



Duluth Preschool



What are the benefits of attending Duluth Preschool?

Strong bodies: We strive to spend at least one hour outside daily. We work to ensure families have access to healthcare and balanced meals offering health and nutrition services.

Strong minds: We implement an inquiry-based curriculum that encourages curiosity, collaboration, and communication in a play-based environment led by licensed teachers.

Strong families: We provide advocacy, support, and education to parents and caregivers. We partner with families to celebrate strengths and reach for goals.



Nature Based Programming:

All classrooms have access to nature play areas and rain gear.

Children enjoy fun activities such as snow shoeing, hiking, fort building and many other great experiences!

Spending time outside in all types of weather has many benefits for children.



Duluth Preschool is collaborating with AEOA Head Start to offer Early Head Start Home Visiting in Duluth.

Visit their website at aeoa.org to apply or contact them at 218-748-7351



We are proud to be one of the first preschool programs in the state to earn a **four star rating** from Minnesota Parent Aware - the highest rating possible! Parent Aware's rating system helps parents find preschools and childcare programs focused on high quality early learning and kindergarten readiness.

For more information check out the parent aware website:
www.parentawareratings.org



BUS TRANSPORTATION

- Available TO & FROM Full Day Classes
- Available TO the AM Classes
- Child must be 4 years old by 9/1/23
- Must be transported to/from an address within the transportation boundaries
- Mid-day bussing is not available

GREAT NEWS!

Many of our preschool classrooms have once again been awarded Minnesota Reading Corp tutor positions.

For more information or to apply to be a tutor visit:
www.minnesotareadingcorps.org



If you have questions about Duluth Preschool:

218-336-8815 option 2
earlychildhood@isd709.org



Duluth Preschool



Income verification is required in order for your application to be complete. Income verification can be mailed, emailed, or faxed to our office.

TUITION

- Head Start qualifying families will not pay any tuition.
- Voluntary Pre-Kindergarten families will not pay any tuition.
- School Readiness funded families pay tuition based on a sliding fee scale. All payments are confidential.

TUITION ASSISTANCE

State Early Learning Scholarships give families financial support to help pay for high quality early learning care and education to prepare their young children for school.

To be eligible for a scholarship, families must:

1. Live in St. Louis County.
2. Have a child who is 3 or 4 years old by 09/01/2023 .
3. Have an annual income at or below 185% of the Federal Poverty Guidelines.

*Call the Northland Foundation if you have any questions about the scholarships or application.
218-260-2736 or 1-800-433-4045*

SLIDING FEE SCALE FOR SCHOOL READINESS FUNDED FAMILIES

ALL DAY CLASSROOMS

Income	Annual Tuition	Monthly Payment Sept-May
\$75,000 or more	\$3,344	\$371
\$40,000 to \$74,999	\$2,628	\$292
\$20,000 to \$39,999	\$1,593	\$177
Under \$20,000	\$0	\$0

HALF DAY CLASSROOMS

Income	Annual Tuition	Monthly Payment Sept-May
\$75,000 or more	\$2,573	\$286
\$40,000 to \$74,999	\$2,079	\$231
\$20,000 to \$39,999	\$1,260	\$140
Under \$20,000	\$0	\$0

FEDERAL POVERTY GUIDELINES USED FOR HEAD START ENROLLMENT

Persons in Family/ Household	Poverty Guideline
2	up to \$19,729
3	up to \$24,860
4	up to \$30,000
5	up to \$35,140
6	up to \$40,280
7	up to \$45,420
8	up to \$50,560
Each Additional Person	add \$5,140

HOW TO APPLY

- **Online Application:** Complete the application online at www.isd709.org ► How to Enroll ► Birth to Age 5
- **Paper Application:** Call our office if you would like a copy mailed to you. Paper copies are also available at the elementary schools.
- **Personal Appointment:** Please call 218-336-8815 option 4 to schedule time with our enrollment recruiter in person.
- **Phone Application:** Please call 218-336-8815 option 4 to apply over the phone.



DULUTH PRESCHOOL
Phone: 218-336-8815
earlychildhood@isd709.org



Thank you for your interest in Duluth Preschool. Please look on the back of this sheet for Frequently Asked Questions.

What do I need to submit in order for my application to be complete?

- ☐ **Duluth Public School Registration Form:** Please complete the front and back of this form and return it to our office.
- ☐ **Ethnic and Racial Demographic Designation Form:** Please complete the front and back of this form and return it to our office.
- ☐ **Minnesota Language Survey:** Please complete the front and back of this form and return it to our office.
- ☐ **Duluth Preschool Questionnaire:** Please complete this form and return it to our office. We are required to gather this information for federal and state reporting purpose.
- ☐ **Health and Nutrition History Form:** Please complete this form and return it to our office.
- ☐ **Duluth Preschool Class Selection Form:** Please complete this form and return it to our office.
- ☐ **Income verification:** This is required in order for your application to be complete. Please include: W2s, Tax Returns, or Paystubs, MFIP, Social Security Income, SSI, WIC, Grants or Scholarships, Child Support, Unemployment, Per Capita.

Once the above information has been submitted your application will be considered complete.

You will also be asked for the following information:

- ☐ **Birth verification:** If you have not already supplied the school district with this information, please submit a birth certificate, hospital souvenir certificate, passport, or St. Louis County Registry Verification.
- ☐ **Proof of address:** If you have not already supplied the school district with this information, please submit, property tax statement, lease agreement, or purchase agreement. If you are not able to provide one of those, a statement from HUD regarding rental assistance or a statement from WIC or SNAP can be submitted.
- ☐ **Record of most recent well child check:** A form is available on our website, or you can use your patient portal or contact your doctor's office regarding their policy on releasing this information.
- ☐ **Record of most recent dental check:** A form is available on our website, or you can use your patient portal or contact your dentist's office regarding their policy on releasing this information.

Frequently Asked Questions

- **Is my child eligible for Duluth Preschool?**

Children are enrolled based on their age as of 09/01. Enrollment is open for 3 and 4 year olds, but priority is given to children entering kindergarten the following year. In addition to age, priority is given to children who have experience with poverty, homelessness, foster care, and other factors that research shows can have an impact on school readiness.

- **How will I know my application is complete?**

You will receive an email from the enrollment office letting you know that we have everything required to be considered for fall placement.

- **When will I know if my child has a spot for the fall?**

Letters will go out the first week in June. If your child is not immediately placed in a classroom, they will automatically go on a waiting list. Openings often arise in the fall, and we continue filling vacancies throughout the school year.

- **If I have already submitted birth certificate to the school district for different programming such as Screening or ECFE, do I still need to turn it in?**

No. You need to submit it to the school district only once.

- **If I have already submitted address verification for older children, do I still need to turn it in for my preschool aged child?**

No. You need to submit it to the school district only once, unless you have moved. Address verification needs to be submitted each time you change addresses.

- **Does a child need to be toilet trained to attend Duluth Preschool?**

No. Staff will work with the child to achieve toilet training goals.

- **If I have a question about my application or enrollment, who should I call?**

Call the enrollment office at 218-336-8815, and speak to the recruiter.

- **How do I know what is my home school?**

You can call our transportation office at 218-336-8970, or use this link to determine which Duluth Public Elementary school is considered your home school:

<https://www.myschoollocation.com/DuluthPublicSchools/>

DULUTH PUBLIC SCHOOLS REGISTRATION FORM

Student Last Name: _____ First Name: _____ Middle Name: _____

Birthdate: _____ Gender: ☐ Male ☐ Female Entering Grade: _____ Start Date: _____

Resident District (if not Duluth Public Schools - ISD709): _____

If not a resident of ISD709, has an Open Enrollment Agreement been completed and sent to the Assistant Superintendent's Office? ☐ Yes ☐ No

Last school attended: _____ City: _____ State: _____ Zip: _____

Has your child ever registered under a different name? ☐ Yes - Previous name: _____ ☐ No

ADDITIONAL STUDENT INFORMATION

Country of Birth: ☐ USA ☐ Other (specify): _____ Date of entry to USA: _____

Date of first enrollment in USA school _____

Has this student completed three or more years of school in the USA? ☐ Yes ☐ No

The McKinney-Vento Homeless Education Assistance Act and the Duluth Public Schools assures the educational rights for homeless and highly mobile students. Please answer the questions below that best describe your living situation (Check all that apply).

- ☐ In a shelter (family shelter, domestic violence, youth shelter) or transitional housing ☐ On the street ☐ Camping
☐ In a motel, hotel or weekly rate housing ☐ Live with friends or relatives because you cannot find or afford housing
☐ In an abandoned building, a car, park or public space ☐ Live with friends or relatives because you are an unaccompanied youth

As part of the McKinney-Vento Homeless Education Assistance Act, Minnesota public and charter schools must provide services that remove barriers to enrollment, attendance and educational success of students. Would you like someone to contact you regarding community supports? ☐ Yes ☐ No

Student's parent or sibling is reservist or recent retiree from the armed forces? ☐ Yes ☐ No

Student's parent is or has been on active duty in the past year? ☐ Yes ☐ No Start date: _____ End date: _____

Parent Name: _____ Branch: _____

Does your child receive any services in the following areas (Check all that apply)?

- ☐ Title 1 ☐ Gifted/Talented ☐ English Learner (EL) ☐ Special Education - Individual Education Plan (IEP) ☐ ADA Section 504 Plan
☐ Other (specify): _____

FAMILY INFORMATION - PRIMARY HOUSEHOLD

The primary residence of your students. Student information, mailings and parent portal access will be provided to custodial adults at this address.

Street Address: _____ Apt #: _____

City: _____ State: _____ Zip: _____ Primary Phone: (____) _____

Primary Parent/Guardian Information – Parent(s)/Guardian(s) living in primary household with students.

Full Legal Name (Last, First, Middle) _____

Birthdate: _____ Gender: ☐ Male ☐ Female

Relationship to Student: _____ ☐ Custodial Adult

Email Address: _____

Cell Phone: (____) _____ Work Phone: (____) _____

K-12 Transportation: ☐ Primary household address ☐ Child care address: _____ ☐ Parent provides transportation

Full Legal Name (Last, First, Middle) _____

Birthdate: _____ Gender: ☐ Male ☐ Female

Relationship to Student: _____ ☐ Custodial Adult

Email Address: _____

Cell Phone: (____) _____ Work Phone: (____) _____

Please list all members of the primary household (parent/guardian, adults & children)

Full Legal Name - List Students First (Last, First, Middle)	Birthdate (mm/dd/yy)	Gender (Check)	Relationship to Student (sibling, grandparent, aunt, etc.)	School Attending	Grade
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____

Continued: Please list all members of the primary household (parent/guardian, adults & children)

Full Legal Name - List Students First (Last, First, Middle)	Birthdate (mm/dd/yy)	Gender (Check)	Relationship to Student (sibling, grandparent, aunt, etc.)	School Attending	Grade
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____
_____	_____	<input type="checkbox"/> M <input type="checkbox"/> F	_____	_____	_____

SECOND PARENT/GUARDIAN MAILING – Parent/Guardian not living in the primary household with student. By completing this section, you are giving permission to send student information and mailings to the second parent/guardian. A custodial adult will receive parent portal access.

Full Legal Name (Last, First, Middle)	Student name(s) pertaining to this second parent/guardian	Shared Primary Household
Street Address: _____	_____	<input type="checkbox"/>
City: _____ State: _____ Zip: _____	_____	<input type="checkbox"/>
Birthdate: _____ Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	_____	<input type="checkbox"/>
Relationship to Student(s): _____ <input type="checkbox"/> Custodial Adult	_____	<input type="checkbox"/>
Email Address: _____	_____	<input type="checkbox"/>
Cell Phone: (____) _____ Work Phone: (____) _____	_____	<input type="checkbox"/>

EMERGENCY INFORMATION

If unable to reach parent or guardian, please call (local contact):

Name _____	Cell Phone (____) _____	Work Phone (____) _____
Name _____	Cell Phone (____) _____	Work Phone (____) _____

In case of a serious accident or illness and I cannot be reached, I authorize the doctor listed below (local contacts) to provide the necessary treatment:

Name of Medical Doctor _____	Phone (____) _____
Name of Dentist _____	Phone (____) _____

In case of an emergency requiring immediate medical attention and school authorities cannot locate me or the above listed physician, I hereby authorize my child to be taken to: ☐ Essentia Health ☐ St. Luke's ☐ Other _____

I CERTIFY THE INFORMATION PROVIDED ON THIS CENSUS FORM IS TRUE, ACCURATE AND COMPLETE TO THE BEST OF MY KNOWLEDGE.

_____ Parent/Guardian Signature	_____ Date
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FOR OFFICE USE ONLY

School accepting registration _____ Date _____

Legal name and birthdate verified by: ☐ Birth Certificate ☐ Hospital Souvenir Certificate ☐ Last Year's Attendance Record ☐ SLC Registry Verification
☐ Passport ☐ Permanent School Record ☐ Other Scholastic Record

Legal address verified by: ☐ Property Tax Statement ☐ Signed Lease ☐ Purchase Agreement ☐ Statewide Enrollment Options Form ☐ Homeless

School assigned _____ Student ID _____ Date _____ Staff initials _____

FOR ECS OFFICE USE ONLY

Screen Date: _____ Screen Time: _____

Student Number: _____ ☐ New ☐ Previous MARSS ID: _____

Enter Calendar: _____ Enter Access: _____ Enter IC-005: _____

SAC: 41-Screen by District **42**-CTC/EPSDT **43**-Head Start **44**-Private Provider **45**-Conscientious Objector (Not screening)

Status End Code: 60-No Referral **61**-Referral to Spec Ed **62**-Referral to Health Care Provider **63**-Referral to Spec Ed and Health Care Provider
64-Referral to Early Childhood Program **65**-Referral, Parent Declined **66**-Rescreen Planned

District Verification of Information:

I hereby verify that the above information is true and correct to the best of my knowledge: _____

Coordinator of Early Childhood Screening Signature

Ethnic and Racial Demographic Designation Form

Student's First Name: _____ Middle Name/Initial: _____ Last Name: _____

Date of Birth: _____ District: _____ School: _____

Schools are required to report ethnicity and race to the state and to the U.S. Department of Education. Because of recent changes to Minnesota state law, Minnesota disaggregates each category into detailed groups to further represent our student populations. Parents or guardians are not required to answer the federal questions (**in bold**) for their children. If you choose not to answer the federal questions (**in bold**), federal law requires schools to choose for you. This is a last resort—we prefer if parents or guardians complete the form. State questions are labeled as “Optional” and schools will not fill in this information for you.

This information helps improve teaching and learning for everyone and helps us accurately identify and advocate for students currently underserved. The information this form collects is considered private information. You can review the privacy notice to learn more about the purpose of collecting this information, how it will be used and not used, and how the detailed groups were identified. The privacy notice can be found in our [Frequently Asked Questions: Ethnic and Racial Designation Form](#).

Is the student Hispanic/Latino as defined by the federal government? The federal definition includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.¹

[You must select “yes” or “no” to this question.]

☐ **Yes** *[If yes, go to Question A.]*

☐ **No** *[If no, go to Question 1.]*

Optional Question A: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | | |
|--|---------------------------------------|--|--|
| <input type="checkbox"/> Decline to indicate | <input type="checkbox"/> Guatemalan | <input type="checkbox"/> Salvadoran | <input type="checkbox"/> Other Hispanic/Latino |
| <input type="checkbox"/> Colombian | <input type="checkbox"/> Mexican | <input type="checkbox"/> Spaniard/Spanish/
Spanish-American | <input type="checkbox"/> Unknown |
| <input type="checkbox"/> Ecuadorian | <input type="checkbox"/> Puerto Rican | | |

Go to Question 1.

[Select “yes” to at least one of the Questions (1-6) below.]

Question 1: Does the student identify as American Indian or Alaska Native as defined by the state of Minnesota? The state of Minnesota definition includes persons having origins in any of the original peoples of North America who maintain cultural identification through tribal affiliation or community recognition. [This question is needed to calculate state aid/funding.]

☐ **Yes** *[If yes, go to Question 1a.]*

☐ **No** *[If no, go to Question 2.]*

Optional Question 1a: If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

- | | | |
|--|--|---|
| <input type="checkbox"/> Decline to indicate | <input type="checkbox"/> Cherokee | <input type="checkbox"/> Other North American Indian Tribal Affiliation |
| <input type="checkbox"/> Anishinaabe/Ojibwe | <input type="checkbox"/> Dakota/Lakota | <input type="checkbox"/> Unknown |

Go to Question 2.

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Question 2. Is the student American Indian from South or Central America?

☐ **Yes** [Go to Question 3.]

☐ **No** [Go to Question 3.]

Question 3. Is the student Asian as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.¹

☐ **Yes** [If yes, go to Question 3a.]

☐ **No** [If no, go to Question 4.]

Optional Question 3a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Chinese

☐ Karen

☐ Other Asian

☐ Asian Indian

☐ Filipino

☐ Korean

☐ Unknown

☐ Burmese

☐ Hmong

☐ Vietnamese

Go to Question 4.

Question 4. Is the student black or African American as defined by the federal government? The federal definition includes persons having origins in any of the black racial groups of Africa.¹

☐ **Yes** [If yes, go to Question 4a.]

☐ **No** [If no, go to Question 5.]

Optional Question 4a. If yes was chosen above, select all that apply from the list below (*this question will not be answered by school staff*):

☐ Decline to indicate

☐ Ethiopian-Other

☐ Somali

☐ African-American

☐ Liberian

☐ Other black

☐ Ethiopian-Oromo

☐ Nigerian

☐ Unknown

Go to Question 5.

Question 5. Is the student Native Hawaiian or Other Pacific Islander as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.¹

☐ **Yes** [Go to Question 6.]

☐ **No** [Go to Question 6.]

Question 6. Is the student white as defined by the federal government? The federal definition includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.¹

☐ **Yes**

☐ **No**

Parent(s)/Guardian Name _____ Date _____

Parent(s)/Guardian Signature _____

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. **Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time.** Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information	
Student's Full Name: (Last, First, Middle)	Birthdate or Student ID:

	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	
2. My student speaks:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	
3. My student understands:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	
4. My student has consistent interaction in:	<input type="radio"/> language(s) other than English. <input type="radio"/> English and language(s) other than English. <input type="radio"/> only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

Parent/ Guardian Information	
Parent/Guardian Name (printed):	
Parent/Guardian Signature:	Date:

* All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.

Duluth Preschool Questionnaire

Child's Name _____

Primary Adult's Name _____

Race: ☐ White ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American

☐ Multiracial/Biracial ☐ Native Hawaiian/Other Pacific Islander ☐ Other _____

1. Your highest level of school completed:

<input type="checkbox"/> Grade 9 or less	<input type="checkbox"/> GED	<input type="checkbox"/> College Degree/Training Center
<input type="checkbox"/> Grade 10	<input type="checkbox"/> High school diploma	<input type="checkbox"/> College or Advanced Training
<input type="checkbox"/> Grade 11	<input type="checkbox"/> Associate's degree	<input type="checkbox"/> Master's Degree
<input type="checkbox"/> Grade 12	<input type="checkbox"/> Bachelor's Degree	<input type="checkbox"/> PhD

2. Your current job status:

<input type="checkbox"/> Employed more than 25 hours per week	<input type="checkbox"/> Employed less than 25 hours per week
<input type="checkbox"/> Unemployed, seeking employment	<input type="checkbox"/> Unemployed, not seeking employment
<input type="checkbox"/> Part-time and training	<input type="checkbox"/> Training or school
<input type="checkbox"/> Seasonally employed	<input type="checkbox"/> Retired or disabled

Secondary Adult's Name _____

Race: ☐ White ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American

☐ Multiracial/Biracial ☐ Native Hawaiian/Other Pacific Islander ☐ Other _____

1. Your highest level of school completed:

<input type="checkbox"/> Grade 9 or less	<input type="checkbox"/> GED	<input type="checkbox"/> College Degree/Training Center
<input type="checkbox"/> Grade 10	<input type="checkbox"/> High school diploma	<input type="checkbox"/> College or Advanced Training
<input type="checkbox"/> Grade 11	<input type="checkbox"/> Associate's degree	<input type="checkbox"/> Master's Degree
<input type="checkbox"/> Grade 12	<input type="checkbox"/> Bachelor's Degree	<input type="checkbox"/> PhD

3. Your current job status:

<input type="checkbox"/> Employed more than 25 hours per week	<input type="checkbox"/> Employed less than 25 hours per week
<input type="checkbox"/> Unemployed, seeking employment	<input type="checkbox"/> Unemployed, not seeking employment
<input type="checkbox"/> Part-time and training	<input type="checkbox"/> Training or school
<input type="checkbox"/> Seasonally employed	<input type="checkbox"/> Retired or disabled

Is your family receiving?

SNAP Yes <input type="checkbox"/> No <input type="checkbox"/>	WIC Yes <input type="checkbox"/> No <input type="checkbox"/>	TANF/MFIP Yes <input type="checkbox"/> No <input type="checkbox"/>
SSI Income Yes <input type="checkbox"/> No <input type="checkbox"/>	Child Support Yes <input type="checkbox"/> No <input type="checkbox"/>	Per Capita Yes <input type="checkbox"/> No <input type="checkbox"/>
Unemployment Yes <input type="checkbox"/> No <input type="checkbox"/>	Grant/Scholarship Yes <input type="checkbox"/> No <input type="checkbox"/>	Social Security Yes <input type="checkbox"/> No <input type="checkbox"/>

Do you have health insurance? Yes _____ No _____ If yes, Private or State/County (**circle one**)

Primary Health Coverage: _____ Other Health Coverage: _____

Insurance Policy #: _____ Medicaid #: _____

Doctor: _____ Dentist: _____

Is there information you would like to share so that we can better serve your family? Some experiences can be identified as school readiness risk factors and as such can add priority points to an application.

These are some areas my family has had experience with or has concerns about?

- ☐ I / We have a family member or someone in the household with adult literacy concerns.
- ☐ I / We have a family member or someone in the household with limited English.
- ☐ I / We have a family member or someone in the household with no health insurance.
- ☐ I / We have a family member or someone in the household with chronic health concerns.
- ☐ I / We have experienced a death of a close family member within 1 Year.
- ☐ I / We have a family member or someone in the household with a history of chemical dependency.
- ☐ I / We have a family member who is incarcerated.
- ☐ I / We have experienced domestic violence.
- ☐ My / Our child has had experience with foster care.
- ☐ I / We have mental health concerns for a family member or someone in the household.
- ☐ I / We have a family member or someone in the household receiving/received mental health services.
- ☐ I / We have experienced divorce/separation within 1 Year.
- ☐ I am a single parent.
- ☐ I am/was a teen parent.
- ☐ I / We have some concerns about our child's development and/or behavior.
- ☐ I / We are working with/receiving services from another agency
- ☐ Other_____

Every site has family advocacy staff to connect families with community services/supports. Would you like someone to contact you immediately about these resources?

- ☐ Yes_____ ☐ No_____

Duluth Preschool Health and Nutrition History

Child's Name:		Birth Date:	
Date of last Physical Exam: _____		Date of last Dental Exam: _____	
Child's Doctor:	Health Provider Name (Clinic):	Child's Dentist:	
<i>Pregnancy and Birth History</i>	YES	NO	<i>Explain "YES" Answers</i>
1. Did mother have any health problems during this pregnancy or delivery?			
2. Did mother visit physician fewer than two times during pregnancy?			
3. Did mother have any tobacco, alcohol or drug use (beer, wine, wine coolers, hard liquor, street drugs, prescription, etc.) during pregnancy?			
4. Was child more than 3 weeks early or late?			
5. What was your child's birth weight?			Pounds Ounces
6. Were there any concerns with the child at birth / in the nursery?			
7. Did child or mother stay in hospital for medical reasons longer than usual?			
8. Did the child pass the newborn hearing screening?			
<i>Hospitalization and Illnesses</i>	YES	NO	<i>Explain "YES" Answers</i>
1. Has child ever been hospitalized or operated on?			
2. Has child ever had a serious accident (broken bones, head injury, falls, burns or poisoning)?			
3. Has child ever had a serious illness?			
<i>Health Problems</i>	YES	NO	<i>Explain "YES" Answers</i>
1. Does child have frequent: ____cough____stomach pain, vomiting, diarrhea, constipation ____sore throat____urinary infections or trouble urinating			
2. Does child have difficulty seeing (squint, cross eyes or look closely at books)?			
3. Has your child had a vision exam by an eye doctor?			If "YES", what was the date of the exam?
4. Is child wearing (or supposed to wear) glasses?			
5. Does child have problems with ears/hearing (pain in ear, frequent earaches, discharge, rub or favor 1 ear or tubes)?			
6. Has child ever had a convulsion or seizure?			When did it last happen?
7. Is child taking any medication now? **Special consent form must be signed to administer any medication at school**			What medication?
8. Is child currently being treated by a physician or a dentist?			Reason:
9. Has child had: ____chicken pox____measles____mumps ____whooping cough____scarlet fever____German measles ____strep____hives____polio____boils____meningitis			
10. Does child have (Current Medical Diagnosis): ____asthma ____bleeding tendencies ____anemia ____heart/blood vessel disease ____liver disease____hearing difficulties ____diabetes ____rheumatic fever ____epilepsy ____vision problems ____eczema ____other			If other please explain:

11. Does child have any allergies that require medication? (Medication examples: Benadryl or Epi Pen)			What causes reaction? How does the child react? What medication prescribed?
12. Do any of the conditions we've mentioned so far get in the way of the child's everyday activities? Did a doctor or other health professional diagnose the child with this?			Describe how: When:
13. Can any of these conditions be life-threatening?			
Lead	YES	NO	Explain "YES" Answers
1. Has your child had a blood test for lead?			Results: _____normal _____abnormal
2. Has your child had lead poisoning?			
3. Is your child currently being treated for lead poisoning?			
4. Does your child chew on unusual things (examples: wood, pencils, paint chips, paper, clay, soil, cigarettes)?			
5. Has a sibling or playmate had lead poisoning?			
6. Does your child live or visit regularly a house built before 1978?			
7. Does a member of your household work in a lead industry (examples: batteries automobile, lead piping, welding)?			
8. Does your child play on grounds or live near possible lead contaminated areas (examples: heavy traffic areas, hazardous waste site, lead smelter, processing plant or where old buildings have been demolished)?			If "YES" to any of the questions 4 to 8, discuss with primary physician
Physical Activity	YES	NO	Explain "YES" Answers
1. Do you have concerns about your child's activity level?			
2. Do you have concerns about your child's height or weight?			
3. How many glasses of water does your child drink per day? _____			
4. How much time does your child spend daily in front of a screen (TV, computer, iPad, video games, cellphone, etc.)? _____			
Sleep	YES	NO	Explain "YES" Answers
1. My/Our child has a bedtime routine and sleeps well, usually 10/11 hours a night.			
2. Bedtime usually goes well, but my/our child doesn't always sleep well/usually sleeping 8-10 hours a night.			
3. Bedtime is usually a struggle; not sure how many hours my/our child usually sleeps.			
Nutrition Intake	YES	NO	Explain "YES" Answers
1. Does child take vitamin and mineral supplements?			What kind are they? Do they contain iron? Fluoride? Were they prescribed?
2. Is there any food child should not eat for religious beliefs or personal reasons?			
3. Is child on a special diet due to a medical diagnosis or allergy?			
4. Does child have lactose intolerance?			If YES, is it to all lactose-containing foods or can your child just not have milk to drink?
5. In the classroom, I prefer my child receives: _____Cow's milk _____Lactose-free cow's milk _____Soy milk _____Water _____Other			
6. Has there been a big change in child's appetite in the last month?			

7. Does child take a bottle / pacifier?			
8. Does child chew things that aren't food?			
9. Does child have trouble chewing or swallowing?			
10. Do you have any concerns about what child eats?			
11. Does your home have a working: _____stove _____oven _____refrigerator			
12. Do you use: _____SNAP _____WIC			
13. Are there any health or nutrition related topics you want specific information about?			Please specify:
14. What are your child's favorite foods?			
15. Are there any foods your child dislikes?			
16. What snacks does your child eat most often?			
17. How many times a day does your child eat from the following groups? _____Milk, cheese yogurt _____Meat, poultry, fish, eggs; or dried beans/peas, peanut butter _____Rice, grits, bread, cereal, tortillas, pasta _____Greens, carrots, broccoli, winter squash, pumpkin, sweet potatoes _____Sodas, fruit drinks/juice, Gatorade/Powerade, coffee/tea _____Other fruits and vegetables _____Oil, butter, margarine, lard _____Cakes, cookies, chips, fruit snacks, candy			

Check the box that describes what you do or how you feel most of the time	Almost Always	Sometimes	Almost Never
I consider my child to be a picky eater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I sit with my child when he/she is eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make my child eat what is on his/her plate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I serve only what I know my child will eat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child eats whenever he/she wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child gets food from the fridge/cupboard when he/she wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meal times are pleasant with my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1st Year Enrollment

Signature of Parent/Guardian: _____ **Date:** _____

Duluth Preschool Class Selection

Child's Name: _____

Birthdate: _____

Has your child been through Early Childhood Screening? ☐ Yes ☐ No

If not, you can contact the screening office, 218-336-8816 or ecscreening@isd709.org to schedule an appointment.

Do you have developmental concerns about this child?

(i.e., learning, speech, health, vision, hearing, dental) _____

Duluth Preschool Class Preferences

Please tell us your first, second, and third preference of classes you are able and willing to attend.

Children are enrolled based on their age as of 09/01. Enrollment is open for 3 and 4 year olds, but priority is given to children entering kindergarten the following year. In addition to age, priority is given to children who have experience with poverty, homelessness, foster care, and other factors that research shows can have an impact on school readiness.

1 st Choice	2 nd Choice	3 rd Choice
_____	_____	_____

Homecroft Elementary School 4784 Howard Gnesen Road				Myers-Wilkins Elementary School 1027 N 8 th Ave E			
All Day 5 Day	7:30-2:15	3 and 4 year olds	Bus transportation to and from school for 4 yo	All Day 5 Day	7:30-2:15	3 and 4 year olds	Bus transportation to and from school for 4 yo
Laura MacArthur Elementary School 720 N Central Ave				AM Monday-Thursday	7:30-11:00	3 and 4 year olds	Bus transportation to school only for 4 yo
All Day 5 Day	7:30-2:15	3 and 4 year olds	Bus transportation to and from school for 4 yo	PM Monday-Thursday	11:45-3:15	3 and 4 year olds	No bus transportation available
All Day 3 Day Monday, Wednesday, Friday	7:30-2:15	4 year olds	Bus transportation to and from school for 4 yo	Piedmont Elementary School 2827 Chambersburg Ave			
AM Monday-Thursday	7:30-11:00	3 and 4 year olds	Bus transportation to school only for 4 yo	All Day 5 Day	7:30-2:15	3 and 4 year olds	Bus transportation to and from school for 4 yo
PM Monday-Thursday	11:45-3:15	3 and 4 year olds	No bus transportation available	All Day 3 Day Tuesday, Thursday, Friday	7:30-2:15	4 year olds	Bus transportation to and from school for 4 yo
Lester Park 5300 Glenwood St				AM Monday-Thursday	7:30-11:00	3 and 4 year olds	Bus transportation to school only for 4 yo
AM Monday-Thursday	7:30-11:00	3 and 4 year olds	Bus transportation to school only for 4 yo	PM Monday-Thursday	11:45-3:15	3 and 4 year olds	No bus transportation available
PM Monday-Thursday	11:45-3:15	3 and 4 year olds	No bus transportation available	Stowe Elementary School 715 101 st Ave W			
Lowell Elementary School 2000 Rice Lake Rd				All Day 5 Day	7:30-2:15	3 and 4 year olds	Bus transportation to and from school for 4 yo
All Day 5 Day: Oshki-inwewin: Bi-cultural Ojibwe Preschool	7:30-2:15	3 and 4 year olds	Bus transportation to and from school for 4 yo	All Day 3 Day Monday, Wednesday, Friday	7:30-2:15	4 year olds	Bus transportation to and from school for 4 yo
AM Monday-Thursday	7:30-11:00	3 and 4 year olds	Bus transportation to school only for 4 yo				
PM Monday-Thursday	11:45-3:15	3 and 4 year olds	No bus transportation available				