



Little Elm High School counselors take a proactive approach to assist students in many areas such as: post-secondary career guidance, academics, behavior, scheduling, conflict resolution/mediation, bullying prevention, social skills, transitional periods, career exploration, and high school planning. We assist students in creating an academic plan to prepare for successful careers after graduation. Also, we develop confidential relationships with students to help them resolve and/or cope with problems and developmental concerns.

LEHS Counselors are here to:

- Promote positive attitudes among students toward self, family, peers and community
- Assist students in learning how school performance relates to future opportunities
- Explore Career and College Readiness
- Support Personal Graduation Plans
- Work collaboratively with students, parents and teachers to identify and remove barriers to learning
- Counsel with students individually and in groups
- Provide support during personal crisis
- Guide students by teaching skills for achieving success

Resolving Conflict with your Teacher

Having a conflict with one of your teachers can have a negative impact on your academic work – making it difficult to focus and do well in class. It's important to take steps to resolve a conflict so that you can do your best work and the conflict does not interfere with your performance at school. At LEHS, the way to achieve success in the classroom is through regular communication between the student, teacher and parent. The development of positive and constructive communication between parents and teachers is an important component of collaborative activities and the responsibility of students, teachers, and parents.

Students – First, Talk it Out

- Set up a time to speak with your teacher one on one. Ask for help and explain why you are struggling. Be prepared to try every option offered by the teacher. These may include attending tutorials, a change in seating, reworking an assignment, or other study aids suggested by the teacher.
- Write it down – If you are nervous about speaking to your teacher, write down the things you want to share in advance so that you are prepared to fully discuss the problems you are having in their class.

Parents – Contact the Teacher

No teacher changes will be considered until after the Parent-Teacher-Student conference has been held.

- If your student is struggling in a particular class, contact the teacher and arrange a meeting (including the student). Please keep in mind, your child is only telling you one half of the story and this issue may be resolved with a meeting.
- During the meeting, a plan of action will be developed and implemented. This plan will be in effect for 3 weeks.
- After the 3 weeks, the teacher, student, parent, and house principal will meet to discuss progress and/or continued challenges. The house principal will make the determination whether the Plan of Action should be continued or a schedule change granted.
- If the Plan of Action is continued the student will remain in the current class with continued support of the teacher and parent.
- If a schedule change is granted, the house principal will notify the student's counselor who will make the change to another class based on enrollment and the fewest scheduling conflicts.

Our goal with this process is to support students who are struggling while ensuring collaboration and communication between school and home.