

# **Bourne Public Schools** FY24 Proposed Budget

## March 1, 2023





Priorities

### Budget Development

- Assumptions & Scenarios
- School/Program Specifics
- **Budget Summary & Snapshots**
- **Overall Recommendation**

Bourne Public Schools - FY24 Proposed Budget



## **BUDGET DEVELOPMENT**

### Involves Multiple Stakeholders

- BPS Administrators & educators through needs assessment
- Budget & Facilities Sub-Committee
- Town Administration

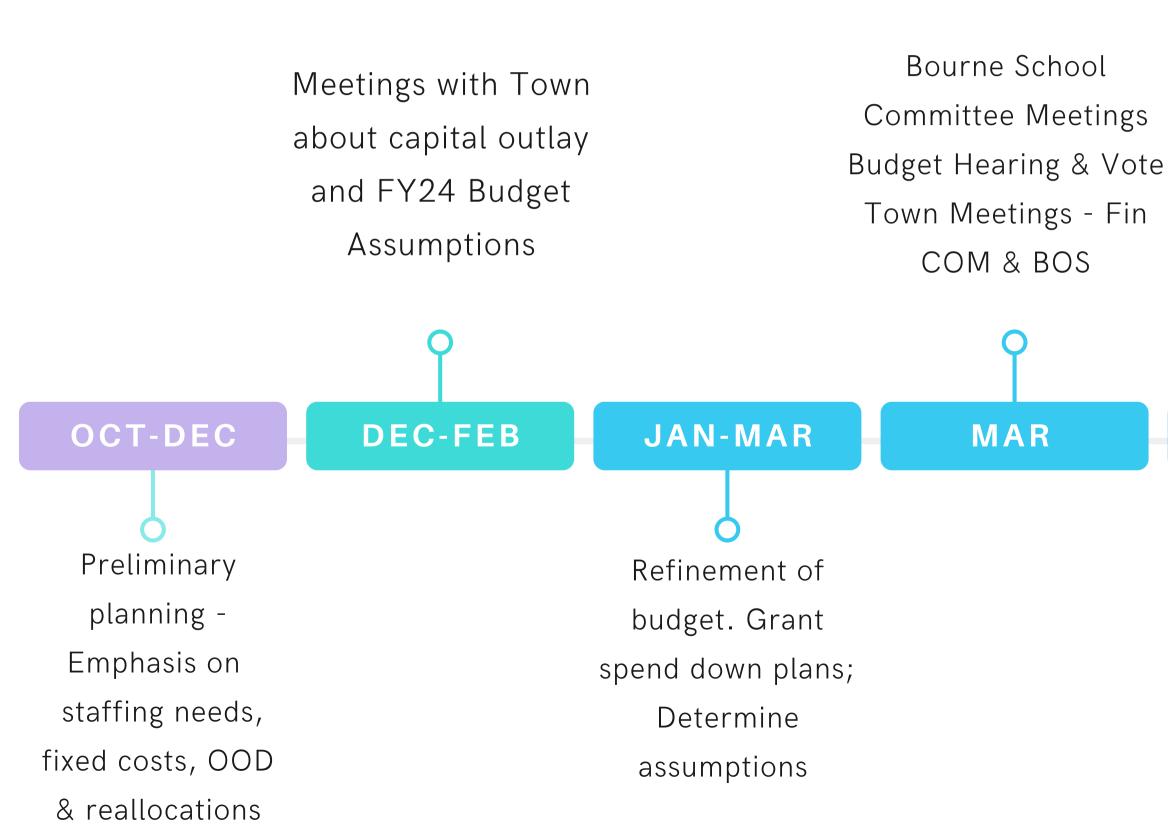
### Multiple Lenses

- District-wide
- Site Based
- Programmatic
- Individual student need





## **BUDGET TIMELINES**



### Annual and Special Town Meetings 5/1/23

MAY



Refinement of Assumptions & Scenarios based on final state budgets & projected costs



School Choice & Tuition Programs

Local, State & Federal Grants including ESSER 3 (year 3)

Circuit Breaker & Military Mitigation funded at Traditional Levels

## **REVENUE ASSUMPTIONS**

Projected Town Revenue to support 3.53% increase

Chapter 70 & SOA at Governor's Budget





### Maintaing High Quality Programs

Meeting the Needs of ALL Learners

Class sizes for expected enrollment

## **PLANNING ASSUMPTIONS**

### Inclusive and Equitable Practices

Supporting 3 Year District Strategy





## **DISTRICT STRATEGY**

## BUILDING COMMUNITY

## PROMOTING EQUITY

Expand opportunities to promote a consistent positive climate and culture through communication, collaboration and social-emotional support

Develop more opportunities and structures to meet the needs of ALL learners to *increase student* achievement and access

Links: District Strategic Action Plan (3 year)

School Improvment Plans Bournedale Elem. School • Bourne Intermediate School Bourne Middle School **Bourne High School** 

## **STRIVING FOR** EXCELLENCE

Provide learning experiences that increase student ownership through relevant, engaging instruction and high expectations



## **BOURNEDALE ELEMENTARY**

## Site Based Budget: \$4,729,482

80

- Year 4 of ARC implementation and PD; Benchmarking, including writing assessments
- Continuing work with high quality consultants in math and inclusive practices
- Master schedule continues to support intervention and enrichment WIN Blocks and grade level Common Planning Time
- Academic Interventionist to service students, assist with WIN group planning and be an integral part of BES Data Team
- Roll out of new Social Studies resource Inquiry Journeys







## **BOURNE INTERMEDIATE SCHOOL**

### Site Based Budget: \$4,496,386

- Continue with high quality professional development in math and inclusive practices as well as year four of ARC training
  - Provide support and materials for Grade 3 Teachers to transition back to single classrooms.
- Maintain staffing and support for WIN Block with two interventionists, Media Library Specialist, STEAM Teacher and Data Team participation
  - Continue to expand use of adaptive learning technology (IL) and Galileo features for benchmark assessments and WIN Groupings for intervention and enrichment
- Addition of one Special Education Teacher to expand inclusion support and co-teaching model
- Continue to expand after school enrichment opportunities and curriculum related evening events
- Continue partnerships with BMS and BHS for mentoring opportunities at all grade levels

# <sup>10</sup> BOURNE MIDDLE SCHOOL

## Site Based Budget: \$5,665,676

- Continued implementation of high-quality curriculum materials in all areas
  - Math, ELA, Science, Social Studies, & Civics resources
  - Continued training in Springboard ELA and Investigating History; additional training in math practices
- Continued focus on high-quality inclusion special education scheduling and practices
- Continued implementation of tier 1 guidance curriculum and tier 2 SEL supports
- Continued focus on Media Center, tiered interventions, enrichment opportunities, and WIN block
- Continue to offer wide range of after school enrichment opportunities





## **BOURNE HIGH SCHOOL**

Site Based Budget: \$5,361,382

- 24 and Internship/Capstone)
- instruction (Springboard Training, RISE Training, UDL)

• Continue to expand rigorous coursework in pre-AP & AP programming (Partnership with MIE) • Continue to implement & expand Innovation Pathways programming (Health Sciences 2023-Continue to support high-quality Tier 1

 Continue to support WIN block interventions (Galileo, Pre-AP Learning Checkpoints, MyFlex Learning, Data Team, Literacy Team, MTSS)

School	Addition	FTE	Reduction	FTE	Notes
BES	-	0.0	_	0.0	
BIS	-	0.0	Grade 3	1.0	Enrollmen
BIS	-	0.0	Grade 5	1.0	Enrollmen
BIS	Incl. Teacher	1.0	Incl. ESP	2.0	Enrollmen
BMS	-	0.0	ILC 2	1.0	Enrollmen
BHS	Health Careers	1.0	Science	1.0	Health Ca (Science r
BHS	Incl. Teacher	1.0	Transition	1.0	Enrollmen
Totals		3.0		7.0	Net Decre

### **PROPOSED STAFFING CHANGES**

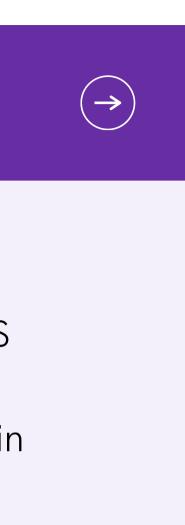
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nt/ IEP needs
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areers IP Implementation not filled in SY22-23)
nt/ IEP needs

ease -2 Teachers/2 ESPs

## **Teaching & Learning**

### Curriculum & Resources

- Classroom Instructional Supplies across BPS
- Topical & timely curricular building-based activities across BPS
- Renewal of Instructional Material Subscriptions across BPS
- Renewal of On-Line Text Resources for Teachers & Students, in particular @ BMS & BHS
- Cont. Year 4 ARC Implementation @ BES & BIS
- Cont. Year 2 Implementation of SpringBoard ELA @ BMS
- Cont. Implementation & Expansion of Pre-AP @ BHS
- Cont. Implementation of Innovation Pathways & Education Pathways beyond Grants









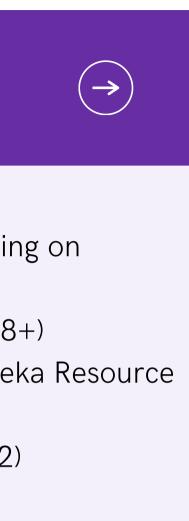
## **Teaching & Learning**

### Professional Development

- Cont. Universal Design for Learning (UDL) Implementation & Coaching, & Training on Adoption of New IEP w/ Comm. Consulting & Laurie Casna (PK-18+)
- Cont. & Expand Inclusive Practice Training w/ Dr. Harris & Tonya Fewell (PK-18+)
- Cont. Implementation of Math Workshop Model & Instructional Support of Eureka Resource (PK-5), Expansion of Instructional Math Support (6-12) w/ Alison Mello
- Cont. & Curr. Evaluation, Alignment, Writing &/or Revision Opportunities (K-12)
- Cont. Teacher Engagement in Self-selected Workshops & Graduate Endeavors
- Cont. In-District Instructional Course Offerings such as Mentoring & UDL 2
- Cont. Use of Instructional & Data Management Subscriptions such as Imagine &/or IXL, ATLAS, & Open Architects

### <u>Multi-Tiered Systems of Support (MTSS)</u>

- Cont. to Develop & Refine Assessments, Data Teams, & Feedback Loops as Related to **Behavioral & Academic Supports**
- Cont. WIN Schedules @ All Schools for Intervention & Enrichment
- Cont. Funding Building-based & District Committees (MTSS, Data)









## Technology

## <u>Technology</u>

- Continued replacement of Windows 7 desktop PC's to modern Windows 10 & 11 PC's
- Upgrade Wi-Fi in both Bourne High School & Bourne Middle School- This includes installing new hardware and pulling new cables to each location
- Continued replacement of student Chromebooks
- Complete Interactive Touch Panel upgrade at Bournedale Elementary-23 (Capital Outlay)
- Upgrade district-wide phone system to the cloud to ensure E911 compliance
- Continue to work towards streamlining of Student Management System. i.e. making it more user friendly



## $\rightarrow$







## Meeting the Needs of ALL Learners

### Social Emotional Learning & Counseling

- Augmented College & Career Counseling & Course offerings
- Funding through ESSER 3 grant for student mental health
- Continue District-wide B2B and school based groups and SEL support

### <u>Special Education & Student Services</u>

- Increased funding for extended year services
- Continue Strong Inclusion Model
- Continue all Student Service Supports
- Summer Opportunities ESY & Enrichment Camp

### English Language Learners

• Continue with 2 teachers to support multiple grades and levels

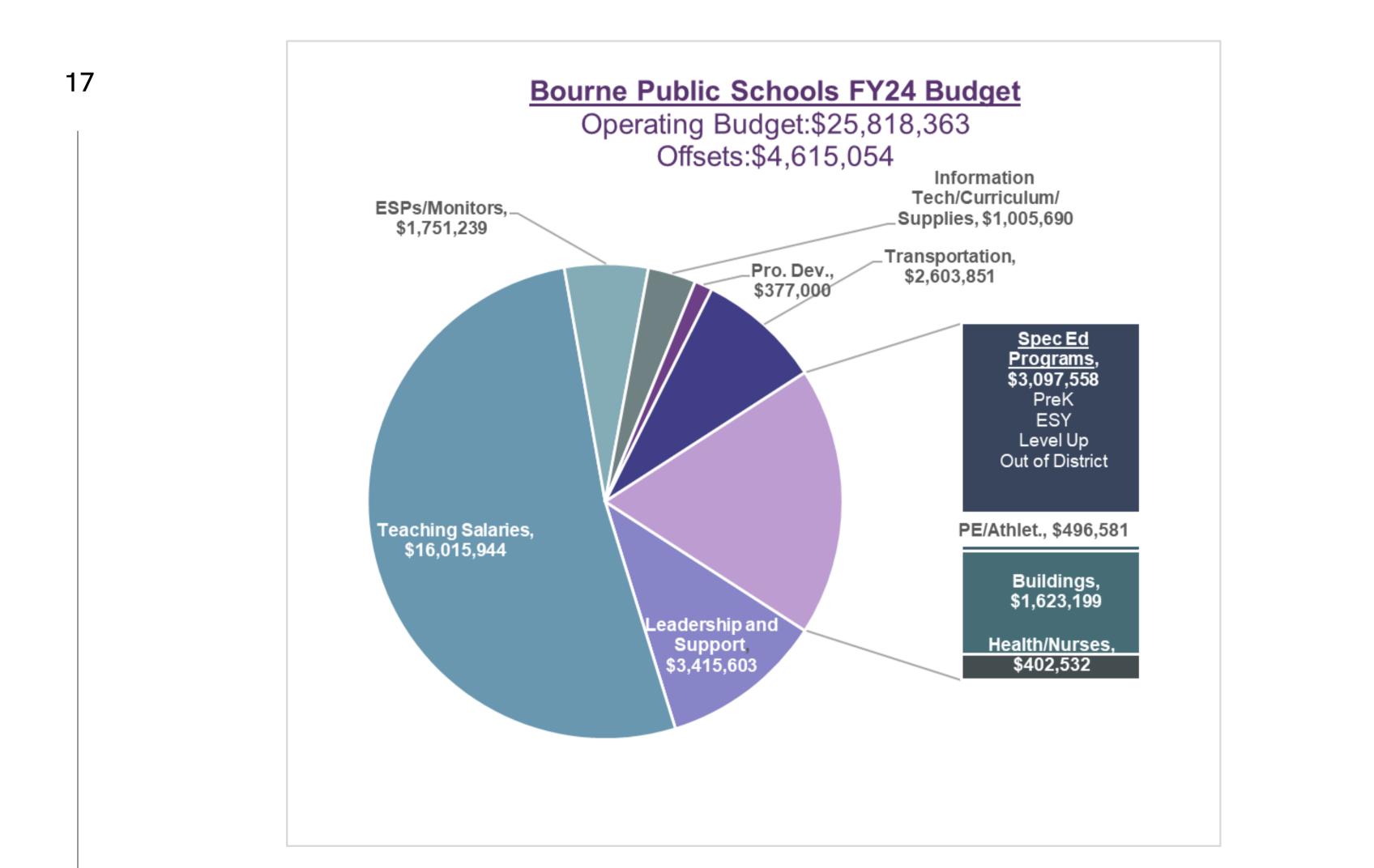




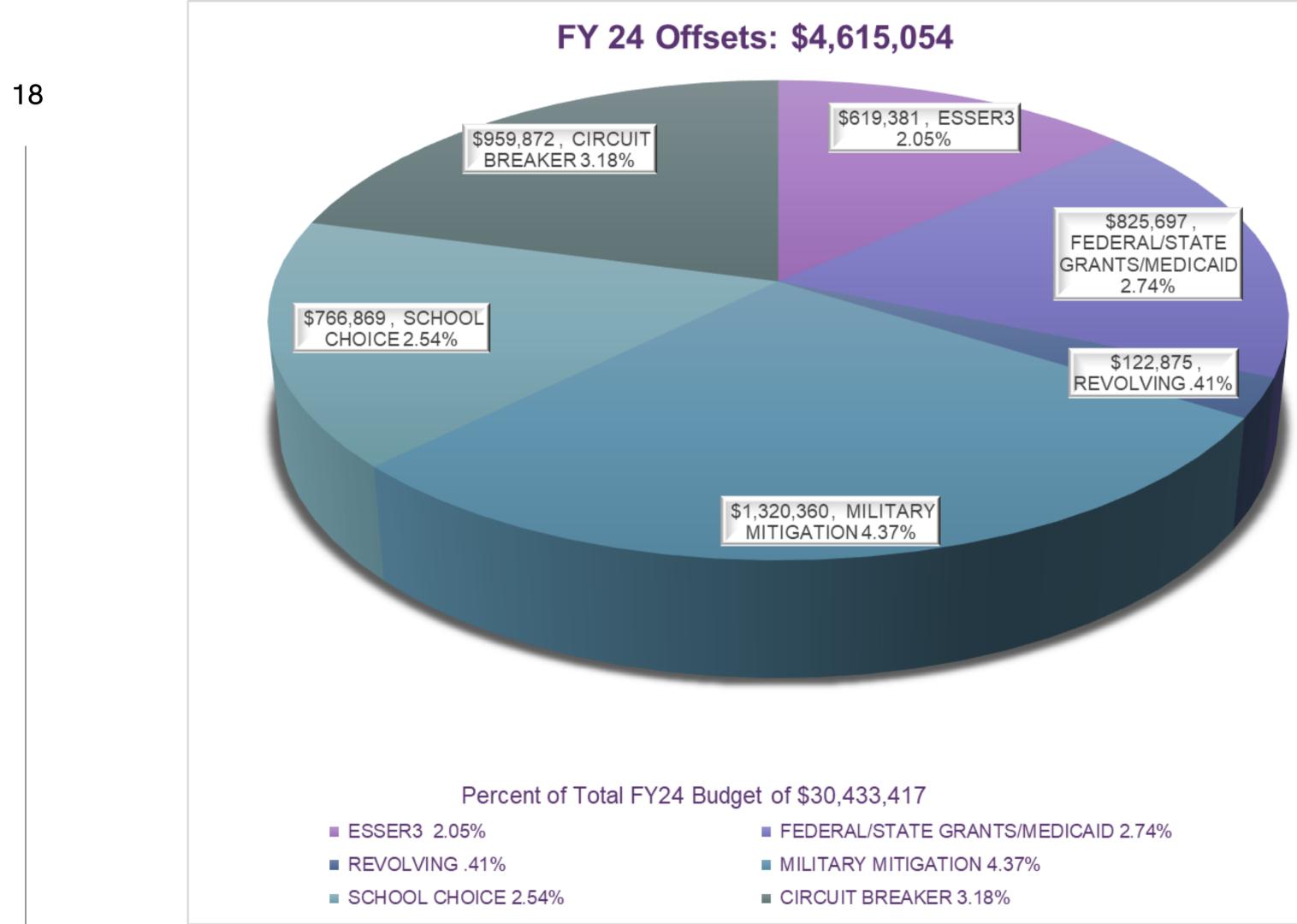




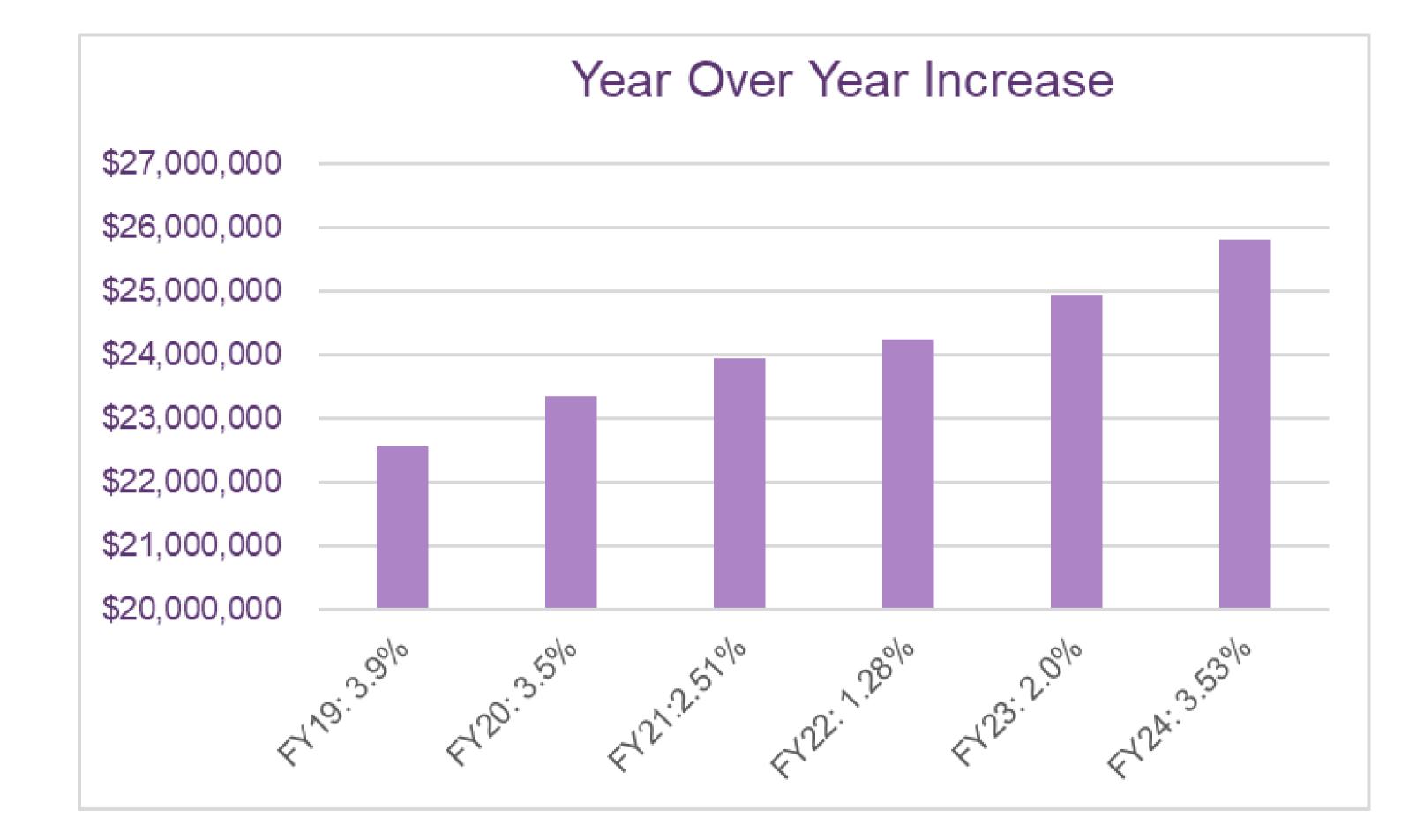














# **BUDGET SUMMARY**

## <u>hyperlink to full spreadsheet</u>

	CATEGORY	в	FY21 UDGET	FY21 EXPENDED	FY22 BUDGET		Y22 Budget Expended	FY2 Budg		FY24 Budget	FY2024 OFFSETS		24 REC. DJUST.	FY24 REC. BUDGET	FTE FY23	FTE FY24	NOTES	% of FY24
1	COLLECTIVE BARGAINING/LEGAL FEES	\$	20,000	\$ 23,639	\$ 20,00	00\$	57,319	\$	20,000	\$ 20,000				20,000				
2	SC COMMITTEE EXPENSE	\$	16,000	\$ 9,725	\$ 16,00	00 \$	13,651	\$	16,000	\$ 16,000				16,000				
3	SCHOOL COMMITTEE	\$	36,000	\$ 33,364	\$ 36,00	0		\$	36,000	\$ 36,000	\$ .	\$	62 20	36,000	1000	Part line		0.14%
4	VARIANCE	0.00			\$ 2,63	6		\$	_	\$ -					1000			
5	CENTRAL OFFICE CLERICAL SALARIES	\$	120,201	\$ 121,452	\$ 122,26	9 \$	125,153	\$ 1	128,400	\$ 149,220		\$		149,220	2.00	2.00		
6	PRINCIPALS OFFICE CLERICAL SALARIES	\$	505,463	\$ 474,034	\$ 485,77	0 \$	480,008	\$ 4	459,303	\$ 475,535		s	-	475,535	8.30	8.30		
7	GUIDANCE OFFICE CLERICAL SALARIES	\$	60,005	\$ 60,005		_	61,358	\$	62,292	\$ 67,219		S	-	67,219	1.00	1.00		
8	BUSINESS OFFICE CLERICAL SALARIES	\$	111,889	\$ 114,013	\$ 114,35	7 \$	116,266		120,244	\$ 122,868		s	-	122,868	1.60	1.60		
9	CLERICAL SALARIES	\$	797,558	\$ 769,504	\$ 783,53	3		\$ 7	768,239	\$ 814,842	\$ -	\$	2000	814,842	12.90	12.90		3.16%
10	VARIANCE				\$ 14,02	9	0.000	\$ (	15,294)	\$ 46,603				46,603	Prove 2	0.000		
11	CENTRAL OFFICE EXPENSE	\$	8,800	\$ 10,081	\$ 8,80	0 \$	14,164	\$	8,800	\$ 8,800				8,800				
12	OFFICE EXPENSE -BHS	\$	4,650	\$ 7,252	\$ 4,65	i0 \$	4,417		3,950	\$ 3,950		s	(380)	3,570			\$10 PER STUDENT	
13	OFFICE EXPENSE - BMS	\$	5,200	\$ 8,968	S 4,70	0 \$	4,145	s	4,450	\$ 4,450		s	(100)	4,350			\$10 PER STUDENT	
14	OFFICE EXPENSE - BIS	s	4,700			0 \$			3,650			\$	80	3,730			\$10 PER STUDENT	
15	OFFICE EXPENSE - BES	\$	4,650			0 \$			3,600			\$	470	4,070			\$10 PER STUDENT	
16	CONTRATED SERVICES BHS	s	30,400			0 \$			29,739			\$	(4,064)	25,675				
17	CONTRATED SERVICES BMS	s	21,100	22,019		_	24,515		28,638	\$ 28,638		s	(4,064)	24,574				
18	CONTRATED SERVICES BIS	s	29,300		\$ 25,90		18,210		19,239			s	(4,064)	15,175				
19	CONTRATED SERVICES BES	s	21,700			_	16,948		18,639			s	(4,064)	14,575				
20	OFFICE EXPENSE	\$	130,500		the second s	_	A STATE OF THE OWNER		120,705			\$	(16,186)	104,519	104 P. 199	A LAND		0.40%
21	VARIANCE				\$ 40,71			And in case of some lines.	30,195)	the Real Property in which the Real Property is not the real of th		The second second	110,100	(16,186)				0.4070
22	SUPT./ASSISTANT SUPERINTENDENT	s	306,841	\$ 324,023	\$ 309,20	-	314,431		317,193					326,980	2.00	2.00		
23	DIRECTOR OF BUSINESS SERVICES	s	127,675		\$ 130,20	_	130,243		132,783			<u> </u>		135,414		1.00		
24	PRINCIPALS BHS	\$	240,537	\$ 242,649	\$ 247,34	-	247,704	-	252,856	\$ 257,861				257,861	2.00	2.00		
25	PRINCIPAL'S BMS	s	226,801		\$ 231,30	-	231,233		235,896	\$ 245,707				245,707	2.00	2.00		
26	PRINCIPALS BIS	\$	119,458		\$ 121,82	_	121,857		214,232					225,637	2.00	2.00		
27	PRINCIPAL'S BES	\$	122,681		\$ 125,11	_	127,737	-	217,802	\$ 225,707		<u> </u>		225,707	2.00	2.00		
28	TEACHERS' SALARIES BHS	\$		\$ 2,842,457	\$ 2,738,50	-	2,541,838		532,252	\$ 2,638,402				2,638,402		28.75		
29	TEACHERS' SALARIES BMS	\$	3,021,630	\$ 2,892,819	\$ 3,052,38	_	30,001,794		240,550	\$ 3,399,872	\$ (128,286)			3,271,586		37.50	1.0 FTE SC .5 FTE ESSER3	
30	TEACHERS' SALARIES BIS	\$	2,265,237	\$ 2,492,450	\$ 2,376,55	_	2,409,856		838,960	\$ 2,700,439				2,323,516		28.20	1.0 TITLE I 1.5 FTE ESSER3 1.0 SC	
31	TEACHERS' SALARIES BES	\$	2,098,979		\$ 2,106,84	_	2,099,017		354,604	\$ 2,371,488				2,222,074		26.35	1.0 TITLE 1 .5 FTE ESSER3	
32	SUBSTITUTE TEACHERS BHS	ŝ	59,000		\$ 59,00	-	71,752		66,000	\$ 66,000	4 (10,111)	s	15,000	81,000	20.00	20.00	increased costs +building based sub	
33	SUBSTITUTE TEACHERS BMS	\$	32,500			-	81,330		66,000	\$ 66,000		\$	15,000	81,000			increased costs +building based sub	
34	SUBSTITUTE TEACHERS BIS	s	32,500		\$ 32,50	_	97,915		59,500	\$ 59,500		\$	15,000	74,500			increased costs +building based sub	
35	SUBSTITUTE TEACHERS BES	ŝ	37,000		\$ 37,00	-	76,156	-	64,000	\$ 64,000		\$	15,000	79,000			increased costs +building based sub	
36	COACHING SALARIES BHS	ŝ	149,152		\$ 258,84	-	202,719		258,840	\$ 258,840		\$	(17,901)	240,939			nacessa aaata . aanang baata ata	
37	EXTRACURRICULAR ACTIVITIES	\$	52,000	\$ 47,425	\$ 52,00	_	65,007		52,000	\$ 52,000		Ť	(11,001)	52,000				
	ACCUMULATED SICK LEAVE BHS	\$	7,500	4 11,120		0 \$			7,500					7,500				
	ACCUMULATED SICK LEAVE BMS	\$	7,500	\$ 6,480		0 \$			7,500					7,500				
	ACCUMULATED SICK LEAVE BIS	\$	7,500			0 \$			7,500					7,500				
	ACCUMULATED SICK LEAVE BIS	\$	7,500			0 \$			7,500					7,500				-
41	MEDIA CENTER TEACHER BHS	s	47,124	4 0,000	\$ 35,00	_	45,146		97,671	\$ 59,312				59,312	1.00	1.00		
43	MEDIA CENTER TEACHER BMS	s	47,124		\$ 35,00	-			93,110					96,603			2.00%	
44	MEDIA CENTER TEACHER BIS	4	47,124		\$ 55,00	*	47,557		67,039		S (30,000)	1000		39,630		1.00	0.5 FTE ESSER3	
45	MEDIA CENTER TEACHER BIS					+-				\$ 105,347								
40	COUNSELORS' SALARIES BHS	s	219,627	\$ 222,047	\$ 234,44	3 *	182,955		97,671 301,502		\$ (45,000)			60,347 300,536	1.00	1.00	0.5 FTEESSER3	
40	COUNSELORS' SALARIES BMS	\$	219,027		\$ 283,51				289,151	\$ 265,189				265,189	3.00	3.00		
48	COUNSELORS' SALARIES BIS	4	211,022	* 2/0,0/2	\$ 200,01.		247,033		70,282					205,189	1.00	1.00		
40	DIRECTOR OF TECHNOLOGY				*	1					\$ (120,887)			170,063	1.00		1.0 SC	
	TEACHER MENTOR PROGRAM	e	10.600	¢ 47.000	\$ 12,50	0 *	00.400		116,280		(120,687)			40.500	1.00	1.00	1.0 50	
		9 e	12,500			-		-	12,500					12,500	0.05	0.05		
	LAB COMPUTER ASSTS, BHS	S	8,816		-	0 \$			10,000					10,523		0.25		
	LAB COMPUTER ASSTS. BMS	\$	8,816			-			10,000					10,523		0.25		
96	LAB COMPUTER ASSTS. BIS	\$	8,816	\$ 9,190	\$ 10,00	9	9,426	ş	10,000	\$ 10,523				10,523	0.25	0.25		

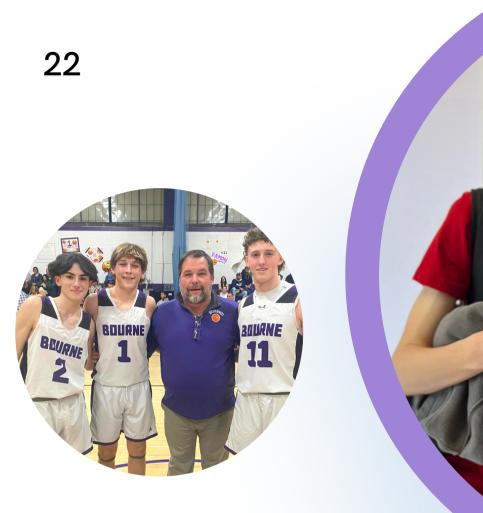


RECOMMENDED OPERATING BUDGET

\$25,818,363

Represents a 3.53% (\$880,204) increase over FY 2023













SC Votes to Recommend Budget

State Finalizes Budget

**Refinement of Assumptions** 





## **NEXT STEPS**

### Bourne Fin Comm./BOS

Annual and Spring Town Meeting

Bourne Public Schools - FY24 Proposed Budget







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# QUESTIONS?





