

Questions that may come up during a collaborative goal-setting conversation with your evaluator

(consider where in your goal-writing process the answer may be embedded)

- How did you decide which content standard to focus your goal on?
- How do your two goals together address all of your students? (ELE)
- How do your two goals together address your largest group of students? (Secondary/Elect/Spec)
- Where/how does your goal address each criteria of a SMART goal?
- How have you revised your goals based on your experience last year?
- Which assessments are you using to collect baseline data and measure progress?
- How did you determine your tiering of targets?
- How have you captured/collected your baseline data to ensure an intact group?
- Well, last year 65% of your students were proficient by the end of the year, why not make your goal 75% this year?
- I see that your PLC is using a common assessment; can you explain for me why your targets are different than _____'s?
- How are you targeting your advanced (any particular group) of students with strategies to press for growth?
- How does your goal fit in within the broader context of the building?
- What interim assessments will you be using before we meet for our mid-course conversation?
- What supports or resources do you need to meet your goals?