

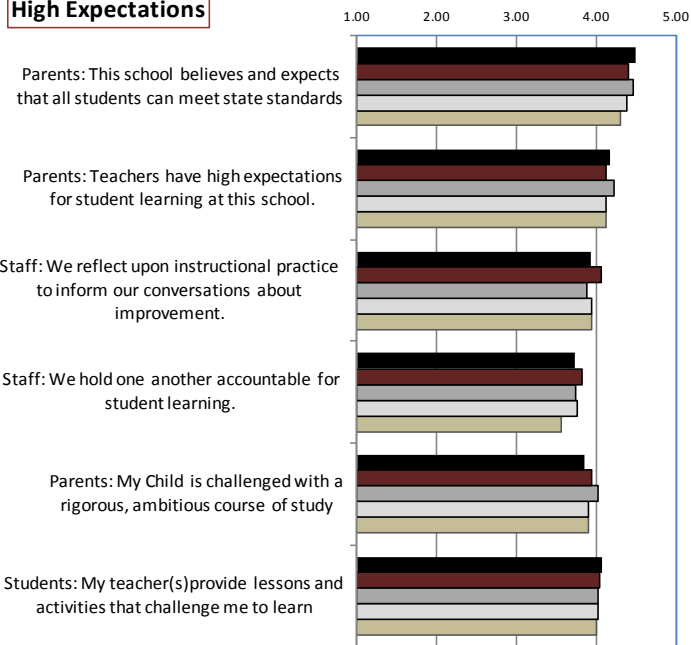
# Mercer Island: Fundamental 1 Personalized Learning Dashboard

Site: Mercer Island

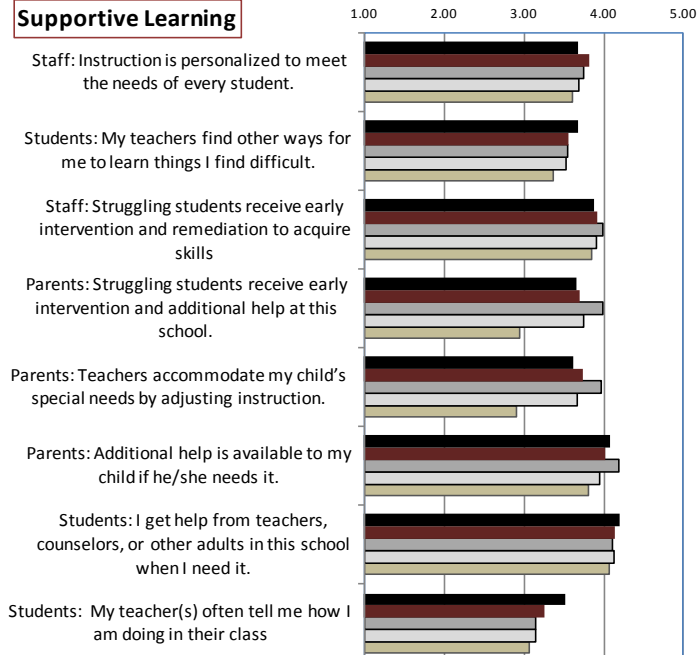


**MISSION:** Creating a more personalized learning environment that is responsive to students' strengths, needs, learning styles, interests, passions and affinities.

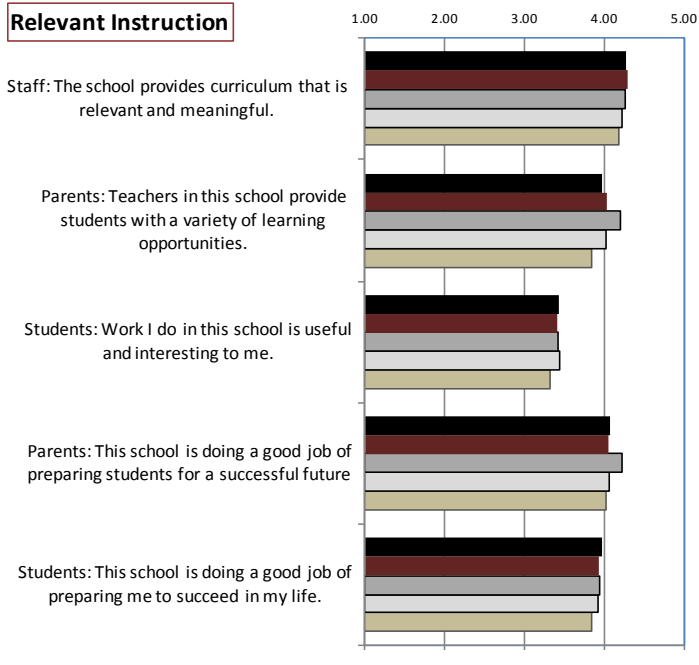
## High Expectations



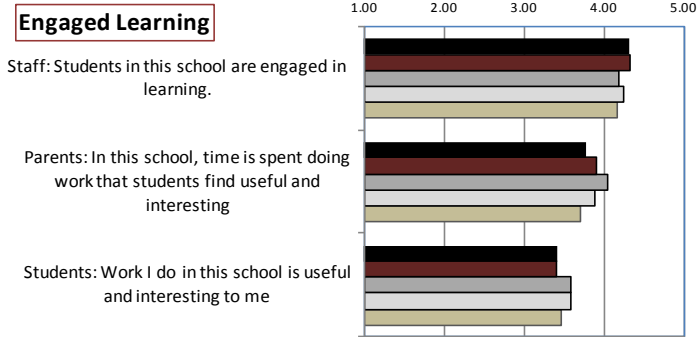
## Supportive Learning



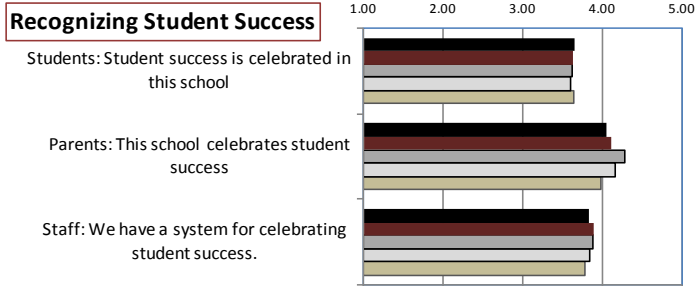
## Relevant Instruction



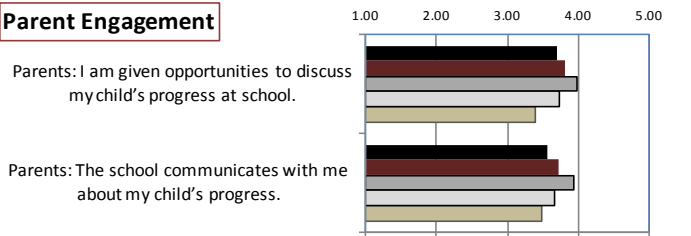
## Engaged Learning



## Recognizing Student Success



## Parent Engagement



■ 2014 Mean ■ 2013 Mean ■ 2012 Mean ■ 2011 Mean ■ 2010 Mean

Survey	2014		2013		2012		2011		2010	
	Survey	N	Survey	N	Survey	N	Survey	N	Survey	N
EES-STAFF	4/7/2014	285	3/21/2013	275	4/1/2012	238	3/15/2011	296	4/16/2010	264
EES-PARENT	4/7/2014	573	3/15/2013	609	3/15/2012	771	3/1/2011	850	4/1/2010	778
EES-STUDENT	4/4/2014	1,885	3/21/2013	2,430	3/23/2012	2593	3/1/2011	2584	4/1/2010	2435

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# Mercer Island: 2020 Vision Essential Dashboard



Mercer Island					
	2010 Mean	2011 Mean	2012 Mean	2013 Mean	2014 Mean
<b>High Expectations</b>					
Students: My teacher(s) provide lessons and activities that challenge me to learn	4.01	4.02	4.03	4.03	4.07
Parents: My Child is challenged with a rigorous, ambitious course of study	3.89	3.90	4.01	3.94	3.84
Staff: We hold one another accountable for student learning.	3.56	3.76	3.74	3.81	3.73
Staff: We reflect upon instructional practice to inform our conversations about improvement.	3.94	3.93	3.88	4.05	3.93
Parents: Teachers have high expectations for student learning at this school.	4.13	4.13	4.22	4.12	4.17
Parents: This school believes and expects that all students can meet state standards	4.30	4.37	4.46	4.40	4.49
<b>Engaged Learning</b>					
Students: Work I do in this school is useful and interesting to me	3.46	3.59	3.59	3.41	3.43
Parents: In this school, time is spent doing work that students find useful and interesting	3.71	3.88	4.05	3.90	3.79
Staff: Students in this school are engaged in learning.	4.17	4.25	4.20	4.32	4.32
<b>Supportive Learning</b>					
Students: My teacher(s) often tell me how I am doing in their class	3.07	3.15	3.15	3.27	3.51
Students: I get help from teachers, counselors, or other adults in this school when I need it.	4.07	4.13	4.11	4.13	4.20
Parents: Additional help is available to my child if he/she needs it.	3.80	3.94	4.19	4.03	4.08
Parents: Teachers accommodate my child's special needs by adjusting instruction.	2.91	3.68	3.96	3.74	3.62
Parents: Struggling students receive early intervention and additional help at this school.	2.94	3.75	3.99	3.70	3.66
Staff: Struggling students receive early intervention and remediation to acquire skills	3.85	3.91	3.98	3.92	3.89
Students: My teachers find other ways for me to learn things I find difficult.	3.37	3.53	3.55	3.55	3.67
Staff: Instruction is personalized to meet the needs of every student.	3.60	3.69	3.75	3.82	3.69
<b>Recognizing Student Success</b>					
Staff: We have a system for celebrating student success.	3.78	3.84	3.89	3.90	3.83
Parents: This school celebrates student success	3.99	4.17	4.28	4.11	4.04
Students: Student success is celebrated in this school	3.64	3.60	3.63	3.63	3.64
<b>Parent Engagement</b>					
Parents: The school communicates with me about my child's progress.	3.49	3.66	3.93	3.73	3.57
Parents: I am given opportunities to discuss my child's progress at school.	3.40	3.73	3.97	3.82	3.69
<b>Relevant Instruction/Learning</b>					
Students: This school is doing a good job of preparing me to succeed in my life.	3.83	3.91	3.93	3.93	3.96
Parents: This school is doing a good job of preparing students for a successful future	4.02	4.05	4.22	4.05	4.06
Students: Work I do in this school is useful and interesting to me.	3.32	3.44	3.41	3.41	3.43
Parents: Teachers in this school provide students with a variety of learning opportunities.	3.85	4.02	4.21	4.03	3.96
Staff: The school provides curriculum that is relevant and meaningful.	4.17	4.23	4.25	4.28	4.27