

The purpose of BSD's Annual Survey is to help the Beaverton School District understand how students feel about their school. To do this, we need your help!

Please complete this survey as honestly as possible. Your opinion is very important.

Your principal and the School Board will see a summary of your school's answers. All of your responses are private. There is no one who can identify you.

It is OK to go back and change your answers to a question you have already answered, but you must finish the survey in one sitting.

Thank you for your help!

* 1. Please select the school you attend.

- | | | |
|--|-------------------------------------|--|
| <input type="radio"/> Aloha-Huber Park | <input type="radio"/> FLEX Online | <input type="radio"/> Raleigh Park |
| <input type="radio"/> Barnes | <input type="radio"/> Greenway | <input type="radio"/> Ridgewood |
| <input type="radio"/> Beaver Acres | <input type="radio"/> Hazeldale | <input type="radio"/> Rock Creek |
| <input type="radio"/> Bethany | <input type="radio"/> Hiteon | <input type="radio"/> Sato |
| <input type="radio"/> Bonny Slope | <input type="radio"/> Jacob Wismer | <input type="radio"/> Scholls Heights |
| <input type="radio"/> Cedar Mill | <input type="radio"/> Kinnaman | <input type="radio"/> Sexton Mountain |
| <input type="radio"/> Chehalem | <input type="radio"/> McKay | <input type="radio"/> Springville |
| <input type="radio"/> Cooper Mountain | <input type="radio"/> McKinley | <input type="radio"/> Terra Linda |
| <input type="radio"/> Elmonica | <input type="radio"/> Montclair | <input type="radio"/> Vose |
| <input type="radio"/> Errol Hassell | <input type="radio"/> Nancy Ryles | <input type="radio"/> West Tualatin View |
| <input type="radio"/> Findley | <input type="radio"/> Oak Hills | <input type="radio"/> William Walker |
| <input type="radio"/> Fir Grove | <input type="radio"/> Raleigh Hills | |

2. What grade are you in?

- 4th 5th

3. This year at school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My teacher talks to me about learning targets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand what I am supposed to be learning in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers believe I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher provides adequate and frequent feedback to help me move my learning forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get help with my work when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. During math time ...

	Yes	No
I enjoy what I am learning.	<input type="radio"/>	<input type="radio"/>
I am finding my own strategies to solve math problems.	<input type="radio"/>	<input type="radio"/>
I know it's OK to make a mistake.	<input type="radio"/>	<input type="radio"/>

7. In language arts...

	Yes	No
I am able to access books I can read independently.	<input type="radio"/>	<input type="radio"/>
I have a reading goal.	<input type="radio"/>	<input type="radio"/>

8. Which subjects do you feel you need more help with? Please check all that apply.

- reading
- writing
- math
- science
- social studies
- none of these

9. How often do you participate in classroom circles, community circles, or morning meeting circles?

- 4 or more times a week
- 1-3 times a week
- 2-3 times a month
- 1 time a month
- Less than 1 time a month
- Never
- I do not know what classroom circles are

Classroom Circles

10. Classroom circles help me feel more connected to my classroom community.

- Always
- Sometimes
- Rarely
- Never
- I do not participate in classroom circles

11. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
<u>Students</u> here treat each other nicely and with respect, no matter the language they speak or the color of their skin.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Students</u> here treat each other nicely and with respect, no matter whether their parents are rich or poor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying

One reason students sometimes don't feel safe is that they get bullied by other students.

Bullying is when someone is being hurt either by words or actions on purpose. It usually happens more than once. The student being hurt feels bad because of it and has a hard time stopping what is happening to them.

Adapted from <http://www.pacerkidsagainstabullying.org/kab/what-is-bullying/>

13. I have been bullied online (for example on Twitter, Snapchat, Instagram, TikTok, gaming, etc.) this year.

A lot

A little

Not at all

14. I have been bullied on the way to or from school this year.

A lot

A little

Not at all

15. I have been bullied at school this year.

A lot

A little

Not at all

Bullying

16. Did you report the bullying to an adult?

Yes

No

Bullying

17. Did the bullying stop?

Yes

No

Technology

18. My school teaches me how to be a good digital citizen.

Strongly Agree

Disagree

Agree

Strongly Disagree

19. How are you able to get on the internet outside of school, whether you are on a computer, chromebook, tablet, or phone? Please check all that apply.

Internet connection at home

Mobile phone

Hot spot

Public library

Coffee shops/restaurants (Starbucks, McDonalds, etc.)

Friends' houses

I am not able to access the internet outside of school

Other (please specify)

20. How would you rate your school?

Poor

Excellent



21. What do you like about your school?

22. What would you like to change about your school?

Optional Demographics Questions

These questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also choose to opt out of individual questions by not answering.

23. (Optional) I am a...

Boy

Both

Girl

Neither

24. (Optional) How do you identify your race/ethnic background? (Mark all that apply.)

Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Black/African American: Having origins in any of the black racial groups of Africa.

Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.

Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa.

Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.

Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Other (please specify)