



**Mercer Island
School District 400**

**2019-2020
Fundamental 2
Profile**

FUNDAMENTAL 2: Maintain the highest standards in the areas of fine arts; health/fitness; literacy - reading, writing and communications; mathematics; science; social studies, and world languages.

Mercer Island School District Key Performance Fundamental 2 Indicators

This profile is a snapshot of our student performance across a variety of grade levels and multiple areas measured against established indicators. It enables us to reflect on our performance over time and analyze patterns and trends.

Student Learning Milestone	Indicator	SY 14-15	SY 15-16	SY 16-17	SY 17-18	SY 18-19
CCR/CTE	% of seniors who complete five or more semesters of CCR/CTE courses New in 2019	**	**	**	**	72.5
Fine Arts	% of seniors who complete three or more years of Fine Arts Modified in 2019	43.7	47.4	39.8	39.0	35.5
	% of elementary students (duplicated) who participate in band, orchestra, choir, drum and mallet, steel drum, or school musicals New in 2019	**	**	**	**	41.2
Mental and Physical Health All new in 2019	% of 8 th grade students who report sleeping less than 8 hours on an average school night (HYS) New in 2019	**	**	**	**	36.7
	% of 10 th grade students who report sleeping less than 8 hours on an average school night (HYS) New in 2019	**	**	**	**	70.9
	% of 12 th grade students who report sleeping less than 8 hours on an average school night (HYS) New in 2019	**	**	**	**	73.5
	% of 6 th grade students who report being physically active 60 minutes per day, 7 days per week (HYS) New in 2019	**	**	**	**	24.5
	% of 8 th grade students who report being physically active 60 minutes per day, 7 days per week (HYS) New in 2019	**	**	**	**	26.2
	% of 10 th grade students who report being physically active 60 minutes per day, 7 days per week (HYS) New in 2019	**	**	**	**	19.0
	% of 12 th grade students who report being physically active 60 minutes per day, 7 days per week (HYS) New in 2019	**	**	**	**	21.1
Literacy	% of 2 nd graders meeting or exceeding benchmark ORF Spring target	90.1	89.4	87.2	90.2	91.4
	% of 4 th graders meeting or exceeding English Language Arts standard (SBA)	85.5	82.2	85.3	85.2	82.9
	% of 4 th graders receiving EL services meeting or exceeding ELA standards (SBA)	+	+	40.0	50.0	41.7
	% of 4 th graders receiving special education services meeting or exceeding ELA standards (SBA)	73.6	45.4	44.1	46.3	46.9
	% of 4 th graders identified as low-income meeting or exceeding ELA standards (SBA)	+	+	+	70.0	60.0

	% of 4 th graders meeting or exceeding benchmark ORF Spring target	85.5	82.2	75.6	83.6	93.4
	% of 2 nd through 5 th grade students identified for Learning Support meeting or exceeding benchmark ORF Spring target	50.0	41.2	34.6	46.2	63.3
	% of 7 th graders meeting or exceeding English Language Arts standard (SBA)	71.0	81.4	86.8	83.1	85.9
	% of 7 th graders receiving EL services meeting or exceeding ELA standards (SBA)	+	+	+	50.0	37.5
	% of 7 th graders receiving special education services meeting or exceeding ELA standards (SBA)	55.0	45.4	45.0	42.6	41.4
	% of 7 th graders identified as low-income meeting or exceeding ELA standards (SBA)	73.6	+	81.8	50.0	53.3
	% of 10 th grade students meeting or exceeding English Language Arts WA Minimum Graduation cut scores (SBA)	**	**	**	??	92.8
	% of 10 th grade students meeting or exceeding English Language Arts standard (SBA)	NA	93.9		96.1	91.9
	% of 10 th graders receiving EL services meeting or exceeding ELA standards (SBA)	NA	NA	NA	50.0	66.7
	% of 10 th graders receiving special education services meeting or exceeding ELA standards (SBA)	NA	NA	NA	83.3	88.0
	% of 10 th graders identified as low-income meeting or exceeding ELA standards (SBA)	NA	NA	NA	89.5	100
	% of 11 th grade students meeting or exceeding English Language Arts standards (SBA)	NA	93.9	94.2	NA	84.2
	% of 11 th graders receiving EL services meeting or exceeding ELA standards (SBA)	NA	+	+	NA	25.0
	% of 11 th graders receiving special education services meeting or exceeding ELA standards (SBA)	NA	66.6	+	NA	100
	% of 11 th graders identified as low-income meeting or exceeding ELA standards (SBA)	NA	+	NA	+	0.0
	% of ELL students earning proficiency (level 4 or 5) on the ELPA-21 summative exam New in 2019	**	**	**	**	47.7
Mathematics	% of 4 th graders meeting or exceeding Math standard (SBA)	82.3	83.1	83.8	85.6	80.7
	% of 4 th graders receiving EL services meeting or exceeding Math standards (SBA)	+	+	60.0	76.9	42.9
	% of 4 th grade students receiving special education services meeting or exceeding Math standards (SBA)	77.0	57.5	52.9	46.3	42.4
	% of 4 th graders identified as low-income meeting or exceeding Math standards (SBA)	+	60.0	+	70.0	40.0
	% of 5 th graders meeting or exceeding Math standard (SBA)	81.3	76.9	83.8	80.5	78.8
	% of 5 th graders who opted into advanced math New in 2019	**	**	**	**	36.7
	% of 7 th graders meeting or exceeding Math standard (SBA)	69.9	77.7	78.1	76.5	81.4
	% of 7 th graders receiving EL services meeting or exceeding Math standards (SBA)	+	+	+	80.0	75.0
	% of 7 th grade students receiving special education services meeting or exceeding Math standards (SBA)	58.9	36.3	30.0	37.5	37.9
	% of 7 th graders identified as low-income meeting or exceeding Math standards (SBA)	65.5	+	63.6	50.0	50.0
	% of seniors who have taken more than three years of math	86.1	87.2	87.4	89.3	91.5
Science	% of 5 th graders meeting or exceeding science standards (WCAS) New assessment in 2019	85.1	88.0	92.5	82.0	85.8
	% of 8 th graders meeting or exceeding science standards (WCAS) New assessment in 2019	85.3	91.5	92.8	82.2	77.7
	% of 11 th graders meeting or exceeding science standards (WCAS) Not a graduation requirement	NA	NA	NA	39.2	62.6
	% of seniors who have taken more than three years of science	72.9	66.8	66.2	58.7	75.4
Social Studies	% of seniors who have taken more than six semesters of social studies Amended in 2019	87.2	91.6	92.6	88.5	66.4
World Language	% of students who took at least one fourth year/fifth year/AP course	13.4	14.8	12.9	13.6	19.7
Student Satisfaction	% of students who agree that "My teacher(s) help me learn by challenging me with interesting activities in class"	60.0	60.0	57.0	57.0	61.0
Parent Satisfaction	% of parents who agree that "Teachers have high expectations for student learning at this school"	67.0	73.0	73.0	73.0	74.0
Dual Credit	% of high school students who complete one or more courses that qualify for dual credit New assessment in 2019	**	**	**	**	70.9

Ninth Grade On-Track for On-time Graduation	% of 9 th graders who are on track for high school completion in four years (passed all courses attempted in 9 th grade)	**	**	**	**	91.8
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+ Data suppressed per OPSI suppression rules

** Data not collected for report in these years

NA- need help from Jamie on this. What years did different grades start taking or having scores count?

College and Career Readiness

Student Learning Milestone	Indicator	SY 14-15	SY 15-16	SY 16-17	SY 17-18	SY 18-19
College and Career Readiness with Parent and Student Satisfaction	On time graduation rate	93.9	93.5	94.6	95.8	**
	Extended graduation rate	96.3	96.6	95.2	95.8	**
	% of seniors who qualify for WA State Honors Award	47.4	54.1	55.4	38.2	56.4
	Average SAT total score (combined Math, Critical Reading and Writing)	1221	1244	1311	1309	1284
	Average ACT Composite score (English, Math, Reading and Science)	27.3	28.1	28.0	28.5	*
	% of parents who agree "This school is doing a good job of preparing students for a successful future"	73.0	67.0	62.0	72.0	72.0
	% of students who agree that "This school is doing a good job of preparing me to succeed in my life"	68.0	67.0	61.0	66.0	67.0

*ACT average for 18-19 released fall 2019

** On time and extended Graduation Rate will be released by OSPI fall 2019

College Graduation Rates

MIHS Grad Year	Time to College Graduation (Percent of graduating class based on students found by National Student Clearinghouse)		
	Four Years	Five Years	Six or More Years
2008	53.8	76.3	82.3
2009	48.1	72.5	77.8
2010	53.7	71.5	77.9
2011	50.0	68.7	73.0
2012	50.7	67.0	72.0
2013	56.4	72.5	76.7
2014	49.2	65.2	
2015	53.5		