



# 2022-2023 Course Catalog

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## Introduction

Courses are listed with course number and title, a description, and the semester hours of credit. Courses fall into these divisions and current specialized programs: Biblical Studies, Cross-Disciplinary Studies, Formation: Human and Spiritual, Health Care Mission, Homiletics, Historical Studies, Liturgical and Sacramental Theology, MA in Theology Specialized Courses, Professional Ministerial Formation, Moral Theology, Philosophy, Pastoral Theology, Systematic Theology, Doctor of Ministry, and MAPS-Catechesis of the Good Shepherd. Each division and program is indicated by three letters and each course by a 500 or 600 number, with a prefix letter. All 500 courses are on a Master's level; all 600 courses are Doctoral level courses. Some courses are restricted because of prerequisites, limited maximum enrollment, or ecclesiastical requirements. The schedule of courses for a given term may be obtained from the Registrar's office.

## Biblical Studies

### **BIB-D502 Biblical Interpretation**

The question "What does the biblical text mean?" will be the focus as students explore what have become the more significant contemporary approaches to biblical interpretation. The Bible will be viewed variously from the perspectives of the worlds behind, of/in, and in front of the text, using hermeneutical methods ranging from the typological to the historical-critical, narrative, liberationist, and post-modern. Exercise in the practice of exegesis will be offered. This course is the foundational, prerequisite course for all Scripture electives. 3 hours.

### **BIB-D506 Torah/Pentateuch**

A literary-analytical and theological study of Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Pentateuchal themes explored include: covenant, wilderness, Exodus, Decalogue, ancient Near Eastern mythological literatures, origin stories and historicity, creation stories and evolution, and ancient Near Eastern cult. Select passages from the Torah will be interpreted through historical-critical, social-scientific, narrative-analytical, and reader-response liberationist lenses. Fulfills a 'core' Scripture requirement. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D508 The Essential Old Testament**

This course investigates significant themes and key passages of the Old Testament with particular concern for their relationship to Christian theology, and an emphasis on passages that occur most frequently or most prominently in the Catholic lectionary. Although not a course in Old Testament (historical) theology per se, the course introduces a variety of perspectives on Old Testament theology. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D513 Prophets**

A study of the origin and development of prophecy in ancient Israel/Judah within the context of the Near East. Special attention will be given to the books of the following classical prophets: Amos, Hosea, the three Isaiahs, Micah, Jeremiah, and Ezekiel. Interpretation of the prophetic books will emphasize the historical-critical method along with contemporary social justice, liberation-theological, and feminist approaches. A close reading of selected prophetic texts will round out the course. Fulfills a 'core' Scripture requirement. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D514 Wisdom Literature**

A balanced historical-critical and contemporary liberationist study of the Roman Catholic wisdom books: Proverbs, Job, Ecclesiastes, Song of Songs (Canticle of Canticles), Sirach, Wisdom of Solomon, and the wisdom Psalms. Wisdom themes explored include: guidelines for successful living and coping, God and evil, human suffering and sin, sexual love, God as passionate lover, the Wisdom Woman, and wisdom as Israel's religion. Fulfills a 'core' Scripture requirement. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D515 The Psalms**

A study of the 150 Psalms and their liturgical use from ancient Israel's time to the present. The Psalter will be re-organized into six prayer genres (praise, trust, wisdom, royal, lament, and thanksgiving), followed by a close historical-critical and reader-response analysis of select Psalms from each prayer genre and sample musical selections from Gregorian Chant to disco. Fulfills a 'core' Scripture requirement. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D517 Wisdom Literature and Psalms**

A study of the book of Psalms and Old Testament wisdom literature, including the books of Proverbs, Job, Ecclesiastes, Sirach, Wisdom, and Song of Songs. These selections constitute the majority of the poetry found in the Old Testament and a large portion of what is known in Jewish tradition as the Writings. Participants in the course will examine the history and influence of the psalms and the genres under which they have been studied as well as the trajectory of Israelite wisdom literature. For both psalms and wisdom literature, particular attention will be paid to their literary and poetic features. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D521 Synoptic Gospels: The Gospel of Matthew**

A study of the context, structure, and major theological motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition. Special consideration will be given to the ethical content of this gospel, to the parables and to the eschatology of the Matthean Gospel. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D522 Synoptic Gospels: The Gospel of Mark**

This course offers a reading of the Gospel of Mark that emphasizes the book's instruction for a life of faith. In examining the theology and spirituality of Mark's gospel, the course will focus on various

themes, including the baptism of Jesus and his temptations, discipleship, the incomprehension of the Twelve, Jesus' invitation to them to take up their cross, faith and disbelief, and the Eucharist.

[Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D523 Synoptic Gospels: The Gospel of Luke and the Acts of the Apostles**

This course offers a reading of the Gospel of Luke and the Acts of the Apostles from the perspective of their unity. A study of the Lukan corpus, including authorship, date of composition, purpose, and audience; the authenticity of the historical record; its sources and structure; and its relation to the Synoptic Gospels and to Paul's letters; is the focus of this course with attention also given to the infancy narratives, programmatic discourse, gospel parables, ecclesiological structures and the missionary dimension of Acts. In summary, the course will investigate the origin, purpose, literary structure, and theology of these two works that make up nearly one quarter of the New Testament. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D537 Johannine Literature**

With courses on Bible Interpretation and the Synoptic Gospels as background, this course highlights the distinctive character of the Fourth Gospel and the relationship between John's Gospel and the three canonical Johannine epistles as well as the Book of Revelation, in light of the complex understanding of the authorship of this diverse literature and the Christology it proclaims. The primary focus of the course will be on the Fourth Gospel. In seeking to understand the meaning of the Gospel, questions of composition, sources, structure of the narrative, and historical placement will be explored. The major themes of the Gospel and the epistles will be compared and contrasted. The historical-critical and typological methods, as well as Patristic interpretations will be considered. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D538 Pauline Literature**

This course offers a study of Paul's life and the ancient art of letter writing in the Greco-Roman world with attention to the historical, literary, cultural, and theological contexts of the Pauline letters, the earliest surviving Christian documents. Primary consideration will be given to the following texts: First Thessalonians, Galatians, First and Second Corinthians, and Romans. Various interpretive methods, some classical and others more modern, will be employed. The relevance of Paul's theological and pastoral approaches to the contemporary Church is addressed. The course will also consider the spirituality of St. Paul. Among its purposes, the course offers the pastoral minister an essential foundation for the New Evangelization. [Prerequisite: Biblical Interpretation] 3 hours.

### **BIB-D575 Special Studies in Hebrew Scriptures**

### **BIB-D576 Special Studies in Christian Scriptures**

Elective courses offered on special topics. Announced in the course schedule. 1-3 hours.

## **BIB-D599 Directed Readings in Biblical Studies**

[Degree students only.] Variable credit.

## **Cross-Disciplinary Studies**

### **CDS-D502 Theological Research and Writing**

This course is taken by students in their first semester for seven weekly sessions. The primary topics include introduction to research methodology, introduction to Saint Louis University library resources, and footnote citations and bibliography entries in the Turabian style. Orientation to Dominican identity is integrated as it is in other theological coursework. 0 hours.

### **CDS-D555 Integrative Project**

As a culmination of the ministerial degree programs, this project provides an opportunity for the students to review, synthesize, and integrate the theological study and ministerial formation he or she has undertaken at Aquinas Institute, through a reflection on the key principles that shape the student's understanding of God, Jesus Christ, the Church, the moral life and Christian worship and how these relate to the ministry that the student hopes to undertake in the future. 0 hours.

## **Formation: Human and Spiritual**

### **FRM-D501 Human and Spiritual Formation I**

The focus of Formation I is lay ministerial identity in the Church and in the world, with a particular focus on spiritual formation and development for lay ministry. Development in Christian faith is explored along with attending issues of spiritual and psychosocial development. Attention is given to individual and spiritual growth by exploring the elements of a mature spiritual life and the processes that contribute to the formation of a full spiritual life. Students will engage in personal spiritual assessments and develop spiritual and ministerial goals for further growth and development. 2 units.

### **FRM-D502 Human and Spiritual Formation II**

The focus of Formation II is the development of explicit personal and spiritual formation goals, along with strategies to accomplish those goals. There is an emphasis placed on spiritual, behavioral, and developmental assessment in order to establish goals and indicate capacities and resources for ministry. The assessment process will be done through St. Louis Behavioral Medicine Institute by psychologists who deal with religion and psychology. BMI does the majority of assessments for seminarians, religious orders, and other schools of theology and ministry in the area. 1 unit.

### **FRM-D503 Human and Spiritual Formation III**

The focus of Formation III is exploring the process of discernment pertaining to gifts, call and ministry, and applying the discernment process to individual context. Emphasis will be placed on the

participants' ability to challenge and support each other in spiritual growth, community building, and collaboration. Students will continue to review and update formation goals. 1 unit.

## **Health Care Mission**

### **HCM-T500C Practical Theology for Health Care Mission**

An introduction to a set of practices that are essential for theological study and ministerial formation at Aquinas Institute of Theology. This course assists in developing basic theoretical framework essential for grappling with theological issues in the context of Catholic health care. 3 hours.

### **HCM-T512C Scriptural Foundations of Health Care**

An exploration of the dynamic interaction between God, human persons, and the universe as described in the Christian Scriptures. This course will focus on the use of Scripture in three settings: 1) use of Scripture for personal reflection and devotion, 2) the Scriptural foundations of Catholic teaching, and 3) engagement with Scripture in health care ministry. 3 hours.

### **HCM-T526C Church, Ministry, and Health Care**

An exploration into the Christian understanding of what God has done, is doing, and promises to do in Jesus through the community called Church. This course will lead to practical considerations surrounding Catholic health care facilities and systems, dioceses, sponsorship, public juridic persons, and canon law. 3 hours.

### **HCM-T540C Ethical issues in Contemporary Health Care**

An examination of a number of important ethical issues encountered in health care today, specifically through the lens of theological ethics. This course offers a thorough and critical examination of the ERDs supplemented by the tradition of Catholic Social Teaching as it informs the approach to the public and social dimensions of health care ethics. 3 hours

### **HCM-F551C Formation for Health Care Mission Leaders I**

### **HCM-F552C Formation for Health Care Mission Leaders II**

This on-site, two-part course equips students with the tools necessary for ongoing formation in their respective vocations. The entire Master of Arts in Practical Theology (MAPT) program is designed to form students for leadership in health care, but the particular aim of this course is to introduce students to a variety of models of formation and expand their knowledge of formational practices. The course will integrate aspects of a retreat and a graduate seminar. Students will participate in an intensive in the fall (Formation I) and another in the spring/summer (Formation II) as part of their MAPT coursework. 1.5 hours each.

### **HCM-T566C Organizational Competency for Health Care Mission**

An exploration of the principles and practices of exercising leadership within one's ministry in health care by integrating knowledge of self/identities and one's roles within the context of the

organization's culture and structure. The course utilizes various methods and tools of leadership and organizational integrity. 3 hours.

## Homiletics

### **HOM-D500 Foundations of Preaching I**

### **HOM-D503 Foundations of Preaching II**

Foundations of Preaching I and II are consecutive two-credit fall and spring term courses for aspiring preachers. Students learn and practice a number of approaches to preaching including a *contemplo-studeo-praedico* model for preparation and delivery of preaching through the seasons and rites of the liturgical year. [Prerequisite: A graduate Biblical Interpretation course] 2 hours each course.

### **HOM-D510 Topics in Preaching I**

### **HOM-D515 Topics in Preaching II**

Students engage in an advanced master's level study of the theology and praxis of preaching vis-à-vis a topic chosen for the semester by the professor. [Prerequisite: Foundations of Preaching I and II] 2 hours each course.

### **HOM-D575 to HOM-D576 Special Studies in Homiletics**

Elective courses may be offered on particular topics, as announced in the course schedule. 2-3 hours.

### **HOM-D599 Directed Readings in Homiletics**

[Degree students only.] Variable credit.

## Historical Studies

### **HST-D500 Church History I: Patristic and Medieval**

An exploration into the history of Christianity from the end of the apostolic age to the eve of the Reformation, with emphasis on religious, social, cultural, and intellectual developments. Primary sources and other historical data, theological statements, preaching, and manifestations of popular piety understood as documents of history provide students with the historical framework for investigating topics that are treated elsewhere through systematic, liturgical, and pastoral analysis. 3 hours.

### **HST-D501 Church History II: Reformation to the Present**

An exploration of Christian Church History from the Reformation to the present, with emphasis on the religious, social, cultural, and intellectual forces that continue to shape Christianity. Primary sources and other historical data, theological statements, preaching, and manifestations of popular piety understood as documents of history provide students with the historical framework for



investigating topics that are treated elsewhere through systematic, liturgical, and pastoral analysis. 3 hours.

### **HST-D550 U.S. Catholic History**

An inquiry into the social and religious history of the American Catholic people from the colonial period to the present with emphasis on the United States. Attention is directed to representative persons, groups, institutions, and to the social and political ramifications of Catholics situated in a pluralistic society. The use of primary source material is integral to this course. 3 hours.

### **HST-D570 History of Christian Spirituality**

A study of the prominent figures and major themes found in the history of Christianity. Special emphasis is given to prayer and service to the world that proceeds from the spirituality of persons and historical and cultural eras. Attention is directed toward the growth of the Christian Spiritual Tradition from its origins to the present, and its contribution to the religious formation of the human person. (Cross listed with ) 3 hours.

### **HST-D575 to HST-D576 Special Topics in Historical Studies**

Elective courses offered on special topics. Announced in the course schedule. 2-3 hours.

**HST-D599 Directed Readings in Historical Studies** [Degree students only.] Variable credit.

## **Liturgical and Sacramental Theology**

### **LIT-D501 Theology of Worship**

An introductory course on liturgical forms of prayer, the theological foundations of Christian worship, and the place of liturgy in Christian life, with special emphasis on post-conciliar liturgical reforms. The Second Vatican Council's *Constitution on the Sacred Liturgy* will be the foundation for the course. This course will explore the pre- and post-Vatican II thinkers that shaped the constitution and the post-conciliar reforms. It will also be attentive to the reception of the constitution and liturgical reforms today in light of different cultural, ecumenical, and global perspectives. [This course is a prerequisite for the other liturgy courses required for the MDiv and MAPS degrees. This course is not a prerequisite for MA students taking LIT-D511 or LIT-D512 as electives.] 3 hours.

### **LIT-D511 Christian Initiation**

This course will trace the historical development of the liturgies and theological interpretations of Christian Initiation in the East and West from the New Testament period to the modern period of ecumenical convergence. In light of this historical investigation some modern forms of these rites (e.g., RCIA, ELW, BCP, etc.) will be considered theologically and ecumenically with an eye toward pastoral appropriations and implications. Attention will also be given to emerging issues in initiation

and its practical dimensions. [Prerequisite for MDiv and MAPS students: Theology of Worship. This course does not require a prerequisite for MA students.] 3 hours.

### **LIT-D512 Eucharist**

This course invites the student to study the Eucharist in its liturgical, historical, and theological contexts. It will begin with a chronological overview, considering the development of the Eucharist in its contexts from the New Testament era through the Early Church, Middle Ages, Reformation, and the Second Vatican Council. In each era, the course will consider the extant Eucharistic prayers, the surrounding liturgical context, and the theological developments which continue to influence modern day celebration and doctrine. Particular attention will be paid to Vatican II and post-Vatican II liturgical developments and celebration. [Prerequisite for MDiv and MAPS students: Theology of Worship. This course does not require a prerequisite for MA students] 3 hours.

### **LIT-D513 Reconciliation**

The history and theological development of sacramental reconciliation. Special attention will be given to contemporary rites and ministries. [Prerequisite: Theology of Worship] 1 hour.

### **LIT-D516 Pastoral Care of the Sick**

The history and theological development of the Pastoral Care of the Sick. Special attention will be given to contemporary rites and the diversity of ministries involved. [Prerequisite: Theology of Worship] 1 hour.

### **LIT-D553 History and Theology of Marriage**

This course provides an overview of the history and theology of marriage in the Christian tradition beginning with its scriptural roots and the contribution of Roman secular law to the practices of the Catholic, Orthodox, and Protestant churches today. Students will learn how marriage came to be recognized as a sacrament, and they will explore developments in the Church's theology of marriage that leads to our current understanding. Particular attention will be paid to the development of the marriage rite throughout history, as well as the modern celebration of the marriage rite. Students will also engage a number of pastoral issues around marriage and its liturgical celebration. (Cross listed with PST-D553. 3 hours.

### **LIT-D520 Liturgical Leadership I (Baptismal)**

A practicum especially for lay leaders of prayer: a hands-on approach to the rites that non-ordained ministers may expect to lead in the various ministerial situations in which they may be involved. [Prerequisite: Theology of Worship] 2 hours.

### **LIT-D522 Liturgical Leadership II (Diaconal)**

This course is a liturgical practicum designed for those preparing for ordination as a deacon in the Roman Catholic Church. In addition to a theological understanding of the Order of Deacons, its goals are to apply good principles of worship to the celebration of the liturgy; to be familiar with liturgical and ritual books, symbols, elements and gestures; and to develop both competency and confidence in the celebration of Catholic liturgy, either when assisting at Mass as a deacon, or as a

presider at baptisms, marriages, funerals, and Benediction. [Prerequisite: Theology of Worship] 1 hour. [Prerequisite: Theology of Worship] 1 hour.

### **LIT-D542 Liturgical Leadership III (Presbyteral)**

A course examining and putting into practice liturgical ministry for those preparing for ordination to the priesthood in the Roman Catholic Church, with an emphasis upon the celebration of the Eucharist and the other sacraments and rituals proper to a Catholic priest and the practice of the Sacrament of Penance. [Prerequisite: Theology of Worship] 2 hours.

### **LIT-D575 Special Studies in Liturgical Theology**

Special topics in liturgy consisting of modules, such as marriage rites, ordination rites, funeral liturgies, sacraments, liturgy and justice, liturgy and culture. 1-2 hours.

**LIT-D599 Directed Readings in Liturgical Theology** [Degree students only.] Variable credit.

## **MA in Theology Specialized Courses**

### **MAR-D596 Orientation to the MA in Theology Program**

A mandatory preliminary session that introduces students to the procedures and practices for completing the MA in Theology successfully and on time. 0 hours.

### **MAR-D597 MA Continuation Status**

Students who have completed all course requirements for the MA in Theology but have not completed comprehensive examinations, thesis, major paper, or other non-coursework requirements. 0 hours.

### **MAR-D598 MA Thesis Research**

Students who choose the thesis option in the MA Program may receive 1 to 3 hours of credit for thesis preparation. Language study should begin early in the MA Program when this option is chosen. [Prerequisite: Approval of thesis topic] 1-3 hours

### **MAR-D599 Orientation to the Comprehensive Examination and the Thesis or Major Paper**

A mandatory session that provides specific information to students regarding the timeline and processes for preparing, scheduling, and completing the MA written comprehensive examination and the thesis or major paper. [Prerequisite: MAR-D596] 0 hours.

## **Professional Ministerial Formation**

### **MIN-D503 Clinical Pastoral Education**

CPE is a 400+ hour internship in professional pastoral care completed under an accredited CPE supervisor. Through clinical experience at assigned sites, frequent supervision, group process, and focused topics of study, students are able to enhance their learning and skills in pastoral reflection, identity, and competence. An annual fall orientation hosted by the Director of Field Education assists students in selecting and applying to CPE programs that will best meet their needs.

[Prerequisite: SPM I & II, permission of instructor for those taking CPE in lieu of SPM II, Human & Spiritual Formation I & II] 4 hours.

### **MIN-D510 Supervised Practice of Ministry I (SPM I)**

This course places students in a field education setting aligned with their professional ministerial interest, for five hours a week, in partnership with a qualified supervisor. The SPM student and supervisor jointly structure and evaluate the student's ministry experience and meet bi-weekly (six times/semester) for theological reflection. In addition, the student participates in a weekly course seminar with other SPM I students. In the seminar, students learn and practice professional ministerial skills and methods of theological reflection through selected readings and case study presentations. [Prerequisite: Foundations of Pastoral and Ethical Care, Human and Spiritual Formation I & II] 3 hours.

### **MIN-D511 Supervised Practice of Ministry II (SPM II)**

SPM II is a continuing field education course for students who have completed SPM I. Participating students are expected to continue serving five hours per week in a ministry placement with bi-weekly (six times/semester) meetings for supervision with the onsite supervisor. Class seminars are devoted to further developing and enriching the student's professional skills and habit of theological reflection through the presentation of case studies and discussion of related readings. [Prerequisite: SPM I] 3 hours.

### **MIN-D516 Pastoral Year I**

### **MIN-D517 Pastoral Year II**

This internship takes place over two semesters offering students in the Master of Divinity program the opportunity to discern and test their vocation to ministry within the context of a particular faith community. Components of the course are similar to those described in Supervised Practice of Ministry, but adapted and expanded to meet the growing ministerial leadership capacities of the student. There is both on-site supervision as well as an asynchronous, online component throughout each semester, the creation of a lay committee, and regular preaching. The readings for the internship focus on evangelization as well as adult faith formation. There is a one-day orientation to Pastoral Year I, and a one-day review of the first semester and orientation to Pastoral Year II.

[Prerequisites: SPM I & II, CPE, and Foundations of Preaching] 3 hours each semester.

**MIN-D561 Spiritual Direction Practicum I**  
**MIN-D562 Spiritual Direction Practicum II**  
**MIN-D563 Spiritual Direction Practicum III**

These courses are taken in consecutive semesters beginning with a one week on-campus intensive in June, involving the practice of spiritual direction with directees and reflecting on this experience with a supervisor. Students who focus their studies in spiritual direction take these courses in their last full year of study. [Prerequisite: Spiritual Direction] 2 hrs (Practicum I); 1 hr each (Practicum II & III).

## **Certificate & Master's Continuation Status**

**MIN-D595 Certificate Continuation Status.** 0 hours.

**MIN-D596 MAPS Continuation Status.** 0 hours.

**MIN-D597 MDiv Continuation Status.** 0 hours.

**MIN-D598 MA/MDiv Continuation Status.** 0 hours.

When a student in a program does not register for credit in a given semester, the student must register for Continuation Status. If a student fails to register for Continuation Status, upon subsequent registration the student will be subject to the program requirements in effect at the time rather than the requirements that were in effect at the time of the student's acceptance into the school. Any new or additional requirements will then have to be met for graduation.

## **Moral Theology**

### **MOR-D500 Foundations of Catholic Morality**

A study of the foundations of Catholic morality: its biblical bases, its historical development, its major foci, and its methodologies for moral decision-making and problem solving. Particular attention is given to the relationship between faith and morality, the challenge of Christian discipleship, natural law tradition, the anthropological grounding of Catholic morality, and the questions pertaining to human freedom, knowledge, virtue, and conscience. 3 hours.

### **MOR-D528 Justice and Catholic Social Teaching**

A study of the papal encyclicals and other documents that have come to be known as "Catholic Social Teaching." Particular attention is given to the meaning of justice in the Catholic tradition, the common good, human rights, war and peace, and economic justice. [Prerequisite: Foundations of Catholic Morality] 3 hours.

### **MOR-D570 Health Care Ethics**

A study of the ethical issues encountered in health care today. Particular attention is given to informed decision-making, the use/non-use of life-sustaining interventions, genetic and

reproductive interventions, resource allocation, managed care and health care for-profit.  
[Prerequisite: Foundations of Catholic Morality] 3 hours.

### **MOR-D571 Ethics of Human Sexuality**

A study of the ethical issues attendant to human sexuality from the perspective of the Catholic tradition. Particular attention is given to the principal terms in the contemporary debates on sexual morality in the Church and society. [Prerequisite: Foundations of Catholic Morality] 3 hours.

### **MOR-D575 Special Studies in Moral Theology**

Elective courses offered on special topics. Announced in the course schedule. 2-3 hours.

### **MOR-D599 Directed Readings in Moral Theology**

[Degree students only.] Variable credit.

## **Philosophy**

### **PHL-D500 The Use of Philosophy in Theology**

A study of the interaction between philosophy and theology, this course will introduce the student to some of the key insights and methodologies of the philosophical systems that have most influenced Catholic theology over the centuries, with special attention given to the metaphysics of St. Thomas Aquinas. Particular care is given to the philosophical principles and ideas necessary for understanding the various theological perspectives present in the patristic, medieval, and contemporary Church. 3 hours.

### **PHL-D501 Philosophical Foundations of Thomas Aquinas**

A survey of the major philosophical emphases and Aristotelian concepts in the theology of Aquinas, from principles of logic and epistemology to metaphysics and natural theology. 3 hours.

### **PHL-D506 Thomas Aquinas: Life, Thought, Works**

An introduction to Thomas Aquinas - his life, thought, and works - and the patristic and medieval background that gives context to his writing and his theology. Students will have the opportunity to survey Thomas' works from biblical commentaries to his sermons and occasional works, from the *Summa Contra Gentiles* and *Summa Theologiae* to his poetry. The assessment of Thomas' achievements in their historical context will introduce students to his theology and lay a foundation for later in-depth Thomistic study. (Cross listed with STH-D505) 3 hours.

### **PHL-D510 God and Creation in the Thought of Thomas Aquinas: A Seminar**

A consideration of selected questions from the Prima Pars of Aquinas's *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas's treatment of sacred doctrine, the existence of God, the Trinity, creation, and the nature of human beings. The course will also

consider the contemporary relevance of Aquinas's ideas, especially as they pertain to the study of theology and philosophy in the Dominican Order, the Catholic Church, and contemporary society. [Prerequisite: Thomas Aquinas Life, Thought, Works] (Cross listed with STH- D510) 3 hours.

**PHL-D515 Human Person and Society in the Thought of Thomas Aquinas: A Seminar**

A consideration of selected questions from the Secunda Pars of Aquinas's *Summa Theologiae*, both the Prima Secundae and the Secunda Secundae, the philosophical concepts and theological themes in Aquinas's treatment of human acts, habits, law, sin, and grace. The course will also consider the contemporary relevance of Aquinas's ideas, especially as they pertain to the study of theology and philosophy in the Dominican Order, the Catholic Church, and contemporary society. [Prerequisite: Thomas Aquinas Life, Thought, Works] (Cross listed with STH-D515) 3 hours.

**PHL-D520 Christ and Sacrament in the Thought of Thomas Aquinas: A Seminar**

A consideration of selected questions from the Tertia Pars of Aquinas's *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas's treatment of the person and natures of Christ, the life, death, and resurrection of Christ, and the nature of a sacrament. The course will also consider the contemporary relevance of Aquinas's ideas, especially as they pertain to the study of theology and philosophy in the Dominican Order, the Catholic Church, and contemporary society. [Prerequisite: Thomas Aquinas: Life, Thought, Works] (Cross listed with STH-D520) 3 hours.

**PHL-D575 to PHL-D576 Special Studies in Philosophy**

Elective courses offered on special topics. Announced in the course schedule. 2-3 hours.

**PHL-D599 Directed Readings in Philosophy**

[Degree students only.] Variable credit.

## **Pastoral Theology**

**PST-D500 Foundations of Pastoral and Ethical Care**

This course is designed to explore the historical and contemporary directions of pastoral care and to help in the formulation of appropriate ethical and professional responses to various situations in pastoral ministry. 3 hours.

**PST-D503 Vowed Life in Religious Community**

This course traces the historical development of vowed religious life in the Catholic Church and explores the meaning of the vowed life in the contemporary world. It is particularly intended for those in initial formation for religious life. 3 hours.

### **PST-D504 Spiritual Direction**

This course explores the Christian tradition of offering wise spiritual guidance to those seeking to develop their personal spiritual lives through advancing in holiness and overcoming those obstacles that interfere with such growth. Professional and ethical guidelines will be part of the course study. 3 hours.

### **PST-D510 Adult Christian Formation**

This course is an introduction to adult development theory as relevant to life-long growth in Christian faith and the challenge of ongoing conversion. The course will examine theories and other forms of the experiential process of faith development. [It is recommended that LIT-D511, Christian Initiation, be taken before this course.] 2 hours.

### **PST-D520 Canon Law - Principles**

A study of the nature of law, the history of Canon Law, and an overview of the content of the 1983 Code of Canon Law, especially Books I and II. 2 hours.

### **PST-D521 Canon Law - Marriage**

Introduces students to those portions of the Code of Canon Law pertaining to the preparation of couples for marriage and the annulment of marriages. [Prerequisite: Canon Law - Principles or permission of instructor] 2 hours.

### **PST-D533 Foundations of Spirituality**

This course is a systematic study of the two-fold foundation of an integrated, incarnational spirituality: the anthropological component and the grace component. Central to this course is the study of conversion in its religious, moral, psychic, and intellectual forms. Theological and moral virtue will be explored as they engage the human, as well as the Gifts, Fruits, and Charisms of the Holy Spirit, and the Beatitudes. Religious phenomena of our day, such as the occult, new ageism, and fundamentalism will be addressed. Contemporary spiritual writers will be evaluated. (Cross listed with STH-D533) 3 hours.

### **PST-D537 Foundations of Pastoral Counseling**

This course introduces and examines the main theories and practical skills used in offering pastoral counseling in various ministerial situations. 3 hours.

### **PST-D553 History and Theology of Marriage**

This course provides an overview of the history and theology of marriage in the Christian tradition beginning with its scriptural roots and the contribution of Roman secular law to the practices of the Catholic, Orthodox, and Protestant churches today. Students will learn how marriage came to be recognized as a sacrament, and they will explore developments in the Church's theology of marriage that leads to our current understanding. Particular attention will be paid to the development of the marriage rite throughout history, as well as the modern celebration of the marriage rite. Students will



also engage a number of pastoral issues around marriage and its liturgical celebration. (Cross listed with LIT-D553) 3hours.

### **PST-D555 Premarital Preparation and Counseling**

An introduction to pre-marital and re-marital counseling techniques as well as inventories that help identify gifts and areas for growth in the couple's relationship. Particular attention will be given to inventories that satisfy requirements for marital preparation in the Roman Catholic Church. 1 hour.

### **PST-D561 Domestic Violence Counseling**

This course helps students to identify the signs of violence and abuse in the family dynamic and to survey counseling techniques for ministry with persons in these families. 1 hour.

### **PST-D565 Sacramental and Theological Foundations of Ministry**

This course examines the theological and sacramental foundations of contemporary Christian ministry, with a special emphasis on ministry in the Roman Catholic Church. Students will survey the evolution of ministry from biblical times to present, examine the sacraments of Baptism and Orders as a foundation for contemporary theologies of both lay and ordained ministry, and explore new ministerial questions surfacing in the Church today. 3 hours.

### **PST-D566 Theology of Priesthood**

This course includes a study of the history and theology of priesthood as situated within the broader context of ministry within the Church; an examination of current Church documents on the priesthood; and a consideration of the contemporary challenges of priesthood, with special reflection upon the place of priesthood in religious institutes. Enrollment restricted to students in proximate preparation for ordination to the presbyterate in the Roman Catholic Church. 3 hours.

### **PST-D570 to PST-D579 Special Topics in Spiritual Direction**

Various topics will be explored in separate courses offered periodically. Prayer, discernment, images of God, retreat direction, group spiritual direction, spirituality of the body, various approaches to spiritual direction (Ignatian, Dominican, etc.) and other topics will be the focus of different module courses. 1-2 hours.

### **PST-D580 Ministry with the Aging**

This course studies and discusses the psychological and sociological considerations for understanding and responding to the needs of aging adults, the role of aging people in the community, the unique spiritual concerns of aging adults, a spirituality for aging, and the pastoral challenges for the church in its ministry with the aging and their families. 2 hours.

### **PST-D581 Marriage Counseling**

This course introduces the student to pastoral counseling initiatives that address the marital relationship in crisis in a variety of situations. The premise of the course is that a healthy marital relationship invites formation through mutual love and respect. It also provides an overview of

marriage counseling techniques and inventories that help to identify gifts and areas for growth in the marital relationship. 1 hour.

### **PST-D582 Addictions**

This course examines the interrelationship of the physical, emotional, spiritual and social aspects of addictions along with the implications for the addicted individual, his/her family, and dependence, diagnosis, prevention, and treatment methods. 1 hour.

### **PST-D583 Crisis Counseling**

An examination of the meaning of a crisis either in one's own life or in the life of a person the student is assisting. Appropriate ways in which a constructive resolution of the crisis might be achieved is explored. Special emphasis is given to the areas of divorce, suicide, rape, and accidents. 1 hour.

### **PST-D584 Anger, Guilt, Depression**

This course introduces the student to the basic human emotions of anger, guilt and depression and pursues knowledge into the positive and negative dynamics of these emotions upon personal health, relationships, work and pastoral sensitivity. 1 hour.

### **PST-D585 Grief Counseling**

A study of the process and stages of grieving and the implications for pastoral counseling. The class emphasizes grief as a normal human emotional response to changes in one's life and personal/family systems. Special emphasis is given to grief as a potential growth experience. 1 hour.

### **PST-D586 Multi-Cultural Issues in Counseling**

This course introduces students to some of the unique qualities in the pastoral counseling relationship as expressed in gender, ethnicity, culture, race, and orientation issues. The course provides a look at the differences, similarities, and power in the pastoral counseling environment. 1 hour.

### **PST-D587 Family Systems and Pastoral Counseling**

This course will introduce students to various theories on family systems. The focus is to prepare students to think systemically and learn about family dynamics from various theoretical perspectives. Issues across the family life cycle will be discussed. As pastoral minister/companion, students will explore strategies in working with individuals, couples, and families. Because a clear awareness of one's strengths and limitations is extremely important for those engaged in the healing, spiritual, and pastoral ministries, students will be invited to apply the concepts learned in this course to their self-understanding and formation of a pastoral identity. 3 hours.

### **PST-D589 Special Studies in Pastoral Theology**

Various topics will be explored in separate courses offered periodically. Announced in the course schedule 1-3 hours.

**PST-D599 Directed Readings in Pastoral Theology** [Degree students only.] Variable credit.

## **Systematic Theology**

### **STH-D503 Introduction to Theology and Theological Method**

This introduction to the discipline of systematic theology leads students through an examination of fundamental issues such as faith, revelation, scripture, tradition, doctrine and dogma, doctrinal hermeneutics, and theological method. The course also introduces students to selected classical, modern, and contemporary theologians along with the different methodologies they use. The course aims to create a foundation for further course work in systematic theology, and to assist the student in developing a basic theoretical framework essential for investigating theological issues critically to formulate appropriate pastoral responses. 3 hours.

### **STH-D505 Thomas Aquinas: Life, Thought, Works**

An introduction to Thomas Aquinas - his life, thought, and works - and the patristic and medieval background that gives context to his writing and his theology. Students will have the opportunity to survey Thomas' works from biblical commentaries to his sermons and occasional works, from the *Summa Contra Gentiles* and *Summa Theologiae* to his poetry. The assessment of Thomas' achievements in their historical context will introduce students to his theology and lay a foundation for later in-depth Thomistic study. (Cross listed with PHL-D506) 3 hours.

### **STH-D506 Doctrine of God**

The mystery of God and the way we articulate this mystery is of fundamental importance for Christian life and theological reflection. This course explores the doctrinal meaning of the Trinitarian formula in its historical development and the contemporary issues surrounding its understanding and practice in Christian life today. [Prerequisite: Introduction to Theology and Theological Method] 3 hours.

### **STH-D510 God and Creation in the Thought of Thomas Aquinas: A Seminar**

A consideration of selected questions from the Prima Pars of Aquinas's *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas's treatment of sacred doctrine, the existence of God, the Trinity, creation, and the nature of human beings. The course will also consider the contemporary relevance of Aquinas's ideas, especially as they pertain to the study of theology and philosophy in the Dominican Order, the Catholic Church, and contemporary society. [Prerequisite: Thomas Aquinas Life, Thought, Works] (Cross listed with PHL- D510) 3 hours.

### **STH-D515 Human Person and Society in the Thought of Thomas Aquinas: A Seminar**

A consideration of selected questions from the Secunda Pars of Aquinas's *Summa Theologiae*, both the Prima Secundae and the Secunda Secundae, the philosophical concepts and theological themes in Aquinas's treatment of human acts, habits, law, sin, and grace. The course will also consider the contemporary relevance of Aquinas's ideas, especially as they pertain to the study of theology and philosophy in the Dominican Order, the Catholic Church, and contemporary society. [Prerequisite: Thomas Aquinas Life, Thought, Works] (Cross listed with PHL-D515) 3 hours.

### **STH-D516 Christian Anthropology**

This course is a systematic theological reflection on the mystery of humanity in light of the mystery of Christ, with focus on the Christian symbols of creation in the image of God, original sin, grace, and heaven. [Prerequisite: Introduction to Theology and Theological Method] 3 hours.

### **STH-D520 Christ and Sacrament in the Thought of Thomas Aquinas: A Seminar**

A consideration of selected questions from the Tertia Pars of Aquinas's *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas's treatment of the person and natures of Christ, the life, death, and resurrection of Christ, and the nature of a sacrament. The course will also consider the contemporary relevance of Aquinas's ideas, especially as they pertain to the study of theology and philosophy in the Dominican Order, the Catholic Church, and contemporary society. [Prerequisite: Thomas Aquinas: Life, Thought, Works] (Cross listed with PHL-D520) 3 hours.

### **STH-D521 Christology**

An introduction to Christology, the study of Jesus the Christ. This course presents the belief of the Church and theological reflection concerning Jesus as the revelation of God. It examines the structure and development of Christology in the New Testament and subsequent tradition, as well as identifying issues in contemporary Christology. [Prerequisite: Introduction to Theology and Theological Method] 3 hours.

### **STH-D532 Ecclesiology**

A study of the nature and mission of the Church and the role it plays in the mystery of salvation revealed for all peoples in Jesus Christ. This course focuses on ecclesiological method and how theologians engage in a critical and systematic study of the Church. It surveys those major biblical, doctrinal, and theological themes used in history to define the Church. In addition, the course studies the unique contributions of Vatican II and themes such as communion, ecclesiology, collegiality, the laity, and the role of Mary in the Church. The course also studies how issues such as globalization, the changing shape of ministry, evangelization, ecumenism, and the experiences of women and the poor, among others, are prompting new theological insights on the nature and mission of the Church today. [Prerequisite: Introduction to Theology and Theological Method] 3 hours.

### **STH-D533 Foundations of Spirituality**

This course is a systematic study of the two-fold foundation of an integrated, incarnational spirituality: the anthropological component and the grace component. Central to this course is the study of conversion in its religious, moral, psychic, and intellectual forms. Theological and moral virtue will be explored as they engage the human, as well as the Gifts, Fruits, and Charisms of the Holy Spirit, and the Beatitudes. Religious phenomena of our day, such as the occult, new ageism, and fundamentalism will be addressed. Contemporary spiritual writers will be evaluated. (Cross listed with PST-D533) 3 hours.

### **STH-D560 Evangelization of Culture**

This seminar seeks to fathom the fundamental aspect in Christian preaching of promoting justice and peace-doing specifically in terms of what the two most recent popes have termed the “evangelization of culture.” This seminar employs a conversational model of adult learning, with emphasis on weekly reading and discussion, and with a short final integrative paper. (Cross listed with HOM-D560) 3 hours.

### **STH-D564 Dominican Mystics**

In this course representative selections from the writings of Albert the Great, Thomas Aquinas, Mechtild of Magdeburg, Catherine of Siena, and Meister Eckhart will be read and discussed. Particular attention will be given to their cultural context, use of imagery, spirituality, and theology. (Cross listed with PST-D564) 3 hours.

### **STH-D575 to D576 Special Studies in Systematic Theology**

### **STH-D587 to D589 Special Studies in Systematic Theology**

Elective courses offered on special topics. Announced in the course schedule. 1-3 hours.

**STH-D599 Directed Readings in Systematic Theology** [Degree students only.] Variable credit.

## **Specialized Cohort Programs**

### **Doctor of Ministry Courses**

#### **BIB-D601 Biblical Hermeneutics and Preaching**

Students examine historical-critical, narrative, rhetorical, social-scientific, liberation, and feminist approaches to the worlds behind, of, and in front of the Biblical text and prepare homilies/sermons to illustrate the integral relationship of methods and hermeneutics in preaching. 3 hours.

**HST-D602 History and Preaching**

Students take a broad view of the Church's preaching ministry from its beginning to the modern era, studying representative homilies/sermons and considering contemporary preaching in light of historical-cultural understandings of preaching. 3 hours.

**STH-D603 Theology of Preaching**

After an initial orientation to writing theology well and to the praxis-theory-praxis methodology of practical theology, students consider a theology of preaching in terms of revelation, the doctrine of God, Christology, and ecclesiology. In a final essay, students articulate their operative theology of preaching. 3 hours.

**LIT-D604 Liturgy and Preaching**

Students study the sacramentality of the Word and preaching in relation to the liturgical year and the central liturgical rites of the Christian tradition. In preaching and writing exercises, students explore the meaning of liturgical preaching within their pastoral context. 3 hours.

**HOM-C650 Topics in Teaching Preaching, Module A**

Teaching Preaching as Ministry and Profession is an asynchronous elective offering a project-based, mentor-enriched approach to developing effective teachers of preaching for participants at all levels of experience, with both graduate credit and a certificate provided for successful course completion. This is the first of three modules. 3 hours.

**HOM-D605 Core Homiletic Seminar**

Students gain insight into the preacher's craft by reading and discussing significant homiletic authors and presenting written and video case studies of their preaching for peer learning and feedback. With further reading in practical theology, students begin to look ahead to the Doctor of Ministry thesis project. 3 hours.

**HOM-D606 Core Homiletic Research Seminar**

Students continue studying homiletic literature and presenting written and video case studies of their preaching. Additionally, students learn methods and plan elective course courses pertinent to a problem or opportunity in preaching to be addressed in their thesis project's pastoral intervention and submit an initial draft of their Doctor of Ministry thesis-project proposal for critique and evaluation. 3 hours.

**HOM-D608 DMin Elective I****HOM-D609 DMin Elective II**

Beginning the summer after the second year of study, with the approval of the DMin Director and the Academic Dean, students take two elective courses, either through Aquinas Institute as directed-reading courses with a qualified doctoral-level professor or at another academic institution, to pursue

aspects of the theological, homiletic, or interdisciplinary foundations of their thesis project. 3 hours for each elective.

#### **HOM-D697 DMin Continuation Status**

DMin Candidates register each fall and spring semester for Continuation Status after one year of Thesis Project Research and until graduation. Registration for Continuation Status applies during leaves of absence from the program. (Cross listed with DMR-D697) 0 hours.

#### **DMR-D697 DMin Continuation Status**

DMin Candidates register each fall and spring semester for Continuation Status after one year of Thesis Project Research and until graduation. Registration for Continuation Status applies during leaves of absence from the program. (Cross listed with HOM-D697) 0 hours.

#### **DMR-D698-01 Thesis Project Research I**

#### **DMR-D698-02 Thesis Project Research II**

After completing electives and receiving approval from the DMin Committee for the final thesis project proposal, the DMin Candidate registers for Thesis Project Research, allowing up to one year of thesis project direction and writing. 3 hours for each semester.

### **Master of Arts in Pastoral Studies - Catechesis of the Good Shepherd Courses**

#### **CGS-F511 Catechesis Formation Level I (The 3-6 Child)**

#### **CGS-F512 Catechesis Formation Level II (The 6-9 Child)**

#### **CGS-F513 Catechesis Formation Level III (The 9-12 Child)**

In addition to 30 credit hours of theological study at Aquinas Institute, students earn 18 credit hours for completing the three CGS formation courses recognized by the National Association of the Catechesis of the Good Shepherd. Courses can be taken before or during the student's theology courses at Aquinas and should be taken in sequence. At each level, the catechist explores the biblical and liturgical themes introduced to the child in the age group and receives assistance in creating materials, setting up an atrium, and preparing an album of presentations suitable for children in that level. CGS formation courses are offered internationally in a variety of formats and a diversity of settings. In order to receive graduate credit, the course and personal album must meet the standards of Aquinas Institute and the National Association for "CGS Coursework at a Graduate Level."

#### **CGS-T500 Proseminar**

The Proseminar immerses incoming degree students in a communal exploration and pursuit of practices that are essential for theological study and ministerial formation at Aquinas Institute of Theology: written and oral communication, close reading of texts, analysis of social context, theological reflection, and collaboration. Over the course of the semester, students will have the opportunity to study and engage these practices so that they become habits. 2 hours.

### **CGS-T501 Biblical Interpretation**

This course explores the meaning of the biblical text by examining a number of contemporary approaches to biblical interpretation. Particular attention will be given to exploring the meaning behind the text, of/in the text, and in front of the text. 3 hours.

### **CGS-T502 Introduction to Theology and Theological Method**

This course provides a foundation for and introduction to the discipline of theology, theological study and ministerial formation. Through an examination of the fundamental issues of theological study, and through the five practices that will be employed throughout the program, students will develop a foundational framework for engaging in critical theological reflection. This framework is developed in relation to the preaching mission of the Church, in light of Dominican spirituality. 3 hours.

### **CGS-T503 Hebrew Scriptures**

This course offers a close examination of selected texts of the Hebrew Scriptures (i.e., the Old Testament) based on literary, hermeneutical, theological, historical, cultural, and geographical aspects, and the faith of communities which have shaped and continue to shape this literature. 3 hours.

### **CGS-T504 Theology of Worship**

An introductory course on liturgical forms of prayer, the theological foundations of Christian worship, and the place of liturgy in Christian life, with special emphasis on post-conciliar liturgical reforms. The Second Vatican Council's *Constitution on the Sacred Liturgy* will be the foundation for the course. This course will explore the pre- and post-Vatican II thinkers that shaped the constitution and the post-conciliar reforms. It will also be attentive to the reception of the constitution and liturgical reforms today in light of different cultural, ecumenical, and global perspectives. 3 hours.

### **CGS-T506 Foundations of Pastoral and Ethical Care**

This course is designed to explore the historical and contemporary directions of pastoral care and to help in the formulation of appropriate ethical and professional responses to various situations in pastoral ministry. 3 hours.

### **CGS-T507 Supervised Practice of Ministry (SPM)**

Supervised Practice of Ministry includes no fewer than five hours per week of ministry for twelve weeks at a definite site; seven bi-weekly, one-hour appointments with a competent, on-site supervisor; and a classroom seminar facilitated by the Director of Field Education and C.G.S. staff. Each student negotiates a written learning contract specifying a ministry, an on-site supervisor, and learning goals. In the classroom seminar, students learn a method of theological reflection that takes into account personal and communal experience, Christian tradition, and culture. In the context of pastoral case studies, students develop the habit of integrating theology with experience. 3 hours.



### **CGS-T510 Christian Scriptures**

This study of selected texts of the Christian New Testament stresses reading and interpretation based on contemporary methods and approaches. It provides a careful examination of the form, content, and function of these texts, first in their original literary, historical, social, cultural, and religious contexts, then in their application for Christian ministry today in the contexts of liturgy, evangelization, catechesis, pastoral care, and prayer. 3 hours.

### **CGS-T522 Christology and Christian Anthropology**

This course presents the belief of the Church and theological reflection concerning Jesus as the revelation of God. It examines the structure and development of Christology in the New Testament and subsequent tradition, as well as issues in contemporary Christology. The course includes systematic reflection on the implications for understanding the mystery of humanity in light of the mystery of Christ. Among the anthropological considerations are creation in the image of God, sin, grace, and heaven. 3 hours.

### **CGS-T523 Contemporary Issues in Sacramental Theology**

This course builds on the foundation laid in the Theology of Worship course. It explores sacramental theology with a particular emphasis on the contemporary understanding and recovery of a sacramental vision encompassing Christ, the Church, and the Church's sacraments. Particular attention is paid to the relationship between the sacraments, social justice, and the incarnation. To this end, the course will focus on the rites of initiation and the Eucharist. 3 hours.

### **CGS-T524 Integrative Seminar**

A seminar designed to aid graduating ministry students in articulating, integrating, and evaluating core themes in their operative theology. 1 hour.

### **MAPS-CGS Spiritual Formation Courses**

**CGS-F501 Spiritual Formation I**

**CGS-F502 Spiritual Formation II**

**CGS-F503 Spiritual Formation III**

**CGS-F504 Spiritual Formation IV**

**CGS-F505 Spiritual Formation V**

**CGS-F506 Spiritual Formation VI**

**CGS-F507 Spiritual Formation VII**

**CGS-F508 Spiritual Formation VIII**