SETTING SAIL

My Voyage at Emerson Elementary and beyond...
ACADEMICS AT EMERSON

• Highly qualified teachers with additional endorsements (ESL, Math, Reading, ELP, etc.)
• Hands-on Science Instruction
• Writing across the curriculum with vertical alignment throughout grades
• Collaborative Classrooms
• Tutoring after school
EMERSON COMMUNITY

- Diverse student population
- Highly qualified teachers
- Counselor and Social Worker
- Highly qualified paraprofessionals
- Inclusivity – Collaborative Classroom
- Positive impact on the community through:
  - Community garden
  - Food Drive
  - Fundraising
  - Snowball – providing holiday gifts
  - Gift-giving
OPPORTUNITIES AT EMERSON

• Art specialist
• Artist in the Classroom Grant
• Día de los Muertos
• International Fundraising

• Outdoor classroom/community garden
• Hydroponics in the Classroom Grant
• Garden educator
• Girls on the Run
• After-school program
SUPPORTING SOCIAL AND EMOTIONAL LEARNING AT EMERSON

- SEL (Social Emotional Learning)
- PBIS (Positive Behavior Support)
- Acceptance week activities each month
- Zones of Regulation to support emotional well-being
- Positive interactions supported by our student:adult ratio
- Focus on producing well-rounded learners
- Counselor and Social Worker
5TH GRADE OPPORTUNITIES AT EMERSON

- I CAN DO Dance with Ballet West
- JA BizTown at Discovery Gateway
- Utah Symphony
- Reaction Time with Discovery Gateway
- Emerson Garden Outdoor Education
- Collaboration with Wasatch Community Garden
- Hydroponics Grant
- Three music teachers offering band, strings, or vocals
I CAN DO WITH BALLET WEST

Excellence and Equity: every student, every classroom, every day
JA BIZ TOWN

Excellence and Equity: every student, every classroom, every day
Excellence and Equity: every student, every classroom, every day
REACTION TIME WITH DISCOVERY GATEWAY
EMERSON & WASATCH COMMUNITY GARDEN
EMERSON & WASATCH COMMUNITY GARDEN

Excellence and Equity: every student, every classroom, every day
SCIENCE FAIR
6TH GRADE OPPORTUNITIES AT EMERSON

• Sixth Grade Broadcast
• USU Physics Day at Lagoon
• Great Salt Lake Field Trip
  • Civic Engagement – Brine Shrimp
• U of U Define Your Path Field Trip
• Engineering Projects
• Various Other Field Trips

• Class Specific Activities:
  • Debate
  • Medieval
  • International Fruit Party
  • International Fundraiser
MATHCOUNTS

Excellence and Equity: every student, every classroom, every day
SIXTH GRADE BROADCAST
MORE ENGINEERING PROJECTS

Excellence and Equity: every student, every classroom, every day
DEFINE YOUR PATH
USU PHYSICS DAY AT LAGOON
MEDIEVAL FESTIVAL

Excellence and Equity: every student, every classroom, every day
INTERNATIONAL FRUIT PARTY
INTERNATIONAL FUNDRAISER
TANDIKA REVITALIZATION FOUNDATION

Excellence and Equity: every student, every classroom, every day
ENVIRONMENTAL ENGAGEMENT
CIVIC ENGAGEMENT
YOUR VOYAGE
BEYOND EMERSON

FOUNDATIONAL PATHWAYS TO HIGH SCHOOL
FROM EMERSON TO HIGH SCHOOL PATHWAY

<table>
<thead>
<tr>
<th>Finish</th>
<th>Finish at Emerson through 6th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transition</td>
<td>Transition to Clayton for 7th and 8th grade</td>
</tr>
<tr>
<td>Complete</td>
<td>Complete high school years at East</td>
</tr>
</tbody>
</table>
CLAYTON VISION AND PURPOSE

Every student will leave middle school prepared for a rigorous high school experience with the tools and knowledge necessary to complete their chosen pathway.
Excellence and Equity: every student, every classroom, every day

- Smiles everywhere
- Access
- Integration
- Community
- Teacher leaders
- Recognition of implicit bias
- Alignment of programs
- Diet Coke for everyone
- Prepare students for their own pathway
- Representation in programs
- Healthy food options
- Student-led groups
- PBL & OEL
- Trauma-informed learning and teaching
- Sustainable SpEd program
- Bridge communities
- Investigate systems with an equity lens
- Inclusion-based programs and policies updated
- LGBTQ+ informed teaching

C&A/ELP/SpEd/ELD/DLI/Choice

Program Alignment
PURPOSE OF TONIGHT

• Understand the current programs being offered for at Clayton that bridge to East.
• Brief explanation of pathways to middle and high school
Excellence and Equity: every student, every classroom, every day

CLAYTON AWARDS AND RECOGNITION
### ACHIEVEMENT

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>56.4%</td>
<td>Average</td>
</tr>
<tr>
<td>Mathematics</td>
<td>59.3%</td>
<td>Average</td>
</tr>
<tr>
<td>Science</td>
<td>61.6%</td>
<td>Average</td>
</tr>
</tbody>
</table>

### ENGLISH LEARNER PROGRESS

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Learners' Adequate Progress</td>
<td>54.8%</td>
</tr>
<tr>
<td>English Learners Reaching Proficiency</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

### GROWTH

- **English Language Arts**: 69.1% (Average)
- **Mathematics**: 76.0% (Average)
- **Science**: 70.5% (Average)
- **Growth of Lowest 25%**: 74.1% (Average)

### WHAT IS THIS SCHOOL'S OVERALL LETTER GRADE?

- **Overall Grade**: A (65.9%)
  - Commendable (55%-63.2%)
  - Exemplary (63.3%-100%)
Excellence and Equity: every student, every classroom, every day

Received District Growth Award for the following school years

- 2017-2018
- 2018-2019
- 2020-2021

Anticipating 2022-2023!
CLAYTON PROGRAMS AND PATHWAYS TO HIGH SCHOOL

- Curriculum and Assessment (C&A)
- Spanish Dual Language Immersion - DLI
- Online Middle School
- Collaborative Classroom Model for students with disabilities & multi-language learners
- Magnet and Neighborhood Extended Learning Program (ELP)
- Honors and Accelerated Courses
- Place Based Experiential Learning – field experiences and outdoor learning
- Extracurricular Opportunities

Each of these programs/pathways will lead to an East high program and potential certificate.
CLAYTON ONLINE PROGRAM

Synchronous classes offered for students who prefer an online learning program

ADVANCED CLASSES

Advanced elective options to provide a specific pathway to high school programs

COLLABORATIVE CLASSROOM AND INCLUSION MODEL

Special Education model with full inclusion to general education classes
Magnet/Neighborhood Extended Learning Program (ELP) and Honors Program

Accelerated Math

Dual Language Immersion (DLI) Program - Spanish

MELP/NELP/Honors classes provide an in-depth and more complex learning environment.

Accelerated math option in 7th grade and option for Secondary I math in 8th grade.

2nd language bridge program that leads to the East DLI pathway to bi-literacy.
SPANISH DUAL LANGUAGE AT CLAYTON

PATHWAY

• One course of Dual Language Immersion for 7th & 8th grade
• Advanced Placement in 9th or 10th grade
• Upper division university-level course during 11th & 12th grade

BENEFITS

• When a student completes the DLI program through high school, they graduate with 2 credits short of a Spanish minor.

"In order to fully benefit from the DLI program, we expect that students will commit to the program through high school."
CAREER TECHNICAL EDUCATION - CTE

- **Food Science I**
  - Fortune Cookies, Egg Rolls, Belgium Waffles, Ice Cream

- **Food Science II**
  - Sushi, German Pancakes, Ravioli, Sour Dough Bread, Orange Chicken, Thai Food

- **FACS**
  - (Family and Consumer Science)
    - Interior Design, Clothing Design, Sewing Projects, Cooking

- **After School Cooking Club**
  - Macarons, Wontons, Gnocchi
PERFORMING ARTS

• Theater I, II
• Choir
• Orchestra I, II
• Band I, II
• Stage Crew
• Dance I, II, Advanced, Hip Hop
VISUAL ARTS

- Ceramics
  - Cups, Bowls, Vases, Animal Heads.
- Ceramics 2
  - Ceramics Wheels, Individualized Projects, Large Scale, Sets.
- Art 1
- Art 2
- Advanced Art (full year)
- Multicultural Crafts
  - Origami, Weaving, Clay
- After School Clay Club!!
ADVANCED COURSE OFFERINGS

- Advanced Art
- Advanced Theater
- Advanced Ceramics
- Advanced Dance
- Advanced Food Science
- Advanced Reading
- Advanced Lang. Chinese/Spanish II/Native Speakers
- Spanish DLI 7&8
- Advanced Athletics (Intramurals)
CLAYTON – AN INCLUSIVE, SAFE, HIGH ACHIEVING LEARNING ENVIRONMENT

RESOURCE

• Collaborative classrooms for language arts and math
• Study skills sections for additional reading and math supports

ACADEMIC/BEHAVIOR SUPPORT

• Collaborative classrooms/Special Education support in all classes
• Inclusion in core classes and electives
• Study skills section for targeted supports
PATHWAYS TO HIGH SCHOOL AND POST-SECONDARY LEARNING

ALL HIGH SCHOOLS
• Concurrent enrollment
• CTE courses
• Advanced Placement
• Seal of Biliteracy in heritage or learned languages
• JROTC
• Internship opportunities

EAST
• Dual Language Immersion Bridge Program (college credit)
• AP Capstone Diploma or AP Certificate

WEST and HIGHLAND
• International Baccalaureate (IB)
## ADDITIONAL PATHWAY PREPARATION AT CLAYTON

<table>
<thead>
<tr>
<th>ATHLETICS/DANCE</th>
<th>LITERACY, WRITING, &amp; RESEARCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Fitness and Conditioning</td>
<td>• Leadership Essentials/Service/Tutoring</td>
</tr>
<tr>
<td>• Physical Education</td>
<td>• Student Government/Service</td>
</tr>
<tr>
<td>• Intramurals during and after school</td>
<td>• Creative Writing</td>
</tr>
<tr>
<td>• Hip Hop</td>
<td>• Language – Spanish/Chinese</td>
</tr>
<tr>
<td>• Four levels of dance (count as PE credit)</td>
<td>• History Day Project</td>
</tr>
<tr>
<td></td>
<td>• Media Studies</td>
</tr>
<tr>
<td></td>
<td>• Yearbook</td>
</tr>
<tr>
<td></td>
<td>• Library Research</td>
</tr>
<tr>
<td></td>
<td>• Homework Hall</td>
</tr>
</tbody>
</table>
• After School Sports – Soccer, Volleyball, Basketball, Track and Field
• Performing Arts – Musical, Dance, Theater, Stage Crew
• Other – Cooking club, Ceramics, Debate, D&D, Manga, Book Club, student volunteering, student groups, field experiences, tutoring, coding, multicultural dancing, and more.
## LANGUAGE ARTS/SOCIAL STUDIES

<table>
<thead>
<tr>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>Caitlin Cowley</td>
</tr>
<tr>
<td>2012</td>
<td>Brooke Barney</td>
</tr>
<tr>
<td>2026</td>
<td>Keenan Brown</td>
</tr>
<tr>
<td>2024</td>
<td>Sam Perry</td>
</tr>
<tr>
<td>2012</td>
<td>Nadia Paulman</td>
</tr>
<tr>
<td>2025</td>
<td>Shannon Herbert</td>
</tr>
<tr>
<td>2020</td>
<td>Stephanie Quinter</td>
</tr>
<tr>
<td>2027</td>
<td>Anna Christiansen</td>
</tr>
<tr>
<td>2051</td>
<td>Tiffany Durham</td>
</tr>
</tbody>
</table>

## MATH

### 2024

<table>
<thead>
<tr>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>2024</td>
<td>Larry Swanson</td>
</tr>
<tr>
<td>2017</td>
<td>Sophia Watkins</td>
</tr>
<tr>
<td>1112</td>
<td>Katie Hippy</td>
</tr>
<tr>
<td>2050</td>
<td>Chris Schrader</td>
</tr>
<tr>
<td>1114</td>
<td>Richard Davis</td>
</tr>
</tbody>
</table>

## SCIENCE

### 2023

<table>
<thead>
<tr>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1041</td>
<td>Jamie Brown</td>
</tr>
<tr>
<td>1014</td>
<td>Ivan Guzman</td>
</tr>
<tr>
<td>2002</td>
<td>Kevin Wickel</td>
</tr>
<tr>
<td>2001</td>
<td>Kate Boday</td>
</tr>
</tbody>
</table>

## HEALTH (7th Grade / CCA (8th Grade))

<table>
<thead>
<tr>
<th>Room</th>
<th>Class</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1006</td>
<td>Health</td>
<td>Lindsay Hardwood</td>
</tr>
<tr>
<td>1036</td>
<td>College &amp; Career Awareness*</td>
<td>Stephanie Wilkinson</td>
</tr>
</tbody>
</table>

## PHYSICAL EDUCATION

### 2023

<table>
<thead>
<tr>
<th>Room</th>
<th>Class</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1074</td>
<td>PE 7 (Teams Sports)</td>
<td>Reid Anderson/Chris Haner</td>
</tr>
<tr>
<td>1074</td>
<td>PE 8* (Teams Sports)</td>
<td>Reid Anderson/Chris Haner</td>
</tr>
<tr>
<td>1074</td>
<td>Int. Fitness Team Sport (Fitness)</td>
<td>Reid Anderson/Chris Haner</td>
</tr>
<tr>
<td>1083</td>
<td>Core Sports (Hip-Hop Dance) (New Class 2023-2024)</td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1083</td>
<td>Dance 1A*</td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1083</td>
<td>Adv. Dance 7th Grade (Audition)</td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1083</td>
<td>Adv. Dance 8th Grade* (Audition)</td>
<td>Nanette Kearl</td>
</tr>
</tbody>
</table>

## SPECIAL EDUCATION

<table>
<thead>
<tr>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1037</td>
<td>Kaylee Pumors (Academic Support)</td>
</tr>
<tr>
<td>2015</td>
<td>Geoffrey Griffin (Resource)</td>
</tr>
<tr>
<td>2053</td>
<td>Kaylee Keel (Behavior Support)</td>
</tr>
<tr>
<td>2016</td>
<td>Ana Park (Resource)</td>
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</tbody>
</table>

## ELECTIVES

<table>
<thead>
<tr>
<th>Room</th>
<th>Course Name</th>
<th>Description</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>1115</td>
<td>Art I</td>
<td>7th Grade Art</td>
<td>Thomas Liebich</td>
</tr>
<tr>
<td>1115</td>
<td>Art II*</td>
<td>8th Grade Art</td>
<td>Thomas Liebich</td>
</tr>
<tr>
<td>1115</td>
<td>Advanced Art*</td>
<td>Full Year Advanced Art (by teacher request)</td>
<td>Thomas Liebich</td>
</tr>
<tr>
<td>1123</td>
<td>Band</td>
<td>Half Year Band</td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1123</td>
<td>Band II</td>
<td>Full Year Band</td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1047</td>
<td>Ceramics</td>
<td>Ceramics I</td>
<td>Travis Moss</td>
</tr>
<tr>
<td>1047</td>
<td>Creative Ceramics II*</td>
<td>Ceramics II*</td>
<td>Travis Moss</td>
</tr>
<tr>
<td>1126</td>
<td>Mixed Choir</td>
<td>Sunflower Choir</td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1083</td>
<td>Cos Sports</td>
<td>Hip Hop Dance</td>
<td>(New Class 2023-2024)</td>
</tr>
<tr>
<td>1114</td>
<td>Creative Coding</td>
<td>Richard Davis</td>
<td></td>
</tr>
<tr>
<td>1083</td>
<td>Dance 1A</td>
<td>Beginning Dance</td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1083</td>
<td>Dance 1B*</td>
<td></td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1083</td>
<td>Dance Impromption 7th</td>
<td>7th Grade Advanced Dance (by Audition)</td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1083</td>
<td>Dance Impromption 8th*</td>
<td>8th Grade Advanced Dance (by Audition)</td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1043</td>
<td>PACE Exploration</td>
<td>Family and Consumer Science Exploration</td>
<td>Yvette Stone</td>
</tr>
<tr>
<td>1074</td>
<td>Int Fitness Team Sport</td>
<td>Fitness and Conditioning</td>
<td>Reid Anderson/Chris Haner</td>
</tr>
<tr>
<td>2027</td>
<td>Journalism</td>
<td>Creative Writing</td>
<td>Anna Christiansen</td>
</tr>
<tr>
<td>1123</td>
<td>Mandarin Chinese I</td>
<td></td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1123</td>
<td>Mandarin Chinese II*</td>
<td></td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1115</td>
<td>Multicultural Crafts</td>
<td></td>
<td>Thomas Liebich</td>
</tr>
<tr>
<td>1043</td>
<td>Museum Science</td>
<td>Food Science I</td>
<td>Yvette Stone</td>
</tr>
<tr>
<td>1123</td>
<td>Word Processing</td>
<td>Food Science II</td>
<td>Yvette Stone</td>
</tr>
<tr>
<td>1220</td>
<td>Newspaper Publication</td>
<td>History of Rock and Roll</td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1220</td>
<td>Orchestra</td>
<td>Half Year Orchestra</td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>1220</td>
<td>Orchestra II</td>
<td>Full Year Orchestra</td>
<td>Mark Bishop</td>
</tr>
<tr>
<td>2027</td>
<td>Outdoor Exp Skills</td>
<td>Outdoor Experiential Learning</td>
<td>Anna Christiansen/Kate Boday</td>
</tr>
<tr>
<td>1074</td>
<td>PE 7</td>
<td></td>
<td>Reid Anderson/Chris Haner</td>
</tr>
<tr>
<td>1074</td>
<td>PE 8*</td>
<td></td>
<td>Reid Anderson/Chris Haner</td>
</tr>
<tr>
<td>1033</td>
<td>Reading ELP</td>
<td>Advanced Reading</td>
<td>Andrew Brough</td>
</tr>
<tr>
<td>1033</td>
<td>Reading Y</td>
<td></td>
<td>Andrew Brough</td>
</tr>
<tr>
<td>TBD</td>
<td>Show Choir</td>
<td>(Offered 2023-2024)</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>Spanish 2 DLI</td>
<td>7th Grade Dual Language Immersion</td>
<td>Paula Clemente</td>
</tr>
<tr>
<td>2014</td>
<td>Spanish 3 DLI*</td>
<td>8th Grade Dual Language Immersion*</td>
<td>Paula Clemente</td>
</tr>
<tr>
<td>2014</td>
<td>Spanish I</td>
<td>Beginning Spanish</td>
<td>Paula Clemente</td>
</tr>
<tr>
<td>2014</td>
<td>Spanish II*</td>
<td></td>
<td>Paula Clemente</td>
</tr>
<tr>
<td>2014</td>
<td>Spanish Native Speakers</td>
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<td>Paula Clemente</td>
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<tr>
<td>TBD</td>
<td>World Language Exploration</td>
<td>Spanish Culture and Language</td>
<td>(New Class 2023-2024)</td>
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<tr>
<td>1120</td>
<td>Tech for Tough Times</td>
<td>Techniques for Tough Times</td>
<td>Cristina Ramos</td>
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<tr>
<td>1128</td>
<td>Theater I</td>
<td></td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1128</td>
<td>Theater II</td>
<td></td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>1112</td>
<td>Student Government*</td>
<td></td>
<td>Nancy Jenkins</td>
</tr>
<tr>
<td>1126</td>
<td>Stage Crew*</td>
<td></td>
<td>Nanette Kearl</td>
</tr>
<tr>
<td>Office</td>
<td>Counselor Aide*</td>
<td>Office Aide*</td>
<td>Office Staff/Counselors</td>
</tr>
<tr>
<td>Virtue</td>
<td>Teacher Aide*</td>
<td></td>
<td>Virtue</td>
</tr>
<tr>
<td>TBD</td>
<td>Tutoring</td>
<td>Study Skills and Homework Hall</td>
<td>TBD</td>
</tr>
</tbody>
</table>

Excellence and Equity: every student, every classroom, every day
EAST PATHWAYS

Your Best High School Choice
ESSENTIAL QUESTION

How can East High School’s pathways provide a rigorous neighborhood experience for my student?
East High School has several pathways for students to progress through high school and graduate prepared for a professional or academic life to follow.
WHAT IS A PATHWAY?

Pathways are routes through high school that students can choose to maximize their time in class.

Each pathway sets students up for slightly different advantages.
ADVANTAGES

1. Graduate more prepared for life after high school
2. Earn a diploma that stands out
3. Attend the UofU’s Bridge Program
4. Earn certificate or degree in Career Tech
FOUR PATHWAYS

AP CAPSTONE (AP)
CONCURRENT ENROLLMENT (CE)
CAREER AND TECHNICAL EDUCATION (CTE)
DUAL LANGUAGE IMMERSION (DLI)
DUAL LANGUAGE IMMERSION

- Acquire high levels of Spanish proficiency
- Prepare for global realities
- Earn up to 9 college credits
- Graduate with a seal of Biliteracy
AP CAPSTONE

- AP is a diploma program from College Board on two yearlong AP courses: AP Seminar and AP Research.
- Gives students an edge in college skills and concepts.
- AP classes are accepted as credit for college.
- Students earn an AP Capstone Diploma or Certificate.
CONCURRENT ENROLLMENT

- Take college courses during high school
- Get college credit through SLCC
- 25% of core classes must be CE
- Can graduate with an Associate Degree
Focus on professional skill sets

Learn skills for high-demand jobs

Business, Marketing, Health Sciences & Teaching

Graduate with certificate or Associates Degree