



COMMUNITY ADVISORY COMMITTEE MEETING

Approved Minutes from November 18, 2020

6:00 -8:00pm

In compliance with Executive Orders N-29-20 and N-35-20 issued by Governor Newsom on March 12th and 21st 2020 respectively, the November 18, 2020 NCCSE COMMUNITY ADVISORY COMMITTEE MEETING will be conducted virtually. In compliance with the Executive Order, committee members, interested parties, and members of the public will be able to call or sign into the meeting at 6:00 p.m. on Wednesday, November 18, 2020. The Public is asked to register prior to the meeting.

HOW TO CONNECT TO THE MEETING:

https://us02web.zoom.us/webinar/register/WN_JWZkMi0TT6eqF5_1Mg779Q

After registering, you will receive a confirmation email containing information about joining.

I. Welcome and Introductions –Andrea Siler - Chairperson

- Welcome and introductions were made at 6:01pm.
- The CAC is an advisory committee (no decision-making power) to the superintendents of the 14 NCCSE school districts.
- Representatives are: one staff member and one to three parent representatives (who are volunteers) from each district.
- The executive board are also parent volunteers who meet an additional time each month to plan for CAC meetings and activities.

II. Approval of Minutes – Andrea Siler

- Approval of minutes-October 21, 2020. Andrea asked for a motion to approve and Karen Thompson, CAC representative from SMUSD approved.
- Public comment- Terri Stashak, vice-chair from the CAC gave out some information. If you have a public comment that you would like to read at the end of the meeting please email Heidi.marshall@sdcoe.net This is also listed on your public meeting agenda for the evening. Members of the public may submit comments on items on the agenda, and any item within the jurisdiction of the SELPA. Comments may not exceed three (3) minutes.

III. Program Director's Report – Rebecca Nobriga- NCCSE Executive Director

- Rebecca provided an overview of the Local Plan Section B: Governance and administration development and revision process.
- Changes made to the Local Plan Section B were reviewed. These include:
 - Input from Stakeholder Committee recommendations
 - Amended NCCSE Policies
 - Updated Ed Code/legislative components
 - Adjustments related to Brown Act regulations

- Adjustments related to alignment with current NCCSE practice and other County Local Plan elements
- Summary language to describe roles of SELPA, LEA and SDCOE
- Next steps and timelines regarding approval, certification and submission to CDE were reviewed.

IV. District Plans and Upcoming CAC meetings information – Heidi Marshall Parent Liaison

In October our staff and parents CAC representatives met virtually and discussed the priorities they had carried over from last year and how they would be working on those. These will be posted to the NCCSE website. Heidi highlighted some of the plans from the districts. Heidi highlighted these Priorities are a large part of the contributions the CAC makes to the SELPA. Working together with your directors is a great collaboration and beneficial to the SELPA to bring new ideas and present to our SELPA. We will have the District Priority plans posted to the SELPA. As you can see there is an emphasis this year with our top three priorities.

- Priority one - Academic and Social Inclusion, 8 out of 12 of our district plans addressed it.
- Priority two - Self Determination and Self Advocacy, 4 out of our 12 plans addressed this.
- Priority three- Communication and Access to information, 4 of the 12 plans addressed this.
- Heidi shared out important CAC presentation information
 - January 20, 2021- Dr. Mueller will be featured speaker - topic TBD
 - April 21, 2021- TBD
- Heidi shared out important Events:
 - CAC Director – Representative Priorities Review, Wednesday, March 24, 2021 6-8pm
 - Excellence in Special Education Awards Ceremony, Wednesday, May 26, 2021
- Heidi shared out information on Alternative Dispute Resolution
 - Alternative Dispute Resolution
 - Resolutions for Student Success (RSS)
- Andrea Siler share out RSS information:
 - RSS is an independent, free and neutral option for parents to pursue mediation. Both parties work in earnest outside of a legal proceeding to resolve issues.
 - The Exceptional Family Resource Center (EFRC) is an independent agency and is staffed by parents of children with disabilities and has served families and special educators in the San Diego and Imperial counties for over 20 years.
 - Why is it beneficial to SPED families and students?
 - With due process, funding goes to legal proceedings instead of to the students or classroom.
 - The ability to get services or an accommodation for your student can be a protracted process.

V. Excellence in Special Education Award Nominations – Terri Stashak

- Terri offered these details:
 - Anyone can make a nomination
 - 11 categories of awards
 - Nominations forms are online and due by March 3, 2021

VI. Public Comment: Terri Stashak

Because the CAC meetings fall under the Brown Act, there is time set aside in each meeting for the public to address the CAC with a concern, compliment, or information about issues related to special education. Comments are recorded in CAC minutes. If you would like to make a public comment, there is a maximum of 15 minutes devoted to the Public Comment portion at every CAC meeting, with individual speakers limited to 3 minutes each. All Public Comments must be read during the Public Comment section, the board will respond at the next meeting CAC public meeting after meeting and reaching out to the person that makes the public comment to verify how they would like this handled., Members of the public may submit comments on items on the agenda, and any item within the jurisdiction of the SELPA in the following manner: By email at the following address: Heidi.Marshall@sdcoe.net.

Public comment received from Oceanside Unified School Parent and read into record. Comment was in regard to parent concerns with district participation in student IEP meeting.

VII. Presentation - Tips and Tools for Supporting our Students

Rebecca introduced Matthew Rhoads, Ed.D., who is an Educational Specialist in San Marcos Unified and lecturer on Educational Technology and Instruction and Teacher Candidate Supervisor at San Diego State University for the Dual Language and English Learner department. He is an expert in integrating Educational Technology tools to help amplify and differentiate instruction for all learners.

Dr. Rhoads's presentation highlighted various tips, ed-tech tools and their instructional applications, and how these resources may support differentiated instruction for elementary education students and their Special Education case management and online IEPs.

The presentation portion was recorded and will be made available on the NCCSE CAC Website. After the presentation, parents were afforded a question and answer opportunity and provided feedback regarding the needs of their students and families as it pertains to virtual learning.

VIII. Adjournment- Andrea Siler

Thank you for coming!