



Charles E. Walters School

Parent Newsletter

Erin Gibson

Assistant Principal


Brian Foster

Principal

Eileen Wilson

Assistant Principal



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Science Fair Projects DUE (Grades K-2nd)	2 Science Fair Projects DUE (Grades 3rd-4th)	3 Science Fair Judging	4
5	6 Science Fair Judging	7 Science Fair Judging Winners Announced	8 Science Fair Class Viewing	9 B.O.E. Meeting LHS/7PM Science Fair IC MPR Family Viewing Night 6-8PM	10 Lucky to be Together Dance CEW IC Building 7-9PM	11
12	13	14 Spring Pictures	15 Spring Pictures	16	17	18
19	20	21	22	23 Community Forum & B.O.E Meeting LHS/7PM	24 Differently-Abled Day	25
26	27	28	29 CEW musical evening performance	30 CEW musical evening performance	31 PARP Begins (Ends 4/21)	

Kindergarten March News



Math

We will continue learning about addition and subtraction, +/- vocabulary, strategies to solve +/- and word problems.

Science

Science Fair projects due 3/1/23. Come view CEW's Science Fair projects on the evening of 3/9/23.

Welcome Spring!

Writing

We will start learning how to write How To books, using words like 'first, then, next, after that, last, finally' in our writing.

Reading

We will use 'bigger reading muscles' and find ways to tackle reading challenges by using patterns, fluency and comprehension to improve accuracy and understanding.

Social Studies

This month we will be talking about Women's' History Month and St. Patrick's Day

WOMEN'S HISTORY MONTH



Foundations

We will continue to work on ABC order, blending, scooping phrases, dictation, and all capital and lowercase letter formations & sounds. Students will be introduced to special digraph sounds of /th/, /sh/, /ch/, /wh/, and /ck/.

Reminders

- Review sight words nightly.
- Blend CVC words.
- K expectation for reading is independently reading level C books by the end of March.
- Learn full name, address, and phone number.
- Work on tying shoes.



Rainbow Sight Words

Red - a can I in is like me my on see the to we

Orange - am an and at by do go he it no so up you

Yellow - all are as ball be day for has look play they was went

Green - had her this come too will did get got him fun if or

Blue - eat, read, jump, she, put, then, of, some, his, out, now, how, say

Purple - saw, girl, from, mother, when, very, have, your, were, came, because, about, away



1st Grade March News

Math:

First Graders will be working on the relationship between addition and subtraction using Related Facts. The students will also be learning how to add and subtract within 20 and how to use place value understanding and properties of operations to add and subtract. In addition, the students will use strategies such as drawing a model to add and subtract tens, use a hundreds chart to find sums, use models to add ones or tens to a two-digit number, draw a picture to solve word problems, and make a ten to add two-digit numbers. Please continue to work on adding and subtracting at home.

Writing:

Our first grader writers will begin working on Opinion Writing and using our opinions to help them write reviews. The students will be developing an appreciation for noticing point of view and the use of supporting details.

Foundations:

Students are working on consonant blends and digraph-blends. Students are also being introduced to the new suffixes of -ed and -ing to change the meaning of a base word. We continue to explore r-controlled vowel sounds and vowel team sounds that they may come across in their reading.

Social Studies:

This month our first graders will explore famous *Women in History* and recognize the contributions of the special women in their lives. Students will examine folktales to learn how they have influenced Irish heritage. They will also discuss *Easter* traditions and explore traditions related to the Jewish festival known as *Passover*.

Science:

Our first grade students will continue working in the Lego Lab as a team with the First Lego League Superpowered challenges.

Health:

Our first grade students will be learning about nutrition and physical activity. We will be discussing the importance of water intake, choosing healthy breakfast foods, knowing and liking his or her body and setting a goal to move his or her body each day to be healthy.

Reading:

We are starting a new unit, "Readers Have Big Jobs to Do". In this unit children learn that they are ready to take on big and important jobs as a reader to develop independence and to take charge of their own reading. This unit sets children up to be able to read increasingly complex texts with accuracy, comprehension, and fluency, all of which require the development of great problem solving skills.

March

Second Grade Newsletter



Reading

In reader's workshop, students will start a new unit called Bigger Books Mean Amping Reading Power. They will be reading more complex text and continue to build their higher level thinking skills.

Writing

In writer's workshop, students are writing about their reading. They will write their opinion and be able to talk about the characters. They will write letters to talk about their book. They will be able to identify character traits and write evidence to support their opinion.



Math

In math, students will be learning how to subtract two and three-digit numbers. Students will continue to review basic addition and subtraction facts both in isolation and in word problems. They will also revisit two-digit addition with and without regrouping.



Science

Students will be learning about animals in our next bend of science lessons. How many different kinds of animals are there? Why do frogs say "ribbit"? Why would a wild animal visit a playground? How do you get bird to go to your feeder? Students will learn about biodiversity and habitats of many animals..

Social Studies

In social studies, students are learning all about geography and communities. Students will learn different map skills, explore the continents and compare different communities. We hope to explore and learn more about our Longwood community throughout this unit!



3rd Grade March News

Women's History Month

Music in our Schools Month

Social Studies:

We will continue to learn about major types of landforms, as well as study various countries around the globe.

Science:

We will begin our work on physical science. This unit will give students a better understanding of the invisible pushes and pulls that operate in the world around them.

Writing:

We will be creating persuasive writing pieces based on a topic that we feel strongly about. Students will support their opinions with strong supporting details in hopes of persuading others.

Reading:

We will be focusing on studying the characters within our books. We will examine how the traits of the characters impact the development of the story.



Math:

We will continue exploring ways in which we can represent and interpret data. After that, we will transition into fractions with a focus on comparing fractions. In addition, we will continue our Math Madness Competitions with multiplication facts.

4th Grade March News



Social Studies:

Our students will continue to learn about famous explorers, including Henry Hudson, Samuel de Champlain, and Giovanni da Verrazzano, who have impacted the geography of New York State through exploration and discovery. Then, we will be learning about how the 13 British colonies were formed and what life was like during that time.

Science:

We will be finishing our LEGO unit on renewable energy. Students have been working hard in this years Lego *Super Powered* challenge to design the Communities of the Future! Through our research about the use of renewable energy sources, storage and efficiency, students will showcase their energy efficient towns that they have created.

Health:

This month we will be working on creating and utilizing peace corners.

Reading:

We will be beginning our next unit, "Detail and Synthesis." In this unit, students will learn close reading strategies for fiction, to help them grow deeper theories about characters, track themes across stories, and compare and contrast themes across texts.

Math:

We will be continuing our unit on comparing fractions and equivalent fractions. In this unit students will develop an understanding of fraction equivalence. They will learn how to add and subtract fractions with like denominators, and multiply fractions by whole numbers.

Writing:

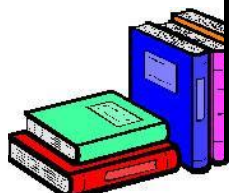
We will be beginning our next unit called "Literary Essay." In this unit, students will make claims about characters and support their claims with evidence from the text.





Special Areas

LIBRARY



Kindergarten

In March, Kindergarteners will be exploring the four story elements: characters, setting, problem & solution. We will read a variety of stories from different genres to explore this unit, such as *Mary Had a Little Lab*, *The Princess & the Petri Dish*, *Con Pollo*, and *Mel Fell*. Kindergarteners will get to put their detective hats in search of the four story elements in each of these books. They'll be pros by the time we wrap things up right before the April break!

1st Grade

In March, 1st Graders will be introduced to the Caldecott Medal and its significance through a series of read-alouds of past winners and honorees of this prestigious award. Each year, the Caldecott award is granted to the picture with the most outstanding illustrations. After reading a few different winners and honorees of this award, CEW students will get to vote on which was their favorite, and at the end of the month I'll tally the votes up and announce the winner(s) in class after the April break! Winners like *Joseph Had a Little Overcoat* and *Hello Lighthouse* will be read among some others from the recent past.

-Mr. Braun

During March, the 2nd grade and 3rd grade will participate in a Mock Caldecott where they will examine the art of various picture books and evaluate them using the Caldecott criteria. To start our Mock Caldecott, we will discuss how the Caldecott winner and honor books are chosen each year and work together to develop the questions we will use when evaluating our Mock Caldecott books. We will discuss how the illustrations are unique, how the illustrations and words work together, and different illustration techniques.

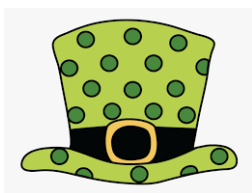
Our 4th grade students complete their Weather research unit. We will conclude by learning about plagiarism and how we can avoid plagiarizing. Then the students will create their citations for their Weather research project. They will be discussing the difference between personal and private information, why passwords are important and how to create strong passwords.

In March, our kindergarteners will learn about fairy tales! We will start by reading *Goldilocks and the Three Bears*. We will explore different versions of *Goldilocks and the Three Bears*. Throughout this unit, the students will be comparing and contrasting each of the different versions to the original *Goldilocks* story. We will discuss these similarities and differences as a class and learn about the core elements found in fairy tales. We also begin to explore the different story elements that make up a story. We will learn about character, setting and problem and solution.

Our first graders will dive into biographies. We will learn where to find biographies in our school library, what biographies are, and learn all about some special people through stories like *Snowflake Bentley*. We will also begin our Caldecott unit where we learn all about the Caldecott Medal. We will explore what the Caldecott Medal is and participate in a Mock Caldecott where we examine the art of various picture books and evaluate them. We will conclude this unit by voting on which book deserves the Mock Caldecott Award.

In addition, I encourage all of our families to check out the Sora app or website. We know have access to Sora- a 24-7 digital Library. All of our students have been introduced to the Sora app, so I encourage you to ask your child about it!

-Ms. Schneyman



MUSIC



Special Areas Cont'd

K-1

In general music we will continue reinforcing basic musical concepts with the goal of learning some more complicated ones later in the year, such as form. We will also continue learning and practicing how to use various instruments with the goal of creating our own short song by the end of March.

Orchestra

In orchestra we will begin the process of large ensemble rehearsals. This is a big change from our normal small lesson groups and it will require lots of focus and patience. During the first rehearsal we will mostly talk about what to expect during the rehearsal process and how it differs from the lesson process. I am looking forward to seeing and hearing all of them together for the first time!

-Mr. Nevola

K-1: Students in K and 1 will be learning about contrasts in music for example: high/low, fast/slow, loud soft, and ABA form. Students will be exploring these ideas through stories, musical examples, and movement exercises.

2-3: Students will learn folk songs, and dances of various cultures including America, Ireland, and India. Students will learn about Holi, a Spring celebration in India and Nepal.

4: Students in the 4th grade will begin their bucket drumming unit. Students will identify the different parts of the drum and sounds they make. Students will be able to read percussion notation and various rhythms as they perform.

Band: Full Rehearsals begin Wednesday March 1st. The band students will learn how to play alongside other instrument groups. In these rehearsals they will learn how to follow a conductor, blend their sound, work as a team, and prepare for their Spring Concert.

-Ms. Pilocane

P.E.



Special Areas Cont'd

What's happening in Primary Physical Education?

March is here! We can't believe how fast these months are going. This month we will be continuing our Gymnastics Unit which includes all different types of activities where the students are focusing on tumbling, climbing, rolling and balance. At the end of the month we will be doing basic Yoga where students will work on relaxation, breathing and flexibility.

~Mrs. Yovino & Mrs. Ammirati

What's happening in Secondary Physical Education?

Spring is coming!!! We have made it to March and in the intermediate gymnasium we are working on several units. The first unit, we will be finishing our Team Games unit where we have been emphasizing sportsmanship and integrity. The next unit we will be working on our aerobic endurance with our cardio maze. Students will have time to jog through our maze to see how far they can go each time they are in the gym. We will finish the month out with our fitness stations. These stations will work on all parts of our fitness in preparation for the upcoming fitness test in April.

-Mr. Riccio & Mrs. Ammirati



ART



Special Areas Cont'd

In March the 2nd graders in my Wednesday art class will briefly touch upon positive and negative space and pointillism while creating 4 leafed clovers using dot markers. They will also follow a step-by-step tutorial to draw a leprechaun.

The 3rd and 4th graders will be introduced to cubism and create a "cubist clover", inspired by Irish artist Mary Stanzy. The 3rd graders will be using crayons and colored pencils to complete their clovers, while the 4th graders use tempera paint. The 4th graders will experiment with tints and shades of green and another color of their choice.

-Ms. Harding

Welcome back from break! Ms. Leahy's amazing artists will be participating in the Bicycle Safety Poster Contest. This week we will begin brainstorming ideas and drawing out our designs. Students who would like to submit their posters into the contest must return their completed posters into the Main Office on Monday, March 6th. After that, students will be continuing to gear up for the upcoming Art Show!

-Ms. Leahy



HEALTH OFFICE INFORMATION

March 2023



As we see the snow start to melt we can hope for some “Lucky” sunshine to bring in the month of March. There are so many wonderful things to celebrate as we welcome spring. Here are this month’s exciting focus topics.

There are 3 general topics we will explore for this month in the Health Office, they are:

1. Music in our Schools Month
2. Youth Art Month
3. National Nutrition Month

This is a wonderful opportunity to experience some new music. Next time you go out in the car let a different person pick the radio station and share turns after every song. Maybe you could get out some musical instruments or make some of your own and have a fun family concert. Record it and watch it back together for an awesome memory and teaching moment.

National Nutrition Month gives us the opportunity to focus on healthy food choices. Have your child plan a meal with you; include a new food that they or you have not yet experienced. Maybe you would like to try a number of foods together as a family as a taste test and score from favorite to least. There are so many different foods to try and work together to ensure healthy food and drink choices. March 6th – 10th is National School Breakfast Week. Ask your child if they would like to get breakfast at school to see what wonderful things we have to eat and new friends to meet.

What better way to use your imagination than with an art project. With the weather getting warmer you could take your paints, crayons, chalks or any other craft idea outside to explore the new colors spring will bring to us.

Have fun, stay safe and healthy!!

Mrs. Jeanne Lucero, RN

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Wellness Corner

Ms. Indelicato: School Counselor

Ms. Harmon: Social Worker

Ms. Castelli: School Psychologist

Ryan Zipper: Behavior TA

Mrs. Abbate: SEL Coach



Spring Ahead!



Before you know it we will be turning the clocks ahead! We'll be springing ahead! Also, March 10th marks the end of the 2nd Trimester. Keep an eye out for those report cards soon after. Also, our clocks spring ahead one hour on March 12th!!

Spring brings flowers, warmer weather, and outdoor fun. For children it also brings spring fever. Children are more likely to become restless during the spring. Teachers and parents may notice the children staring out of the window more often. Many people attribute changes in their children to misbehavior but in fact it could be spring fever.

Some typical behaviors parents may see during this time are:

- ☐ difficulty falling asleep
- ☐ daydreaming
- ☐ silliness
- ☐ wanting to spend more time outdoors
- ☐ unmotivated

The question becomes how to cope with these behaviors. Rewarding good behavior and providing a structured schedule will help alleviate the stress that one may experience at this time. Listening to your child and reacting with thought and care will also lessen the chance for overreacting to situations.

Other ways to cope with spring fever are:

- ☐ allow for a little extra play time outdoors and join them if you can
- ☐ use daydreaming as a form of creative outlet for your child
- ☐ read a book at night with your child to enable them to relax
- ☐ let them be silly when appropriate

Last and most important, have fun with your children!!!

**THE SUN WAS WARM BUT THE WIND WAS CHILL.
YOU KNOW HOW IT IS WITH AN APRIL DAY.-ROBERT FROST**