



Middle School Language Arts Teacher

Overview:

The Summit Country Day School is a nationally recognized leader in character education and offers a compelling combination of small classes, caring faculty, academic rigor and strong spiritual values. For more than a century, The Summit has maintained a proud legacy of excellence in independent, Catholic education. We offer coeducational learning experience to students from Montessori 18 months through grade 12. The Summit is a place where values are affirmed, young minds are enriched, and dreams take flight. Learn more at www.summitcds.org.

Reporting to the Middle School Director, the **Middle School Language Arts Teacher** is a member of a collaborative faculty engaged in cross-curricular and cross-grade level learning experiences. This person will teach an assigned grade level of language arts and serve as a grade level advisor. The selected individual will have content knowledge and the pedagogical skill to engage students in high quality learning experiences.

Responsibilities:

- Delivers upon a rigorous curriculum within an interactive learning environment to provide exceptional results for all students.
- Provides classroom leadership which creates an environment which promotes academic, as well as social-emotional, wellbeing.
- Monitors student progress and assists students in accomplishing established learning objectives.
- Provides timely feedback to students and their parents on coursework and progress.
- Encourages students to develop their special talents within the context of the classroom.
- Attends course specific professional development with a focus on improving student achievement.
- Posts all assignments, grades and classroom communicate to the portal and proactively makes phone calls home and/or sends emails to parents.
- Performs other duties as assigned.

Qualifications:

- Bachelor's degree from an accredited university in English Literature or a related field with a current Ohio teaching certification.
- Orton Gillingham Training a plus.
- Demonstrated proficiency in English/Language Arts.

- Possesses a comprehensive understanding of best practices for middle child education.
- Demonstrate a passion for driving student learning and success.
- Experience working with students from diverse backgrounds.
- Effective verbal and written communication.
- Proficient in MS Word, Excel, PowerPoint, and Outlook.