



Approved by board member Michelle Wolfson Feb. 21, 2018



**COMMUNITY ADVISORY COMMITTEE MEETING  
Minutes**

**January 17, 2018**

**6:15 P.M. Networking 6:30- 8:30 P.M. Meeting**

**North County Regional Education Center**

**255 Pico Avenue, First Floor**

**San Marcos, CA 92069**

- I. Welcome and Introductions – Michelle Wolfson, CAC Co-chairperson
  - a. Meeting commenced at 6:35pm
  - b. CAC is advisory (no decision making power) to the superintendents of the 14 NCCSE school districts.
  - c. Representatives are: one staff member and one to three parent representatives (who are volunteers) from each district.
  
- II. Focus Topic: How to Research Options and Prepare for the Support Your Student May Receive Once they leave the High School District
  - a. Karen Thompson, Workability 1 coordinator, San Marcos Unified School District, Nathan Molina, Workability Coordinator, San Dieguito Union High School District ,Dan Dryden, Palomar College Disability Resource Center
  - b. Handouts from this meeting will be available on NCCSE website at <http://nccse.org/family/cac-meeting-videos-and-handouts>
  
- III. Program Director's Report – Theresa Kurtz, Senior Director, North Coastal Consortium for Special Education Governor's 2018-2019 State Budget proposal
  - a. \$3 billion to fully fund the Local Control Funding Formula (LCFF)  
COLA of 2.51%
  - b. \$1.8 billion in one-time Proposition 98 funds to use at discretion of local governing boards: estimated at \$295 per ADA. Like prior years, this counts toward offsetting prior-year mandate reimbursement claims
  - c. 2.51 COLA estimated at \$13.58 per ADA
  - d. Brings statewide average target to \$554.57

- e. \$167 million in one-time dollars to establish “Inclusive Education Expansion Program” to increase availability of school readiness programs for ages 0-5 for children of low income and special needs
- f. \$10 million in ongoing funding for SELPAs to work with COEs to provide technical assistance to LEAs to improve student outcomes as part of statewide system of support

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\$10 million in ongoing funding for SELPAs to work with COEs to provide technical assistance to LEAs to improve student outcomes as part of statewide system of support

\$100million in one-time funding to recruit and retain special education teachers

Teacher Residency Grant Program - \$50 million, one-time dollars to support locally-sponsored, one-year “intensive, mentored, clinical teacher prep” aimed at preparing and retaining special education teachers

Local Solutions Grant Program - \$50 million, one-time grants to LEAs to develop new or expand existing solutions to address a local need for special education teachers

State Budget Proposal: Special Education

SELPAs to summarize how expenditures and services align with improved student outcome strategies in SELPA plan

SELPAs to complete a Local Plan template that aligns services and resources in their local plans with member districts, Local Control Accountability Plans (LCAPs)

2018-2019 State Budget Proposal: Other Education Supports:

\$55.2 million to County Offices of Education to work with districts identified for differentiated assistance related to Dashboard indicators

Provide an additional 2.959 full-day preschool slots

\$200 million ongoing funding to establish Career Technical Education (CTE )programs that are aligned to industry skills

Next Steps: The Process:

Legislative Analyst Office (LAO) reviews proposals and makes recommendations

LAO serves as the Legislators’ advisors

Constitutional deadline for passing the budget is June 15.

In the months leading up to the deadline, there will be budget hearings and lobbying for changes in the budget proposal.

IV. Approval of November 8, 2017 Meeting Minutes -Michelle Wolfson, Executive Board Co-Chairperson

- a. Seconded and approved.

V. Special Needs Recreation and Resource Fair – Heidi Marshall , Parent Liaison

- a. Typically over 25 agencies and recreation programs
- b. Saturday February 10, 2018 10am – noon,

VI. Excellence in Special Education Award Nominations

- a. Nominations are open through march 1, 2018
- b. Nominees are chosen anonymously and notified in April
- c. If your person is chosen, they and their supervisor learn that you nominated them after the awards ceremony is over.

VII. Public Comments - Julie

- a. We welcome public comments – they can be acknowledgement of good practices, or questions or concerns about special education services that impact groups of children.
- b. Comments are recorded in the CAC minutes, which are distributed to the NCCSE district superintendents and special education directors.
- c. You may give the comment yourself or ask a board member to read it. It can also be submitted without your name attached to it.
- d. A written version is also needed.

VIII. Family Resources – Carmen/Joanne

- a. Upcoming workshops were highlighted and are in the meeting packet.
- b. Additional resources are available on the resource table.
- c. Telephone number for NCCSE workshop information in Spanish and English: 888-797-5575.

IX. Adjourned at 8:20 – Michelle

- a. The next public CAC meeting Wednesday February 21, 2018