

### **Little Elm ISD**

**Workshop Meeting** 

Monday, October 12, 2015 6:30 PM

#### **Agenda of Workshop Meeting**

#### The Board of Trustees Little Elm ISD

A Workshop Meeting of the Board of Trustees of Little Elm ISD will be held October 12, 2015, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. 2. Pledge of Allegiance
- 3. Introduction and Roll Call
- 4. Citizen input
- 5. Approval of Minutes
- A. Discuss and approve Regular Meeting Minutes 9/21/2015 5 Presenter: Sonia F. Badillo 6. Reports of the Superintendent
  - A. Advanced Academics

Presenter: Ashley Helms

B. Little Elm Police Department Report 10 Presenter: Matthew Gutierrez

9

- C. Principals Month Proclamation 11 Presenter: Matthew Gutierrez
- D. Texas Education Human Resources Day Proclamation 13 Presenter: Matthew Gutierrez
- E. Destination 2020 15 Presenter: Matthew Gutierrez
- 7. The Board will recess into Closed Meeting in the Professional Development Room as permitted by the Texas Open Meetings Act Code Subchapter 551.074 and 551.072. The Board and Superintendent will discuss:
  - A. Personnel 551.074
  - B. Superintendent's Contract 551.074
- 8. Action Items
  - A. Discuss and approve Superintendent's Contract 16 Presenter: Matthew Gutierrez

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y	Discu	SSION	Items

	A. Discuss the Waiver to limit the number of foreign exchange students Presenter: Matthew Gutierrez	17
	B. Discuss the Financial Report Presenter: Grant Anderson	18
10.	Consent Agenda	
	A. Discuss and approve the Texas A&M AgriLife Extension Adjunct Faculty Resolution Presenter: Cyndy Mika	40
	B. Discuss and approve the NCTC Addendum Presenter: Cyndy Mika	44
	C. Discuss and approve the Little Elm ISD School Health Advisory Council (SHAC) Presenter: Ross Roberts	54
	D. Discuss and approve Gifts and Donations Presenter: Grant Anderson	58
11.	Comments of the Board President Presenter: LeAnna Harding	

12. Board Comments

13. Superintendent Comments

14. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Drivete engage that are with the Degral's attended.

#### Texas Government Code Section:

FF4 074

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with

representatives of employees groups, Excluding witnesses from a hearing.

551.084

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Our arinten deut
Superintendent
Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.
Sonia Badillo

Board Mtg. Date <b>00-00-2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Action
Subject:	REGULAR BOA	ARD MEET	ING MINU	TES - 9-21-2	015
Presenter or Contact Person:	Sonia F. Badillo,	Superinten	dent Secreta	nry.	
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for September 21, 2015.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minute	S			
Recommendation:	The Administra Board Meeting				he Regular
Motion:	I move that the Meeting Minute				r Board

#### **Minutes of Regular Meeting**

### The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD was held Monday, September 21, 2015, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

PRESENT: Board President LeAnna Harding, Board Vice President Melissa Myers, Secretary DeLeon English, Trustee Christopher Williams, Trustee G. David Montemayor, Trustee Jason Olson, Trustee Alejandro Flores and Superintendent Dr. Lowell H. Strike.

- 1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. Board President LeAnna Harding called the meeting to order at 6:31 pm.
- 2. Pledge of Allegiance

The Board led those present to The Pledges of the United States Flag and the Texas Flag.

3. Invocation

Pastor Brad Sutton with The Point Church led those present to an invocation.

4. Introduction and Roll Call

Ms. Sonia F. Badillo took roll call.

5. Citizen input

There was no citizen input.

- 6. Approval of Minutes
  - A. Discuss and approve Workshop Meeting Minutes 9/14/2015
  - B. Discuss and approve Special Meeting Minutes 9/14/2015
    Trustee David Montemayor made the first motion to approve the meeting minutes as submitted. Board Secretary DeLeon English seconded the motion. The motion passed (7-0).
- 7. Superintendent Spotlight

Ms. Pat Robbins and Mr. Grant Anderson welcomed Kristian Teleki and Sharon Moody (The Tribute's and Matthews Southwest representatives) who presented to the Board and Superintendent a \$1.1 Million School Support Payment.

A. Little Elm High School

Little Elm High School students presented a small homecoming pep-rally. The students were representing the following groups or clubs:

- Step Team
- Cheerleaders
- Tubas

- Choir

Students introduced themselves to the Board and led to the Lobo Rumble. The Alma Mater was also performed.

Ms. Renee Pentecost presented the Students of the Month. Esmeralda Rodriguez and Robert Suarez received their Student of the Month Award.

#### 8. Reports of the Superintendent

A. LEISD's Hiring and Onboarding Process and Mentoring Program

Mr. Ross Roberts and Ms. Cleota Epps shared with the Board a presentation that included the following:

Quest for Quality

- The Process
- The Application
- Fit Score
- General Hiring Practices
- Mentoring Program
- 9. The Board recessed into Closed Meeting at 7:19 pm in the Professional Development Room as permitted by the Texas Open Meetings Act Code Subchapter 551.074. The Board and Superintendent discussed:
  - A. Discussion of Personnel 551.074
  - B. Discussion of Superintendent's Contract 551.074 The Board reconvened at 8:01 pm.

#### 10. Consent Agenda

- A. Discuss and approve the Maximum Class Size Exception from the Commissioner of Education
- B. Discuss and approve the (LOCAL) policies contained within the reconstructed TASB Localized Policy Manual, effective this date, and repeal all previous policies
- C. Discuss and approve Update 102
- D. Discuss and approve the Financial Report
  Board Vice President Melissa Myers made the first motion to approve the Consent
  Agenda as submitted. Trustee Christopher Williams seconded the motion. The
  motion passed (7-0).
- 11. Comments of the Board President

Presenter: LeAnna Harding

- Thanked Dr. Strike and LEHS Administration for the Pep Rally tonight
- Reminded the Board about Team of 8 training on Monday

#### 12. Board Comments

- Trustee Alejandro Flores would like to review the Policy about Term Limits for Board Members.
- Board Secretary DeLeon English would like to see something about the appointment of New Board Members.
- Board Vice President Melissa Myers reminded the Board to send Retreat

- Agenda Items to Ms. Sonia F. Badillo.
- Board Vice President Melissa Myers also reminded the Board about pictures on Monday.
- Trustee G. David Montemayor asked if the Town of Little Elm can do anything about the protesters at LEHS.
- Trustee Christopher Williams thanked LEHS administration about the Pep Rally. He enjoyed it.

#### 13. Superintendent Comments

Dr. Lowell Strike made the following comments:

- Tuesday and Wednesday will be at game changers at Google
- December will be at SW Airlines
- February Whataburger Leadership
- Homecoming Parade on Wednesday
- Team of 8 Training
- Homecoming Game
- Key Communicators

#### 14. Adjournment

Trustee Christopher Williams made the first motion to adjourn the meeting. Board Secretary DeLeon English seconded the motion. The motion passed (7-0). The meeting adjourned at 8:13 pm.

Board Mtg. Date <b>10/12/2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Other	
Subject:	Superintendents	Superintendents Report: Advanced Academics				
Presenter or Contact Person:	_	Ashley Helms, Director for Professional Learning and Advanced Academics				
Policy/Code:	N/A					
Summary:	Report of Advanced Academics					
Financial Implications:	There is no financial impact to the budget.					
Attachments:	N/A					
Recommendation:	Item is for infor is necessary.	mational p	urposes onl	y. No recomn	nendation	
Motion:	Item is for infornecessary.	mational p	urposes onl	y. No motion	is	

Board Mtg. Date <b>10-19-2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion
Presenter or Contact Person:	Matthew Gutier Services	rez, Deputy	Superinten	dent for Edu	ıcational
Policy/Code:	NA				
Summary:	Annually, the Lupdate to the Ll within the commetted students.	EISD Board	of Trustees	s to share tre	ends they see
Financial Implications:	NA				
Attachments:	NA				
Recommendation:	NA				
Motion:	NA				

Board Mtg. Date 10-12-2015	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion
Presenter or Contact Person:	Matthew Gutier Services	rez, Deputy	Superinten	dent for Edu	ıcational
Policy/Code:	NA				
Summary:	Each year, organ October as a tim principals. Gov 2015 to be Princ	ne to recogr ernor Greg	ize the cont Abbott has	tributions of	f school
Financial Implications:	NA				
Attachments:	NA				
Recommendation:	NA				
Motion:	NA				



### STATE OF TEXAS OFFICE OF THE GOVERNOR

As school leaders, principals are entrusted with our most valuable resource — our next generation of leaders. These students are our promise for the future, and it is critical that they receive a rigorous and well-rounded education.

Principals are more than just caretakers of their schools. Principals are expected to be educational leaders, disciplinarians, community builders, spokesmen, budget analysts and guardians of policy mandates and initiatives. Principals set the academic tone for their schools and work collaboratively with teachers to set performance objectives and maintain high curriculum standards.

Each year, organizations nationwide designate the month of October as a time to recognize the contributions of elementary, middle and high school principals.

At this time, I encourage all Texans to acknowledge the important role principals play in ensuring that every child has access to a high-quality education.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 2015 to be

### **Principals Month**



in Texas, and urge the appropriate recognition whereof.

In official recognition whereof, I hereby affix my signature this the 23<sup>rd</sup> day of September, 2015.

Governor of Texas

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Board Mtg. Date <b>10-12-2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion
Presenter or Contact Person:	Matthew Gutiers Services	rez, Deputy	Superinten	dent for Edu	ıcational
Policy/Code:	NA				
Summary:	Governor Greg Education Humand honor the in personnel who we Human resource our schools are se those employees	an Resource mportant co work in hur es personne staffed with	es Day, a da ontributions man resource el work harce n high quali	y set aside to made by so ces. I each day to	to recognize thool o ensure that es and that
Financial Implications:	NA				
Attachments:	NA				
Recommendation:	NA				
Motion:	NA				



### Resolution

- Whereas, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and
- **Whereas**, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and
- Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and
- **Whereas**, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and
- **Whereas**, Human Resources is a valued and respected department that sustains the district's most important asset—its people;
- **Therefore,** the Board of Trustees of the Little Elm Independent School District does hereby resolve that October 14, 2015, will be observed as Texas Education Human Resources Day throughout the district. The Board also encourages students, staff, and parents to express their appreciation to our human resources team members for their dedication and commitment to LEISD employees and students.

Signature	Date

Board Mtg. Date <b>10-19-2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion
Presenter or Contact Person:	Matthew Gutier Services	rez, Deputy	Superinten	dent for Edu	acational
Policy/Code:	NA				
Summary:	During the Reg of Trustees appr plan. Since May Superintendent action plans and Strategic Planni Beginning this s provide a quart	roved Desti v 2015, the fo 's Leadersh d action step ng Commit school year,	nation 2020 acilitators f ip Team ha os to meet t tee. the Deputy	our five-yor each cate ve develope he goals set	ear strategic gory and the ed specific forth by the
Financial Implications:	NA				
Attachments:	NA				
Recommendation:	NA				
Motion:	NA				

Board Mtg. Date <b>10-12-2015</b>	Reports, Reports of the Business Consent Routine Superintendent Item Agenda Monthly Discussion
Presenter or Contact Person:	Matthew Gutierrez, Deputy Superintendent for Educational Services
Policy/Code:	BJC (LEGAL)
Summary:	The Board of Trustees will discuss the Superintendent's Contract in Closed Session and possibly take action during Open Session.
Financial Implications:	NA
Attachments:	NA
Recommendation:	The Board of Trustees of the Little Elm Independent School District recommends action on the Superintendent's Contract as presented and discussed to the Board during Closed Session.
Motion:	I move that we accept the Superintendent's Contract as presented and discussed to the Board during Closed Session.

Board Mtg. Date 10-12-2015	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion
Presenter or Contact Person: Policy/Code:	Matthew Gutier Services FD (LEGAL)	rez, Deputy	Superinten	dent for Edu	ıcational
Summary:	As per FD (LEG Commissioner t students we acc	to limit the	number of	foreign exch	
	District's 3. The adm	; ission woul nigh quality domestic s ission woul with foreig	d diminish education tudents; or d require d	the District services for omestic stud	's ability to the
Financial Implications:	NA				
Attachments:	NA				
Recommendation:	The administration the number of faccept to ten.				
Motion:	I move the Boar foreign exchang				

Board Mtg. Date <b>10-12-2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Subject:	FINANCIAL RI	EPORTS - A	AUGUST 20	)15	
Presenter or Contact Person:	Grant Anderson	ı, CFO			
Policy/Code:	Board Legal Stat Annual Operation			- BAA (Loca	al)
Summary:	Monthly financi Department	al reports p	repared by l	Business Ser	vices
Financial Implications:	Increase in Gene expenditure bud		venues and	increase in	appropriate
Attachments:	Cash F Bank R Investr Tax Co		laneous Bus ance Compa ents ns ort		Reports
Recommendation:	The Administra Agenda as subn		mends appr	oval of the	Consent
Motion:	I move that the submitted	Board appr	ove the Cor	sent Agend	la as

#### Little Elm Independent School District General Fund Budget Amendments October 2015

							Effect on	
	Fund	FX	Decrease	FX	Increase	Org	Budget	Reason
1	199	13	2,000	11	6,500			Reallocate funds to purchase
		23 52	3,500 1,000			001		PSAT test prep program
		52	1,000					
2	199	00	49	23	49	041		To increase the budget by the amount received from My Coke Rewards program to cover principal supplies
3	199	00	720	11	720	041		To increase the budget by the amount of art class fees received
4	199	00	13	11	13	103		To increase the budget by the amount received from My Coke Rewards program to cover teacher supplies
5	199	00	141	36	141	107		To increase the budget by the amount received from Target Reward, Let's Jump Rentals, and My Coke Rewards programs to cover student travel
6	199	00	2,000	11	2,000	823		Increase budget for operation of tuition based Pre-K program from funds received
7	199	00	2,735	11	2,735	001		To increase the budget by the amount of art class fees received
8	199	31	1,230	13	1,230	821		Reallocate funds to cover GT teacher travel and dues
9	199	51	1,450	11	1,450	821		Reallocate funds to cover teacher pay for Saturday School
10	199	00	2,139	11	2,139	042		To increase the budget by the amount of art, gateway to technology, and music class fees received
11	199	00	2,286	11	2,286	042		To increase the budget by the amount of art, gateway to technology, and music class fees received
12	199	31	1,125	23	1,125	107		Reallocate funds to cover conference fees
13	199	00	500	36	500	104		To increase the budget by donation received to cover student travel

#### Little Elm Independent School District General Fund Budget Amendments October 2015

	Fund	FX	Decrease	FX	Increase	Org	Effect on Budget	Reason
14	199	00	38	11	38	104		To increase the budget by funds received from Kula Foundation to purchase classroom supplies
15	199	31	700	23	700	103		Reallocate funds to cover conference fees
								_
	т	otal	21,626		21,626		0	

EST FUND BALANCE @ 08/31/15

16,113,873

3,587,155

19,701,028

#### Little Elm Independent School District 2014-2015 Fund Balance Comparison as of August 31, 2015

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	G	ENERAL FUN 1XX	D	DEB	T SERVICE FU	JND
		PROPOSED		-	PROPOSED	
CONTROL	ORIGINAL	<b>AMENDMENTS</b>	AMENDED	CURRENT	AMENDMENTS	AMENDED
CODES REVENUES	BUDGET		BUDGET	BUDGET		BUDGET
<b>5700</b> LOCAL	23,237,370	3,624,082	26,861,452	10,557,643	1,496,046	12,053,689
<b>5800</b> STATE	26,074,068	439,086	26,513,154	773,250	103,954	877,204
5900 FEDERAL	680,000	122,125	802,125	-		-
	49,991,438	4,185,293	54,176,731	11,330,893	1,600,000	12,930,893
Expenditures						
11 Instruction	31,480,287	(12,965)	31,467,322			_
12 Library Services	669,511	(33)	669,478	=		_
13 Staff Development	538,197	42,699	580,896	-		-
21 Instructional Admin	646,340	77,500	723,840	-		-
23 Campus Administration	3,192,374	322,010	3,514,384	-		-
31 Guidance & Counseling	1,680,708	(45,845)	1,634,863	-		_
32 Attendance & Social Services	12,300	500	12,800	-		_
33 Health Services	473,443	18,970	492,413	-		-
34 Student Transportation	1,530,150		1,530,150	-		-
35 Food Services	74,460	17,500	91,960	-		-
36 Co-curricular Activities	1,506,605	56,838	1,563,443	-		-
41 General Administration	2,217,461	21,630	2,239,091	-		-
51 Plant Maintenance	5,455,752	140,057	5,595,809	_		-
52 Security	456,572	(2,036)	454,536	-		-
53 Data Processing	964,972	(45,687)	919,285	-		-
61 Community Services	36,831	7,000	43,831	-		-
71 Debt Services	850,606		850,606	11,625,221		11,625,221
81 Facilities	3,467,736		3,467,736	=		-
95 Payments to JUV Justice Alt	32,000		32,000	-		-
99 Intergovernmental Charges	245,000		245,000	=		-
TOTAL EXPENDITURES	55,531,305	598,138	56,129,443	11,625,221	-	11,625,221
00 Other Resources	-		-	21,946,347		21,946,347
00 Other Uses	-		-	(21,652,019)		(21,652,019)
FUND BALANCE 08/31/14	21,653,740		21,653,740	3,710,704		3,710,704
					1	

3,710,704

1,600,000

5,310,704

#### Little Elm Independent School District 2014-2015 Fund Balance Comparison as of August 31, 2015

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		FOO	D SERVICE F	UND		CHILD CARE	
CONTROL CODES	REVENUES	CURRENT BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET	CURRENT BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700	LOCAL	1,118,025		1,118,025	579,032		579,032
5800	STATE	17,000		17,000	-		-
5900	FEDERAL	1,714,759		1,714,759			-
		2,849,784	-	2,849,784	579,032	-	579,032
Expenditures	3						
11 Instruction				-	-		-
12 Library Se		-		-	-		-
13 Staff Dev		-		-	-		-
21 Instruction		-		-	-		-
	Administration & Counseling	-			-		_
	ce & Social Services	-		_	_		_
33 Health Se		-		_	_		-
34 Student T	ransportation	-		-	-		-
35 Food Ser		3,393,799		3,393,799	-		-
	ular Activities	-		-	-		-
	Administration	-		-	-		-
51 Plant Mai 52 Security	ntenance	-		-	-		-
53 Data Prod	ressina	-		_	-		-
61 Communi		_		_	590,367		590,367
71 Debt Serv		-		-	-		-
81 Facilities		-		-	-		-
	s to JUV Justice Alt	-		-	-		-
	rnmental Charges			-	-		-
TOTALE	XPENDITURES	3,393,799	-	3,393,799	590,367	-	590,367
FUND BALA	NCE 08/31/14	1,153,161		1,153,161	134,292		134,292
EST FUND E	BALANCE @ 08/31/15	609,146	-	609,146	122,957	-	122,957

#### Little Elm Independent School District Statement of Unaudited Revenues and Expenditures - Budget vs. Actual As of August 31, 2015

Will be provided as part of Annual Financial Report after completion of audit

#### Little Elm Independent School District General Operating Cash Flow Statement FY 2014-2015

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
Beginning Cash Balance in Bank	15,292,402.58	17,659,566.72	16,415,745.79	16,548,094.27	23,857,097.50	26,090,893.15	25,040,531.27	22,494,464.71	20,531,509.00	18,431,178.65	17,168,062.67	16,404,906.78	15,292,402.58
RECEIPTS													
Tax Collections	15,114.29	432,947.97	1,128,990.20	13,614,100.23	5,696,623.73	3,121,729.62	279,490.73	208,793.36	264,007.52	210,827.85	83,732.47	116,032.10	25,172,390.07
Interest	3,792.03	4,022.02	3,927.35	3,991.02	7,325.33	7,001.62	6,885.92	5,782.38	5,409.66	4,393.62	4,216.71	3,933.01	60,680.67
Other Local Revenue	293,780.20	274,476.18	111,049.90	100,653.35	122,059.40	63,563.85	134,529.46	182,216.25	212,135.34	123,889.17	71,389.67	1,235,099.16	2,924,841.93
State Revenue - Available School	-	-	8,046.00	185,006.00	56,167.00	56,167.00	263,974.00	172,469.00	185,568.00	274,391.00	190,745.00	251,666.00	1,644,199.00
State Revenue - Foundation	4,966,299.00	4,069,212.00	2,140,369.00	-	-	-	-	1,653,126.00	1,138,891.00	2,195,122.00	2,854,243.00	3,256,662.00	22,273,924.00
State Revenue - Debt Service	-	-	877,199.00	-	-	5.00	-	-	-	-	-	-	877,204.00
State Revenue - Misc	-	218,125.12	16,972.63	-	1,450.00	-	15,804.65	190,817.15	-	-	-	-	443,169.55
MAC Receipts/SHARS	3,330.24	33,370.77	22,046.87	19,449.56	10,518.29	26,196.30	12,945.52	26,000.88	26,727.59	15,051.65	4,610.64	5,755.44	206,003.75
Federal Program Revenue	130,376.00	144,982.06	236,544.01	107,554.55	105,253.36	106,514.60	575,783.64	2,200.00	143,121.71	330,860.11	100,849.35	105,839.97	2,089,879.36
Federal Program Revenue 240	48,828.49	219,797.91	217,550.33	153,448.43	142,194.05	181,930.11	186,760.65	159,044.76	212,134.88	197,542.94	47,923.99	2,586.47	1,769,743.01
Lunch Revenue - local 240	144,672.97	164,754.94	123,867.38	99,043.81	126,398.23	126,139.30	133,463.92	149,769.95	134,350.18	25,238.37	6,544.45	53,497.91	1,287,741.41
Payroll Deposits	1,200.63	310.96	1.25	1,182.62	1,182.62	1,086.50	1,134.60	659.00	313.62	1,548.15	369.20	-	8,989.15
Proceeds Maintenance Tax Notes	0.540.00	-	- 0.440.00	-	-	-	-	-	40.000.00	-	-	-	-
Transfers from Debt Service	2,543.00	-	2,410.00	-	-	-	-	-	19,060.00	-	-	-	24,013.00
Transfers from Investment Acct Total Revenue	2,635,963.43	- F FC4 000 02	4 000 070 00	44 204 420 57		2 000 222 00	4 040 770 00	0.750.070.70	- 2 244 740 50	2 270 004 00	2 204 024 40		2,635,963.43
Total Revenue	8,245,900.28	5,561,999.93	4,888,973.92	14,284,429.57	6,269,172.01	3,690,333.90	1,610,773.09	2,750,878.73	2,341,719.50	3,378,864.86	3,364,624.48	5,031,072.06	61,418,742.33
DISBURSEMENTS													
Payroll Checks	2,254,432.50	2,344,372.96	2,377,809.86	2,361,824.96	2,320,194.92	2,367,331.00	2,398,850.28	2,370,246.77	2,435,939.35	2,433,976.89	2,354,819.87	2,330,280.62	28,350,079.98
Accounts Payable Checks	2,670,140.46	3,529,205.76	1,421,458.07	2,793,566.84	1,112,533.71	1,107,717.93	811,711.17	1,400,844.47	1,046,703.39	1,251,996.08	821,816.64	1,934,967.38	19,902,661.90
TRS Deposit	631,176.25	602,225.84	626,885.07	614,348.82	278,047.00	934,298.45	614,955.34	610,287.80	617,349.13	616,349.53	605,924.11	610,059.82	7,361,907.16
IRS Deposit	322,220.93	329,301.91	330,180.44	328,151.72	324,020.73	331,084.40	331,019.86	332,076.40	341,388.38	339,368.34	344,899.75	340,027.50	3,993,740.36
Bank Charges/ NSFs/Bk Trans	766.00	714.39	292.00	335.00	580.00	264.00	303.00	379.00	669.60	290.00	320.00	585.00	5,497.99
Total Expenditures	5,878,736.14	6,805,820.86	4,756,625.44	6,098,227.34	4,035,376.36	4,740,695.78	4,156,839.65	4,713,834.44	4,442,049.85	4,641,980.84	4,127,780.37	5,215,920.32	59,613,887.39
Cash to TEA													
Cash Transferred to Debt Service	-	-	-	877,199.00	-	-	-	-	-	-	-	-	877,199.00
Transfers to Investment Accounts	_	-	-	677, 199.00	-	-	-	-	-	-	-	-	077,199.00
Other		_	_	_	_	_			_	_			_
Total Expenditures & Transfers	5,878,736.14	6,805,820.86	4,756,625.44	6,975,426.34	4,035,376.36	4,740,695.78	4,156,839.65	4,713,834.44	4,442,049.85	4,641,980.84	4,127,780.37	5,215,920.32	60,491,086.39
Net Change in Cash	2,367,164.14	(1,243,820.93)	132,348.48	7,309,003.23	2,233,795.65	(1,050,361.88)	(2,546,066.56)	(1,962,955.71)	(2,100,330.35)	(1,263,115.98)	(763,155.89)	(184,848.26)	927,655.94
Net Change in Cash	2,307,104.14	(1,240,020.90)	102,040.40	7,303,003.23	2,200,790.00	(1,030,301.00)	(2,540,000.30)	(1,902,933.71)	(2, 100, 330.33)	(1,203,113.90)	(700, 100.09)	(104,040.20)	921,000.94
Ending Cash Balance in bank	17,659,566.72	16,415,745.79	16,548,094.27	23,857,097.50	26,090,893.15	25,040,531.27	22,494,464.71	20,531,509.00	18,431,178.65	17,168,062.67	16,404,906.78	16,220,058.52	16,220,058.52
Beginning Cash Balance Lone Star	12,161,189.85	12,162,389.96	12,163,562.71	12,164,702.54	12,165,964.94	12,167,234.50	12,168,364.59	12,169,671.63	12,170,990.22	12,172,416.90	12,173,834.50	12,175,330.23	12,161,189.85
Beginning Cash Balance TexStar	1.378.761.59	1.378.797.54	1.378.842.62	1.378.886.47	1.378.945.10	1.379.008.63	1.379.066.60	1.379.137.36	1.379.216.85	1.379.292.18	1.379.373.72	1.379.458.23	1.378.761.59
Beginning Cash Balance MBIA	4,444,599.39	1,808,832.34	1,808,978.39	1,809,119.76	1,809,265.82	1,809,426.90	1,809,573.87	1,809,761.84	1,809,963.87	1,810,175.03	1,810,390.33	1,810,630.72	4,444,599.39
Interest Earned Lone Star	1.200.11	1,172.75	1,139.83	1,262.40	1,269.56	1.130.09	1.307.04	1.318.59	1.426.68	1,417.60	1,495.73	1,650.83	15,791.21
Interest Earned TexStar	35.95	45.08	43.85	58.63	63.53	57.97	70.76	79.49	75.33	81.54	84.51	96.40	793.04
Interest Earned MBIA	196.38	146.05	141.37	146.06	161.08	146.97	187.97	202.03	211.16	215.30	240.39	269.23	2,263.99
Transfers out	(2,635,963.43)	-	-	-	-	-	-	-	-	-	-	-	(2,635,963.43)
Transfers in	-,,,	_	-	_	_	_	-	-	-	_	_	_	-
Ending Cash Balance Invested	15,350,019.84	15,351,383.72	15,352,708.77	15,354,175.86	15,355,670.03	15,357,005.06	15,358,570.83	15,360,170.94	15,361,884.11	15,363,598.55	15,365,419.18	15,367,435.64	15,367,435.64
TOTAL CASH AVAILABLE	33.009.586.56	31.767.129.51	31.900.803.04	39.211.273.36	41.446.563.18	40.397.536.33	37,853,035.54	35,891,679.94	33,793,062.76	32.531.661.22	31.770.325.96	31.587.494.16	31,587,494.16
TOTAL CASH AVAILABLE	33,009,300.30	31,707,128.51	31,900,003.04	JJ,Z11,Z1J.30	+1,440,000.10	<del>1</del> 0,081,000.33	31,000,000.04	55,081,078.94	33,183,002.76	32,331,001.22	31,110,323.90	31,307,484.10	J1,007,484.10

#### Little Elm Independent School District Debt Service Cash Flow Statement FY 2014-2015

Beginning Cash Balance in Bank	September Actual 2,471,571.72	October Actual 2,476,984.84	November Actual 2,685,867.38	December Actual 3,226,763.94	January Actual 2,655,693.62	February Actual 5,395,579.26	March Actual 1,896,175.89	April Actual 2,030,859.59	May Actual 2,153,599.53	June Actual 2,251,376.64	July Actual 2,353,345.85	August Actual 2,394,034.07	TOTAL 2,471,571.72
beginning Cash balance in bank	2,471,571.72	2,470,904.04	2,000,007.30	3,220,763.94	2,000,090.02	5,395,579.26	1,090, 175.09	2,030,039.39	2, 155,599.55	2,231,370.04	2,333,343.63	2,394,034.07	2,471,571.72
RECEIPTS													
Tax Collections	7,142.78	208,028.41	542,320.19	6,550,130.99	2,738,468.97	1,499,896.01	134,012.50	90,693.82	116,083.83	101,211.75	39,883.69	55,700.53	12,083,573.47
Interest	813.34	854.13	986.37	1,599.69	1,416.67	700.62	671.20	691.12	753.28	757.46	804.53	826.55	10,874.96
Bond Refunding	-	-	-	-	-	-	-	31,355.00	-	-	-	-	31,355.00
Transfer from General Operating	-	-	-	877,199.00	-	-	-	-	-	-	-	-	877,199.00
Transfers from Investment Acct	-	-	-		-	-							-
Total Revenue	7,956.12	208,882.54	543,306.56	7,428,929.68	2,739,885.64	1,500,596.63	134,683.70	122,739.94	116,837.11	101,969.21	40,688.22	56,527.08	13,003,002.43
DISBURSEMENTS													
Bank Charges/ NSFs/Bk Trans			_								_		
Total Expenditures		<del></del>	<del></del>	<del></del> -	<del></del> -							<del></del>	
Total Experiatares													
Transfers to Investment Accounts	-	-	-	8,000,000.00	-	5,000,000.00	-	_	-	-	-	-	13,000,000.00
Transfer to General Operating	2,543.00	-	2,410.00	-	-	-	-	-	19,060.00	-	-	-	24,013.00
Total Expenditures & Transfers	2,543.00	-	2,410.00	8,000,000.00	-	5,000,000.00	-	-	19,060.00	-	-	-	13,024,013.00
Net Change in Cash	5,413.12	208,882.54	540,896.56	(571,070.32)	2,739,885.64	(3,499,403.37)	134,683.70	122,739.94	97,777.11	101,969.21	40,688.22	56,527.08	(21,010.57)
Ending Cash Balance in bank	2,476,984.84	2,685,867.38	3,226,763.94	2,655,693.62	5,395,579.26	1,896,175.89	2,030,859.59	2,153,599.53	2,251,376.64	2,353,345.85	2,394,034.07	2,450,561.15	2,450,561.15
Beginning Cash Balance TexPool	1.240.988.17	1,241,022,11	1.241.050.33	1.241.079.45	9.241.136.52	9.241.501.40	11.448.184.71	11.448.651.52	11.449.144.51	11.449.682.05	11.450.223.11	11.450.835.50	1.240.988.17
Interest Earned TexPool	33.94	28.22	29.12	57.07	364.88	393.33	466.81	492.99	537.54	541.06	612.39	366.28	3,923.63
Transfers in	-			8,000,000.00	-	5,000,000.00	-	-	-	-	-	-	13,000,000.00
Transfers out	-	-	-	-	-	(2,793,710.02)	-	_	-	-	-	(8,513,437.30)	(11,307,147.32)
Edding Cash Balance Invested	1,241,022.11	1,241,050.33	1,241,079.45	9,241,136.52	9,241,501.40	11,448,184.71	11,448,651.52	11,449,144.51	11,449,682.05	11,450,223.11	11,450,835.50	2,937,764.48	2,937,764.48
TOTAL CASH AVAILABLE	3,718,006.95	3,926,917.71	4,467,843.39	11,896,830.14	14,637,080.66	13,344,360.60	13,479,511.11	13,602,744.04	13,701,058.69	13,803,568.96	13,844,869.57	5,388,325.63	5,388,325.63

### LITTLE ELM INDEPENDENT SCHOOL DISTRICT Cash and Investments Reconciliation as of August 31, 2015

	ating Fund:	
Balar	nce per bank	16,220,058.52
Add:	Texas Class/MBIA Lone Star TexStar	1,810,899.95 12,176,981.06 1,379,554.63
Add:	Deposits in Transit Taxes in Transit	23,271.95 13,244.37
Less	: Outstanding Checks/Wires	(423,807.00)
Baland	ce per Books	31,200,203.48
Intere	est & Sinking Fund:	
	est & Sinking Fund:	2,450,561.15
		<b>2,450,561.15</b> 2,937,764.48
Balar	nce per bank	• •
Balar Add: Add:	nce per bank Texpool	2,937,764.48
Balar Add: Add: Less	Texpool Taxes in Transit	2,937,764.48
Balar Add: Add: Less	nce per bank Texpool Taxes in Transit : Outstanding Checks	2,937,764.48 6,341.32

#### LITTLE ELM INDEPENDENT SCHOOL DISTRICT SUMMARY OF CURRENT INVESTMENTS - BY FUND

MONTH ENDED: August 31, 2015

**General Fund 199** 

PURCHASE			TYPE		BEGINNING		AVERAGE		DAYS	YIELD	INTEREST	W/D
/SOLD	TRADE	CUSIP #	OF	PAR	MARKET	MARKET	MONTHLY	BOOK	то	то	ACCRUED	FOR
DATE	TICKET #		INVESTMENT	VALUE	VALUE	VALUE	RATE	VALUE	MATURE	MATURE	FOR PERIOD	PERIOD
08/01/15	Lone	e Star	Investment Pool	12,175,330.23	100.0000%	100.0000%	0.0000%	12,175,330.23				
			Investment	-				12,175,330.23				
			Withdrawal	-				12,175,330.23				_
08/31/15			Interest	1,650.83			0.1600%	12,176,981.06			1,650.83	
			-	,	=			, .,			,	
				12,176,981.06				12,176,981.06			1,650.83	_
			=	12, 110,001.00	:		=	12, 11 0,001.00	=		1,000.00	
			=	· · ·	=		=		=		<del></del>	

**General Fund 199** 

PURCHASE /SOLD DATE	TRADE CUSIF	TYPE P# OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
08/01/15	TexSTAR	Investment Pool Investment	,,	100.0000%	100.0000%	0.0000%	1,379,458.23 1,379,458.23				
08/31/15		Withdrawal Interest	- 96.40			0.0823%	1,379,458.23 1,379,554.63			96.40	-
		=	1,379,554.63	•		=	1,379,554.63	=		96.40	

**Construction Fund 647** 

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP#	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
08/01/15	MBIA-Te	xas CLASS	Investment Pool Investment Withdrawal	1,810,630.72 - -	100.0000%	100.0000%	0.0000%	1,810,630.72 1,810,630.72 1,810,630.72				_
08/31/15			Interest	269.23	-		0.1800%	1,810,899.95			269.23	
			=	1,810,899.95	:		=	1,810,899.95	=		269.23	_

87.

#### LITTLE ELM INDEPENDENT SCHOOL DISTRICT SUMMARY OF CURRENT INVESTMENTS - BY FUND MONTH ENDED: August 31, 2015

#### Debt Service Fund 511

PURCHASE			TYPE		BEGINNING	ENDING	AVERAGE		DAYS	YIELD	INTEREST	W/D
/SOLD	TRADE	CUSIP #	OF	PAR	MARKET	MARKET	MONTHLY	BOOK	TO	TO	ACCRUED	FOR
DATE	TICKET #		INVESTMENT	VALUE	VALUE	VALUE	RATE	VALUE	MATURE	MATURE	FOR PERIOD	PERIOD
08/01/15	Te	xPool	Investment Pool	11,450,835.50	100.0000%	100.0000%	0.0000%	11,450,835.50				
			Investment	-				11,450,835.50				
			Withdrawal	(8,513,437.30)				2,937,398.20				(8,513,437.30)
08/31/15			Interest	366.28	_		0.0630%	2,937,764.48			366.28	
			_	2,937,764.48	=		_	2,937,764.48			366.28	(8,513,437.30)
			_	-	_		_		-			

### Elm Independent Scholevenue & Expenditure Accounting Period:

3 part of Annual Financial Report

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#### Denton County Monthly Collection Status Report August 2015

#### Little Elm ISD

		Tax Lev
28,800.76	24,415,349.59	99.47
13,846.53	11,738,148.31	
<del>-</del>	,, <del>.</del>	
5.665.91	123.621.41	
,	- ,	
10,083.67	29,529.82	
61,120.80	36,343,868.16	100.00
60,679.05	525,308.39	
29,154.06	252,064.87	
· -	-	
13,278.36	110,918.93	
6,356.12	52,193.36	
-	-	
574.96	33,898.43	
=	-	
110,042.55	974,383.98	
89.479.81	24.940.657.98	
-	-	
18.944.27	234.540.34	
9.080.05	89.412.39	
-	-	
171,163.35	37,318,252.14	
	5,665.91 2,723.93 10,083.67 61,120.80 60,679.05 29,154.06 13,278.36 6,356.12 574.96 110,042.55	5,665.91       123,621.41         2,723.93       37,219.03         10,083.67       29,529.82         61,120.80       36,343,868.16         60,679.05       525,308.39         29,154.06       252,064.87         13,278.36       110,918.93         6,356.12       52,193.36         574.96       33,898.43         110,042.55       974,383.98         89,479.81       24,940,657.98         43,000.59       11,990,213.18         18,944.27       234,540.34         9,080.05       89,412.39         10,658.63       63,428.25

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#### Denton County Cumulative Comparative Collection Status Report August 2015

#### Little Elm ISD

	Tax Year 2014 Collections thru August 2015	% of Tax Levy	Tax Year 2013 Collections thru August 2014	% of Tax Levy
Current Tax Year Collections				
Base M&O+I&S	36,153,497.90	99.47%	31,030,691.34	99.13%
P&I M&O + I&S	160,840.44		106,293.60	
Attorney Fee	29,529.82		17,699.31	
Subtotal	36,343,868.16	100.00%	31,154,684.25	99.53%
Delinquent Tax Years Collections				
Base M&O + I&S	777,373.26		790,820.49	
P&I M&O + I&S	163,112.29		206,555.73	
Attorney Fee	33,898.43		36,939.86	
Subtotal	974,383.98		1,034,316.08	
Combined Current & Delinquent:				
Base M&O + I&S	36,930,871.16		31,821,511.83	
P&I M&O + I&S	323,952.73		312,849.33	
Attorney Fee Other	63,428.25 -		54,639.17 -	
Total Collections	37,318,252.14		32,189,000.33	
Adjusted 2013 Tax Levy			31,301,533.76	
Original 2014 Tax Levy	35,928,565.78			
Current 2014 Tax Levy	36,345,339.51			

		Page 3
Levy Ou	Denton County tstanding Status Report August 2015	
	Little Elm ISD	
	Current Tax Year	Delinquent Tax Year
Current Month:		
Tax Levy Remaining as of 08/01/15	246,509.96	487,561.04
Base M&O + I&S Collections	42,647.29	89,833.11
Supplement/Adjustments	(12,021.06)	(578.66)
Remaining Levy as of 08/31/15	191,841.61	397,149.27
Cumulative (From 10/01/14 thru 08/31/15)		
Cumulative (From 10/01/14 thru 08/31/15)  Original 2014 Tax Levy (as of 10-1-14)	35,928,565.78	819,897.19
	35,928,565.78 36,153,497.90	819,897.19 777,373.26
Original 2014 Tax Levy (as of 10-1-14)		
Original 2014 Tax Levy (as of 10-1-14)  Base M&O + I&S Collections	36,153,497.90	777,373.26

#### **K-8 STEM ACADEMY**

Total Project Authorized by Board of Trustees

#### Expenditures as of 09/30/15

			Budget				Expenditu							
					FY 12-13	FY 13	-14	FY 1	4-15					
				Total Project							Closeout Not		% of Budget	
Project Codes	Project	Fund 647	Fund 199	Cost	Fund 647	Fund 647	Fund 199	Fund 647	Fund 199	Total	Yet Paid	Available +/-	Committed	
81-6629-00-999-X99000	Architect Fees	788,384.00	-	788,384.00	622,411.52	147,822.74	-	-	7,780.13	778,014.39	-	10,369.61	99%	
81-6629-01-999-X99000	Miscellaneous	75,300.00	-	75,300.00	58,534.77	12,048.76	-	773.75	-	71,357.28	-	3,942.72	95%	
81-6629-02-999-X99000	Technology Design Fees	24,000.00	-	24,000.00	-	24,000.00	-	-	-	24,000.00	-	-	100%	
81-6629-03-999-X99000	Furnishings Design Fees	24,000.00	-	24,000.00	-	24,000.00	-	-	-	24,000.00	-	-	100%	
81-6629-04-999-X99000	Construction	15,353,709.00	1,400,000	16,753,709.00	-	15,472,665.60	962,468.40	26,141.46	210,789.54	16,672,065.00	43,607.00	38,037.00	100%	
81-6629-05-999-X99000	Architect Fees 3rd Hous	52,590.00	-	52,590.00	-	57,764.20	-	-	-	57,764.20	-	(5,174.20)	110%	
81-6629-06-999-X99000	Furnishings	404,500.00	-	404,500.00	-	385,358.19	-	15,002.59	-	400,360.78	-	4,139.22	99%	
81-6629-07-999-X99000	Technology	100,000.00	-	100,000.00	-	-	-	-	-	-	-	100,000.00	0%	
81-6629-08-999-X99000	Playground Equipment	75,000.00	-	75,000.00	-	75,090.51	-	-	-	75,090.51	-	(90.51)	100%	
	Child Nutrition Credit	(512,863.00)	-	(512,863.00)	-	(498,460.00)	-	-	-	(498,460.00)	-	(14,403.00)	97%	
	Tribute Credit	(146,376.00)	-	(146,376.00)	-	(184,909.80)	-	-	-	(184,909.80)	-	38,533.80	126%	
			•						·					
w	Total	16,238,244.00	1,400,000.00	17,638,244.00	680,946.29	15,515,380.20	962,468.40	41,917.80	218,569.67	17,419,282.36	43,607.00	175,354.64	99%	

### LAKESIDE MIDDLE SCHOOL RENOVATION PROJECT

Total Project Authorized by Board of Trustees

4,700,000.00 Preliminary (1,043,325.00) Savings 3,656,675.00

#### Expenditures as of 09/30/15

			Expenditures to Date					
Project Codes	Project	Project Budget	FY 13-14	FY 14-15	Total	Less	Available +/-	% of Budget
199-81-6629-00-041-499000	Architect Fees	212,228.00	212,228.00		212,228.00		-	100%
199-81-6629-02-041-499000	Miscellaneous	216,972.00	136,117.27	40,166.93	176,284.20		40,687.80	63%
199-81-6629-03-041-499000	Flooring	700,000.00	672,955.75		672,955.75		27,044.25	96%
199-81-6629-04-041-499000	Construction	2,527,475.00	2,487,475.00		2,487,475.00	40,000.00	-	98%
ယ် Oi								
	Total	3,656,675.00	3,508,776.02	40,166.93	3,548,942.95	40,000.00	67,732.05	96%

### **ROOF REPAIRS PROJECT**

Total Project Authorized by Board of Trustees

1,156,572.00

#### Expenditures as of 09/30/15

	Project Codes	Project	Project Budget	Current Year Expenditures to Date	Less Retainage	Available +/-	% of Budget Committed
			,				
r	199-81-6629-01-001-599000	Roof - LEHS	16,024.00	15,710.00		314.00	98%
	199-81-6629-01-103-599000	Roof - Brent	26,874.00	26,347.00		527.00	98%
l	199-81-6629-01-104-599000	Roof - Chavez	26,874.00	26,347.00		527.00	98%
4	199-81-6629-01-105-599000	Roof - Hackberry	543,400.00	506,107.75		37,292.25	93%
	199-81-6629-01-108-599000	Roof - Oak Point	543,400.00	532,745.00		10,655.00	98%
L							
L							
		Total	1,156,572.00	1,107,256.75	-	49,315.25	96%

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## LITTLE ELM HIGH SCHOOL CLASSROOM RENOVATIONS

Total Project Authorized by Board of Trustees	373,808.00
·	(54,639.00) Savings approved by Board in June to purchase Zellars furnitur
	319,169.00

#### Expenditures as of 09/30/15

	Drainet Codes	Drainet	Duning at Dundarat	Current Year Expenditures to	Less	Aveilable 17	% of Budget
ŀ	Project Codes	Project	Project Budget	Date	Retainage	Available +/-	Committed
L							
	199-81-6629-00-001-599001	LEHS Classrooms - Architect	40,000.00	31,992.00	ı	8,008.00	80%
	199-81-6629-01-001-599001	LEHS Classrooms - Construction	180,048.00	126,454.14	-	53,593.86	70%
Γ	199-81-6629-02-001-599001	LEHS Classrooms - FF&E	53,760.00	3,760.00	-	50,000.00	7%
	199-81-6629-03-001-599001	LEHS Classrooms - Shelving	45,361.00	-	-	45,361.00	0%
4							
ſ							
ſ							
		Total	319,169.00	162,206.14	-	156,962.86	51%

## LITTLE ELM HIGH SCHOOL TRADE & INDUSTRY LAB / CLASSROOM RENOVATIONS

Total Project Authorized by Board of Trustees

179,492.00

#### Expenditures as of 09/30/15

	Project Codes	Project	Project Budget	Current Year Expenditures to Date	Less Retainage	Available +/-	% of Budget Committed
	-						
ľ	199-81-6629-00-001-599002	LEHS CTE Lab - Architect	6,502.00	5,208.00	-	1,294.00	80%
	199-81-6629-01-001-599002	LEHS CTE Lab - Construction	90,791.00	26,280.66	-	64,510.34	29%
	199-81-6629-02-001-599002	LEHS CTE Lab - FF&E	82,199.00	9,173.98	-	73,025.02	11%
L							
3							
L							
		Total	179,492.00	40,662.64	-	138,829.36	23%

# **Summer Renovation Projects**

Total Project Authorized by Board of Trustees Add'l Approved by Board for Hackberry Moisture Barrier 1,092,073.00 50,000.00 1,142,073.00

#### Expenditures as of 09/30/15

				Current Year			
				Expenditures to	Less		% of Budget
	Project Codes	Project	Project Budget	Date	Retainage	Available +/-	Committed
	199-81-6629-00-105-599004	Hackberry Renovations - Architec	45,000.00	29,250.00	-	15,750.00	65%
	199-81-6629-01-105-599004	Hackberry Renovations	731,845.00	605,745.25	-	126,099.75	83%
	199-81-6629-01-103-599005	Brent Renovations	92,631.00	55,562.50	-	37,068.50	60%
	199-81-6629-01-107-599006	Lakeview Renovations	102,939.00	38,600.00	-	64,339.00	37%
ξ	199-81-6629-01-104-599007	Chavez Renovations	95,972.00	70,205.00	-	25,767.00	73%
	199-81-6629-01-999-599008	Zellars Childcare Renovations	23,286.00	9,159.38	-	14,126.62	39%
	199-81-6629-01-999-599009	Lakeside Kitchen Renovations	3,400.00	3,300.00	-	100.00	97%
	199-81-6629-01-042-599010	Prestwick Band Storage	37,000.00	-	-	37,000.00	0%
	199-36-6299-00-999-599000	Refinish Gym Floors	10,000.00	-	-	10,000.00	0%
		Total	1,142,073.00	811,822.13	-	330,250.87	71%

# Board Agenda Item Little Elm Independent School District

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date <b>10/12/2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Other			
Subject:	Texas A&M Agr	iLife Extens	sion Adjunc	t Faculty Reso	olution			
Presenter or Contact Person:	Cyndy Mika, Assistant Superintendent							
Policy/Code:	N/A							
Summary:	Resolution for 4H in LEISD to be overseen by the Texas A&M AgriLife Extension. This resolution allows the school district to recognize county extension agents as adjunct staff members and to count students participating in 4H/Extension educational activities "in attendance" for foundational school program purposes.							
Financial Implications:	There is no finar	ncial impact	to the budg	get.				
Attachments:	Resolution							
Recommendation:	The Administra AgriLife Extens				exas A&M			
Motion:	I move the Boar Extension Adju				AgriLife			









#### MEMORANDUM TO: Little Elm Independent School District Superintendents and School Boards

FROM: Aaron R. Gray, County Extension Agent, 4-H and Youth Development Program

DATE: September 02, 2015

The State Board of Education passed an amendment to 19 TAC§129.21 (k) (1). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (4-12) The student is participating in an activity which is approved by the local board and is under the direction of a professional staff member of the school district or an adjunct staff member. This adjunct staff member must have a minimum of a bachelor's degree and be eligible for participation in the Teacher Retirement System of Texas.
- (4-13) Student participating in any activity which is not approved by the local school board and/or without certified district personnel supervision are counted absent [see 4-12]. To qualify for funding purposes, the certified district staff member/adjunct staff member must be accompanying the students as an official of the school district for the specific purpose of supervising the students and must be approved by the school board to supervise the activity. For example, students participating in 4-H activities which are supervised solely by a county Extension agent are reported present.

This amendment provides local school boards the opportunity to recognize county Extension Agents as adjunct staff members and to count students participating in 4-H/Extension educational activities "in attendance" for Foundation School Program purposes.

Denton County requests adjunct staff member status for the county Extension Agents for the school year 2015-2016. The following faculties are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree.

Name: Aaron R. Gray Title: County Extension Agent Degree: M.S. in Animal Science Date: Pending Institution: University of Idaho

Name: Janet Laminack Title: County Extension Agent Degree: M.Ed. Date: 2005 Institution: Texas A&M University

Name: David Annis Jr. Title: County Extension Agent Degree: M.S. in Agriculture Date: 1996 Institution: Arkansas State University

I hope the **Little Elm Independent School District** will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Sincerely,

Aaron R. Gray, County Extension Agent 4-H Coordinator





Aaron R. Gray,
County Extension Agent
4-H and Youth Development
Joseph A. Carroll Administration Building
401 W. Hickory Street, Suite 125
Denton, Texas 76201-9026
September 02, 2015

#### **ADJUNCT FACULTY AGREEMENT**

THE STATE OF TEXAS COUNTY OF DENTON

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the <u>Little Elm</u> Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the <u>Little Elm</u> Independent School District. Upon consideration and vote in favor of

Aaron R. Gray, County Extension Agent, 4-H and Youth Development
Janet Laminack, County Extension Agent, Horticulture
David Annis Jr., County Extension Agent, Agriculture and Natural Resources

are hereby named as adjunct faculty member of the <u>Little Elm</u> Independent School District subject to the following considerations and provisions of such appointment to wit:

- 1. This appointment shall commence on the  $24^{++}$  day of 4 and end on the day 3 of 4 of 4 of 4 being the end of the 2015-2016 academic year.
- 2. Adjunct faculty member will receive no compensation, salary, or remuneration from <u>Little Elm</u> Independent School District.
- 3. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas AgriLife Extension Service.
- 4. Adjunct faculty member shall be under the direct supervision of Hurley Miller, District Extension Administrator of District IV.
- 5. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas AgriLife Extension Service employees. **District shall have no responsibility for any of such benefits or plans.**

Adjunct faculty member shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Denton County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

The State of Texas County of Denton From Aaron R. Gray, CEA 4-H Youth and Development June 26, 2015 Page 2

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (k) (1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Denton County Extension Agent(s) Texas AgriLife Extension Service Employee is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by <u>Little Elm</u> Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

	Signed this_	day of	, 2015.
	÷		Independent School District
		BY:	
		Its:	
Adjunct Faculty Appointment Accepted By:			
		Aaron R. Gray, County	Extension Agent
		Janet Laminack, Count	y Extension Agent
8		David Annis Jr., Count	y Extension Agent
Approved:			
		Hurley Miller, District E	extension Agent, District IV
		Texas A&M AgriLife Ex	tension Service

# Board Agenda Item Little Elm Independent School District

Little Elm Independent School District. 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date <b>10/12/2015</b>	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Other		
Subject:	NCTC Addendı	ım					
Presenter or Contact Person:	Cyndy Mika, As	ssistant Sup	erintendent				
Policy/Code:	N/A						
Summary:	Due to several legislative changes regarding dual-credit policies, we are needing to sign a new two-year Memorandum of Understanding with NCTC to reflect those policies.						
Financial Implications:	There is no finar	ncial impact	to the budg	get.			
Attachments:	Revised MOU						
Recommendation:	The Administra				evised		
Motion:	I move the Boar Understanding.		he Revised	NCTC Mem	orandum of		



# Dual Credit Partnership Memorandum of Understanding Academic Years 2015-16 & 2016-17

This Memorandum of Understanding (MOU) establishes the requirements under which high school students from Little Elm ISD may be allowed to enroll in college-level courses at North Central Texas College (NCTC) and receive college credit and high school credit simultaneously.

### Philosophy

North Central Texas College offers collegiate level courses for simultaneous college and high school credit for eligible students in its college service area. NCTC promotes access to academic and workforce education courses while ensuring that the content of the courses and the expectations for student performance are truly of a collegiate nature. In areas of transcription, credit, application, or content, Dual-credit courses are not differentiated from other college-level courses.

### **Student Eligibility**

- A. Little Elm ISD school students should meet and maintain all academic and behavioral requirements and who are recommended by the high school principal/counselor are eligible to enroll in dual-credit courses.
- B. Demonstration of Academic Eligibility:

Students are required to be assessed for basic reading, writing, and mathematics skills prior to enrollment.

Appropriate scores on any of the following approved tests may be used, depending on grade level: SAT/ACT, PSAT/NMSQT, PLAN, and TSI Assessment. Tenth Grade EOC, PSAT and PLAN scores can be used as a waiver for dual credit courses only during the junior year.

- a. The testing standards are:
  - i. ACT: composite score of 23 with 19 on English and\or math.
  - ii. SAT: composite scores of 1070 (critical thinking+ math) with 500 on critical reading and/or math.
  - STAAR End of Course (EOC) for Dual Credit eligibility: score of 2000 on English II reading test, score of 4000 cumulative on reading/writing on English II (Junior Year Only)
  - iv. TSI Assessment standards: Reading 351, Writing 5 on essay or 4 on essay with minimum score of 363 on multiple choice; Math 350 or higher (Most common assessment available for students).

- v. PLAN: composite score of 23 WITH 19 on English and/or math (can only be used for enrollment during junior year, must meet standard on one of the tests listed above for senior year enrollment)
- vi. PSAT: combined score of 107 (critical reading+ math) with 50 on critical reading and/or math (can only be used for enrollment during junior year, must meet standards on one of the tests listed above for senior year enrollment).
- b. Dual Credit students must show college readiness in at least one testing area to be eligible to take Dual Credit courses, and are highly encouraged to show eligibility in at least the Reading section of any approved assessments.
- c. Home school and private school students are eligible to enroll under dual credit provisions. These students shall meet the same standards and eligibility requirements as public school students.
- d. A high school student is eligible to enroll in workforce education dual credit courses if the student demonstrates that he or she has achieved the eligibility requirements.
- e. To be eligible for dual-credit courses, high school students are required to have a minimum high school grade point average (GPA) equivalent of "C" or higher as certified by the high school principal or counselor.
- f. To remain eligible for dual credit, students must complete each course with a letter grade of "C" or higher.
  - i. If a student fails to make a "C" or higher in each course attempted, they will not be permitted to register for one long semester. The student will be eligible to reenroll after a break of enrollment for one long semester and after gaining approval through their high school counselor and also an NCTC dual credit coordinator.
  - ii. For purposes of effect, compiling Summer I and Summer II constitute the appropriate common length for consideration as a long semester.
- C. Demonstration of Behavioral Eligibility:

To be eligible for dual-credit courses, high school students must exhibit the maturity and social behavior necessary to be enrolled in a college-level course and must maintain that level of maturity and social behavior while enrolled. Students with prior disciplinary or attendance problems, as defined by The Texas Education Code, Section 25.92 Minimum Attendance for Class Credit, are not eligible to enroll in college classes.

#### **Dual Credit Loads**

A. High school students may enroll in the number of classes appropriate to their needs with an institutional upper limit of 18 hours per long semester without appropriate approval according

to NCTC's student handbook. A load of 12 hours per long semester should be considered advanced by most metrics for Dual Credit students.

#### **Admission Requirements**

- A. Students must submit the following to NCTC for admission:
  - a. Application for Admission, Apply Texas preferred.
  - b. DC101 Orientation Quiz
  - c. Current high school transcript
  - d. Official test scores
  - e. Bacterial Meningitis requirements.
  - f. Dual Credit Registration Form

As of October 1, 2013, Texas state law requires that college students under 22 years of age must provide proof of receiving an initial bacterial meningitis vaccination dose or booster within the last 5 years. Dual Credit students who are not taking classes on a NCTC campus are exempt from this requirement. Therefore, if students are enrolling only in classes taught on their high school campus, they are not required to show proof vaccination. However, Dual Credit students seeking to enroll in a course taught on a NCTC campus or through distance education (online or interactive television) must provide proof of vaccination prior to registration. Exemptions from the vaccine are available in cases in which a physician has determined that receiving the vaccination in not in the best interest of the student, or through completion of the conscientious objection form from the Department of State Health Services.

g. Dual-Credit Registration Form is required to register for courses. This form must be completed accurately with all signatures, course title, section numbers, and high school credit included. Incomplete Dual Credit registration forms cannot be processed.

### **Student Responsibilities**

#### General

- A. A Dual Credit course is a college course in all respects. The curriculum and teaching methods are the same as used in other college courses. Students will be expected to conduct themselves as a college students, and follow regular academic policies applicable to courses taught at the college's campuses also apply to Dual Credit courses. While taking courses through NCTC, the student must adhere to all college policies and regulations contained in the college catalog, student handbook, and course syllabus.
- B. To prepare for college course assignments, all college students should expect to invest at least as much time out of class as in class reading and studying. All students should schedule more study time when they have an exam or when projects are due.

- C. High school courses may not address the same controversial issues or subject matter as a college course, so Dual Credit students should be prepared to participate in adult/college level class discussions.
- D. The instructor is available to answer any questions a student may have. If students have any concern about their performance in the course or are not sure of an assignment, the student should speak with the instructor.
- E. The student should pay careful attention to the instructor's system for assigning grades. The instructor's grading system is covered in the course syllabus which is distributed at the beginning of each course.
- F. The students should not expect to repeat work in order to improve a grade.
- G. The students should not expect to do extra work to bring up a low grade.
- H. The students should not expect to receive extra credit for attendance.
- I. High school extra-curricular activities may conflict with Dual Credit courses. Students are responsible for all materials related to the course whether or not they are in class the day the information is given or the assignment is made. Students will need to talk to their instructor to make arrangements for receiving handouts, classroom information, obtaining lecture notes, or turning in work. Parents and student should seriously discuss priorities before and during enrollment in a Dual Credit course.
- J. While taking courses through NCTC, the student must adhere to all college policies and regulations, contained in the college catalog, student handbook, class schedule, and course syllabus.

#### Attendance

- A. Dual credit students are expected to attend class. Students must follow the instructor's attendance policy as outlined in the course syllabus. If students will be out of class for an official school function, the high school must notify the NCTC instructor prior to the absence. Students must also notify the instructor prior to the absence and should be aware that approval of makeup work is at the instructor's discretion.
- B. Generally speaking, colleges do not distinguish between an excused or unexcused absence, an absence is defined as "a student not being in class".
- C. Missing more than one week of class will negatively affect student's grade. NCTC instructors reserve the right to withdraw students from courses for excessive absences. Students should be aware of the instructor's policy as stated in their syllabus.

D. Students who miss more than one week of class due to high school suspension, assignment to alternative education and/or expulsion may be withdrawn from the college course.

#### Withdraw Policies

- A. If a student wishes to withdraw from a Dual Credit course, they must first discuss the matter with their high school counselor. It is the high school's responsibility to place the student in an alternative high school course to ensure necessary credits for high school graduation.
- B. Dual Credit students are exempt from Senate Bill1231 that limits the number of withdrawals of college students to 6 total courses during their undergraduate career.
- C. It is the student's responsibility to submit an official withdrawal form to the NCTC Admission/Registrar's office by the published deadline.

#### Transcripts and Grades

- A. Students taking dual credit courses on the NCTC campus or online are responsible for requesting an official transcript from NCTC to be sent to the high school in order to ensure accuracy of transcript grade and high school grade.
- B. NCTC is responsible for maintaining a dual-credit student's college transcript. All courses will be identified on the college transcript as college-level course.
- C. The local ISD is responsible for maintaining the student's high school transcript.
- D. If a student wishes to appeal a grade, they must follow the NCTC grade appeal/change of grade policy as published in the current NCTC Student Handbook.

#### Costs

- A. Students enrolling in dual-credit courses must pay all tuition and fees according to the tuition and fee payment schedule established by North Central Texas College upon registration based on the approved tuition and fees schedule for each year.
- B. Failing to make payment may result in course being dropped and additional fees assessed for reinstatement. Students are not guaranteed reinstatement.
- C. All dual-credit students are responsible for purchasing their own textbooks and other required course materials.
- D. Students who qualify for Free or Reduced Lunch Program at the high school may be eligible for tuition and fee waivers at NCTC for up to two courses (or up to 6 semester credit hours). Written documentation will be required each school year.

E. Any Dual Credit student, including those who qualify for Free and Reduced Lunch tuition waiver, exceeding the initial six semester hours will be subject to the regular tuition rates based on residency.

#### **Provision of NCTC Services**

#### Faculty

- A. Instructors shall submit employment applications and official transcripts to NCTC instructional deans prior to employment.
- B. Instructors shall be evaluated in the same manner as other regular NCTC faculty, including classroom visitation by NCTC supervisors.
- C. Instructors shall be paid at the NCTC faculty rate and are expected to meet the same work requirements as those of all NCTC adjunct faculty.
- D. Instructors will meet the minimum requirements specified by the Commission on Colleges of the Southern Association of Colleges and Schools Commission on Colleges.
- E. It is the policy and practice at NCTC to ensure that all faculty possess the appropriate academic preparation, training, and experience to teach in a community college setting. All faculty at NCTC will meet or exceed the minimum credentialing requirements of accrediting bodies and state agencies. This policy applies to all full-time and adjunct faculty on all campuses and in all learning environments (e.g. on-line, face-to-face, off-campus, etc.).
  - If questions arise in areas of credentialing, please consult NCTC's Vice President of Instruction for clarification. A district may want to contact NCTC's Vice President of instruction for clarification on qualifications prior to making offers to ISD faculty members to determine if the ISD faculty member meets SACS credentialing standards if the ISD is planning to use the potential faculty member as an imbedded dual credit instructor.
- F. Faculty members employed on a full-time basis with the school district who teach a dual credit course under this MOU inside or outside of their regular duty hours with the school district are considered employees of NCTC for the purposes of the dual credit course. As employees of NCTC, such faculty will be paid directly from NCTC for services rendered under this Agreement in accordance with NCTC adjunct faculty compensation plan and are subject to the same agreements and obligations as all other NCTC faculty members.
- G. All faculty must be interviewed by NCTC staff before consideration is given to allow them to teach dual credit. They must also be evaluated regularly by NCTC for instructional quality.

#### Student Access and Services

A. NCTC will provide dual credit students full access to NCTC libraries and electronic data bases at the same levels as all students.

B. Upon request, NCTC will provide tutorial assistance on the college campus or online academic advising and counseling.

#### Communication

- A. NCTC will notify ISD in a timely manner if enrollment does not meet the minimum enrollment consideration in order to allow time for alternative scheduling arrangements.
- B. NCTC will communicate midterm grades each semester for students to the ISD.
- C. Faculty will comply with midterm progress report schedule and report progress with a numeric grade.
- D. At the end of each semester, NCTC Dual Credit Coordinator will submit a final grade report for ISD. This report will include both numeric and letter grade for students.

#### Location and Student Composition of Dual-Credit Classes

- A. Dual-credit classes may be taught on the ISD, campus, online, NCTC campus, or another mutually agreed upon location.
- B. If taught at the high school, the dual-credit classes must be composed solely of dual-credit students, and may not include high school students not enrolled for dual-credit.
  - a. Exceptions for a mixed class may be made if the high school credit-only students are College Board Advanced Placement students. Mixed dual credit/AP class must be approved by Vice President of Instruction-at NCTC.
  - b. Or, if a CTE, career technology/college workforce education course is offered, high school credit only students are permitted if they are earning articulated college credit.
- C. All dual credit courses must have a minimum enrollment of 20 students.

#### Other Provisions

#### A. The district will:

- a. appoint a liaison officer who is responsible for facilities, supplies, support of faculty, and communications for dual-credit courses taught onsite at the high school.
- b. appoint a classroom facilitator whose responsibility is to support the teaching-learning process for dual-credit courses taught online.
- c. The district will provide an atmosphere which promotes a collegiate environment for classes. This includes: adequate classroom facilities, limited disruptions for announcements, pep rallies, and other high school related activities, and support in students' course attendance.

- B. Dual credit classes will follow the NCTC academic calendar. If the school calendar is different from that of NCTC, the ISD will ensure that classroom and facilities are available or other arrangements are made for the scheduled college class.
- D. The local high school Board of Trustees will:
  - a. certify that each course offered for dual-credit meets the Texas Essential Knowledge and Skills (TEKS) requirements of a high school course for graduation, as specified by the Texas Education Agency.
- E. The ISD superintendent will:
  - a. submit Addendum A, a list of approved courses and high school equivalent/credit for the current school year. For science laboratory courses, an additional agreement regarding laboratory facilities, materials, resources, and laboratory fees must be included.
  - b. Submit Addendum B, a list of dual credit services and/or MOUs in effect between the ISD and other institutions of higher education in full disclosure.

#### Eligible Courses and Course Materials

- A. Courses offered for dual-credit must be identified by NCTC as core academic courses or workforce education courses leading to a workforce certificate program.
- B. All dual-credit course instruction and materials, including NCTC-approved textbooks, must be identical to that used for the same courses taught on NCTC campuses.

#### **Funding**

A. State funding for dual-credit courses will be available to both the ISD and NCTC based upon the current agreement between the Commissioner of Education and the Commissioner of Higher Education.

University Interscholastic League (UIL) Eligibility

A. NCTC assumes no responsibility for loss of eligibility for high school students enrolled under this program to participate.

Signed:		
Dr. Andrew Fisher	Dr. Lowell Strike	
Vice President of Instruction	Superintendent	
North Central Texas College	Little Flm ISD	



### Addendum A

# Approved Collegiate Courses to be used for Dual Credit Options as Determined by the ISD

	Collegiate Cour	rses
eg: ENGL 1301	Composition I	(Special Notes – if applicable)
PSYCHOLOGY	PS4C 2301	on-line
SOCIOLOGY	SOC1 1301	on-line
OLLEGE ALGEBRA	MATH 1314	on-line
STATISTICS	MATH 1342	on-line
GOVERNMENT	GOVT 2305	on-site
ECONOMICS	ECON 2301	on-site
ENGLISH 3	ENGL 1301	Blended
ENGLISH 4	ENGL 1302	Blended
US HISTORY	HIST 1301	on-line

Additional rows may be added as are needed.

Approved by School Board on:	
, , , , , , , , , , , , , , , , , , , ,	(date)
Authorized by:	
•	(name)
	(signature)

# Board Agenda Item Little Elm Independent School District

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date <b>10-12-2015</b>	Reports of the Business Consent Routine Superintendent Item Agenda Monthly Discussion					
Presenter or Contact Person:	Ross Roberts, Executive Director for Human Resource Services					
Policy/Code:	Little Elm ISD Board Policy - BDF (Legal) The Board shall establish a local school health advisory council (SHAC) to assist the District in ensuring that local community values are reflected in the District's health education instruction.					
Summary:	The administration will present the active SHAC members to the board for the consideration for approval for the 2015-2016 school year. In addition, a summary of the SHAC's activities will be submitted to the Board.					
Financial Implications:	N/A					
Attachments:	<ol> <li>SHAC members for consideration</li> <li>Summary of SHAC's activities for 2015-2016</li> </ol>					
Recommendation:	The administration recommends approval of the Little Elm ISD School Health Advisory Council (SHAC) members for the 2015-2016 school year .					
Motion:	Information only. This information will be brought back seeking approval during the October 19-2015 Board meeting.					

### SHAC REPORT TO BOARD OF TRUSTEES

October School Year 2015-2016 Correne Lynch-Fierro, Chair Person Toni L. Nelson, RN

- SHAC met 8 times last year
- Correne Lynch-Fierro will remain SHAC chair
- Toni Nelson, RN will remain Co-chair
- Projects accomplished last year:

#### o Health Fair

- Raised \$1480
  - \$740 for Lions Club
  - \$740 for Shattered Dreams
- 31 vendors
- Blood drive 17 pints of blood X 3 lives saved = 71 lives saved from Little Elm
- Lakeside Middle School

## o Drug/Alcohol Prevention, Intervention, and Awareness

- Red ribbon week
- District wide participation
- Hung red ribbons on lamp posts down Walker and Hart
- Showed AT&T "It Can Wait" 10 minute texting video to LEHS thru LETV
- Lice Guidelines reviewed and updated for Health Services
- Local Wellness Policy
  - Reviewed and updated
- Parent University
  - Partnered with Communities in Schools, Ryan Project and LEHS
  - 9 Speakers
  - Child care was provided
  - Topics included: Gang Awareness, Ask the Doctor, 180 Degrees parent program, Self-injury 101: The Myths, the Lies and the Truth, Parental Responsibilities Under the Law, Understanding the Complexities of Bullying, Social Media Issues for Parents: Cyber bullying and Sexting, Bank on Financial Workshop, and College 101: Q&A
  - 33 parents attended

## o 180 Degrees

- Parent night
- 9<sup>th</sup> & 10<sup>th</sup> grade assemblies
- 8<sup>th</sup> thru health and science classes at Middle School & Prestwick

### o Mental Health (SB460)

- Speaker from the Jason Foundation came to speak to campuses about suicide prevention, intervention, and post-vention
- Developed Guidelines for reintegrating students into school setting when returning from an inpatient facility.
- Membership list given to board for approval
  - List attached (would like to have option to add more parents as they volunteer)
- Projects/Agenda items planned for SHAC 2015-2016
  - Health Fair
  - o Drug/Alcohol Prevention, Intervention, and Awareness
  - Coordinated School Health Campus reports
  - Parent University
  - o 180 Degrees program
  - o Continue to review PE curriculum
  - o Continue Growth and Development curriculum
  - o Review/Revise Local Wellness Policy
  - Shattered Dreams
    - Mock car crash caused by drunk driving for Juniors only (due to student numbers)
    - Student led production, cast, script, make up, etc...
    - Freshman, Sophomores and Seniors will view last Shattered Dreams video made 2 years ago
    - Student retreat

#### Little Elm ISD SHAC Members 2015-2016

Ross Roberts LEISD Administration
Correne Lynch-Fierro, CHAIR CIS/Parent Counseling Services
Toni Nelson, RN LEISD Health Services

Linzy Evans CIS Jack Parkin Parent

Officer Cliff Hollifield Community Member SRO LEHS

Angela Paige-Smith Parent
Joe Freddy Fierro Parent
Bert Bubela Parent
Bill Vandiver LEISD Physical Education
Tammy Harkins LEISD Physical Education
Lakeshia Jones LEISD Child Nutrition

Sandra Howell

Wendy McCoy

Staci Horvath

Brenda Wagner

LEISD

LEISD

Athletic Director
Health Services
Parent
Parent

Brenda Wagner Parent
Silvia Rodriquez Community Member
Erin Mudie Community Member

Gillian Forgue Parent

William Lundberg Community Member

Rodney Cruz Parent Sara Mowery Parent

Tania Wells Community Member

Christal Crow Parent

# Board Agenda Item Little Elm Independent School District

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 10-12-2015	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Discussion Item	
Subject:	GIFTS AND DO	ONATIONS	6			
Presenter or Contact Person:	Grant Anderson	, CFO				
Policy/Code:	Other Revenues	- Grants fro	om Private S	Sources - CI	DC (Local)	
Summary:	List of new gifts and donations received by the District					
Financial Implications:	Increase of General Fund revenues and increase in appropriate budgets.					
Attachments:	Donation List					
Recommendation:	The Administra Agenda as subn		mends appı	oval of the	Consent	
Motion:	I move that the submitted	Board appr	ove the Cor	nsent Agend	la as	

# LITTLE ELM INDEPENDENT SCHOOL DISTRICT NEW DONATIONS FY 2015-16

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non- Monetary	Total
Brent		The Deal Group	2 bikes - student perfect attendance	08/31/15		173.03	173.03
Lakeview	199 199 199	The Kula Foundation Let's Jump Rentals Target	Camp Jolt student transportation Camp Jolt student transportation Camp Jolt student transportation	09/16/15 09/16/15 09/16/15	34.11 57.14 50.00		34.11 57.14 50.00
Lakeside	199	The Kula Foundation	Principal supplies	09/18/15	48.93		48.93
Chavez	199	The Kula Foundation	Classroom supplies	09/18/15	38.49		38.49
Brent	199	The Kula Foundation	Teacher supplies	09/22/15	13.86		13.86
Chavez	199	Elizabeth Ronsky	Camp Jolt student transportation	09/28/15	500.00		500.00
Lakeview	199	РТА	Tutoring	09/30/15	8,000.00		8,000.00
Hackberry	199	The Kula Foundation	Student awards	09/16/15	42.47		42.47
		The Deal Group	Camp Jolt scholarships	09/16/15	1,000.00		1,000.00
	ı	1	1		9,785.00	173.03	9,958.03

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