



Philosophy, Aims and Values



Our Philosophy

Aldwickbury seeks to be a safe, happy, inclusive and supportive school which welcomes families from all religious and cultural backgrounds. Underpinned by kindness and a strong desire to produce good people for the wider world.

We celebrate and support every boy as a unique individual nurturing their talent and seeking opportunities to unearth their passion in a wide-ranging curriculum.

We aim to cultivate strength of character, curiosity, distinguished inter-personal qualities, distinctive leadership ability and a keen sense of social responsibility.

Our innovative curriculum respects the school's tradition and history whilst being forward-thinking in its approach, promoting academic excellence in every boy at all levels and equipping them for our future world.

Aims

For our boys we aim:

- To provide an atmosphere where all boys are safe and happy and are celebrated as unique individuals
- To deliver high standards of teaching and learning to achieve academic excellence at all levels of the curriculum and to provide all boys with the best possible outcome
- To produce good people who develop self-esteem, respect and tolerance for different faiths and beliefs and who have a strong sense of social responsibility
- To deliver a broad, challenging and forward-thinking curriculum that prepares the boys for the academic rigour of senior school while preparing them for the modern world
- To encourage boys to embrace the opportunities on offer to them and to meet these challenges with a 'growth mindset'
- To ignite passion and develop skills in the boys through giving them a wide range of co-curriculum activities both inside and outside the classroom
- To provide opportunities for the boys to live out the Aldwickbury Values, which are broadly based on the Christian Faith
- To educate them in the importance of managing relationships and their own mental and physical health now and in the future
- To develop communication, critical thinking, collaboration and curiosity inside and outside the classroom

Long Term Vision for Aldwickbury

- A full integrated Pre-Prep and Prep School for boys
- Reception – Year 2 – maximum class size of 16 – with the flexibility to take two or three forms per year group (total number approximately 126)
- Year 3 – Year 8 – Maximum class size of – maximum class size of 20 – with the flexibility to take three or form forms per year group (total numbers approximately 276)
- A school that continues to offer academic excellence at all levels while offering a broad, balanced and forward-thinking education, close links with the community, outstanding pastoral care and excellent co-curricular opportunities
- To create a Future Thinking curriculum from reception to leavers that prepares the boys for the future focusing on 6 key areas as follows:
 - STEAM
 - Video and Creative technology
 - Communication
 - Outdoor Learning
 - Mind
 - Community
- To seek opportunities for the boys to be involved with the local and wider community, developing closer links with our Shared Learning Trust and our local girls' schools
- To maintain and modernise our current facilities and introduce facilities that support the school's Future Thinking curriculum.
- To continue to invest in and develop a dedicated team of staff and leaders to support all aspects of Aldwickbury School life
- To further develop the school's current flexi boarding (extended pastoral provision) offering to support the boys all round development
- To maintain numbers post 11+ seeing most boys leave at the end of Year 8 and go to a wide range of senior schools, both day and boarding

Aldwickbury Values

We want boys that are kind, try their best and who embrace opportunities and challenges presented to them. Equally we want boys to take comfort in being in an environment where they can be themselves!

Our values underpin all that happens at Aldwickbury, we encourage the boys to adopt these through all aspects of their life at school. They are:

- Endeavour
- Commitment
- Kindness
- Respect
- Co-operation
- Independence
- Fairness
- Integrity

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