



Gifted & Talented

Credit for Professional Learning

Little Elm ISD

Little Elm ISD uses the following guidelines to determine if Professional Learning qualifies for GT update hours:

General Question to Ask...	More specific questions...
How does this training address the gifted and talented student?	Does the session description tell how this training relates to gifted students? Does the content of the session relate to at least one of the three core areas required by the state? <ul style="list-style-type: none"> · Nature and Needs of the Gifted · Assessment of the Gifted · Curriculum for the Gifted
Is the presenter experienced in the gifted and talented area?	Has the presenter obtained the required 30 hours of G/T training? Has the presenter worked with gifted students? Will the presenter be able to relate this training to the gifted and talented classrooms today?
Is this training supported by research in gifted education?	Is there proof that the content of the training is supported by research in gifted education?
Will the instructional strategies presented in this training help teachers differentiate their curriculum for the gifted?	How do the strategies help the advanced or gifted student? Are there concrete examples presented in this training on how the strategies can be used with gifted students?
Will this training meet the Texas Association of Gifted and Talented requirements?	Does this training align to Little Elm ISD's vision, mission, and core values? Does it align to LEISD's cornerstone district initiatives as well as the guidelines above?

It is the responsibility of the educator who is attending a training for the purpose of GT update hours to ensure the session adheres to these guidelines before registering.

All submissions to Educational Services for the purpose of GT update hours will be vetted to ensure alignment with these guidelines before GT credit is awarded.

All CPE hours will still apply.