

## **7050 SITE SELECTION**

The following steps shall represent the general procedure to be followed in site selection and acquisition:

### STEP ONE: SCHOOL SITE STUDY

The administrative staff shall select a potential site and alternate sites after consideration of the:

1. Administrative organization of the school (elementary, middle, secondary, or other).
2. Location of the pupil population.
3. Existence of parks, recreation centers, streets, highways, residential stability.
4. Location of industry, traffic, and potential deterrents.
5. Location of natural business.
6. Topography and soil conditions.
7. Consideration of the overall School District building program (future schools) and city planning projections.
8. Cost of acquisition.
9. Zoning regulations and possible changes in nature of nearby residences. (If more than one site is under consideration, gross appraisals on each site will be obtained by a competent authority.)
10. Master-plan for ultimate development of the site(s).

### STEP TWO: CITY PLANNING ANALYSIS

The results of the school site study shall be coordinated with city planners for review and further analysis. Coordination at this time shall be effective with the park department, street department, and such other agencies as might be involved. The Housing Redevelopment Authorities (Urban Renewal) may also receive the site study if the potential site is to be located in a redevelopment area or might affect a nearby project.

The School Board shall be constantly apprised of unusual problems that develop during the selection procedure. After study by School District personnel, city planners, urban renewal, park boards, street department, and others, and with their appraisal of the site location, the data with recommendations shall be submitted to the School Board for approval.

Reference: MSA 123.36

Adopted: 06-09-1970 ISD 709

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