



TULOSO-MIDWAY

INDEPENDENT SCHOOL DISTRICT

February 16, 2023
TMISD Admin Board Room
4:00-5:30 PM

2022-2023 DISTRICT EDUCATION IMPROVEMENT COUNCIL

MEETING AGENDA

I. Review of [2022-2023 District Improvement Plan](#) (DIP)

The current DIP was reviewed under the context of starting the planning for writing the 2023-2024 DIP. Committee members were reminded of district goals, progress towards those goals, and areas for continued improvement. Areas discussed included student enrollment, teacher retention, and parent and family engagement. In such areas, the 2023-2024 CNA will target data collection to drive decision-making toward growth and improvement.

II. Overview of [Title I Program](#)

The districtwide protocols and procedures for developing a Title I program compliant DIP can be accessed by clicking on the above hyperlink. This manual deck is the repository for directions and guidance on the three Title I program elements.

a. Plan4Learning (P4L) – Program Overview

The committee was reminded of the program migration from DMAC Planworks to P4L. The decision to migrate to P4L was because of the way in which the DIP modules are broken down and aligned to the compliance requirements for Title I and state and federal requirements like State Compensatory Education (SCE).

i. Training: [2023-2024 Comprehensive Needs Assessment](#) (CNA)

The majority of the meeting was spent on training committee members over the CNA process, including the needs assessment summary (multiple measures of data including the required elements), needs assessment overview (summary narrative of the process followed), priority problem statements (5 total; staff quality, student achievement, technology, parent and family engagement, and curriculum, instruction and assessment, and data for driving the needs assessment decision-making process).

[2023-2024 District Improvement Plan](#) (DIP)

Step 2 in the process. Review of plan requirements, including SCE, ESSA, and required elements to be written into the plan.

ii. [2023-2024 Parent and Family Engagement](#) (PFE)

Step 2.5 in the process. While the PFE plan is not directly placed into the plan, numerous elements of the PFE plan are inextricably linked to the DIP. Therefore, the committee members were reminded that PFE is not only the third elements of the Title I plan, but it appears in numerous places – and as requirements – in the DIP. The above hyperlink provides details and steps for completing the requirements for the DIP.