

2021-22 Texas Academic Performance Report (TAPR)

District Name: MAGNOLIA ISD

Campus Name: CEDRIC C SMITH

Campus Number: 170906106

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	88%	83%	85%	92%	-	*	-	100%	47%	100%	84%	98%	85%	83%
	2021	67%	75%	72%	*	61%	88%	-	*	-	-	42%	*	72%	70%	57%	56%
At Meets Grade Level or Above	2022	51%	59%	71%	83%	66%	73%	-	*	-	100%	21%	57%	67%	80%	66%	60%
	2021	39%	45%	44%	*	29%	69%	-	*	-	-	17%	*	44%	47%	27%	25%
At Masters Grade Level	2022	30%	36%	48%	67%	39%	54%	-	*	-	60%	5%	43%	44%	57%	39%	35%
	2021	19%	23%	23%	*	15%	36%	-	*	-	-	0%	*	25%	17%	13%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	86%	83%	84%	87%	-	*	-	100%	53%	71%	84%	91%	87%	80%
	2021	62%	67%	77%	*	71%	88%	-	*	-	-	58%	*	79%	70%	68%	63%
At Meets Grade Level or Above	2022	43%	52%	55%	83%	52%	57%	-	*	-	40%	11%	29%	55%	57%	52%	53%
	2021	31%	36%	51%	*	43%	64%	-	*	-	-	8%	*	54%	43%	43%	38%
At Masters Grade Level	2022	21%	28%	32%	50%	26%	37%	-	*	-	40%	5%	14%	31%	36%	21%	25%
	2021	14%	18%	26%	*	22%	31%	-	*	-	-	0%	*	29%	20%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	81%	81%	*	74%	91%	-	*	-	*	44%	*	78%	88%	74%	68%
	2021	63%	70%	72%	*	72%	72%	-	*	-	67%	18%	71%	72%	72%	65%	66%
At Meets Grade Level or Above	2022	54%	62%	64%	*	56%	73%	-	*	-	*	17%	*	63%	67%	50%	50%
	2021	36%	40%	43%	*	39%	42%	-	*	-	67%	0%	57%	44%	43%	31%	34%
At Masters Grade Level	2022	28%	33%	36%	*	31%	40%	-	*	-	*	11%	*	34%	41%	28%	23%
	2021	17%	21%	21%	*	16%	24%	-	*	-	33%	0%	29%	21%	20%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	85%	*	79%	93%	-	*	-	*	50%	*	85%	86%	78%	79%
	2021	59%	69%	77%	*	70%	84%	-	*	-	78%	41%	100%	75%	80%	68%	66%
At Meets Grade Level or Above	2022	43%	50%	63%	*	56%	69%	-	*	-	*	17%	*	65%	59%	51%	55%
	2021	36%	47%	50%	*	43%	56%	-	*	-	67%	6%	71%	52%	48%	35%	36%
At Masters Grade Level	2022	23%	30%	42%	*	33%	51%	-	*	-	*	11%	*	45%	37%	30%	34%
	2021	21%	29%	38%	*	30%	46%	-	*	-	56%	6%	57%	39%	37%	26%	30%
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	79%	85%	86%	80%	91%	-	92%	-	100%	49%	89%	83%	90%	80%	77%
	2021	67%	73%	72%	92%	68%	78%	-	63%	-	67%	32%	87%	73%	70%	63%	62%
At Meets Grade Level or Above	2022	48%	54%	63%	86%	58%	68%	-	83%	-	79%	16%	56%	62%	66%	54%	54%
	2021	41%	48%	45%	62%	39%	52%	-	50%	-	56%	5%	57%	47%	42%	33%	34%
At Masters Grade Level	2022	23%	28%	40%	64%	32%	45%	-	67%	-	57%	8%	39%	38%	42%	29%	29%
	2021	18%	23%	23%	23%	18%	29%	-	38%	-	33%	1%	26%	25%	21%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	85%	86%	79%	92%	-	83%	-	100%	46%	100%	81%	92%	79%	74%
	2021	68%	72%	72%	100%	66%	79%	-	*	-	67%	28%	75%	72%	71%	61%	61%
At Meets Grade Level or Above	2022	53%	57%	68%	86%	61%	73%	-	83%	-	100%	19%	67%	65%	73%	57%	54%
	2021	45%	48%	44%	80%	34%	54%	-	*	-	67%	7%	63%	44%	44%	29%	29%
At Masters Grade Level	2022	25%	28%	43%	71%	34%	48%	-	67%	-	71%	8%	44%	39%	48%	33%	28%
	2021	18%	20%	22%	20%	16%	29%	-	*	-	33%	0%	25%	23%	19%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	86%	86%	81%	90%	-	100%	-	100%	51%	78%	85%	88%	82%	79%
	2021	66%	72%	77%	80%	71%	86%	-	*	-	78%	48%	100%	77%	76%	68%	65%
At Meets Grade Level or Above	2022	42%	46%	59%	86%	54%	62%	-	83%	-	57%	14%	44%	59%	58%	51%	54%
	2021	37%	43%	51%	60%	43%	60%	-	*	-	67%	7%	75%	53%	46%	39%	37%
At Masters Grade Level	2022	20%	23%	37%	57%	30%	43%	-	67%	-	43%	8%	33%	37%	37%	26%	30%
	2021	18%	21%	33%	40%	26%	39%	-	*	-	56%	3%	50%	34%	31%	22%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	44%	52%	83%	44%	57%	-	*	-	40%	5%	29%	52%	52%	45%	43%
	2021	24%	29%	38%	*	26%	60%	-	*	-	-	8%	*	39%	37%	23%	21%
Reading and Mathematics Including EOC	2022	36%	44%	52%	83%	44%	57%	-	*	-	40%	5%	29%	52%	52%	45%	43%
	2021	24%	29%	38%	*	26%	60%	-	*	-	-	8%	*	39%	37%	23%	21%
Reading Including EOC	2022	51%	59%	71%	83%	66%	73%	-	*	-	100%	21%	57%	67%	80%	66%	60%
	2021	38%	45%	44%	*	29%	69%	-	*	-	-	17%	*	44%	47%	27%	25%
Math Including EOC	2022	43%	52%	55%	83%	52%	57%	-	*	-	40%	11%	29%	55%	57%	52%	53%
	2021	31%	36%	51%	*	43%	64%	-	*	-	-	8%	*	54%	43%	43%	38%
4th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

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Reading and Mathematics	2022	36%	44%	56%	*	49%	62%	-	*	-	*	11%	*	56%	55%	42%	45%
	2021	26%	31%	36%	*	30%	36%	-	*	-	67%	0%	57%	35%	37%	21%	23%
Reading and Mathematics Including EOC	2022	36%	44%	56%	*	49%	62%	-	*	-	*	11%	*	56%	55%	42%	45%
	2021	26%	31%	36%	*	30%	36%	-	*	-	67%	0%	57%	35%	37%	21%	23%
Reading Including EOC	2022	54%	62%	64%	*	56%	73%	-	*	-	*	17%	*	63%	67%	50%	50%
	2021	36%	40%	43%	*	39%	42%	-	*	-	67%	0%	57%	44%	43%	31%	34%
Math Including EOC	2022	43%	50%	63%	*	56%	69%	-	*	-	*	17%	*	65%	59%	51%	55%
	2021	36%	47%	50%	*	43%	56%	-	*	-	67%	6%	71%	52%	48%	35%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	38%	54%	86%	46%	59%	-	83%	-	57%	8%	44%	54%	54%	43%	44%
	2021	26%	29%	37%	60%	28%	47%	-	*	-	67%	3%	63%	37%	37%	22%	22%
Reading and Mathematics Including EOC	2022	36%	41%	54%	86%	46%	59%	-	83%	-	57%	8%	44%	54%	54%	43%	44%
	2021	28%	32%	37%	60%	28%	47%	-	*	-	67%	3%	63%	37%	37%	22%	22%
Reading Including EOC	2022	53%	58%	68%	86%	61%	73%	-	83%	-	100%	19%	67%	65%	73%	57%	54%
	2021	41%	43%	44%	80%	34%	54%	-	*	-	67%	7%	63%	44%	44%	29%	29%
Math Including EOC	2022	43%	48%	59%	86%	54%	62%	-	83%	-	57%	14%	44%	59%	58%	51%	54%
	2021	37%	43%	51%	60%	43%	60%	-	*	-	67%	7%	75%	53%	46%	39%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	73	*	69	75	-	*	-	*	50	*	64	85	70	61
	2019	61	65	70	*	67	74	-	*	-	*	44	*	66	79	65	62
Grade 4 Mathematics	2022	74	75	86	*	82	90	-	*	-	*	69	*	85	87	86	85
	2019	65	72	64	*	55	78	-	*	-	*	56	*	61	71	55	47
All Grades Both Subjects	2022	74	72	80	*	77	82	-	*	-	*	61	*	76	86	80	76
	2019	69	67	67	*	61	76	-	100	-	*	50	100	64	75	60	54
All Grades ELA/Reading	2022	78	77	73	*	69	75	-	*	-	*	50	*	64	85	70	61
	2019	68	67	70	*	67	74	-	*	-	*	44	*	66	79	65	62
All Grades Mathematics	2022	69	67	86	*	82	90	-	*	-	*	69	*	85	87	86	85
	2019	70	68	64	*	55	78	-	*	-	*	56	*	61	71	55	47

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	79%	85%	74%	-	69%	-	81%	-	100%	100%	-	-	83%	90%	77%	-
	2021	67%	73%	72%	56%	-	-	-	55%	57%	75%	75%	-	-	78%	79%	61%	100%
At Meets Grade Level or Above	2022	48%	54%	63%	52%	-	49%	-	56%	-	75%	75%	-	-	61%	69%	54%	-
	2021	41%	48%	45%	28%	-	-	-	25%	30%	45%	45%	-	-	47%	53%	32%	100%
At Masters Grade Level	2022	23%	28%	40%	29%	-	27%	-	32%	-	42%	42%	-	-	22%	46%	29%	-
	2021	18%	23%	23%	9%	-	-	-	10%	8%	20%	20%	-	-	25%	30%	12%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	85%	70%	-	62%	-	81%	-	100%	100%	-	-	89%	91%	74%	-
	2021	68%	72%	72%	55%	-	-	-	50%	61%	75%	75%	-	-	79%	80%	60%	*
At Meets Grade Level or Above	2022	53%	57%	68%	52%	-	44%	-	61%	-	67%	67%	-	-	67%	76%	54%	-
	2021	45%	48%	44%	23%	-	-	-	17%	30%	50%	50%	-	-	43%	54%	28%	*
At Masters Grade Level	2022	25%	28%	43%	30%	-	24%	-	36%	-	17%	17%	-	-	22%	51%	28%	-
	2021	18%	20%	22%	7%	-	-	-	7%	6%	13%	13%	-	-	14%	31%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	86%	78%	-	76%	-	81%	-	100%	100%	-	-	78%	90%	79%	-
	2021	66%	72%	77%	59%	-	-	-	60%	58%	88%	88%	-	-	79%	85%	64%	*
At Meets Grade Level or Above	2022	42%	46%	59%	52%	-	53%	-	50%	-	83%	83%	-	-	56%	62%	54%	-
	2021	37%	43%	51%	31%	-	-	-	33%	27%	50%	50%	-	-	57%	60%	36%	*
At Masters Grade Level	2022	20%	23%	37%	28%	-	29%	-	28%	-	67%	67%	-	-	22%	41%	30%	-
	2021	18%	21%	33%	15%	-	-	-	12%	18%	25%	25%	-	-	50%	40%	21%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	72%	80%	78%	-	78%	-	-	-	85%	85%	-	-	63%	82%	76%	-
	2019	69%	67%	67%	-	-	-	-	-	-	56%	56%	-	-	33%	-	55%	-
All Grades ELA/Reading	2022	78%	77%	73%	60%	-	60%	-	-	-	70%	70%	-	-	58%	78%	61%	-
	2019	68%	67%	70%	-	-	-	-	-	-	62%	62%	-	-	*	-	62%	-
All Grades Mathematics	2022	69%	67%	86%	86%	-	86%	-	-	-	100%	100%	-	-	67%	86%	85%	-
	2019	70%	68%	64%	-	-	-	-	-	-	51%	51%	-	-	*	-	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	78%	90%	94%	-	100%	-	100%	100%	100%	98%	82%	95%	91%
Not Included in Accountability: Mobile	5%	4%	7%	22%	6%	6%	-	0%	-	0%	0%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	78%	90%	94%	-	100%	-	100%	100%	100%	98%	82%	95%	91%
Not Included in Accountability: Mobile	5%	4%	7%	22%	6%	6%	-	0%	-	0%	0%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	78%	90%	94%	-	100%	-	100%	100%	100%	98%	82%	95%	91%
Not Included in Accountability: Mobile	5%	4%	7%	22%	6%	6%	-	0%	-	0%	0%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	89%	98%	95%	-	83%	-	94%	91%	100%	97%	94%	96%	99%
Included in Accountability	83%	91%	87%	72%	90%	84%	-	67%	-	79%	78%	100%	92%	78%	86%	90%
Not Included in Accountability: Mobile	3%	5%	9%	17%	7%	10%	-	17%	-	15%	11%	0%	4%	16%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	12%	4%	4%	11%	2%	5%	-	17%	-	6%	9%	0%	3%	6%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	4%	11%	2%	5%	-	17%	-	6%	9%	0%	3%	6%	4%	1%
Reading																
Assessment Participant	89%	97%	96%	86%	99%	94%	-	80%	-	92%	89%	100%	98%	94%	96%	100%
Included in Accountability	83%	91%	86%	71%	89%	84%	-	60%	-	75%	76%	100%	92%	76%	85%	89%
Not Included in Accountability: Mobile	3%	4%	9%	14%	7%	9%	-	20%	-	17%	11%	0%	4%	16%	10%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	0%	-	0%	-	0%	3%	0%	2%	1%	1%	4%
Not Tested	11%	3%	4%	14%	1%	6%	-	20%	-	8%	11%	0%	2%	6%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	4%	14%	1%	6%	-	20%	-	8%	11%	0%	2%	6%	4%	0%
Mathematics																
Assessment Participant	88%	96%	97%	100%	97%	98%	-	80%	-	100%	94%	100%	96%	99%	96%	97%
Included in Accountability	84%	90%	88%	83%	90%	88%	-	60%	-	82%	83%	100%	92%	82%	86%	90%
Not Included in Accountability: Mobile	4%	5%	9%	17%	7%	10%	-	20%	-	18%	11%	0%	4%	17%	10%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	3%	0%	3%	2%	-	20%	-	0%	6%	0%	4%	1%	4%	3%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	0%	3%	2%	-	20%	-	0%	6%	0%	4%	1%	4%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.0%	95.3%	96.5%	95.0%	95.6%	*	97.3%	-	94.4%	94.8%	94.4%	95.2%
2019-20	98.3%	98.8%	99.2%	98.6%	99.2%	99.2%	*	99.5%	-	98.3%	98.9%	99.0%	99.5%
Chronic Absenteeism													
2020-21	15.0%	17.9%	11.6%	6.7%	14.2%	8.7%	*	0.0%	-	19.0%	16.7%	14.1%	12.6%
2019-20	6.7%	4.5%	2.2%	10.0%	3.1%	0.5%	*	0.0%	-	8.3%	2.9%	3.7%	1.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	79.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	997	358,842
By Ethnicity:				
African American	-	-	27	44,018
Hispanic	-	-	323	183,306
White	-	-	611	103,898
American Indian	-	-	4	1,195
Asian	-	-	7	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	25	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	105	56,281
Foundation H.S. Program (Endorsement)	-	-	102	13,582
Foundation H.S. Program (DLA)	-	-	788	287,316
Special Education Graduates	-	-	70	31,028
Economically Disadvantaged Graduates	-	-	323	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	62	32,809
At-Risk Graduates	-	-	425	155,884
CTE Completers	-	-	110	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	694	100.0%	13,613	5,402,928	699	100.0%	13,658	5,427,370
Students by Grade:								
Early Childhood Education	16	2.3%	0.3%	0.3%	20	2.9%	0.5%	0.4%
Pre-Kindergarten	50	7.2%	2.7%	4.1%	50	7.2%	2.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	50	7.2%	2.7%	3.5%	50	7.2%	2.7%	3.5%
Kindergarten	115	16.6%	6.7%	6.8%	115	16.5%	6.7%	6.8%
Grade 1	113	16.3%	6.8%	7.1%	113	16.2%	6.8%	7.1%
Grade 2	118	17.0%	6.8%	7.1%	119	17.0%	6.8%	7.1%
Grade 3	145	20.9%	6.7%	7.1%	145	20.7%	6.7%	7.1%
Grade 4	137	19.7%	6.8%	7.1%	137	19.6%	6.8%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.8%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%	9.5%	8.8%
Grade 10	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	7.2%	6.7%	0	0.0%	7.3%	6.7%
Ethnic Distribution:								
African American	17	2.4%	2.5%	12.8%	17	2.4%	2.5%	12.8%
Hispanic	372	53.6%	38.0%	52.8%	375	53.6%	38.0%	52.7%
White	274	39.5%	55.6%	26.3%	276	39.5%	55.7%	26.3%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	16	2.3%	1.1%	4.8%	16	2.3%	1.1%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.9%	2.3%	2.9%	13	1.9%	2.4%	2.9%
Sex:								
Female	322	46.4%	49.2%	48.9%	323	46.2%	49.1%	48.8%
Male	372	53.6%	50.8%	51.1%	376	53.8%	50.9%	51.2%
Economically Disadvantaged	408	58.8%	49.0%	60.7%	410	58.7%	49.0%	60.6%
Non-Educationally Disadvantaged	286	41.2%	51.0%	39.3%	289	41.3%	51.0%	39.4%
Section 504 Students	36	5.2%	10.0%	7.4%	36	5.2%	10.0%	7.4%
EB Students/EL	249	35.9%	17.4%	21.7%	250	35.8%	17.4%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.0%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	37	5.3%	7.8%	5.0%	37	5.3%	7.8%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	25	3.6%	1.3%	2.0%	25	3.6%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	694	100.0%	20.2%	64.3%	699	100.0%	20.3%	64.3%
Military Connected	20	2.9%	1.4%	3.3%	20	2.9%	1.3%	3.3%
At-Risk	358	51.6%	41.7%	53.5%	359	51.4%	41.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	233	33.6%	16.5%	21.9%	233	33.3%	16.5%	21.8%
Career and Technical Education	0	0.0%	25.4%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	55.8%	71.0%				
Gifted and Talented Education	39	5.6%	5.7%	8.0%	39	5.6%	5.7%	8.0%
Special Education	111	16.0%	12.6%	11.6%	116	16.6%	12.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	111							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	23.4%	40.2%	43.0%				
Students with Physical Disabilities	42	37.8%	21.8%	20.8%				
Students with Autism	16	14.4%	16.1%	14.7%				
Students with Behavioral Disabilities	16	14.4%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	11	9.9%	2.5%	1.5%				
Mobility (2020-21):								
Total Mobile Students	102	17.6%	14.0%	13.6%				
By Ethnicity:								
African American	3	0.5%	0.7%	2.5%				
Hispanic	48	8.3%	5.0%	6.6%				
White	43	7.4%	7.5%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.2%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	17.3%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	34	16.3%	12.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	18.4%	16.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	101	18.3%	14.4%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.9%	17.6%	5.1%	5.2%
Grade 1	2.2%	1.1%	2.9%	4.8%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	5.0%	0.7%	2.2%
Grade 3	0.0%	0.0%	1.0%	5.0%	0.6%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	1.3%	0.7%
Grade 5	-	0.1%	0.5%	-	2.1%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.6%	0.7%	-	0.8%	0.7%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	8.5%	10.5%	-	19.4%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.9	18.7
Grade 1	19.2	19.7	18.7
Grade 2	22.0	20.6	18.6
Grade 3	21.2	19.4	18.7
Grade 4	22.3	19.9	18.8
Grade 5	-	14.0	20.2
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	18.7	16.3
Foreign Languages	-	18.8	18.4
Mathematics	-	20.9	17.5
Science	-	21.1	18.5
Social Studies	-	23.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	47.7	87.0%	66.5%	64.1%
Teachers	44.7	81.5%	52.6%	49.3%
Professional Support	2.0	3.6%	10.1%	10.7%
Campus Administration (School Leadership)	1.0	1.8%	2.4%	2.9%
Educational Aides:	7.1	13.0%	9.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	0.0	n/a	29.0	13,550.0
Part-time Counselors	0.0	n/a	4.0	1,176.0
Total Minority Staff:	18.1	33.0%	20.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.4%	11.2%
Hispanic	12.0	26.8%	12.2%	28.9%
White	30.7	68.7%	84.5%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.5%	0.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.2%
Teachers by Sex:				
Males	3.0	6.7%	17.1%	24.1%
Females	41.7	93.3%	82.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	33.2	74.3%	74.3%	72.6%
Masters	11.5	25.7%	23.9%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	17.9%	9.5%	7.9%
1-5 Years Experience	15.4	34.5%	35.3%	26.7%
6-10 Years Experience	8.0	17.9%	18.8%	20.6%
11-20 Years Experience	11.3	25.3%	24.2%	28.6%
21-30 Years Experience	2.0	4.5%	10.0%	13.2%
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	15.5	n/a	15.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.8	6.3
Average Years Experience of Principals with District	5.0	4.3	5.4
Average Years Experience of Assistant Principals	0.0	6.2	5.5
Average Years Experience of Assistant Principals with District	0.0	3.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.4	9.7	11.1
Average Years Experience of Teachers with District:	3.3	5.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,349	\$54,346	\$51,054
1-5 Years Experience	\$56,705	\$57,018	\$54,577
6-10 Years Experience	\$58,993	\$58,421	\$57,746
11-20 Years Experience	\$61,999	\$63,483	\$61,377
21-30 Years Experience	\$69,561	\$65,943	\$65,949
Over 30 Years Experience	-	\$73,032	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,142	\$59,828	\$58,887
Professional Support	\$68,352	\$77,402	\$69,505
Campus Administration (School Leadership)	\$107,877	\$97,628	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	24.6%	5.3%	6.2%
Career and Technical Education	0.0	0.0%	4.1%	5.2%
Compensatory Education	6.5	14.5%	5.7%	3.0%
Gifted and Talented Education	0.0	0.0%	0.3%	1.7%
Regular Education	23.3	52.0%	60.8%	70.8%
Special Education	3.0	6.7%	15.1%	9.6%
Other	1.0	2.1%	8.8%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
CEDRIC C SMITH (170906106) - MAGNOLIA ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)