Families and staff must work together to help students achieve high academic standards. The following are roles and responsibilities that teachers, families, students, and community representatives will carry out to support success in school and in life.

Students Education is important to me. I am the one responsible for my own success. As a student I will be responsible for the following:

- Coming to school every day on time, prepared to do my best.
- Completing and turning in all assignments on time, including homework, to the best of my ability.
- Reading or being read to at least 20 minutes per day, every day.
- Respecting others’ right to learn without disruption by following all school and classroom rules and expectations.

Parent / Family Pledge I understand that participation in my student's education is vital to his or her success. As a parent or guardian, I will be responsible for the following:

- Ensuring student(s) come to school each day, on time, and prepared to learn.
- Communicate with the school when my child is absent.
- Providing basic needs to children, such as adequate sleep, nourishment, supervision, and hygiene.
- Provide an appropriate time and place for children to study and encourage children to complete all homework.
- Regularly view communication and/or newsletters provided by the school.
- Attending all Family Teacher Conferences
  - September 28 & 29, 2022
  - February 28 & March 2, 2023
- Ensuring that children are maintaining discipline and dress code policies.

School Pledge I understand the importance of quality education for all students, and my position as an educator and positive role model. As an educator, I will provide high quality, engaging curriculum, and instruction in a supportive and effective learning environment by:

- Provide a high-quality, effective learning environment that is safe and that enables students to meet academic standards.
- Provide ongoing, two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents.
- Provide frequent feedback for students and parents including reports at the end of each quarter.
  - Term 1: Ends 11.4, report cards will be ready after 11.9.
  - Term 2: Ends 1.27, report cards will be ready by 2.1.
  - Term 4: Ends 6.9, report cards will be ready by 6.9.
- Provide reasonable access to staff and the front office through an “open door” policy before and after school.
- Provide opportunities for parents and family members to participate in school and Family Engagement activities Friday Mornings at 8:30am including:
  - September 23, Books & Breakfast
  - December 2, Math & Muffins
  - February 3, Books & Breakfast
  - March 24, Math & Muffins
- Provide opportunities for parents and caregivers to give input review schoolwide assessment data and help create goals during School Community Council and Title One meetings held Friday mornings at 8:30am.
• Provide a mutually respectful relationship between all parties (students, parents, teachers, and visitors).

Please review this document with your student, sign it and then return it to the school. Copies of this document as well as other important Title One documentation can be found on our school and district websites.

Parent Signature________________________________________________________Date_______________________

Student Signature ______________________________________________________Date________________________

Teacher Signature ____________________________________________Date________________________