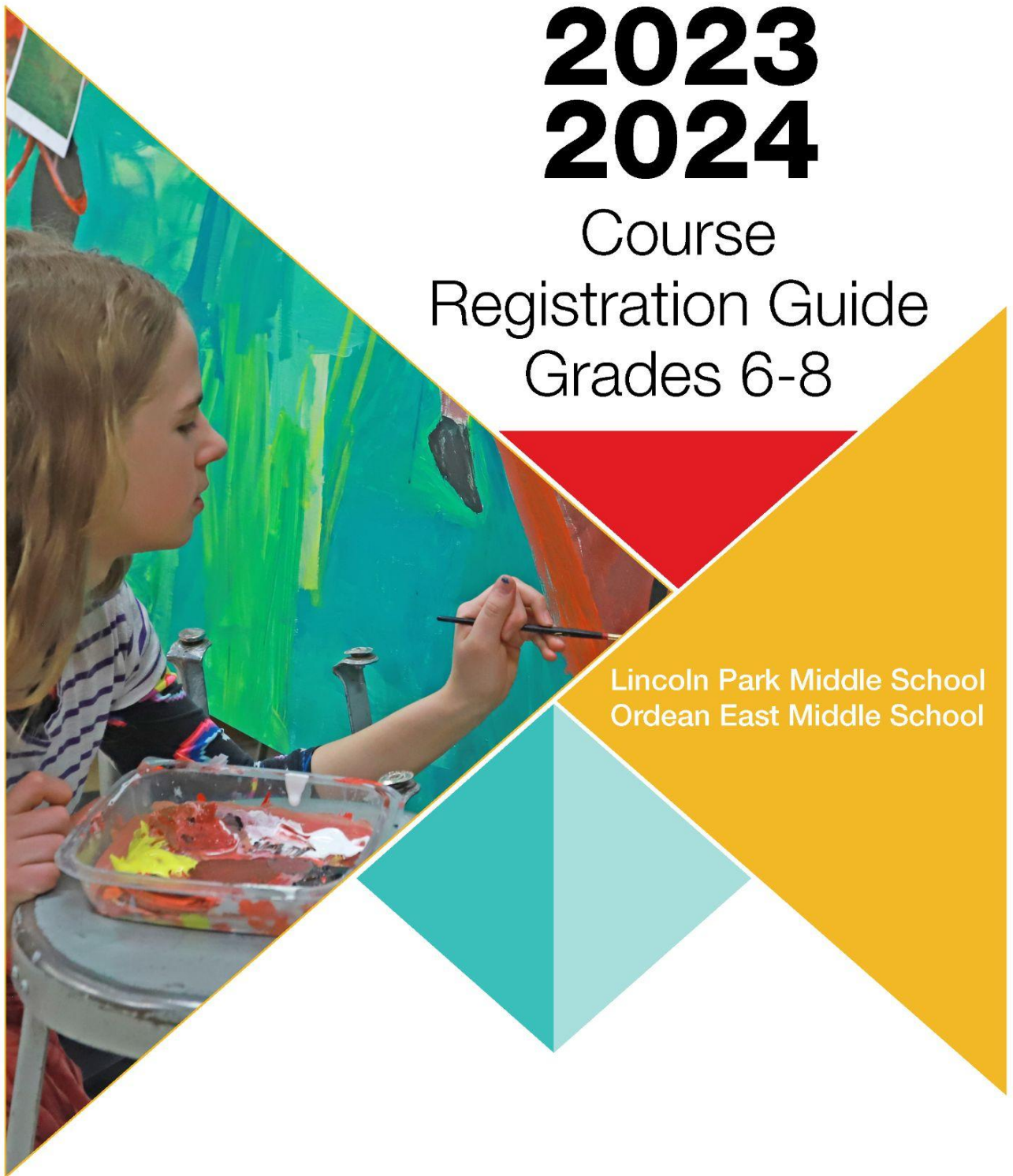


2023 2024

Course Registration Guide Grades 6-8

Lincoln Park Middle School
Ordean East Middle School



**isd
709
6 Duluth
Public Schools**



ADDITIONAL INFORMATION

www.isd709.org/for-new-families/how-to-enroll



REGISTER ONLINE

www.isd709.org/for-new-families/how-to-enroll

February 2023

Dear Middle School Students and Families,

Starting middle school is a time of great excitement, growth and discovery. Most students look forward to middle school because it means that you are growing up and gaining independence. This is a time to explore and develop your hopes, dreams, interests, and identities. Beginning in middle school, you have some opportunity to choose what you will learn. Your choices throughout middle school build a strong foundation for future plans.

This course registration guide provides information on all of the required and elective courses available in grades 6-8 in Duluth Public Schools. There are many options to consider exploring, whether you are interested in art, business, family and consumer sciences, industrial technologies, music, or world languages. Our course catalog can also be found online: <https://www.isd709.org/departments/curriculum-and-instruction/registration-guides>

Talk your course choices over with your family and ask your teachers for advice. You can also speak with your school counselor. Your middle school has dedicated staff who are happy to help you find the courses that are right for you.

It may seem like adulthood is a long way off, but your school years will go by quickly and you need to make the most of this time. Remember to have fun while you are working hard and trying the many new opportunities available to you.

Sincerely,



Jennifer Larva
Director of Secondary Education
Department of Teaching, Learning, and Equity



Dale Uselman
Curriculum Coordinator

Duluth Public Schools

Duluth Public Schools works to inspire every student to achieve their potential and prepares students to lead productive, fulfilling lives as citizens of Duluth and the wider world.

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Superintendent

Anthony Bonds
Assistant Superintendent

Jennifer Larva
Director of Secondary Education

Jason Crane
Director of Special Services

Dale Uselman
Curriculum Coordinator

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Barry Fischer, *Asst. Principal*
Lincoln Park Middle School

Susan Lehna, *Principal*
Jodi Stacken, *Asst. Principal*
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Ordean East Middle School

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GRADES 6-8 CURRICULUM OFFERINGS

The Duluth Public School has developed learning standards that identify the knowledge and skills to be mastered by all students by the end of a grade level or grade band. These standards are based on the Minnesota K-12 Academic Standards and national content standards. These standards help define the requirements for course credit and

graduation from high school, and to guide educators in the adoption and design of curricula. The Minnesota K-12 Academic Standards are located at:

<http://education.state.mn.us/MDE/dse/stds/read/052565>.

<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>
<ol style="list-style-type: none"> 1. English 6 2. Math 6 3. Earth Science 4. Minnesota Studies 5. Phy Ed and Music Elective* (A and B day rotation) 6. Art or Business Education 7. WIN Period 	<ol style="list-style-type: none"> 1. English 7 2. Math 7 3. Life Science 4. U.S. Studies 5. Phy Ed and Music Elective (A and B day rotation) 6. FACS or Industrial Technology 7. WIN Period 	<ol style="list-style-type: none"> 1. English 8 2. Algebra 1 or Intermediate Algebra 3. Physical Science 4. Global Studies 5. Phy Ed or Health and Wellness 6. Elective: _____ 7. WIN Period
		<u>Grade 8 Electives (choose one)</u>
		<ol style="list-style-type: none"> 1. Art: Cartooning and Animation 2. Business Education 3. Family and Consumer Science 4. Industrial Technology 5. Music* 6. World Language <ul style="list-style-type: none"> ○ German 1 ○ Ojibwemowin 1 ○ Spanish

***Music Elective**

Grade 6 (choose one):
 Beginning Band, *or*
 Beginning Choir, *or*
 Beginning Orchestra

Grade 7 (choose one):
 Intermediate Band, *or*
 Intermediate Choir, *or*
 Intermediate Orchestra

General Music

Grade 8:
 Advanced Band, *or*
 Advanced Choir, *or*
 Advanced Orchestra

**A and B day rotation with PE

**A and B day rotation with PE

COURSE DESCRIPTIONS

ART

M011000 Art

Grade 6

(Required - 1 Semester)

Students will build skills in Visual and Media Arts through the exploration of a variety of materials and techniques, such as drawing, painting, sculpture, graphic arts, animation, fibers, and photography. Art - Grade 6 builds visual literacy by engaging students in the meaning and use of images across cultures and times. Students have the opportunity to analyze why and how people make art and its connections to other areas of learning and human experiences.

M011300 Cartooning & Animation

Grade 8

(Elective - Semester 1)

Students will explore the worlds of animation, cartooning, and stop-motion animation using

drawing, sculpture, object manipulation, and photography. Character development and storyline will pair with background and sound as students explore visual culture through a variety of Visual and Media Arts techniques.

M011400 Art Options

Grade 8

(Elective - Semester 2)

Using Visual and Media Arts concepts and tools, students apply critical and creative thinking skills, develop a sense of personal style, explore their ideas, and create and complete artworks for display. Students will explore techniques and develop skills in a variety of mediums, such as drawing, painting, photography, graphic design, animation, printmaking, fibers, and sculpture.

BUSINESS & TECHNOLOGY

M021000 Computers

Grade 6

(Required - 1 Semester)

Students will be introduced to the computer and its capabilities. They will learn and understand how to touch type. Continued development of touch typing techniques will be emphasized throughout the course. Students will also expand their knowledge and skills through:

- Word processing
- Data entry and spreadsheets
- Presentation development
- Graphic design
- Photo editing

Projects include the continued development of letters, memos, tables, outlines, reports, spreadsheet creation and slideshow presentations. Students will be introduced to the use of digital graphics, photos, animations, sound and digital design.

M021301 Computer Topics Technology & Future

Grade 8

(Elective - Semester 1)

Students in this class will expand their knowledge of a computer and its capabilities. Students will be using computer applications to develop life skills and career planning projects. They will learn and understand the job search process and how technology can benefit them both educationally and with employability. Effective use of internet resources will also be part of this class. Aligning one's interests and aptitudes to a career pathway and plan will be emphasized and developed. Content includes the skill development of the following areas:

- Word processing, spreadsheet, and presentation skills
- Development of employability skills using technology (resume writing, business letters, online applications)
- Online learning opportunities as it relates to career exploration

- Using internet resources to improve academically and expand employment opportunities
- Career exploration and career pathway research
- Development of a career plan

M021402 Computer Applications

Grade 8

(Elective - Semester 2)

Students in this class will expand their knowledge of various computer applications. An entrepreneurial theme will be used in this class will be the development of a hypothetical student owned business. They will create an application,

brochures, business cards, billboards, flyers, presentations and a web page. Personal finance projects will also be developed relating to consumerism, budgeting, taxes and credit. Internet resources will also be used to research and support project content. Content includes the skill development of the following areas:

- Word processing, spreadsheet, and presentation skills
- Multimedia skills using pictures, graphics, animations, sound and digital video
- Presentation and slideshow concepts
- Web page creation and design
- Development of entrepreneurial skills
- Introduction to personal finance topics

ENGLISH LANGUAGE ARTS

M042100 English

Grade 6

(Required - Full Year)

This course will provide opportunities for all students to:

- Develop strategies for comprehension and analysis of literary and informational texts
- Improve reading fluency
- Use the writing process to develop writing that uses evidence to support ideas
- Access, analyze, evaluate, and create media
- Present information
- Improve language skills including vocabulary, spelling, and conventions

- Access, analyze, evaluate, and create media
- Practice listening and speaking skills
- Improve language skills including vocabulary, spelling, and conventions

M043000 English

Grade 7

(Required - Full Year)

This course will provide opportunities for all students to:

- Demonstrate literal, interpretive, inferential, and evaluative understanding of literary and informational texts
- Write clearly and coherently for a variety of audiences and purposes
- Access information and use a variety of sources to answer a question or support a claim

M044000 English

Grade 8

(Required - Full Year)

This course will provide opportunities for all students to:

- Demonstrate literal, interpretive, inferential, and evaluative understanding of literary and informational texts
- Improve language skills including vocabulary, spelling, and conventions
- Write clearly and coherently for a variety of audiences and purposes
- Integrate information from a variety of sources to support a claim
- Access, analyze, evaluate, and create media
- Practice listening and speaking skills
- Improve language skills including vocabulary, spelling, and conventions

FAMILY AND CONSUMER SCIENCE

M032000 Family and Consumer Science

Grade 7

(Required - 1 Semester)

Grade 7 FACS is an exploratory course where students will discuss, research, and apply skills related to:

- Individual cultural identity
- Basic nutrition
- Life skills
- Basic food preparation
- Resource management and consumerism
- Service learning
- Child Care

M034001 Family, Food, Diversity and Tolerance

Grade 8

(Elective - Semester 1)

Students will be learning about cultural differences, family dynamics, relationships, and personal well-being. Students will also be exposed to several experiences with food diversity, introduction to kitchen safety, equipment usage, and personal hygiene. Learning targets will focus on the following areas:

- Exploring cultural diversity
- Relationship with peers, family and community

- Conflict resolution and coping skills
- Connecting families through foods
- Review of basic food preparation

M035001 Food, Science and Nutrition

Grade 8

(Elective - Semester 2)

This course will focus on career exploration and personal choices that build on wellness for healthier living. Students will be expected to build on their knowledge of basic food preparation, personal hygiene, and safety. They will be expected to apply those skills in terms of adapting foods for nutritional purposes. Learning targets will focus on the following areas:

- Applying understanding of diversity and coping skills while working in a group
- Science of nutrition, healthy eating and living; and how personal choices affect wellness
- Food science and preparation in the context of the hospitality industry
- Personal career investigation based on interests and relevant skills

HEALTH AND WELLNESS

M051001 Health

Grade 8

(Required - 1 Semester)

This course provides students with the knowledge and skills of health and wellness core concepts, analyzing influences, accessing information, interpersonal communication, decision-making and goal setting skills, health-enhancing behaviors, and health and wellness advocacy skills.

Instructional content will include personal, mental, emotional and social health.

Topics will include:

- First aid injury prevention and safety
- Nutrition
- Alcohol and tobacco use
- Drugs
- Growth and development.

INDUSTRIAL TECHNOLOGY

M062010 Pre-Engineering 7

Grade 7

(Required - 1 Semester)

This introductory course is designed to be an exploratory learning experience. Students will gain a wide variety of skills and knowledge dealing with industrial technology, (engineering, drafting, electricity, wood production, as well as technical science, math and reading). Students will design, plan and fabricate multiple projects while being introduced to many different aspects of industrial technology. Students will have the opportunity to work in groups as well as individually, to complete class required projects.

M063011 Pre-Engineering-Design & Modeling

Grade 8

(Elective - Semester 1)

In this course, students will build on their understanding of the design and modeling process. They will use a combination of Technical Drawing,

Google Sketch-Up and 3D Printing to bring these designs and models to life. The students will also apply STEM (Science, Technology, Engineering and Mathematics) to design, prototype, construct and test Alpha 1 rockets and mouse trap cars throughout the semester.

M064012 Pre-Engineering-Prototype Fabrication

Grade 8

(Elective - Semester 2)

In this course, students will build on their understanding of the design and modeling process. They will use a combination of Technical Drawing, Google Sketch-Up and 3D Printing to bring these designs and models to life. The students will also apply STEM (Science, Technology, Engineering and Mathematics) to design, prototype, construct and test Alpha 1 rockets and mousetrap cars throughout the semester.

MATHEMATICS

This flowchart shows options for Mathematics courses from middle school to high school graduation.

Three credits of Math are required for [graduation](#) from high school in Minnesota. Students must complete Intermediate Algebra, Geometry, Algebra 2 or its equivalent as part of the three (3) credit requirements. For requirements for entrance to postsecondary schools, consult the institution of choice. For students with Individualized Education Plans (IEPs) and in credit recovery programs, contact your high school counselor and/or case manager for further information.

8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Intermediate Algebra	Geometry 9	Algebra 2	CITS Precalculus (prerequisite for AP Calculus) Or Probability and Statistics	AP Calculus Or Precalculus

Or

9th Grade	10th Grade	11th Grade	12th Grade
Intermediate Algebra	Geometry	Algebra 2 Or Algebra 2 Concepts	Precalculus Or Probability and Statistics

M071000 Math 6

Grade 6

(Required - Full Year)

Students will solve real-world and mathematical problems by:

- Understanding the concept of ratio and its relationship to fractions and whole number multiplication and division
- Understanding and performing calculations with positive rational numbers
- Representing relationships between varying quantities with tables, graphs, and rules and translating between them
- Using properties of arithmetic to generate equivalent numerical expressions and evaluating expressions involving positive rational numbers
- Using equations and inequalities to represent problems involving positive rational numbers
- Calculating measurements (perimeter, area, surface area and volume) of two and three-dimensional shapes

- Choosing appropriate units of measurement and using ratios to convert within measurement systems
- Using fractions, decimals, and percents to represent probabilities

M072000 Math 7

Grade 7

(Required - Full Year)

Students will solve real-world and mathematical problems by:

- Understanding and performing calculations with positive and negative rational numbers
- Understanding the concept of proportionality and distinguishing between proportional and other relationships
- Representing proportional relationships with tables, verbal descriptions, symbols and graphs and explaining results in original contexts.
- Applying understanding of the order of operations and algebraic properties to generate equivalent numerical and

algebraic expressions and solving equations symbolically, graphically and numerically.

- Using reasoning with proportions and ratios to determine and justify formulas involving circles and related geometric figures
- Analyzing the effect of change of scale, translations, and reflections on the attributes of two-dimensional figures.
- Applying concepts and tools of data to solve problems and make predictions (median, mean and range).
- Displaying and interpreting data in a variety of ways, including circle graphs and histograms.
- Understanding probability calculations using proportions

M074100 Algebra 1

Grade 8

(Required - Full year)

Intermediate Algebra can serve as an alternative to Algebra 1

Students will solve real-world and mathematical problems by:

- Generating equivalent numerical and algebraic expressions and using algebraic properties to evaluate expressions
- Comparing, classifying, and representing real numbers
- Understanding the concept of functions and distinguish between linear and nonlinear functions
- Representing linear functions with tables, verbal descriptions, symbols, and graphs
- Using slope and intercepts of linear equations
- Solving linear equations and inequalities
- Solving systems of linear equations in two variables symbolically, graphically and numerically
- Using the Pythagorean Theorem and its converse
- Applying the properties of positive and negative integer exponents
- Interpreting data and drawing conclusions using scatterplots and approximate lines of best fit

M181001 and M181002 Intermediate Algebra Grade 8

(Counts toward high school math credit.)

Intermediate Algebra can serve as an alternative to Algebra 1

Students will solve real-world and mathematical problems by:

- Comparing, classifying, and representing real numbers
- Understanding the concept of functions, and identifying important features of functions
- Recognizing common functions in real-world and mathematical situations (linear, quadratic, absolute value, exponential, radical, and rational functions)
- Representing common functions with tables, verbal descriptions, symbols, and graphs
- Using slope and intercepts of linear equations
- Understanding, interpreting and using equations and inequalities involving common functions
- Solving linear equations and inequalities
- Solving quadratic, absolute value, radical, and rational functions
- Representing mathematical situations using equations and inequalities involving common functions
- Solving systems of linear equations in two variables symbolically, graphically and numerically using the Pythagorean Theorem and its converse Interpreting data and drawing conclusions using scatterplots and approximate lines of best fit
- Generating equivalent algebraic expressions involving polynomials and radicals; using algebraic properties to evaluate expressions
- High school math credit will be given upon successful course completion

Note: Intermediate Algebra is a high school level course, taught at a faster pace than Algebra 1. The content includes 8th grade MN Math Standards and high school algebra standards, such as linear algebra and quadratics. Successful completion of Intermediate Algebra places a student on the path to take Calculus as a senior.

MUSIC

M081000 Beginning Band

Grade 6

(1 Semester Equivalent)

This course is open to all interested 6th-grade students. Students will study performance skills on an assigned instrument and learn how to work effectively in a group. Basic music theory will be studied which includes the knowledge of music fundamentals, scales, and rhythms. A prescribed amount of daily practice is recommended outside of school. Weekly group lessons are provided. Concert participation is expected.

M081100 Intermediate Band

Grade 7

(1 Semester Equivalent)

This course is open to all interested 7th-grade students who have had previous band experience. Students will study performance skills on an assigned instrument and learn how to work effectively in a group. Basic music theory will be studied which includes the knowledge of music fundamentals, scales, and rhythms. A prescribed amount of daily practice is recommended outside of school. Weekly group lessons are provided. Concert participation is expected. Completion of Beginning Band is recommended but not required.

M081200 Advanced Band

Grade 8

(Elective - Full Year)

This course is an elective for students who have successfully completed Intermediate Band or can demonstrate they have achieved a skill level equal to students who have completed Intermediate Band. This class involves the extensive study and application of music fundamentals through exposure to a broad spectrum of band literature with emphasis on performance. A prescribed amount of daily practice is recommended outside of school. Weekly group lessons are provided. Students who successfully complete Advanced Band will leave with the knowledge and ability to continue into a high school band program. Concert participation is expected. Completion of Intermediate Band or demonstration of Intermediate Band skills is required.

M082000 Beginning Choir

Grade 6

(1 Semester Equivalent)

This course is open to all interested students in Grade 6. Students will study performance skills related to their voice and learn how to work effectively in a group. Basic music theory will be studied which includes treble note recognition, simple rhythms, and basic music terminology. One and two-part music reading, choral rehearsal techniques, and sight-singing skills will be studied and assessed. Individual practice is recommended and concert participation is expected.

M082100 Intermediate Choir

Grade 7

(1 Semester Equivalent)

This course is open to all interested 7th grade students who have had previous experience. Students will study performance skills related to their voice and learn how to work effectively in a group. Music theory, two and three-part music reading skills and intermediate sight-singing skills will be studied and assessed. Individual practice is recommended and concert participation is expected.

M082200 Advanced Choir

Grade 8

(Elective - Full Year)

This course involves extensive study and application of music fundamentals and skills through exposure to a broad spectrum of choral literature with emphasis on performance. Individual practice is recommended. Students who successfully complete Advanced Choir will leave with the knowledge and ability to continue into a high school choral program. Concert participation is expected. Completion of Intermediate Choir or demonstration of Intermediate Choir skills is recommended but not required.

M083000 Beginning Orchestra

Grade 6

(Elective - 1 Semester Equivalent)

This course is open to all interested 6th grade students. Students will study technical playing skills on a given instrument and learn how to work effectively in a group. Basic music theory will be

studied which includes the knowledge of music fundamentals, scales, and rhythms. A prescribed amount of daily practice is recommended outside of school. Weekly group lessons are provided. Concert participation is expected.

M083100 Intermediate Orchestra

Grade 7

(Elective - 1 Semester Equivalent)

This course is open to all interested 7th grade students who have had previous orchestra experience. Students will study technical playing skills on a given instrument and learn how to work effectively in a group. Basic music theory will be studied which includes the knowledge of music fundamentals, scales, and rhythms. A prescribed amount of daily practice is recommended outside of school. Weekly group lessons are provided. Concert participation is expected. Completion of Beginning Orchestra is recommended, but not required.

M083200 Advanced Orchestra

Grade 8

(Elective - Full Year)

This course is an elective class for students who have successfully completed Intermediate Orchestra or can demonstrate that they have

achieved a skill level equal to students who have completed Intermediate Orchestra. This class involves the extensive study and application of music fundamentals through exposure to a broad spectrum of orchestra literature with emphasis on performance. A prescribed amount of daily practice is recommended outside of school. Students who successfully complete Advanced Orchestra will leave with the knowledge and ability to continue into a high school orchestra program. Weekly group lessons are provided. Concert participation is expected. Completion of Intermediate Orchestra or demonstration of Intermediate Orchestra skills is required.

M082300 - General Music

Grade 7

(Elective - 1 Semester Equivalent)

This non-performance course offers an exploration into the world of music. The course includes elements of singing and playing a variety of musical instruments. During this course the students will learn some music history, along with composing and reflection on music.

The course would follow the Minnesota Arts Standards. Throughout this course, students would be exposed to a diverse group of performers either in person or virtually.

PHYSICAL EDUCATION

M091000 Phy Ed

Grade 6

(Required - 1 Semester Equivalent)

This course fulfills the MN 6th grade state requirement for Physical Education. It is meant to introduce aspects of MN state standards. The curriculum addresses these standards through aquatics, physical fitness and individual/team indoor and outdoor activities. An emphasis is placed on positive social behaviors within class settings.

M092000 Phy Ed

Grade 7

(Required - 1 Semester Equivalent)

This course fulfills the MN 7th grade state requirement for Physical Education. It is meant to enhance student's knowledge of the components

and concepts of MN state standards. The curriculum addresses these standards through aquatics, physical fitness and individual/team indoor and outdoor activities. An emphasis is placed on each student developing positive social behaviors within class settings.

M093000 Phy Ed

Grade 8

(Required - 1 Semester)

This course fulfills the MN 8th grade state requirements for Physical Education. It is meant to expand student's knowledge of the components and concepts of MN state standards. Fitness levels will be emphasized through aquatics, physical fitness, and individual/team/lifetime indoor and outdoor activities. Prior positive social behaviors emphasis will also be expanded and developed.

SCIENCE

M104000 Earth Science

Grade 6

(Required - Full Year)

In this Earth Science course, also known as Geology, science and engineering practices are used to explore the world and our solar system's structures and processes through a variety of hands-on investigations. The course will examine the core ideas in Geology, Meteorology (weather and climate), Solar System Astronomy, movement of Earth's crust, human involvement in the environment, cycling patterns of water, energy and minerals, and the contribution to world by Minnesota American Indian Tribes and other cultures and relate these core ideas to student life of today. Students will be asked to complete a series of units that focus on the unit's core ideas, practices that engineers and scientists do, and cross cutting concepts that drive higher level thinking. The course will examine natural processes through the use of student built models, student driven experimentation, and student led discussions that focus on natural events impacting our lives. The course is fully aligned to the 2019 Minnesota State Science Standards.

M102000 Life Science

Grade 7

(Required - Full Year)

Life Science is a basic biology course where students will learn about living things. Students will complete a series of units that focus on the unit's core ideas, practices that engineers and scientists do, and cross cutting concepts that drive higher level thinking. The hands-on curriculum will focus on: the practices of science and engineering, the importance of cells as the basic unit of life, the structure of organisms and maintaining a balanced

body, reproduction, heredity and growth, how matter and energy flow within and between organisms, the history of life through Earth's history and contributions to the scientific world by Minnesota American Indian Tribes and other cultures. The course will examine these natural processes through the investigation of real world phenomena, the use of student built models, student driven experimentation, and student led discussions. The course is fully aligned to the 2019 Minnesota State Science Standards.

M105000 Physical Science

Grade 8

(Full Year)

Physical Science introduces students to the sciences of chemistry and physics. The course is designed to help students understand basic chemistry and physics by exploring natural phenomena in a laboratory situation. Students will complete a series of units that focus on the unit's core ideas, practices that engineers and scientists do, and cross cutting concepts that drive higher level thinking. The course will examine the structure of matter and how it interacts with each other through various chemical reactions, energy and energy transfer, the forces found in the natural world, how waves can be used to transfer information and contributions to the scientific world by Minnesota American Indian Tribes and other cultures. The course will examine these natural processes through the investigation of real world phenomena, the use of student built models, student driven experimentation, and student led discussions. The course is fully aligned to the 2019 Minnesota State Science Standards.

SOCIAL STUDIES

M111000 Minnesota Studies

Grade 6

(Required - Full Year)

Students will apply and evaluate concepts of Minnesota government, economy, geography, and history. An integrated approach to Minnesota will provide students with an understanding of the

Minnesota Constitution, elected offices, and laws as well as state and personal economics. Students will also gain an understanding of the influence of Minnesota's geography on the population and cultures of the state. Study of Minnesota history will allow students to investigate the history of the state from before European contact to the present as

well as the geography, culture, economy, and history of Duluth.

M112000 U S Studies

Grade 7

(Required - Full Year)

This course takes an integrated approach to the study of the United States, with an emphasis on U.S. History after the year 1800. Students will inquire as to how citizenship and government, economics, and geography influence the United States in past and present eras. U.S. Studies will provide students with an understanding of foundational documents of American History, the structure of the U.S. government as well as the rights and responsibilities of citizens. Students will investigate how the country has changed over time due to geography, economic shifts, and cultural changes.

M113000 Global Studies

Grade 8

(Required - Full Year)

Global Studies for eighth grade will provide an integrated look at the world and its people. The course will focus on societies throughout the world past and present. Through the use of geographic information systems, maps, population models, and informational text, students will gain an understanding of the ever-changing nature of global cultures. In addition, students will learn how cultural changes throughout recent history have been influenced by economic, political, and social factors.

WORLD LANGUAGES

M240001 and M240002 German Level 1

Grade 8

(Elective - Full Year)

During the first level of language study, students acquire fundamental listening, speaking, reading, and writing skills. The course presents elements of the cultures of the German world, prepares students for German 2. Topics are introduced which enable students to talk and write about themselves and their world. Reading, writing, and conversation will center on everyday life situations and will be enriched by the study of diverse German speaking world cultures.

High school World Language Credit will be given upon successful course completion.

M241301 and M241302 Spanish Level 1

Grade 8

(Elective - Full Year)

During the first level of language study, students acquire fundamental listening, speaking, reading and writing skills. The course presents elements of the cultures of the Spanish speaking world, prepares students for Spanish 2. Topics are introduced that enable students to talk and write about themselves and their world. Reading, writing, and conversation will center on everyday life

situations and will be enriched by the study of diverse Spanish speaking world cultures.

High school World Language Credit will be given upon successful course completion.

M241501-M241502 Ojibwemowin Level 1

Grade 8

(Elective - Full Year)

This course will provide students with opportunities to develop themselves as lifelong-learners of Ojibwemowin. Students will acquire fundamental listening, speaking, reading, and writing skills in Ojibwemowin. Topics include, but are not limited to, grammar functions and vocabulary development, fluency with survival phrases, understanding through hearing and speaking the sounds of Ojibwemowin, and an applied understanding of elements of the cultures of the diverse Ojibwe-speaking world. Ojibwemowin language skills will center on everyday life situations and Ojibwe perspectives of oneself and the world. Required texts may provide a historical framework for contemporary life experiences.

High school World Language Credit will be given upon successful course completion.