

**Board Meeting – January 23, 2023**

**Attendance:**

1. William W. Brown
2. Charles Brewer -Unable to attend
3. Joe Sullivan
4. Steve Lanzl -Unable to attend
5. Cary Hall
6. Helen Irby
7. David Mitchell -Unable to attend
8. Glenn Head -Unable to attend
9. Adela Mendoza -Unable to attend
10. Carl Stecker -Unable to attend
11. Llyn Strong -Unable to attend
12. Mark Crocker -Unable to attend
13. Charles Claxton

**Administration:**

1. Latisha Lindsey
2. Eyvette Schrimmer
3. Aimee Pierre
4. Aaron Ledford
5. Dr. LaCheryl Coleman
6. Virginia Burrows
7. Jennifer Moore

**Call to Order:** 12:19pm

**Minutes Approval:** The December 6th Board Minutes will be voted on during the February Board Meeting -No quorum today

**Finance Reports -Jennifer Moore:**

- Mrs. Moore shared the current financials -December 31st Balance Sheet and Statement of Revenue and Expenses

**Principal Reports:**

**Latisha Lindsey – 4k Center**

- Principal Lindsey shared school updates:
  - Analysis of current winter benchmark dataGlows:

- 60% of 4k scholars are at average or above in the category of letter knowledge compared to 83% who began school without little to no letter recognition. (ELA)
- 79% of 4k scholars can write their name compared to the 84% who began school not being able to write their names. (writing)
- Teachers and Admin are in the midst of creating an assessment formatted similarly to that of the state KRA (Kindergarten Readiness Assessment). We believe that exposure to this type of testing prior to kindergarten will give our scholars a stronger foundation.

Grows:

- The 4k Center has spent a lot of time super focused on scholars who were showing little to no progress in the classroom and responded with intervention blocks -identifying that the scholars who had mastered 4k standards needed a way to accelerate their learning. As a result, the 4k Center will dedicate Fridays as our day of enrichment for those scholars showing a mastery of skills. The plan is to offer rigorous, and complex classwork that focuses on kindergarten standards.

### **Eyvette Schrimmer – Elementary School**

- Principal Schrimmer shared school updates:
  - Analysis of current winter benchmark data

Grows:

- Growth in all areas in each grade except 1st grade ELA and 4th grade Math.
- Each grade level has a reteach action plan.

Grows:

- K/1st Benchmarks identified the need for test taking strategies.
- Tightening up Extended Day -Partnering with Ms. Pierre and the middle school -training the teachers leading it with data-driven tasks and post assessments.

### **Aimee Pierre - Middle School**

- Principal Pierre shared school updates:
  - Analysis of current winter benchmark data

Grows:

- 7th grade Math improved from 17% Meets & Exceeds to 30%
- 8th grade Math improved from 10% Meets & Exceeds to 11%
- 8th grade ELA improved from 37% Meets & Exceeds to 39%
- Algebra 1 improved from 74% Meets & Exceeds to 100%
- 6th grade Science improved from 14% Meets & Exceeds to 31%

Grows:

- Using MAP for Fall vs Winter comparison data charts for each teacher.
- Identified gaps will be addressed every Monday during W.I.N. via IXL differentiated skill plans.
- Using SC Ready compared to achievement levels on Benchmark Tests
- Identified gaps will be addressed every Tuesday-Thursday during W.I.N. via mini-lessons followed by practice and exit tickets pulling from Progress Learning.

- Scholars need more practice and exposure to DOK 2 level questions as seen on the Benchmark and on the actual SCReady test.

### **Aaron Ledford - High School**

- Principal Ledford shared school updates:
  - Analysis of current winter benchmark data

#### Glows:

- In Biology, the overall scholar average increased by approximately 7 points from Benchmark 1 to Benchmark 2.
- In Algebra 1, the overall scholar average increased by 12 points from Benchmark 1 to Benchmark 2.
- In addition, the Benchmark averages are about 20 points higher this year compared to last year -the best overall results we have ever had -outperforming the Greenville County average.

#### Grows:

- Moving forward, LECHS is going to attempt to have one PD session a month with just the EOC teachers to share techniques and strategies that are working for your team.
- After analyzing the Benchmark results, we noticed that our scholars are struggling w/ the multi-select and drag and drop style questions. This was especially true in Biology and US History. LECHS will be working on test taking strategies specifically to target these types of questions before the next Benchmark test in April.

### **Head of Schools Report -Dr. LaCheryl Coleman:**

- Dr. Coleman shared details about:
  - Upcoming Teacher Recruitment Fairs -important to keep focused on finding high quality teachers
  - Irvin Oliver -current senior -31 ACT and will graduate with Associates Degree
    - Accepted for an internship with Dixon Hughes
    - They have never done this with a high school scholar before
  - Teacher Cadet Program -partnership with Southern Wesleyan University
    - Currently, we have 5 scholars interested in becoming teachers
    - 4 current scholars have been accepted to move on to the interview stage with the state Teaching Fellow Program
  - Planning for beginning a partnership with Clemson University
    - Will allow Clemson clinical teachers to complete requirements with Legacy

### **Board Chair Report -Mr. William Brown:**

- Mr. Brown shared:
  - Thanked the Board Members -celebrated with a special treat for Board Appreciation Month
  - Introduced Claudia Winkler -Head of Development with Legacy Advancement
    - Mrs. Winkler shared a document comparing data with Legacy and other Title I schools around Greenville County
  - Update with the elementary parking lot -Mr Hall shared details for getting a crosswalk

Public Comment

Old Business – None

Adjourned – 12:51pm

Executive Session, if needed

Respectfully submitted by Virginia Burrows

---

The Mission of Legacy Early College School is to offer a quality, rigorous, and relevant educational program leading to college graduation and empowering underserved urban students to become productive, healthy, principled citizens in a changing society.