

Steilacoom High School

Course Catalog



2022-2023

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INTRODUCTION

Steilacoom High School will be steadfast and innovative in the pursuit of academic success and post-secondary preparation in order to become an elite institution and represent our communities with pride. #BeElite

The course catalog includes information about graduation, special programs, and course options at Steilacoom High School. The wide range of courses available to our students reflects the District's commitment to provide an educational experience where students achieve at a high level in preparation for college, career, and post-secondary success. The course catalog enables students to capitalize on their strengths and interests when developing a comprehensive plan for their secondary experience.

Students should use this document to complete the following:

- Consider their own high school and beyond plan and how courses fit within that plan. Review this information with parents/guardians.
- Review the requirements for graduation.
- Complete a credit check to determine current progress toward graduation.
- Carefully read the information in the course catalog before completing their dream sheets.
- Consult with parents, guardians, teachers, and counselors as they plan their program of study.

NOTE: Our schedule building process begins with students! Steilacoom High School endeavors to offer all classes listed in the course catalog. However, if there is an insufficient number of student requests for a class, it may be necessary to cancel the class or to offer it by independent study, when appropriate. Please remember that course requests generate the master schedule. Being accurate in your requests helps the counselors offer the classes in which our students show the most interest. For this reason, it is also incredibly important to include accurate alternates on your dream sheet. If chosen courses are canceled, students will be placed in alternate choices in order that they are listed.

GUIDE TO CATALOG TERMS

Please note that when courses occur in sequence, the first course in the sequence is listed first. Pay close attention to the terms below that can help guide your decisions as you plan your ideal schedule.

GRADES	Only students within the grades listed for each individual course will be allowed to enroll in that course.
LENGTH	Semester- meets for one semester Full year- meets for the full year
CREDIT	Amount of units earned toward graduation requirements upon successful completion of the course. A total of 24.0 credits are needed for graduation.
PREREQUISITE	Conditions which must be satisfied before enrolling in a course.
GRADUATION REQUIREMENT	Lists subject area where an individual course will meet the graduation requirements.
COST	Designates if there are fees or materials required upon enrolling in an individual class. Fee waivers are available for course costs. See counselors for assistance with fees.

STUDENT RESOURCES

College and Career Center

The SHS College and Career Center is located in the counseling hallway. Students can access this center for assistance in post-secondary planning at any time during their four years. The college and career center has resources related to all the following post-secondary areas of interest:

- College applications (community and technical colleges as well as 4-year university)
- Scholarship applications
- Military
- Vocational programs
- Testing (ACT, ASVAB, PSAT, SAT, AP)
- Volunteer/Service Learning Programs

Commencement Exercises

To receive a diploma and participate in commencement exercise, students must meet the criteria for graduation prior to the date of the ceremony and otherwise be in good standing with the school through the commencement date. Only students who are in regular attendance and have met the requirements for graduation will have the privilege of participating in graduation ceremonies.

The following honors will be recognized during the commencement exercise:

RECOGNITION	DEFINITION	SYMBOL
Valedictorian and Salutatorian	Top GPAs in the Graduating Class	Black Cord and Medallion
Summa Cum Laude	Top 5% of Graduating Class	Black Cord
Magna Cum Laude	Top 10% of Graduating Class	White Cord
Cum Laude	3.6 GPA and Above	Gold Cord

Students meeting the graduation requirements after the date of commencement will still be eligible to receive the Steilacoom High School diploma, provided all the requirements for graduation have been met. The graduation requirements in effect when a student first enrolls in high school shall be in effect until that student graduates.

Counselors

Counselors are assigned to our students alphabetically by last name and are available by appointment. They are located in the counseling hallway and are available to help with academic and post-secondary planning, and to discuss personal concerns. School based counselors can help connect students with additional counseling resources both in and outside of our school as needed. All personal issues will be handled in a manner that maintains the privacy of the student.

Registrar

The registrar's office is located in the counseling center. The registrar is the point of contact for enrollment, withdrawal, transcript requests, change of address and/or phone numbers, report cards, military stabilization and attendance letters and any other student record needs.

GPA Calculation

The final grade for courses are reported to the transcript each semester. GPAs are calculated according to the following:

A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	D+	1.3
B-	2.7	D	1.0
		F	0.0

Honor Roll

The Principal's Honor Roll includes those students achieving a grade point average of 3.30 to 4.0.

Military Students

Steilacoom Historical School District and Steilacoom High School are committed to serving our military families and making their transition in and out of Steilacoom as seamless as possible. Students will be allowed to continue in their enrolled grade regardless of age. Students who have passed state assessments in their previous state can apply for a Washington State waiver in their senior year. Our counselors and registrar will assist in securing testing waivers, ensure proper transcription of courses, and building class schedules for our students to get them enrolled as quickly as possible.

We have a Military Family Life Counselor that is able to assist our students in dealing with various aspects of military life. For additional information, please visit the district's webpage.

Transcription of Middle School Courses

Middle school students may earn credit for classes passed in the middle school but taught on a high school level. Once the course is complete and graded, it will not be removed from the transcript unless a parent requests it in writing. Credit may be earned in Algebra 1, Geometry, and World Languages. If a student has taken high school credits in a middle school out of state, we are happy to work with student records and sending schools to help in the transcription of these courses on request.

Transfer Students

We strive to make the transfer process in and out of SHS as easy as possible. Our counselors and registrar make every effort to match transfer credits with the class to which they most closely relate at SHS. When students transfer out of SHS it is important that they contact their counselor early to take care of enrollment tasks and ensure that student records are sent to their new school.

Student Learning Center

Our student learning center is located in our library. It serves all students of SHS as a place to access technology, gain additional assistance with classwork, or complete make up work and reassessments. The student learning center is also able to provide read to accommodations, additional time, and copies of classroom notes to students who qualify for these services.

Technology

Students have access to instructional technology in the form of laptops or chrome books in nearly every classroom on our campus. Technology is also available in our library until 3:30pm each day. If you need access to technology at home and do not currently have access, please talk with your counselor so they can assist.

Schedule Changes

Schedule changes may be requested in the first 10 days of any semester. Past that schedule change window, any request to withdraw from a class will result in an F on the transcript for that class. Please note that schedule changes will only be made for one of the following reasons:


- Duplicate class
- Missing a class/period
- Missing a graduation or college readiness requirement
- Incorrect placement (must meet prerequisite requirements)

Requests for elective changes, swapping teachers or class periods, and lunch preferences will NOT be considered.

GRADUATION REQUIREMENTS

Graduation requirements include both credit bearing and non-credit bearing requirements. These come directly from the Office of Superintendent of Public Instruction and have been adopted by the Steilacoom Historical School District Board of Directors.

REQUIRED COURSE OUTLINE	CREDITS
English Language Arts <ul style="list-style-type: none"> ● Pre-AP English 9 ● Pre-AP English 10 or AP Seminar ● Pre-AP English 11, AP English Language, AP Seminar, or AP Research ● English 12, AP English Literature, or AP Research 	4.0
Math <ul style="list-style-type: none"> ● Algebra 1 ● Geometry ● Algebra 2 (or 3rd year math course) 	3.0
Science <ul style="list-style-type: none"> ● Biology/Survey of Science (or equivalent introductory level course) ● 2 additional lab science courses 	3.0
Social Studies <ul style="list-style-type: none"> ● United States History or AP United States History ● Civics and or AP United States Government or AP European ● 1.5 Social Studies Electives (.5 Contemporary World History, Geography, and Problems) 	3.0
Health and Fitness <ul style="list-style-type: none"> ● 9th Grade Health ● 1.5 PE Courses 	2.0
Fine Arts *1 credit may be waived with a personal pathway	2.0
World Language <ul style="list-style-type: none"> ● 2 credits of the same language required for college entrance *Both credits may be waived with a personal pathway 	2.0
Career and Technical Education	1.0
Electives	4.0
Total	24.0

NON-CREDIT REQUIREMENTS	
CLASS OF 2021 AND BEYOND	
	<ul style="list-style-type: none"> ● Washington State History ● Graduation Pathway (see page 7 for details) ● High School and Beyond Plan

Additional College Admissions Requirements: see www.wsac.wa.gov/college-admissions for updated College Academic Distribution Requirements (CADRs)

- 2.0 Credits of Lab Science
- 2.0 Credits of same World Language (minimum)
- 1.0 Credit senior year of a Math-Based Quantitative Course

Graduation Pathway (formally known as state assessment requirement)

Graduation Pathway Options

English Language Arts	
Graduation Pathway	Qualifications
CTE Sequence	Completion of 2.0 credits in pathway (See counselor for details)
ASVAB Exam	31
ACT	14 w/ writing
SAT	410 w/ or w/o essay
Dual Credit Courses: <ul style="list-style-type: none"> Running Start Advanced Placement: AP Lang, AP Lit, AP Psych, AP US History, AP World History, AP Gov 	RS: Passing grade of a college level course (100 level or above) AP: C+ or higher both semesters
Dual Credit Exams	3+
State Assessments: Smarter Balanced Assessment WA-AIM	SBA: 2548 WA-AIM: 104

Math Graduation Pathways	
Graduation Pathway	Qualifications
CTE Sequence	Completion of 2.0 credits in pathway (See counselor for details)
ASVAB Exam	31
ACT	16
SAT	430
Dual Credit Courses <ul style="list-style-type: none"> Running Start Advanced Placement: AP Stats, AP Computer Sci, AP Calc 	RS: Passing grade of a college level course (100 level or above) AP: C+ or higher both semesters
Dual Credit Exams	3+
Transition Course: <ul style="list-style-type: none"> Bridge to College Math 	Passing grade
State Assessments: <ul style="list-style-type: none"> Smarter Balanced Assessment WA-AIM 	SBA: 2595 WA-AIM: 103

*All students are required to take the Smarter Balanced Assessment (SBA) for English Language Arts and Mathematics Spring of their sophomore year. All students are required to take the Washington Comprehensive Assessment in Science (WCAS) spring of their junior year.

ALTERNATIVE GRADUATION REQUIREMENT OPTIONS

Personal Pathway Requirements

The [Washington State Board of Education](#) defines the Personalized Pathway Requirements as “related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student’s learning.”

A student may choose a three course sequence related to their career interests, and use this three course sequence to replace one credit of art and the two credits of world language. These courses can be from any subject area, as long as they relate to the student’s chosen career path and can be justified in the High School and Beyond Plan. Students planning to attend a 4-year university will need two consecutive years of a world language and should consider this option with caution.

Students choosing to complete a personal pathway should work with their counselor, advisor, or parents to complete a personalized pathway requirement planning form. This form should be included in the student’s High School and Beyond Plan.

PE Waivers

A waiver of required Physical Education classes does not reduce the total number of credits required for graduation. Students are allowed to waive 1.0 PE credit for participation in SHS or community based sports programs, medical reasons, or good cause with permission from counselor and administration. Completed waivers can be submitted any time during the junior or senior year. All forms may be obtained from a counselor and should be returned to the counselor for consideration.

Student wishing to waive a PE requirement must meet the following criteria:

- Be a junior or senior
- Show academic benefit (have a rigorous academic course load with no room for PE)

Seal of Biliteracy

Middle and high school students who complete a language competency test may be awarded up to 4.0 World Language credits. If students qualify, their transcripts will include the Washington State Seal of Biliteracy.

Career and Technical Education Course Equivalency Credit

Many of our Career and Technical Education (CTE) courses can award credit in the graduation requirement area of CTE, or in the area of another core subject. Students may choose to use CTE courses to fulfill credit requirements in English Language Arts, Fine Arts, Mathematics, Science, and World Language. CTE courses beyond the 1.0 credit required can always be chosen as elective courses as well. These courses all contain a component of career exploration and readiness and offer hands-on learning and leadership opportunities. The table below summarizes the CTE equivalencies in each graduation requirement area. These courses are also found in the catalog under both Career and Technical Education and subject area.

Career and Technical Education Course Equivalency Credit *cont.*

English	Fine Arts	Mathematics	Science	World Language	PE
Journalism Communication in the Workplace	Art Foundations 1 Art Foundations 2 Ceramics AP Studio Art Graphic Design 1 Graphic Design 2 Digital Photography 1 Digital Photography 2 Advanced Digital Photography Yearbook Textiles and Apparel Interior Design Intro to Video Production Film Survey	Financial Math	Pacific Northwest Plants and Wildlife Oceanography and Marine Science AP Environmental Science Principles of Biomedical Engineering Human Body Systems Medical Interventions Introduction to Engineering Design Principles of Engineering Civil Engineering and Architecture AP Computer Science Principles AP Psychology	American Sign Language 1-3	Army JROTC

SPECIAL PROGRAMS

Advanced Placement

Are you ready for a unique learning experience that will help you succeed in college? Through Advanced Placement's (AP) College-level courses and exams, you can earn college credit and/or advanced placement at college and stand out in the admission process. AP courses can help you acquire the skills and habits you'll need to be successful in college. You'll improve your writing skills, sharpen your problem-solving abilities, and develop time management skills, discipline, and study habits. In May, students will take the AP examination (cost is approximately \$96.00 for each exam, Seminar and Research costs approximately \$144 each). Most colleges and universities in the U.S. will grant credits or advanced placement with successful performance on the AP Exam (Score of 4 or 5).

SHS offers the following Advanced Placement (AP) courses:

- English Language and Composition
- English Literature and Composition
- Seminar
- Research
- Calculus AB
- Calculus BC
- Computer Science Principles
- Statistics
- Biology
- Chemistry
- Environmental Science
- Psychology
- Human Geography
- World History
- US History
- US Government and Politics
- European History
- Studio Art: 2 Dimensions
- Music Theory
- Spanish Language

AP Capstone Program: All students may take courses with AP designation. AP Seminar is a prerequisite for AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research, but not on four additional AP Exams will receive the AP Seminar and Research Certificate. AP Seminar may also be taken as a stand-alone option.

- Students are required to have a signed AP Contract on file in order to take an Advanced Placement course.

Pierce County Skills Center

Steilacoom Historical School District is proud to have an ongoing partnership with the Pierce County Skills Center (PCSC). This partnership allows us to offer exposure to programs in addition to the robust program offerings of the SHS CTE department. The PCSC offers year-long Career and Technical Education programs designed to give students an in-depth look into specific career fields. PCSC courses are taught by industry professionals in state-of-the-art facilities. PCSC programs earn high school and college credit and prepare students to successfully transition to post-secondary education.

The PCSC offers programs in all of the following areas:

- Aerospace Composites
- Aerospace Machining/Fabrication
- Automotive Technology
- Construction Trades
- Cosmetology
- Criminal Justice
- Culinary Arts
- Fire Science
- ITS & Cybersecurity
- Medical Careers
- Pre-Pharmacy Technology
- Pre-Physical Therapy
- Pre-Veterinary Technology
- Video Game Development

Junior and Senior students are eligible to attend PCSC. Students choosing to pursue course work at the PCSC attend SHS during the morning for periods 1-3 and are transported by bus to the PCSC for afternoon classes. The programs are tuition free, but there may be program/testing fees.

Students who are interested in attending PCSC should meet with their counselors to review credit status and complete the applications. Popular programs fill up fast, so it is important to submit applications for PCSC early. Applications are released in late January each year and are due on March 1 for priority placement.

Running Start

Steilacoom High School's Running Start Program expands the educational opportunities of high school students who are juniors and seniors. Students may take college level courses while still in high school and earn high school and college credit. The student enrolls simultaneously in high school and college classes (or solely in college classes) for the purpose of earning credit to be awarded by the high school toward graduation and college credit. Courses can be taken during fall, winter, and spring quarters only. Summer quarter is not eligible. Students from Steilacoom HS typically enroll at Pierce Community College but they may also take classes at Tacoma Community College, Clover Park Technical College and South Puget Sound Community College.

Students eligible for Running Start include any registered at a public high school in Washington State including a person who is otherwise attending a private school or receiving home-based instruction, who meets each of the following conditions:

- The person is under the age of twenty-one at the beginning of the school year (September 1 through August 31st).
- The person is eligible by reason of his or her residence or admission under the law to enroll in the school district through which the person seeks to obtain high school credit toward graduation.
- The person is determined to be in the 11th or 12th grade. This includes completion of all 9th and 10th grade graduation requirements, 12 credits and passing of the ELA SBAC.

Students and their families are well-advised to give careful consideration to the appropriateness of the program before enrolling. Those students interested in enrolling must follow the enrollment guidelines:

1. A student must be registered at a high school to take part in any Running Start courses. A student must be a junior or senior.
2. A student must have prior approval and a credit check from the high school counselor before beginning classes at a community or technical college if planning to use those classes for high school credit.
3. A student enrolled in a Running Start program may also continue to enroll in a high school program.

Running Start *cont.*

4. The intent of the Running Start program is for students to meet the high school graduation requirements by or before their regularly scheduled date for graduation, not just to collect college credit.
5. Graduation requirements for completing a high school diploma are established by the school district, and students must consult with their high school counselor to identify how college courses will apply toward graduation. This is reviewed each quarter when the Enrollment Verification form is completed.
6. Effective as of June 2011, the amount of college credit that a student can take each quarter is dependent upon the number of classes a student is taking at their home high school. Any credits taken beyond the parameters are paid for by the student.
7. All Running Start courses must be college level courses (100 level or above). High school completion courses (below 100 level) are not eligible for Running Start funding.
8. All Running Start students must meet with their high school counselor prior to registering for courses each quarter to complete a quarterly Enrollment Verification form which reports enrollment data and guides students toward the college course equivalencies needed to fulfill graduation requirements at the high school. This form is then reviewed with the college advisor to assure that course options are selected that also meet the student's college requirements.

Credit Recovery

BYU is an online credit recovery program for those students who need to recover failed credit. If you are interested in this program, please talk with your counselor.

Graduation Alliance

Students who are substantially credit deficient or for which the traditional high school atmosphere may not be suitable, can consider completing their course work through Graduation Alliance. Students entering this program are provided with a laptop computer and complete course work online. They are in contact with an academic coach and mentor with which they meet periodically to ensure they maintain adequate progress. They are also given social emotional learning assessment and interventions as needed. Students choosing to pursue course work through graduation alliance are still responsible for completing state assessment or equivalent assessments for graduation.

Students choosing to complete their requirements through Graduation Alliance are still enrolled in Steilacoom Historical School District and will receive a Steilacoom diploma when all requirements for graduation are complete. Student completing coursework through Graduation Alliance are welcome to reengage with Steilacoom High School and participate in commencement ceremonies in the spring following their course completion. If started early enough, this could mean still walking with the original graduation class.

If you are interested in learning more about Graduation Alliance, please contact your counselor.

Alternative Graduation Programs

For those students not choosing to pursue a high school diploma at SHS, there are many local programs to assist in high school completion by alternative means or achieve work place preparation. Most require some high school credits to be obtained before entrance and a minimum age of 16 at the start of the school year in which the student applies. If you are interested in one of these programs, please talk to your counselor.

Bates Technical High School Program

High school students at Bates can earn their diploma and work toward a college degree or certificate at the same time, tuition-free, and are integrated into the college learning environment. Students spend most of their day in the career training program and only leave for one or two academic classes. **Call/Email: Lexine Torres 253-680-7479 ltorres@batestech.edu and/or Robin Stanton 253-680-7009 rstanton@batestech.edu**

Clover Park Technical High School Program

High school students at Clover Park can earn their diploma and work toward a college degree or certificate at the same time, tuition-free, and are integrated into the college learning environment. A typical schedule is from 1pm-6pm and includes both high school classes and career and technical courses. **Call/Email: Loren Davis 253-589-5771 loren.davis@cptc.edu**

Fresh Start Tacoma Community College

Fresh Start gives students the opportunity to complete their high school diploma requirements in a mature setting while accumulating college credit at Tacoma Community College. **Call/Email: Stephanie Rock 253-460-3806 srock@tacomacc.edu**

Job Corps

Job Corps is a residential program where students receive hands-on career training on real job sites and high school and college education in a residential setting. **Call/Email: Amanda Mann 253-573-6817 Mann.Amanda@jobcorps.org**

Pierce College GED

Pierce College offers classwork that helps students prepare for the GED exam. A GED is a certificate that is equivalent to a high school diploma. Classes meet for 5-12 hours per week and are available mornings, afternoons, or evenings. **Call/Email: Debbie Murphy 253-964-6657 dmurphy@pierce.ctc.edu**

Pierce College High School Completion

Pierce College offers high school courses for students to earn a Washington High School Diploma. Courses include writing, mathematics, reading, history and science. Classes meet for 5-12 hours per week and are available mornings, afternoons, or evenings. **Call/Email: Marcia Halstead MHalstead@pierce.ctc.edu 253-912-3743**

Washington Youth Academy

Washington Youth Academy students can recover up to 8.0 credits (approximately 1.3 years of high school credits) upon successful completion. The WYA includes a 22-week intensive residential phase and a 52-week (one year) post-residential phase. **Call/Email: Kelly Ingalls 360-473-2617 kelly.ingalls@mil.wa.gov**

CAREER AND TECHNICAL EDUCATION

Agriculture and Natural Resources

Advanced Placement Environmental Science

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: B or better in Survey of Science, successful completion of Algebra 1 and Chemistry, or concurrent enrollment. Signed AP Contract

Graduation Requirement: Lab Science or Career and Technical Education

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. This course requires a summer assignment.

Oceanography and Marine Science

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Survey of Science/Biology

Graduation Requirement: Lab Science or Career and Technical Education

This is a laboratory and field study course designed for students interested in our world's oceans and marine ecosystems. This class will focus on chemical, geological, physical and biological components of ocean environments. It will also cover marine organisms of the Pacific Northwest, their habitats and ecological relationships; as well as the positive and negative impact human actions are having on the marine environment.

Pacific Northwest Plants and Wildlife

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Survey of Science/Biology

Graduation Requirement: Lab Science or Career and Technical Education

This is a combined laboratory and field study course designed for students interested in the study of the native plants and wildlife of the Pacific Northwest, their habitats, ecological interactions in the region and the conservation and management aspects of these natural resources. Students will learn to identify the main groups of native plants and wildlife, including vertebrates and invertebrates. These topics are presented with an emphasis on connective thinking, decision-making based on scientific data and the ecology and evolutionary relationships of the Pacific NW. Careers will also be explored.

Business and Marketing

Marketing 1: DECA

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Career and Technical Education

Cost: \$30.00 (optional DECA Fee)

A course that teaches marketing concepts and skills and the underlying business foundations required for the understanding and development of marketing. Elements such as distribution, financing, marketing-information management, pricing, product/service management, promotion and selling along with the foundations of economics and communications are introduced in this course. Students will have the opportunity to participate in DECA Leadership activities.

Marketing 2: Advertising

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Marketing 1

Graduation Requirement: Career and Technical Education

Cost: \$30.00 (optional DECA Fee)

Experience the exciting, creative world of advertising. In this course students will learn fundamental concepts needed to solve advertising and promotional issues by effectively creating marketing pieces with print, broadcast and other media used in the business world. Students will explore ad layout, copywriting, headline development, logo design and other topics used to market goods and services in our free enterprise system with emphasis on Sports & Entertaining Marketing and DECA competition preparation.

Marketing 3: DECA Operations (Student Store)

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Marketing 1 and 2 and Instructor Permission

Graduation Requirement: Career and Technical Education

Cost: \$30.00 (optional DECA Fee)

A course that focuses on the general process and techniques of direct wholesale and retail buying and selling operations and introduces students to related careers. Includes instruction in the principles of entrepreneurial economics, basic sales skills, the distribution channels for goods and services and supervised practical application experiences. May also include specific operations instruction as it relates to financial services marketing operations, food production, retailing and wholesaling operations (Utilizes Sentinel Outpost Store as a learning laboratory). Students will have the opportunity to participate in DECA Leadership activities.

Financial Math

Grade: 11-12

Length: Semester or One Year

Credit: 0.5

Prerequisite: Credit earned in Algebra 1 and Geometry

Graduation Requirement: Math or Career and Technical Education

Financial Math focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial models

Communication in the Workplace

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: none

Graduation Requirement: English Language Arts or CTE

Communication in the Workplace provides students with the opportunity to improve communication skills with both higher education and workplace in mind. Communication in the Workplace can be considered a craft; relevant skills include thinking, listening, composing, revising, editing, and speaking. Documents produced will include memorandums, letters, news releases, instructions, resumes, cover letters and more.

Family and Consumer Sciences

Advanced Placement Psychology

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Instructor Permission. Signed AP Contract.

Graduation Requirement: Social Studies, Science or Career and Technical Education

Advanced Placement Psychology will introduce students to the systematic and scientific study of the behavior and mental processes of people. The class touches on many topics relating to psychology, including memory, emotions, mental illness, parts and functions of the brain, and sleep and dreaming. This class will be comparable to a college-introductory psychology course, and students should be prepared to complete weekly reading assignments, take notes, and study outside of class. Students will be prepared for the AP exam in May, where they can earn college credit with a passing score.

Advanced Foods I

Grade: 10-12

Length: One Year

Credit: 0.5

Prerequisite: Foods and Cooking Foundations and Creative Foods (C or Better)

Graduation Requirement: Career and Technical Education

Cost: \$10.00 (Food Handlers Permit)

Emphasis will be placed on teamwork, leadership and employability skills. Students will develop leadership skills by catering events around campus and the community. Students will do projects learning about careers in the hospitality field. Food labs will include; cutting skills, sauces, soups, breakfasts, sandwiches, fruits & vegetables, plating of food, appetizers, buffets, pastries and pies, restaurant management and much more.

Careers in Education

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: Health or Human Development

Graduation Requirement: Career and Technical Education

In this course students learn the knowledge, skills and practices required for careers in education. The course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; and the social foundations of education. In addition, standards and competencies from the Early Childhood, Education and Services and the Family & Community Services sections of the Family & Consumer Sciences National Standards are attained by students, preparing them for the beginning levels of a variety of human service careers. Students will help in local elementary and middle schools. NOTE: Students/parents must provide transportation to and from the elementary or middle school sites.

International Foods

Grade: 10 -12

Length: One Semester

Credit: 0.5

Prerequisite: Foods and Cooking Foundations

Graduation Requirement: Career and Technical Education

The International foods course explores the connections between what we eat and cultures around us. As we move around the globe, this course will cover transitional culinary skills by investigating foods from around the world. We will explore spiritual, cultural and historical influences on cuisine and cooking methods by tasting spices, practicing techniques and learning new customs

Intro to Psychology

Grade: 10-12

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: CTE, Elective, or Social Studies

Students will study human behavior by investigating different schools of psychological thought. The question of why do people act the way they do is looked at through many topics, such as: biology of the brain, behaviors, the process of thinking and emotions, memory, personality, mental disorders, and social psychology.

Foods and Cooking Foundations

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Career and Technical Education

Foods class combines nutritional choices with the practice of food preparation skills. Topics will include meal planning, kitchen equipment and management, diets, kitchen safety and sanitation, food borne illnesses, recipe reading and knife skills. Food preparation and techniques will be taught. Bring your appetite!

Baking

Grade: 10 -12

Length: One Semester

Credit: 0.5

Prerequisite: Foods and Cooking Foundations

Graduation Requirement: Career and Technical Education

Want to impress your friends and palate with creative and fun desserts!? Do you love the smell of fresh bread baking? This is a semester introduction to culinary arts that focuses on basic baking and pastry skills. Learn to create and plate gourmet desserts, pastries, breads, and quick breads. Experiment with chocolate and other desserts while building basic math skills like measuring using scales and the metric system. Learn basic safety and sanitation skills while in the kitchen as well as develop food service and marketing skills. You will also be able to explore food photography and journalism through this class as well as participate in community and school catering event.

Human Development

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Career and Technical Education

This course focuses on basic human developmental and behavioral characteristics of the individual within the context of the family. Principles of human growth and development, factors that impact human growth and development, and strategies that promote human growth and development across the life span are all areas of study. Emphasis is on prenatal development, birth defects and the developing child from birth to age 7. Parenting and discipline styles are also part of the course.

Interior Design

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

In this course students learn the knowledge, skills and practices required for careers in Housing, Interiors and Furnishings. This course focuses on the behavioral, social, economic, functional, and aesthetic aspects of housing, interiors and furnishings. Instruction includes analyzing, planning, and designing furnishings and equipping residential, work and leisure spaces to meet user needs, and the study of related policies. Students will create floor plans and select furniture, accessories, and colors to complete decorating boards for rooms and homes.

Textiles and Apparel

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

This course reviews the Principles of Design as they relate to clothing and fashion. The course will focus on clothing and society, textile design, color, apparel design practices and influences, fabric construction, clothing care, clothing selection, basic construction and career preparation. Students will learn to draft garments, and participate in a classroom "Project Runway" competition. Students will also investigate industry standards for quality clothing design and merchandising. This course is a great first step for the student interested in a career in Fashion Merchandising, Fashion Marketing, Clothing Design and Construction, and other careers in the clothing industry. (No sewing skills required.)

Health Sciences

Principles of Biomedical Engineering (Project Lead the Way)

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: C or better in Survey of Science, or successful completion of Both ELA and Math SBA at the 8th grade level, Signature from current PLTW instructor

Graduation Requirement: Lab Science or Career and Technical Education

This course provides an introduction to biomedical science through exciting hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia and infectious diseases. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems. The activities and projects in PBE introduce students to human physiology, basic biology, medicine and research processes, and allow students to design experiments to solve problems. Key biological concepts including maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. This course is designed to provide an overview of all the courses in the biomedical science program and lay the scientific foundation for subsequent courses.

Human Body Systems (Project Lead the Way)

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: C or better in Survey of Science/Biology

Graduation Requirement: Lab Science or Career and Technical Education

In this course students examine the interactions of body systems as they explore identity, communication, power, movement, protection and homeostasis. Students design experiments, investigate the structures and functions of the human body and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action and respiration. Exploring science in action, students build organs and tissue on a skeletal mannequin, work through interesting real world cases and often play the role of biomedical professional to solve medical mysteries. Students practice problem solving with structured activities and progress to open-ended projects and problems that require planning, documentation, communication and other professional skills.

Medical Interventions (Project Lead the Way)

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Human Body Systems

Graduation Requirement: Lab Science or Career and Technical Education

Medical Interventions (MI) allows students to investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease as they follow the lives of a fictitious family. A "How-To" manual for maintaining overall health and homeostasis in the body, the course will explore how to prevent and fight infection, how to screen and evaluate the code in our

Medical Interventions (Project Lead the Way) cont.

DNA, how to prevent, diagnose, and treat cancer, and how to prevail when the organs of the body begin to fail. Through these scenarios students will be exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Each family case scenario will introduce multiple types of interventions, reinforce concepts learned in the previous two courses, and present new content. Interventions may range from simple diagnostic tests to treatment of complex diseases and disorders. These interventions will be showcased across the generations of the family and will provide a look at the past, present, and future of biomedical science. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important role that scientific thinking and engineering design play in the development of interventions of the future.

Skilled and Technical Sciences

Advanced Placement Art and Design 2D, 3D, and/or drawing

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: C or better in Art 1 or 2. Signed AP Contract.

Graduation Requirement: Fine Arts or Career and Technical Education

In a lively, collaborative studio setting, students will create a portfolio of artwork over the course of a year. This inquiry based portfolio, will show development of ideas, materials and process(es). AP Art and Design allows students to choose their own themes and media while being individually coached by the instructor in whichever media they choose. Portfolios include works of art, process documentation, and reflection. Students may choose to work towards and submit any or all of the AP Portfolios: 2D, Drawing or 3D design. Additionally, students will have a professional quality CV and electronic portfolio by the end of the year.

All materials included. Course may be repeated.

Art Foundations 1

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

This class can be used as a fine arts and/or an Occupational Credit. This course will focus on the basic methods and techniques in drawing, ink, painting, print making, ceramic and mixed media. Art Foundations includes instruction in art fundamentals, design, color experiment and art history. This class has a 2-D emphasis but will also have some 3-D opportunities. Career exploration in the fields of fine arts, commercial arts and design will also be explored as well as art and design skills for commercial use.

Art Foundations 2

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: Art Foundations 1

Graduation Requirement: Fine Art or Career and Technical Education

This course builds on the skills learned in Art Foundations 1 and may include more emphasis on 3-D construction including ceramics, mosaics, glass fusion, sculpture. The 2-D projects in this class will be more advanced such as perspective drawings, print making and acrylic painting on canvas. These projects will require direct observation skills as well as your own personal flair and an eye for shape and color.

Ceramics

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

Ceramics cont.

Ceramics will introduce you to the media of clay and 3D design. The primary focus of this class is 3D sculpture made with clay. Students will create projects using slab construction, pinching and coiling. Students may also begin to use the potter's wheel to center the clay and form bowls, cups and cylinders. Knowledge and skills will include taking clay through the stages of green ware, bisque ware and glaze ware using kilns, glazes and tools. The main emphasis will be on your work, your growth in the medium, your ability to create expressive, unified and cohesive three dimensional forms in clay. There will be an emphasis on safety, tool handling and proper material management. Students may repeat this course to expand their skills.

Graphic Design 1: Visual Communication

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

This course introduces concepts of visual communication through graphic design, including graphic design principles, typography, and image manipulation. It provides practical experience in essential studio processes, critiques, and group discussions.

Graphic Design 2

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: C or better in Graphic Design 1

Graduation Requirement: Fine Art or Career and Technical Education

This course covers application of visual communication techniques using real-world graphic design and advertising challenges. Topics include brand identity programs such as logos, advertisements, websites and a deeper exploration of layout and publication design. Students will be pushed to find their own graphic design voice and solve design challenges creatively and collaboratively.

Digital Photography 1: Foundations

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or CTE

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course allows students to begin exploring the world of photography. In this class students will learn to tell stories through visual media. Learning includes how to use photography equipment, editing software, lighting techniques and basic theories, composition, methods, and techniques to produce images. Students will also have an intro into video/film.

Digital Photography 2: Intermediate

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: B or Better in Digital Photography 1, or instructor permission

Graduation Requirement: Fine Art or Career and Technical Education

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course focuses on a higher level of production, editing, and storytelling techniques in photography. It looks deeper into setting up and creating professional shoots, projects and using more advanced lighting techniques. Students will start to build a portfolio of their work. Students will also look a little more at the world of film. This course requires a higher level of student self-motivation and out of school work.

Digital Photography 3: Advanced

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: B or Better in Digital Photography 1 and Digital Photography 2

Graduation Requirement: Fine Art or Career and Technical Education

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course focuses on advanced production, direction, editing, and storytelling techniques in photography. It looks deeper into setting up and creating professional shoots working with models, projects, using advanced lighting techniques and how to handle potential client interactions. Students will create a portfolio of their work. There will be no video or film aspect of this class. Students are expected to have a high level of self-motivation and ability to complete off site photo shoots. Work outside of class will be required.

Journalism

Grade: 9-12

Length: One Year

Credit: 0.5

Prerequisite: none

Graduation Requirement: English Elective Career and Technical Education

Learn the skills needed to create great writing. Discover what makes something newsworthy, how to keep readers engaged and how to get their attention in the first place. Explore wide ranges of electronic media including social media, photojournalism, online newspapers, television production and how the journalism world is always changing. Challenge your creative side by learning how to write fiction for publication, work with storyboards, themes and deadlines to create products the world can enjoy.

Yearbook

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of photography 1 or instructor permission

Graduation Requirement: Fine Art or Career and Technical Education

Do you want to be able to look back years from now and know that you helped design and create the yearbook that hold so many of your high school memories? This course revolves around the planning, organization, layout, advertising, and business techniques required for the production of the Steilacoom High School yearbook. Help to ensure all students, activities, clubs, sports and more are included in the story told through the school yearbook. Leave your personal mark and legacy on the photos, highlights and fun moments preserved for years to come. Work outside of the classroom will be required.

Intro to Video Production

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or CTE

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course allows students to create storytelling videos. Use DSLR cameras to create short films, commercials, and documentary-style films. Students will learn how to use DSLR cameras for video, basic scriptwriting, storyboarding, and the use of compositional elements in the creation of video projects.

Film Survey

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or CTE

Cost: None

Requirements: Students will need signed parent/guardian permission to watch movies with ratings up to "R". This course will look at different genres of film; from classic American cinema to international works. Students will be introduced to the basics of film analysis. It will look at the way film both impacts and shapes culture and social ideas, as well as how it is a reflection of current ideas. We will look at films for their visual art, storytelling, and historical significance. Careers from marketing, video blogging, video games, web design, and graphic design all use the storytelling elements that we will learn about in this class.

Army JROTC

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: CTE or PE (0.5)

Year one course contains sections of American Citizenship, Techniques of Communication, Leadership Laboratory, Cadet Challenge, First Aid and Hygiene, and American Military History.

STEM (Science, Technology, Engineering, and Mathematics)

Introduction to Engineering Design (Project Lead the Way)

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1 or Instructor Permission

Graduation Requirement: Lab Science or Career and Technical Education

Ever wonder how products get designed? How a designer or engineer goes from an idea to a final product? What tools and skills they use in order to get this accomplished? That is what this class is all about! In this first of three Project Lead the Way (PLTW) courses, learn how to work through the design process, brainstorm, sketch ideas, and see your designs come to life using an industry-standard CAD program and 3D printing. If you're interested in being creative, a problem-solver, or engineer this is the class for you!

Principles of Engineering (Project Lead the Way)

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Instructor Permission

Graduation Requirement: Lab Science or Career and Technical Education

This course is part of the Project Lead the Way course sequence designed to provide students with greater understanding of mathematics and science through pre-engineering concepts. A course that helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.

Civil Engineering and Architecture (Project Lead the Way)

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Instructor Permission

Graduation Requirement: Lab Science or Career and Technical Education

Civil Engineering and Architecture (Project Lead the Way) cont.

This 3rd level of PLTW courses takes what you've learned to the next level. Dive deep into the areas of civil engineering and architecture and work on projects that will challenge your creativity and real-world problem solving skills.

Advanced Placement Computer Science Principles

Grade: 9-12 or instructor permission

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1 (B or higher) or instructor permission. Signed AP Contract.

Graduation Requirement: Career and Technical Education, Math, or Lab Science

AP Computer Science Principles introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking, and inviting students to understand how computing changes the world. Students develop innovative computational artifacts using the same creative processes artists, writers, computer scientists, and engineers use to bring their ideas to life.

ENGLISH LANGUAGE ARTS

Pre-AP English 9

Grade: 9

Length: One Year

Credit: 1.0

Prerequisite: None.

Graduation Requirement: English Language Arts

English 9 focuses on literature that highlights the theme of Coming of Age. Building on their knowledge of literary elements in traditional literary genres, students study the relationship between narrative voice and style, while also analyzing literary and stylistic elements in film and literature. They develop persuasive writing skills by using rhetorical appeals. Performance and oral interpretation of literature build students' speaking and listening skills. Research continues to play an important role as students evaluate social, cultural, and historical influences on texts. Students work collaboratively together and also continue to evaluate their use of strategies.

Pre-AP English 10

Grade: 10

Length: One Year

Credit: 1.0

Prerequisite: None.

Graduation Requirement: English Language Arts

English 10 focuses on the concept of culture and community, and examines how these influences shape identity and perspective. Students read and analyze works of world literature, with emphasis on analysis of how stylistic choices and rhetorical elements shape tone in persuasive and argumentative texts, both print and non-print. Students deconstruct writing prompts and write a synthesis essay that incorporates perspectives from multiple sources, an important AP skill. Students develop their collaborative and independent learning skills as they respond to opportunities for self-evaluation.

Advanced Placement Seminar

Grade: 10-11

Length: One Year

Credit: 1.0

Prerequisite: Signed AP Contract.

Graduation Requirement: English Language Arts

AP Seminar is a foundational course that engages students in cross-curricular conversations to explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives in a team environment. From the Course and Exam Description: Students investigate academic and real-world topics; analyze and evaluate different perspectives; understand source credibility and bias; develop evidence-based arguments; collaborate in teams; and communicate publicly using appropriate media. A main focus of the class is evaluating academic conversations through secondary research. To demonstrate proficiency, at the end of the year, students complete two performance tasks and an exam.

Pre-AP English 11

Grade: 11

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: English Language Arts

English 11 focuses on American fiction and nonfiction, using literary and other texts to present the iconic idea of the American Dream. Students research historical and contemporary texts as they articulate the origins and impact of the ideals and realities of the American Dream on life today and on personal thinking. Students are expected to articulate personal convictions and propose solutions to social issues. Writing in a variety of modes—personal essays, reflective self-evaluation, speeches, dramatic scripts, surveys, literary analyses, and research projects—students expand their skills of collaborating and communicating well through written language.

Advanced Placement Language and Composition

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: English Language Arts

AP English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Critical reading, writing, and thinking will increase student awareness of the interactions among a writer's purpose, audience expectations, and subjects, as well as develop the use of conventions and the elements of rhetoric to create effective and reasoned arguments.

Advanced Placement Research

Grade: 11-12

Length: One year

Credit: 1.0

Prerequisite: Successful completion of AP Seminar. Signed AP Contract.

Graduation Requirement: English Language Arts

In AP Research students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and in a team. From the Course and Exam Description: Students understand the academic research process; align research questions to appropriate methods; analyze and evaluate findings; work with research mentors; conduct peer review' present and defend scholarly work. A main focus of the class is contributing to academic conversations through primary research. To demonstrate proficiency, at the end of the year, students produce an academic paper, and present it to a panel in an oral defense; there is no end of year exam.

English 12

Grade: 11 or 12

Length: One Year

Credit: 1.0

Prerequisite: None.

Graduation Requirement: English Language Arts

Senior English is a year-long course aligned with CCSS that integrates writing for a variety of purposes and audiences with literature study. Writing includes a focus on "real world" skills, including narrative, informational, and argumentative. Universal themes and critical perspectives in literature are explored in a variety of fiction, non-fiction, poetry and drama selections. Essential skills and knowledge prepare students for college and career readiness.

Advanced Placement Literature and Composition

Grade: 11 or 12

Length: One Year

Credit: 1.0

Prerequisite: Signed AP Contract.

Graduation Requirement: English Language Arts

This college level course is an in-depth, intense study of various literary genres, writing styles and compositional models. Formal and informal writing skills will be highly developed, as will analytical skills. Students should be prepared to create quality, college equivalent work.

Journalism

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: none

Graduation Requirement: English Elective or Career and Technical Education

Learn the skills needed to create great writing. Discover what makes something newsworthy, how to keep readers engaged and how to get their attention in the first place. Explore wide ranges of electronic media including social media, photojournalism, online newspapers, television production and how the journalism world is always changing. Challenge your creative side by learning how to write fiction for publication, work with storyboards, themes and deadlines to create products the world can enjoy.

Creative Writing

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: none

Graduation Requirement: English Language Arts or Elective

Students will write poetry, short stories, plays and other creative pieces. The course will offer students the opportunity to perform and publish literary work.

Speech and Debate

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: none

Graduation Requirement: English Language Arts or Elective

Student learns public speaking, as well as communication and listening processes. Students participate in extemporaneous, impromptu, and expository speaking. Three styles of debate: Parliamentary, Lincoln-Douglas and cross-examination are learned, and the principles which underlie technique, strategy and mechanics of researching and preparing a debate or speech topic.

Communication in the Workplace

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: none

Graduation Requirement: English Language Arts or CTE

Communication in the Workplace provides students with the opportunity to improve communication skills with both higher education and workplace in mind. Communication in the Workplace can be considered a craft; relevant skills include thinking, listening, composing, revising, editing, and speaking. Documents produced will include memorandums, letters, news releases, instructions, resumes, cover letters and more.

FINE ARTS

Band

Symphonic Band

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase if not already owned) or \$160.00 (tuxedo purchase if not already owned), \$10.00 (t-shirt for informal performances if not already owned), ASB card, and \$25.00 ASB fee

This class is for students who can or want to play a band instrument and wish to further their basic musical skills. Students are expected to be in band for the entire year. Students are to provide and maintain their own instruments (with the exception of larger instruments such as bassoon, bass clarinet, bari sax, euphonium, tuba, etc.) and may be asked to purchase a method book (about \$10). Performances are considered part of the learning sequence, and students are required to perform at all concerts, games, etc. Home practice is expected. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Jazz Band (meets zero hour)

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: Audition required. Concurrent enrollment in symphonic band, wind ensemble, or percussion ensemble required.

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase if not already owned) or \$160.00 (tuxedo purchase if not already owned), \$10.00 (t-shirt for informal performances if not already owned), ASB card

Participation in the Steilacoom High School Jazz Band allows skilled band members to further their musical abilities in a jazz ensemble setting, and members of this auditioned ensemble (which will audition in the fall) will perform a variety of styles, including swing, bop, funk, salsa, and rock, with an emphasis on improvisation. Students are expected to participate for the entire year. All wind instrument players must also be in Symphonic Band or Wind Ensemble, while drummers must be in Percussion Ensemble. Frequent performances are required (concerts, festivals, community events, etc.), and private lessons are highly encouraged. Home practice is expected. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Percussion Ensemble

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase) or \$160.00 (tuxedo purchase or rental), \$10.00 (t-shirt for informal performances), ASB card, and \$25.00 ASB fee

Percussionists in the Steilacoom band program are to enroll in this ensemble, and are expected to participate for the entire year. Students will be exposed to a broad range of repertoire, styles, and performance settings. Instruction will focus on intermediate and advanced snare drum skills, as well as technique development on all other percussion instruments, including (but not limited to) keyboard percussion, timpani, and Latin percussion. Individual technique and musical development will be stressed within the contexts of classical percussion ensemble music, drum line, concert band, and solo and/or small ensemble repertoire. Percussion sections will be selected from this ensemble to perform with the various bands. Home practice is expected. Performances are considered part of the learning sequence, with students being required to perform at all concerts, games, etc. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Wind Ensemble

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase if not already owned) or \$160.00 (tuxedo purchase if not already owned), \$10.00 (t-shirt for informal performances if not already owned), ASB card, and \$25.00 ASB fee

This auditioned ensemble is designed for advanced band students who wish to continue developing their musical abilities to a high level. Participation is expected for the entire year. Students will perform rigorous music from the concert band genre, as well as music for athletics and other events. Students need to provide and maintain their own instruments (except for larger instruments such as bassoon, bass clarinet, bari sax, euphonium, tuba, etc.). Home practice is expected. Performances are considered part of the learning sequence, and students are required to perform at all concerts, games, etc. This group is by audition-only, and the performance requirements are more intense than for Symphonic Band. Private lessons are highly encouraged. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Advanced Placement Music Theory

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: None, although previous music experience is highly recommended. Signed AP Contract.

Graduation Requirement: Fine Art

The AP Music Theory course corresponds to one or two semesters of a typical introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills, including dictation and other listening skills, sight singing, and harmony, are considered an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural skills is a primary objective. Performance is also part of the curriculum through the practice of sight singing. Students understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are also emphasized.

Choir

9th Grade Treble Choir

Grade: 9

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase if not already owned), T-Shirt for approximately \$10 for informal performances, ASB card and \$25.00 ASB fee

This non-auditioned choir welcomes all 9th grade treble singers to come and advance their singing skills regardless of previous experience. Students are expected to be in choir the entire year. Students will learn proper technique, sight-reading skills, theory skills, and will grow in a team atmosphere. This choir will be featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events.

Tenor-Bass Choir

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Fine Art

Cost: Tuxedo for approximately \$140 (if not already purchased through SHS in a prior year), T-Shirt for approximately \$10 for informal performances, ASB card and \$25.00 ASB fee

Tenor-Bass Choir *cont.*

This non-auditioned choir welcomes all tenors and basses in grades 9-12 to sing regardless of previous experience. Students are expected to be in choir the entire year. Students will learn proper technique, sight-reading, and theory, and will be exposed to a wide variety of repertoire and performance settings. Students in Tenor-Bass Choir have the opportunity to audition for a select group featured in the Mountain Region Solo and Ensemble Contest. The choir as a whole will be featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events.

Advanced Treble Choir

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Audition

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase if not already owned), T-Shirt for approximately \$10 for informal performances, ASB card and \$25.00 ASB fee

This highly-select, auditioned choir offers increased challenge and performance opportunities for advanced choir members. Students will learn sophisticated vocal technique, sight-reading, and theory, and will be exposed to a wide variety of rewarding repertoire and performance settings. A proper foundation in the choral basics is required and standards for rehearsal etiquette are rigorous. Students in Advanced Treble Choir have the opportunity to audition for a select group featured in the Mountain Region Solo and Ensemble Contest. This choir travels more frequently and is featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events.

Intermediate Treble Choir

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Fine Art

Cost: \$75.00 (dress purchase if not already owned), T-Shirt for approximately \$10 for informal performances, ASB card and \$25.00 ASB fee

This non-auditioned choir welcomes all 10th-12th grade treble singers to come and advance their singing skills. Students are expected to be in choir the entire year. Students will learn further strategies for proper technique, sight-reading skills, theory skills, and will grow in a team atmosphere. This choir will be featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events.

Chamber Choir (meets zero hour)

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Audition; concurrent enrollment in Advanced Women's or Men's Choir

Graduation Requirement: Fine Art

Cost: Variable based on travel opportunities (uniform expenses discussed in Advanced Women's and Men's Choir descriptions)
ASB Card

Chamber Choir offers students an opportunity to develop their musicianship at the highest possible level. This elite and dedicated group of singers takes the musical skills taught in Tenor-Bass and Treble Choir and applies them to many different styles of music. Students in this group maintain a rigorous performance schedule and participate in concerts and festivals throughout the year, including the Mountain Region Solo and Ensemble Contest. Students must be a part of Tenor-Bass Choir or Advanced Treble Choir in order to participate in Chamber Choir. Performances are considered part of the learning sequence, with students being required to perform at all required events.

Digital Arts

Graphic Design 1: Visual Communication

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

This course introduces concepts of visual communication through graphic design, including graphic design principles, typography, and image manipulation. It provides practical experience in essential studio processes, critiques, and group discussions.

Graphic Design 2

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: C or better in Graphic Design 1

Graduation Requirement: Fine Art or Career and Technical Education

This course covers application of visual communication techniques using real-world graphic design and advertising challenges. Topics include brand identity programs such as logos, advertisements, websites and a deeper exploration of layout and publication design. Students will be pushed to find their own graphic design voice and solve design challenges creatively and collaboratively

Digital Photography 1: Foundations

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or CTE

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course allows students to begin exploring the world of photography. In this class students will learn to tell stories through visual media. Learning includes how to use photography equipment, editing software, lighting techniques and basic theories, composition, methods, and techniques to produce images. Students will also have an intro into video/film.

Digital Photography 2: Intermediate

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: B or Better in Digital Photography 1, or instructor permission

Graduation Requirement: Fine Art or Career and Technical Education

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course focuses on a higher level of production, editing, and storytelling techniques in photography. It looks deeper into setting up and creating professional shoots, projects, using more advanced lighting techniques. Students will start to build a portfolio of their work. Students will also look a little more at the world of film. This course requires a higher level of student self-motivation and out of school work.

Digital Photography 3: Advanced

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: B or Better in Digital Photography 1 and Digital Photography 2

Graduation Requirement: Fine Art or Career and Technical Education

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course focuses on advanced production, direction, editing, and storytelling techniques in photography. It looks deeper into setting up and creating professional shoots working with models, projects, using advanced lighting techniques and how to handle potential client interactions. Students will create a portfolio of their work. There will be no video or film aspect of this class. Students are expected to have a high level of self-motivation and ability to complete off site photo shoots. Work outside of class will be required.

Yearbook

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

Do you want to be able to look back years from now and know that you helped design and create the yearbook that hold so many of your high school memories? This course revolves around the planning, organization, layout, advertising, and business techniques required for the production of the Steilacoom High School yearbook. Help to ensure all students, activities, clubs, sports and more are included in the story told through the school yearbook. Leave your personal mark and legacy on the photos, highlights and fun moments preserved for years to come. Work outside of the classroom will be required.

Intro to Video Production

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or CTE

Cost: Students must either provide a Digital SLR camera for classwork or parents/guardians must sign a contract assuming financial responsibility for school's cameras when checked out to the student. A USB thumb drive of at least 64gb is also strongly recommended.

This course allows students to create storytelling videos. Use DSLR cameras to create short films, commercials, and documentary-style films. Students will learn how to use DSLR cameras for video, basic scriptwriting, storyboarding, and the use of compositional elements in the creation of video projects.

Film Survey

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or CTE

Cost: None

Requirements: Students will need signed parent/guardian permission to watch movies with ratings up to "R". This course will look at different genres of film; from classic American cinema to international works. Students will be introduced to the basics of film analysis. It will look at the way film both impacts and shapes culture and social ideas, as well as how it is a reflection of current ideas. We will look at films for their visual art, storytelling, and historical significance. Careers from marketing, video blogging, video games, web design, and graphic design all use the storytelling elements that we will learn about in this class.

Drama

Beginning Drama

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art

This class introduces acting skills by putting them into continuous use. The students explore stage voice and movement through mime, improvisation and short scenes. Emphasis is placed on practical work on stage, memorization, and all units involve performance before the class in groups or singles.

Advanced Drama

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: Beginning Drama or instructor permission

Graduation Requirement: Fine Art

This class sharpens acting skills by putting them into continuous use. Emphasis is placed on independent work through all areas of stage production. The class may perform for students and paying audiences.

Stage Management

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: Advanced Drama or instructor permission

Graduation Requirement: Fine Art

Emphasis is placed on independent work through all areas of stage production with an emphasis on direction.

Studio Arts

Advanced Placement Art and Design 2D, 3D, and/or drawing

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: C or better in Art 1 or 2. Signed AP Contract.

Graduation Requirement: Fine Arts or Career and Technical Education

In a lively, collaborative studio setting, students will create a portfolio of artwork over the course of a year. This inquiry based portfolio, will show development of ideas, materials and process(es). AP Art and Design allows students to choose their own themes and media while being individually coached by the instructor in whichever media they choose. Portfolios include works of art, process documentation, and reflection. Students may choose to work towards and submit any or all of the AP Portfolios: 2D, Drawing or 3D design. Additionally, students will have a professional quality CV and electronic portfolio by the end of the year.

*All materials included. Course may be repeated.

Art Foundations 1

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

This class can be used as a fine arts and/or an Occupational Credit. This course will focus on the basic methods and techniques in drawing, ink, painting, print making, ceramic and mixed media. Art Foundations includes instruction in art fundamentals, design, color experiment and art history. This class has a 2-D emphasis but will also have some 3-D opportunities. Career exploration in the fields of fine arts, commercial arts and design will also be explored as well as art and design skills for commercial use.

Art Foundations 2

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: Art Foundations 1

Graduation Requirement: Fine Art or Career and Technical Education

This course builds on the skills learned in Art Foundations 1 and may include more emphasis on 3-D construction including ceramics, mosaics, glass fusion, sculpture. The 2-D projects in this class will be more advanced such as perspective drawings, print making and acrylic painting on canvas. These projects will require direct observation skills as well as your own personal flair and an eye for shape and color.

Ceramics

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Fine Art or Career and Technical Education

Ceramics will introduce you to the media of clay and 3D design. The primary focus of this class is 3D sculpture made with clay. Students will create projects using slab construction, pinching and coiling. Students may also begin to use the potter's wheel to center the clay and form bowls, cups and cylinders. Knowledge and skills will include taking clay through the stages of green ware, bisque ware and glaze ware using kilns, glazes and tools. The main emphasis will be on your work, your growth in the medium, your ability to create expressive, unified and cohesive three dimensional forms in clay. There will be an emphasis on safety, tool handling and proper material management. Students may repeat this course to expand their skills.

HEALTH AND FITNESS

Family Health

Grade: 9

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: Family Health

Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking and management skills related to health and wellness issues impacting families. The primary role is enabling students to assume an active role in developing healthy lifestyles for themselves and others. Integrates the Washington Health and Fitness Essential Learnings with standards and competencies from the Work and Family sections of the National Standards for Family & Consumer Sciences Education. This course focuses on the interrelationships of healthy choices and a productive, satisfying life.

Team Sports

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Physical Education

This course focuses on basic skills, physical conditioning and lifetime fitness. Each student will understand and demonstrate the concepts and principles of movement and physical fitness that contribute to an active life. Team/individual sports, general safety procedures, strength building and aerobic conditioning will be integrated throughout all units. Physical activities will include the following: basketball, badminton, football, pickle ball, indoor/outdoor soccer, team handball, Frisbee, golf, volleyball, basic weight training and fitness testing.

Lifetime Weight Training

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Physical Education

A special training program designed to teach lifetime techniques for individuals interested in improving cardiovascular endurance and muscle toning.

Group Fitness

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Physical Education

This course is an aerobics class designed to create a satisfactory level of physical fitness, improve the cardiovascular system and promote well-being. Aerobic activities such as floor exercises, step aerobics, yoga, running, core training, plyometrics, weight training and fitness testing.

Yoga

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Physical Education

This course is designed to introduce students to basic yoga techniques with an intentional focus on how to safely perform poses. Through this class students will learn breathing and relaxation techniques, basic to intermediate yoga poses in addition to different equipment that can be used to enhance the overall experience.

Cardio Boxing

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None

Graduation Requirement: Physical Education

This course is designed to introduce students to the foundations of boxing through a variety of fitness elements with the intention of safely exercising while having fun. Through this class students will learn how to develop strength, coordination, endurance, and confidence in a full-body workout. Classes include a mix of footwork, bag work, shadow boxing, coordination drills, rope-skipping, and calisthenics. This class does NOT include sparring of any kind.

MATHEMATICS

Algebra 1

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Math

This is the first course in traditional Algebra. The real number system is used to study, solve, and graph polynomial equations.

Geometry

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion Algebra 1

Graduation Requirement: Math

This course includes the study of points, lines, angles, planes, figures, shapes and the relationship between them. It also includes the concepts of mathematical logic (proofs).

Algebra 2

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1 and Geometry

Graduation Requirement: Math

The Real and Complex number systems are used to study exponents, radicals and quadratics. A study of logarithms and discrete mathematics will help students' preparation for advanced courses in mathematics and science.

Financial Math

Grade: 11-12

Length: Semester

Credit: 0.5

Prerequisite: Credit earned in Algebra 1 and Geometry

Graduation Requirement: Math or Career and Technical Education

Financial Math focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial models

Statistics: Intro to Statistics

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: Credit earned in Algebra 1 and Geometry

Graduation Requirement: Math

This applied statistics course will give students the opportunity to explore many practical concepts in modern statistics. Students will learn how to display, collect, calculate, and interpret key concepts of statistics. Topics include making accurate models of data, understanding how to exaggerate graphs to prove a point, creating and interpreting scatterplots, how to collect data and how to collect data poorly. The class is mostly project based and requires students to meet deadlines.

Pre-Calculus

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Algebra 2 (B- or higher) and instructor recommendation

Graduation Requirement: Math

Mastery of algebraic skills is vital for this course that includes the study of the 12 basic functions. Emphasis is given to functions and the language for preparation for AP Calculus.

Advanced Placement Calculus AB

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Pre-calculus (B- or higher) and instructor recommendation. Signed AP Contract required.

Graduation Requirement: Math

Advanced Placement Calculus AB *cont.*

This college level course includes the study of functions, limits, differential and integral calculus and elementary differential equations.

Advanced Placement Calculus BC

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Advanced Placement Calculus A/B (B or higher) and instructor recommendation. Signed AP Contract required.

Graduation Requirement: Math

Calculus BC includes all topics covered in AP Calculus A/B (limits, derivatives, integrals and the Fundamental Theorem of Calculus) plus additional topics, series and parametric, and is designed to qualify you for placement and credit in a course that is one course beyond what is granted for Calculus A/B. This class may be run as an independent study course. You will be provided support by the instructor, but will be learning and practicing your material independently.

Advanced Placement Statistics

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 2 (B- or higher) and instructor permission. Signed AP Contract required.

Graduation Requirement: Math

In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-83/84 graphing calculator, Fathom, and Minitab statistical software, and Web-based java applets to investigate statistical concepts. To develop effective statistical communication skills, students are required to prepare frequent written and oral analyses of real data.

Advanced Placement Computer Science A

Grade: 11-12 or instructor permission

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1 and Geometry (B or higher) or instructor permission. Signed AP Contract required.

Graduation Requirement: Career and Technical Education, Math, or Lab Science

AP Computer Science A is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

Bridges to College

Grade: 12

Length: One Year

Credit: 1.0

Prerequisite: Attempted Algebra 2, be college bound

Graduation Requirement: Math

The course focuses on skills that will help college-bound seniors be prepared for non-STEM field college level math. It recaps concepts learned in both Algebra 1 and Algebra 2, but also focuses on real-life skills.

SCIENCE

Biology

Grade: 9

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Lab Science

A laboratory course designed to teach students about the biological world in which we live. In this course students will learn about living organisms from single celled organisms up through animals and humans. The course will cover the topics of; Matter and Its Interactions, Energy, Molecules to Organisms, Ecosystems, Heredity, and Biological Evolution. Successful completion of this course will prepare students for additional science pathways at SHS. Students will be required to participate and master basic lab skills and techniques, as well as engage in the scientific habits of the professional scientific community.

Chemistry

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Survey of Science/Biology and a B or better in Algebra 1

Graduation Requirement: Lab Science/Algebra Based Science

A year long active laboratory and student centered course designed for students with a strong interest in the physical components of science. Students will become familiar with the nature and characteristics of atoms, compound, and chemical reactions. Students will attain skills in not only qualitative, but also quantitative analysis. There will be a strong emphasis on group and independent discovery, laboratory technique, and communication.

Physics

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1, Geometry, and Survey of Science/Biology

Graduation Requirement: Lab Science/Algebra Based Science

How does the universe work? Newton's laws of motion, sound, light, and electricity will be emphasized. This course requires strong mathematic skills and the ability to think abstractly. Skills acquired will be applied in engineering creative solutions to real world problems.

Advanced Placement Biology

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: B or better in Survey of Science/Biology and Chemistry. Signed AP Contract.

Graduation Requirement: Lab Science

This course is the equivalent of a college introductory biology course. It differs significantly from the usual high school biology with respect to the kind of textbook used, the range and depth of topics covered, and the kind of laboratory work performed by students and the time and effort required of students. This course requires a summer assignment.

Advanced Placement Environmental Science

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: B or better in Survey of Science/Biology, successful completion of Algebra 1 and Chemistry, or concurrent enrollment. Signed AP Contract required.

Graduation Requirement: Lab Science or Career and Technical Education

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural

Advanced Placement Environmental Science *cont.*

and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. This course requires a summer assignment.

Advanced Placement Chemistry

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: B or better in Chemistry, successful completion of Geometry. Signed AP Contract.

Graduation Requirement: Lab Science

AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. We take everything we learned in General Chemistry and go deeper! This course requires a summer assignment.

Advanced Placement Psychology

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Instructor Permission. Signed AP Contract

Graduation Requirement: Social Studies, Science or Career and Technical Education

Advanced Placement Psychology will introduce students to the systematic and scientific study of the behavior and mental processes of people. The class touches on many topics relating to psychology, including memory, emotions, mental illness, parts and functions of the brain, and sleep and dreaming. This class will be comparable to a college-introductory psychology course, and students should be prepared to complete weekly reading assignments, take notes, and study outside of class. Students will be prepared for the AP exam in May, where they can earn college credit with a passing score.

Oceanography and Marine Science

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Survey of Science/Biology

Graduation Requirement: Lab Science or Career and Technical Education

This is a laboratory and field study course designed for students interested in our world's oceans and marine ecosystems. This class will focus on chemical, geological, physical and biological components of ocean environments. It will also cover marine organisms of the Pacific Northwest, their habitats and ecological relationships; as well as the positive and negative effects human actions are having on the marine environment.

Pacific Northwest Plants and Wildlife

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Survey of Science/Biology

Graduation Requirement: Lab Science or Career and Technical Education

This is a combined laboratory and field study course designed for students interested in the study of the native plants and wildlife of the Pacific Northwest, their habitats, ecological interactions in the region and the conservation and management aspects of these natural resources. Students will learn to identify the main groups of native plants and wildlife, including vertebrates and invertebrates. These topics are presented with an emphasis on connective thinking, decision-making based on scientific data and the ecology and evolutionary relationships of the Pacific NW. Careers will also be explored.

STEM (Science, Technology, Engineering, and Mathematics)

Introduction to Engineering Design (Project Lead the Way)

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1 or Instructor Permission

Graduation Requirement: Lab Science or Career and Technical Education

Ever wonder how products get designed? How a designer or engineer goes from an idea to a final product? What tools and skills they use in order to get this accomplished? That's what this class is all about! In this first of three Project Lead the Way (PLTW) courses, learn how to work through the design process, brainstorm, sketch ideas, and see your designs come to life using an industry-standard CAD program and 3D printing. If you're interested in being creative, a problem-solver, or engineer this is the class for you!

Principles of Engineering (Project Lead the Way)

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Instructor Permission

Graduation Requirement: Lab Science or Career and Technical Education

This course is part of the Project Lead the Way course sequence designed to provide students with greater understanding of mathematics and science through pre-engineering concepts. A course that helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.

Civil Engineering and Architecture (Project Lead the Way)

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Instructor Permission

Graduation Requirement: Lab Science or Career and Technical Education

This 3rd level of PLTW courses takes what you've learned to the next level. Dive deep into the areas of civil engineering and architecture and work on projects that will challenge your creativity and real-world problem solving skills.

Advanced Placement Computer Science Principles

Grade: 9-12 or instructor permission

Length: One Year

Credit: 1.0

Prerequisite: Successful completion of Algebra 1 (B or higher) or instructor permission. Signed AP Contract.

Graduation Requirement: Career and Technical Education, Math, or Lab Science

AP Computer Science Principles introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking, and inviting students to understand how computing changes the world. Students develop innovative computational artifacts using the same creative processes artists, writers, computer scientists, and engineers use to bring their ideas to life.

Health Sciences

Principles of Biomedical Engineering (Project Lead the Way)

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Lab Science or Career and Technical Education

Principles of Biomedical Engineering (Project Lead the Way) cont.

This course provides an introduction to biomedical science through exciting hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia and infectious diseases. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems. The activities and projects in PBS introduce students to human physiology, basic biology, medicine and research processes, and allow students to design experiments to solve problems. Key biological concepts including maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease are embedded in the curriculum. This course is designed to provide an overview of all the courses in the biomedical science program and lay the scientific foundation for subsequent courses.

Human Body Systems (Project Lead the Way)

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: C or better in Survey of Science/Biology

Graduation Requirement: Lab Science or Career and Technical Education

In this course students examine the interactions of body systems as they explore identity, communication, power, movement, protection and homeostasis. Students design experiments, investigate the structures and functions of the human body and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action and respiration. Exploring science in action, students build organs and tissue on a skeletal mannequin, work through interesting real world cases and often play the role of biomedical professional to solve medical mysteries. Students practice problem solving with structured activities and progress to open-ended projects and problems that require planning, documentation, communication and other professional skills.

Medical Interventions (Project Lead the Way)

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Human Body Systems

Graduation Requirement: Lab Science or Career and Technical Education

Medical Interventions (MI) allows students to investigate the variety of interventions involved in the prevention, diagnosis, and treatment of disease as they follow the lives of a fictitious family. A "How-To" manual for maintaining overall health and homeostasis in the body, the course will explore how to prevent and fight infection, how to screen and evaluate the code in our DNA, how to prevent, diagnose, and treat cancer, and how to prevail when the organs of the body begin to fail. Through these scenarios students will be exposed to the wide range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics. Each family case scenario will introduce multiple types of interventions, reinforce concepts learned in the previous two courses, and present new content. Interventions may range from simple diagnostic tests to treatment of complex diseases and disorders. These interventions will be showcased across the generations of the family and will provide a look at the past, present, and future of biomedical science. Lifestyle choices and preventive measures are emphasized throughout the course as well as the important role that scientific thinking and engineering design play in the development of interventions of the future.

SOCIAL STUDIES

Advanced Placement Human Geography

Grade: 9

Length: One Year

Credit: 1.0

Prerequisite: None. Signed AP Contract required.

Graduation Requirement: Social Studies

This is a college level course in Human Geography. Students should be prepared to do quality, college level work in this class. This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of Human Geography. It will also prepare the student for a successful college experience in history and for the Advance Placement examination. The course will require students to analyze and interpret various selected readings. This class will also introduce the AP method for writing on the national exams.

World History

Grade: 9-10

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

This class is designed to broaden awareness and understanding of global interaction among individuals, communities and nations. The course will provide opportunity to analyze social, economic, political, religious and environmental influences on the World's historical evolution.

Advanced Placement World History

Grade: 10

Length: One Year

Credit: 1.0government

Prerequisite: None. Signed AP Contract required.

Graduation Requirement: Social Studies

This is a college level course in World History. Students should be prepared to do quality, college level work in this class. This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of World history. It will also prepare the student for a successful college experience in World history and for the Advance Placement examination. The course will require students to analyze and interpret various selected readings. This course requires summer assignments.

United States History

Grade: 10-11

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: Social Studies

A survey course in U.S. History from Colonial America to the present with special emphasis on U.S. History as it impacts modern America. This allows exposure to the general historical development of the United States as well as an opportunity to provide for study of special interest within the various units.

Advanced Placement United States History

Grade: 11

Length: One Year

Credit: 1.0

Prerequisite: None. Signed AP contract.

Graduation Requirement: Social Studies

This is a college level course in U.S. History. Students should be prepared to do quality, college level work in this class. This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of United States history. It will also prepare the student for a successful college experience in United States history and for the Advance Placement examination. The course will require students to analyze and interpret various selected readings. This course requires summer assignments.

Advanced Placement European History

Grade: 12

Length: One Year

Credit: 1.0

Prerequisite: None. Signed AP contract required.

Graduation Requirement: Social Studies

This is a college level course in European History. Students should be prepared to do quality, college level work in this class. This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of European history. It will also prepare the student for a successful college experience in European history and for the Advance Placement examination. The course will require students to analyze and interpret various selected readings.

Contemporary World Affairs

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: Social Studies

This is a survey course of the economic, political and historical aspects of the United States in international affairs during the twentieth century. Study will include new media analysis, major power blocks, as well as numerous student choices of topics of contemporary interest. It emphasizes the period following World War II.

Civics

Grade: 11-12

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: Social Studies

Students will examine how politics works at the National, State and local levels. Information will include historical aspects of how our government was formed, how it works and how government functions. Students will learn about how to register to vote, information about elections and ways to get involved. Current issue and aspects of government will also be examined. This course will also satisfy the Washington State History graduation requirement.

Advanced Placement United States Government and Politics

Grade: 12

Length: One Year

Credit: 1.0

Prerequisite: None. Signed AP Contract.

Graduation Requirement: Social Studies

This class offers subject material dealing with United States Government at the national, state and local level. The course is designed to prepare students for the national exam (for college credit) in May. Students signing up for this class should have taken Advanced Placement United States History. This course requires summer assignments.

Economics/Geography

Grade: 9-10

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: Social Studies

This course presents a comprehensive study of world geography and economics from its early beginning through years of change, growth and analysis of the present situation. It will also include a study of economics of the world.

Sociology

Grade: 10-12

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: Social Studies

A study of human social behavior and interaction with a specific look at social structures, institutions, tradition, and origins, customs, fads and counterculture. A short research paper will be required. Heavy emphasis is on class discussion and participation.

Intro to Psychology

Grade: 10-12

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: CTE, Elective, or Social Studies

Students will study human behavior by investigating different schools of psychological thought. The question of why do people act the way they do is looked at through many topics, such as: biology of the brain, behaviors, the process of thinking and emotions, memory, personality, mental disorders, and social psychology.

History of Sports and Leisure

Grade: 9-12

Length: One Semester

Credit: 0.5

Prerequisite: None.

Graduation Requirement: Social Studies

In the History of Sports and Leisure, students will discover the role of sports and leisure in early societies. They will learn how the Industrial Revolution led to the NFL and other professional sports. As well as how 20th century American Civil Rights reforms and professional sports mirrored each other. We will cover from hunting and the Olympics to free agency and steroids.

WORLD LANGUAGE

American Sign Language

American Sign Language 1

Grade: 9-11

Length: One Year

Credit: 1.0

Prerequisite: None.

Graduation Requirement: World Language or CTE

This beginning American Sign Language class is the door to a brand new language experience! How cool to be able to express all your thoughts and dreams through your hands, face, and body! This visual language of the Deaf is fun yet challenging. An added bonus is that if you work hard and meet the articulation requirements of this first year course, you can earn five college credits here at SHS. In class, you will learn basic vocabulary that allows you to make introductions, describe people and their pets, use numbers related to counting and lengths of time, and other basic signs. You will be able to use ASL to discuss what languages people speak, where they live, and what pets they have. You will have lots of opportunities to practice your signs with classmates in order to improve your skills. In addition to learning signs, you will study historical aspects of the language, explore Deaf cultural values and attitudes, and gain insight into the Deaf community so you can communicate with the deaf individuals in our nearby neighborhoods.

American Sign Language 2

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: ASL 1 (C or higher)

Graduation Requirement: World Language or CTE

This second year of American Sign Language allows students to expand their skills in this visual language with the possibility of earning five more college credits! You will learn to form negative responses; give opinions; and ask and answer questions about a person's living situation, career, and holiday traditions. You will compare and contrast similarities and differences between yourself and your siblings. After learning time signs, you will describe sequences of activities people engage in currently, previously, and futuristically. Grammar is an integral part of this curriculum so that you can communicate meaning inherent in the subtleties and nuances of the language. This year provides hands-on practice in storytelling, an art form highly valued by Deaf individuals. ASL does not have its own written language; you will begin learning to translate between ASL and English.

American Sign Language 3

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: ASL 2 (C or better)

Graduation Requirement: World Language or CTE

This third year of American Sign Language continues the journey of learning this visual language with the possibility of earning five more college credits! You will learn to ask for advice as well as offer assistance. You will explain your reasons when making requests. Students will practice sharing opinions by learning to confirm, qualify, and contradict each other in a safe, fun, and friendly environment. ASL has many numbering systems. You will learn counting numbers up to a million in order to discuss height, weight, percentages, dates, addresses, phone numbers, and money. Storytelling is important in the Deaf community and you will continue to learn to both retell and narrate stories as well as role shift to become the individual characters. You will also continue translating between ASL and English.

French

French 1

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: World Language

Students learn beginning vocabulary and idiomatic expressions, as well as basic construction of the language. The emphasis of the course is on speaking, listening, reading, writing, and cultural proficiency in a variety of simple and practical situations. This course introduces students to the cultures and geography of the vibrant French-speaking world, and includes such topics as the self, family, pastimes, school, places, sports, shopping, clothing, food, entertainment, and other activities. ACTFL benchmark levels Novice mid to high are targeted.

German

German 1

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: World Language

Students learn beginning vocabulary and idiomatic expressions, as well as basic construction of the language. The emphasis of the course is on speaking, listening, reading, writing, and cultural proficiency in a variety of simple and practical situations. This course introduces students to the cultures and geography of the German-speaking countries, and includes such topics as the self, family, pastimes, school, places, sports, shopping, clothing, food, entertainment, and other activities. ACTFL benchmark levels Novice mid to high are targeted.

Russian

Russian 1

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: World Language

Russian cont.

Introduction to basic communication skills in Russian: listening, speaking, reading, writing, and cultural proficiency in a variety of simple and practical situations. Fundamentals of Russian grammar: alphabet and sound system, simple and complex sentences, main parts of speech, verb conjugation, use of nouns, and adjectives in all six cases. Topics such as family and friends, high school life, personal characteristics and possessions, food and clothing, leisure time, and health. ACTFL benchmark levels Novice-mid to high are targeted.

Spanish

Spanish 1

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: None

Graduation Requirement: World Language

Spanish language and culture are introduced in an interesting and fun way using multimedia to develop skills in listening, speaking, reading and writing. Students will learn grammar skills for the present tense and basic vocabulary for topics including: greetings, introductions, questions, numbers, alphabet, saying where you are from, weather, days of the week, months, the calendar and holidays, telling time, classroom expressions and other common expressions, school schedules, after school activities, describing yourself and others, expressing likes and dislikes, expressing emotions, food and snacks, ordering in a café, family shopping and giving directions. The textbook has an interactive online website at classzone.com to reinforce class work. Students also learn where Spanish is used and the importance of language learning. This class will motivate students to achieve Spanish language success!

Spanish 2

Grade: 9-12

Length: One Year

Credit: 1.0

Prerequisite: Spanish 1 (C or higher)

Graduation Requirement: World Language

Expands the language learning skills in listening, speaking, reading and writing of Spanish. There is more emphasis on reading and writing as students develop more proficiency through presentations and compositions. Students learn basic vocabulary for topics including: Latin music, art, clothing, getting around town, ordering in a restaurant, the house, household items, chores, planning a party, sports, the body, health, phone etiquette, writing emails, daily routines, planning vacations and leisure activities. Grammar concepts include both the present and past tenses, affirmative and negative expressions, more regular and irregular verbs, stem-changing verbs, reflexive verbs and the present progressive. The textbook website and research topics online encourage students to use websites in Spanish. Reading activities will promote active student participation and cooperative learning.

Spanish 3

Grade: 10-12

Length: One Year

Credit: 1.0

Prerequisite: Spanish 2 (C or higher)

Graduation Requirement: World Language

Cost: \$10.00 (students will be required to purchase a Spanish dictionary)

This class is a continuation of the Spanish language gained from previous study. There will be more of an emphasis on using more advanced language skills, while incorporating writing, and reading through a literature and culture based curriculum. Students will gain more proficiency in the target language. The themes will include vacationing, camping and nature, childhood activities, volunteer and environmental issues and technology. Students will express themselves in the preterit, imperfect, future and conditional tenses. They will also express their desires and wishes using the subjunctive tense.

Advanced Placement Spanish Language and Culture

Grade: 11-12

Length: One Year

Credit: 1.0

Prerequisite: Spanish 3 (C or higher). Signed AP Contract.

Graduation Requirement: World Language

Spanish will be presented and used by the students in a multileveled way including differentiated activities and assessments and an array of technology tools. Along with the new material, students will use culture and language throughout the program recycling and reviewing all levels. Students will utilize and be assessed on their language proficiency with realistic settings and situations, mini-culture lessons, cultural comparisons, video and personalized activities to engage the students in more interactive activities. The goal of this class is to progress towards proficiency in Spanish. Literature will be used to encourage more communication, learning in context, analysis and more critical thinking skills.

ELECTIVES

Leadership (*meets zero hour*)

Grade: 9-12

Length: One Semester or full year

Credit: 0.5 each semester

Prerequisite: Instructor Permission; 2 semesters required for ASB executive board

Graduation Requirement: General Elective

Cost: \$15 and ASB card required

Do you want to become a better leader? Are you interested in being a change maker? Would you like to leave a lasting impact on our campus? This course is designed to give students the opportunity to learn ways in which they can become successful leaders in their community, school, family and personal relationships (and especially our school). This course is based on a mentorship and servant leadership approach to leading others. Students will be required to support some activities beyond the school day and may be asked to attend community and building meetings, meet with administrators to problem solve and facilitate PRIDE Time advisory groups. Student is required to provide their own transportation to zero hour.

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