

### **English- UG Boy Genius**

Overall aims of this teaching sequence: To engage children with a story told through a mixture of speech and visual imagery, to explore themes and issues, and develop and sustain ideas through discussion, to develop creative responses to the text through drama, storytelling and artwork, to compose writing for a wide variety of purposes, to write in role in order to explore and develop empathy for characters.

### **Design & Technology**

In design and technology we will work with a range of materials and tools to design and sew trousers. We will then evaluate the products made.

### **Geography**

Our focus is history this half term.

### **French**

The children will learn how to: Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments.

### **RE**

Our new topic is about Hinduism in modern Britain. We will look at Hindu symbols, beliefs, places of worship and life in Britain.

### **Science- Plants.**

In this topic the children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, explore the requirements of plants for life and growth, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.

### **PE- creativity**

In this unit, the children will make up own rules and versions of activities and respond differently to a variety of tasks. They will link movements and themes.

## **Year 3 Curriculum Overview Spring Two**

### **Maths**

In Maths, we will focus on multiplication and division. The children will demonstrate their ability to solve 2-digit multiplication and division multi-step problems. They will be able to compare multiplication and division statements using inequality symbols and confidently be able to find related calculation facts, for example,  $6 \times 30 = 180$  and  $180 \div 6 = 30$ . Children will be able to use the expanded method to multiply 2-digit numbers by 1-digit numbers and will also be able to partition numbers to divide them.

### **History- Stone Age to Iron Age**

We will use a timeline to place events from the stone age, bronze age and iron age, describe and make links between the changes from the stone to bronze age and iron age and analyse evidence.

### **Music**

In music, we will look at how music can be sequenced and layered o create effect.



### **PSHE**

This half term, the children will focus on listening skills and the community around us.

### **Art**

This half term, the children will be creating cave art. They will develop skills of pencil drawing for shading, texture, lines, patterns to create effect, as well as 3D art work including stones- using digital camera.

### **Computing- We are Presenters.**

The children will develop web based research skills, record a piece to camera, edit a movie using static images and green screen and give constructive feedback on recorded presentations.

