

Assessment Protocols

Glossary

Evidence = The product a student produces for a teacher that shows understanding of a skill or standard.

Assessment = A student's opportunity to demonstrate their current level of proficiency on a skill or standard.

Reassessment = A student's subsequent attempts at demonstrating their level of proficiency.

Formative = All evidence collected by the teacher that shows a student's progression towards a skill or standard.

Summative = The grade that goes on a transcript. A summation of a student's work in a course.

Grading Practices

1. All coursework is evidence.
2. All coursework will be attached to a standard(s).
3. The ideal number of standards for a course is between 12 and 24.
4. The grade on a standard is not an average, but a measure of a student's growth over time.
5. A student's final grade is based on the evidence they provide on each standard over the course of the semester.
6. An assessment is any coursework in which students are given an opportunity to show proficiency, and correlating evidence (feedback, or a grade) is entered into Skyward.
7. Homework completion should be student practice of skills, and is not a viable or reliable way of measuring proficiency and may not be used as a measure of a student's grade.
8. An individual standard may not be weighted more than another individual standard.
 - a. However, categories of standards may be weighted.
9. Students will receive multiple opportunities to show proficiency on a standard.
 - a. This may be a reassessment, or it may be a future assessment addressing the same standard.
10. Students must attempt an assessment on the day it is scheduled.
 - a. If a student is absent on the day of an assessment, they must reschedule with the teacher.
11. If there is a numerical grade assigned there will be a rubric/proficiency scale accompanying the assessment.
12. Four is not more. A score of "4" is representative of the student's ability to perform the skill at a consistently high level of quality.
 - a. If you give a student a score of "3" or a "4" on an assessment, you need to have asked them a L3 or L4 question.
13. Missing work will be recorded as a "0" and marked as "Missing" in Skyward.
 - a. If a student does not make an authentic attempt at an assessment, it will also be recorded as a "0."
14. For any given assessment, a teacher may elect to use a ".5" if that level of achievement is reflected on their rubric/proficiency scale.
15. Teachers may elect to give an "INC" as a semester grade, but not as an individual assessment grade.
 - a. A semester "INC" becomes an "F" after 30 days unless the teacher submits a grade change form.

Gradebook

1. The whole school will move to the SBG gradebook in the 19-20 school-year.
2. Departments need to send Power Standards for each to Tyrrell by the last day of the school year.
3. Admin will provide substantial time for teachers to acclimate to the new gradebook.
4. The ELA department (who has used this version previously) will assist in comprehension of the new system.

Proficiency Scale

4	A	Exemplary evidence. Above standard. In-depth inferences & applications.
3.5	A-	In addition to L3 performance, partial success at L4.
3	B	Proficient evidence. Accomplished. Meets standard. No major errors or omissions.
2.5	C	No major errors or omissions, and partial knowledge of L3 content.
2	D	Emerging evidence. Approaching standard. Major errors or omissions regarding complex content.
1	F	Basic evidence. Below standard. With help, partial understanding of simple content.
0	F	No evidence. Missing. Even with help, no understanding or skill demonstrated.

"Everything counts."