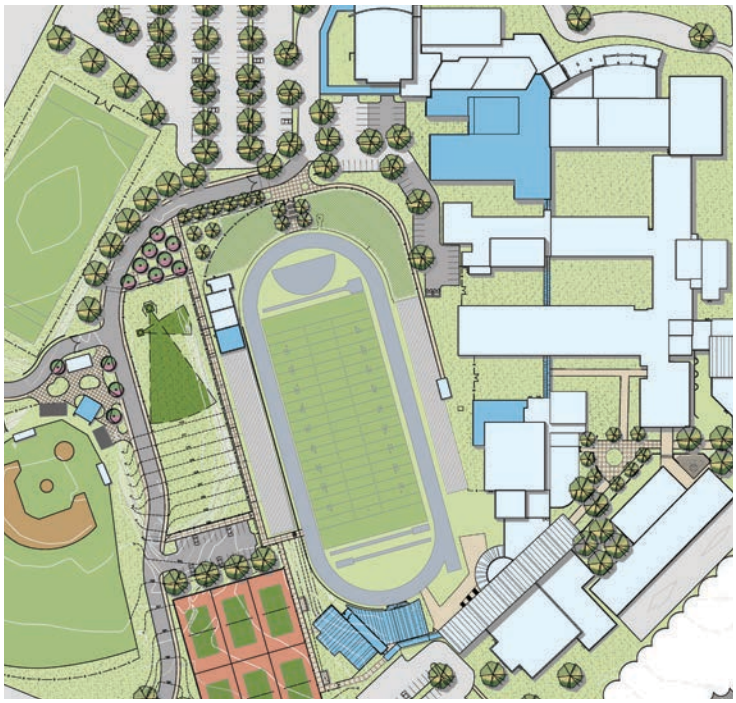
SGA | NarmourWright
DESIGN

PROFESSIONAL DESIGN SERVICES – RENOVATION & MODIFICATION PROJECTS FY 2023-2024









Beaufort County School District
RFQ No. 22-002 | August 10, 2021

Contact: Don Baus, AIA, LEED AP, Principal-in-Charge
[redacted] | [redacted]

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TAB 1

TAB 1

Beaufort County School District

Solicitation Number: 22-002
Date Printed: July 13, 2021
Date Issued: July 13, 2021
Procurement Officer: Kaylee Yinger
Phone: [redacted]
Email: [redacted]

Request for Qualifications (RFQ)

DESCRIPTION: **Professional Design Services – Renovation & Modification Projects FY 2023-2024**
SUBMIT OFFER BY (Opening Date & Time): **August 10, 2021 @ 4:00 PM**
QUESTIONS MUST BE RECEIVED BY: **August 3, 2021**
NUMBER OF COPIES TO BE SUBMITTED: **Six (6) Original Signed Copies**

Offers must be submitted in a sealed package. Solicitation Number & Opening Date must appear on package exterior.

SUBMIT YOUR SEALED OFFER TO EITHER OF THE FOLLOWING ADDRESSES:

MAILING ADDRESS:
Beaufort County School District
Procurement Office
P.O. Drawer 309
Beaufort, SC 29901-0309

PHYSICAL ADDRESS:
Beaufort County School District
Procurement Office
2900 Mink Point Blvd
Beaufort, SC 29902

AWARDS & AMENDMENTS:
Award will be posted at the Physical Address stated above on or after **August 10, 2021**. The award, this solicitation, and any amendments will be posted at the following web address: http://beaufortschools.net

You must submit a signed copy of this form with Your Offer. By submitting a bid or proposal, You agree to be bound by the terms of the Solicitation. You agree to hold Your Offer open for a minimum of ninety (90) calendar days after the Opening Date.

NAME OF OFFEROR: (Full legal name of business submitting the offer) ENTITY TYPE:

SGA | NarmourWright Design (SGA|NW) — C Corporation

AUTHORIZED SIGNATURE (Person signing must be authorized to submit binding offer to enter contract on behalf of Offeror named above)

Don Baus, AIA, LEED AP — Partner, Principal-In-Charge

PRINTED NAME — TITLE

Instructions regarding Offeror's name: Any award issued will be issued to, and the contract will be formed with, the entity identified as the Offeror above. An offer may be submitted by only one legal entity. The entity named as the Offeror must be a single and distinct legal entity. Do not use the name of a branch office or a division of a larger entity if the branch or division is not a separate legal entity, i.e., a separate corporation, partnership, sole proprietorship, etc.

PAGE TWO

(Return Page Two with Your Offer)

HOME OFFICE ADDRESS (Address for Offeror's home office/ Principal place of business):	NOTICE ADDRESS (Address to which all procurement and contract related notices should be sent):
804 Meeting Street, Suite 103 Charleston, SC 29401	804 Meeting Street, Suite 103 Charleston, SC 29401
PHONE NUMBER: [redacted]	
EMAIL ADDRESS: [redacted]	

PAYMENT ADDRESS (Address to which payments will be sent):	ORDER ADDRESS (Address to which all purchase orders will be sent):
☐ Payment Address Same as Home Office Address ☐ Payment Address Same as Home Notice Address (check one only)	☒ Payment Address Same as Home Office Address ☐ Payment Address Same as Notice Address (check one only)

ACKNOWLEDGEMENT OF AMENDMENTS:	Amendment Number	Amendment Issue Date
Offeror acknowledges receipt of amendments by indicating amendment number and its date of issue.	1	7/29/21

MINORITY PARTICIPATION- Are you a Minority Business Enterprise: Yes ☐ No ☒
If yes, please include a copy of your certification.

Business Utilization Report

In order to facilitate an effective monitoring system, each contractor, bidder or Offeror must submit a completed and signed Utilization Report with the bid submission which lists the names, addresses and contact persons of the M/WBE and majority owned businesses, if any, to be used in the contract, the type of work each business will perform, the dollar value of the work and the scope of work. The Utilization Report submitted by the contractor shall be submitted as a part of the contract with BCSD. If the information contained in the Contractor's Utilization Report changes by the time the contract is executed, the Contractor shall amend the Utilization Report and such amended Utilization Report shall be incorporated into the contract.

Business Enterprise Utilization Report

List all vendors/subcontractors to be used on this project. All MBE's or WBE's proposed for utilization on this project **must be certified** by the Small and Minority Business Assistance Office through the State of South Carolina according to the criteria of the Beaufort County School District's Minority Business Enterprise Plan prior to utilization on this project.

In column 2 below, please specify ethnic/racial/gender group as follows:

- AABE – African-American Business Enterprise
- HBE – Hispanic Business Enterprise
- ABE – Asian-American Business Enterprise
- WBE – Woman Business Enterprise

Sub-Contractor Name	Gender Group	Address	Phone #	Other	Email
Ward Edwards (Civil)		119 Palmetto Way, Suite C PO Box 381 Bluffton, SC 29910	[redacted]		[redacted]
ADC Engineering (Structural)		1226 Yeamans Hall Rd. Hanahan, SC 29410	[redacted]		[redacted]
Buford Goff & Associates (MEP, Life Safety)		1331 Elmwood Ave, Suite 200 Columbia, SC 29201	[redacted]		[redacted]

Statement of Intent

We, the undersigned have prepared and submitted all the documents required for this project. We have prepared these documents with a full understanding of the Beaufort County School District's goal to ensure equal opportunities in the proposed work to be undertaken in performance of this project. Specifically the BCSD seeks to encourage and promote on an inclusionary basis contracting opportunities without regard to the race, gender, national origin or ethnicity of the ownership or management of any business and that it is an equal opportunity employer and contracting entity. We certify that the representations contained in the Minority/Woman Business Enterprise (M/WBE) Utilization Report, which we have submitted with this solicitation, are true and correct as of this date. We commit to undertake this contract with the Minority/Woman Business Utilization Report we have submitted, and to comply with all non-discrimination provisions of the Minority/Woman Business Enterprise Program in the performance of this contract.

Signature

Title: Partner, Principal-in-Charge

Project: Professional Design Services – Renovation & Modification Projects FY 2023-2024

TAB 2

TAB 2

EXECUTIVE SUMMARY











August 10, 2021

Dear Ms. Yinger and Members of the Selection Committee:

On behalf of SGA | NarmourWright Design (SGA|NW), I am pleased to submit our qualifications in consideration for BCSD's Renovation and Modification Projects. SGA|NW has considerable experience in executing renovation and modification projects for K-12 schools, and we understand that these projects require rapid response, diversified experience, and a proactive delivery. Our attention to client schedules and budgets has garnered repeat work with Charleston County School District, Georgetown County School District, Dorchester School District 2, and Horry County Schools and we maintain a great working relationship with the Office of School Facilities in order to meet the requirements of these projects on tight schedules. Our proposed team also includes Ward Edwards (Civil Engineering), ADC Engineering (Structural Engineering), and Buford Goff & Associates (Mechanical, Electrical, Plumbing, and Life Safety).

While the enclosed submittal presents our team's experience and capabilities, I would like to highlight the following team strengths:

- **We are multi-disciplined**, offering planning, architecture, landscape architecture, and interior design. This allows us to address ancillary services ranging from master planning, wayfinding, landscape design, interiors projects, and all types of architectural projects, including new facilities and renovations.
- **Our past performance (as indicated in section 4.0.4) is comprised of hundreds of successful projects** of all sizes and scopes. All of our K-12 projects are time-sensitive and many must be completed over the summer. We work tirelessly to make sure these projects maintain strict design schedules and we pro-actively work with the Office of School Facilities to expedite reviews with face to face meetings.
- **Our proposed staff have over 50 years combined experience in K-12 projects** in South Carolina and bring that expertise to the successful execution of these projects.
- With the aforementioned experience comes the understanding that **schedules are strict and budgets are finite** and we work to **maximize value for our clients** within these parameters. That is where **our creativity and insight for these types of projects provide the best outcome for your projects.** As shown under tab 4, we have completed multiple projects on just about every scope of work presented in the RFQ.
- Our team has extensive experience in the Lowcountry of South Carolina, particularly in Beaufort County. We understand that **being local and understanding local conditions** greatly contribute to the success of these time-sensitive projects throughout the design and construction process.
- As our workload (section 4.0.7) indicates, **now is the opportune time for us to engage in your projects** in order to ensure they are completed within the required time frames.

We are excited to present a team of professionals that brings a depth of experience in K-12 design, dedication to the District's goals, and commitment to be a successful partner with the District. Thank you for considering SGA|NW for your projects. If there are any questions, please don't hesitate to contact me.

Sincerely,

Don Baus, AIA, LEED AP
Partner and Principal-in-Charge
[redacted]

FIRM PROFILE

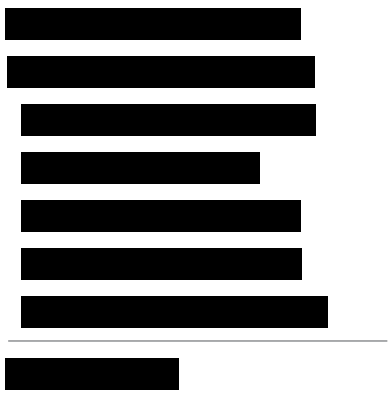
SGA | NarmourWright DESIGN

SGA | NarmourWright Design (SGA|NW) is a versatile team of design and planning professionals whose expertise lies in shaping the natural and built environment in a holistic and balanced approach. Our in-house disciplines of architecture, interior design, land planning, and landscape architecture are closely integrated to provide for the design of facilities and structures that promote vibrant communities and enhance quality of life. Our project types include **K-12**, higher education, healthcare, governmental, commercial, multi-family and mixed-use, parks and recreation, ecclesiastical, memorial, and historic facilities. SGA|NW offices are located in Charleston, Greenville, and Pawleys Island, South Carolina, and Charlotte, North Carolina.

SGA|NW has won numerous AIA and ASLA design awards for public and private projects, and continues to be recognized for our exemplary work. Further, we maintain close working relationships with state and local review agencies including the Office of School Facilities (OSF).

Our unwavering commitment to exceed our client's expectations, to work within their budgets, and to complete their projects in a timely manner is represented by our many repeat clients.

STAFF BREAKDOWN



SERVICES



Architecture
Interior Design
Land Planning
Landscape Architecture
Master Planning
Site Design and Selection
Programming
Space Planning
Evaluation and Assessment
Feasibility Studies
Presentations and Public Meetings
Documentation for Grant and Loan Applications

AREAS OF PRACTICE

K-12 Education
Higher Education
Corporate
Commercial
Cultural
Healthcare
Master Planning
Municipal
Sports & Recreation

TAB 3

TAB 3

PRINCIPAL & TEAM EXPERIENCE

a) EXPERIENCE WITH PROJECTS OF SIMILAR SCOPE AND COMPLEXITY

SGA|NW has performed numerous renovations and addition projects of similar scope and complexity. The renovations and additions to Goose Creek High School is an award-winning example of a project which required detailed planning and scheduling in order to minimize disruption to campus schedules, instruction, and special events. GCHS, along with other addition projects are featured on the following pages.





Master Planning



Renovations and Construction



Mobile Classrooms



Playgrounds and Athletic Facilities

As indicated by our project experience, **the majority of our projects range from $100 K to $5 M** in construction cost – many are c**ompleted during the summer months** – and are from repeat clients due to our ability to **complete them on these strict timelines** and budgets. We are fully capable of completing ALL project schedules within the $6M of construction as outlined in scope.

Our most experienced K-12 architects, Don Baus and Mike Nixon, are on the proposed project team, ensuring that each project will have senior level direction and coordination with particular experience in summer work projects requiring aggressive scheduling and rigorous monitoring.

DESIGN SERVICES COMPLETED OVER THE PAST 10 YEARS INCLUDES, BUT IS NOT LIMITED TO:

* *indicates projects with summer completions*

indicates $100 K - $6 M construction cost

Charleston County School District, SC
- 6 consecutive Indefinite Delivery Contracts
- Stono Park Elementary School
- West Ashley Center for Advanced Studies
- Burke High School Interior Renovations*
- Paint Packages – various schools (ongoing)*
- Restroom Renovations – various schools*
- Mobile Classrooms – various schools (ongoing)
- St. Andrews Middle School Code Analysis and Signage
- CCSD Adult Education Renovations
- Simmons-Pinckney Middle School Interior Renovations*
- Indefinite Delivery Contracts

Berkeley County School District, SC
- Goose Creek High School Additions and Renovations

Dorchester School District Two, SC
- New Beech Hilll Middle School (ongoing)
- Eagles Nest Elementary Classroom Addition
- Newington/Flowertown Elementary Multipurpose Room Additions
- Summerville Elementary Multipurpose Room Addition
- Summerville Elementary Administration & Security Renovations*
- Newington Elementary Security & Entrance Improvements*

Georgetown County School District, SC
- 4 consecutive Indefinite Delivery Contracts
- Facility & Athletic Assessment
- Security & Entrance Improvements*
- Carvers Bay High School Dugouts
- Georgetown High School Phased Renovations and Additions
- Kensington Elementary School Cafeteria Expansion & Classroom Addition
- Maryville Elementary Media Center & Classroom Addition
- McDonald Elementary Media Center & Classroom Addition
- Waccamaw High School Classroom Addition
- Waccamaw High School Field House & Concessions

Horry County Schools, SC
- Early College High School
- North Myrtle Beach Primary, Intermediate & Elementary Schools K-5 Conversions
- River Oaks Elementary School Interiors & Signage Package
- Waccamaw Elementary School Media Center Renovation
- Interior Design Indefinite Delivery Contract*

Lexington School District Two, SC
- Airport High School Athletic and Campus Master Plan
- Airport High School Interior Renovations

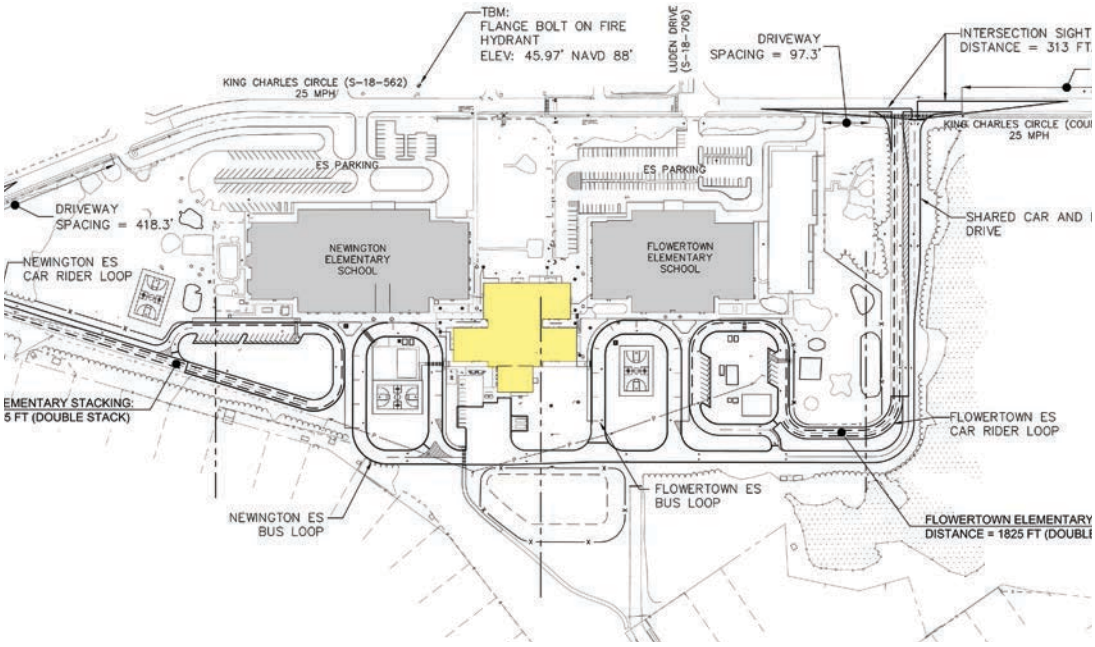
State & Local Regulatory Agencies

Our past performance has included work with many public school districts in South Carolina, including Charleston County School District, Horry County School District, Georgetown County School District, Berkeley County School District, and Dorchester School District Two. Through working with these public school entities, we have a knowledgeable understanding of local, state, ADA, OSF, OCRM, and DHEC requirements. We have established and maintain good working relationships with OSF, OCRM, and DHEC.

Flowertown & Newington Elementary Schools Multipurpose Room Addition

Much needed space was provided to the adjacent Newington and Flowertown Elementary Schools by utilizing the jointly-used, existing cafeteria to create two separate cafeteria/multipurpose room spaces for each facility. This project consisted of two phases of construction: Phase 1 was the addition of a 13,150 SF group toilet room, music and art classroom addition; Phase 2 was the addition of two 6,400 SF Multipurpose rooms, and Phase 2a was the demolition of a portion of the existing cafeteria building and the addition of a new 11,350 SF cafeteria building.

The project's scope also included covered walkways between the two schools which provide shelter to the bus loops during inclement weather conditions. Project Size: 37,300 sf Cost: $4.9 million







CLIENT
Dorchester School
District Two

LOCATION
Summerville, SC

BUDGET
$4.9 M

COMPLETION
2019

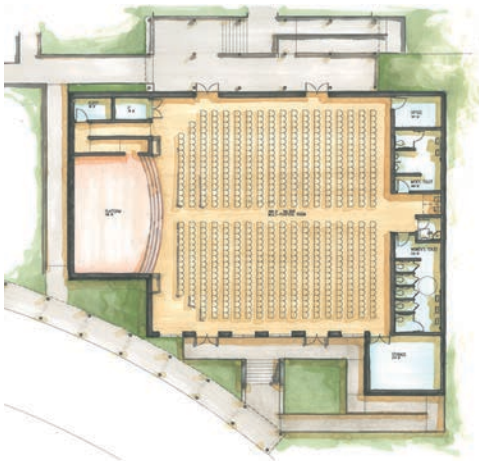
SERVICES
Architecture
Land Planning
Interior Design
Landscape Architecture

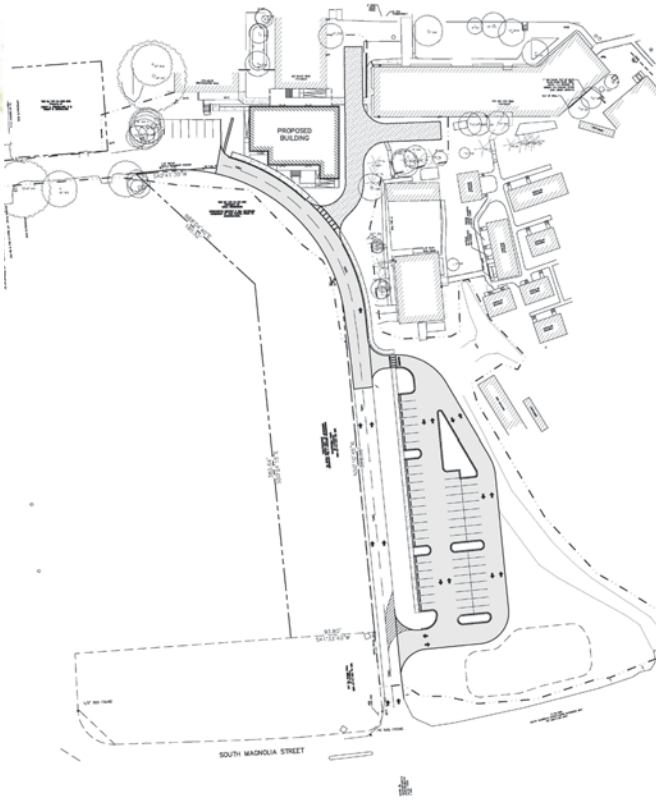
REFERENCE
Tony Soles,
Director of Facilities,
164 McQueen Boulevard
Summerville, SC 29483
[redacted]

Summerville Elementary Multipurpose Room Addition

The program for the Summerville Elementary School multipurpose room is to provide a new multipurpose room to the existing school. The multipurpose room includes a platform, restrooms, and storage. The building addition will moreover provide improved car rider drop off and pick up in addition to serving as a venue for school and community functions.







CLIENT
Dorchester School District Two

LOCATION
Summerville, SC

BUDGET
$1.9 M

COMPLETION
2014

SERVICES
Architecture
Land Planning
Interior Design
Landscape Architecture

REFERENCE
Tony Soles,
Director of Facilities,
164 McQueen Boulevard
Summerville, SC 29483
[redacted]

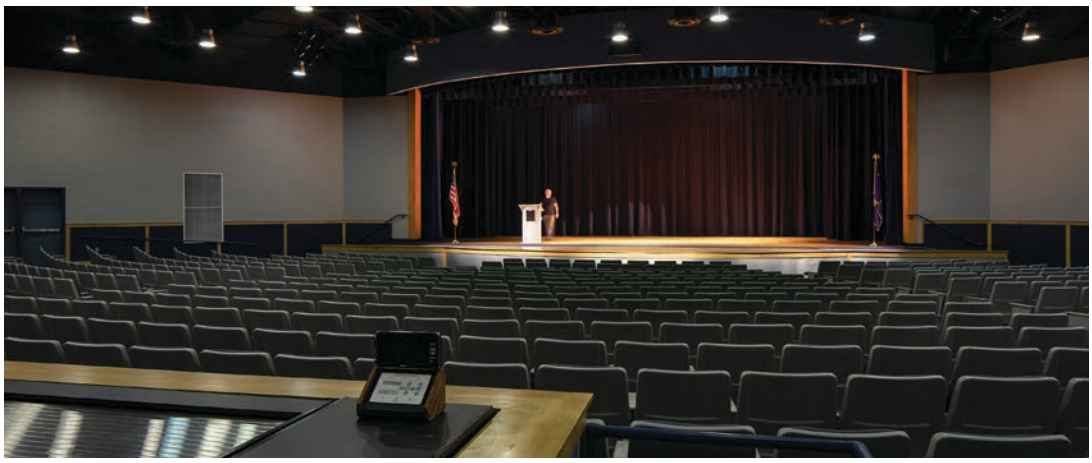
Georgetown High School Auditorium Renovation and Addition

This project entailed the renovation of the existing auditorium to reconfigure the seating to provide additional seats, accessible seating locations, and a sound booth. The ceiling was removed to provide for new stage lighting, A/V and technology equipment, and to address mechanical and electrical issues. SGA enlisted the services of an acoustical and A/V consultant to provide input for acoustical panels, sound reflectivity, and equipment needs suited to the school's budget. Backstage dressing rooms, support spaces, and the stage floor and lighting were all renovated, to include the addition of a green room/classroom space. The gallery area was also renovated with a lobby addition to the front façade of the school. Additional restroom was added in the existing band ensemble room to provide accessibility, and the existing restrooms were expanded for the updated women's restroom.









CLIENT
Georgetown County
School District

LOCATION
Georgetown, SC

BUDGET
$2.4 M

COMPLETION
2014

SERVICES
Architecture
Interior Design

REFERENCE
Lisa Ackerman,
Director of Procurement and
Special Projects,
2018 Church Street
Georgetown, SC 29440
[redacted]

Simmons-Pinckney Middle School Renovations

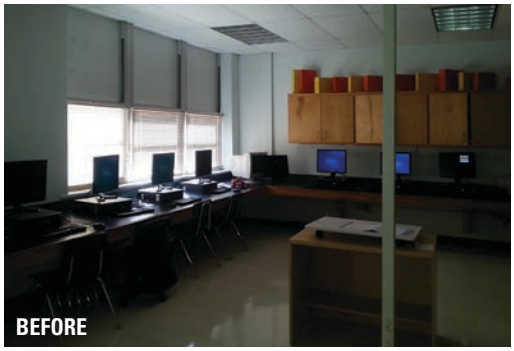
Renovations to the 66,800 SF Simmons Pinckney Middle School include updated security, improved wayfinding, systems modernization, and refreshed interiors. This project bid came in lower than the original budget, allowing the district more flexibility for other improvements and unforeseen conditions.

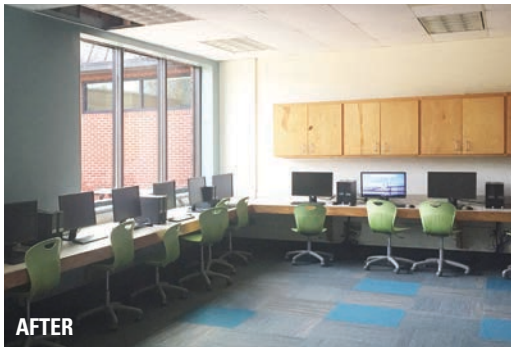












CLIENT
Charleston County
School District

LOCATION
Charleston, SC

BUDGET
$300,000

COMPLETION
2015

SERVICES
Architecture
Interior Design

REFERENCE
Lawrence Lutrario,
Procurement Officer,
3999 Bridge View Drive
North Charleston, SC 29405
[redacted]

Airport High School Renovations & Additions

SGA|NW, in association with Lambert Architecture, was selected for the additions and renovations to Airport High School following the passing of Lexington School District Two's bond referendum. After a complete facilities assessment of the 269,000 sf campus, a master plan was developed. Renovations to the school include upgrades to the auditorium, re-purposing of vocational classroom space, and new roofing.

The project also features expanded athletic facilities: a new 9,000 sf field house that bookends the football field that will consolidate the school's existing scattered locker room facilities, a new press box and locker room for baseball, a new visitor's locker room, and new track and tennis courts.







CLIENT
Lexington County
School District 2

LOCATION
West Columbia, SC

BUDGET
$12 M

COMPLETION
2016

SERVICES
Architecture
Interior Design
Land Planning
Landscape Architecture

REFERENCE
Don Icenhower,
Chief Operations Officer,
715 Ninth Street
[redacted]

Goose Creek High School Renovations & Additions

This highly complex project restructured the entire Goose Creek High School campus while providing much needed classroom space and a new building identity. Along with capacity relief and updated interiors, a focal promenade was created in order to connect the parking at the front of the school to the athletic facilities and fields. The new classroom wing features an outdoor quad which is contained, providing increased security for students. A phased plan that utilized "swing space" enabled the demolition of existing facilities to occur without the utilization of portable classrooms, resulting in a savings of over $800,000. All construction was completed while school was in session; our team provided egress and life safety plans to ensure students, faculty, staff and visitors were protected throughout the two-year construction process.
Project Size: 130,000 sf Cost: $22.3 million





Courtyard Before



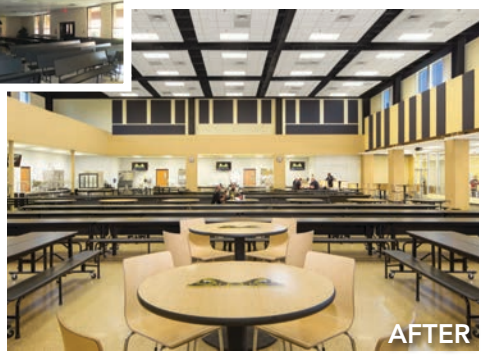


Entry Before





Cafeteria Before



AWARDS

- 2019 A4LE SC Design Award for Renovations/Additions
- 2018 American School & University Outstanding Design Award

CLIENT
Berkeley County
School District

LOCATION
Goose Creek, SC

BUDGET
$22.3 M

SERVICES
Architecture
Land Planning
Interior Design
Landscape Architecture

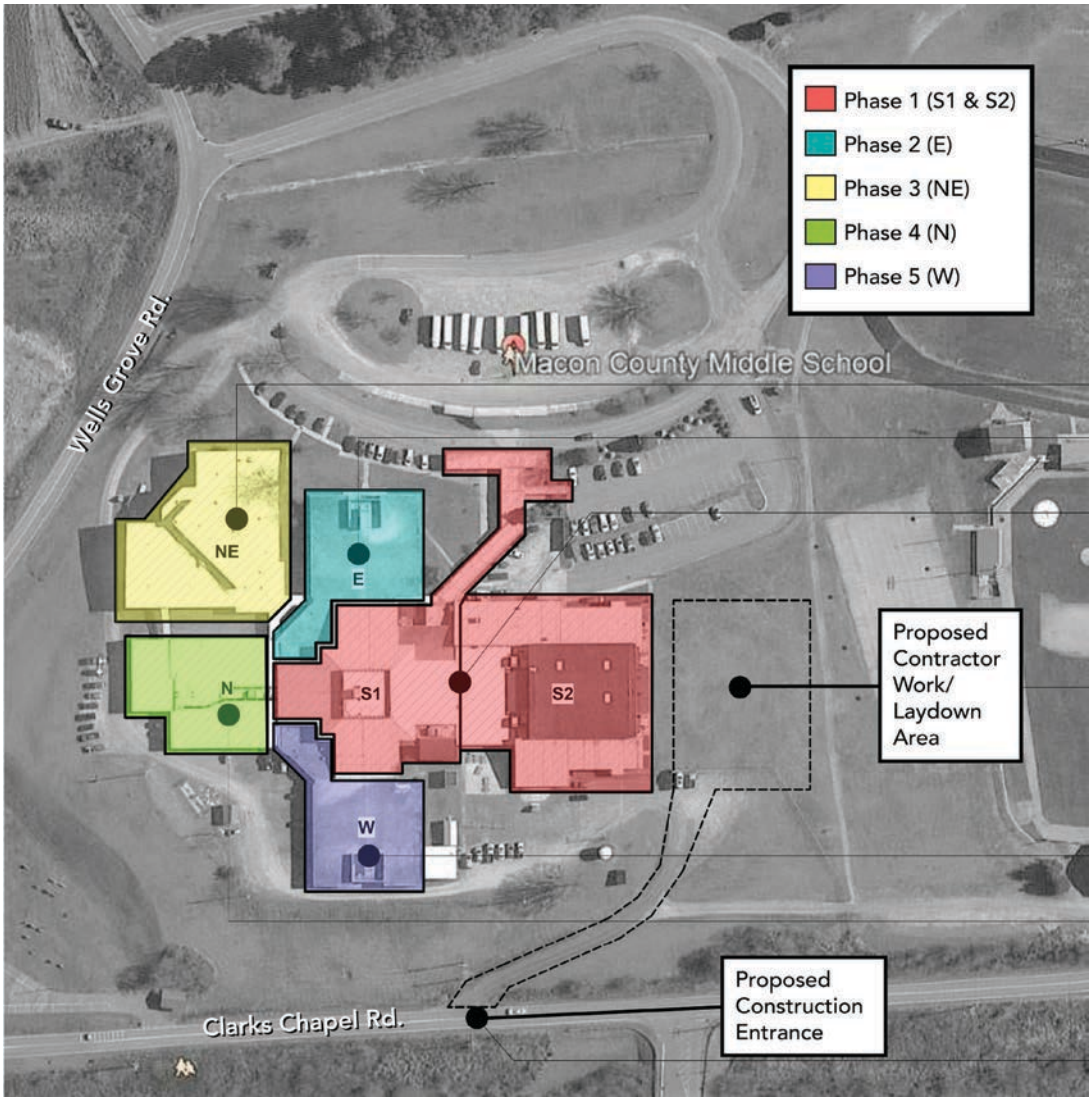
COMPLETION
2014

REFERENCE
Ashley Cash
Construction Procurement
Specialist,
Berkeley County
School District
2226 Old Highway 52
Moncks Corner, SC 29461
[redacted]

Macon County Middle School Renovations

SGA|NW was retained to renovate the 105,000 SF Macon County Middle School which was originally built in the 1970s and expanded in the 80s and 90s. These additions, as well as code changes impacted egress and accessibility requirements. Conducting multiple site visits, our team worked with the school district and local county government to develop a scope of work and budget to best utilize available funds. The prioritized scope includes full roof and window replacements, new lighting, new HVAC systems, and new plumbing fixtures. The group toilets in 3 of the 4 classroom wings will be renovated to increase the fixture count to better support the student population. New interior finishes including acoustical ceilings, flooring, and paint will also be included. Improvements for security include renovating the entry lobby to provide an office for the school resource officer as well as upgrades to exterior doors around the school's perimeter.

The extensive renovations will be phased as shown below, beginning in March 2021. The bulk of the upgrades will take place while the campus is active.



CLIENT
Macon County Schools

LOCATION
Franklin, NC

BUDGET
$13 M

COMPLETION
2022

SERVICES
Architecture
Interior Design

REFERENCE
Macon County Schools
Dr. Chris Baldwin,
Superintendent of Schools,
1202 Old Murphy Road,
Franklin, SC 28734
[redacted]

Ridge View High School Renovations & Additions

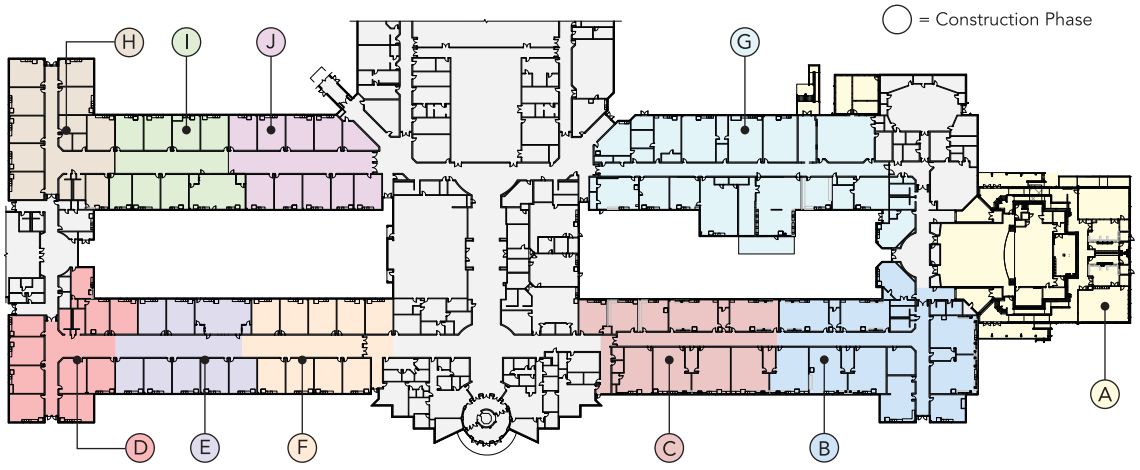
Ridge View High School will feature an expansive new addition off the existing auditorium with new entrance foyers and covered canopies. Included are two new dedicated spaces for the performance arts programs of drama and dance, featuring true black box rehearsal spaces. New spacious men's and women's dressing rooms, ample storage spaces, and an enlarged and updated scene/prop shop room will also be included. A second addition is off the school's band area.

Along with the additions which were planned to maintain operation if necessary, the renovations throughout the school necessitated a carefully thought-out phasing plan maintaining safety and egress as construction proceeds throughout the school which remains active through construction. Interior renovations throughout the building include larger classrooms, corridor improvements, new HVAC systems to the majority of classrooms, security upgrades to the building entry/reception, creation of collaborative spaces, and the construction of new outdoor classrooms.









CLIENT
Richland County School District Two

LOCATION
Columbia, SC

BUDGET
$13 M

SERVICES
Architecture
Interior Design
Landscape Architecture

COMPLETION
2021

REFERENCE
David Todd,
Construction Manager,
Richland County School District Two
124 Risdon Way
[redacted]

b) EXPERIENCE IN VARIOUS CONSTRUCTION DELIVERY METHODS

SGA|NW is familiar and experienced with a variety of construction delivery methods, including CM/GC at Risk, Low Bid, Design-Build, and Multi-Prime. We realize that each delivery method presents its own advantages and disadvantages.

The **CM/GC at Risk** project delivery method allows an owner to engage a construction manager during the design process to provide constructability input; there are two contracts (Architect and Contractor). The CM is selected on qualifications and fees. The owner and the construction manager negotiate a 'guaranteed maximum price' for the construction of the project based on the defined scope and schedule. If this price is acceptable to both parties, they execute a contract for construction services, and the construction manager becomes the general contractor.

CM/GC at Risk Advantages

- Retain control of design
- Contractor involved early
- Flexibility to price the project

Low Bid (Design-Bid-Build) is a project delivery method in which the owner contracts with separate entities for the design and construction of a project. It is the traditional method for project delivery and differs in several substantial aspects from Design-Build. There are three main sequential phases to the Design-Bid-Build delivery method: the design phase, the bidding phase, and the construction phase. There are two contracts (Architect & Contractor).

Low Bid (Design-Bid-Build) Advantages

- Retain control of design
- Procurement laws are well defined
- Low first cost (Bidding)

Design-Build is a method to deliver a project in which the design and construction services are contracted by the contractor or design-builder. The designer and contractor work together from the beginning, as a team, providing unified project recommendations to fit the Owner's schedule and budget.

Design-Build Advantages

- Owner retains control of design
- Construction input occurs during the design process
- Improved schedule: early resolution of design/construction issues

In the **Multi-Prime** delivery method, the owner has more financial control over a project; the construction manager assumes no financial risk. With the CMMP delivery method, the owner chooses the contractors based on several qualifications, not only project price. Through the life of the project, the construction manager acts as an agent of the property owner.

Multi-Prime Advantages

- Retain control of design
- Contractor involved early
- Combine fast track and lowest bids

c) EXPERIENCE WITH UNIQUE APPROACHES, CREATIVITY IN DESIGNS AND SITE ADAPTATION, INTEGRATION OF THE NEWEST TECHNOLOGIES

As indicated by our project experience, many of our projects require **unique approaches** and responses to various site considerations and **creativity** in maximizing the effectiveness of the learning environments we create. Having in-house Land Planning, Interior Design, and Landscape Architecture allows us to consider each opportunity holistically, considering all involved factors. This is particularly critical for additions as creativity must be used to address unique constraints while finding the most effective solutions in cost and performance for the client.

We also have extensive experience in **site adaptations** which often require modification of an existing plan to address the unique considerations of a site. We utilize site adaptation on a sensitive site, using creative design and planning to account for wetlands, endangered species, and integrating daylighting technologies.

Integration of technology is really about creating flexibility for the future. We integrate the latest technologies enabling schools to adapt to an ever-changing classroom environment. We work closely with District IT and administration to provide the most appropriate technology solution to each project.

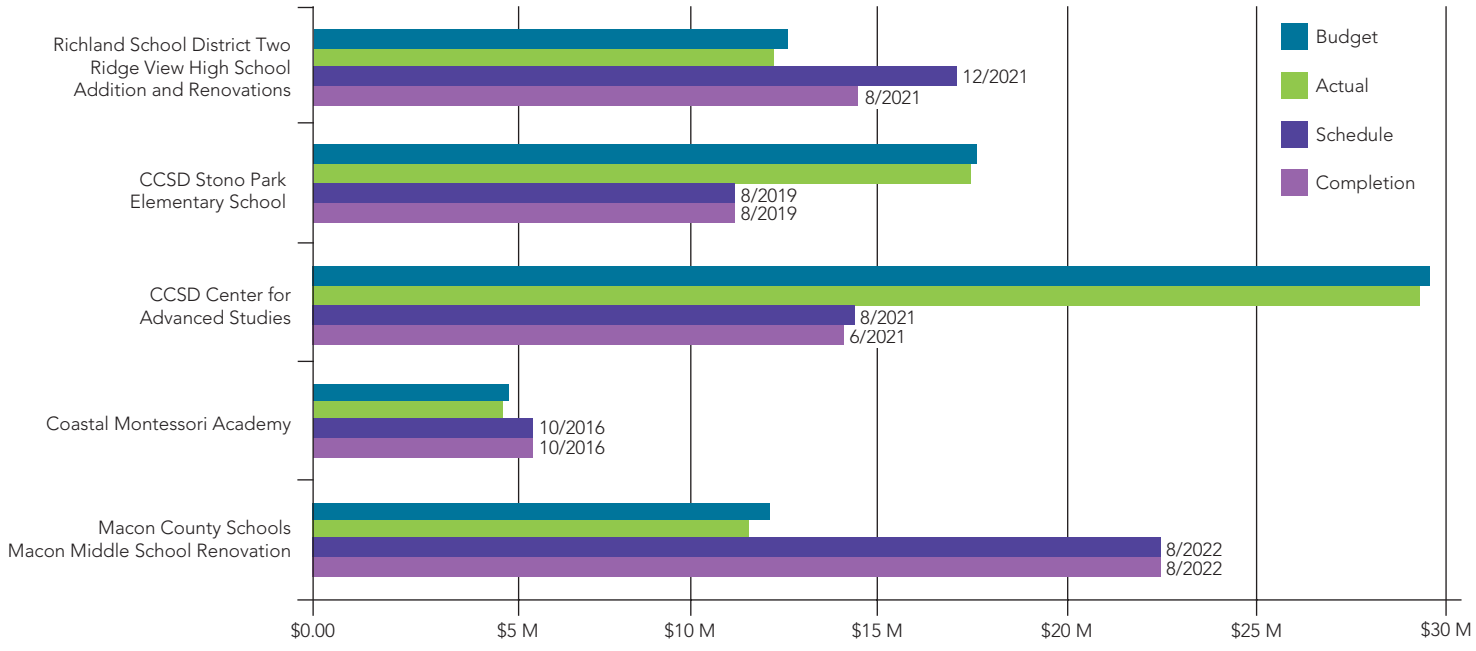
d) DEMONSTRATED SENSITIVITY TO FLEXIBLE AND ECONOMICAL DESIGNS WITHOUT SACRIFICING QUALITY, AESTHETICS OR FUNCTIONALITY

SGA|NW has a demonstrated sensitivity to **flexible and economical, cost-effective design without sacrificing quality, aesthetics, or functionality.** We do this not only because our clients expect it, but because we appreciate the challenge of developing a better product for the funds available. We plan and schedule projects so that they can be constructed with minimal disruption to school calendars and schedule.

e) EXPERIENCE MEETING DESIGN TIMELINES AND CONSTRUCTION SCHEDULES WITHIN BUDGET

Time and budget are critical for every project, and our team realizes the effect it can have on facility operations. We track timelines, budgets, and correspondence on a daily basis, and our scheduling process includes routine checks on progress with needed changes addressed without delay.

Below, we have provided recent examples where we have brought projects in on time and in budget.



f) OWNER REPRESENTATION

The majority of our projects require us to represent the owner without a Construction Management firm. Our extensive list of projects delivered utilizing direct owner representation include the Georgetown County School District, Horry County School District, the Medical University of South Carolina, and College of Charleston.

SGA|NW assumed the role of owner representative and acted as an extension of the owner for the $33,000,000 Georgetown County Parks Redevelopment Program. Our responsibilities included the management of multiple design firms, contracts, and financial tracking for that client. The overall program came in on time and under budget.

g) PROJECT TRACKING AND STATUS COMMUNICATION

Our project managers and project architects follow projects from inception though closeout, ensuring consistency throughout. Our design teams also continue into Construction Administration in order to deliver successful projects to our clients. We use Submittal Exchange or similar web-based software to make communication for design and construction seamless and organized, as well as to expedite the exchange of information. We consider the contractor an important partner – especially in renovation work where unforeseen conditions may require close collaboration to create solutions that meet district requirements within the constraints of existing construction.



TAB 4

TAB 4

TEAM PERFORMANCE

a) Our team is highly familiar with implementing permanent improvement projects for all facilities of all types and sizes; we are accustomed to managing projects which require detailed planning, coordination, and scheduling. Our team's project experience has included project types ranging from simple window replacements to major renovations and expanded facilities.

The chart below illustrates our relevant experience in dealing with various criteria similar to that of BCSD RFQ #22-002.

IDC-TYPE PROJECTS	Ridge View High School	Simmons-Pinckney Middle School	Georgetown High Auditorium	Flowerown & Newington ES Multipurpose	Macon Middle School	River Oaks Elementary School	Summerville Elementary School	Airport High School	Summerville ES Lobby & Security Upgrades	Newington Elementary School	Goose Creek High School	Eagle Nest Elementary Addition	Ladson Elementary School	Moultrie Middle School	Georgetown Schools IDC	Horry County Schools Interiors IDC	CCSD IDC
Building Additions or Expansions	●		●	●			●				●	●	●		●		●
Interior Finish Replacement	●	●	●	●	●	●	●				●			●	●	●	●
Restroom Renovations		●			●		●	●	●		●				●		●
ADA and Code Upgrades	●	●		●	●		●				●				●		●
Life Safety and Building Security Upgrades	●	●		●			●		●	●	●				●		●
Site Upgrades or Modifications	●			●			●	●			●	●	●		●		●
Energy Efficiency Upgrades		●	●		●						●				●		●
HVAC Replacements and/or Upgrades	●	●		●	●				●		●				●		●
Electrical Upgrades				●	●				●		●				●		●
Track Replacement																	
Technology Infrastructure Upgrades		●		●	●				●		●				●		●
Camera System Replacement				●	●				●		●				●		●
Athletic Field Improvements								●									
Sound System Replacement			●								●				●		●
Intercom System Replacement											●				●		●





Demonstrated Successful Previous Performance

1. **Quality, completeness, and timeliness of designs, drawings, specifications**
   Having completed hundreds of K-12 projects over our past 30 years in business, we understand the importance of timely delivery of complete design drawings and specifications. School facilities must be completed and open for students on time; we are careful to maintain our design schedule and the quality control of contract documents.

2. **Project management of the design process**
   Our projects are principal-led and our project managers are actively engaged in the project from design inception through construction administration. This maintains not only time-sensitive schedules, but also continuity from beginning to end, ensuring client scope and design intent, budget, and schedules are all balanced and maintained throughout the duration of the project.

3. **Quality control of Construction Documents**
   Consistent project management, regular document review, and cloud-based documentation minimize the potential for miscommunication of design intent and maintain a team-based approach to coordination and quality control of documents.

4. **Responsiveness to RFIs, Change Order Requests, etc.**
   Reiterating our attention and commitment to maintaining schedule, we understand that plan changes and change order requests are time sensitive. Expediting these changes whenever they occur is a priority.

5. **Value engineering**
   We truly believe that exceptional design and cost savings are not mutually exclusive. We pride ourselves on providing high quality educational environments in the most cost-effective manner possible.

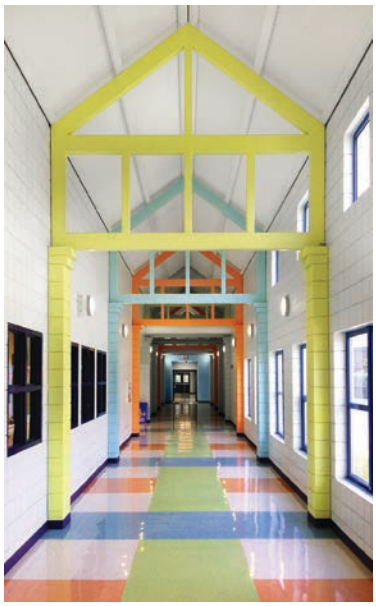
6. **Knowledge and compliance with state and local codes and OSF requirements**
   Having worked with the Office of School Facilities for a number of public school districts, we have a knowledgeable understanding of OSF requirements. Additionally, we are highly familiar with local, state, ADA, OCRM, and DHEC requirements. We have established and maintain good working relationships with OSF, OCRM, and DHEC.

7. **Quality of project monitoring and contract administration**
   It is inherent in our process to provide regular construction observation and contract administration. Field reports generated after each site visit will indicate, at minimum, the project's stage of construction as well as construction activities in process, while also citing any observed deficiencies.

8. **Ability to work in a team environment to effectively motivate contractor to successfully meet project requirements for quality, schedule, and budget**

We see the Owner, Contractor, and AE as a team; it is in our interest to make the overall project successful. Through routine observation and meetings we confirm that the construction is proceeding on schedule and is meeting the requirements of the construction documents. If there are deviations, we work with the contractor to ensure they have all information needed to keep the construction on schedule.

9. **Timeliness in reviewing shop drawings and completing project closeout**
   Timely review of shop drawings is essential to maintaining construction schedule; no less important is project closeout. We work closely with the contractor to make sure closeout is completed in an expedited manner.









b) References

[redacted]

TAB 5

TAB 5

ABILITY OF STAFF & CONSULTANTS

a) SGA|NW has [redacted] Our complete project approach through our disciplines of Land Planning, Architecture, Interiors, and Landscape Architecture services allows for streamlined project delivery because the need for outside consultants is minimized. The proposed team for your project consists of dedicated professionals who bring a breadth of knowledge in trends and expectations for K-12 education facilities.

d) The firm has an outstanding reputation and its professionals are in good standing with various organizations to include the AIA, IIDA, ASLA and more. Several staff are involved with local councils and architectural review boards. Our awards are featured on the next page.

WHERE LEARNING LEADS THE WAY
BEAUFORT COUNTY SCHOOL DISTRICT

b), c)

SGA | NarmourWright DESIGN

Architecture, Interior Design, Landscape Architecture

As Principal-in-Charge, **Don Baus** will oversee all projects, ensuring the consistent direction and coordination of the projects during design and throughout completion.



Don Baus, AIA, LEED AP – Principal-in-Charge
With over 28 years of experience designing and managing projects, specializing in K-12 education, Don leads the firm's K-12 design studio. His recent projects include multipurpose room additions to Flowertown Elementary and Newington Elementary for Dorchester 2, and Stono Park Elementary School for CCSD. He is currently working on the new Beech Hill Middle School for Dorchester School District Two.



Mike Nixon, AIA, LEED BD+C – Project Manager, Project Architect
Mike is a registered architect with over 25 years of professional experience in all aspects of architectural practice. He has extensive knowledge in all phases of the design and construction documentation process as well as construction administration. Mike has been the managing project architect on many K-12 projects throughout the Lowcountry.



Stephanie Adams, NCIDQ, IIDA – Interior Designer
Stephanie is an Interior Designer with 9 years of experience in educational, corporate, multi-family, and healthcare spaces. She believes that we are all directly affected by the interior spaces in which we eat, live, learn, work, and heal. Stephanie is currently working on Charleston County School District's Garrett School Relocation, the Bridge View Accounting Office, and the Moultrie Middle School Renovation.



Chris Owings, PLA, ASLA – Landscape Architect
Chris is a licensed landscape architect whose project experience includes design for educational campuses, recreational and park facilities, communities, and personal residences. He is currently working on the new Beech Hill Middle School for Dorchester School District Two in Summerville and Ridge View High School Addition and Renovations for Richland County School District Two in Columbia.

CONSULTANT TEAM

Civil Engineering	Structural Engineering	M/E/P, Life Safety
Ward Edwards, Inc.	ADC Engineering, Inc.	Buford Goff & Associates

AWARDS









d) (continued)

SC AIA Firm of the Year 2018

2021 EFA Design Showcase — Indigo Hall Assisted Living and Memory Care

2020 American School & University Outstanding Design Award – Stono Park Elementary School

2019 A4LE Excellence in School Building and Design Citation Award – Goose Creek High School Additions and Renovations

2018 American School & University Outstanding Design Award – Goose Creek High School Additions and Renovations

NC Smart CEO Corporate Culture Award 2017

NC Best Places to Work 2016

South Carolina CEFPI Award – River Oaks Elementary School (Horry County Schools)
(SGA|NW provided Interior Design Services to Pike McFarland Hall, Architect of Record)

Quattlebaum Award, Conway City Council – Early College High School

NC GCAA Bravo Award 2017 – The Lexington at Dilworth Apartments

LEED Silver Certification:
- Bryan Information Commons at Kimbel Library, Coastal Carolina University
- Speir Allied Health Addition, Horry-Georgetown Technical College
- Rutledge Rivers Residence Hall Renovation, College of Charleston

Tri-State ASLA Merit Award – Georgetown County Parks Redevelopment

Tri-State ASLA Merit Award – Morris Square

Wood Design Honor Award for the Southeast – Pepper Plantation Clubhouse

ASID & SC AIA Award – Majestic Square
(Awarded to Luda Sobchuk, Design Principal)

IIDA Awards:
- Mauldin Middle School *(Awarded to Luda Sobchuk, Design Principal)*
- Bishop Gadsden Retirement Community

SC AIA Merit Award – Holy Cross Faith Memorial Church

SC AIA Honor Award – Georgetown Single Houses

SC AIA Robert Mills Awards
- Haskin Residence
- Brookgreen Cottage
- Clark Residence
- Pernell Residence
- McCoy Residence
- Rogers Residence

SC AIA Young Architect Award – Steve Goggans

SC ASLA Merit Award – Haskin Residence

e) TEAM CONSULTANT QUALIFICATIONS

We have assembled a team of consultants to provide a high level of expertise and attention to detail for the Beaufort County School District. (*Please refer to SF 330, Item E for resumes.)*

Ward Edwards Engineering provides professional site/civil engineering and consulting for a broad range of land development and civil infrastructure projects. In addition to design, permitting, and construction phase services, Ward Edwards excels in project management, keeping projects on schedule, and under budget. We realize the importance of communication throughout the life of a project, and we place particular emphasis on regular status reports and meetings.

Our Experience with BCSD includes:

- **Beaufort High School Improvements**
- **Beaufort High School Gym Addition**
- **Beaufort Elementary Improvements**
- **Robert Smalls International Academy Improvements**
- **Battery Creek High School Improvements**
- **Whale Branch Middle School Drainage**
- **BCSD 2021 Summer Work**
- **May River High School**
- **River Ridge Academy**
- **Beaufort Middle School Athletic Track**
- **Okatie Elementary Site Improvements**
- **Battery Creek High School Athletic Field Improvements**
- **Bluffton High School Mobile Classrooms**
- **Riverview Charter School**
- **Bluffton Schools Campuses *(including courtyards, football/soccer fields, softball fields, basketball and volleyball courts)***
  – Bluffton Elementary School
  – H.E. McCracken Middle School
  – Bluffton High School

ADC Engineering is a multi-disciplined engineering firm with offices in Charleston, Columbia and Greenville, SC. With a staff of 65, ADC performs civil and aviation engineering, landscape architecture, and structural engineering. ADC's experience with hundreds of school projects that range from extensive renovations and additions to new construction with varying programs and varying architectural features has allowed us to develop a toolbox of structural solutions. Through the application of the right structural solution, the underlying principles of safety and economy can be achieved while creating educational spaces that embody the spirit of innovation and inspiration.

Our Experience with BCSD includes:

- **Beaufort Middle School**
- **Hilton Head High School**
- **Lady's Island Elementary School**
- **Red Cedar Elementary School**
- **Robert Smalls International Academy**
- **St. Helena Elementary School**
- **Whale Branch Elementary School**
- **Whale Branch Middle School**

Buford Goff & Associates (BGA) has been providing innovative solutions to our clients for over 50 years. We have assembled a team of professionals and support personnel that are unrivaled in markets in which we practice. BGA has four unique, but interdependent, practice areas meeting the complex demands of the education, healthcare, public safety, energy, and criminal justice markets. These practice areas are: mechanical, electrical, security electronics, and communications technology.

Our Experience with BCSD includes:

- **Battery Creek High School**
- **Beaufort Elementary School**
- **Beaufort High School**
- **Beaufort Jasper Academy for Career Excellence**
- **Beaufort Middle School**
- **Bluffton Elementary School**
- **Bluffton High School**
- **Bluffton Middle School (now H.E. McCracken Middle School)**
- **Broad River Elementary School**
- **Coosa Elementary School**
- **Daufuskie Island Elementary School**
- **H.E. McCracken Middle School**
- **Hilton Head Island Early Childhood Ctr.**
- **Hilton Head Island Elementary School**
- **Hilton Head Island High School**
- **Hilton Head Island Middle School**
- **HHI School for the Creative Arts & Daufuskie Island School**
- **James J. Davis Elementary School**
- **Joseph S. Shanklin Elementary School**
- **Lady's Island Elementary School**
- **Lady's Island Middle School**
- **May River High School**
- **Michael C. Riley Elementary School**
- **Mossy Oaks Elementary School**
- **Okatie Elementary School**
- **Port Royal Elementary School**
- **Right Choices Program**
- **River Ridge Academy**
- **Riverview Charter School**
- **Robert Smalls Middle School (now International Academy)**
- **School District Administration Building**
- **Shell Point Elementary School (now Riverview Charter)**
- **St. Helena Elementary School**
- **Whale Branch Early College High School**
- **Whale Branch Elementary School**
- **Whale Branch Middle School**

f) SGA|NW is capable of meeting all project schedules for a volume of projects of approximately $6 million of construction value and more. We understand that most projects will be constructed during the summer, requiring design and construction schedules to be very aggressive. As stated in section 4.0.3, SGA|NW has successfully completed a significant number of projects with summer deadlines. We are also currently working on the new Beech Hill Middle School for Dorchester County School District Two. The school is scheduled to open in Fall 2022 even though the project was not awarded until October of 2020 and design was completed by late January, 2021. In order to achieve this schedule, the team pro-actively coordinated with OSF in order to achieve approvals in such a short amount of time, allowing construction to begin in March 2021. We are are a highly responsive design team that BCSD can count upon throughout various projects.

g) Don Baus, Principal-in-Charge and K-12 Market Leader will oversee and coordinate your projects from design through completion, with the assistance of Mike Nixon, a senior level staff member specializing in K-12 design. They both have a significant amount of experience with similar projects as well as with working with the with the Office of School Facilities. We are thoroughly familiar with OSF guidelines, and applicable codes.





OUR EXPERIENCE IN ACTION...

CREATIVITY & INSIGHT

Much of SGA|NW's K-12 experience has not only been in completely new construction but complex renovation and indefinite delivery projects. Often times, these projects have had to be completed during the academic year on operating campuses and on functioning buildings. These projects often have to be finished in a short amount of time to minimize disruption of school operations. We implement strategies such as phased construction, construction egress plans and prioritizing project components to meet the short term needs of the school and the long term goals of the project. The Goose Creek High School Addition is an excellent example of when we put these solutions into effect.

With our decades of experience in education facility design, SGA | NarmourWright Design understands that budgets are finite, and maximizing space on fixed and limited budgets or even in existing buildings is a challenge most school projects face.

When planning a renovation and/or modification project, the most straightforward solution isn't necessarily the best or most efficient; we make every attempt to maximize programs to available space and budget with creative and thoughtful planning while maintaining already established design standards of our clients.

As an example, Flowertown and Newington Elementary schools shared not only a site but also a single cafeteria building. By utilizing that existing building, we turned a program for two standalone multipurpose buildings into two separated cafeteria/multipurpose buildings giving the schools their own spaces for the first time and doing it within the original budget by saving on infrastructure that separate facilities would require.

Similarly, Goose Creek High School needed to replace 130,000 SF of classroom space but had no additional available space to move students. With careful planning around the existing campus, **we were able to construct 130,000 SF without displacing any of the 1,900 students during construction and saved over $800,000.00 by not using portable classrooms.**

When renovating campus facilities, SGA|NW carefully considers not only the forensics of a building (structural soundness, historic elements, etc.) but we are also cognizant of issues, such as:

• Ease of Maintenance • Energy Efficiency • Life Safety and Building Code

We continue this approach into Construction Administration as well. Especially on renovation projects, conditions may present themselves during construction that require solutions or otherwise offer unforeseen opportunities. Our Project Managers and Project Architects continue actively in Construction Administration to not only ensure a seamless process but to efficiently work with Construction team throughout the renovation process.









Creativity and Insight, continued

Experience in responding to client short term requirements:

Much of SGA|NW's K-12 experience has not only been in completely new construction but complex renovation and indefinite delivery projects. Often times, these projects have had to be completed during the academic year on operating campuses and on functioning buildings. These projects often have to be finished in a short amount of time to minimize disruption of school operations. We implement strategies such as phased construction, construction egress plans and prioritizing project components to meet the short term needs of the school and the long term goals of the project. The Goose Creek High School Addition is an excellent example of when we put these solutions into effect.

Experience in troubleshooting and recommending effective and efficient corrective actions with various multi-disciplined engineering conditions similar to those expected with this project:

We realize that complex projects can call for experience in troubleshooting and recommending effective and efficient corrective actions. SGA|NW makes every effort in our design process and communication to prevent the need for corrective actions. **We have extensive experience in renovations and complex additions and planning for the unexpected is part of our approach to these projects.** As with any renovation, unforeseen conditions can appear that may change design or approach to a particular issue. We have and do involve all relevant disciplines in finding the most cost and schedule efficient solution that still meets the goals of the project. The most efficient means of dealing with field conditions is usually meeting on site so everyone can troubleshoot with firsthand knowledge for the most efficient and effective solution.

Experience with identifying & communicating "best K-12 practices" in solving problems:

As a firm with in-house disciplines of architecture, landscape architecture, land planning and interior design, we take an integrated approach to problem solving. We do not take the easiest route to a solution but look for the best outcome for the client, and the outcome that will most effectively enhance the K-12 experience. This often entails calling upon our expertise as well as working closely with local agencies as a team member, always looking at national trends to inform our design decisions and incorporating school district faculty and personnel into the decision making process. This has resulted in **many successful projects designed within extremely rigid parameters.**

Demonstrated sensitivity to flexible and economical designs without sacrificing quality, aesthetics or functionality:

Truly successful design is the balance of these very qualities and we believe that inherent to the design process is finding that balance. We take pride in providing high quality, functional, and aesthetically pleasing **learning environments that inspire students and teachers alike** while staying within limited budgets and optimizing cost effectiveness. **We will work closely and early with our engineers to ensure that they are not only responding to the architectural design but actively providing value analysis when they recognize potential efficiencies and savings for you.**

We truly believe that exceptional design and cost savings are not mutually exclusive. We pride ourselves on providing high quality educational environments in the most cost-effective manner possible. SGA|NW has a demonstrated sensitivity to **flexible and economical, cost-effective design without sacrificing quality, aesthetics, or functionality.** We do this not only because our clients expect it, but because we appreciate the challenge of developing a better product for the funds available. We plan and schedule projects so that they can be constructed with minimal disruption to school calendars and schedule.

Creativity and Flexibility:
SGA|NW takes a creative approach to the design of K-12 facilities by meeting the school's current needs as well as positioning the school for its future needs. Flexible classroom and multipurpose spaces provide schools with an optimal arrangement for best K-12 practices, various teaching methods and styles, and ease for future change and growth. We have repeatedly worked within budgets without sacrificing quality, aesthetics, or functionality. Additionally, **our interior designers are skilled in renovation projects** to transform ordinary spaces into extraordinary learning environments.

Integration of Newest Technologies:
The K-12 academic landscape is evolving; integration of technology is really about **creating flexibility for the future.** We integrate the latest technologies enabling schools to adapt to an ever-changing classroom environment. We work closely with District IT and administration to provide the most appropriate technology solution to each project.

Experience in meeting timelines, establishing schedules, and clearly established and proven methods for maintaining the budget:

Most school projects have uncompromising deadlines and budgets and we recognize this strict project criteria. As indicated before, utilizing a team-based approach including client, design team, and various pertinent agencies (OSF, DHEC, etc.), early in the project helps maintain budget and schedule by reducing the potential for surprises and challenges long before Bid Documents are finished. **We take a proactive approach to permitting and approvals in order to maintain stringent schedules.**

Time and budget are critical for every project – our team realizes the effect they can have on school operations. We track timelines, budgets, and correspondence on a daily basis, and our scheduling process includes routine checks on progress with needed changes addressed without delay. SGA|NW prides itself on being able to accommodate additional user requests and maintaining program goals while meeting budget requirements.

Budget control begins as soon as a project is initiated. We evaluate the initial program and budget projects to provide optimum value for available funds. We work with the Owner to identify potential challenges or unknown conditions, including allowances for specific items as necessary, and material and conceptual options for flexibility and better budget control.

Schedule control is key. SGA|NW's projects are all on schedule or have been completed as scheduled. From project initiation we evaluate proposed schedule relative to scope and maintain that schedule through establishment of benchmarks, reviews and Integrated Project Collaboration. We utilize Submittal Exchange software which enables us to maintain thorough communication over multiple projects. This method of communication is critical component in not only maintaining design schedule but construction as well, making communication and tracking coordinated and maintaining accountability for all team members.



TAB 6

TAB 6

M/WBE CONSIDERATIONS

a) While SGA|NW is not a small MBE/WBE, we have trusted consulting partners that we include for their respective disciplines whenever the project scope requires.

b) Our past experience in using MBE/WBE as consultatns includes the following entities:

Bihl Engineering — transportation engineering consulting and traffic studies: Bihl Engineering is a woman owned business certified as a DBE by the State of South Carolina through the South Carolina Unified Certification Program (SCUCP). Bihl Engineering is also a certified DBE in Georgia, Florida, and the City of Charleston. Bihl Engineering is also a Charleston County SBE.

Camacho — Foodservice Design: HBE/MBE status from the Georgia Department of Administrative Services.

John Bowman Architects (JBA) — Architecture: JBA was named a Certified Minority Business (MOB – Minority Owned Business) by The South Carolina Governor's Office of Small & Minority Business Assistance.

Michael M. Simpson Associates (MMSA) — Structural Engineering: Holds the following: U.S. Federal Government: Small Disadvantaged Business (SDB) – U.S. SBA; in South Carolina: Disadvantaged Business Enterprise (DBE) – SCDOT, Small Business Enterprise (SBE) – SCDOT, Minority Business Enterprise (MBE) – SC OSMBA, Small Business Enterprise (SBE) – Charleston County, Minority Business Enterprise (MBE) – City of Charleston, Disadvantaged Business Enterprise (DBE) – Charleston County Aviation Authority; and also holds certifications in NC, GA, AL, FL, TN, TX, and VA.

Palacio Collaborative — Cost Management: Georgia – MBE, DBE certified; Georgia Unified Certification Program (GUCP); North Carolina – MBE, DBE, NC HUB certified; NC Department of Transportation (NC DOT)

Soil Consultants — Geotechnical and Environmental Engineering: SCDOT DBE and SBE, Charleston County SBE and City of Charleston WBE

Stewart — Civil & Structural Engineering: Historically Underutilized Business (HUB) certification with the State of North Carolina through the Statewide Uniform Certification (SWUC) program, as well as a certified Small, Women, and Minority (SWaM) owned business with the Commonwealth of Virginia

Thorburn Associates — Acoustical Consulting, Technology Engineering, and Lighting Design: Registered as a Historically Underutilized Business (HUB) certified, woman owned in the State of North Carolina. Certified as a Women Owned Business (WBE) with the California Public Utilities Commission. Certified as a Small Local Emerging Business (SLEB) with Orange County, California

Historically, SGA|NW has worked with the MBE/WBE consulting firms listed above. Currently, we are working on the following projects with the indicated aforementioned consultants:

- Beaufort Academy: Camacho and Stewart
- Client Confidential — CATE facility: MMSA and Palacio Collaborative
- Richland County School District Two — Ridge View High School Addition and Renovations: JBA

We have recently completed the CCSD West Ashley Center for Advance Studies: MMSA and Soil Consultants

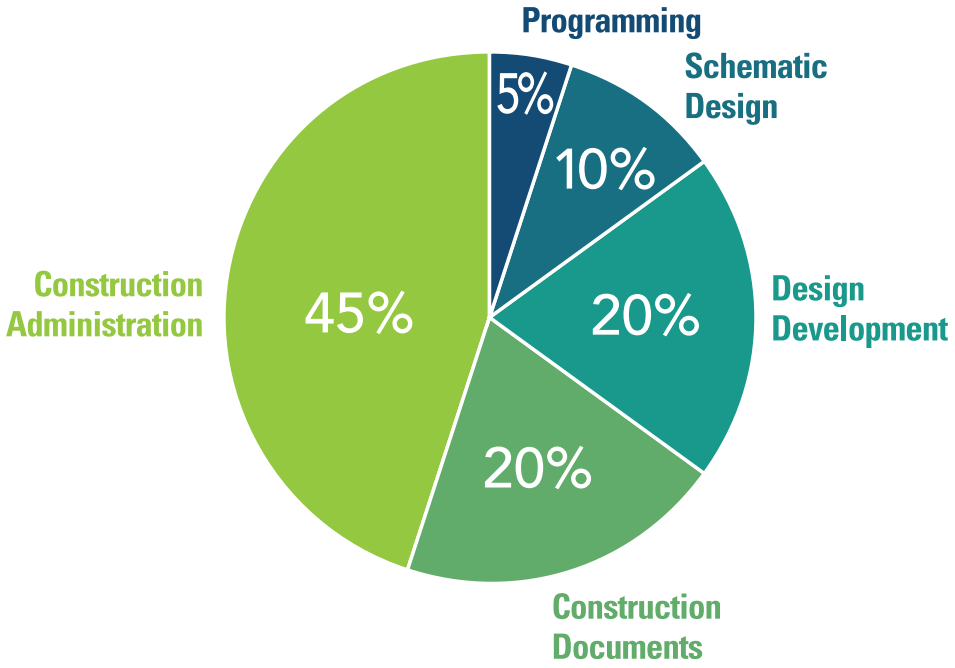
Additionally, the following unawarded projects from within the past two years included the consultant teams indicated:

- Dorchester County School District Two — Facilities Planning: Camacho and Palacio Collaborative
- Berkeley County School District — Prototype Middle School Design: Camacho
- Beaufort County School District — Robert Smalls International Academy, Replacement School on Active Campus and Battery Creek High School, Renovation of School on Active Campus: MMSA
- Dorchester County School District Four — New Middle School: Camacho
- Berkeley County School District — Indefinite Delivery Contract: Bihl Engineering and Palacio Collaborative
- York County School District One — Facility Needs Plan: Camacho

TAB 7

TAB 7

WORKLOAD



a) The team's current workload is illustrated by phase in the chart pictured above. All of our projects are either on schedule or have been completed as scheduled. Our team will devote the necessary resources toward meeting or exceeding the District's project requirements and expectations. We carefully consider the availability of resources prior to pursuing any project. We have taken these contracts into consideration regarding our workloads, and we have the capacity and resources for this project and we are ready to begin work immediately.

OUR CURRENT WORKLOAD:

Georgetown County School District
- District Zone Bus Parking - design completed 2020, under construction
- Andrews High School Tennis Courts - design completed 2020, under construction
- Georgetown High School Football Field Entrance and Ticket Booth - design completed 2020, under construction
- Georgetown High School existing Gymnasium Entrance Canopy - design completed 2020, under construction

Dorchester School District Two
- New Middle School - design completed 2021, under construction

Macon County School District Two, NC
- Macon County Middle School - design completed 2020, under construction

Richland School District Two
- Ridge View High School - design completed 2020, under construction

b) **PROJECTED WORKLOAD:**

Confidential client
- CATE– design completion TBD

c) Our long-standing history of demonstrated committment to the Owner is reflected by our numerous repeat clients.

Additionally, SGA|NW has not been awarded any work by Beaufort County School District.

TAB 8 - SF 330

TAB 8 - SF 330

1. TITLE AND LOCATION *(City and State)*
Professional Design Services – Renovations & Modification Projects FY 2023-2024

2. PUBLIC NOTICE DATE
July 13, 2021

3. SOLICITATION OR PROJECT NUMBER
22-002

4. NAME AND TITLE
Don Baus, AIA, Partner, Principal-in-Charge

5. NAME OF FIRM
SGA | NarmourWright Design

6. TELEPHONE NUMBER
[redacted]

7. FAX NUMBER
[redacted]

8. E-MAIL ADDRESS
[redacted]

(Complete this section for the prime contractor and all key subcontractors.)

	(Check) Prime	(Check) J-V Partner	(Check) Sub contractor	9. FIRM NAME	10. ADDRESS	11. ROLE IN THIS CONTRACT
a.	X			SGA | NarmourWright Design [X] CHECK IF BRANCH OFFICE	804 Meeting Street, Suite 103 Charleston, SC 29403	Architecture, Interior Design, Landscape Architecture
b.			X	Ward Edwards, Inc. [ ] CHECK IF BRANCH OFFICE	119 Palmetto Way, Suite C (PO Box 381) Bluffton, SC 29910	Civil Engineering
c.			X	ADC Engineering, Inc. [X] CHECK IF BRANCH OFFICE	1226 Yeamans Hall Road Hanahan, SC 29410	Structural Engineering
d.			X	Buford Goff & Associates [ ] CHECK IF BRANCH OFFICE	1331 Elmwood Avenue, Suite 200 Columbia, SC 29201	M/E/P and Fire Protection
e.				[ ] CHECK IF BRANCH OFFICE		
f.				[ ] CHECK IF BRANCH OFFICE		

[X] *(Attached)*

The proposed team for your projects consists of dedicated professionals who bring a breadth of knowledge in trends and expectations for K-12 education facilities. SGA|NW's complete project approach through our disciplines of Land Planning, Architecture, Interiors, and Landscape Architecture services allows for streamlined project delivery because the need for outside consultants is minimized.

WHERE LEARNING LEADS THE WAY

BEAUFORT COUNTY SCHOOL DISTRICT

SGA | NarmourWright DESIGN

Architecture, Interior Design, Landscape Architecture

As Principal-in-Charge, **Don Baus** will oversee all projects, ensuring the consistent direction and coordination of the projects during design and throughout completion.



Don Baus, AIA, LEED AP – Principal-in-Charge
With over 28 years of experience designing and managing projects, specializing in K-12 education, Don leads the firm's K-12 design studio. His recent projects include multipurpose room additions to Flowertown Elementary and Newington Elementary for Dorchester 2, and Stono Park Elementary School for CCSD. He is currently working on the new Beech Hill Middle School for Dorchester School District Two.



Mike Nixon, AIA, LEED BD+C – Project Manager, Project Architect
Mike is a registered architect with over 25 years of professional experience in all aspects of architectural practice. He has extensive knowledge in all phases of the design and construction documentation process as well as construction administration. Mike has been the managing project architect on many K-12 projects throughout the Lowcountry.



Stephanie Adams, NCIDQ, IIDA – Interior Designer
Stephanie is an Interior Designer with 9 years of experience in educational, corporate, multi-family, and healthcare spaces. She believes that we are all directly affected by the interior spaces in which we eat, live, learn, work, and heal. Stephanie is currently working on Charleston County School District's Garrett School Relocation, the Bridge View Accounting Office, and the Moultrie Middle School Renovation.

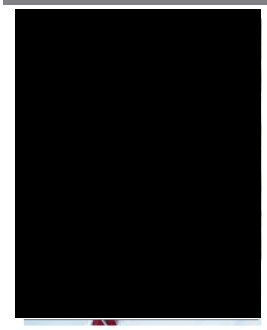


Chris Owings, PLA, ASLA – Landscape Architect
Chris is a licensed landscape architect whose project experience includes design for educational campuses, recreational and park facilities, communities, and personal residences. He is currently working on the new Beech Hill Middle School for Dorchester School District Two in Summerville and Ridge View High School Addition and Renovations for Richland County School District Two in Columbia.

CONSULTANT TEAM

Civil Engineering	Structural Engineering	M/E/P, Life Safety
Ward Edwards, Inc.	ADC Engineering, Inc.	Buford Goff & Associates

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS PROJECT



12. NAME

13. ROLE IN THIS CONTRACT

14. YEARS EXPERIENCE

a. TOTAL

b. WITH CURRENT FIRM

15. FIRM NAME AND LOCATION *(City and State)*

16. EDUCATION *(Degree and Specialization)*

17. CURRENT PROFESSIONAL REGISTRATION *(State and Discipline)*

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*

19. RELEVANT PROJECTS

a.

(1) TITLE AND LOCATION *(City and State)*

(2) YEAR COMPLETED

Professional Services

Construction *(if applicable)*

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE

[X] Check if project performed with current firm

b.

(1) TITLE AND LOCATION *(City and State)*

(2) YEAR COMPLETED

Professional Services

Construction *(if applicable)*

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE

[X] Check if project performed with current firm

c.

(1) TITLE AND LOCATION *(City and State)*

(2) YEAR COMPLETED

Professional Services

Construction *(if applicable)*

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE

[X] Check if project performed with current firm

d.

(1) TITLE AND LOCATION *(City and State)*

(2) YEAR COMPLETED

Professional Services

Construction *(if applicable)*

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE

[X] Check if project performed with current firm

e.

(1) TITLE AND LOCATION *(City and State)*

(2) YEAR COMPLETED

Professional Services

Construction *(if applicable)*

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE

[X] Check if project performed with current firm

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS PROJECT



12. NAME [redacted]

13. ROLE IN THIS CONTRACT [redacted]

14. YEARS EXPERIENCE

a. TOTAL [redacted]

b. WITH CURRENT FIRM [redacted]

15. FIRM NAME AND LOCATION *(City and State)* [redacted]

16. EDUCATION *(Degree and Specialization)* [redacted]

17. CURRENT PROFESSIONAL REGISTRATION *(State and Discipline)* [redacted]

18. OTHER PROFESSIONAL QUALIFICATIONS *(Publications, Organizations, Training, Awards, etc.)*

LEED AP BD+C
Charleston AIA

19. RELEVANT PROJECTS

a.

(1) TITLE AND LOCATION *(City and State)* [redacted]

(2) YEAR COMPLETED

Professional Services [redacted]

Construction *(if applicable)* [redacted]

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE [redacted]

[X] Check if project performed with current firm

b.

(1) TITLE AND LOCATION *(City and State)* [redacted]

(2) YEAR COMPLETED

Professional Services [redacted]

Construction *(if applicable)* [redacted]

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE [redacted]

[X] Check if project performed with current firm

c.

(1) TITLE AND LOCATION *(City and State)* [redacted]

(2) YEAR COMPLETED

Professional Services [redacted]

Construction *(if applicable)* [redacted]

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE [redacted]

[X] Check if project performed with current firm

d.

(1) TITLE AND LOCATION *(City and State)* [redacted]

(2) YEAR COMPLETED

Professional Services [redacted]

Construction *(if applicable)* [redacted]

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE [redacted]

[X] Check if project performed with current firm

e.

(1) TITLE AND LOCATION *(City and State)* [redacted]

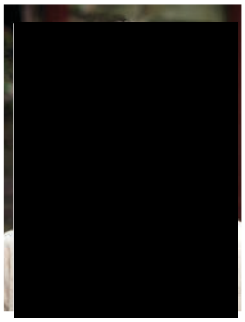
(2) YEAR COMPLETED

Professional Services [redacted]

Construction *(if applicable)* [redacted]

(3) BRIEF DESCRIPTION *(Brief scope, size, cost, etc.)* AND SPECIFIC ROLE [redacted]

[X] Check if project performed with current firm

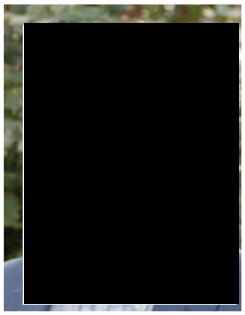


[redacted]

[redacted]

[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS PROJECT



12. NAME

13. ROLE IN THIS CONTRACT

15. FIRM NAME AND LOCATION *(City and State)*

19. RELEVANT PROJECTS

a.

Check if project performed with current

AUTHORIZED FOR LOCAL REPRODUCTION

STANDARD FORM 330

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each Key Person)

12. NAME	13. ROLE IN THIS CONTRACT	14. YEARS EXPERIENCE
[redacted]	[redacted]	[redacted]

[redacted]

	1) TITLE AND LOCATION *(City and State)*	(2) YEAR COMPLETED
[redacted]	[redacted]	[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each Key Person)

12. NAME	13. ROLE IN THIS CONTRACT	14. YEARS EXPERIENCE
[redacted]	[redacted]	[redacted]

[redacted]

[redacted]

[redacted]

	1) TITLE AND LOCATION *(City and State)*	(2) YEAR COMPLETED
	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each Key Person)

12. NAME	13. ROLE IN THIS CONTRACT	14. YEARS EXPERIENCE
[redacted]	[redacted]	[redacted]

[redacted]

[redacted]

[redacted]

	1) TITLE AND LOCATION *(City and State)*	(2) YEAR COMPLETED
	[redacted]	[redacted]
[redacted]	[redacted]	
	[redacted]	[redacted]
[redacted]	[redacted]	

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each key person.)

12. NAME	13. ROLE IN THIS CONTRACT	14. YEARS
[redacted]		

[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each key person.)

12. NAME

[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each key person.)

12. NAME

[redacted]

[redacted] PROJECTS

[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each key person.)

12. NAME

[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each key person.)

12. NAME

[redacted]

E. RESUMES OF KEY PERSONNEL PROPOSED FOR THIS CONTRACT

(Complete one Section E for each key person.)

12. NAME

[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.

20. PROJECT KEY NUMBER

1

15. TITLE AND LOCATION *(City and State)*

[redacted]

22. YEAR COMPLETED

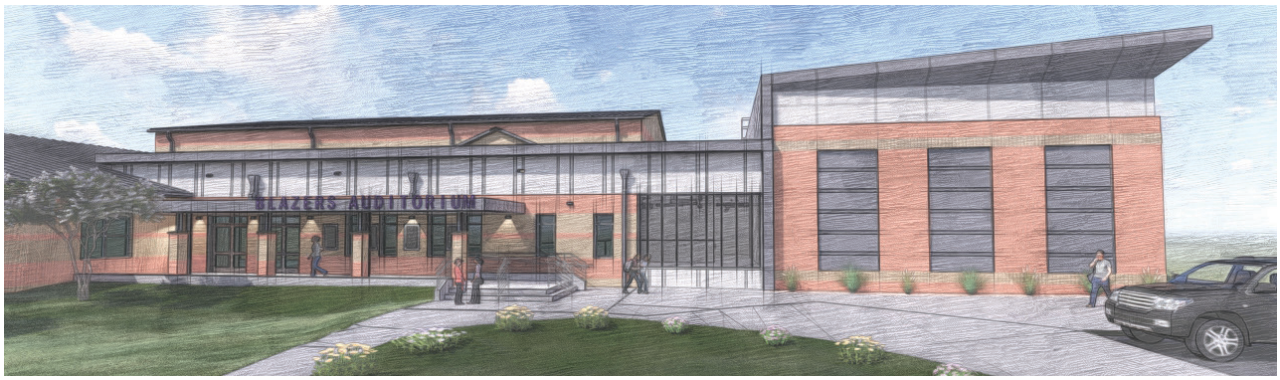
Professional Services	Construction *(if applicable)*
[redacted]	[redacted]

23.PROJECT OWNER'S [redacted]

[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

[redacted]











[redacted]

[redacted]

AWARDS

2018 American School & University Outstanding Design Award
2019 A4LE Excellence in School Building and Design Citation Award







[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.

20. PROJECT KEY NUMBER [redacted]

15. TITLE AND LOCATION *(City and State)* [redacted]

22. YEAR COMPLETED

Professional Services	Construction *(if applicable)*
[redacted]	[redacted]

23.PROJECT OWNER'S INFORMATION

a. PROJECT OWNER	b. POINT OF CONTACT NAME	c. POINT OF CONTACT TELEPHONE NUMBER
[redacted]	[redacted]	[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

[redacted]

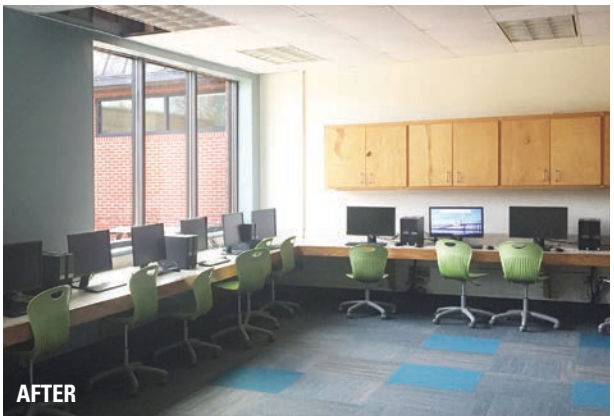












	(1) FIRM NAME	(2) FIRM LOCATION *(City and State)*	(3) ROLE
a.	[redacted]	[redacted]	[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

[redacted]

20. PROJECT KEY NUMBER

4

15. TITLE AND LOCATION *(City and State)*

[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include*

[redacted]









[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.

20. PROJECT KEY NUMBER [redacted]

15. TITLE AND LOCATION *(City and State)* [redacted]

22. YEAR COMPLETED

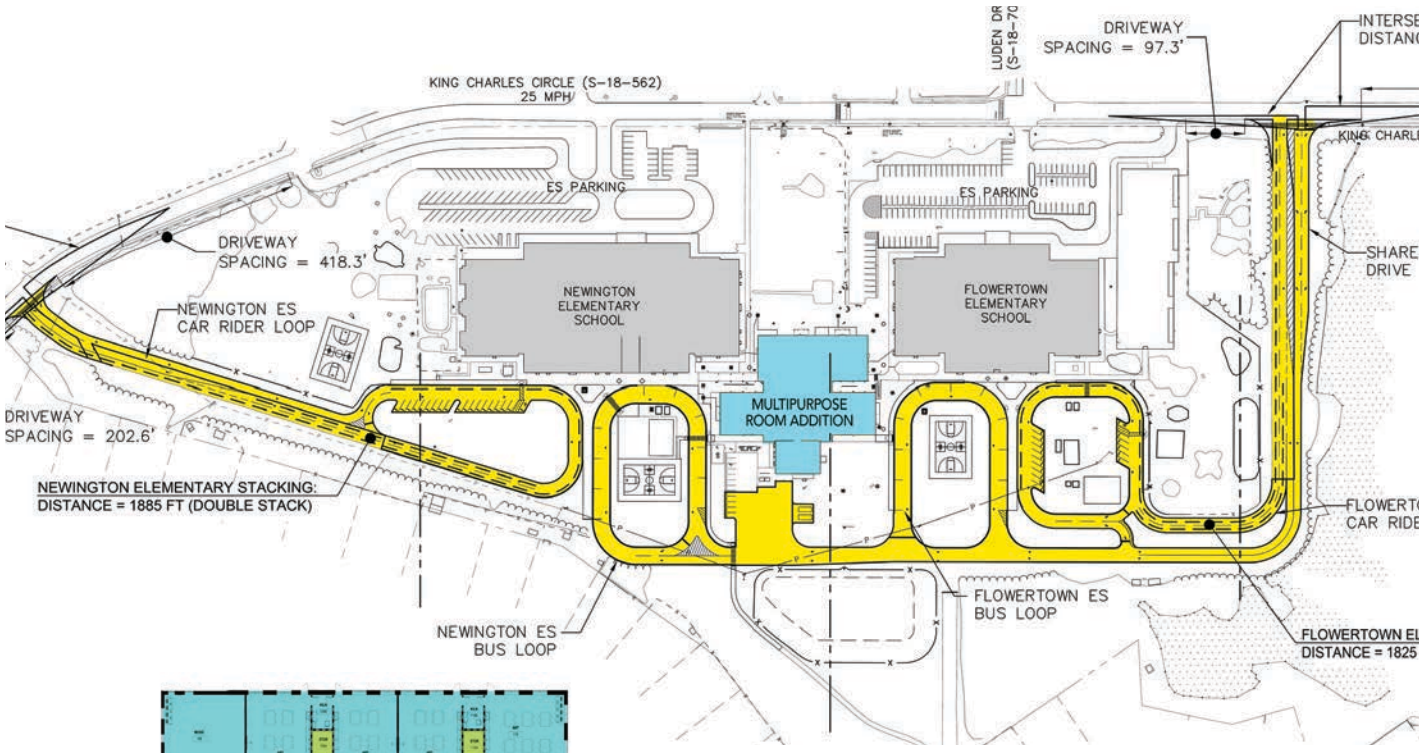
Professional Services	Construction *(if applicable)*
[redacted]	[redacted]

23.PROJECT OWNER'S INFORMATION

a. PROJECT OWNER	b. POINT OF CONTACT NAME	c. POINT OF CONTACT TELEPHONE NUMBER
[redacted]	[redacted]	[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

[redacted]







a.	(1) FIRM NAME	(2) FIRM LOCATION *(City and State)*	(3) ROLE
	[redacted]	[redacted]	[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.

20. PROJECT KEY NUMBER [redacted]

15. TITLE AND LOCATION *(City and State)* [redacted]

22. YEAR COMPLETED

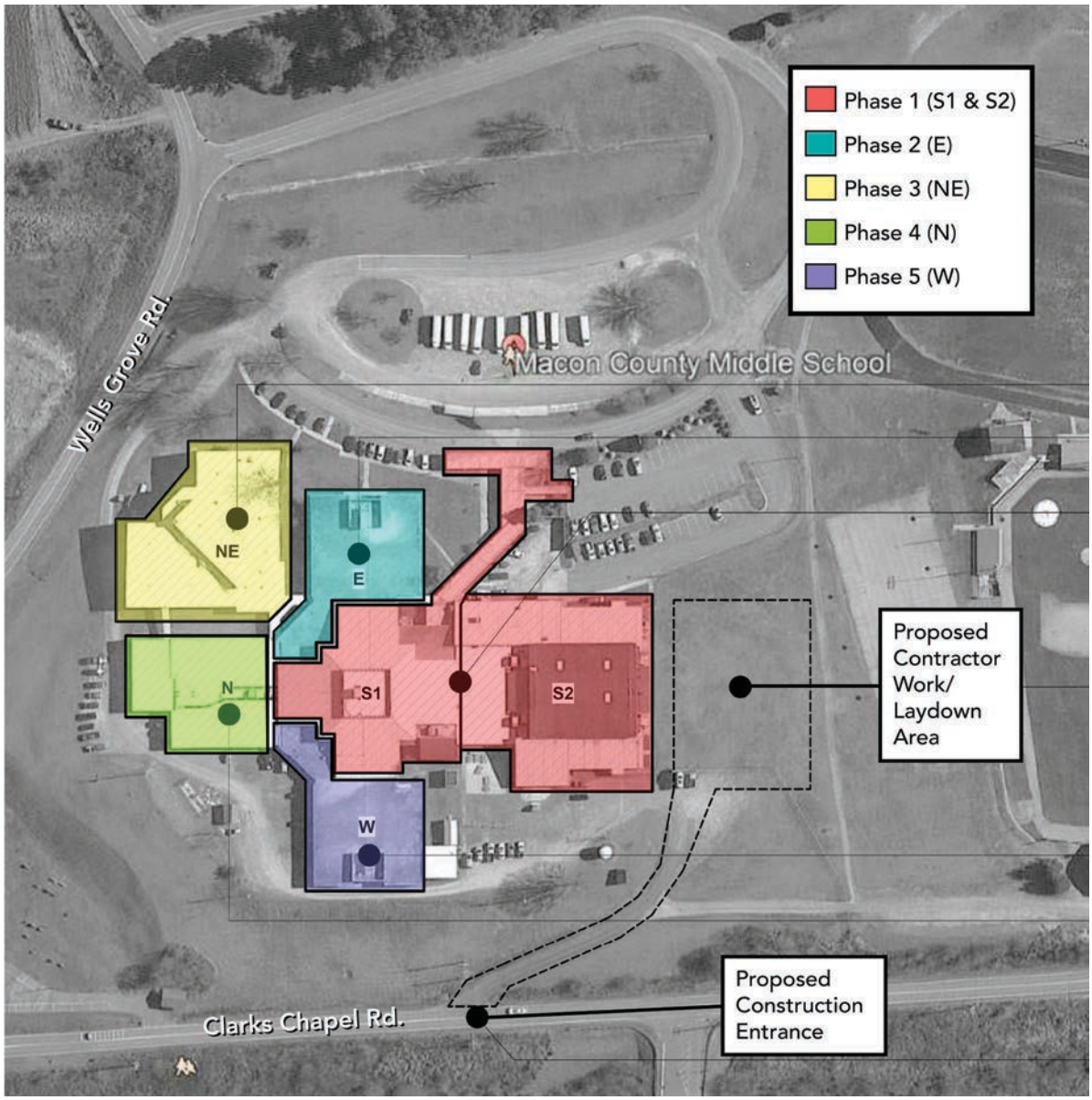
Professional Services [redacted] | Construction *(if applicable)* [redacted]

23.PROJECT OWNER'S INFORMATION

a. PROJECT OWNER	b. POINT OF CONTACT NAME	c. POINT OF CONTACT TELEPHONE NUMBER
[redacted]	[redacted]	[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

[redacted]



a.	(1) FIRM NAME	(2) FIRM LOCATION *(City and State)*	(3) ROLE
	[redacted]	[redacted]	[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.

20. PROJECT KEY NUMBER: 7

15. TITLE AND LOCATION *(City and State)*: [redacted]

22. YEAR COMPLETED

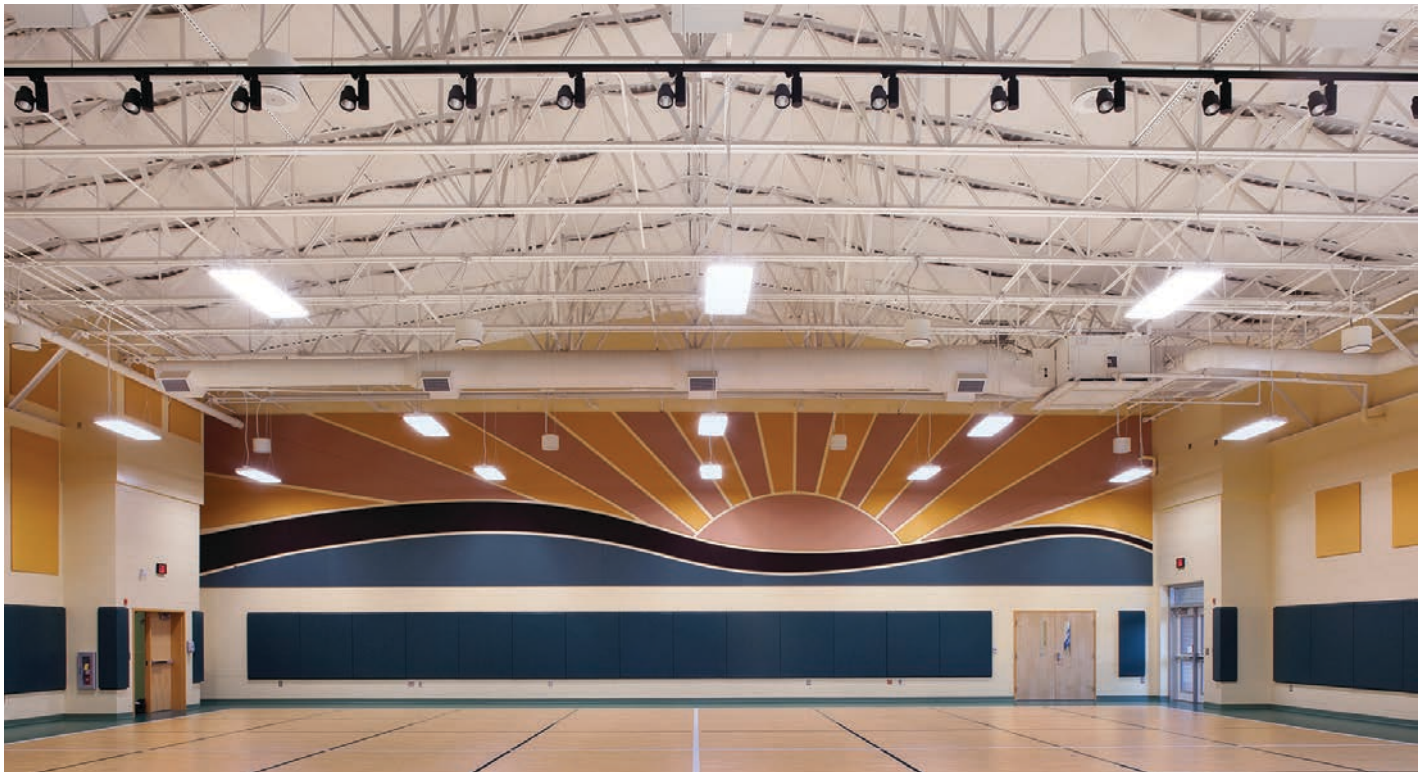
Professional Services	Construction *(if applicable)*
[redacted]	[redacted]

23.PROJECT OWNER'S INFORMATION

a. PROJECT OWNER	b. POINT OF CONTACT NAME	c. POINT OF CONTACT TELEPHONE NUMBER
[redacted]	[redacted]	[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

[redacted]







a.	(1) FIRM NAME	(2) FIRM LOCATION *(City and State)*	(3) ROLE
	[redacted]	[redacted]	[redacted]

[redacted]

[redacted]

[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.

20. PROJECT KEY NUMBER

9

15. TITLE AND LOCATION *(City and State)*

[redacted]

22. YEAR COMPLETED

Professional Services	Construction *(if applicable)*
[redacted]	[redacted]

23.PROJECT OWNER'S INFORMATION

a. PROJECT OWNER	b. POINT OF CONTACT NAME	c. POINT OF CONTACT TELEPHONE NUMBER
[redacted]	[redacted]	[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT *(Include scope, size, and cost)*

[redacted]

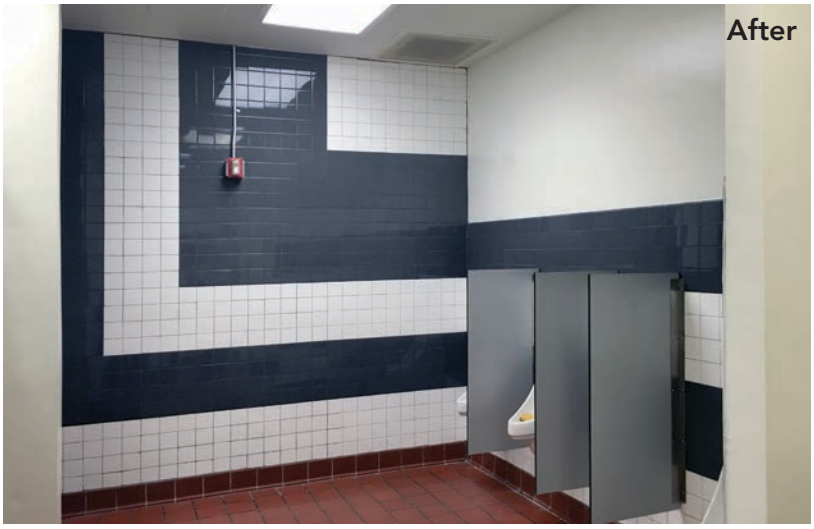
Frierson Elementary School







Simmons Pinckney Middle School



	(1) FIRM NAME	(2) FIRM LOCATION *(City and State)*	(3) ROLE
a.	[redacted]	[redacted]	[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

20. PROJECT KEY NUMBER

[redacted]

15. TITLE AND LOCATION *(City and State)*

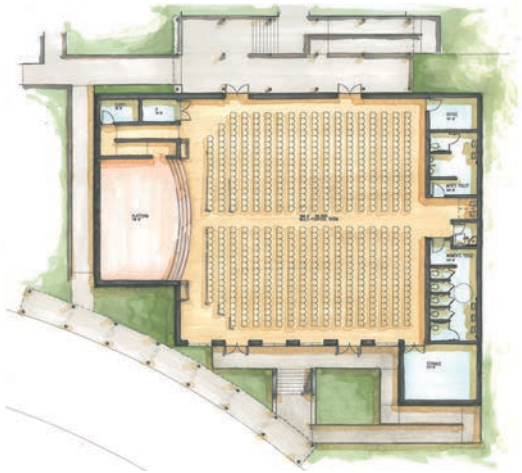
[redacted]

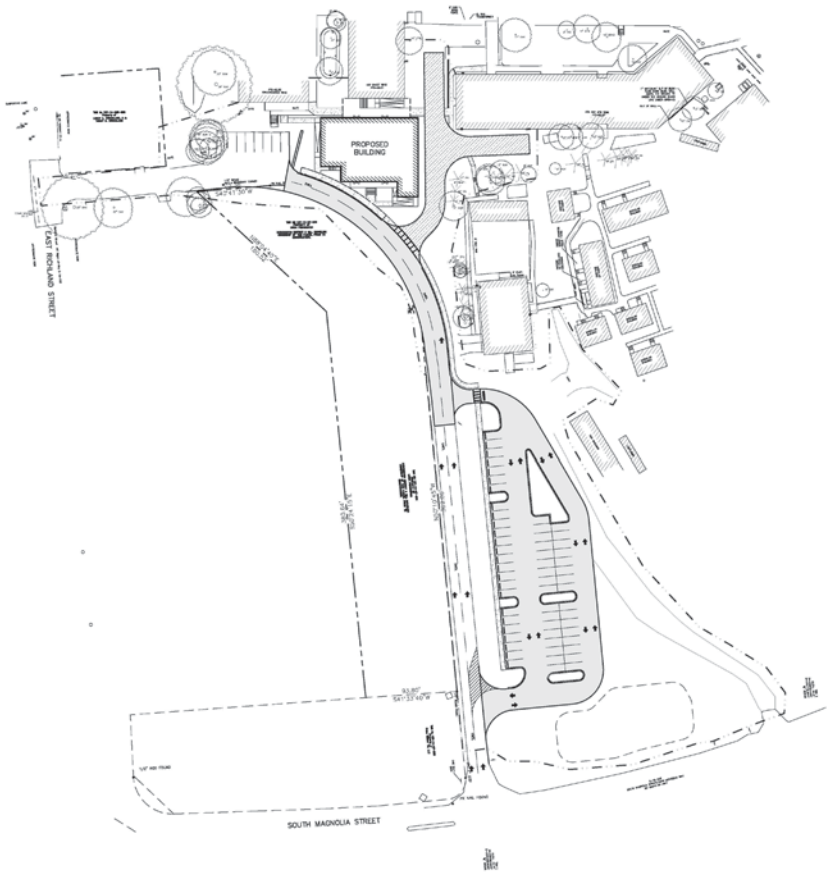
[redacted]

24. BRIEF DESCRIPTION OF PROJECT AND RELEVANCE TO THIS CONTRACT [redacted]

[redacted]







[redacted]

G. KEY PERSONNEL PARTICIPATION ON EXAMPLE PROJECTS

26. NAMES OF KEY PERSONNEL (From Section E, Block 12)	27. ROLE IN THIS CONTRACT (From Section E, Block 13)	28. EXAMPLE PROJECTS LISTED IN SECTION F (From Section E, Block 13)									
		1	2	3	4	5	6	7	8	9	10
[redacted]	[redacted]	[redacted]							[redacted]		
[redacted]	[redacted]	[redacted]		[redacted]		[redacted]			[redacted]		
[redacted]	[redacted]										
[redacted]	[redacted]	[redacted]									
[redacted]	[redacted]							[redacted]			
[redacted]	[redacted]							[redacted]			
[redacted]	[redacted]										
[redacted]	[redacted]		[redacted]								
[redacted]	[redacted]	[redacted]									
[redacted]	[redacted]	[redacted]									
[redacted]	[redacted]	[redacted]									
[redacted]	[redacted]										
[redacted]	[redacted]	[redacted]									

29. EXAMPLE PROJECTS KEY

NO.	TITLE OF EXAMPLE PROJECT (FROM SECTION F)	NO.	TITLE OF EXAMPLE PROJECT (FROM SECTION F)
1	[redacted]	6	[redacted]
2	[redacted]	7	[redacted]
3	[redacted]	8	[redacted]
4	[redacted]	9	[redacted]
5	[redacted]	10	[redacted]

30. PROVIDE ANY ADDITIONAL INFORMATION REQUESTED BY THE AGENCY. ATTACH ADDITIONAL SHEETS AS NEEDED.

Ward Edwards ENGINEERING



We are...

A general practice civil engineering firm experienced in most areas of the profession involving horizontal infrastructure. We find a few things distinguish us from other engineering firms:

- We engage in our communities. We network. We influence. We lead.
- We do more than draw lines on paper and obtain permits. We understand our clients' businesses.
- We understand the construction process. We design things that can be built - on schedule and under budget. We design things that add value for our client.
- We are recognized experts in providing quality civil and environmental engineering solutions for public projects.
- We thrive in creative teams. Creative teams elevate the work of everyone involved.
- We understand the ultimate measure of quality is client delight in the entire experience and in the finished product.

By the Numbers

- 8 Professional engineers totaling 140 years combined PE experience
- Average employee longevity with the company: 10 years
- Average employee age: 42.0
- Years Established: 32
- 100% employee owned
- $500 million in infrastructure projects since 2000
- Client Ratio: 60% Private/40% Public
- Involvement in over 35 community organizations

[redacted] [redacted] [redacted]

Relevant Experience - Educational Facilities

- **Beaufort County School District, Beaufort High School Improvements** BCSD (2019-Current)
- **Beaufort County School District, Beaufort High School Gym Addition** BCSD (2019-Current)
- **Beaufort County School District, Beaufort Elementary** BCSD (2019-Current)
- **Beaufort County School District, Robert Smalls International Academy** BCSD (2019-Current)
- **Beaufort County School District, Battery Creek High School** BCSD (2019-Current)
- **Beaufort County School District, Whale Branch Middle School Drainage** BCSD (2019-Current)
- **Beaufort County School District, River Ridge Academy** Bluffton, SC (2015 & 2019, Current)
- **Beaufort County School District, May River High School** Bluffton, SC (2016 & 2019, Current)
- **Beaufort County School District Summer CIP Projects** Beaufort County (2006, 2010, 2011 & 2014)
- **Riverview Charter School** Beaufort, SC (2010-2014+)
- **Hilton Head Christian Academy** (2018-Current)
- **Cross Schools Buckwalter Campus** Bluffton, SC (2008-Current)
- **USCB Multi-Purpose Field Indoor Recreation Center, Multi-Purpose Field, Student Housing, Parking Facilities and Campus Center Expansion** Bluffton, SC (2013 & 2014)
- **St. Gregory the Great Catholic School** Bluffton, SC (1999-Current)
- **John Paul II Catholic High School** Jasper County, SC (2014)
- **Technical College of the Lowcountry** Beaufort, SC (2012)
- **South University Parking Expansion** Savannah, GA (2012)
- **Beaufort High School Stadium Improvements** (City of Beaufort, SC (2012)
- **Royal Live Oaks Charter School Planning** Jasper County, SC (2012)
- **St. Francis Catholic School Gym & Arts Center** (2010)
- **St. Francis Catholic School** (2019)
- **Battery Creek HS Drainage & Irrigation** Beaufort, SC (2010)
- **Beaufort County School District IDC** Beaufort County, SC (2008-2010)
- **Hardeeville K-12 Campus** Jasper County, SC (2007)
- **Hilton Head Pre-K School** Hilton Head, SC (2006)
- **Bluffton High School** Bluffton, SC (2004)
- **Okatie Elementary School** Okatie, SC (2003)
- **Beaufort County Public Library** Bluffton, SC (2002)
- **H.E. McCracken Middle** Bluffton, SC (2000)
- **Bluffton and Coosa Elementary Schools** Beaufort County, SC (1999)

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F. for each project.)

20. EXAMPLE PROJECT KEY NUMBER

21. TITLE AND LOCATION (*City and State*)	22. YEARS COMPLETED	
[redacted]	[redacted]	[redacted]

[redacted]



BATTERY CREEK HIGH SCHOOL MODERNIZATION

[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F. for each project.)

20. EXAMPLE PROJECT KEY NUMBER

21. TITLE AND LOCATION (*City and State*)	22. YEARS COMPLETED	
[redacted]	[redacted]	[redacted]

[redacted]



[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]



[redacted]

[redacted]

[redacted]

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F. for each project.)

20. EXAMPLE PROJECT KEY NUMBER

21. TITLE AND LOCATION (*City and State*)	22. YEARS COMPLETED	
[redacted]	[redacted]	[redacted]

[redacted]

[redacted]	[redacted]	[redacted]

[redacted]

[redacted]

[redacted]



[redacted]



[redacted]

[redacted]

[redacted]	[redacted]	[redacted]	[redacted]

Relevant Experience - Educational Facilities

- **Beaufort County School District, Beaufort High School Improvements** BCSD (2019-Current)
- **Beaufort County School District, Beaufort High School Gym Addition** BCSD (2019-Current)
- **Beaufort County School District, Beaufort Elementary** BCSD (2019-Current)
- **Beaufort County School District, Robert Smalls International Academy** BCSD (2019-Current)
- **Beaufort County School District, Battery Creek High School** BCSD (2019-Current)
- **Beaufort County School District, Whale Branch Middle School Drainage** BCSD (2019-Current)
- **Beaufort County School District, River Ridge Academy** Bluffton, SC (2015 & 2019, Current)
- **Beaufort County School District, May River High School** Bluffton, SC (2016 & 2019, Current)
- **Beaufort County School District Summer CIP Projects** Beaufort County (2006, 2010, 2011 & 2014)
- **Riverview Charter School** Beaufort, SC (2010-2014+)
- **Hilton Head Christian Academy** (2018-Current)
- **Cross Schools Buckwalter Campus** Bluffton, SC (2008-Current)
- **USCB Multi-Purpose Field Indoor Recreation Center, Multi-Purpose Field, Student Housing, Parking Facilities and Campus Center Expansion** Bluffton, SC (2013 & 2014)
- **St. Gregory the Great Catholic School** Bluffton, SC (1999-Current)
- **John Paul II Catholic High School** Jasper County, SC (2014)
- **Technical College of the Lowcountry** Beaufort, SC (2012)
- **South University Parking Expansion** Savannah, GA (2012)
- **Beaufort High School Stadium Improvements** (City of Beaufort, SC (2012)
- **Royal Live Oaks Charter School Planning** Jasper County, SC (2012)
- **St. Francis Catholic School Gym & Arts Center** (2010)
- **St. Francis Catholic School** (2019)
- **Battery Creek HS Drainage & Irrigation** Beaufort, SC (2010)
- **Beaufort County School District IDC** Beaufort County, SC (2008-2010)
- **Hardeeville K-12 Campus** Jasper County, SC (2007)
- **Hilton Head Pre-K School** Hilton Head, SC (2006)
- **Bluffton High School** Bluffton, SC (2004)
- **Okatie Elementary School** Okatie, SC (2003)
- **Beaufort County Public Library** Bluffton, SC (2002)
- **H.E. McCracken Middle** Bluffton, SC (2000)
- **Bluffton and Coosa Elementary Schools** Beaufort County, SC (1999)

ENGINEERING

Engineering with the experience, dedication and capacity to perform.

30 YEARS OF ENGINEERING EXCELLENCE

ADC Engineering is a multi-disciplined engineering firm with offices in Charleston, Columbia and Greenville, SC. With a staff of 53, ADC performs civil and aviation engineering, landscape architecture and structural engineering.

ADC is proud to be at the forefront of the industry's technical advances. Our approach to design sets the standards for innovative, reliable, and comprehensive work. ADC's portfolio includes federal, municipal and state projects, small and large scale commercial developments, recreational, educational, healthcare and historical projects.

EXCEEDING CLIENTS' EXPECTATIONS

ADC has earned a reputation for taking on aggressive design and construction schedules and completing projects that are above the client's expectations. It is ADC's dedication to each client that drives the firm to succeed. Implementing a proven formula for scheduling, budgeting, and communicating keeps ADC connected to its clients while producing high-quality, sustainable projects.

Nothing says quality work like repeat clients and 93.4 percent of ADC's business is repeat business. From the first step of the first project, our clients understand that ADC is client-focused and responsive. By simply identifying problems before they happen, responding quickly, and communicating with the team, clients get their projects on-time and on-budget.

K-12 STRUCTURAL ENGINEERING EXPERIENCE

BEAUFORT COUNTY SCHOOL DISTRICT
Beaufort Middle School
Hilton Head High School
Lady's Island Elementary School
Red Cedar Elementary School
Robert Smalls International Academy
St. Helena Elementary School
Whale Branch Elementary School
Whale Branch Middle School

AIKEN COUNTY SCHOOL DISTRICT
Aiken High School Renovations & Additions
Mossy Creek Elementary
Schofield Middle School

ANDERSON COUNTY SCHOOL DISTRICT 4
Riverside Middle School Condition Assessment
LaFrance Elementary School Retrofits
Pendleton Elementary School Roof Evaluation
Pendleton Elementary School Improvements

CLOVER SCHOOL DISTRICT TWO
Clover Middle School
Clover Memorial Stadium Renovations

RICHLAND COUNTY SCHOOL DISTRICT TWO
Langford Elementary School
Larne Elementary School
Institute of Innovation
Community Center

YORK COUNTY SCHOOL DISTRICT
HC Johnson Middle School Renovations
Old York High School Renovations
York One High School & Technology Center

BERKELEY COUNTY SCHOOL DISTRICT
Berkeley Co. School District Seismic Evaluations
Berkeley County Education Center
Cane Bay Middle School
Cross High School Addition
Daniel Island Academy
Foxbank Elementary School
Goose Creek High School Renovations
Marrington Elementary School
Nexton Elementary School
Stratford High School Addition
Philip Simmons High School
Philip Simmons K-8 School

HORRY COUNTY SCHOOL DISTRICT
Aynor High School Additions & Renovations
Carolina Forest Elementary School
Carolina Forest High School
Conway Middle School Additions & Renovations
Socastee High School
Waccamaw High School

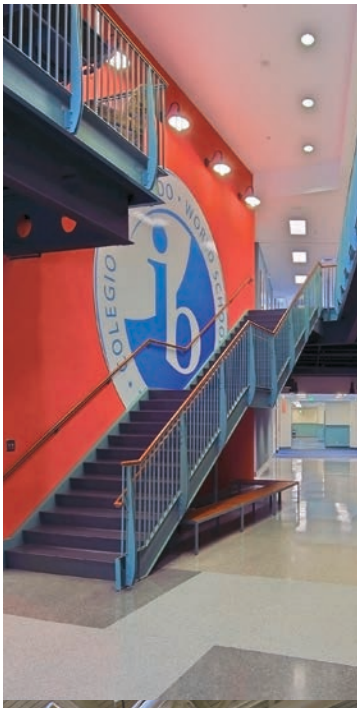
CHARLESTON COUNTY SCHOOL DISTRICT
Charleston Co. School District Seismic Evaluations
Alice Birney Middle School Additions & Renovations
Bond Wilson High School Demolition
Brentwood Middle School
Buist Academy
C. C. Blaney Elementary School
James Simons Elementary School
James Island Middle School Structural Inspection
Lucy Garrett Beckham High School
Mt. Pleasant Academy
North Charleston Creative Arts Elementary
North Charleston Elementary School
Oakland Elementary School
Pinehurst Elementary School Renovations
R. D. Schroder Middle School
Sanders Clyde Elementary School
St. Andrew's School of Math & Science
Springfield Elementary School
Stiles Point Elementary School
Wando High School
Wando Center for Advanced Studies
West Ashley High School
West Ashley Middle School

DORCHESTER COUNTY SCHOOL DISTRICT TWO
Ashley Ridge High School
Bailey Alston Elementary School
Burke High School Demo & Media Center
Dr. Gene Sires Elementary School
Dubose Middle School Roadway Replacement
Flowertown Elementary Study & Renovation
Fort Dorchester High Cafeteria Renovation
Gregg Campus Middle School Conversion
Joe Pye Elementary School
Knightsville Elementary
Rollings Elementary
Summerville High School Renovation & Addition
Newington Elementary
Oakbrook Elementary School
Oakbrook Middle School

GEORGETOWN SCHOOL DISTRICT
Georgetown Middle School Renovation
Waccamaw High School

ROCK HILL SCHOOL DISTRICT
District Office

PRIVATE SCHOOLS
Ashley Hall School Media Center & Dining Hall
Bishop England High School Auditorium
East Cooper Montessori School Mason Prep
Northwood Church & Academy
Porter Gaud Science Tech. Building & Gym







BGA
Buford Goff & Associates

Electrical/Mechanical Project Listing
Beaufort County Schools

Buford Goff & Associates, Inc. provides MEP/FP engineering design for many school districts throughout South Carolina working either as a subconsultant to an Architect or as the Prime Consultant on extensive HVAC renovations that are phased over numerous years. Projects range from air conditioning kitchens to the addition of fire alarm systems to new facilities. We are privileged to have the opportunity to provide MEP/FP services for Beaufort County School District facilities for over 25 years.

Beaufort County School District
Contact: Robert Oetting (843) 322-0783

- Battery Creek High School
- Beaufort Elementary School
- Beaufort High School
- Beaufort Jasper Academy for Career Excellence
- Beaufort Middle School
- Bluffton Elementary School
- Bluffton High School
- Bluffton Middle School
  (now H.E. McCracken Middle School)
- Broad River Elementary School
- Coosa Elementary School
- Daufuskie Island Elementary School
- H.E. McCracken Middle School
- Hilton Head Island Early Childhood Center
- Hilton Head Island Elementary School
- Hilton Head Island High School
- Hilton Head Island Middle School
- Hilton Head Island School for the Creative Arts and Daufuskie Island School
- James J. Davis Elementary School
- Joseph S. Shanklin Elementary School
- Lady's Island Elementary School
- Lady's Island Middle School
- May River High School
- Michael C. Riley Elementary School
- Mossy Oaks Elementary School
- Okatie Elementary School
- Port Royal Elementary School
- Right Choices Program
- River Ridge Academy
- Riverview Charter School
- Robert Smalls Middle School
  (now International Academy)
- School District Administration Building
- Shell Point Elementary School (now Riverview Charter School)
- St. Helena Elementary School
- Whale Branch Early College High School
- Whale Branch Elementary School
- Whale Branch Middle School

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)

20. EXAMPLE PROJECT KEY NUMBER

1

21. TITLE AND LOCATION *(City and State)*

[redacted]





[redacted]

BGA

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)

20. EXAMPLE PROJECT KEY NUMBER

2

21. TITLE AND LOCATION *(City and State)*

[redacted]







[redacted]

BGA

F. EXAMPLE PROJECTS WHICH BEST ILLUSTRATE PROPOSED TEAM'S QUALIFICATIONS FOR THIS CONTRACT

(Present as many projects as requested by the agency, or 10 projects, if not specified. Complete one Section F for each project.)

20. EXAMPLE PROJECT KEY NUMBER

3

21. TITLE AND LOCATION *(City and State)*

[redacted]







I. AUTHORIZED REPRESENTATIVE

The foregoing is a statement of facts.

31. SIGNATURE	32. DATE
	August 9, 2021

33. NAME AND TITLE

Don Baus, AIA, LEED AP, Principal-in-Charge

ARCHITECT-ENGINEER QUALIFICATIONS | SF330 PART II – GENERAL QUALIFICATIONS

1. SOLICITATION NUMBER: 22-002

2a. FIRM (OR BRANCH OFFICE) NAME: SGA | NarmourWright Design, PA

3. YEAR EST.: 2018

4. DUNS NO.: 20-3939528

2b. STREET: 804 Meeting Street, Suite 103

5. OWNERSHIP

a. TYPE: PA

2c. CITY: Charleston

2d. STATE: SC

2e. ZIP CODE: 29403

b. SMALL BUSINESS STATUS: Yes

6a. POINT OF CONTACT NAME AND TITLE: [redacted]

7. NAME OF FIRM *(If block 2e is a branch)*: SGA | NarmourWright Design, PA

6. TELEPHONE NUMBER: [redacted]

8. E-MAIL ADDRESS: [redacted]

8a. FORMER FIRM NAME(S) *(If any)*

	3. YEAR EST.	4. DUNS NO.
The Litchfield Company Architecture & Engineering Division	1984	60-3367913
Steven Goggans & Associates, Inc.	1987	60-3367913
NarmourWright Architecture	1972	56-2191416

9. EMPLOYEES BY DISCIPLINE

a. Function Code	b. Discipline	c. No. of Employees (1) FIRM	c. No. of Employees (2) BRANCH
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
	Other Employees		
	Total	[redacted]	[redacted]

10. PROFILE OF FIRM'S EXPERIENCE AND ANNUAL AVERAGE REVENUE FOR LAST 5 YEARS

a. Profile Code	b. Experience	c. Revenue Index Number *(see below)*
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]

11. ANNUAL AVERAGE PROFESSIONAL SERVICES REVENUES OF FIRM FOR LAST 3 YEARS

(Insert revenue index number shown at right.)

a. Federal Work	[redacted]
b. Non-Federal Work	[redacted]
c. Total Work	[redacted]

PROFESSIONAL SERVICES REVENUE INDEX NUMBER

1. Less than $100,000
2. $100,000 to less than $250,000
3. $250,000 to less than $500,000
4. $500,000 to less than $1 million
5. $1 million to less than $2 million
6. $2 million to less than $5 million
7. $5 million to less than $10 million
8. $10 million to less than $25 million
9. $25 million to less than $50 million
10. $50 million or greater

12. AUTHORIZED REPRESENTATIVE

The foregoing is a statement of facts.

a. SIGNATURE

b. DATE: August 9, 2021

c. NAME AND TITLE: Don Baus, AIA, Partner, Principal-in-Charge

ARCHITECT-ENGINEER QUALIFICATIONS

1. SOLICITATION NUMBER *(if any)*
22-002

PART II. GENERAL QUALIFICATIONS

(If a firm has branch offices, complete for each specific branch office seeking work.)

2a. FIRM (OR BRANCH OFFICE) NAME

[redacted]

3. YEAR ESTABLISHED

[redacted]

4. DUNS NUMBER

[redacted]

[redacted]

ARCHITECT-ENGINEER QUALIFICATIONS

1. SOLICITATION NUMBER (if any): 22-002

PART II - GENERAL QUALIFICATIONS

(If a firm has branch offices, complete for each specific branch office seeking work.)

2a. FIRM (OR BRANCH OFFICE NAME) [redacted]

3. YEAR ESTABLISHED [redacted]

4. UNIQUE [redacted]

[redacted]. STREET

5. OWNERSHIP

a. TYPE

2c. [redacted]

6a. POINT OF CONTACT NAME AND TITLE

Mark Dillon, PE, SE, President

6b. TELEPHONE NUMBER [redacted]

6c. E-MAIL ADDRESS [redacted]

7. NAME OF FIRM (if block 2a is a branch office)

8a. FORMER FIRM NAME(S) (If any) [redacted]

8b. YR. ESTABLISHED [redacted]

8c. UNIQUE ENTITY [redacted]

[redacted] DISCIPLINE

a. Function Code	b. Discipline	c. No. of Employees (1) FIRM	c. No. of Employees (2) [redacted]
[redacted]			

10. PROFILE OF FIRM'S EXPERIENCE AND ANNUAL AVERAGE REVENUE FOR LAST 5 YEARS

a. Profile Code	b. Experience	c. Revenue Index Number
[redacted]		

[redacted] ANNUAL AVERAGE PROFESSIONAL SERVICES REVENUES OF FIRM FOR LAST 3 YEARS

a. Federal Work	5
b. Non-Federal Work	6
c. Total Work	7

PROFESSIONAL SERVICES REVENUE INDEX NUMBER

1. Less than $100,000
2. $100,000 to less than $250,000
3. $250,000 to less than $500,000
4. $500,000 to less than $1 million
5. $1 million to less than $2 million
6. $2 million to less than $5 million
7. $5 million to less than $10 million
8. $10 million to less than $25 million
9. $25 million to less than $50 million
10. $50 million or greater

12. AUTHORIZED REPRESENTATIVE | The foregoing is a statement of facts.

a. SIGNATURE [redacted]

b. DATE: July 19, 2021

c. NAME AND TITLE

Mark Dillon, PE, SE, President

ARCHITECT-ENGINEER QUALIFICATIONS

1. SOLICITATION NUMBER *(if any)*

22-002

PART II – GENERAL QUALIFICATIONS

(If a firm has branch offices, complete for each specific branch office seeking work.)

2a. FIRM (OR BRANCH OFFICE) NAME

[redacted]

ARCHITECT-ENGINEER QUALIFICATIONS

2. SOLICITATION NUMBER *(if any)*: 22-002

PART II – GENERAL QUALIFICATIONS

(If a firm has branch offices, complete for each specific branch office seeking work.)

2a. FIRM (OR BRANCH OFFICE) NAME

[redacted]

[redacted]

[redacted]

SGA | NarmourWright
DESIGN



CHARLESTON, SC | GREENVILLE, SC | PAWLEYS ISLAND, SC | CHARLOTTE, NC