

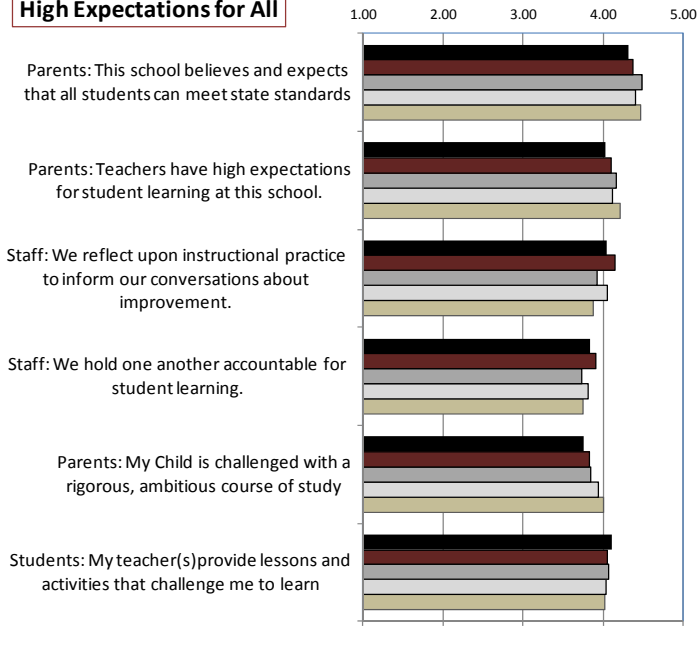
Mercer Island: 2020 Vision Essential Dashboard

Site: Mercer Island SD

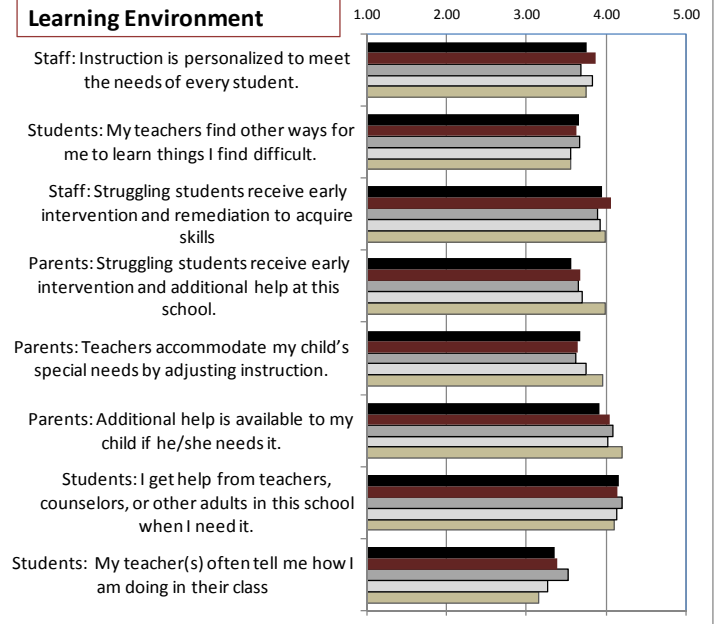


MISSION: Mercer Island Schools will deliver a 21st century education that prepares students to convert information into knowledge and create innovative solutions demanded by tomorrow's world.

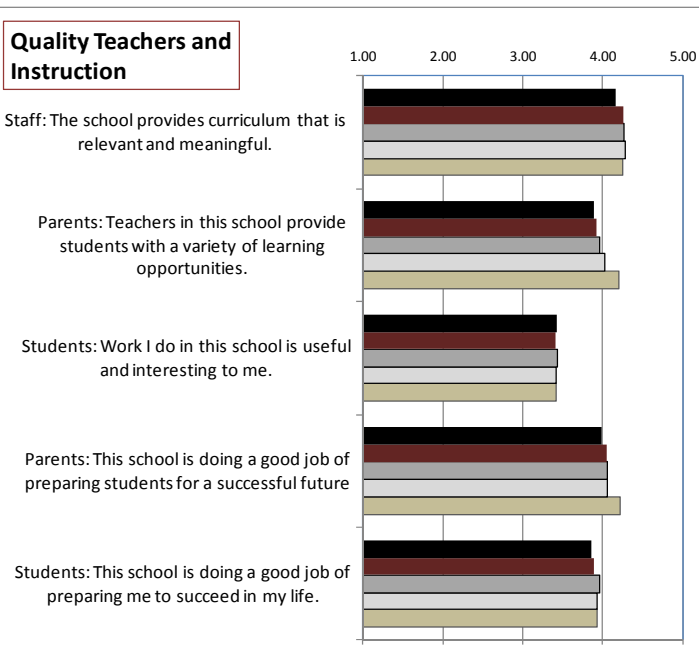
High Expectations for All



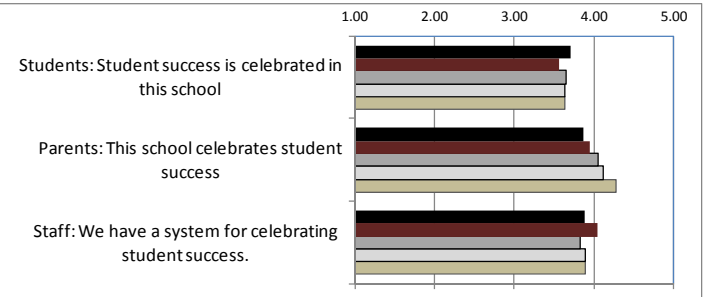
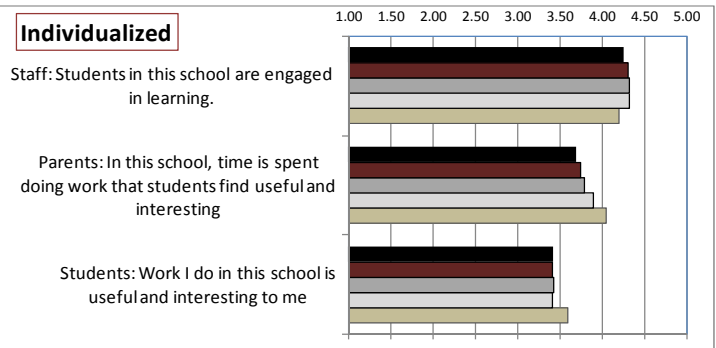
Safe, Supportive, and Vibrant Learning Environment



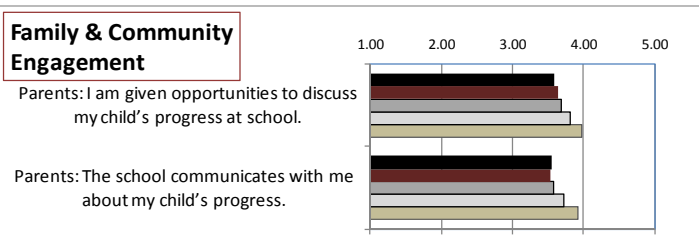
Quality Teachers and Instruction



Individualized



Family & Community Engagement



■ 2016 Mean ■ 2015 Mean ■ 2014 Mean ■ 2013 Mean ■ 2012 Mean

	2016		2015		2014		2013		2012	
Survey	2016 Survey	N	2015 Survey	N	2014 Survey	N	2013 Survey	N	2012 Survey	N
EES-STAFF	4/4/2016	263	4/3/2015	319	4/7/2014	285	3/21/2013	275	4/1/2012	238
EES-PARENT	4/13/2016	327	4/6/2015	678	4/7/2014	573	3/15/2013	609	3/15/2012	771
EES-STUDENT	4/26/2016	2,843	4/3/2015	2,827	4/4/2014	1,885	3/21/2013	2,430	3/23/2012	2593

Better Data. Better Decisions. Better Schools



The Center for Educational Effectiveness
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Mercer Island: 2020 Vision Essential Dashboard



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Mercer Island SD					
	2012 Mean	2013 Mean	2014 Mean	2015 Mean	2016 Mean
High Expectations for All					
Students: My teacher(s) provide lessons and activities that challenge me to learn	4.03	4.03	4.07	4.05	4.11
Parents: My Child is challenged with a rigorous, ambitious course of study	4.01	3.94	3.84	3.82	3.75
Staff: We hold one another accountable for student learning.	3.74	3.81	3.73	3.91	3.84
Staff: We reflect upon instructional practice to inform our conversations about improvement.	3.88	4.05	3.93	4.15	4.05
Parents: Teachers have high expectations for student learning at this school.	4.22	4.12	4.17	4.11	4.03
Parents: This school believes and expects that all students can meet state standards	4.46	4.40	4.49	4.38	4.32
Individualized- Engaged Learning					
Students: Work I do in this school is useful and interesting to me	3.59	3.41	3.43	3.41	3.42
Parents: In this school, time is spent doing work that students find useful and interesting	4.05	3.90	3.79	3.75	3.70
Staff: Students in this school are engaged in learning.	4.20	4.32	4.32	4.30	4.25
Safe, Supportive, and Vibrant Supportive Learning Environ.					
Students: My teacher(s) often tell me how I am doing in their class	3.15	3.27	3.51	3.39	3.35
Students: I get help from teachers, counselors, or other adults in this school when I need it.	4.11	4.13	4.20	4.14	4.16
Parents: Additional help is available to my child if he/she needs it.	4.19	4.03	4.08	4.04	3.92
Parents: Teachers accommodate my child's special needs by adjusting instruction.	3.96	3.74	3.62	3.64	3.67
Parents: Struggling students receive early intervention and additional help at this school.	3.99	3.70	3.66	3.68	3.57
Staff: Struggling students receive early intervention and remediation to acquire skills	3.98	3.92	3.89	4.05	3.95
Students: My teachers find other ways for me to learn things I find difficult.	3.55	3.55	3.67	3.62	3.66
Staff: Instruction is personalized to meet the needs of every student.	3.75	3.82	3.69	3.87	3.75
Individualized- Recognizing Student Success					
Staff: We have a system for celebrating student success.	3.89	3.90	3.83	4.04	3.88
Parents: This school celebrates student success	4.28	4.11	4.04	3.95	3.87
Students: Student success is celebrated in this school	3.63	3.63	3.64	3.57	3.70
Family and Parent Engagement					
Parents: The school communicates with me about my child's progress.	3.93	3.73	3.57	3.54	3.55
Parents: I am given opportunities to discuss my child's progress at school.	3.97	3.82	3.69	3.64	3.59
Quality Teaching and Instruction					
Students: This school is doing a good job of preparing me to succeed in my life.	3.93	3.93	3.96	3.88	3.86
Parents: This school is doing a good job of preparing students for a successful future	4.22	4.05	4.06	4.05	3.98
Students: Work I do in this school is useful and interesting to me.	3.41	3.41	3.43	3.41	3.42
Parents: Teachers in this school provide students with a variety of learning opportunities.	4.21	4.03	3.96	3.93	3.90
Staff: The school provides curriculum that is relevant and meaningful.	4.25	4.28	4.27	4.26	4.16