



Regular Meeting Agenda

Steilacoom High School, 54 Sentinel Drive, Steilacoom, WA

STUDY SESSION: The School Board normally convenes at 6:30 pm just prior to the start of the formal Board meeting to discuss the Board agenda.

No decision making is undertaken. These study sessions are open to the public.

Wednesday, May 25, 2022 07:00 PM

I. CALL TO ORDER

(Action)

- A. Pledge of Allegiance
- B. Roll Call
- C. Approval of Agenda

II. PRESENTATION

A. Steilacoom High School Jazz Band

(Presentation)

Presenter: Matt Vegh, SHS Band Director

B. Highly Capable Students

(Information)

Presenter: Sylvia Yoho, Highly Capable Program Coordinator

[2022 Highly Capable Presentation.pdf \(p. 4\)](#)

C. Student Services Successes at SHS

(Information)

Presenter: Dr. Trissa Carlton, SHS Special Education Department Chair

[Student Services Successes at SHS.pdf \(p. 13\)](#)

III. COMMENTS FROM THE AUDIENCE

(Information)

Members of the audience wishing to comment on specific items on this agenda will be allowed to comment briefly during the Comments from the Audience portion of the agenda. Those wishing to speak will please sign the Speaker List in order to be recognized by the Board. **Please limit your comments to three (3) minutes.** The Board will not entertain comments during any other part of the meeting. Remarks of a negative nature singling out specific employees, other than the Board or Superintendent, will not be heard outside of Executive Session. The Board reserves the right to terminate presentations containing personal attacks on individuals.

IV. RECESS TO PUBLIC HEARING

V. PUBLIC HEARING

(Information)

A. Potential Sale of Surplus Property

Presenter: Shawn Lewis

B. Comments from the Audience

VI. RETURN TO REGULAR MEETING

VII. CONSENT AGENDA

(Action)

The purpose of the consent agenda is to reduce time going through motion, second and voting on issues of common consent. Any Board member can ask for any item to be removed from the consent agenda. There is no discussion of items on the consent agenda. By motion of the Board, remaining items are approved without discussion as part of the consent agenda. Discussion of items removed from the consent agenda occurs immediately following action on the consent agenda.

[Approval of Financial Reports.PDF \(p. 22\)](#)

[Approval of April and May 2022 Accounts Payable and April 2022 Payroll.PDF \(p. 32\)](#)

[Approval of April 27 2022 Regular Meeting Minutes.pdf \(p. 33\)](#)

[Approval of May 11 2022 Study Session Minutes.pdf \(p. 37\)](#)

[Approval of Admin Personnel Report.pdf \(p. 39\)](#)

[Approval of Certificated Personnel Report.pdf \(p. 40\)](#)

[Approval of Classified Personnel Report.pdf \(p. 41\)](#)

[Approval of Resolution 892-05-25-22 Resolution for Interdistrict Agreements.pdf \(p. 42\)](#)

[Approval of Resolution 893-05-25-22 Resolution for Granting Authority to WIAA.pdf \(p. 43\)](#)

VIII. OLD BUSINESS

A. Approval of 2022-23 School Year Fee Schedule

(Action)

Presenter: Melissa Beard

[2022-23 School Year Fee Schedule.pdf \(p. 45\)](#)

B. Approval of Policy 2140 Comprehensive School Counseling Program

(Action)

Presenter: Paul Harvey

[Policy 2140 Comprehensive School Counseling Program.pdf \(p. 48\)](#)

IX. NEW BUSINESS

A. Election of WIAA Representative

(Action)

B. First Reading of Policy 3211 Gender-Inclusive Schools

(Action)

Presenter: Gudrun Sullivan

[Policy 3211 Gender-Inclusive Schools.pdf \(p. 51\)](#)

C. Approval of Resolution 894-05-25-22 Honoring the Parents and Families of Steilacoom Historical School District **(Action)**

Presenter: Loujanna Rohrer

[Resolution 894-05-25-22 Honoring the Parents and Families of Steilacoom Historical School District.pdf \(p. 54\)](#)

D. Approval of Resolution 895-05-25-22 Sale of Chambers Street Property **(Action)**

Presenter: Shawn Lewis

[Resolution 895-05-25-22 Sale of Chambers Street Property.pdf \(p. 56\)](#)

X. BOARD COMMUNICATION **(Information)**

XI. ANNOUNCEMENTS **(Information)**

XII. ADJOURNMENT **(Action)**

K-5 Highly Capable Program Highlights

2021-2022

IN-PERSON LEARNING

AM and PM Sessions (Kinder/1st and 2nd/3rd)

- Better able to tailor instruction based on grade band
- Smaller groups to allow for mixing of cohorts
- Able to follow social distancing requirements

Monday/Friday morning sessions for 4th and 5th grade as usual

REMOTE LEARNING FOR PROMISE PROGRAM STUDENTS

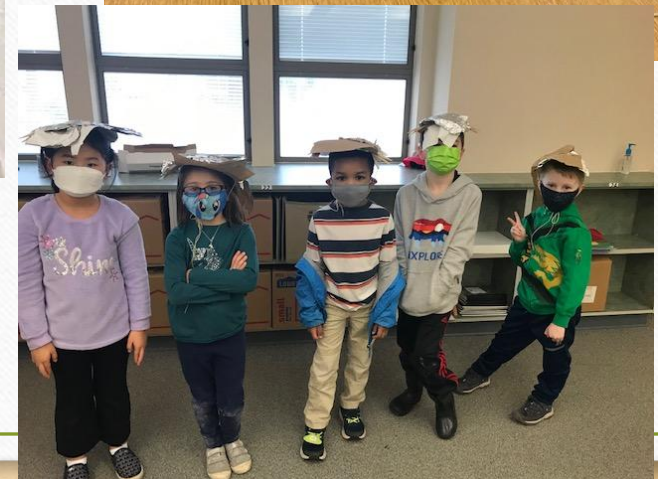
- Weekly Zoom Sessions: great attendance and participation
- Students grouped by grade band (1st and 3rd-5th)
- Utilized online resources to explore math and science topics as well as thinking and reasoning skills

HCP REFERRALS AND TESTING

(Back to regular schedule)

- Kindergarten referrals are evaluated each December/January. This school year, seven out of 12 students qualified for the program.
- Universal Screener of all 2nd grade students occurs each spring. This year, 228 students were screened and 52 met criteria for further testing.
- All other Kinder, 1st and 3rd-5th referrals are evaluated each spring. This year, 38 students were referred and testing is still in progress.
- Students who are new to district may be referred and evaluated throughout the school year.
- Hi-Cap transfer students are placed in the program after eligibility criteria in previous district has been verified and aligns with our own.

CREATING MEMORIES



2022 FLUOR ENGINEERING CHALLENGE COMPETITION

There were over 11,000 entries from around the world.

Can you build a ball ramp out of just paper and tape? How can you make the ball's path take as many seconds as possible to complete?



LOOKING AHEAD: 2022-2023

Fall/Winter: Enter the WordMasters Challenge Competition - Building vocabulary through improving verbal reasoning skills. (4th and 5th Grade)

Winter/Spring: 2023 Fluor Engineering Challenge (2nd - 5th)

VIRTUAL EXPERTS' FAIR

Virtual Experts' Fair Spring 2021 (Archive)

Follow this link to view projects:

<https://www.steilacoom.k12.wa.us/site/Default.aspx?PageID=1675>

Virtual Experts' Fair Spring 2022

Posted on district website - Week of June 6th



Sneak peek!
A must see...

Thank you for your continued support!

Questions from the Board of Directors



STUDENT SERVICES SUCCESSES AT SHS

DR. TRISSA CARLTON

THINGS TO KNOW

- STUDENT FEEDBACK
- ANECDOTES
- COMMITMENTS



STUDENT FEEDBACK: INCLUSION

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
I feel like I can participate in my classes.	16%	57%	23%	5%	0%
I feel like my teachers are there to help me.	28%	37%	32%	3%	0%
	Current Gen Ed classes	I don't have a preference.	Combination of both	Smaller Classroom	
Would you rather be in your current (General Education) classes or in smaller classroom?	40%	17%	27%	16%	Intentionally blank

STUDENT FEEDBACK: CONNECTEDNESS

Student Winter 2021-2022
Panorama
Social-Emotional
Learning: Student
Supports + Environment

Group Name		Group Size	Challenging Feelings Positive Feelings Supportive Relationships		
All respondents		591	47%	42%	76%
Confidentiality protected		15	-6	-10	-6
Special education status					
N		541	0	0	0
Y		50	+4	+2	+3

Group Name		Group Size	Engagement School Safety Sense of Belonging		
All respondents		607	20%	65%	27%
Confidentiality protected		15	-9	-3	-12
Special education status					
N		553	0	-1	-1
Y		54	-1	+4	+9

Student Winter 2021-2022
OFFICIAL Panorama
Student SEL: Competency
& Well-Being Measures

ANECDOTES

THE SURPRISE

January 13, 2022

WELCOME!
Jah'Lin Green
Dupont, WA 98327-8829

Dear Jah'Lin,

On behalf of the president, faculty, and overall Saint Martin's community, it is my pleasure to inform you that you have been admitted for Fall 2022. Following a holistic review of your academic and social background, we believe you have the potential to flourish as a member of our university community. Congratulations!

I am further pleased to announce you have been awarded a \$72,000 University Grant.

This scholarship award will be dispersed evenly over the four-years at Saint Martin's, providing for specific academic standards and maintain full-time enrollment. Should you receive full-time employment from a governmental agency and /or familial employer your merit scholarship may be adjusted.

You have a chance to be part of what we expect will be the most diverse and distinguished community at Saint Martin's. As you embark on your educational journey, you will draw upon the rich Benedictine environment to have a unique and positive impact on our nation and world.

Please visit our next steps website at: www.stmartins.edu/nextsteps. On this site you will find information regarding your next steps toward becoming a Saint Martin's student, including the application process, your next steps online through your Saint Martin's status page, and more.

Agree to the terms of admission to Saint Martin's University!

SAINT MARTIN'S UNIVERSITY
\$72,000 SCHOLARSHIP

Patty Lemon, M.Ed. (she/her)
Dean of Admissions & Enrollment

P.S. Remember the Free Application for Federal Student Financial Aid can be filled out any time. Go to www.fafsa.gov.

Welcome
TO MONTANA STATE UNIVERSITY

UNDERGRADUATE ADMISSIONS CHECKLIST

You have an easy-to-follow checklist to make sure you're on top of everything. This checklist will guide you through all the steps between being accepted and becoming a Bobcat.

- Go to montana.edu/admissions/myinfo.html to access the checklist.
- Follow the MyInfo login instructions.

MONTANA STATE UNIVERSITY

Course Bulletin
A Student's Guide to Coursework

Dear Jah'Lin,

On behalf of Eastern Washington University, I am delighted to inform you that you have been admitted for Fall 2022. Following a holistic review of your academic and social background, we believe you have the potential to flourish as a member of our university community. Congratulations!

I am further pleased to announce you have been awarded a \$72,000 University Grant.

This scholarship award will be dispersed evenly over the four-years at Saint Martin's, providing for specific academic standards and maintain full-time enrollment. Should you receive full-time employment from a governmental agency and /or familial employer your merit scholarship may be adjusted.

You have a chance to be part of what we expect will be the most diverse and distinguished community at Saint Martin's. As you embark on your educational journey, you will draw upon the rich Benedictine environment to have a unique and positive impact on our nation and world.

Please visit our next steps website at: www.stmartins.edu/nextsteps. On this site you will find information regarding your next steps toward becoming a Saint Martin's student, including the application process, your next steps online through your Saint Martin's status page, and more.

Agree to the terms of admission to Saint Martin's University!

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Dean of Admissions & Enrollment

P.S. Remember the Free Application for Federal Student Financial Aid can be filled out any time. Go to www.fafsa.gov.

April 28, 2022

[Download PDF](#)



Jah'Lin Green

Dear Jah'Lin,

There are many significant moments in our lives, but being admitted to one of the oldest, most prestigious flagship universities in the country will rank as one of your most significant milestones. Congratulations on your admission to Louisiana State University and welcome to the Class of 2026.

among the elite 1% of all research universities as a land, sea, and space grant university. You will join a university with a strong academic reputation and the best and brightest faculty to proclaim in their disciplines. I am eager to be your teacher for the next four years. This academic journey and life.

Eastern Washington University

Once again, congratulations to your family!

With Eagle Pride,

Jana Jaraysi
Dean of Admissions



May 10, 2022

Jah'Lin Green

Dupont, WA 98327

Dear Jah'Lin,

Congratulations! I am delighted to inform you that you have been admitted to Bushnell University for the Fall 2022 semester.

For over 125 years, students have entered Bushnell University, and left prepared for success in the educational and professional world. Each day, Beacons are innovating – in the classroom, through research, in the community and among their peers. Driven by the idea of making the world a better place, our students are making things happen. And we cannot wait for you to join them.

Be on the lookout for your online "Enrollment Checklist" with next steps needed to join Bushnell University your collegiate home as well as information on your financial aid package.

Dear Jah'Lin,

We at Seattle Pacific University have faith in you. We have faith in your abilities and strengths. We have faith in your dreams and goals. So, on behalf of the faculty and administration of Seattle Pacific University, it is my pleasure to offer you admission for our Fall 2022 term. As an applicant, your intellectual ability, character, and background stood out in the Admissions Committee. We're convinced you will offer contributions to the robust academic environment at SPU, ranked a Best Buy World Report. Congratulations!

Seattle Pacific University

Further, I am excited to announce that, based upon the caliber of your application, you have been selected to receive scholarship funds. We are pleased to award you with the following:

SPU Merit Scholarship \$11,000

Visit Scholarship \$500

Total scholarship amount: \$11,500

Your Offer of Financial Assistance is also forthcoming from Student Financial Services. We have received your FAFSA file and will apply that information to your financial aid package. Visit the [Student Financial Services page](#) for further information on the financial aid process.

ANECDOTE

The Opportunity

Now that we know this process, we are poised to assist students and families as relocation frequency begins to approximate a pre-pandemic rate.



A senior was on track to graduate with his peers.

Due to credit requirement differences, our senior was told he would be admitted as a sophomore.

The MIC3 Team developed a shared plan which allows our student to graduate as planned.

Unexpected News

Research

Approaching Graduation

Confusion

Resolution

Mom learned of pending deployment to Eastern Europe. Our senior moved to Alabama.

SHS discovered the Military Interstate Children's Commission Compact (MIC3).

ANNOUNCING...

SHS GRADUATE SLATED TO BE A FRONTLINE SUCCESS STORY WITHIN A NATIONWIDE **MILITARY** PUBLICATION PROMOTING THE **MIC3 PROGRAM**.

QUAN IS RETURNING TO STEILACOOM TO WALK WITH HIS **2022** PEERS, RECEIVE HIS **STEILLY** DIPLOMA AND BE PHOTOGRAPHED FOR THE **MIC3 PROGRAM** PUBLICATION.



His symbolic walk in Alabama.



STEILLY RED CUSTOM SUIT FOR HIS OFFICIAL WALK AT **SHS**.

Commitments

◆ Inclusionary Practices & Universal Design for Learning (UDL)

- Neural Ed -Basic & Advanced
- UDL Now - Book Study
- Flipped Classroom -Paul Teske
- August PD - Enriched Core Instruction Flower
- TEACCH Training
- SBG Training
- Grading for Equity
- Using Virtual Tools to Make Meaningful Impact w/ Students - Krishanna Roberson
- Shelly Moore Resources

◆ Professional Development

- SHS is part of our District's cohort participating in a Shelley Moore series.
- We aim to grow and refine our operational implementation of inclusionary practices and UDL.
- SHS will present our cohort project in June at the AWSP Summer Conference in Spokane.

Thank you for your time.

STUDENT SERVICES AT SHS REMAINS COMMITTED TO OUR FAMILIES, OUR SCHOLARS, OUR INCLUSIONARY PRACTICES AND OUR VISION OF CREATING LIFELONG LEARNERS.

Steilacoom Historical School District No. 1
Financial Report - April 30, 2022
Budget/Year-End Projection/YTD Actual

The following information is a summary of the financial position as of April 30, 2022 for the district's five operating funds. It provides the School Board fiscal information to evaluate the fiscal stability and operations of the district. The information is unaudited but supported by the attached monthly budget status reports.

General Fund Budget/YTD Actual:

	Annual Budget	YTD Actual	
Revenues & Other Financing Sources	47,399,394	34,524,772	72.84%
Expenditures & Other Financing Uses	48,571,407	35,859,604	73.83%
Excess Revenues/Other Financing Sources Over (under) Expend & Other Financing Uses	(1,172,013)	(1,334,832)	
Transfer to Capital Projects		(700,000)	
Net Change in Unassigned Fund Balance		(2,034,832)	
Fund Balances	9/1/2021	4/30/2022	Variance
Unassigned Fund Balance	1,137,865	1,736,542	598,677
Unassigned Minimum Fund Balance	2,770,000	2,770,000	0
Fund Balance	3,907,865	4,506,542	598,677

Capital Projects Fund:

Fund Balance - Impact Fees \$854,443 - Turf Field Replacement \$500,000

Beginning Fund Balance		5,452,744	
GF Transfer to Capital Projects	0		
Revenues	839,951		
Expenses	1,286,635		
		(446,684)	
Ending Fund Balance 4/30/2022			5,006,060

	9/1/2021 Beginning Balance	4/30/2022 Ending Fund Balance	Variance
Debt Service Fund*:	5,517,203	5,581,887	64,684
ASB Fund:	336,896	371,268	34,372
Transportation Fund:	128,506	128,625	119

*12/1/2021 Principal and Interest - \$7,913,225; 6/1/2022 Interest payment - \$ 392,250

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of April, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 LOCAL TAXES	6,370,728	2,473,658.77	5,715,143.31		655,584.69	89.71
2000 LOCAL SUPPORT NONTAX	187,400	9,590.98	78,397.10		109,002.90	41.83
3000 STATE, GENERAL PURPOSE	27,213,528	2,525,637.93	18,745,212.15		8,468,315.85	68.88
4000 STATE, SPECIAL PURPOSE	6,800,004	636,522.18	4,571,962.26		2,228,041.74	67.23
5000 FEDERAL, GENERAL PURPOSE	282,000	145,796.62	323,632.33		41,632.33-	114.76
6000 FEDERAL, SPECIAL PURPOSE	6,545,734	668,820.17	5,039,442.12		1,506,291.88	76.99
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	50,982.80		50,982.80-	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	47,399,394	6,460,026.65	34,524,772.07		12,874,621.93	72.84
<u>B. EXPENDITURES</u>						
00 Regular Instruction	26,797,965	2,122,025.90	18,119,867.32	8,158,432.42	519,665.26	98.06
10 Federal Stimulus	1,610,754	196,268.30	1,654,294.00	669,011.87	712,551.87-	144.24
20 Special Ed Instruction	5,898,981	540,108.18	4,306,508.64	2,285,436.97	692,964.61-	111.75
30 Voc. Ed Instruction	2,258,408	172,353.02	1,429,205.04	533,256.72	295,946.24	86.90
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	962,500	164,205.79	1,137,787.56	491,917.17	667,204.73-	169.32
70 Other Instructional Pgms	502,101	86,668.05	337,160.24	57,522.66	107,418.10	78.61
80 Community Services	0	.00	.00	0.00	.00	0.00
90 Support Services	10,540,698	1,698,825.70	8,874,781.56	3,433,850.82	1,767,934.38-	116.77
<u>Total EXPENDITURES</u>	48,571,407	4,980,454.94	35,859,604.36	15,629,428.63	2,917,625.99-	106.01
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	700,000	.00	700,000.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	1,872,013-	1,479,571.71	2,034,832.29-		162,819.29-	8.70
<u>F. TOTAL BEGINNING FUND BALANCE</u>	5,779,878		5,841,374.30			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	3,907,865		3,806,542.01			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	700,000-	700,000.00-
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	1,837,865	1,736,542.01
G/L 891 Unassigned Min Fnd Bal Policy	2,770,000	2,770,000.00
<u>TOTAL</u>	3,907,865	3,806,542.01

20--CAPITAL PROJECT FUND-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of April, 2022

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	170,000	61,283.34	139,950.51		30,049.49	82.32
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	350,000	.00	.00		350,000.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	8,700,000	.00	700,000.00		8,000,000.00	8.05
Total REVENUES/OTHER FIN. SOURCES	9,220,000	61,283.34	839,950.51		8,380,049.49	9.11
B. EXPENDITURES						
10 Sites	7,440,000	.00	1,748.90	80,660.61	7,357,590.49	1.11
20 Buildings	2,300,000	335,825.85	1,259,610.16	2,209,991.35	1,169,601.51-	150.85
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	300,000	.00	.00	0.00	300,000.00	0.00
50 Sales & Lease Expenditure	0	1,267.00	25,275.94	14,613.00	39,888.94-	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	10,040,000	337,092.85	1,286,635.00	2,305,264.96	6,448,100.04	35.78
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	820,000-	275,809.51-	446,684.49-		373,315.51	45.53-
F. TOTAL BEGINNING FUND BALANCE	4,424,836		5,452,744.31			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,604,836		5,006,059.82			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	40,000.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	441,812.45-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restrictd from Impact Proceeds	835,395	826,316.38
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	500,000	500,000.00
G/L 889 Assigned to Fund Purposes	2,269,441	4,081,555.89
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	3,604,836	5,006,059.82

30--DEBT SERVICE FUND-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of April, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	8,819,174	3,267,403.18	7,973,031.72		846,142.28	90.41
2000 Local Support Nontax	2,000	500.18	1,797.00		203.00	89.85
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	17,223,730.50		17,223,730.50-	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	8,821,174	3,267,903.36	25,198,559.22		16,377,385.22-	285.66
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	7,385,000	.00	7,444,850.00	0.00	59,850.00-	100.81
Interest On Bonds	920,475	.00	528,225.00	0.00	392,250.00	57.39
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	2,500	.00	.00	0.00	2,500.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	83,350.00	0.00	83,350.00-	0.00
<u>Total EXPENDITURES</u>	8,307,975	.00	8,056,425.00	0.00	251,550.00	96.97
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	17,077,450.60			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	513,199	3,267,903.36	64,683.62		448,515.38-	87.40-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	5,921,592		5,517,203.45			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	6,434,791		5,581,887.07			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	6,434,791		5,581,887.07			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	6,434,791		5,581,887.07			

40--ASB FUND-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of April, 2022

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES</u>						
1000 General Student Body	203,800	8,169.80	89,121.41		114,678.59	43.73
2000 Athletics	150,709	3,008.40	15,480.56		135,228.44	10.27
3000 Classes	68,935	7,815.00	13,285.99		55,649.01	19.27
4000 Clubs	521,040	10,401.11	63,632.83		457,407.17	12.21
6000 Private Moneys	24,300	.00	1,412.04		22,887.96	5.81
<u>Total REVENUES</u>	968,784	29,394.31	182,932.83		785,851.17	18.88
<u>B. EXPENDITURES</u>						
1000 General Student Body	230,800	1,929.00	21,688.61	16,100.62	193,010.77	16.37
2000 Athletics	222,270	5,559.31	53,268.28	15,310.71	153,691.01	30.85
3000 Classes	84,929	697.22	5,262.12	0.00	79,666.88	6.20
4000 Clubs	641,674	6,835.65	66,289.18	16,558.56	558,826.26	12.91
6000 Private Moneys	33,887	1,457.10	2,053.06	0.00	31,833.94	6.06
<u>Total EXPENDITURES</u>	1,213,560	16,478.28	148,561.25	47,969.89	1,017,028.86	16.19
<u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	244,776-	12,916.03	34,371.58		279,147.58	114.04-
<u>D. TOTAL BEGINNING FUND BALANCE</u>	366,565		336,895.92			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	121,789		371,267.50			
<u>C+D + OR - E)</u>						
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	121,789		371,267.50			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	121,789		371,267.50			

90--TRANSPORTATION VEHICLE FUND-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the STEILACOOM SCHOOL DISTRICT #1 School District for the Month of April, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	500	41.09	118.68		381.32	23.74
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	6,500	.00	.00		6,500.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	7,000	41.09	118.68		6,881.32	1.70
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	7,000	41.09	118.68		6,881.32	1.70
<u>D. EXPENDITURES</u>						
Type 30 Equipment	10,000	.00	.00	0.00	10,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	10,000	.00	.00	0.00	10,000.00	0.00
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u> <u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	3,000-	41.09	118.68		3,118.68	103.96-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	128,506		128,506.03			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u> <u>(G+H + OR - I)</u>	125,506		128,624.71			
K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	125,506		128,624.71			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	125,506		128,624.71			

***** End of report *****

Steilacoom Historical School District

Affidavit covering payment of payroll and invoices for General Fund, Capital Projects Fund, Associated Student Body Fund, Private Purpose Trust Fund and Transportation Vehicle Fund.

DATE: May 25, 2022

THIS IS TO CERTIFY, under penalty of perjury, that the undersigned has examined the attached vouchers and payroll, and that each of the invoices and vouchers were duly certified to have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law; that the extensions and additions of said invoices and vouchers have been checked by Business Office staff and were found to be correct.

Melissa Beard
Dr. Melissa Beard, Chief of Finance and Operations

THIS IS TO CERTIFY that the warrants and electronic transfers of the Steilacoom Historical School District No. 1, Pierce County, Washington, as listed below, have been allowed by the School Board of this district.

FUND NAME		WARRANTS (INCLUSIVE)			AMOUNT
<u>GENERAL FUND:</u>					
	Payroll		to		\$ -
	Payroll A/P	131512	to	131520	\$ 431,073.02
	Payrol ACH Payments				\$ 549,876.63
	Payroll Taxes				\$ 577,890.93
	Direct Deposit				\$ 1,651,043.44
April 22, 2022	Accounts Payable	131521	to	131521	\$ 777,823.07
April 27, 2022	Accounts Payable	131522	to	131568	\$ 118,875.70
May 4, 2022	Accounts Payable	131569	to	131601	\$ 141,169.05
May 11, 2022	Accounts Payable	131602	to	131631	\$ 1,127,341.05
May 12, 2022	Accounts Payable	131632	to	131632	\$ 29.19
May 17, 2022	Accounts Payable	131633	to	131655	\$ 56,007.39
TOTAL GENERAL FUND:					\$ 4,247,751.84
<u>CAPITAL PROJECTS FUND:</u>					
April 27, 2022	Accounts Payable	200468	to	200468	\$ 2,925.05
May 5, 2022	Accounts Payable	200469	to	200469	\$ 21,654.10
May 10, 2022	Accounts Payable	200470	to	200470	\$ 4,965.00
May 17, 2022	Accounts Payable	200471	to	200473	\$ 65,190.19
TOTAL CAPITAL PROJECTS FUND:					\$ 94,734.34
<u>ASSOCIATED STUDENT BODY FUND:</u>					
April 27, 2022	Accounts Payable	404986	to	404990	\$ 3,907.71
May 5, 2022	Accounts Payable	404991	to	404992	\$ 536.61
May 17, 2022	Accounts Payable	404993	to	405002	\$ 17,476.03
TOTAL ASSOCIATED STUDENT BODY FUND:					\$ 21,920.35
<u>TRANSPORTATION VEHICLE FUND:</u>					

Board of Directors of Steilacoom Historical School District No. 1

I, Kathi Weight, being duly sworn, depose and say: That I am the Secretary to the Board of Steilacoom Historical School District No. 1, Pierce County, Washington, and that the above signatories are personally known to me and have signed these statements in my presence.

Kathi Weight, Secretary to the Board



Regular Meeting Minutes
Pioneer Middle School · 1750 Bob's Hollow Lane · DuPont, WA
April 27, 2022

STUDY SESSION:

- Agenda Review

REGULAR MEETING:

I. CALL TO ORDER

Chair Rohrer called the meeting to order at 7:00 pm.

Students from Christine Friend's first grade class from Cherrydale Primary School led the Pledge of Allegiance.

Chair Rohrer, Vice Chair McDonald, Director Hogan, Director Scott, and Director Tinsley all present. Director Scott made a motion to approve the agenda, Director Hogan seconded the motion, and the motion passed (5/0).

II. PRESENTATION

A. Cherrydale First Graders - Fluency and the Pledge

Buffie DeSalvo, Cherrydale Primary Reading Interventionist, shared briefly regarding Cherrydale's focus on reading fluency - including correct words per minute, but also expression, pacing, and smoothness.

B. Military Order of the World Wars Puget Sound Chapter Certificate of Appreciation to Pioneer Middle School

Shawn Lewis introduced Keith Warren, Washington State Patriotic Day Committee Chair, who presented certificates of appreciation from the Military Order of the World Wars Puget Sound Chapter to JoAnne Fernandes, Pioneer Middle School principal, as well as Lisa Miller, Pioneer Middle School Lead Custodian, and Dave Gunner, IT and Audio Technician.

C. Volunteer Recognition

Shawn Lewis, Director of Community Relations and Planning, thanked the district's volunteers for providing essential support for the students of Steilacoom Historical School District. Susanne Beauchaine, Executive Director of Human Resources, shared a volunteer update handout and thanked Dana Ballou, SHSD Volunteer Coordinator. Mr. Lewis introduced SFC William Waltrip, CPT Julen Totorica (Commander of 1-51 ADA BN), and Ashley Waltrip and thanked them for organizing and volunteering for the "Recess Takeovers" at both Cherrydale Primary School and Saltar's Point Elementary School. Mr. Lewis also thanked Lt. Colonel James Bloom, Provost Marshal, and Mike Steward, Chief of

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Police for JBLM, for their time and effort in bringing a Military Display and Career Day to Chloe Clark Elementary School on April 22. Director Tinsley read the Volunteer Proclamation. Director Scott made a motion to approve the Volunteer Recognition Proclamation, Director Hogan seconded the motion, and the motion passed (5/0).

D. Certificated School Employees Recognition

Executive Director of Human Resources Susanne Beauchaine introduced Bianca Kirby and Denise Isler from the Steilacoom Education Association, and recognized the district's certificated school employees. Ms. Beauchaine thanked them for their contribution and unwavering dedication to the education of our district's students. Director McDonald read the Certificated School Employees Proclamation. Director McDonald made a motion to approve the Certificated School Employees Proclamation, Director Hogan seconded the motion, and the motion passed (5/0).

III. COMMENTS FROM THE AUDIENCE

- Katrin Hill, DuPont resident, addressed behavior concerns. She questioned why inclusion is more important than safety, and referred to a student in her daughter's class who disrupts class learning. She questioned why staff place different expectations on two students of the same age. She stated the regular classroom is not the right place for this student, regardless of whether the student has an IEP or not.
- Royce Albert, Steilacoom High School teacher, shared discipline concerns. He spoke on lack of consequences for tardies, and discipline issues at lunchtime. He offered suggestions regarding how administrative staff should be functioning during the school day.
- Carol Pace, Steilacoom resident, stated she was present to advocate for kids who want to learn, not for the misbehaving kids. She referenced WACs, RCWs, and school board policies regarding discipline.

IV. CONSENT AGENDA

Director Scott made a motion to approve the Consent Agenda, Director Hogan seconded the motion, and the motion passed (5/0). The Consent Agenda included attached Financial Reports; March and April 2022 Accounts Payable including March 2022 Payroll; March 23, 2022 Regular Board Meeting Minutes; April 13, 2022 Special Meeting Minutes; April 13, 2022 Study Session Minutes; Personnel Reports; Approval of SHS Band and Choir Field Trip to Idaho; Approval of Chloe Clark PTA Donation; Approval of Chloe Clark Emergency School Closure Waiver Request; and Approval of IT Surplus.

V. NEW BUSINESS

A. Approval of Resolution 891-04-27-22 Participation in Vaping Litigation

Shawn Lewis presented Resolution 891-04-27-22, which will allow Steilacoom Historical School District to participate in vaping litigation. A mass-action lawsuit is being filed by school districts nationwide to hold Juul, Altria, and the successor to Philip Morris responsible for the public nuisance that they have created in public schools – associated with vaping in public schools. Specifically, the lawsuit will seek specific monetary damages for illegally targeting underage children. It is expected that over 1,000 school districts will join this lawsuit from across the country, including a large number of districts within Washington. The attorneys who will be representing Washington state school districts are

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from the firm Stevens Clay P.S – a well-respected firm that represents school districts in Washington State on a wide range of issues. That firm will be participating pro-bono, but other firms will be provided a 20% share of awarded damages, contingent on winning the lawsuit. No district funds are at risk. Director Scott made a motion to approve Resolution 891-04-27-22 Participation in Vaping Litigation, Director Hogan seconded the motion, and the motion passed (5/0).

B. Approval of Policy 2140 Comprehensive School Counseling Program

Paul Harvey, Executive Director of Student Achievement presented Policy 2140 Comprehensive School Counseling Program. In 2021, state laws regarding school district comprehensive guidance counseling programs were changed to better reflect the work of school counselors and other educational staff associates to support the academic, career, and social emotional needs of all students. The policy revisions contained in this revision include: Differentiate the roles of school counselor, school psychologists and school social worker, updated to include reference to our Enriched Core Instruction (ECI) model (our comprehensive instructional model); address responsibilities of each to provide ECI and outlines the tasks related to this responsibility; ensure at least 80% of a counselors time is spent on direct and indirect supports to students; clarify that services provided will be done as feasible within existing resources, and other language changes suggested by WSSDA. Director Scott made a motion to move Policy 2140 Comprehensive School Counseling Programs to a second reading, Director Tinsley seconded the motion, and the motion passed (5/0).

C. Approval of Policy 5410 Holidays

Susanne Beauchaine, Executive Director of Human Resources, presented Policy 5410 Holidays. The policy is revised to include Juneteenth (June 19) as a holiday. Director McDonald made a motion to approve Policy 5410 Holidays, Director Tinsley seconded the motion, and the motion passed (5/0).

VI. BOARD COMMUNICATION

- Chair Rohrer recognized DuPont Councilmember Bassaw for being in attendance at tonight's meeting.
- Director Scott shared board communication emails were received regarding discipline and from a school employee who addressed concerns.

VII. ANNOUNCEMENTS

- Director Scott shared SHS was placed on US News & World Report's Best High School list for 2022. This is the fourth consecutive year the school has received this award.
- Director Hogan shared that the district does have discipline issues, but they are being addressed by each school in the district. He stated it is inappropriate for an employee to come before the board to throw other people under the bus. He requested employees use the chain of command, and not grandstand at a board meeting. Chair Rohrer announced a point of order. Director Hogan shared we are a team, and we need to work together. He stated it is the board's job to hold staff accountable, and encouraged staff to go through proper procedures if there are concerns.

- Chair Rohrer took a point of personal privilege and shared about Mike Hanby, a beloved former teacher and coach. Ms. Rohrer spoke about the legacy he created, and read an excerpt from his obituary.

VIII. RECESS TO EXECUTIVE SESSION

Chair Rohrer recessed the meeting to Executive Session at 8:00 pm.

IX. EXECUTIVE SESSION

1. Per RCW 42.30.110(1)(b)(c) to discuss Real Estate
 - (b) To consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price;
 - (c) To consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, final action selling or leasing public property shall be taken in a meeting open to the public;
2. Per RCW 42.30.110(1)(g) to review the performance of a public employee
 - (g) To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. However, subject to RCW 42.30.140(4), discussion by a governing body of salaries, wages, and other conditions of employment to be generally applied within the agency shall occur in a meeting open to the public, and when a governing body elects to take final action hiring, setting the salary of an individual employee or class of employees, or discharging or disciplining an employee, that action shall be taken in a meeting open to the public.

X. RETURN TO REGULAR MEETING

Chair Rohrer resumed the public meeting at 9:40 pm.

XI. ADJOURNMENT

Director McDonald made a motion to adjourn the meeting at 9:40 pm, Director Hogan seconded the motion, and the motion passed (5/0).

(Chair)

(Secretary/Superintendent)



**Study Session of the Board of Directors
Meeting Minutes
Steilacoom High School, 54 Sentinel Drive, Steilacoom, WA
Wednesday, May 11, 2022**

I. CALL TO ORDER

Chair Rohrer called the meeting to order at 6:00 pm.

Executive Director Susanne Beauchaine led the Pledge of Allegiance.

Director Scott made a motion to excuse Vice Chair McDonald, Director Hogan seconded the motion, and the motion passed (4/0).

Chair Rohrer, Director Hogan, Director Scott, and Director Tinsley all present.

Director Hogan made a motion to approve the agenda, Director Tinsley seconded the motion, and the motion passed (4/0).

II. TOPIC FOR BOARD DISCUSSION

A. ASB Fees and Budget

Shawn Lewis, Director of Community Relations and Planning, introduced Steilacoom High School Assistant Principal Katie Redman. Ms. Redman introduced the Steilacoom High School Associated Student Body (ASB) leadership team consisting of Olivia Bautista (current president), Mitch Meyers (incoming president), Anna Salmon (current and incoming public information officer), Christine Hong (incoming vice president), Piper Jones (current secretary), Grace Rodger (current vice president and incoming secretary), Cynthia Eggleston (current treasurer), and Cooper Wyant (incoming treasurer). The team's presentation shared activities the ASB has coordinated for the student body throughout the school year, as well as proposed ASB fees for the 2022-23 school year. The team also shared three new clubs that will be added for the 2022-23 school year - Dance/Drill Team, Frisbee Club, and Dungeons & Dragons Club. They also shared future plans for next year's ASB activities and hopes for a Running Start liaison to build a connection between Running Start students and students attending classes at the high school. ASB fee waivers are available for students and families who qualify for Free/Reduced Lunches.

B. Summer Projects

Mr. Lewis shared a presentation regarding summer work projects scheduled around the district. The presentation provided the school board with an overview of the projects and activities planned for the summer of 2022. The work is paid for through the general fund or the capital projects fund, depending on the type of work, and it is all consistent with the budget approved by the school board last year. The projects around the district include asset preservation activities, energy saving projects, facility improvement projects, and safety/security projects.

Chair Rohrer shared how impressed she is with our facilities and maintenance team. Director Scott shared that he appreciates that maintenance in the district is proactive rather than reactive.

III. ADJOURNMENT

Director Scott made a motion to adjourn the meeting at 6:32 pm, Director Hogan seconded the motion, and the motion passed (4/0).

(Secretary/Superintendent)

(Chair)

Admin Personnel Report 5/25/2022			
Name	Position	Location	Effective Date
BEARD MELISSA	CHIEF OF FINANCE & OPERATIONS	DISTRICT OFFICE	7/1/2022
BEAUCHAINE SUSANNE	EXECUTIVE DIRECTOR FOR HUMAN RESOURCES	DISTRICT OFFICE	7/1/2022
CLAUSON ALEX	PRINCIPAL	SALTAR'S POINT	7/1/2022
DOUGLAS RYAN	PRINCIPAL	CHERRYDALE	7/1/2022
DUNCAN LORETTA	PRINCIPAL	CHLOE CLARK	7/1/2022
ELLISON TABITHA	DIRECTOR OF STUDENT SERVICES	DISTRICT OFFICE	7/1/2022
ERWIN RUTH	ASSISTANT PRINCIPAL	PIONEER	7/1/2022
FERNANDES JOANNE	PRINCIPAL	PIONEER	7/1/2022
FIRTH CHRISTINE	ASSISTANT PRINCIPAL	SALTAR'S POINT/CHERRYDALE	7/1/2022
GREER SUSAN	ASSISTANT PRINCIPAL	ANDERSON ISLAND/CHLOE CLARK	7/1/2022
HARVEY PAUL	EXECUTIVE DIRECTOR OF STUDENT ACHIEVEMENT	DISTRICT OFFICE	7/1/2022
LEWIS SHAWN	EXECUTIVE DIRECTOR OF COMMUNITY RELATIONS & PLANNING	DISTRICT OFFICE	7/1/2022
MILLER MICHAEL	PRINCIPAL	HIGH SCHOOL	7/1/2022
NYSTROM JOHN	ASSISTANT PRINCIPAL	PIONEER	7/1/2022
REDMAN KATHERINE	ASSISTANT PRINCIPAL	HIGH SCHOOL	7/1/2022
SNYDER MARY	DIRECTOR OF SOCIAL EMOTIONAL LEARNING	DISTRICT OFFICE	7/1/2022
SOETE JESSICA	ASSISTANT PRINCIPAL	HIGH SCHOOL	7/1/2022
SULLIVAN GUDRUN	EXECUTIVE DIRECTOR OF STUDENT SERVICES	DISTRICT OFFICE	7/1/2022
VALLIERES LAURIE	DIRECTOR OF ELEMENTARY EDUCATION	DISTRICT OFFICE	7/1/2022

Steilacoom Historical School District

Certificated Personnel Report 5/25/2022

Name	Position	FTE	Location	Effective Date	Action	Comment
OLIVER NICOLETTE	TEACHER	1.00	SALTAR'S POINT	8/29/2022	NEW HIRE	
BYRNE TRISHA	TEACHER	1.00	CHLOE CLARK	8/29/2022	NEW HIRE	
CINQMARS MINDY	TEACHER	1.00	SALTAR'S POINT	8/29/2022	NEW HIRE	
SCHREIBER TRACY	TEACHER	1.00	CHLOE CLARK	8/29/2022	NEW HIRE	
HILL BRENNNA	SLP	1.00	DISTRICT OFFICE	8/28/2022	RESIGNATION	
GAFFEY SCOTT	TEACHER	1.00	SALTAR'S POINT	8/28/2022	LEAVE OF ABSENCE	Military Leave
ROTANTE AMY JO	COUNSELOR	1.00	CHLOE CLARK	8/28/2022	RESIGNATION	
MANLEY STEPHANIE	HEALTH SERVICES COORDINATOR	1.00	DISTRICT WIDE	8/28/2022	RESIGNATION	
DYER KATELIN	TEACHER	1.00	CHLOE CLARK	8/29/2022	NEW HIRE	
SPENCE JEIMILEE	TEACHER	1.00	CHERRYDALE	8/29/2022	NEW HIRE	
SHERVE PATRICIA	TEACHER	1.00	HIGH SCHOOL	8/29/2022	NEW HIRE	
BLACKMON SAMANTHA	SLP	0.80	DISTRICT OFFICE	8/29/2022	NEW HIRE	

Steilacoom Historical School District

Classified Personnel Report 5/25/2022

Name	Position	Hours	Location	Effective Date	Action	Comment
ROBERTS CHRISTEN	SLPA	6.50	DISTRICT WIDE	9/1/2022	NEW HIRE	
LEGG-SCHUYLER CASSANDRA	PARAPROFESSIONAL	6.50	PIONEER	5/26/2022	NEW HIRE	Student Specific
SHAMLEY HOLLY	PARAPROFESSIONAL	6.50	SALTAR'S POINT	9/1/2022	NEW HIRE	Student Specific
LEE SOMMY	PARAPROFESSIONAL	6.50	SALTAR'S POINT	9/1/2022	NEW HIRE	Student Specific
HAMILTON CORRIE	PARAPROFESSIONAL	6.50	CHLOE CLARK	8/28/2022	RESIGNATION	
YBARRA ALEXIS	PARAPROFESSIONAL	6.50	CHLOE CLARK	8/28/2022	RESIGNATION	
ALWARD LORI	PARAPROFESSIONAL	6.50	HIGH SCHOOL	9/1/2022	NEW HIRE	
KEEGAN JILL	PARAPROFESSIONAL	6.50	HIGH SCHOOL	9/1/2022	NEW HIRE	
LANGSHAW MARILYN	LPN	7.00	CHERRYDALE	8/28/2022	RESIGNATION	

Steilacoom Historical School District No. 1
511 Chambers Street
Steilacoom, WA 98388

Resolution No. 892-05-25-22

Inter-district Agreements

WHEREAS, each school district of the State of Washington is authorized by RCW-13.030 to participate in the inter-district agreements, and secure appropriate educational opportunities for its students;

NOW, THEREFORE, BE IT RESOLVED that the Superintendent of Steilacoom Historical School District No. 1 be authorized to enter into an inter-district agreement with the following school districts for the 2022-23 school year: Clover Park School District, Franklin Pierce Schools, North Thurston Public Schools, ReLife School, Tacoma Public School District, and University Place School District, to receive educational services for students with disabilities ages 3 through 21.

BE IT FURTHER RESOLVED that the Superintendent of Steilacoom Historical School District may enter into additional interlocal agreements with other school districts, community colleges, technical colleges, or other educational entities to provide educational services for students whenever the Superintendent deems it to be in the best interests of students. Agreements authorized by the superintendent that are expected to cost in excess of \$350,000 for the fiscal year will be provided to the board as an information item in the next regularly scheduled board meeting background as a consent agenda item.

Adopted by a majority of the Board of Directors of Steilacoom Historical School District No. 1 at the Regular Board Meeting held on May 25, 2022.

BOARD OF DIRECTORS

Chair

Director

Director

Director

Director

ATTESTED TO BY:

Secretary, Board of Directors

Steilacoom Historical School District No. 1
511 Chambers Street
Steilacoom, WA 98388

Resolution No. 893-05-25-22

Delegating Authority to WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of the Steilacoom Historical School District No. 1 being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the Steilacoom Historical School District No. 1 hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

Adopted by a majority of the Board of Directors of Steilacoom Historical School District No. 1 at the Regular Board Meeting held on May 25, 2022.

BOARD OF DIRECTORS

Chair

Director

Director

Director

Director

ATTESTED TO BY:

Secretary, Board of Directors

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's participation survey.

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: May 25, 2022

Strategic Focus Area

- ☐ Achieve
- ☐ Support
- ☐ Connect
- ☒ Plan

BACKGROUND INFORMATION

The Board reviewed this fee schedule at the May study session. No changes have been made.

RECOMMENDED ACTION:

It is the recommendation of the Superintendent to approve the fee schedule.

Report prepared by:
Dr. Melissa Beard, Chief of Finance and Operations

Steilacoom Historical School District 2022-2023 Student Fee Schedule

DISTRICTWIDE

School Field Trips	Price varies	Lost or Damaged Equipment	Replacement or Repair Cost
NSF Check Fee	20.00	Lost or Damaged Library or Textbook	Replacement Cost
Online Payment Convenience Fees	No Charge	Chromebook fees	Next page

PIONEER MIDDLE SCHOOL

Yearbook-subject to vendor pricing	approx. 35.00	Planner	5.00
ASB Fees and Extracurricular Participation (Fee Waiver Eligible)			
ASB Card required for all ASB activities	15.00	Athletic Fee (except Football)	45.00
Builder's Club	0.00	Baseball Uniform - 1st Year	36.00
ASB Clubs	15.00	Athletic Fee Football	75.00
ASB Sponsored Field Trip	Price Varies	Athletic Fee Football, sibling	50.00
Choir Fee	15.00	Dance Team Uniform (vendor pricing)	Price Varies
Choir Uniform Rental	25.00		

STEILACOOM HIGH SCHOOL

Yearbook-subject to vendor pricing	approx. 70.00	Parking	50.00
Credit Enhancement or Retrieval	Price Varies	Transcript (certified only-each)	6.50
Athletic Event Prices (Free for SHSD Students with an ASB Card)			
Gate Ticket - Adults and Students w/o ASB Card	6.00	Gate Ticket - Seniors (62+)	2.00
Gate Ticket - Visiting Students w/ASB Card, Military w/ID	4.00	Family Pass	12.00
Gate Ticket - All K-5 Students	2.00	Steilly Pass*	Varies per season/sport

ASB Fees and Extracurricular Participation (Fee Waiver Eligible)

ASB Card required for all Clubs and Sports	25.00		
Club Fees/ASB Card also required			
Anime Club	10.00	FCCLA	20.00
Art	0.00	Frisbee	0.00
ASL Club	5.00	GSA	0.00
Band	25.00	HOSA	25.00
Band Uniform Rental	25.00	Key Club	15.00
Cheer	50.00	Leadership	15.00
Choir	25.00	Literature	5.00
Choir Uniform Rental	25.00	Math Team	5.00
Dance/Drill Team	0.00	National Honor Society first year	10.00
DECA	25.00	National Honor Society subsequent years	5.00
Digital Gaming	5.00	Spanish Honor Society	5.00
Drama Club	5.00	Student 2 Student	0.00
Dungeons and Dragons	0.00	Wet Plate Engineering	0.00
Environmental Stewardship	0.00	Yearbook	0.00

Athletic Fees/ ASB Card also required

Baseball/Fastpitch	75.00	Soccer	75.00
Basketball	75.00	Swimming	50.00
Bowling	50.00	Tennis	50.00
Cross Country	50.00	Track	75.00
Football	100.00	Volleyball	75.00
Golf	50.00	Wrestling	75.00

ASB Fee Waiver Eligibility

Available for any student who qualifies for free or reduced lunch through the National Lunch Program **AND** the family authorizes the district to use this information for fee waivers.

CHROMEBOOK FEES			
<i>Repairs or Theft (Police report required for theft)</i>			
First Incident (unless intentional)	Lesser of \$25 or repair cost	Second Incident	Repair Cost or 250.00 to Replace

<i>Repair/Replacement Costs</i>			
Bezel (Screen frame)	54.00	Keyboard	50.00
Camera Lens	72.00	Key (Individual)	21.00
Case (Top or Bottom)	82.00	Power Cord	23.00
IMIE Device (Hotspot)	150.00	Protective Case	22.00
Touchpad	72.00	Screen - Non-touch	110.00
Hinge	25.00	Screen - Touch	150.00
Note: Repairs of Charging Ports and Headphone Jacks are not possible.			

MEAL PRICES			
Breakfast (K-5)	2.25	Breakfast (6-12)	2.75
Lunch (K-5)	3.50	Lunch (6-12)	3.75

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 5/25/22

Strategic Focus Area

- ☒ Achieve
- ☒ Support
- ☐ Connect
- ☐ Plan

BACKGROUND INFORMATION

POLICY 2140

- No changes since first reading.

RECOMMENDED ACTION:

It is the recommendation of the superintendent to approve Policy 2140 Comprehensive School Counseling Program.

Report prepared by: Paul Harvey, Executive Director of Student Achievement

COMPREHENSIVE SCHOOL COUNSELING PROGRAM

The Steilacoom Historical School District Board of Directors recognizes that comprehensive school counseling program based on current and national and state standards of best practice is an important part of the district's total program of instruction and support for all students.

The district will create a written plan to develop a comprehensive school counseling program of tiered services in accordance with state laws and regulations, school improvement plans, ethical standards, and district policies and procedures. The district will revise its plan as necessary based on relevant data. The district will also create a transition plan that supports the long-term goal of full implementation of the written plan over time.

A school counselor is a professional educator who holds a valid school counselor certification as defined by the professional educator standards board. School counselors serve a vital role in the comprehensive school counseling program. The school counselor plans, develops, organizes, and leads delivery of a comprehensive school counseling program that focuses on the academic, career, and social-emotional needs of all students, based on the national standards for school counseling programs of the American School Counselor Association and state standards. School counselors align supports with the district's vision, mission, and school improvement goals. In addition to school counselors, all Educational Staff Associate (ESA) staff, in collaboration, serve to support the implementation the district's Enriched Core Instruction (ECI) model for academic and behavioral skill as follows:

- The school counselor works with developing and leading a comprehensive guidance and counseling program to focus on the academic, career, personal, and social needs of all students.
- School psychologists carry out special education evaluation duties, among other things.
- School social workers promote and support students' health, academic, and social success with counseling and support, and by providing and coordinating specialized services and resources.

These professionals focus on student mental health, work with at-risk and marginalized students, perform risk assessments, and collaborate with mental health professionals to promote student achievement and create a safe learning environment.

School counselors and other ESA staff implementing the comprehensive school counseling program will spend no less than 80% of their contracted time on direct and indirect supports to students and no more than 20% of their contracted time on program planning and school support activities.

It is the goal of the Steilacoom Historical School District Board of Directors that the district's comprehensive school counseling program will assist every student in acquiring the knowledge, skills and attitudes needed to become an effective student, responsible citizen, productive worker and a lifelong learner. To that end, the district will develop and use materials, orientation programs, professional learning, and evidence-based counseling techniques that encourage participation in all available guidance and support opportunities, school programs and courses of study, including career and vocational technical programs and employment opportunities.

The district will not deny any student the ability to participate in or benefit from its student support system based on sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal, whether they take place on or off school grounds or are offered as part of the district's online or alternative learning programs;

The Board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program, consistent with best practices described in state and national models. As feasible within existing resources, all school counseling programs will include the following elements: counseling curriculum, individual student planning, responsive services, and systems support for the counseling program. The superintendent or a designee will develop procedures to implement this policy.

Cross References: [2170 - Career and Technical Education](#)
 [3123 - Withdrawal Prior to Graduation](#)
 [3210 - Nondiscrimination](#)

Legal References: [RCW 28A.410.043 School counselor certification](#)
 [WAC 392-190-010 Agency filings affecting this section](#)
 [Counseling and guidance services-Course and program](#)
 [Enrollment](#)

Adoption Date: 2.27.08
Steilacoom Historical School District No. 1
Revised: 2.24.16; 05.25.22

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: May 25, 2022

Policy Number and Name

Policy 3211: Gender-Inclusive Schools

Strategic Focus Area

- ☐ Achieve
- ☒ Support
- ☐ Connect
- ☐ Plan

BACKGROUND INFORMATION

- WSSDA released required revisions for Policy 3211.
- The title of the policy changed from Transgender Students to Gender-Inclusive Schools.
- WSSDA added a paragraph to the policy requiring superintendents to appoint a primary contact for receipt of complaints and oversight of policy implementation. The primary contact is required to participate in at least one mandatory training opportunity offered by OSPI.

RECOMMENDED ACTION:

It is recommended that the board move the policy revision to a second reading.

Report prepared by: Gudrun Sullivan, Executive Director of Student Services

TRANSGENDER STUDENTS GENDER-INCLUSIVE SCHOOLS

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of ~~sex, sexual orientation~~ gender expression, gender identity, or ~~gender expression, sex~~. To that end, the board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to ~~official~~ key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.-

- This policy is a component of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI.

- This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying, and discrimination.-

Cross References:

2145 - Suicide Prevention

Cross References:

32073207 - Prohibition of Harassment, Intimidation, and Bullying

32103210 - Nondiscrimination

32313231 - Student Records

Legal References:

RCW 28A.642 RCW 28A.642 Discrimination Prohibition

20 U.S.C. 1232g, 34 C.F.R., Part 99 20 U.S.C. §1232g, 34

C.F.R., Part 99 - Family Education Rights and Privacy Act

Management Resources:

20132014 - December Issue

2013 - December Issue

Prohibiting Discrimination in Washington Public Schools -
OSPI Guidelines for school districts to implement Chapters

28A.640 and 28A.642 RCW and Chapter 392-190 WAC
(February 2012)

2019 - July Policy Issue

Adoption Date: 08.14.14

Steilacoom Historical School District No. 1

Revised:

Steilacoom Historical School District No. 1
511 Chambers Street
Steilacoom, WA 98388

Resolution No. 894-05-25-22

**Parent Appreciation Month: Honoring the Parents and Families of
Steilacoom Historical School District**

WHEREAS, Parental and family involvement in their children's education promotes many positive and important results for children, schools and communities, and

WHEREAS, It is critical that parents and families create a home environment that encourages learning; expresses high expectations for their children's achievement and future careers, and to the extent they are able, become involved in their children's education at school and in the community, and

WHEREAS, Students with engaged parents and families are more likely to have higher levels of academic achievement, attend school regularly, have better social skills, show improved behavior, and adapt well to school; and

WHEREAS, Parents and families make extraordinary efforts to overcome conflicting work schedules and other factors that can pose barriers to involvement in schools; and

WHEREAS, When parents and families are willing and able to be involved at school, and barriers to their participation are addressed, the performance of all the children at school, not just their own, tends to improve. Research findings show the more comprehensive and well planned the partnership between school and home, the higher the level of student achievement, and

WHEREAS, When schools have a high percentage of involved parents and families in and out of schools, teachers and staff are more likely to experience higher morale; there is enhanced communication and positive relations between parents, teachers, and administrators; and teachers and staff acquire a better understanding of families' cultures and diversity; and

WHEREAS, Schools and teachers can foster parental and family involvement by offering opportunities designed to increase student-parent interactions, holding workshops for families, supporting volunteerism in the classrooms, ensuring parents know about the many opportunities every student has access to, and provide quality communication to parents and families about their children's education, and

WHEREAS, The Steilacoom Historical School District values parent and family engagement in their child's education and are committed to providing opportunities to enhance this engagement.

NOW, THEREFORE, BE IT RESOLVED, The Steilacoom Historical School District Board of Directors recognizes that parents and families have an important and fundamental role in their children's upbringing and acknowledge and honor the parents and families of the SHSD's students and the many hours they spend supporting their children's education, teachers and school. We extend our sincere thanks for their dedication and support to their children's educational success.

Adopted by a majority of the Board of Directors of Steilacoom Historical School District No. 1 at the Regular Board Meeting held on May 25, 2022.

BOARD OF DIRECTORS

Chair

Director

Director

Director

Director

ATTESTED TO BY:

Secretary, Board of Directors

STEILACOOM HISTORICAL SCHOOL DISTRICT NO. 1 BOARD OF DIRECTORS

Board Meeting Date: 5/25/2022

Strategic Focus Area

- ☐ Achieve
- ☒ Support
- ☐ Connect
- ☒ Plan

BACKGROUND INFORMATION

The district has declared the property across from the District office surplus. This property is more commonly known as Chambers Field and the Bus Barn. A portion of the property has been for sale at various times over the past several years but the district was unable to sell the land.

Last year, the board authorized staff to work with the Town of Steilacoom on a proposal to rezone the property to residential in order to increase the chance that the land would sell. District staff accomplished that rezone and redesignation and shortly thereafter, the district received an offer to purchase the property.

After negotiating with the buyer and working with legal counsel, we have reached conceptual agreement on a purchase and sale agreement with the potential buyer. The agreement would sell the property for the greater of \$1.6 million or the appraised value provided by a district-selected appraiser. The buyer would have a few months of time to conduct environmental and due diligence studies before closing would occur. No other contingencies were placed on the sale.

Under the proposed timeline, if approved by the board the property would close before the end of the calendar year.

The attached resolution authorizes the superintendent to execute an agreement to sell the property and take all other actions necessary to finalize and close the sale.

RECOMMENDED ACTION:

Approve Resolution 895-05-25-22 authorizing the sale of Chambers Street Property to Creekstone LLC

Report prepared by: Shawn Lewis

Steilacoom Historical School District No. 1
511 Chambers Street
Steilacoom, WA 98388

Resolution No. 895-05-25-22

Sale of Chambers Street Property

THIS RESOLUTION of the Steilacoom Historical School District No. 1 is in accordance with RCW 28A.335.090(1) which provides that “[t]he board of directors of each school district shall have exclusive control of all school property, real or personal, belonging to the district; said board shall have power, subject to RCW 28A.335.120, in the name of the district, to convey by deed all the interest of their district in or to any real property of the district which is no longer required for school purposes.”

WHEREAS, the District owns property containing two adjacent parcels with approximately 3.524 acres collectively having a street address of xxx Chambers Street and 511 Chambers Street in the Town of Steilacoom, Washington and identified by Pierce County Tax Parcel Identification No. 6655200311 and 6655200161); and

WHEREAS, on May 14, 2014, the Board of Directors declared Parcel 6655200311 surplus by Resolution 813-05-14-14 following the rules and regulations set forth in RCW 28A.335.120; and

WHEREAS, on November 17, 2021, the Board of Directors declared Parcel 6655200161 surplus by Resolution 883-11-17-21 following the rules and regulations set forth in RCW 28A.335.120; and

WHEREAS, notice of the Board of Director’s intent to sell the portion of the Property known as Parcel 6655200311 and of a public hearing was published on May 20, 2014, and May 27, 2014, in the Tacoma News Tribune; and

WHEREAS, notice of the Board of Director’s intent to sell the Property and of a public hearing was published on May 17, 2022, and May 24, 2022, in the Tacoma News Tribune; and

WHEREAS, pursuant to RCW 28A.335.120, the Board of Directors held a public hearing regarding the sale of the Property on May 28, 2014 (for Parcel 665520031) and for both parcels together on May 25, 2022; and

WHEREAS, Creekstone LLC, a Washington limited liability company, has offered to purchase the Property for \$1,600,000.00; and

WHEREAS, the District Administration recently ordered a new appraisal for the Property from Ken Barnes, MAI and Washington State Certified General Real Estate Appraiser, with McKee Appraisal and will obtain the appraisal prior to the final sale of the property; and

WHEREAS, the District has come to an agreement with Creekstone LLC regarding the sale of the Property,

NOW, THEREFORE, be it resolved that the Board hereby finds that Ken Barnes with McKee Appraisal meets the requirements of RCW 28A.335.120(5); and

BE IT FURTHER RESOLVED that the Superintendent of the Steilacoom Historical School District is authorized to execute a Purchase and Sale Agreement with Creekstone LLC, a Washington limited liability company for the sale of the Property and to take any and all actions necessary to consummate and close the transaction set forth in the Purchase and Sale Agreement, and to convey the Property to Creekstone LLC, a Washington limited liability company.

Adopted by a majority of the Board of Directors of Steilacoom Historical School District No. 1 at the Regular Board Meeting held on May 25, 2022.

BOARD OF DIRECTORS

Chair

Director

Director

Director

Director

ATTESTED TO BY:

Secretary, Board of Directors