

Senior Presentation Rubric (Remote) - Steilacoom High School

Presenter Name:

Advisory Teacher:

Evaluator Name:

Date:

Evaluate the student in each area using the proficient check boxes as your guide. After the presentation, add up the scores and circle the student's overall rating. Feel free to leave comments for the student as you see fit.

Overall Rating		
Distinguished Both boxes below must be checked, otherwise score Proficient	Proficient Both boxes below must be checked, otherwise score Below Proficient	Below Proficient Did not meet requirements.
<input type="checkbox"/> Distinguished rating in 4 of 5 presentation areas <input type="checkbox"/> Distinguished rating in "Content" area	<input type="checkbox"/> Proficient or higher in 3 of 5 presentation areas <input type="checkbox"/> Proficient or higher in "Content" area	<input type="checkbox"/> Did not meet Proficient requirements

Presentation Area	Distinguished	Proficient	Below Proficient
Introduction	5 of 5	4 of 5 <input type="checkbox"/> Greeted panel members <input type="checkbox"/> Stated protocols for remote presentation <input type="checkbox"/> Introduced self <input type="checkbox"/> Explained purpose of presentation <input type="checkbox"/> References personalized portfolio	3 or less
Appearance	3 of 3	2 of 3 <input type="checkbox"/> Clothing is prepared and professional <input type="checkbox"/> Personal grooming is professional <input type="checkbox"/> Remote presentation environment is prepared and professional	1 or less
Poise	4 of 4, Plus: <input type="checkbox"/> Consistent poise <input type="checkbox"/> Displayed enthusiasm	4 of 4 <input type="checkbox"/> Sound quality displays preparation <input type="checkbox"/> Consistently confident (even in face of unexpected glitches while presenting) <input type="checkbox"/> Content displays preparation <input type="checkbox"/> Presenter demonstrates familiarity with remote presentation tools	3 or less
Communication	4 of 4, Plus: <input type="checkbox"/> Clear and rehearsed	4 of 4 <input type="checkbox"/> Appropriate voice quality <input type="checkbox"/> Used professional grammar <input type="checkbox"/> Pacing is proficient; did not rush <input type="checkbox"/> Meaningful thought and flow	3 or less
Conclusion	3 of 3, Plus: <input type="checkbox"/> Addressed how this presentation contributed to their post-secondary preparation	3 of 3 <input type="checkbox"/> Provided a summary statement <input type="checkbox"/> Asked panel for questions <input type="checkbox"/> Thanked the panel members	2 or less
Content	4 of 4, Plus: <input type="checkbox"/> Articulated financial plans <input type="checkbox"/> Displayed sample works	4 of 4 <input type="checkbox"/> Career Interest Survey <input type="checkbox"/> Statement of Educational Goals <input type="checkbox"/> 4-Year Plan <input type="checkbox"/> Resume	3 or less