
TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Regular Meeting – Tuesday, February 28, 2023, 7:00 p.m.

<https://us06web.zoom.us/j/85641033755?pwd=N1p4WnBEL1laTkt5ZlVKY05ZMGtEUT09>

Webinar ID: 856 4103 3755

Password: 200784

Join by telephone: (305) 224-1968 or (833) 548-0282 (Toll Free) / Webinar ID: 856 4103 3755

Amended

Please note this meeting will be held via Zoom only

I. CALL TO ORDER

II. PRELIMINARY BUSINESS

- A. Pledge of Allegiance
- B. Correspondence – Ms. Julia McNamee
Correspondence may be sent to BoardofEd@trumbullps.org
- C. Public Comment – The Trumbull Public Schools Board of Education will be allowing public comment at the upcoming Board Meeting. If you are interested in speaking during the Public Comment portion of the meeting, please use [this form to signup](#). We will limit participants to the first **15** individuals that submit the form. Public Comment will be limited to 2 minutes.
- D. Superintendent Report
- E. Board Chairman Report
- F. Teacher BOE Representatives Report

III. REPORTS/ACTION ITEMS

- A. Approval/Minutes
 - BOE Regular Meeting of February 7, 2023
 - Special BOE Meeting of February 21, 2023
 - B. Personnel Report
 - C. Approval/Connecticut Music Educators Association (CMEA) All State Festival Trip to Hartford, CT – Mr. Joshua Murphy
 - D. Approval/THS We the People Team Trip to Washington, DC – Ms. Katie Boland, Ms. Laura Costantini
 - E. Approval/Robotics Field Trip to Attend First Tech Challenge World Championship – Mr. Amaturio
 - F. Approval/THS Graduation Date – Dr. Semmel
 - G. Donation-Ben's Bells Mural at Tashua – Mrs. Jen Neumeyer, Mr. David Cote
 - H. Donation-Ben's Bells Mural at Daniels Farm – Mr. Gary Kunschaft, Mr. David Cote
 - I. Facilities Committee Report – Mrs. Nuland
 - J. New Website Demo to Increase Community Awareness & Communication – Mrs. Hefe
 - K. I-Ready - Mid-Year Results & Informing Instruction – Dr. Iwanicki, Mrs. Hefe
 - L. Curriculum Committee Report – Mrs. Petitti
- New Course Proposals
- Grade 12 Authentic Science Research
 - Grade 11 and 12 Astronomy
 - Grade 11 and 12 Forensic Science
 - Grade 9-12 Percussion Ensemble
 - Grade 11 and 12 Introduction to Piano
 - Grade 10-12 Unified Physical Education
 - Grade 12 Story of Self – Exploring the Bridge between Fiction and Non-Fiction

IV. RECEIVE AND FILE

- A. Pending Litigation
- B. Negotiations

V. OTHER

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – February 28, 2023

Dr. Semmel

Agenda Item – III-A

Approval/Minutes

- BOE Regular Meeting, February 7, 2023
- BOE Special Meeting, February 21, 2023

Recommendation:

Approve the minutes of the above noted meetings.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Board of Education
Regular Meeting – February 7, 2023

The Trumbull Board of Education met for a Regular Meeting at the Long Hill Administration Building.

Members present:

L. Timpanelli – Chairman
J. Norcel – Vice Chair
J. McNamee - Secretary
C. Bandecchi- online
T. Gallo
L. Nuland
M. Petitti

Members absent:

A. Squicciarro

Agenda Item I—Call to Order

The meeting was called to order at 7:00 p.m.

Agenda Item II—Preliminary Business

A. Salute to the Flag - The Public Session began with a salute to the Flag.

Recognitions

B. VFW Student Essay Winners

Trumbull High School student Justin Adorante won the VFW Essay contest for the Voice of Democracy Program at the high school level. Hillcrest Middle School student Addison Doyle and Madison Middle School student Samantha Russo won for the VFW sponsored Patriot's Pen Program essay contest.

The Board congratulated and commended these students for their outstanding achievements.

VFW Teacher of the Year for the State of Connecticut – Kathy Rubano

THS Social Studies Department Chairperson Kathy Rubano has been selected as Veterans of Foreign Wars (VFW) Teacher of The Year for the State of Connecticut. She won the local Post, the District (Fairfield County) and now the State.

The Board congratulated and commended Kathy Rubano for this outstanding achievement.

C. Correspondence – Ms. McNamee read the following correspondence: Srikanth and Sree Prabhala and Jennifer Williamson support a later school start time; Linda Zwickler, Jane Flanigan, Caroline Minella, Michael Iaccarino and Patrice Stanley wrote with concerns with the parking policy; 43 people wrote asking that Trumbull students be given Diwali off from school, many noting it is an important part of Hindu, Buddhist, Jain and Sikh culture; 47

people wrote asking that Eid al Fitr and Eid al Adha be holidays off from school since they are important in the Muslim religion.

D. Public Comment

The following people spoke: Jane Flanigan spoke about concerns with the parking policy; Fatima Muthana, Mehreen Seyal, Sara McConnell, Musa-Ali Ahmed, Khaled Elleithy, Heidi Hanson, Sheetal Abbi, Jiya Mahotra and Michael Ganino all spoke in favor of TPS adding Muslim holidays to the school calendar; Michael Ganino also thanked all those who donated their time and valentines to the Trumbull Senior Center.

E. Superintendent Report- Dr. Semmel

- There is a district-wide Math/Literacy Night scheduled on February 8 at Frenchtown from 6:00-8:00 p.m. Parents will learn how to engage in various programs with their children to enhance learning. We are excited to report that over 100 families have registered to attend.
- Dr. Semmel reviewed the parameters of the parking policy that were recently instituted at THS as a safety measure. We are reviewing residents' recommendations and concerns in order to be considerate to our surrounding neighbors as we work through the implementation of this new policy.
- Dr. Semmel thanked the families who voiced their opinions at public comment that will be forwarded to the District Calendar Committee when they meet in late spring to develop the 2024-2025 and 2025-2026 school year calendars.

F. Board Chairman Report – Mrs. Timpanelli

- Mrs. Timpanelli reported the Calendar Committee works with the entire Trumbull community to research and consider all requests to develop the school year calendar. The Committee will meet in late spring to plan for the next two years and all requests will be evaluated and considered equally.
- Mrs. Timpanelli has visited and met with residents on Cardinal Circle regarding concerns in the surrounding neighborhood to THS. Administration is monitoring possible issues moving forward.

G. Student BOE Representatives Report – Matthew Wich and Elizabeth Steeves reported:

Booth Hill- Father's Club pancake palooza, Kids heart fundraiser, international day, Black History month, after school enrichment; Middlebrook- Wings Scholarship, book drive, Best Buddies chapter, bowling night, CAS leadership workshop, book tasting, student Kushagra Bhargava won the chess champion title, Black History month assembly; Daniels Farm- forces and motion assembly, Eli Whitney museum visit, green team, book fair, kids heart challenge; Jane Ryan- 100 day celebration, sports team day, Father's Club breakfast; Frenchtown- T.R.A.C.K.S. commitment, piglet mindset; Tashua- family wellness night, spirit week; Hillcrest- basketball clinic to donate gift bags to Yale nurses, chamber choir, Shrek Junior play, engineering challenge, math counts, science bowl, snowflake drive; Madison- winter concerts, athletic playoffs, iReady reading and math, mentors winter workshop; THS- new block schedule, mastery based diploma assessment, career and technical spirit week, We the People team won states, Bye Birdie, world language day, language honor societies visit to the middle schools, and success of our sports teams.

Agenda Item III—Reports/Action Items

A. Approval/Minutes:

- Minutes of the BOE Budget Meeting of January 10, 2023

It was moved (Norcel) and seconded (Gallo) to approve the minutes of the above noted meeting as presented. Vote: Unanimous in favor.

- Minutes of the BOE Budget Meeting of January 12, 2023

It was moved (Norcel) and seconded (Gallo) to approve the minutes of the above noted meeting as presented. Vote: abstain Norcel. Vote- Unanimous in favor.

B. Personnel Report

Dr. Semmel reported the following appointments:

DiDonato, Jennifer; MA/9 (\$41,417) (.6) reading teacher at Hillcrest Middle School effective February 1, 2023

Swift, Marissa; MA/4 (\$58,734) special education teacher at Trumbull High School effective January 10, 2023

Dr. Semmel reported the following certified resignations/retirement:

Acerbo, Lisa; English teacher at Trumbull High School since August 2008, resigning effective January 20, 2023

It was moved (Gallo) and seconded (Norcel) to accept the above certified resignation as presented. Vote: Unanimous in favor.

C. Approval/DECA Trip to Orlando, Florida

Advisor Ms. Christina Rusate presented the proposed trip for THS DECA group to travel to Orlando, Florida from April 21-26, 2023 to attend the International Career Development Conference (ICDC). Funding is provided by students/families and DECA.

It was moved (Nuland) and seconded (Bandecchi) to approve the DECA trip to Orlando, Florida from April 21-21, 2023 as presented. Vote: Unanimous in favor.

D. Approval/Color Guard Field Trip to attend Winter Guard International

Mr. Joshua Murphy presented the proposed THS Winter Guard trip to Bethlehem, Pennsylvania from March 18-19, 2023 to attend the Winter Guard International and asked the Board to waive the 90-day field trip timeline. Funding is provided by students/families.

It was moved (Gallo) and seconded (Norcel) to waive the 90-day timeline and approve the above Color Guard trip to the Winter Guard International as presented. Vote: Unanimous in favor.

E. Approval/Model Congress Field Trip

THS teacher, Ms. Katie Boland, presented the proposed THS Model Congress trip to the University of Pennsylvania from March 23-26, 2023 and asked the Board to waive the 90-day field trip timeline. Funding is provided by BEI grants, the ACE Foundation and students/families.

It was moved (Gallo) and seconded (Norcel) to waive the 90-day timeline and approve the above Model Congress trip to the University of Pennsylvania as presented. Vote: Unanimous in favor.

F. Future Ready Technology Plan

Mrs. Christina Hefele, Director of Digital Learning presented the district's participation in the Future Ready Schools Cohort and shared the 3-year plan that the committee developed to show how technology will be implemented to support our curriculum and district goals.

G. Approval/2023-2024 Budget

The administration has reviewed the Superintendent's proposed 2023-2024 budget which was presented in January and made revisions based on adjustments in health benefits, ELITE, Facilities/Summer Help, pending bus contract, custodial night differential, maintenance overtime, and HVAC repairs/service fees.

It was moved (Norcel) and seconded (Gallo) to approve the Superintendent's 2023-2024 budget with revisions as proposed. Vote: In favor- Norcel, McNamee, Gallo, Nuland, Petitti, Timpanelli, Bandecchi. Motion passes.

H. Curriculum Committee Report

The Curriculum Committee met on January 10, 2023 and reviewed curriculum texts and guides. Dr. Iwanicki presented the following for full Board approval.

- New Text Proposal - Kindergarten Social Studies

It was moved (Petitti) and seconded (Nuland) to approve the K Social Studies text as presented. Vote: Unanimous in favor.

- Grades 2-5 Social Studies Curriculum Guides

It was moved (Gallo) and seconded (Petitti) to approve the grades 2-5 curriculum guides as presented. Vote: Unanimous in favor.

- Grade 2 Social Studies New Text Proposals

It was moved (Nuland) and seconded (Norcel) to approve the grade 2 social studies texts as presented. Vote: Unanimous in favor.

- Grade 3 Social Studies New Text Proposal

It was moved (Petitti) and seconded (Norcel) to approve the Grade 3 Social Studies text as presented. Vote: Unanimous in favor.

I. Financial Committee Report

The Finance Committee of the Board of Education met on December 15, 2022 and January 26, 2023 and reviewed the financials through November 30, 2022 and December 31, 2022. In addition, the Finance Committee also considered and approved the semi-annual inter-fund transfers.

It was moved (Bandecchi) and seconded (McNamee) to approve the financial reports through November 30 and December 31, 2022 as presented. Vote: Unanimous in favor.

It was moved (Bandecchi) and seconded (McNamee) to approve the semi-annual inter-fund transfers as presented. Vote: Unanimous in favor.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 9:15 p.m.

**TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Minutes**

Special Meeting – Tuesday, February 21, 2023, 11:00 a.m.

The Trumbull Board of Education convened via Google Meet for a Special Meeting.

Members present:

Lucinda Timpanelli, Board Chairman
Jackie Norcel, Vice Chairman
Christopher Bandecchi
Tim Gallo
Lisa Nuland
Marie Petitti
Alison Squiccimarro

Members absent:

Julia McNamee

The meeting was called to order at 11:00 a.m. with the Pledge of Allegiance.

THS Principal Mr. Marc Guarino and teacher Mr. Chris Wasko presented the field trip for a THS student to go to the American Choral Directors Association in Cincinnati, Ohio, for participation in National Honor Choir. Funding for this trip is provided by the Friends of the Trumbull High School Choir, Inc. (FOTHSCI).

A motion was made (Norcel) and seconded (Gallo) to approve the field trip for the THS student to go to the American Choral Directors Association in Cincinnati, Ohio, for participation in National Honor Choir and waive the 90-day timeline. Vote: All in favor.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 11:04 a.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, February 28, 2023

Dr. Semmel

Agenda Item III-B

Personnel

Appointment – Certified

**Pacelli, Kevin; MA/6 (\$62,468) English teacher at Trumbull High School effective February 13, 2023.

Recommendation:

Receive and file.

Resignation – Certified

Flatto, Elizabeth; reading teacher at Hillcrest Middle School since October 2004, retiring† effective December 31, 2022.

Kahn, Ruth; math teacher at Trumbull High School since August 2021, resigning effective February 24, 2023.

Rogalin, Pamela; digital learning teacher at Hillcrest Middle School since August 2003, retiring effective June 30, 2023.

Recommendation:

Accept.

†Previously listed on 1/10/23 report as resigning.

*Designated teacher shortage area

**THS Graduate

***Trumbull Resident

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–February 28, 2023

Mr. Joshua Murphy

Agenda Item – III-C

Approval/Trumbull High School CMEA All State
Festival trip to Hartford, CT

The Connecticut Music Educators Association (CMEA) All State Festival trip to Hartford, CT is scheduled for March 30th, 2023 through April 1st, 2023 for the students who auditioned and were accepted. These students will be able to rehearse, collaborate, and perform with the top high school musicians from Connecticut.

The CT All-State Festival Cost includes the expenses for hotel, meals and festival participation. This cost will be provided from the students while the \$155 bus fee will be paid from the music transportation account. Accordingly, please review the attached field trip request submitted by Trumbull High School teacher Joshua Murphy.

Recommendation:

Approve the overnight CMEA All State Festival Trip to Hartford, CT as presented.

**TRUMBULL HIGH SCHOOL
PRINCIPAL'S OFFICE**

Date: February 9, 2023

To: Dr. Susan Iwanicki

From: Marc Guarino

Re: Field Trip Waiver

Dr. Iwanicki,

I am requesting that the 90-day field trip request timeline be waived for the following field trip:

Joshua Murphy / THS Music Department – in-state/overnight - March 30, 2023 through April 1, 2023

Per Mr. Murphy, auditions for the festival took place on Saturday, 2/4/23, and the students were alerted of their acceptance today, 2/9/23.

Thank you.

A handwritten signature in black ink, appearing to read 'Marc Guarino', with a long, sweeping horizontal stroke extending to the right.

**TRUMBULL PUBLIC SCHOOLS
FIELD TRIP REQUEST**

1. FORWARD ONE COPY OF THE PRINCIPAL'S APPROVED REQUEST TO THE OFFICE OF THE ASSISTANT SUPERINTENDENT AT LEAST THREE (3) WEEKS PRIOR TO DATE OF TRIP FOR DAY TRIPS, AT LEAST NINETY (90) DAYS PRIOR FOR OVERNIGHT TRIPS AND TRIPS TO FOREIGN COUNTRIES.
2. IF SCHOOL OR COACH BUSES ARE INVOLVED THE APPROVED REQUEST WILL BE FORWARDED TO THE TRANSPORTATION DEPARTMENT.
3. CONFIRMATION WILL BE FORWARDED FOLLOWING APPROVAL.

Date Submitted 2/9/2022 Submitted By Joshua Murphy Trip Date 3/30-4/1/2023
School THS Group THS Music Department
Destination CMEA All State Festival Address(Directions) CT Convention Center 100 Columbus Blvd Hartford, CT

Time: Leave School 8:00 am 3/30 Leave Destination 4:00 pm 4/1
Arrive Destination 9:00 am 3/30 Arrive At School 5:00 pm 4/1
Itinerary Attached

How will this activity enhance student learning and integrate curricular goals?

Students who have auditioned and been accepted to the festival will have the opportunity to rehearse, collaborate, and perform with the top high school musicians from around the state

Number of Students 7 Grade Level 9-12 Number of Adults 2
Teacher(s) Joshua Murphy, Chris Wasco

Substitute Required? Yes ☒ No ☐ Nurse Notified SS Date 2/9
Initials

Transportation: School Buses ☒ Coaches ☐ Parents Driving ☐
(parents must sign parent driver form)

To be arranged by: Transportation Office ☒ School Office ☐

Any Special Considerations

Transportation will only be required to the festival on 3/30, Parents will drive students home on 4/1

Costs:	Amount	To Be Paid By
Transportation <u>One School Bus</u>	<u>\$155</u>	<u>PO #2301375</u>
Other <u>CT All-State Festival Costs</u>	<u>\$375</u>	<u>Students</u>

Principal's Approval [Signature] Date 2/9/23
Assistant Superintendent [Signature] Date 2/14/23

This section to be completed by Transportation Department. Confirmation will be forwarded.

The trip schedule will be as follows:

Leave School _____ Arrive Destination _____ Leave Destination _____ Arrive School _____
Number of Vehicles _____ Cost per Vehicle _____ Total Cost _____

Supervisor of Transportation _____ Date _____

Revised 10/15/13

[Signature]
[Signature]

CMEA All-State Festival Schedule 2023

Thursday 3/30/2023

- Student Registration/Luggage Drop Off, Ballroom B – 9:00 – 10:00AM
- General Meeting – 10:00-10:30 AM
- Rehearsals – 10:45-12:45 PM
- Lunch – 1:00 – 2:00 PM
- Rehearsals – 2:15 – 5:00 PM
- Dinner – 5:15 – 6:15 PM
- Meet with Chaperones, Get Room Keys, Move luggage to room – 6:40 – 8:00 PM
- Activity – Movie Night – 8:00 PM
- Lights Out – 10:00 PM

Friday 3/31/2023

- Breakfast – 8:00 – 9:00 AM
- Rehearsals – 9:15 – 12:30 PM
- Lunch – 12:45 – 1:45 PM
- Rehearsals – 2:00 – 5:00 PM
- Dinner – 5:15 – 6:15 PM
- Activity – Performance by professional music group
- Lights Out – 10:00 PM

Saturday 4/1/2023

- Breakfast – 7:15 – 8:00 AM
- Change and Check Out – 8:00 – 9:15 AM
- Watch Dress Rehearsal – 9:15 – 10:45 AM
- Dress Rehearsal – 11:00 – 11:45 AM
- Lunch – 12:00 – 12:45 PM
- Concert – 3:30 PM
- Go Home! – 5:00 PM

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–February 28, 2023

Ms. Katie Boland, Ms. Laura Costantini (4/21-4/25 field trip)

Agenda Item – III-D

Approval of Trumbull High School “We the People” team
to attend the National Finals in Washington, D.C.

After winning the State Championship in January, the THS “We the People” team was invited to represent Connecticut at the National Finals. This trip is scheduled for April 21st through 25th, 2023 in Washington, D.C.

Funding for this trip is provided through various means including the following:

- \$11,050 Parent Contributions (\$425 per student)
- \$ 2,100 Fundraising Efforts by Team
- \$ 1,482 Other Fundraising
- \$33,500 Trumbull Competition Budget

Accordingly, please review the attached field trip request submitted by Trumbull High School teacher Katie Boland along with the corresponding trip itinerary.

Recommendation:

Approve the overnight trip “We the People” National Finals in Washington, D.C. as presented.

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP REQUEST

1. FORWARD ONE COPY OF THE PRINCIPAL'S APPROVED REQUEST TO THE OFFICE OF THE ASSISTANT SUPERINTENDENT AT LEAST THREE (3) WEEKS PRIOR TO DATE OF TRIP FOR DAY TRIPS, AT LEAST NINETY (90) DAYS PRIOR FOR OVERNIGHT TRIPS AND TRIPS TO FOREIGN COUNTRIES.
2. IF SCHOOL OR COACH BUSES ARE INVOLVED THE APPROVED REQUEST WILL BE FORWARDED TO THE TRANSPORTATION DEPARTMENT.
3. CONFIRMATION WILL BE FORWARDED FOLLOWING APPROVAL.

Date Submitted 2/10/2023 Submitted By Katie Boland Trip Date 4/21-4/25, 2023
School THS Group We the People
Destination Washington DC Address(Directions) TBD

Time: Leave School 4/21 @ 8AM Leave Destination 4/25 @ 12PM
Arrive Destination 4/21 @ 1PM Arrive At School 4/25 @ 6PM
Itinerary Participate in the 2023 We the People National Finals Competition

How will this activity enhance student learning and integrate curricular goals?

Students learn the historical and philosophical foundations of our govt and its modern day applications.

Number of Students 26 Grade Level 12 Number of Adults 3
Teacher(s) Boland, Costantino

Substitute Required? Yes ☒ No ☐ Nurse Notified SS Date 2/10/23
4/21, 4/24, 4/25 Initials

Transportation: School Buses ☐ Coaches ☐ Parents Driving ☐
N/A ANTRAK (parents must sign parent driver form)

To be arranged by: Transportation Office ☐ School Office ☐ N/A
Any Special Considerations _____

Costs: Transportation 2 All through Amount \$48132.00 To Be Paid By Parents + Competition budget
Other Worldstudies PO# 02302951

Principal's Approval [Signature] Date 2/10/23
Assistant Superintendent [Signature] Date 2/17/23

This section to be completed by Transportation Department. Confirmation will be forwarded.

The trip schedule will be as follows:

Leave School _____ Arrive Destination _____ Leave Destination _____ Arrive School _____
Number of Vehicles _____ Cost per Vehicle _____ Total Cost _____

Supervisor of Transportation _____

Date _____

**TRUMBULL HIGH SCHOOL
PRINCIPAL'S OFFICE**

Date: February 10, 2023

To: Dr. Iwanicki

From: Marc Guarino

Re: Field Trip Waiver

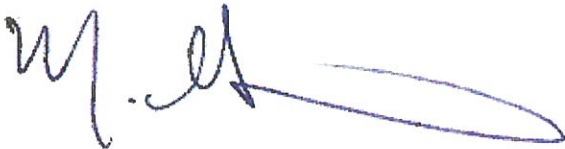
Dr. Iwanicki,

I am requesting that the 90-day timeline be waived for the following:

Katie Boland – out of state – 4/21/23 through 4/25/23, We the People group to participate in the 2023 We the People National Finals Competition in Washington, DC.

Per Ms. Boland, the We the People group won the state competition on 1/26/23. It took ten days to get the final quotes from World Strides travel company.

Thank you.

A handwritten signature in blue ink, appearing to read 'M. Guarino', followed by a long horizontal flourish.

2023 National Finals

Itemized list of expenses:

Accommodations: transportation to/from Washington, DC, four nights in a hotel, round trip motor coach, meals, security guards at night, sightseeing, admission fees, and medical and liability insurance.

Location: National Conference Center and Washington DC

Expenses:

2 Student (quad) Rooms	\$1,719 per student X 8 students =	\$13,752.00
6 Student (triple) Rooms	\$1,719 per student X 18 students =	\$30,942.00
Adult chaperones (3)	\$1719 per adult x 2 (1 free teacher) =	\$3,438.00
TOTAL EXPENSES	\$48,132.00	

Funding:

Fundraising Efforts by Team:	\$2,100.00
Account #: 100-20633	
Other Fundraising:	\$1,482.00
Panera's (3/15), JBagels (3/4), and Romanacci Nights (TBD)	
Parent Contributions:	\$11,050.00
\$425/student	
Account #: 100-20633	
Trumbull Competition Budget	\$33,500.00
Account #: 0171320255807	

History of Funding

Year:	Parent Contribution:	THS Competition Budget
2022 (Virtual, DC)	\$7,436.00 (\$355/student)	\$12,312.00
2021 (Virtual, THS)		\$2,200 (Registration costs only)
2020	Did Not Participate in National Competition	
2019	\$10,000 (\$400/student)	\$34,300.00
2018	\$10,200 (\$350/student)	\$31,700.00

2022-2023 We the People List

- 1. Adams, Hannah**
- 2. Allen, Kaitlyn**
- 3. Anandha Kumar, Nandhan Aditya**
- 4. Berkowitz, Ryan**
- 5. Cherfane, Matthew**
- 6. Citarella, Michael**
- 7. Connolly, McKaylan**
- 8. Guedes, Jake**
- 9. Hatzis, Sophia**
- 10. Hoefer, Sienna**
- 11. Huang, Maggie**
- 12. Kingan, Christina**
- 13. Kode, Reshma**
- 14. Kurup, Anisha**
- 15. Langworth, Catherine**
- 16. Lojko, Madeline**
- 17. Lynch, William**
- 18. Martini, Anthony**
- 19. Nevins, Connor**
- 20. Orozco, Victoria**
- 21. Parekh, Aarav**
- 22. Sankar, Ebby Prince**
- 23. Steeves, Elizabeth**
- 24. Subramanian, Shivashankar**
- 25. Valyayev, Nicholas**
- 26. Wich, Matthew**

Chapterones

- 1. Ms. Katie Boland**
- 2. Ms. Laura Costantini**
- 3. Mr. John McFarland (Coach)**

2023 We the People National Finals Schedule

Our Hotel:

TBD

Friday:

- Travel to Washington DC via Amtrak (times TBD)
- Visit Iwo Jima Memorial and September 11th Memorial at the Pentagon
- Check into hotel, evening work prep session

Saturday:

- Breakfast at hotel (provided)
- Hearings in the morning, Time TBD, National Conference Center
- Sightseeing in the afternoon and evening to include:
 - Arlington National Cemetery - Changing of the Guard, Iwo Jima Memorial
 - Evening tour of the monuments (Washington, WWII, Lincoln, Korean, Vietnam, MLK Jr, FDR, Jefferson)

Sunday:

- Work Prep Sessions in the morning at the Hotel
- Hearings in the afternoon, Time TBD, National Conference Center
- Dance at the National Conference Center and Top 12 Announcements

Monday:

- DC Day in the morning (Smithsonian Museums, Capitol Hill Meetings, etc)
- Potential Top 12 Hearings at National Conference Center
- Awards Ceremony at 7pm at National Conference Center

Tuesday:

- Potential Visit with Rep Himes in the morning
- Travel back to Bridgeport via Amtrak, TBD

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting–February 28, 2023

Joseph Amaturio

Agenda Item – III-E

Approval/First Tech Challenge World Championship trip
to Houston, TX

The THS ACE Robotics 72 Team trip is scheduled on April 18th, 2023 through April 22nd, 2023 for students to attend the First Tech Challenge World Championship held in Houston, Texas. The group won the state championship to qualify for this competition.

Funding for this trip is provided through the following:

\$1,000 ACE

\$1,000 BEI

\$2,000 Trumbull High School

\$2,250 Family Contribution (\$450 per student)

TBD Fundraising

Accordingly, attached please review the field trip request submitted by Trumbull High School teacher Joseph Amaturio along with the corresponding trip itinerary for the First Tech Challenge World Championship event.

Recommendation:

Approve the overnight THS ACE Robotics 72 Team trip to Houston, TX as presented.

**TRUMBULL HIGH SCHOOL
PRINCIPAL'S OFFICE**

Date: February 23, 2023

To: Dr. Iwanicki

From: Marc Guarino

Re: Field Trip Waiver

Dr. Iwanicki,

I am requesting that the 90-day timeline be waived for the following:

Joe Amatore - out of state - for the Trumbull High School ACE Robotics 72 Team to attend the First Tech Challenge World Championship from April 18 through April 22, 2023 in Houston, Texas.

The group won the state championship to qualify for this competition.

Thank you.

A handwritten signature in black ink, appearing to read "Marc Guarino", with a long horizontal flourish extending to the right.

TRUMBULL PUBLIC SCHOOLS
FIELD TRIP REQUEST

1. FORWARD ONE COPY OF THE PRINCIPAL'S APPROVED REQUEST TO THE OFFICE OF THE ASSISTANT SUPERINTENDENT AT LEAST THREE (3) WEEKS PRIOR TO DATE OF TRIP FOR DAY TRIPS, AT LEAST NINETY (90) DAYS PRIOR FOR OVERNIGHT TRIPS AND TRIPS TO FOREIGN COUNTRIES.
2. IF SCHOOL OR COACH BUSES ARE INVOLVED THE APPROVED REQUEST WILL BE FORWARDED TO THE TRANSPORTATION DEPARTMENT.
3. CONFIRMATION WILL BE FORWARDED FOLLOWING APPROVAL.

Date Submitted 2/23/23 Submitted By Joseph Amatore Trip Date 4/18-4/22/23
 School Trumbull High School Group Robotics Club
 Destination Houston Texas Address(Directions) George R Brown Convention Center
1001 Avenida De las Americas Houston Tx 77010
 Time: Leave 4/18 MEET-NYC AIRPORT, FLIGHT 12:30 Leave Destination 4/22 @ 4:30pm
 Arrive Destination 4/18 @ 4:00pm Arrive At School 4/22 @ 9:30pm ARRIVE AT NYC AIRPORT
 Itinerary Travel to Houston Tx to compete in the First Tech Challenge World Championships
with the Robotics Club

How will this activity enhance student learning and integrate curricular goals?

Students will be able to compete at the First Tech Challenge world championship
against teams from across the US and other countries with a robot they designed and build

Number of Students 5 Grade Level 9-11 Number of Adults 2
 Teacher(s) Joseph Amatore, TBD

Substitute Required? Yes ☒ No ☐ Nurse Notified SS Date 2/22/23
 Initials

Transportation: School Buses ☐ Coaches ☐ Parents Driving ☒ PARENT DROP OFF AND PICK UP
 (parents must sign parent driver form) AT NYC AIRPORT

To be arranged by: Transportation Office ☐ School Office ☐

Any Special Considerations _____

Costs:	Amount	To Be Paid By
Transportation <u>See attached</u>		<u>See Attached</u>
Other <u>TPS Contribution</u>	<u>\$2000</u>	<u>0171 3202 55807</u>

Principal's Approval [Signature] Date 2/23/23
 Assistant Superintendent [Signature] Date 2/23/23

This section to be completed by Transportation Department. Confirmation will be forwarded.

The trip schedule will be as follows:

Leave School _____ Arrive Destination _____ Leave Destination _____ Arrive School _____
 Number of Vehicles _____ Cost per Vehicle _____ Total Cost _____

Supervisor of Transportation _____

Date _____

Trumbull High ACE Robotics 72

Worlds

	Price	Info	Total
Registration	\$2,000.00	Registration for Worlds	\$2,000.00
Flights	\$305.80	7 flights	\$2,140.60
Hotel	\$199.00	4 Rooms for 4 nights	\$3,199.84
Car Rental	\$100	5 days	\$500

Total \$7,840.44

To Be Paid By	
ACE	\$1,000.00
BEI	\$1,000.00
Trumbull High School	\$2,000.00
Family Contribution (\$450 per student)	\$2,250.00
Fundraising	TBD

Trumbull High ACE Robotics 72

Roster

Field Trip: First FTC World Championship

Location: Houston Tx

Date: April 18-22

Last	First
Deras	Marcelo
Desai	Jash
Fitzsimons	Alex
O'Brien	Isabel
Paramasivam	Gautham

FIRST CHAMPIONSHIP

2023

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as of 2.14.23

Tuesday, April 18, 2023			
3:00 PM	6:30 PM	FIRST® Tech Challenge Team Check-In, Registration, Robot Hardware Inspection	GRB L3

Wednesday, April 19, 2023			
6:00 AM	6:00 PM	FIRST® Store Open	GRB L1
7:00 AM	6:30 PM	FIRST Tech Challenge Pits Open	GRB L3
10:00 AM	4:00 PM	FIRST® Innovation Faire	GRB L2
11:00 AM	4:30 PM	FIRST® LEGO® League Challenge Pits Open	Ballroom
2:00 PM	6:00 PM	FIRST Championship Conferences	GRB L3
2:00 PM	7:30 PM	FIRST® Robotics Competition Pits Open	GRB L1
4:00 PM	6:00 PM	FIRST Tech Challenge Game Action	GRB L3
5:00 PM	8:00 PM	FIRST Block Party	DG

Thursday, April 20, 2023			
6:00 AM	6:00 PM	FIRST Store Open	GRB L1
7:00 AM	4:30 PM	FIRST LEGO League Challenge Pits Open and Game Action	Ballroom/General Assembly
8:30 AM	5:30 PM	FIRST Tech Challenge Pits Open and Game Action	GRB L3
7:00 AM	6:30 PM	FIRST Robotics Competition Pits and Game Action	GRB L1
9:00 AM	4:00 PM	FIRST Championship Conferences	GRB L3
10:00 AM	4:00 PM	FIRST Innovation Faire	GRB L2
12:00 PM	4:00 PM	FIRST LEGO League Explore Festival Open	GRB L3
5:00 PM	8:00 PM	FIRST Championship Block Party	DG

Friday, April 21, 2023			
6:00 AM	6:00 PM	FIRST Store Open	GRB L1
7:00 AM	5:00 PM	FIRST LEGO League Challenge Pits Open and Game Action	Ballroom/General Assembly
7:30 AM	6:00 PM	FIRST Tech Challenge Pits Open and Game Action	GRB L3
7:00 AM	6:00 PM	FIRST Robotics Competition Pits and Game Action	GRB L1
9:00 AM	4:00 PM	FIRST Championship Conferences	GRB L3
9:00 AM	4:00 PM	FIRST LEGO League Explore Festival Open	GRB L3
10:00 AM	4:00 PM	FIRST Innovation Faire	GRB L2
5:00 PM	9:00 PM	FIRST Championship Block Party	DG

Saturday, April 22, 2023			
6:00 AM	5:30 PM	FIRST Store Open	GRB L1
6:45 AM	2:00 PM	FIRST Robotics Competition Pits and Game Action	GRB L1
7:30 AM	6:00 PM	FIRST Tech Challenge Pits Open and Game Action	GRB L3
7:30 AM	11:00 AM	FIRST LEGO League Challenge Doors Open and Encore Robot Rounds	GRB L3 Ballroom
9:00 AM	12:00 PM	FIRST LEGO League Explore Festival Open	GRB L3
9:00 AM	12:00 PM	FIRST Tech Challenge Divisional Semi-Final Matches, Division Final Matches, and Divisional Award Ceremonies	GRB L3
12:00 PM	12:45 PM	FIRST LEGO League Explore Awards Ceremony	General Assembly
1:00 PM	1:30 PM	FIRST LEGO League Explore and Challenge Joint Ceremony	General Assembly
1:30 PM	2:15 PM	FIRST Closing Celebration	GRB L3
2:30 PM	4:00 PM	FIRST LEGO League Challenge Awards Ceremony	General Assembly
2:30 PM	5:00 PM	FIRST Tech Challenge Final Matches and Awards Ceremony Finale	GRB L3
2:15 PM	5:30 PM	FIRST Robotics Competition Event Finale (including Einstein Playoff and Final Matches and FIRST Impact Award)	GRB L1



as of 2.14.23

Tuesday, April 18, 2023			
3:00 PM	6:30 PM	FIRST® Tech Challenge Team Check-In, Registration, Robot Hardware Inspection	GRB L 3

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2:15 PM	5:30 PM	FIRST Robotics Competition Event Finale (including Einstein Playoff and Final Matches and FIRST Impact Award)	GRB L1



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FIRST TECH CHALLENGE

Event Guide Addendum

FIRST ENERGIZESM

SPONSORED BY **Qualcomm**



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FIRST CHAMPIONSHIP

FIRST CHAMPIONSHIP

2023

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Updated 2/14/23



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Introduction

The 2023 *FIRST*® Championship will join thousands of students for the ultimate celebration of STEM (science, technology, engineering, and math) and innovation. This 2022-2023 season, *FIRST*® ENERGIZESM powered by Qualcomm, empowers *FIRST* teams around the world to collectively reimagine a path forward and invent the future of energy. It's time to go Full Speed Ahead. Join us as we celebrate a future that's built better together at *FIRST* Championship.

Get ready to have fun and be part of something extraordinary! We can't wait to see you!

ADA Spectator Seating

ADA accessible seating is available for all fields for the person in need, plus one companion. Please see a volunteer for directions to seating. This year we are asking all event attendees to notify us ahead of time if they will need wheelchair access.

Alliance Selection

Teams must be prepared for Alliance Selection. Alliance selections will take place Friday evening at 4:45pm CT. For more information about our Alliance Selections, please read our [Game Manual Part 1](#).

App – Coming Soon!

Download the *FIRST* Championship App for interactive maps, personalized schedules, activities, team info, volunteer info, alerts, and more.

Block Party at Discovery Green

Wednesday, April 19, 2023 – Friday, April 21, 2023

The *FIRST* Championship Discovery Green Block Party is the outside extension of our campus. A variety of activities will be available throughout the week such as giant family and lawn games, dance party and movies in the park. Discovery Green is directly across from the George R. Brown Convention Center. A detailed schedule of activities will be available in the app.

Check-In

Tuesday, April 18, 3:00-6:30pm is Team Check-In. Your team may also check in on Wednesday, April 19 from 7:00am to 8:00am. All teams must be check in by 8:00am on Wednesday.

When teams check in they will receive their team packet which contains their judging and inspection appointment schedule, driver and coach buttons, team schedules, event information, and media passes. To complete check in, teams will need to send a coach to the registration desk (on the first floor, and also on the third floor near Pit Admin in the *FIRST* Tech Challenge Pit Area). Coaches should bring their ID so they they can get the team badges printed. Team members will need official team badges to access most areas of the event. Please register all your team members before the event to speed up your registration and check in process on site.

Closing Celebration

Our closing celebration experience will bring together *FIRST*® LEGO® League Explore, *FIRST*® LEGO® League Challenge, *FIRST*® Tech Challenge, and *FIRST*® Robotics Competition celebrations under the roof of the George R. Brown Convention Center. Each program will have a custom experience, while a global broadcast throughout the convention center will keep attendees up to date on highlights from each program. All are invited to this joint Closing Celebration involving all programs which will kick off at 1:30 PM and is expected to end in the early evening.

2023 FIRST CHAMPIONSHIP



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Driver's Meeting

Wednesday, April 29 at 2:00pm on the *FIRST* Tech Challenge Playing Fields. Teams should assemble in the stands.

Field

Practice Fields

There will be eight practice fields, 4 per conference. Safety glasses are required at all practice field locations. Teams will need to sign up for practice field times. Wi-fi and power will not be provided at the practice fields. Teams should plan accordingly.

Competition Fields

There will be eight competition fields, two per division. Safety glasses are required on all competition field spaces. The *FIRST* Tech Challenge fields will be split up by division. The four divisions at this event are Edison and Ochoa, and Franklin and Jemison. Edison and Ochoa will be paired in the DC Conference. Franklin and Jemison will be paired in the AC conference.

FIRST Championship Conferences

The *FIRST* Championship Conference will be held Wednesday- Friday. The conference includes sessions and workshops on topics of interest to all members of the *FIRST* community in the following conference tracks:

- Discovery
- Innovation
- Impact
- Inclusion
- Teamwork

Sessions are either 20 or 50 minutes in length and will be held in rooms 310A, 310B, and 310C on the 3rd floor of the convention center.

For a full list of conferences please download the [app](#).

FIRST Programs

FIRST LEGO League Explore (grades K-4)

Elementary school kids are challenged to explore a scientific topic, then present what they learned with a *Show Me* poster and a powered LEGO model. Sixty teams will present their findings at the *FIRST* LEGO League Explore World Festival Expo located in **Room 320, Level 3**.

FIRST LEGO League Challenge (ages 9-16)

Elementary and middle school kids are judged on Core Values, Robot Design, and Project. All activities will be held in **Ballroom, Level 3** at the George R. Brown Convention Center, where you can see 108 teams work on their robots and compete.

FIRST Tech Challenge (grades 7-12)

Middle and high school students have advanced from competitions around the country to compete on 12 x 12 foot playing fields with robots they have designed, programmed, and built themselves. 192 teams will compete in **Hall B, Level 3**.



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FIRST Robotics Competition (grades 9-12)

High school students from over 600 teams compete on special playing fields with robots they have designed, programmed, and built themselves. *FIRST Robotics Competition Fields and pits (safety glasses provided and required)* will be in the George R. Brown Convention Center **Halls A – E, Level 1**. Watch teams compete in this year's robotics challenge on six playing fields.

FIRST Store

The *FIRST* Store is your on-site source for merchandise made exclusively for the *FIRST* #STEMsquad, including limited edition *FIRST* Championship must-haves. The *FIRST* Store is located on site on Level 1, outside Hall C.

Hours of Operation:

Wednesday, April 19, 2023	6:00am – 6:00pm
Thursday, April 20, 2023	6:00am – 6:00pm
Friday, April 21, 2023	6:00am – 6:00pm
Saturday, April 22, 2023	6:45am – After Closing Ceremonies

Food

Concessions

There are concessions located within the convention center, with many food options around the George R. Brown Convention Center as well. Local food trucks will be around Discovery Green.

Pre-Order Lunch

Pre-order lunches are available at the George R. Brown Convention Center.

- Lunch Order Form – Coming Soon!

Health and Safety

All children under the age of 12 must always be accompanied by an adult while in the pit area.

Be aware of apparel and hair safety issues while working on your robot. Sandals, open-toed shoes, and Crocs are not allowed in the pits, fields, or other teamwork areas. Wear relaxed, fun and appropriate clothing; remember, you represent your team and *FIRST*. Body paint in lieu of clothes, bathing suites and other revealing clothes are not appropriate.

Mascots

Please keep safety in mind and make sure that mascot and team costumes are safe for the wearer as to vision and movement and are comfortable and cool enough to prevent fainting and dehydration. Mascots are not allowed on the playing field.

Medical Incidents

Incidents and Emergency Reporting

FIRST requires that physical injuries and medical problems, however slight, be documented and reported to the party conducting the event or his or her designee and to *FIRST* Headquarters within 48 hours of the occurrence. *FIRST* requires that all safety concerns and non-medical incidents be reported to the party conducting the event and to *FIRST* Headquarters within 48 hours.

INDEPENDENCE



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If you need to report an incident (medical or non-medical), Pit Admin will have the proper forms. In case of an emergency, please evacuate with the teams and guests.

Reporting Non-medical Concerns

Non-Medical Online Reporting Form

This form can be used for any concern ranging from or related to volunteer issues, venue issues, Code of Conduct issues, or Youth Protection issues. Read more about it [here](#).

Safety Glasses

Safety glasses are required to be worn by everyone while in the *FIRST* Robotics Competition and *FIRST* Tech Challenge pit area. Safety Glasses are available for spectators at the major pit entrances for these programs, but teams should plan to bring their own.

Security

Be sure to keep valuable items with you always or placed in a lockable compartment in your pit station. *FIRST* and the George R. Brown Convention Center do not guarantee security of personal items. We strongly recommend that you do not leave behind valuable items in your pits at any time, such as personal computers, cell phones, cameras, etc. You can report any lost items to the Event Information Desk (see *Lost and Found*).

Remember, the pits are open to the public. Please take proper security measures to protect your valuable items.

Prohibited Items

- Abusive, foul, or disruptive language
- Aerosol containers of any kind
- Animals (except service animals to aid guests with disabilities)
- Coolers*
- Fighting, taunting, threatening remarks, gestures, or harassment of any kind
- Fireworks, firearms, and weapons of any kind (including parking lots)
- Glass containers of any kind
- Illegal substances, drugs, and drug paraphernalia
- Knives of any length except pocketknives no longer than 4"
- Laser Pointers
- Noisemakers (musical instruments, bullhorns, air horns, whistles, etc.)
- Outside Alcohol/Flasks
- Outside food or beverages*
- Smoking or the use of vapor (or similar) devices
- Throwing objects
- Trespassing, soliciting, peddling, and loitering
- Unauthorized/unlicensed vendors are not allowed.
- No unauthorized solicitation and materials including handbills, flyers, stickers, giveaways, samples, etc.
- Unmanned Aircraft Systems & Radio-Controlled Model Aircraft/Drones
- Any other item or action deemed dangerous or inappropriate

Event security reserves the right to deem any other item inappropriate. No prohibited item will be accepted at the entry gates for safekeeping.



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*Exceptions will be made for those with medical requirements and/or special needs. Individuals with these special needs should contact a security person at their entry gate for special attention.

Innovation Faire

The Innovation Faire on **Level 2** brings together *FIRST* sponsors and supporters with the student community in the Grand Ballroom with engaging interactive events and booths. There will also be a college scholarship row, and other interactive exhibits. The students will take away a deeper understanding of why each sponsor celebrates STEM (Science Technology Engineering and Mathematics) as the basis for their companies' existence, and how they can be a part of it in the future.

Hours of Operation:

Wednesday, April 19, 2023	10:00am - 4:00pm	
Thursday, April 20, 2023	10:00am - 4:00pm	Plus, <i>FIRST</i> Scholarship Providers and Alliances
Friday, April 21, 2023	10:00am - 4:00pm	Plus, <i>FIRST</i> Scholarship Providers and Alliances

Inspection

Robot Hardware Inspection will take place in your team's pit area. Field Inspection will take place on our competition fields.

Appointment times for field inspection appointments are non negotiable. The inspectors often spot problems and provide suggestions for correction. Your robot must pass inspection to compete, but it doesn't have to be completely ready in order to request a preliminary inspection. Please be sure that your robot meets the guidelines as outlined in the Game Manual Part 1 and Part 2, as well as stipulations posted to the Game Forum.

Teams will have one inspection appointment time, during your appointment, your team's robot will move through a a Field Inspection, and sizing inspection.

Judging

Wednesday, April 19, 8:30am – 1:30pm

Your scheduled judging appointments will be posted on your team registration packet. Please arrive early to your judging appointment. Please bring your engineering portfolio, Control Award Content Sheet, and robot to your judging appointment with your team. Please note that there is not power available in the judging rooms. Teams should review the judging process and criteria in the Game Manual prior to their judging appointment.

Load In & Load Out

Load In

Tuesday, April 18, 3:00pm – 6:30pm: Load In & Robot Hardware Inspection.

Wednesday, April 29, 7:00am – 8:00am: Load In.

Load In Process:

- Teams will drive up to the third floor loading dock at the entrance located on Chartres Street (on the back side of the George R. Brown Convention Center). Our loading docks will be behind Hall A and Hall B.
- Team vehicles will be directed to numbered spaces by load in volunteers.
- Teams cannot unload on Chartres Street or Avenida de Las Americas.
- Teams cannot leave vehicles unattended at ANY time.

FIRST CHAMPIONSHIP.ORG



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Load Out

Saturday, April 22, 8:00am – 6:00pm

Please be respectful of other teams and the public in your departure, leave your area clean, and be safe.

Load Out Process

Step 1: Please have your driver place their orange load out pass in the front of the windshield of their vehicle.

Step 2: On Saturday, when your team is completely packed and ready to load out, bring your packed equipment to the que, Door A, by the loading docks on level 3.

Step 3: Please call your driver and have them proceed to the third floor ramp on Chartres Street.

There will be one lane designated for *FIRST* Tech Challenge on Chartres Street. DO NOT use the *FIRST* Robotics Competition lanes or the driver will be asked to circle around the block to get in the correct lane.

Step 4: Team vehicles should arrive within 10-15 minutes of your call. Drivers cannot arrive before the team is in que at the loading dock.

Your driver will be provided with a loading dock space number as they pull into the loading dock area by a load out volunteer. Drivers MUST stay with their vehicles.

Step 5: Please move your packed put items to the assigned dock space number when told by one of the load out volunteers.

Lost and Found

Items for lost and found will be logged in at the information desk located near registration for the duration of that day. At the end of the day, the items will be delivered to building security where they will remain through the event. At the end of the event and for up to 30 days post event, please call the facility directly for missing items.

George R. Brown Convention Center

800-427-4697

GRBinfo@houstonfirst.com

Items lost under the bleachers: Items of extreme importance such as medication, a purse or wallet, please note where you were sitting and check in at pit administration. Pit Administration will then contact security to retrieve your lost item. For all other items, security will make periodic sweeps and deliver found items to the Lost and Found at the information desk where you can then retrieve your items.

Under no circumstances should anyone but security go under the bleachers.

Match Play

Please see official team schedule for match times. The official team schedule will be generated after all teams have checked in and passed inspection. Teams will play 11 qualification matches.

Buttons (Drive Team, media)

Each team will receive Drive Team buttons in their team registration packet. Please wear the buttons on the front of your shirt near the left shoulder so referees, judges, and queuers, can see it. These buttons will allow the wearers access to the playing field and designate one coach button, two driver buttons, and one human player button.

FIRST CHAMPIONSHIP

FIRST CHAMPIONSHIP

2023

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Media

Each team registration packet will contain one non-transferable team media badge and a copy of the media guidelines. The media representative for a team will be permitted in the designated media access areas only during their team's matches. Team media representatives are not permitted on the playing field surface, the playing field floor, or in any private venues, VIP, volunteer, or judges areas, or the *FIRST* Media Center for professional members of the media. Mascots will not be recognized as an official team media person, unless they are wearing a media badge. There is no special access for media badge holders for final matches.

Scoring Disputes

All questions about a match or scores must be brought forward to the Referees by using the Referee Question Box located in the competition area. Only one representative from an alliance is permitted to enter the question box, and must do so within the outlined time based on the type of match being played.

Qualification Matches: A team must enter the question box to dispute a match within the time period of three matches following the disputed match.

Elimination Matches/Final Matches: A team must enter the question box to dispute a match before the start of the next match played by the alliance, regardless of if the team is participating in the next match. The next match played could involve different alliances.

Parking

Garage and Surface Parking is available around the George R. Brown Convention Center.

Pits

Each team is allocated a 10 foot by 10 foot by 10 foot (3.05 x 3.05 x 3.05 meter) pit space. Extending beyond your pit space is not allowed and you must set up your pit within your pit area (using the aisles is not allowed). Each pit area will be provided one, six foot table, but will not be provided with chairs. Each pit will have access to one electrical outlet in a dual outlet box. Teams should remember to be gracious in their positioning and usage of the dual outlet box.

Aisles must be kept clear for robot movement, safety, and queueing, so we suggest that team members watch the matches and cheer on the teams at the fields instead of overflowing the pit stations and congregating in the aisles.

There is a 10 foot (3.05 meter) height limit. Structures, signage, or banners cannot be higher than ten feet above the floor. Do not build any structure that supports people or stores items above the work area/pit space. If the height exceeds ten feet, you will be asked to take it down. No advance placement requests are available. Positioning is numerical by division. No requests for displays, additional tables, pit locations, division assignments, meeting rooms, or additional space will be considered.

Please remember that everyone will be required to wear safety glasses in the pit area.

Announcements

Parts requests will be grouped together and announced every 30 minutes. To submit a request, write your division, team number, and needed part on a piece of paper and give it to the Pit Manager. Additional announcements will be made at half hour intervals as well. Personal and irrelevant announcements will not be made.

FIRST CHAMPIONSHIP



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Queueing

Teams are responsible for knowing their match times and will have to queue up 30 minutes prior to their matches without the help of an announcer. For qualification matches, *FIRST* will make every effort to keep close to the published schedules. Keep close watch of the pit display for any moment to moment changes. If your team is one of the first eight matches of the day, queue early enough to be on the field before the competition begins. When queuers come to collect you, please be gracious and don't delay. Not arriving on time for your match will result in match forfeiture.

Registration and Badging

Please be ready to present you ID when picking up your badge. [Badges can be printed / reprinted with preferred name.]

Check-in

FIRST requires every Championship attendee to be registered and badged, including adult team mentors, youth team members, parents, family members, chaperones, etc. who are participating in the event. Attendee registration grants access to participant-only activities and increases the security of the event.

We strongly encourage your team to complete attendee badging prior to your arrival, as this will expedite your team's attendee badge collection and your entrance to the event.

Consent and Release Forms

All participating team members and volunteers must complete a current season *FIRST* Consent and Release form. Please do this ahead of the event.

Pronoun Ribbons

Available at Central Registration and program Pit Admins.

Registration and Badging Hours

Central Registration Hours:

Date:	Open:	Close:
Tuesday, April 18, 2023	7:00 AM	6:00 PM
Wednesday, April 19, 2023	6:00 AM	8:00 PM
Thursday, April 20, 2023	7:00 AM	6:00 PM
Friday, April 21, 2023	7:00 AM	6:00 PM
Saturday, April 22, 2022	7:00 AM	2:00 PM

Satellite Registration Hours:

Date:	Satellite Area:	Open:	Close:
Tuesday, April 18, 2023	<i>FIRST</i> Tech Challenge	3:00 PM	6:00 PM
Wednesday, April 19, 2023	<i>FIRST</i> Tech Challenge	8:00 AM	Noon

Robot Hardware Inspection

Robot Hardware Inspection will take place on Tuesday, April 18, at 3:30-6:30 PM CT. Teams may arrive at 3:00pm and check in and drop materials off at your pits. There will be no practice fields available at this time.

FIRST CHAMPIONSHIP 2023

PRESENTED BY **BAE SYSTEMS**

Once on site, teams may sign up in person for a hardware inspection appointment time on Tuesday afternoon. This will be first come, first served. Our goal is to make your Wednesday Inspection and Judging appointments easier.

Please note that ALL TEAMS MUST BE CHECKED IN BY 8:00am on WEDNESDAY, April 20th for the rest of the event to run smoothly and successfully. Please plan accordingly.

Robot Service Booths

The robot service booths are located in the FIRST Tech Challenge pit area. These booths are an opportunity for you to seek technical help, spare parts, or assistance with repairs from our vendors including AndyMark, Pitsco, and REV Robotics. We encourage all teams to check out their booths and thank them for their support.

Schedule

Schedules will be available on the *FIRST* Championship website and in the *FIRST* Championship App. The *FIRST* Championship App can be downloaded from our website or you may search for "FIRST Championship" in the App Store or Google Play Store.

Tuesday	
3:00 PM – 7:00 PM	Pits Open
3:00 PM – 6:30 PM	FIRST Tech Challenge Team Check-In
3:30 PM – 6:30 PM	Robot Hardware Inspection
Wednesday	
7:00 AM – 6:30 PM	Pits Open
7:00 AM – 8:00 AM	FIRST Tech Challenge Team Check-In
8:30 AM – 11:30 AM	Scheduled Judges Interview Appointments, Scheduled Field Inspection Appointments
12:00 PM – 1:00 PM	Lunch
1:00 PM – 1:30 PM	Scheduled Judges Interview Appointments, Scheduled Field Inspection Appointments
2:00 PM – 2:45 PM	Driver's Meeting @ the Competition Fields
3:00 PM – 3:45 PM	FIRST Tech Challenge Competition Kickoff and Welcome, Followed by Qualification Matches
4:00 PM – 6:00 PM	Qualification Matches
Thursday	
8:30 AM – 5:30 PM	Pits Open
9:00 AM – 12:00 PM	Qualification Matches (Franklin and Jemison 9:00-11:30, Edison and Ochoa 9:00-12:00)
11:30 AM – 1:30 PM	Lunch (Franklin and Jemison 11:30-1:00, Edison and Ochoa 12:00-1:30)
1:00 PM – 5:00 PM	Qualification Matches (Franklin and Jemison 1:00-5:00, Edison and Ochoa 1:30-5:00)

FIRST CHAMPIONSHIP 2023

FIRST CHAMPIONSHIP 2023

PRESENTED BY **BAE SYSTEMS**

All-Day	Tiara Friday
7:30 AM – 6:00 PM	Pits Open
8:00 AM – 12:00 PM	Qualification Matches (Franklin and Jemison 8:00-11:30, Edison and Ochoa 8:00-12:00)
11:30 AM – 1:30 PM	Lunch (Franklin and Jemison 11:30-1:00, Edison and Ochoa 12:00-1:30)
1:00 PM – 4:30 PM	Qualification Matches (Franklin and Jemison 1:00-4:30, Edison and Ochoa 1:30-4:30)
4:40 PM – 4:45 PM	Mascot Parade
4:45 PM – 5:30 PM	Alliance Selection
All Day	Suspender Saturday
7:30 AM – 6:30 PM	Pits Open
8:15 AM – 8:45 PM	Elimination Matches Driver's Meeting
9:00 AM – 10:30 AM	Division Semi-Final Matches, Division Final Matches
10:30 AM – 12:00 PM	Divisional Award Ceremonies
12:00 PM – 1:15 PM	Lunch
1:30 PM – 2:15 PM	One FIRST Closing Celebration
2:30 PM – 5:00 PM	Conference Final Matches, Event Final Matches and FIRST Tech Challenge Finals Award Ceremony
5:00 PM – 6:00 PM	Load Out

Student Ambassadors

As part of the *FIRST* Championship, we ask *FIRST* participants to assist us in providing fun and exciting tours to our generous sponsors and other special guests. We know our students are our best tour guides! Volunteer to be a Student Ambassador at the *FIRST* Championship this year and show our guests what *FIRST* is all about. This role will be one to two hours during the entire event. To volunteer please apply through the Volunteer Registration.

Guests are invited to take an in-depth tour of the Championship with our most knowledgeable tour guides, our students! Tours are available Wednesday, Thursday, and Friday. All tours are subject to availability. Please see the Student Ambassadors desk located near registration to set up a tour.

Team Picture Area

There is a designated area at the *FIRST* Championship where teams are welcome to take group pictures with their sponsors, team mates etc. This area is located right outside of the GRB Convention Center. There will be a *FIRST* sign where teams can pose for their pictures to be taken. Please note, teams will need to supply their own photographers for the pictures.

BAE SYSTEMS



PRESENTED BY **BAE SYSTEMS**

Venue Information

Campus Locations

The *FIRST* Championship Event is a multiple point campus, which will include four venues/spaces:

George R Brown Convention Center

FIRST LEGO League Explore World Festival Expo, *FIRST* LEGO League Challenge World Festival, *FIRST* Tech Challenge World Championship, *FIRST* Robotics Competition Championship, *FIRST* Championship Conferences, the *FIRST* Store, and the Innovation Faire including Scholarship Row.

The George R. Brown Convention Center is located on Avenida de las Americas. Visit the venue site here:

<http://www.grbhouston.com/>

Discovery Green

FIRST Championship Block Party

The Marriott Marquis Hotel

Headquarter Hotel

The Hilton America's Hotel

Headquarter Hotel along with a range of meetings and events

All of this will contribute to the overall event goal of making a unique, transformative experience to all teams, sponsors, volunteers, and supporters of *FIRST* in a fun and safe environment in the city of Houston.

Local Transportation

Metro Transportation is available in Houston - Purchase discount passes

Restrooms

Gender-neutral accommodations available.

Shipping

The George R. Brown Convention Center cannot accept shipments directly.

Wireless

Free wireless internet access is available in the common areas of the George R. Brown Convention Center. This access is not available on the Pit floor or in the playing field areas of the George R. Brown Convention Center. When not actively using your Wi-Fi, please switch off your Wi-Fi and personal hotspots to benefit robot performance.

Due to the wireless nature of *FIRST* control systems, wireless availability will be evaluated during the event. Teams will not be allowed to set up their own wireless networks at the Championship. While we certainly appreciate the positive potential team-created wireless networks could represent, there is a chance such wireless networks could interfere with planned activities during the event.



PRESENTED BY **BAE SYSTEMS**

Virtual Coaches Meeting

FIRST Tech Challenge will be hosting a Virtual Coaches Meeting for all our coaches attending our World Championship. The webinar will be Wednesday, April 12th at 8:00pm ET. If your team coaches are unable to attend the webinar, it will be recorded and made available on our website. [Register for the webinar here](#). We encourage teams to submit their questions in advance, by emailing firsttechchallenge@firstinspires.org, with the subject line "Virtual Coaches Meeting".

Volunteers

As part of our global robotics community, FIRST® volunteers build and bolster millions of young people to embrace innovation and collaboration. At the 2023 FIRST Championship, you will work side by side with FIRST participants from around the world to help build their leadership and problem-solving skills and, their sense of belonging and self-confidence, and most importantly, help them have fun! Join us for the ultimate innovation celebration and build up and inspire the next generation of changemakers. Find out more about volunteering at FIRST Championship at <https://www.firstchampionship.org/volunteer>.

Check out the [Volunteer Guide](#) for the most up-to-date information on the FIRST Championship volunteer experience. (Coming soon!)

Webcast

The live stream will be available on [FIRSTtv](#). Visit Twitch for airtimes and archives.

✓ No change fees for all flights

You can change these flights without paying a fee if plans change. Because flexibility matters.

New York to Houston

12:29pm - 3:33pm (4h 4m, nonstop)

✈ United · Tue, Apr 18

Show details

Fare: Economy

See upgrade options

Houston to New York

4:20pm - 8:52pm (3h 32m, nonstop)

✈ United · Sat, Apr 22

Show details

Fare: Economy

See upgrade options

Seats

- ✓ Seat choice included
- Choose your seats

Price summary

Traveler 1: Adult	\$305.80
Flight	\$256.74
Taxes and fees	\$49.06
Traveler 2: Adult	\$305.80
Flight	\$256.74
Taxes and fees	\$49.06
Traveler 3: Adult	\$305.80
Flight	\$256.74
Taxes and fees	\$49.06
Traveler 4: Adult	\$305.80
Flight	\$256.74
Taxes and fees	\$49.06
Traveler 5: Adult	\$305.80
Flight	\$256.74
Taxes and fees	\$49.06
Traveler 6: Adult	\$305.80
Flight	\$256.74
Taxes and fees	\$49.06

Trip total \$1,834.80

Rates are quoted in US dollars

Check out

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – February 28, 2023

Dr. Semmel

Agenda Item – III - F

Approval/Graduation Date, Class of 2023

Dr. Semmel will present the Trumbull High
School Graduation date for the Class of 2023

Administrative Recommendation:

Approve Trumbull High School Graduation
Date.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education

Regular Meeting – February 28, 2023

Ms. Jennifer Neumeyer and Mr. David P. Cote, P.E.

Agenda Item III-G

Donation – Ben’s Bells Mural at Tashua Elementary

The Tashua Elementary School PTA is wanting to donate \$4,000 to the school to have a Be Kind mural installed at the front entry. The attached presentation illustrates the mural’s components and timeline along with an invoice showing the value of the donation.

Recommendation:

The Board of Education to approve the acceptance of the donation and the installation of the mural.



- Tashua Elementary is partnering with **Ben's Bells (Bethel, CT)** to install the **BE KIND Mural** on the front of the school.
- The mission of Ben's Bells is to teach individuals and communities about the positive impacts of **intentional kindness** and to inspire people to **practice kindness as a way of life**. Tashua continues to register as a Kind Campus.
- Various fundraising initiatives have raised the \$4,000 necessary for the installation of the mural. Children painted individual tiles during **Kindness Week** that will be part of the final mural.
- Tashua is making a donation to TPS in the amount of **\$2,000** for the balance due on mural installation.
- Installation is anticipated at the **end of April** (weather dependent) and will be a school-based effort comprised of parent and community volunteers, led by Ben's Bells professional installers.



Tashua Kindness Campaign





Ben's Bells, Inc.
40 W. Broadway Blvd.
Tucson, AZ 85701
(520) 622-1379
accounting@bensbells.org
www.bensbells.org

INVOICE

BILL TO

Tashua Elementary School
401 Stonehouse Rd
Trumbull, CT 06611

INVOICE # S20221222

DATE 12/22/2022

DUE DATE 01/21/2023

TERMS Net 30

DATE	ACTIVITY	DESCRIPTION	AMOUNT
	Mural Deposits	Mural deposit	2,000.00
	Final Mural Payment	Final Mural Payment - due upon installation	2,000.00

Thank you for helping to build a kind world!

BALANCE DUE

\$4,000.00

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education

Regular Meeting – February 28, 2023

Mr. Gary Kunschaft and Mr. David P. Cote, P.E.

Agenda Item III-H

Donation – Ben’s Bells Mural at Daniels Farm Elementary

The Daniels Farm Elementary School PTA is wanting to donate \$4,500 to the school to have a Be Kind mural installed at the front entry. The attached presentation illustrates the mural’s components and timeline along with an invoice showing the value of the donation.

Recommendation:

The Board of Education to approve the acceptance of the donation and the installation of the mural.



Dear Mr. Kunschaft,

The Daniels Farm School PTA is delighted to bring Ben's Bells to Daniels Farm School. Through a collaborative process of the DFS PTA working with the staff and students we would like to create and install the Ben's Bells Tree Mural in the front lobby of the school.

The Daniels Farm School PTA intends to fully fund this project in the amount of \$4,500. Please see accompanying materials from Ben's Bells for details.

We look forward to working with you on this project. Please reach out to one of our DFS PTA officers with any questions or guidance you have.

Respectfully,

Rachelle Giordano
Parliamentarian, DFS PTA

Daniels Farm School PTA
710 Daniels Farm Rd.
Trumbull, CT 06611



Visual representations of kindness are powerful communication tools that bring attention to kindness and serve as reminders that it's a shared value in your space, thereby inspiring kind behavior and actions. The power of visuals in a shared space can set a tone where everyone in your community benefits from kind messaging.

Daniels Farm School PTA and [Ben's Bells \(Bethel, CT\)](#) are partnering to install a Ben's Bells Kindness Tree Mural in the lobby of the school.

The mission of Ben's Bells is to teach individuals and communities about the positive impacts of intentional kindness and to inspire people to practice kindness as a way of life. Daniels Farm School will register as a Kind Campus. Through a DFS PTA fundraising initiative, we have raised the \$4,500 necessary for the installation of the mural. All DFS students will take part in the creation of the mural pieces that will be part of the final mural.

Installation is anticipated at the end of May on a date that works best with the school calendar. Volunteers and staff will work under the guidance of Ben's Bells professional installers to create this visual representation of kindness.





Ben's Bells, Inc.
40 W. Broadway Blvd.
Tucson, AZ 85701
(520) 622-1379
accounting@bensbells.org
www.bensbells.org

INVOICE

BILL TO

Daniels Farm School
Siobhan Lidington
710 Daniels Farm Rd
Trumbull, CT 06611

INVOICE # M20230122

DATE 01/20/2023

DUE DATE 02/19/2023

TERMS Net 30

DATE	ACTIVITY	DESCRIPTION	AMOUNT
	Final Mural Payment	Final Mural Payment - due upon installation	2,250.00
05/11/2023	Mural Deposits	Mural deposit - due now	2,250.00

Thank you for helping to build a kind world!

BALANCE DUE

\$4,500.00

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – February 28, 2023

Ms. Lisa Nuland and Mr. David Cote

Agenda Item III-I

Facilities Committee Report/Update

Ms. Nuland and Director of Operations Mr. Cote will provide an update regarding current facility projects.

Recommendation:

Review and Discuss.

TPS Facilities Project List								
Name of Project	Facility	Funding	Estimated Cost	Status of Project	Planned / Final Completion Date	1/31/23 Update	11/8/22 Update	8/24/22 Update
Security Upgrades - Phase II	All schools	Security Bond	\$254,823	Phase I Complete - Phase II In Progress	August 2022	Miscellaneous additional cameras and door swipes being installed. New computers for Security desks needed.	Omni Data completed. Received proposal for design services for lock project.	Omni Data completing additional security cameras. Working with architect and lock manufacturer's rep on remaining keying plan.
Bathroom stalls	All ES/MS	2022 Capital 2023 Capital	\$280,000	In Progress	August 2023	Capital approved. Re-packaging for bidding this spring.	Tashua stalls complete. Will rebid in Spring 2023	Tashua Elementary only project under budget. Will request additional capital for next year
Drainage design and construction	BH	2021 Capital	\$515,000	In Progress	June 2023	Contractor started over Christmas break. All underground work complete. Will return in spring to re-establish field.	Contractor holding off until late Spring 2023	Bid and awarded. Commencing in September
Boiler replacements	AG	2021 Capital	\$425,000	Complete	August 2022	Complete.	Equipment installed and running; punch list created by engineer; contractor returning next week to complete	Awaiting breeching installation to complete. Added replacement of domestic hot water heater due to failure
Wellness/Fitness Center	THS	2021 Capital 2022 Capital Grant	\$135,000	Conceptual Design Complete	TBD	Awaiting next building committee meeting to plan next steps for funding.	Awaiting capital authorization for full project and approval to apply for grant	Conceptual design accepted by Building Committee. Developinig cost estimate.
Parking Lot and Drainage work	LH	2021 Capital	\$290,000	Paving Complete Additional landscaping pending	May 2023	Awaiting spring/warmer weather	Considering courtyard area pavers and plantings with remaining funds	Pavement complete. Town working on curbing and striping.
Gym Floor Refinishing	FT, AG	2023 Capital	\$75,000	Madison, Middlebrook complete. FT/AG in progress	August 2023	Requested proposal from architect for bid docs for spring	Requesting funds in CY2023 for Frenchtown gym and Agriscience Lobby	
Asbestos (Flooring and Insulation)	MAD	2021 Capital	\$150,000	In Progress	August 2023	Working to re-package abatement bid with reduced scope	Will bid reduced scope/area in Spring 2023	Bids received were over-budget. Re-insulation estimate very high. Will repackaging for abatement of accessed rooms in basement only.
Roof Replacement	MB	2021 Capital Grant	\$2,100,000	In Progress	August 2023	Contractor to start staging materials in April	Building Committee selected Silktown Roofing for award	Awaiting grant approval.
Roof Replacement	BH	2022 Capital Grant	\$2,600,000	In Progress	August 2023	Building Committee requesting approval of grant resolutions from Town Council	Building Committee formed. Requested additional capital for CY2024 but will ask to move up to CY2023	
Greenhouse Roof Replacement	AG	2021 Capital	\$75,000	In Progress	August 2023	Requested proposal from architect for bid docs for spring		
THS Auditorium Improvements (spotlights and house lights)	THS	2021 Capital	\$297,500	In Progress	August 2023	Arranging meeting with designers and auditorium manager	Requested funding in CY2023 plan; \$90,000 for follow spots	Will request additional funds for lighting. Not proceeding with platforms.
Softball Field Lighting	THS	2023 Capital	\$250,000	In Progress	August 2023	Working with on-call architectural-engineering consultant to develop plans and specifications for bidding.		

Tilework and foundation around the rear entrance of the Ag Science building	AG	2024 Capital	\$65,596	Postponed - 2024		Will request in new capital plan	Postponed again	Will request in new capital plan
HVAC Improvements	MB	2023 Capital/Grant	\$4,300,000	Awaiting Funding and Grant Approval	December 2024	Grant application submitted. Building Committee formed but hasn't convened	Awaiting resolutions for application to State HVAC Grant Program	

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – February 28, 2023

Mrs. Hefe

Agenda Item – III-J - Website Demo – Tool to Increase Community Communication

Christina Hefe, Director of Digital Learning will give a preview of the new District website scheduled to launch on March 8, 2023.

Recommendation:

Review and Discuss

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – February 28, 2023

Dr. Iwanicki and Christina Hefe

Agenda Item – III-K

i-Ready Mid-Year Results & Informing
Instruction

Dr. Iwanicki will update the Board on the mid-year results of i-Ready, as well as highlight in the way results are being used. Mrs. Hefe will relay the ways in which these results are now accessible to families.

Recommendation:

Review

TRUMBULL PUBLIC SCHOOLS

i-Ready Data

Monitoring Student Progress-

Mid-year Update

February 28, 2023
Susan Iwanicki, Ed.D
Assistant Superintendent



Mid-year i-Ready Assessments 2022-2023

Key Questions

- ❑ How do the outcomes provide valuable information in terms of **the impact** of our **curriculum** and the **strategies used** in its delivery **in real time**?
- ❑ What does the data tell us about **student progress in the mastery** of the Common Core Standards and where we need to concentrate our instruction?

Keep in Mind: i-Ready measures for mastery of student knowledge on the grade level standards for the year, so at mid-year we would expect half of the standards, or more, to have been met or more.

Examining i-Ready Data by

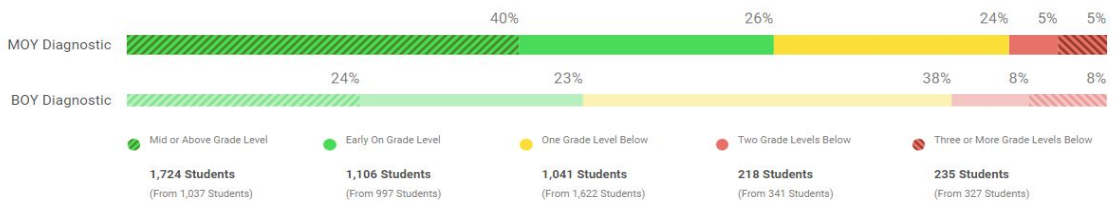
- Meeting Standard
- Making Growth Goals

3

Overall Placement

Students Assessed/Total: 4,324/6,310

i-Ready Mid-Year in Reading



At the mid-year 66% of TPS students are at or above grade level in Reading. Only 10% are two more grade levels below.

Level and 3-Level Placements

Placement by Domain



i-Ready **Reading** Mid-year Analysis by Grade K-5 2022-2023

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade K	MOY Diagnostic		36%	35%	30%	0%	0%	439/460
	BOY Diagnostic		10%	25%	65%	0%	0%	
Grade 1	MOY Diagnostic		40%	20%	39%	1%	0%	483/495
	BOY Diagnostic		19%	13%	65%	3%	0%	
Grade 2	MOY Diagnostic		45%	25%	26%	4%	0%	441/458
	BOY Diagnostic		17%	20%	53%	11%	0%	
Grade 3	MOY Diagnostic		42%	37%	12%	5%	3%	484/503
	BOY Diagnostic		23%	36%	24%	12%	5%	
Grade 4	MOY Diagnostic		42%	22%	32%	2%	2%	503/523
	BOY Diagnostic		28%	20%	42%	5%	5%	
Grade 5	MOY Diagnostic		36%	29%	24%	9%	3%	487/510
	BOY Diagnostic		24%	30%	30%	12%	4%	

i-Ready **Reading** Mid-year Analysis by Grade 6-8 2022-2023

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade 6	MOY Diagnostic		43%	19%	20%	10%	9%	514/542
	BOY Diagnostic		30%	20%	26%	11%	12%	
Grade 7	MOY Diagnostic		35%	22%	18%	9%	16%	498/521
	BOY Diagnostic		29%	21%	18%	10%	21%	
Grade 8	MOY Diagnostic		40%	23%	17%	4%	16%	475/499
	BOY Diagnostic		32%	22%	20%	6%	19%	

Year to Year Below Grade Level in Reading

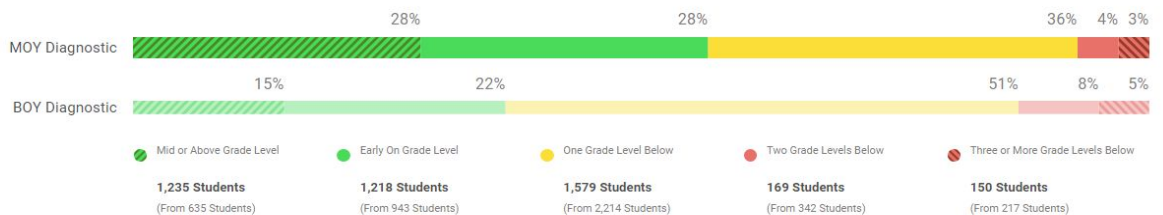
Grade	2021-2022 (Last Year)	2022-2023 (This Year)
District K-8	13%	11%
Kindergarten	0%	0%
Grade 1	1%	1%
Grade 2	6%	4%
Grade 3	8%	9%
Grade 4	5%	4%
Grade 5	11%	11%
Grade 6	20%	18%
Grade 7	21%	25%
Grade 8	21%	20%

Reading
Mid Year
i-Ready
2022
VS
2023

Overall Placement

Students Assessed/Total: 4,351/6,319

i-Ready Mid-Year in Math



At the mid-year 56% of TPS students are at or above grade level in Math. Only 7% are two more grade levels below.

between 5-Level and 3-Level Placements

Placement by Domain



i-Ready Math Mid-Year Analysis by Grade 2022-2023- Elementary School

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade K	MOY Diagnostic		37%	19%	43%	0%	0%	433/460
	BOY Diagnostic		15%	13%	72%	0%	0%	
Grade 1	MOY Diagnostic		33%	21%	43%	2%	0%	477/495
	BOY Diagnostic		13%	13%	68%	5%	0%	
Grade 2	MOY Diagnostic		20%	24%	51%	5%	0%	440/458
	BOY Diagnostic		8%	10%	67%	15%	0%	
Grade 3	MOY Diagnostic		15%	37%	44%	2%	2%	481/503
	BOY Diagnostic		6%	19%	60%	10%	4%	
Grade 4	MOY Diagnostic		30%	31%	33%	4%	2%	508/523
	BOY Diagnostic		13%	25%	49%	9%	4%	
Grade 5	MOY Diagnostic		38%	28%	27%	5%	3%	498/510
	BOY Diagnostic		17%	30%	39%	8%	5%	

i-Ready Math Mid-Year Analysis 2022-2023- Middle School

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade 6	MOY Diagnostic		28%	32%	30%	6%	5%	524/542
	BOY Diagnostic		16%	33%	38%	6%	6%	
Grade 7	MOY Diagnostic		25%	29%	32%	6%	8%	511/521
	BOY Diagnostic		18%	26%	35%	10%	11%	
Grade 8	MOY Diagnostic		29%	29%	28%	5%	9%	480/499
	BOY Diagnostic		24%	21%	36%	6%	12%	







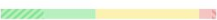

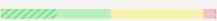



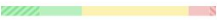



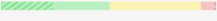
Year to Year **Below Grade Level** in Math

Grade	2021-2022 (Last Year)	2022-2023 (This Year)
District K-8	11%	8%
Kindergarten	0%	0%
Grade 1	1%	2%
Grade 2	6%	5%
Grade 3	7%	5%
Grade 4	7%	7%
Grade 5	10%	8%
Grade 6	11%	12%
Grade 7	13%	15%
Grade 8	18%	15%









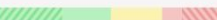
Math
Mid Year
i-Ready
2022
VS
2023

**How do these results look
when disaggregated by
schools and subgroups?**

i-Ready Reading Mid-year Analysis 2202-2023 By Elementary School

School		Overall Grade-Level Placement						Students Assessed/Total
BOOTH HILL ELEMENTARY SCHOOL	MOY Diagnostic		38%	29%	30%	3%	0%	493/525
	BOY Diagnostic		20%	24%	48%	6%	2%	
DANIELS FARM ELEMENTARY SCHOOL	MOY Diagnostic		49%	27%	20%	3%	1%	492/504
	BOY Diagnostic		26%	25%	43%	5%	1%	
FRENCHTOWN ELEMENTARY SCHOOL	MOY Diagnostic		35%	30%	27%	4%	4%	513/521
	BOY Diagnostic		15%	27%	46%	9%	4%	
JANE RYAN ELEMENTARY SCHOOL	MOY Diagnostic		33%	28%	32%	5%	2%	439/452
	BOY Diagnostic		18%	20%	50%	10%	3%	
MIDDLEBROOK ELEMENTARY SCHOOL	MOY Diagnostic		42%	25%	28%	4%	1%	494/514
	BOY Diagnostic		21%	23%	46%	8%	2%	
TASHUA ELEMENTARY SCHOOL	MOY Diagnostic		45%	27%	26%	2%	1%	406/433
	BOY Diagnostic		24%	26%	42%	6%	1%	

i-Ready Reading Mid-year Analysis 2022-2023 By Middle School

School		Overall Grade-Level Placement						Students Assessed/Total
HILLCREST MIDDLE SCHOOL	MOY Diagnostic		38%	22%	18%	8%	14%	718/768
	BOY Diagnostic		33%	20%	20%	10%	17%	
MADISON MIDDLE SCHOOL	MOY Diagnostic		40%	21%	18%	8%	13%	769/794
	BOY Diagnostic		29%	22%	23%	9%	18%	

Reading - Performance - Subgroups

Race		Overall Grade-Level Placement						
Asian	MOY Diagnostic		59%	21%	16%	2%	2%	
	BOY Diagnostic		38%	24%	29%	5%	5%	
Black or African American	MOY Diagnostic		33%	27%	27%	5%	8%	
	BOY Diagnostic		24%	18%	38%	11%	10%	
Native Hawaiian or Other Pacific Islander	MOY Diagnostic		33%	33%	33%	0%	0%	
	BOY Diagnostic		33%	33%	33%	0%	0%	
Two or More Races	MOY Diagnostic		44%	27%	21%	4%	3%	
	BOY Diagnostic		31%	22%	37%	5%	5%	
White	MOY Diagnostic		42%	25%	23%	5%	5%	
	BOY Diagnostic		25%	24%	37%	8%	7%	

Reading - Performance - Subgroups

Yes - Hispanic or Latino	MOY Diagnostic		26%	28%	30%	7%	9%
	BOY Diagnostic		13%	22%	43%	10%	11%
No - Hispanic or Latino	MOY Diagnostic		43%	25%	23%	4%	5%
	BOY Diagnostic		27%	23%	36%	7%	7%







i-Ready Math Mid-year Analysis 2022-2023 By Elementary School

Search School <input type="text"/>		Overall Grade-Level Placement					Students Assessed/Total	
			28%	28%	41%	2%	1%	
BOOTH HILL ELEMENTARY SCHOOL	MOY Diagnostic		28%	28%	41%	2%	1%	516/527
	BOY Diagnostic		12%	18%	59%	8%	2%	
DANIELS FARM ELEMENTARY SCHOOL	MOY Diagnostic		35%	29%	32%	2%	1%	493/504
	BOY Diagnostic		16%	22%	54%	5%	2%	
FRENCHTOWN ELEMENTARY SCHOOL	MOY Diagnostic		24%	27%	43%	3%	3%	508/519
	BOY Diagnostic		9%	17%	61%	9%	4%	
JANE RYAN ELEMENTARY SCHOOL	MOY Diagnostic		23%	25%	47%	5%	0%	439/452
	BOY Diagnostic		8%	17%	64%	9%	2%	
MIDDLEBROOK ELEMENTARY SCHOOL	MOY Diagnostic		29%	27%	40%	3%	1%	493/514
	BOY Diagnostic		11%	17%	60%	10%	3%	
TASHUA ELEMENTARY SCHOOL	MOY Diagnostic		37%	26%	34%	2%	1%	424/433
	BOY Diagnostic		16%	21%	54%	7%	1%	

i-Ready Math Mid-Year Analysis 2022-2023 By Middle School

HILLCREST MIDDLE SCHOOL	MOY Diagnostic		29%	28%	29%	7%	7%	754/767
	BOY Diagnostic		20%	28%	36%	7%	9%	
MADISON MIDDLE SCHOOL	MOY Diagnostic		26%	32%	30%	5%	8%	773/794
	BOY Diagnostic		19%	26%	36%	8%	10%	

Math - Performance - Subgroups

American Indian or Alaska Native		44%	22%	33%	0%	0%
Asian		53%	25%	19%	1%	2%
Black or African American		16%	26%	42%	8%	8%
Native Hawaiian or Other Pacific Islander		67%	0%	33%	0%	0%
Two or More Races		37%	27%	32%	1%	2%
White		29%	30%	35%	4%	3%

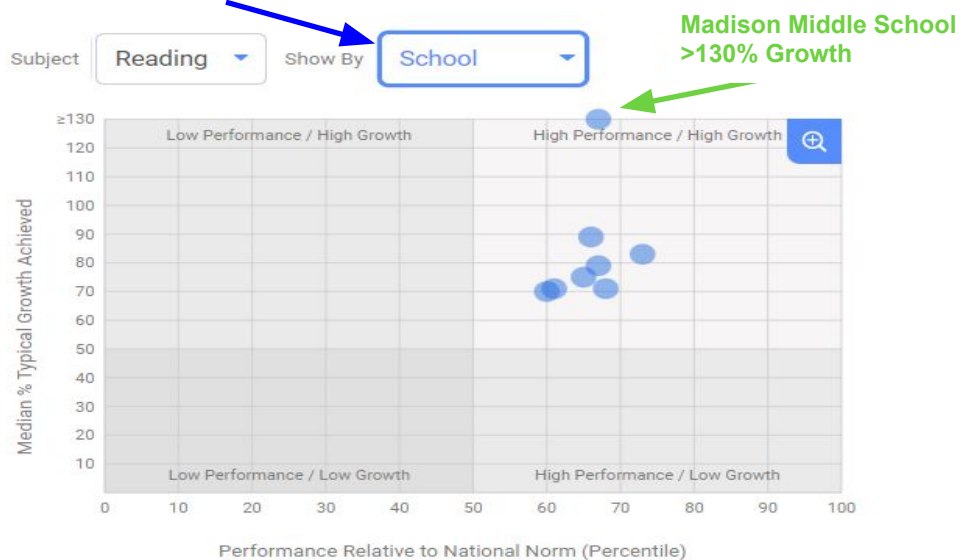
Math - Performance - Subgroups

Hispanic or Latino		Overall Grade-Level Placement				
Yes - Hispanic or Latino		16%	24%	47%	6%	7%
No - Hispanic or Latino		31%	29%	33%	4%	3%

Examining Growth Scores in Reading

21

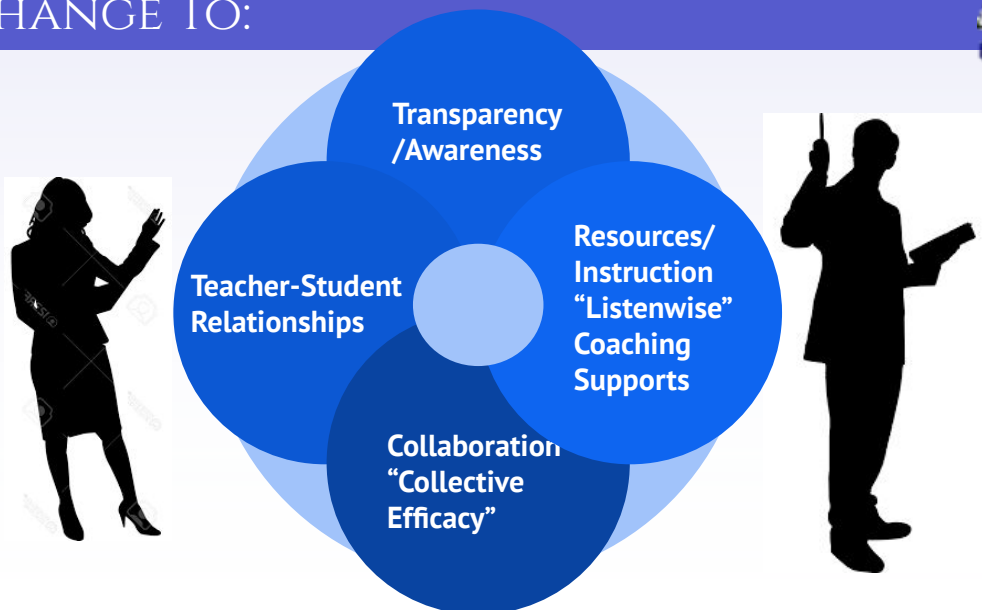
Student Growth across the District from Fall to Winter ⓘ



Student Growth across the District from Fall to Winter ⓘ



MADISON TEACHERS ATTRIBUTE TO THE CHANGE TO:



Reading Growth - District



The median percent progress towards Typical Growth for this school is 80%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

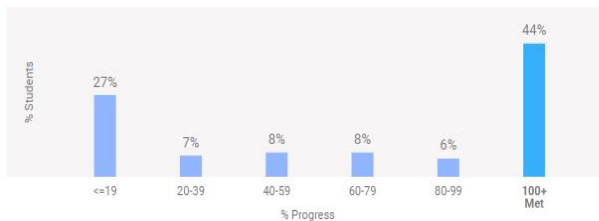
[Learn More About Growth](#)



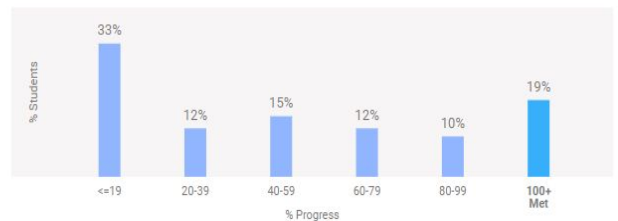
Mid or Above Grade Level (From 24%)
Early On Grade Level (From 23%)
One Grade Level Below (From 37%)
Two Grade Levels Below (From 8%)
Three or More Grade Levels Below (From 8%)

[The Mapping Between 5-Level and 3-Level Placements](#)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Reading - Growth - Grade Level

Grade	Progress (Median)	% Met	Progress (Median)	% Met	% Students with Improved Placement	Students Assessed/Total
Grade K	61%	21%	43%	5%	59%	442/460
Grade 1	55%	17%	41%	6%	48%	483/495
Grade 2	92%	46%	65%	23%	66%	447/458
Grade 3	100%	50%	57%	22%	57%	493/503
Grade 4	100%	51%	56%	26%	49%	512/523
Grade 5	88%	48%	44%	20%	44%	504/510
Grade 6	121%	55%	42%	25%	49%	529/542
Grade 7	89%	48%	29%	19%	40%	506/521
Grade 8	125%	55%	38%	24%	45%	480/499

Reading - Growth - School

School	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
BOOTH HILL ELEMENTARY SCHOOL	<div><div></div></div> 76%	39%	<div><div></div></div> 51%	17%	51%	515/525
DANIELS FARM ELEMENTARY SCHOOL	<div><div></div></div> 83%	43%	<div><div></div></div> 54%	21%	58%	495/504
FRENCHTOWN ELEMENTARY SCHOOL	<div><div></div></div> 71%	38%	<div><div></div></div> 48%	14%	52%	514/521
HILLCREST MIDDLE SCHOOL	<div><div></div></div> 92%	49%	<div><div></div></div> 28%	21%	42%	744/768
JANE RYAN ELEMENTARY SCHOOL	<div><div></div></div> 69%	34%	<div><div></div></div> 45%	14%	50%	440/452
MADISON MIDDLE SCHOOL	<div><div></div></div> 133%	56%	<div><div></div></div> 42%	24%	48%	771/794
MIDDLEBROOK ELEMENTARY SCHOOL	<div><div></div></div> 79%	42%	<div><div></div></div> 53%	20%	55%	494/514
TASHUA ELEMENTARY SCHOOL	<div><div></div></div> 75%	39%	<div><div></div></div> 48%	16%	55%	423/433

Reading - Growth - Placement Level

Baseline Placement ⌵	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Mid or Above Grade Level	<div><div></div></div> 65%	43%	<div><div></div></div> 36%	26%	38%	1,059/1,085
Early On Grade Level	<div><div></div></div> 82%	44%	<div><div></div></div> 46%	16%	53%	1,019/1,032
One Grade Level Below	<div><div></div></div> 78%	41%	<div><div></div></div> 51%	19%	53%	1,638/1,672
Two Grade Levels Below	<div><div></div></div> 96%	49%	<div><div></div></div> 45%	16%	60%	346/355
Three or More Grade Levels Below	<div><div></div></div> 127%	57%	<div><div></div></div> 46%	14%	63%	334/352

Reading - Growth - Race

Race	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
American Indian or Alaska Native	<div><div></div></div> 22%	33%	<div><div></div></div> 8%	33%	17%
Asian	<div><div></div></div> 88%	49%	<div><div></div></div> 55%	26%	55%
Black or African American	<div><div></div></div> 76%	41%	<div><div></div></div> 45%	18%	48%
Native Hawaiian or Other Pacific Islander	<div><div></div></div> 78%	33%	<div><div></div></div> 28%	33%	33%
Two or More Races	<div><div></div></div> 82%	46%	<div><div></div></div> 48%	21%	58%
White	<div><div></div></div> 82%	45%	<div><div></div></div> 48%	19%	51%

Hispanic or Latino	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
Yes - Hispanic or Latino	<div><div></div></div> 72%	41%	<div><div></div></div> 42%	15%	46%
No - Hispanic or Latino	<div><div></div></div> 82%	45%	<div><div></div></div> 48%	20%	52%

Examining Growth Scores in Math

Student Growth across the District from Fall to Winter ⓘ

Subject **Math**

Show By **School**

[Download CSV](#)

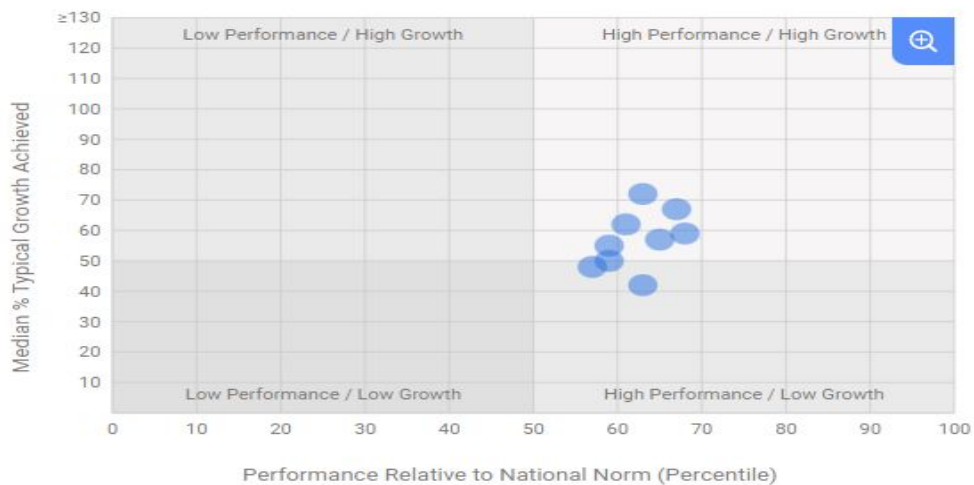


Student Growth across the District from Fall to Winter ⓘ

Subject **Math**

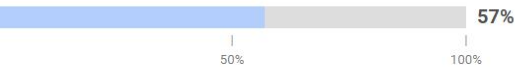
Show By **Grade**

[Download CSV](#)



Math Growth - District

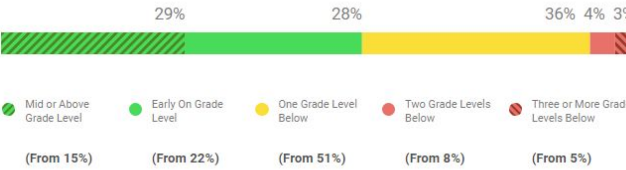
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 57%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

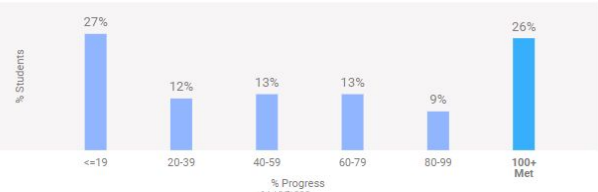
[Learn More About Growth](#)

Current Placement Distribution

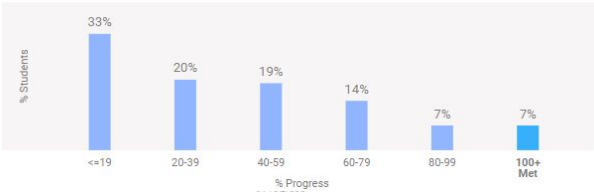


[The Mapping Between 5-Level and 3-Level Placements](#)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Math - Growth - School

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	<div><div></div></div> 50%	15%	<div><div></div></div> 37%	7%	42%	441/460
Grade 1	<div><div></div></div> 59%	17%	<div><div></div></div> 43%	6%	42%	482/495
Grade 2	<div><div></div></div> 62%	22%	<div><div></div></div> 42%	5%	44%	446/458
Grade 3	<div><div></div></div> 54%	16%	<div><div></div></div> 40%	3%	48%	490/503
Grade 4	<div><div></div></div> 48%	20%	<div><div></div></div> 32%	5%	49%	513/523
Grade 5	<div><div></div></div> 72%	34%	<div><div></div></div> 45%	7%	51%	503/510
Grade 6	<div><div></div></div> 59%	35%	<div><div></div></div> 31%	10%	38%	530/542
Grade 7	<div><div></div></div> 42%	34%	<div><div></div></div> 22%	10%	37%	512/521
Grade 8	<div><div></div></div> 67%	42%	<div><div></div></div> 29%	13%	34%	485/499



Math - Growth - Grade Level





School	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
BOOTH HILL ELEMENTARY SCHOOL	<div><div></div></div> 54%	19%	<div><div></div></div> 39%	4%	45%	515/525
DANIELS FARM ELEMENTARY SCHOOL	<div><div></div></div> 57%	19%	<div><div></div></div> 39%	6%	46%	494/504
FRENCHTOWN ELEMENTARY SCHOOL	<div><div></div></div> 55%	21%	<div><div></div></div> 38%	5%	44%	510/521
HILLCREST MIDDLE SCHOOL	<div><div></div></div> 50%	35%	<div><div></div></div> 24%	9%	35%	753/768
JANE RYAN ELEMENTARY SCHOOL	<div><div></div></div> 50%	17%	<div><div></div></div> 37%	5%	42%	439/452
MADISON MIDDLE SCHOOL	<div><div></div></div> 67%	39%	<div><div></div></div> 32%	13%	37%	774/794
MIDDLEBROOK ELEMENTARY SCHOOL	<div><div></div></div> 64%	24%	<div><div></div></div> 46%	6%	51%	494/514
TASHUA ELEMENTARY SCHOOL	<div><div></div></div> 57%	25%	<div><div></div></div> 39%	7%	49%	423/433

Math - Growth - Placement Level

Baseline Placement ⌵	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Mid or Above Grade Level	<div><div></div></div> 38%	26%	<div><div></div></div> 23%	10%	17%	645/659
Early On Grade Level	<div><div></div></div> 46%	23%	<div><div></div></div> 29%	6%	45%	949/964
One Grade Level Below	<div><div></div></div> 59%	24%	<div><div></div></div> 41%	7%	43%	2,239/2,274
Two Grade Levels Below	<div><div></div></div> 86%	43%	<div><div></div></div> 49%	10%	70%	348/361
Three or More Grade Levels Below	<div><div></div></div> 83%	47%	<div><div></div></div> 37%	10%	59%	221/239

Math - Growth - Subgroups

Race	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
American Indian or Alaska Native	 100%	50%	 72%	17%	50%
Asian	 62%	29%	 42%	12%	46%
Black or African American	 50%	25%	 32%	5%	42%
Native Hawaiian or Other Pacific Islander	 56%	33%	 41%	33%	67%
Two or More Races	 62%	32%	 41%	11%	47%
White	 56%	25%	 36%	7%	43%

Hispanic or Latino	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵	
Yes - Hispanic or Latino	 57%	27%	 37%	6%	41%
No - Hispanic or Latino	 57%	26%	 37%	8%	43%

How do these mid-year growth results compare to last year?

**2021-2022
VS
2022-2023**

Reading - Mid Year 2022 vs 2023 growth

Grade	Annual Typical Growth ⓘ	
	Progress (Median) ⌵	
Grade K	<div><div></div></div>	49%
Grade 1	<div><div></div></div>	61%
Grade 2	<div><div></div></div>	83%
Grade 3	<div><div></div></div>	91%
Grade 4	<div><div></div></div>	76%
Grade 5	<div><div></div></div>	105%

Grade	Annual Typical Growth ⓘ	
	Progress (Median) ⌵	% Met ⌵
Grade K	<div><div></div></div>	21%
Grade 1	<div><div></div></div>	17%
Grade 2	<div><div></div></div>	46%
Grade 3	<div><div></div></div>	50%
Grade 4	<div><div></div></div>	51%
Grade 5	<div><div></div></div>	48%

Reading - Mid Year 2022 vs 2023 growth

Grade 6	<div><div></div></div>	107%	53%	Grade 6	<div><div></div></div>	121%	55%
Grade 7	<div><div></div></div>	94%	50%	Grade 7	<div><div></div></div>	89%	48%
Grade 8	<div><div></div></div>	128%	55%	Grade 8	<div><div></div></div>	125%	55%

Math - Mid Year 2022 vs 2023 Growth

Grade	Annual Typical Growth ⓘ		Grade	Annual Typical Growth ⓘ	
	Progress (Median) ⬆️⬆️	% Met ⬆️⬆️		Progress (Median) ⬆️⬆️	% Met ⬆️⬆️
Grade K	<div><div></div></div> 48%	17%	Grade K	<div><div></div></div> 50%	15%
Grade 1	<div><div></div></div> 62%	22%	Grade 1	<div><div></div></div> 59%	17%
Grade 2	<div><div></div></div> 62%	22%	Grade 2	<div><div></div></div> 62%	22%
Grade 3	<div><div></div></div> 58%	20%	Grade 3	<div><div></div></div> 54%	16%
Grade 4	<div><div></div></div> 58%	22%	Grade 4	<div><div></div></div> 48%	20%
Grade 5	<div><div></div></div> 61%	29%	Grade 5	<div><div></div></div> 72%	34%

Math - Mid Year 2022 vs 2023 Growth

Grade 6	<div><div></div></div> 71%	39%	Grade 6	<div><div></div></div> 59%	35%
Grade 7	<div><div></div></div> 58%	34%	Grade 7	<div><div></div></div> 42%	34%
Grade 8	<div><div></div></div> 78%	44%	Grade 8	<div><div></div></div> 67%	42%

How does this data help inform areas of instructional conversation as a whole?

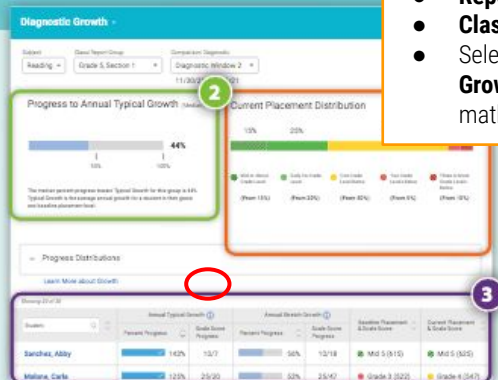
43



Class Data- Diagnostic Growth Training Example

Data to Focus On

- 1 **Overall Placement:** Look at the Current Placement Distribution bar graph.
 - What percentage of students is at each placement level and how did that change from the prior Diagnostic?
- 2 **Overall Growth:** Look at the Progress to Annual Typical Growth bar graph.
 - How is the class progressing toward Annual Typical Growth?
- 3 **Student Growth:** Sort students by Percent Progress to Annual Typical Growth, Percent Progress to Annual Stretch Growth, Baseline Placement & Scale Score, and/or Current Placement & Scale Score to analyze the data.
 - Which students are making progress?
 - Which students may benefit from additional support?
 - Consider whether students are making expected progress toward their Typical Growth targets*, are making progress toward their Stretch Growth targets**, have made an increase in their placement level, and/or have achieved a Mid On Grade Level placement or above.



Navigation to Report

- **Reports** Tab
- **Class** Tab
- Select the **Diagnostic Growth** (reading or math)

Interpret your data:

- Prioritize students who are not making expected Progress to Typical Growth and have placed below grade level for additional support.
- Also examine the Diagnostic Results (class and student) report for domain specific needs and recommendations for teacher -led instruction.
- (Slide 14)

Suggested Actions

- Celebrate students for bright spots and accomplishments
- Use data to drive instruction

Worksheet in Teacher
Success Guide p40-41

45

How are parents provided information?

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Expanding use of Parent Portal to Communicate with Parents



simple || powerful®

A screenshot of the Infinite Campus Parent Portal interface. The interface has a dark grey sidebar on the left with a menu containing: Home, Calendar, Attendance, Schedule, Fees, Message Center, and More. The main content area is titled "Home" and features a user profile section with a placeholder image and the text "22-23 Booth Hill Elementary Sc Grade 05". Below this is the "Student Number" 3009030. The "Today's Schedule" section for Term T2 (12/01/2022 - 03/08/2023) shows a table of activities: HR (Gr 5 Homeroom, 8:30 AM - 3:20 PM, Broderick, Erin, Rm: BH23), Reading (Gr 5 Reading, Broderick, Erin, Rm: BH23), and Writing (Gr 5 Writing, Redgate, Robin, Rm: BH23). A "Show More" button is at the bottom of the schedule table. The "Recent Attendance Updates" section shows two entries: "02/14/2023 Illness" and "02/13/2023 Sent Home by Nurse", both marked as "ABSENT EXCUSED". On the right side of the interface, there are sections for "Announcements" (No Announcements) and "Inbox" (No messages available). The bottom of the screenshot shows a Windows taskbar with various application icons and a search bar.

Infinite Campus Portal-Updated Assessments

i-Ready Benchmark Assessment

In 2021-2022 Trumbull Public Schools began giving the i-Ready benchmark assessment in reading and math to students in K-8 in the Fall, Winter and Spring. The i-Ready assessment will help us determine your child's strengths and areas for growth, personalize their learning, and monitor their progress throughout the school year. i-Ready allows us to meet your child where they are according to standards and provides us with nationally normed referenced data to inform instruction.

[Show More](#)

District Tests

NAME	SCORE	RESULT	DATE
Science - G4: Tri 2 Energy Moves in Waves Snapshot_Portal, (Gr. 4)	3.000	MG	01/28/2022
Science - G4: Tri 3 Animal Structures Snapshot_Portal, (Gr. 4)	3.000	MG	05/13/2022
Math - G3: Tri 3 Eureka Module 5 Fractions_Portal, (Gr. 3)	29.000	MG	06/03/2022
Math - G4: Tri 1 Eureka Module 1: Place Value Concepts for Addition & Subtraction_Portal, (Gr. 4)	10.000	MG	11/01/2021
Math - G4: Tri 2 Eureka Module 3: Multi-Digit Multiplication/Division_Portal, (Gr. 4)	18.000	MG	02/25/2022
Math - G5: Tri 1 Eureka Module 1: Place Value Concepts_Portal, (Gr. 5)	28.000	MG	11/05/2022
i-Ready Fall Literacy Benchmark_Portal	597.000	EG	10/01/2021
i-Ready Fall Math Benchmark_Portal	453.000	AG	10/01/2021
i-Ready Spring Literacy Benchmark_Portal	631.000	EG	05/30/2022
i-Ready Spring Math Benchmark_Portal	506.000	MG	05/30/2022
i-Ready Winter Literacy Benchmark_Portal	600.000	EG	01/19/2022
i-Ready Winter Math Benchmark_Portal	461.000	AG	01/20/2022
Writing - Informational On Demand: Development, (2021-2022)	11.000	AG	05/27/2022
Writing - Informational On Demand: Language Conventions, (2021-2022)	6.000	MG	05/27/2022
Writing - Informational On Demand: Structure, (2021-2022)	16.000	MG	05/27/2022
Writing - Informational Process Piece: Development, (2021-2022)	12.000	MG	05/27/2022
Writing - Informational Process Piece: Language Conventions, (2021-2022)	6.000	MG	05/27/2022
Writing - Informational Process Piece: Structure, (2021-2022)	15.500	MG	05/27/2022
Writing - Narrative On Demand: Development_Portal, (2022-2023)	12.000	MG	11/18/2022
Writing - Narrative On Demand: Language Conventions_Portal, (2022-2023)	6.000	MG	11/18/2022
Writing - Narrative On Demand: Structure_Portal, (2022-2023)	16.000	MG	11/18/2022
Writing - Opinion On Demand: Development, (2021-2022)	11.000	AG	02/01/2022
Writing - Opinion On Demand: Language Conventions, (2021-2022)	4.000	AG	02/01/2022
Writing - Opinion On Demand: Structure, (2021-2022)	14.000	AG	02/01/2022
Writing - Opinion Process Piece: Development, (2021-2022)	11.000	AG	02/01/2022
Writing - Opinion Process Piece: Language Conventions, (2021-2022)	4.000	AG	02/01/2022
Writing - Opinion Process Piece: Structure, (2021-2022)	13.500	AG	02/01/2022

Attendance

Recent Attendance Updates 2		
02/14/2023	Illness	ABSENT EXCUSED
Updated: 02/14/2023 at 8:21 AM		
02/13/2023	Sent Home by Nurse	ABSENT EXCUSED
Updated: 02/13/2023 at 11:35 AM		

Document Name	Published Date	Acknowledged	View
2021-2022 BH_T1 RC	Dec 9, 2021 2:37 PM	-	
2021-2022 iReady Spring Math Assessment	Jun 28, 2022 11:33 AM	-	
2021-2022 iReady Spring Reading Assessment	Jun 28, 2022 10:51 AM	-	
2022-2023 iReady Fall Math Assessment	Oct 26, 2022 12:35 PM	-	
2022-2023 iReady Fall Reading Assessment	Oct 26, 2022 1:01 PM	-	
22-23 BH Report Card_Tri 1	Dec 8, 2022 11:17 AM	-	
BH report card 21-22_Tri2	Mar 29, 2022 10:32 AM	-	
BH report card 21-22_Tri3	Jun 22, 2022 7:50 AM	-	

BackPack Reports

Fees

School Year

2022 - 2023 ▼

Type

All ▼

Total Due: \$0.00

DESCRIPTION		DUE DATE	FEE BALANCE
1:1 Insurance Not Covered	VOIDED	09/08/2022	0.00
		Subtotal	0.00
		Total	0.00

Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – February 28, 2023

Agenda Item –III-L

Mrs. Petitti
Curriculum Committee Report
Curriculum Committee Meeting – February 8, 2023

Recommendation:

Review and Approve

Dr. Iwanicki

Approval/ Curriculum Texts and Guides

Based on the Curriculum Committee's meeting on February 8, 2023, the Board of Education will be asked to approve the following new courses as noted below:

- a. New Course Proposal- Grades 9-12
American Indian History
- b. New Course Proposal- Grade 12 *Authentic Science Research*
- c. New Course Proposal- Grade 11 and 12
Astronomy
- d. New Course Proposal- Grade 11 and 12
Forensic Science
- e. New Course Proposal- Grade 9-12
Percussion Ensemble
- f. New Course Proposal- Grade 9-12
Introduction to Piano
- g. New Course Proposal- Grade 10-12 *Unified Physical Education*
- h. New Course Proposal- Grade 12
Story of Self -Exploring the Bridge between Fiction and Non-fiction

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Curriculum Committee of the
Trumbull Board of Education

Regular Meeting

Wednesday, February 8th, 2023, 8:30 a.m.
Trumbull High School Main Office Conference room

MINUTES

- I. Call to Order/Introduction- Mrs. Petitti called meeting was called to order at 8:33am.

Members Present

M. Petitti, BOE Curriculum Committee Chair
J. McNamee BOE Member
L.Nuland , BOE Member
S. Iwanicki, Ed.D., administrative designee

Members Absent

- II. Public Comment

No public comment was received.

- III. Approval/Minutes – Regular Meeting October 1-10-2023 L. Nuland motioned to approve the minutes from 11-29-2022. M. Petitti seconded. J. McNamee abstained. The motion passed.

- IV. New Business

- a. A motion was made by J. McNamee to amend the agenda to review the additional New Course Proposal for Native American Studies. M. Petitti seconded. The motion passed unanimously.
- b. New Course Proposal- Grade 9-12- American Indian History Class- History teacher, Katie Boland shared that the proposed American Indian History course would add to Social Studies elective offerings. Ms. Boland is pursuing a second masters in Native American Studies, so offering this course will dovetail with this work. The course will have a specific focus on recognized tribes in Connecticut, including the Golden Hill tribe. There is a chance that UConn will allow Trumbull Public Schools to offer it as an ECE course in the future. M. Petitti inquired if this course will meet the new legislation around Native American Studies. This course will be a pilot for the state as a standalone, but it *will* address the state requirement of teaching the content which begins next year. The class will be using a reader as one of the primary resources as there are very few quality textbooks in the area of Connecticut Native American History suitable for a high school level class. J. McNamee moved to accept the course Grade 9-12- American Indian History Class for full Board approval and L. Nuland seconded. The motion passed unanimously.

c. New Course Proposal- Grade 12 Honors Authentic Science Research

The Honors Authentic Science Research course stems from a course that Will Heher has taught in other districts in the past and it is designed for students to look into peer reviewed science resources and experimentation for those students seeking a career in Science. It is not limited to one Science genre. Students learn about peer reviewed process, then study a topic in genre of their choice, and then can even engage in competitions that may produce substantial scholarships. Students will also have meeting with mentors and discuss their work. L.Nuland asked if this could be worked into their Capstone. While not required, Department Chair, T. Edwards, shared that it could be easily worked into the Capstone. The course is designed for high level Science students. J. McNamee asked if the course could be expanded to more than one year. It was shared that THS is open to the option of expansion, but need to monitor the initial appetite. J. McNamee inquired about if it could be offered at the AP level. W. Heher shared that it is a new course being proposed by the AP Board and may become AP in the future. It was discussed that the course really should be at the Honors level; the title was changed accordingly. J. McNamee also asked how the course will recruit students who may not be enrolled from Black and Hispanic populations. T. Edwards shared that the department frequently works to promote students and will continue to do so. Fellow Science teacher Jordan Miller added that he frequently makes recommendation based on a number of factors outside of just traditional test scores, including enthusiasm for Science. Dr. Iwanicki added that the district is also working with our District Equity Leadership Team (DELT) monitor enrollment by subgroups and address concerns accordingly. L. Nuland motioned to accept the new course *Grade 12 Honors Authentic Science Research* for full Board approval and J. McNamee seconded. The motion passed unanimously.

d. New Course Proposal- Grade 11 and 12 Astronomy

Science teacher, Jonathan Albers, who has an undergrad in Astronomy in addition to a concentration in Physics, was motivated by a course in his high school career in Astronomy to propose this class. The time in our current Science programming is limited for Astronomy. J. Albers is looking forward to using town resources (Hillcrest Planetarium and Middlebrook Telescope) and other news interests to work with students around topics related to the field Astronomy. The course is aimed at grades 11 and 12 because of the Math content that is needed to complete the work. It would serve as a complementary course to supplement courses they already take so students can earn full Science credits. M. Petitti mentioned that there could be a younger population that would be interested in Astronomy as well. Dr. Iwanicki mentioned the middle school curriculum revision is being planned and integrating more Astronomy in the future is a possibility. J. McNamee asked about how the Sacred Heart University (SHU) Discovery Science Center and Planetarium played a role in this work. Dr. Iwanicki shared that Board Chair, Lucinda Timpanelli, proposed that we look into ways to rejuvenate the use of our Planetarium. As a result, a curriculum group, called "Steps to Innovation," has been meeting to review middle school curriculum and look for ways to modernize our spaces at both Hillcrest Middle School and Middlebrook Elementary School. This modernization includes generous donations of astronomical equipment and supports from SHU Discovery Science Center as well as partnerships in professional development. J. Albers has a history of working and running Science shows connected to the field. He looks forward to being involved in this work. L. Nuland motioned to accept the new course *Grade 11 and 12 Astronomy* for full Board approval and J. McNamee seconded. The motion passed unanimously.

- e. New Course Proposal- Grade 11 and 12 Forensic Science
Dept. Chair Tom Edwards led the introduction to the course by sharing that Science Teacher Jordan Miller ran an after school Forensic Club for THS that was very successful. He took our students, sometimes up to 25, to competitions that they won against schools that offered the content as a class. J. Miller shared that this new Forensic course, if approved, will be offered to grades 11 and 12. Incoming 11th graders will be taking the course concurrently with Forensics. Hands on work and lab-based projects that incorporate STEM skills will help students to learn deeply. Quality lab skills, problem-solving skills, and collecting evidence that speaks for itself will be at the core of the course. These structures help to bring authenticity to the course. L. Nuland moved to accept the new course *Grade 11 and 12 Forensic Science* for full Board approval and J. McNamee seconded. The motion passed unanimously.

- f. New Course Proposal- Grade 9-12 Percussion Ensemble
Music teacher, Josh Murphy shared that there are currently too many students in the Band classes that are percussion resulting in over 50% of the courses being comprised of percussion. In Mr. Murphy's discussions with other Band colleagues in the region, a strategy to balance this is to create a Percussion Ensemble course which THS currently has healthy numbers to support. A lot of creativity can be built into the class and having it will allow students to access more types of percussion rather than have, for example, 10 snare drum players. M. Petitti expressed that courses should have healthy numbers to be run and was assured that there are enough students right now. L. Nuland asked if students will be able to take Band as well as the Percussion Ensemble or if they will run into conflicts. Mr. Murphy shared that the current numbers show that they can support the variety of music course offered. J. McNamee offered that she imagined students who were interested in *just* percussion would now have the ability to participate. Department Chair Mr. DiScala mentioned the new schedule is allowing for this work to happen. L. Nuland motioned to accept the new course *Grade 9-12 Percussion Ensemble* for full Board approval and M. Petitti seconded. The motion passed unanimously.

- g. New Course Proposal- Grade 9-12 Introduction to Piano
Music teacher J. Murphy also presented this class. He clarified that this course is aimed at students in grades 9-12 and complements the guitar class. Currently guitar often engages students not involved in other courses in ensemble music classes that may want to be able to participate on a more individual level. Piano is one of the more commonly played instruments at home. Department Chair, V.DiScala, shared that the music department spaced out a classroom room and they can arrange to outfit the room with decent keyboards for approximately \$3,000. It can support 18 students at a time. J. Murphy noted that the course would be a wonderful opportunity for students. J. Nuland moved to accept the new course *Grade 9-12 Introduction to Piano* for full Board approval and L. Nuland seconded. The motion passed unanimously.

- h. New Course Proposal- Grade 10-12 Unified Physical Education
Adapted Physical Education teacher Pamela Nitsch noted that over the years, they have seen a need for regular education and self-contained students to develop more social relationships and interaction. Mr. DiScala added that they have also seen a lot of student interest. This course, if approved, would be scheduled concurrently with general physical

education. It would not affect staff numbers and expand opportunities. M. Petitti added that this might actually help motivate some students that do not enjoy physical education. L. Nuland mentioned that it will allow more integration for students to play team sports during physical education time as well. Mr. DiScala added that there would be a screening processes to enroll students. J. Nuland moved to accept the new course *Grade 9-12 Introduction to Piano* for full Board approval and L. Nuland seconded. The motion passed unanimously.

- i. New Course Proposal- Grade 12 Story of Self – Exploring the Bridge Between Fiction and Non-Fiction English Teacher Jim McCaffrey shared that he has been thinking about the course *Story of Self* and exploring the life of real people in an English course elective for some time. Joseph Campbell’s story arch and life of the hero is a fascination and many memories follow that same story arch. The focus of this course is the ways in which heroes and people find meaning and forge purpose. Interviews will be involved as part of the course. Three major themes would be incorporated into a personalized portfolio project--overcoming an obstacle/going through a defining moment, being called to action, and breaking a norm/ finding originality. He furthered that for students entering college, the skills of studying the arch, examining fiction and non-fiction, analyzing authors, and then finding their own stories of self that they present—will better prepare students that are both collegebound or seeking other post-college paths. He envisions a heterogenous class in which the content and skills meet all needs. When asked to expand on the rigor of the course, Mr. McCaffrey shared that he plans to be sure all students grow from previous levels using THS rubrics and engaging in activities such as close reading. There will be several short reading and analysis activities that correlate with similar senior electives. It is a literature course with a heavy writing component. J. McNamee asked about the reading component and Mr. McCaffrey noted that the reading and analysis promotes the writing. She further asked if it could be expanded to other grades; it was shared it was placed in electives for Grade 12 as that has been traditionally where electives have been offered. J. McNamee also asked about the quality of the novels and if we could add more high-quality texts. *The Reason I Jump* by Naoki Higashida was also discussed and will be further researched before being added to the request. There are organizations that do not approve of its translation. J. McNamee moved to accept the new course *Grade 12 Story of Self – Exploring the Bridge Between Fiction and Non-Fiction* for full Board approval and L. Nuland seconded. The motion passed unanimously.
- j. Future Meeting Date Adjustment to August 24th Date Discussion- Due to time constraints this item was tabled for the next meeting.

The meeting was adjourned at 10:21am.

TRUMBULL PUBLIC SCHOOLS

NEW COURSE PROPOSAL

Date Submitted: December 14, 2022

Title of Course: American Indian History

Grade Level: 9-12

Department: Social Studies

Length and Credit: Semester; 0.5 credit

Prerequisites: None

General Description:

This course surveys American Indian history in what is now the United States from pre-Columbian times up to the present. This course has a focus on the American Indian experience in Connecticut and the northeast region. It focuses on three themes: the diversity of Native America in Connecticut, change and continuity over time, and the impact of history on the present.

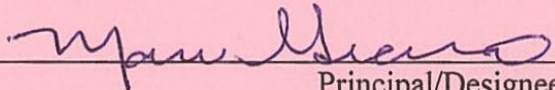
Rationale:

Long before European colonization and the American Revolution created the state of Connecticut, diverse indigenous groups called the land home. American Indians play a critical role in Connecticut's history and continue to play a critical role in Connecticut today. The curriculum will focus on the history of American Indians in Connecticut, the process of state and federal recognition, and the status and accomplishments of the five tribes in Connecticut. On November 30th, 2022, Governor Ned Lamont issued a statement that all schools across the state will have to teach American Indian history beginning in the fall of 2023 in some capacity. In working with Steve Armstrong and the State Department of Education, this course will serve as a pilot course for the entire state of Connecticut and become a model that all schools across the state can adopt.

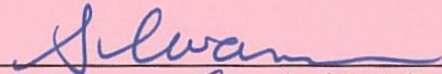
Resources Needed:

- Class set of *Connecticut's Indigenous Peoples: What Archaeology, History, and Oral Traditions Teach Us About Their Communities and Cultures* by Lucianne Lavin (Yale University Press, 2015. \$25/copy.
- Membership at The Institute for American Indian Studies in Washington CT and Mashantucket Pequot Museum & Research Center in Ledyard.

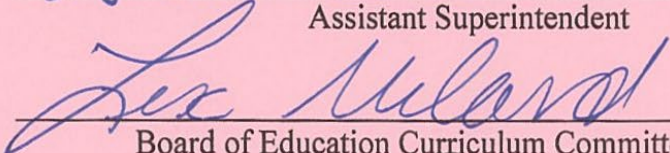
Submitted By: Katie Boland and Kathy Rubano

Reviewed by: 
Principal/Designee


1/24/23
Date


Assistant Superintendent

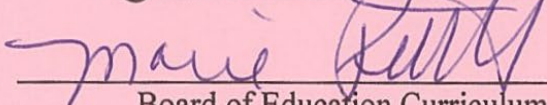
2/8/23
Date


Board of Education Curriculum Committee Member

2/8/23
Date


Board of Education Curriculum Committee Member

2/8/23
Date


Board of Education Curriculum Committee Member

2/8/23
Date

Revised 10/2020

TRUMBULL PUBLIC SCHOOLS NEW COURSE PROPOSAL

Date Submitted: 1/4/23

Title of Course: Authentic Science Research

Grade Level: 12

Department: Science

Length and Credit: Full year

Prerequisites:

Completing honors or higher in 2/3 of the following; Physical Science, Biology, Chemistry.

General Description: This course will give students the ability to conduct high level research in a field of interest, design experiments of their own, and foster submissions to state and local science fairs. Students will learn how to find academic papers, the components of research papers, the intricacies of the experimental method, as well as be able to design and conduct their own research in a field of their own choosing.

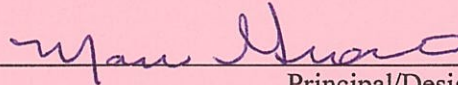

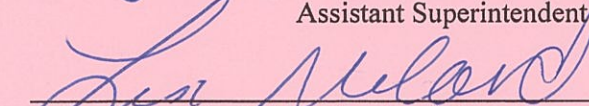
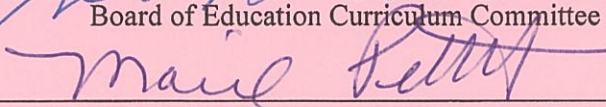

Rationale:

Many of the students who intend on pursuing science degrees post-secondary education at Trumbull High have not been exposed to experimental design or academic research. This course will prepare students to be able to understand scientific research in order to better prepare them for their future in the sciences.

Resources Needed:

Time to write curriculum and plan the units as well as subscription access to an online research library.

Submitted by: Will Heher

Reviewed by: <u></u>	<u>1/24/23</u>
Principal/Designee	Date
<u></u>	<u>2/6/23</u>
Assistant Superintendent	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS NEW COURSE PROPOSAL

Date Submitted: 1/4/23

Title of Course: Astronomy

Grade Level: 11 & 12

Department: Science

Length and Credit: Half-year course, 0.5 credits

Prerequisites:

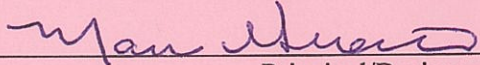
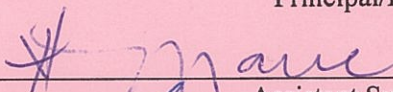
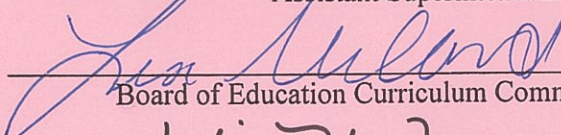

Successful completion of Geometry and Integrated Physical Science for all students;
Successful completion of Chemistry or concurrent enrollment in Chemistry;
For senior students, concurrent enrollment in Physics is preferred and recommended;
Or department chairperson's permission

General Description: This course will focus on the history and methodology of Astronomy and Astrophysics. Starting from fundamental observations of the Earth-Moon-Sun system, students will learn how humans discovered the size and scale of our Solar System, the Milky Way Galaxy, and beyond. Emphasis will be made to the NGSS Science Practices

Rationale: Students have an interest in Astronomy, which is touched upon in both the 9th grade and Physics science courses. A half-year course dedicated to the subject will allow students to more deeply explore our place in the universe. With the new state graduation requirements and the removal of lab credit for non-AP Biology, Chemistry, and Physics courses, students need additional opportunities to earn STEM credits towards graduation.

Resources Needed: A textbook for the course will need to be vetted and purchased.
Use of Hillcrest Planetarium at various times during the course. (?)
Demonstration Equipment for the course (e.g. Globes, maps, posters, scale-model of Solar System)

Submitted by: Jonathan Albers, THS Physics teacher

Reviewed by:		1/24/23
	Principal/Designee	Date
		1/24/23
	Assistant Superintendent	Date
		2/8/23
	Board of Education Curriculum Committee Member	Date
		2/8/23
	Board of Education Curriculum Committee Member	Date
	_____	_____
	Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS NEW COURSE PROPOSAL

Date Submitted: 1/6/23

Title of Course: Forensic Science

Grade Level: 11 & 12

Department: Science

Length and Credit: Half-year course, 0.5 credits

Prerequisites:

Successful completion of Geometry and Biology for all students;
Successful completion of Chemistry or concurrent enrollment in Chemistry;
For senior students, concurrent enrollment in Physics is preferred and recommended;
Or department chairperson's permission

General Description: This course will focus on the history and application of forensics as a means of using science to solve crimes. This is hands-on course rich in exploration and lab investigation which applies many disciplines of scientific study such as biology/anatomy, chemistry, and physics. The instruction in this course is a combination of lecture (in class & by online video) demonstrations, laboratory assignments, article reviews, projects & student-centered learning, where you learn by doing instead of by watching. Emphasis will be made to enhance NGSS Science Practices.

Rationale: Based on the popularity of cultural forensics properties (TV/movies/books) and the historical popularity of the Trumbull High forensics club, students clearly have an interest in forensics. This represents an authentic hands-on exploration of a real world application of science. A half-year course dedicated to the subject will allow students to apply their biology, chemistry, and physics to a topic with relevance to students. With the new state graduation requirements and the removal of lab credit for non-AP Biology, Chemistry, and Physics courses, students need additional opportunities to earn STEM credits towards graduation.

Resources Needed: A textbook (hard cover or online) for the course will need to be vetted and purchased. Professional guest speakers and possible visit to Henry Lee Forensic Institute in West Haven. Forensic science lab kits and other relevant equipment (fiber analysis, blood analysis, fingerprinting).

Submitted by: Jordan Miller, THS Chemistry teacher & former Forensics Club adviser

Reviewed by:	<u>Mam Muro</u>	<u>11/24/23</u>
	Principal/Designee	Date
	<u>Susan C. Lavan</u>	<u>2/8/23</u>
	Assistant Superintendent	Date
	<u>John McLeod</u>	<u>2/8/23</u>
	Board of Education Curriculum Committee Member	Date
	<u>Julia McNamee</u>	<u>2/8/23</u>
	Board of Education Curriculum Committee Member	Date
	<u>Mam</u> <u>Hebert</u>	<u>2/8/23</u>
	Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS NEW COURSE PROPOSAL

Date Submitted: October 11, 2022

Title of Course: Percussion Ensemble

Grade Level: 9-12

Department: Music

Length and Credit: Half Year - .5 Credit Course, or Full Year – 1 Credit

Prerequisites: Previous Percussion experience, or instructor recommendation

General Description:

Percussion Class is an extension of the regular band class designed to give percussionists individualized and group instruction on various percussion instruments. This course is designed to ensure all students receive a well-rounded percussion education in their specialized area.

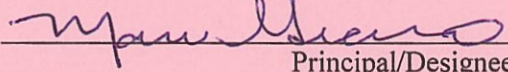
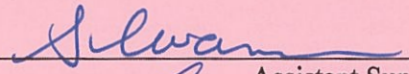
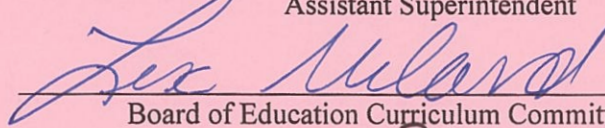
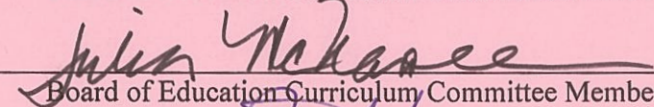
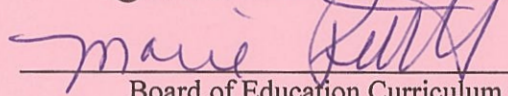
Rationale:

Currently, in the band classes, percussionists are unable to receive the individualized instruction they require to improve at their chosen instrument. Given the uneven ratio of wind instrumentalists to percussionists in the band class setting, much of the time is spent on wind player technique and development. While the percussion students are included in all this work, it would be more beneficial to them if they had their own section in which to learn. Also, current percussion students do not have the ability to learn or practice other percussion instruments during the band class given our current structure of rehearsal. Percussion instruments include Snare Drum, Bass Drum, Timpani, Accessories (Triangle, Temple Blocks, Crash Cymbals, etc.), Mallets, and many more. In a percussion ensemble course, students would be provided the opportunity to learn and develop on all of these, making them more versatile and well-rounded percussionists.

Resources Needed:

- Curriculum writing Summer 2023

Submitted by: Christopher Siano, A-House Principal, Trumbull High School
Joshua Murphy, K-12 Music Team Leader, Trumbull High School

Reviewed by: <u></u>	<u>1/24/23</u>
Principal/Designee	Date
<u></u>	<u>2/8/23</u>
Assistant Superintendent	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS NEW COURSE PROPOSAL

Date Submitted: October 11, 2022

Title of Course: Intro to Piano

Grade Level: 9-12

Department: Music

Length and Credit: Half Year - .5 Credit Course

Prerequisites: None

General Description:

Intro to Piano provides students with individualized training in basic piano technique, musical notation, history, and culture. This course is designed to develop skills both individually and in small groups. Students will have the opportunity to explore repertoire from different cultures and historical periods as they learn the basics of note reading and performance technique. A command of the basic elements of music is developed through exercises in composing and arranging. Students will also learn about influential musicians from the past and present who have contributed to the development of the instrument. Students needs no prior experience playing the piano to enroll in Intro to Piano

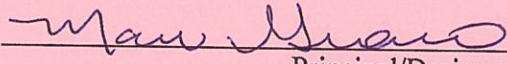

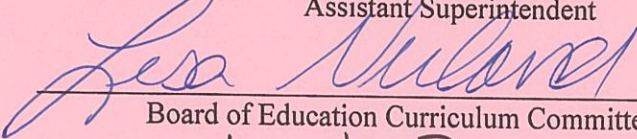
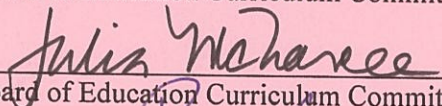
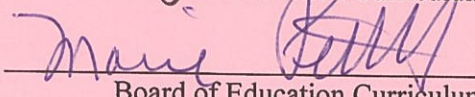
Rationale:

There is currently no course at Trumbull High School offering instruction in piano. With the success of the Guitar program and need to include more arts courses in our course offerings for non-performing students, it seems appropriate to branch out into the realm of piano, one of the most played instruments worldwide.

Resources Needed:

- Curriculum writing Summer 2023
- Funding for Piano Keyboards
- Use of M1 Classroom

Submitted by: Christopher Siano, A-House Principal, Trumbull High School
Vincent DiScala, Fine Arts Department Chairperson, Trumbull High School
Joshua Murphy, K-12 Music Team Leader, Trumbull High School

Reviewed by: <u></u>	<u>1/24/23</u>
Principal/Designee	Date
<u></u>	<u>2/6/23</u>
Assistant Superintendent	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date
<u></u>	<u>2/8/23</u>
Board of Education Curriculum Committee Member	Date

TRUMBULL PUBLIC SCHOOLS NEW COURSE PROPOSAL

Date Submitted: September 8, 2022

Title of Course: Unified Physical Education
Grade Level: 10-12

Department: Wellness/Special Education

Length and Credit: Half Year - .5 Credit Course

Prerequisites: Recommendation and approval needed for general education students

General Description:

Unified Physical Education is a course where students of varying ability levels and backgrounds have the unique opportunity to come together on equal terms through ongoing fitness, sports, leadership and wellness activities. Unified Physical Education focuses on the social, intellectual, and physical growth of all participants.

Rationale:

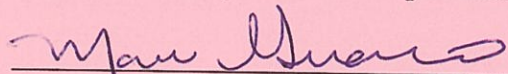
The current system of Adapted Physical Education is a self-contained model which allows for minimal interaction with general education students. The implementation of Unified P.E will focus on physical, intellectual, and social/emotional learning of all participants. Engaging in physical activity and sport alongside peers with and without disabilities helps to foster important social relationships. This program will help to improve the overall competence and confidence of living a physically active lifestyle.

Resources Needed:

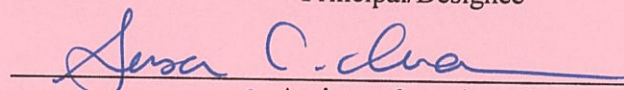
- Curriculum writing Summer 2023

Submitted by: Christopher Siano, A-House Principal, Trumbull High School
Pamela Nitsche, Adapted Physical Education Teacher, Trumbull High School
Jennifer Wolyniec, Supervisor Special Education 9-12, Trumbull High School
Vincent DiScala, Fine Arts Department Chairperson, Trumbull High School

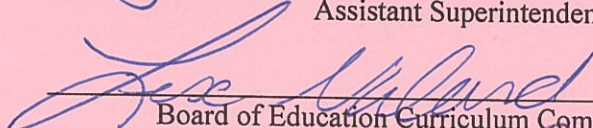
Reviewed by:


Principal/Designee

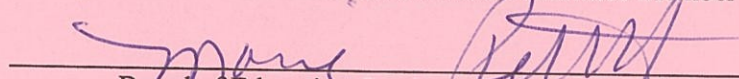
1/24/23
Date


Assistant Superintendent

2/6/23
Date


Board of Education Curriculum Committee Member

2/8/23
Date


Board of Education Curriculum Committee Member

2/8/23
Date


Board of Education Curriculum Committee Member

2/8/23
Date

TRUMBULL PUBLIC SCHOOLS

NEW COURSE PROPOSAL

Date Submitted: 02.02.23

Title of Course: Grade 12 Story of Self – Exploring the Bridge Between Fiction and Non-Fiction

Grade Level: 12

Department: English

Length and Credit: Half year; 0.5 credit

Prerequisites: Successful completion of grades 9-11

General Description:

This course will explore the concepts and principles that contribute to creating individuality through the initial close reading of a work of fiction and using it as a bridge to a deeper exploration of non-fiction literary narratives centered on an individual's quest for finding self. At the core of the course is the premise that through daily writing and class discussion, students can learn more about the tapestry of human experience and how an individual find's purpose and forges meaning in their life.

The literary narratives explored in this course will serve to inform the formative writing, as well as validate student questions and thoughts about the actions of the characters or subjects of each text. Furthermore, students will gain empathy as they write and reflect daily about experiences that are unlike their own. The goal is to foster critical thinking and independence, as well as strengthen reflective practices in an effort to influence broader thinking about a single person's contribution to the world.

Units for this course will be broken down into three parts. Each of these parts will contribute to a written portfolio that students will submit at the end of the course as a summative and culminating assessment called: *Story of Self*. All of the topics will explore how an individual reacts to and/or engages in:

- Overcoming an Obstacle/ Going through a Defining Moment
- Being Called to Action
- Breaking a Norm/ Finding Originality

While self-discovery and self-awareness are not limited to these three areas, each of the focuses will serve as a thread to bring the course together. Through the process of participation in the crafting of their "Story of Self Portfolios" which includes: interviewing real people, class discussions, lessons, and activities students will authentically question and explore the elements of their own individuality as well as those of the people that are in their lives.

Essential Questions:

- What is the meaning or purpose of our existence?
- How do we discover purpose in our lives?
- How does an individual learn what their capabilities are?
 - Why do we allow ourselves to admit we are incapable of something?
 - Why do we allow ourselves to admit we are capable of something?
- What are the things that help us open ourselves to achieve our true potential?
- How do the external factors in our lives influence our behavior?

Proposed Media:

- Ishmael – Daniel Quinn*
- The Alchemist – Paulo Coelho (if it doesn't conflict with 9th grade teachers)*
- Into the Wild – John Krakauer
- Wild – Cheryl Strayed
- *Finding Joe* – Directed by: Patrick Solomon
- “The Allegory of the Cave” - Plato
- Excerpts from *Big Fish* – Daniel Wallace

* NOTE – The course will initially use one work of fiction as a bridge to the non-fiction texts that address a spectrum of ideas that will help students identify passions in their own lives and the lives of others.

Rationale:

There are two major muses for the creation of this course. The first is to fill an area of need within the current 12th grade English elective offerings that allows heterogeneous grouped students to work closely with non-fiction texts. The second is the creation of a curriculum that addresses each of the eight elements in the *Vision of the Graduate*.

With regard to non-fiction texts:

As stated in the “General Description,” the course will initially use one work of fiction as a bridge to the non-fiction texts that address a spectrum of ideas that will help students identify passions in their own lives and the lives of others. There is a need for our learners to have more opportunities to access real stories, from real people within the current course offerings, and there is more demand for this skill in post-high school learning.

With regard to the Vision of the Graduate:

Authentically, this course addresses each of the eight elements of the Vision of the Graduate. Below are some highlights of a few of those learning moments:

- Students will use “critical thinking and problem solving” when discussing the choices and decisions characters (real people) make in the texts that are read. They will evaluate the impact those choices have on their paths to individuality.

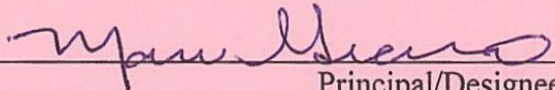
- “Communication” is the central theme of summative assessment (*Story of Self Portfolio*), as it will allow students to effectively tell their own stories and the stories of other people in their lives. Specifically, for the assessment, students will utilize effective strategies in communication as they learn to extract more from the interviews they facilitate with their subjects.
- The course will engage students in a variety of “collaborative” activities. One specific example will be during and throughout the writing process. By utilizing a workshop model, students will use peer to peer and peer to teacher collaborative moments to enhance the quality and depth of their writing.
- The level of empowerment that comes from a workshop model and a student-centered classroom will yield greater “self-efficacy.” This course is structured to engage students in their own learning and to set them up for success by learning more about their own independence.
- Students will consistently be challenged to evaluate the roles expectations and environment play in influencing who we become as people. Students will explore these ideals deeply as they grapple with how it is that an individual forges meaning in one’s life. This level of “innovation” is key to growth.
- With that in mind, students will explore real life stories of individuals applying a “growth mindset” to their own paths. By reading and writing about people who pursue their passions and find reward from doing so, students will begin to see the value of reflection and how it leads to personal improvement.
- In addition, students will see the value of “emotional intelligence” and the role it plays in the growth or stasis of the characters and people in the texts studied.
- And lastly, “integrity” is the core of good people. By exploring the decisions people make and the repercussions or yields of those actions, students will gain insight into what it takes to do the right thing when no one is looking.

In the end, this course will engage students in thinking to help them transition the big ideas they learn about, and apply them to the real world, thus preparing them for post-high school learning. All this while enhancing their social/ emotional awareness and growth.

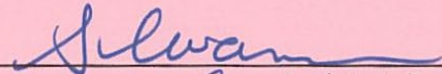
Resources Needed:

- Curriculum writing Summer 2023
- Materials and supplies to support approved curriculum

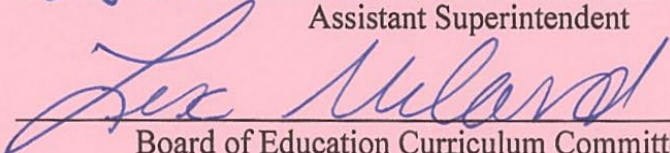
Submitted by: Adeline Marzialo, English Department Chair, Trumbull High School; James McCaffrey, English teacher, Trumbull High School

Reviewed by: 
Principal/Designee


1/24/23
Date


Assistant Superintendent

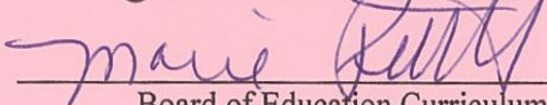
2/8/23
Date


Board of Education Curriculum Committee Member

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Board of Education Curriculum Committee Member

2/8/23
Date

Revised 10/2020

TRUMBULL PUBLIC SCHOOLS

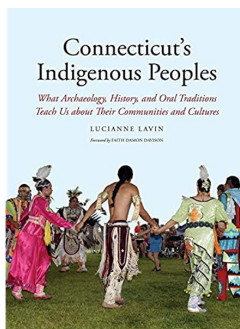
Curriculum Committee Review & Approval

February 28, 2023
Susan Iwanicki, Ed.D
Assistant Superintendent



American Indian History

New Course Proposal



- Presented by Katie Boland and Kathy Robano
- Surveys American Indian History in the United States from pre Columbian times to the present
- Part of a new legislation to include Native American Studies beginning in the fall of 2023
- Trumbull will be one of the first to pilot a course of this kind; Ms. Boland will be working with state department representatives

New Science Course Proposals

Dept Chair Tom Edwards

- Provide more opportunities for our students to grow and showcase their strengths and talents in Science if desired
- Access strengths within the teaching staff
- Draw on connections with universities, organizations, and town resources



New Science Course Proposals

Authentic Science Research- Grade 12

Will Heher

- Not limited to one genre
- Investigate peer reviewed Science resources
- Choice genre
- Competitions and scholarships

Astronomy Grades 11 and 12

Jonathan Albers

- Broadens, Astronomy
- Steps to Innovation- using town resources
- Upper grades- due to math content

Forensic Science Grades 11 and 12

Jordan Miller

- Leading club and winning
- Content is hands-on, problem solving and STEM
- Quality labs
- Guest speakers and more



New Music Department Course Proposals

Josh Murphy



Percussion Ensemble- Grades 9-12

- Allows for more focused instruction on percussion
- Currently mixed groupings do not allow enough rehearsal for the variety
- Snare drum, base, timpani, and accessories

Introduction to Piano Grades 9-12

- Individual and small grouping to learn basic piano techniques
- Elements of music and influential musicians
- Explore a repertoire of cultures and styles in music
- No prior experience needed

Wellness/Special Ed & English Department New Course Proposals

Unified Physical Education- Gr 10-12

*Pamela Nitsche, Jen Wolyniec, and
Vin Discala*

- Allows for students of varying abilities to participate in fitness, sports, leadership and wellness together
- Focuses on integration as well as fostering important social relationships

Story of Self- Exploring the Bridge Between Fiction & Non-Fiction

Gr 12 Jim McCaffrey

- Looks at the individual's quest to find self
- Draws on tapestry of human experiences in finding purpose
- Interwoven with *Vision of the Graduate* and Communication
- Students will keep a *Story of Self* portfolio

Board Discussion and Questions

TRUMBULL BOARD OF EDUCATION
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, February 28, 2023

Martin Semmel, Ed.D.

Agenda Item IV-A

Pending Litigation

Recommendation:

Receive and file.

PENDING LITIGATION

CASE TOWN/BOARD	DESCRIPTION	CASE	REPRESENTATIVE TOWN/BOARD
1. C.T., J.T. and L.T. vs.	C.T., a Trumbull minor, his parents J.T. and L.T., alleged that he was injured on or about November 13, 2019 while playing soccer at recess and fell into a hole on the soccer field near the goal. Their claim covers that the soccer field was in an uneven, defective and/or dangerous condition. This claim seeks monetary damages against Board of Education, Town of Trumbull and Parks and Recreation Department. (Notice of claim received January 9, 2020).	Pending	Town/Board
2. M.D. vs.	M.D., former Director of Facilities, claims his termination of employment on 2/7/20 constitutes a breach of his employment contract with Trumbull Board of Education. This claim seeks monetary damages against Trumbull Board of Education. (Notice of claim received 5/20/20).	Pending	Town/Board

TRUMBULL BOARD OF EDUCATION
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting, February 28, 2023

Agenda Item IV-B

Status of Negotiations

Please see reverse side for status of
negotiations with the eight bargaining units.

Recommendation:

Receive and file.

STATUS OF NEGOTIATIONS

<u>Unit</u>	<u>Member of Board's Negotiating Team</u>	<u>Status of Negotiations</u>
Teachers TEA	Attorney Floyd Dugas Marie Petitti Alison Squiccimaro	The TEA Agreement covers the period from July 1, 2023 to June 30, 2026.
Administrators TAA	Attorney Floyd Dugas Marie Petitti Alison Squiccimaro	The TAA Agreement covers the period from July 1, 2021 to June 30, 2024.
Administrative Support Services	Attorney Floyd Dugas	The (TASS) Administrative Support covers the period from July 1, 2021 to June 30, 2025.
CALU		
Custodial/Maintenance UPSEU LOCAL #424	Attorney Floyd Dugas	The Custodial/Maintenance Agreement covers the period from July 1, 2021 to June 30, 2025.
Paraprofessionals UPSEU LOCAL #424	Attorney Floyd Dugas	The Paraprofessional Agreement covers the period from July 1, 2021 to June 30, 2025.
Cafeteria Workers UPSEU LOCAL #424	Attorney Floyd Dugas	The Cafeteria Workers Agreement covers the period from July 1, 2020 to June 30, 2024.
CILU Supervisor/ Support Staff CILU LOCAL #21	Attorney Floyd Dugas	<p>The CILU Supervisors Agreement covers the period from July 1, 2021 to June 30, 2024.</p> <p>The CILU Support Agreement covers the period from July 1, 2021 to June 30, 2024.</p>