

6075 PURPOSE OF THE INSTRUCTIONAL PROGRAM

Independent School District 709 will provide a quality educational program that prepares all students for successful lives in the workplace, home, and community. The School District maintains a commitment to the individual and society: By providing for every student's intellectual, moral, emotional, and physical development. The School District is also committed to developing in each student a recognition of the privileges and responsibilities of living in and participating in a democratic society.

Belief Statement

We Believe:

1. It is our responsibility to educate all children.
2. It is our responsibility to maintain fiscal responsibility in educating all students.
3. We need to act as partners with teachers, parents, community members, and students.
4. We must continue to explore and expand our partnership to identify ways in which we can hold each other accountable and responsible for student success.
5. We need to review change in an ongoing way as a positive factor. This includes both internal and external forces of change.

The School District's responsibility to the individual includes developing:

1. Ability to reason, capacity and motivation for self-instruction, and effective means for self-evaluation.
2. Ethical and moral integrity, aesthetic discrimination, civic and social conscience, and respect for intellectual achievement.
3. Avenues of access to the accumulated culture and knowledge of man.
4. Necessary skills for careers, social, and economic competence.
5. Physical, mental, and emotional health.

The School District's responsibility to society includes:

1. Transmitting the knowledge and techniques which make up our cultural heritage.
2. Fostering the development of personality traits desired in a democratic society.
3. Developing an understanding of the basic principles of our constitutional democracy that will cause the student voluntarily and actively to accept the duties and responsibilities of an effective citizen in the perpetuation and improvement of that democracy.

At the conclusion of a student's educational experience with Independent School District 709, each student will have made progress toward:

1. Reading, writing, math, and sciences.
2. Critical thinking.
3. Respect of self and others.
4. Capacity to live in a diverse democratic society.
5. Academic and functional skills to operate effectively in and outside the world of work.

Adopted: 06-09-1970 ISD 709

Revised: 06-20-1995

08-17-2004 ISD 709