

# LA SALLE PREP REVIEW

LA SALLE CATHOLIC COLLEGE PREPARATORY

FALL 2022



## Character & Community

Lasallian Educator of the Year,  
Matt Owen '10

pg. 10

# calendar

## JANUARY

**13**

Admissions Applications  
for 2023-24 Due

**28**

Steak & Seafood

## FEBRUARY

**3-16**

Better Together  
Student Fundraiser

**3-5**

Winter Drama  
Production: *Clue*

**22**

Ash Wednesday Liturgy

**27**

Spring Sports Begin

## MARCH

**6**

Career Day

**27-31**

Spring Break

Dates subject to change.  
Check [lsprep.org](http://lsprep.org) for updates.

# contents

- 4** Campus News & Student Activities
- 6** Back-to-School Scrapbook
- 8** Community of Believers
- 10** Educator of the Year: Matt Owen '10
- 14** Graduating Leaders
- 15** Red & Blue Review
- 16** Leaving a Legacy: Dennis & Denise Stoecklin
- 18** Falcons in Flight

The La Salle Prep Review is published three times a year by:

La Salle Catholic College Preparatory  
11999 SE Fuller Road  
Milwaukie, OR 97222

Sam Valdez, *Editor*  
Lauren Craven '05, *Designer*

*Contributors:* Andrea Burns '97, Michelle Crimmins, Chris George '97, Norm Hersom, John Huelskamp, Greg Kozawa, Anastasia Mickelson, Matthew Winningham.

**COVER PHOTO:** *Honoring the 2022 Lasallian Educator of the Year, Matthew Owen '10.*

**SUBSCRIPTIONS:** Please send address updates and requests for electronic subscriptions to [aburns@lsprep.org](mailto:aburns@lsprep.org) or 503.353.1424.

**SOCIAL MEDIA:** @LaSallePrep



# HOLIDAY GREETINGS



*This time of year between Thanksgiving and Christmas has always been one of my favorites. At its best, this season allows us to connect with the ones we love to express gratitude and convey our love for one another. As parents, we don't often take the time to reflect on the many ways we convey our love to our children. But I assure you the messages we send do get through.*

*Ten years ago, my mother passed away after a prolonged battle with Alzheimer's disease. Back in 2001, my father passed away, so my seven siblings and I gathered to divide up my parents' estate. I still laugh when I think about applying the term estate to a three-bedroom home in Flint, Michigan, and the possessions it held. But, technically speaking, that is what the eight of us gathered to do. We sat down in mom and dad's living room. The same room we had played in, fought in, and shared life in through much of the 1960s, 70s, and 80s. We decided to divide up my parents' estate by going around in a circle, oldest to youngest, and identifying which items we would like; be it my mother's car, bedroom furniture, or washing machine. Each of us would choose as our turn came around.*

*My brother Luke, the oldest, started us off. His choice was a tattered deck of playing cards my father had used to play euchre and poker with us growing up as kids. Our euchre tournaments were the highlight of Thanksgiving and Christmas and would often go late into the evening. Next came my sister, Mary. Her choice, a bottle opener with a broken yellow handle. Soda pop was a rare treat in a house of ten, and on special occasions like the holidays, we would be given a bottle to be shared among all eight of us. The child who poured would always choose last, so those eight little cups could not be filled more equally even if a pharmacist were filling them with a graduated beaker. Eventually, I made my choice. To my delight, the item I desired most was still available. No, not the Buick or the Maytag. Rather, it was a stainless steel soup ladle mom had used countless times to dish out her amazing ham bone soup. After several rounds filled with laughter, tears, and countless stories, we all felt we had what we wanted and realized none of the larger items had been touched. We identified various nieces and nephews who might be in greatest need of the car, or bed, or appliance but we all knew the real treasures had been spoken for.*

*The items we cherished most were the everyday things my parents had used to convey their love for us and we had used to convey our love for one another.*

*As we approach this Christmas, I invite you to think about what those items are in your home. Maybe it's a rolling pin or a football. It really doesn't matter. What matters is how we use those items as conduits to convey our love to the ones that matter most.*

*I am probably a little more sentimental this holiday season because my youngest son Tom is a senior and will likely be away at college for much of the season next year, but I hope I can navigate this holiday season a little more intentionally, hopeful that someday my children will have some wonderful memories attached to items that hold so little extrinsic value.*

Happy Holidays and Merry Christmas,

John Huelskamp  
President

## LA SALLE LEADERSHIP

John Huelskamp  
President

Alanna O'Brien  
Principal

Matthew Winningham  
COO/CFO

### BOARD OF TRUSTEES

Matt Baasten, *Chair*  
Barbara Adriaen  
Brian Bergquist '75  
Jamil Berry '03  
Br. Stanislaus Campbell, FSC  
Felicia Tripp Folsom  
Thomas Joseph  
John Kreitzberg  
Father John Marshall  
Mark Neil  
Joan O'Neill  
Edith Ruiz

### FOUNDATION BOARD OF DIRECTORS

Christine Wolf, *Chair*  
Ryan Buchanan  
Molly Gall Dwyer '08  
Gretchen Hibler  
Marianne Hoonakker-Kelly  
David Keller '97  
Maryanne Krumm  
Stephanie Weber London '03  
Lydia Massaad  
Taylor Plumlee  
Matt Rast  
CS Sheffield  
Brett Wooden '98

### ALUMNI BOARD OF DIRECTORS

Charlie Keller '01, *Chair*  
Alex Baasten '16  
George Ceballos '86  
Chris Dowhaniuk '14  
Devin Durham '13  
Megan Hays '11  
Raphael Joseph '08  
Anna Kennan-Mudrick '89  
Romila Tandingan Kim '92  
Colin Maulding '94  
Greg Neil '05  
Kody Betone Thomas '02





# campus news

## Student Immersion Trips

This fall, students and teachers participated in two service immersion opportunities. Eleven students along with Lasallian educators Carie Coleman and Edward Kendrick spent three days at the L'Arche Tahoma Hope House in Tacoma, WA helping them prep their farm for the winter season. L'Arche is an international organization that works with people with and without disabilities. Students learn about ableism, justice, and community while grounding everything in faith and spirituality.

Lasallian educators Sue Pinto and Ryan Kain traveled by train with 12 students to the De La Salle Blackfeet School located on the Blackfeet Reservation in Browning, Montana. Oki-Ni-Soo-Ka-Wa, or, "Come and See", allows students to visit the Blackfeet Reservation, building relationships with the students and families of the school, as well as learn about the culture of the Blackfeet Indians.



## National Merit Semifinalists

Nathaniel Dominitz '23 and Gabriella Sandholm '23 were both named semifinalists in the National Merit® Scholarship Program. The two are among 16,000 students hoping to become finalists. Semifinalists typically score extremely high on the test, making them the highest scoring entrants in each state.

The National Merit® Scholarship Program also commended Onni Barron '23 and Margaret Crimmins '23 for their performance on the test. All four seniors are members of the National Honor Society.

"We congratulate our National Merit Commended Scholars and Semifinalists," said Vice Principal for Academics Kathleen Coughran. "Their commitment to their studies and extracurriculars come only second to their commitment to others."



*The Falconer*: Miles Kane

## The Falconer Nominated for Most Prestigious Award

The National Scholastic Press Association (NSPA) announced *The Falconer*, La Salle's student-run newspaper, was recognized as a finalist for two stories written by Andrew Clair '22 and Megan Snyder '23 for the Opinion Story of the Year. This is the most prestigious journalism competition in the country. Winners were announced at the National High School Journalism Convention in St. Louis on November 10-13. La Salle Journalism teacher Miles Kane and six La Salle students from *The Falconer* were in attendance.

"I just feel grateful my hard work has paid off. I believe these nominations, both mine and Andrew's, show how even pieces from small student publications like *The Falconer* can make an impact," said Megan Snyder '23.

## STEM Explore Camp

This summer La Salle welcomed 16 incoming ninth graders who were selected through an application process to participate in the 2nd annual STEM Explore Camp. Led by Design Thinking teacher Carie Coleman, the Explore STEM and Design program is a year-long program for ninth graders that begins with a three-day plunge into STEM, design thinking, and inquiry-based activities prior to the start of the school year. Activities include maker/design challenges, inquiry-based science labs, and collaborative engineering projects designed to hone scientific, critical thinking, and creative skills. Members of the Explore STEM and Design program are invited to bi-monthly events to broaden career or personal interests during their freshman year. Additional opportunities to explore creative, scientific, or entrepreneurial interests through research, after-school events, educational experiences, field trips, job shadowing, or internships are offered through senior year.



## REBUILDING COMMUNITY & CULTURE

After two years of closures and social distancing, La Salle students and staff are discovering a new appreciation for the benefits of being together. The positive energy of this school year began with our overnight retreat for the Class of 2026 and has continued with Homecoming celebrations, attendance at athletic events, and even Halloween.

La Salle administrators, counselors, and staff acted on several fronts to restore, re-activate and renew beloved events with the anticipated return to a new normal for the 2022-23 school year. Vice Principal of Student Life Aaron Hollingshead noted that the structure and planning were consciously considered to maximize and animate activities to build community. “We are looking to our student body and members of the Student Leadership Class to generate ideas for engagement with the belief that student life is most robust when students themselves are the ones driving it.” Hollingshead added that La Salle, thanks to a joint effort with a broadened student leadership this year, will bring back some old traditions it was unable to sustain during the pandemic, while also looking for new ones to incorporate.

“Community is also built inside of the classroom, and while our academic expectations remain high, we have asked teachers to be aware of student stress levels and commitments outside of the classroom. At La Salle, we recognize part of having a successful high school career means enjoying the process and having fun along the way,” said Hollingshead.

Students have come out in record numbers to cheer on their Falcon athletic teams during the fall season. Open Mic Night returned to the La Salle Theater showcasing a plethora of student (and staff!) talent. This year’s Homecoming theme, There’s No Place Like Home, reminded students the purpose of Homecoming is to celebrate our community and our connection to one another.

Director of Community Adriana Noesi explains, “We have been working together as a Student Council to ensure students feel

at home when they come to school. With our programming, we have focused on building relationships between students. This started with the 9th grade overnight retreat and continued through our homecoming activities and beyond. We hope that as we continue to view our activities with the intentionality of inclusion, students will find their community of friends and feel a sense of belonging at La Salle.”

Already, the efforts have been noticed as students and teachers notice the subtle, yet essential changes made to their day-to-day lives back at La Salle.

“Back to school not only means back with friends but expanding my circle of friends with new friends and acquaintances,” said Cade Jansen ‘23.

“I enjoy that I’m back at school seeing each other’s faces. Being able to be present with people is so much nicer than online,” shared Samuele Marquez ‘23.

Olivia Serio ‘23 adds, “I’m glad social events are back because they are fun to be at with friends. Time with friends is definitely something I missed and was lost to Covid.”

“A big moment of joy for me was at the beginning of this year when I finally got back the tables in my classroom instead of single desks,” shared math teacher Kieron Redford. “Students are collected in groups; they can share their ideas and work together on problems much more easily. They can also be off-task and talk about what they did during the weekend, but you know what? That’s great too! They are interacting and forming bonds which are healthy and beneficial.”

The La Salle community looks forward to building on our momentum and continuing to foster connection amongst our students. Plans are underway for continued faith, service, and community programming as we look to the holiday season. It is a good year to be a Falcon.





# community *scrapbook*

Back-to-School was in full effect as La Salle welcomed back our students, faculty, and community and kicked off the 2022-2023 school year with a bang. Our Falcons roared in the new year with excitement as our community events quickly filled up our calendars. The Red and Blue Jamboree celebrated our Falcon Athletic teams with previews of what was to come for their seasons. Freshmen were welcomed to La Salle with our annual 9<sup>th</sup> Grade Retreat. Seniors woke up at the crack of dawn for the Senior Sunrise, being able to witness one another and collect themselves before the school year began. New faculty and staff were introduced to La Salle during the New Teacher Inservice Day; a day dedicated to ushering these new faces and highlighting the brilliance of Lasallian education. And finally, students, staff, and community members were brought together during multiple live events to commemorate the beginning of a new school year, one that looks to be much more familiar than what our community has experienced in the past few years. Pep assemblies, the Falcon Fan Tailgate, and Homecoming have truly encapsulated the idea that we, as a community, were once again Home.







## THANK YOU FOR YOUR FAITH IN LA SALLE

The annual Believe Benefit Dinner and Auction returned in full force on October 22 as the school's largest fundraiser of the year. Thank you to the La Salle community for showing their faith in La Salle Prep by raising over \$400,000 to support tuition assistance and various academic and extra-curricular programs that benefit all students. As the night concluded, donors raised a record-breaking \$213,000 for the Dollars for Scholars paddle raise, which benefits students in the form of tuition assistance. Special thanks to Space Age Fuel and Jim '77 and Linda Pliska for matching all \$1,000 gifts up to \$30,000 and double matching all \$250 gifts up to \$10,000 in partnership with Albina Fuel.

A second paddle raise brought in over \$40,000—far exceeding the goal—to aid in the efforts to revitalize the main hallway. The plans to modernize the main hallway include creating a seamless continuation of the new main entrance that is well-lit and reflective of our student body, reinforcing our Lasallian Catholic identity through displays and imagery, and creating a warm, inviting, and hospitable space. Special thanks to Albina Fuel for matching all \$100 gifts up to \$5,000 and an anonymous Faithful Falcon Supporter for matching all \$1,000 gifts up to \$5,000.

Guests gathered in the main hallway for a hosted cocktail hour while student ambassadors sold festive beads for a chance to win \$2,500 in the Heads or Tails game. The Brick Oven was transformed into

an elegant ballroom for the dinner and auction. As guests strolled into the gymnasium, they were welcomed by the beautiful space adorned with light-linen, black drapes, and sparkling lights thanks to the hard work of our vendors and volunteers.

Guests were treated to a dinner catered by alumni parents Joseph and Lydia Massaad and Al-Amir Catering. The evening featured a Lasallian Welcome from students Margaret Crimmins '23 and Cade Jansen '23, a performance by the La Salle Choir directed by Music Director Otto Wild, and four student speakers who shared the impact of their Lasallian education. Their sharings allowed donors to encounter them in a way that shed light on their perseverance, development, and opportunities La Salle has instilled in each of them.

In her first year of spearheading the event, Director of Giving and Donor Relations Caryn Fiedler shared, “the generosity of the La Salle community is amazing! Everyone played a part in making this a record-breaking Believe. I’m proud to be part of this community and to know our combined efforts help make a Lasallian education available to those who seek it.”

This year's Believe Benefit Dinner and Auction truly was a night to remember and is (literally) one for the record books.





## Thank You, Sponsors!

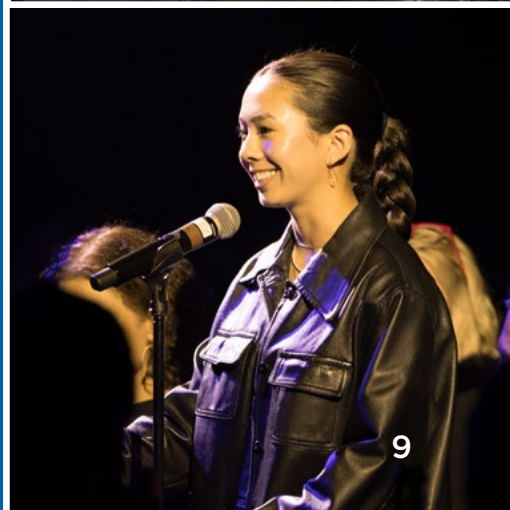
CS & Angela Sheffield  
 Faithful Falcon Supporter  
 Arnerich Massena  
 Todd Construction  
 University of Portland  
 James Kuffner, Jr. on behalf of the Kuffner Family  
 KPMG  
 4:8 Financial  
 Rotary Club of Clackamas  
 Gambler 500  
 La Salle Alumni Association  
 Denise & Peter Jones  
 The Keller Family  
 Richard & Maryanne Krumm

### Special Thanks

Space Age Fuel - Jim '77 & Linda Pliska

### Annual Business Sponsors

HFO Investment Real Estate  
 ABC Roofing  
 Bridgetown Enterprises, Inc.  
 Cascade Wealth Advisors  
 M&W Building Supply  
 Laughing Planet  
 Quinn Thomas  
 William C. Earhart Company  
 Vinnie '87 & Judy Serio  
 3 Mountains Plumbing





## IN HIS ELEMENT: EDUCATOR OF THE YEAR

Chemistry Teacher Matthew Owen '10 has been selected as the 2022-23 Lasallian Educator of the Year.

The annual award honors a faculty or staff member who exemplifies the spiritual and pedagogical ideals of St. John Baptist de La Salle in the 21st Century.

Starting in 1989, the award has become an honored tradition in the La Salle community for many years. Winners of the award are recognized by their peers as someone who is curious, passionate, and dedicated to the education and development of the students here at La Salle Prep.

Owen received the award—a blue ribboned medal—as he was honored during the school's annual Heroic Vow Ceremony on November 16. The ceremony commemorates the “Heroic Vow” made by St. John Baptist de La Salle and Christian Brothers, Nicholas Vuyart and Gabriel Drolin, to establish the “Society [of Christian Brothers]”, even if only the three of them remained and had to beg for alms and live on bread alone. More than 300 years later, we honor their loyalty to the mission manifested in the heroism of Lasallians who profess the same spirit of the Heroic Vow.

### Keeping His Ion the Future

As a Chemistry student at Gonzaga University, Owen seemed to have his eyes set on a career in a laboratory. However, he would eventually pivot slightly as his love for tutoring soon took the forefront of his passions. As fate may have it, Owen began to

lean into the possibility of becoming an educator, and, soon after graduating from Gonzaga, earned the position of Chemistry teacher at La Salle.

Born in Stevenage, England, roughly a 30-mile commute into central London, his family moved to the US when Owen was 8 years old. In 2010, he graduated from La Salle, finishing his high school career as a student ambassador, a member of the National Honor Society, and playing for the varsity boys soccer team.

Being a graduate of La Salle, Owen has the rare distinction of being both a student and educator in Lasallian institutions—much more, attributing both labels to the same institution. He has had the specific day-to-day experience as a La Salle student, an experience that now helps him in his teaching endeavors.

His students would describe him as witty and down-to-earth. When Owen started his teaching career at La Salle in 2014, his teaching approach and personable style soon became a school favorite. To this day, students are still enamored with Owen.

“Mr. Owen is an amazing person and teacher. He comes to class with spirits high and ready to have fun no matter how his day had been before. He is super helpful and is always looking for us to ask questions to make sure we fully understand the material,” said senior and current AP Chemistry student Finbar O’Brien. “He cares about our lives outside of class, our extracurricular activities, or how other classes are going. I appreciate how he can joke with his AP Chem class and have funny interactions with his students to cheer them up.”

# compassionate *educators*

## A “Beaker” of Hope

As an educator, Matt Owen is driven by the idea that Chemistry is attainable and understandable by all. AP Chemistry is considered one of the most challenging Advanced Placement classes students can take in high school. Almost 50% of students nationwide who take the class do not earn a passing grade. To even consider taking the class, a student must be at the top of their game, and most shy away from this endeavor given the high chance of failure. However, in the case of Matt Owen, students look toward him as a beacon of hope and guidance.

“When we started offering AP Chem, there were only 4 students who registered,” said Carie Coleman, La Salle’s STEM teacher and friend of Matt Owen. “Soon after [Owen] started teaching the class, numbers jumped up from 4 to 40. For students to even want to learn this, is a testament to him as a teacher.”

## Positive Reactions

Owen truly believes students are special in countless ways. This past October, Owen appeared as a guest speaker at the National Honor Society induction. He urged students to go above and beyond what is expected of them and to take seriously the label of a National Honor Society member. He cited names of current and former society members and the contributions they made not only to the La Salle community but also to the larger metro-Portland area. Owen pushes students to achieve the best they can and to understand the meaning behind what they do.

As bystanders, it is just as inspiring to witness the journey Owen leads students on as it is to be one. A simple man, Matt Owen had one intrinsic piece to share when explaining why he works the way he does: “students are at the core of everything I do.”

“I am filled with gratitude to have teachers like Matt Owen at La Salle,” says Principal Alanna O’Brien. “He leads with relationships, challenges students to meet high standards, supports them along their way, and witnesses amazing growth in the young people he teaches.”



## traits of a lasallian educator

- Curiosity, passion and dedication to deliver a highly engaging educational experience.
- Understanding of one's own dignity as a citizen and a child of God. Passing that understanding on to students.
- Cherishing and caring for students like big brothers or sisters.
- Commitment to a life of faith and prayer. Ability to lead students in the spiritual life, inculcating living virtues.

## prior educators of the year

|      |  |
|------|--|
| 1989 | Fr. Francis Chun                                   |
| 1990 | Bob Schuster                                       |
| 1991 | Tim Joy '75  |
| 1992 | Ernie Casciato '72                                 |
| 1993 | Annette Hallaux                                    |
| 1994 | Greg Stiff   |
| 1995 | Loreva Bromley, Jackie Sweet,<br>Greg VanderZanden |
| 1996 | Jim Rupp   |
| 1997 | Lew Schoenberg                                     |
| 1998 | Sue White  |
| 1999 | Gary Barnes  |
| 2000 | Alanna Freeman O'Brien                             |
| 2001 | Georgia Bartel                                     |
| 2002 | Christina Erickson,<br>Marie Delgado               |
| 2003 | Dave Sugar   |
| 2004 | Marilyn Milani                                     |
| 2005 | Bruce Michieli                                     |
| 2006 | Victoria McDonald                                  |
| 2007 | Nancy Orr  |
| 2008 | Cheryl Healy                                       |
| 2009 | Brian Devine                                       |
| 2010 | Tom Dudley   |
| 2011 | Theresa Stuhrman                                   |
| 2012 | Andrew Kuffner                                     |
| 2013 | Otto Wild  |
| 2014 | Lisa Moran   |
| 2015 | Carie Coleman                                      |
| 2016 | Mike Doran   |
| 2017 | Denise Jones                                       |
| 2018 | Gary Hortsch                                       |
| 2019 | Larry Swanson                                      |
| 2020 | Tom McLaughlin                                     |
| 2021 | Cha Asokan   |

# graduating *leaders*



## INTRODUCING OUR GRADUATE PROFILE

*By Principal Alanna O'Brien*

As La Salle looks to the future, we aspire to graduate students who possess identified skills and competencies outlined in our newly developed Graduate Profile. These skills include student initiative and agency, critical and creative thinking, collaboration, confident communication across a variety of platforms, and empathy and cultural competence. All of these skills are rooted in our Catholic tradition and Lasallian core values.

During the 2021-2022 school year, La Salle engaged in a self study process as part of our accreditation review. In a year when we were returning to on-campus learning and looking toward the future of education at La Salle, we were compelled to create a Graduate Profile to drive our work for the next several years.

A Graduate Profile, in tandem with our Mission and Purpose Statements, provides our school community with clear and tangible academic, personal, and interpersonal skills we want our students to possess upon graduation. Our Graduate Profile, along with our academic standards, directs the work of teaching and learning at La Salle.

Our accreditation leadership team developed this Graduate Profile in collaboration with the Academic Council through listening and feedback sessions with faculty and staff and the feedback received from parent, staff, and student surveys. The profile was also shared with a parent accreditation team and our student leadership class before coming to its final draft.

More recently, our faculty and staff have rooted our professional development sessions in this profile as teachers work in interdepartmental teams to support the animation and integration of this profile in our work of teaching and learning.

We look forward to measuring our impact as we foster student personal and academic growth toward the goals outlined in the Graduate Profile. One of the most significant pieces of evidence will be our Senior Portfolios, presented each spring by the graduating class.



# La Salle Graduate Profile

## La Salle Graduates:

### Recognize the Presence of God & Honor Lasallian Core Values & Catholic Faith as they:

- Care for Self
- Care for Others
- Care for the Earth and God's Creation

### Take Initiative & Possess Agency as they:

- Self-assess and reflect on learning processes
- Take responsibility for their learning
- Implement organizational strategies for learning
- Integrate habits of mind
- Demonstrate curiosity

### Think Critically & Creatively as they:

- Pose questions
- Innovate and problem solve
- Implement processes
- Analyze arguments
- Make evidence-based claims

### Communicate with Confidence through a variety of media and platforms including:

- Oral presentations and public speaking
- Digital platforms (podcasts, video, screencast, slide shows)
- Written communication (essays, prepared speeches)
- Artistic expression
- Classroom discussions and dialogue

### Collaborate as they:

- Learn from and contribute to diverse perspectives and ideas
- Self-reflect on working with others
- Gain confidence in sharing their perspective and talents
- Contribute to community at La Salle and beyond

### Practice Empathy & Cultural Competence as they:

- Engage in active listening
- Demonstrate concern for others
- Build self-awareness
- Cultivate cultural knowledge
- Act to be inclusive
- Recognize and value the lived experiences of others

# red & blue *review*

## Boys Soccer

5A State Semifinalist  
Conference Champion

3.76 Team GPA (1st place 5A)

**Conference Player of the Year**

**Quentin Strange '23**

**Conference Coach of the Year**

**Monty Hawkins**

## Girls Soccer

5A State Quarterfinalist  
Conference Runner Up

3.66 Team GPA

**Conference Co-Player of the Year**

**Emila Warta '23**

## Football

4th in Conference

3.44 Team GPA (2nd place 5A)

## Boys Cross Country

4th in District Meet

3.73 Team GPA

## Girls Cross Country

4th in District Meet

10th in State

3.81 Team GPA

## Volleyball

5A State Consolation Semifinalist  
Conference Runner Up

3.55 Team GPA

**Conference Co-Player of the Year**

**Olivia Maulding '23**



© Norm Hersom



Photo by Matt Sandholm



© Norm Hersom



Photo by Matt Sandholm



© Norm Hersom



Photo by Matt Sandholm





## LEAVING A LEGACY: DENNIS AND DENISE STOECKLIN

*“Give, and it shall be given unto you. A good measure, pressed down, shaken together will be poured into your lap. For with the same measure you use, it will be measured to you.” Luke 6:38*

Alumni parents Dennis and Denise Stoecklin believe there are very few things in life more important than developing the future leaders for the Church, our local community, and our country and that strong values established at a young age last for a lifetime. With this belief and knowing that during grade school, high school, and college, those values get developed and tested all the time, they committed to putting their two children, Chrissy '96 and Curtis '00, through Catholic education. “We knew La Salle would prepare our children for college, but we also knew La Salle would reinforce those lifetime values that are so important,” said Dennis and Denise.

The Stoecklins have been part of the La Salle community since 1992 when their daughter Chrissy enrolled at La Salle. The choice of high school was easy. “There are a lot of nonprofits with great mission statements but who have difficulty living them out. La Salle always has their mission out front. Everything they do in the classroom, on the athletic field, in their service projects, or whatever event or activity they engage in, is done with mission in mind.”

Several years ago, Dennis and Denise were compelled to establish a lifetime gift that would reflect their deep commitment to their Catholic faith and values. “Essentially the bible tells us that as we are blessed, we are to bless others” as found in Luke 6:38.

After meeting with a charitable estate planner, they chose to establish a Charitable Remainder Trust (CRT). A CRT is an irrevocable trust that generates a potential income stream for the donor(s), or other beneficiaries, with the remainder of the donated assets going to charity. “This vehicle allows us to essentially give our estate value twice, once to our family heirs through annual income distribution from the trust over a specific period and then a second time as a lump sum to our designated charities.”

The other reason Dennis and Denise selected a CRT is while the federal estate tax exemption is extremely high, the Oregon estate tax exemption is only \$1 million. So, without some estate planning, a good portion of their estate would be paid to the state of Oregon. “We would much rather see La Salle benefit.”

For the Stoecklins, a lifetime gift not only helps ensure the long-term viability of La Salle, but more importantly helps continue to provide for future generations of young people to receive a La Salle education just as their children received.

“La Salle is the place where leaders are developed. Unfortunately, some families lack the needed financial resources. We feel every student who has the desire and capacity to succeed should be given that opportunity at La Salle. We found it to be an exceptional return on investment!”

### The La Salle Educational Foundation

The La Salle Educational Foundation was established to ensure the financial sustainability of La Salle Prep and support its mission to provide a Catholic college preparatory education to the young, especially the poor.

Most contributions to the La Salle Foundation are directed to named endowed funds, planned gifts, and scholarship support. Rather than spent immediately, gifts to the La Salle Foundation are professionally invested. Earnings on these investments provide a renewable source of funding for a range of needs, such as tuition assistance, student resources, and athletic equipment and facilities.

### Planned Giving

The La Salle Legacy Society honors the vision and generosity of alumni and friends who wish to leave a legacy for future generations of La Salle students through provisions in their estate plans either by will, trust, or other planned giving arrangements.

Planned gifts can take many forms. A few common options:

**Bequest** – A simple, flexible, and versatile way to ensure we can continue our work for years to come through gifts made as part of a will or trust.

**Beneficiary Designation** – Make La Salle a beneficiary of:

- IRAs and retirement plan
- Life insurance policy
- Commercial annuity

### Named Endowed Funds

Establishing a named endowed fund creates a source of ongoing support for La Salle while honoring/remembering someone special. A named endowed fund is a permanent, self-sustaining source of funding in which endowment assets are invested. Each year, a portion of the fund's earnings are distributed to support the fund's purpose, while excess earnings are reinvested for future distribution.

If you would like to learn more about the La Salle Educational Foundation, establish a named endowed fund, or make a gift through your estate that complements your financial or charitable goals, contact **Andrea Burns '97** at 503.353.1424.

# falcons in flight

## Annual Golf Tournament

The La Salle Alumni Association hosted its 25<sup>th</sup> Annual Golf Tournament, welcoming our community with open arms for a great day of golf. The sold-out field saw many smiling faces across the Falcon Family, some of whom returned to Oregon just to participate! Special appreciation to Co-Chairs **Colin Maulding '94** and **George Ceballos '86**, and to Eagle Sponsors **Jim '77 & Linda Pliska** of Space Age Fuel.

Alumni and community support for this event helped make it a financially successful tournament, raising more than **\$33,000**, which has a direct and positive effect on our shared mission: to develop students of faith, service, and scholarship by providing a transformative education.



## Reunion Highlights

### 1972

La Salle's third Golden Falcon class, the Class of 1972, filled the former "Brothers' Residence" (now the La Salle Center) and reconnected at Falcon Fan Tailgate, reminiscing into the night, and enjoyed a gourmet pizza food cart. Classmates attended from Oregon, Washington, Idaho, California, and Arizona. President John Huelskamp addressed the assembled guests, thanking them for their many contributions of culture, service, faith, and support as alumni, along with their long commitment to the institution.

### 1975

The Class of 1975 had plans in the works to hold their 45<sup>th</sup> class reunion when the pandemic arrived. However, after careful consideration, they ultimately canceled and decided to hold a dual celebration for their 47<sup>th</sup> class reunion and tie it to their 65<sup>th</sup> birthdays, terming it the "Medicare Reunion." Classmates came from Washington, Idaho, and California, and, as always, it was a fun time. The Class of 1975 is determined not to let too many years go by to reconnect.

### 1992

Classmates from La Salle's 23<sup>rd</sup> graduating class traveled from Oregon, Washington, and Arizona to reunite at La Salle for both the Falcon Fan Tailgate and to celebrate their 30<sup>th</sup> class reunion. Director of Giving and Alumni Relations, Michelle Crimmins, led a tour for classmates to rediscover the campus and reminisce about their time at La Salle over Hawaiian food and 90's tunes. They were also the first class to hold their reunion in the Saalfeld Athletic Center lobby!

## Career Day Returns

OCareer Day returns on Monday, March 6! A day to inspire current Falcons as they look toward the future, alumni, parents, and community members share their career paths with students. We encourage you to come speak and talk with students about your chosen field and educational journey, and connect with other La Salle community members.

In addition to classroom visits for interested students, the day features a Career Fair in the gym where individuals and companies can showcase their work and employer, as well as personally connect with students and answer questions. There is a limit to the number of speakers we can host, so if you are interested, please send your information to Michelle Crimmins. Our students are eager to learn from the flocks that came before them!

### Questions?

Please contact Michelle Crimmins at [mcrimmins@lsprep.org](mailto:mcrimmins@lsprep.org) or 503.353.1443.



# Clue

FEBRUARY 3-5, 10-11

Presented by La Salle Prep Theater Department &  
Advanced Acting & Production students

## Spotlight on LA SALLE

For prospective families who missed Open House, visit us on

**JANUARY 11**

Admissions  
Applications Due

**JANUARY 13**



LA SALLE PREP THEATER  
DEPARTMENT PRESENTS:

# The Sound of Music

APRIL 21-23,  
28-30

## in memoriam

Please remember in your prayers the families and loved ones of these La Salle community members who have passed away.

Br. Nicholas Biehle, FSC

John Brockamp

Rebecca Brotzman '22

Margie Parker Burke '74

Joe Haener '99

Stephen Ludeman '92

Lance Staab

Karel Yanicks

Thank you for sharing news of community members who have passed away. Please send information to [alumni@lsprep.org](mailto:alumni@lsprep.org)

# LA SALLE PREP

11999 SE FULLER ROAD  
MILWAUKIE, OR 97222

CHANGE SERVICE REQUESTED

NON-PROFIT ORG.  
U.S. POSTAGE  
PAID  
PORTLAND, OR  
PERMIT # 1491



## STEAK & SEAFOOD

Booster Club fundraiser for La Salle Athletics

**Saturday, January 28**

Register online at [lsprep.org/steakandseafood](https://lsprep.org/steakandseafood)