

2021-22 Texas Academic Performance Report (TAPR)

District Name: MAGNOLIA ISD

District Number: 170906

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 83% | 71% | 79% | 86% | * | 80% | - | 96% | 51% | 96% | 81% | 90% | 75% | 71% |
| | 2021 | 67% | 73% | 75% | 67% | 67% | 81% | 80% | 63% | - | 86% | 40% | 94% | 75% | 76% | 65% | 60% |
| At Meets Grade Level or Above | 2022 | 51% | 53% | 59% | 58% | 48% | 64% | * | 60% | - | 75% | 28% | 71% | 56% | 66% | 48% | 42% |
| | 2021 | 39% | 44% | 45% | 44% | 33% | 54% | 40% | 25% | - | 68% | 17% | 63% | 44% | 49% | 33% | 29% |
| At Masters Grade Level | 2022 | 30% | 32% | 36% | 29% | 25% | 43% | * | 30% | - | 50% | 12% | 46% | 33% | 45% | 26% | 22% |
| | 2021 | 19% | 23% | 23% | 11% | 15% | 29% | 0% | 25% | - | 50% | 5% | 38% | 24% | 22% | 16% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 74% | 81% | 67% | 79% | 83% | * | 90% | - | 88% | 55% | 79% | 81% | 83% | 73% | 82% |
| | 2021 | 62% | 71% | 67% | 61% | 60% | 74% | 60% | 63% | - | 68% | 36% | 94% | 67% | 69% | 54% | 51% |
| At Meets Grade Level or Above | 2022 | 43% | 46% | 52% | 38% | 44% | 58% | * | 60% | - | 58% | 23% | 50% | 51% | 57% | 41% | 44% |
| | 2021 | 31% | 39% | 36% | 11% | 28% | 43% | 40% | 13% | - | 50% | 15% | 56% | 36% | 34% | 24% | 23% |
| At Masters Grade Level | 2022 | 21% | 24% | 28% | 13% | 23% | 32% | * | 30% | - | 38% | 10% | 18% | 27% | 30% | 21% | 23% |
| | 2021 | 14% | 20% | 18% | 6% | 11% | 23% | 20% | 13% | - | 23% | 6% | 31% | 18% | 17% | 10% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 79% | 81% | 79% | 74% | 86% | * | 91% | - | 87% | 44% | 100% | 79% | 84% | 73% | 68% |
| | 2021 | 63% | 67% | 70% | 75% | 65% | 74% | * | 83% | * | 64% | 33% | 71% | 70% | 70% | 61% | 61% |
| At Meets Grade Level or Above | 2022 | 54% | 57% | 62% | 63% | 53% | 68% | * | 64% | - | 83% | 27% | 83% | 58% | 68% | 51% | 44% |
| | 2021 | 36% | 41% | 40% | 31% | 30% | 47% | * | 42% | * | 39% | 13% | 50% | 39% | 41% | 28% | 27% |
| At Masters Grade Level | 2022 | 28% | 30% | 33% | 26% | 22% | 40% | * | 36% | - | 61% | 11% | 39% | 32% | 35% | 22% | 17% |
| | 2021 | 17% | 21% | 21% | 6% | 14% | 27% | * | 17% | * | 21% | 7% | 18% | 21% | 20% | 12% | 12% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 72% | 73% | 68% | 68% | 77% | * | 91% | - | 87% | 40% | 89% | 74% | 72% | 65% | 69% |
| | 2021 | 59% | 69% | 69% | 50% | 61% | 75% | * | 75% | * | 64% | 37% | 75% | 69% | 69% | 59% | 60% |
| At Meets Grade Level or Above | 2022 | 43% | 46% | 50% | 37% | 43% | 55% | * | 73% | - | 74% | 20% | 67% | 50% | 50% | 40% | 42% |
| | 2021 | 36% | 46% | 47% | 31% | 36% | 56% | * | 50% | * | 46% | 19% | 57% | 48% | 45% | 33% | 32% |
| At Masters Grade Level | 2022 | 23% | 26% | 30% | 16% | 24% | 33% | * | 55% | - | 57% | 8% | 50% | 30% | 31% | 21% | 21% |
| | 2021 | 21% | 29% | 29% | 19% | 22% | 35% | * | 50% | * | 29% | 12% | 36% | 30% | 28% | 20% | 20% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 80% | 81% | 70% | 77% | 84% | * | 88% | * | 79% | 41% | 89% | 83% | 77% | 75% | 75% |
| | 2021 | 73% | 75% | 75% | 61% | 64% | 83% | 80% | 100% | - | 78% | 42% | 80% | 74% | 78% | 64% | 58% |
| At Meets Grade Level or Above | 2022 | 58% | 57% | 60% | 45% | 52% | 65% | * | 69% | * | 62% | 25% | 56% | 62% | 55% | 49% | 46% |
| | 2021 | 46% | 49% | 47% | 22% | 30% | 59% | 20% | 78% | - | 56% | 30% | 40% | 45% | 52% | 34% | 22% |
| At Masters Grade Level | 2022 | 36% | 37% | 38% | 15% | 30% | 43% | * | 38% | * | 55% | 11% | 37% | 39% | 36% | 27% | 26% |
| | 2021 | 30% | 33% | 31% | 11% | 17% | 41% | 20% | 44% | - | 28% | 15% | 33% | 29% | 35% | 21% | 12% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | 77% | 55% | 74% | 80% | * | 100% | * | 72% | 42% | 89% | 79% | 74% | 70% | 73% |
| | 2021 | 70% | 77% | 75% | 56% | 62% | 84% | 80% | 100% | - | 78% | 53% | 80% | 76% | 71% | 62% | 59% |
| At Meets Grade Level or Above | 2022 | 48% | 50% | 50% | 30% | 42% | 55% | * | 56% | * | 55% | 16% | 52% | 52% | 46% | 38% | 41% |
| | 2021 | 44% | 51% | 48% | 17% | 34% | 59% | 20% | 89% | - | 56% | 31% | 67% | 48% | 49% | 34% | 32% |
| At Masters Grade Level | 2022 | 25% | 27% | 27% | 20% | 19% | 33% | * | 31% | * | 31% | 10% | 26% | 30% | 22% | 17% | 19% |
| | 2021 | 25% | 31% | 27% | 0% | 17% | 34% | 0% | 44% | - | 22% | 12% | 27% | 26% | 27% | 15% | 14% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 69% | 74% | 60% | 65% | 81% | * | 81% | * | 72% | 40% | 70% | 75% | 73% | 64% | 60% |
| | 2021 | 62% | 70% | 70% | 56% | 56% | 79% | 80% | 89% | - | 72% | 42% | 80% | 69% | 71% | 58% | 47% |
| At Meets Grade Level or Above | 2022 | 38% | 42% | 49% | 40% | 37% | 57% | * | 44% | * | 52% | 19% | 41% | 50% | 46% | 34% | 32% |
| | 2021 | 31% | 38% | 35% | 11% | 19% | 46% | 20% | 67% | - | 28% | 25% | 33% | 34% | 35% | 22% | 12% |
| At Masters Grade Level | 2022 | 18% | 20% | 26% | 25% | 18% | 32% | * | 25% | * | 24% | 10% | 33% | 26% | 27% | 15% | 15% |
| | 2021 | 13% | 17% | 13% | 0% | 5% | 20% | 0% | 33% | - | 6% | 9% | 13% | 13% | 14% | 6% | 1% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 73% | 77% | 64% | 67% | 83% | * | 100% | - | 95% | 38% | 95% | 77% | 78% | 68% | 61% |
| | 2021 | 62% | 67% | 68% | 63% | 59% | 72% | 100% | 100% | - | 81% | 29% | 65% | 67% | 69% | 56% | 51% |
| At Meets Grade Level or Above | 2022 | 43% | 47% | 48% | 27% | 32% | 59% | * | 67% | - | 50% | 27% | 71% | 47% | 50% | 35% | 25% |
| | 2021 | 32% | 37% | 38% | 13% | 26% | 46% | 60% | 78% | - | 57% | 18% | 24% | 39% | 36% | 26% | 19% |
| At Masters Grade Level | 2022 | 23% | 26% | 25% | 14% | 13% | 35% | * | 22% | - | 20% | 7% | 52% | 25% | 27% | 14% | 11% |
| | 2021 | 15% | 18% | 19% | 6% | 10% | 25% | 20% | 56% | - | 29% | 8% | 18% | 20% | 18% | 11% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 79% | 81% | 64% | 70% | 88% | * | 100% | - | 100% | 46% | 95% | 82% | 78% | 72% | 67% |
| | 2021 | 68% | 77% | 74% | 63% | 67% | 79% | 100% | 100% | - | 81% | 38% | 75% | 76% | 71% | 64% | 62% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2022 | 39% | 46% | 47% | 27% | 31% | 58% | * | 78% | - | 70% | 21% | 62% | 47% | 47% | 36% | 29% |
| | 2021 | 36% | 47% | 44% | 31% | 32% | 52% | 20% | 78% | - | 62% | 23% | 38% | 47% | 38% | 32% | 26% |
| At Masters Grade Level | 2022 | 16% | 23% | 21% | 0% | 12% | 27% | * | 44% | - | 15% | 9% | 29% | 21% | 20% | 12% | 10% |
| | 2021 | 15% | 23% | 20% | 0% | 11% | 26% | 0% | 56% | - | 33% | 7% | 19% | 22% | 15% | 10% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 81% | 80% | 83% | 75% | 83% | 100% | 90% | - | 86% | 44% | 65% | 80% | 81% | 72% | 68% |
| | 2021 | 69% | 73% | 66% | 58% | 53% | 75% | * | 100% | - | 70% | 40% | 75% | 66% | 65% | 52% | 43% |
| At Meets Grade Level or Above | 2022 | 56% | 57% | 58% | 50% | 45% | 67% | 60% | 70% | - | 64% | 24% | 54% | 59% | 56% | 45% | 37% |
| | 2021 | 45% | 49% | 41% | 26% | 31% | 49% | * | 50% | - | 60% | 21% | 50% | 41% | 42% | 28% | 21% |
| At Masters Grade Level | 2022 | 37% | 38% | 40% | 28% | 27% | 48% | 20% | 60% | - | 59% | 8% | 50% | 41% | 35% | 26% | 19% |
| | 2021 | 25% | 29% | 23% | 5% | 15% | 29% | * | 40% | - | 45% | 11% | 25% | 22% | 26% | 13% | 8% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 62% | 67% | 67% | 55% | 74% | 80% | 100% | - | 73% | 37% | 73% | 68% | 64% | 56% | 47% |
| | 2021 | 55% | 59% | 68% | 55% | 57% | 75% | * | 100% | - | 79% | 43% | 81% | 67% | 68% | 55% | 51% |
| At Meets Grade Level or Above | 2022 | 31% | 30% | 37% | 0% | 26% | 45% | 40% | 70% | - | 55% | 19% | 42% | 39% | 33% | 25% | 19% |
| | 2021 | 27% | 29% | 34% | 15% | 22% | 44% | * | 60% | - | 47% | 23% | 63% | 34% | 35% | 22% | 14% |
| At Masters Grade Level | 2022 | 13% | 11% | 18% | 0% | 11% | 22% | 0% | 60% | - | 23% | 6% | 19% | 19% | 14% | 9% | 7% |
| | 2021 | 12% | 10% | 16% | 5% | 8% | 21% | * | 40% | - | 16% | 9% | 19% | 15% | 17% | 8% | 5% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 83% | 83% | 75% | 77% | 87% | * | 100% | - | 91% | 53% | 100% | 84% | 79% | 75% | 65% |
| | 2021 | 73% | 76% | 71% | 55% | 62% | 76% | * | * | - | 89% | 37% | 69% | 71% | 70% | 60% | 53% |
| At Meets Grade Level or Above | 2022 | 58% | 58% | 61% | 54% | 50% | 67% | * | 92% | - | 82% | 31% | 93% | 61% | 60% | 49% | 33% |
| | 2021 | 46% | 50% | 44% | 28% | 32% | 52% | * | * | - | 63% | 22% | 23% | 45% | 41% | 31% | 23% |
| At Masters Grade Level | 2022 | 37% | 38% | 39% | 36% | 28% | 45% | * | 92% | - | 73% | 16% | 33% | 40% | 38% | 30% | 12% |
| | 2021 | 21% | 24% | 18% | 3% | 10% | 23% | * | * | - | 32% | 4% | 0% | 18% | 17% | 11% | 6% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 75% | 72% | 58% | 68% | 78% | * | * | - | 64% | 47% | 82% | 74% | 68% | 65% | 57% |
| | 2021 | 62% | 74% | 58% | 41% | 55% | 63% | * | - | - | 43% | 35% | 64% | 59% | 57% | 53% | 49% |
| At Meets Grade Level or Above | 2022 | 40% | 48% | 36% | 29% | 34% | 38% | * | * | - | 9% | 27% | 64% | 37% | 32% | 31% | 25% |
| | 2021 | 36% | 50% | 26% | 23% | 24% | 29% | * | - | - | 14% | 20% | 45% | 27% | 24% | 22% | 17% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 14% | 19% | 7% | 4% | 6% | 9% | * | * | - | 9% | 13% | 18% | 8% | 6% | 6% | 4% |
| | 2021 | 11% | 18% | 4% | 0% | 4% | 3% | * | - | - | 0% | 7% | 9% | 4% | 2% | 3% | 2% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 77% | 83% | 75% | 75% | 89% | * | 100% | - | 91% | 50% | 100% | 84% | 82% | 74% | 63% |
| | 2021 | 68% | 76% | 81% | 68% | 73% | 88% | * | * | - | 85% | 48% | 69% | 82% | 80% | 72% | 66% |
| At Meets Grade Level or Above | 2022 | 45% | 49% | 59% | 50% | 45% | 69% | * | 92% | - | 73% | 31% | 87% | 59% | 60% | 45% | 28% |
| | 2021 | 43% | 51% | 62% | 46% | 48% | 72% | * | * | - | 75% | 32% | 62% | 63% | 59% | 48% | 37% |
| At Masters Grade Level | 2022 | 24% | 26% | 35% | 14% | 22% | 43% | * | 83% | - | 45% | 18% | 73% | 35% | 34% | 21% | 8% |
| | 2021 | 24% | 30% | 38% | 4% | 25% | 48% | * | * | - | 55% | 11% | 38% | 40% | 32% | 22% | 15% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 63% | 75% | 82% | 65% | 82% | * | 100% | - | 86% | 42% | 87% | 77% | 73% | 65% | 49% |
| | 2021 | 57% | 64% | 73% | 54% | 62% | 81% | * | * | - | 85% | 40% | 69% | 73% | 71% | 60% | 52% |
| At Meets Grade Level or Above | 2022 | 31% | 34% | 44% | 36% | 32% | 51% | * | 92% | - | 45% | 30% | 73% | 44% | 43% | 31% | 17% |
| | 2021 | 28% | 35% | 44% | 21% | 31% | 54% | * | * | - | 65% | 25% | 54% | 45% | 43% | 30% | 21% |
| At Masters Grade Level | 2022 | 18% | 21% | 25% | 21% | 15% | 32% | * | 67% | - | 23% | 13% | 73% | 25% | 26% | 15% | 9% |
| | 2021 | 14% | 18% | 24% | 7% | 15% | 29% | * | * | - | 35% | 10% | 31% | 24% | 23% | 14% | 10% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 67% | 67% | 64% | 60% | 73% | * | 67% | - | 71% | 28% | 86% | 66% | 70% | 56% | 45% |
| | 2021 | 67% | 70% | 72% | 63% | 61% | 80% | * | 82% | - | 78% | 29% | 76% | 73% | 68% | 59% | 43% |
| At Meets Grade Level or Above | 2022 | 47% | 50% | 50% | 49% | 39% | 58% | * | 50% | - | 61% | 18% | 64% | 48% | 54% | 36% | 24% |
| | 2021 | 50% | 53% | 58% | 50% | 44% | 68% | * | 73% | - | 74% | 19% | 47% | 60% | 52% | 45% | 24% |
| At Masters Grade Level | 2022 | 11% | 12% | 12% | 5% | 6% | 16% | * | 25% | - | 23% | 4% | 5% | 11% | 13% | 5% | 2% |
| | 2021 | 12% | 15% | 14% | 6% | 8% | 19% | * | 36% | - | 17% | 3% | 6% | 15% | 13% | 7% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 74% | 76% | 69% | 66% | 82% | * | 88% | - | 80% | 32% | 100% | 76% | 75% | 66% | 44% |
| | 2021 | 71% | 74% | 79% | 71% | 68% | 85% | 80% | 78% | * | 81% | 32% | 67% | 79% | 77% | 66% | 48% |
| At Meets Grade Level or Above | 2022 | 55% | 58% | 61% | 44% | 49% | 70% | * | 76% | - | 68% | 22% | 75% | 62% | 58% | 47% | 24% |
| | 2021 | 57% | 61% | 67% | 48% | 53% | 75% | 80% | 78% | * | 74% | 23% | 50% | 67% | 67% | 53% | 28% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 9% | 9% | 9% | 3% | 4% | 13% | * | 24% | - | 0% | 6% | 25% | 10% | 8% | 4% | 0% |
| | 2021 | 11% | 13% | 14% | 10% | 8% | 18% | 20% | 22% | * | 13% | 7% | 0% | 15% | 9% | 6% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 77% | 77% | 69% | 72% | 80% | * | 100% | - | 78% | 47% | 94% | 77% | 77% | 68% | 62% |
| | 2021 | 73% | 78% | 79% | 63% | 74% | 83% | * | 100% | - | 89% | 53% | 85% | 80% | 78% | 70% | 68% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 44% | 22% | 37% | 50% | * | 82% | - | 41% | 19% | 65% | 44% | 43% | 34% | 23% |
| | 2021 | 41% | 48% | 50% | 33% | 40% | 56% | * | 78% | - | 70% | 26% | 46% | 52% | 44% | 38% | 35% |
| At Masters Grade Level | 2022 | 27% | 29% | 28% | 8% | 23% | 32% | * | 73% | - | 26% | 9% | 35% | 28% | 26% | 20% | 12% |
| | 2021 | 23% | 30% | 29% | 7% | 19% | 36% | * | 56% | - | 48% | 8% | 8% | 30% | 25% | 18% | 13% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 86% | 90% | 93% | 85% | 93% | * | 100% | - | 87% | 59% | 100% | 89% | 90% | 84% | 79% |
| | 2021 | 82% | 86% | 90% | 84% | 86% | 93% | * | 100% | - | 86% | 56% | 100% | 90% | 90% | 84% | 76% |
| At Meets Grade Level or Above | 2022 | 55% | 60% | 70% | 62% | 59% | 78% | * | 89% | - | 70% | 31% | 90% | 70% | 70% | 57% | 40% |
| | 2021 | 55% | 63% | 71% | 68% | 59% | 78% | * | 75% | - | 77% | 25% | 73% | 72% | 66% | 58% | 39% |
| At Masters Grade Level | 2022 | 21% | 24% | 38% | 21% | 29% | 46% | * | 67% | - | 43% | 10% | 60% | 38% | 39% | 24% | 13% |
| | 2021 | 22% | 28% | 43% | 24% | 28% | 54% | * | 50% | - | 45% | 10% | 36% | 44% | 41% | 29% | 14% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 92% | 95% | 97% | 91% | 97% | 100% | 100% | * | 100% | 76% | 100% | 95% | 94% | 91% | 79% |
| | 2021 | 88% | 91% | 94% | 100% | 89% | 97% | 100% | 100% | - | 94% | 80% | 93% | 94% | 95% | 88% | 73% |
| At Meets Grade Level or Above | 2022 | 68% | 74% | 81% | 73% | 70% | 88% | 100% | 100% | * | 89% | 44% | 67% | 82% | 78% | 69% | 42% |
| | 2021 | 69% | 75% | 83% | 78% | 74% | 88% | 80% | 92% | - | 82% | 51% | 79% | 83% | 81% | 74% | 49% |
| At Masters Grade Level | 2022 | 42% | 49% | 60% | 43% | 47% | 69% | 60% | 73% | * | 68% | 21% | 50% | 62% | 54% | 43% | 17% |
| | 2021 | 43% | 51% | 62% | 39% | 52% | 68% | 60% | 85% | - | 47% | 25% | 71% | 62% | 58% | 51% | 24% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 95% | 96% | * | 92% | 98% | * | 100% | - | 100% | * | - | 97% | 83% | 88% | * |
| | 2021 | 95% | 96% | 98% | * | 100% | 98% | * | * | - | 100% | * | - | 98% | 100% | 100% | * |
| At Meets Grade Level or Above | 2022 | 64% | 72% | 75% | * | 65% | 80% | * | 75% | - | 60% | * | - | 76% | 61% | 54% | * |
| | 2021 | 69% | 75% | 78% | * | 73% | 79% | * | * | - | 100% | * | - | 79% | 71% | 66% | * |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 13% | 15% | 9% | * | 11% | 8% | * | 13% | - | 0% | * | - | 10% | 6% | 3% | * |
| | 2021 | 14% | 16% | 11% | * | 3% | 13% | * | * | - | 0% | * | - | 12% | 0% | 3% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 79% | 72% | 72% | 84% | 76% | 93% | * | 84% | 45% | 88% | 79% | 78% | 70% | 63% |
| | 2021 | 67% | 73% | 73% | 62% | 64% | 80% | 62% | 90% | * | 76% | 40% | 75% | 74% | 72% | 62% | 55% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | 54% | 42% | 44% | 62% | 41% | 72% | * | 63% | 25% | 64% | 55% | 53% | 42% | 32% |
| | 2021 | 41% | 47% | 48% | 33% | 36% | 56% | 29% | 65% | * | 58% | 22% | 48% | 49% | 45% | 34% | 25% |
| At Masters Grade Level | 2022 | 23% | 26% | 28% | 16% | 20% | 34% | 21% | 47% | * | 38% | 10% | 37% | 29% | 28% | 18% | 13% |
| | 2021 | 18% | 23% | 23% | 8% | 15% | 29% | 8% | 40% | * | 28% | 9% | 22% | 24% | 22% | 14% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 78% | 71% | 71% | 83% | 73% | 88% | * | 85% | 41% | 90% | 77% | 79% | 69% | 61% |
| | 2021 | 68% | 72% | 72% | 64% | 62% | 78% | 64% | 88% | * | 78% | 36% | 75% | 72% | 71% | 60% | 52% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 57% | 48% | 46% | 65% | 42% | 69% | * | 68% | 25% | 68% | 56% | 58% | 45% | 34% |
| | 2021 | 45% | 48% | 48% | 35% | 35% | 57% | 30% | 63% | * | 62% | 20% | 44% | 48% | 47% | 35% | 24% |
| At Masters Grade Level | 2022 | 25% | 27% | 28% | 17% | 18% | 34% | 23% | 40% | * | 42% | 9% | 38% | 27% | 28% | 18% | 13% |
| | 2021 | 18% | 21% | 20% | 7% | 12% | 26% | 9% | 36% | * | 28% | 7% | 19% | 20% | 20% | 12% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 75% | 77% | 65% | 70% | 81% | 75% | 97% | * | 81% | 45% | 85% | 78% | 74% | 67% | 64% |
| | 2021 | 66% | 73% | 72% | 56% | 63% | 78% | 68% | 90% | * | 76% | 42% | 79% | 73% | 70% | 60% | 57% |
| At Meets Grade Level or Above | 2022 | 42% | 46% | 46% | 26% | 37% | 53% | 33% | 71% | * | 55% | 21% | 55% | 47% | 44% | 35% | 31% |
| | 2021 | 37% | 46% | 43% | 24% | 31% | 51% | 29% | 62% | * | 55% | 22% | 54% | 44% | 40% | 30% | 25% |
| At Masters Grade Level | 2022 | 20% | 23% | 23% | 8% | 17% | 27% | 17% | 45% | * | 29% | 9% | 27% | 23% | 22% | 15% | 13% |
| | 2021 | 18% | 23% | 21% | 5% | 13% | 26% | 4% | 43% | * | 27% | 9% | 23% | 21% | 20% | 12% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 83% | 78% | 76% | 88% | 88% | 92% | * | 83% | 51% | 87% | 84% | 82% | 75% | 68% |
| | 2021 | 71% | 77% | 81% | 70% | 73% | 87% | 75% | 96% | - | 82% | 48% | 82% | 81% | 80% | 72% | 63% |
| At Meets Grade Level or Above | 2022 | 47% | 51% | 60% | 52% | 48% | 69% | 25% | 70% | * | 64% | 27% | 68% | 61% | 59% | 46% | 34% |
| | 2021 | 44% | 51% | 57% | 45% | 44% | 67% | 25% | 76% | - | 62% | 27% | 54% | 58% | 54% | 43% | 29% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2022 | 21% | 24% | 34% | 19% | 24% | 41% | 13% | 54% | * | 37% | 12% | 52% | 34% | 34% | 21% | 12% |
| | 2021 | 20% | 25% | 33% | 10% | 20% | 42% | 0% | 52% | - | 37% | 10% | 28% | 34% | 30% | 19% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 85% | 90% | 77% | 89% | 75% | 100% | * | 94% | 58% | 90% | 86% | 82% | 77% | 61% |
| | 2021 | 73% | 78% | 84% | 72% | 75% | 89% | 63% | 100% | - | 89% | 56% | 81% | 84% | 82% | 72% | 58% |
| At Meets Grade Level or Above | 2022 | 50% | 54% | 62% | 55% | 50% | 69% | 75% | 96% | * | 70% | 37% | 71% | 63% | 59% | 49% | 27% |
| | 2021 | 49% | 55% | 63% | 43% | 51% | 71% | 50% | 94% | - | 73% | 35% | 67% | 64% | 60% | 49% | 30% |
| At Masters Grade Level | 2022 | 30% | 35% | 42% | 33% | 30% | 50% | 38% | 70% | * | 48% | 17% | 67% | 43% | 38% | 28% | 12% |
| | 2021 | 29% | 34% | 42% | 20% | 33% | 49% | 38% | 76% | - | 41% | 15% | 52% | 43% | 39% | 30% | 14% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 38% | 44% | 38% | 33% | 52% | * | 50% | - | 50% | 18% | 50% | 42% | 50% | 32% | 30% |
| | 2021 | 24% | 31% | 29% | 11% | 20% | 36% | 20% | 0% | - | 45% | 9% | 50% | 28% | 30% | 17% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 38% | 44% | 38% | 33% | 52% | * | 50% | - | 50% | 18% | 50% | 42% | 50% | 32% | 30% |
| | 2021 | 24% | 31% | 29% | 11% | 20% | 36% | 20% | 0% | - | 45% | 9% | 50% | 28% | 30% | 17% | 14% |
| Reading Including EOC | 2022 | 51% | 53% | 59% | 58% | 48% | 64% | * | 60% | - | 75% | 28% | 71% | 56% | 66% | 48% | 42% |
| | 2021 | 38% | 44% | 45% | 44% | 33% | 54% | 40% | 25% | - | 68% | 17% | 63% | 44% | 49% | 33% | 28% |
| Math Including EOC | 2022 | 43% | 46% | 52% | 38% | 44% | 58% | * | 60% | - | 58% | 23% | 50% | 51% | 57% | 41% | 44% |
| | 2021 | 31% | 39% | 36% | 11% | 28% | 43% | 40% | 13% | - | 50% | 15% | 56% | 36% | 34% | 24% | 23% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 39% | 44% | 32% | 36% | 48% | * | 55% | - | 74% | 14% | 61% | 43% | 45% | 32% | 33% |
| | 2021 | 26% | 33% | 31% | 31% | 21% | 38% | * | 33% | * | 32% | 10% | 46% | 31% | 32% | 19% | 19% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | 44% | 32% | 36% | 48% | * | 55% | - | 74% | 14% | 61% | 43% | 45% | 32% | 33% |
| | 2021 | 26% | 33% | 31% | 31% | 21% | 38% | * | 33% | * | 32% | 10% | 46% | 31% | 32% | 19% | 19% |
| Reading Including EOC | 2022 | 54% | 57% | 62% | 63% | 53% | 68% | * | 64% | - | 83% | 27% | 83% | 58% | 68% | 51% | 44% |
| | 2021 | 36% | 41% | 40% | 31% | 30% | 47% | * | 42% | * | 39% | 13% | 50% | 39% | 41% | 28% | 27% |
| Math Including EOC | 2022 | 43% | 46% | 50% | 37% | 43% | 55% | * | 73% | - | 74% | 20% | 67% | 50% | 50% | 40% | 42% |
| | 2021 | 36% | 46% | 47% | 31% | 36% | 56% | * | 50% | * | 46% | 19% | 57% | 48% | 45% | 33% | 32% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 42% | 43% | 25% | 34% | 49% | * | 50% | * | 45% | 13% | 37% | 45% | 37% | 30% | 30% |
| | 2021 | 34% | 39% | 36% | 11% | 21% | 47% | 20% | 67% | - | 33% | 21% | 40% | 34% | 39% | 22% | 17% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 42% | 43% | 25% | 34% | 49% | * | 50% | * | 45% | 13% | 37% | 45% | 37% | 30% | 30% |
| | 2021 | 34% | 39% | 36% | 11% | 21% | 47% | 20% | 67% | - | 33% | 21% | 40% | 34% | 39% | 22% | 17% |
| Reading Including EOC | 2022 | 58% | 57% | 60% | 45% | 52% | 65% | * | 69% | * | 62% | 25% | 56% | 62% | 56% | 49% | 46% |
| | 2021 | 46% | 49% | 47% | 22% | 30% | 59% | 20% | 78% | - | 56% | 30% | 40% | 45% | 52% | 34% | 22% |
| Math Including EOC | 2022 | 48% | 50% | 50% | 30% | 42% | 56% | * | 56% | * | 55% | 16% | 52% | 52% | 46% | 38% | 41% |
| | 2021 | 44% | 52% | 48% | 17% | 34% | 59% | 20% | 89% | - | 56% | 31% | 67% | 48% | 49% | 34% | 32% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 36% | 36% | 18% | 21% | 47% | * | 56% | - | 40% | 18% | 48% | 36% | 36% | 24% | 18% |
| | 2021 | 24% | 31% | 32% | 6% | 20% | 39% | 20% | 78% | - | 52% | 15% | 19% | 33% | 29% | 19% | 14% |
| Reading and Mathematics Including EOC | 2022 | 31% | 36% | 36% | 18% | 21% | 47% | * | 56% | - | 40% | 18% | 48% | 36% | 36% | 24% | 18% |
| | 2021 | 24% | 31% | 32% | 6% | 20% | 39% | 20% | 78% | - | 52% | 15% | 19% | 33% | 29% | 19% | 14% |
| Reading Including EOC | 2022 | 43% | 47% | 48% | 27% | 32% | 59% | * | 67% | - | 50% | 27% | 71% | 47% | 50% | 35% | 25% |
| | 2021 | 32% | 37% | 38% | 13% | 26% | 46% | 60% | 78% | - | 57% | 18% | 24% | 39% | 36% | 26% | 19% |
| Math Including EOC | 2022 | 40% | 46% | 47% | 27% | 31% | 58% | * | 78% | - | 70% | 21% | 62% | 47% | 47% | 36% | 29% |
| | 2021 | 36% | 47% | 44% | 31% | 32% | 52% | 20% | 78% | - | 62% | 23% | 38% | 47% | 38% | 32% | 26% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 36% | 35% | 0% | 23% | 43% | 40% | 70% | - | 45% | 18% | 31% | 37% | 30% | 23% | 16% |
| | 2021 | 26% | 34% | 27% | 11% | 15% | 36% | * | 40% | - | 42% | 19% | 44% | 27% | 29% | 15% | 9% |
| Reading and Mathematics Including EOC | 2022 | 33% | 37% | 35% | 0% | 23% | 43% | 40% | 70% | - | 45% | 18% | 31% | 37% | 30% | 23% | 16% |
| | 2021 | 27% | 35% | 27% | 11% | 15% | 36% | * | 40% | - | 42% | 19% | 44% | 27% | 29% | 15% | 9% |
| Reading Including EOC | 2022 | 56% | 57% | 58% | 50% | 45% | 67% | 60% | 70% | - | 64% | 24% | 54% | 59% | 56% | 45% | 37% |
| | 2021 | 45% | 49% | 41% | 26% | 31% | 49% | * | 50% | - | 60% | 21% | 50% | 41% | 42% | 28% | 21% |
| Math Including EOC | 2022 | 37% | 41% | 37% | 0% | 26% | 45% | 40% | 70% | - | 55% | 19% | 42% | 39% | 33% | 25% | 19% |
| | 2021 | 32% | 42% | 34% | 15% | 22% | 44% | * | 60% | - | 47% | 23% | 63% | 34% | 35% | 22% | 14% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 30% | 28% | 29% | 25% | 31% | * | * | - | 9% | 23% | 64% | 28% | 28% | 23% | 15% |
| | 2021 | 21% | 25% | 15% | 14% | 10% | 21% | * | - | - | 17% | 18% | 18% | 17% | 12% | 12% | 7% |
| Reading and Mathematics Including EOC | 2022 | 41% | 44% | 44% | 36% | 37% | 49% | * | 92% | - | 36% | 24% | 73% | 45% | 42% | 34% | 20% |
| | 2021 | 33% | 39% | 34% | 19% | 22% | 43% | * | * | - | 56% | 19% | 23% | 37% | 28% | 21% | 13% |
| Reading Including EOC | 2022 | 58% | 58% | 61% | 54% | 50% | 67% | * | 92% | - | 82% | 31% | 93% | 61% | 60% | 49% | 33% |
| | 2021 | 47% | 50% | 44% | 28% | 32% | 52% | * | * | - | 63% | 22% | 23% | 45% | 41% | 31% | 23% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | School Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Math Including EOC | 2022 | 48% | 52% | 51% | 36% | 45% | 56% | * | 100% | - | 36% | 31% | 73% | 53% | 47% | 42% | 30% |
| | 2021 | 43% | 53% | 47% | 33% | 37% | 54% | * | * | - | 63% | 23% | 54% | 49% | 40% | 33% | 26% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 37% | 38% | 24% | 28% | 46% | 32% | 56% | * | 47% | 17% | 46% | 39% | 38% | 27% | 23% |
| | 2021 | 26% | 32% | 29% | 14% | 18% | 37% | 13% | 44% | * | 39% | 15% | 38% | 29% | 29% | 18% | 13% |
| Reading and Mathematics Including EOC | 2022 | 36% | 39% | 41% | 26% | 31% | 48% | 30% | 62% | * | 49% | 17% | 47% | 41% | 40% | 29% | 24% |
| | 2021 | 28% | 35% | 32% | 15% | 20% | 40% | 13% | 48% | * | 43% | 15% | 38% | 32% | 31% | 19% | 14% |
| Reading Including EOC | 2022 | 53% | 55% | 58% | 50% | 47% | 65% | 45% | 71% | * | 69% | 27% | 69% | 57% | 59% | 46% | 38% |
| | 2021 | 41% | 45% | 43% | 28% | 30% | 51% | 25% | 58% | * | 56% | 20% | 43% | 42% | 43% | 30% | 23% |
| Math Including EOC | 2022 | 43% | 47% | 48% | 29% | 38% | 54% | 35% | 72% | * | 58% | 21% | 56% | 49% | 46% | 37% | 34% |
| | 2021 | 37% | 47% | 43% | 23% | 31% | 51% | 21% | 62% | * | 54% | 22% | 56% | 44% | 41% | 30% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | Region06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | 76 | 71 | 73 | 78 | * | 85 | - | 80 | 64 | 89 | 75 | 79 | 74 | 61 |
| | 2019 | 61 | 62 | 65 | 50 | 64 | 65 | 67 | 81 | - | 55 | 47 | 85 | 64 | 66 | 61 | 61 |
| Grade 4 Mathematics | 2022 | 74 | 72 | 75 | 79 | 74 | 73 | * | 100 | - | 88 | 60 | 84 | 76 | 72 | 73 | 77 |
| | 2019 | 65 | 68 | 72 | 70 | 64 | 78 | 42 | 88 | - | 80 | 61 | 79 | 73 | 71 | 68 | 58 |
| Grade 5 ELA/Reading | 2022 | 87 | 84 | 85 | 88 | 84 | 85 | * | 83 | * | 77 | 71 | 85 | 85 | 83 | 82 | 81 |
| | 2019 | 81 | 78 | 76 | 96 | 73 | 78 | * | 91 | - | 73 | 70 | 75 | 75 | 79 | 74 | 72 |
| Grade 5 Mathematics | 2022 | 79 | 73 | 72 | 75 | 74 | 71 | * | 80 | * | 62 | 63 | 81 | 74 | 68 | 70 | 76 |
| | 2019 | 83 | 79 | 76 | 75 | 68 | 81 | * | 73 | - | 80 | 69 | 75 | 77 | 73 | 69 | 68 |
| Grade 6 ELA/Reading | 2022 | 61 | 62 | 64 | 62 | 61 | 67 | * | 61 | - | 55 | 60 | 85 | 65 | 64 | 60 | 62 |
| | 2019 | 42 | 45 | 42 | 40 | 35 | 46 | 0 | * | - | 35 | 31 | 35 | 42 | 41 | 36 | 30 |
| Grade 6 Mathematics | 2022 | 61 | 64 | 66 | 85 | 65 | 65 | * | 72 | - | 68 | 68 | 58 | 65 | 68 | 66 | 67 |
| | 2019 | 54 | 61 | 61 | 40 | 56 | 65 | 30 | * | - | 68 | 43 | 75 | 62 | 59 | 55 | 53 |
| Grade 7 ELA/Reading | 2022 | 88 | 86 | 85 | 85 | 83 | 87 | 80 | 100 | - | 89 | 69 | 76 | 85 | 85 | 82 | 85 |
| | 2019 | 77 | 77 | 76 | 62 | 79 | 75 | * | 94 | - | 78 | 70 | 75 | 77 | 74 | 72 | 77 |
| Grade 7 Mathematics | 2022 | 60 | 52 | 53 | 44 | 47 | 56 | 60 | 83 | - | 59 | 43 | 55 | 55 | 47 | 47 | 46 |
| | 2019 | 62 | 59 | 52 | 32 | 49 | 55 | * | 69 | - | 66 | 42 | 57 | 53 | 49 | 49 | 42 |
| Grade 8 ELA/Reading | 2022 | 83 | 80 | 87 | 93 | 83 | 88 | * | 100 | - | 100 | 79 | 86 | 88 | 82 | 85 | 83 |
| | 2019 | 77 | 78 | 77 | 58 | 75 | 79 | * | 64 | * | 80 | 59 | 79 | 78 | 73 | 74 | 78 |
| Grade 8 Mathematics | 2022 | 74 | 71 | 80 | 80 | 79 | 82 | * | * | - | 83 | 67 | 80 | 81 | 78 | 77 | 72 |
| | 2019 | 82 | 82 | 84 | 74 | 83 | 85 | * | * | * | 86 | 69 | 77 | 83 | 85 | 84 | 82 |
| End of Course English II | 2022 | 71 | 68 | 67 | 68 | 63 | 69 | * | 82 | - | 55 | 60 | 92 | 65 | 73 | 63 | 66 |
| | 2019 | 69 | 69 | 69 | 61 | 69 | 69 | 100 | 64 | - | 47 | 68 | 78 | 68 | 72 | 64 | 61 |
| End of Course Algebra I | 2022 | 67 | 63 | 64 | 46 | 60 | 68 | * | 95 | - | 64 | 36 | 73 | 66 | 61 | 56 | 47 |
| | 2019 | 75 | 71 | 68 | 71 | 64 | 71 | 75 | 83 | - | 56 | 34 | 56 | 71 | 60 | 60 | 54 |
| All Grades Both Subjects | 2022 | 74 | 71 | 72 | 73 | 70 | 74 | 81 | 86 | * | 73 | 61 | 78 | 73 | 72 | 69 | 69 |
| | 2019 | 69 | 69 | 67 | 58 | 64 | 70 | 61 | 81 | * | 67 | 54 | 70 | 68 | 66 | 63 | 61 |
| All Grades ELA/Reading | 2022 | 78 | 76 | 77 | 78 | 75 | 79 | 89 | 85 | * | 77 | 67 | 84 | 77 | 78 | 75 | 74 |
| | 2019 | 68 | 68 | 67 | 59 | 65 | 69 | 69 | 80 | * | 62 | 55 | 69 | 67 | 67 | 63 | 62 |
| All Grades Mathematics | 2022 | 69 | 66 | 67 | 67 | 66 | 68 | 73 | 86 | * | 69 | 56 | 71 | 68 | 65 | 64 | 64 |
| | 2019 | 70 | 70 | 68 | 57 | 63 | 71 | 52 | 82 | * | 72 | 53 | 71 | 69 | 65 | 63 | 59 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 06 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 76% | 79% | 69% | - | 69% | - | 76% | 67% | 54% | 72% | 53% | - | 70% | 83% | 60% | 92% |
| | 2021 | 67% | 73% | 73% | 49% | - | - | - | 56% | 48% | 45% | 55% | 44% | - | 53% | 78% | 48% | 87% |
| At Meets Grade Level or Above | 2022 | 48% | 51% | 54% | 37% | - | 49% | - | 41% | 34% | 23% | 40% | 22% | - | 37% | 60% | 28% | 69% |
| | 2021 | 41% | 47% | 48% | 18% | - | - | - | 24% | 17% | 18% | 22% | 18% | - | 21% | 54% | 18% | 59% |
| At Masters Grade Level | 2022 | 23% | 26% | 28% | 17% | - | 27% | - | 22% | 15% | 7% | 18% | 6% | - | 16% | 32% | 11% | 33% |
| | 2021 | 18% | 23% | 23% | 6% | - | - | - | 10% | 5% | 5% | 8% | 5% | - | 8% | 27% | 6% | 23% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 76% | 78% | 69% | - | 62% | - | 69% | 69% | 51% | 72% | 49% | - | 67% | 82% | 57% | 91% |
| | 2021 | 68% | 72% | 72% | 49% | - | - | - | 60% | 47% | 37% | 60% | 33% | - | 52% | 77% | 44% | 88% |
| At Meets Grade Level or Above | 2022 | 53% | 55% | 57% | 38% | - | 44% | - | 40% | 37% | 24% | 43% | 22% | - | 38% | 63% | 29% | 72% |
| | 2021 | 45% | 48% | 48% | 18% | - | - | - | 26% | 16% | 15% | 22% | 14% | - | 23% | 55% | 17% | 60% |
| At Masters Grade Level | 2022 | 25% | 27% | 28% | 18% | - | 24% | - | 21% | 16% | 6% | 18% | 5% | - | 19% | 32% | 11% | 29% |
| | 2021 | 18% | 21% | 20% | 7% | - | - | - | 12% | 5% | 4% | 9% | 3% | - | 6% | 24% | 5% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 75% | 77% | 74% | - | 76% | - | 83% | 70% | 53% | 70% | 51% | - | 70% | 80% | 62% | 89% |
| | 2021 | 66% | 73% | 72% | 53% | - | - | - | 53% | 53% | 49% | 52% | 49% | - | 59% | 76% | 52% | 84% |
| At Meets Grade Level or Above | 2022 | 42% | 46% | 46% | 39% | - | 53% | - | 42% | 36% | 20% | 38% | 18% | - | 38% | 50% | 28% | 60% |
| | 2021 | 37% | 46% | 43% | 21% | - | - | - | 22% | 21% | 20% | 28% | 18% | - | 26% | 48% | 21% | 51% |
| At Masters Grade Level | 2022 | 20% | 23% | 23% | 19% | - | 29% | - | 23% | 16% | 8% | 19% | 7% | - | 14% | 25% | 12% | 26% |
| | 2021 | 18% | 23% | 21% | 7% | - | - | - | 9% | 7% | 7% | 10% | 6% | - | 13% | 24% | 7% | 23% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 83% | 56% | - | - | - | - | 56% | 65% | - | 65% | - | 78% | 87% | 63% | 99% |
| | 2021 | 71% | 77% | 81% | 48% | - | - | - | - | 48% | 61% | 40% | 62% | - | 72% | 86% | 56% | 91% |
| At Meets Grade Level or Above | 2022 | 47% | 51% | 60% | 25% | - | - | - | - | 25% | 27% | - | 27% | - | 38% | 67% | 27% | 77% |
| | 2021 | 44% | 51% | 57% | 15% | - | - | - | - | 15% | 22% | 7% | 23% | - | 22% | 64% | 19% | 73% |
| At Masters Grade Level | 2022 | 21% | 24% | 34% | 9% | - | - | - | - | 9% | 7% | - | 7% | - | 14% | 39% | 8% | 45% |
| | 2021 | 20% | 25% | 33% | 2% | - | - | - | - | 2% | 7% | 0% | 7% | - | 8% | 39% | 5% | 35% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 77% | 85% | - | - | - | - | - | - | 56% | * | 56% | - | 64% | 89% | 56% | 94% |
| | 2021 | 73% | 78% | 84% | 44% | - | - | - | - | 44% | 52% | - | 52% | - | 29% | 88% | 47% | 91% |
| At Meets Grade Level or Above | 2022 | 50% | 54% | 62% | - | - | - | - | - | - | 22% | * | 22% | - | 21% | 68% | 22% | 70% |
| | 2021 | 49% | 55% | 63% | 11% | - | - | - | - | 11% | 25% | - | 25% | - | 0% | 70% | 20% | 61% |
| At Masters Grade Level | 2022 | 30% | 35% | 42% | - | - | - | - | - | - | 7% | * | 7% | - | 14% | 48% | 8% | 42% |
| | 2021 | 29% | 34% | 42% | 6% | - | - | - | - | 6% | 9% | - | 9% | - | 0% | 48% | 8% | 40% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | Region 06 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Both Subjects | 2022 | 74% | 71% | 72% | 70% | - | 78% | - | - | 69% | 67% | 70% | 66% | - | 66% | 73% | 68% | 77% |
| | 2019 | 69% | 69% | 67% | 77% | 77% | - | - | - | | 58% | 61% | 57% | - | 52% | | 58% | |
| All Grades ELA/Reading | 2022 | 78% | 76% | 77% | 65% | - | 60% | - | - | 66% | 78% | 71% | 79% | - | 72% | 78% | 73% | 80% |
| | 2019 | 68% | 68% | 67% | 68% | 68% | - | - | - | | 61% | 63% | 60% | - | 56% | | 60% | |
| All Grades Mathematics | 2022 | 69% | 66% | 67% | 74% | - | 86% | - | - | 72% | 56% | 69% | 55% | - | 61% | 68% | 63% | 75% |
| | 2019 | 70% | 70% | 68% | 82% | 82% | - | - | - | | 56% | 60% | 54% | - | 49% | | 56% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 99% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 94% | 90% | 92% | 96% | 96% | 94% | 57% | 94% | 95% | 94% | 97% | 88% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 5% | 3% | 3% | 3% | 43% | 5% | 4% | 5% | 2% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 1% | 2% | 1% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 1% | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 92% | 94% | 90% | 91% | 96% | 96% | 93% | * | 95% | 94% | 93% | 96% | 87% | 94% | 88% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 5% | 3% | 4% | 3% | * | 5% | 4% | 6% | 2% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 2% | 0% | 4% | 0% | 0% | 4% | * | 0% | 1% | 1% | 1% | 3% | 2% | 8% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 96% | 100% | * | 99% | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 94% | 90% | 93% | 96% | 92% | 93% | * | 94% | 95% | 94% | 97% | 88% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 9% | 5% | 3% | 4% | 4% | * | 6% | 4% | 6% | 2% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 4% | 0% | * | 1% | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | * | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 1% | 0% | 1% | 1% | 4% | 0% | * | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | * | 99% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 93% | 95% | 91% | 94% | 96% | 100% | 100% | * | 93% | 95% | 97% | 98% | 90% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 8% | 4% | 3% | 0% | 0% | * | 6% | 4% | 3% | 2% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 2% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | 1% | 0% | 0% | 0% | 1% | 1% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | * | 1% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 99% | 99% | 100% | 100% | * | 98% | 98% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 95% | 89% | 94% | 96% | 100% | 92% | * | 93% | 95% | 100% | 97% | 89% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 11% | 3% | 3% | 0% | 4% | * | 6% | 3% | 0% | 2% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 2% | 0% | 4% |
| Not Tested | 2% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 2% | 2% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | * | 2% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 89% | 89% | * | 85% | 90% | * | 100% | - | 100% | * | - | 90% | 75% | 78% | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 96% | 93% | 97% | 96% | 99% | 95% | 100% | 95% | 95% | 96% | 97% | 96% | 96% | 98% |
| Included in Accountability | 83% | 89% | 91% | 84% | 91% | 91% | 92% | 90% | 67% | 88% | 89% | 96% | 94% | 83% | 91% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 9% | 4% | 5% | 6% | 4% | 33% | 7% | 5% | 0% | 2% | 12% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 3% |
| Not Tested | 12% | 6% | 4% | 7% | 3% | 4% | 1% | 5% | 0% | 5% | 5% | 4% | 3% | 4% | 4% | 2% |
| Absent | 2% | 2% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 2% | 1% |
| Other | 10% | 5% | 3% | 5% | 2% | 3% | 1% | 5% | 0% | 4% | 4% | 3% | 2% | 3% | 2% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 94% | 97% | 93% | 98% | 96% | 100% | 96% | * | 95% | 96% | 96% | 97% | 96% | 97% | 98% |
| Included in Accountability | 83% | 88% | 91% | 84% | 90% | 92% | 92% | 90% | * | 89% | 89% | 95% | 94% | 83% | 90% | 88% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 9% | 4% | 5% | 6% | 5% | * | 6% | 5% | 0% | 2% | 11% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 2% | 0% | 4% | 0% | 3% | 1% | * | 0% | 2% | 1% | 1% | 2% | 3% | 7% |
| Not Tested | 11% | 6% | 3% | 7% | 2% | 4% | 0% | 4% | * | 5% | 4% | 4% | 3% | 4% | 3% | 2% |
| Absent | 2% | 2% | 1% | 0% | 1% | 1% | 0% | 0% | * | 1% | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 10% | 4% | 2% | 6% | 2% | 3% | 0% | 4% | * | 4% | 3% | 4% | 2% | 3% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 94% | 96% | 95% | 96% | 95% | 97% | 94% | * | 93% | 94% | 94% | 96% | 96% | 96% | 97% |
| Included in Accountability | 84% | 89% | 90% | 83% | 91% | 91% | 88% | 90% | * | 86% | 89% | 94% | 94% | 83% | 90% | 93% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 12% | 4% | 5% | 9% | 4% | * | 8% | 5% | 0% | 2% | 12% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 6% | 4% | 5% | 4% | 5% | 3% | 6% | * | 7% | 6% | 6% | 4% | 4% | 4% | 3% |
| Absent | 2% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 1% | 2% | 2% | 1% | 1% | 2% | 1% |
| Other | 10% | 5% | 3% | 5% | 3% | 3% | 3% | 6% | * | 6% | 4% | 4% | 3% | 3% | 3% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 93% | 96% | 93% | 96% | 97% | 100% | 93% | - | 96% | 95% | 98% | 96% | 96% | 96% | 96% |
| Included in Accountability | 84% | 89% | 91% | 86% | 92% | 91% | 100% | 93% | - | 86% | 89% | 98% | 94% | 84% | 91% | 93% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 7% | 4% | 5% | 0% | 0% | - | 10% | 6% | 0% | 2% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 13% | 7% | 4% | 7% | 4% | 3% | 0% | 7% | - | 4% | 5% | 3% | 4% | 4% | 4% | 4% |
| Absent | 2% | 2% | 1% | 4% | 1% | 1% | 0% | 0% | - | 1% | 3% | 3% | 1% | 2% | 2% | 1% |
| Other | 10% | 5% | 2% | 4% | 3% | 2% | 0% | 7% | - | 3% | 3% | 0% | 2% | 2% | 2% | 3% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 92% | 96% | 92% | 96% | 96% | 100% | 90% | - | 100% | 95% | 100% | 97% | 94% | 95% | 96% |
| Included in Accountability | 84% | 89% | 92% | 92% | 93% | 92% | 100% | 85% | - | 95% | 91% | 100% | 95% | 84% | 92% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 0% | 2% | 4% | 0% | 5% | - | 5% | 4% | 0% | 2% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 8% | 4% | 8% | 4% | 4% | 0% | 10% | - | 0% | 5% | 0% | 3% | 6% | 5% | 4% |
| Absent | 3% | 2% | 2% | 6% | 2% | 2% | 0% | 0% | - | 0% | 1% | 0% | 2% | 3% | 3% | 1% |
| Other | 10% | 5% | 2% | 2% | 3% | 2% | 0% | 10% | - | 0% | 4% | 0% | 2% | 3% | 3% | 3% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 83% | 85% | * | 73% | 87% | * | * | - | 75% | * | - | 85% | 77% | 66% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 94.9% | 94.0% | 93.9% | 93.4% | 94.4% | 92.1% | 97.9% | * | 94.4% | 92.8% | 92.8% | 93.5% |
| 2019-20 | 98.3% | 98.8% | 98.8% | 98.5% | 99.0% | 98.8% | 98.8% | 99.7% | * | 98.3% | 98.3% | 98.6% | 99.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 15.1% | 17.9% | 18.7% | 20.8% | 16.2% | 26.8% | 1.6% | * | 16.4% | 24.0% | 23.8% | 19.2% |
| 2019-20 | 6.7% | 5.4% | 4.5% | 8.4% | 3.6% | 4.9% | 6.6% | 0.0% | 0.0% | 4.2% | 8.0% | 5.6% | 2.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.5% | 0.3% | 0.0% | 0.2% | 0.3% | 0.0% | 5.9% | - | 0.0% | 0.0% | 0.3% | 0.3% |
| 2019-20 | 0.5% | 0.2% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | - | 0.0% | 0.8% | 0.2% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.3% | 1.3% | 1.7% | 1.5% | 1.2% | 5.0% | 0.0% | * | 1.0% | 1.9% | 1.6% | 2.3% |
| 2019-20 | 1.6% | 1.0% | 0.6% | 0.0% | 0.6% | 0.6% | 0.0% | 0.0% | * | 3.0% | 1.4% | 1.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.8% | 95.1% | 100.0% | 95.1% | 95.1% | 66.7% | 100.0% | - | 95.5% | 95.2% | 93.8% | 88.5% |
| Received TxCHSE | 0.3% | 0.5% | 0.2% | 0.0% | 0.0% | 0.2% | 16.7% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.7% | 1.6% | 0.0% | 1.9% | 1.5% | 0.0% | 0.0% | - | 4.5% | 3.2% | 2.5% | 3.3% |
| Dropped Out | 5.8% | 4.0% | 3.1% | 0.0% | 3.1% | 3.3% | 16.7% | 0.0% | - | 0.0% | 1.6% | 3.8% | 8.2% |
| Graduates and TxCHSE | 90.3% | 93.3% | 95.3% | 100.0% | 95.1% | 95.2% | 83.3% | 100.0% | - | 95.5% | 95.2% | 93.8% | 88.5% |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.0% | 96.9% | 100.0% | 96.9% | 96.7% | 83.3% | 100.0% | - | 100.0% | 98.4% | 96.3% | 91.8% |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.5% | 92.7% | 91.3% | 90.6% | 94.2% | * | 100.0% | - | 77.3% | 96.6% | 92.0% | 87.8% |
| Received TxCHSE | 0.4% | 0.7% | 0.3% | 0.0% | 0.0% | 0.5% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.6% | 2.7% | 4.3% | 4.5% | 1.9% | * | 0.0% | - | 0.0% | 0.0% | 2.7% | 8.2% |
| Dropped Out | 5.4% | 4.2% | 4.3% | 4.3% | 4.8% | 3.4% | * | 0.0% | - | 22.7% | 3.4% | 5.2% | 4.1% |
| Graduates and TxCHSE | 90.7% | 93.2% | 93.0% | 91.3% | 90.6% | 94.7% | * | 100.0% | - | 77.3% | 96.6% | 92.0% | 87.8% |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.8% | 95.7% | 95.7% | 95.2% | 96.6% | * | 100.0% | - | 77.3% | 96.6% | 94.8% | 95.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.1% | 95.4% | 95.7% | 95.3% | 96.1% | * | 100.0% | - | 77.3% | 96.8% | 94.6% | 95.7% |
| Received TxCHSE | 0.5% | 0.8% | 0.4% | 0.0% | 0.0% | 0.7% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.1% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 4.6% | 4.1% | 4.3% | 4.7% | 3.3% | * | 0.0% | - | 22.7% | 3.2% | 5.1% | 4.3% |
| Graduates and TxCHSE | 92.7% | 94.9% | 95.9% | 95.7% | 95.3% | 96.7% | * | 100.0% | - | 77.3% | 96.8% | 94.9% | 95.7% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.4% | 95.9% | 95.7% | 95.3% | 96.7% | * | 100.0% | - | 77.3% | 96.8% | 94.9% | 95.7% |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.2% | 95.7% | 97.0% | 94.7% | 95.8% | 100.0% | 100.0% | * | 100.0% | 87.5% | 93.7% | 85.3% |
| Received TxCHSE | 0.5% | 1.1% | 0.5% | 0.0% | 0.3% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 0.8% | 0.4% | 0.0% | 0.3% | 0.5% | 0.0% | 0.0% | * | 0.0% | 1.4% | 0.3% | 0.0% |
| Dropped Out | 6.1% | 4.9% | 3.5% | 3.0% | 4.7% | 3.2% | 0.0% | 0.0% | * | 0.0% | 11.1% | 6.0% | 14.7% |
| Graduates and TxCHSE | 92.6% | 94.3% | 96.1% | 97.0% | 95.0% | 96.4% | 100.0% | 100.0% | * | 100.0% | 87.5% | 93.7% | 85.3% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.1% | 96.5% | 97.0% | 95.3% | 96.8% | 100.0% | 100.0% | * | 100.0% | 88.9% | 94.0% | 85.3% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.5% | 95.9% | 97.0% | 94.7% | 96.2% | 100.0% | 100.0% | * | 100.0% | 87.5% | 93.7% | 85.3% |
| Received TxCHSE | 0.6% | 1.1% | 0.6% | 0.0% | 0.7% | 0.6% | 0.0% | 0.0% | * | 0.0% | 1.4% | 0.3% | 2.9% |
| Continued HS | 0.6% | 0.4% | 0.1% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 1.4% | 0.3% | 0.0% |
| Dropped Out | 6.2% | 5.0% | 3.4% | 3.0% | 4.3% | 3.2% | 0.0% | 0.0% | * | 0.0% | 9.7% | 5.7% | 11.8% |
| Graduates and TxCHSE | 93.2% | 94.6% | 96.5% | 97.0% | 95.3% | 96.8% | 100.0% | 100.0% | * | 100.0% | 88.9% | 94.0% | 88.2% |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | 96.6% | 97.0% | 95.7% | 96.8% | 100.0% | 100.0% | * | 100.0% | 90.3% | 94.3% | 88.2% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.7% | 95.0% | 90.5% | 94.6% | 95.4% | 100.0% | 85.7% | - | 94.4% | 88.9% | 91.5% | 80.0% |
| Received TxCHSE | 0.7% | 1.2% | 1.1% | 0.0% | 0.7% | 1.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | 1.4% | 0.0% |
| Continued HS | 0.6% | 0.4% | 0.1% | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 1.6% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 4.7% | 3.8% | 4.8% | 4.7% | 3.2% | 0.0% | 14.3% | - | 5.6% | 9.5% | 7.1% | 20.0% |
| Graduates and TxCHSE | 93.3% | 94.9% | 96.1% | 90.5% | 95.3% | 96.8% | 100.0% | 85.7% | - | 94.4% | 88.9% | 92.9% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.3% | 96.2% | 95.2% | 95.3% | 96.8% | 100.0% | 85.7% | - | 94.4% | 90.5% | 92.9% | 80.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 92.8% | 93.3% | 96.6% | 93.1% | 93.5% | 66.7% | 100.0% | - | 92.0% | 85.9% | 89.5% | 87.3% |
| Class of 2020 | 90.3% | 92.5% | 91.4% | 91.3% | 89.6% | 92.8% | * | 92.3% | - | 77.3% | 84.1% | 91.1% | 87.8% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 2.8% | 8.1% | 7.4% | 9.4% | 7.3% | * | 0.0% | - | 19.0% | 42.4% | 10.0% | 14.8% |
| Class of 2020 | 4.3% | 6.4% | 6.9% | 4.8% | 7.9% | 6.7% | * | 0.0% | - | 5.9% | 30.4% | 11.4% | 11.9% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 81.9% | 84.1% | 82.4% | 74.1% | 77.3% | 85.6% | * | 100.0% | - | 71.4% | 22.0% | 75.7% | 61.1% |
| Class of 2020 | 83.5% | 82.9% | 80.7% | 85.7% | 77.5% | 81.6% | * | 100.0% | - | 88.2% | 10.7% | 68.8% | 54.8% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 85.7% | 86.9% | 90.6% | 81.5% | 86.7% | 92.9% | * | 100.0% | - | 90.5% | 64.4% | 85.7% | 75.9% |
| Class of 2020 | 87.8% | 89.3% | 87.6% | 90.5% | 85.4% | 88.3% | * | 100.0% | - | 94.1% | 41.1% | 80.2% | 66.7% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | 51.2% | * | - | * | * | - | - | - | - | * | * | - |
| 2019-20 | 38.6% | 3.8% | * | * | * | - | - | - | - | - | * | * | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.9% | 10.3% | 11.1% | 12.1% | 9.0% | * | 0.0% | - | 20.0% | 44.1% | 14.0% | 17.7% |
| 2019-20 | 4.4% | 6.4% | 8.0% | 4.2% | 10.8% | 7.0% | * | 0.0% | - | 5.9% | 28.3% | 13.1% | 11.6% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 83.0% | 79.2% | 74.1% | 74.2% | 82.0% | * | 100.0% | - | 72.0% | 19.1% | 71.4% | 56.5% |
| 2019-20 | 81.8% | 81.4% | 79.5% | 70.8% | 72.7% | 82.8% | * | 100.0% | - | 88.2% | 10.0% | 68.1% | 53.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 85.8% | 89.3% | 85.2% | 86.1% | 90.8% | * | 100.0% | - | 92.0% | 61.4% | 85.1% | 74.2% |
| 2019-20 | 85.8% | 87.6% | 87.2% | 72.0% | 82.9% | 89.8% | * | 100.0% | - | 94.1% | 37.1% | 80.7% | 65.1% |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | 997 | 100.0% | 358,842 | 100.0% |
| By Ethnicity: | | | | |
| African American | 27 | 2.7% | 44,018 | 12.3% |
| Hispanic | 323 | 32.4% | 183,306 | 51.1% |
| White | 611 | 61.3% | 103,898 | 29.0% |
| American Indian | 4 | 0.4% | 1,195 | 0.3% |
| Asian | 7 | 0.7% | 18,030 | 5.0% |
| Pacific Islander | 0 | 0.0% | 553 | 0.2% |
| Two or More Races | 25 | 2.5% | 7,842 | 2.2% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 2 | 0.2% | 934 | 0.3% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 729 | 0.2% |
| Foundation H.S. Program (No Endorsement) | 105 | 10.5% | 56,281 | 15.7% |
| Foundation H.S. Program (Endorsement) | 102 | 10.2% | 13,582 | 3.8% |
| Foundation H.S. Program (DLA) | 788 | 79.0% | 287,316 | 80.1% |
| Other Graduates: | | | | |
| Special Education Graduates | 70 | 7.0% | 31,028 | 8.6% |
| Economically Disadvantaged Graduates | 323 | 32.4% | 184,225 | 51.3% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 62 | 6.2% | 32,809 | 9.1% |
| At-Risk Graduates | 425 | 42.6% | 155,884 | 43.4% |
| CTE Completers | 110 | 11.0% | 99,076 | 27.6% |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 65.2% | 63.5% | 90.8% | 85.2% | 88.2% | 92.1% | * | 85.7% | - | 96.0% | 84.3% | 84.2% | 77.4% |
| 2019-20 | 63.0% | 60.4% | 89.0% | 72.0% | 87.3% | 90.5% | * | 92.3% | - | 88.2% | 83.9% | 86.4% | 72.1% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 52.7% | 48.7% | 86.8% | 70.4% | 84.2% | 88.7% | * | 85.7% | - | 88.0% | 30.0% | 79.3% | 69.4% |
| 2019-20 | 53.4% | 48.4% | 85.4% | 68.0% | 81.6% | 88.0% | * | 92.3% | - | 88.2% | 40.3% | 80.7% | 67.4% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 56.1% | 54.2% | 97.6% | 100.0% | 97.8% | 97.2% | * | 100.0% | - | 100.0% | 92.9% | 97.8% | 100.0% |
| 2019-20 | 59.7% | 58.8% | 98.1% | 96.0% | 96.3% | 99.1% | * | 92.3% | - | 100.0% | 95.2% | 97.9% | 95.3% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 45.7% | 45.1% | 84.1% | 66.7% | 79.6% | 86.9% | * | 85.7% | - | 88.0% | 28.6% | 76.2% | 61.3% |
| 2019-20 | 47.9% | 44.5% | 84.1% | 68.0% | 78.3% | 87.7% | * | 92.3% | - | 88.2% | 38.7% | 78.3% | 58.1% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 40.4% | 40.3% | 82.9% | 66.7% | 78.6% | 85.6% | * | 85.7% | - | 88.0% | 28.6% | 75.5% | 61.3% |
| 2019-20 | 43.2% | 41.9% | 83.5% | 68.0% | 77.9% | 87.0% | * | 84.6% | - | 88.2% | 38.7% | 78.0% | 58.1% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 21.3% | 20.0% | 30.4% | 18.5% | 29.4% | 31.1% | * | 14.3% | - | 36.0% | 2.9% | 21.7% | 21.0% |
| 2019-20 | 21.1% | 20.0% | 29.9% | 4.0% | 29.4% | 31.1% | * | 30.8% | - | 35.3% | 3.2% | 23.1% | 30.2% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.6% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 2.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 25.9% | 23.9% | 17.6% | 14.8% | 10.5% | 21.6% | * | 28.6% | - | 12.0% | 2.9% | 8.7% | 0.0% |
| 2019-20 | 24.6% | 21.0% | 11.6% | 4.0% | 8.7% | 13.4% | * | 15.4% | - | 11.8% | 0.0% | 7.4% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 4.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 24.2% | 23.7% | 11.5% | 18.5% | 9.9% | 12.3% | * | 0.0% | - | 12.0% | 82.9% | 11.5% | 9.7% |
| 2019-20 | 18.7% | 18.9% | 12.4% | 8.0% | 14.7% | 11.8% | * | 0.0% | - | 5.9% | 72.6% | 14.8% | 11.6% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 18.4% | 18.8% | 6.0% | 3.7% | 5.3% | 6.7% | * | 0.0% | - | 4.0% | 4.3% | 5.3% | 1.6% |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20 | 13.2% | 13.9% | 7.6% | 0.0% | 8.0% | 7.9% | * | 0.0% | - | 5.9% | 6.5% | 6.2% | 2.3% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 0.7% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2019-20 | 0.7% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 3.1% | 3.1% | 14.8% | 3.4% | 2.3% | * | 0.0% | - | 8.0% | 44.3% | 4.6% | 8.1% |
| 2019-20 | 2.4% | 3.2% | 3.5% | 0.0% | 5.7% | 2.5% | * | 0.0% | - | 0.0% | 46.8% | 5.9% | 9.3% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2020-21 | 4.4% | 3.8% | 4.3% | 11.1% | 2.8% | 4.7% | * | 0.0% | - | 8.0% | 61.4% | 4.0% | 4.8% |
| 2019-20 | 3.7% | 3.2% | 2.6% | 8.0% | 2.7% | 2.5% | * | 0.0% | - | 0.0% | 37.1% | 4.7% | 2.3% |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 23.9% | 25.5% | 14.8% | 22.3% | 27.2% | * | 28.6% | - | 32.0% | 8.6% | 20.7% | 1.6% |
| | 2019-20 | 30.1% | 29.7% | 31.2% | 20.0% | 26.1% | 34.3% | * | 38.5% | - | 35.3% | 3.2% | 24.3% | 2.3% |
| Mathematics | 2020-21 | 19.4% | 18.1% | 24.9% | 22.2% | 21.4% | 26.7% | * | 42.9% | - | 24.0% | 1.4% | 18.9% | 3.2% |
| | 2019-20 | 21.2% | 18.6% | 19.8% | 16.0% | 17.1% | 21.6% | * | 30.8% | - | 5.9% | 0.0% | 14.5% | 9.3% |
| Both Subjects | 2020-21 | 14.4% | 13.7% | 13.8% | 7.4% | 12.7% | 14.6% | * | 14.3% | - | 16.0% | 1.4% | 9.3% | 0.0% |
| | 2019-20 | 16.4% | 15.2% | 15.8% | 8.0% | 12.7% | 17.9% | * | 23.1% | - | 5.9% | 0.0% | 11.6% | 2.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 9.6% | 69.2% | 77.8% | 81.1% | 62.4% | * | 71.4% | - | 76.0% | 88.6% | 86.7% | 100.0% |
| | 2019-20 | 7.3% | 9.8% | 69.8% | 88.0% | 83.3% | 62.6% | * | 46.2% | - | 70.6% | 91.9% | 85.8% | 95.3% |
| Mathematics | 2020-21 | 10.3% | 11.8% | 53.8% | 51.9% | 59.8% | 51.2% | * | 28.6% | - | 48.0% | 27.1% | 58.8% | 59.7% |
| | 2019-20 | 9.7% | 8.0% | 59.1% | 52.0% | 65.6% | 56.4% | * | 53.8% | - | 58.8% | 37.1% | 66.5% | 55.8% |
| Both Subjects | 2020-21 | 4.9% | 5.7% | 45.8% | 44.4% | 53.9% | 41.9% | * | 28.6% | - | 44.0% | 27.1% | 54.8% | 59.7% |
| | 2019-20 | 4.2% | 5.2% | 50.5% | 52.0% | 60.9% | 45.3% | * | 38.5% | - | 52.9% | 35.5% | 62.0% | 55.8% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 19.4% | 29.1% | 14.6% | 21.0% | 33.8% | 33.3% | 55.0% | - | 28.6% | 3.0% | 14.6% | 4.7% |
| | 2020 | 22.0% | 20.3% | 29.1% | 14.3% | 20.3% | 33.9% | 42.9% | 47.4% | - | 31.6% | 2.6% | 14.6% | 7.2% |
| English Language Arts | 2021 | 12.1% | 8.3% | 15.3% | 4.2% | 9.2% | 18.7% | 25.0% | 35.0% | - | 16.7% | 0.6% | 6.9% | 1.6% |
| | 2020 | 12.7% | 9.2% | 15.5% | 8.9% | 9.0% | 18.8% | 28.6% | 26.3% | - | 18.4% | 0.7% | 6.8% | 0.9% |
| Mathematics | 2021 | 6.1% | 6.6% | 7.8% | 2.1% | 3.6% | 10.0% | 16.7% | 15.0% | - | 9.5% | 0.6% | 1.6% | 0.0% |
| | 2020 | 6.4% | 6.7% | 6.9% | 3.6% | 4.2% | 8.3% | 14.3% | 21.1% | - | 5.3% | 0.7% | 2.9% | 0.9% |
| Science | 2021 | 8.7% | 9.5% | 18.4% | 6.3% | 11.7% | 22.3% | 25.0% | 40.0% | - | 16.7% | 0.0% | 8.3% | 0.8% |
| | 2020 | 9.4% | 9.7% | 16.1% | 8.9% | 9.3% | 19.6% | 14.3% | 36.8% | - | 18.4% | 0.7% | 7.0% | 2.7% |
| Social Studies | 2021 | 11.6% | 10.2% | 17.8% | 6.3% | 11.4% | 21.4% | 25.0% | 40.0% | - | 19.0% | 1.8% | 7.7% | 2.3% |
| | 2020 | 12.4% | 10.8% | 16.2% | 10.7% | 10.8% | 19.1% | 28.6% | 26.3% | - | 15.8% | 1.3% | 7.7% | 0.9% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 57.4% | 62.2% | 57.1% | 53.5% | 64.5% | * | 72.7% | - | 83.3% | 20.0% | 55.6% | 33.3% |
| | 2020 | 59.0% | 62.9% | 66.0% | 37.5% | 54.8% | 69.2% | * | 44.4% | - | 100.0% | * | 57.5% | 50.0% |
| English Language Arts | 2021 | 42.7% | 53.3% | 59.1% | * | 52.4% | 61.0% | * | 57.1% | - | 71.4% | * | 48.9% | * |
| | 2020 | 50.1% | 53.4% | 53.9% | 40.0% | 41.1% | 55.9% | * | 80.0% | - | 71.4% | * | 40.8% | * |
| Mathematics | 2021 | 49.4% | 61.9% | 73.0% | * | 68.0% | 75.0% | * | * | - | * | * | 100.0% | - |
| | 2020 | 56.5% | 59.6% | 67.6% | * | 50.0% | 72.3% | * | * | - | * | * | 57.1% | * |
| Science | 2021 | 41.4% | 50.9% | 45.7% | * | 37.5% | 48.0% | * | 37.5% | - | 71.4% | - | 41.1% | * |
| | 2020 | 47.6% | 55.0% | 53.5% | 40.0% | 34.5% | 57.6% | * | 42.9% | - | 85.7% | * | 43.1% | * |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 52.1% | 67.3% | * | 55.1% | 69.7% | * | 100.0% | - | 62.5% | * | 59.6% | * |
| | 2020 | 52.3% | 60.4% | 65.1% | 16.7% | 47.8% | 70.7% | * | 80.0% | - | 66.7% | * | 41.1% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 61.5% | 65.8% | 70.4% | 57.6% | 69.6% | * | 85.7% | - | 64.0% | 40.0% | 52.3% | 38.7% |
| | 2019-20 | 76.7% | 65.9% | 64.6% | 44.0% | 51.5% | 72.1% | * | 76.9% | - | 70.6% | 31.7% | 47.4% | 39.5% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 39.2% | 43.1% | 15.8% | 24.7% | 51.5% | * | 33.3% | - | 68.8% | 3.6% | 23.8% | 4.2% |
| | 2019-20 | 35.7% | 43.7% | 46.3% | 36.4% | 31.2% | 52.2% | * | 50.0% | - | 41.7% | 5.0% | 29.2% | 11.8% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1042 | 1029 | 906 | 933 | 1074 | * | 1048 | - | 1066 | 808 | 925 | 750 |
| | 2019-20 | 1019 | 1066 | 1059 | 946 | 981 | 1092 | 1350 | 1082 | - | 1034 | 836 | 963 | 851 |
| English Language Arts and Writing | 2020-21 | 504 | 526 | 519 | 463 | 471 | 542 | * | 495 | - | 538 | 421 | 465 | 383 |
| | 2019-20 | 513 | 537 | 537 | 479 | 496 | 554 | 690 | 538 | - | 521 | 430 | 487 | 423 |
| Mathematics | 2020-21 | 498 | 516 | 509 | 443 | 462 | 532 | * | 553 | - | 528 | 387 | 460 | 368 |
| | 2019-20 | 506 | 529 | 523 | 467 | 485 | 538 | 660 | 544 | - | 513 | 406 | 476 | 428 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 20.4 | 24.1 | * | 21.2 | 24.7 | - | - | - | * | * | * | - |
| | 2019-20 | 20.2 | 21.4 | 23.2 | 19.5 | 21.4 | 23.6 | - | 24.8 | - | 23.8 | 15.7 | 19.9 | - |
| English Language Arts | 2020-21 | 19.6 | 20.1 | 24.0 | * | 19.1 | 24.8 | - | - | - | * | * | * | - |
| | 2019-20 | 19.9 | 21.1 | 23.2 | 18.5 | 21.4 | 23.6 | - | 25.5 | - | 24.4 | 17.0 | 19.6 | - |
| Mathematics | 2020-21 | 19.9 | 20.3 | 23.9 | * | 25.0 | 24.2 | - | - | - | * | * | * | - |
| | 2019-20 | 20.1 | 21.1 | 22.3 | 20.0 | 19.9 | 22.7 | - | 24.3 | - | 23.3 | 13.3 | 18.6 | - |
| Science | 2020-21 | 20.3 | 20.8 | 24.3 | * | 21.6 | 24.6 | - | - | - | * | * | * | - |
| | 2019-20 | 20.5 | 21.6 | 23.5 | 21.0 | 22.6 | 23.8 | - | 23.0 | - | 22.0 | 15.3 | 21.3 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | Academic Year | State | Region 06 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2020-21 | 42.5% | 40.4% | 38.8% | 27.5% | 33.8% | 41.9% | 40.0% | 59.5% | * | 37.5% | 9.5% | 28.2% | 16.8% |
| | 2019-20 | 46.3% | 41.8% | 39.2% | 26.5% | 34.7% | 42.2% | 44.4% | 53.8% | * | 33.0% | 12.6% | 28.3% | 24.5% |
| English Language Arts | 2020-21 | 16.3% | 13.8% | 15.4% | 9.5% | 10.0% | 18.6% | 22.2% | 29.3% | * | 14.0% | 0.8% | 7.1% | 0.8% |
| | 2019-20 | 18.2% | 14.5% | 11.1% | 7.5% | 6.1% | 14.1% | 16.7% | 14.3% | * | 11.8% | 2.7% | 5.4% | 0.7% |
| Mathematics | 2020-21 | 19.3% | 18.8% | 14.1% | 5.0% | 10.3% | 16.6% | 17.6% | 32.5% | * | 9.2% | 0.9% | 7.8% | 1.1% |
| | 2019-20 | 20.7% | 19.3% | 10.2% | 5.0% | 6.3% | 12.5% | 17.6% | 21.1% | * | 10.7% | 0.3% | 4.7% | 1.0% |
| Science | 2020-21 | 20.6% | 22.1% | 20.3% | 15.2% | 16.8% | 22.7% | 27.8% | 23.7% | * | 17.0% | 6.4% | 14.4% | 6.1% |
| | 2019-20 | 22.4% | 21.5% | 21.2% | 18.6% | 18.9% | 22.6% | 22.2% | 23.7% | * | 19.0% | 7.6% | 16.7% | 8.2% |
| Social Studies | 2020-21 | 22.8% | 19.3% | 23.7% | 11.9% | 15.8% | 28.2% | 31.6% | 51.2% | * | 26.4% | 1.1% | 11.9% | 2.5% |
| | 2019-20 | 24.6% | 20.0% | 22.2% | 13.6% | 14.7% | 26.2% | 44.4% | 38.9% | * | 21.8% | 2.1% | 10.2% | 2.4% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2019-20 | 46.1% | 43.4% | 36.4% | 24.0% | 29.4% | 40.4% | * | 53.8% | - | 29.4% | 14.3% | 27.4% | 9.3% |
| | 2018-19 | 52.6% | 48.8% | 50.4% | 40.7% | 41.0% | 55.0% | 33.3% | 45.5% | * | 57.9% | 32.9% | 36.2% | 14.3% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023) | | | | | | | | | | | | | | |
| | 2019-20 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Texas Education Agency
2021-22 Student Information (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 13,613 | 100.0% | 5,402,928 | 100.0% | 13,658 | 100.0% | 5,427,370 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 47 | 0.3% | 14,290 | 0.3% | 65 | 0.5% | 21,375 | 0.4% |
| Pre-Kindergarten | 366 | 2.7% | 222,767 | 4.1% | 366 | 2.7% | 223,733 | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 33,969 | 0.6% | 0 | 0.0% | 34,259 | 0.6% |
| Pre-Kindergarten: 4-year Old | 366 | 2.7% | 188,798 | 3.5% | 366 | 2.7% | 189,474 | 3.5% |
| Kindergarten | 912 | 6.7% | 370,054 | 6.8% | 915 | 6.7% | 371,502 | 6.8% |
| Grade 1 | 930 | 6.8% | 384,494 | 7.1% | 932 | 6.8% | 386,232 | 7.1% |
| Grade 2 | 920 | 6.8% | 382,008 | 7.1% | 923 | 6.8% | 383,838 | 7.1% |
| Grade 3 | 918 | 6.7% | 383,078 | 7.1% | 920 | 6.7% | 384,872 | 7.1% |
| Grade 4 | 928 | 6.8% | 383,959 | 7.1% | 928 | 6.8% | 386,011 | 7.1% |
| Grade 5 | 948 | 7.0% | 387,945 | 7.2% | 948 | 6.9% | 389,971 | 7.2% |
| Grade 6 | 1,016 | 7.5% | 398,640 | 7.4% | 1,017 | 7.4% | 400,447 | 7.4% |
| Grade 7 | 1,104 | 8.1% | 418,486 | 7.7% | 1,106 | 8.1% | 418,788 | 7.7% |
| Grade 8 | 1,141 | 8.4% | 424,287 | 7.9% | 1,141 | 8.4% | 424,544 | 7.8% |
| Grade 9 | 1,303 | 9.6% | 475,437 | 8.8% | 1,304 | 9.5% | 475,746 | 8.8% |
| Grade 10 | 1,076 | 7.9% | 408,393 | 7.6% | 1,077 | 7.9% | 408,700 | 7.5% |
| Grade 11 | 1,025 | 7.5% | 389,034 | 7.2% | 1,025 | 7.5% | 389,454 | 7.2% |
| Grade 12 | 979 | 7.2% | 360,056 | 6.7% | 991 | 7.3% | 362,157 | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 343 | 2.5% | 690,999 | 12.8% | 343 | 2.5% | 694,302 | 12.8% |
| Hispanic | 5,173 | 38.0% | 2,850,147 | 52.8% | 5,187 | 38.0% | 2,860,754 | 52.7% |
| White | 7,574 | 55.6% | 1,420,166 | 26.3% | 7,601 | 55.7% | 1,427,241 | 26.3% |
| American Indian | 46 | 0.3% | 17,944 | 0.3% | 47 | 0.3% | 18,028 | 0.3% |
| Asian | 150 | 1.1% | 259,342 | 4.8% | 151 | 1.1% | 261,788 | 4.8% |
| Pacific Islander | 8 | 0.1% | 8,443 | 0.2% | 8 | 0.1% | 8,477 | 0.2% |
| Two or More Races | 319 | 2.3% | 155,887 | 2.9% | 321 | 2.4% | 156,780 | 2.9% |
| Sex: | | | | | | | | |
| Female | 6,700 | 49.2% | 2,640,313 | 48.9% | 6,712 | 49.1% | 2,650,563 | 48.8% |
| Male | 6,913 | 50.8% | 2,762,615 | 51.1% | 6,946 | 50.9% | 2,776,807 | 51.2% |
| Economically Disadvantaged | 6,671 | 49.0% | 3,278,452 | 60.7% | 6,687 | 49.0% | 3,289,420 | 60.6% |
| Non-Educationally Disadvantaged | 6,942 | 51.0% | 2,124,476 | 39.3% | 6,971 | 51.0% | 2,137,950 | 39.4% |
| Section 504 Students | 1,359 | 10.0% | 400,729 | 7.4% | 1,359 | 10.0% | 401,648 | 7.4% |
| EB Students/EL | 2,374 | 17.4% | 1,171,661 | 21.7% | 2,376 | 17.4% | 1,175,333 | 21.7% |
| Students w/ Disciplinary Placements (2020-21) | 149 | 1.0% | 34,054 | 0.6% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 1,061 | 7.8% | 270,260 | 5.0% | 1,062 | 7.8% | 270,966 | 5.0% |
| Foster Care | 32 | 0.2% | 15,338 | 0.3% | 32 | 0.2% | 15,409 | 0.3% |
| Homeless | 7 | 0.1% | 61,433 | 1.1% | 7 | 0.1% | 61,687 | 1.1% |
| Immigrant | 173 | 1.3% | 108,510 | 2.0% | 173 | 1.3% | 108,787 | 2.0% |
| Migrant | 0 | 0.0% | 14,366 | 0.3% | 0 | 0.0% | 14,426 | 0.3% |
| Title I | 2,754 | 20.2% | 3,473,996 | 64.3% | 2,770 | 20.3% | 3,487,333 | 64.3% |
| Military Connected | 184 | 1.4% | 176,253 | 3.3% | 184 | 1.3% | 176,554 | 3.3% |
| At-Risk | 5,674 | 41.7% | 2,892,191 | 53.5% | 5,684 | 41.6% | 2,901,015 | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 2,249 | 16.5% | 1,182,035 | 21.9% | 2,250 | 16.5% | 1,185,511 | 21.8% |
| Career and Technical Education | 3,454 | 25.4% | 1,396,189 | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 2,446 | 55.8% | 1,159,913 | 71.0% | | | | |
| Gifted and Talented Education | 781 | 5.7% | 434,269 | 8.0% | 781 | 5.7% | 435,356 | 8.0% |
| Special Education | 1,717 | 12.6% | 624,256 | 11.6% | 1,758 | 12.9% | 635,097 | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 1,717 | | 624,256 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 690 | 40.2% | 268,673 | 43.0% | | | | |
| Students with Physical Disabilities | 375 | 21.8% | 129,679 | 20.8% | | | | |
| Students with Autism | 277 | 16.1% | 91,742 | 14.7% | | | | |
| Students with Behavioral Disabilities | 332 | 19.3% | 125,096 | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 43 | 2.5% | 9,066 | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 1,811 | 14.0% | 705,063 | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 90 | 0.7% | 131,970 | 2.5% | | | | |
| Hispanic | 651 | 5.0% | 342,504 | 6.6% | | | | |
| White | 971 | 7.5% | 184,235 | 3.5% | | | | |
| American Indian | 10 | 0.1% | 2,852 | 0.1% | | | | |
| Asian | 6 | 0.0% | 16,716 | 0.3% | | | | |
| Pacific Islander | 1 | 0.0% | 1,690 | 0.0% | | | | |
| Two or More Races | 82 | 0.6% | 25,096 | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 294 | 17.2% | 102,025 | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 245 | 12.0% | 124,246 | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 962 | 16.4% | 467,226 | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 1,314 | 14.4% | 772,746 | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 0.7% | 1.9% | 5.1% | 5.2% |
| Grade 1 | 1.1% | 2.9% | 2.3% | 4.2% |
| Grade 2 | 0.3% | 1.7% | 0.7% | 2.2% |
| Grade 3 | 0.0% | 1.0% | 0.6% | 1.0% |
| Grade 4 | 0.0% | 0.7% | 1.3% | 0.7% |
| Grade 5 | 0.1% | 0.5% | 2.1% | 0.7% |
| Grade 6 | 0.2% | 0.6% | 0.0% | 0.6% |
| Grade 7 | 0.6% | 0.7% | 0.8% | 0.7% |
| Grade 8 | 0.2% | 0.6% | 0.0% | 0.8% |
| Grade 9 | 8.5% | 10.5% | 19.4% | 14.1% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 15 | 0.2% | 8,781 | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 19.9 | 18.7 |
| Grade 1 | 19.7 | 18.7 |
| Grade 2 | 20.6 | 18.6 |
| Grade 3 | 19.4 | 18.7 |
| Grade 4 | 19.9 | 18.8 |
| Grade 5 | 14.0 | 20.2 |
| Grade 6 | 18.6 | 19.2 |
| Secondary: | | |
| English/Language Arts | 18.7 | 16.3 |
| Foreign Languages | 18.8 | 18.4 |
| Mathematics | 20.9 | 17.5 |
| Science | 21.1 | 18.5 |
| Social Studies | 23.3 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| Staff Information | ---- District ---- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 1,711.5 | 100.0% | 749,473.4 | 100.0% |
| Professional Staff: | 1,138.8 | 66.5% | 480,632.3 | 64.1% |
| Teachers | 900.4 | 52.6% | 369,695.8 | 49.3% |
| Professional Support | 173.7 | 10.1% | 80,190.4 | 10.7% |
| Campus Administration (School Leadership) | 41.6 | 2.4% | 22,091.4 | 2.9% |
| Central Administration | 23.0 | 1.3% | 8,654.8 | 1.2% |
| Educational Aides: | 155.5 | 9.1% | 82,972.4 | 11.1% |
| Auxiliary Staff: | 417.2 | 24.4% | 185,868.6 | 24.8% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 8.0 | n/a | 4,194.0 | n/a |
| Part-time Librarians | 4.0 | n/a | 607.0 | n/a |
| Full-time Counselors | 29.0 | n/a | 13,550.0 | n/a |
| Part-time Counselors | 4.0 | n/a | 1,176.0 | n/a |
| Total Minority Staff: | 352.1 | 20.6% | 390,611.0 | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 12.5 | 1.4% | 41,286.1 | 11.2% |
| Hispanic | 110.0 | 12.2% | 106,866.5 | 28.9% |
| White | 760.9 | 84.5% | 208,485.4 | 56.4% |
| American Indian | 4.0 | 0.4% | 1,235.6 | 0.3% |
| Asian | 5.0 | 0.6% | 6,956.0 | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 553.2 | 0.1% |
| Two or More Races | 8.0 | 0.9% | 4,312.0 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 154.1 | 17.1% | 89,015.4 | 24.1% |
| Females | 746.4 | 82.9% | 280,680.4 | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 9.0 | 1.0% | 5,187.9 | 1.4% |
| Bachelors | 669.2 | 74.3% | 268,560.2 | 72.6% |
| Masters | 215.2 | 23.9% | 93,139.5 | 25.2% |
| Doctorate | 7.0 | 0.8% | 2,808.1 | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 85.4 | 9.5% | 29,215.8 | 7.9% |
| 1-5 Years Experience | 318.1 | 35.3% | 98,764.8 | 26.7% |
| 6-10 Years Experience | 169.6 | 18.8% | 76,197.2 | 20.6% |
| 11-20 Years Experience | 218.0 | 24.2% | 105,811.4 | 28.6% |

Texas Education Agency
2021-22 Staff Information (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | ---- District ---- | | ----- State ----- | |
|--------------------------------|--------------------|----------------|-------------------|----------------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 90.4 | 10.0% | 48,804.6 | 13.2% |
| Over 30 Years Experience | 19.0 | 2.1% | 10,902.0 | 2.9% |
| | | | | |
| Number of Students per Teacher | 15.1 | n/a | 14.6 | n/a |

| Staff Information | District | State |
|---|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 4.8 | 6.3 |
| Average Years Experience of Principals with District | 4.3 | 5.4 |
| Average Years Experience of Assistant Principals | 6.2 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.8 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 9.7 | 11.1 |
| Average Years Experience of Teachers with District: | 5.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$54,346 | \$51,054 |
| 1-5 Years Experience | \$57,018 | \$54,577 |
| 6-10 Years Experience | \$58,421 | \$57,746 |
| 11-20 Years Experience | \$63,483 | \$61,377 |
| 21-30 Years Experience | \$65,943 | \$65,949 |
| Over 30 Years Experience | \$73,032 | \$71,111 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$59,828 | \$58,887 |
| Professional Support | \$77,402 | \$69,505 |
| Campus Administration (School Leadership) | \$97,628 | \$84,990 |
| Central Administration | \$120,237 | \$112,797 |
| | | |
| Instructional Staff Percent: | 65.5% | 64.9% |
| | | |
| Turnover Rate for Teachers: | 21.2% | 17.7% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,247.4 |
| Educational Aides | 0.0 | 191.7 |
| Auxiliary Staff | 0.0 | 381.6 |
| | | |
| Contracted Instructional Staff: | 0.0 | 2,113.6 |

Texas Education Agency
2021-22 Staff Information (TAPR)
MAGNOLIA ISD (170906) - MONTGOMERY COUNTY

| | ----- District ----- | | ----- State ----- | |
|-------------------------------------|----------------------|----------------|-------------------|----------------|
| Designation | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment: | | | | |
| Recognized | - | - | 3,305 | \$6,188 |
| Exemplary | - | - | 1,564 | \$12,202 |
| Master | - | - | 681 | \$21,922 |

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 47.5 | 5.3% | 22,926.8 | 6.2% |
| Career and Technical Education | 36.8 | 4.1% | 19,365.5 | 5.2% |
| Compensatory Education | 51.1 | 5.7% | 11,037.2 | 3.0% |
| Gifted and Talented Education | 2.4 | 0.3% | 6,465.0 | 1.7% |
| Regular Education | 547.9 | 60.8% | 261,685.1 | 70.8% |
| Special Education | 135.6 | 15.1% | 35,441.0 | 9.6% |
| Other | 79.3 | 8.8% | 12,775.1 | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)