

## **7025 PATTERNS OF PARTICIPATION**

The school construction program must represent the cooperative endeavors of many people. Its success is a measure of the ability of many functionaries to cooperate. No single person or group isolating itself from the over-all educational process can satisfactorily design a school building that is intended to enhance the instructional program of others. Organization and communication in planning school facilities is tantamount to success. The natural interest of parents, professional interest of educators, public relations interest of the School Board, neighborhood development interest of local residents, and the varied interests of many others is sufficient to both complicate the program and challenge the abilities of all concerned with school planning.

To ensure that the School District school construction program proceeds as smoothly and rapidly as possible, the following step-by-step process for planning and building shall be utilized. Generally speaking, a school construction program involves four broad phases:

1. Identifying school building needs.
2. Planning the school plant.
3. Constructing the buildings.
4. Accepting and using the plant.

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