



**Little Elm ISD**

**Public Hearing**

**Monday, February 8, 2016 6:00 PM**

# Agenda of Public Hearing

## The Board of Trustees Little Elm ISD

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A Public Hearing of the Board of Trustees of Little Elm ISD will be held February 8, 2016, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
2. Introduction and Roll Call
3. Public Meeting: Annual Report 4  
Presenter: Cyndy Mika
4. Citizen Input
5. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.

- 551.083                      Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
- 551.084                      Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a)     in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b)     at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

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Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

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Sonia Badillo

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# Board Agenda Item

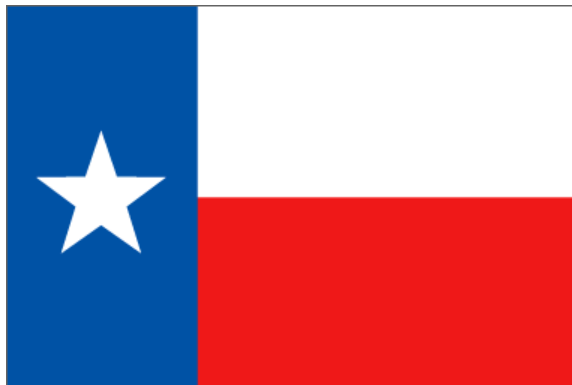
Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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Board Mtg. Date 02-08-2016	<b>Reports of the Superintendent</b> <input type="checkbox"/>	<b>Business Item</b> <input type="checkbox"/>	<b>Consent Agenda</b> <input type="checkbox"/>	<b>Reports, Routine Monthly</b> <input type="checkbox"/>	<b>Other</b> <input checked="" type="checkbox"/>
<b>Subject:</b>	PUBLIC MEETING: ANNUAL REPORT				
<b>Presenter or Contact Person:</b>	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning Services				
<b>Policy/Code:</b>	Texas Education Code §39				
<b>Summary:</b>	<i>Texas Education Code Chapter 39</i> requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Annual Report 2014-2015				
<b>Recommendation:</b>	<b>Item is for informational purposes only. No recommendation is necessary.</b>				
<b>Motion:</b>	<b>Item is for informational purposes only.</b>				

# Texas Academic Performance Report(TAPR) 2014-15

Little Elm ISD



# 2014-2015 Annual Report

1. [2014-2015 District Accreditation Status](#)
2. [2014-2015 Texas Academic Performance Report \(TAPR\)](#)
3. [Student Performance in Postsecondary Institutions](#)
4. [PEIMS Financial Standard Reports \(2013-2014 Financial Actual Reports\)](#)
5. Report on Violent or Criminal Incidents
6. Campus Performance Objectives
7. TAPR Glossary

# 2014-15 District Accreditation Status

- Each district annual report must include the 2014–15 accreditation status according to Texas Education Code §39.051.

- 2015 Accountability Rating: ***Met Standard***
- District Accreditation Status: ***Accredited***
- 2015 Special Education Determination Status: ***Compliant***
- 2014 FIRST Rating: ***Superior Achievement***

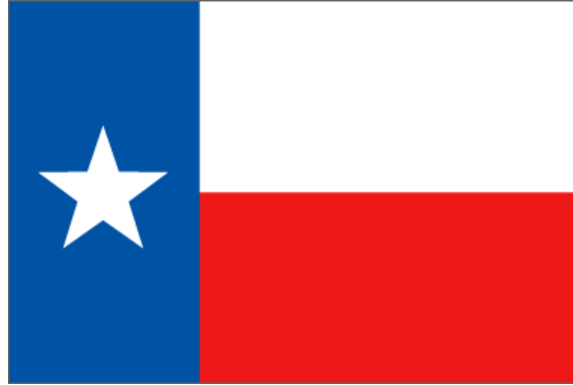
# Changes to the 2014-15 TAPR

- STAAR Grades 3-8 Math, STAAR A & STAAR Alt 2 results are excluded
- Only STAAR data for 2015 is shown
  - Direct comparison to 2014 is not possible due to exclusion of STAAR A and STAAR Alt2
- Special Education Determination Status reported
- Student Success Initiative – Reading Only



# Changes to the 2014-15 TAPR

- CTE Coherent Sequence Graduates included
- College & Career Ready Graduates included
- AP/IB Participation and Met Criterion reported by subject
- Advanced Course/Dual Enrollment Completion reported by subject



# **TAPR REPORT – SECTION I**

## **DISTRICT/CAMPUS PERFORMANCE**

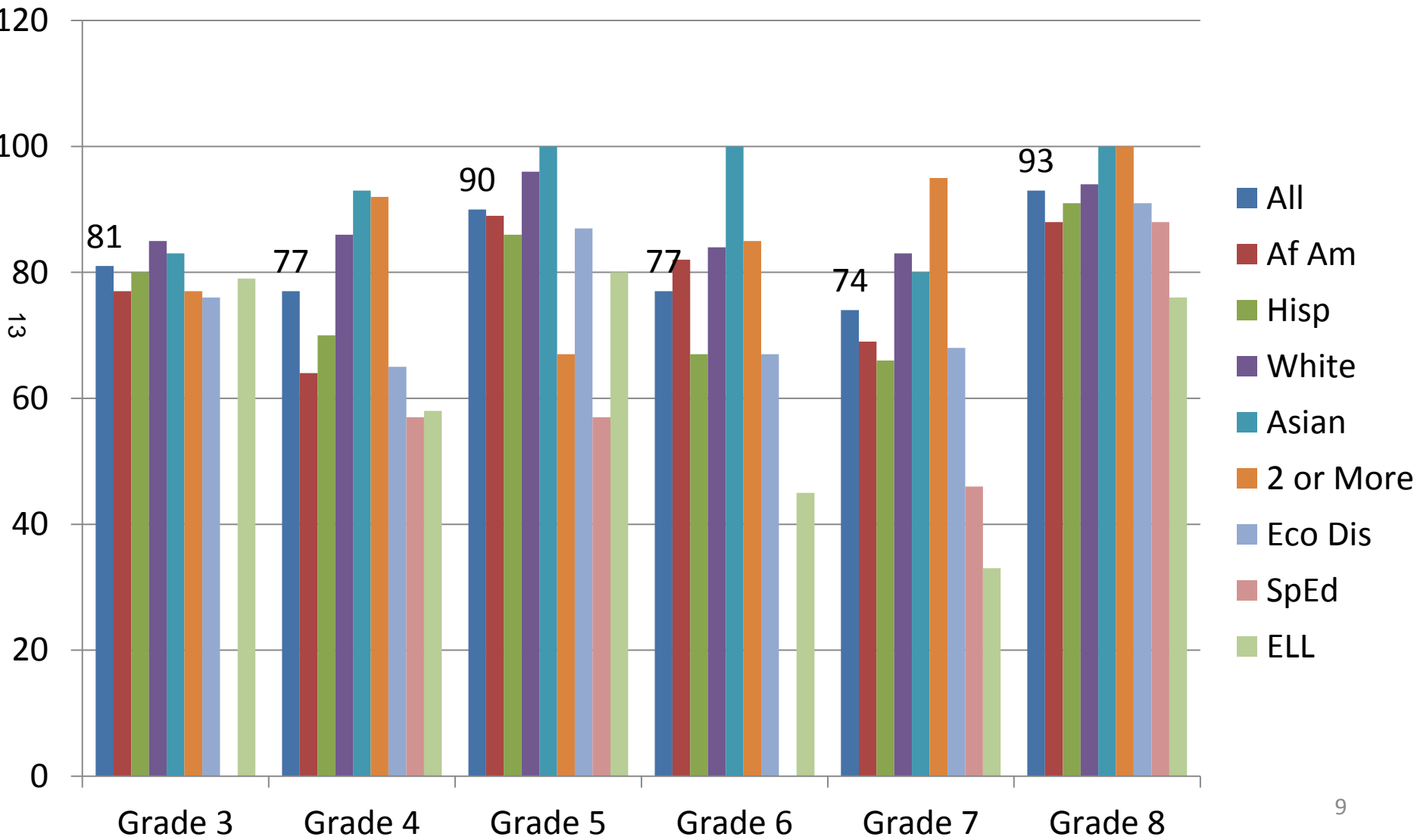
# 2014-15 TAPR Report Overview

- **Section I – District/Campus Performance**
  - STAAR Performance
  - Student Success Initiative
  - STAAR Participation
  - Attendance Rate
  - Annual Dropout Rate
  - Graduation Rate
  - College Readiness Indicators
  - Students Enrolled in Institutes of Higher Education

# 2014-15 Texas Academic Performance Report (TAPR)

- ***STAAR Percent at Phase-in Satisfactory Standard or Above*** by grade level
  - Reading grades 3-8
  - Writing grades 4 & 7
  - Social Studies, grade 8
  - Science grades 5 & 8

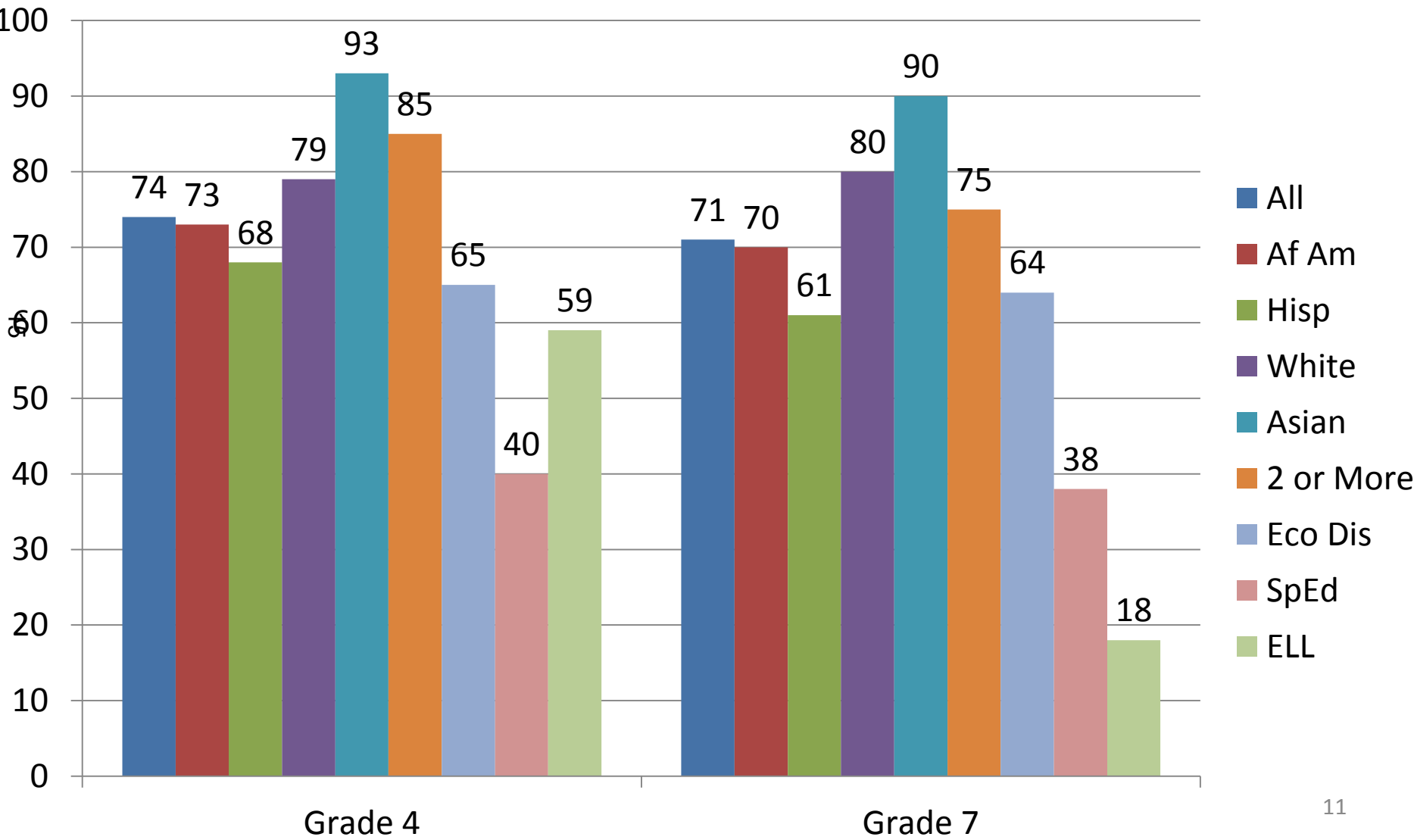
# STAAR Percent at Phase-in Satisfactory Standard or Above Reading



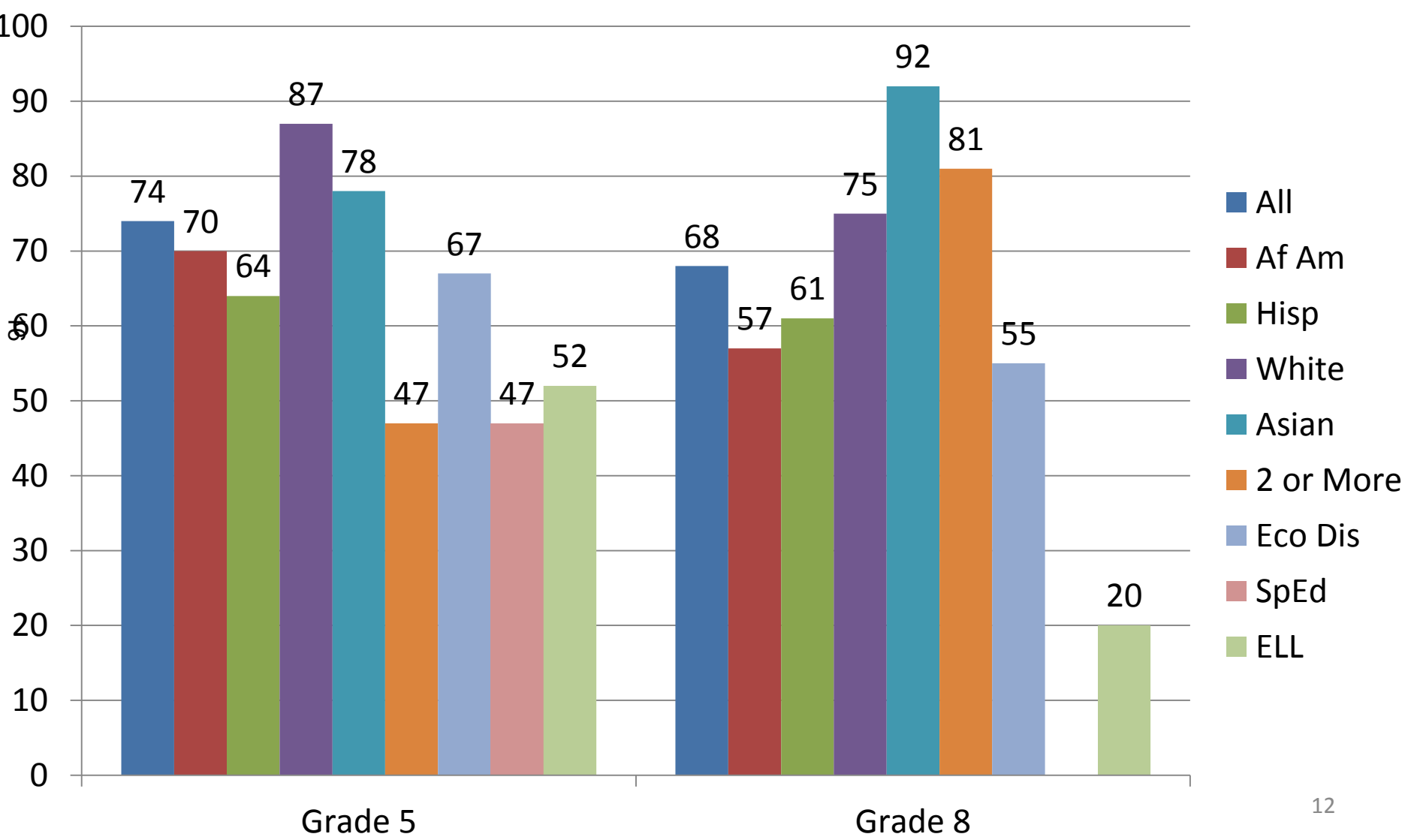
## STAAR Percent at Phase-in Satisfactory Standard or Above Math

- **STAAR Grades 3-8 Math results are EXCLUDED from the 2014-15 TAPR**

# STAAR Percent at Phase-in Satisfactory Standard or Above Writing

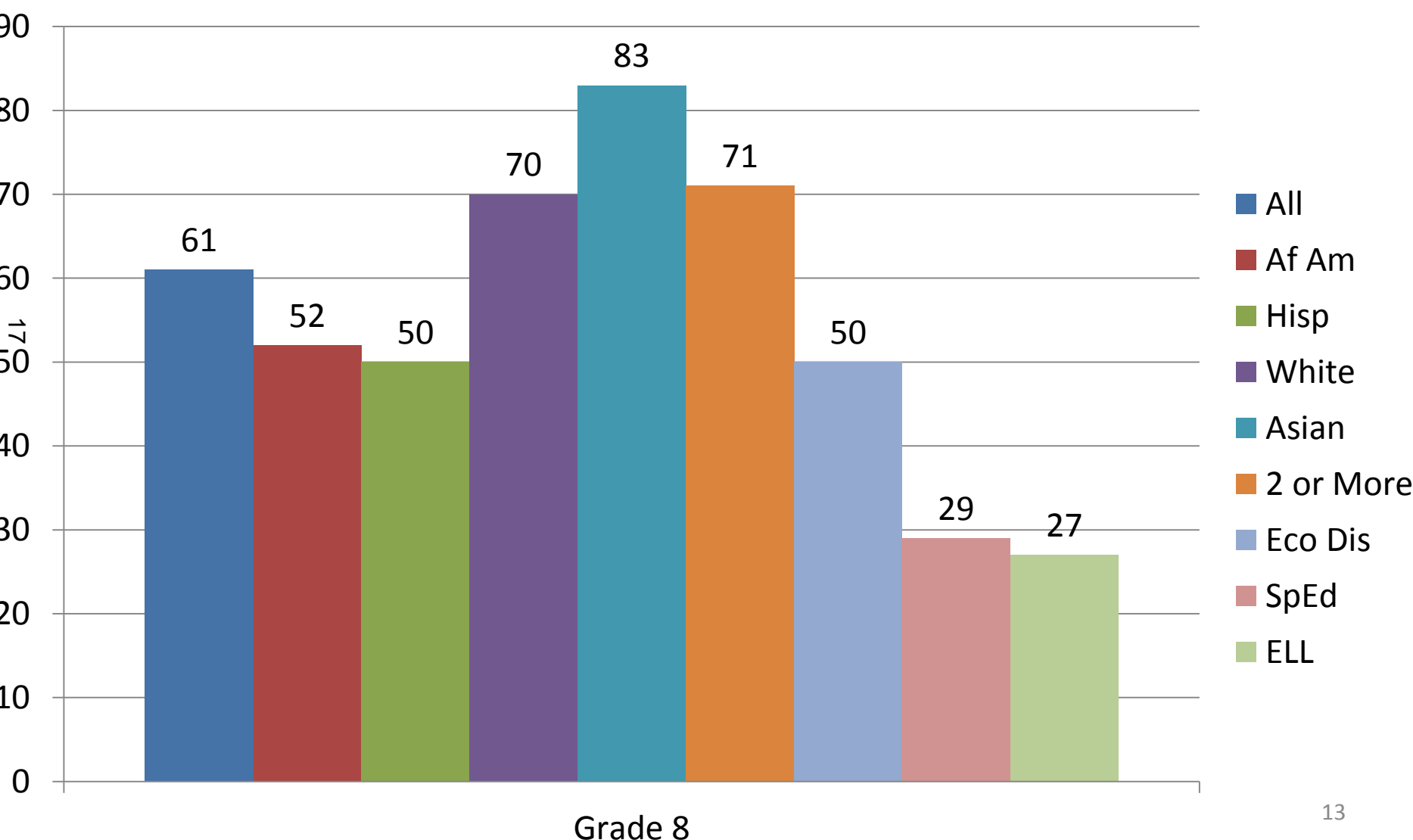


# STAAR Percent at Phase-in Satisfactory Standard or Above Science





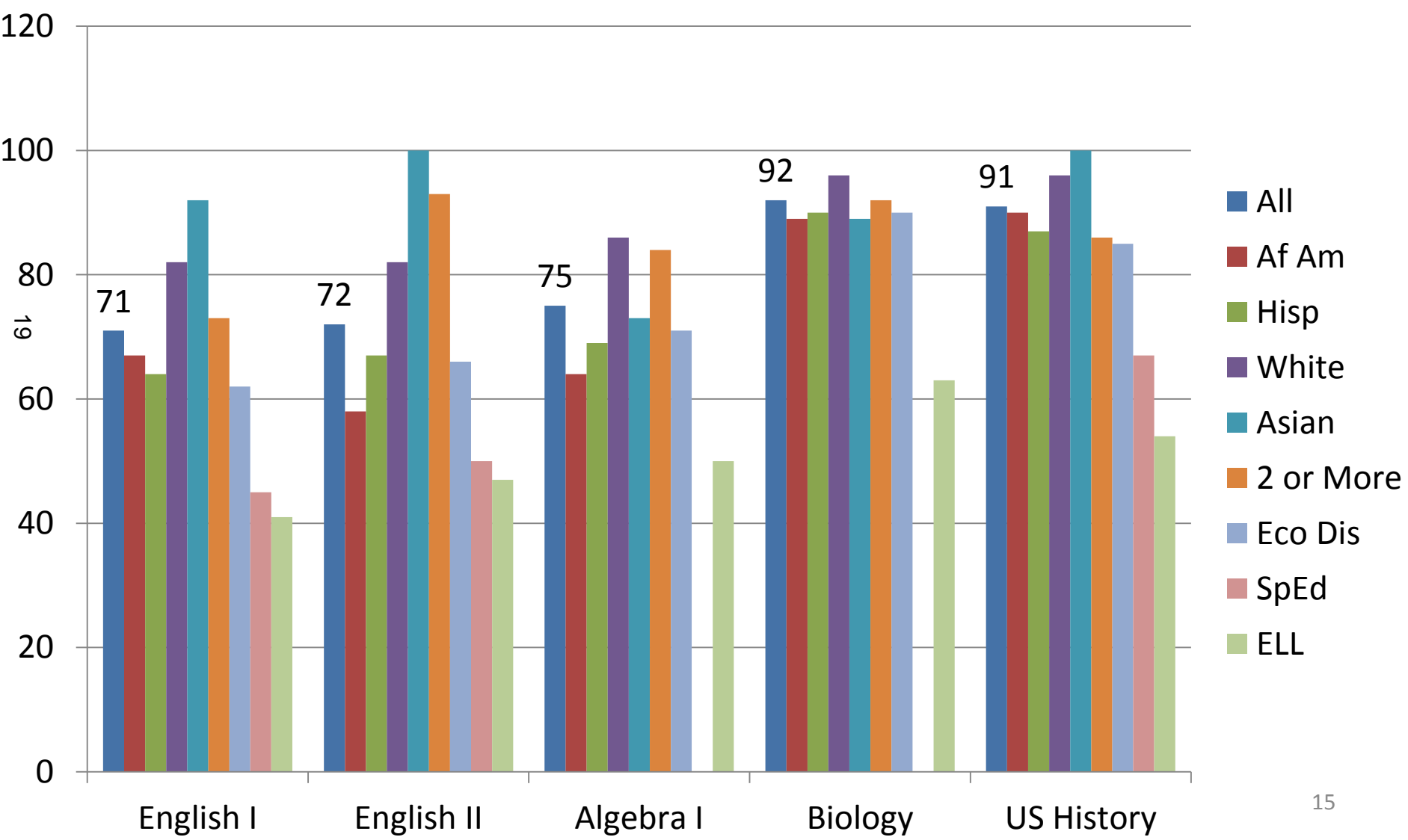
# STAAR Percent at Phase-in Satisfactory Standard or Above Social Studies



# 2014-15 Texas Academic Performance Report (TAPR)

- ***STAAR Percent at Phase-in Satisfactory Standard or Above - End of Course (EOC)***
  - English I / Reading I
  - English II / Reading II
  - Algebra I
  - Biology
  - US History

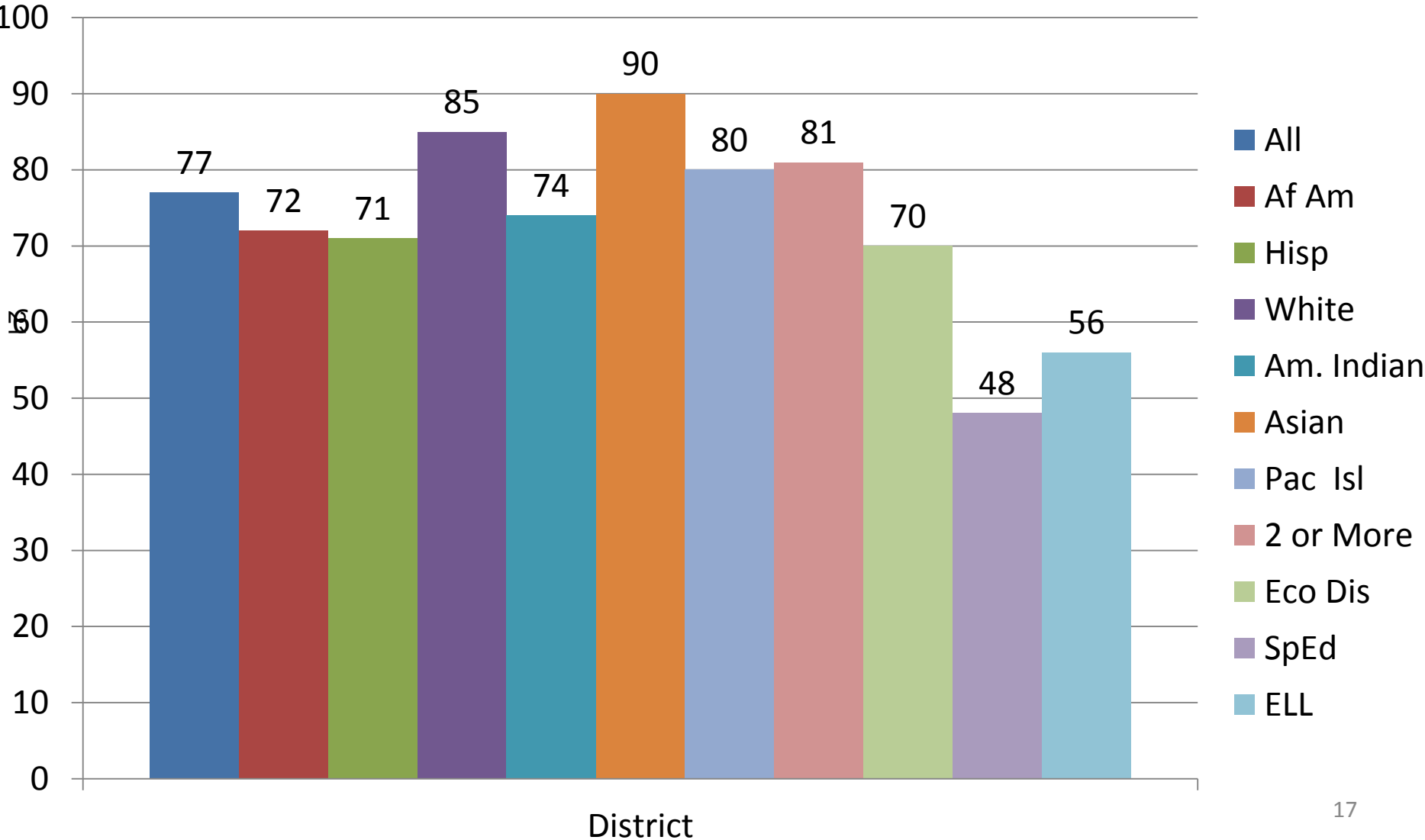
# STAAR Percent at Phase-in Satisfactory Standard or Above End of Course



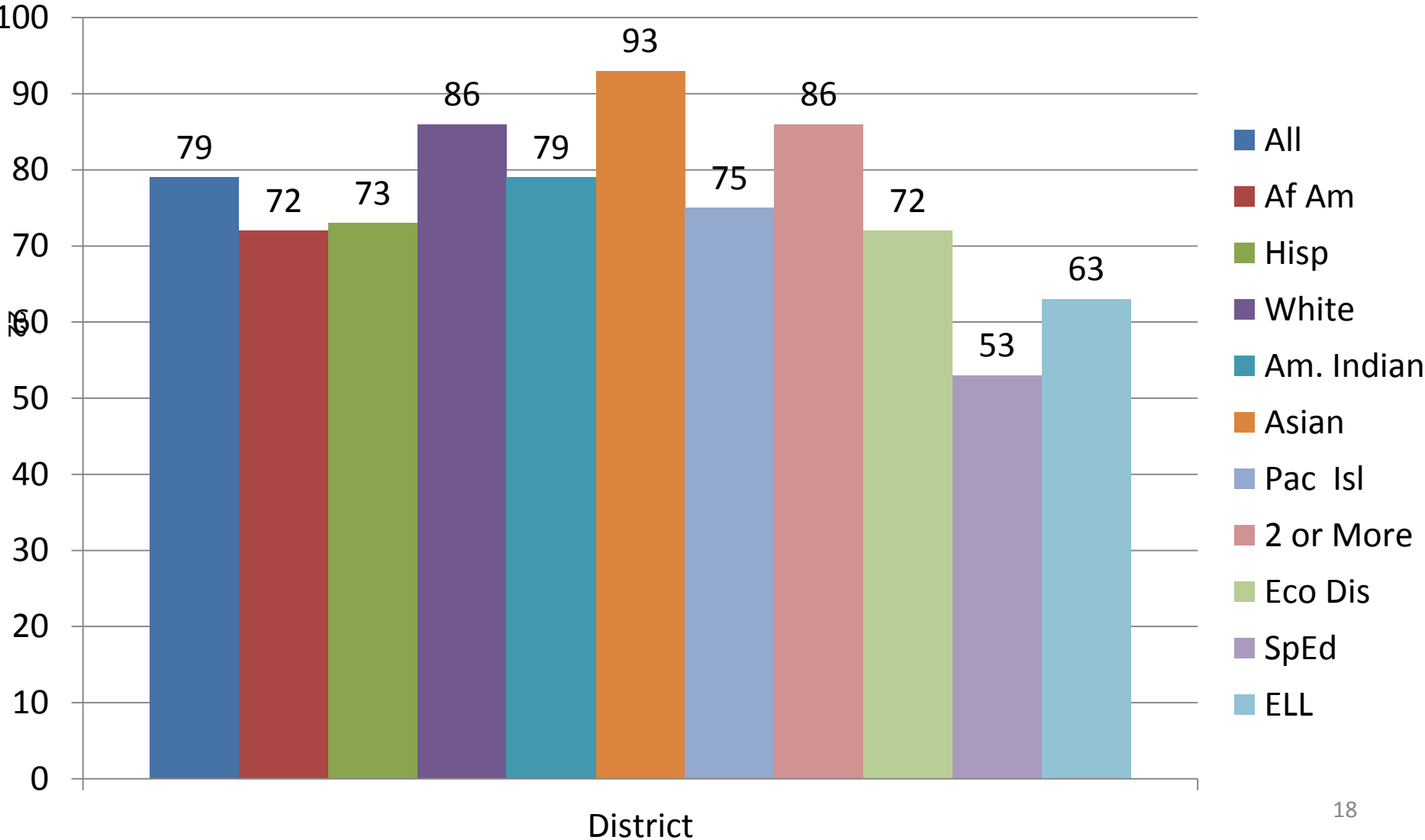
# 2014-15 Texas Academic Performance Report (TAPR)

- ***STAAR Summed Across Grades by All Subjects, Reading, Math, Writing, Science and Social Studies for:***
  - Percent at Phase-in Satisfactory Standard or above
  - Percent at Postsecondary Readiness Standard
  - Percent at Advanced Standard

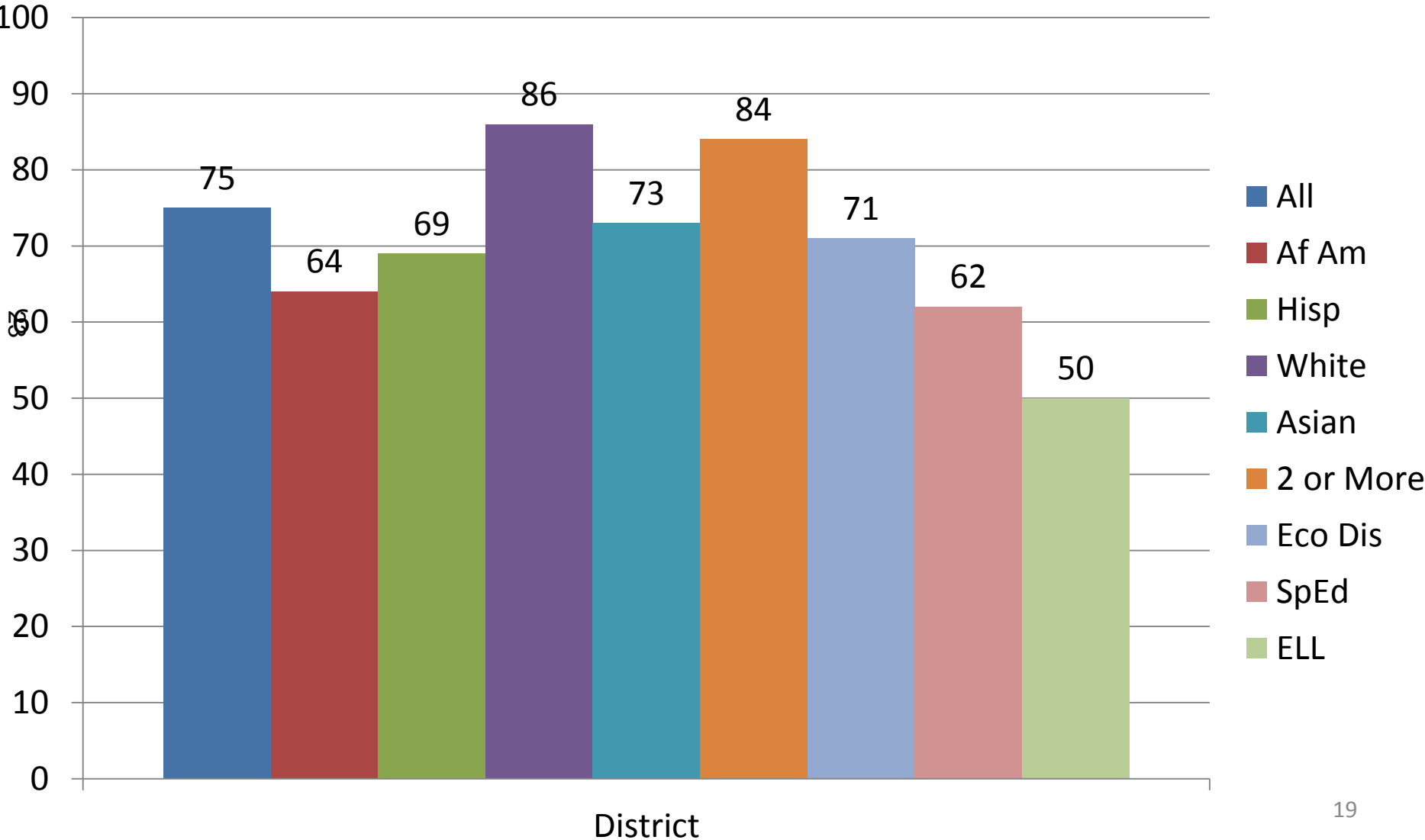
# STAAR Percent at Phase-in Satisfactory Standard or Above Summed Across All Grade Levels – All Subjects



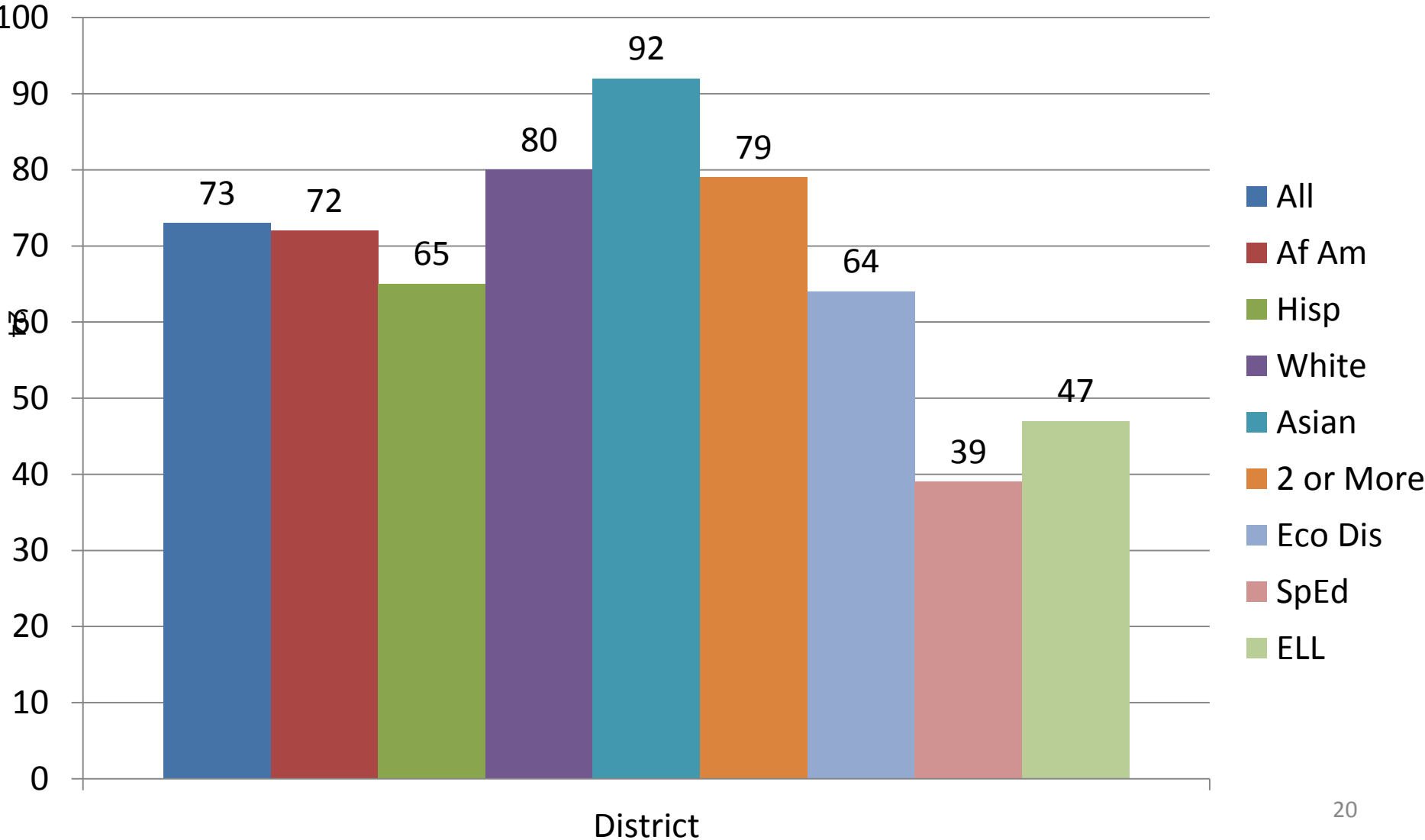
# STAAR Percent at Phase-in Satisfactory Standard or Above Summed Across All Grade Levels - Reading



# STAAR Percent at Phase-in Satisfactory Standard or Above Summed Across All Grade Levels - Math

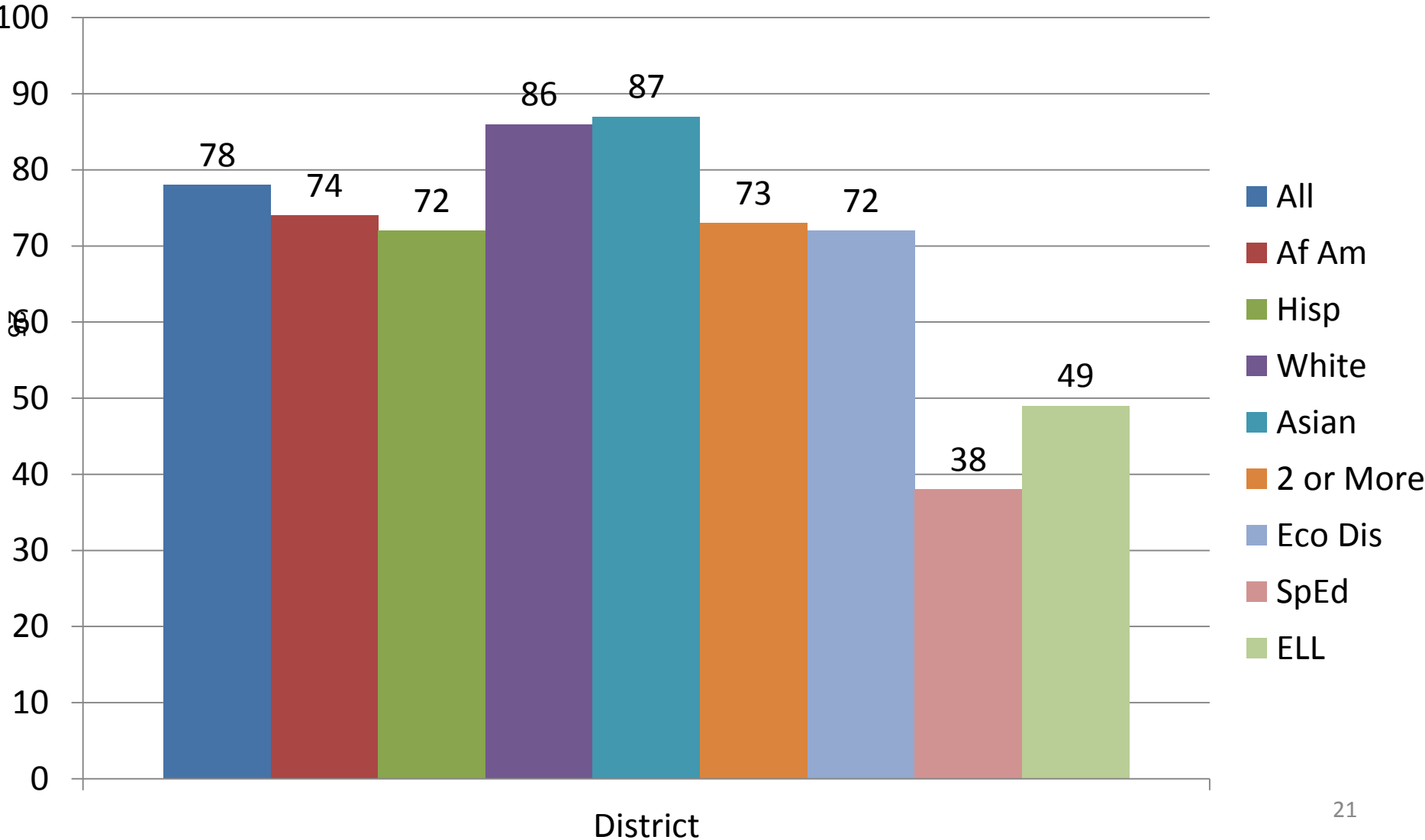


# STAAR Percent at Phase-in Satisfactory Standard or Above Summed Across All Grade Levels - Writing

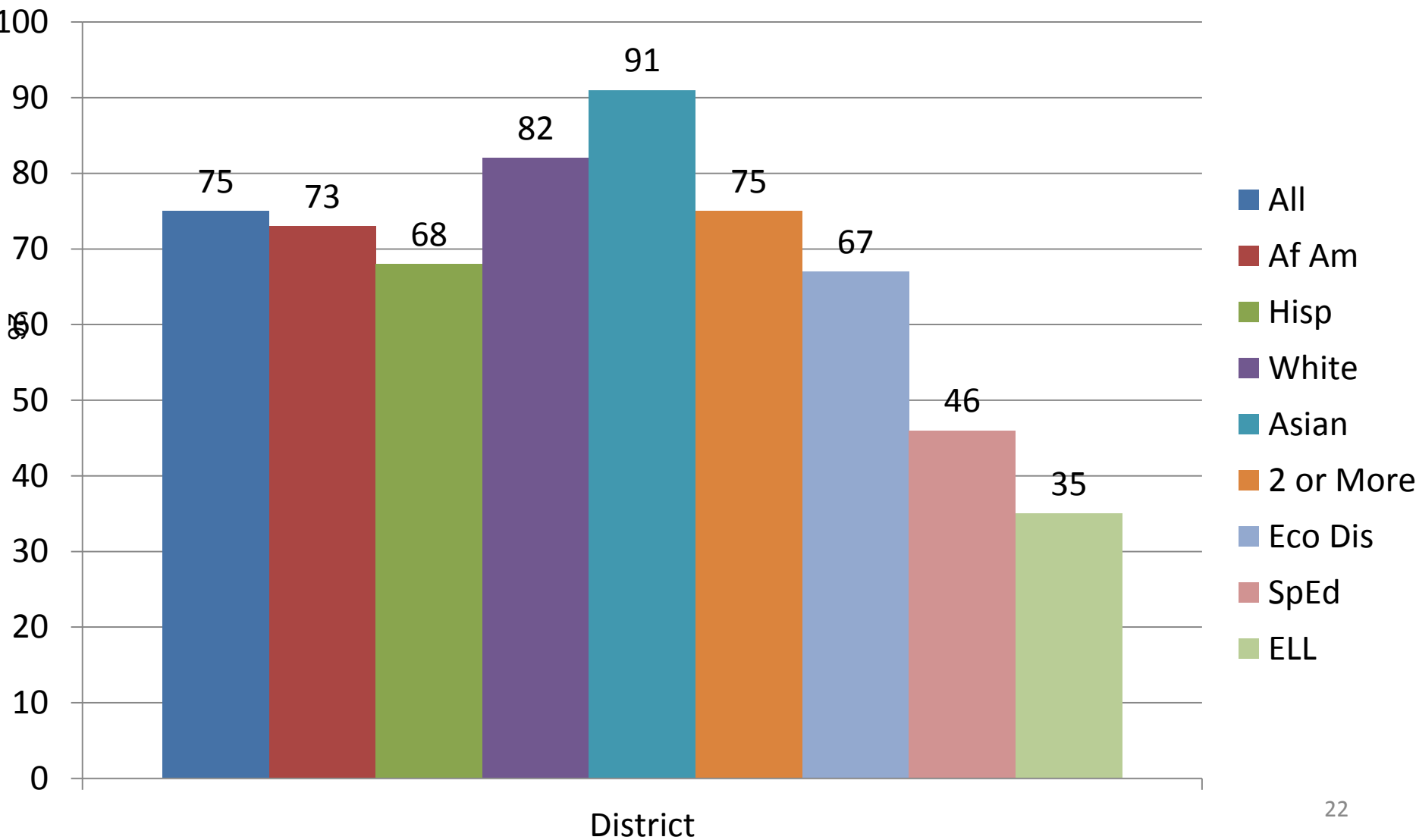




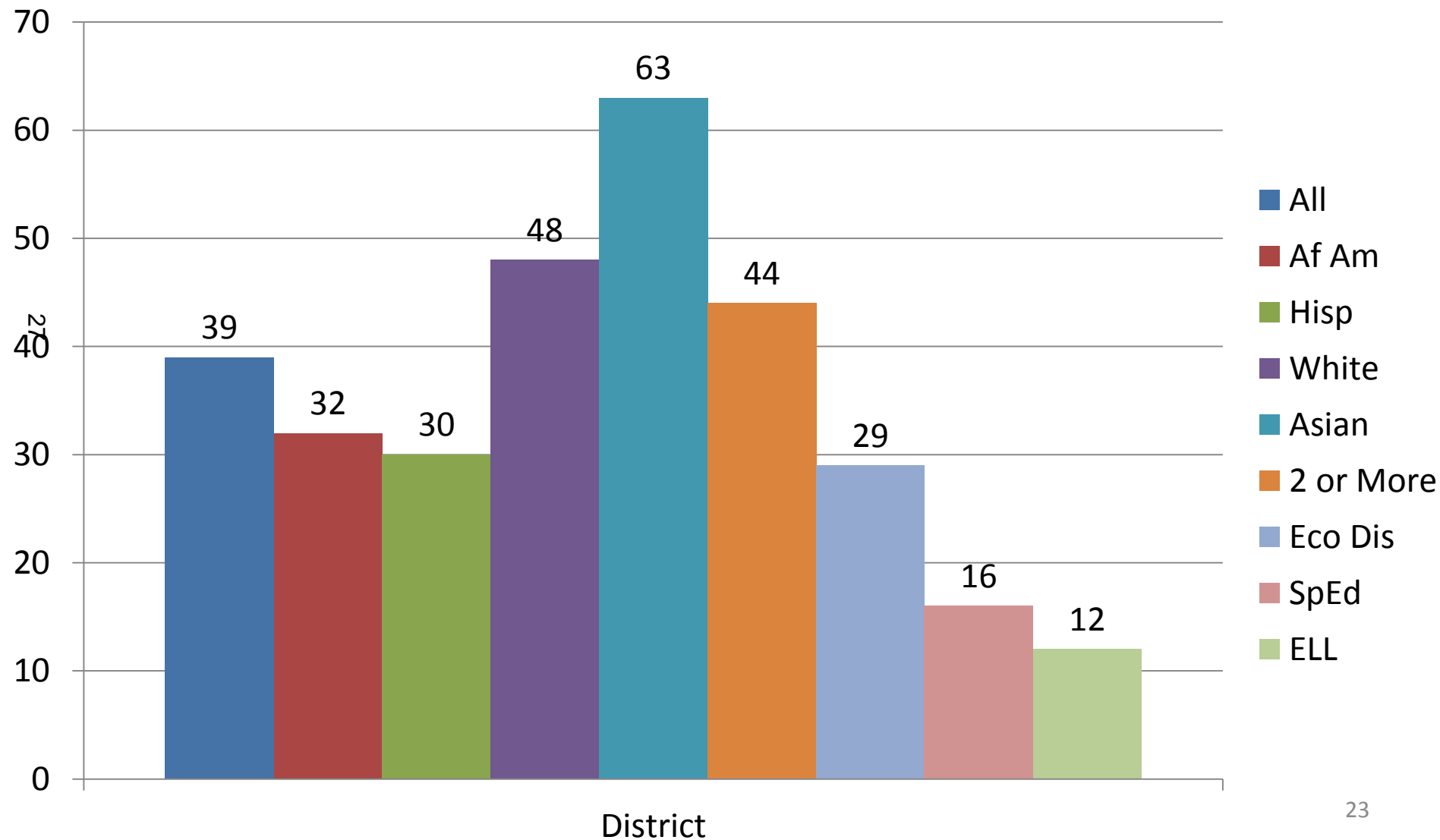
# STAAR Percent at Phase-in Satisfactory Standard or Above Summed Across All Grade Levels - Science



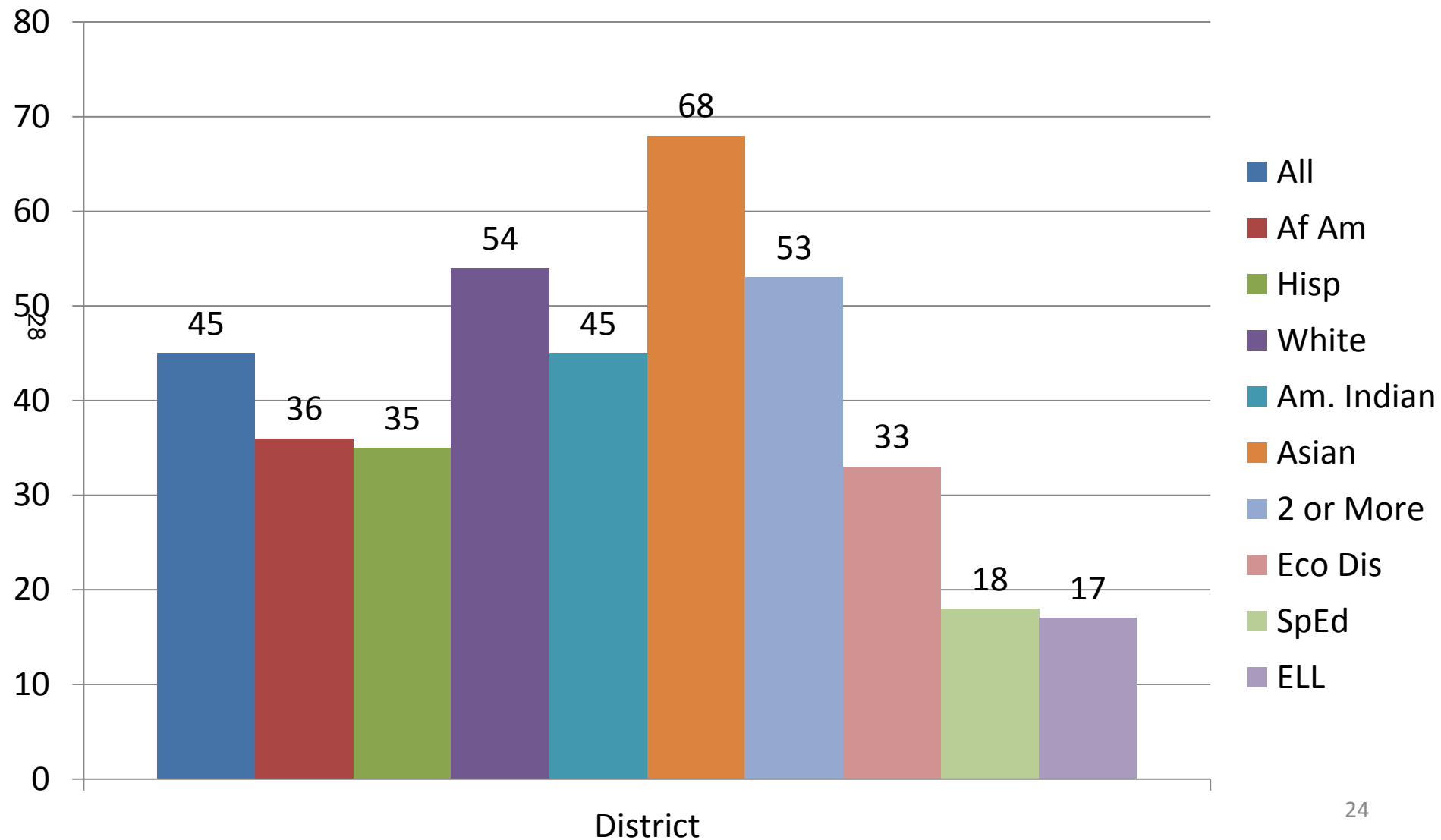
# STAAR Percent at Phase-in Satisfactory Standard or Above Summed Across All Grade Levels – Social Studies



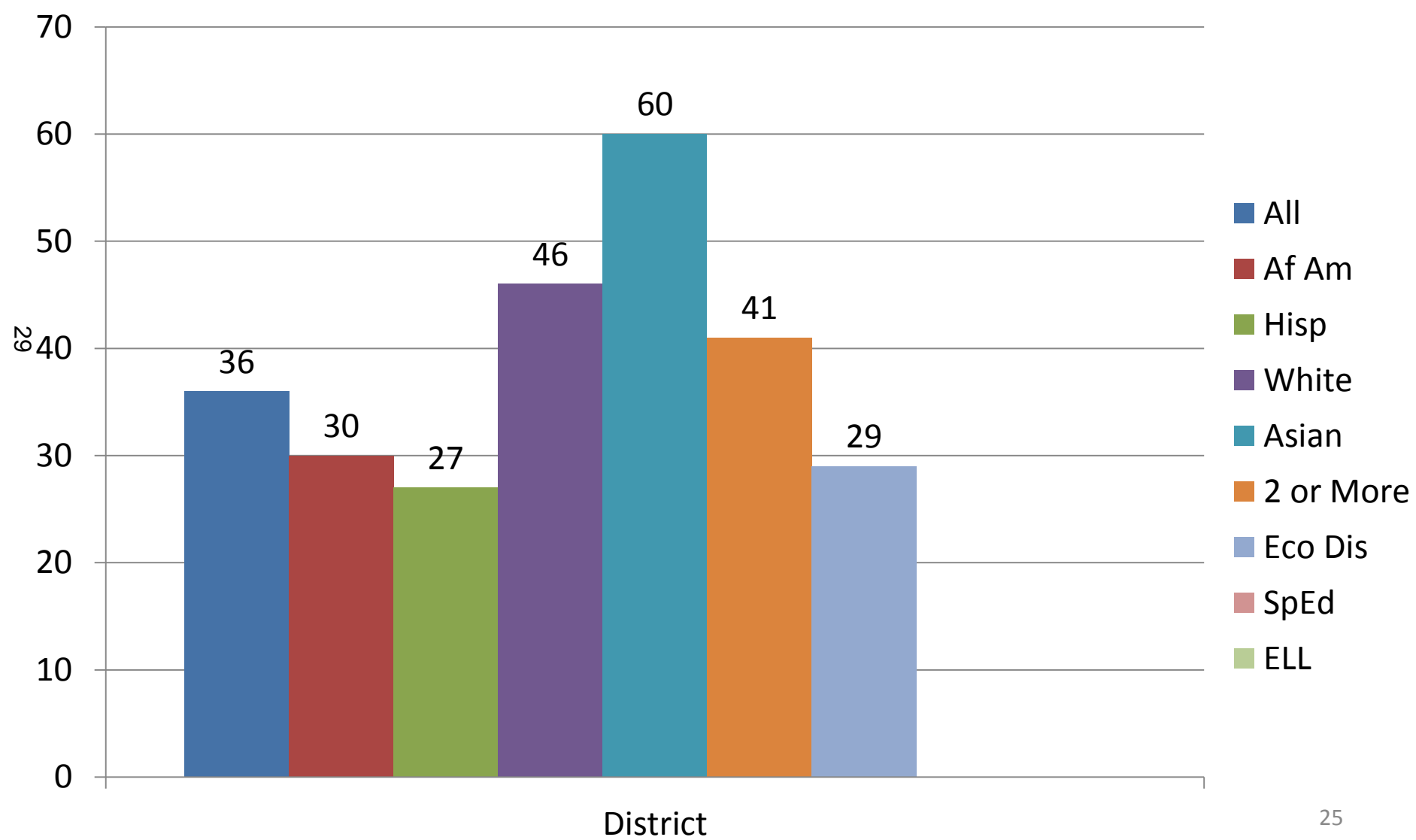
# STAAR Percent at Postsecondary Readiness Standard Summed Across All Grade Levels – Two or More Subjects



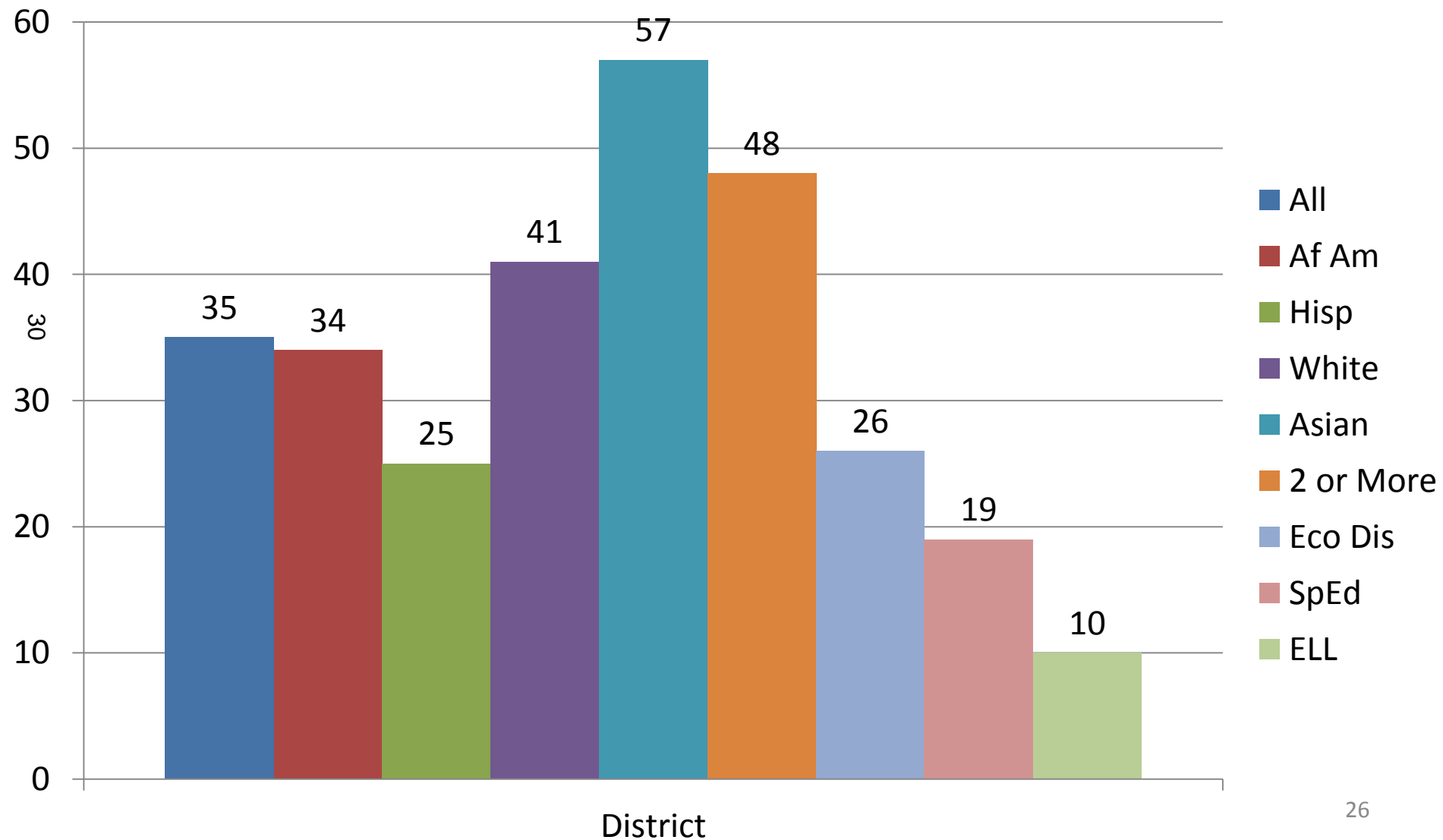
# STAAR Percent at Postsecondary Readiness Standard Summed Across All Grade Levels - Reading



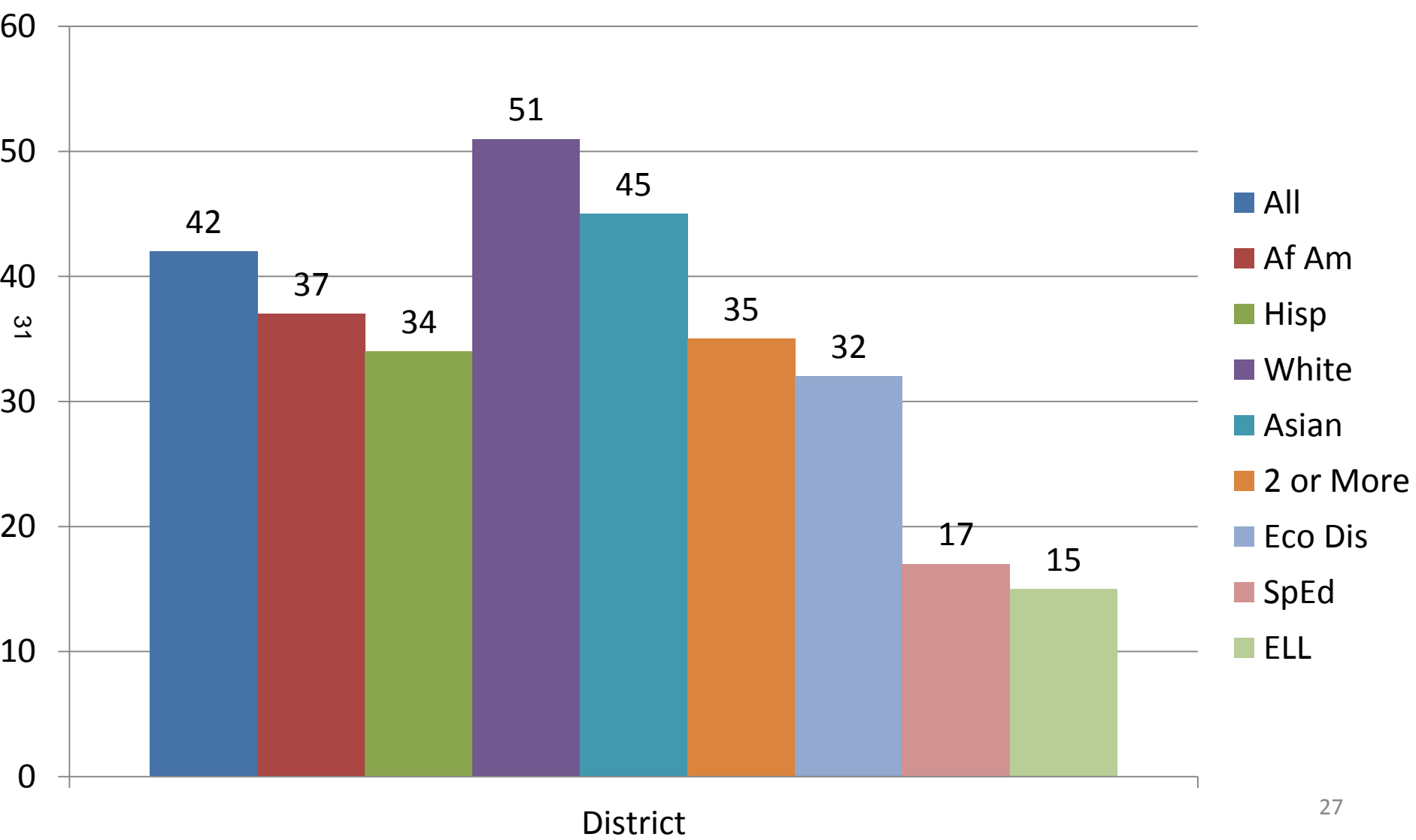
# STAAR Percent at Postsecondary Readiness Standard Summed Across All Grade Levels - Math



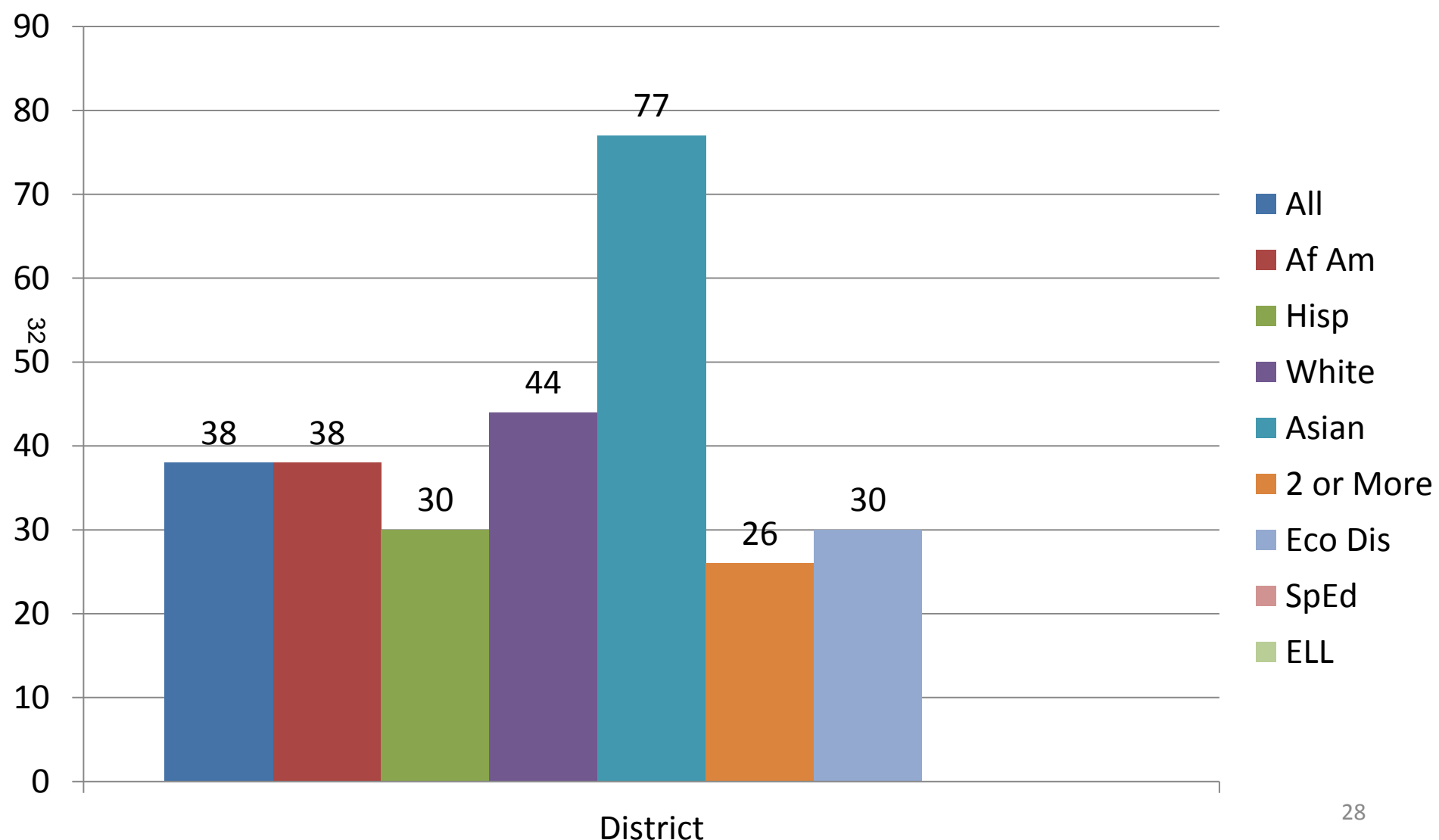
# STAAR Percent at Postsecondary Readiness Standard Summed Across All Grade Levels - Writing



# STAAR Percent at Postsecondary Readiness Standard Summed Across All Grade Levels - Science

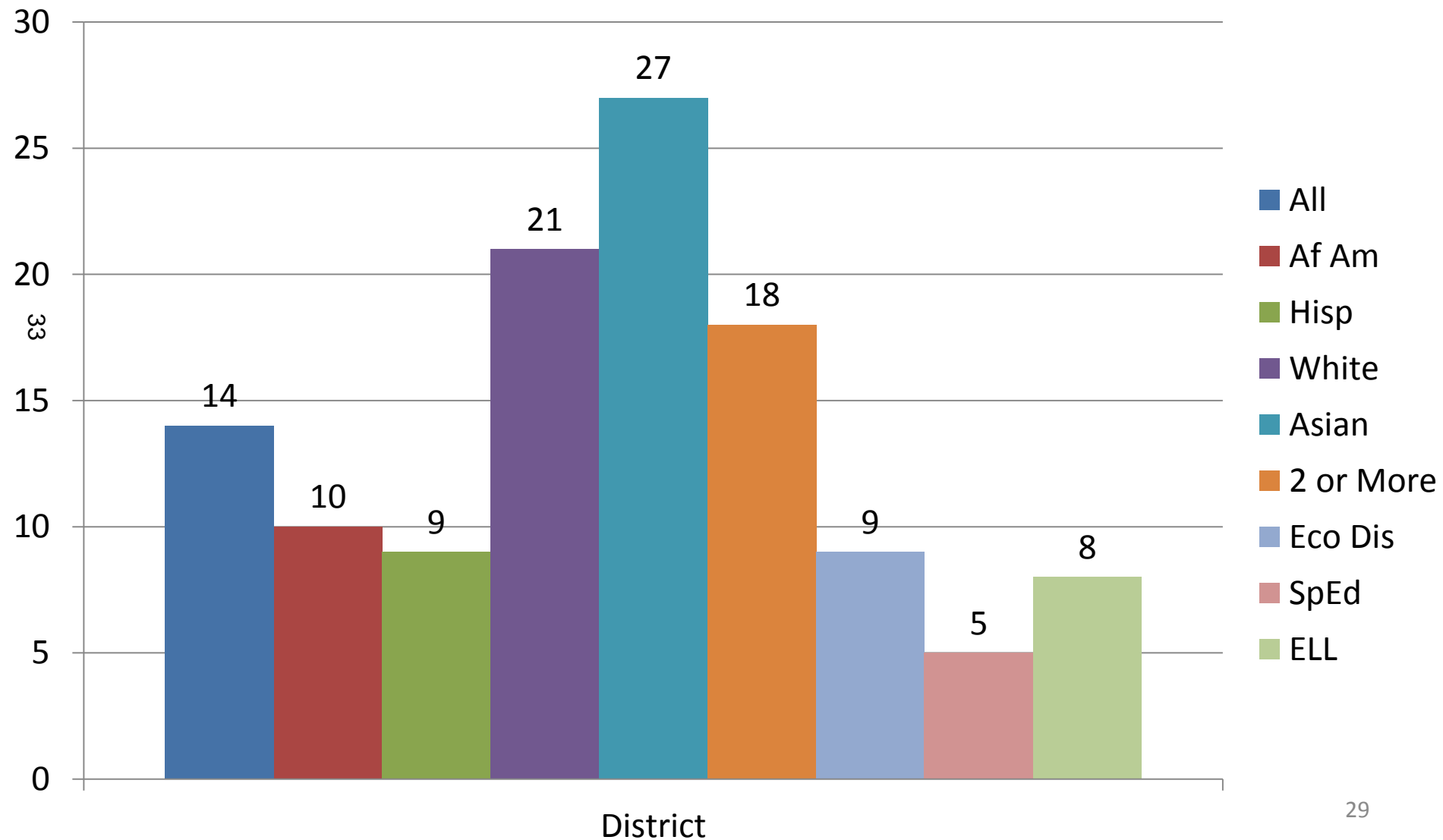


# STAAR Percent at Postsecondary Readiness Standard Summed Across All Grade Levels – Social Studies

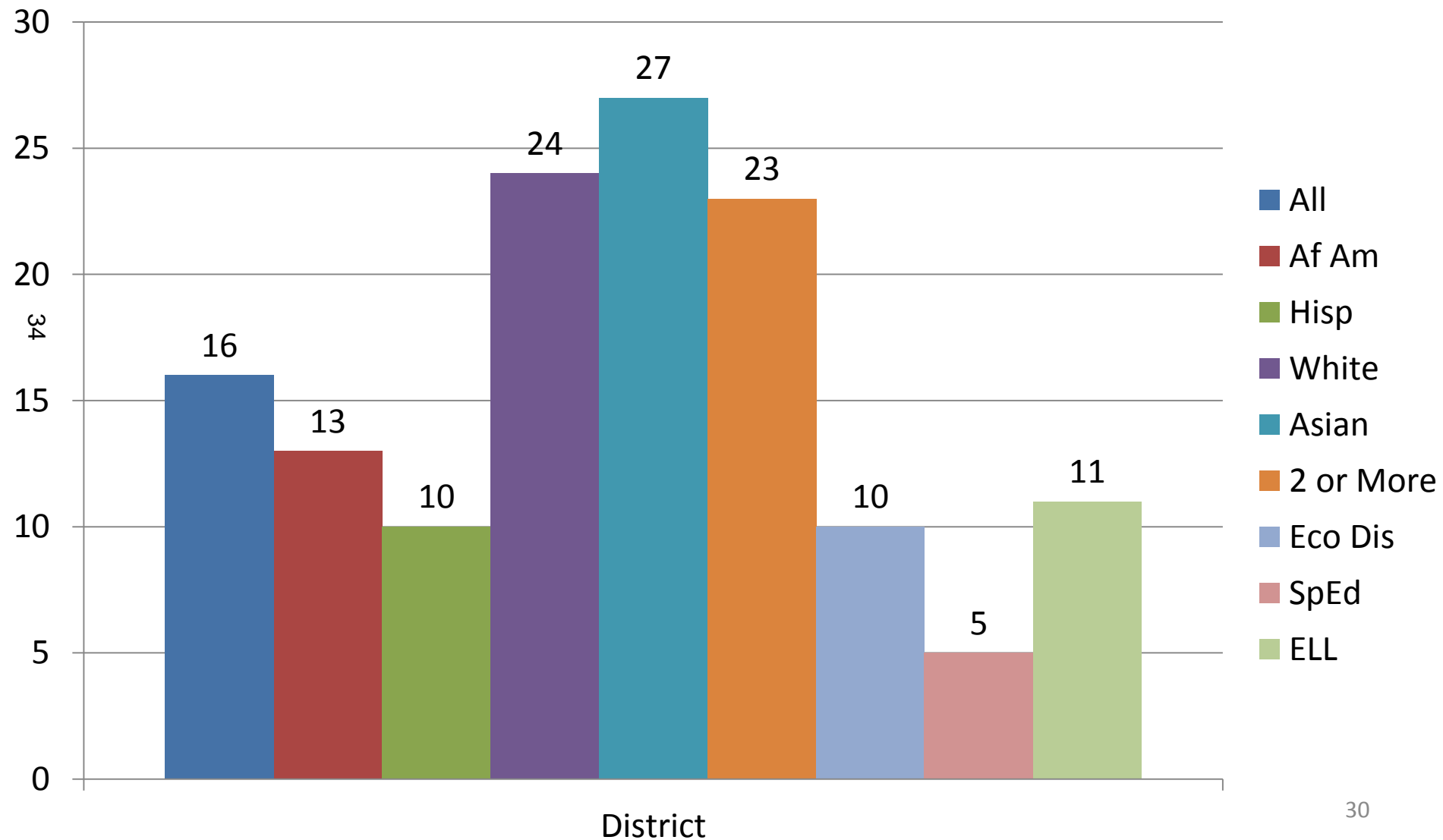




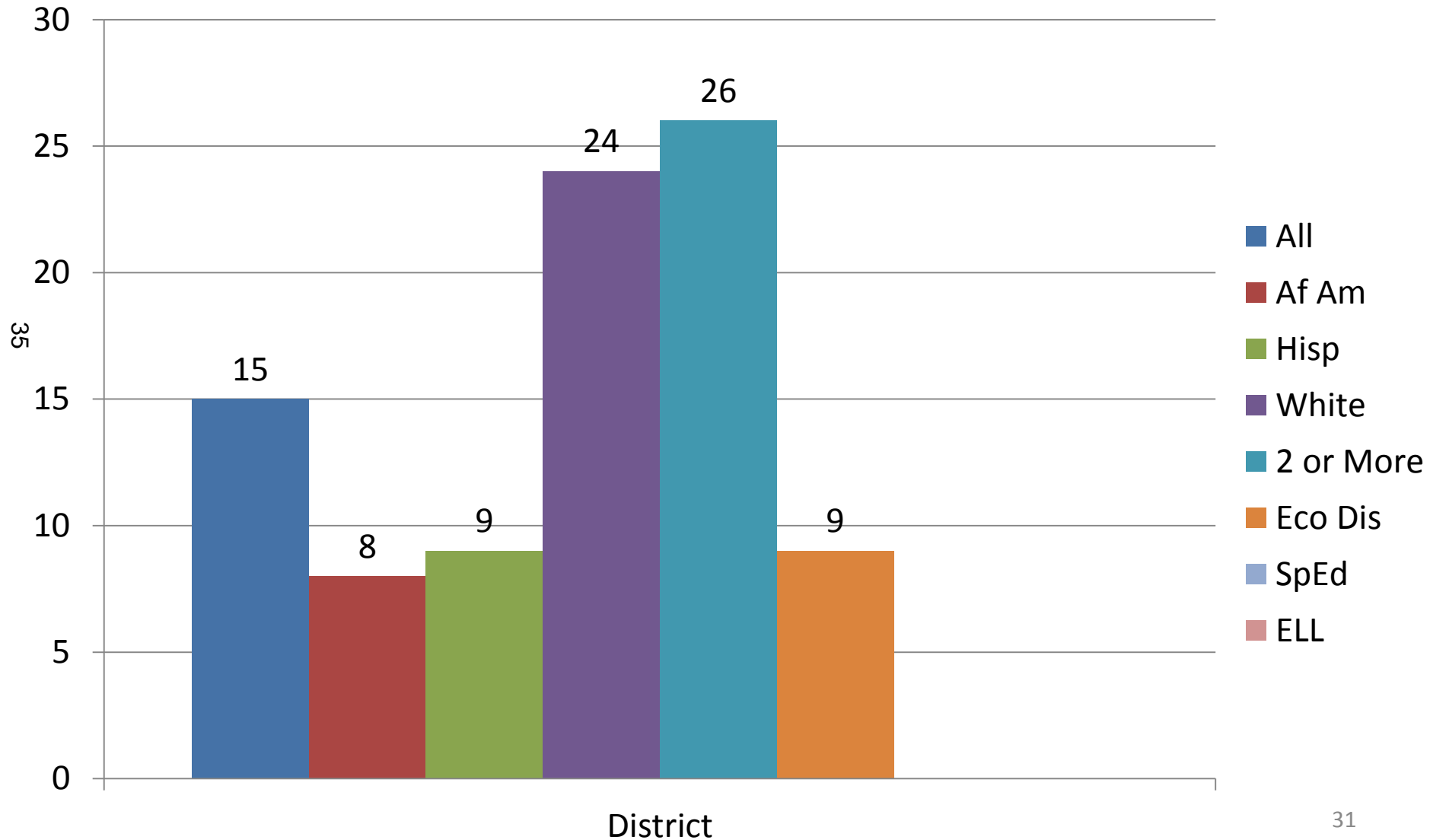
# STAAR Percent at Advanced Standard Summed Across All Grade Levels – All Subjects



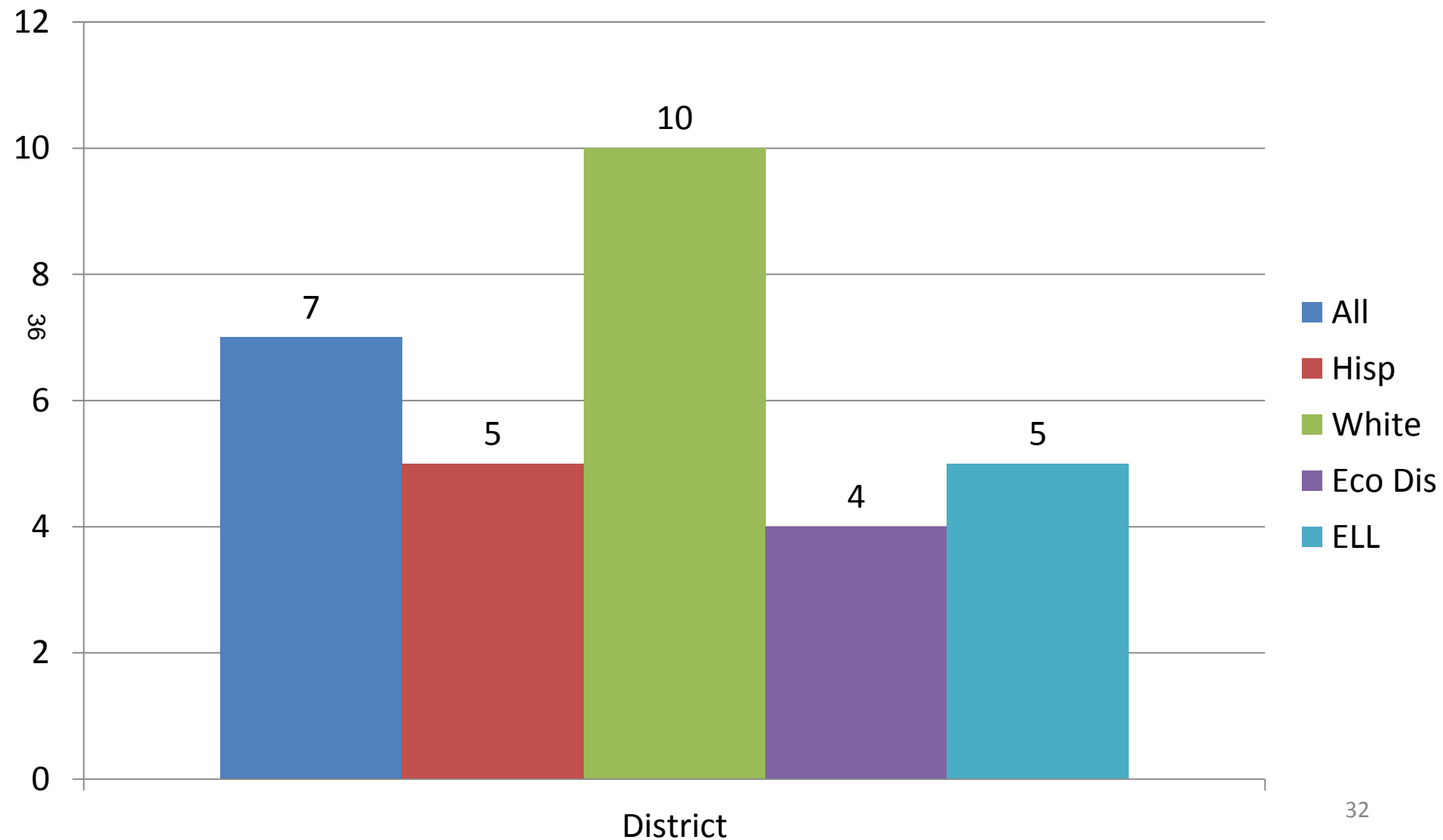
# STAAR Percent at Advanced Standard Summed Across All Grade Levels - Reading



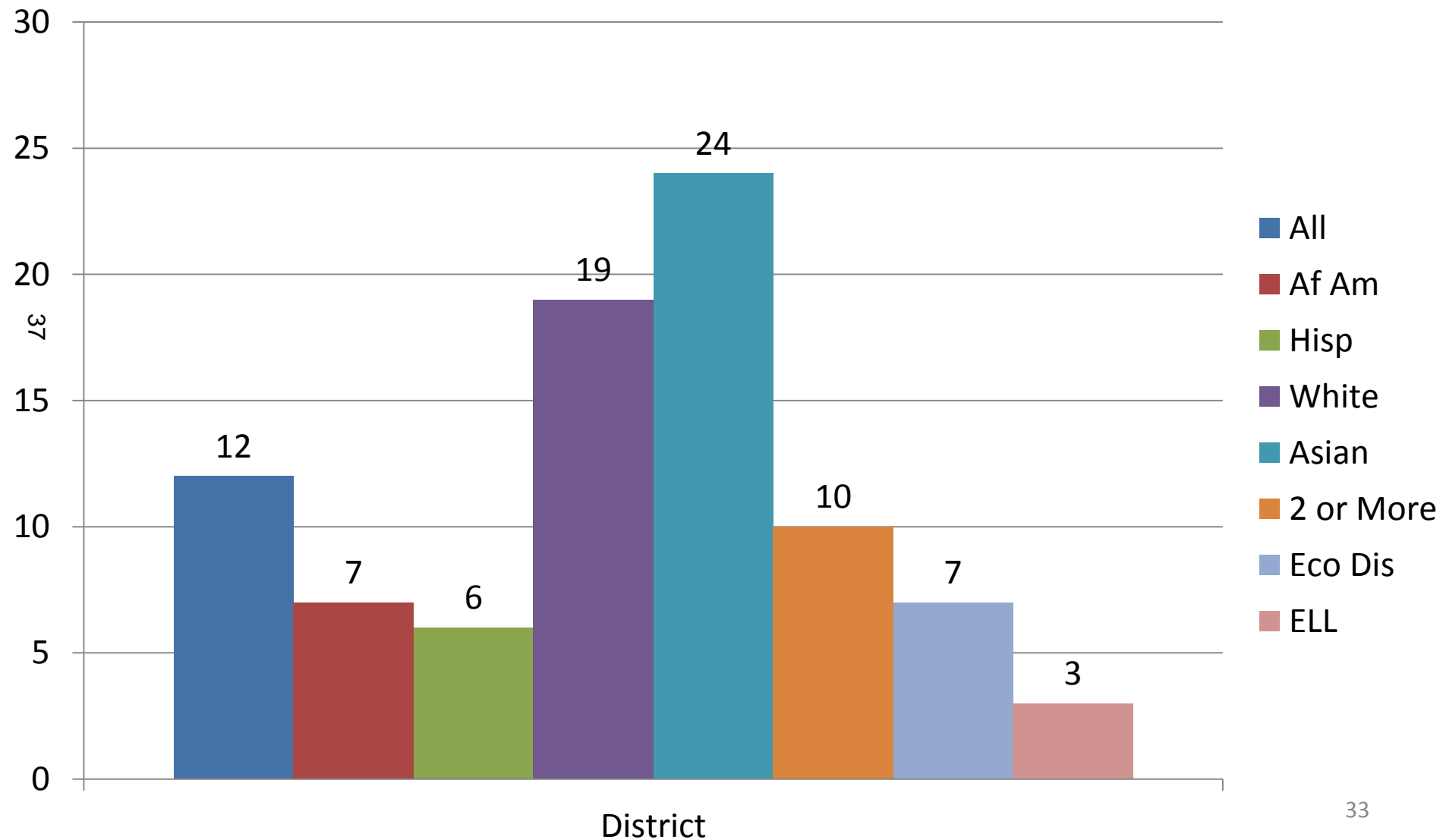
# STAAR Percent at Advanced Standard Summed Across All Grade Levels - Math



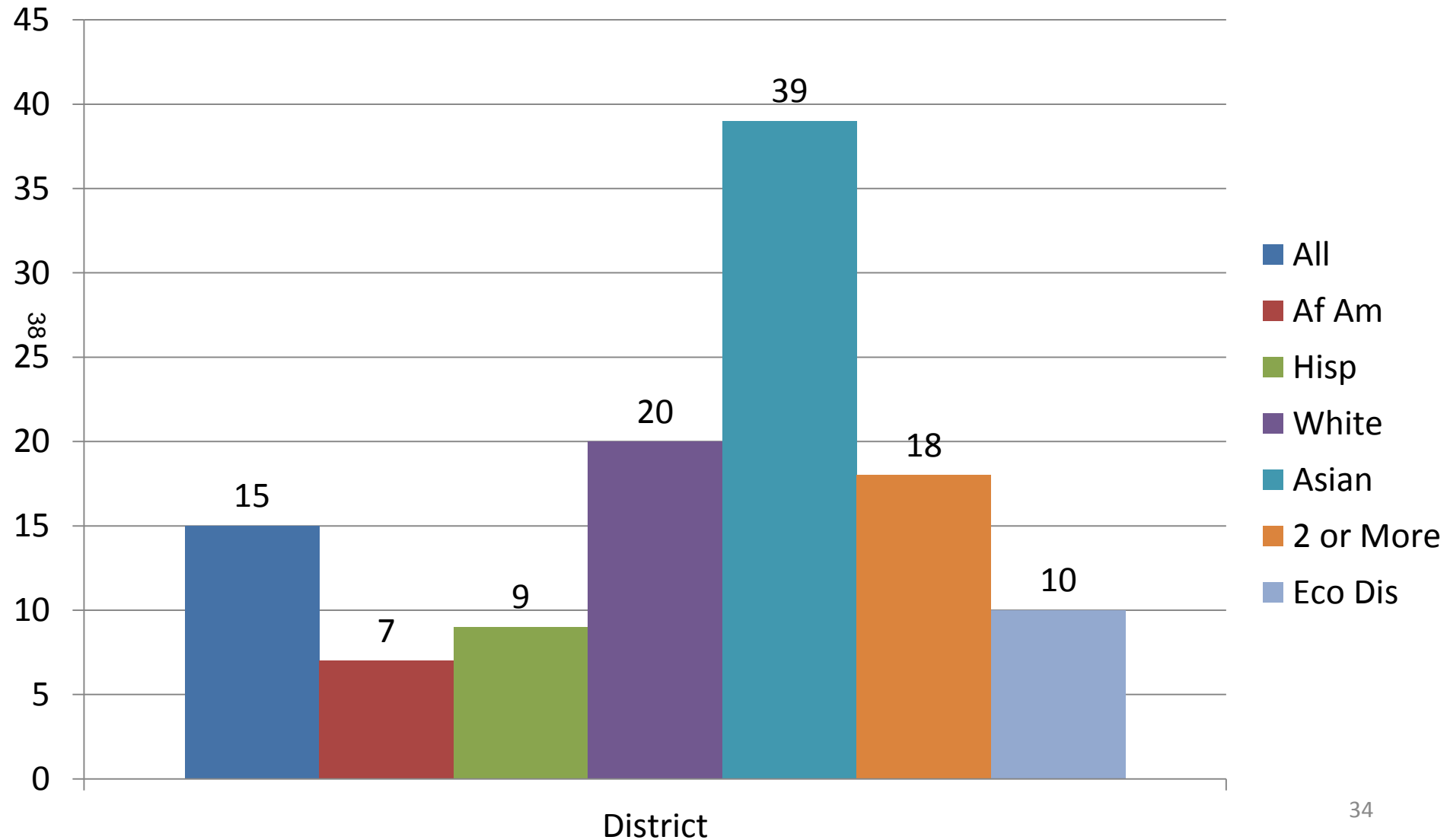
# STAAR Percent at Advanced Standard Summed Across All Grade Levels - Writing



# STAAR Percent at Advanced Standard Summed Across All Grade Levels - Science



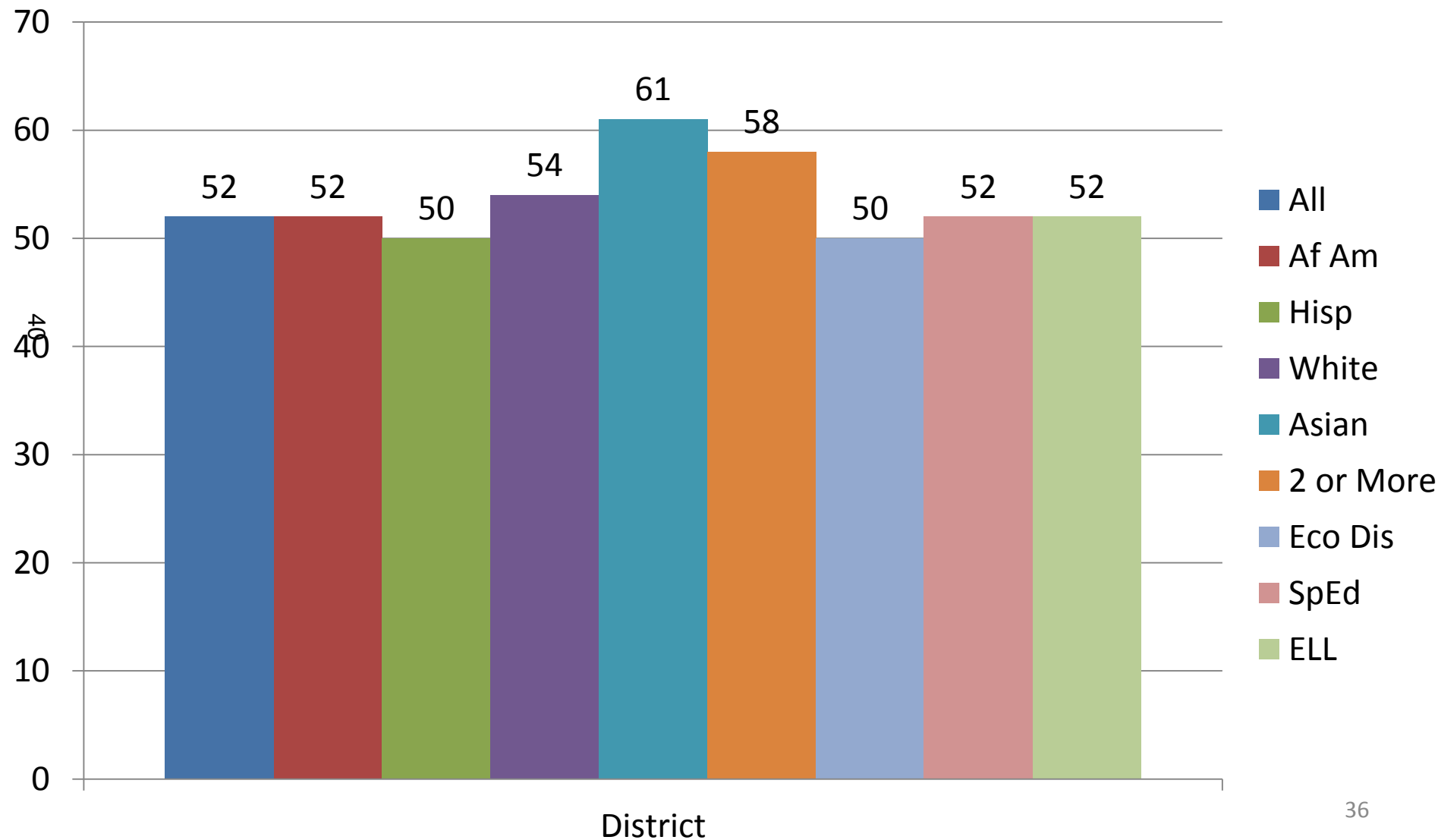
# STAAR Percent at Advanced Standard Summed Across All Grade Levels – Social Studies



# 2014-15 Texas Academic Performance Report (TAPR)

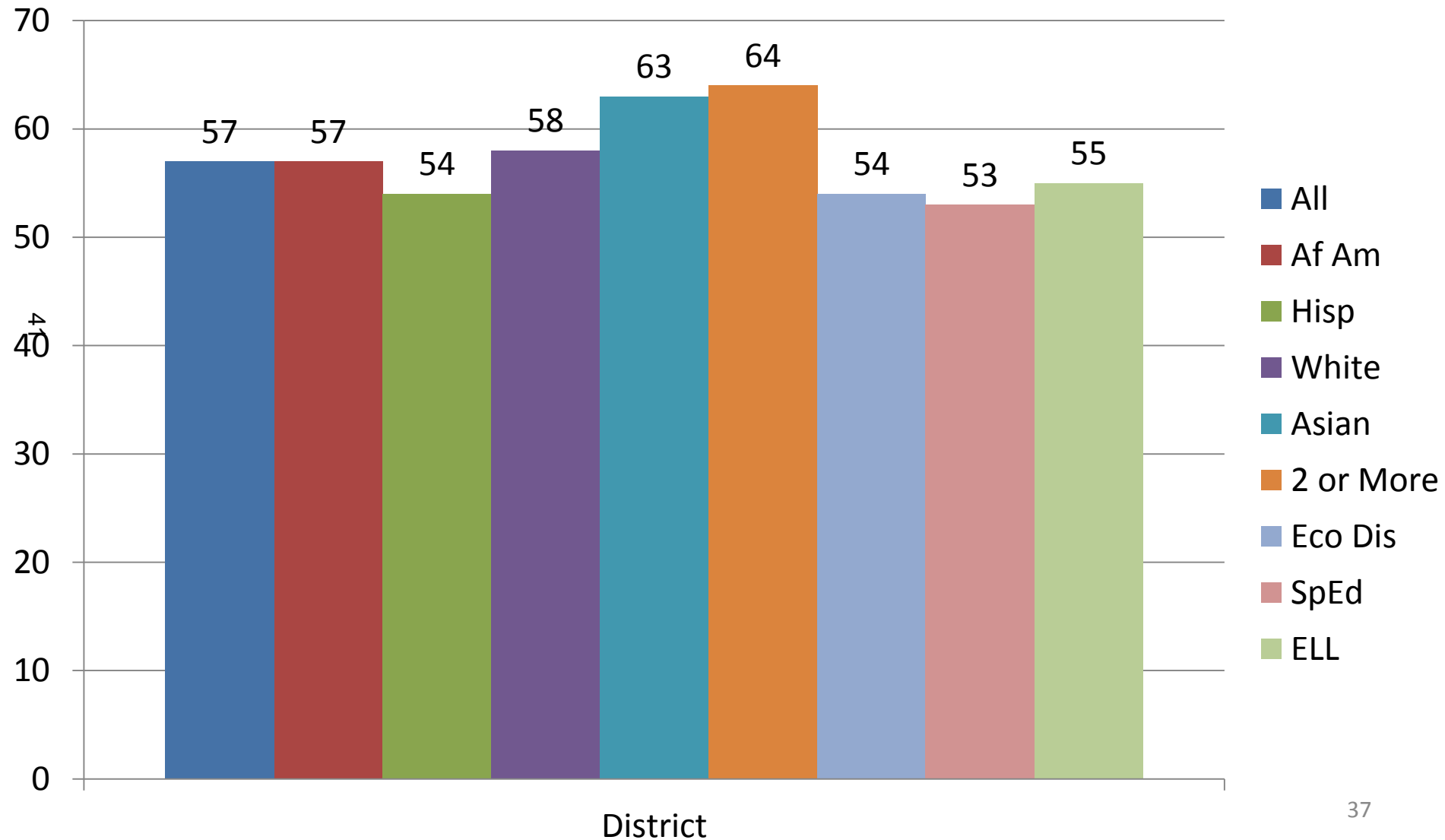
- **STAAR Percent *Met or Exceeded Progress***
  - Summed across grades for Reading, Math and Writing
- **STAAR Percent *Exceeded Progress***
  - Summed across grades for Reading, Math and Writing

# STAAR Percent Met or Exceeded Progress All Subjects

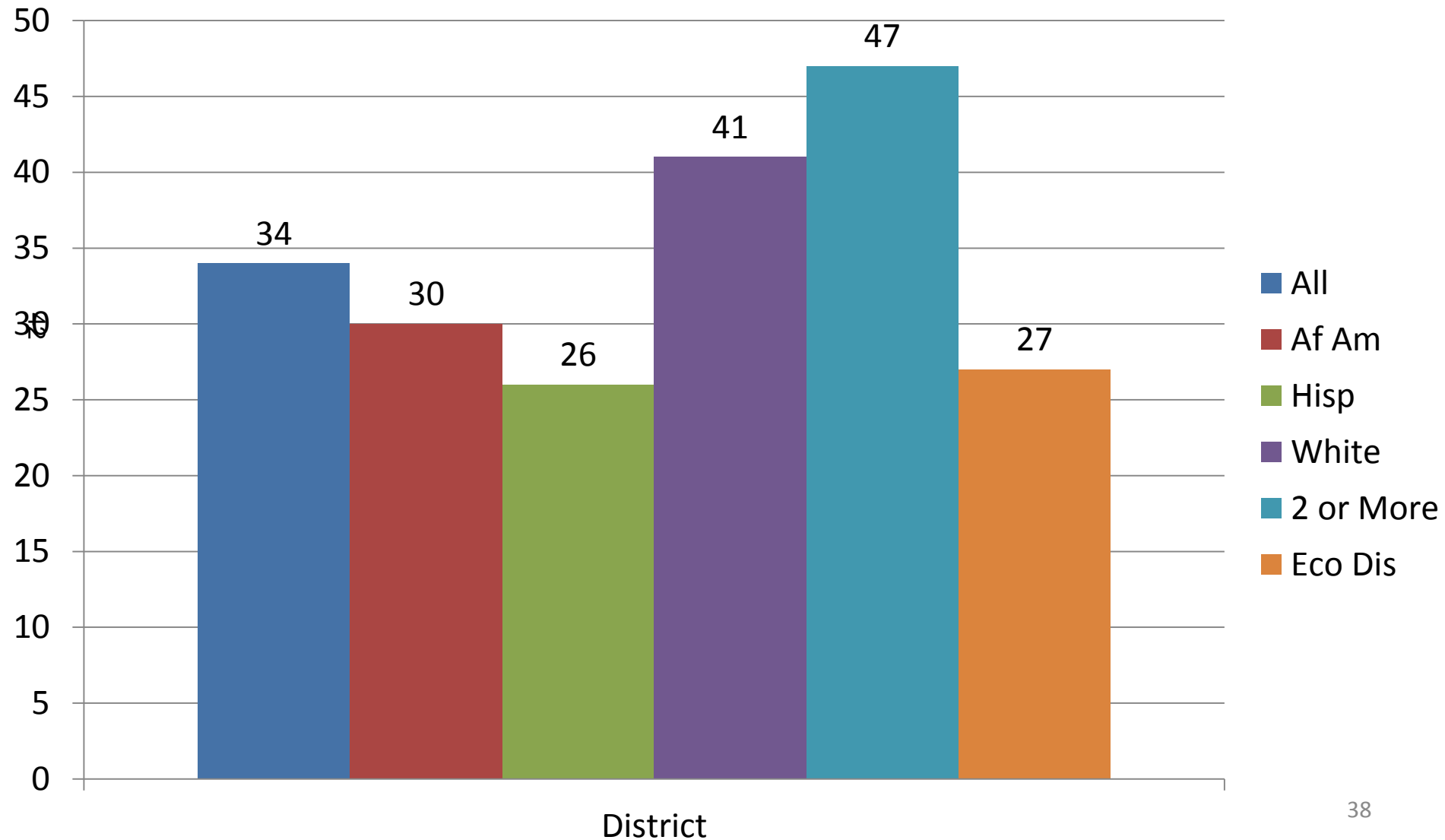




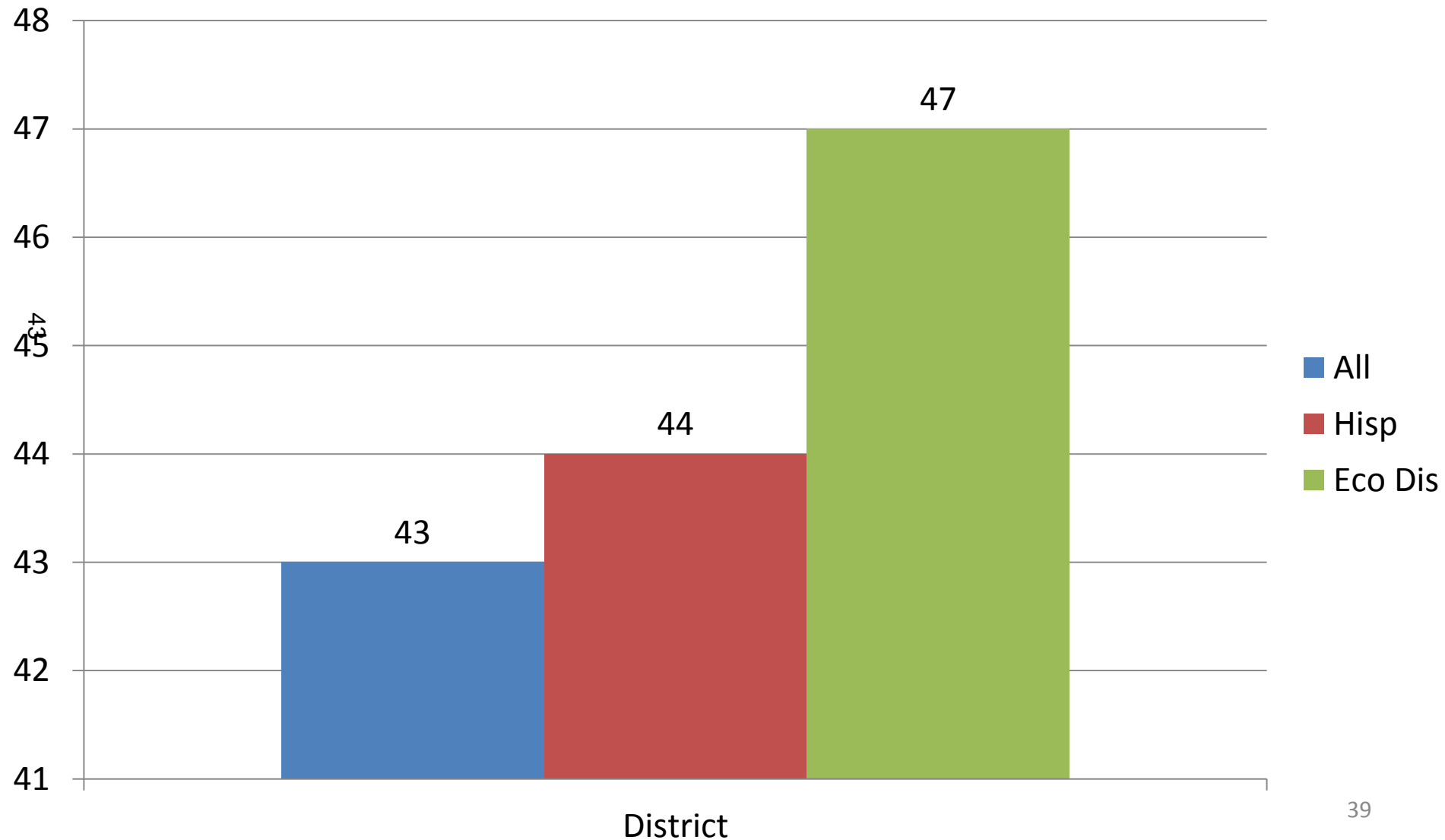
# STAAR Percent Met or Exceeded Progress Reading



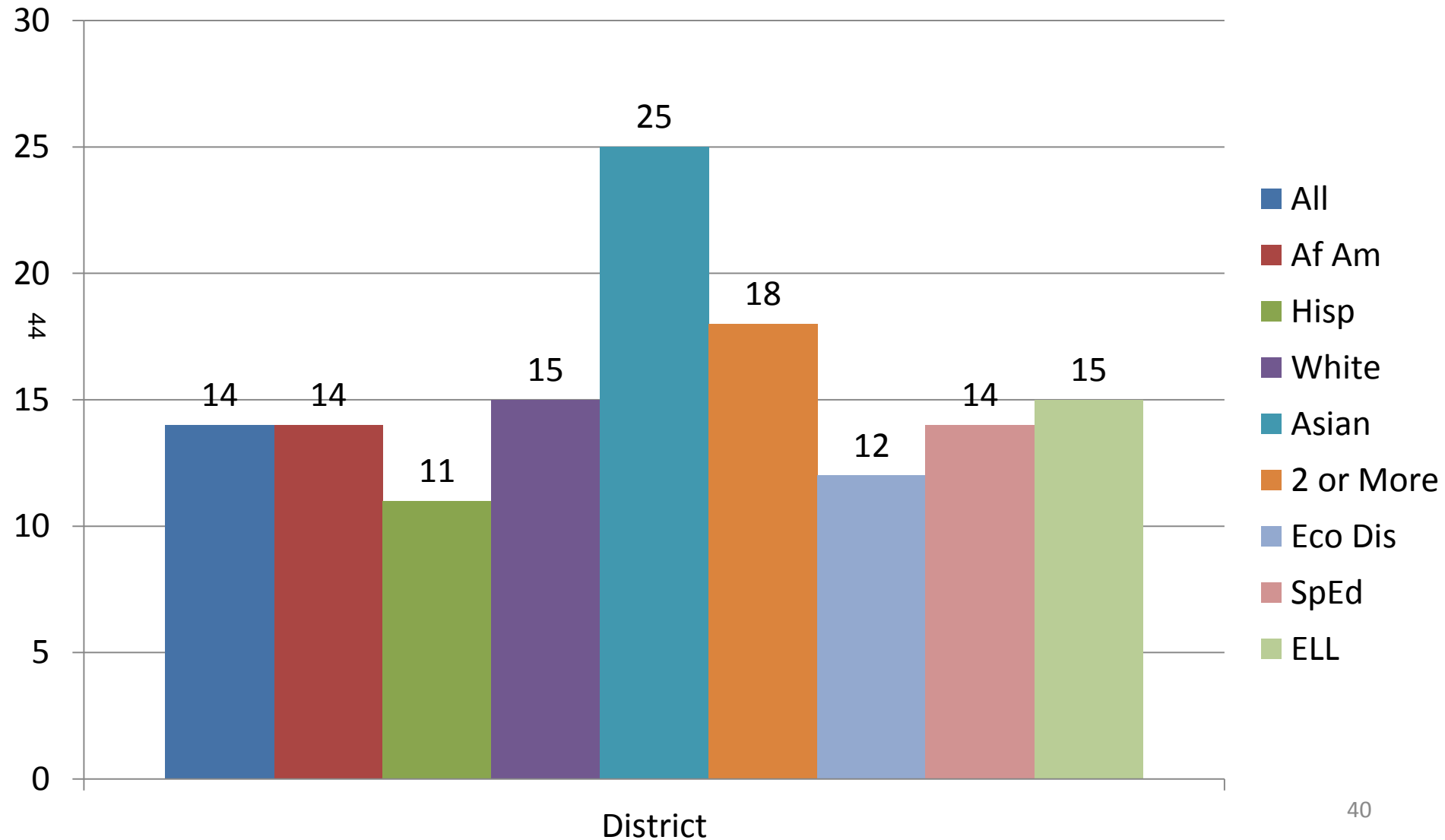
# STAAR Percent Met or Exceeded Progress Math



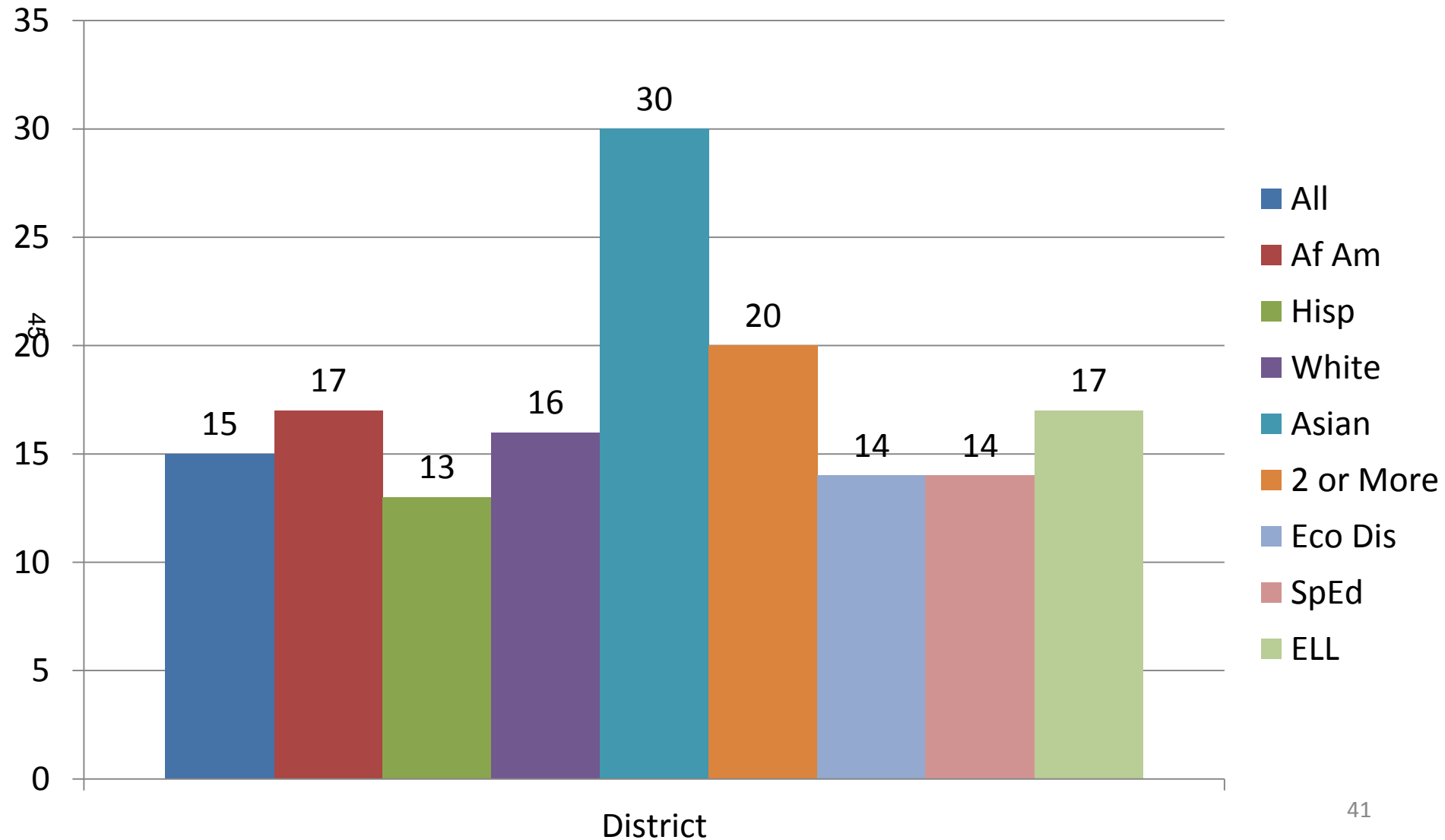
# STAAR Percent Met or Exceeded Progress Writing



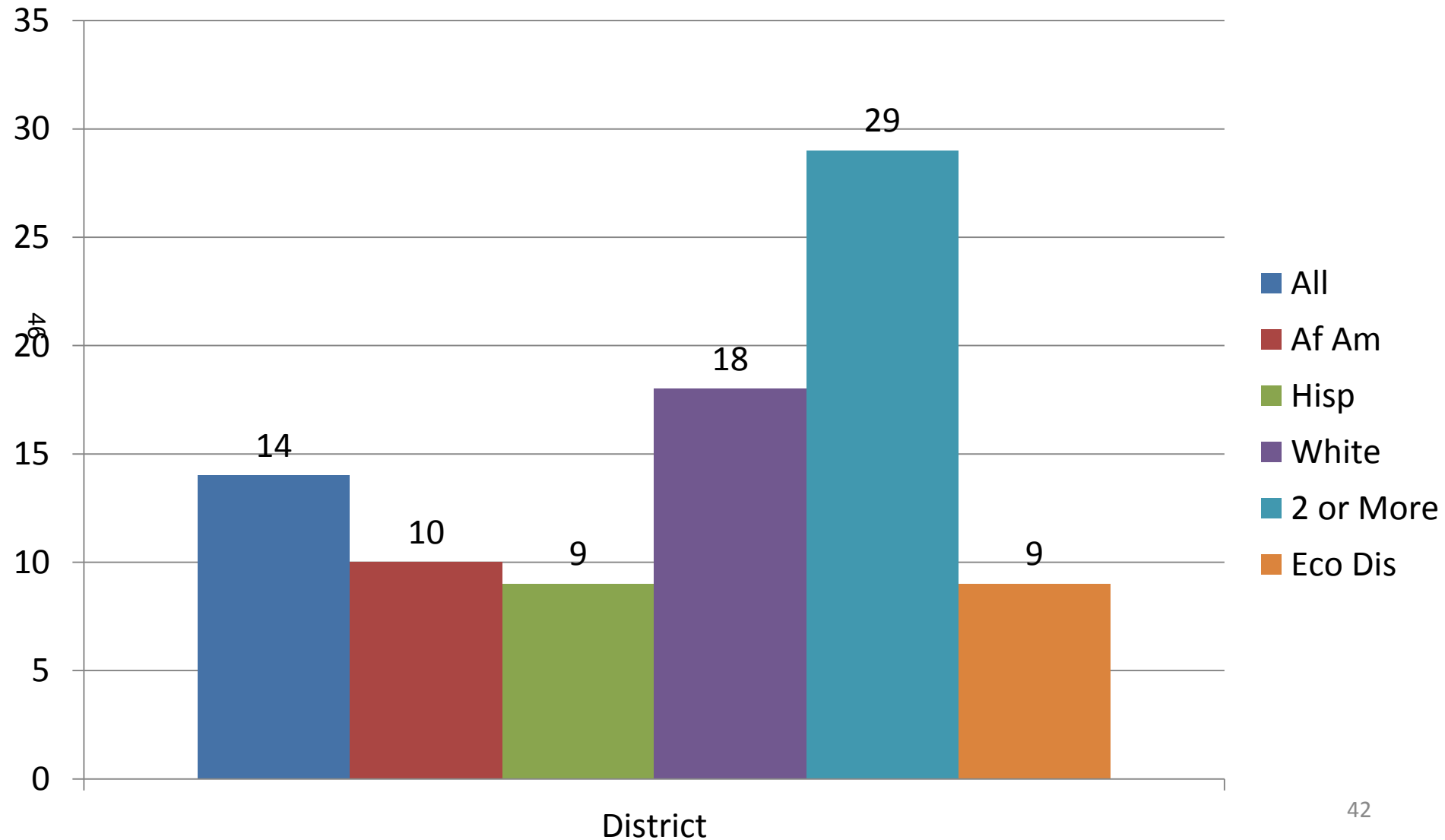
# STAAR Percent Exceeded Progress All Subjects



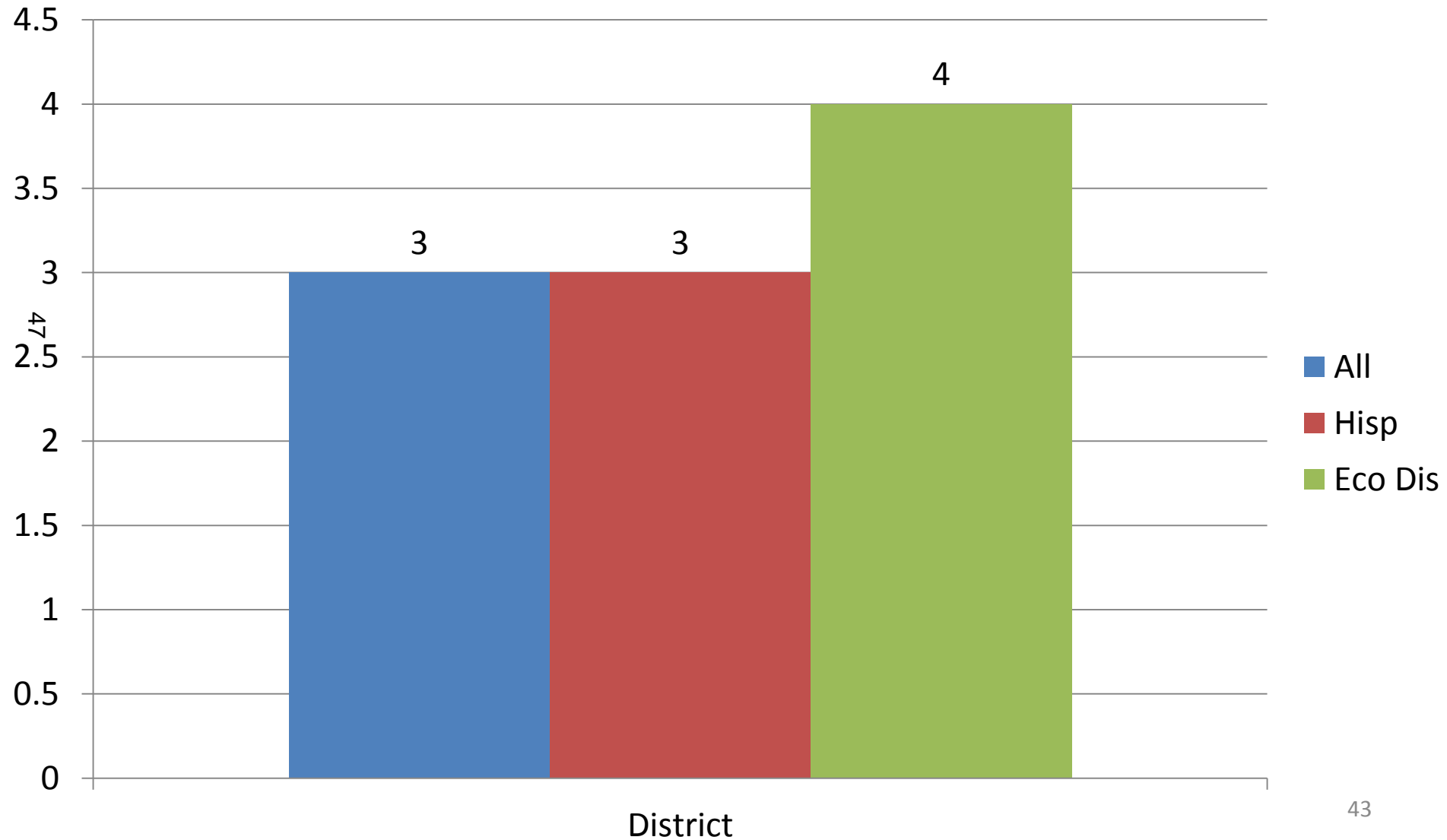
# STAAR Percent Exceeded Progress Reading



# STAAR Percent Exceeded Progress Math



# STAAR Percent Exceeded Progress Writing



# 2014-15 Texas Academic Performance Report (TAPR)

- **Progress of Prior Year STAAR Failures**

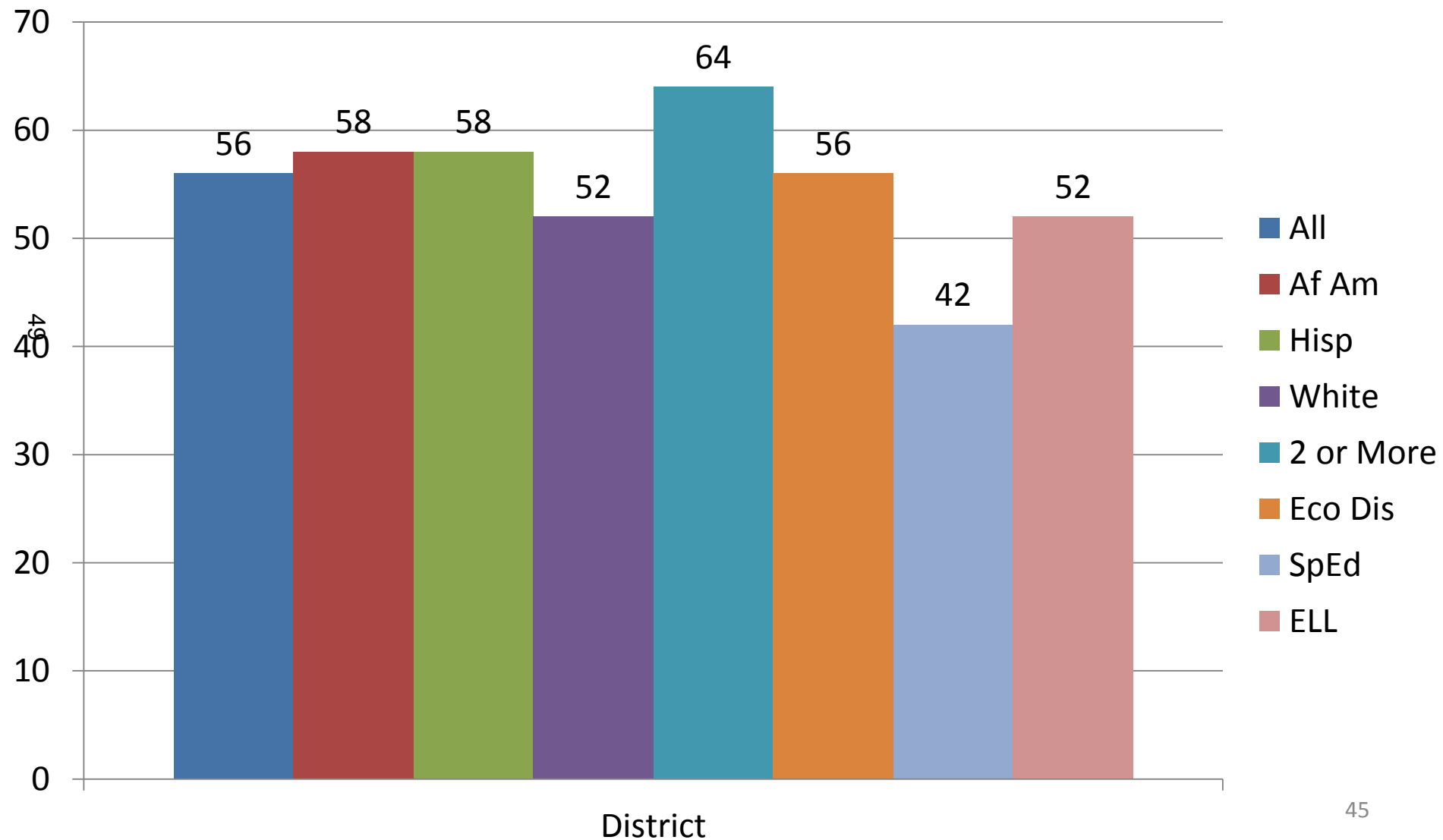
- Sum of Grades 4-8 Reading

- **Student Success Initiative**

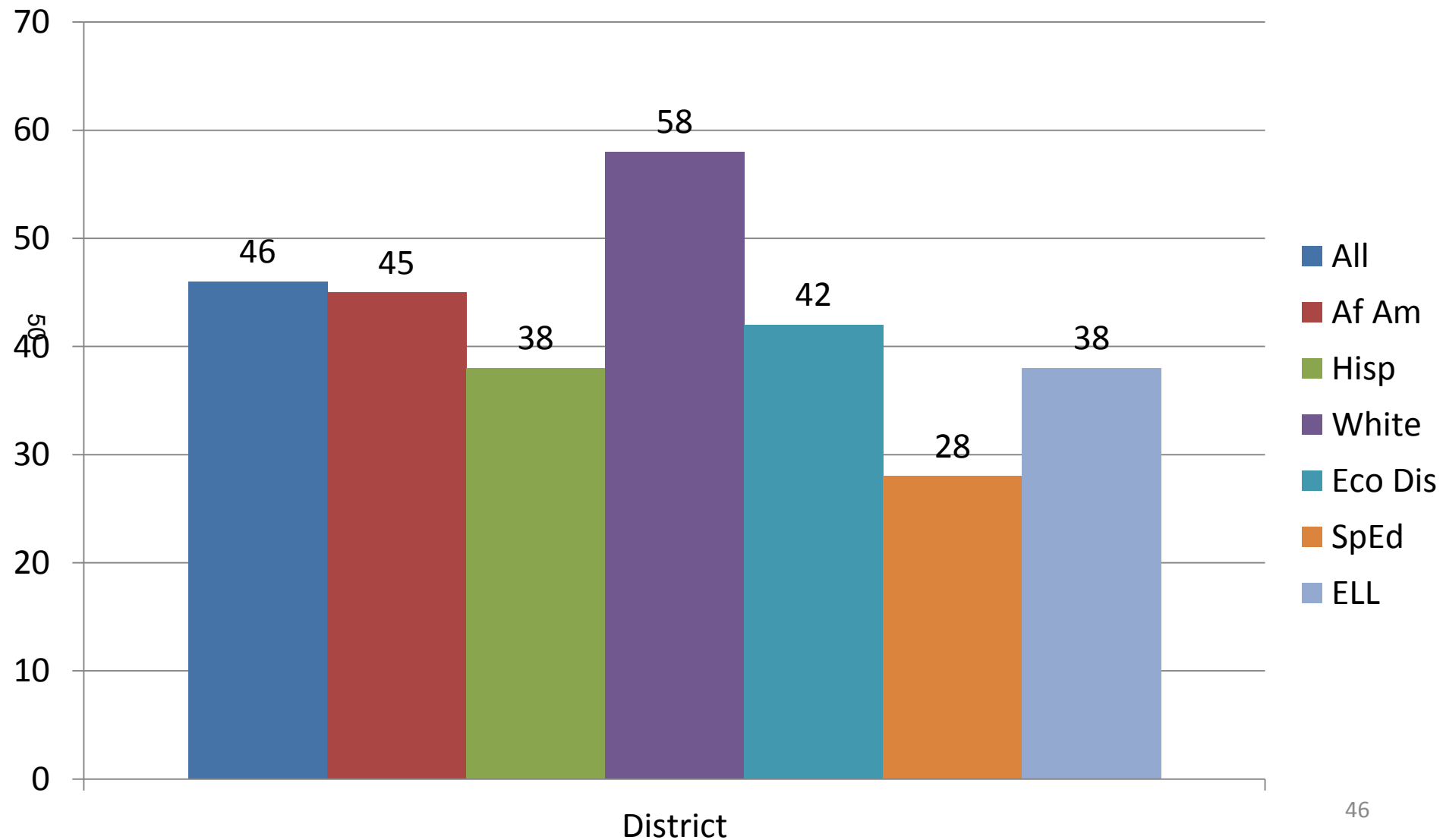
- Reported for Grade 5 & 8 Reading
  - Students Meeting Phase-in Level II Standard on First STAAR Administration
  - Students Requiring Accelerated Instruction
  - STAAR Cumulative Met Standard



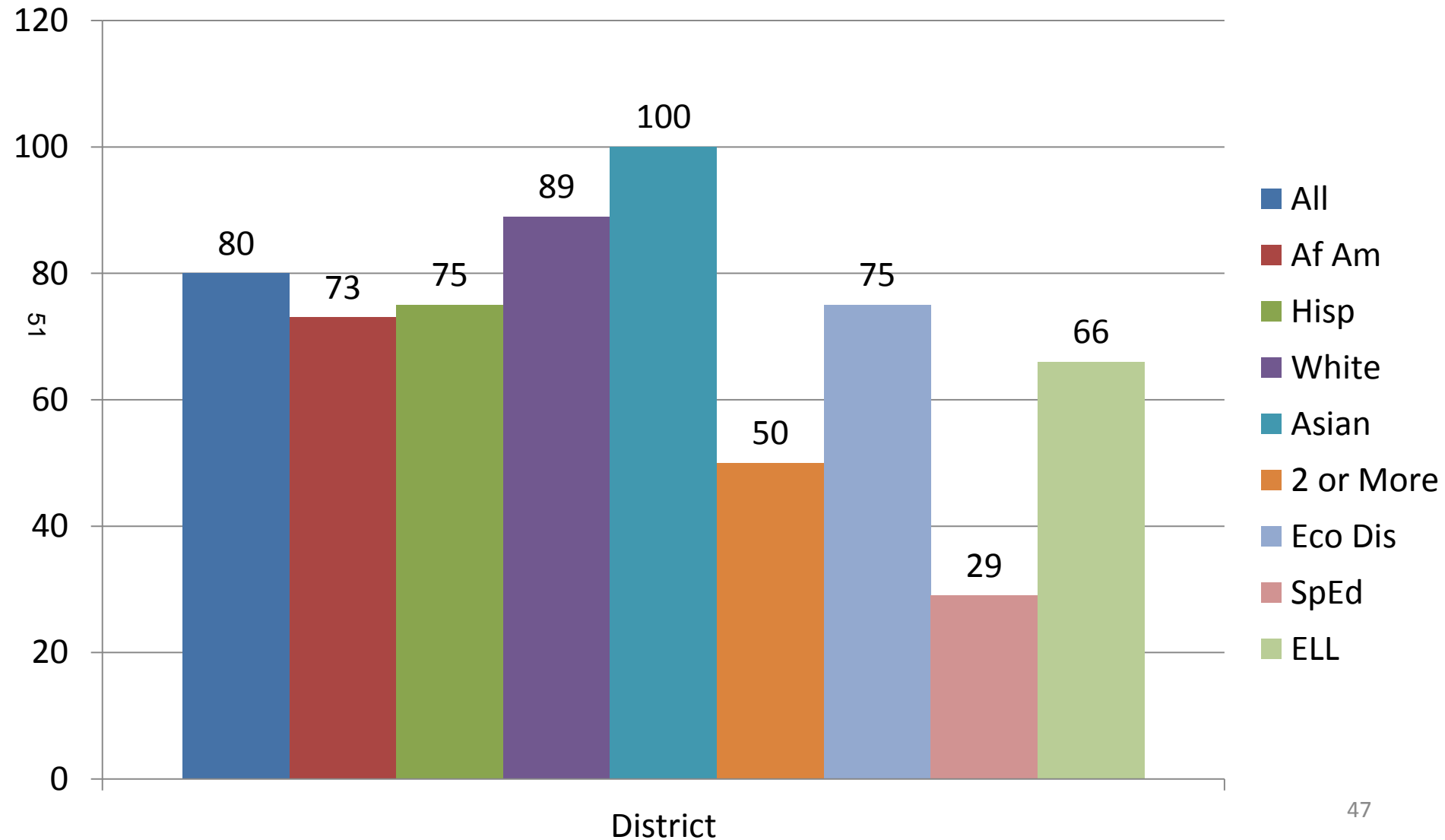
# 2014 Progress of Prior Year STAAR Failures Sum of Grades 4-8 - Reading



# 2015 Progress of Prior Year STAAR Failures Sum of Grades 4-8 - Reading



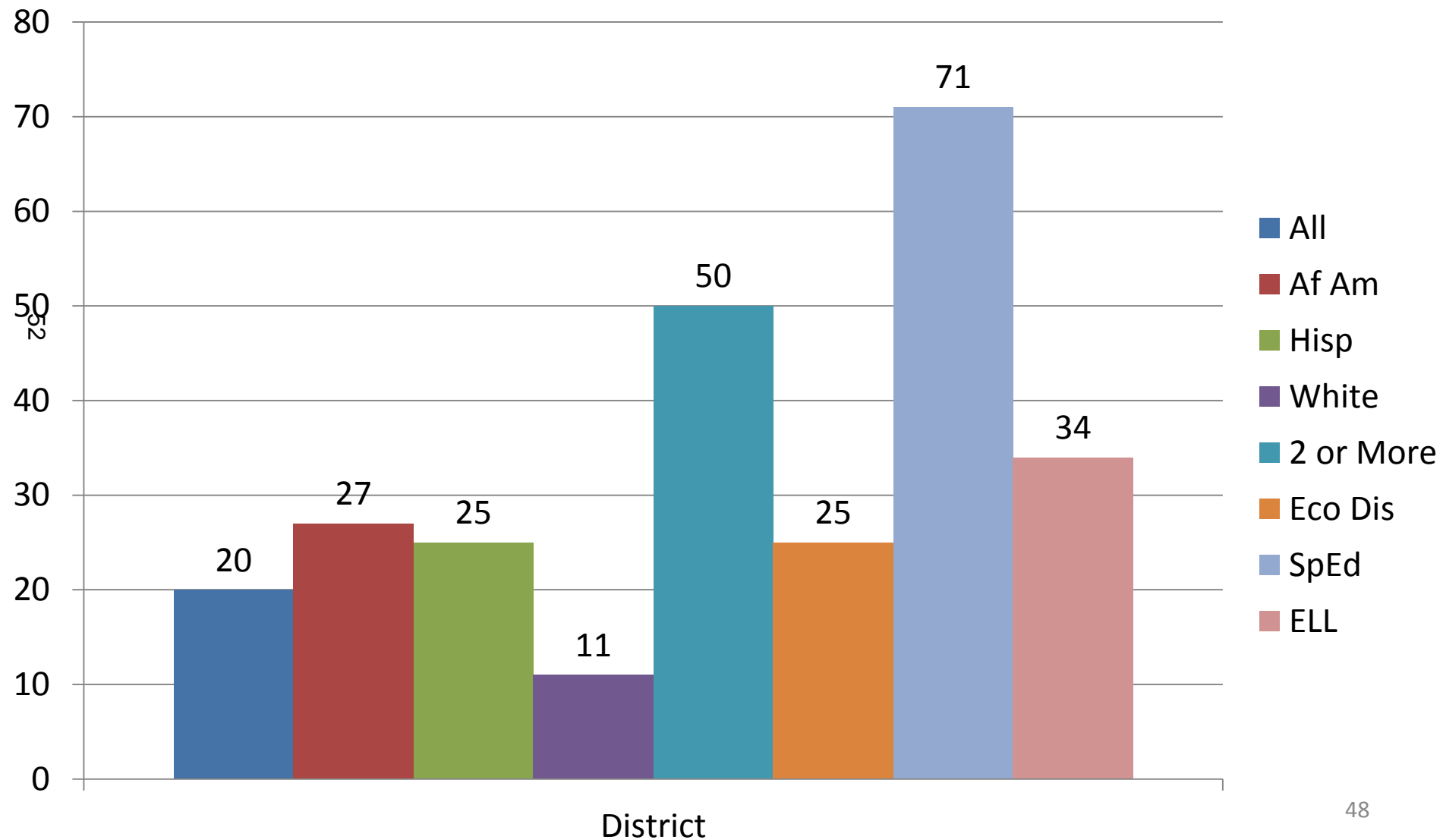
Student Success Initiative  
Students Meeting Phase-in Level II Standard  
First STAAR Administration  
Grade 5 Reading



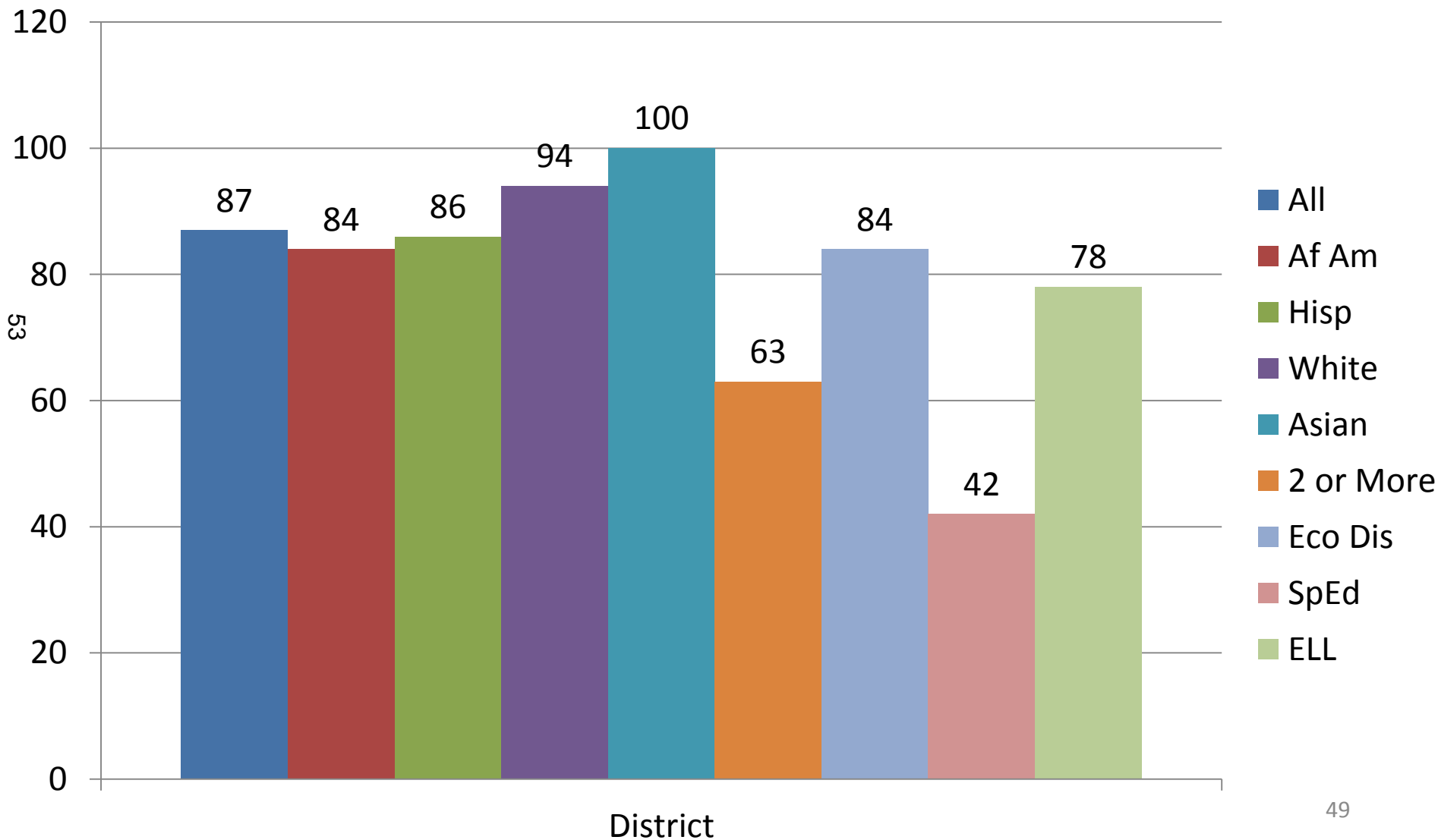
# Student Success Initiative

## Students Requiring Accelerated Instruction

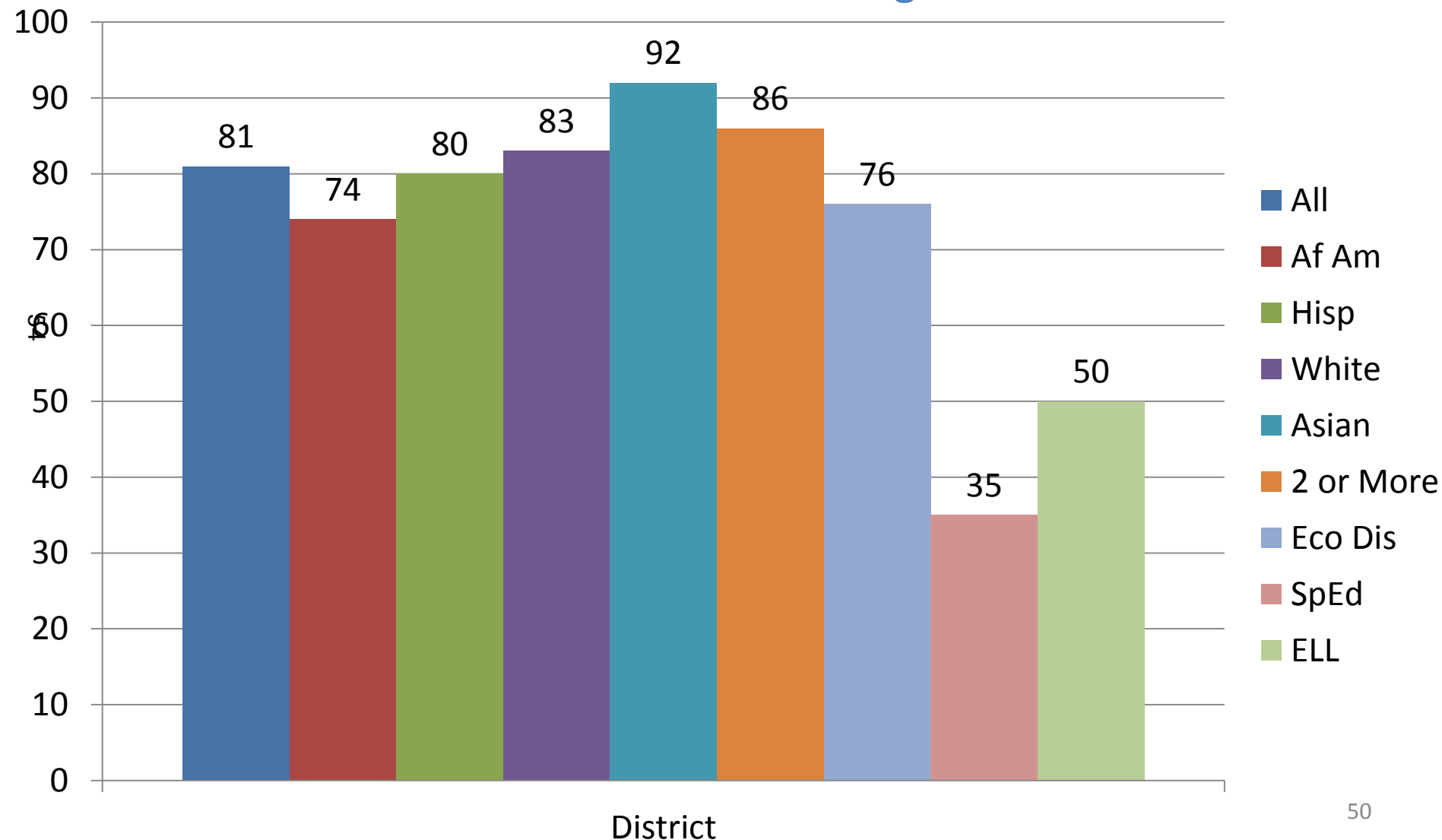
### Grade 5 Reading



# Student Success Initiative STAAR Cumulative Met Standard Grade 5 Reading



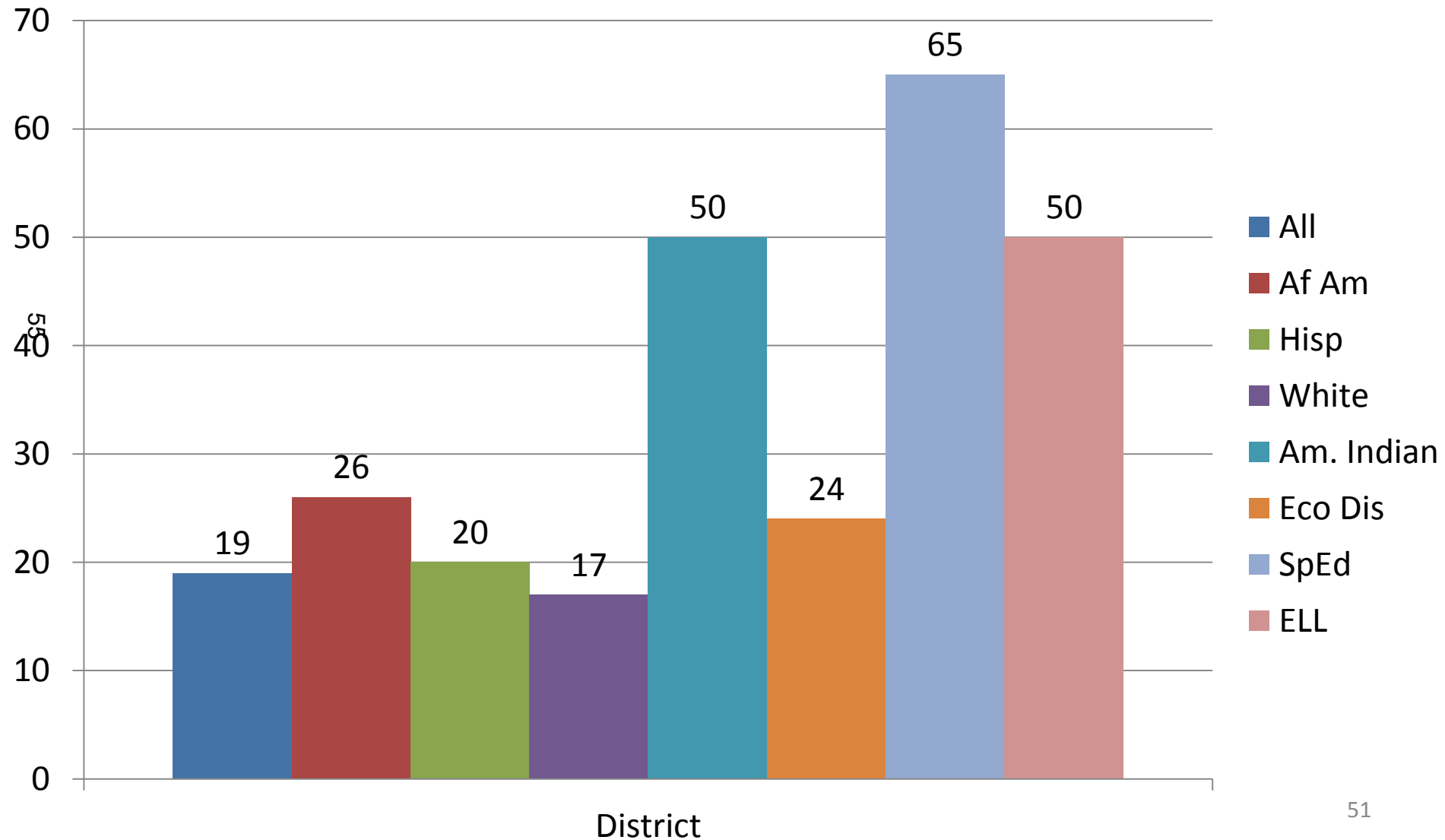
Student Success Initiative  
Students Meeting Phase-in Level II Standard  
First STAAR Administration  
Grade 8 Reading



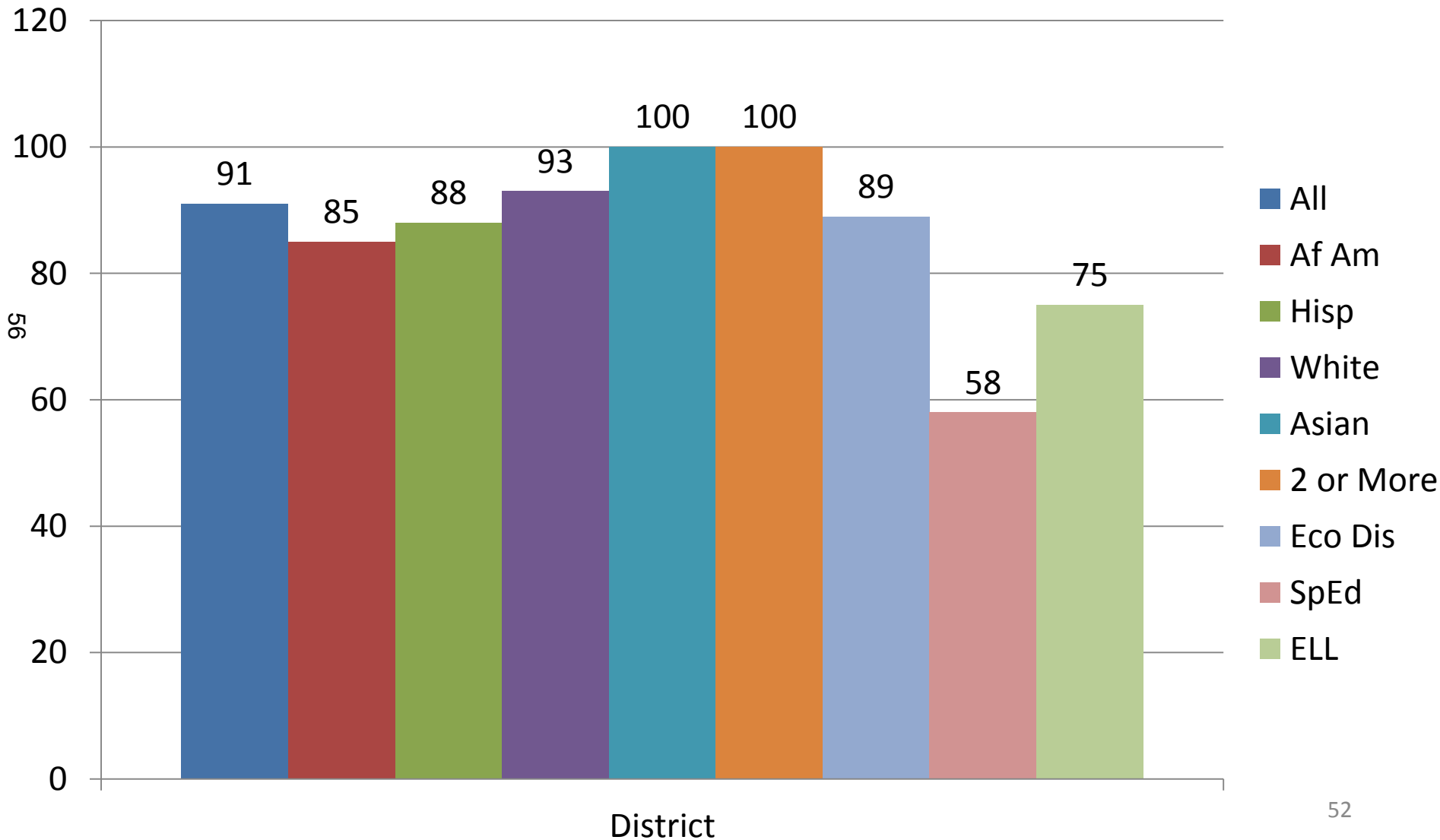
# Student Success Initiative

## Students Requiring Accelerated Instruction

### Grade 8 Reading



Student Success Initiative  
STAAR Cumulative Met Standard  
Grade 8 Reading

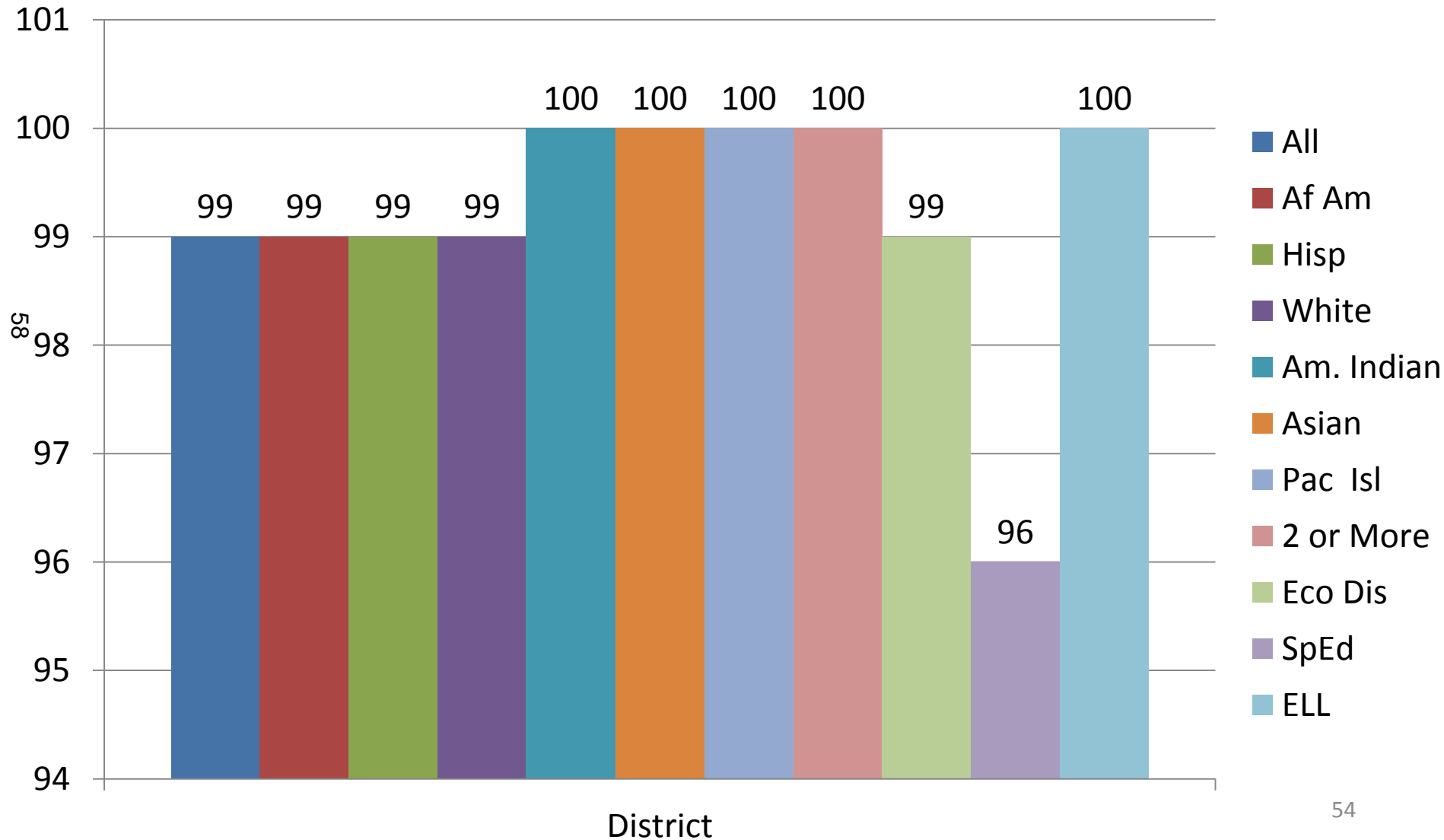




# **2014-15 Texas Academic Performance Report (TAPR)**

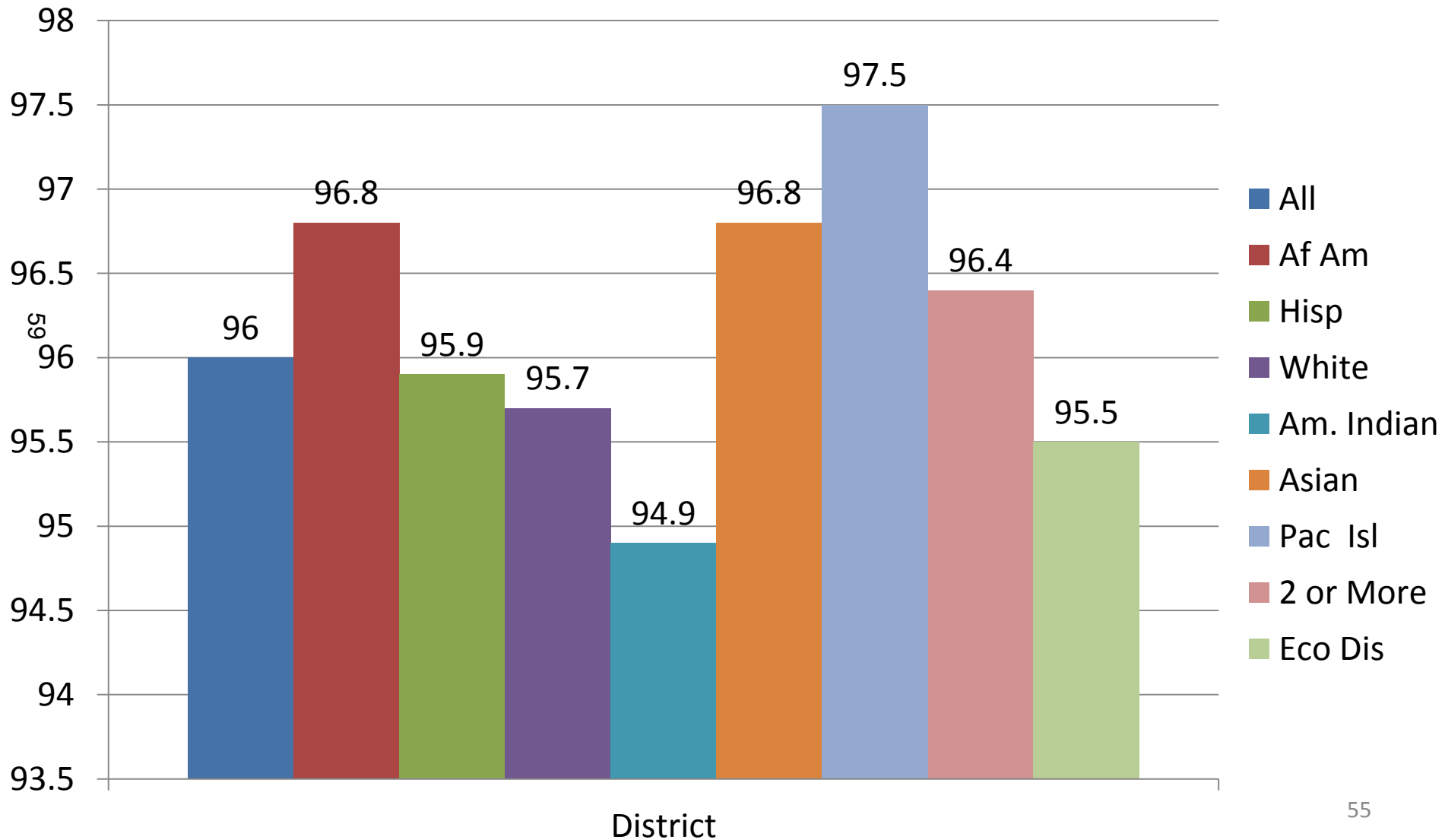
- **STAAR Participation Rate**
- **Attendance Rate**
- **Annual Dropout Rate**
  - Grades 9-12

# 2015 STAAR Participation (Included in Accountability)



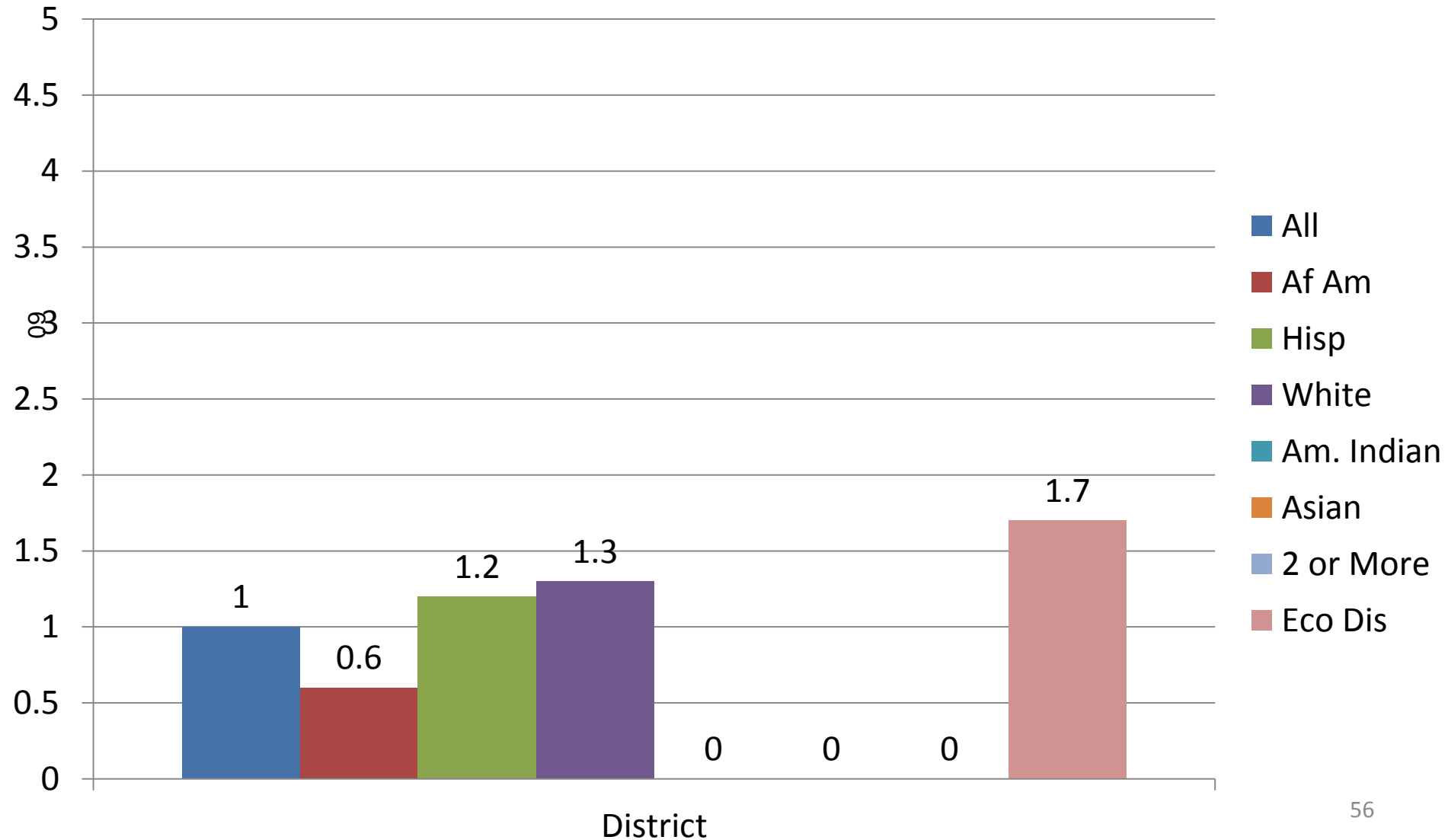
# Attendance

## 2013-2014 School Year



# Annual Dropout Rate (Grades 9-12)

## 2013-2014 School Year

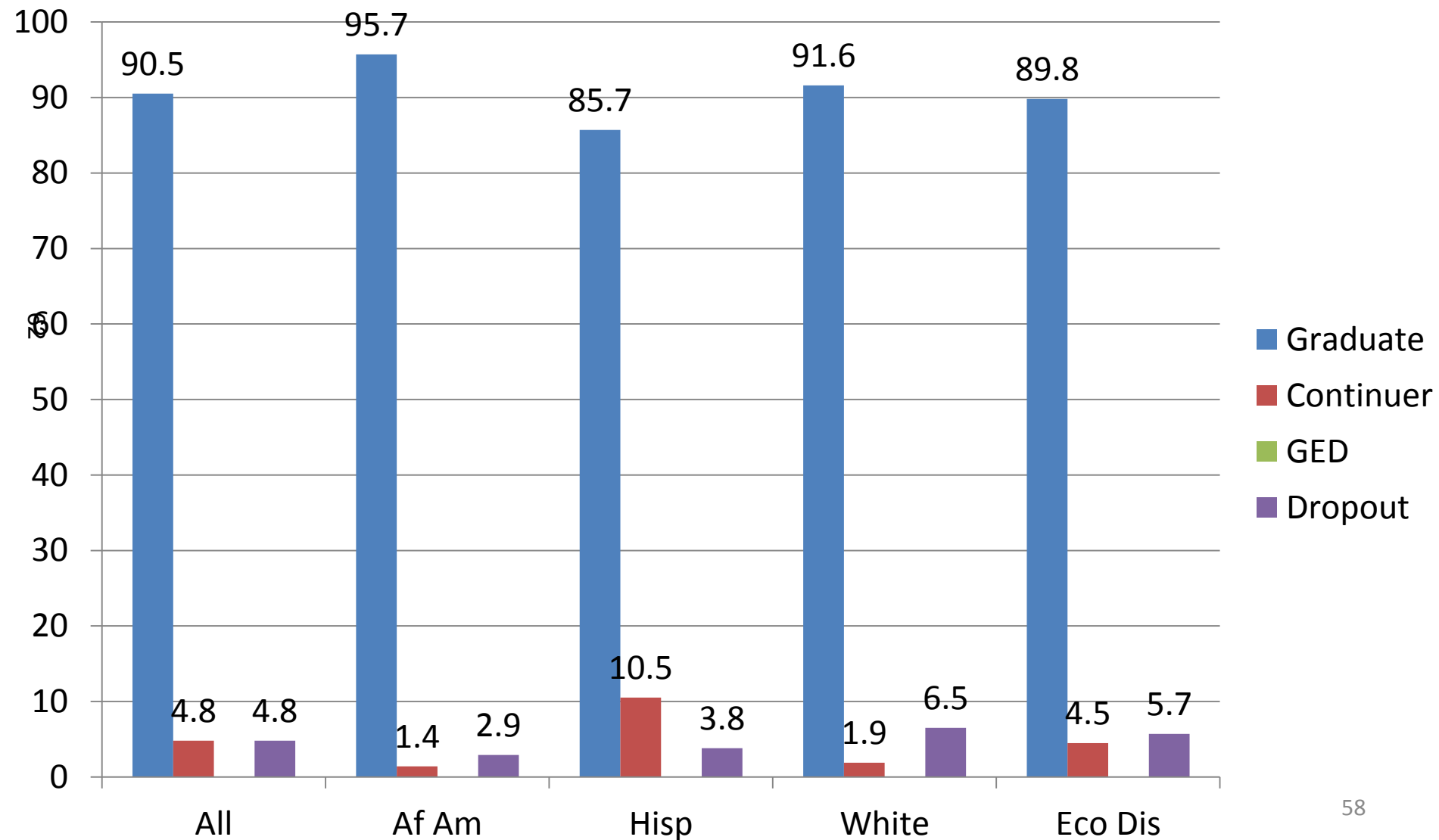


# 2014-15 Texas Academic Performance Report (TAPR)

- **Longitudinal Graduation Rates**
  - 4-year Longitudinal Rate, Class of 2014 and 2013
  - 5-year Longitudinal Rate, Class of 2013 and 2012
  - 6-year Extended Graduation Rate, Class of 2012 and Class of 2011 (without exclusions)
  - 4 year and 5-year Federal Graduation Rates Without Exclusions
- **RHSP/DAP Graduates Longitudinal Rate, Class of 2014 and 2013**
- **RHSP/DAP Graduates Annual Rate, Class of 2014 and 2013**

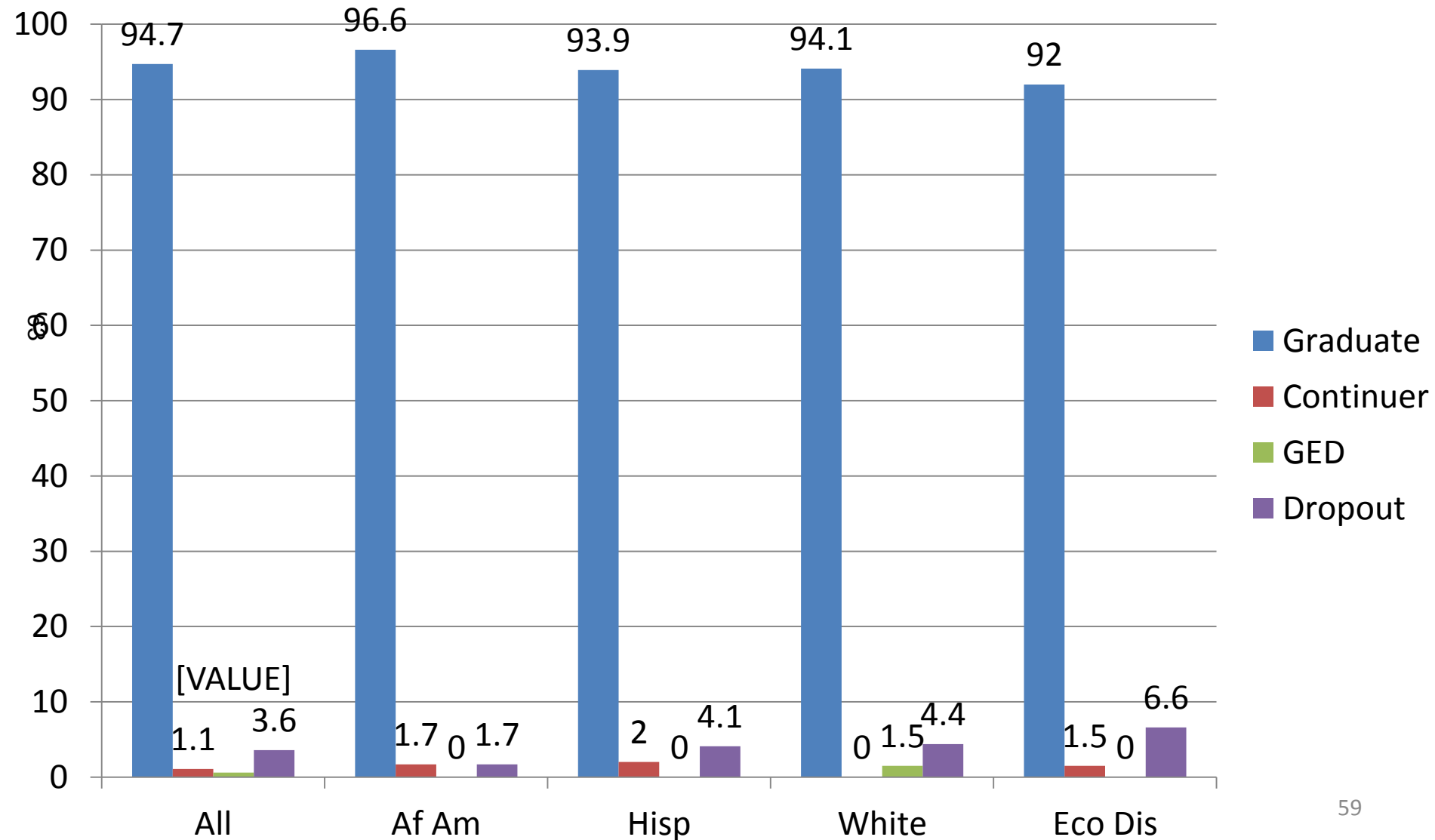
# 4-Year Longitudinal Rate (Grades 9-12)

## Class of 2014



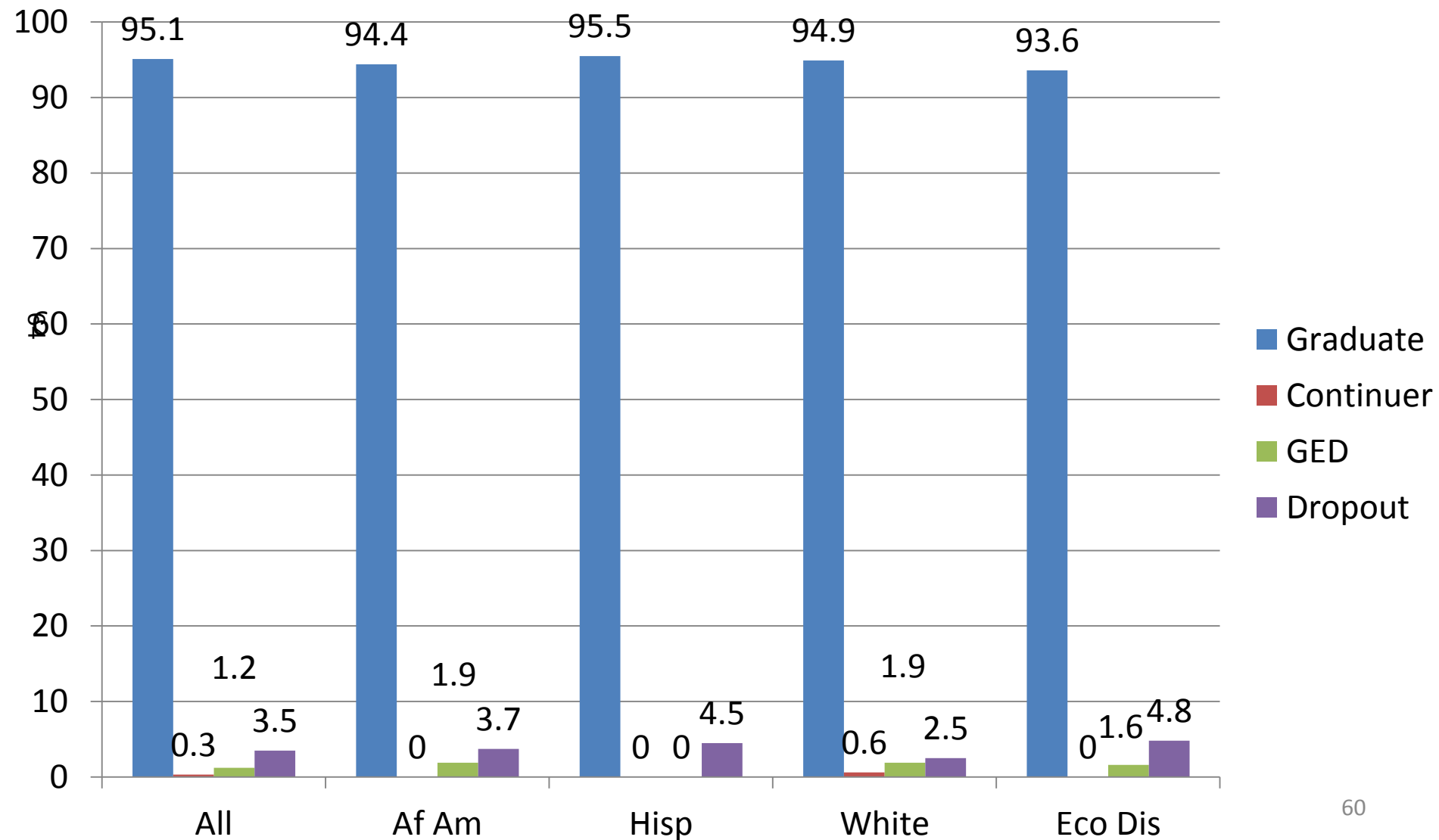
# 5-Year Longitudinal Rate (Grades 9-12)

## Class of 2013



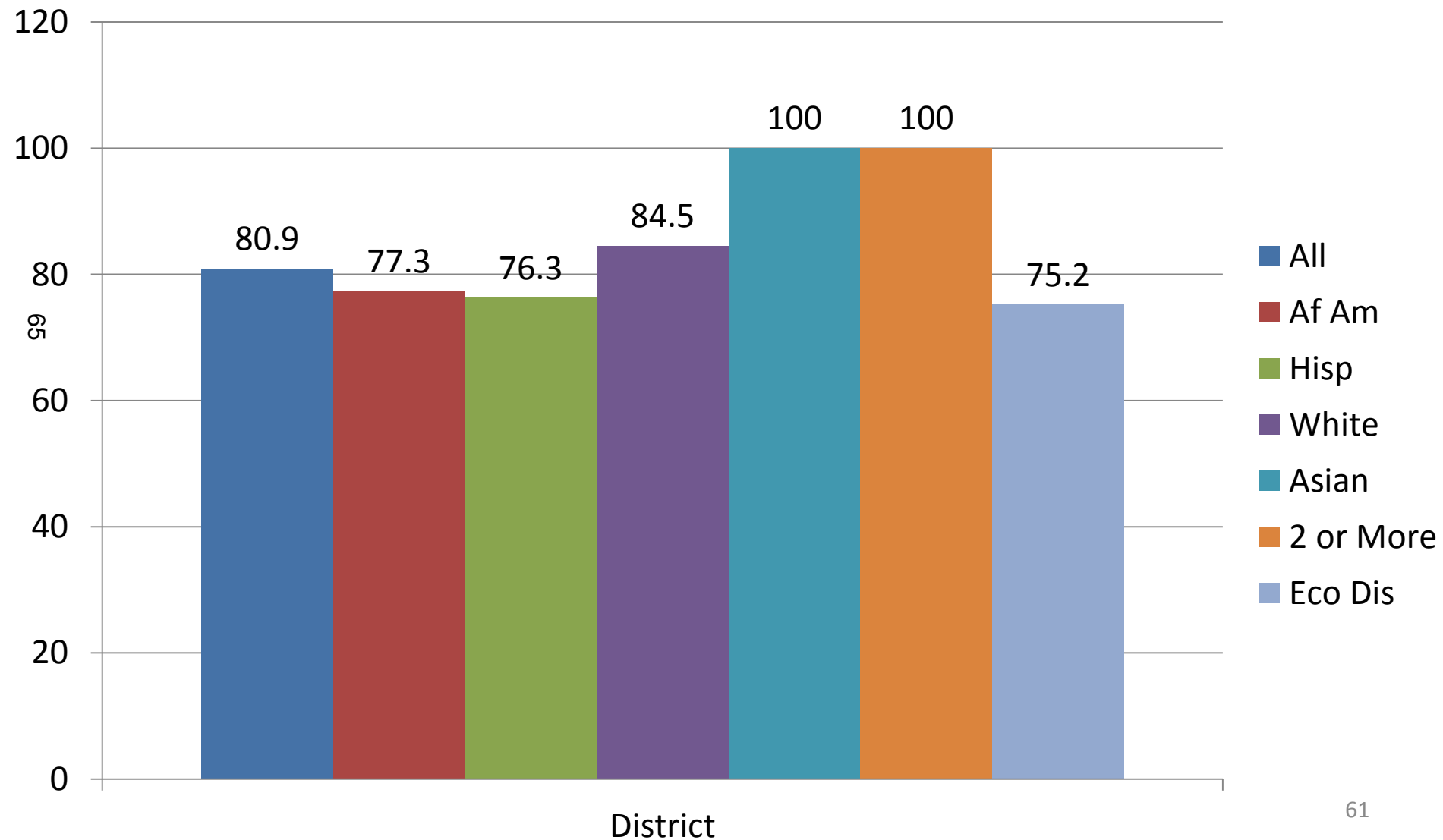
# 6-Year Longitudinal Rate (Grades 9-12)

## Class of 2012





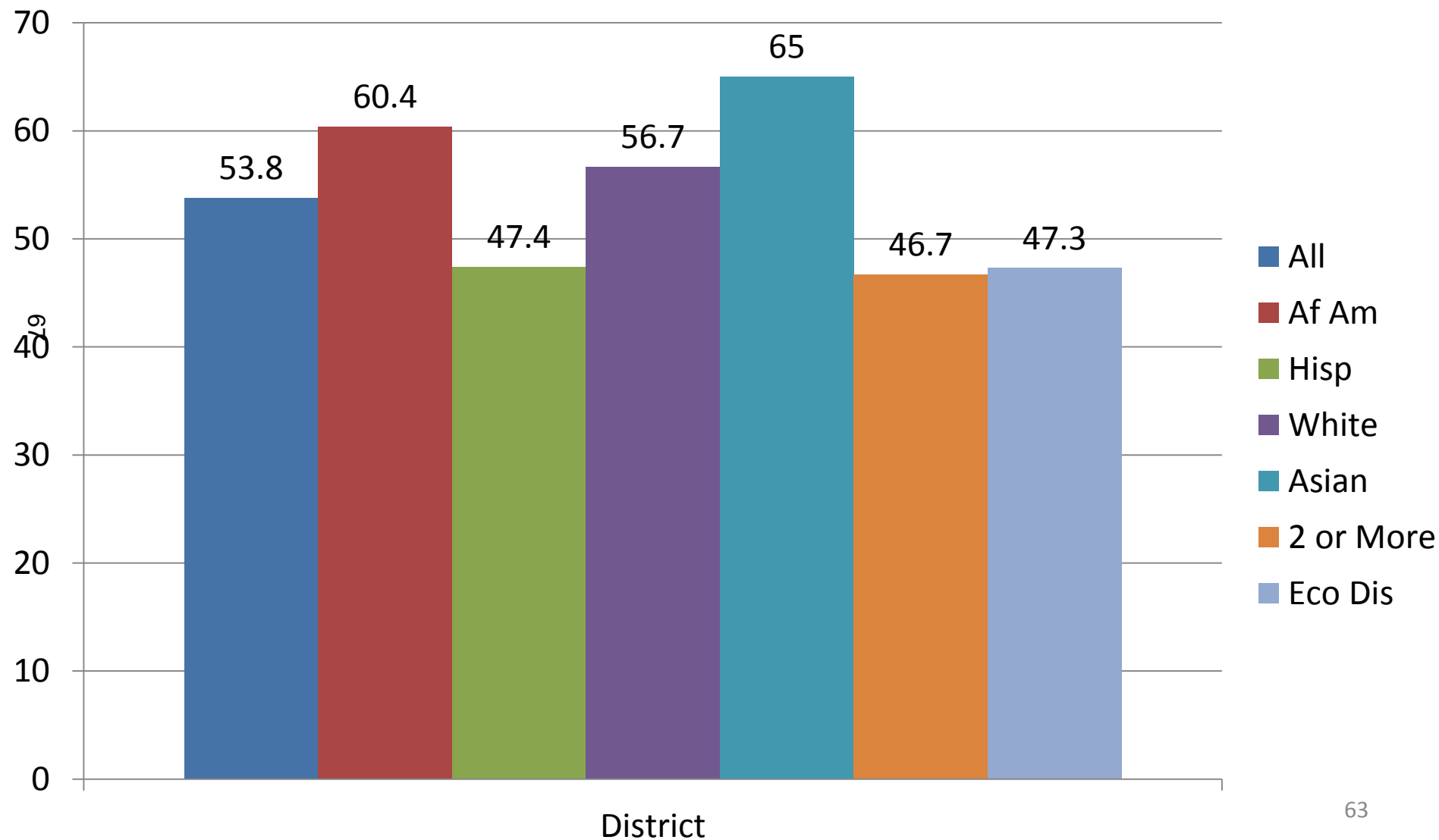
# RHSP/DAP Graduates (Longitudinal Rate) Class of 2014



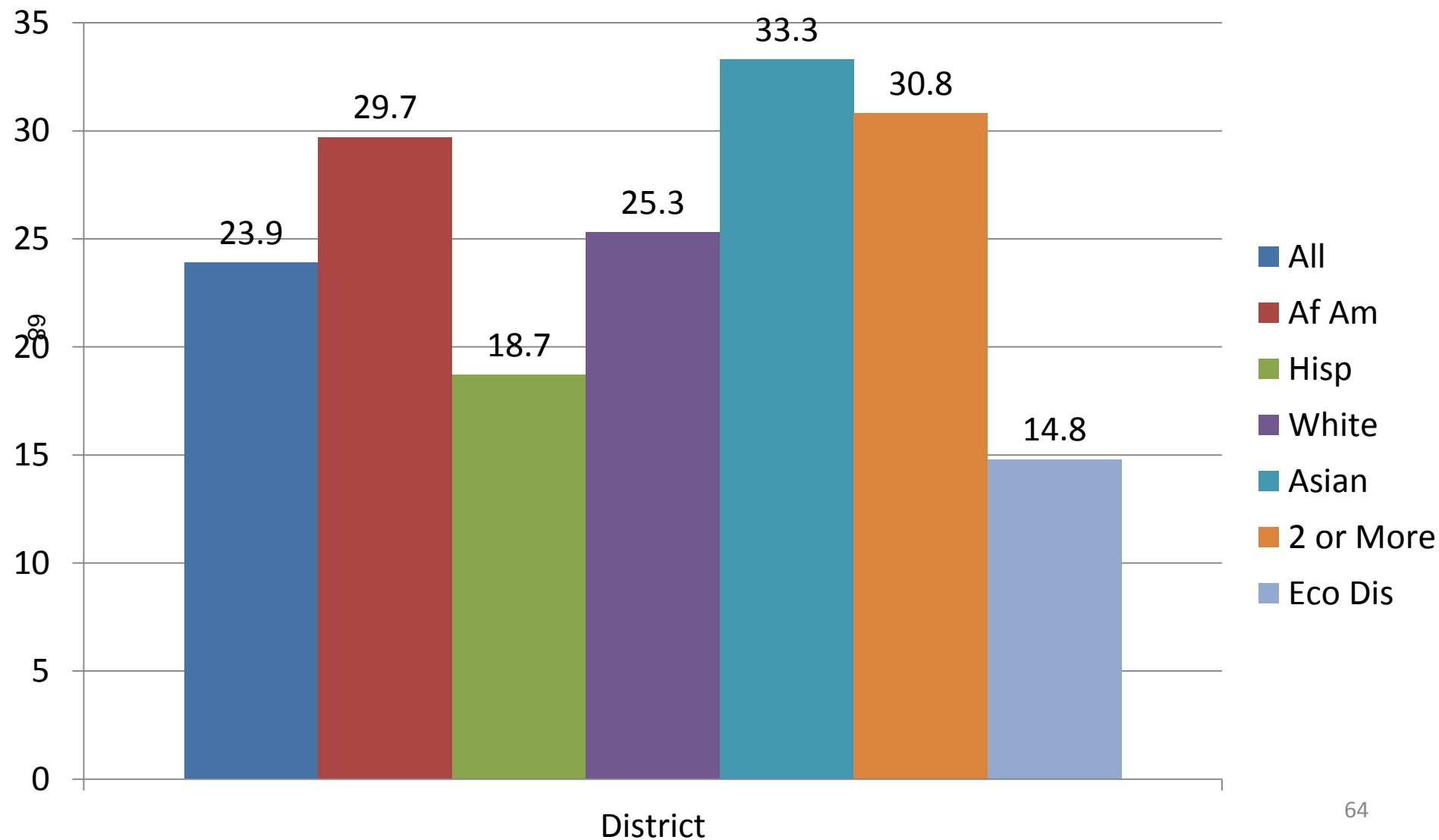
# **2014-15 Texas Academic Performance Report (TAPR)**

- **Advanced Course/Dual Enrollment Completion**
  - Grades 11-12
  - Grades 9-12
- **College Ready Graduates**
- **College and Career Graduates**
- **CTE Coherent Sequence Graduates**

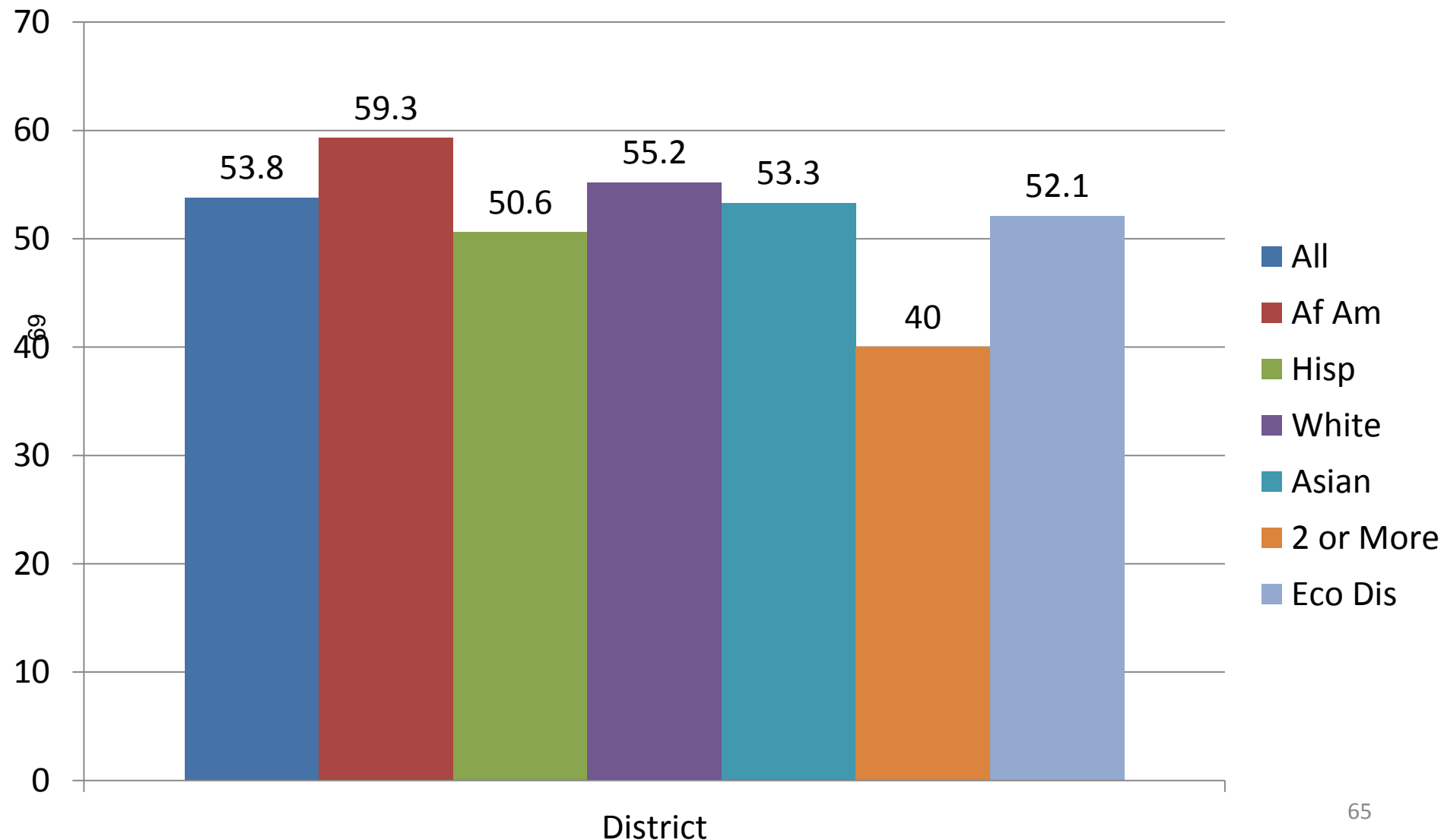
# Advanced Course/Dual Enrollment Completion Grades 11-12 - Any Subject



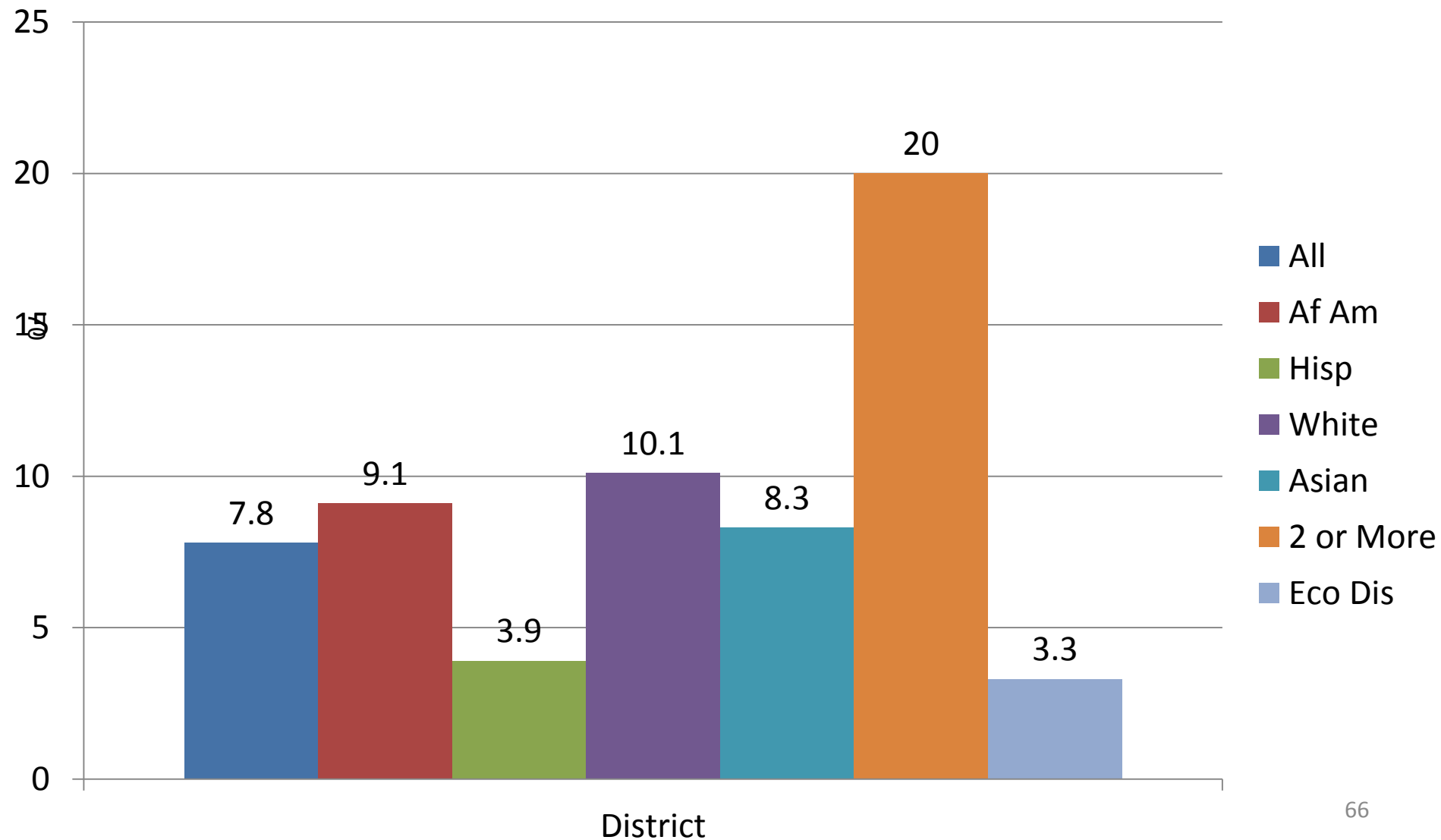
# Advanced Course/Dual Enrollment Completion Grades 11-12 – English Language Arts



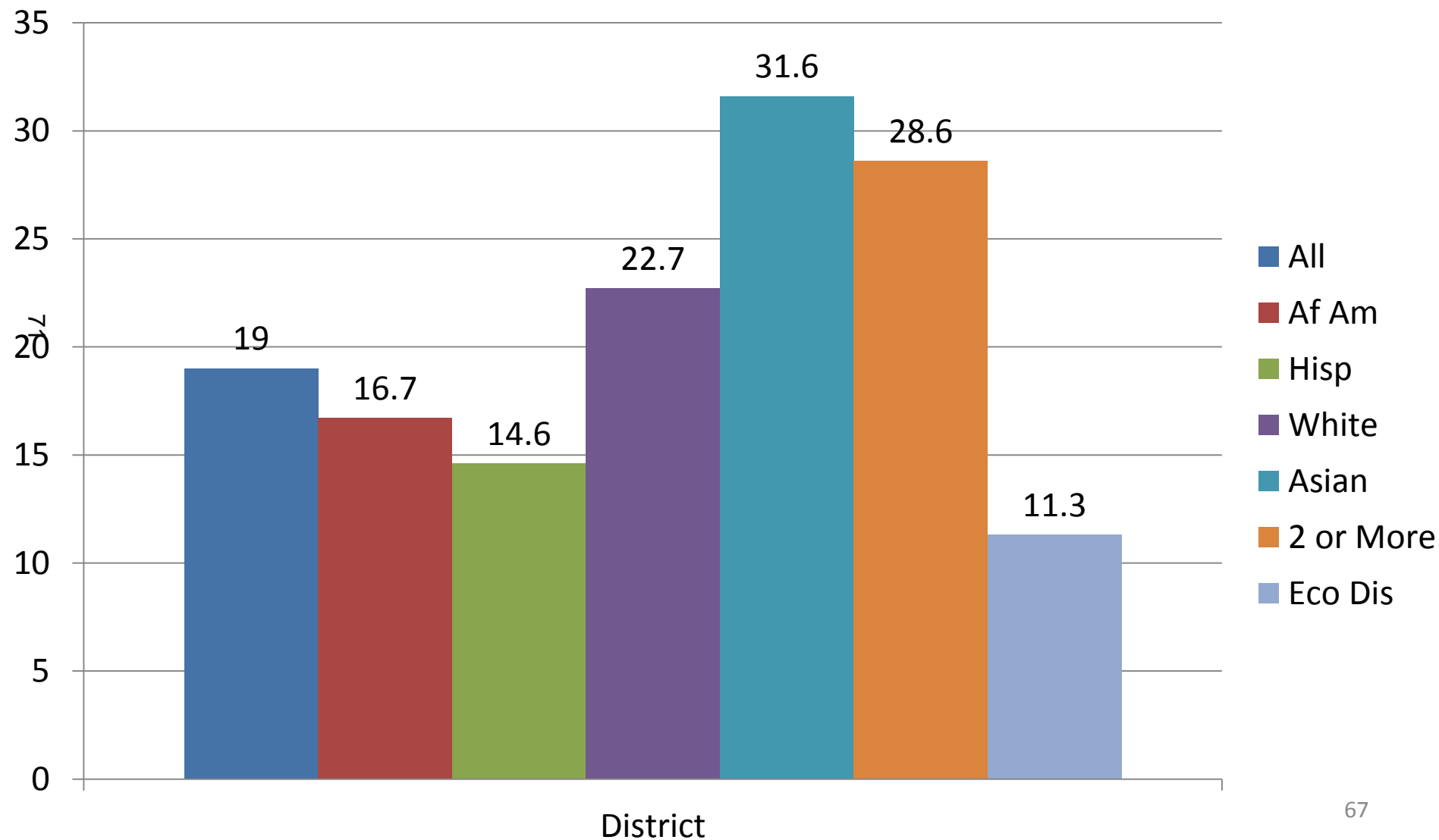
# Advanced Course/Dual Enrollment Completion Grades 11-12 - Math



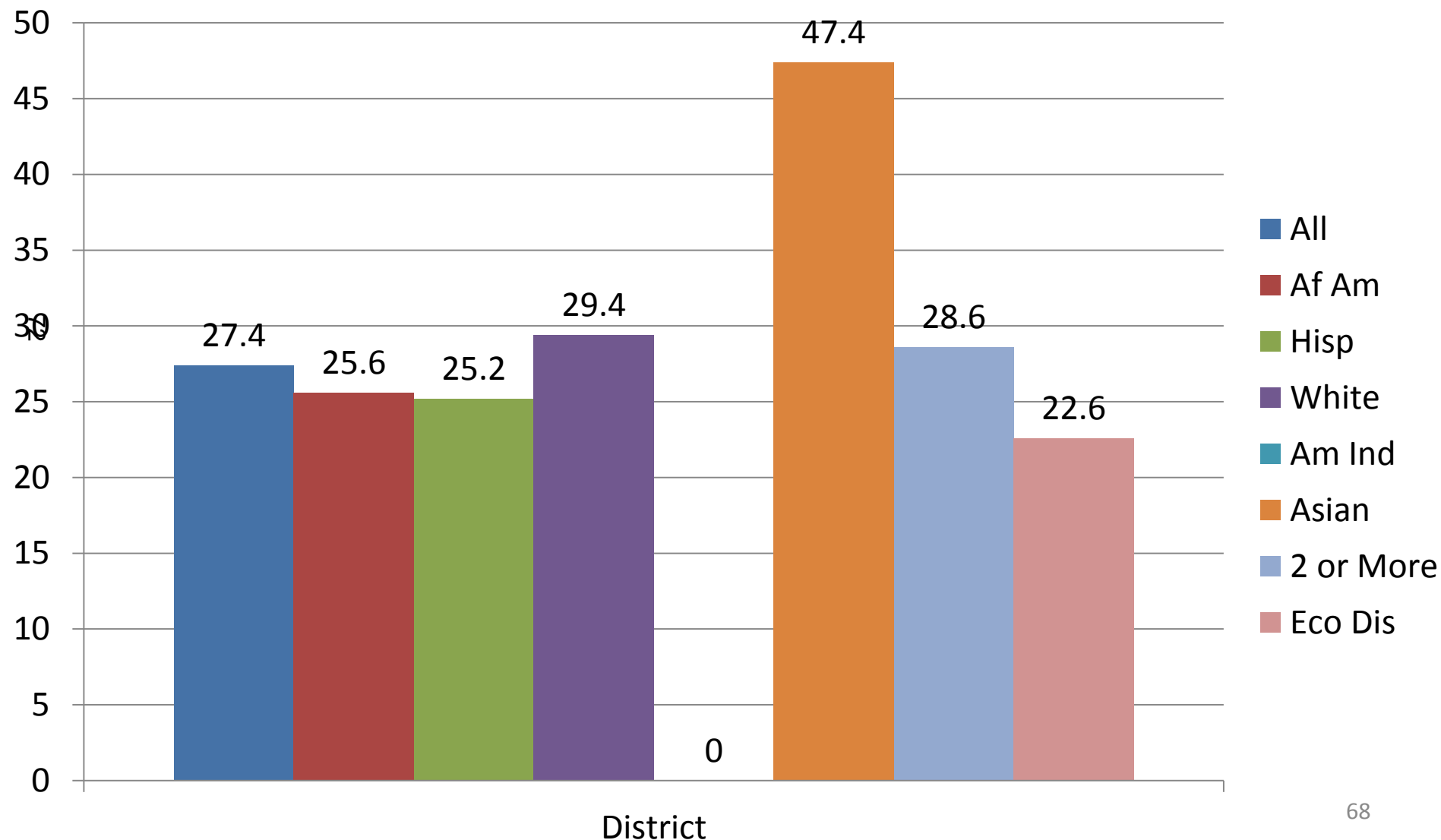
# Advanced Course/Dual Enrollment Completion Grades 11-12 - Science



# Advanced Course/Dual Enrollment Completion Grades 11-12 – Social Studies

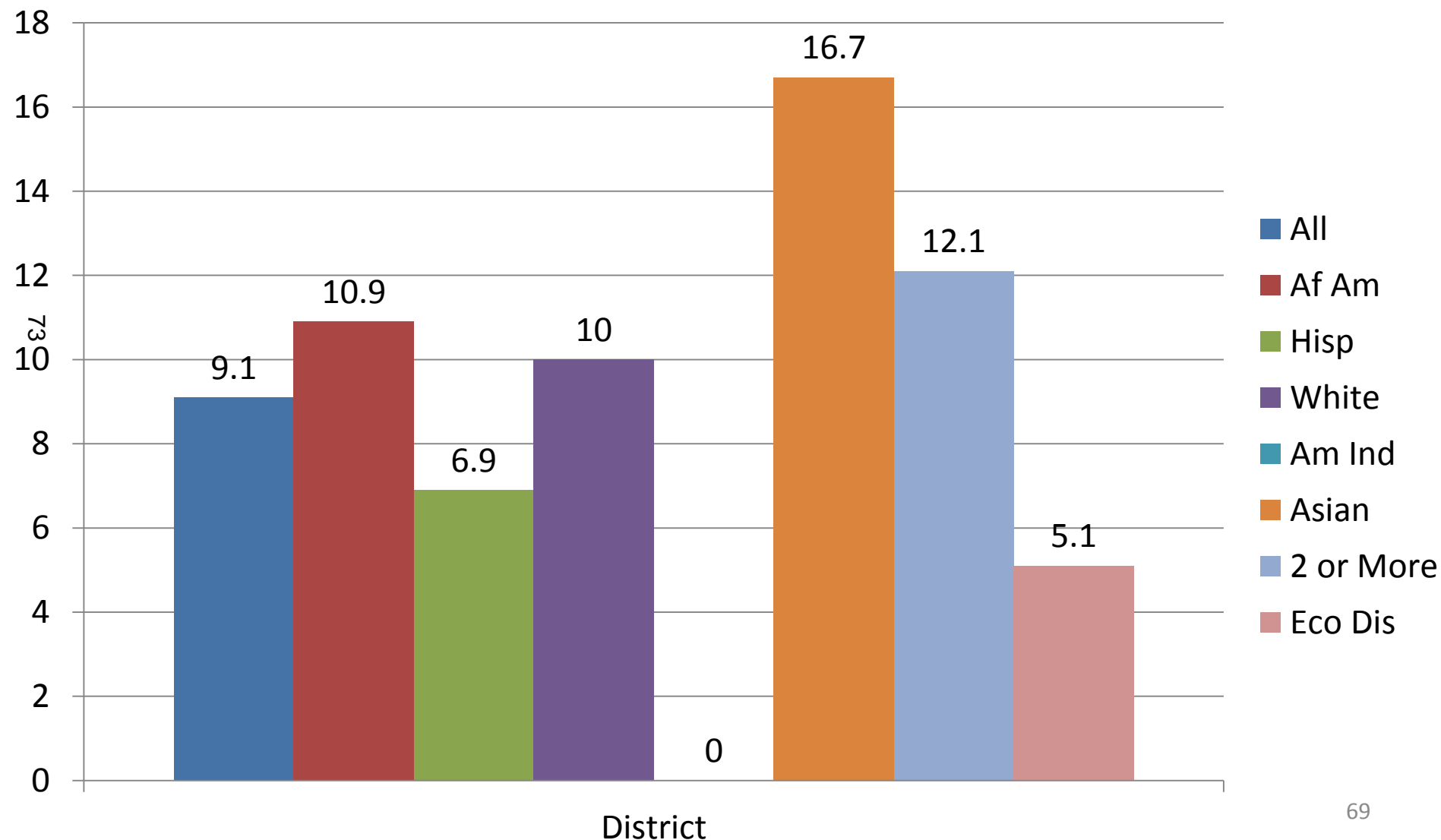


# Advanced Course/Dual Enrollment Completion Grades 9 -12 - Any Subject

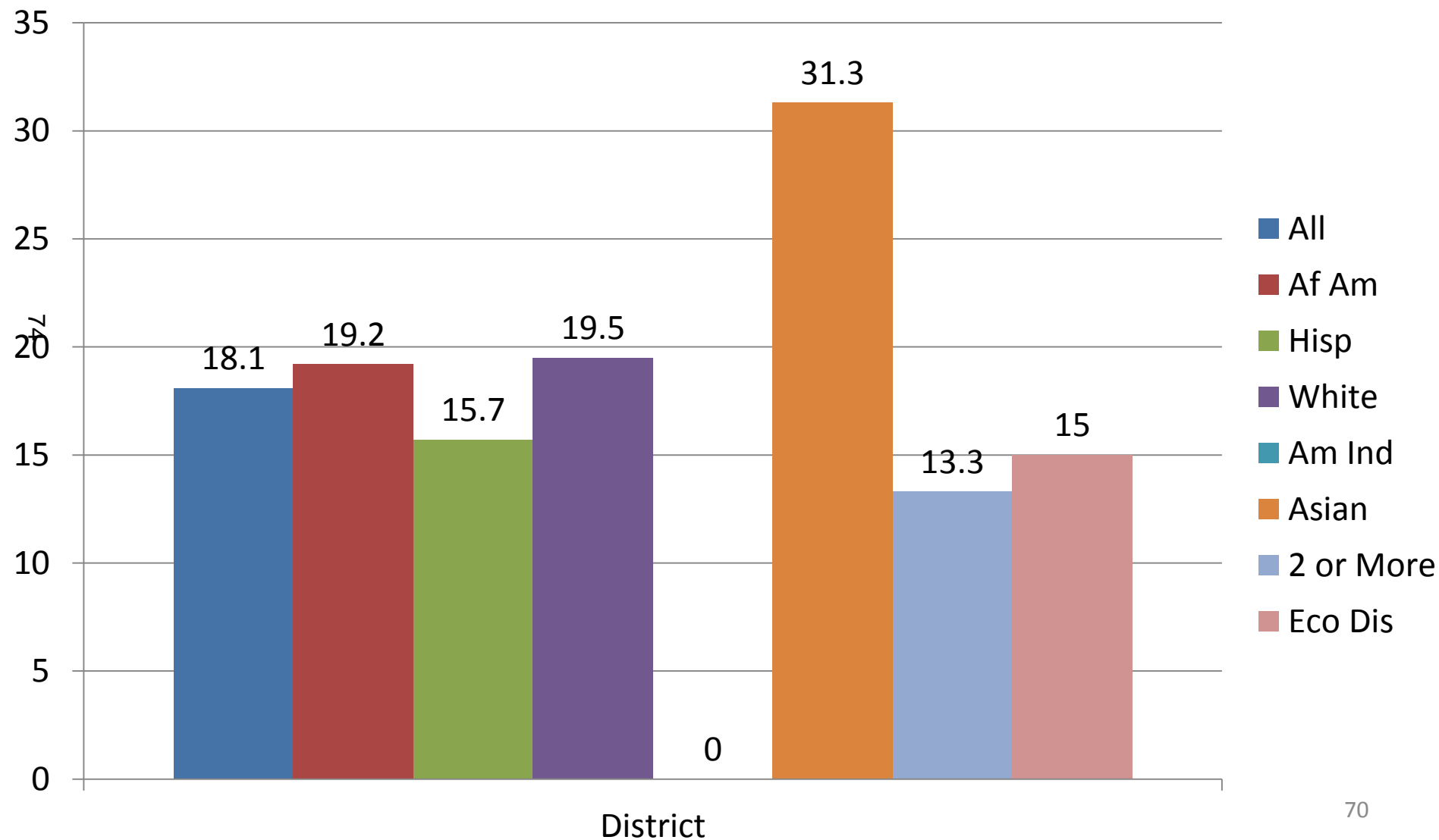




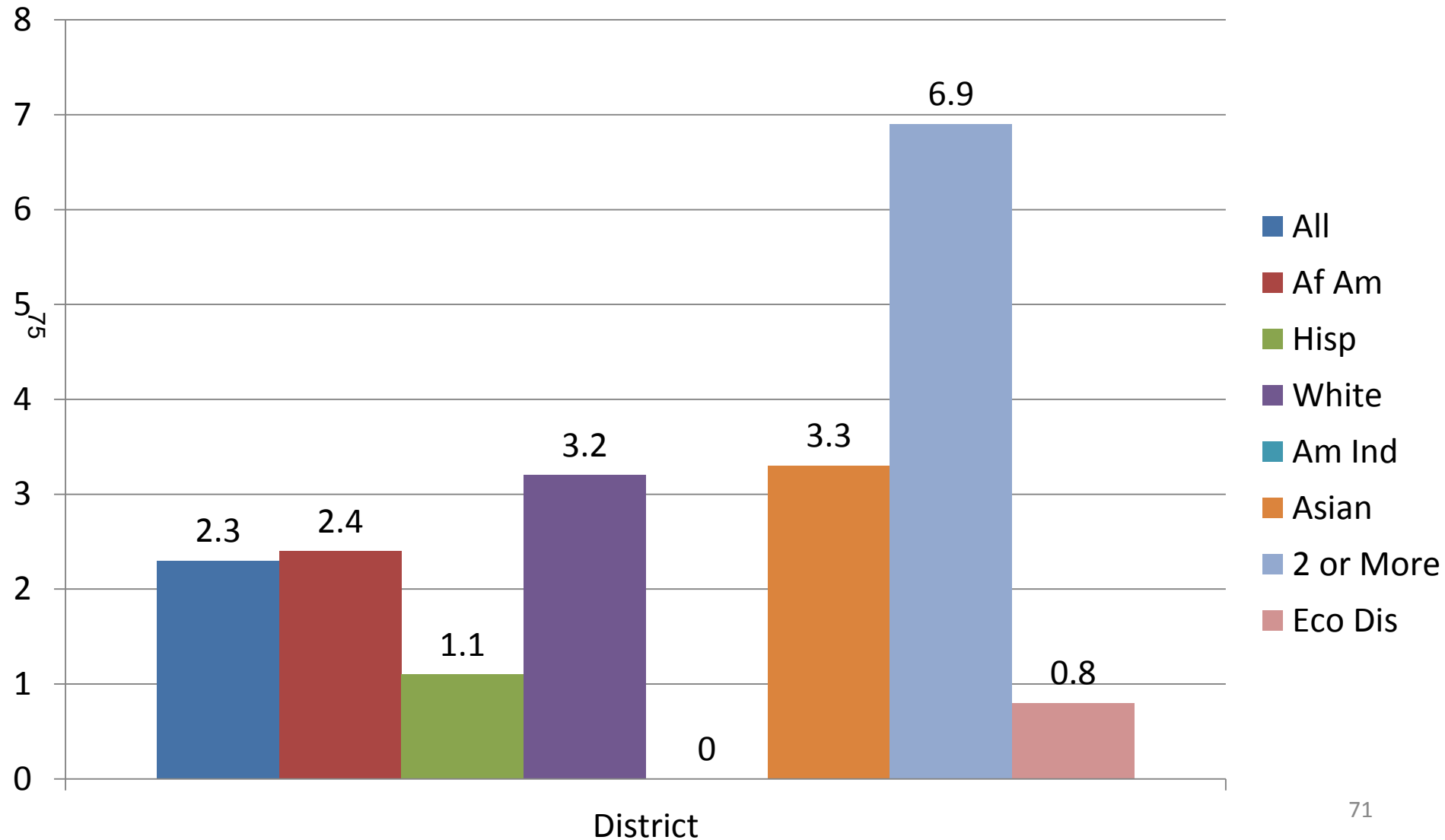
# Advanced Course/Dual Enrollment Completion Grades 9 -12 – English Language Arts



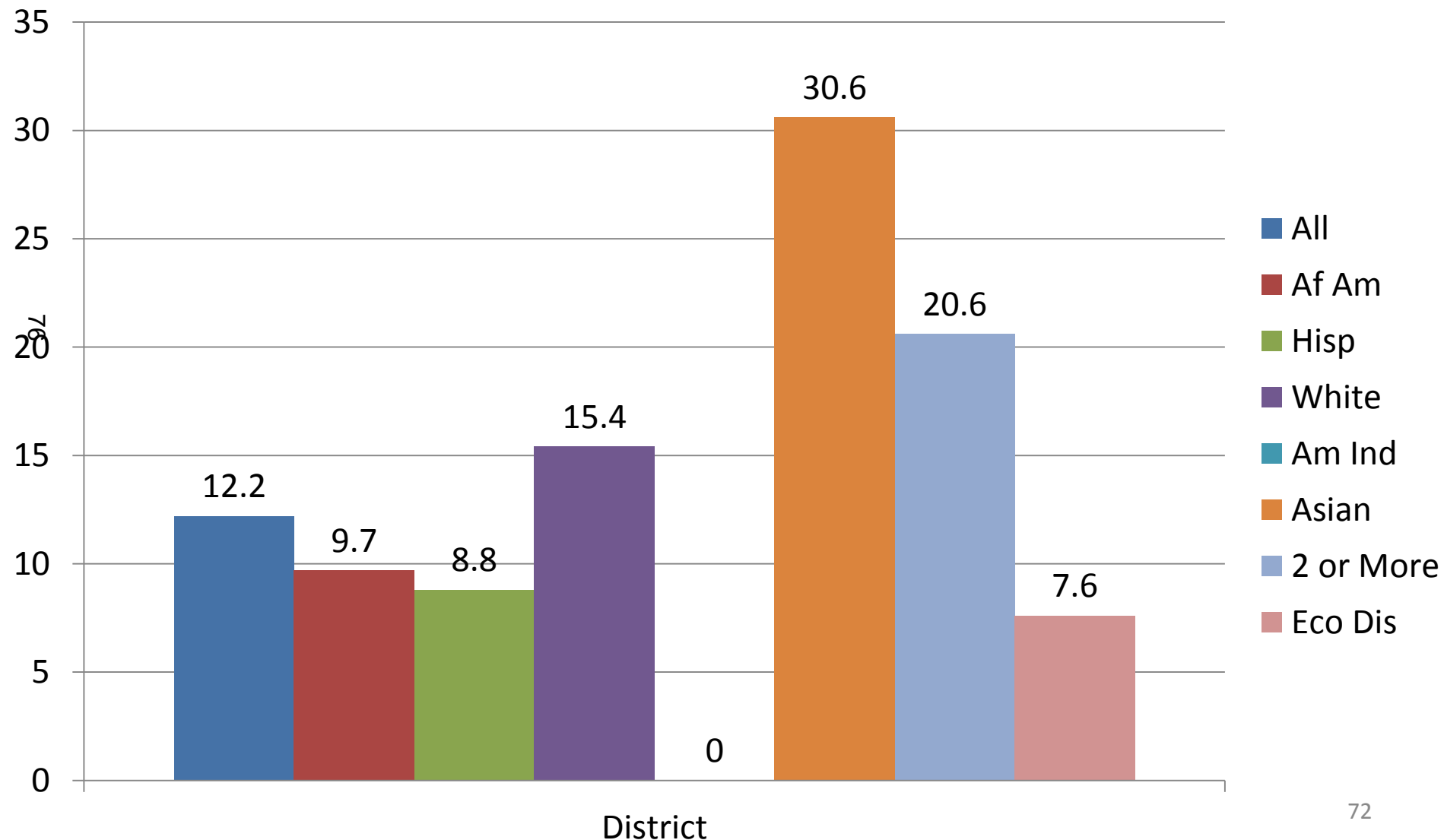
# Advanced Course/Dual Enrollment Completion Grades 9 -12 - Math



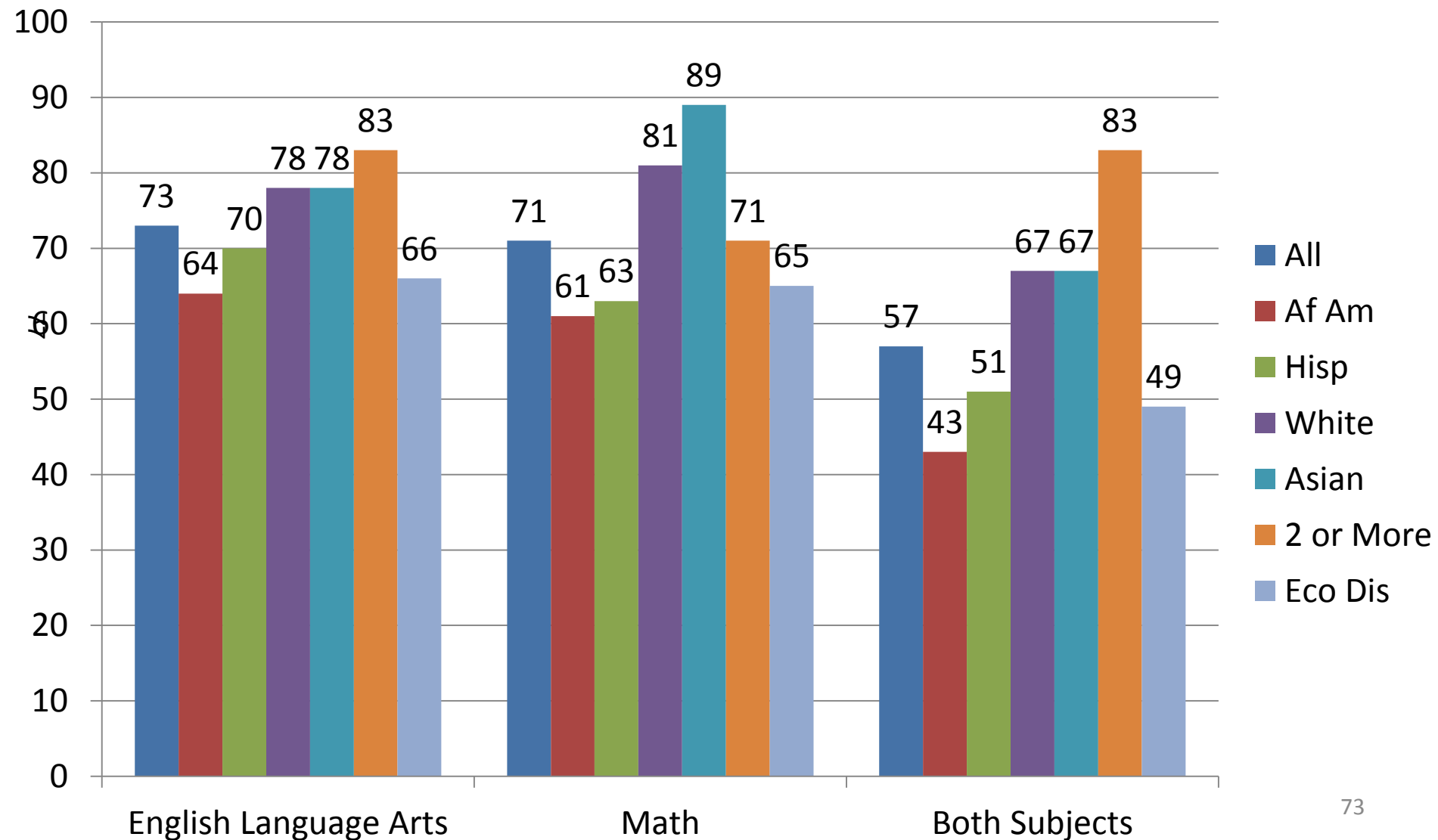
# Advanced Course/Dual Enrollment Completion Grades 9 -12 - Science



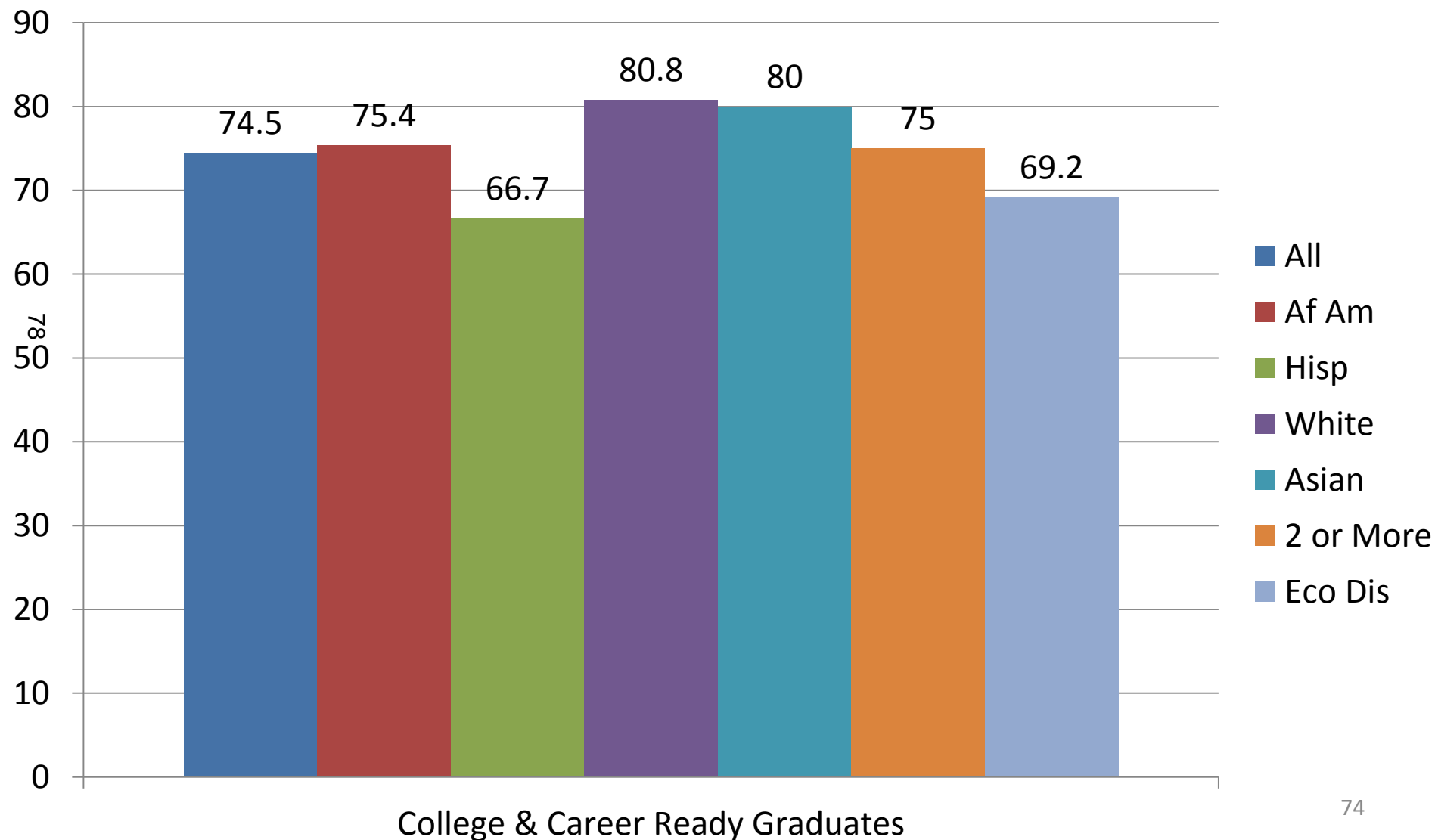
# Advanced Course/Dual Enrollment Completion Grades 9 -12 – Social Studies



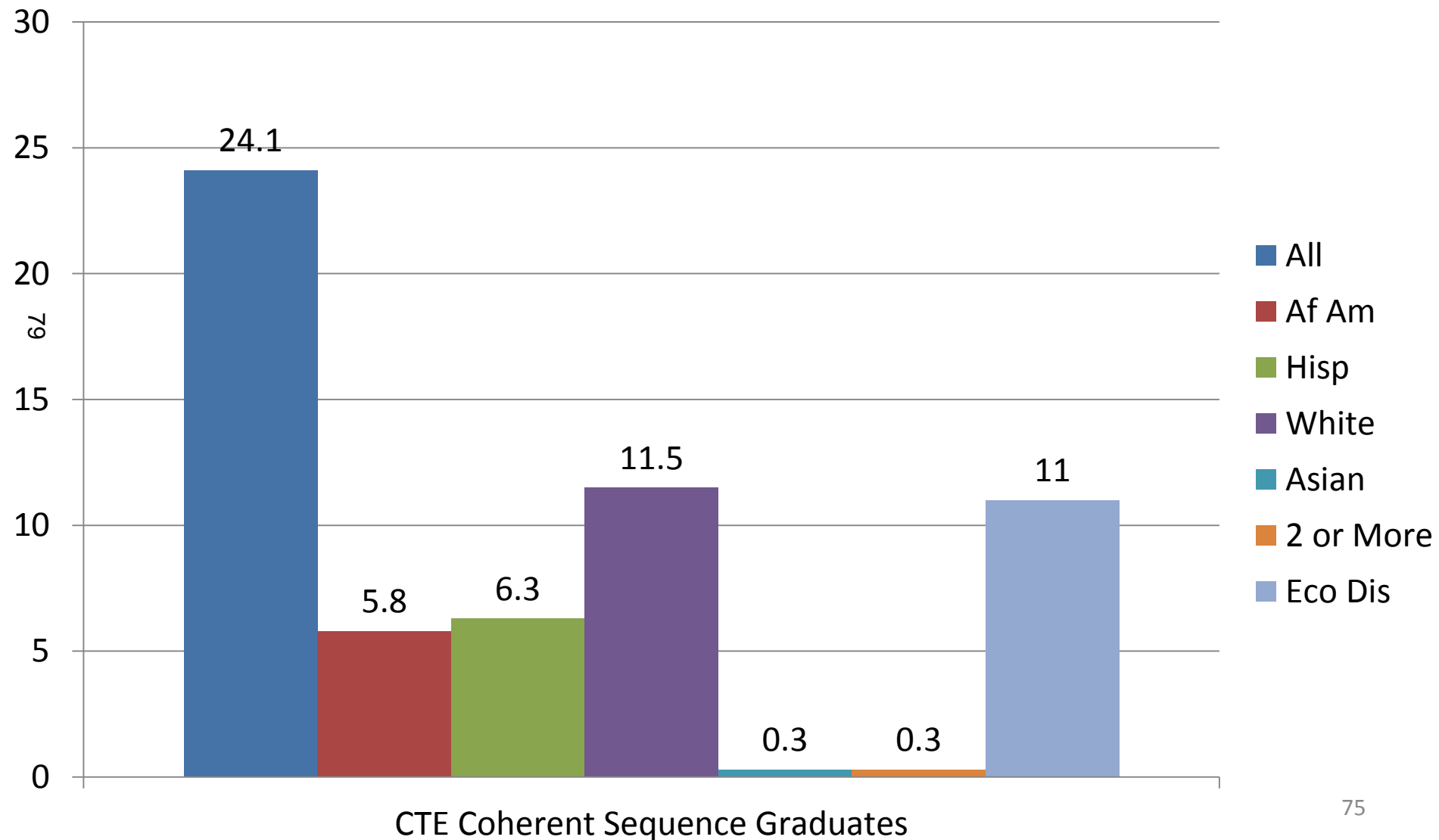
# 2014 College Ready Graduates



# 2014 College & Career Ready Graduates



# 2014 CTE Coherent Sequence Graduates

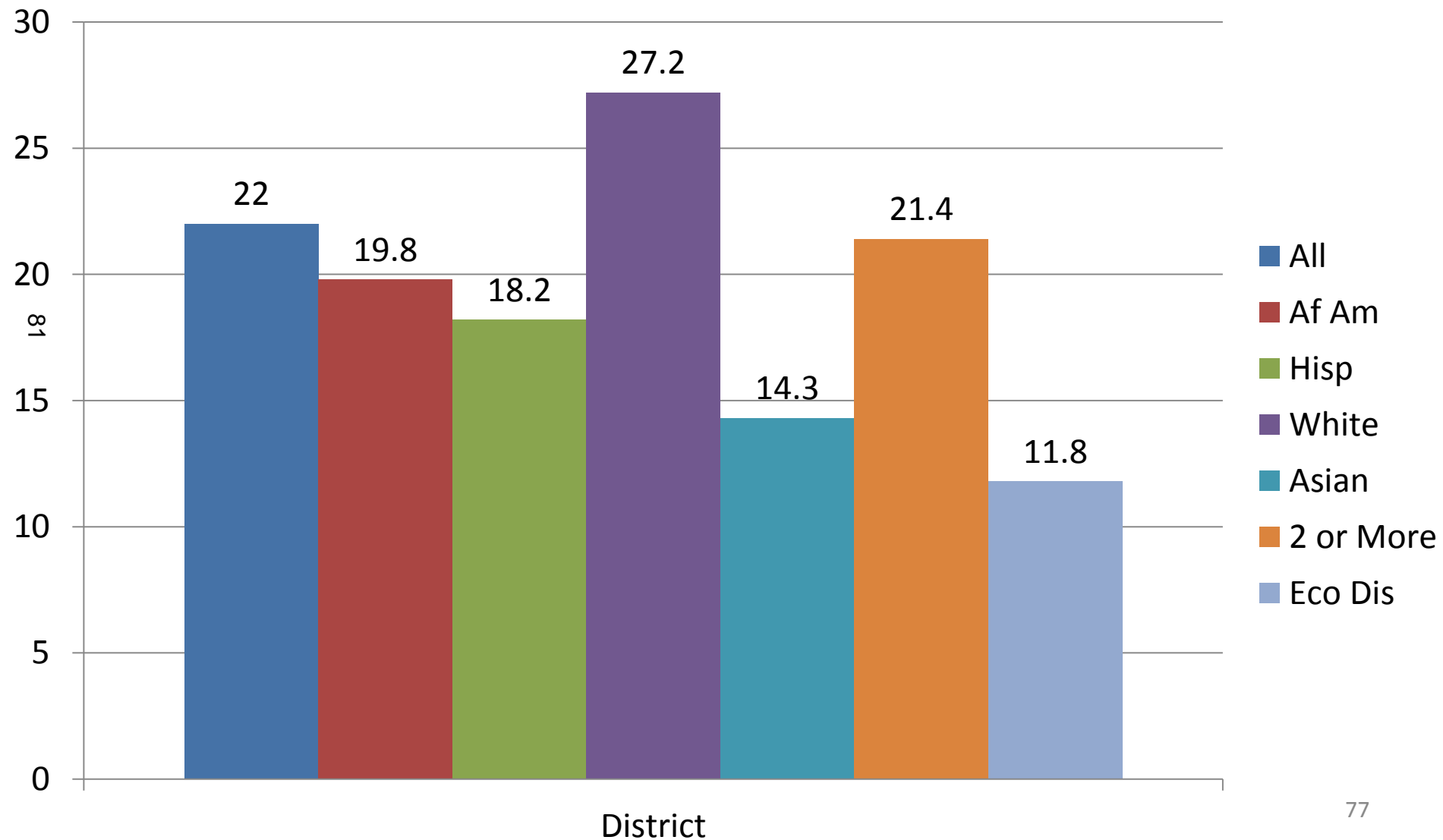


# **2014-15 Texas Academic Performance Report (TAPR)**

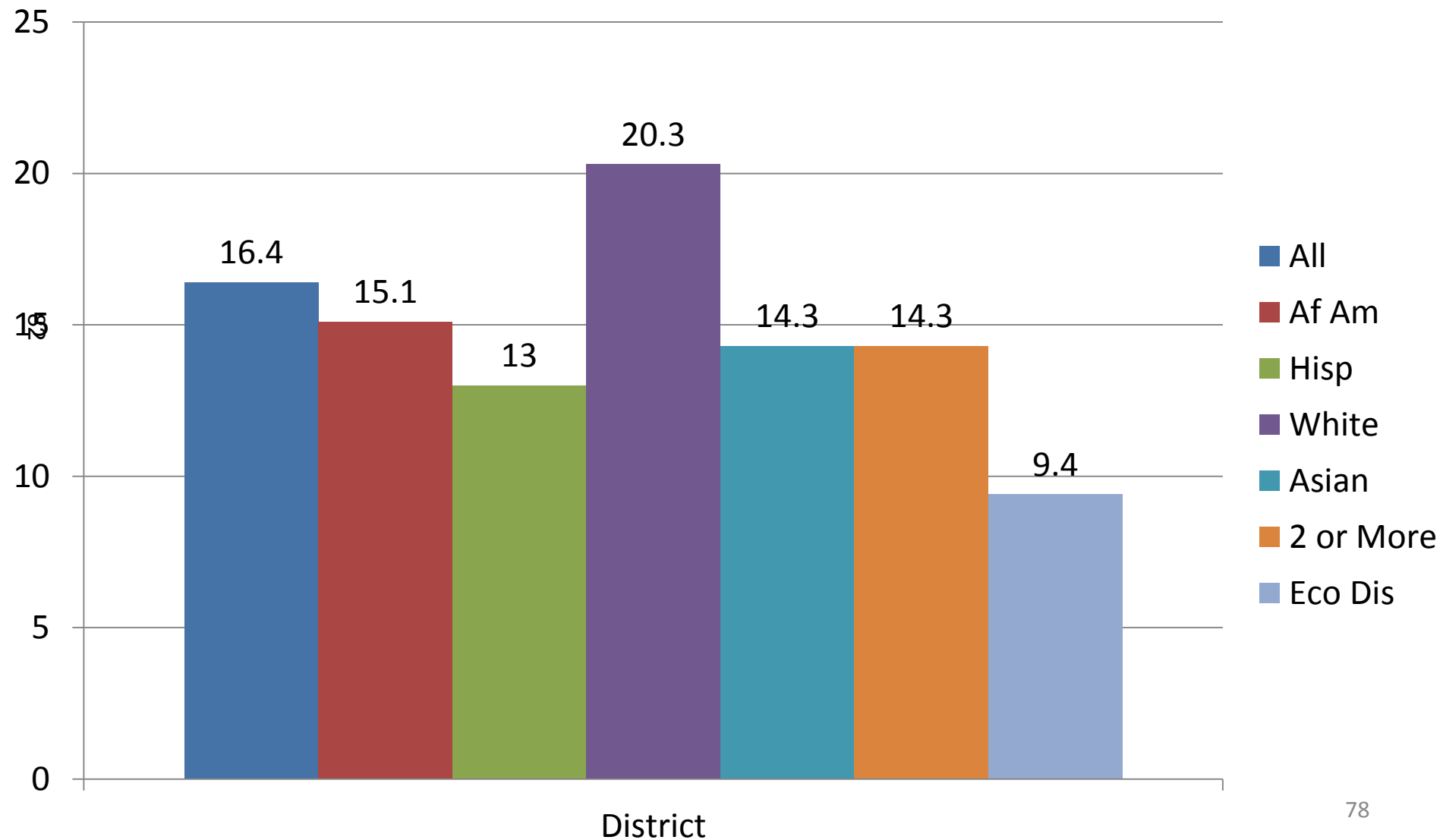
- **AP/IB Results**
- **SAT/ACT Results**
- **Average SAT Score**
- **Average ACT Score**



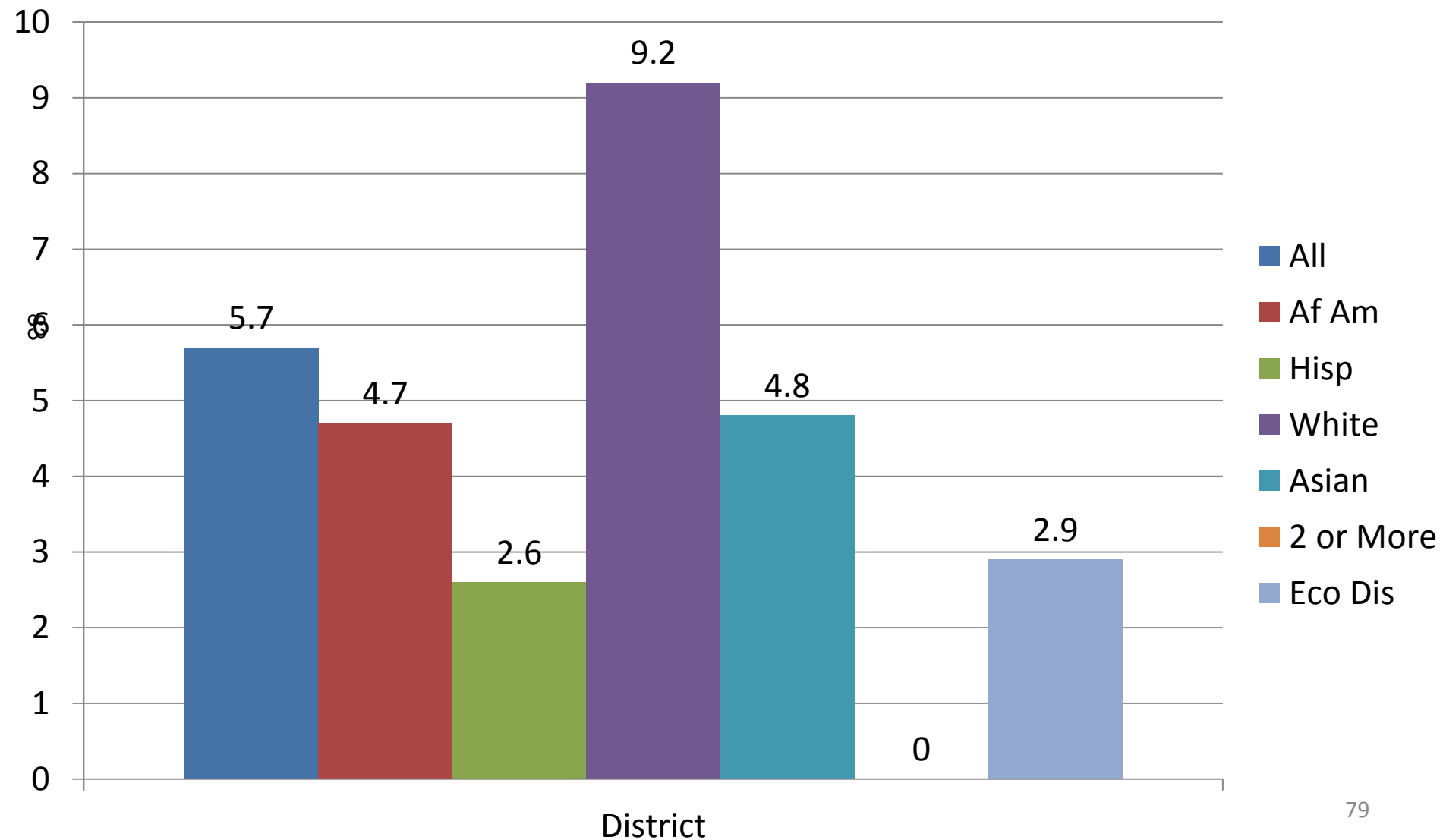
# AP/IB Results (Participation) All Subjects



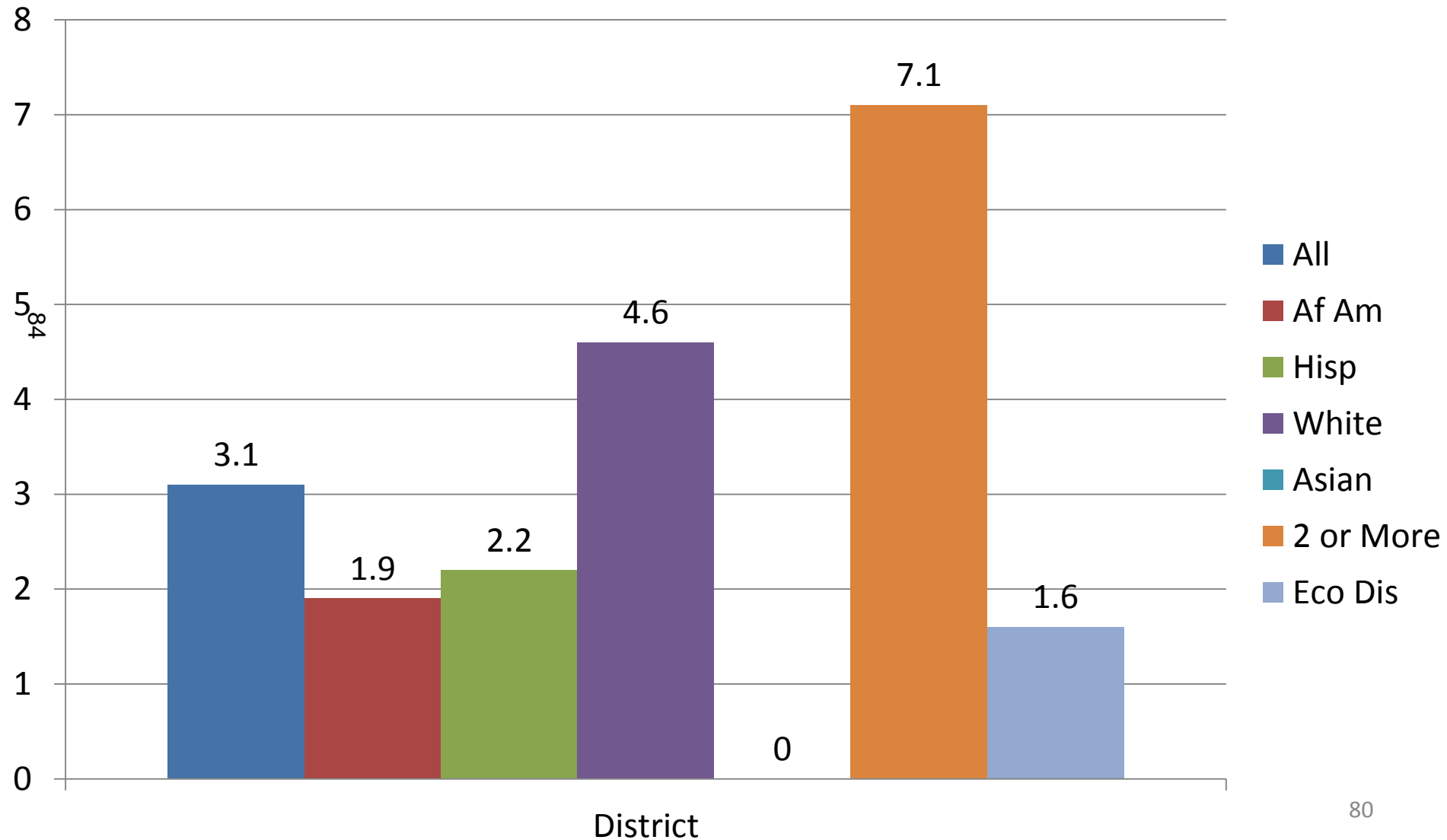
# AP/IB Results (Participation) English Language Arts



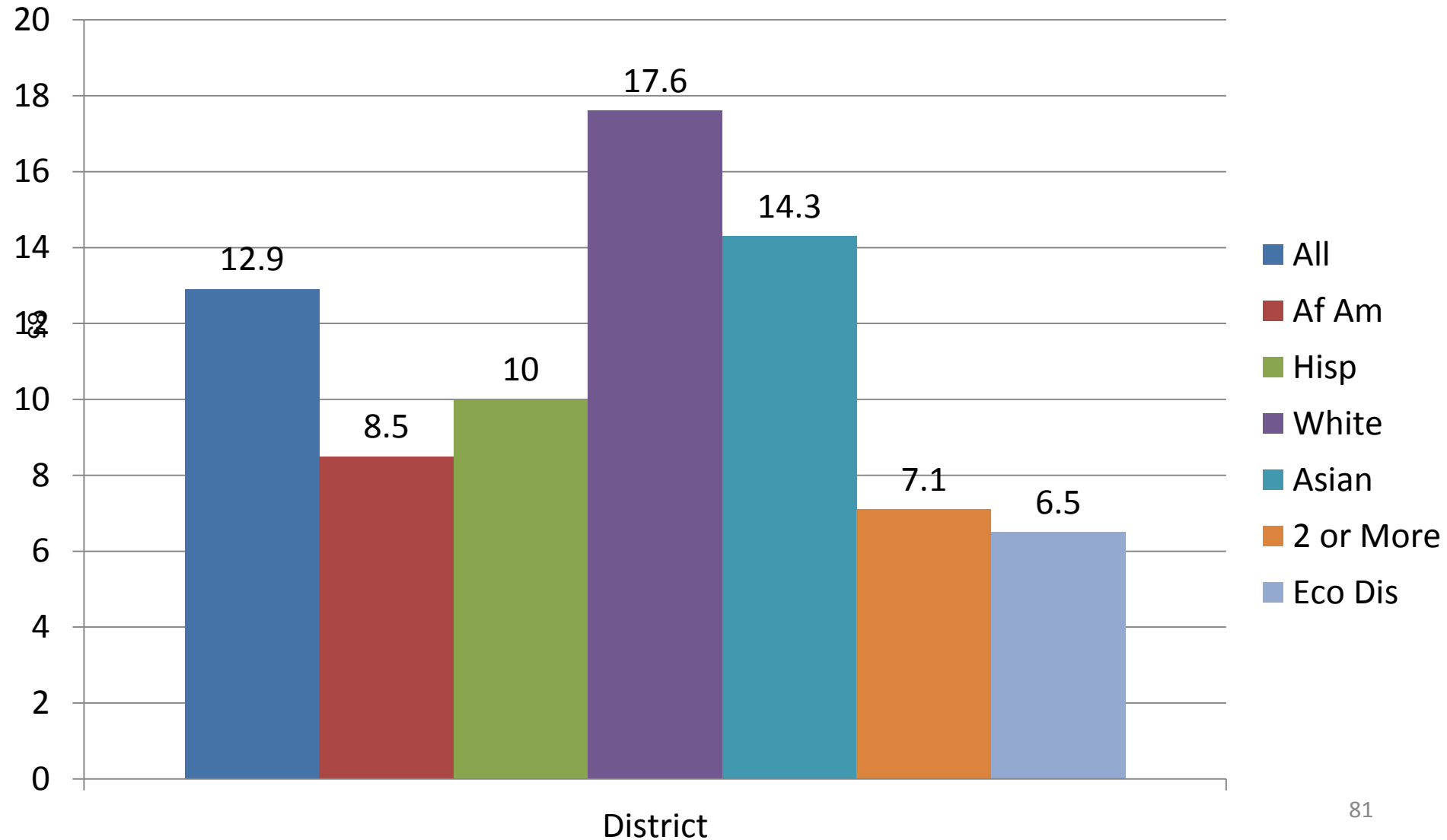
# AP/IB Results (Participation) Math



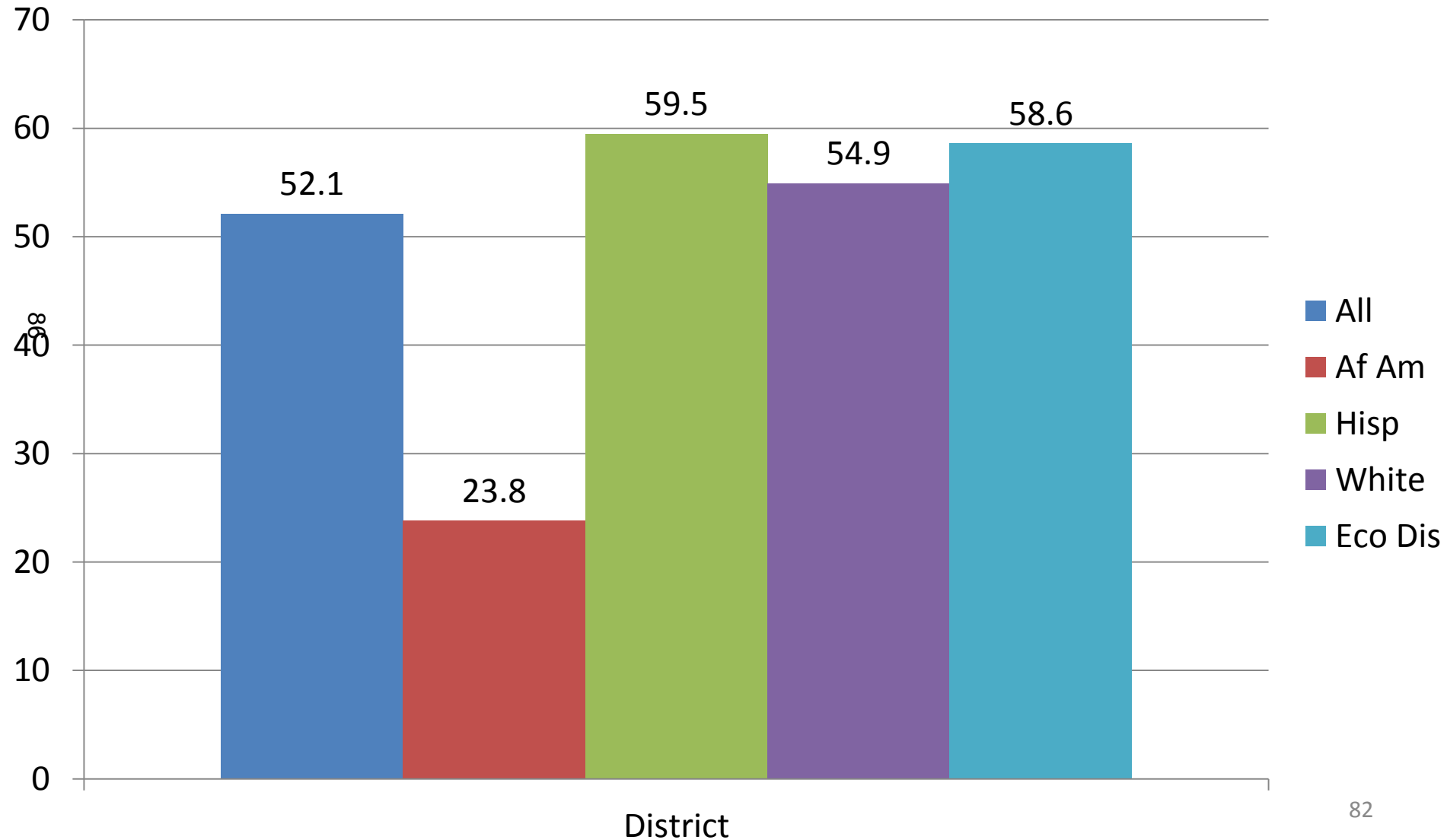
# AP/IB Results (Participation) Science



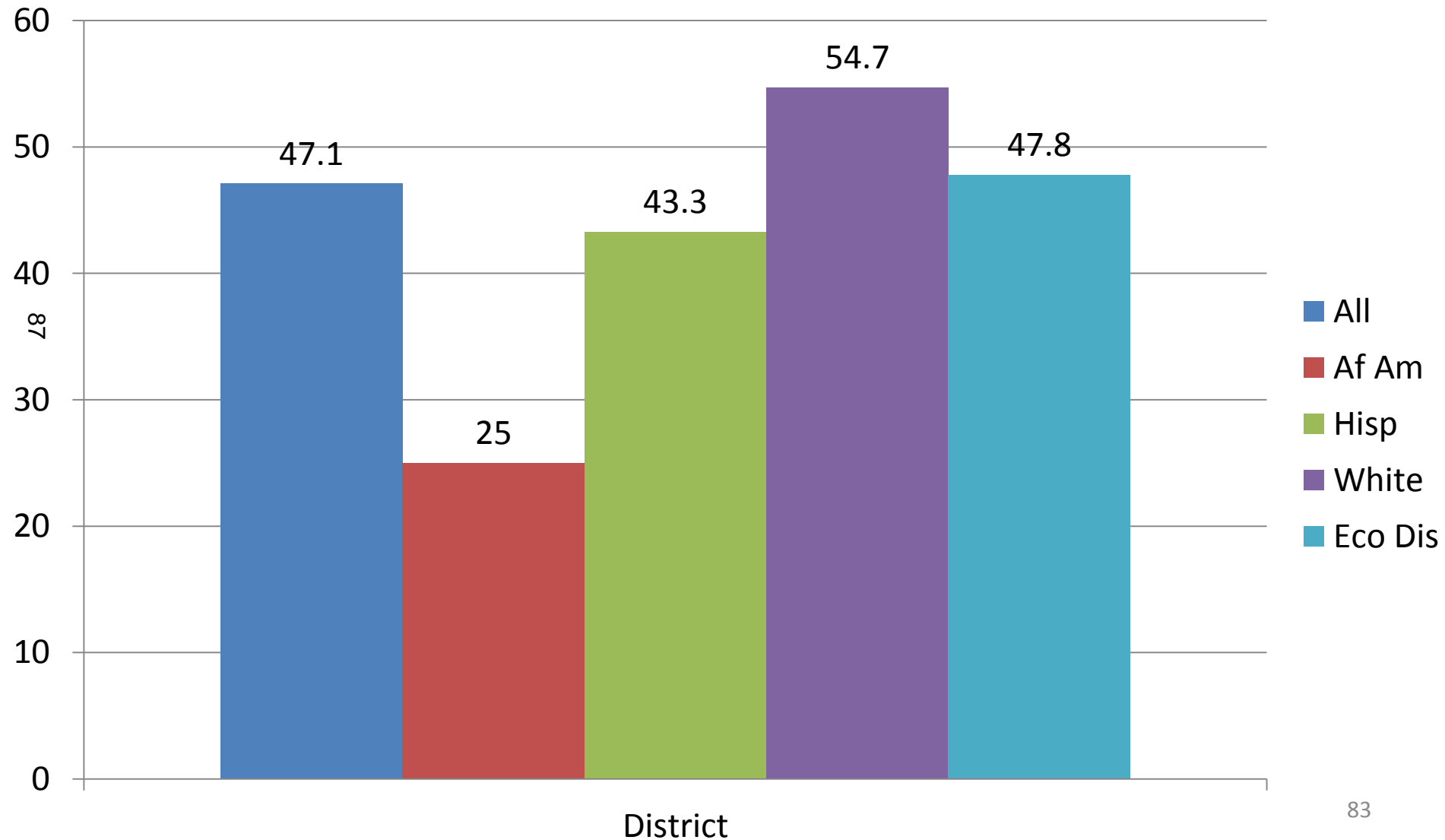
# AP/IB Results (Participation) Social Studies



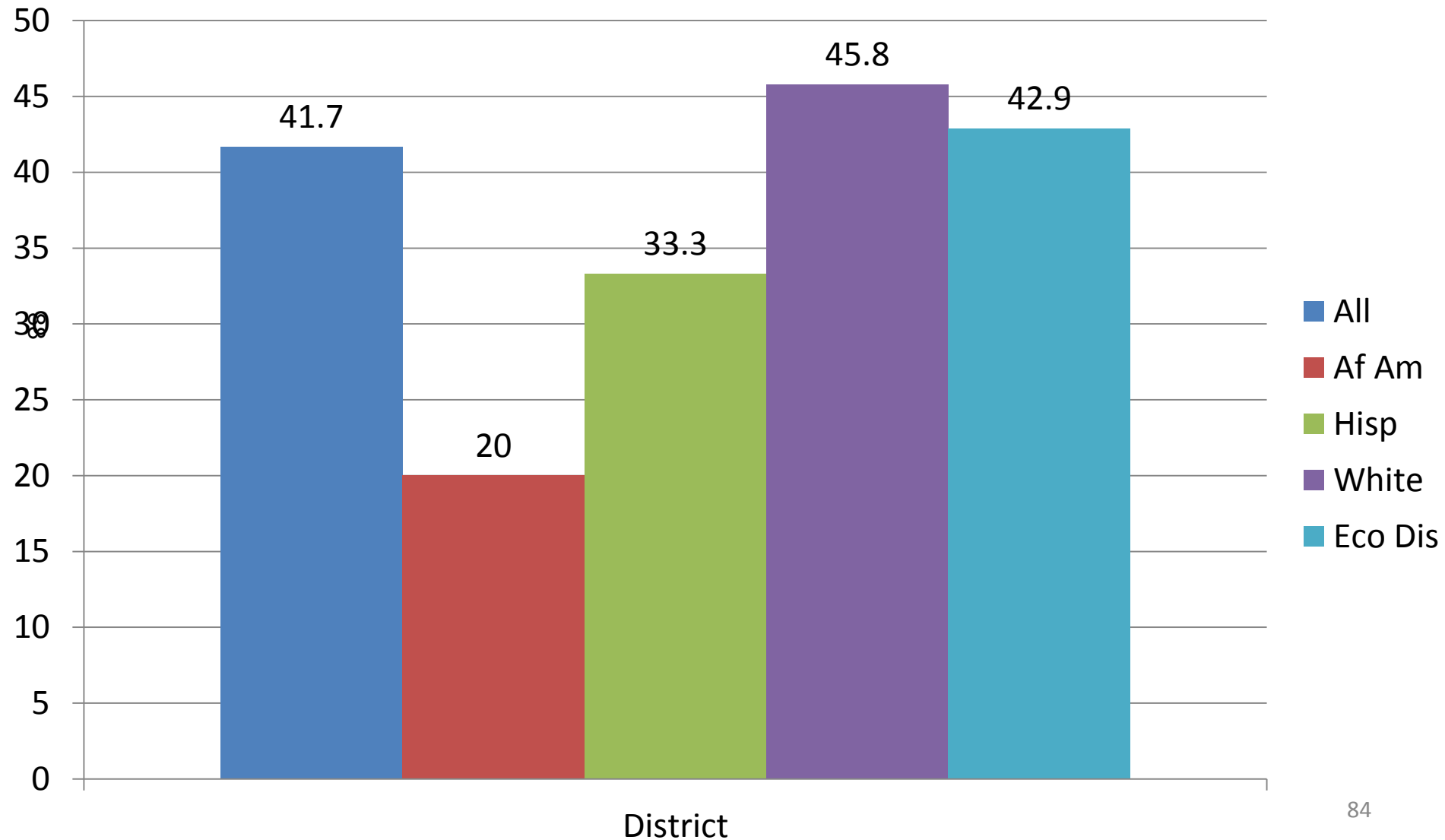
# AP/IB Results At Criterion All Subjects



# AP/IB Results At Criterion English Language Arts

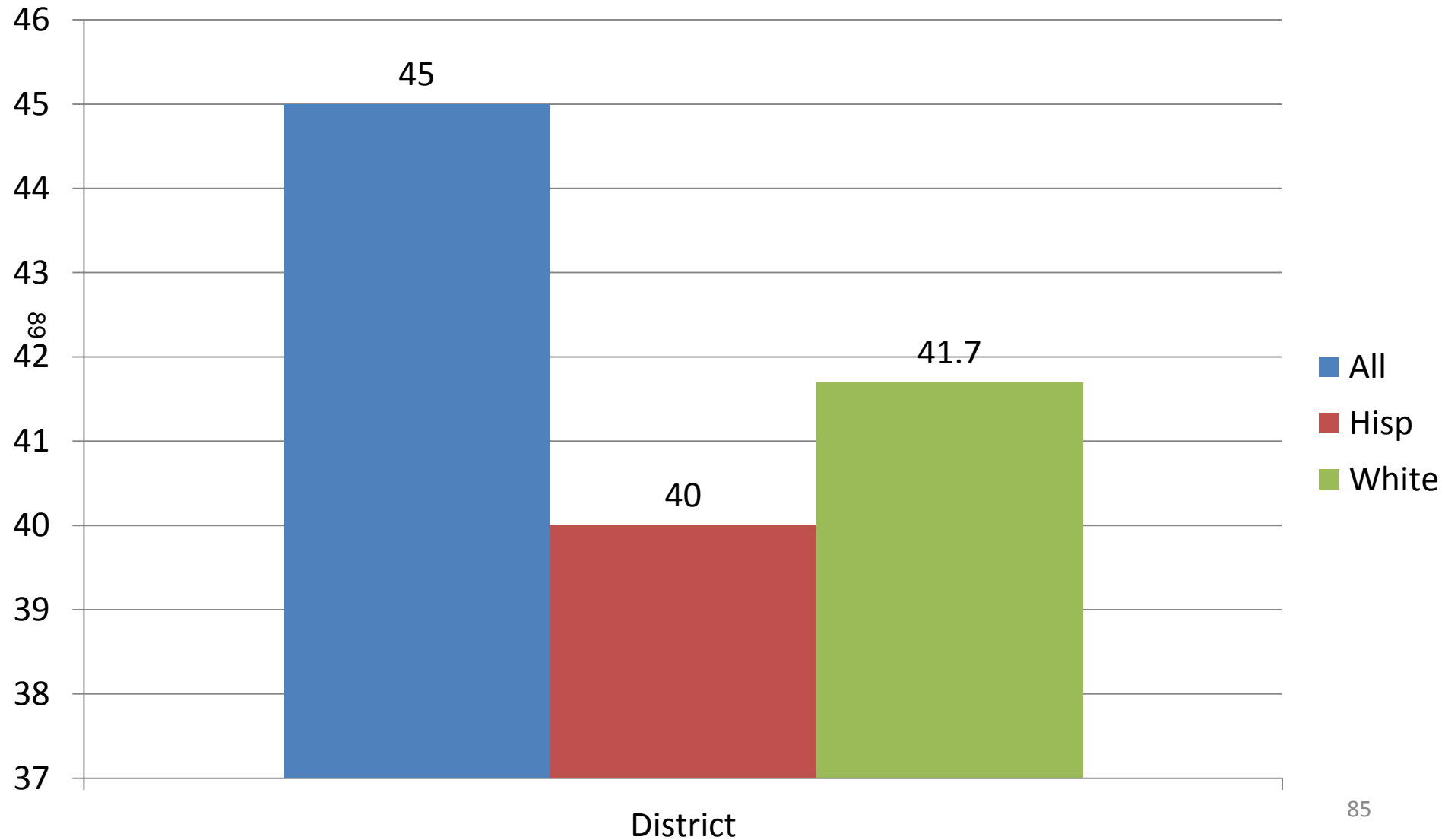


# AP/IB Results At Criterion Math

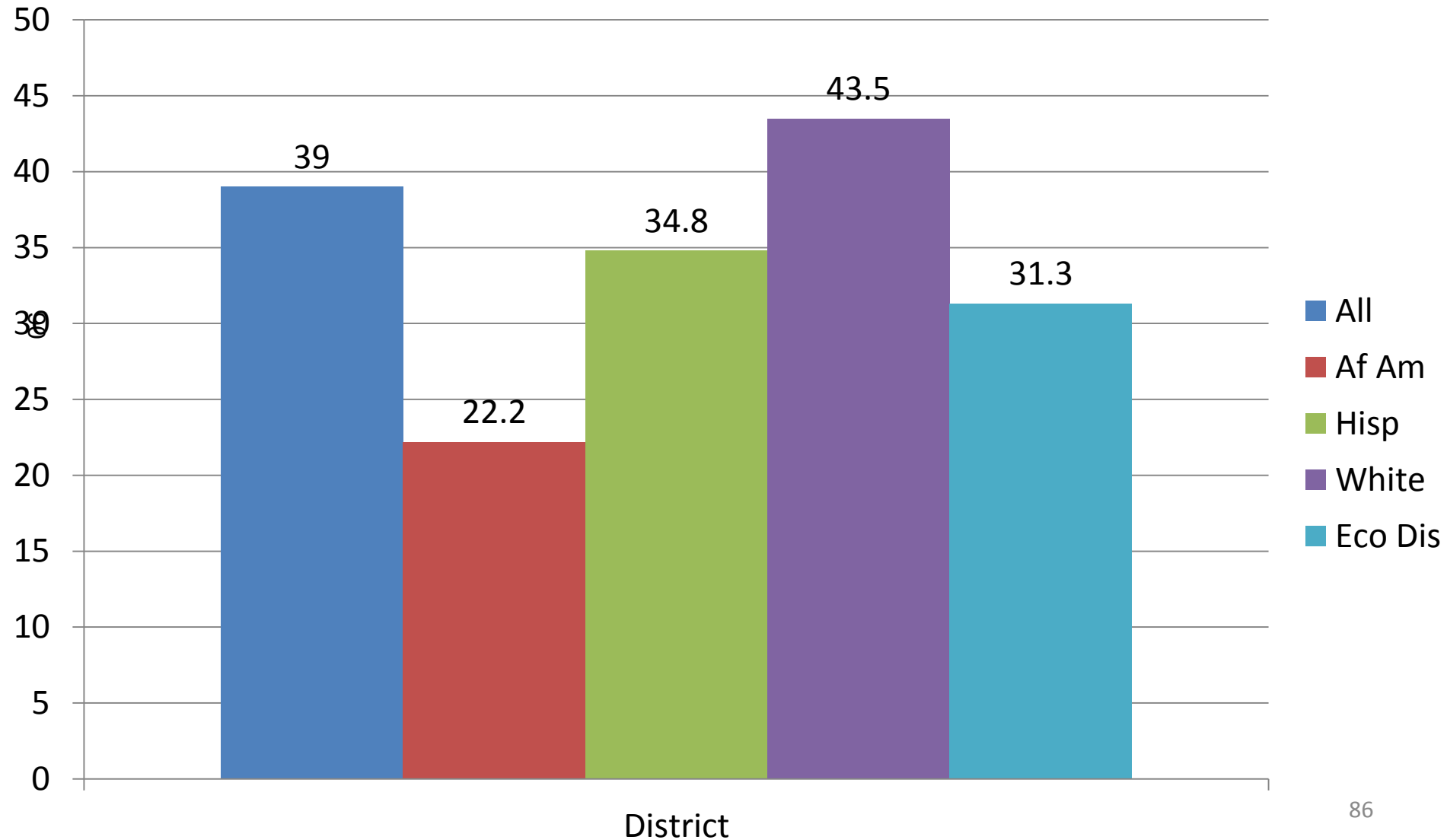




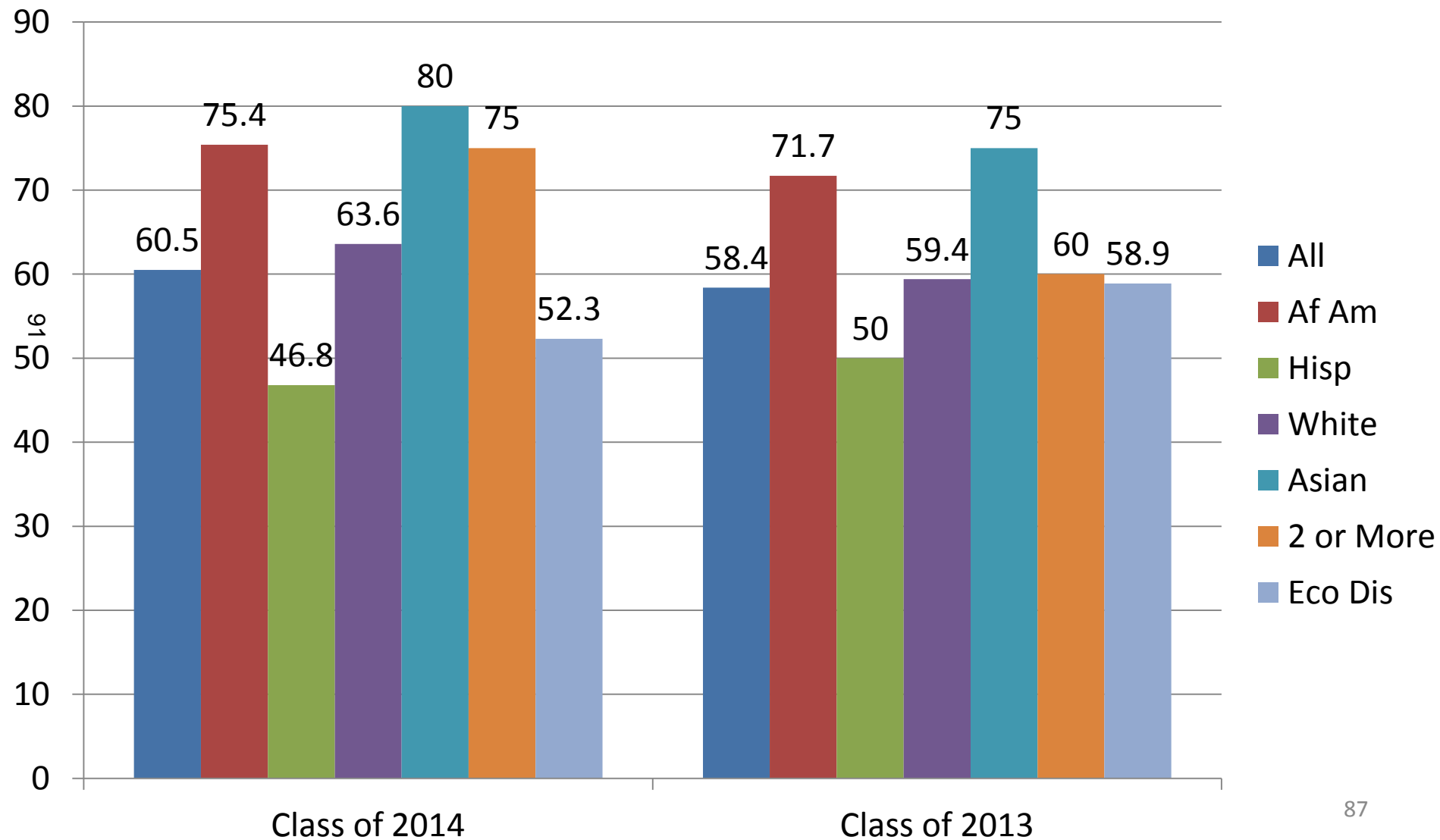
# AP/IB Results At Criterion Science



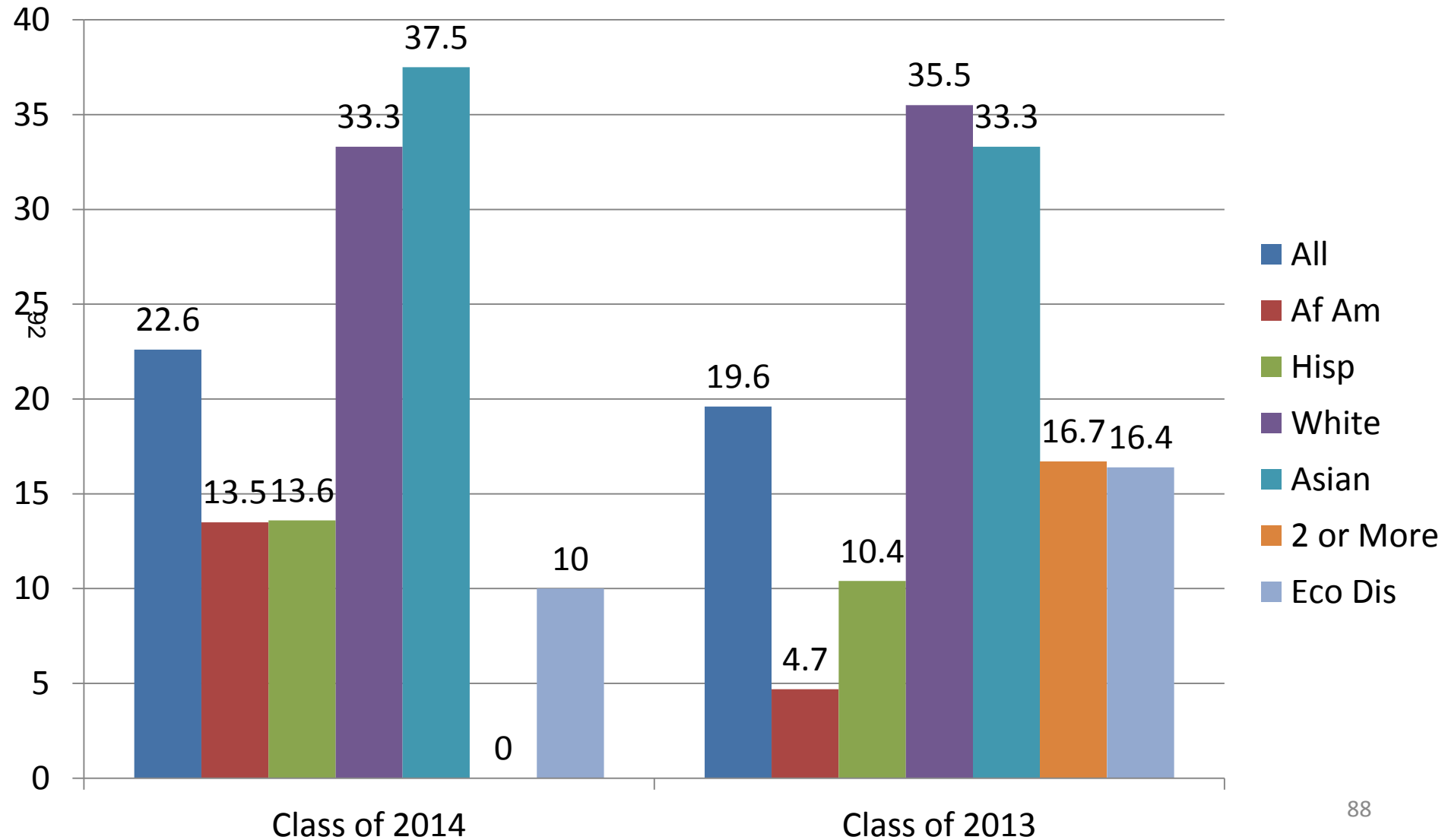
# AP/IB Results At Criterion Social Studies



# SAT/ACT Results Numbers Tested



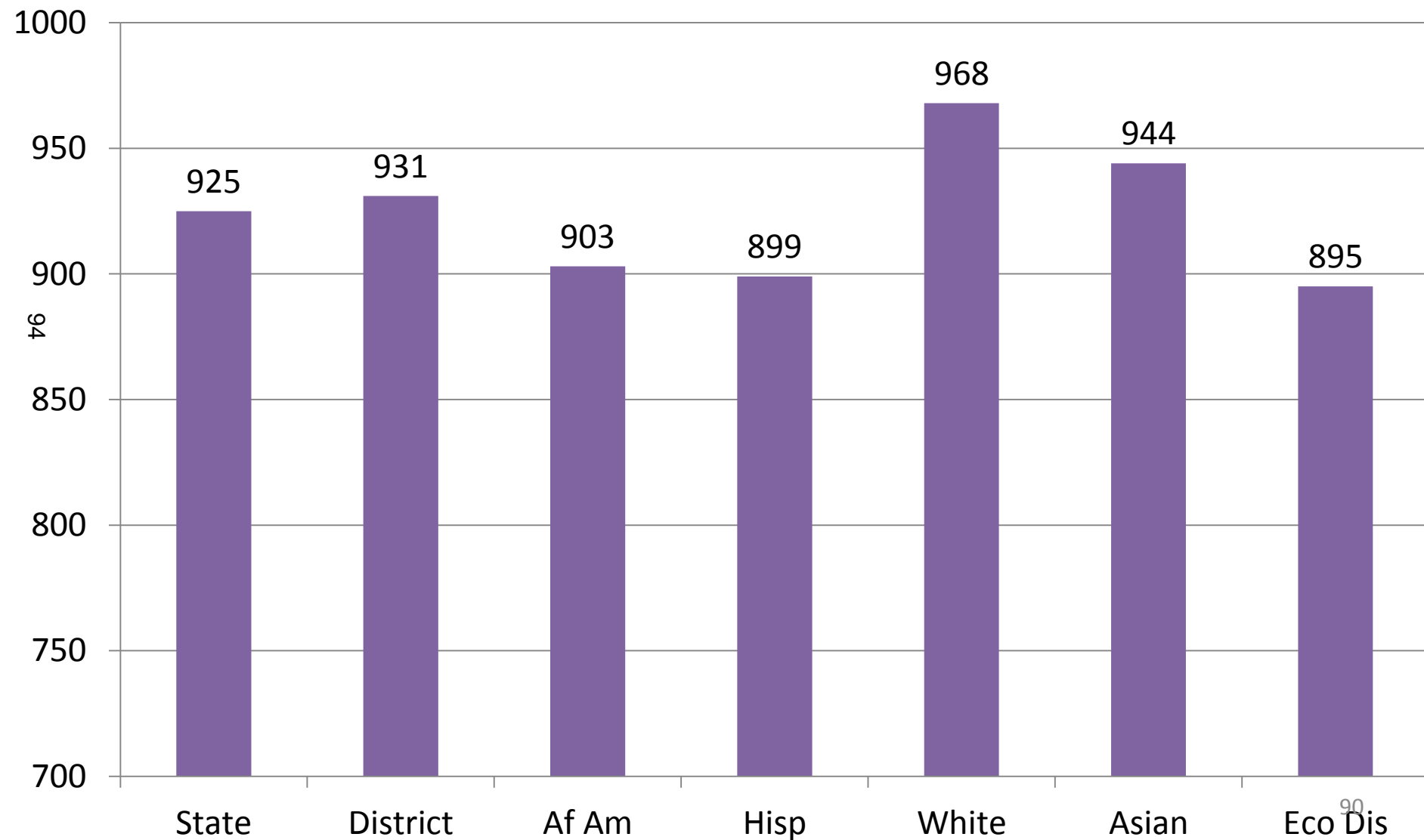
# SAT/ACT Results At/Above Criterion



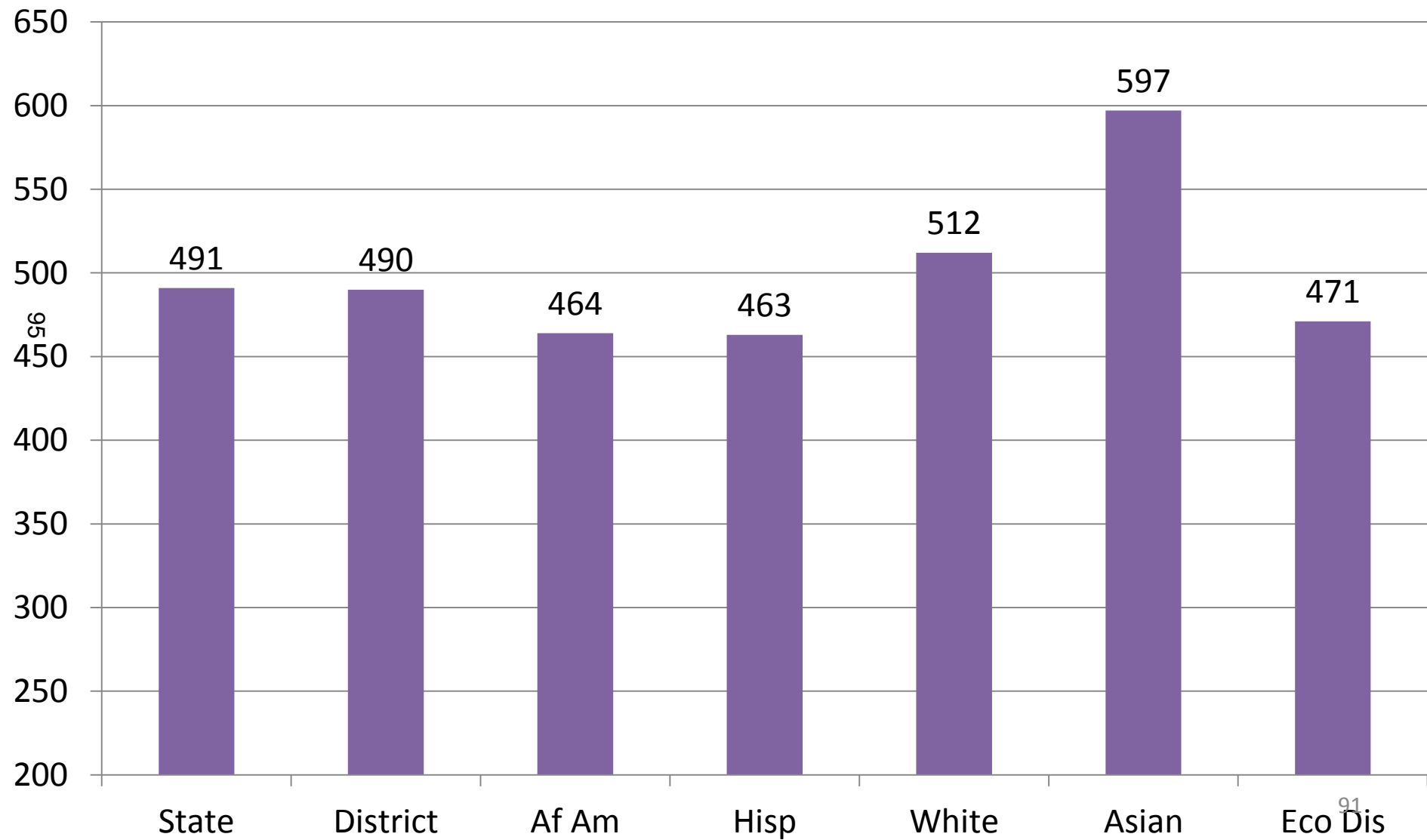
# Average SAT Score All Subjects



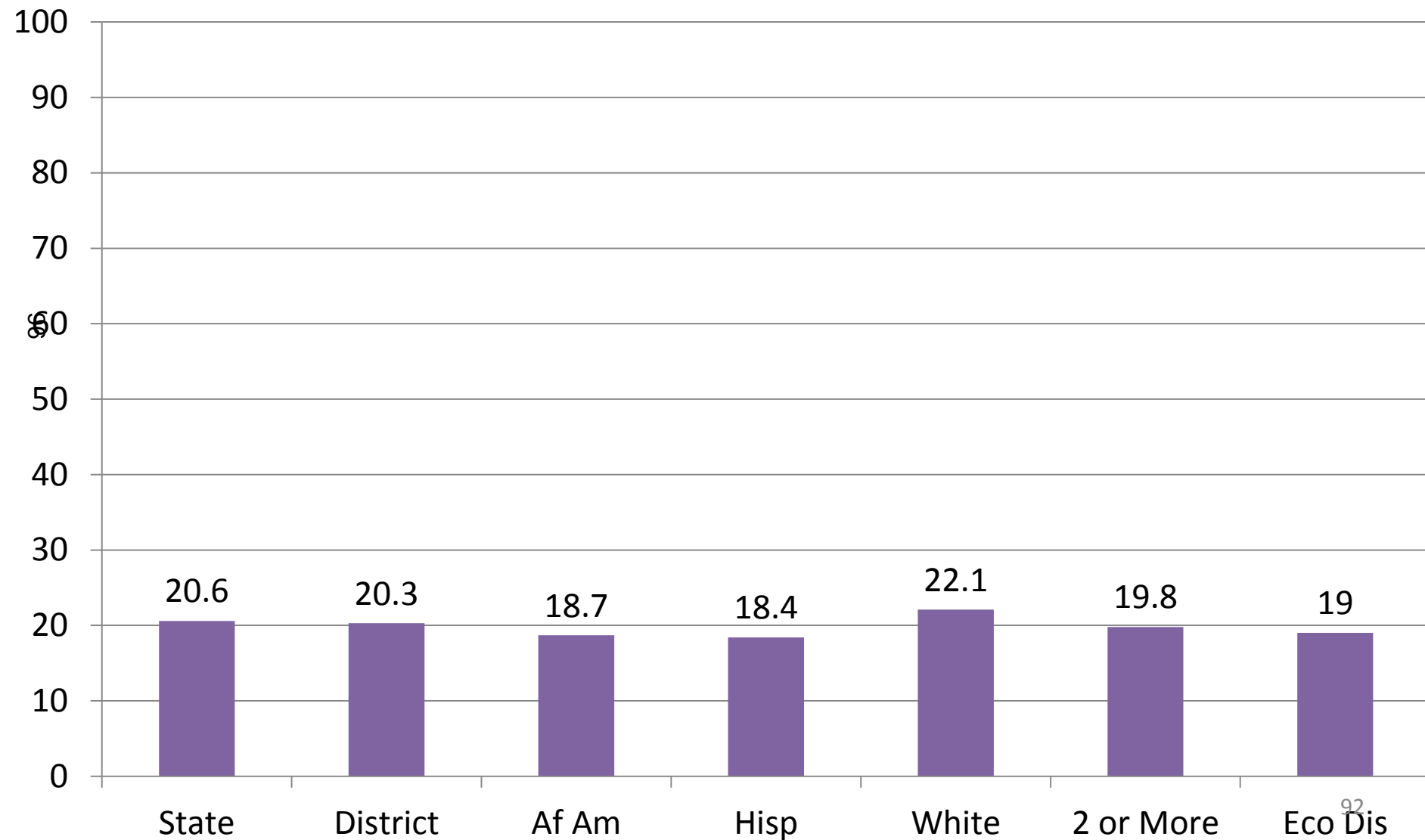
# Average SAT Score English Language Arts & Writing



# Average SAT Score Math

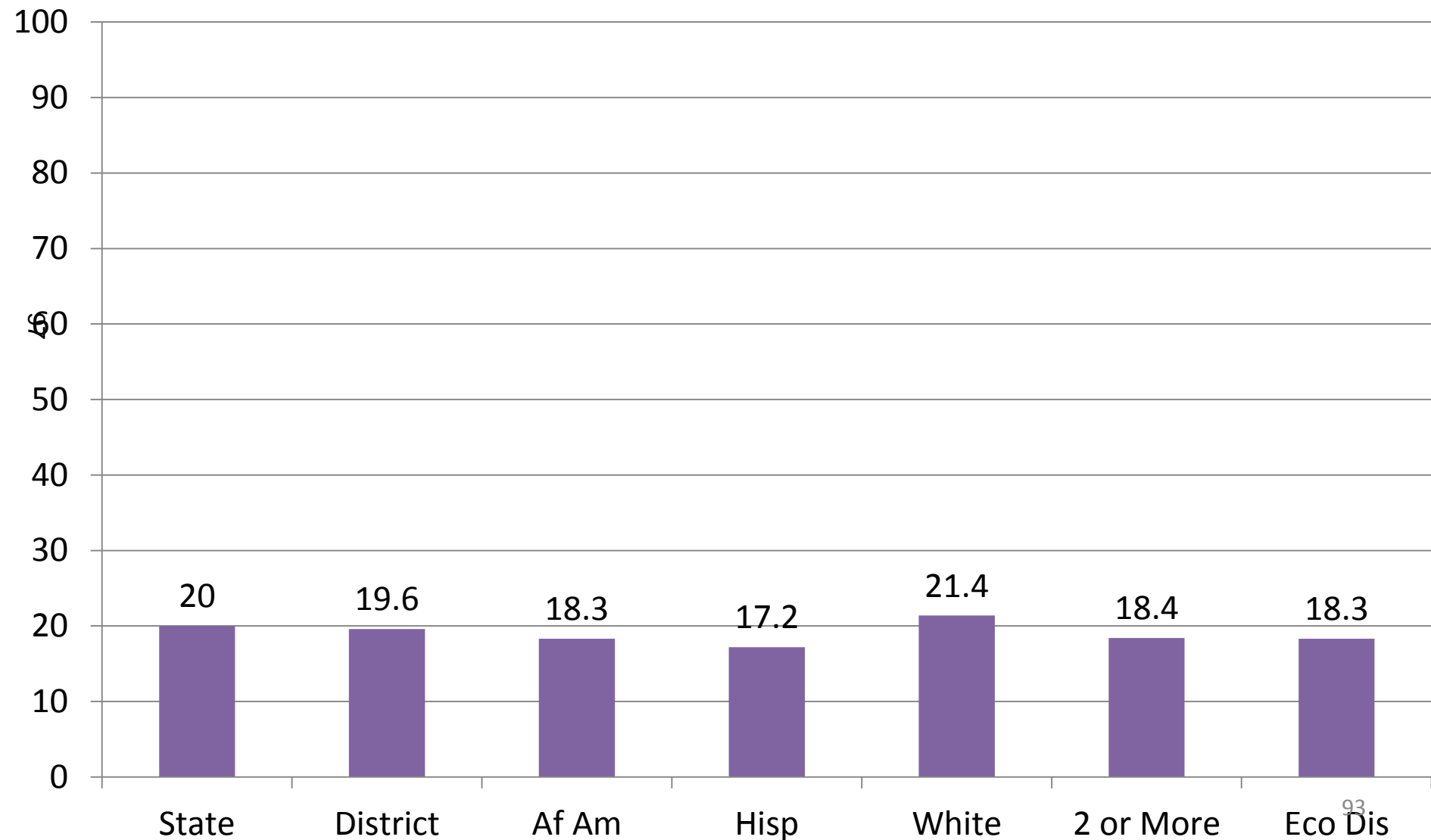


# Average ACT Score All Subjects

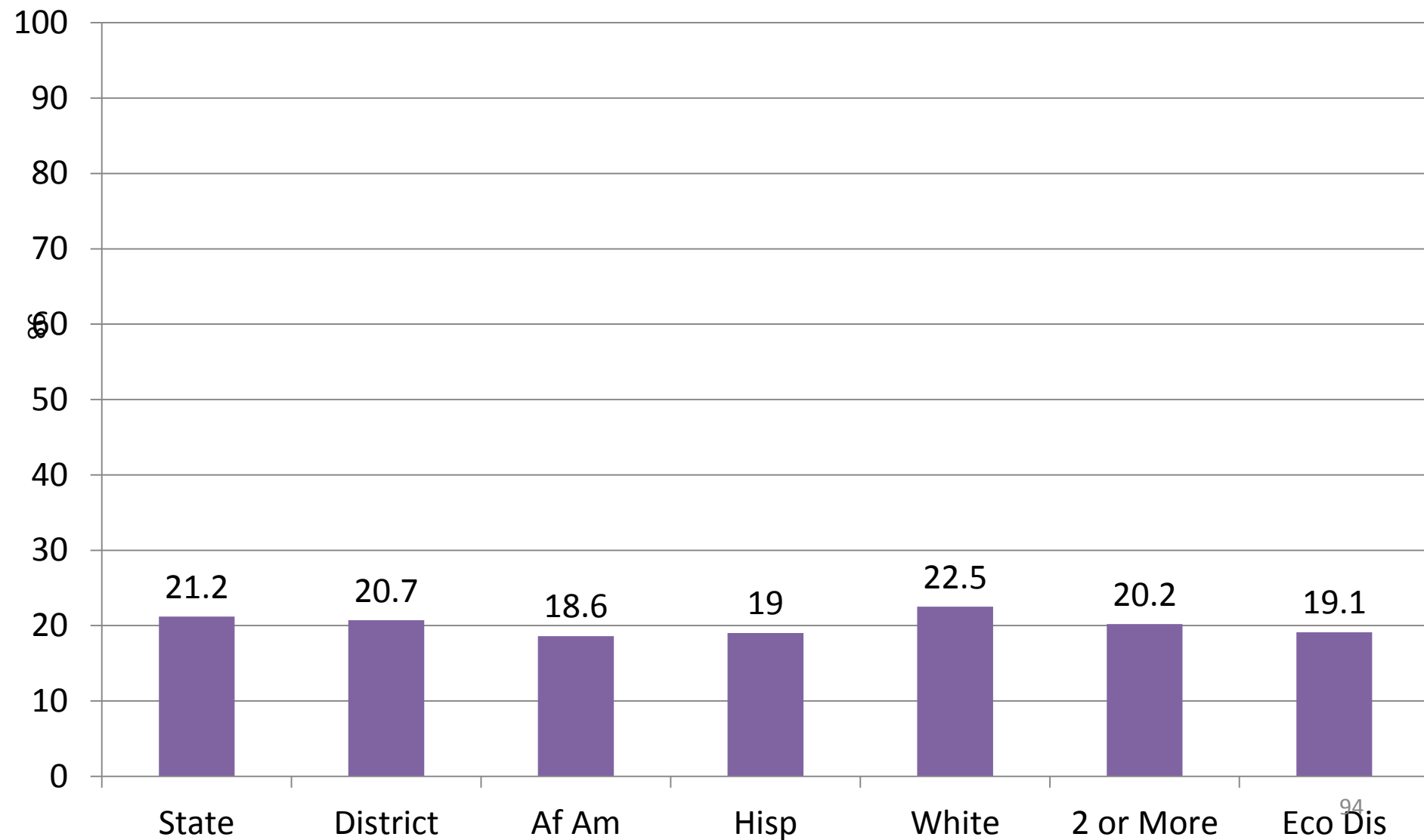




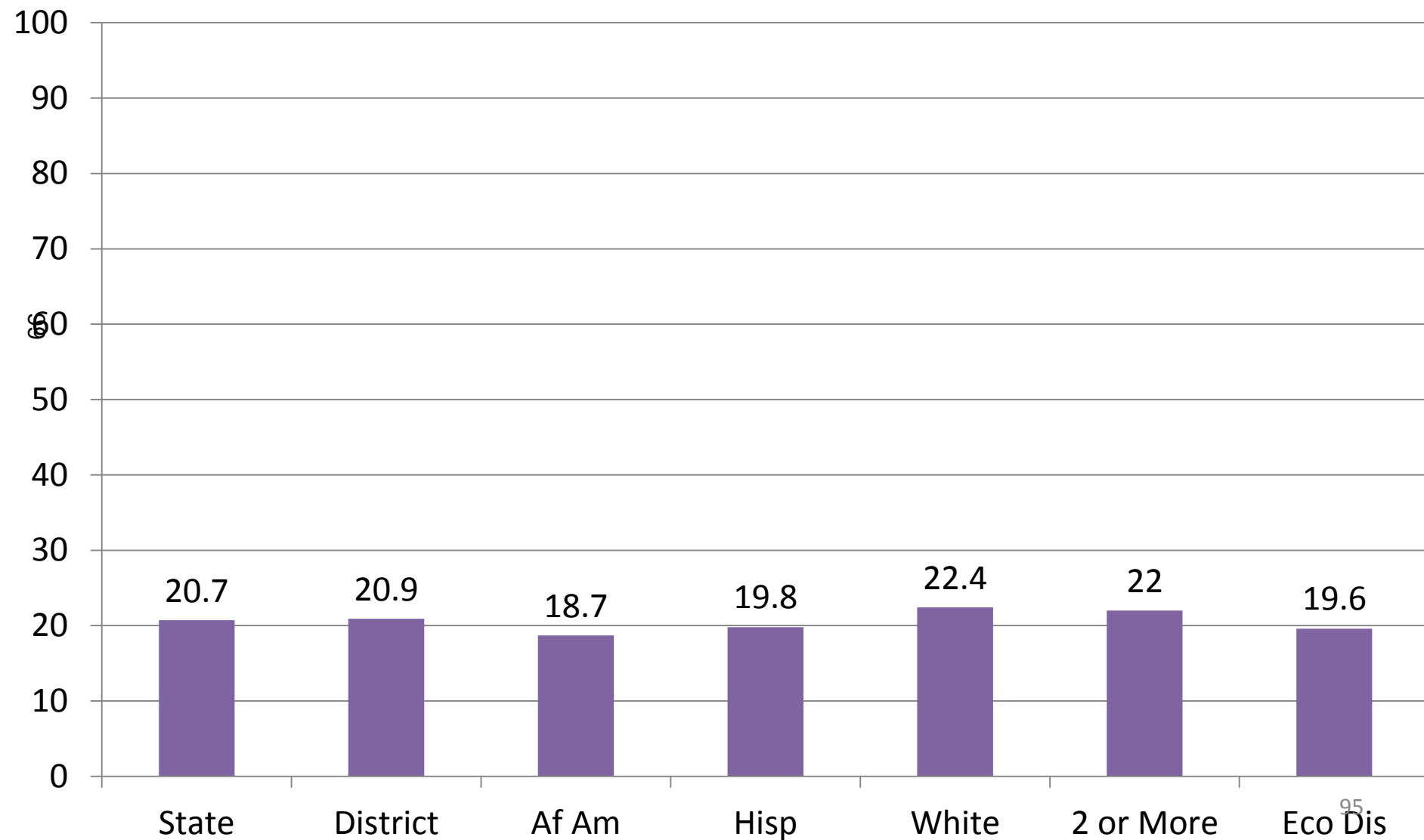
# Average ACT Score English Language Arts



# Average ACT Score Math



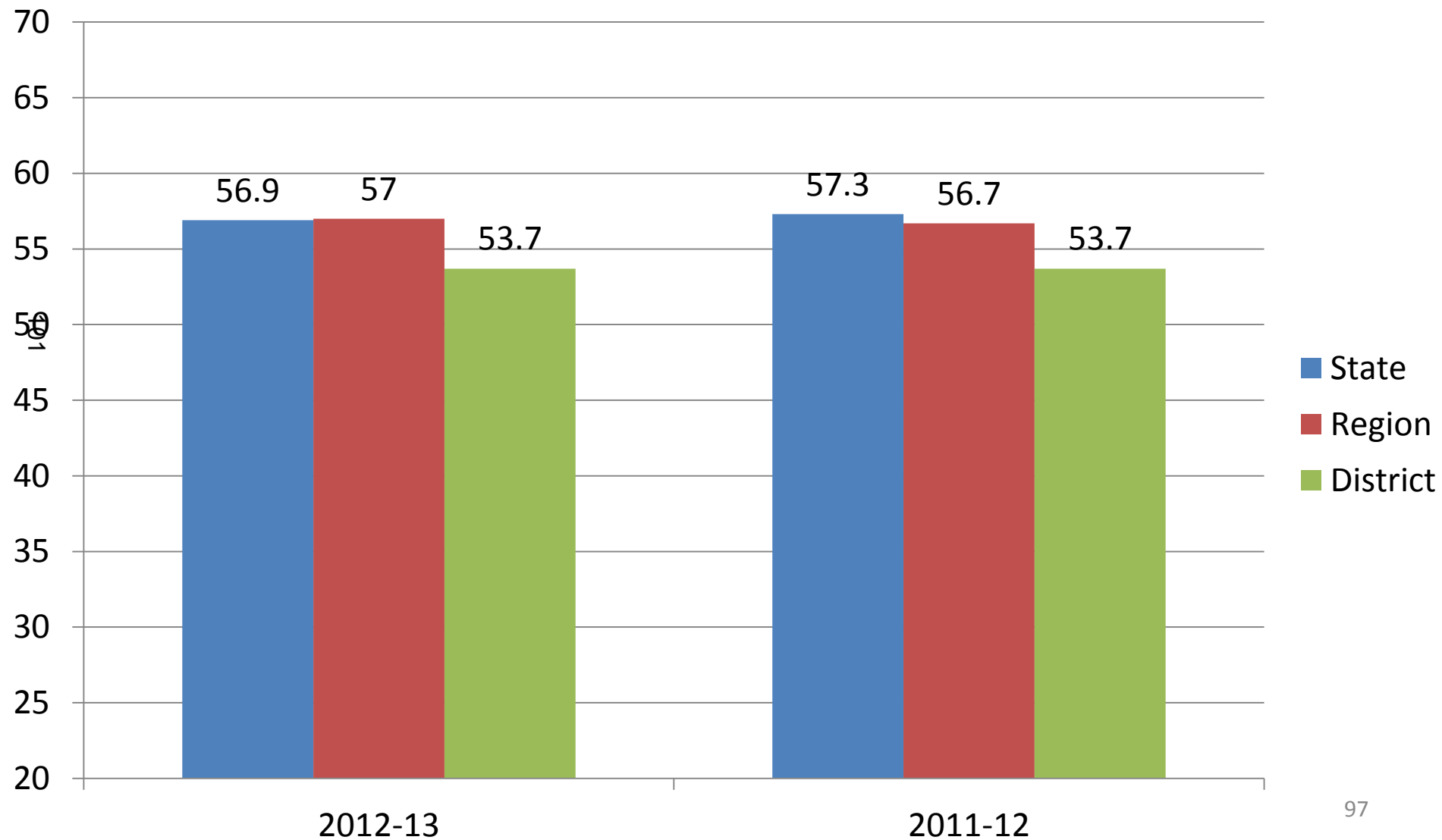
# Average ACT Score Science



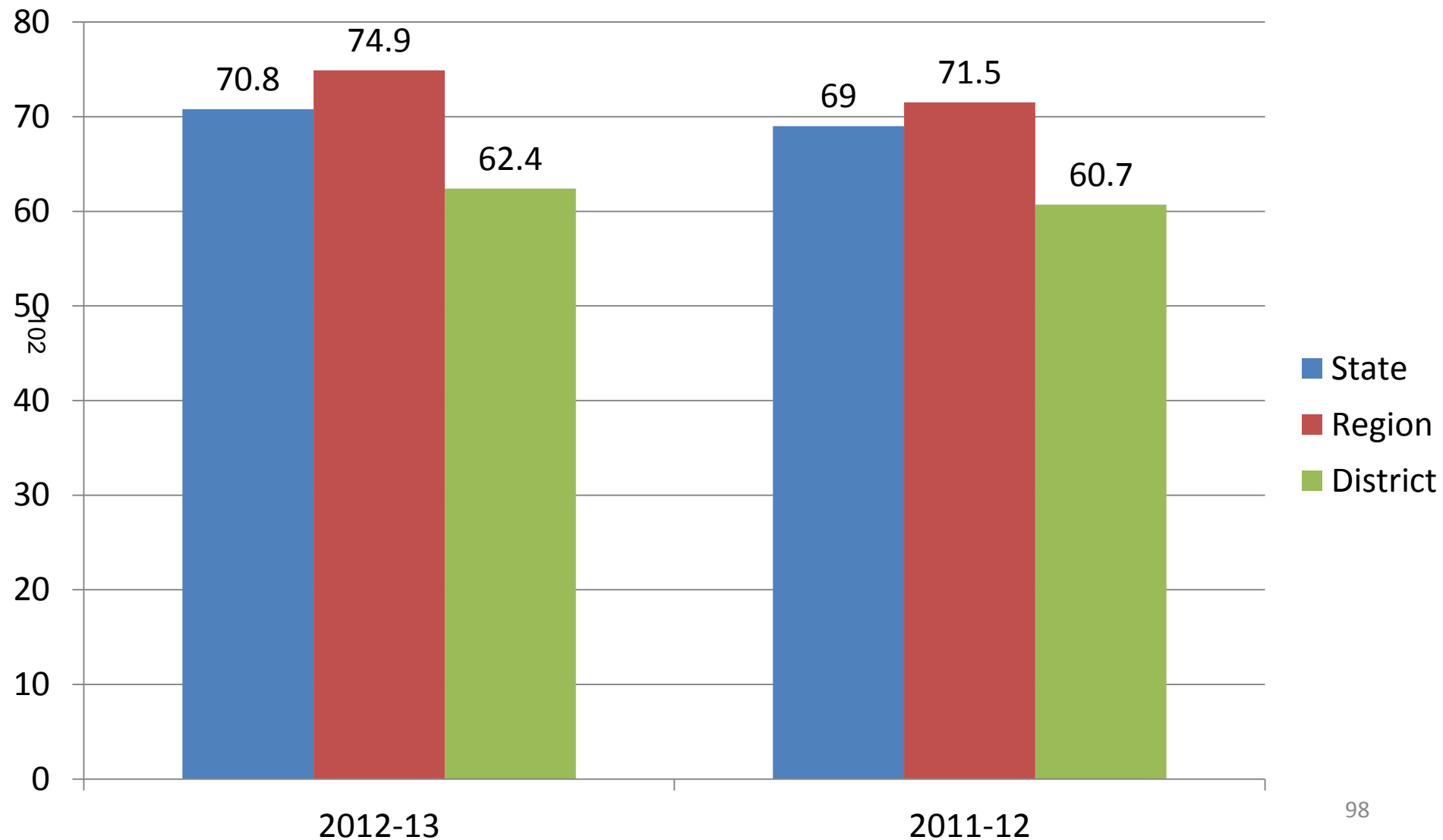
# 2014-15 Texas Academic Performance Report (TAPR)

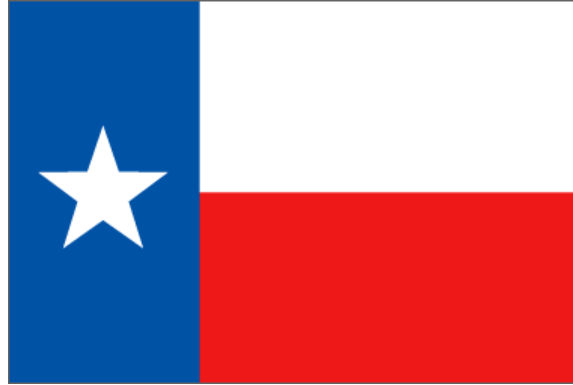
- **Graduates Enrolled in Higher Education**
  - Percent of students who enroll and begin instruction at an institution of higher education in the school year following high school graduation
  - The percent of students who successfully complete the first year of instruction at an institute of higher education without needing developmental courses

# Graduates Enrolled in TX Institution of Higher Ed



# Graduates Enrolled in TX Institution of Higher Ed Completing One Year Without Remediation





## **TAPR REPORT – SECTION II DISTRICT/CAMPUS PROFILE**

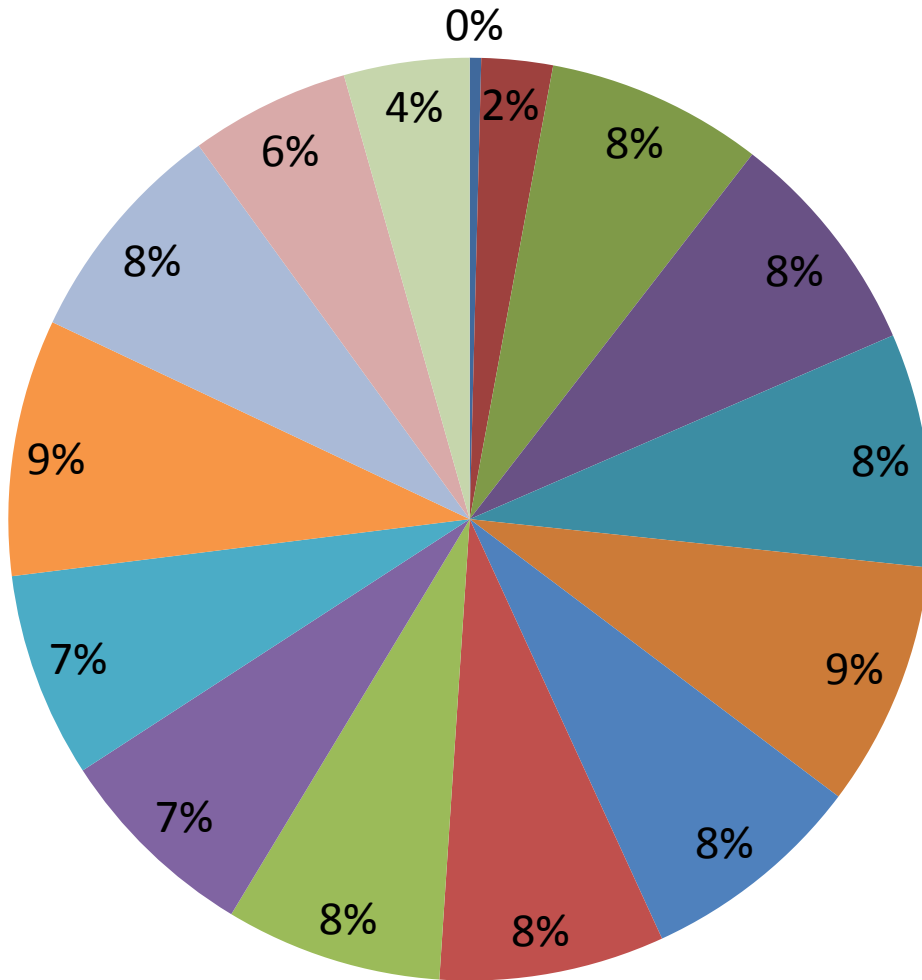
# 2014-15 TAPR Report Overview

- **Section II – District/Campus Profile**
  - Student Information
    - Demographics, class size
  - Staff Information
    - Demographics, experience, salary information
  - Program Information
    - Student enrollment, teachers by program



# Students Enrolled by Grade

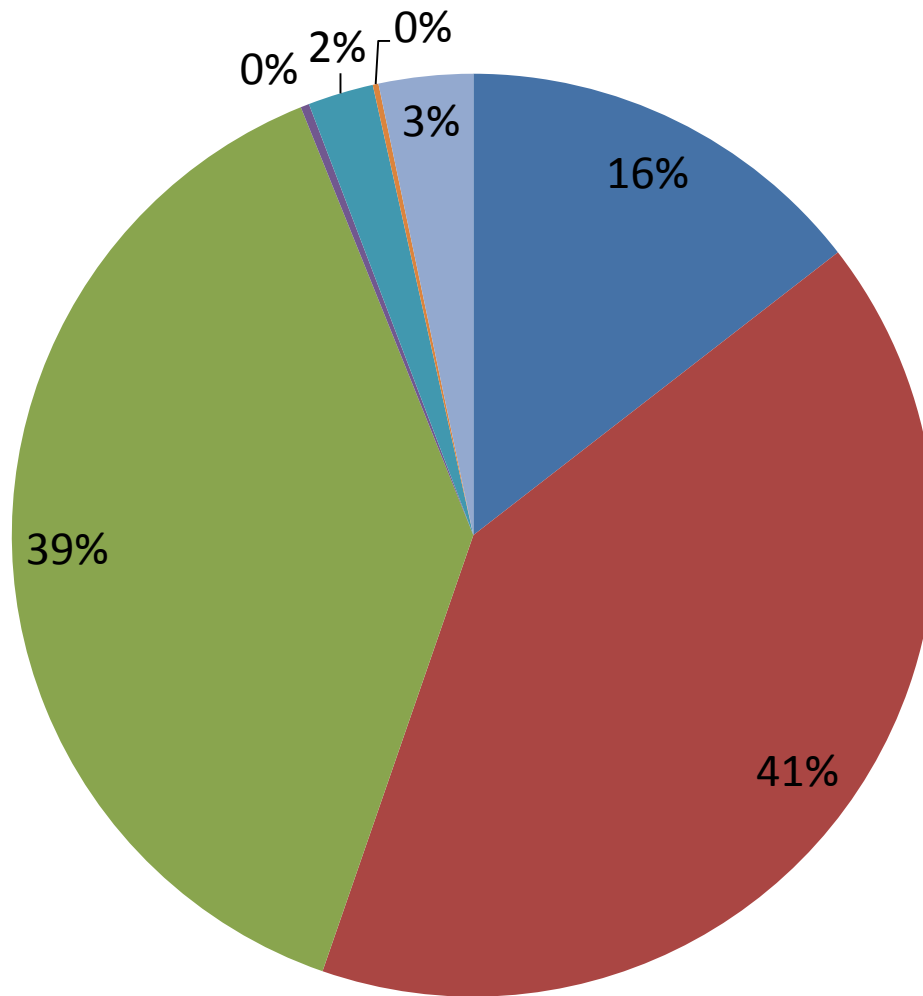
Percent



- Early Childhood
- Pre-K
- K
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10

# Ethnic Distribution

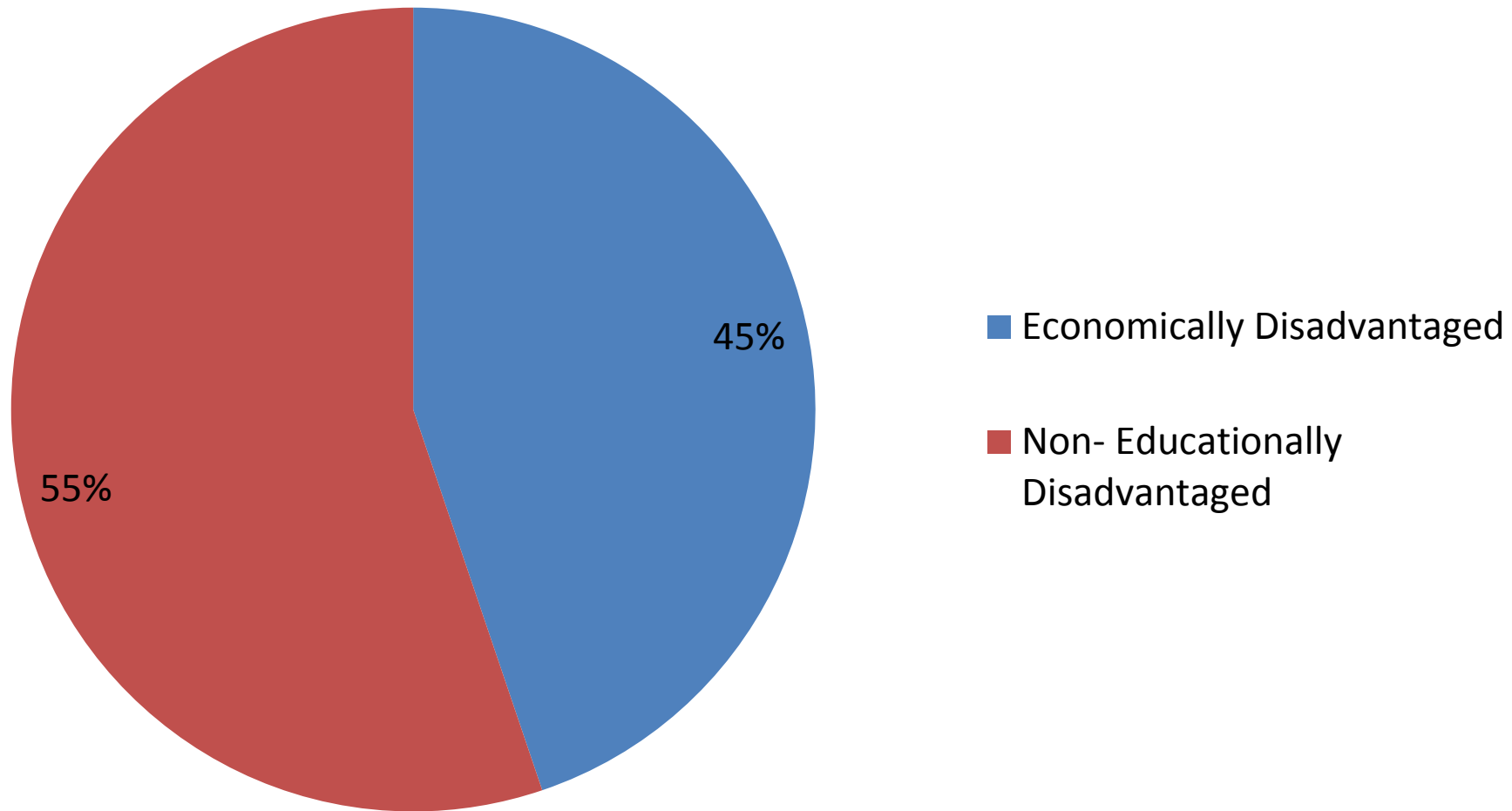
Percent



- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

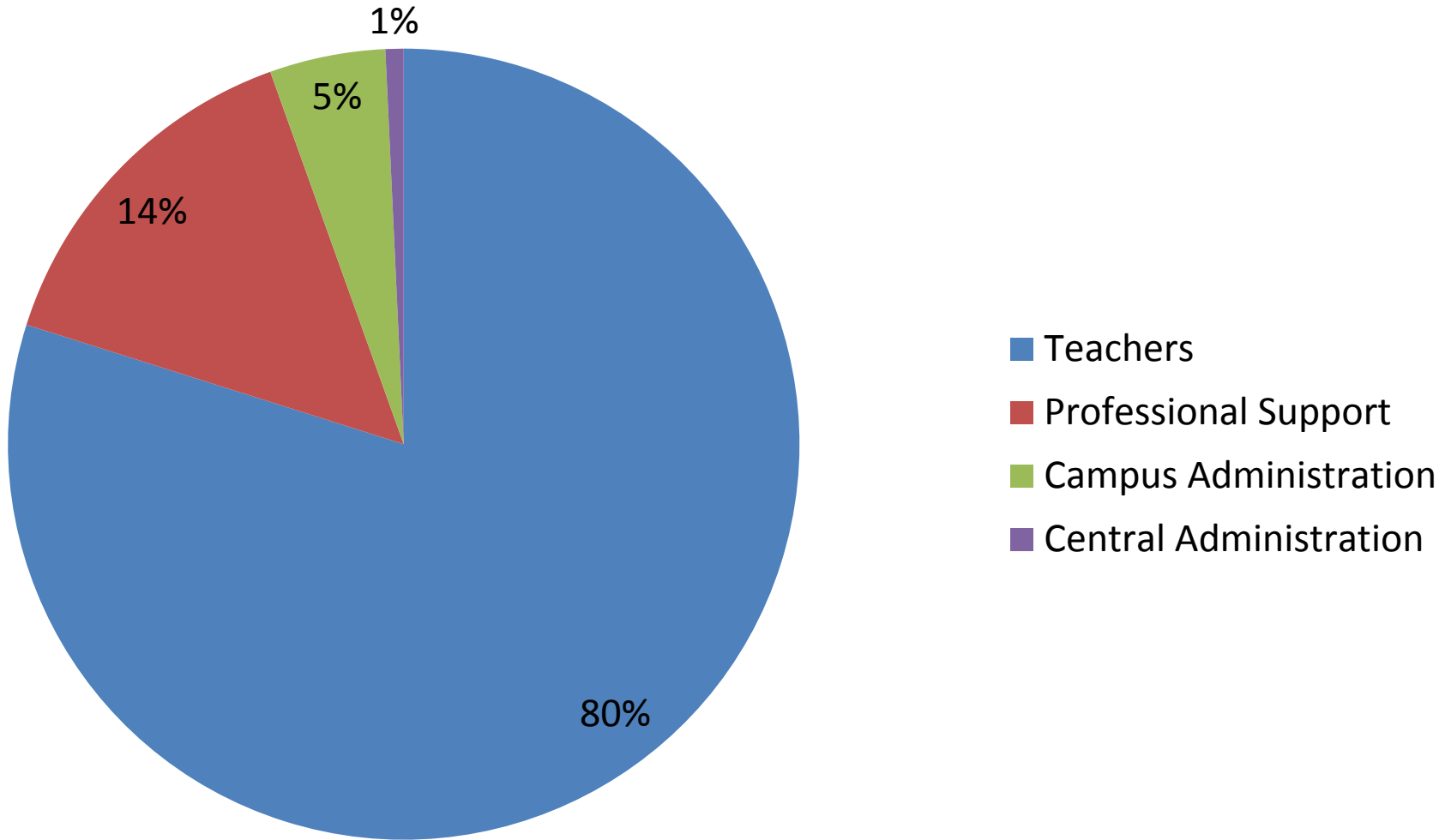
# Economically Disadvantaged

Percent



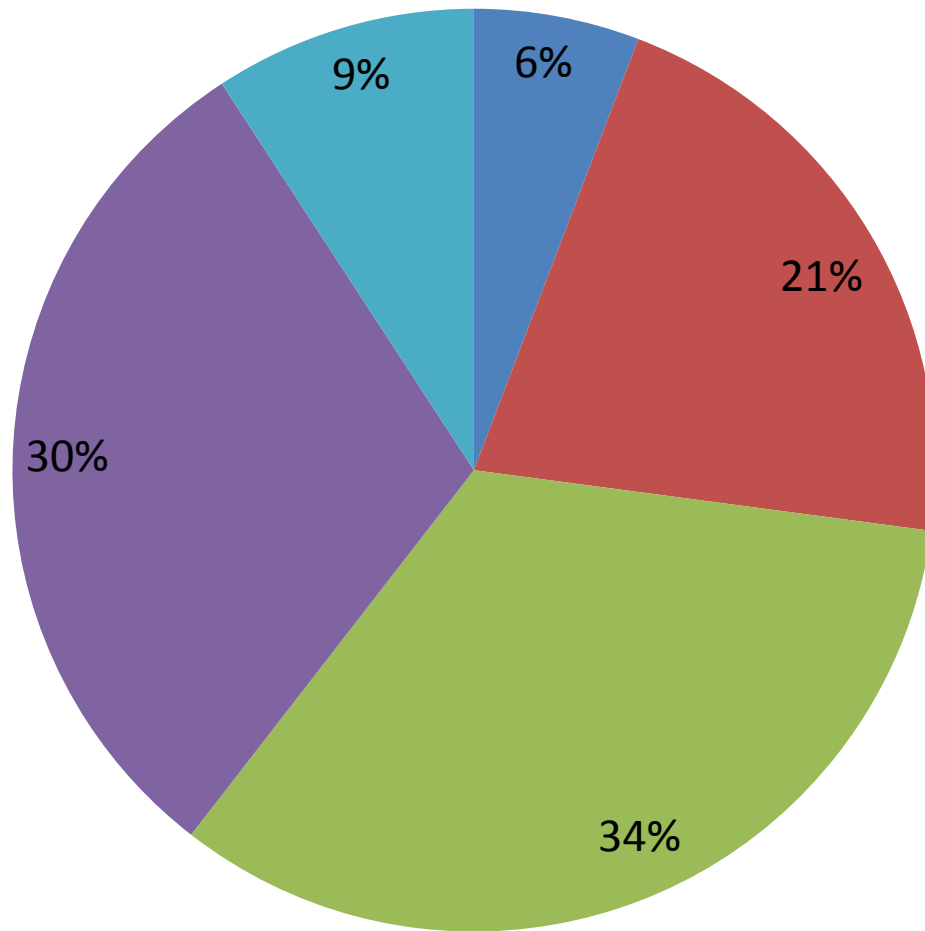
# Professional Staff

Percent



# Teachers by Years of Experience

Percent



- Beginning Teachers
- 1-5 Years Experience
- 6-10 Years Experience
- 11-20 Years Experience
- Over 20 Years Experience

# 2014-15 Student Performance in Postsecondary Institutions

- Texas Education Code, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report

# Student Performance in Postsecondary Institutions

- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2012-13 High School Graduates**
  - Student performance is measured by the Grade Point Average (GPA) earned by 2012-13 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2014
  - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2013, Spring 2014, and Summer 2014** are added together and averaged to determine the GPA

# Report of High School Graduates' Enrollment

## Texas High School Graduates from FY2014 Enrolled in Texas Public or Independent Higher Education in FY 2015

112

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
LITTLE ELM ISD								
	061914001 LITTLE ELM H S							
	Four-Year Public University	77	17	9	13	18	20	0
	Two-Year Public Colleges	116	41	21	13	21	14	6
	Independent Colleges & Universities	10						
	Not Trackable	25						
	Not Found	137						
	Total High School Graduates	365						



# 2014-15 PEIMS Financial Report

- **PEIMS Financial Standard Report**
  - Separate document found online
    - Includes all revenue, expenditure and tax information
    - <http://tea.texas.gov/financialstandardreports/>



# 2014-2015 Budgeted Financial data

## Totals for Little Elm ISD (061914)

**Total Membership:** 6,921

<b>Receipts</b>	<b>General Fund</b>	<b>%</b>	<b>Per Student</b>	<b>All Funds</b>	<b>%</b>	<b>Per Student</b>
<b><u>Total Revenue</u></b>	49,506,151	100.00%	7,153	63,686,828	100.00%	9,202
Local Tax	22,833,210	46.12%	3,299	33,340,853	52.35%	4,817
Other Local and Intermediate	323,873	0.65%	47	1,491,898	2.34%	216
State	26,074,068	52.67%	3,767	26,864,318	42.18%	3,882
Federal	275,000	0.56%	40	1,989,759	3.12%	287
<b><u>Total Receipts</u></b>	49,506,151	100.00%	7,153	63,686,828	100.00%	9,202
Total Revenue	49,506,151	100.00%	7,153	63,686,828	100.00%	9,202
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0

### Disbursements

#### **Total Expenditures**

BY OBJECT	51,018,911	100.00%	7,372	65,199,588	100.00%	9,421
		%			%	
Payroll	40,648,000	79.67%	5,873	41,791,225	64.10%	6,038
Other Operating	8,171,040	16.02%	1,181	9,877,599	15.15%	1,427
Debt Service	850,606	1.67%	123	12,181,499	18.68%	1,760
Capital Outlay	1,349,265	2.64%	195	1,349,265	2.07%	195
BY FUNCTION (Objects 61006400 only)						
Community Services (61)			5	36,831		5

Total Operating Expenditures	48,782,209	100.00%	7,048	51,631,993	100.00%	7,460
Instruction (11,95)	30,426,449	62.37%	4,396	30,426,449	58.93%	4,396
Instructional Res Media (12)	659,090	1.35%	95	659,090	1.28%	95
Curriculum/Staff Develop (13)	521,274	1.07%	75	521,274	1.01%	75
Instructional Leadership (21)	547,167	1.12%	79	547,167	1.06%	79
School Leadership (23)	3,132,670	6.42%	453	3,132,670	6.07%	453
Guidance Counseling Svcs (31)	1,682,558	3.45%	243	1,682,558	3.26%	243
Social Work Services (32)	12,998	0.03%	2	12,998	0.03%	2
Health Services (33)	473,364	0.97%	68	473,364	0.92%	68
Transportation (34)	1,548,150	3.17%	224	1,548,150	3.00%	224
Food (35)	74,460	0.15%	11	2,924,244	5.66%	423
Extracurricular (36)	1,354,950	2.78%	196	1,354,950	2.62%	196
General Administration (41,92)	1,900,189	3.90%	275	1,900,189	3.68%	275
Plant Maint/Operation (51)	5,072,853	10.40%	733	5,072,853	9.83%	733
Security/Monitoring (52)	426,912	0.88%	62	426,912	0.83%	62
Data Processing Services (53)	949,125	1.95%	137	949,125	1.84%	137
<b><u>Total Disbursements</u></b>	51,263,911	100.00%	7,407	65,444,588	100.00%	9,456
Total Expenditures	51,018,911	99.52%	7,372	65,199,588	99.63%	9,421
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	245,000	0.48%	35	245,000	0.37%	35
<b><u>Program Expenditures</u></b>						
Operating Expenditures	38,882,859	100.00%	5,618	38,882,859	100.00%	5,618
Program		%			%	
Regular	28,444,054	73.15%	4,110	28,444,054	73.15%	4,110
Gifted and Talented	171,554	0.44%	25	171,554	0.44%	25
Career and Technical	1,223,224	3.15%	177	1,223,224	3.15%	177
Students with Disabilities	4,499,377	11.57%	650	4,499,377	11.57%	650
Accelerated Education	1,547,030	3.98%	224	1,547,030	3.98%	224

Bilingual	302,444	0.78%	44	302,444	0.78%	44
Nondisc Alt EdAEP Basic Serv	215,164	0.55%	31	215,164	0.55%	31
Disc Alt EdDAEP Basic Serv	336,389	0.87%	49	336,389	0.87%	49
Disc Alt EdDAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A SchoolwideSt Comp>=40%	3	0.00%	0	3	0.00%	0
High School Allotment	334,379	0.86%	48	334,379	0.86%	48
Athletics/Related Activities	1,120,549	2.88%	162	1,120,549	2.88%	162
Prekindergarten	688,692	1.77%	100	688,692	1.77%	100

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# 2013-2014 Actual Financial data

## Totals for Little Elm ISD (061914)

Total Membership: 6,607

	General Fund	%	Per Student	District All Funds	%	Per Student	All Funds	State %	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	50,748,444	100.00%	7,681	67,353,793	100.00%	10,194	53,430,049,163	100.00%	10,406
Local Tax	21,725,165	42.81%	3,288	32,159,278	47.75%	4,867	23,537,291,639	44.05%	4,584
Other Local and Intermediate	3,063,214	6.04%	464	4,779,569	7.10%	723	2,122,511,385	3.97%	413
State	25,237,111	49.73%	3,820	26,451,979	39.27%	4,004	22,106,826,577	41.38%	4,305
Federal	722,954	1.42%	109	3,962,967	5.88%	600	5,663,419,562	10.60%	1,103
<b>Total Receipts</b>	55,534,929	100.00%	8,405	83,555,899	100.00%	12,647	64,750,683,327	100.00%	12,610
Total Revenue	50,748,444	91.38%	7,681	67,353,793	80.61%	10,194	53,430,049,163	100.00%	10,406
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	1.73%	219
Total Other Resources	4,786,485	8.62%	724	16,202,106	19.39%	2,452	10,197,867,204	15.75%	1,986
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	21,653,740	42.67%	3,277	28,577,908	42.43%	4,325	26,645,688,267	51.73%	5,402
Nonspendable Fund Balance	30,494	0.06%	5	30,494	0.05%	5	325,412,744	0.63%	66
Restricted Fund Balance	0	0.00%	0	4,863,865	7.22%	736	11,067,379,733	21.48%	2,244
Committed Fund Balance	0	0.00%	0	209,749	0.31%	32	3,282,227,940	6.37%	665
Assigned Fund Balance	8,000,000	15.76%	1,211	9,850,554	14.63%	1,491	1,882,675,501	3.65%	382
Unassigned Fund Balance	13,623,246	26.84%	2,062	13,623,246	20.23%	2,062	10,087,992,349	19.58%	2,045
<b>Disbursements</b>									
<b>Total Expenditures</b>	52,291,252	100.00%	7,915	84,665,875	100.00%	12,815	56,334,211,074	100.00%	10,971
BY OBJECT	52,291,252	100.00%	7,915	84,665,875	100.00%	12,815	56,334,211,074	100.00%	10,971
Payroll	37,776,656	72.24%	5,718	39,753,884	46.95%	6,017	35,069,490,639	62.25%	6,830
Other Operating	8,901,773	17.02%	1,347	11,931,850	14.09%	1,806	10,047,838,412	17.84%	1,957
Debt Service	588,193	1.12%	89	11,854,082	14.00%	1,794	5,950,072,529	10.56%	1,159
Capital Outlay	5,024,630	9.61%	761	21,126,059	24.95%	3,198	5,266,809,494	9.35%	1,026
BY FUNCTION (Objects 6100-6400 only)									
Community Services (61)	37,516		6	99,498		15	209,485,174		41

Total Operating Expenditures	46,640,913	100.00%	7,059	51,586,236	100.00%	7,808	44,633,165,100	100.00%	8,692
Instruction (11,95)	28,698,702	61.53%	4,344	30,196,654	58.54%	4,570	25,448,473,140	57.02%	4,956
Instructional Res Media (12)	669,963	1.44%	101	669,963	1.30%	101	571,005,868	1.28%	111
Curriculum/Staff Develop (13)	487,931	1.05%	74	600,398	1.16%	91	922,169,731	2.07%	180
Instructional Leadership (21)	590,426	1.27%	89	674,626	1.31%	102	663,314,208	1.49%	129
School Leadership (23)	3,287,762	7.05%	498	3,300,021	6.40%	499	2,581,353,060	5.78%	503
Guidance Counseling Svcs (31)	1,489,350	3.19%	225	1,668,214	3.23%	252	1,562,958,047	3.50%	304
Social Work Services (32)	12,259	0.03%	2	13,496	0.03%	2	122,313,864	0.27%	24
Health Services (33)	436,361	0.94%	66	436,361	0.85%	66	444,949,486	1.00%	87
Transportation (34)	1,151,774	2.47%	174	1,159,565	2.25%	176	1,308,273,663	2.93%	255
Food (35)	64,201	0.14%	10	2,786,958	5.40%	422	2,577,586,605	5.78%	502
Extracurricular (36)	1,542,429	3.31%	233	1,868,828	3.62%	283	1,265,051,350	2.83%	246
General Administration (41,92)	2,074,760	4.45%	314	2,076,157	4.02%	314	1,478,214,870	3.31%	288
Plant Maint/Operation (51)	4,805,504	10.30%	727	4,805,504	9.32%	727	4,557,985,513	10.21%	888
Security/Monitoring (52)	253,532	0.54%	38	253,532	0.49%	38	380,476,830	0.85%	74
Data Processing Services (53)	1,075,959	2.31%	163	1,075,959	2.09%	163	749,038,865	1.68%	146
<b>Total Disbursements</b>	<b>52,521,896</b>	<b>100.00%</b>	<b>7,949</b>	<b>93,108,707</b>	<b>100.00%</b>	<b>14,092</b>	<b>61,604,761,469</b>	<b>100.00%</b>	<b>11,998</b>
Total Expenditures	52,291,252	99.56%	7,915	84,665,875	90.93%	12,815	56,334,211,074	100.00%	10,971
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	1.73%	219
Total Other Uses	0	0.00%	0	8,212,188	8.82%	1,243	3,566,244,195	5.79%	695
Intergovernmental Charge	230,644	0.44%	35	230,644	0.25%	35	581,539,240	1.30%	113

### Program Expenditures

<b>Operating Expenditures - Program</b>	<b>37,246,570</b>	<b>100.00%</b>	<b>5,637</b>	<b>39,057,494</b>	<b>100.00%</b>	<b>5,912</b>	<b>33,337,172,280</b>	<b>100.00%</b>	<b>6,493</b>
Regular	26,512,711	71.18%	4,013	27,098,761	69.38%	4,102	19,882,619,780	59.64%	3,872
Gifted and Talented	164,050	0.44%	25	164,050	0.42%	25	394,615,167	1.18%	77
Career and Technical	1,174,941	3.15%	178	1,213,684	3.11%	184	1,184,907,278	3.55%	231
Students with Disabilities	4,530,435	12.16%	686	5,366,230	13.74%	812	5,066,610,853	15.20%	987
Accelerated Education	1,469,658	3.95%	222	1,665,577	4.26%	252	1,738,349,914	5.21%	339
Bilingual	258,646	0.69%	39	362,619	0.93%	55	880,288,537	2.64%	171
Nondisc Alt Ed-AEP Basic Serv	320,500	0.86%	49	320,500	0.82%	49	127,698,362	0.38%	25
Disc Alt Ed-DAEP Basic Serv	326,141	0.88%	49	326,141	0.84%	49	202,732,055	0.61%	39
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	23,191,202	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,816,342,310	5.45%	354
Athletics/Related Activities	1,371,441	3.68%	208	1,421,116	3.64%	215	860,275,208	2.58%	168
High School Allotment	401,746	1.08%	61	401,746	1.03%	61	380,228,185	1.14%	74
Prekindergarten	716,301	1.92%	108	717,070	1.84%	109	779,313,429	2.34%	152

	<u>District</u>	<u>State</u>		
Instructional Expenditure Ratio	64.1%	63.7%		
Tax Rates				
<u>2013 (current tax year) Tax Rates</u>				
Maintenance and Operations	1.0400	1.0725		
Interest and Sinking Funds	0.5000	0.1812		
Total Tax Rate	1.5400	1.2538		
2012 Tax Year State Certified Property Values				
	Amount	Percent	Amount	Percent
Property Value	1,827,535,484	N/A	1,766,822,499,104	N/A
Property Value per pupil	276,606	N/A	358,703	N/A
Property Value by category:				
Business	187,636,839	9.48%	682,214,492,680	34.17%
Residential	1,646,580,579	83.18%	1,055,132,999,498	52.85%
Land	136,970,248	6.92%	120,643,570,625	6.04%
Oil and Gas	0	0.00%	128,013,368,497	6.41%
Other	8,318,548	0.42%	10,341,459,606	0.52%
Percent of Total Budgeted Expenditures				
2013-2014 School Districts' General Fund Unassigned Fund Balance***	13,623,246		10,079,251,575	
2013-2014 School Districts' General Fund Total Budgeted Expenditures	46,589,880		38,592,012,767	
2013-2014 School Districts' Percent of Total Budgeted Expenditures	29.2%		26.1%	

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the

fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

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# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*



# Report on Violent or Criminal Incidents

## Student Disciplinary Action Incident Counts by Reason Code 2014-15 School Year

Reason Code	Description	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus
		LEHS	LMS	Brent	Chavez	Hackberry	Lakeview	Oak Point	Prestwick
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
Total Incidents		0	0	0	0	0	0	0	0
Students		1,866	1,180	590	733	656	576	616	666
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

# Campus Performance Objectives

- Texas Education Code, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus 'progress toward meeting those objectives must be included in the district's annual report.

# Campus Performance Objectives

- Campus Improvement Plans (CIP)
  - Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2013-14 TAPR)
  - Each campus periodically measures progress toward its performance objectives
- Campus Performance Objectives are approved by the Board
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

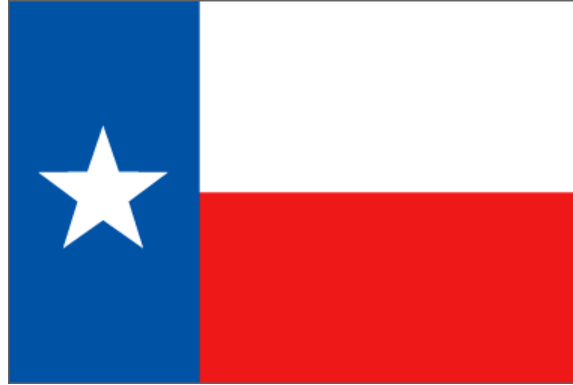
# Campus Improvement Plans

## Elementary Campuses

- [Brent Elementary](#)
- [Chavez Elementary](#)
- [Hackberry Elementary](#)
- [Lakeview Elementary](#)
- [Oak Point Elementary](#)

## Secondary Campuses

- [Little Elm High School](#)
- [Lakeside Middle School](#)
- [Prestwick STEM Academy](#)



## DISTRICT TAPR REPORT

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

District Number: **061914**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3</b>														
Reading	2015	77%	78%	<b>81%</b>	77%	80%	85%	*	83%	*	77%	*	76%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4</b>														
Reading	2015	74%	76%	<b>77%</b>	64%	70%	86%	*	93%	-	92%	57%	65%	58%
Writing	2015	70%	70%	<b>74%</b>	73%	68%	79%	*	93%	-	85%	40%	65%	59%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 **</b>														
Reading	2015	87%	88%	<b>90%</b>	89%	86%	96%	*	100%	*	67%	57%	87%	80%
Science	2015	72%	73%	<b>74%</b>	70%	64%	87%	*	78%	*	47%	47%	67%	52%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6</b>														
Reading	2015	77%	80%	<b>77%</b>	82%	67%	84%	*	100%	*	85%	*	67%	45%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7</b>														
Reading	2015	76%	80%	<b>74%</b>	69%	66%	83%	-	80%	*	95%	46%	68%	33%
Writing	2015	73%	76%	<b>71%</b>	70%	61%	80%	-	90%	*	75%	38%	64%	18%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **</b>														
Reading	2015	88%	90%	<b>93%</b>	88%	91%	94%	*	100%	-	100%	88%	91%	76%
Science	2015	71%	74%	<b>68%</b>	57%	61%	75%	*	92%	-	81%	*	55%	20%
Social Studies	2015	65%	70%	<b>61%</b>	52%	50%	70%	*	83%	-	71%	29%	50%	27%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	74%	<b>71%</b>	67%	64%	82%	*	92%	*	73%	45%	62%	41%
English II	2015	72%	75%	<b>72%</b>	58%	67%	82%	*	100%	-	93%	50%	66%	47%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco n Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	83%	<b>75%</b>	64%	69%	86%	*	73	*	84%	62%	71%	50%
								%						
Biology	2015	91%	92%	<b>92%</b>	89%	90%	96%	*	89	*	92%	*	90%	63%
								%						
U.S. History	2015	91%	92%	<b>91%</b>	90%	87%	96%	-	100	*	86%	67%	85%	54%
								%						
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	79%	<b>77%</b>	72%	71%	85%	74%	90%	80%	81%	48%	70%	56%
Reading	2015	77%	80%	<b>79%</b>	72%	73%	86%	79%	93%	75%	86%	53%	72%	63%
Mathematics	2015	81%	83%	<b>75%</b>	64%	69%	86%	*	73%	*	84%	62%	71%	50%
Writing	2015	72%	73%	<b>73%</b>	72%	65%	80%	*	92%	*	79%	39%	64%	47%
Science	2015	78%	80%	<b>78%</b>	74%	72%	86%	*	87%	*	73%	38%	72%	49%
Social Studies	2015	78%	81%	<b>75%</b>	73%	68%	82%	*	91%	*	75%	46%	67%	35%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	44%	<b>39%</b>	32%	30%	48%	*	63%	*	44%	16%	29%	12%
Reading	2015	46%	49%	<b>45%</b>	36%	35%	54%	45%	68%	*	53%	18%	33%	17%
Mathematics	2015	48%	49%	<b>36%</b>	30%	27%	46%	-	60%	*	41%	*	29%	*
Writing	2015	34%	37%	<b>35%</b>	34%	25%	41%	*	57%	*	48%	19%	26%	10%
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	44%	47%	<b>42%</b>	37%	34%	51%	*	45%	*	35%	17%	32%	15%
Social Studies	2015	16%	18%	<b>14%</b>	10%	9%	21%	*	27%	*	18%	5%	9%	8%
	2015	44%	48%	<b>38%</b>	38%	30%	44%	*	77%	*	26%	*	30%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard All Grades</b>														
Reading	2015	17%	19%	<b>16%</b>	13%	10%	24%	*	27%	*	23%	5%	10%	11%
Mathematics	2015	20%	21%	<b>15%</b>	8%	9%	24%	*	*	*	26%	*	9%	*
Writing	2015	9%	9%	<b>7%</b>	*	5%	10%	*	*	*	*	*	4%	5%
Science	2015	16%	17%	<b>12%</b>	7%	6%	19%	*	24%	*	10%	*	7%	3%
Social Studies	2015	19%	21%	<b>15%</b>	7%	9%	20%	*	39%	*	18%	*	10%	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
All Subjects	2015	57%	58%	<b>52%</b>	52%	50%	54%	*	61%	*	58%	52%	50%	52%
Reading	2015	59%	60%	<b>57%</b>	57%	54%	58%	*	63%	*	64%	53%	54%	55%
Mathematics	2015	47%	49%	<b>34%</b>	30%	26%	41%	-	*	*	47%	*	27%	*
Writing	2015	56%	59%	<b>43%</b>	*	44%	*	-	*	*	*	*	47%	*
<b>STAAR Percent Exceeded Progress All Grades</b>														
All Subjects	2015	15%	16%	<b>14%</b>	14%	11%	15%	*	25%	*	18%	14%	12%	15%
Reading	2015	16%	16%	<b>15%</b>	17%	13%	16%	*	30%	*	20%	14%	14%	17%
Mathematics	2015	19%	19%	<b>14%</b>	10%	9%	18%	-	*	*	29%	*	9%	*
Writing	2015	7%	8%	<b>3%</b>	*	3%	*	-	*	*	*	*	4%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2015	39%	41%	<b>46%</b>	45%	38%	58%	*	*	-	*	28%	42%	38%
	2014	45%	46%	<b>56%</b>	58%	58%	52%	*	*	*	64%	42%	56%	52%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>78%</b>	<b>80%</b>	73%	75%	89%	*	100%	*	50%	29%	75%	66%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>22%</b>	<b>20%</b>	27%	25%	11%	*	*	*	50%	71%	25%	34%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>86%</b>	<b>87%</b>	84%	83%	94%	*	100%	*	63%	42%	84%	78%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>93%</b>	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>79%</b>	<b>81%</b>	74%	80%	83%	*	92%	-	86%	35%	76%	50%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>21%</b>	<b>19%</b>	26%	20%	17%	50%	*	-	*	65%	24%	50%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>87%</b>	<b>91%</b>	85%	88%	93%	*	100%	-	100%	58%	89%	75%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>77%</b>	64%	58%	-	81%	-	51%	52%	49%	72%	56%	56%
Reading	2015	77%	80%	<b>79%</b>	71%	66%	-	83%	-	57%	55%	60%	76%	62%	63%
Mathematics	2015	81%	83%	<b>75%</b>	-	-	-	-	-	50%	43%	64%	*	50%	50%
Writing	2015	72%	73%	<b>73%</b>	61%	54%	-	80%	-	36%	38%	32%	*	47%	47%
Science	2015	78%	80%	<b>78%</b>	44%	28%	-	78%	-	50%	60%	42%	*	48%	49%
Social Studies	2015	78%	81%	<b>75%</b>	-	-	-	-	-	33%	60%	*	*	33%	35%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	44%	<b>39%</b>	21%	10%	-	35%	-	6%	4%	8%	*	11%	12%
Reading	2015	46%	49%	<b>45%</b>	30%	16%	-	47%	-	8%	6%	10%	*	16%	17%
Mathematics	2015	48%	49%	<b>36%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	37%	<b>35%</b>	22%	*	-	33%	-	*	*	*	*	10%	10%
Science	2015	44%	47%	<b>42%</b>	11%	*	-	*	-	17%	21%	14%	*	15%	15%
Social Studies	2015	44%	48%	<b>38%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	<b>14%</b>	11%	9%	-	17%	-	6%	7%	5%	8%	8%	8%
Reading	2015	17%	19%	<b>16%</b>	15%	12%	-	23%	-	8%	9%	6%	8%	11%	11%
Mathematics	2015	20%	21%	<b>15%</b>	-	-	-	-	-	4%	0%	9%	0%	4%	*
Writing	2015	9%	9%	<b>7%</b>	4%	4%	-	5%	-	5%	5%	6%	0%	5%	5%
Science	2015	16%	17%	<b>12%</b>	4%	3%	-	6%	-	2%	2%	2%	25%	3%	3%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	21%	15%	-	-	-	-	-	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	58%	52%	67%	65%	-	75%	-	49%	44%	55%	*	55%	55%
Reading	2015	59%	60%	57%	68%	66%	-	75%	-	53%	45%	62%	*	58%	58%
Mathematics	2015	47%	49%	34%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	59%	43%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	16%	14%	21%	19%	-	28%	-	14%	11%	19%	*	17%	16%
Reading	2015	16%	16%	15%	24%	22%	-	28%	-	17%	14%	22%	*	20%	19%
Mathematics	2015	19%	19%	14%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	8%	3%	*	*	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	41%	46%	22%	*	-	*	-	43%	37%	48%	*	38%	38%
	2014	45%	46%	56%	52%	58%	-	*	-	52%	57%	50%	*	52%	52%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	100%	96%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	92%	96%	96%	100%	90%	100%	97%	89%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	2%	3%	0%	9%	0%	3%	7%	3%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	1%	0%	0%	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	0%	4%	1%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	0%	0%	0%	0%	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two or More	Special Ed	Economically Disadvantaged	ELL
<b>AttendanceRate</b>													
2013-14	95.9%	95.9%	<b>96.0%</b>	96.8%	95.9%	95.7%	94.9%	96.8%	97.5%	96.4%	94.9%	95.5%	96.9%
2012-13	95.8%	95.8%	<b>96.0%</b>	96.8%	96.0%	95.6%	97.0%	97.3%	*	96.0%	94.9%	95.8%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	<b>0.3%</b>	0.6%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.6%	1.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.6%	<b>1.0%</b>	0.6%	1.2%	1.3%	0.0%	0.0%	*	0.0%	3.3%	1.7%	1.5%
2012-13	2.2%	2.1%	<b>1.5%</b>	0.7%	1.7%	1.5%	*	5.0%	*	0.0%	1.9%	1.3%	6.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	88.7%	<b>90.5%</b>	95.7%	85.7%	91.6%	*	90.0%	-	100.0%	83.9%	89.8%	*
Received GED	0.8%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	4.3%	4.2%	<b>4.8%</b>	1.4%	10.5%	1.9%	*	0.0%	-	0.0%	6.5%	4.5%	*
Dropped Out	6.6%	6.4%	<b>4.8%</b>	2.9%	3.8%	6.5%	*	10.0%	-	0.0%	9.7%	5.7%	*
Graduates and GED	89.1%	89.4%	<b>90.5%</b>	95.7%	85.7%	91.6%	*	90.0%	-	100.0%	83.9%	89.8%	*
Grads, GED, & Cont	93.4%	93.6%	<b>95.2%</b>	97.1%	96.2%	93.5%	*	90.0%	-	100.0%	90.3%	94.3%	*
<b>Class of 2013</b>													
Graduated	88.0%	88.3%	<b>90.8%</b>	98.3%	86.5%	91.2%	*	100.0%	-	100.0%	84.6%	87.0%	42.9%
Received GED	0.8%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	4.3%	<b>5.3%</b>	0.0%	9.5%	3.6%	*	0.0%	-	0.0%	3.8%	7.2%	28.6%
Dropped Out	6.6%	6.6%	<b>3.9%</b>	1.7%	4.1%	5.1%	*	0.0%	-	0.0%	11.5%	5.8%	28.6%
Graduates and GED	88.9%	89.1%	<b>90.8%</b>	98.3%	86.5%	91.2%	*	100.0%	-	100.0%	84.6%	87.0%	42.9%
Grads, GED, & Cont	93.4%	93.7%	<b>96.7%</b>	98.3%	93.9%	94.1%	*	100.0%	-	100.0%	88.1%	92.0%	86.7%
<b>Class of 2012</b>													
Graduated	90.4%	90.7%	<b>94.8%</b>	92.6%	94.7%	95.5%	*	83.3%	*	100.0%	93.5%	92.1%	*
Received GED	1.2%	1.2%	<b>0.6%</b>	1.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	*
Continued HS	1.3%	1.3%	<b>0.3%</b>	1.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	*
Dropped Out	7.1%	6.8%	<b>4.3%</b>	3.7%	5.3%	3.8%	*	16.7%	*	0.0%	6.5%	6.3%	*
Graduates and GED	91.6%	91.9%	<b>95.4%</b>	94.4%	94.7%	96.2%	*	83.3%	*	100.0%	93.5%	92.9%	*
Grads, GED, & Cont	92.9%	93.2%	<b>95.7%</b>	96.3%	94.7%	96.2%	*	83.3%	*	100.0%	93.5%	93.7%	*



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	State	Regio	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL L
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	91.2%	<b>95.1%</b>	94.4%	95.5%	94.9%	*	83.3%	*	100.0%	90.6%	93.6%	*
Received GED	1.5%	1.6%	<b>1.2%</b>	1.9%	0.0%	1.9%	*	0.0%	*	0.0%	0.0%	1.6%	*
Continued HS	0.6%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	3.1%	0.0%	*
Dropped Out	7.0%	6.6%	<b>3.5%</b>	3.7%	4.5%	2.5%	*	16.7%	*	0.0%	6.3%	4.8%	*
Graduates and GED	92.4%	92.7%	<b>96.2%</b>	96.3%	95.5%	96.8%	*	83.3%	*	100.0%	90.6%	95.2%	*
Grads, GED, & Cont	93.0%	93.4%	<b>96.5%</b>	96.3%	95.5%	97.5%	*	83.3%	*	100.0%	93.8%	95.2%	*
<b>Class of 2011</b>													
Graduated	89.8%	90.8%	<b>94.1%</b>	96.7%	88.4%	97.6%	*	100.0%	-	90.0%	90.9%	93.3%	54.5%
Received GED	1.5%	1.4%	<b>0.3%</b>	1.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.2%	<b>5.6%</b>	1.7%	11.6%	2.4%	*	0.0%	-	10.0%	9.1%	6.7%	45.5%
Graduates and GED	91.3%	92.2%	<b>94.4%</b>	98.3%	88.4%	97.6%	*	100.0%	-	90.0%	90.9%	93.3%	54.5%
Grads, GED, & Cont	91.9%	92.8%	<b>94.4%</b>	98.3%	88.4%	97.6%	*	100.0%	-	90.0%	90.9%	93.3%	54.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	88.7%	<b>89.5%</b>	95.7%	83.8%	91.0%	*	90.0%	-	100.0%	81.3%	88.7%	20.0%
Class of 2013	88.0%	88.3%	<b>90.3%</b>	98.3%	86.5%	90.6%	*	100.0%	-	88.9%	84.6%	86.3%	42.9%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	90.7%	<b>94.0%</b>	96.6%	93.2%	93.5%	*	100.0%	-	90.0%	82.1%	90.6%	57.1%
Class of 2012	90.4%	90.7%	<b>94.6%</b>	92.7%	94.7%	95.0%	*	83.3%	*	100.0%	93.8%	92.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	85.0%	<b>80.9%</b>	77.3%	76.3%	84.5%	*	100.0%	-	100.0%	7.7%	75.2%	*
Class of 2013	83.5%	83.2%	<b>84.7%</b>	87.7%	78.1%	90.4%	*	87.5%	-	75.0%	40.9%	82.5%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	83.3%	<b>76.7%</b>	73.9%	70.6%	81.5%	*	100.0%	-	87.5%	4.2%	69.8%	*
2012-13	81.6%	80.9%	<b>82.1%</b>	83.3%	74.6%	89.1%	*	87.5%	-	80.0%	36.4%	80.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.7%	<b>53.8%</b>	60.4%	47.4%	56.7%	*	65.0%	*	46.7%	13.2%	47.3%	20.0%
<b>English Language Arts</b>													
2013-14	28.9%	30.0%	<b>23.9%</b>	29.7%	18.7%	25.3%	*	33.3%	*	30.8%	0.0%	14.8%	6.7%
<b>Mathematics</b>													
2013-14	42.4%	43.3%	<b>53.8%</b>	59.3%	50.6%	55.2%	*	53.3%	*	40.0%	3.7%	52.1%	8.3%
<b>Science</b>													
2013-14	13.4%	14.7%	<b>7.8%</b>	9.1%	3.9%	10.1%	*	8.3%	-	20.0%	0.0%	3.3%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	28.7%	<b>19.0%</b>	16.7%	14.6%	22.7%	*	31.6%	*	28.6%	2.0%	11.3%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	33.2%	<b>27.4%</b>	25.6%	25.2%	29.4%	0.0%	47.4%	*	28.6%	6.5%	22.6%	12.5%
2012-13	31.4%	32.1%	<b>28.2%</b>	25.7%	27.0%	29.5%	*	42.1%	*	30.6%	4.9%	23.9%	4.3%

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	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	14.9%	<b>9.1%</b>	10.9%	6.9%	10.0%	0.0%	16.7%	*	12.1%	0.0%	5.1%	1.6%
2012-13	14.3%	13.7%	<b>9.2%</b>	8.5%	7.2%	10.2%	*	21.6%	*	14.7%	0.0%	7.7%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	19.3%	<b>18.1%</b>	19.2%	15.7%	19.5%	0.0%	31.3%	*	13.3%	0.9%	15.0%	1.6%
2012-13	18.4%	18.9%	<b>20.8%</b>	23.1%	16.8%	22.7%	*	27.8%	*	33.3%	5.1%	17.1%	0.0%
<b>Science</b>													
2013-14	5.6%	6.2%	<b>2.3%</b>	2.4%	1.1%	3.2%	0.0%	3.3%	*	6.9%	0.0%	0.8%	0.0%
2012-13	5.2%	5.9%	<b>4.2%</b>	2.8%	2.0%	5.9%	*	19.4%	*	6.7%	0.8%	2.8%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	20.1%	<b>12.2%</b>	9.7%	8.8%	15.4%	0.0%	30.6%	*	20.6%	2.2%	7.6%	0.0%
2012-13	17.0%	19.2%	<b>13.2%</b>	12.1%	11.2%	14.8%	*	27.8%	*	11.8%	0.0%	9.0%	2.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	71%	<b>73%</b>	64%	70%	78%	*	78%	-	83%	27%	66%	*
Class of 2013	65%	69%	<b>56%</b>	49%	55%	61%	*	63%	-	38%	15%	60%	*
<b>Mathematics</b>													
Class of 2014	67%	69%	<b>71%</b>	61%	63%	81%	*	89%	-	71%	30%	65%	*
Class of 2013	74%	76%	<b>73%</b>	60%	71%	79%	*	88%	-	88%	38%	67%	*
<b>Both Subjects</b>													
Class of 2014	54%	57%	<b>57%</b>	43%	51%	67%	*	67%	-	83%	20%	49%	*
Class of 2013	56%	60%	<b>47%</b>	39%	40%	56%	*	63%	-	38%	17%	47%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	76.3%	<b>74.5%</b>	75.4%	66.7%	80.8%	*	80.0%	-	75.0%	25.0%	69.2%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	36.3%	<b>24.1%</b>	5.8%	6.3%	11.5%	*	0.3%	-	0.3%	0.5%	11.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	26.0%	<b>22.0%</b>	19.8%	18.2%	27.2%	*	14.3%	-	21.4%	n/a	11.8%	n/a
2013	22.1%	23.4%	<b>25.0%</b>	23.8%	21.5%	26.2%	*	52.4%	-	29.4%	n/a	22.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.7%	<b>16.4%</b>	15.1%	13.0%	20.3%	*	14.3%	-	14.3%	n/a	9.4%	n/a
2013	14.0%	14.9%	<b>15.7%</b>	18.0%	12.5%	15.9%	*	33.3%	-	17.6%	n/a	14.9%	n/a
<b>Mathematics</b>													
2014	6.5%	7.3%	<b>5.7%</b>	4.7%	2.6%	9.2%	*	4.8%	-	0.0%	n/a	2.9%	n/a
2013	5.7%	6.4%	<b>7.2%</b>	7.4%	5.5%	7.2%	*	23.8%	-	11.8%	n/a	5.9%	n/a
<b>Science</b>													
2014	6.9%	7.7%	<b>3.1%</b>	1.9%	2.2%	4.6%	*	0.0%	-	7.1%	n/a	1.6%	n/a
2013	6.2%	6.7%	<b>7.8%</b>	4.9%	3.9%	10.7%	*	28.6%	-	11.8%	n/a	5.6%	n/a
<b>Social Studies</b>													
2014	13.8%	15.9%	<b>12.9%</b>	8.5%	10.0%	17.6%	*	14.3%	-	7.1%	n/a	6.5%	n/a
2013	12.7%	14.1%	<b>13.3%</b>	16.4%	12.1%	11.4%	*	33.3%	-	17.6%	n/a	12.3%	n/a

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL L
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	56.8%	<b>52.1%</b>	23.8%	59.5%	54.9%	-	*	-	*	n/a	58.6%	n/a
2013	50.9%	56.9%	<b>46.9%</b>	31.0%	47.3%	55.3%	*	36.4%	-	40.0%	n/a	41.0%	n/a
<b>English Language Arts</b>													
2014	44.7%	53.8%	<b>47.1%</b>	25.0%	43.3%	54.7%	-	*	-	*	n/a	47.8%	n/a
2013	45.2%	54.8%	<b>48.6%</b>	27.3%	40.6%	63.0%	*	57.1%	-	*	n/a	27.5%	n/a
<b>Mathematics</b>													
2014	53.6%	58.3%	<b>41.7%</b>	20.0%	33.3%	45.8%	-	*	-	-	n/a	42.9%	n/a
2013	52.3%	56.4%	<b>3.9%</b>	0.0%	14.3%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	45.7%	49.6%	<b>45.0%</b>	*	40.0%	41.7%	-	-	-	*	n/a	*	n/a
2013	47.6%	51.3%	<b>36.4%</b>	33.3%	40.0%	41.9%	-	16.7%	-	*	n/a	20.0%	n/a
<b>Social Studies</b>													
2014	41.6%	46.9%	<b>39.0%</b>	22.2%	34.8%	43.5%	-	*	-	*	n/a	31.3%	n/a
2013	42.0%	48.2%	<b>43.6%</b>	30.0%	35.5%	66.7%	-	28.6%	-	*	n/a	39.4%	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2014	66.3%	68.4%	<b>60.5%</b>	75.4%	46.8%	63.6%	*	80.0%	-	75.0%	n/a	52.3%	n/a
Class of 2013	63.8%	62.9%	<b>58.4%</b>	71.7%	50.0%	59.4%	*	75.0%	-	60.0%	n/a	58.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	31.2%	<b>22.6%</b>	13.5%	13.6%	33.3%	-	37.5%	-	0.0%	n/a	10.0%	n/a
Class of 2013	25.4%	32.9%	<b>19.6%</b>	4.7%	10.4%	35.5%	*	33.3%	-	16.7%	n/a	16.4%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1453	<b>1421</b>	1367	1362	1481	-	1541	-	*	n/a	1366	n/a
Class of 2013	1422	1477	<b>1387</b>	1281	1341	1471	*	1457	-	*	n/a	1333	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	951	<b>931</b>	903	899	968	-	944	-	*	n/a	895	n/a
Class of 2013	927	965	<b>908</b>	838	882	959	*	945	-	*	n/a	871	n/a
<b>Mathematics</b>													
Class of 2014	491	501	<b>490</b>	464	463	512	-	597	-	*	n/a	471	n/a
Class of 2013	496	512	<b>479</b>	443	459	512	*	512	-	*	n/a	463	n/a
<b>Average ACT Score All Subjects</b>													
Class of 2014	20.6	21.9	<b>20.3</b>	18.7	18.4	22.1	-	*	-	-	n/a	19.0	n/a
Class of 2013	20.6	21.8	<b>19.9</b>	17.7	19.6	22.2	-	19.8	-	-	n/a	19.3	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>19.6</b>	18.3	17.2	21.4	-	*	-	-	n/a	18.3	n/a
Class of 2013	20.0	21.3	<b>19.2</b>	16.7	19.0	21.9	-	18.4	-	-	n/a	18.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.3	<b>20.7</b>	18.6	19.0	22.5	-	*	-	-	n/a	19.1	n/a
Class of 2013	21.3	22.4	<b>20.0</b>	18.4	20.0	21.3	-	20.2	-	-	n/a	19.9	n/a

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<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	21.9	<b>20.9</b>	18.7	19.8	22.4	-	*	-	22.0	n/a	19.6	n/a
Class of 2013	20.7	21.7	<b>20.5</b>	18.4	20.2	22.9	-	-	-	*	n/a	19.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	57.0%	<b>53.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	56.7%	<b>53.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	74.9%	<b>62.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	71.5%	<b>60.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: LITTLE ELM ISD  
County Name: DENTON  
District Number: 061914

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	6,921	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	25	0.4%	12,201	0.2%
Pre-Kindergarten	171	2.5%	219,225	4.2%
Kindergarten	528	7.6%	390,276	7.5%
Grade 1	553	8.0%	412,144	7.9%
Grade 2	567	8.2%	407,896	7.8%
Grade 3	593	8.6%	396,108	7.6%
Grade 4	549	7.9%	390,351	7.5%
Grade 5	545	7.9%	388,101	7.4%
Grade 6	528	7.6%	383,487	7.4%
Grade 7	497	7.2%	382,838	7.3%
Grade 8	499	7.2%	388,190	7.4%
Grade 9	623	9.0%	419,715	8.0%
Grade 10	553	8.0%	372,988	7.2%
Grade 11	388	5.6%	341,724	6.6%
Grade 12	302	4.4%	310,038	5.9%
Ethnic				
Distribution	1,002	14.5%	659,074	12.6%
: African American				
Hispanic	2,824	40.8%	2,714,266	52.0%
White	2,674	38.6%	1,509,555	28.9%
American Indian	22	0.3%	21,411	0.4%
Asian	159	2.3%	201,738	3.9%
Pacific Islander	11	0.2%	7,085	0.1%
Two or More Races	229	3.3%	102,153	2.0%
Economically Disadvantaged	3,099	44.8%	3,068,820	58.8%
Non-Educationally Disadvantaged	3,822	55.2%	2,146,462	41.2%
English Language Learners (ELL)	1,265	18.3%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	47	0.7%	78,821	1.5%
At-Risk	3,308	47.8%	2,668,590	51.2%
Graduates (Class of 2014): Total Graduates	365	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	69	18.9%	38,046	12.6%
Hispanic	126	34.5%	141,907	46.8%
White	151	41.4%	103,764	34.2%
American Indian	1	0.3%	1,278	0.4%
Asian	10	2.7%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	8	2.2%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	85	23.3%	48,435	16.0%
Recommended H.S. Program/DAP	280	76.7%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	24	6.6%	23,654	7.8%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.8%	2.0%	4.8%	8.6%
Grade 1	0.7%	4.3%	4.2%	8.1%
Grade 2	0.6%	2.9%	0.0%	3.9%
Grade 3	0.4%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.6%	1.3%	0.0%	0.9%
Grade 6	0.2%	0.7%	0.0%	0.8%
Grade 7	0.2%	1.0%	0.0%	1.1%
Grade 8	0.9%	1.0%	0.0%	1.4%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	18	0.2%	4,688	0.1%
Underreported Students	17	0.6%	8,429	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	19.2
Grade 1	19.6	19.3
Grade 2	18.3	19.3
Grade 3	19.4	19.1
Grade 4	18.6	19.1
Grade 5	22.0	20.8
Grade 6	23.3	20.3
Secondary:		
English/Language Arts	21.0	17.2
Foreign Languages	22.7	18.9
Mathematics	22.6	18.1
Science	23.5	19.1
Social Studies	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	762.5	100.0%	673,140.3	100.0%
Professional Staff:	515.3	67.6%	433,985.7	64.5%
Teachers	411.9	54.0%	342,191.8	50.8%
Professional Support	75.3	9.9%	65,119.0	9.7%
Campus Administration (School Leadership)	24.1	3.2%	19,679.9	2.9%
Central Administration	4.0	0.5%	6,995.1	1.0%
Educational Aides:	57.0	7.5%	64,640.8	9.6%
Auxiliary Staff:	190.2	24.9%	174,513.8	25.9%
Total Minority Staff:	238.4	31.3%	311,862.3	46.3%
Teachers by Ethnicity and				
Sex: African American	26.0	6.3%	33,863.7	9.9%
Hispanic	57.0	13.8%	87,714.8	25.6%
White	316.2	76.8%	210,044.8	61.4%
American Indian	4.0	1.0%	1,244.6	0.4%
Asian	5.8	1.4%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	3.0	0.7%	3,674.5	1.1%
Males	110.3	26.8%	79,947.9	23.4%
Females	301.6	73.2%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	0.5%	2,980.2	0.9%
Bachelors	304.1	73.8%	257,146.2	75.1%
Masters	103.8	25.2%	79,997.8	23.4%
Doctorate	2.0	0.5%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	23.7	5.8%	29,256.4	8.5%
1-5 Years Experience	87.7	21.3%	89,247.1	26.1%
6-10 Years Experience	137.6	33.4%	77,168.2	22.6%
11-20 Years Experience	124.9	30.3%	91,890.7	26.9%
Number of Students per Teacher	36.8	62%	54,625.2	16.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: LITTLE ELM ISD  
 County Name: DENTON  
 District Number: 061914

Staff Information	District	State
Average Years Experience of Teachers:	10.4	11.0
Average Years Experience of Teachers with District:	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,688	\$44,540
1-5 Years Experience	\$49,245	\$46,575
6-10 Years Experience	\$51,294	\$49,127
11-20 Years Experience	\$54,387	\$52,640
Over 20 Years Experience	\$61,893	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$52,451	\$50,715
Professional Support	\$62,539	\$59,791
Campus Administration (School Leadership)	\$76,221	\$74,292
Central Administration	\$107,335	\$96,907
Instructional Staff Percent:	65.2	64.6
Turnover Rate for Teachers:	18.2	16.6
Staff Exclusions:		
Special Services Staff	0.0	1,148.2
Student Service Staff	0.0	228.9
Educational Aides	0.0	508.3
Auxiliary Staff		
Contracted Instructional Staff:	2.1	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: LITTLE ELM ISD  
County Name: DENTON  
District Number: 061914

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by				
Program: Bilingual/ESL Education	1,236	17.9%	930,737	17.8%
Career & Technical Education	158	2.3%	1,209,784	23.2%
Gifted & Talented Education	263	3.8%	397,159	7.6%
Special Education	539	7.8%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	2.2%	20,082.5	5.9%
Career & Technical Education	14.5	3.5%	14,616.2	4.3%
Compensatory Education	17.3	4.2%	10,485.6	3.1%
Gifted & Talented Education	4.3	1.0%	6,478.6	1.9%
Regular Education	323.2	78.5%	248,541.9	72.6%
Special Education	27.9	6.8%	30,683.6	9.0%
Other	15.5	3.8%	11,303.5	3.3%

[Link to:](#)

[PEIMS Financial Standard Reports/  
2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

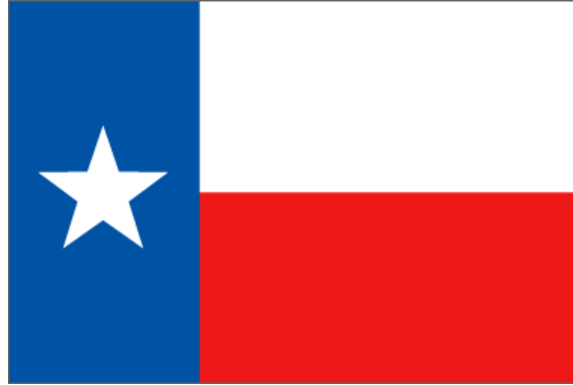
'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



# **CAMPUS TAPR REPORTS**

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LITTLE ELM H S**

Campus Number: **061914001**

2015 Accountability Rating: **MetStandard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LITTLE ELM H S  
 Campus Number: 061914001

Total Students: 1,866  
 Grade Span: 09 - 12  
 School Type: High School

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			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>															
English I	2015	71%	71%	<b>71%</b>	67%	64%	82%	*		92	*	73%	45%	62%	41%
								%							
English II	2015	72%	72%	<b>72%</b>	58%	67%	82%	*		100	-	93%	50%	66%	47%
								%							
Algebra I	2015	81%	75%	<b>68%</b>	58%	63%	81%	*			*	77%	55%	65%	50%
								%							
Biology	2015	91%	92%	<b>92%</b>	89%	90%	96%	*		89	*	92%	*	90%	63%
								%							
U.S. History	2015	91%	91%	<b>91%</b>	90%	87%	96%	-		100	*	86%	67%	85%	54%
								%							
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>															
All Subjects	2015	77%	77%	<b>78%</b>	71%	73%	87%	75%	89%	71%	84%	54%	72%	49%	
Reading	2015	77%	79%	<b>71%</b>	63%	65%	82%	83%	95%	*	83%	47%	64%	44%	
Mathematics	2015	81%	75%	<b>68%</b>	58%	63%	81%	*	*	*	77%	55%	65%	50%	
Science	2015	78%	78%	<b>92%</b>	89%	90%	96%	*	89%	*	92%	*	90%	63%	
Social Studies	2015	78%	75%	<b>91%</b>	90%	87%	96%	-	100%	*	86%	67%	85%	54%	
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>49%</b>	37%	42%	60%	*		85	*	56%	28%	41%	*
								%							
Reading	2015	46%	45%	<b>48%</b>	33%	41%	59%	*		71	*	58%	*	38%	*
								%							
Mathematics	2015	48%	36%	<b>29%</b>	29%	13%	27%	*	-	25%	*	11%	*	18%	*
								%							
Science	2015	44%	42%	<b>58%</b>	51%	54%	65%	*		75	*	54%	*	52%	*
								%							
Social Studies	2015	44%	38%	<b>59%</b>	54%	50%	67%	-		100	*		*	51%	*
								%							

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LITTLE ELM H S  
 Campus Number: 061914001

Total Students: 1,866  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	16%	<b>4%</b>	*	2%	7%	*	*	*	*	*	2%	*
Mathematics	2015	20%	15%	<b>4%</b>	*	3%	7%	*	*	*	*	*	3%	*
Science	2015	16%	12%	<b>14%</b>	*	7%	23%	*	*	*	*	*	8%	*
Social Studies	2015	19%	15%	<b>21%</b>	9%	14%	32%	-	45%	*	*	*	17%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	52%	<b>30%</b>	*	*	*	*	*	*	*	*	*	*
Reading	2015	59%	57%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	34%	<b>17%</b>	*	*	*	-	*	*	*	*	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>1%</b>	*	*	*	*	*	*	*	*	*	*
Reading	2015	16%	15%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	14%	<b>3%</b>	*	*	*	-	*	*	*	*	-	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: LITTLE ELM H S  
 Campus Number: 061914001

Total Students: 1,866  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>78%</b>	-	-	-	-	-	-	43%	51%	69%	46%	49%
Reading	2015	77%	79%	<b>71%</b>	-	-	-	-	-	46%	33%	38%	78%	34%	44%
Mathematics	2015	81%	75%	<b>68%</b>	-	-	-	-	-	34%	43%	64%	*	50%	50%
Science	2015	78%	78%	<b>92%</b>	-	-	-	-	-	50%	58%	73%	*	63%	63%
Social Studies	2015	78%	75%	<b>91%</b>	-	-	-	-	-	63%	63%	*	*	55%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	45%	<b>48%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	36%	<b>20%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	42%	<b>58%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	38%	<b>59%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>9%</b>	-	-	-	-	-	-	1%	4%	0%	3%	*
Reading	2015	17%	16%	<b>4%</b>	-	-	-	-	-	3%	0%	0%	0%	0%	*
Mathematics	2015	20%	15%	<b>4%</b>	-	-	-	-	-	0%	0%	9%	0%	4%	*
Science	2015	16%	12%	<b>14%</b>	-	-	-	-	-	4%	8%	9%	0%	8%	*
Social Studies	2015	19%	15%	<b>21%</b>	-	-	-	-	-	8%	0%	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>30%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: LITTLE ELM H S  
 Campus Number: 061914001

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,866  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

					Bilingual LEP With	BE-Trans Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual ESL ELL	Content	ESL Pull-Out	ESL Services	LEP No
					State	District	Campus Services	Education						
STAAR Percent Met or Exceeded Progress All Grades														
Reading					2015	57%	*	-	-	-	-	-		
					59%		*	*	*	*	*	*		
Mathematics					2015	34%	17%	-	-	-	-	-		
STAAR Percent Exceeded Progress All Grades					47%		*	*	*	*	*	*		
All Subjects					2015	15%	14%	1%	-	-	-	-	*	*
Reading					2015	16%	15%	*	-	-	-	-	*	*
												*	*	*
Mathematics					2015	19%	14%	3%	-	-	-	-	*	*
												*	*	*



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LITTLE ELM H S  
 Campus Number: 061914001

Total Students: 1,866  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	98%	98%	98%	100%	100%	100%	100%	88%	97%	99%
Included in Accountability	94%	95%	<b>94%</b>	92%	94%	95%	100%	92%	100%	98%	80%	94%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	2%	3%	0%	8%	0%	2%	7%	2%	3%
Other Exclusions	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	0%	0%	1%	1%	14%
Not Tested	1%	1%	<b>2%</b>	2%	2%	2%	0%	0%	0%	0%	12%	3%	1%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	0%	0%	0%	0%	12%	3%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: LITTLE ELM ISD  
Campus Name: LITTLE ELM H S  
Campus Number: 061914001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,866  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two or More	Special Ed	Economically Disadvantaged	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>93.9%</b>	95.1%	93.2%	93.9%	94.4%	95.0%	*	95.0%	93.0%	92.8%	93.5%
2012-13	95.8%	96.0%	<b>94.3%</b>	95.2%	94.2%	93.9%	*	95.7%	*	94.8%	92.5%	93.6%	94.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.0%	<b>1.0%</b>	0.6%	1.2%	1.3%	0.0%	0.0%	*	0.0%	3.3%	1.7%	1.5%
2012-13	2.2%	1.5%	<b>1.5%</b>	0.7%	1.7%	1.5%	*	5.0%	*	0.0%	1.9%	1.3%	6.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	90.5%	<b>90.5%</b>	95.7%	85.7%	91.6%	*	90.0%	-	100.0%	83.9%	89.8%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Continued HS	4.3%	4.8%	<b>4.8%</b>	1.4%	10.5%	1.9%	*	0.0%	-	0.0%	6.5%	4.5%	*
Dropped Out	6.6%	4.8%	<b>4.8%</b>	2.9%	3.8%	6.5%	*	10.0%	-	0.0%	9.7%	5.7%	*
Graduates and GED	89.1%	90.5%	<b>90.5%</b>	95.7%	85.7%	91.6%	*	90.0%	-	100.0%	83.9%	89.8%	*
Grads, GED, & Cont	93.4%	95.2%	<b>95.2%</b>	97.1%	96.2%	93.5%	*	90.0%	-	100.0%	90.3%	94.3%	*
<b>Class of 2013</b>													
Graduated	88.0%	90.8%	<b>90.8%</b>	98.3%	86.5%	91.2%	*	100.0%	-	100.0%	84.6%	87.0%	42.9%
Received GED	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	5.3%	<b>5.3%</b>	0.0%	9.5%	3.6%	*	0.0%	-	0.0%	3.8%	7.2%	28.6%
Dropped Out	6.8%	3.9%	<b>3.9%</b>	1.7%	4.1%	5.1%	*	0.0%	-	0.0%	11.5%	5.8%	28.6%
Graduates and GED	88.9%	90.8%	<b>90.8%</b>	98.3%	86.5%	91.2%	*	100.0%	-	100.0%	84.6%	87.0%	42.9%
Grads, GED, & Cont	<b>90.4%</b>	<b>94.7%</b>	<b>94.7%</b>	<b>96.8%</b>	<b>95.9%</b>	<b>94.1%</b>	**	<b>100.0%</b>	-	<b>100.0%</b>	<b>82.5%</b>	<b>91.0%</b>	<b>66.7%</b>
Received GED	1.1%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.5%	*	0.0%	-	0.0%	3.6%	0.0%	0.0%
Continued HS	1.3%	1.1%	<b>1.1%</b>	1.7%	2.0%	0.0%	*	0.0%	-	0.0%	7.1%	1.5%	16.7%
Dropped Out	7.2%	3.6%	<b>3.6%</b>	1.7%	4.1%	4.4%	*	0.0%	-	0.0%	7.1%	6.6%	16.7%
Graduates and GED	91.5%	95.3%	<b>95.3%</b>	96.6%	93.9%	95.6%	*	100.0%	-	100.0%	85.7%	92.0%	66.7%
Grads, GED, & Cont	92.8%	96.4%	<b>96.4%</b>	98.3%	95.9%	95.6%	*	100.0%	-	100.0%	92.9%	93.4%	83.3%
<b>Class of 2012</b>													
Graduated	90.4%	94.8%	<b>94.8%</b>	92.6%	94.7%	95.5%	*	83.3%	*	100.0%	93.5%	92.1%	*
Received GED	1.2%	0.6%	<b>0.6%</b>	1.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.8%	*
Continued HS	1.3%	0.3%	<b>0.3%</b>	1.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.8%	*
Dropped Out	7.1%	4.3%	<b>4.3%</b>	3.7%	5.3%	3.8%	*	16.7%	*	0.0%	6.5%	6.3%	*
Graduates and GED	91.6%	95.4%	<b>95.4%</b>	94.4%	94.7%	96.2%	*	83.3%	*	100.0%	93.5%	92.9%	*
Grads, GED, & Cont	92.9%	95.7%	<b>95.7%</b>	96.3%	94.7%	96.2%	*	83.3%	*	100.0%	93.5%	93.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	95.1%	<b>95.1%</b>	94.4%	95.5%	94.9%	*	83.3%	*	100.0%	90.6%	93.6%	*
Received GED	1.5%	1.2%	<b>1.2%</b>	1.9%	0.0%	1.9%	*	0.0%	*	0.0%	0.0%	1.6%	*
Continued HS	0.6%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	3.1%	0.0%	*
Dropped Out	7.0%	3.5%	<b>3.5%</b>	3.7%	4.5%	2.5%	*	16.7%	*	0.0%	6.3%	4.8%	*
Graduates and GED	92.4%	96.2%	<b>96.2%</b>	96.3%	95.5%	96.8%	*	83.3%	*	100.0%	90.6%	95.2%	*
Grads, GED, & Cont	93.0%	96.5%	<b>96.5%</b>	96.3%	95.5%	97.5%	*	83.3%	*	100.0%	93.8%	95.2%	*

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District Name: LITTLE ELM ISD  
 Campus Name: LITTLE ELM H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,866  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL L
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.1%	<b>94.1%</b>	96.7%	88.4%	97.6%	*	100.0%	-	90.0%	90.9%	93.3%	54.5%
Received GED	1.5%	0.3%	<b>0.3%</b>	1.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	5.6%	<b>5.6%</b>	1.7%	11.6%	2.4%	*	0.0%	-	10.0%	9.1%	6.7%	45.5%
Graduates and GED	91.3%	94.4%	<b>94.4%</b>	98.3%	88.4%	97.6%	*	100.0%	-	90.0%	90.9%	93.3%	54.5%
Grads, GED, & Cont	91.9%	94.4%	<b>94.4%</b>	98.3%	88.4%	97.6%	*	100.0%	-	90.0%	90.9%	93.3%	54.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	89.5%	<b>89.5%</b>	95.7%	83.8%	91.0%	*	90.0%	-	100.0%	81.3%	88.7%	20.0%
Class of 2013	88.0%	90.3%	<b>90.3%</b>	98.3%	86.5%	90.6%	*	100.0%	-	88.9%	84.6%	86.3%	42.9%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	94.0%	<b>94.0%</b>	96.6%	93.2%	93.5%	*	100.0%	-	90.0%	82.1%	90.6%	57.1%
Class of 2012	90.4%	94.6%	<b>94.6%</b>	92.7%	94.7%	95.0%	*	83.3%	*	100.0%	93.8%	92.2%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	80.9%	<b>80.9%</b>	77.3%	76.3%	84.5%	*	100.0%	-	100.0%	7.7%	75.2%	*
Class of 2013	83.5%	84.7%	<b>84.7%</b>	87.7%	78.1%	90.4%	*	87.5%	-	75.0%	40.9%	82.5%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	76.7%	<b>76.7%</b>	73.9%	70.6%	81.5%	*	100.0%	-	87.5%	4.2%	69.8%	*
2012-13	81.6%	82.1%	<b>82.1%</b>	83.3%	74.6%	89.1%	*	87.5%	-	80.0%	36.4%	80.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.8%	<b>53.8%</b>	60.4%	47.4%	56.7%	*	65.0%	*	46.7%	13.2%	47.3%	20.0%
<b>English Language Arts</b>													
2013-14	28.9%	23.9%	<b>23.9%</b>	29.7%	18.7%	25.3%	*	33.3%	*	30.8%	0.0%	14.8%	6.7%
<b>Mathematics</b>													
2013-14	42.4%	53.8%	<b>53.8%</b>	59.3%	50.6%	55.2%	*	53.3%	*	40.0%	3.7%	52.1%	8.3%
<b>Science</b>													
2013-14	13.4%	7.8%	<b>7.8%</b>	9.1%	3.9%	10.1%	*	8.3%	-	20.0%	0.0%	3.3%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	19.0%	<b>19.0%</b>	16.7%	14.6%	22.7%	*	31.6%	*	28.6%	2.0%	11.3%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	27.4%	<b>27.4%</b>	25.6%	25.2%	29.4%	0.0%	47.4%	*	28.6%	6.5%	22.6%	12.5%
2012-13	31.4%	28.2%	<b>28.2%</b>	25.7%	27.0%	29.5%	*	42.1%	*	30.6%	4.9%	23.9%	4.3%
<b>English Language Arts</b>													
2013-14	15.4%	9.1%	<b>9.1%</b>	10.9%	6.9%	10.0%	0.0%	16.7%	*	12.1%	0.0%	5.1%	1.6%
2012-13	14.3%	9.2%	<b>9.2%</b>	8.5%	7.2%	10.2%	*	21.6%	*	14.7%	0.0%	7.7%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	18.1%	<b>18.1%</b>	19.2%	15.7%	19.5%	0.0%	31.3%	*	13.3%	0.9%	15.0%	1.6%
2012-13	18.4%	20.8%	<b>20.8%</b>	23.1%	16.8%	22.7%	*	27.8%	*	33.3%	5.1%	17.1%	0.0%
<b>Science</b>													
2013-14	5.6%	2.3%	<b>2.3%</b>	2.4%	1.1%	3.2%	0.0%	3.3%	*	6.9%	0.0%	0.8%	0.0%
2012-13	5.2%	4.2%	<b>4.2%</b>	2.8%	2.0%	5.9%	*	19.4%	*	6.7%	0.8%	2.8%	0.0%

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TEXAS EDUCATION AGENCY  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL L
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	12.2%	<b>12.2%</b>	9.7%	8.8%	15.4%	0.0%	30.6%	*	20.6%	2.2%	7.6%	0.0%
2012-13	17.0%	13.2%	<b>13.2%</b>	12.1%	11.2%	14.8%	*	27.8%	*	11.8%	0.0%	9.0%	2.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	<b>73%</b>	64%	70%	78%	*	78%	-	83%	27%	66%	*
Class of 2013	65%	56%	<b>56%</b>	49%	55%	61%	*	63%	-	38%	15%	60%	*
<b>Mathematics</b>													
Class of 2014	67%	71%	<b>71%</b>	61%	63%	81%	*	89%	-	71%	30%	65%	*
Class of 2013	74%	73%	<b>73%</b>	60%	71%	79%	*	88%	-	88%	38%	67%	*
<b>Both Subjects</b>													
Class of 2014	54%	57%	<b>57%</b>	43%	51%	67%	*	67%	-	83%	20%	49%	*
Class of 2013	56%	47%	<b>47%</b>	39%	40%	56%	*	63%	-	38%	17%	47%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	74.5%	<b>74.5%</b>	75.4%	66.7%	80.8%	*	80.0%	-	75.0%	25.0%	69.2%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	24.1%	<b>24.1%</b>	5.8%	6.3%	11.5%	*	0.3%	-	0.3%	0.5%	11.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	22.0%	<b>22.0%</b>	19.8%	18.2%	27.2%	*	14.3%	-	21.4%	n/a	11.8%	n/a
2013	22.1%	25.0%	<b>25.0%</b>	23.8%	21.5%	26.2%	*	52.4%	-	29.4%	n/a	22.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.4%	<b>16.4%</b>	15.1%	13.0%	20.3%	*	14.3%	-	14.3%	n/a	9.4%	n/a
2013	14.0%	15.7%	<b>15.7%</b>	18.0%	12.5%	15.9%	*	33.3%	-	17.6%	n/a	14.9%	n/a
<b>Mathematics</b>													
2014	6.5%	5.7%	<b>5.7%</b>	4.7%	2.6%	9.2%	*	4.8%	-	0.0%	n/a	2.9%	n/a
2013	5.7%	7.2%	<b>7.2%</b>	7.4%	5.5%	7.2%	*	23.8%	-	11.8%	n/a	5.9%	n/a
<b>Science</b>													
2014	6.9%	3.1%	<b>3.1%</b>	1.9%	2.2%	4.6%	*	0.0%	-	7.1%	n/a	1.6%	n/a
2013	6.2%	7.8%	<b>7.8%</b>	4.9%	3.9%	10.7%	*	28.6%	-	11.8%	n/a	5.6%	n/a
<b>Social Studies</b>													
2014	10.0%	12.9%	<b>12.9%</b>	8.5%	10.0%	17.6%	*	14.3%	-	7.1%	n/a	6.5%	n/a
2013	12.7%	13.3%	<b>13.3%</b>	16.4%	12.1%	11.4%	*	33.3%	-	17.6%	n/a	12.3%	n/a
<b>All Subjects</b>													
2014	51.3%	52.1%	<b>52.1%</b>	23.8%	59.5%	54.9%	-	*	-	*	n/a	58.6%	n/a
2013	50.9%	46.9%	<b>46.9%</b>	31.0%	47.3%	55.3%	*	36.4%	-	40.0%	n/a	41.0%	n/a
<b>English Language Arts</b>													
2014	44.7%	47.1%	<b>47.1%</b>	25.0%	43.3%	54.7%	-	*	-	*	n/a	47.8%	n/a
2013	45.2%	48.6%	<b>48.6%</b>	27.3%	40.6%	63.0%	*	57.1%	-	*	n/a	27.5%	n/a
<b>Mathematics</b>													
2014	53.6%	41.7%	<b>41.7%</b>	20.0%	33.3%	45.8%	-	*	-	-	n/a	42.9%	n/a
2013	52.3%	3.9%	<b>3.9%</b>	0.0%	14.3%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	45.0%	<b>45.0%</b>	*	40.0%	41.7%	-	-	-	*	n/a	*	n/a
2013	47.6%	36.4%	<b>36.4%</b>	33.3%	40.0%	41.9%	-	16.7%	-	*	n/a	20.0%	n/a
<b>Social Studies</b>													
2014	41.6%	39.0%	<b>39.0%</b>	22.2%	34.8%	43.5%	-	*	-	*	n/a	31.3%	n/a
2013	42.0%	43.6%	<b>43.6%</b>	30.0%	35.5%	66.7%	-	28.6%	-	*	n/a	39.4%	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2014	66.3%	60.5%	<b>60.5%</b>	75.4%	46.8%	63.6%	*	80.0%	-	75.0%	n/a	52.3%	n/a
Class of 2013	63.8%	58.4%	<b>58.4%</b>	71.7%	50.0%	59.4%	*	75.0%	-	60.0%	n/a	58.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.6%	<b>22.6%</b>	13.5%	13.6%	33.3%	-	37.5%	-	0.0%	n/a	10.0%	n/a
Class of 2013	25.4%	19.6%	<b>19.6%</b>	4.7%	10.4%	35.5%	*	33.3%	-	16.7%	n/a	16.4%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1421	<b>1421</b>	1367	1362	1481	-	1541	-	*	n/a	1366	n/a
Class of 2013	1422	1387	<b>1387</b>	1281	1341	1471	*	1457	-	*	n/a	1333	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	931	<b>931</b>	903	899	968	-	944	-	*	n/a	895	n/a
Class of 2013	927	908	<b>908</b>	838	882	959	*	945	-	*	n/a	871	n/a
<b>Mathematics</b>													
Class of 2014	491	490	<b>490</b>	464	463	512	-	597	-	*	n/a	471	n/a
Class of 2013	496	479	<b>479</b>	443	459	512	*	512	-	*	n/a	463	n/a
<b>Average ACT Score All Subjects</b>													
Class of 2014	20.6	20.3	<b>20.3</b>	18.7	18.4	22.1	-	*		-	n/a	19.0	n/a
Class of 2013	20.6	19.9	<b>19.9</b>	17.7	19.6	22.2	-	19.8		-	n/a	19.3	n/a
								*					
<b>English Language Arts</b>													
Class of 2014	20.0	19.6	<b>19.6</b>	18.3	17.2	21.4	-	*		-	n/a	18.3	n/a
Class of 2013	20.0	19.2	<b>19.2</b>	16.7	19.0	21.9	-	18.4		-	n/a	18.8	n/a
								*					
<b>Mathematics</b>													
Class of 2014	21.2	20.7	<b>20.7</b>	18.6	19.0	22.5	-	*		-	n/a	19.1	n/a
Class of 2013	21.3	20.0	<b>20.0</b>	18.4	20.0	21.3	-	20.2		-	n/a	19.9	n/a
								*					
<b>Science</b>													
Class of 2014	20.7	20.9	<b>20.9</b>	18.7	19.8	22.4	-	*		-	n/a	19.6	n/a
Class of 2013	20.7	20.5	<b>20.5</b>	18.4	20.2	22.9	-	22.0		-	n/a	19.0	n/a
								*					
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.7%	<b>53.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.7%	<b>53.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,866	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	8.0%	7.9%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	8.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	623	33.4%	9.0%	8.0%
Grade 10	553	29.6%	8.0%	7.2%
Grade 11	388	20.8%	5.6%	6.6%
Grade 12	302	16.2%	4.4%	5.9%
Ethnic				
Distribution	324	17.4%	14.5%	12.6%
: African American				
Hispanic	726	38.9%	40.8%	52.0%
White	725	38.9%	38.6%	28.9%
American Indian	7	0.4%	0.3%	0.4%
Asian	40	2.1%	2.3%	3.9%
Pacific Islander	2	0.1%	0.2%	0.1%
Two or More Races	42	2.3%	3.3%	2.0%
Economically Disadvantaged	789	42.3%	44.8%	58.8%
Non-Educationally Disadvantaged	1,077	57.7%	55.2%	41.2%
English Language Learners (ELL)	93	5.0%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	0.4%	0.7%	1.5%
At-Risk	1,059	56.8%	47.8%	51.2%
Mobility (2013-2014)	250	13.6%	12.6%	16.9%
Graduates (Class of 2014): Total Graduates	365	100.0%	365	303,109
By Ethnicity (incl. Special Ed.):				
African American	69	18.9%	69	38,046
Hispanic	126	34.5%	126	141,907
White	151	41.4%	151	103,764
American Indian	1	0.3%	1	1,278
Asian	10	2.7%	10	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	8	2.2%	8	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	85	23.3%	85	48,435
Recommended H.S. Program/DAP	280	76.7%	280	251,154
Foundation High School Plan	0	0.0%	0	3,520

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LITTLE ELM H S  
Campus Number: 061914001

Total Students: 1,866  
Grade Span: 09 - 12  
School Type: High School

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.2
Grade 1	-	19.6	19.3
Grade 2	-	18.3	19.3
Grade 3	-	19.4	19.1
Grade 4	-	18.6	19.1
Grade 5	-	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	24.4	21.0	17.2
Foreign Languages	22.9	22.7	18.9
Mathematics	24.9	22.6	18.1
Science	25.0	23.5	19.1
Social Studies	26.1	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LITTLE ELM H S  
Campus Number: 061914001

Total Students: 1,866  
Grade Span: 09 - 12  
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	134.9	100.0%	100.0%	100.0%
Professional Staff:	122.0	90.5%	67.6%	64.5%
Teachers	97.5	72.3%	54.0%	50.8%
Professional Support	17.4	12.9%	9.9%	9.7%
Campus Administration (School Leadership)	7.1	5.3%	3.2%	2.9%
Educational Aides:	12.9	9.5%	7.5%	9.6%
Total Minority Staff:	25.8	19.1%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	5.0	5.1%	6.3%	9.9%
Hispanic	6.2	6.4%	13.8%	25.6%
White	82.1	84.2%	76.8%	61.4%
American Indian	0.7	0.7%	1.0%	0.4%
Asian	2.0	2.1%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.5	1.6%	0.7%	1.1%
Males	52.4	53.8%	26.8%	23.4%
Females	45.1	46.2%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	0.5%	0.9%
Bachelors	66.0	67.7%	73.8%	75.1%
Masters	30.0	30.7%	25.2%	23.4%
Doctorate	0.5	0.5%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.7	7.9%	5.8%	8.5%
1-5 Years Experience	30.9	31.7%	21.3%	26.1%
6-10 Years Experience	29.4	30.1%	33.4%	22.6%
11-20 Years Experience	22.0	22.6%	30.3%	26.9%
Over 20 Years Experience	19.1	7.6%	9.2%	16.0%
Number of Students per Teacher	19.1	7.6%	9.2%	16.0%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LITTLE ELM H S  
Campus Number: 061914001

Total Students: 1,866  
Grade Span: 09 - 12  
School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.3	10.4	11.0
Average Years Experience of Teachers with District:	3.9	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$45,881	\$45,688	\$44,540
1-5 Years Experience	\$48,720	\$49,245	\$46,575
6-10 Years Experience	\$51,292	\$51,294	\$49,127
11-20 Years Experience	\$55,573	\$54,387	\$52,640
Over 20 Years Experience	\$61,599	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$51,800	\$52,451	\$50,715
Professional Support	\$61,394	\$62,539	\$59,791
Campus Administration (School Leadership)	\$80,816	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.1	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LITTLE ELM H S  
Campus Number: 061914001

Total Students: 1,866  
Grade Span: 09 - 12  
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	81	4.3%	17.9%	17.8%
Career & Technical Education	158	8.5%	2.3%	23.2%
Gifted & Talented Education	79	4.2%	3.8%	7.6%
Special Education	158	8.5%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.0%	2.2%	5.9%
Career & Technical Education	11.2	11.5%	3.5%	4.3%
Compensatory Education	0.0	0.0%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	63.1	64.8%	78.5%	72.6%
Special Education	7.6	7.8%	6.8%	9.0%
Other	14.5	14.9%	3.8%	3.3%

[Link to:](#)

[PEIMS Financial Standard Reports/  
2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **DENTON CO J J A E P**

Campus Number: **061914002**

2015 Accountability Rating: **NotRated**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
Campus Name: DENTON CO J J A E P  
Campus Number: 061914002

**2014-15 Campus Performance** ‡

**There is no assessment data for this campus.**

Total  
Students: 1  
Grade Span: 08 -  
08  
School Type:  
Middle

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: DENTON CO J J A E P  
Campus Number: 061914002

Total Students: 1  
Grade Span: 08 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	8.0%	7.9%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	8.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	1	100.0%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	1	100.0%	14.5%	12.6%
: African American				
Hispanic	0	0.0%	40.8%	52.0%
White	0	0.0%	38.6%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	2.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	3.3%	2.0%
Economically Disadvantaged	0	0.0%	44.8%	58.8%
Non-Educationally Disadvantaged	1	100.0%	55.2%	41.2%
English Language Learners (ELL)	0	0.0%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	0.7%	1.5%
At-Risk	1	100.0%	47.8%	51.2%
Mobility (2013-2014)	0	-	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
 Campus Name: DENTON CO J J A E P  
 Campus Number: 061914002

Total Students: 1  
 Grade Span: 08 - 08  
 School Type: Middle

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.2
Grade 1	-	19.6	19.3
Grade 2	-	18.3	19.3
Grade 3	-	19.4	19.1
Grade 4	-	18.6	19.1
Grade 5	-	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	-	22.6	18.1
Science	-	23.5	19.1
Social Studies	-	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: DENTON CO J J A E P  
Campus Number: 061914002

Total Students: 1  
Grade Span: 08 - 08  
School Type: Middle

	Staff Information Campus Count/Average	Percent	District	State
Total Staff		100.0%	100.0%	100.0%
Professional Staff:	-	-	67.6%	64.5%
Teachers	-	-	54.0%	50.8%
Professional Support	-	-	9.9%	9.7%
Campus Administration (School Leadership)	-	-	3.2%	2.9%
Educational Aides:	-	-	7.5%	9.6%
Total Minority Staff:	-	-	31.3%	46.3%
Teachers by Ethnicity and Sex:	-	-		
African American	-	-	6.3%	9.9%
Hispanic	-	-	13.8%	25.6%
White	-	-	76.8%	61.4%
American Indian	-	-	1.0%	0.4%
Asian	-	-	1.4%	1.4%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	0.7%	1.1%
Males	-	-	26.8%	23.4%
Females	-	-	73.2%	76.6%
Teachers by Highest Degree Held:	-	-		
No Degree	-	-	0.5%	0.9%
Bachelors	-	-	73.8%	75.1%
Masters	-	-	25.8%	22.4%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: DENTON CO J J A E P  
Campus Number: 061914002

Total Students: 1  
Grade Span: 08 - 08  
School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	-	10.4	11.0
Average Years Experience of Teachers with District:	-	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	-	\$45,688	\$44,540
1-5 Years Experience	-	\$49,245	\$46,575
6-10 Years Experience	-	\$51,294	\$49,127
11-20 Years Experience	-	\$54,387	\$52,640
Over 20 Years Experience	-	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	-	\$52,451	\$50,715
Professional Support	-	\$62,539	\$59,791
Campus Administration (School Leadership)	-	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	-	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: DENTON CO J J A E P  
Campus Number: 061914002

Total Students: 1  
Grade Span: 08 - 08  
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	0	0.0%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	0	0.0%	3.8%	7.6%
Special Education	1	100.0%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	2.2%	5.9%
Career & Technical Education	-	-	3.5%	4.3%
Compensatory Education	-	-	4.2%	3.1%
Gifted & Talented Education	-	-	1.0%	1.9%
Regular Education	-	-	78.5%	72.6%
Special Education	-	-	6.8%	9.0%
Other	-	-	3.8%	3.3%

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LAKESIDE MIDDLE**

Campus Number: **061914041**

2015 Accountability Rating: **MetStandard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

Total Students: 1,180  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>71%</b>	76%	63%	79%	*	*	-	78%	*	63%	41%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	74%	<b>71%</b>	69%	63%	78%	-	*	*	93%	*	66%	34%
Writing	2015	73%	71%	<b>68%</b>	69%	57%	81%	-	100%	*	80%	*	60%	19%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	93%	<b>91%</b>	84%	90%	94%	*	100%	-	100%	83%	89%	71%
Science	2015	71%	68%	<b>65%</b>	51%	59%	71%	*	100%	-	86%	*	53%	*
Social Studies	2015	65%	61%	<b>56%</b>	43%	46%	65%	*	89%	-	71%	*	45%	20%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	75%	<b>99%</b>	100%	97%	100%	-	*	-	*	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>72%</b>	66%	64%	79%	*	95%	*	86%	29%	64%	33%
Reading	2015	77%	79%	<b>78%</b>	77%	71%	84%	*	94%	*	92%	45%	73%	44%
Mathematics	2015	81%	75%	<b>99%</b>	100%	97%	100%	-	*	-	*	-	100%	-
Writing	2015	72%	73%	<b>68%</b>	69%	57%	81%	-	100%	*	80%	*	60%	19%
Science	2015	78%	78%	<b>65%</b>	51%	59%	71%	*	100%	-	86%	*	53%	*
Social Studies	2015	78%	75%	<b>56%</b>	43%	46%	65%	*	89%	-	71%	*	45%	20%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>29%</b>	27%	20%	39%	*	47%	*	34%	*	20%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

Total Students: 1,180  
 Grade Span: 06 - 08  
 School Type: Middle

174

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	45%	<b>37%</b>	35%	26%	47%	*	59%	*	47%	*	26%	4%
Mathematics	2015	48%	36%	<b>75%</b>	67%	67%	82%	-	*	-	*	-	66%	-
Writing	2015	34%	35%	<b>30%</b>	34%	20%	41%	-	*	*	60%	*	25%	*
Science	2015	44%	42%	<b>31%</b>	23%	24%	38%	*	*	-	36%	*	19%	*
Social Studies	2015	44%	38%	<b>15%</b>	13%	9%	20%	*	56%	-	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>13%</b>	11%	7%	20%	*	26%	*	19%	*	8%	*
Reading	2015	17%	16%	<b>17%</b>	17%	8%	26%	*	35%	*	29%	*	9%	*
Mathematics	2015	20%	15%	<b>45%</b>	*	30%	55%	-	*	-	*	-	38%	-
Writing	2015	9%	7%	<b>5%</b>	*	*	10%	-	*	*	*	*	*	*
Science	2015	16%	12%	<b>11%</b>	*	8%	15%	*	*	-	*	*	8%	*
Social Studies	2015	19%	15%	<b>5%</b>	*	*	7%	*	*	-	*	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	52%	<b>52%</b>	59%	48%	54%	*	50%	*	57%	*	50%	40%
Reading	2015	59%	57%	<b>53%</b>	60%	49%	55%	*	50%	*	60%	*	50%	40%
Mathematics	2015	47%	34%	<b>74%</b>	*	66%	81%	-	*	-	*	-	66%	-
Writing	2015	56%	43%	<b>40%</b>	*	*	*	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>13%</b>	16%	10%	15%	*	27%	*	16%	*	12%	10%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

Total Students: 1,180  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	15%	<b>14%</b>	17%	11%	16%	*	31%	*	20%	*	14%	13%
Mathematics	2015	19%	14%	<b>32%</b>	*	22%	36%	-	*	-	*	-	25%	-
Writing	2015	7%	3%	<b>2%</b>	*	*	*	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>42%</b>	53%	36%	46%		*	-	-	*	45%	37%
	2014	45%	56%	<b>55%</b>	48%	57%	54%		-	*	-	24% 38%	53%	50%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
Campus Name: LAKESIDE MIDDLE  
Campus Number: 061914041

Total Students: 1,180  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	81%	<b>79%</b>	65%	78%	82%	*	100%	-	93%	32%	75%	48%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	19%	<b>21%</b>	35%	22%	18%	50%	*	-	*	68%	25%	52%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	91%	<b>89%</b>	81%	86%	92%	*	100%	-	100%	52%	87%	70%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,180  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>72%</b>		-	-	-	-	-	34%	32%	*	33%	33%
Reading	2015	77%	79%	<b>78%</b>		-	-	-	-	33% 44%	38%	62%	*	44%	44%
Mathematics	2015	81%	75%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	73%	<b>68%</b>		-	-	-	-	-	21%	*	*	20%	19%
Science	2015	78%	78%	<b>65%</b>	-	-	-	-	-	20% *	*	*	-	*	*
Social Studies	2015	78%	75%	<b>56%</b>		-	-	-	-	-	*	*	-	20%	20%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>29%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	45%	<b>37%</b>	-	-	-	-	-	4%	*	*	*	4%	4%
Mathematics	2015	48%	36%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	35%	<b>30%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	42%	<b>31%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	38%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>13%</b>		-	-	-	-	-	1%	0%	0%	1%	*
Reading	2015	17%	16%	<b>17%</b>		-	-	-	-	1% 2%	2%	0%	0%	2%	*
Mathematics	2015	20%	15%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	7%	<b>5%</b>		-	-	-	-	-	0%	0%	0%	0%	*
Science	2015	16%	12%	<b>11%</b>		-	-	-	-	0% 0%	0%	0%	-	0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

Total Students: 1,180  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Education	Bilingual LEP With Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual	ESL ELL	Content	ESL Pull-Out	ESL Services	LEP No
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2015		15%	5%		-	-	-	-	-	0%	0%	0%		-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
All Subjects	2015	57%	52%	<b>52%</b>		-	-	-	-	-	38%	61%	*	43%	43%
Reading	2015	59%	57%	<b>53%</b>		-	-	-	-	43%	36%	66%	*	43%	43%
Mathematics	2015	47%	34%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	43%	<b>40%</b>	-	-	-	-	-	-	*	*	*	*	*
<b>STAAR Percent Exceeded Progress All Grades</b>															
All Subjects	2015	15%	14%	<b>13%</b>		-	-	-	-	-	10%	28%	*	14%	14%
Reading	2015	16%	15%	<b>14%</b>		-	-	-	-	14%	13%	31%	*	18%	18%
Mathematics	2015	19%	14%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	3%	<b>2%</b>	-	-	-	-	-	-	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>42%</b>		-	-	-	-	-	29%	55%	*	38%	37%
	2014	45%	56%	<b>55%</b>		-	-	-	-	38%	*	49%	*	50%	50%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

Total Students: 1,180  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	89%	96%	96%	100%	88%	*	97%	85%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	3%	4%	0%	10%	*	3%	15%	4%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	2%	*	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: LITTLE ELM ISD  
 Campus Name: LAKESIDE MIDDLE  
 Campus Number: 061914041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,180  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two	Special Ed	Economically Disadvantaged	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>96.3%</b>	97.6%	96.5%	95.8%	*	97.0%	*	95.2%	95.2%	96.2%	96.6%
2012-13	95.8%	96.0%	<b>96.5%</b>	97.6%	96.6%	95.9%	96.9%	98.4%	*	94.5%	95.1%	96.4%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.1%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.3%	<b>0.3%</b>	0.6%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.6%	1.4%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKESIDE MIDDLE  
Campus Number: 061914041

Total Students: 1,180  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,180	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	7.6%	7.5%
Grade 1	0	0.0%	8.0%	7.9%
Grade 2	0	0.0%	8.2%	7.8%
Grade 3	0	0.0%	8.6%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	385	32.6%	7.6%	7.4%
Grade 7	385	32.6%	7.2%	7.3%
Grade 8	410	34.7%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution				
: African American	150	12.7%	14.5%	12.6%
Hispanic	530	44.9%	40.8%	52.0%
White	437	37.0%	38.6%	28.9%
American Indian	5	0.4%	0.3%	0.4%
Asian	19	1.6%	2.3%	3.9%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	38	3.2%	3.3%	2.0%
Economically Disadvantaged	594	50.3%	44.8%	58.8%
Non-Educationally Disadvantaged	586	49.7%	55.2%	41.2%
English Language Learners (ELL)	147	12.5%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	36	2.3%	0.7%	1.5%
At-Risk	472	40.0%	47.8%	51.2%
Mobility (2013-2014)	155	10.0%	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKESIDE MIDDLE  
Campus Number: 061914041

Total Students: 1,180  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.0%	-	4.8%	8.6%
Grade 1	-	0.7%	4.3%	-	4.2%	8.1%
Grade 2	-	0.6%	2.9%	-	0.0%	3.9%
Grade 3	-	0.4%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.6%	1.3%	-	0.0%	0.9%
Grade 6	0.2%	0.2%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.2%	0.2%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.9%	0.9%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.2
Grade 1	-	19.6	19.3
Grade 2	-	18.3	19.3
Grade 3	-	19.4	19.1
Grade 4	-	18.6	19.1
Grade 5	-	22.0	20.8
Grade 6	23.5	23.3	20.3
Secondary:			
English/Language Arts	17.4	21.0	17.2
Foreign Languages	21.9	22.7	18.9
Mathematics	20.8	22.6	18.1
Science	23.1	23.5	19.1
Social Studies	22.7	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKESIDE MIDDLE  
Campus Number: 061914041

Total Students: 1,180  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.3	100.0%	100.0%	100.0%
Professional Staff:	81.7	85.8%	67.6%	64.5%
Teachers	69.2	72.6%	54.0%	50.8%
Professional Support	7.6	8.0%	9.9%	9.7%
Campus Administration (School Leadership)	5.0	5.2%	3.2%	2.9%
Educational Aides:	13.5	14.2%	7.5%	9.6%
Total Minority Staff:	20.7	21.7%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	8.0	11.6%	6.3%	9.9%
Hispanic	5.5	7.9%	13.8%	25.6%
White	52.3	75.7%	76.8%	61.4%
American Indian	1.3	1.9%	1.0%	0.4%
Asian	1.0	1.4%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	0.7%	1.1%
Males	25.6	37.1%	26.8%	23.4%
Females	43.5	62.9%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	53.2	77.0%	73.8%	75.1%
Masters	15.4	22.3%	25.2%	23.4%
Doctorate	0.5	0.7%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	7.0%	5.8%	8.5%
1-5 Years Experience	14.6	21.1%	21.3%	26.1%
6-10 Years Experience	22.9	33.1%	33.4%	22.6%
11-20 Years Experience	18.2	26.3%	30.3%	26.9%
Over 20 Years Experience	8.6	12.4%	9.2%	16.0%
Number of Students per Teacher	13.6		12.8	16.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKESIDE MIDDLE  
Campus Number: 061914041

Total Students: 1,180  
Grade Span: 06 - 08  
School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	10.4	11.0
Average Years Experience of Teachers with District:	5.2	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$45,494	\$45,688	\$44,540
1-5 Years Experience	\$50,507	\$49,245	\$46,575
6-10 Years Experience	\$51,503	\$51,294	\$49,127
11-20 Years Experience	\$54,220	\$54,387	\$52,640
Over 20 Years Experience	\$62,471	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$52,946	\$52,451	\$50,715
Professional Support	\$61,965	\$62,539	\$59,791
Campus Administration (School Leadership)	\$59,247	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.0	2.1	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKESIDE MIDDLE  
Campus Number: 061914041

Total Students: 1,180  
Grade Span: 06 - 08  
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	146	12.4%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	48	4.1%	3.8%	7.6%
Special Education	100	8.5%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.4%	2.2%	5.9%
Career & Technical Education	1.1	1.5%	3.5%	4.3%
Compensatory Education	4.4	6.4%	4.2%	3.1%
Gifted & Talented Education	2.3	3.3%	1.0%	1.9%
Regular Education	52.4	75.8%	78.5%	72.6%
Special Education	6.9	10.0%	6.8%	9.0%
Other	1.0	1.5%	3.8%	3.3%

[Link to:](#)

[PEIMS Financial Standard Reports/  
2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **PRESTWICK K-8 STEM ACADEMY**

Campus Number: **061914042**

2015 Accountability Rating: **MetStandard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>77%</b>	75%	75%	77%	-	*	-	*	*	89%	89%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>94%</b>	*	82%	96%	*	100%	-	*	*	*	*
Writing	2015	70%	74%	<b>98%</b>	*	100%	96%	*	100%	-	*	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>89%</b>	83%	80%	94%	-	-	-	*	*	85%	70%
Science	2015	72%	74%	<b>76%</b>	*	63%	86%	-	-	-	*	*	64%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>90%</b>	90%	87%	92%	*	*	*	*	*	84%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	74%	<b>87%</b>	69%	83%	93%	-	*	-	100%	*	77%	*
Writing	2015	73%	71%	<b>78%</b>	73%	83%	79%	-	*	-	*	*	84%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	93%	<b>99%</b>	100%	100%	97%	-	*	-	100%	*	100%	100%
Science	2015	71%	68%	<b>81%</b>	75%	75%	89%	-	*	-	71%	*	68%	*
Social Studies	2015	65%	61%	<b>82%</b>	81%	80%	87%	-	*	-	71%	*	79%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	75%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	100%	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>87%</b>	82%	83%	90%	*	87%	*	87%	67%	82%	66%
Reading	2015	77%	79%	<b>90%</b>	86%	86%	92%	*	90%	*	100%	70%	86%	73%
Mathematics	2015	81%	75%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	100%	-
Writing	2015	72%	73%	<b>84%</b>	78%	89%	84%	*	90%	-	*	83%	83%	*
Science	2015	78%	78%	<b>79%</b>	68%	69%	88%	-	*	-	75%	50%	67%	53%
Social Studies	2015	78%	75%	<b>82%</b>	81%	80%	87%	-	*	-	71%	*	79%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>52%</b>	40%	44%	57%	*	75%	*	55%	41%	41%	20%
Reading	2015	46%	45%	<b>59%</b>	46%	54%	63%	*	69%	*	75%	40%	48%	28%
Mathematics	2015	48%	36%	<b>91%</b>	100%	100%	94%	-	*	-	*	*	91%	-
Writing	2015	34%	35%	<b>52%</b>	44%	47%	54%	*	78%	-	*	*	43%	*
Science	2015	44%	42%	<b>53%</b>	45%	39%	67%	-	*	-	*	50%	38%	*
Social Studies	2015	44%	38%	<b>40%</b>	44%	40%	39%	-	*	-	*	*	39%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>28%</b>	17%	21%	34%	*	34%	*	31%	21%	19%	*
Reading	2015	17%	16%	<b>34%</b>	23%	25%	40%	*	35%	*	45%	*	24%	*
Mathematics	2015	20%	15%	<b>79%</b>	*	71%	94%	-	*	-	*	*	64%	-
Writing	2015	9%	7%	<b>11%</b>	*	*	12%	*	*	-	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent at Advanced Standard All Grades</b>														
Science	2015		12%	<b>22%</b>	*	*	32%	-	*	-	*	*	12%	*
	16%													
Social Studies	2015		15%	<b>19%</b>	*	*	24%	-	*	-	*	*	*	*
	19%													
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
All Subjects	2015	57%	52%	<b>66%</b>	67%	65%	65%	*	73	*	78%	55%	61%	62%
Reading	2015	59%	57%	<b>68%</b>	70%	64%	67%	% *		*		*	59%	64%
Mathematics	2015	47%	34%	<b>94%</b>	*	100%	94%	% -	72	*		*	100%	-
Writing	2015	56%	43%	*	*	*	*	% -		*		*	*	*
								% *		*				
<b>STAAR Percent Exceeded Progress Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
All Subjects	2015	15%	14%	<b>20%</b>	18%	18%	19%	*	35	*	26%	23%	16%	14%
Reading	2015	39%	46%	<b>53%</b>	*	*	75%	-		*	*	*	31%	42%
								% *	44	*		*	15%	17%
Reading	2015	16%	15%	<b>20%</b>	19%	18%	19%	% *		*		*	15%	17%
Mathematics	2015	19%	14%	<b>65%</b>	*	71%	75%	% -		*		*	55%	-
Writing	2015	7%	3%	*	*	*	*	% -		*		*	*	*
								% *		*				

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	80%	<b>84%</b>	83%	75%	89%	-	-	-	*	*	79%	70%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	20%	<b>16%</b>	*	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>88%</b>	83%	75%	94%	-	-	-	*	*	79%	70%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	81%	<b>88%</b>	100%	90%	87%	-	*	-	71%	*	82%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	19%	<b>12%</b>	*	*	13%	-	*	-	*	*	18%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	91%	<b>98%</b>	100%	100%	95%	-	*	-	100%	83%	100%	100%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: LITTLE ELM ISD  
Campus Name: PRESTWICK K-8 STEM ACADEMY  
Campus Number: 061914042

2014-15 Campus Performance ‡  
Bilingual Education/English as a Second Language

Total Students: 666  
Grade Span: KG - 08  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>87%</b>		-	-	-	-	-	100%	54%	100%	62%	66%
Reading	2015	77%	79%	<b>90%</b>		-	-	-	-	62% 71%	100%	64%	*	71%	73%
Mathematics	2015	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	73%	<b>84%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	78%	<b>79%</b>		-	-	-	-	-	*	*	*	46%	53%
Social Studies	2015	78%	75%	<b>82%</b>	-	-	-	-	-	46% *	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	20%
Reading	2015	46%	45%	<b>59%</b>	-	-	-	-	-	22%	*	*	*	22%	28%
Mathematics	2015	48%	36%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	35%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	42%	<b>53%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	38%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>28%</b>		-	-	-	-	-	0%	4%	33%	4%	*
Reading	2015	17%	16%	<b>34%</b>		-	-	-	-	4% 6%	0%	7%	33%	6%	*
Mathematics	2015	20%	15%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	7%	<b>11%</b>		-	-	-	-	-	0%	0%	-	0%	*
Science	2015	16%	12%	<b>22%</b>		-	-	-	-	0% 0%	0%	0%	50%	0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 (Current Year ELL Students)

		State	District	Campus	Education	Bilingual LEP With Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual	ESL ELL	Content	ESL Pull-Out	ESL Services	LEP No
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2015	57%	52%	19%	-	-	-	-	-	-	0%	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
All Subjects	2015	57%	52%	66%	-	-	-	-	-	67%	*	64%	*	67%	69%
Reading	2015	59%	57%	68%	-	-	-	-	-	69%	*	68%	*	69%	71%
Mathematics	2015	47%	34%	94%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	43%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress All Grades</b>															
All Subjects	2015	15%	14%	20%	-	-	-	-	-	15%	*	18%	*	15%	17%
Reading	2015	16%	15%	20%	-	-	-	-	-	17%	*	20%	*	17%	19%
Mathematics	2015	19%	14%	65%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	3%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2015	39%	46%	53%	-	-	-	-	-	42%	*	*	-	42%	42%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
 Campus Name: PRESTWICK K-8 STEM ACADEMY  
 Campus Number: 061914042

Total Students: 666  
 Grade Span: KG - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	95%	99%	98%	*	88%	*	100%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	5%	1%	2%	*	12%	*	0%	0%	0%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: PRESTWICK K-8 STEM ACADEMY  
Campus Number: 061914042

Total Students: 666  
Grade Span: KG - 08  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	666	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	54	8.1%	7.6%	7.5%
Grade 1	60	9.0%	8.0%	7.9%
Grade 2	51	7.7%	8.2%	7.8%
Grade 3	52	7.8%	8.6%	7.6%
Grade 4	48	7.2%	7.9%	7.5%
Grade 5	58	8.7%	7.9%	7.4%
Grade 6	143	21.5%	7.6%	7.4%
Grade 7	112	16.8%	7.2%	7.3%
Grade 8	88	13.2%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	95	14.3%	14.5%	12.6%
: African American				
Hispanic	156	23.4%	40.8%	52.0%
White	346	52.0%	38.6%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	31	4.7%	2.3%	3.9%
Pacific Islander	2	0.3%	0.2%	0.1%
Two or More Races	34	5.1%	3.3%	2.0%
Economically Disadvantaged	156	23.4%	44.8%	58.8%
Non-Educationally Disadvantaged	510	76.6%	55.2%	41.2%
English Language Learners (ELL)	58	8.7%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	0.7%	1.5%
At-Risk	174	26.1%	47.8%	51.2%
Mobility (2013-2014)	0	-	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: PRESTWICK K-8 STEM ACADEMY  
Campus Number: 061914042

Total Students: 666  
Grade Span: KG - 08  
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.6	19.2
Grade 1	20.0	19.6	19.3
Grade 2	17.0	18.3	19.3
Grade 3	17.7	19.4	19.1
Grade 4	16.0	18.6	19.1
Grade 5	19.3	22.0	20.8
Grade 6	22.6	23.3	20.3
Secondary:			
English/Language Arts	16.2	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	16.2	22.6	18.1
Science	16.7	23.5	19.1
Social Studies	21.8	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: PRESTWICK K-8 STEM ACADEMY  
Campus Number: 061914042

Total Students: 666  
Grade Span: KG - 08  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	45.1	95.9%	67.6%	64.5%
Teachers	40.2	85.5%	54.0%	50.8%
Professional Support	2.9	6.2%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	4.3%	3.2%	2.9%
Educational Aides:	1.9	4.1%	7.5%	9.6%
Total Minority Staff:	7.5	15.9%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	1.0	2.5%	6.3%	9.9%
Hispanic	5.0	12.4%	13.8%	25.6%
White	34.2	85.1%	76.8%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	11.0	27.4%	26.8%	23.4%
Females	29.2	72.6%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	27.1	67.5%	73.8%	75.1%
Masters	13.1	32.5%	25.2%	23.4%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	5.8%	8.5%
1-5 Years Experience	13.6	33.8%	21.3%	26.1%
6-10 Years Experience	10.2	25.3%	33.4%	22.6%
11-20 Years Experience	12.5	31.0%	30.3%	26.9%
Number of Students per Teacher	20.6	4.9%	20.8	18.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: PRESTWICK K-8 STEM ACADEMY  
Campus Number: 061914042

Total Students: 666  
Grade Span: KG - 08  
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.4	11.0
Average Years Experience of Teachers with District:	4.7	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$45,501	\$45,688	\$44,540
1-5 Years Experience	\$50,869	\$49,245	\$46,575
6-10 Years Experience	\$50,809	\$51,294	\$49,127
11-20 Years Experience	\$53,905	\$54,387	\$52,640
Over 20 Years Experience	\$66,685	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$52,308	\$52,451	\$50,715
Professional Support	\$61,450	\$62,539	\$59,791
Campus Administration (School Leadership)	\$80,926	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.0	2.1	2,090.1



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: PRESTWICK K-8 STEM ACADEMY  
Campus Number: 061914042

Total Students: 666  
Grade Span: KG - 08  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	55	8.3%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	49	7.4%	3.8%	7.6%
Special Education	32	4.8%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	2.2%	5.9%
Career & Technical Education	2.2	5.6%	3.5%	4.3%
Compensatory Education	1.1	2.7%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	34.9	86.7%	78.5%	72.6%
Special Education	1.0	2.5%	6.8%	9.0%
Other	0.0	0.0%	3.8%	3.3%

[Link to:](#)

[PEIMS Financial Standard Reports/  
2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **D H BRENT EL**

Campus Number: **061914103**

2015 Accountability Rating: **MetStandard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>78%</b>	71%	77%	80%	-	*	*	78%	*	68%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>89%</b>	88%	84%	96%	-	*	-	100%	*	90%	71%
Writing	2015	70%	74%	<b>81%</b>	94%	71%	88%	-	*	-	83%	*	80%	57%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>92%</b>	86%	96%	100%	-		*	-	*	*	100%
Science	2015	72%	74%	<b>84%</b>	71%	88%	90%	-		*	-	*	*	75%
													85%	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>85%</b>	83%	82%	91%	-	*	*	71%	60%	83%	76%
Reading	2015	77%	79%	<b>86%</b>	82%	85%	91%	-	*	*	73%	75%	83%	82%
Writing	2015	72%	73%	<b>81%</b>	94%	71%	88%	-	*	-	83%	*	80%	57%
Science	2015	78%	78%	<b>84%</b>	71%	88%	90%	-	*	-	*	*	85%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>32%</b>	30%	22%	37%	-	*	-	41%	*	21%	*
Reading	2015	46%	45%	<b>44%</b>	35%	33%	51%	-	*	-	50%	*	34%	*
Writing	2015	34%	35%	<b>42%</b>	56%	33%	35%	-	-	-	*	*	33%	-
Science	2015	44%	42%	<b>36%</b>	*	26%	48%	-	*	-	*	*	27%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>17%</b>	19%	10%	22%	-	*	*	*	*	10%	13%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent at Advanced Standard All Grades</b>														
Reading	2015		16%	<b>22%</b>	24%	14%	28%	-	*	*	*	*	13%	20%
Writing	2015		7%	<b>8%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015		12%	<b>9%</b>	*	*	14%	-	*	-	*	*	*	*
	17%													
	9%													
	16%													
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
All Subjects	2015	57%	52%	<b>64%</b>	80%	55%	67%	-	*	-	*	65%		55%
Reading	2015	59%	57%	<b>66%</b>	80%	57%	67%	-	*	-	*	67%		59%
Writing	2015	56%	43%	*	-	*	-	-	*	-	*	-		*
									*	*				
<b>STAAR Percent Exceeded Progress All Grades</b>														
All Subjects	2015	15%	14%	<b>25%</b>	33%	18%	28%	-	*	-	*	21%		23%
Reading	2015	16%	15%	<b>26%</b>	33%	20%	28%	-	*	-	*	22%		27%
Writing	2015	7%	3%	*	-	*	-	-	*	-	*	-		*
									*	*				
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>56%</b>	*	54%	90%	-	*	-	*	53%		67%
	2014	45%	56%	<b>57%</b>	64%	83%	*	-	-	-	*	55%		*
									*	*				

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	80%	<b>79%</b>	67%	78%	91%	-	*	-	*	*	73%	83%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	20%	<b>21%</b>	33%	22%	*	-	*	-	63%	73%	27%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>86%</b>	80%	85%	98%	-	*	-	*	*	84%	100%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

Total Students: 627  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>85%</b>		-	-	-	-	-	88%	67%	*	75%	76%
										75%					
Reading	2015	77%	79%	<b>86%</b>		-	-	-	-	-	94%	73%	*	81%	82%
										81%					
Writing	2015	72%	73%	<b>81%</b>		-	-	-	-	-	*	50%	*	54%	57%
										54%					
Science	2015	78%	78%	<b>84%</b>		-	-	-	-	-	83%	*	-	75%	75%
										75%					
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	45%	<b>44%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	35%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	42%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>17%</b>		-	-	-	-	-	12%	12%	50%	12%	13%
										12%					
Reading	2015	17%	16%	<b>22%</b>		-	-	-	-	-	18%	19%	100%	19%	20%
										19%					
Writing	2015	9%	7%	<b>8%</b>		-	-	-	-	-	0%	0%	0%	0%	*
										0%					
Science	2015	16%	12%	<b>9%</b>		-	-	-	-	-	0%	0%	-	0%	*
										0%					
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>64%</b>	-	-	-	-	-	53%	*	59%	*	53%	55%
Reading	2015	59%	57%	<b>66%</b>	-	-	-	-	-	58%	*	65%	*	58%	59%
Writing	2015	56%	43%	*	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 627  
 Grade Span: PK - 05  
 (Current Year ELL Students)

					Bilingual LEP With	BE-Trans Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual			ESL Content	ESL Pull-Out	ESL Services	LEP No
					State	District	Campus Services	Education				ESL ELL				
STAAR Percent Exceeded Progress All Grades																
All Subjects		2015		14%	25%	-	-	-	-	-						
		15%			21%	*	24%	*	21%	20%						
Reading		2015		15%	26%	-	-	-	-	-						
		16%			25%	*	30%	*	25%	24%						
Writing		2015		3%	*	-	-	-	-	-	*	*	*	*	*	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)																
Sum of Grades 4-8																
Reading		2015	39%	46%	56%	-	-	-	-	-	67%	*	63%	-	67%	67%
		2014	45%	56%	57%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

Total Students: 627  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	99%	-	100%	*	100%	94%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	95%	94%	93%	-	100%	*	100%	94%	89%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	4%	6%	7%	-	0%	*	0%	0%	11%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	-	0%	*	0%	6%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	-	0%	*	0%	6%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: LITTLE ELM ISD  
 Campus Name: D H BRENT EL  
 Campus Number: 061914103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 627  
 Grade Span: PK -05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two	Special Ed	Economically Disadvantaged	ELL
<b>AttendanceRate</b>													
2013-14	95.9%	96.0%	<b>97.3%</b>	97.8%	96.9%	97.2%	*	98.2%	*	97.8%	96.3%	97.1%	97.7%
2012-13	95.8%	96.0%	<b>96.8%</b>	97.3%	96.8%	96.7%	-	97.8%	*	96.9%	95.9%	96.5%	97.4%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: D H BRENT EL  
Campus Number: 061914103

Total Students: 627  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	627	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	39	6.2%	2.5%	4.2%
Kindergarten	92	14.7%	7.6%	7.5%
Grade 1	92	14.7%	8.0%	7.9%
Grade 2	95	15.2%	8.2%	7.8%
Grade 3	112	17.9%	8.6%	7.6%
Grade 4	92	14.7%	7.9%	7.5%
Grade 5	105	16.7%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	94	15.0%	14.5%	12.6%
: African American				
Hispanic	229	36.5%	40.8%	52.0%
White	238	38.0%	38.6%	28.9%
American Indian	4	0.6%	0.3%	0.4%
Asian	17	2.7%	2.3%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	44	7.0%	3.3%	2.0%
Economically Disadvantaged	241	38.4%	44.8%	58.8%
Non-Educationally Disadvantaged	386	61.6%	55.2%	41.2%
English Language Learners (ELL)	164	26.2%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	0.7%	1.5%
At-Risk	275	43.9%	47.8%	51.2%
Mobility (2013-2014)	72	15.4%	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: D H BRENT EL  
Campus Number: 061914103

Total Students: 627  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	0.8%	2.0%	0.0%	4.8%	8.6%
Grade 1	1.2%	0.7%	4.3%	0.0%	4.2%	8.1%
Grade 2	0.0%	0.6%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.4%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.4%	0.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	18.6	19.2
Grade 1	18.4	19.6	19.3
Grade 2	18.3	18.3	19.3
Grade 3	21.2	19.4	19.1
Grade 4	17.8	18.6	19.1
Grade 5	24.9	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	-	22.6	18.1
Science	-	23.5	19.1
Social Studies	-	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: D H BRENT EL  
Campus Number: 061914103

Total Students: 627  
Grade Span: PK -05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	47.3	90.8%	67.6%	64.5%
Teachers	40.2	77.1%	54.0%	50.8%
Professional Support	5.1	9.8%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	2.9%
Educational Aides:	4.8	9.2%	7.5%	9.6%
Total Minority Staff:	8.9	17.1%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	3.0	7.5%	6.3%	9.9%
Hispanic	3.0	7.5%	13.8%	25.6%
White	34.0	84.6%	76.8%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	0.5%	0.7%	1.1%
Males	3.2	7.9%	26.8%	23.4%
Females	37.0	92.1%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	32.0	79.6%	73.8%	75.1%
Masters	8.2	20.4%	25.2%	23.4%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	5.8%	8.5%
1-5 Years Experience	8.0	19.9%	21.3%	26.1%
6-10 Years Experience	14.2	35.3%	33.4%	22.6%
11-20 Years Experience	9.0	22.4%	30.3%	26.9%
Over 20 Years Experience	6.0	14.9%	9.2%	16.0%
Number of Students per Teacher	65.6		92.8	160.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: D H BRENT EL  
Campus Number: 061914103

Total Students: 627  
Grade Span: PK - 05  
School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	10.4	11.0
Average Years Experience of Teachers with District:	6.3	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$46,024	\$45,688	\$44,540
1-5 Years Experience	\$48,685	\$49,245	\$46,575
6-10 Years Experience	\$51,533	\$51,294	\$49,127
11-20 Years Experience	\$53,925	\$54,387	\$52,640
Over 20 Years Experience	\$61,045	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$52,515	\$52,451	\$50,715
Professional Support	\$52,794	\$62,539	\$59,791
Campus Administration (School Leadership)	\$75,338	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.2	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: D H BRENT EL  
Campus Number: 061914103

Total Students: 627  
Grade Span: PK - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	161	25.7%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	29	4.6%	3.8%	7.6%
Special Education	56	8.9%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	2.0	5.0%	4.2%	3.1%
Gifted & Talented Education	1.0	2.5%	1.0%	1.9%
Regular Education	33.0	82.3%	78.5%	72.6%
Special Education	3.1	7.7%	6.8%	9.0%
Other	0.0	0.0%	3.8%	3.3%

[Link to:](#)

[PEIMS Financial Standard Reports/  
2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **CESAR CHAVEZ EL**

Campus Number: **061914104**

2015 Accountability Rating: **MetStandard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: CESAR CHAVEZ EL  
 Campus Number: 061914104

Total Students: 733  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>83%</b>	71%	80%	94%	*	*	*	71%	*	75%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>79%</b>	50%	78%	84%		*	*	-	*	*	63%
Writing	2015	70%	74%	<b>74%</b>	50%	63%	84%		*	*	-	*	*	56%
													64%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>94%</b>	89%	97%	93%		-	*	*	*	93%	87%
Science	2015	72%	74%	<b>80%</b>	78%	72%	89%		-	*	*	*	73%	53%
												88%	63%	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>82%</b>	71%	78%	89%	*	92%	*	80%	74%	74%	66%
Reading	2015	77%	79%	<b>86%</b>	73%	85%	90%	*	100%	*	82%	83%	77%	75%
Writing	2015	72%	73%	<b>74%</b>	50%	63%	84%	*	*	-	*	*	64%	56%
Science	2015	78%	78%	<b>80%</b>	78%	72%	89%	-	*	*	*	63%	73%	53%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>32%</b>	22%	26%	38%	*	*	*	*	*	20%	*
Reading	2015	46%	45%	<b>47%</b>	35%	40%	54%	*	71%	*	*	*	31%	*
Writing	2015	34%	35%	<b>35%</b>	*	*	42%	-	-	-	*	*	23%	-
Science	2015	44%	42%	<b>33%</b>	29%	31%	39%	-	*	*	*	*	23%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>19%</b>	13%	15%	24%	*	*	*	*	*	12%	14%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: CESAR CHAVEZ EL  
 Campus Number: 061914104

Total Students: 733  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent at Advanced Standard All Grades</b>														
Reading	2015		16%	<b>24%</b>	16%	19%	30%	*	*	*	*	*	17%	18%
Writing	2015		7%	<b>9%</b>	*	*	12%	*	*	-	*	*	*	*
Science	2015		12%	<b>14%</b>	*	*	20%	-	*	*	*	*	*	*
	17%													
	9%													
	16%													
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
All Subjects	2015	57%	52%	<b>61%</b>	*	61%	64%	*	*	-	*	49%		54%
Reading	2015	59%	57%	<b>62%</b>	*	65%	64%	*	*	-	*	51%		59%
Writing	2015	56%	43%	*	-	*	-	-	-	-	-	-		*
<b>STAAR Percent Exceeded Progress All Grades</b>														
All Subjects	2015	15%	14%	<b>21%</b>	*	21%	22%	*	*	-	*	16%		14%
Reading	2015	16%	15%	<b>22%</b>	*	23%	22%	*	*	-	*	16%		15%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	-		*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>50%</b>	*	56%	60%	-	-	-	-	30%		*
	2014	45%	56%	<b>70%</b>	83%	83%	*	-	-	-	-	79%		*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
Campus Name: CESAR CHAVEZ EL  
Campus Number: 061914104

Total Students: 733  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	80%	<b>87%</b>	84%	88%	86%	-	*	*	*	55%	85%	75%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	20%	<b>13%</b>	*	*	14%	-	*	*	*	45%	15%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>92%</b>	89%	94%	90%	-	*	*	*	64%	90%	81%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: CESAR CHAVEZ EL  
 Campus Number: 061914104

Total Students: 733  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>82%</b>		-	-	-	-	-	85%	49%	-	66%	66%
										66%					
Reading	2015	77%	79%	<b>86%</b>		-	-	-	-	-	89%	62%	-	75%	75%
										75%					
Writing	2015	72%	73%	<b>74%</b>		-	-	-	-	-	78%	*	-	56%	56%
										56%					
Science	2015	78%	78%	<b>80%</b>		-	-	-	-	-	83%	*	-	53%	53%
										53%					
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	45%	<b>47%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	35%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	42%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>19%</b>		-	-	-	-	-	24%	6%	-	14%	14%
										14%					
Reading	2015	17%	16%	<b>24%</b>		-	-	-	-	-	32%	5%	-	18%	18%
										18%					
Writing	2015	9%	7%	<b>9%</b>		-	-	-	-	-	22%	14%	-	19%	*
										19%					
Science	2015	16%	12%	<b>14%</b>		-	-	-	-	-	0%	0%	-	0%	*
										0%					
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>61%</b>	-	-	-	-	-	52%	*	57%	-	52%	52%
Reading	2015	59%	57%	<b>62%</b>	-	-	-	-	-	57%	*	*	-	57%	57%
Writing	2015	56%	43%	*	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: CESAR CHAVEZ EL  
 Campus Number: 061914104

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 733  
 Grade Span: EE - 05  
 (Current Year ELL Students)

						Bilingual LEP With	BE-Trans Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual ESL ELL	ESL Content	ESL Pull-Out	ESL Services	LEP No
<b>STAAR Percent Exceeded</b>															
<b>Progress All Grades</b>															
All Subjects	2015	14%	21%	-	-	-	-	-	-	-	15%	*	18%	-	
	15%		15%	15%											
Reading	2015	15%	22%	-	-	-	-	-	-	-	16%	*	*	-	
	16%		16%	16%											
Writing	2015	3%	*	-	-	-	-	-	-	-	*	*	*	-	
	7%		*	*											
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	50%	-	-	-	-	-	-	*	-	*	-	*
	2014	45%	56%	70%	-	-	-	-	-	-	*	-	*	-	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
 Campus Name: CESAR CHAVEZ EL  
 Campus Number: 061914104

Total Students: 733  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	91%	99%	98%	*	100%	*	94%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	9%	1%	2%	*	0%	*	6%	0%	1%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%



District Name: LITTLE ELM ISD  
 Campus Name: CESAR CHAVEZ EL  
 Campus Number: 061914104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 733  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two or More	Special Ed	Economically Disadvantaged	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>97.0%</b>	97.5%	97.2%	96.5%	*	98.1%	*	98.0%	97.0%	96.6%	96.3%
2012-13	95.8%	96.0%	<b>96.7%</b>	97.4%	96.6%	96.3%	*	98.7%	*	96.4%	96.3%	96.5%	97.4%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: CESAR CHAVEZ EL  
Campus Number: 061914104

Total Students: 733  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	733	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	23	3.1%	0.4%	0.2%
Pre-Kindergarten	49	6.7%	2.5%	4.2%
Kindergarten	99	13.5%	7.6%	7.5%
Grade 1	114	15.6%	8.0%	7.9%
Grade 2	115	15.7%	8.2%	7.8%
Grade 3	110	15.0%	8.6%	7.6%
Grade 4	108	14.7%	7.9%	7.5%
Grade 5	115	15.7%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	120	16.4%	14.5%	12.6%
: African American				
Hispanic	232	31.7%	40.8%	52.0%
White	319	43.5%	38.6%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	23	3.1%	2.3%	3.9%
Pacific Islander	5	0.7%	0.2%	0.1%
Two or More Races	32	4.4%	3.3%	2.0%
Economically Disadvantaged	314	42.8%	44.8%	58.8%
Non-Educationally Disadvantaged	419	57.2%	55.2%	41.2%
English Language Learners (ELL)	123	16.8%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.7%	1.5%
At-Risk	273	37.2%	47.8%	51.2%
Mobility (2013-2014)	68	13.8%	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: CESAR CHAVEZ EL  
Campus Number: 061914104

Total Students: 733  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	4.8%	8.6%
Grade 1	0.0%	0.7%	4.3%	0.0%	4.2%	8.1%
Grade 2	1.2%	0.6%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.4%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.6	19.2
Grade 1	22.8	19.6	19.3
Grade 2	22.0	18.3	19.3
Grade 3	21.0	19.4	19.1
Grade 4	20.6	18.6	19.1
Grade 5	21.0	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	-	22.6	18.1
Science	-	23.5	19.1
Social Studies	-	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: CESAR CHAVEZ EL  
Campus Number: 061914104

Total Students: 733  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	51.0	88.4%	67.6%	64.5%
Teachers	42.2	73.1%	54.0%	50.8%
Professional Support	6.8	11.9%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	3.2%	2.9%
Educational Aides:	6.7	11.6%	7.5%	9.6%
Total Minority Staff:	9.9	17.1%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	4.0	9.5%	6.3%	9.9%
Hispanic	1.0	2.4%	13.8%	25.6%
White	37.2	88.1%	76.8%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	5.8	13.7%	26.8%	23.4%
Females	36.4	86.3%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	0.5%	0.9%
Bachelors	32.6	77.2%	73.8%	75.1%
Masters	8.6	20.4%	25.2%	23.4%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	5.8%	8.5%
1-5 Years Experience	4.8	11.3%	21.3%	26.1%
6-10 Years Experience	18.1	42.9%	33.4%	22.6%
11-20 Years Experience	10.8	25.6%	30.3%	26.9%
Number of Students per Teacher	17.4	17.8%	9.2%	16.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: CESAR CHAVEZ EL  
Campus Number: 061914104

Total Students: 733  
Grade Span: EE - 05  
School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.7	10.4	11.0
Average Years Experience of Teachers with District:	7.1	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$45,500	\$45,688	\$44,540
1-5 Years Experience	\$48,324	\$49,245	\$46,575
6-10 Years Experience	\$51,212	\$51,294	\$49,127
11-20 Years Experience	\$53,701	\$54,387	\$52,640
Over 20 Years Experience	\$61,224	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$53,167	\$52,451	\$50,715
Professional Support	\$59,800	\$62,539	\$59,791
Campus Administration (School Leadership)	\$83,239	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.1	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: CESAR CHAVEZ EL  
Campus Number: 061914104

Total Students: 733  
Grade Span: EE - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	119	16.2%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	16	2.2%	3.8%	7.6%
Special Education	90	12.3%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	2.5	5.9%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	37.1	87.9%	78.5%	72.6%
Special Education	1.6	3.8%	6.8%	9.0%
Other	0.0	0.0%	3.8%	3.3%

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **HACKBERRY EL**

Campus Number: **061914105**

2015 Accountability Rating: **MetStandard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

Total Students: 656  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>80%</b>	80%	79%	83%	-	*	-	*	*	76%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>68%</b>	67%	61%	84%	-	-	*	-	-	*	55%
Writing	2015	70%	74%	<b>66%</b>	78%	62%	68%	-	-	*	-	-	*	58%
													63%	
													62%	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>85%</b>	100%	82%	88%	-	-	*	-	*	*	79%
Science	2015	72%	74%	<b>61%</b>	67%	54%	88%	-	-	*	-	*	*	47%
													82%	
													54%	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>73%</b>	78%	68%	82%	-	100%	-	*	41%	68%	66%
Reading	2015	77%	79%	<b>78%</b>	82%	75%	85%	-	100%	-	*	42%	74%	73%
Writing	2015	72%	73%	<b>66%</b>	78%	62%	68%	-	*	-	-	*	62%	58%
Science	2015	78%	78%	<b>61%</b>	67%	54%	88%	-	*	-	*	*	54%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>28%</b>	39%	21%	41%	-	-	*	-	*	*	22%
Reading	2015	46%	45%	<b>37%</b>	43%	30%	47%	-	-	*	-	*	*	30%
Writing	2015	34%	35%	<b>31%</b>	*	23%	42%	-	-	*	-	-	*	26%
Science	2015	44%	42%	<b>21%</b>	*	12%	41%	-	-	*	-	*	*	*
													25%	
													33%	
													29%	
													17%	
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>13%</b>	24%	9%	19%	-	*	-	*	*	10%	11%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

Total Students: 656  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent at Advanced Standard All Grades</b>														
Reading	2015	16%	16%	18%	29%	14%	25%	-	*	-	*	*	15%	15%
Writing	2015	7%	7%	5%	*	*	*	-	*	-	-	*	*	*
Science	2015	12%	12%	*	*	*	*	-	*	-	*	*	*	*
	17%													
	9%													
	16%													
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
All Subjects	2015	57%	52%	65%	78%	63%	71%	-	*	-	*	62%		66%
Reading	2015	59%	57%	66%	78%	63%	71%	-	*	-	*	63%		67%
Writing	2015	56%	43%	*	-	*	-	-	-	-	-	-	-	*
									*					
<b>STAAR Percent Exceeded Progress All Grades</b>														
All Subjects	2015	15%	14%	20%	39%	18%	21%	-	*	-	*	19%		22%
Reading	2015	16%	15%	21%	39%	19%	21%	-	*	-	*	20%		24%
Writing	2015	7%	3%	*	-	*	-	-	-	-	-	-	-	*
									*					
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2015	39%	46%	42%	*	33%	*	-	-	-	-	-	-	27%
	2014	45%	56%	53%	-	52%	*	*	*	*	39%	-	-	50%
								*		52%				

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

Total Students: 656  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	80%	<b>73%</b>	89%	74%	65%	-	*	-			72%	67%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	20%	<b>27%</b>	*	26%	35%		-	*	-	*	28%	33%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>86%</b>	100%	83%	88%	-	*	-		75%	82%	80%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

Total Students: 656  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>73%</b>	65%	52%	-	81%	-	73%	73%	-	-	66%	66%
Reading	2015	77%	79%	<b>78%</b>	72%	64%	-	83%	-	79%	79%	-	-	73%	73%
Writing	2015	72%	73%	<b>66%</b>	60%	44%	-	80%	-	*	*	-	-	58%	58%
Science	2015	78%	78%	<b>61%</b>	43%	*	-	78%	-	*	*	-	-	47%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>28%</b>	23%	10%	-	35%	-	*	*	-	-	22%	22%
Reading	2015	46%	45%	<b>37%</b>	32%	14%	-	47%	-	*	*	-	-	30%	30%
Writing	2015	34%	35%	<b>31%</b>	26%	*	-	33%	-	-	-	-	-	26%	26%
Science	2015	44%	42%	<b>21%</b>	*	*	-	*	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>13%</b>	10%	5%	-	17%	-	15%	15%	-	-	11%	11%
Reading	2015	17%	16%	<b>18%</b>	15%	8%	-	23%	-	21%	21%	-	-	15%	15%
Writing	2015	9%	7%	<b>5%</b>	2%	0%	-	5%	-	0%	0%	-	-	2%	*
Science	2015	16%	12%	*	3%	0%	-	6%	-	0%	0%	-	-	2%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>65%</b>	67%	63%	-	75%	-	*	*	-	-	67%	67%
Reading	2015	59%	57%	<b>66%</b>	68%	64%	-	75%	-	*	*	-	-	68%	68%
Writing	2015	56%	43%	*	*	*	-	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 656  
 Grade Span: PK - 05  
 (Current Year ELL Students)

					Bilingual LEP With	BE-Trans Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual ESL ELL	ESL Content	ESL Pull-Out	ESL Services	LEP No
<b>STAAR Percent Exceeded</b>														
<b>Progress All Grades</b>														
All Subjects	2015		14%	<b>20%</b>	21%	18%	-	28%	-	*	*	-	-	
	15%			21%	21%									
Reading	2015		15%	<b>21%</b>	23%	20%	-	28%	-	*	*	-	-	
	16%			23%	23%									
Writing	2015		3%	*	*	*	-	-	-	-	-	-	-	
	7%			*	*									
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>42%</b>	25%	*	-	*	-	*	*	-	-	27%
	2014	45%	56%	<b>53%</b>	38%	46%	-	*	-	67%	67%	-	-	27%
														50%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
Campus Name: HACKBERRY EL  
Campus Number: 061914105

Total Students: 656  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	* 100%		100%	100%
Included in Accountability	94%	95%	<b>97%</b>	90%	98%	100%	-	100%	-	*	96%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	10%	1%	0%	-	0%	-	*	4%	1%	1%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 656  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two or More	Special Education	Economically Disadvantaged	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.0%	<b>97.2%</b>	98.3%	97.2%	96.6%	*	99.4%	*	97.7%	96.2%	97.1%	97.5%
2012-13	95.8%	96.0%	<b>96.7%</b>	97.6%	96.9%	95.9%	*	97.9%	-	97.1%	96.2%	96.6%	97.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: HACKBERRY EL  
Campus Number: 061914105

Total Students: 656  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	656	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	41	6.3%	2.5%	4.2%
Kindergarten	93	14.2%	7.6%	7.5%
Grade 1	89	13.6%	8.0%	7.9%
Grade 2	106	16.2%	8.2%	7.8%
Grade 3	127	19.4%	8.6%	7.6%
Grade 4	97	14.8%	7.9%	7.5%
Grade 5	103	15.7%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	74	11.3%	14.5%	12.6%
: African American				
Hispanic	415	63.3%	40.8%	52.0%
White	138	21.0%	38.6%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	14	2.1%	2.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	15	2.3%	3.3%	2.0%
Economically Disadvantaged	421	64.2%	44.8%	58.8%
Non-Educationally Disadvantaged	235	35.8%	55.2%	41.2%
English Language Learners (ELL)	321	48.9%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.7%	1.5%
At-Risk	442	67.4%	47.8%	51.2%
Mobility (2013-2014)	71	10.6%	12.6%	16.9%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: HACKBERRY EL  
Campus Number: 061914105

Total Students: 656  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	2.0%	0.0%	4.8%	8.6%
Grade 1	0.0%	0.7%	4.3%	0.0%	4.2%	8.1%
Grade 2	0.0%	0.6%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.4%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.1%	0.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.6	19.2
Grade 1	18.0	19.6	19.3
Grade 2	17.7	18.3	19.3
Grade 3	18.2	19.4	19.1
Grade 4	16.2	18.6	19.1
Grade 5	20.6	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	-	22.6	18.1
Science	-	23.5	19.1
Social Studies	-	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
 Campus Name: HACKBERRY EL  
 Campus Number: 061914105

Total Students: 656  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	50.7	93.0%	67.6%	64.5%
Teachers	43.9	80.5%	54.0%	50.8%
Professional Support	4.8	8.8%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	3.2%	2.9%
Educational Aides:	3.8	7.0%	7.5%	9.6%
Total Minority Staff:	25.2	46.3%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	1.0	2.3%	6.3%	9.9%
Hispanic	19.6	44.6%	13.8%	25.6%
White	22.5	51.3%	76.8%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.8	1.8%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	6.0	13.7%	26.8%	23.4%
Females	37.9	86.3%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	31.1	70.9%	73.8%	75.1%
Masters	11.8	26.8%	25.2%	23.4%
Doctorate	1.0	2.3%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	8.6%	5.8%	8.5%
1-5 Years Experience	9.9	22.5%	21.3%	26.1%
6-10 Years Experience	9.1	20.6%	33.4%	22.6%
11-20 Years Experience	19.2	43.7%	30.3%	26.9%
Number of Students per Teacher	24.9	4.6%	9.2%	16.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: HACKBERRY EL  
Campus Number: 061914105

Total Students: 656  
Grade Span: PK - 05  
School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	10.4	11.0
Average Years Experience of Teachers with District:	4.4	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$45,497	\$45,688	\$44,540
1-5 Years Experience	\$48,559	\$49,245	\$46,575
6-10 Years Experience	\$50,820	\$51,294	\$49,127
11-20 Years Experience	\$54,303	\$54,387	\$52,640
Over 20 Years Experience	\$59,171	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$51,755	\$52,451	\$50,715
Professional Support	\$56,814	\$62,539	\$59,791
Campus Administration (School Leadership)	\$82,755	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.0	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: HACKBERRY EL  
Campus Number: 061914105

Total Students: 656  
Grade Span: PK - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	321	48.9%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	13	2.0%	3.8%	7.6%
Special Education	32	4.9%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	3.9%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	2.5	5.6%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	37.7	85.8%	78.5%	72.6%
Special Education	2.1	4.7%	6.8%	9.0%
Other	0.0	0.0%	3.8%	3.3%

[Link to:](#)

[PEIMS Financial Standard Reports/  
2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LAKEVIEW EL**

Campus Number: **061914107**

2015 Accountability Rating: **MetStandard**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>83%</b>	80%	79%	87%	-	-	-	*	-	69%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>71%</b>	50%	61%	86%	-		*	-	*	*	*
Writing	2015	70%	74%	<b>66%</b>	67%	65%	64%	-		49% * 53%	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>94%</b>	92%	92%	97%		*	*	-	*	*	100%
Science	2015	72%	74%	<b>74%</b>	69%	77%	76%		*	*	-	*	*	71%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>77%</b>	70%	73%	82%	*	92%	-	64%	*	65%	53%
Reading	2015	77%	79%	<b>81%</b>	71%	75%	89%	*	100%	-	*	*	66%	56%
Writing	2015	72%	73%	<b>66%</b>	67%	65%	64%	-	*	-	*	*	53%	*
Science	2015	78%	78%	<b>74%</b>	69%	77%	76%	*	*	-	*	*	82%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>33%</b>	22%	29%	40%	*		*	-	*	*	*
Reading	2015	46%	45%	<b>47%</b>	29%	43%	55%	*		24% *	-	*	*	*
Writing	2015	34%	35%	<b>19%</b>	*	*	21%	-		* *	- *	*		-
Science	2015	44%	42%	<b>33%</b>	*	38%	38%	*		* 32%	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>16%</b>	9%	13%	20%	*	*	-	*	*	10%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 061914107

Total Students: 576  
 Grade Span: KG - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL^
STAAR Percent at Advanced Standard All Grades														
Reading	2015	17%	16%	24%	15%	20%	29%	*	*	-	*	*	15%	
Writing	2015	9%	7%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	12%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects	2015	57%	52%	59%	57%	*	61	*	*	*	-	55%		*
Reading	2015	59%	57%	60%	57%	%	61	*	*	*	-	56%		*
Writing	2015	56%	43%	*	-	%		-	-	*	-	-	-	*
STAAR Percent Exceeded Progress All Grades														
All Subjects	2015	15%	14%	19%	27%	*	21	*	*	*	-	20%		*
Reading	2015	16%	15%	19%	27%	%	21	*	*	*	-	21%		*
Writing	2015	7%	3%	*	-	%		-	-	*	-	-	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2015	39%	46%	45%	45%	*	56%	-	*	*	-	-		*
	2014	45%	56%	58%	63%	63%	50%	-	*	-	44%	58%		*



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 061914107

Total Students: 576  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	80%	<b>83%</b>	56%	85%	94%	*	*	-	*	*	82%	75%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	20%	<b>17%</b>	44%	*	*	*	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>90%</b>	75%	92%	97%	*	*	-	*	*	91%	88%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 061914107

Total Students: 576  
 Grade Span: KG -05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>77%</b>	-	-	-	-	-	53%	-	53%	-	53%	53%
Reading	2015	77%	79%	<b>81%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
Writing	2015	72%	73%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	78%	<b>74%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	45%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	35%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	42%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>16%</b>	-	-	-	-	-	3%	-	3%	-	3%	*
Reading	2015	17%	16%	<b>24%</b>	-	-	-	-	-	6%	-	6%	-	6%	*
Writing	2015	9%	7%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	12%	*	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	43%	*	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 061914107

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: KG - 05  
 (Current Year ELL Students)

					Bilingual LEP With	BE-Trans Early Exit	BE-Trans Late Exit	BE-Trans Two-Way	BE-Dual Total One-Way	BE-Dual ESL ELL	Content	ESL Pull-Out	ESL Services	LEP No
					State	District	Campus Services	Education						
STAAR Percent Exceeded														
Progress All Grades														
All Subjects		2015	14%	19%	-	-	-	-	-	*	-	*	-	
		15%		*	*									
Reading		2015	15%	19%	-	-	-	-	-	*	-	*	-	
		16%		*	*									
Writing		2015	3%	*	-	-	-	-	-	*	-	*	-	
		7%		*	*									
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading		2015	39%	46%	45%	-	-	-	-	*	-	*	-	*
		2014	45%	56%	58%	-	-	-	-	*	*	*	-	*
													*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	94%	95%	95%	*	86%	-	92%	100%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	3%	4%	*	14%	-	8%	0%	5%	6%
Other Exclusions	1%	1%	<b>0%</b>	2%	0%	0%	*	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%

District Name: LITTLE ELM ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 061914107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 576  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two or More	Special Ed	Economically Disadvantaged	ELL
<b>AttendanceRate</b>													
2013-14	95.9%	96.0%	<b>97.0%</b>	97.8%	97.1%	96.7%	*	96.1%	-	97.2%	94.9%	96.4%	97.2%
2012-13	95.8%	96.0%	<b>96.7%</b>	97.5%	96.5%	96.6%	*	96.7%	-	97.2%	95.8%	96.3%	97.4%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	576	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	94	16.3%	7.6%	7.5%
Grade 1	96	16.7%	8.0%	7.9%
Grade 2	93	16.1%	8.2%	7.8%
Grade 3	111	19.3%	8.6%	7.6%
Grade 4	106	18.4%	7.9%	7.5%
Grade 5	76	13.2%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	119	20.7%	14.5%	12.6%
: African American				
Hispanic	143	24.8%	40.8%	52.0%
White	285	49.5%	38.6%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	11	1.9%	2.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	16	2.8%	3.3%	2.0%
Economically Disadvantaged	178	30.9%	44.8%	58.8%
Non-Educationally Disadvantaged	398	69.1%	55.2%	41.2%
English Language Learners (ELL)	57	9.9%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.7%	1.5%
At-Risk	232	40.3%	47.8%	51.2%
Mobility (2013-2014)	67	13.4%	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	2.0%	20.0%	4.8%	8.6%
Grade 1	0.0%	0.7%	4.3%	0.0%	4.2%	8.1%
Grade 2	0.0%	0.6%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.4%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	18.6	19.2
Grade 1	18.2	19.6	19.3
Grade 2	18.6	18.3	19.3
Grade 3	22.2	19.4	19.1
Grade 4	20.5	18.6	19.1
Grade 5	24.8	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	-	22.6	18.1
Science	-	23.5	19.1
Social Studies	-	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	45.4	85.6%	67.6%	64.5%
Teachers	38.8	73.2%	54.0%	50.8%
Professional Support	4.6	8.6%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	2.9%
Educational Aides:	7.6	14.4%	7.5%	9.6%
Total Minority Staff:	9.9	18.6%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	4.0	10.3%	6.3%	9.9%
Hispanic	0.0	0.0%	13.8%	25.6%
White	32.6	84.0%	76.8%	61.4%
American Indian	1.0	2.6%	1.0%	0.4%
Asian	1.0	2.6%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.2	0.6%	0.7%	1.1%
Males	1.2	3.2%	26.8%	23.4%
Females	37.6	96.8%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	29.9	77.0%	73.8%	75.1%
Masters	8.9	23.0%	25.2%	23.4%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.8%	8.5%
1-5 Years Experience	3.9	10.0%	21.3%	26.1%
6-10 Years Experience	14.9	38.4%	33.4%	22.6%
11-20 Years Experience	19.0	49.0%	30.3%	26.9%
Number of Students per Teacher	14.8	2.6%	9.2%	16.0%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.4	11.0
Average Years Experience of Teachers with District:	7.3	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	-	\$45,688	\$44,540
1-5 Years Experience	\$47,803	\$49,245	\$46,575
6-10 Years Experience	\$51,387	\$51,294	\$49,127
11-20 Years Experience	\$54,430	\$54,387	\$52,640
Over 20 Years Experience	\$66,244	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$52,900	\$52,451	\$50,715
Professional Support	\$58,428	\$62,539	\$59,791
Campus Administration (School Leadership)	\$76,341	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	1.6	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: LAKEVIEW EL  
Campus Number: 061914107

Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	55	9.5%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	18	3.1%	3.8%	7.6%
Special Education	38	6.6%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	2.0	5.2%	4.2%	3.1%
Gifted & Talented Education	1.0	2.6%	1.0%	1.9%
Regular Education	31.1	80.1%	78.5%	72.6%
Special Education	3.7	9.6%	6.8%	9.0%
Other	0.0	0.0%	3.8%	3.3%

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **OAK POINT EL**

Campus Number: **061914108**

2015 Accountability Rating: **MetStandard**

Distinction Designations:

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>85%</b>	100%	83%	87%	-	-	-	*	*	82%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	77%	<b>71%</b>	*	69%	76%	-	-	*	-	-	*	61%
Writing	2015	70%	74%	<b>74%</b>	*	72%	79%	-	-	*	-	-	*	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>86%</b>	*	79%	100%	-	-	-	-	*	*	67%
Science	2015	72%	74%	<b>70%</b>	*	58%	93%	-	-	-	-	*	*	42%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>77%</b>	69%	72%	86%	-	*	-	63%	30%	72%	65%
Reading	2015	77%	79%	<b>80%</b>	73%	77%	87%	-	*	-	*	*	77%	71%
Writing	2015	72%	73%	<b>74%</b>	*	72%	79%	-	*	-	-	*	67%	65%
Science	2015	78%	78%	<b>70%</b>	*	58%	93%	-	-	-	*	*	63%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>34%</b>	*	23%	44%	-	-	*	-	*	*	*
Reading	2015	46%	45%	<b>45%</b>	*	34%	55%	-	-	21%	-	*	*	*
Writing	2015	34%	35%	<b>41%</b>	*	39%	41%	-	-	32%	-	-	*	*
Science	2015	44%	42%	<b>32%</b>	*	23%	48%	-	-	30%	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>17%</b>	*	13%	24%	-	*	-	*	*	11%	14%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economically Disadvantaged	ELL ^
<b>STAAR Percent at Advanced Standard All Grades</b>														
Reading	2015		16%	<b>22%</b>	*	17%	31%	-	*	-	*	*	14%	18%
Writing	2015		7%	<b>16%</b>	*	13%	18%	-	*	-	-	*	11%	*
Science	2015		12%	*	*	*	*	-	-	-	*	*	*	*
	17%													
	9%													
	16%													
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
All Subjects	2015	57%	52%	<b>60%</b>	*	64%	54%	-	*	-	*	64%		63%
Reading	2015	59%	57%	<b>60%</b>	*	63%	54%	-	*	-	*	63%		63%
Writing	2015	56%	43%	*	*	*	-	-	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress All Grades</b>														
All Subjects	2015	15%	14%	<b>17%</b>	*	20%	14%	-	*	-	*	18%		20%
Reading	2015	16%	15%	<b>18%</b>	*	21%	14%	-	*	-	*	19%		22%
Writing	2015	7%	3%	*	*	*	-	-	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2015	39%	46%	<b>46%</b>	*	44%	*	-	-	-	-	44%		40%
	2014	45%	56%	<b>54%</b>	-	62%	*	-	-	-	-	-		62%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	80%	<b>76%</b>	*	65%	100%	-	-	-			69%	46%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	20%	<b>24%</b>	*	35%	*		-	-	-	*	31%	54%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	<b>83%</b>	*	75%	100%	-	-	-		100%	79%	62%
										*	*		

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 616  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>77%</b>	64%	64%	-	-	-	70%	74%	*	*	65%	65%
Reading	2015	77%	79%	<b>80%</b>	69%	69%	-	-	-	79%	86%	*	*	71%	71%
Writing	2015	72%	73%	<b>74%</b>	62%	62%	-	-	-	71%	*	*	*	64%	65%
Science	2015	78%	78%	<b>70%</b>	45%	45%	-	-	-	*	*	-	-	42%	42%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>34%</b>	*	*	-	-	-	*	*	-	-	*	*
Reading	2015	46%	45%	<b>45%</b>	*	*	-	-	-	*	*	-	-	*	*
Writing	2015	34%	35%	<b>41%</b>	*	*	-	-	-	-	-	-	-	*	*
Science	2015	44%	42%	<b>32%</b>	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>17%</b>	12%	12%	-	-	-	23%	22%	29%	0%	14%	14%
Reading	2015	17%	16%	<b>22%</b>	16%	16%	-	-	-	26%	29%	20%	0%	18%	18%
Writing	2015	9%	7%	<b>16%</b>	7%	7%	-	-	-	29%	20%	50%	0%	11%	*
Science	2015	16%	12%	*	5%	5%	-	-	-	0%	0%	-	-	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	52%	<b>60%</b>	67%	67%	-	-	-	75%	82%	*	*	69%	68%
Reading	2015	59%	57%	<b>60%</b>	67%	67%	-	-	-	79%	86%	*	*	70%	69%
Writing	2015	56%	43%	*	*	*	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 616  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	al Campus Education	Bilingu	BE-Trans Early Exit	BE-Trans Late Exit	BE- Dual Two-Way	BE- Dual One- Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Service s	Tota l EL L
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>17%</b>	20%	20%	-	-	-	41%	*	*			24%
Reading	2015	16%	15%	<b>18%</b>	24%	24%	-	38%	-	43%	*	*		24%	27%
Writing	2015	7%	3%	*	*	*	-	37%	-	*	*	*		27%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	46%	<b>46%</b>	*	*	-	-	-	71%	*	*	-	40%	40%
	2014	45%	56%	<b>54%</b>	73%	73%	-	-	-	50%	*	*	-	62%	62%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation ‡**

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	*	-		92%	99%	100%
Included in Accountability	94%	95%	<b>94%</b>	89%	95%	94%	-	*	-		83%	93%	95%
Not Included in Accountability								80%					
Mobile	4%	4%	<b>6%</b>	11%	5%	5%	-	*	-		8%	7%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-		0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	*	-		8%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	*	-		8%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-		0%	0%	0%
								0%					

District Name: LITTLE ELM ISD  
 Campus Name: OAK POINT EL  
 Campus Number: 061914108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander or More Races	Two Special Ed	Economically Disadvantaged	ELL	
AttendanceRate													
2013-14	95.9%	96.0%	96.6%	97.0%	96.6%	96.4%	-	*	95.8%	-	95.5%	96.4%	96.6%
2012-13	95.8%	96.0%	96.6%	97.2%	96.9%	96.2%	*	*	95.9%	-	96.0%	96.5%	97.3%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: OAK POINT EL  
Campus Number: 061914108

Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	616	100.0%	6,921	5,215,282
Students by Grade:				
Early Childhood Education	2	0.3%	0.4%	0.2%
Pre-Kindergarten	42	6.8%	2.5%	4.2%
Kindergarten	96	15.6%	7.6%	7.5%
Grade 1	102	16.6%	8.0%	7.9%
Grade 2	107	17.4%	8.2%	7.8%
Grade 3	81	13.1%	8.6%	7.6%
Grade 4	98	15.9%	7.9%	7.5%
Grade 5	88	14.3%	7.9%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.2%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	5.6%	6.6%
Grade 12	0	0.0%	4.4%	5.9%
Ethnic				
Distribution	25	4.1%	14.5%	12.6%
: African American				
Hispanic	393	63.8%	40.8%	52.0%
White	186	30.2%	38.6%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	0.6%	2.3%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.3%	3.3%	2.0%
Economically Disadvantaged	406	65.9%	44.8%	58.8%
Non-Educationally Disadvantaged	210	34.1%	55.2%	41.2%
English Language Learners (ELL)	302	49.0%	18.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	0.7%	1.5%
At-Risk	380	61.7%	47.8%	51.2%
Mobility (2013-2014)	50	10.0%	12.6%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: OAK POINT EL  
Campus Number: 061914108

Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	2.0%	0.0%	4.8%	8.6%
Grade 1	2.6%	0.7%	4.3%	25.0%	4.2%	8.1%
Grade 2	0.0%	0.6%	2.9%	0.0%	0.0%	3.9%
Grade 3	1.2%	0.4%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.2%	0.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.2%	0.7%	-	0.0%	0.8%
Grade 7	-	0.2%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.6	19.2
Grade 1	20.4	19.6	19.3
Grade 2	16.2	18.3	19.3
Grade 3	16.2	19.4	19.1
Grade 4	20.0	18.6	19.1
Grade 5	22.0	22.0	20.8
Grade 6	-	23.3	20.3
Secondary:			
English/Language Arts	-	21.0	17.2
Foreign Languages	-	22.7	18.9
Mathematics	-	22.6	18.1
Science	-	23.5	19.1
Social Studies	-	24.7	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: OAK POINT EL  
Campus Number: 061914108

Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	45.1	88.8%	67.6%	64.5%
Teachers	39.0	76.8%	54.0%	50.8%
Professional Support	4.1	8.0%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	3.2%	2.9%
Educational Aides:	5.7	11.2%	7.5%	9.6%
Total Minority Staff:	22.6	44.5%	31.3%	46.3%
Teachers by Ethnicity and				
Sex: African American	0.0	0.0%	6.3%	9.9%
Hispanic	16.7	42.8%	13.8%	25.6%
White	20.3	52.1%	76.8%	61.4%
American Indian	1.0	2.6%	1.0%	0.4%
Asian	1.0	2.6%	1.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.1%
Males	5.0	12.8%	26.8%	23.4%
Females	34.0	87.2%	73.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	0.9%
Bachelors	31.2	80.0%	73.8%	75.1%
Masters	7.8	20.0%	25.2%	23.4%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.6%	5.8%	8.5%
1-5 Years Experience	2.0	5.1%	21.3%	26.1%
6-10 Years Experience	18.8	48.2%	33.4%	22.6%
11-20 Years Experience	14.3	36.7%	30.3%	26.9%
Number of Students per Teacher	25.8	6.4%	9.2%	16.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: OAK POINT EL  
Campus Number: 061914108

Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	10.4	11.0
Average Years Experience of Teachers with District:	5.9	5.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$45,500	\$45,688	\$44,540
1-5 Years Experience	\$47,760	\$49,245	\$46,575
6-10 Years Experience	\$51,356	\$51,294	\$49,127
11-20 Years Experience	\$54,057	\$54,387	\$52,640
Over 20 Years Experience	\$59,357	\$61,893	\$59,787
Average Actual Salaries (regular duties only): Teachers	\$52,465	\$52,451	\$50,715
Professional Support	\$56,053	\$62,539	\$59,791
Campus Administration (School Leadership)	\$84,662	\$76,221	\$74,292
Instructional Staff Percent:	n/a	65.2%	64.6%
Contracted Instructional Staff (not incl.above):	0.0	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: LITTLE ELM ISD  
Campus Name: OAK POINT EL  
Campus Number: 061914108

Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by				
Program: Bilingual/ESL Education	298	48.4%	17.9%	17.8%
Career & Technical Education	0	0.0%	2.3%	23.2%
Gifted & Talented Education	11	1.8%	3.8%	7.6%
Special Education	32	5.2%	7.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.9%	2.2%	5.9%
Career & Technical Education	0.0	0.0%	3.5%	4.3%
Compensatory Education	1.8	4.6%	4.2%	3.1%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	33.9	86.9%	78.5%	72.6%
Special Education	1.8	4.7%	6.8%	9.0%
Other	0.0	0.0%	3.8%	3.3%

[Link to:](#)  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

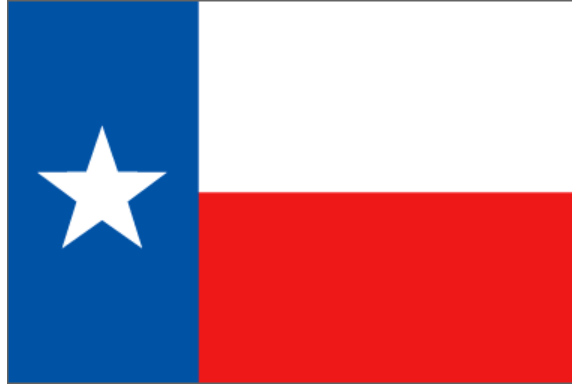
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.





# **TAPR GLOSSARY (2015)**

## **GLOSARIO (2015)**

# TAPR GLOSSARY

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is available

# Glossary

## 2014–15 Texas Academic Performance Report

November 2015

**Accountability Rating:** The labels assigned to districts and campuses that designate acceptable and unacceptable performance in the state academic accountability system. Possible ratings are as follows:

- *Met Standard*
- *Met Alternative Standard*
- *Improvement Required*
- *Not Rated*
- *Not Rated: Data Integrity Issues*

For a detailed explanation of this year's accountability system, see the *2015 Accountability Manual*, available at <http://ritter.tea.state.tx.us/perfreport/account/2015/manual/index.html>.

**Accountability Subset:** The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

*Campus-level accountability subset:* Campuses are held accountable for only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 31, 2014\* but moved to another campus before the testing date, that student's performance is not included in the accountability results for either campus, whether or not the campuses are in the same district.

*District-level accountability subset:* A district is held accountable for only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 31, 2014\* but moved to another district before the testing date, that student's performance is not included in the accountability results for either district. However, if that student had moved from one campus to another in the same district, his or her performance would have been included in that district's results, even though it was not included in the results for either campus. This means that district performance results may not match the sum of the campus performance results.

\*In the case of STAAR End-of-Course exams administered in July 2014, the accountability subset date is for the prior year, October 25, 2013.

**Advanced Course/Dual-Enrollment Completion:** By subject area the percentage of students who complete and receive credit for at least one advanced course. TAPR includes completion percentages for grades 9–12 as well as grades 11–12. Advanced courses include dual-enrollment courses. Dual-enrollment courses are those for which a student can earn both high school and college credit. Decisions about awarding high school credit for college courses is described in Texas Administrative Code §74.25, which states, in part the following:

- (b) To be eligible to enroll and be awarded credit toward state graduation requirements, a student must have the approval of the high school principal or other school official designated by the school district. The course for which credit is awarded must provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course.

*Appendix B* lists all courses identified as advanced, with the exception of courses designated only as dual-enrollment. Dual-enrollment courses are not shown because they vary from campus to campus and could include a large proportion of all high school courses.

Course completion information is reported by districts through the Public Education Information Management System (PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows:

$$\frac{\text{number of students in grades 11–12 who received credit for at least one advanced or dual enrollment course in 2013–14}}{\text{number of students in grades 11–12 who completed at least one course in 2013–14}}$$

This indicator was used in awarding distinction designations to high schools in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the *2015 Accountability Manual*. (Source of data: PEIMS, June 2014, June 2013)

**Advanced Placement Examinations:** Please see *AP/IB Results*.

**Annual Dropout Rate:** The percentage of students who drop out of school during one school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

Two annual dropout rate indicators are shown:

- (1) *Annual Dropout Rate (Gr 7–8)*. This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2013–14 school year}}{\text{number of students in grades 7 and 8 who were in attendance at any time during the 2013–14 school year}}$$

- (2) *Annual Dropout Rate (Gr 9–12)*. This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9 through 12 during the 2013–14 school year}}{\text{number of students in grades 9–12 who were in attendance at any time during the 2013–14 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. However, the state and region annual dropout rates that are reported on district and campus TAPRs are calculated without the exclusions explained above.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of stay. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2013–14* reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html)

For detailed information on data sources, see Appendix K in the *2015 Accountability Manual*. See also *Dropout and Leaver Record*. (Source of data: PEIMS, Aug. 2013 and June 2015)

**Annual Graduates:** The count of students who graduate from a district or campus in a school year regardless of cohort. This measure is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS, Aug. 2013 and June 2015)

**AP/IB Results:** The percentage of students who have taken the College Board's Advanced Placement (AP) examinations and/or the International Baccalaureate's (IB) Diploma Program examinations. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

The following two values are calculated for this indicator:

- (1) *Tested*. The percentage of students in grades 11 and 12 taking at least one AP or IB examination

$$\frac{\text{number of students in grade 11 and 12 who took at least one AP or IB examination}}{\text{number of grade 11 and 12 students}}$$

- (2) *Examinees >= Criterion*. The percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB)

$$\frac{\text{number of examinees in grade 11 and 12 with at least one score at or above criterion}}{\text{number of examinees in grade 11 and 12 taking at least one AP or IB examination}}$$

This indicator was used in determining the 2015 Postsecondary Readiness Distinction Designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 5 of the *2015 Accountability Manual*. (Sources of data: *The College Board*, Aug. 2014, Jan. 2014; *The International Baccalaureate Organization*, Aug. 2014, Aug. 2013; and *PEIMS*, Oct. 2014, Oct. 2013)

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school based on PEIMS 110 records. At-risk identification is based upon on state-defined criteria (TEC §29.081). The percentage of at-risk students is calculated as the sum of the students coded as at risk of dropping out of school divided by the total number of students in membership:

$$\frac{\text{number of students coded as at risk}}{\text{total number of students}}$$

Counts of at-risk students are shown in the *Profile* section of the campus, district, region, and state reports.

State law defines a student as being at risk of dropping out of school if he or she is under 26 years of age and

- was not advanced from one grade level to the next for one or more school years;
- is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is in prekindergarten, kindergarten, or grades 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- has been expelled in accordance with TEC §37.007 during the preceding or current school year;

- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through PEIMS to have dropped out of school;
- is a student of limited English proficiency, as defined by TEC §29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C., §11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

(Source of data: PEIMS, Oct. 2014)

**Attendance Rate:** The percentage of days students were present in 2013–14. Attendance rates reported in the TAPR are based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days students were present in 2013–14}}{\text{total number of days students were in membership in 2013–14}}$$

Attendance rates are shown for 2013–14 and 2012–13.

This indicator was used in awarding distinction designations in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the *2015 Accountability Manual*.  
(Source of data: PEIMS, June 2014, June 2013)

**Auxiliary Staff (District Profile only):** The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 090 Staff - Responsibilities record. The auxiliary staff are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percent of day worked. (Source of data: PEIMS, Oct. 2014)

**Average Actual Salaries (regular duties only):** For each of the four categories, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See *Appendix A* for lists of the PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are people who are either temporarily hired to replace a teacher who has quit, died, or been terminated or hired permanently on an as-needed basis.
- *Campus Administration.* Principals, assistant principals, and other administrators reported with a specific school ID.

- *Central Administration.* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

An employee who works half time and a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (*Source of data: PEIMS, Oct. 2014*)

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count for that category. The total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (*Source of data: PEIMS, Oct. 2014*)

**Average Years' Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher) averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience. These amounts are summed for all teachers and divided by the sum of all teachers' FTE coefficients. (*Source of data: PEIMS, Oct. 2014*)

**Average Years' Experience of Teachers with District:** The average number of years employed in the district whether or not there has been any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are summed for all teachers and divided by the sum of all teacher's coefficients.

**Bilingual Education/English as a Second Language Reports:** The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the *PEIMS Data Standards*, available at <http://tea.texas.gov/index4.aspx?id=25769817517>.

**Campus Number:** A unique nine-digit number assigned to every Texas public school. It consists of the county number (assigned alphabetically from 001 to 254), followed by the district number (9\_\_ is used primarily for regular districts, 8\_\_ for charter operators), and ending with the campus number (generally 00\_\_ for high schools, 04\_\_ for middle schools, and 1\_\_ for elementary schools).



**Class Size Averages by Grade and Subject:** The average class size for elementary classes (by grade) and for secondary classes (by subject) for selected subjects. Districts report class sizes through the PEIMS 090 (Staff Responsibility) record. Each 090 record is unique by campus ID, staff ID, service ID, and class ID number.

The methodology for averaging class size differs depending on whether the class is elementary or secondary due to differences in reporting practices for these two types of teacher schedules. For secondary classes, each unique combination of teacher and class time is counted as a class. Averages are determined by summing the number of students served (in a given subject at the campus) and dividing by the calculated count of classes.

For elementary classes, the number of records reported for each grade is considered. A teacher teaching all subjects to the same group of fourth graders all day will have only one record indicating the total number of fourth grade students served. However, an elementary teacher who teaches a single subject to five different sections of fourth graders each day will have five separate records reported, each with a unique count of students served. For example, one 4<sup>th</sup> grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

All of the following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported to be zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Source of data: PEIMS, Oct. 2014)

**College Admissions Tests:** Please see *SAT/ACT Results*.

**College-Ready Graduates:** The percentage of graduates that meet or exceed the college-ready criteria on the TAKS exit-level test, the SAT test, or the ACT test. The criteria for each are as follows:

Subject	Exit-level TAKS		SAT		ACT
ELA	>= 2200 scale score on ELA test AND a “3” or higher on essay	OR	>=500 on Critical Reading AND >=1070 Total	OR	>= 19 on English AND >= 23 Composite
Math	>= 2200 scale This indicator calculates three values: (1) Eng Lang Arts. The percentage of graduates who scored at or above the criterion scores on the TAKS, SAT, or ACT English language arts tests.	OR	>=500 on Math AND >=1070 Total	OR	>= 19 on Math AND >= 23 Composite

number of graduates who scored at or above the college-ready criterion for ELA

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number of graduates (2013–14) with ELA results to evaluate

- (2) *Mathematics*. The percentage of graduates who scored at or above the criterion score on the TAKS, SAT, or ACT mathematics tests.

number of graduates who scored at or above the college-ready criterion for mathematics

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number of graduates (2013–14) with mathematics results to evaluate

- (3) *Both Subjects*. The percentage of graduates who scored at or above the criterion score on both the TAKS, SAT, or ACT ELA and mathematics tests.

number of graduates who scored at or above the college-ready criteria on  
both ELA & mathematics

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number of graduates (2013–14) with results in both subjects to evaluate

Performance is shown for the class of 2014 and 2013. Note that this indicator does not include performance on TAKS-Modified nor TAKS-Alternate.

(Sources of data: TEA Student Assessment Division, The College Board, Aug. 2014, Aug. 2015, ACT, Inc. Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013)

**College and Career Ready Graduates:** The number of 2013–14 annual graduates demonstrate that they are prepared for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates.
- Completing and earning credit for at least two advanced/dual-credit courses in the 2012–13 or 2013–14 school year
- Enrolling in a coherent sequence of CTE courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

(Sources of data: CAF, College Board, and ACT)

**Completion Rate:** Please see *Longitudinal Rates*.

**Criterion Score:** The scores on SAT and ACT college admissions tests, AP and IB tests, and College-Ready Graduates indicator. For the college admissions tests, the criterion scores are

at least 24 on the ACT (composite) and at least 1110 on the SAT (critical reading and mathematics combined). For AP and IB tests, the criterion scores are at least 3 on AP tests, and at least 4 on IB tests. For College-Ready Graduates criterion scores, see *College-Ready Graduates*.

Please note that each college and university establishes its own score criteria for admitting and granting advanced placement or credit to individual students. See also *SAT/ACT Results* and *AP/IB Results*.

**CTE Coherent Sequence Graduate:** The percentage of graduates enrolled in a career and technical education (CTE) coherent sequence of courses as part of a four-year plan of study.

Number of graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits  
(from PEIMS 400, 101 [summer])

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Number of 2013–14 annual graduates  
(from PEIMS 203)

**Data Quality** (*District Profile only*): The percentage of errors made by the district in two key data submissions: the PID Error rate in PEIMS Student Data and the percentage of Underreported Students in PEIMS Student Leaver Data.

- (1) *PID Error Rate.* The Person Identification Database (PID) system ensures that each time information is collected for a student, the identifying information matches other data collections for that student. This allows student data to be linked across time or data to be matched across years. For example, enrollment records, which are collected in October, can be linked to attendance records, which are collected in June. It also helps maintain student confidentiality by assigning an ID that protects the student's identifying information.

When submitting data, each district has the ability to run PID Discrepancy Reports that show any PID errors and correct those errors before its submission is finalized. The PID error rate has declined significantly over the years, but any error has a detrimental effect on the calculation of longitudinal measures, such as the four-year dropout rate and the high school graduation rate. The TAPRs show the PID error rate in PEIMS Student Data collected in Submission 1 (*October 2014*).

The rate is calculated as follows:

number of student PID errors found in finalized PEIMS submission 1 (fall 2014)  


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 number of student records in finalized PEIMS submission 1 (fall 2014)

- (2) *Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end

of the school start window. (For 2014–15, the end of the school-start window was September 26, 2014.) (For a more complete definition of leavers, see *Leaver Records*.)

The rate is calculated as follows:

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2013–14 school year}}$$

**Distinction Designations:** Recognitions for districts and campuses for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

Only those districts and campuses that receive a *Met Standard* rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See Chapter 5 in the *2015 Accountability Manual* for more information.

**Distinguished Achievement Program:** Please see *RHSP/DAP Graduates*.

**Dropout:** A student who was enrolled in public school in grade 7–12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from PEIMS records. For more information, see *Annual Dropout Rate*. (Source of data: PEIMS, Oct. 2014)

**Dropout Rate:** Please see *Annual Dropout Rate*.

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

See also *Total Students*. (Source of data: PEIMS, Oct. 2014, Oct. 2013; and TEA Student Assessment Division)

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See *Appendix A* for all PEIMS Role IDs. (Source of data: PEIMS, Oct. 2014)

**English Language Learners (ELLs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see *Appendix I* in the *2015 Accountability Manual*.
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

Not all students identified as ELLs receive bilingual or English as a second language instruction. In the *Profile* section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. (Source of data: PEIMS, Oct. 2014)

**Enrollment:** Please see *Total Students*.

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS, Oct. 2014, Oct. 2013; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

**Expenditure Information:** Information available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**FTE:** Full-Time Equivalent.

**Fund Balance Information:** Information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2013–14 are also shown:

- Minimum High School Program
- Recommended High School Program

- Distinguished Achievement Program
- Foundation High School Plan

See also *College-Ready Graduates*, *Longitudinal Rate*, and *RHSP/DAP Graduates*. (Source of data: PEIMS, Oct. 2014)

**Graduates Enrolled in Texas Institution of Higher Education:** The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation. The rate is determined as follows:

$$\frac{\text{number of graduates during the 2012–13 school year who attended a public or independent college or university in Texas in the 2013–14 academic year}}{\text{number of graduates during the 2012–13 school year}}$$

*Students not Included:* Students who enrolled in any non-public career schools or out-of-state colleges or universities

*Students Included:* Students who attend public community colleges in Texas  
(Source of data: Texas Higher Education Coordinating Board)

**Graduates in TX IHE Completing One Year Without Remediation:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and who did not require a developmental education course, based on meeting the *Texas Success Initiative*. *Texas Success Initiative* requirements apply only to students attending Texas public institutions. The rate is determined as follows:

$$\frac{\begin{array}{l} \text{number of graduates during the 2012–13 school year who enrolled in a public college or university in} \\ \text{Texas for the school year following the year they graduated} \\ \text{and} \\ \text{met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)} \end{array}}{\text{number of graduates during the 2012–13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

*Students Not Included:* Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school

*Students Included:* Students who attended Texas public two- or four-year institutions of higher education.

Additional reports showing students enrolled in Texas public colleges and universities are available on the THECB site at

<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Source of data: Texas Higher Education Coordinating Board, Fall 2015)

**Graduation Rate:** Please see *Longitudinal Rates*.

**Instructional Expenditure Ratio (2013–14):** This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent** (*District Profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2014–15 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Source of data: PEIMS, Oct. 2014*)

**International Baccalaureate (IB):** See *API/IB Results*.

**Leaver Record:** The PEIMS record that reports the status of prior year grade 7–12 students who are no longer enrolled at a Texas public school. Districts are required to submit a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out. This information is sent to TEA in Submission 1 of the annual PEIMS data collection.

See *Data Quality*. (*Source of data: PEIMS, Oct. 2014; Secondary School Completion and Dropouts in Texas Public Schools, 2013–14, Texas Education Agency*)

**LEP (Limited English Proficient):** Please see *English Language Learner*.

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2010–11. They are followed through their expected graduation with the class of 2014.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2009–10. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2013.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2008–09. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2012.

*Additional Information on Cohorts:*

- A student *transfers into a campus, district, or state cohort* when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the receiving high school or district. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2010–11 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2010–11 but takes 5 years to graduate (i.e., graduates in May 2015) is still part of the 2014 cohort; he or she is not switched to the 2015 cohort. This student would be considered a continuing student and counted as part of the *Continued HS* number for the class of 2014. This is true as well for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

*4-Year Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma on time (in four years) or earlier—by August 31, 2014 for the 2010–11 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2010–11 cohort}^*}$$

- (2) *Received GED*: For the 2010–11 cohort, the percentage who received a General Educational Development (GED) certificate by August 31, 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2010–11 cohort}^*}$$

- (3) *Continued High School*: The percent of the 2010–11 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2010–11 cohort}^*}$$

- (4) *Dropped Out*: The percent of the 2010–11 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2010–11 cohort}^*}$$



- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2010–11 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the 2010–11 cohort who received a high school diploma by August 31,} \\ \text{2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \end{array}}{\text{number of students in the 2010–11 cohort}^*}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2010–11 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \\ \text{plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year} \end{array}}{\text{number of students in the 2010–11 cohort}^*}$$

#### 5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2014, for the 2009–10 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2009–10 cohort}^*}$$

- (2) *Received GED*: For the 2009–10 cohort, the percentage who received a GED certificate by August 31, 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2009–10 cohort}^*}$$

- (3) *Continued High School*: The percent of the 2009–10 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who were enrolled in the fall of the 2014–15 school} \\ \text{year} \end{array}}{\text{number of students in the 2009–10 cohort}^*}$$

- (4) *Dropped Out*: The percent of the 2009–10 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2009–10 cohort}^*}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2009–10 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \end{array}}{\text{number of students in the 2009–10 cohort}^*}$$

- (6) *Graduates, GED & Cont.* The percentage of graduates, GED recipients, and continuers in the 2009–10 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \\ \text{plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year} \end{array}}{\text{number of students in the 2009–10 cohort}^*}$$

*Six-year Extended Longitudinal Rate*

- (1) *Graduated:* The percentage who received their high school diploma by August 31, 2014, for the 2008–09 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2008–09 cohort}^*}$$

- (2) *Received GED:* For the 2008–09 cohort, the percentage who received a GED certificate by August 31, 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2008–09 cohort}^*}$$

- (3) *Continued High School:* The percent of the 2008–09 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2008–09 cohort}^*}$$

- (4) *Dropped Out:* The percent of the 2008–09 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2008–09 cohort}^*}$$

- (5) *Graduates & GED.* The percentage of graduates and GED recipients in the 2008–09 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \end{array}}{\text{number of students in the 2008–09 cohort}^*}$$

- (6) *Graduates, GED & Cont.* The percentage of graduates, GED recipients, and continuers in the 2008–09 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \\ \text{plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year} \end{array}}{\text{number of students in the 2008–09 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

*Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2010–11. They are followed through their expected graduation with the class of 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2010–11 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2009–10. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2013. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2009–10 cohort}^{**}}$$

- \*\* The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2013–14*. (Sources: PEIMS, Oct. 2014, June 2014, Oct. 2013, June 2013, Oct. 2012, June 2012, Oct. 2011, June 2011, Oct. 2010, June 2010, Oct. 2008, June 2009, and General Educational Development Information File)

**Mobility** (*Campus Profile only*): The count and percentage of students who are mobile based on prior-year attendance. A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year (i.e., has missed six or more weeks).

$$\frac{\text{number of mobile students in 2013–14}}{\text{number of students who were in membership at any time during the 2013–14 school year}}$$

This rate is calculated at the campus level. The mobility rate shown under the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Source of data: PEIMS, June 2014*)

**n/a:** This indicates that data are not available or are not applicable.

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. (*Source of data: PEIMS, Oct. 2014*)

**Paired Schools:** Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving grade prekindergarten (PK) through 12 must receive an accountability rating. A campus that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K–2) feeds students into Navarro Elementary (3–5). The district pairs these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used for rating Travis Primary. See Chapter 6 in the *2015 Accountability Manual*.

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and, on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also *Appendix A*. (*Source of data: PEIMS, Oct. 2014*)

**Progress of Prior Year STAAR Failers** (*Percent of Failers Passing STAAR*): The percentage of students in grades 4–8 who failed the STAAR (including STAAR Alternate or STAAR Modified) in the prior year but passed the corresponding assessment in the current year. For 2015, the reported values for ELA/reading and mathematics are calculated as follows:

$$\frac{\text{number of matched students who failed in 2014 but passed in 2015}}{\text{number of matched students who failed in 2014}}$$

For 2015, students in grades 4–8 included in these measures are those who

- took the spring 2015 STAAR, STAAR A or STAAR Alternate 2 in ELA/reading. This indicator does not include grade 3 test takers because that is the first STAAR test, nor does it include grade 4–8 mathematics due to lack of passing standards;
- are part of the 2015 accountability subset;
- can be matched to the spring 2014 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading; and
- failed the 2014 STAAR administration of ELA/reading.

(Source of data: TEA Student Assessment Division)

**Recommended High School Program:** Please see *RHSP/DAP Graduates*.

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2014 in the same grade in which they were reported for the last six-week period of the prior school year (2013–14). It is calculated as follows:

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates for only grades K–8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2013–14*, available from TEA. (Source of data: PEIMS, Oct. 2014, June 2014)

**Revenue Information:** Please see the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**RHSP/DAP Graduates (annual and longitudinal):**

*RHSP/DAP Graduates (Longitudinal Rate).* The percentage of graduates who, after four years, satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:

$$\frac{\text{number of graduates from the 2010–11 cohort reported with graduation codes for Recommended High School Program or Distinguished Achievement Program}}{\text{number of graduates in the 2010–11 cohort}}$$

*RHSP/DAP Graduates (Annual Rate).* The percentage of graduates in 2014 who satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:

number of graduates reported with graduation codes for  
Recommended High School Program or Distinguished Achievement Program

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number of graduates in 2014

RHSP graduates are students with graduation type codes of 15, 19, 22, 25 or 28; DAP graduates are students with graduation type codes of 17, 20, 23, 26 or 29. See the *PEIMS Data Standards* for more information. Results are shown for the class of 2014 and the class of 2013. See also *Graduates*. (Source of data: *PEIMS, Oct. 2014, Oct. 2013*)

**SAT/ACT Results:** Participation and performance of graduating seniors from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT Assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Four values are calculated for this indicator:

- (1) *Tested:* The percentage of graduates who took either college admissions test:

$$\frac{\text{number of graduates who took either the SAT or the ACT}}{\text{number of graduates}}$$

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

$$\frac{\text{number of examinees who scored at or above criterion}}{\text{number of examinees}}$$

- (3) *Average SAT Score:* The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

$$\frac{\text{sum of total scores (critical reading + writing + mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (4) *Average ACT Score:* The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

See also *Criterion Score*. (Sources: *The College Board, Aug. 2014, Jan. 2014; ACT, Inc. (ACT) Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013*)

**School Type:** A specific label given to a campus for the purposes of determining its index targets. How it is labeled—elementary, middle, elementary/secondary, or high—is determined by the grades served by the campus as reported in the fall PEIMS enrollment

snapshot. For more information about school types and how they are used in accountability, see Chapter 2 of the *2015 Accountability Manual*.

**Special Education:** The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2014–15 school year, a student in special education may have been administered the STAAR, STAAR A, or STAAR Alternate 2. Results from STAAR A and STAAR Alternate 2 assessments were excluded from 2015 accountability and are excluded from STAAR performance and participation rates shown on the TAPRs.

Other indicators that include the performance of students served by special education are advanced course/dual enrollment, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that in the *Profile* section of the report, retention rates for students receiving special education services are shown separately. See *STAAR Special Education Assessments and STAAR Participation*. (Source: PEIMS, Oct. 2014, Oct. 2013, and TEA Student Assessment Division)

**Special Education Determination Status:** The 2014–15 TAPR provides the 2015–16 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMA) indicators in the special education program area as well as State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of the following special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

[http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Monitoring\\_and\\_Interventions/Program\\_Monitoring\\_and\\_Interventions/Special\\_Education\\_Intervention\\_Guidance\\_and\\_Resources/](http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/).

Additional resources include the PBMA Manual and the State Performance Plan at the following links:

<http://tea.texas.gov/pbm/PBMAManuals.aspx>

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/State\\_Performance\\_Plan/State\\_Performance\\_Plan\\_and\\_Annual\\_Performance\\_Report\\_and\\_Requirements/](http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/)

**Special Symbols:** Characters used to indicate certain, specific circumstances. The 2014–15 TAPR uses special symbols in the following circumstances:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A hyphen (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the *Explanation of Masking* at <http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html>

**STAAR (State of Texas Assessments of Academic Readiness):** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS contain the state-mandated curriculum for Texas public school students. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>

For 2015 state accountability, the results of grades 3–8 mathematics assessments, as well as those of STAAR A and STAAR Alternate 2, are excluded. Because a direct comparison of 2015 and 2014 data is not possible due to these exclusions, only 2015 STAAR data is provided.

The performance section of the TAPR shows STAAR performance in different ways:

- *By Grade and Subject:*
  - Grade 3 – reading
  - Grade 4 – reading and writing
  - Grade 5 – reading (1<sup>st</sup> and 2<sup>nd</sup> administration cumulative\*) and science
  - Grade 6 – reading
  - Grade 7 – reading and writing
  - Grade 8 – reading (1<sup>st</sup> and 2<sup>nd</sup> administration cumulative), science, and social studies
- *By End-of-Course (EOC) Subject:*
  - English I
  - English II
  - Algebra I
  - U.S. History
  - Biology



- *Summed Across Grades:*
  - *STAAR Percentage at Phase-in Satisfactory Standard or Above (All Grades).* The accountability indicator used to determine the scores for Indices 1 and 3. The first measure under this indicator, *All Subjects*, combines all subjects and all grades.
  - *STAAR Percentage at Postsecondary Readiness Standard.* The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Final Level II performance standard on two or more assessments. The measure *Two or More Subjects* includes the performance of 1) students who took only one assessment and scored at the post-secondary level or better and 2) students who scored at the post-secondary level or better on two or more assessments. A student who took more than one assessment and scored at the post-secondary level on only one of them is not included in the count of postsecondary-ready students. This measure was part of determining the score for Index 4.
  - *STAAR Percentage at Advanced Standard.* The percentage of tests that met or exceeded the Advanced Level III performance standard. This indicator was part of determining the score for Index 3.
  - *STAAR Percentage Met or Exceeded Progress.* The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See Chapter 4 of the *2015 Accountability Manual* for more information. This indicator was used in determining the score for Index 2.
  - *STAAR Percentage Exceeded Progress.* The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

#### Other Important Information

- *The Texas English Language Learner Progress Measure.* Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the State of Texas Assessments of Academic Readiness (STAAR®) content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR content-area tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see *Appendix I* in the *2015 Accountability Manual*.
- *Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index 1 and Index 4. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.
- *Special Education.* Performance includes only the STAAR. For 2015, STAAR A, and STAAR Alternate 2 assessments are excluded.

- *Spanish STAAR.* All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance shown includes performance on the Spanish STAAR tests.
- *Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- *Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information see the *Explanation of Masking* at <http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html>

See *STAAR Participation and Student Success Initiative*. (Source of data: TEA Student Assessment Division)

**STAAR Participation:** The percentage of students who were administered a STAAR assessment. Includes STAAR, TELPAS, and STAAR-L. The details on the participation categories are as follows:

- *Test Participant:* answer documents with a score code S or substitute assessments with a score code of O.
  - *Included in Acct:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O.
  - *Not included in Acct:* answer documents counted as participants, but not used in determining the district or campus accountability rating:
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall PEIMS submission dates (October 31, 2014, or October 25, 2013 for summer 2014 EOCs).
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O.
    - Answer documents of students who are either an ELL who has been in school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of students who have been in the U.S. for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated.
- *Not Tested:* answer documents with score codes A or O
  - *Absent :* answer documents with a score code A
  - *Other:* answer documents with score codes O, except for substitute assessments.

The common participation denominator is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, Absent, and Other. Note that *STAAR Participation Rate* is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Source of data: TEA Student Assessment Division*)

**Staff Exclusions:** The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district, or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Source of data: PEIMS, Oct. 2014*)

**Student Enrollment by Program:** The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not sum to 100 because students may participate in more than one of these programs. (*Source of data: PEIMS, Oct. 2014*)

**Student Success Initiative (SSI):** Grade-advancement requirements enacted by the 76<sup>th</sup> Legislature in 1999 in which students must demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8. Because the commissioner of education waived the SSI requirement for mathematics in 2015, there is no SSI information for mathematics in the 2014–15 TAPR.

For 2015, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Phase-in I Level II Standard on First STAAR Administration:* The percentage of students who met Phase-in I Level II Standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met Phase-in I Level II in the first administration}}{\text{number of students tested in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction*: The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students in the first administration}}$$

- (3) *STAAR Cumulative Met Standard*: The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the test in either of the first two administrations}}{\text{cumulative number of students who took the test in either of the first two administrations}}$$

- (4) *STAAR Failers Promoted by Grade Placement Committee (GPC)*: The percentage of students who failed all attempts to pass but were promoted to the next grade by their GPC. It is calculated as follows:

$$\frac{\text{number of students promoted by their GPC}}{\text{cumulative number of students who failed all administrations}}$$

- (5) *STAAR Met Standard (Failed in Previous Year)*:

- *Promoted to Grade 6 or 9*: The percentage of students who passed the STAAR in 2015 who were promoted to grade 6 or 9. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\text{number of students promoted by their GPC who passed grade 6 STAAR reading in 2015}}{\text{number of students who were promoted by their GPC and took grade 6 STAAR reading in 2015}}$$

- *Retained in Grade 5 or 8*: The percentage of students who passed the STAAR in 2015 who were retained in grade 5 or 8. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\text{number of students retained who passed grade 5 STAAR reading in 2015}}{\text{number of students retained and took grade 5 STAAR reading in 2015}}$$

For more information, see TEA's Student Assessment Division SSI site at <http://tea.texas.gov/student.assessment/ssi/>

(Source of data: TEA Student Assessment Division)

**Students by Grade**: The count of students in each grade divided by the total number of students. (Source of data: PEIMS, Oct. 2014)

**Students with Disciplinary Placements**: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only

those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2014–15, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (*Source of data: PEIMS, June 2014*)

**TAKS (Texas Assessment of Knowledge and Skills):** Assessments designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade level. The performance of the class of 2015 students on the exit-level TAKS was used in determining performance on the *College-Ready Graduates* and *College and Career Ready Graduates* indicator.

**Tax Information:** This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Source of data: PEIMS, Oct. 2014*)

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers in the district. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Source of data: PEIMS, Oct. 2014*)

**Teachers by Program (population served):** The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (*Source of data: PEIMS, Oct. 2014*)

**Teachers by Years of Experience (District Profile only):** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Source of data: PEIMS, Oct. 2014*)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percent of the total staff FTE. (*Source of data: PEIMS, Oct. 2014*)

**Total Students:** The total number of public school students who were reported in membership on October 31, 2014, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (Source of data: PEIMS, Oct. 2014)

**Turnover Rate for Teachers** (*District Profile only*): The percentage of teachers from the fall of 2013–14 who were not employed in the district in the fall of 2014–15. It is calculated as the total FTE count of teachers from the fall of 2013–14 who were not employed in the district in the fall of 2014–15, divided by the total teacher FTE count for the fall of 2013–14. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Source of data: PEIMS, Oct. 2014, Oct. 2013)

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings (methodology)	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum .....	(512) 463-9581
Charter Schools	Charter Schools .....	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT Regional Office.....	(512) 320-1850
Copies of TAPR reports	..... <a href="http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html">http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html</a>	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum .....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research.....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Curriculum (Bilingual Education Program Unit).....	(512) 463-9581
Financial Standard Reports	State Funding .....	(512) 463-9238
General Inquiry	General Inquiries .....	(512) 463-9290
Graduates	Accountability Research.....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board.....	(512) 427-6101
JJAEF (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	Program Monitoring and Interventions .....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine .....	(512) 463-9229
Recommended High School Program	Curriculum .....	(512) 463-9581
Retention Policy	Curriculum .....	(512) 463-9581
School Finance	State Funding .....	(512) 463-9238
School Governance	School Governance .....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Education .....	(512) 463-9414
STAAR (all assessments)	Student Assessment .....	(512) 463-9536
STAAR Testing Contractor	Pearson.....	(800) 328-5999
	Austin Operational Center .....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TELPAS	Student Assessment .....	(512) 463-9536
TAIS	Texas Accountability Intervention System .....	(512) 463-9414

Information on the Internet: <http://tea.texas.gov/perfreport/>

# Resources and Availability of Annual Report

- The District's Annual Report will be posted on the district's website within 2 weeks after this meeting
- Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district



# For further information contact:

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Director of Research, Accountability, & Program  
Evaluation

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stephbrown@littleelmisd.net