



**COMMUNITY ADVISORY COMMITTEE MEETING
Minutes**

November 8, 2017

6:15 P.M. Networking 6:30- 8:30 P.M. Meeting

North County Regional Education Center

255 Pico Avenue, First Floor

San Marcos, CA 92069



I. Welcome and Introductions – Michelle Wolfson, CAC Co-chairperson

- a. Meeting commenced at 6:35 pm
- b. CAC is advisory (no decision making power) to the superintendents of the 14 NCCSE school districts.
- c. Representatives are: one staff member and one to three parent representatives (who are volunteers) from each district.

II. Focus Topic: What are the North Coastal Consortium for Special Education and the Community Advisory Committee and what can they do for you? Also tips on meeting with legislators – Theresa Kurtz, NCCSE Senior Director

- a. The responsibilities and services provided by NCCSE and the CAC were shared, as well as information about the legislative process. See presentation handout on the Families page of the NCCSE website at www.nccse.org

III. Program Director's Report – Theresa Kurtz, Senior Director, North Coastal Consortium for Special Education

- a. The California Legislative Analyst Office (LAO) visited the San Diego County Office of Education, the San Diego Unified School District and the North Coastal Consortium for Special Education. They were interested and complimentary regarding NCCSE's procedures for hiring and maintaining related services staff such as occupational therapists and speech language pathologists.
- b. Last year there was a proposal by the Public Policy Institute of California to dismantle the SELPA structure in California. This was not acted upon because it became clear that the SELPA structure is in alignment with the Governor's Local Control Funding Formula (LCFF) policy and there is not another structure in place to provide the services and supports needed by local districts. It is not clear if this proposal will be reintroduced this legislative year.
- c. The National Office of Special Education and Rehabilitative Services (OSER) rescinded many educational policies recently, but none of them affect current special education practices. Nothing can be rescinded that affects federal special education law.
- d. California Legislature
Last year Senate Bill (SB) 233 – Beall - was approved to streamline the process for obtaining school records for students in foster care or other out-of-home placements.
- e. The legislature will return on January 3, 2018.
- f. If Assembly Bill (AB) 312, which addressed equalization of special education funding

for all state SELPAs at 90% and included funding for preschools is introduced again this year, the CAC may be asked to help support its passage.

IV. Excellence in Special Education Award Nominations – Terri Stashak

- a. Nominations for the Excellence in Special Education Awards are due on March 1, 2018. Anyone nominated, even if they do not receive an award, are notified that they were nomination and by whom. Their immediate supervisor is also notified.

V. Public Comments – Lisa Houghtelin, NCCSE Parent Liaison

- a. We welcome public comments – they can be acknowledgement of good practices, or questions or concerns about special education services that impact groups of children.
- b. Comments are recorded in the CAC minutes, which are distributed to the NCCSE district superintendents and special education directors.
- c. You may give the comment yourself or ask a board member to read it. It can also be submitted without your name attached to it.
- d. A written version is also needed.
- e. One public comment was received:

Topic: Transitions

By: Amy Flicker

Comment: I am curious how districts are approaching/addressing the college and career path readiness of special education students via school site counselors. How are counselors being kept up to date and informed of resources and options that are available? College or university programs and supports? How are we best preparing staff to guide and assist all students?

Suggestions/ideas: student runway profile/portfolio is begun and developed and populated starting with transition from elementary to secondary!

VI. Family Resources – Michelle Wolfson

- a. Upcoming NCCSE CAC family workshops were highlighted and are in the meeting packet. They are also available on the NCCSE website at www.nccse.org on the Families home page.
- b. Additional resources are available on the resource table.
- c. Telephone number for NCCSE workshop information in Spanish and English: 888-797-5575.

VII. Adjourned at 8:15 pm – Michelle Wolfson

- a. The next public CAC meeting is scheduled for Wednesday, January 17, 2018. The topic is How to connect to adult services before your student leaves high school or adult transition programs.