

LA SALLE PREP REVIEW

LA SALLE CATHOLIC COLLEGE PREPARATORY

SPRING 2021

*Returning
to campus*

p.4

*Thank you
for your support*

p.10



calendar

MAY

17-27

Forever Falcons

JUNE

5

Class of 2021
Commencement

JULY

16

La Salle Golf
Tournament

AUGUST

25

Red & Blue
BBQ

OCTOBER

2

Believe Benefit Dinner

17

Open House

*Dates subject to change. Virtual, drive-thru, or in-person formats to be announced. Check lsprep.org for updates.

contents

4 Better Together

8 Quarantine Creativity

10 Faithful Friends

12 Forever Falcons

14 Falcons in Flight:
Shane Waldron '97 &
Kiah Johnson Mounsey '99

16 Campus Notes

17 Red & Blue Review

18 Annual Report: Financial
Summary, Foundation Update

COVER PHOTO: *Tyler Smith '24 carries a tub full of cocktail sauce at the Steak & Seafood To Go pick up on Feb. 6. Thanks for showing up to support events.*

BELOW: *A few faces at La Salle Prep.*

SUBSCRIPTIONS: Please send address updates and requests for electronic subscriptions to rachaelk@lsprep.org or 503.353.1439.

SOCIAL MEDIA: @LaSallePrep @LaSalleAlums



The La Salle Prep Review is published three times a year by:

La Salle Catholic College Preparatory
11999 SE Fuller Road
Milwaukie, OR 97222

Lisa Daniels, *Editor*
Lauren Craven '05, *Designer*

Contributors: Marty Avery, Andrea Burns '97, Kate Collins '22, Michelle Crimmins, Chris George '97, Bradley Kiltow '21, Greg Kozawa, Andrew Kuffner, Anastasia Mickelson



2



SEEING EASTER EVERYWHERE



As I write this, Lent is well under way and Easter is around the corner.

Lent is a time for prayer, fasting, penance, and introspection. Lent calls Catholics to consider who they are and want to be in the light of Christ. It is an important time during our liturgical year as we prepare our hearts and minds for Easter. Yet during these last few weeks of Lent, I cannot help but see signs of Easter at La Salle.

Once again, our halls are filled with students. The fields are alive with activity. There is laughter in the building and the rekindling of relationships after a long season of being physically separated. Our new athletic center is already serving students. Within all this, I see Easter.

I see Easter in the masked faces of students who smile with their eyes. I see Easter when two freshmen meet in person for the first time. One says to the other: "You're a lot taller than I thought!"

I see Easter in the art that adorns our walls. I see Easter on the stage and on the page as students express themselves. I see Easter in the Black Student Union helping our community celebrate Black excellence. I see Easter in the daily prayers, service drives, and even the health check-ins as students enter school each day.

So it is within this context that I thank all of you, our amazing La Salle family, for your partnership, investment, and prayers that make this Easter experience possible. Your support makes high-quality facilities, amazing educators, and transformational opportunities accessible to our students.

In many ways, Lent and Easter are two sides of the same coin; both remind us of the love of our Creator. They complement each other and support balance in our faith life. Both are to be experienced, even at the same time. De La Salle constantly reminded himself he was in the holy presence of God. In challenges and in joys, God is present.

And so it is that during Lent, when I am considering my faults, failings, and callings, I can see how God is present. I can look upon this moment — the return of students to campus after nearly a year — and see Easter everywhere.

Live, Jesus, in our hearts,

Andrew Kuffner
President



LA SALLE LEADERSHIP

Andrew Kuffner
President

Matthew Winningham
Executive Director/CFO

Alanna O'Brien
Interim Principal

BOARD OF TRUSTEES

Mark Neil, *Chair*

Matt Baasten

Jamil Berry '03

Br. Stanislaus Campbell, FSC

Matt Hainley

Sue Gimarelli Harris '76

Shelley Larkins

Ron Larson

Father John Marshall

Joan O'Neill

Sharon Feltz Schlechter '77

FOUNDATION BOARD OF DIRECTORS

Bryan Redmond, *Chair*

Lindsey Hammond Charlet '94

John Goshorn

Bill Hays

Gretchen Hibler

Alex Jansen

David Keller '97

Maryanne Krumm

Bryan Leslie '05

Matt Rast

Chris Van Wagner

Christine Wolf

Brett Wooden '98

ALUMNI BOARD OF DIRECTORS

Annie Hunt Anderson '08, *President*

Lisa Weaver Bergeson '86

Brian Bergquist '75

George Ceballos '86

Christopher Dowhaniuk '14

Jack Foy '13

Stephanie Redhouse Gottsch '85

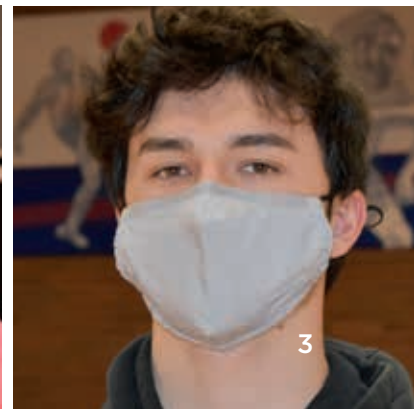
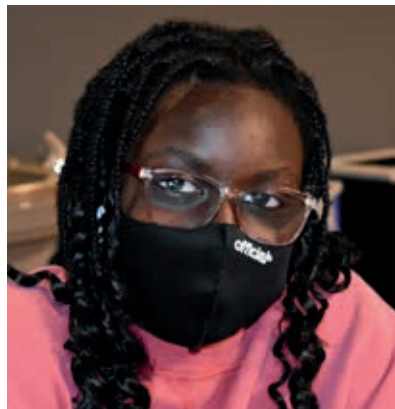
Megan Hays '11

Charles Keller '01

Colin Maulding '94

Michael O'Keefe '15

Anna Parker '08



better
together



AFTER NEARLY A YEAR AWAY,
students return to





with small group and 6-foot social distance requirements set by local health authorities.

“Young people have recognized the need to stay home and keep communities safe even though they are not the most at risk,” said interim principal Alanna O’Brien. “At the same time, they have given up so much — sports, time with friends, organized activities and social events — at a time in their lives when these pieces are so important to their well-being and development.”

“We worried about students feeling isolated or lonely, and it’s difficult to check on them when you don’t see them in person,” she said. “Our move to hybrid instruction will allow for stronger relationships to develop as we care for our entire student body.”

La Salle started phasing in the hybrid learning program by hosting small groups of students in mid-February. Each day a different group of students came on campus. By the end of the first week, everyone who had signed up for hybrid learning had received a day’s worth of in-person instruction.

On March 1, La Salle started “full hybrid learning.” Half of hybrid students come to campus Mondays and Tuesdays, the other half come Thursdays and Fridays. On Wednesdays, both groups of students study at home, which 150 distance learning students continue to do every day of the week.

On the first day back on campus, several students said they were glad to be back at school.

“It’s great,” said George Gilmore ‘21. “I’ll learn more rather than sitting in my room. I’m more engaged in class.”

Gilmore said it was an adjustment to see his friends and classmates after being away from each other for so long.

“Everyone changed so much,” he said. “We almost don’t recognize each other.”

Not only had the students changed — their school had, too.

In the weeks leading up to the opening, La Salle staffers taped red arrows to the hallway floors to convert them into one-way corridors so students could spread out while walking. They parked bottles of hand sanitizer at every entrance, and replaced long tables and benches in the cafeteria with one-person desks.

Classrooms also were set up with safety in mind. HEPA air purifiers hummed in each room while students sat in desks placed 6 feet or more away from the others. By the door of every room sat a basketful of antibacterial wipes students used to clean their desks between classes.

Though remote learning stemmed out of need rather than want, educators and students both discovered it offered benefits. *(continued on p. 6)*

After nearly a year away from school because of the pandemic, most of La Salle’s students started returning to campus in late February.

More than 500 of the school’s 650 students opted to enroll in La Salle’s new hybrid learning program, in which students spend half of their school days taking classes on campus and the other half taking classes remotely. Students not enrolled in hybrid learning continue to learn from home full-time, watching the in-person lessons from their computers.

La Salle gave students the option of hybrid learning so the school could offer in-person instruction while still complying

Attendance, for example, “has been phenomenal,” said Brian Devine, Vice Principal of Student Life. Teaching online means that students who might have missed school because they were traveling could still attend classes when they had an internet connection.

That consistent attendance has helped keep courses on track, said O’Brien, adding that teachers say they’re moving through the curriculum at a relatively normal pace this year.

“Our teachers have done a remarkable job keeping students engaged and preparing them for future success in college and beyond,” she said.

Some students — such as Claire Schnyder ‘23 — said she even liked learning from home.

“I think it’s beneficial because it tests kids’ time management,” she said. “It causes you to work harder and build better skills,

so when you do go back to school in person you have these skills already developed.”

Though it’s challenging to teach students at home and students in the classroom at the same time, social studies teacher Pete Snow said it’s been nice to see students in person again. Hybrid learning, he said, feels “like a step in the right direction.”

President Andrew Kuffner said having students back on campus breathes life back into the school.

“The students make up the heart of our school, so to have that heart return to campus is very tangible, meaningful and impactful,” he said.

“Yes, we will work out the kinks in technology and new routines, but we are excited and grateful to be together in person once again.” ✨

STUDENTS WEAR MASKS TO KEEP LOVED ONES SAFE

To remind everyone why it’s important to wear face masks and stay six feet apart from others during the pandemic, La Salle launched the Mask & 6 project as students and staff started returning to campus for hybrid learning.

The campaign invited students and staff members to share photos of those they wanted to keep safe by wearing a mask and social distancing. Innovation and Design Teacher Carie Coleman then used the photos to create posters to hang in the school as reminders of why the protocols are in place.

“It’s important we remember who we are masking up and maintaining distance for,” said Brian Devine, Vice Principal of Student Life. “It isn’t just because the Centers for Disease Control is telling us, it isn’t just because our parents are telling

us, we are doing it because we all have people in our lives that we are trying to keep safe.”

The campaign stemmed from a suggestion by religious studies teacher Tom McLaughlin, who said he wanted to inspire everyone at La Salle to take precautions to avoid the spread of the coronavirus. He created a poster featuring several of his relatives — including his wife, mother and daughter — and suggested the school make and hang similar posters of people important to students and staff members.

“We all have people we love, and probably some of them are especially vulnerable to COVID,” he said. “Let’s do all we can, out of love, to protect them as well as ourselves.”

Using photos submitted by the La Salle community, Coleman created several posters in La Salle’s M.J. Murdock Charitable Trust Innovation and Design Center.

La Salle’s hall walls now bear several images of Falcons’ loved ones — including Gretchen Heth, the grandmother of sisters Brooke Heth ‘21 and Allison Heth ‘21.

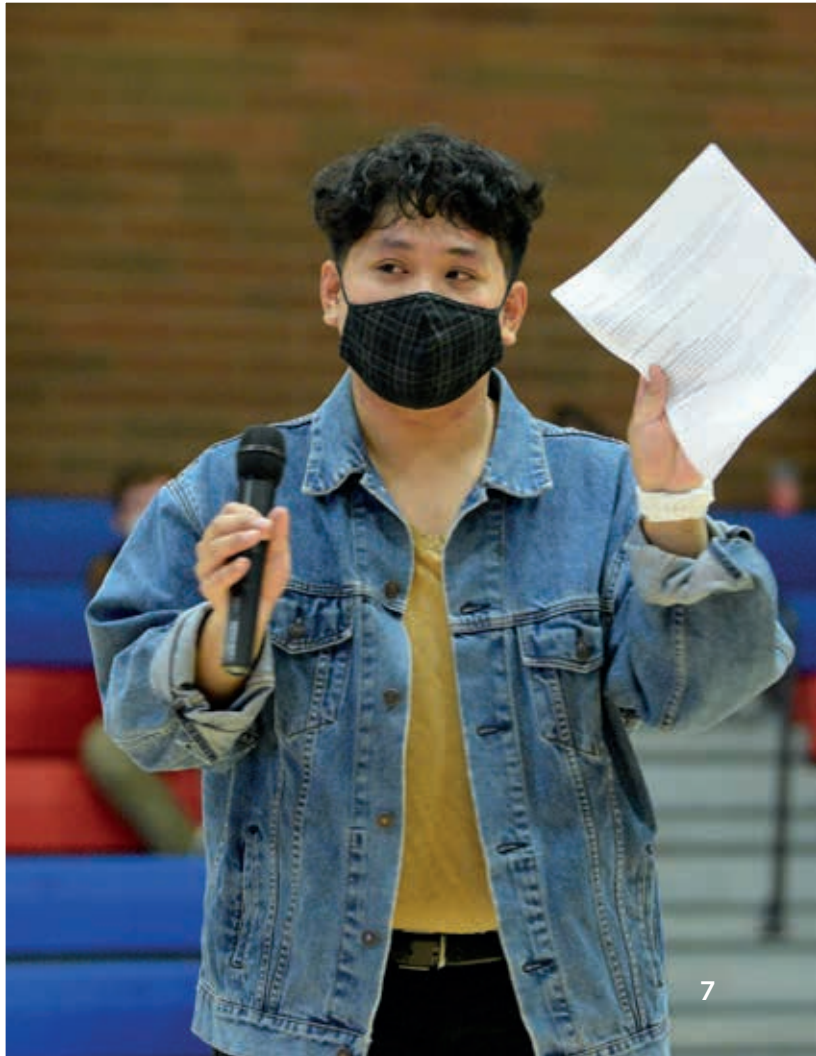
“Seeing her on the walls of the school is amazing,” said Brooke, “because the picture reminds me of why I’m doing what I’m doing.”

Left: Brooke ‘21 and Alli Heth ‘21 with a photo of their grandmother.





Top: Egan Arntson '21 and Shayden Lough '22 rehearse for livestreamed show LOVE/SICK. **Below Left:** Students stroll through the courtyard on their way to class. **Below Right:** Danny Nguyen '21 assists in leading a student orientation.



quarantine *creativity*

PANDEMIC INSPIRES ART

by Anastasia Mickelson

Ryan Cechini '21 found creativity in a kitchen drawer.

Prompted by art teacher Cha Asokan's challenge to see "what's in front of me in a different way" during the pandemic, Ryan started taking photos of spoons from his family's kitchen. As he looked through his lens to capture the shape and shade of the utensils, he made a discovery.

"I found that everyday objects have a beauty that is unexpected," he said.

Art teacher Asokan said Ryan's work illustrates how creativity bloomed among art students during a year shaped by the pandemic, politics, and racial protests. With stay-at-home orders keeping nearly everyone at home, Asokan encouraged students to use art to take them beyond their four walls.

"I encouraged external reach to my students," said Asokan. "We can, as artists, create a bigger world."

A few months into quarantine, Mattea Felder '21 created a digital animation mixed media piece showcasing her feelings about what was going on in 2020.

The piece, named "Quarantine Bedroom," depicts a bedroom floating in space "because I felt like I was suspended in time during quarantine," she said. The room's decor represents what concerned her when she created the piece. There's a poster about racial equality, a digital alarm clock flashing "8:20" in honor of the graduating class of 2020, and a laptop opened for another day of learning online.

In addition to inspiring her creations, the pandemic gave Mattea time to think about her future. She decided to apply to art schools to use her skills to celebrate diversity and different cultures.

"Throughout quarantine, I feel like we as a society have been torn apart due to contrasting beliefs," she said. "I believe that art has a voice, and I want to use my art to illustrate and support important values that I and many others care about."

Many of the students' works have been honored with awards. Of note: La Salle students earned 92 regional art awards in this year's Scholastic Arts & Writing competition. Among them: a Silver Key for Ryan's portfolio of kitchen-inspired works named "Covid Compositions" (*three selected images pictured top right*), and a Gold Key for Mattea's "Quarantine Bedroom" (*pictured bottom right*).

"I can't express how proud I am of the visual arts students' commitment to visual arts during one of the most difficult times in our lives," said Asokan. "They have worked hard and it shows." 🦋





Top: Alyna Nguyen '21 reads a passage during a livestreamed Mass in October. **Below:** Keeping the Faith Club members meet via Zoom.

KEEPING THE FAITH

After the pandemic closed La Salle's campus in March of 2020, Anthony Nguyen '21 missed his classmates and teachers.

He also missed the school's monthly Masses that included the student body, faculty, and staff.

Though he could still pray at home, he said, worship didn't feel the same when he worshipped alone.

In an effort to stay connected to others, Anthony '21 and Alyna Nguyen '21 started a club focusing on spirituality. The name of the group? "Keeping the Faith."

"I thought it would be a good idea to have a club so students could share faith with one another because they cannot go to church," said Anthony.

The club started meeting, as most groups do these days, via Zoom. Since October, its dozen or so students and faculty members have gathered once a month.

During the meetings, they talk about scripture and ask themselves questions: What is the meaning of faith? How can we get our school more involved in faith? What is your biggest struggle with faith? Why is it difficult to be a person of faith in a secular society? How do we pray with more intent?

The group discussions have been helpful to member Molly Jenne '21.

"They are valuable and they definitely help keep the community together," she said.

In select ways, said some of the members, the Keeping the Faith club has given them the chance to examine their beliefs further than if they were attending Mass during school.



Unlike those gatherings — occasionally disrupted by the chatter of students — everyone on the club's calls dials in by choice.

"Before COVID-19, everyone was forced to go to Mass," said Anthony. "It means more when people make the choice to come."

With hybrid learning under way and more in-person learning on the horizon, Mass will return to La Salle soon. Easter Mass is scheduled for April 7.

But after seeing what a blessing Keeping the Faith has been during the pandemic, club members plan to keep the group alive to provide "a space of faith" for those who need it.

"It's nice," said Catie Tassinari '23, "to have something to lean on." 🕊

faithful
friends



Patrick Gottsch '83 and alumni board members Megan Hays '11 and Stephanie Redhouse Gottsch '85 pick up their Yulefest to You orders on Dec. 5.

thanks for showing up

IN A WHOLE NEW WAY

*A message of gratitude to
La Salle's supporters*

Throughout the past year, the La Salle community has stepped up in support of our students in ways previously unimaginable!

Through your enthusiastic participation in virtual, to-go, and social media-fueled events, La Salle has raised more for tuition assistance than in any prior year, enabling us to distribute a record \$3 million in student financial aid.



The Maulding family enjoying the virtual golf tournament

Your steadfast commitment to the Lasallian mission made it possible for many students to remain at La Salle despite considerable economic hardship. Below are a few examples of how you showed up for La Salle this past year.

We were humbled by your generosity last summer, when we held our first major fundraiser since the pandemic. The Alumni Association replaced its annual **Golf Tournament** with a social-media campaign encouraging participants to golf on their own using golf balls — funded by sponsors — bearing La Salle's logo. By the end of the final round, you teed up thousands of dollars to support our community.

Through it all, you showed us what it means to be Lasallian: to lead, to serve, and to respond to the needs of our community.”

-Matthew Winningham

You also made it possible for our largest fundraiser of the year, **Believe**, to defy expectations. Though the benefit was transformed into a virtual event, more than 650 guests logged in to watch it — twice the number who usually attend the on-campus event — from across the country. These Lasallians celebrated our mission while several beloved Christian Brothers joined us from Napa, California; students gave live speeches from campus; and bidders raised their virtual paddles at the behest of our auctioneer streaming from Seattle.

"Even through a global pandemic, the success of the Believe event was a true testament to the Lasallian mission," said Carol Lacuna George '89, an alum as well as a parent of two recent graduates. "The school found a really creative way to hold an annual event that directly supports students."

Mary Havlicek Pahl '80 also appreciated being able to participate in Believe with her daughter, Elizabeth Low '18.

"Because it was virtual, we were able to enjoy it with Ellie, who had never attended because of her age," said Pahl. "She loved listening to the students and talked about what she was grateful for in having been given the opportunity to attend."

The results of that October evening reflected your dedication to the school and its mission: The 2020 Believe event exceeded budget expectations by more than \$50,000.

As we entered the Advent season, your show of support continued as many of you visited campus to pick up **Yulefest**-branded wine while taking a quick tour of the new Saalfeld Athletic Center. Though we could not host our traditional champagne toast at the event, we toast the Lyon family for stepping up as Yulefest's Champagne Sponsor anyway.

In February, you showed up once again, coming back to campus to pick up more than 400 **Steak & Seafood** meals in takeout containers in support of our student athletes and Falcon athletic programs.

Alumni parents James and Jill Collier, owners of 30 SECONDS Outdoor Cleaners, cheerfully signed up, yet again, to be Steak & Seafood's official Glass Sponsor — even though glasses weren't even needed this year!

"Honestly, outside of being simply FUN, it was an item that needed a donor, and we were fortunate and humbled to be able to step up," said James. "Once we did it the first time, it was hard not to continue."

Executive Director/CFO Matthew Winningham said he is grateful for all the support for La Salle.



Volunteers helping with the Booster Club's Steak & Seafood

"Through it all, you showed us what it means to be Lasallian: to lead, to serve, and to respond to the needs of our community," he said. "We especially want to express gratitude to our amazing event sponsors who continued underwriting these reimagined events to help ensure their financial success."

We are incredibly grateful for and humbled by your support over the past year. We look forward to returning to our in-person events soon! 🍷

At the heart of La Salle are the educators who follow De La Salle's guidance to watch over their students like "big brothers" and "big sisters." Here, we catch up with some of the school's favorite educators from years past.

Marie Delgado Camacho, Campus Minister and Religious Studies Teacher, 1998-2005



I was drawn to La Salle because I loved the banners that hung in the hallway. I still love what they stand for. That was so impressive to me that the school was trying to instill — not just in students but in everybody who was there. Everyone who walked in the hallways knew what St. John Baptist de La Salle stood for, and the mission of the Christian Brothers.

What I really enjoyed about La Salle is how connected the families were with the school.

Students were hard-working but also were regular high school kids. They were funny and kind, and there were ones who stood out who were really driven to change the world. Overall, they were very loving.

What I learned at La Salle was really the sense of care for students — that is something that always stuck with me. Remember to keep the students at the forefront of whatever we are doing.

Father Francis Chun, Religious Studies Teacher, 1970-1984



God led me to La Salle. That's how things work out. I was a student brother at St. Mary's College in Moraga and Brother Thomas Levi, FSC was the president. I had that connection with him and he remembered me when I asked about teaching there.

I enjoyed teaching the meditation class because the students needed the material and they all responded. If you ask some of my former students they'll say what they remember about Father Chun is true-or-false questions. It was a device to get them thinking.

My favorite aspect of Lasallian education is the emphasis on service...You don't leave to get a better job or to make more money or be superior to others, you leave to serve. It gives meaning to life. That's what Christianity is all about — service to others.

I am 87 and retired and am working on a book about prayer...There are a lot of people who suffer from depression. The book offers ways to divert your mind from being depressed.

Bill George, Teacher, Coach, College Counselor, Administrator, Principal, 1976-2012



My favorite memories of La Salle would have to be the relationships I developed over my 35 years there. I served with remarkable people who taught me so much about being a better educator and person. I worked with many wonderful students who still amaze me.

My favorite banner is "Accept Everyone and Respect all Persons" because I think it's the one that has an impact on students and staff who walk down that main hallway each day. They intuitively know it is at the core of how well-meaning, loving people should treat each other. It is also one of the main reasons why

the La Salle community continues to be such a positive and nurturing educational environment for young people.

A Brother told me early on in my career: "Treat your students like they are adults, but expect them to act like kids." It was all about giving them respect. It is the basis of all positive human relationships, and it goes a long way toward developing successful classrooms, careers, and families. A child comes for an education, but in reality, what that child experiences over four years is a profoundly life-changing learning encounter.

Nancy Orr, Counselor, Religious Studies Teacher, 2000-2020



I was incredibly fortunate to work with some of the finest educators ever! Some of my favorite memories are about my time as the San Miguel Scholars counselor and watching the students work hard and then realize their dream of a college education.

The “Respect All Persons” banner is my favorite and a constant reminder for all to treat others with the dignity we all deserve. The teachers at La Salle create the community not just for their students but the staff, too. I marvel at

their ability to provide rigorous classes along with a lot of care and support for their students.

At La Salle I learned not to take things so seriously. I found teenagers delightful, they made me laugh and sometimes cry. I was honored to be their confidante.

I am currently living in Mt. Vernon, Washington, raising my puppy Lolly and spending a lot of time with my grandchildren.

Bob Schuster, Science Teacher, Coach, 1971-2006



My favorite memories of La Salle are probably the kids. They weren't always eager to learn but they were good kids to work with. I also coached football and basketball, and went to the state tournament a few years.

I like the motto “Enter to Learn and Leave to Serve.” The students came in as freshmen and they're there to learn and don't have any ideas what four years will be like. We had a lot of great programs...and I think a lot of those kids became pretty good leaders.

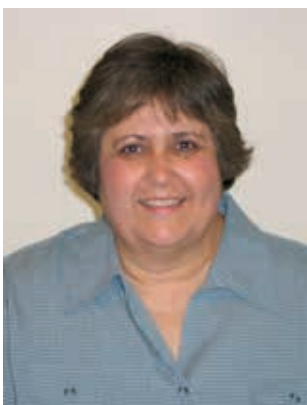
What I learned at La Salle was I like the phi-

losophy of Christian Brothers to teach all levels of kids.

La Salle is special because it felt like home. Just like my home here, it was a real home that had that special feeling. It wasn't like a job, you got to know the kids. The teachers were special, and the Christian Brothers' philosophy brought them together. You lived out those values and that made it feel like you were together living that philosophy.

I'm currently retired and work at Glacier National Park in the summers.

Sue White, English Teacher, Academic Vice Principal, 1995-2000, 2006-2013



My favorite La Salle memory is very personal. Early in my first year at La Salle, my mother passed away. I flew to see her in San Diego in time to say goodbye. When I returned to school, there was a box filled with cards and letters of support and sympathy written by students and staff. I still have them.

“Respect All Persons” is probably my favorite banner. I believe this simple entreaty holds the key to all relationships because, when we truly follow that dictate, when we realize we are standing in the presence of God (and for me

that meant the person standing before me), there was nothing that could stand in the way of success. When one feels respected, it opens the door to all possibilities.

A huge lesson I learned from being a Lasalian educator was that it was absolutely fine to allow for exceptions. I learned early on that each student had specific needs, and that I had to recognize and honor them. I wasn't being unjust or unfair to my other students, I was merely listening and responding to the special needs of each individual. 🦅



MAKING A BIG-LEAGUE MOVE



SEAHAWKS
SEATTLE
OFFENSIVE COORDINATOR

A CONVERSATION WITH SHANE WALDRON '97

by Athletic Director Chris George '97

Shane Waldron '97 recently became the new offensive coordinator for the NFL football team, the Seattle Seahawks. Shane and I were classmates at La Salle and played football and baseball together. I remember Shane as a quiet, reliable, and hard-working member of the Falcons who always contributed to game plan discussions and strategy sessions. Sometimes, when we had a few extra moments, we drew up plays in class.

I hadn't spoken with Shane since we were in college so it was great catching up with him, hearing about how he was hired by the Seahawks, and listening to him reflect on his journey from Milwaukie to Seattle.

After graduating from La Salle, Shane attended Phillips Academy — a prep school on the East Coast — before enrolling at Tufts University in Massachusetts. He played football for the Jumbos, earning an economics degree in 2002. After that, he landed his first job in the National Football League — serving as an intern with the New England Patriots.

Over the years, Shane coached for high school and college teams — including Notre Dame — before becoming the Los Angeles Rams' tight end coach in 2018. A year later, he led the Rams' offense to Super Bowl LIII as their passing game coordinator.

After the Super Bowl, Shane's name came up as the Cincinnati Bengals searched for a new head coach. Shane called the chance to interview “a great professional development opportunity.” When I asked Shane if other opportunities came up since then, he said he felt fortunate to be part of something exceptional in Los Angeles.

“The Rams organization, and particularly head coach Sean McVay, did an amazing job of creating a culture I wanted to be a part of,” he said. “It was fun, people communicated very well, and it was enjoyable to go to work every day. While it is very nice to be considered for positions around the league,

everything has to align for you to get an offer, but you also have to ask yourself, ‘Is it worth leaving?’ The Rams organization was a place I wanted to remain until something very special came along.”

The day after the Rams lost in this past season's playoffs, the Seahawks called to discuss something special. Shane talked with head coach Pete Carroll and quarterback Russell Wilson during a series of Zoom meetings. Shane came away impressed with the quarterback's character and humility.

“This is a relationship-based business,” he said. “When you spend so much time together throughout a season you have to work on being compatible in your relationships and I see that happening with Wilson. He's an unbelievable guy.”

Shane credits La Salle coach Ray Baker for instilling in him a passion for football and sparking his interest in coaching.

As he climbed the coaching ranks, Shane kept telling himself that the most important thing for him to do was “to keep doing the best job I can with the job that I currently have. Don't skip forward and take shortcuts to get somewhere because I'm going to miss critical experiences with lessons I need to learn in order to do well.”

Shane looks forward to taking his work ethic and style to the Seahawks. He credits the coaching positions he's held at different levels — along with supportive family and friends who keep him grounded — for preparing him for his new position.

Shane's even-keeled and congenial disposition will serve him well in Seattle. He's an effective communicator with a respected voice his new team will soon appreciate.

Congratulations on taking this next step in your career, Shane. We look forward to cheering you on! 🦅

ALUM HIRED AS LA SALLE'S FIRST DIRECTOR OF EQUITY AND INCLUSION



La Salle has hired alum Kiah Johnson Mounsey '99 as the school's first Director of Equity and Inclusion.

In the role, Mounsey advances diversity, equity, inclusion, and belonging initiatives at La Salle, helps teachers diversify curriculum, incorporates inclusive practices, and supports students and staff as they explore and celebrate the cultures, identities, and backgrounds of everyone at school.

"I want to work with faculty, staff, students, families, and alumni to foster a culture where everyone in the community feels seen, valued, and included," she said. "I'm here to listen, advocate, and find ways to move La Salle forward in the realm of diversity, equity, inclusion, and belonging."

A graduate of the University of Oregon, where she earned a master's degree in education, Mounsey arrived at La Salle just before the start of the 2020-21 school year after working for 13 years at Oregon Episcopal School in Portland. While at OES, she taught, coached cross country and track, and worked in the Office of Inclusion and Community Engagement.

Mounsey's diversity, equity, and inclusion work started when she began training with Dr. Janet Bennett of the Intercultural Communication Institute. In time, she was invited to be part of the Intercultural Competency Cohort at OES. From there, Mounsey studied race, equity, and inclusion with organizations such as the National Diversity Practitioners Institute and the Center for Equity & Inclusion, and individuals such as diversity trainer Lee Mun Wah.

The lessons resonated with Mounsey as an educator, person of color, and mother of two multiracial children. She applied

what she learned by supporting the development of affinity group programming for OES middle and high schoolers, an affinity group for parents and guardians of students of color, and a city-wide affinity space for students of color. She also collaborated with OES' Intercultural Student Association to create a diversity and social justice conference called "Culture Shock."

Mounsey's "experience in the classroom and training in the DEI realm made her a natural fit for La Salle's new diversity role, an example of one of the steps the school has taken in recent years to become more just and equitable," said interim principal Alanna O'Brien.

"Kiah positions herself as a learner, one who is curious about others, and is willing to learn through asking questions and listening," said O'Brien. "She expressed a strong commitment to helping young people feel connected to this community."

Since Mounsey arrived at La Salle, she's been getting to know students, families, alumni, teachers, and staffers. She's talking to as many people as she can about their experiences in the La Salle community. "I would like to enter this conversation with humility, with a desire to understand," she said.

Mounsey also has designed events and experiences (listed below) that consider the impact of racism and focus on "fostering self-awareness and creating spaces that utilize conversation tools and empathy." These kinds of initiatives, she said, can help La Salle become more diverse, equitable, and inclusive for our students, their families, and the faculty and staff.

"It is my desire to work with school leaders, the board of trustees, teachers, staff, stakeholders, parents, and students to build a diverse and healthy school climate where all have a sense of belonging and feel they can thrive," she said. "It takes everyone's commitment, courage, and conviction. The core Lasallian principles of 'Inclusive Community' and 'Respect for all Persons,' will guide us in this work." ✨

Mounsey's projects at La Salle include:

- Forming the Inclusion Committee with representation from faculty, parents, alumnae/i and students. Committee members work to promote equity in education, focusing on inclusiveness and social justice regarding race, ethnicity, color, religion, national origin, immigration status, language, family economics, age, culture, geographic location, mobility, gender, sexual orientation, gender equity, disability, and initial proficiencies
- In honor of Black History Month, arranging a performance by slam poet S.C. Says (Andre Bradford) on diversity appreciation, mental health awareness, and the importance of empathy
- Organizing an "Evening with Empathy" with slam poet S.C. Says. The evening featured two slam poems by the poet, an empathy exercise, and a writing exercise during which participants listened to each other's stories
- Collaborating with faculty members to develop curricula that includes the study of race, ethnicity, class, gender and their intersections
- Creating a video, list of resources, and curriculum ideas to celebrate MLK Jr. Day
- Building an internal Diversity, Equity, Inclusion and Belonging website for faculty and staff that contains professional development opportunities, resources, and reading lists
- Planning professional development workshops and programming for faculty and staff
- Acting as an adult convenor for Black Student Union and Unidos en Poder
- Networking with diversity directors at Catholic, independent, and public schools
- Holding a listening session for La Salle's BIPOC students



Lasallians do good deeds in honor of MLK

They picked up trash in the neighborhood. They bought a meal for someone in need. They chalked the word "LOVE" on a sidewalk. On Martin Luther King Jr. Day, Falcons honored the late civil rights leader by doing just the kind of good works that King espoused.

"By doing service in his name," said Director of Service Sarah Maher, "we are reminded of the work that needs to still be done for all people." 🦅



Students broadcast school play online

Thanks to technology, students performed John Cariani's play "Love|Sick" for audiences near and far. The Theater Department and Advanced Acting and Production class livestreamed their two February performances, then posted one of them to YouTube.

Directed by Aaron Leonard-Graham '22, Ava Whalon '22, Jessica Martinez '22, and Isaac Shirley '22, the play explores love via nine couples in different stages of their relationships. Because the pandemic kept the school from hosting live audiences, they shared the show online. 🦅

Falconer earns 'distinguished' status

The La Salle Falconer, the school's student-run news website, has earned the title of Distinguished Site from School Newspapers Online (SNO), an online publisher.

The staff was awarded the status after earning online digital badges in areas that SNO considers the six components of a modern website: site excellence, story page design, writing, multimedia, coverage, and audience engagement.

The Falconer is produced weekly when school is in session by Miles Kane's journalism class. Students choose, research, write, and edit articles under the leadership of the all-student editorial board.

They also worked together to earn the badges toward the Distinguished Site designation. "It was a team effort and the result of a lot of people's hard work," said editor-in-chief Maddie Khaw '21. "The award is great and we are happy to get it, but there is so much more we appreciate about doing this."

"This" is reporting and writing about the school and beyond. The Falconer covers news that affects the La Salle community on campus or off. Staff members have written about school issues such as hybrid learning, the Black Student Union, and finals, as well as about global issues such as homelessness, the 2020 presidential election, and the pandemic.

"I like that we are doing something to keep the rest of the



community informed," said Carlie Weigel '21, the Falconer's other editor-in-chief.

SNO, which the Falconer uses to create its publication, started its Distinguished Site program to "eliminate ambiguity and delineate standards of excellence for an online student news site." Only 63 schools reached Distinguished Site status last year.

The honor is the latest for the Falconer and its staff. The Falconer is one of 43 high school news sites in the nation to be named a finalist for the most prestigious award in high school journalism, the National Scholastic Press Association Pacemaker.

Judges have been evaluating the site throughout the school year. Winners will be announced on April 10. 🦅

STUDENT REFLECTIONS ON ATHLETICS IN THE PANDEMIC

Bradley Kiltow '21



When I came to La Salle as a freshman, I joined the cross country team hoping to make new friends and get exercise. My mom laughed when I told her because when I ran CYO track, I HATED it. Nevertheless, I joined and fell in love with running and being on a team.

Being on a sports team is special because of the

relationships I build with my teammates and coaches. We support each other in the classroom, on the track, and on the court.

Participating in sports during a pandemic has been more about continuing to build bonds with my teammates and pushing each other to get better. While it's disappointing not to compete, I still see my teammates a few days a week for conditioning and running. We have to be tough physically but also mentally in order to push through this pandemic.

The pandemic has made me realize how little time we have at La Salle and the impact teammates make on each other. COVID-19 has made me see how important it is to check on my teammates and find creative ways to challenge myself physically because I don't have the same level of access to gyms, equipment, etc., that I typically would.

I learned during this pandemic not to take things for granted. When I apply this mindset to athletics, it's that your teammates aren't just your teammates when you are on the field of play — they're your family. They step forward with you. I would have never made it to where I am today without them.

I now know, as I finish my final year at La Salle, that barriers aren't meant to be broken alone, but as a team. I am thankful for all La Salle has given to me these past 4 years but will look most fondly and appreciatively back on my time spent with my teammates and coaches. 🏆

Next year, Bradley Kiltow '21 will start classes at Linfield University, where he will run on both the track and cross country teams.

Kate Collins '22

I have been playing sports since I learned to walk. As soon as I was in kindergarten, I joined a team. I never looked back.

I've always loved playing sports because of the relationships with my teammates and coaches and the escape sports provided from worrying about anything. On the field or court, I am able to just enjoy playing a game I love with people who mean so much to me and forget about any other responsibilities.

During the pandemic, sports have looked different, but have provided me with a safe way to interact with my friends and stay engaged in a hobby I love. Being able to get out of the house and go to practice was a great way to maintain some normalcy in my life. There is so much that I have had to sacrifice in order to keep myself and my loved ones safe throughout this, but playing soccer is fortunately something I was instead able to dedicate even more time to.

This has made my love for soccer grow because instead of it being all about winning and competing, it has become about having a great outlet and an opportunity to enjoy an activity I love. This pandemic has taught me a lot. What I've learned from sports about commitment and discipline has helped me adapt to a new way of living in the pandemic, whether that means staying on top of school, wearing a mask out, or social distancing.

I've participated in soccer and basketball at La Salle. Though I don't plan on competing at the college level, I will continue to play both games as they bring me joy and are hobbies I can't imagine giving up. I will carry the lessons of commitment and discipline with me so I can continue to learn and grow into the best person I can be. 🏆



financials

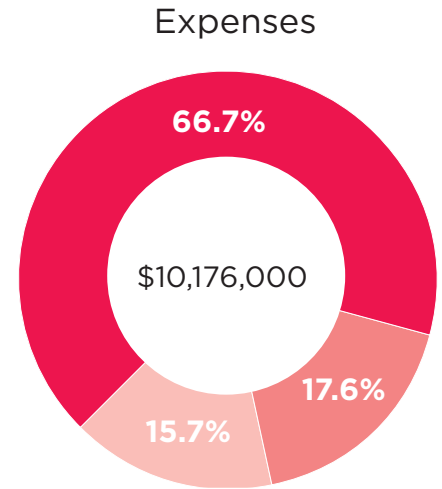
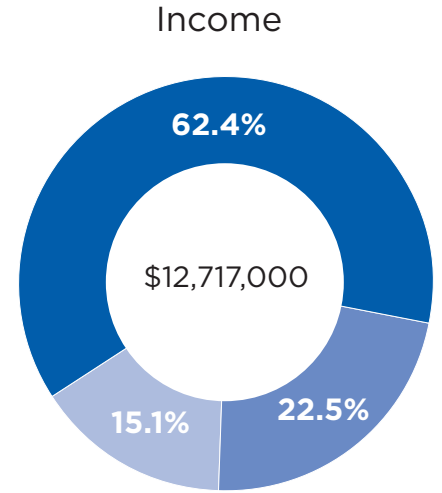
2019-20 FISCAL YEAR FINANCIAL SUMMARY (JULY 1 - JUNE 30)

A commitment to providing access to education is at the heart of the Lasallian mission. For more than 300 years, Lasallians worldwide have pledged to serve the needs of those who need it most through education and opportunity. Teachers and staff at La Salle Prep work diligently to provide qualified students access to an excellent college preparatory education, regardless of their ability to pay. Through fundraising activities and in partnership with generous foundations and benefactors, La Salle Prep provided need-based tuition assistance to 59% of the student body for a total of over \$2.75 million in 2019-20.

- Tuition & Fees \$7,941,000
- Fundraising & Contributions \$2,853,000
- Student Services/Other \$1,923,000
- Compensation \$6,790,000
- Program Support \$1,790,000
- Facilities & Operations \$1,596,000

Change in Net Assets \$2,541,000*

**includes \$1,310,000 in Payroll Protection Program revenue and \$1,210,000 in Campus Development revenue*



FINANCIAL ASSISTANCE TRENDS

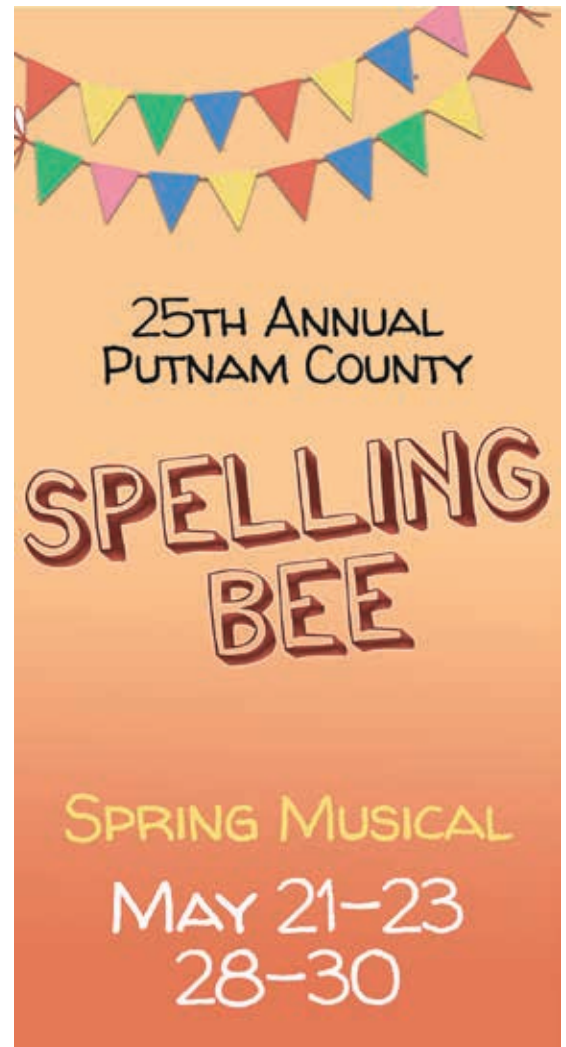
	2016-17	2017-18	2018-19	2019-20
Financial Assistance	\$2,075,000	\$2,269,000	\$2,455,000	\$2,776,000
Students Receiving Aid	384	399	397	413
Average Grant	\$5,400	\$5,690	\$6,180	\$6,722

2019-20 LA SALLE FOUNDATION SUMMARY

Incorporated in 1996, the La Salle Educational Foundation exists exclusively for the benefit of La Salle Catholic College Preparatory. Its purpose is to ensure the financial sustainability and permanence of the mission to provide a Catholic college preparatory education to the young, especially the poor.

The total net asset balance in the La Salle Foundation as of December 31, 2020, was \$6.6 million. The annual distribution from the Foundation for the 2019-20 school year was \$208,300 with a growth rate of 82% in 5 years. There are 37 active named funds and 4 developing named funds in the Foundation which provided scholarship assistance to 46 students. Thanks to the generosity of our benefactors we received over \$900,000 in new gifts to the Foundation between July 1, 2019 and June 30, 2020. The La Salle Legacy Society — a group of benefactors who wish to leave a legacy for future generations of La Salle students through provisions for La Salle in their estate plans — has grown to 46 members.

The annual report for La Salle's 2019-20 fiscal year, including the Honor Roll of Donors, Alumni Giving, Named Endowed Funds, and Legacy Society Members, is available online at lsprep.org/LSPR/



in memoriam

Please remember in your prayers the families and loved ones of these La Salle community members who have passed away.

James Elting

Greg Gosser

Barbara Harris

Emerson Ruth Harris

Carol Ann Schreiber '74

Ester Vila

Ed Wilkins, Sr.

Thank you for sharing news of community members who have passed away. Please send information to alumni@lsprep.org

LA SALLE PREP

11999 SE FULLER ROAD
MILWAUKIE, OR 97222

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PORTLAND, OR
PERMIT # 1491

CHANGE SERVICE REQUESTED



Registration open now!

TWENTY-FOURTH ANNUAL
LA SALLE
GOLF TOURNAMENT

Hosted by the Alumni Association

Friday, July 16
Stone Creek Golf Course

lsprep.org/alumnigolf/