Southeastern School
Continuous Improvement Plan   2022-2023

Vision

All students will prosper as positive and productive members of society.

Mission

To provide all students with a challenging curriculum while providing a safe, supportive, and structured environment.

Beliefs

All students can learn when supported academically and socially.

Student learning will be our main focus.

A safe and nurturing environment promotes student learning.

Students learn best when they are actively engaged in the learning process.

1. Classroom Instruction

Objectives
Increase student academic achievement by providing quality standards-based instruction.

Critical Initiatives
- Standards-based planning, instruction, and assessments.
- Utilizing technology for innovative learning.
- Professional learning that grows school-wide practice.

Key Measures
- Annual Improvement Goal for Math and Reading: 2.11
- Standards-based Assessments
- Classroom Observations
- Student generated work
- Student portfolios / Schoology Footprint
- Professional Collaboration
- Implementation and Turnaround of Learning

2. Student Learning Supports

Objectives
Support the needs of all students through intervention and enrichment.

Critical Initiatives
- Identify and target the needs of all learners academically and socially.
- Close the achievement gap between Special Education students and all students.
- Goal Setting with Learners

Key Measures
- Improve student behavior
- Decrease students requiring intervention services
- Increase opportunities for enrichment
- PST/RtI Referrals
- Achievement/Growth Data
- Individual data by grade level goals

3. Engaging Stakeholders

Objectives
Encourage a culture of success by fostering family and community engagement.

Critical Initiatives
- Support student safety, health, wellness and attendance.

Key Measures
- Attendance data
- Raptorware/Safety data
- Survey/Perception Data
- Tabletop Drill

CIP SHS 2022-2023

Southeastern School

Critical Initiative

1. Standards-based planning, instruction, and assessments.

Objective:

1. Increase student academic achievement by providing quality standards-based instruction.

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. Educational Leadership, 69(3), 34-39.

Activity

1. Standards-based instruction for K-12

Person responsible: 100% of teachers		**Launch Date:** 10/01/2022
Required Resource(s): **Financial Resource:** $16145.13 **Other Resource:** Classroom resources and materials.	**Source of Funding: Title I**	
Activity Measure(s)	**Benchmark(s)**	
Lesson Plans, Standards-based instruction,	**Benchmark**: 100% of teachers will plan standards-based lessons using an LMS for all learners	**Date:** 05/25/2023

Activity

2. Standards based report cards (K-3)

Person responsible: K-3 teachers	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Lesson plans, assessments, progress reports, and report cards.	Benchmark: 100% of K-3 teachers will utilize standards-based report cards	**Date:** 05/25/2023
	Benchmark: Better communication and parental understanding	**Date:** 05/25/2023

Activity

3. Standards-based assessments

Person responsible: 100% of teachers	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Lesson plans, assessments, progress reports, and report cards.	Benchmark: 100% of teachers will create assessments based off of the ACOS.	**Date:** 05/25/2023

CIP SHS 2022-2023

Southeastern School

Critical Initiative

2. Utilizing technology for innovative learning.

Objective:
1. Increase student academic achievement by providing quality standards-based instruction.

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019).

Activity

1. Increased access to technology for students.

Person responsible: Principal / Teachers	**Launch Date:** 10/01/2022
Required Resource(s): **Financial Resource:** $51800.00 **Other Resource:**	**Source of Funding: Title I**

Activity Measure(s)	**Benchmark(s)**	
Increased technology such as, but not limited to: Chromebooks, Document cameras, projectors, headphones, Interactive Smart TVs, etc.	**Benchmark**: Increased score on eleot 2.0	**Date:** 05/25/2023
	Benchmark: Increased student use of meaningful technology	**Date:** 05/25/2023

Activity

2. Enhance Science Instruction and Safety

Person responsible: Principal and Science teachers	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $1000.00   **Source of Funding:**
Other Resource: lab equipment

Activity Measure(s)	**Benchmark(s)**	
Increased resources for science	Benchmark: Increase engagement in the science classroom	**Date:** 05/25/2023

Activity

3. Utilizing technology for assessment.

Person responsible: Classroom teacher	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Assessments such as aimswebPLUS, Moby Max, Workkeys, ACT, and ACAP will be given through the use of technology to help gather student data.	Benchmark: 100% of students will complete an assessment through technology.	**Date:** 05/25/2023

Activity

4. Use of LMSs to enhance learning.

Person responsible: Classroom Teacher	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Students will create projects, slideshows, documents, and etc. through an LMS that will serve as a portfolio of student work within the respective class.	Benchmark: 100% of 6-12 Students will use an LMS to access learning materials	**Date:** 05/25/2023

Activity

5. Industry recognized certification towards a CRI

Person responsible: Local and CountyCareer Technical Education Faculty	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Students are given the opportunity to work towards a Career Readiness Indicator (CRI) credential at SHS and at the Blount County Career Technical Center.	Benchmark: 35% of students will earn a CRI in their respective CTE program courses by the end of their senior year.	**Date:** 05/25/2023

Critical Initiative

3. Professional learning that grows school-wide practice.

Objective:

1. Increase student academic achievement by providing quality standards-based instruction.

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

1. Professional Learning: Standards-Based Planning

Person responsible: Principal	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $13217.00   **Source of Funding: Title I**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Professional Learning and Turnaround.	**Benchmark**: All professional learning will be implemented and/or turned-around	**Date:** 05/25/2023
Focus = Standards-based lessons, grading, assessments, and student tasks.		

Activity

2. County Wide Institute

Person responsible: Superintendent	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Align Southeastern's practices and standards to that of Blount County School System.	Benchmark: 100% of teachers will attend Institute via Zoom	**Date:** 08/03/2023

Activity

3. Support new teachers through the mentoring prog

Person responsible: All assigned mentors	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
	Benchmark: 100% of assigned mentors will provide 2.5 hours of weekly support to mentees.	**Date:** 05/25/2023

Activity

4. AP Training for Core Teachers and Admin

Person responsible:	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource: Title II

Activity Measure(s)	**Benchmark(s)**	
Amendment - 20K toward teacher training	Benchmark: Teachers will attend AP training, classes will be scheduled for FY23	**Date:** 07/28/2023

2. Student Learning Supp

Critical Initiative

1. Identify and target the needs of all learners academically and socially.

Objective:

1. Support the needs of all students through intervention and enrichment.

Evidence-Based Practice Citation

DuFour, R., DuFour, R. Eaker, R. Karhanek. (2004). Whatever it takes. How Professional Learning Communities Respond when Kids Don't Learn. National Education Service.

Activity

1. Tutoring

Person responsible: Principal	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Tutoring will be provided for students who struggle	**Benchmark**: Tutoring provided	**Date:** 05/25/2023

Activity

2. Provide students with an adult advocate.

Person responsible: All Faculty and Staff	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Through student/parent surveys.	Benchmark: 100% of students will have an advocate throughout their educational stay.	**Date:** 05/25/2023

Activity

3. Transitioning K-12 students.

Person responsible: All faculty and staff.	**Launch Date:** 10/01/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Student orientations, career expo, college visits, and trade school expo.

Benchmark: All students will graduate with a career readiness indicator.

Date: 05/25/2023

Kindergarten Orientation. Meet the teacher.

Activity

4. Author Visit

Person responsible: Media Specialist	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $2000.00   Source of Funding: **Title I**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Engage learners deeper in learning through field trips and author visits.	Benchmark: 100% of K-3 classrooms will attend the author visit.	**Date:** 05/25/2023

Activity

Provide support to the ELL population

Person responsible: El Teacher	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $27699.00   Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
State data	Benchmark:	**Date:**

Activity

Field Trips

Person responsible:	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $9400.00   Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**

Southeastern School

2. Student Learning Supp

Critical Initiative

2. Close the achievement gap between Special Education students and all students.

Objective:

1. Support the needs of all students through intervention and enrichment.

Evidence-Based Practice Citation

Berger, Ron author. Leaders Of Their Own Learning: Transforming Schools through Student-Engaged Assessment. San Francisco, CA: Jossey-Bass, 2014.

Activity

1. Research-based intervention programs

Person responsible: General and special education teachers.	**Launch Date:** 10/01/2022

Required Resource(s):

Financial Resource: **Other Resource:** SPIRE, aimswebPLUS, MobyMax, Mindplay	**Source of Funding:**

Activity Measure(s)	**Benchmark(s)**	
Tier 2 and Tier 3 interventions.	**Benchmark**: Increase in overall student scores on aimswebPLUS assessments.	**Date:** 05/25/2023

Activity

2. Problem Solving Team

Person responsible: Teachers and Reading Coach	**Launch Date:** 10/01/2022

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Data for tier 2 and tier 3 students at risk.	Benchmark: All at risk students will be identified and supported through PST.	**Date:** 05/25/2023

2. Student Learning Supp

Critical Initiative

3. Goal Setting with Learners

Objective:
1. Support the needs of all students through intervention and enrichment.

Evidence-Based Practice Citation

Berger, Ron. Leaders of their own Learning. 2014.

CIP SHS 2022-2023

Southeastern School

Critical Initiative

1. Support student safety, health, wellness and attendance.

Objective:

1. Encourage a culture of success by fostering family and community engagement.

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Promote student health and wellness

Person responsible: School Nurse / Principal	**Launch Date:** 10/01/2022

Required Resource(s):
Financial Resource: $15922.00   **Source of Funding: Title I**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Health and wellness data, Health and wellness supplies, and more.	**Benchmark**: 100% of students will be supported, as appropriate, by the school nurse	**Date:** 05/25/2023

Activity

2. Parent Engagement and Communication

Person responsible: Principal	Launch Date: 10/01/2022

Required Resource(s):
Financial Resource: $4500.00   **Source of Funding: Title I**
Other Resource:

Activity Measure(s)	Benchmark(s)	
Report card and other mail-outs. Supplies towards family engagement, including Remind schoolwide text messaging account	Benchmark: Purchase order for supplies and postage	**Date:** 05/25/2023
	Benchmark: Remind Account for text message alerts	**Date:** 05/25/2023

Activity

3. Student and school safety

Person responsible: All faculty and staff	Launch Date: 10/01/2022

Required Resource(s):
Financial Resource: **Source of Funding:**
Other Resource:

Activity Measure(s)	Benchmark(s)	
School wide safety plan with a safety drill each month. SRO and Raptor visitor management system. Measures put in place for COVID 19 protection. Tabletop Drill. Implement Wayfinding.	Benchmark: 100% of visitors will be registered in Raptor VMS.	**Date:** 05/25/2023
	Benchmark: 100% of teachers will implement and enforce BCS policy on COVID response	**Date:** 05/25/2023
	Benchmark: 100% of faculty will execute the safety plan/drills.	**Date:** 05/25/2023
	Benchmark: Tabletop Drill	**Date:** 05/25/2023