

Welcome

We consider you part of our Steilly family.

Special Education at SHS

Background

- Special Education in Washington State
 - Message from Chris Reykdal, State Superintendent
 - Inclusionary Practices Project
- Office of Superintendent of Public Instruction (OSPI)
 - Interprets federal laws about Special Education.
 - Decides how WA will reflect those laws and conveys these decisions to districts.
 - Student Services Department of Steilacoom Historical School District conveys district level implementation decisions to Steilacoom High School.

Inclusionary Instruction & Universal Design for Learning (UDL)

What's the Big Idea Behind Inclusion? by Jen Cole, Director Parent Training and Information. (01:23:00)

- Why inclusion is important in schools, classrooms and communities
- What inclusion is and what it is not
- Who is involved in making meaningful inclusion successful
- Underpinnings in federal law

Universal Design for Learning by Katie Novak, Ed.D. (00:03:21)

- a framework to ensure all students have access to their optimal learning experience
- engagement, representation, and action/expression
- For *all learners*

Your Team of Service Providers

- Every General Education Teacher is a service provider.
- Four Certified Special Education Teachers
 - Ms. McKenna Fletcher, Math 9, 10, 11, 12
 - Ms. Adi Khalsa, Functional Academics
 - Mrs. Andrea Price, ELA 9, 10, 11, 12
 - Dr. Trissa Carlton, Dept. Chair, ELA 12
- Related Services
 - Ms. Angela Brinkhaus, SLP
 - Ms. Kami Miller, OT
 - Ms. Angela Burgess, Nurse
 - Mr. Jodi McDonald, ELL
 - Mr. Jim Seefelt, PT
- School Psychologist
 - Mr. Jon Golle

Our Pledge to You

- We promise to embrace and support families through this transition.
- We aspire to engage in reciprocal communication with our families.
- We approach each student and family with a spirit of collaboration.
- We promise to uphold the prescriptive components within an IEP.
- We promote the dignity, growth and success of all our students.