

The purpose of BSD's Annual Survey is to assist the District in evaluating our progress in educating your child and planning for the future. The Parent Survey is for everyone who has a child in the Beaverton School District.

This survey is voluntary. You may opt out of completing the survey at any time. All survey data will be summarized so that each person who answers will remain anonymous. Nothing in the survey or District software will be used to identify you.

The results are shared with the School Board, principals, and other administrators. Survey reports from previous years can be viewed on the [BSD Research & Reports Page](#). We are thankful for your time in helping BSD.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting. We expect this survey to take about 10 minutes of your time.

Thanks in advance for participating in the Parent Survey!

## District Communication

1. I feel my voice is heard in important decisions at the District level.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

2. What is your preferred communication method from the District?

- ParentSquare
- BSD website
- Social media
- Other (please specify)

3. There are many ways in which the District communicates with parents. Do you have any suggestions for improving communication from the District? (Optional)

**Please take the survey considering only one child. You may take the survey again if you have children attending more than one school.**

\* 4. What school does your child attend?

5. Do you agree or disagree?

	Strongly agree	Agree	Disagree	Strongly disagree
I feel welcome and accepted at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel valued as an active partner in my child's education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers work closely with me to meet my child's needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My home culture and home language are valued by the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school provides opportunities to strengthen my child's cultural identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. I feel confident in my ability to:

	Strongly agree	Agree	Disagree	Strongly disagree
support my child's learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
make sure my child's school meets my child's learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Communication

7. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree
I feel well-informed about what's going on in general at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive adequate communication from my child's teacher(s) about my child's academic achievement and progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my voice is heard in important decisions at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please help us improve by answering these questions.

	Strongly agree	Agree	Disagree	Strongly disagree	I don't know
The school encourages feedback from parents and the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school work hard to build trusting relationships with families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff at this school really try to understand families' problems and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Do you have any suggestions for improving communication with your child's school?  
(Optional)

**One reason students sometimes don't feel safe is that they get bullied by other students.**

**Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.**

**Adapted from [StopBullying.gov](https://www.stopbullying.gov)**

**<https://www.stopbullying.gov/bullying/what-is-bullying>**

10. My child has been bullied at school this year.

- A lot    A little    Not at all    Don't know

11. My child has been bullied on the way to or from school this year.

- A lot    A little    Not at all    Don't know

12. My child has been bullied online (for example on Twitter, Instagram, Snapchat, or gaming, etc.) this year.

- A lot    A little    Not at all    Don't know

13. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

- Yes    No

14. How often does your child read at home? (Include both assigned readings and choice readings.)

- Every night
- Most nights
- Some nights
- Rarely
- Never

15. I have conversations with my child about what his or her class is learning in school.

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never

16. I use District platforms (e.g., Canvas, Seesaw, ParentVUE) to engage my child in discussions about what they are learning and how they are doing in school.

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never

17. My child's school values the diversity of children's backgrounds.

- A tremendous amount
- Quite a bit
- Some
- A little bit
- Not at all
- Don't know

18. My child's school instructs students how to use technology responsibly.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know

19. My child's school is preparing him or her for the next school year.

- Extremely well
- Quite well
- Fairly well
- Mildly well
- Not well at all
- Don't know



20. Overall, what grade would you give your child's school?

- A    B    C    D    F

21. What is your child's school doing well? (Optional)

22. What recommendations do you have for improving your child's education at their school? (Optional)

## Demographics

**The following demographic questions are optional. They will help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click the "Exit" button at the top right corner of this page. You may also choose to opt out of individual questions either by not answering.**

23. (Optional) How do you identify your race? (Mark all that apply)

- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Other (please specify)

## Demographics

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24. (Optional) Is English your first language?

Yes

No

25. (Optional) How do you identify your gender?

Male

Female

Non-binary/ third gender

Prefer to self-describe

26. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

Yes

No