



COMMUNITY ADVISORY COMMITTEE MEETING

Approved Minutes

October 21, 2020

6:00 -8:00pm

In compliance with Executive Orders N-29-20 and N-35-20 issued by Governor Newsom on March 12th and 21st 2020 respectively, the October 21,2020 NCCSE COMMUNITY ADVISORY COMMITTEE MEETING will be conducted virtually. In compliance with the Executive Order, committee members, interested parties, and members of the public will be able to call or sign into the meeting at 6:00 p.m. on Wednesday, October 21,2020. The Public is asked to register prior to the meeting.

HOW TO CONNECT TO THE MEETING:

https://us02web.zoom.us/webinar/register/WN_JWZkMi0TT6eqF5_1Mg779Q

After registering, you will receive a confirmation email containing information about joining.

I. Welcome and Introductions –Andrea Siler - Chairperson

- Andrea Siler, Welcome and introduction at 6:00pm. CAC is advisory (no decision making power) to the superintendents of the 14 NCCSE school districts.
- The CAC is advisory (no decision-making power) to the superintendents of the 14 NCCSE school districts.
- Representatives are: one staff member and one to three parent representatives (who are volunteers) from each district.
- The executive board are also parent volunteers who meet an additional time each month to plan for CAC meetings and activities.

II. Approval of Minutes – Andrea Siler

- Approval of minutes- Last Public Presentation meeting minutes from January 2020 CAC public presentation meeting were approved in Officer Selection Planning meeting on May 19, 2020
- For the purposes of transparency however, we want to highlight some of the action items approved in the meeting:
- Continuation of Board Members and carry-over of the annual priorities. Also, please note in just a few minutes we will discuss public comments. If you have a public comment that you would like to read at the end of the meeting please email Heidi.marshall@sdcoe.net This is also listed on your public meeting agenda for the evening.

III. Program Director's Report – Rebecca Nobriga- NCCSE Executive Director

- Rebecca provided a legislative update regarding SB 98 and SB 820 and Potential legislation to monitor.
 - AB 1021 (Frazier D) Would require preliminary draft IEP be provided to parent via email and U.S. mail 72 hours prior to IEP meeting
 - AB 2291 (Medina D) which would raise equalization funding rate of SELPAs to 95%ile
 - AB 1914 (O'Donnell D) which would establish the "Supporting Inclusive Practices Project" and prioritize grant funding for districts not meeting specified state and federal standards.
- Rebecca provided a brief update on the status of reopening within the SELPA and its member districts, noting that most districts have reopened for in-person assessment and services for small cohorts of students with special education needs.
- Rebecca also provided an update on the District CAC Priorities Plans and progress. The timeline for districts to submit updated plans was extended to October 30, 2020. A summary of these plans will be presented in the upcoming CAC meeting on November 18, 2020.
- Also to be shared at the November 18, 2020 meeting was the final draft of NCCSE's Local Plan- Section B: Governance and Administrative Structure.

IV. Upcoming CAC meetings information – Heidi Marshall Parent Liaison

- Heidi shared out important CAC presentation information
 - November 18, 2020- Tips, Tools and Support Virtually 7th – Adult Transition
 - January 20, 2021- Dr. Mueller
 - April 21, 2021- TBD
- Heidi shared out important Events:
 - CAC Director – Representative Priorities Review, Wednesday, March 24, 2021 6-8pm
 - Excellence in Special Education Awards Ceremony, Wednesday, May 26, 2021
- Heidi shared out information on Alternative Dispute Resolution
 - Alternative Dispute Resolution
 - Resolutions for Student Success (RSS)
 - RSS is an independent, free and neutral option for parents to pursue mediation. Both parties work in earnest outside of a legal proceeding to resolve issues.
 - The Exceptional Family Resource Center (EFRC) is an independent agency and is staffed by parents of children with disabilities and has served families and special educators in the San Diego and Imperial counties for over 20 years'
 - Why is it beneficial to SPED families and students?
 - Due process, Funding goes to legal proceedings instead of to the students or classroom.
 - The ability to get services or an accommodation for your student to be a protracted process.

V. Excellence in Special Education Award Nominations – Terri Stashak

Terri offered these details:

- Anyone can make a nomination
- 11 categories of awards
- Nominations forms are online and due by March 3, 2021

VI. Public Comment: Terri Stashak

Because the CAC meetings fall under the Brown Act, there is time set aside in each meeting for the public to address the CAC with a concern, compliment, or information about issues related to special education. Comments are recorded in CAC minutes. If you would like to make a public comment, there is a maximum of 15 minutes devoted to the Public Comment portion at every CAC meeting, with individual speakers limited to 3 minutes each. All Public Comments must be read during the Public Comment section, the board will respond at the next meeting CAC public meeting after meeting and reaching out to the person that makes the public comment to verify how they would like this handled., Members of the public may submit comments on items on the agenda, and any item within the jurisdiction of the SELPA in the following manner: By email at the following address:
Heidi.Marshall@sdcoe.net.

VII. Presentation - Tips and Tools for Supporting our Students

Rebecca introduced Matthew Rhoads, Ed.D., who is an Educational Specialist in San Marcos Unified and he is also a lecturer on Educational Technology and Instruction and Teacher Candidate Supervisor at San Diego State University for the Dual Language and English Learner department. He is an expert in integrating Educational Technology tools to help amplify and differentiate instruction for all learners.

Dr. Rhoads's presentation highlighted various tips, edtech tools and their instructional applications, and how these resources may support differentiated instruction for elementary education students and their Special Education case management and online IEPs.

The presentation portion was recorded and will be made available on the NCCSE CAC Website. After the presentation, parents were afforded a question and answer opportunity and provided feedback regarding the needs of their students and families as it pertains to virtual learning.

VIII. Adjournment- Andrea Siler

Thank you for coming!