Glendale Middle School Course Catalog 2023-2024

| 6 th Grade | | 7 th Grade | | 8 th Grade | |
|-----------------------|-----|-----------------------|-----|------------------------|-------------|
| Mathematics | 2.0 | Mathematics | 2.0 | Mathematics | 2.0 |
| Science | 2.0 | Science | 2.0 | Science | 2.0 |
| Language Arts | 2.0 | Language Arts | 2.0 | Language Arts | 2.0 |
| Social Studies | 1.0 | Utah Studies | 0.5 | US History | 1.0 |
| Fine Arts* | 1.0 | Digital Literacy | 0.5 | College and Career Awa | areness 1.0 |
| | | Health | 0.5 | | |
| | | | | | |
| 10 Credits Total | | 10 Credits Total | | 10 Credits Total | |

Required Courses

Due to student needs or programs, some classes might also be required such as English Language Development (ELD), Reading Intervention, etc. Please talk to your teacher/counselor for more information. *Students must select 1.0 credits of Fine Arts in 6th Grade.

**Not all classes may end up being offered due to staffing availability.

Electives

Fine Arts

| Art I | Half Year (0.5) This course is designed to increase students' knowledge and use of art media and technique; to help the student recognize the work of a variety of artists; and to help the student become more aware of the aesthetic qualities in his/her environment. Students will work in a "studio" situation with a focus on projects and concepts that will develop skills, visual thinking, and literacy as they relate to the art elements and principles |
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| Art II | Half Year (0.5) This course is designed to extend students' knowledge, understanding, and use of art media and technique; to increase the students' understanding of the work of a variety of artists; and to help the students become more aware of the aesthetic qualities in his/her environment. Students will work in a "studio" situation with a focus on projects and concepts that develop new and more complex skills, visual thinking, and literacy. |
| Advanced Art | <i>Half Year</i> (0.5) This course introduces students to sticker and decal art. Students take their designs and learn technique to make a sticker or decal from their design. |
| Ceramics | Half Year (0.5) Students will make many 3D objects with the use of clay and glass as their primary mediums. Students will study ceramics and glass through art history, art aesthetics, art criticism, and art production. Students will learn how people have used both ceramics and glass in their lives, culture, and "current" events for centuries and how the ideals of this search have changed over time. We will explore the work of others with an aesthetic, historical, and critical eye |
| Theatre I | Half Year (0.5) There are two basic goals in theatre education: (1) finding meaning in works of theatre art through the study and appreciation of theatre as an art form; (2) constructing meaning in works of theatre art through the course that introduces these two concepts. Exposure to a wide-variety of performance techniques. Speaking if front of others is mandatory in this class. |

| Theater II | <i>Full Year (1.0)</i> This is an advanced production-based theatre class. Students will have the opportunity to participate in major performances such as the school musical, cultural celebration and plays. Performance in front of others is mandatory in this class. Students must have teacher permission to register for this class. |
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| Mixed Choir | <i>Half Year (0.5)</i> This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic sensitivity, and the ability to read music with increasing fluency, the building of technical skills, team spirit, and responsible rehearsal habits. This is a singing class for all students that will fulfill .5 of the Fine Arts requirement. |
| Piano | <i>Full Year (1.0)</i> This is a perfect introduction to piano and music for those who have little to no experience or need a review of the very basics. You will learn how to read music, find notes on the piano and other essentials so you can begin playing pieces. |
| Band I | Full Year (1.0) This is a beginning band class. Join band if you are interested in learning how to play one of the following musical instruments: Flute Trumpet Clarinet Baritone/Tuba Saxophone Trombone |
| Band II | <i>Full Year (1.0)</i> If you have already taken Band I and would like to continue playing the same instrument, join Band II. In this class, we will continue to develop our music skills on the instrument we played in Band I, and we will be able to play more advanced and exciting music! |

| Percussion Ensemble (Music Connections) | Full Year (1.0) Percussion Ensemble is the only class where you will learn how to play many different instruments. Join Percussion Ensemble if you are interested in learning how to play all the following musical instruments and more: Drum Set Timpani Drum Output |
|--|--|
| Orchestra I | Full Year (1.0) This is a beginning orchestra class. Join orchestra if you are interested in learning how to play one of the following musical instruments: |
| Orchestra II | <i>Full Year (1.0)</i> If you have already taken Orchestra I and would like to continue playing the same instrument, join Orchestra II. In this class, we will continue to develop our musical skills on the instrument we played in Orchestra I, and we will be able to play more advanced and exciting music! |
| Stage Crew | <i>Full Year (1.0)</i> This class is designed to increase your knowledge of the technical aspects of the broadcasting and performing arts world. Students will be exposed to stage management, design, theory, lighting, sound, pre-production, production, post production, and more. Students are responsible for assisting with assemblies, the school musical, Cougar Vision, and will work both in groups and individually. If you are interested in being on stage or back stage, on camera or behind the camera, this class is for you. |

Technology

| Glendale Buzz/Yearbook (Newspaper Publication) | <i>Half Year (0.5)</i> The Buzz is Glendale's video news and yearbook class. We will write and record our own videos and put them together into a weekly newscast. We will also be creating the annual yearbook. |
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| Creative Coding | <i>Half Year (0.5)</i> We will learn how to program computers, robots and video games. We will use block programming and other languages for PC and IOS. |
| Exploring Technology | <i>Half Year (0.5)</i> This course will be an introduction to technology. Students will learn to use a variety of computer programs such as Microsoft Word, PowerPoint and Excel. |

Physical Education

| Fitness | Half Year (0.5) Students will develop basic skills and positive attitudes regarding lifelong |
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| Team | physical activity and healthy lifestyles. The movement and fitness curriculum includes a |
| Sports | sequence of experiences in a number of activities that challenge all ability levels, including |
| _ | various seasonal team sports and individual activities. It focuses on social interaction and |
| | cognitive learning, as well as skill development. |
| | |

Miscellaneous/Other

| FACS | Half Year (0.5) This course provides students the opportunity to learn essential life skills. |
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| Exploration | It allows them to develop skills in food and nutrition, childcare and safety, interior |
| Family & | design, clothing construction and style, consumerism, family relationships, personal |
| Consumer | responsibility, and job-related tasks. |
| Sciences | |
| Student | Full Year (1.0) Student Government is a class designed to build leadership skills in the |
| Government | following areas of focus: Team Building, Activity and Event Planning, and Service |
| | Learning. This course is for students who want to be involved in planning, organizing, |
| | and executing activities for the student body. |
| Debate | Half Year (0.5) This is a discussion-based class which will require students to read and |
| | speak aloud every day. Students will be introduced to various styles of formal debated, |
| | and have the opportunity to watch and participate in debates with their peers. Speaking |
| | in front of others is mandatory in this class. |
| Library Aide/ | Half Year (0.5) 7 th & 8 th Grade ONLY This is a one-semester class in which students will |
| Teacher Aide / | provide assistance to the classroom teacher or office staff/counselors. This course is |
| Counselor Aide | designed to be a simulated work experience. Students are accepted by application with |
| | the teacher. Students must be self-motivated, self-reliant, and academically responsible. |
| | Given the nature of this position, accepting the responsibility of maintaining |
| | confidentiality is a MUST. Teacher recommendation highly encouraged. |
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| Techniques for | Half Year (0.5) This is a one-semester class that helps you learn techniques to deal with |
| Tough Times | the tough times of life in positive ways. Some questions we try to answer are: How do I |
| | deal with difficult emotions? How do I communicate with friends, teachers, and family |
| | members about topics that are important to me? How do I say no to things that I don't |
| | want to do? How do I have healthy relationships? Essentially, the class focuses on |
| | learning and practicing how we can live happier, healthier and more successful lives. |
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