



Little Elm ISD

Regular Meeting

Monday, January 22, 2018 6:30 PM

Agenda of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held January 22, 2018, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
2. Pledge of Allegiance
3. Invocation
4. Introduction and Roll Call
5. Approval of Minutes
 - A. Discuss and approve the Special Board Meeting Minutes - 11/17/2017 5
Presenter: Sonia F. Badillo
 - B. Discuss and approve the Public Hearing Meeting Minutes - 12/18/2017 7
Presenter: Sonia F. Badillo
 - C. Discuss and approve the Regular Board Meeting Minutes - 12/18/2017 9
Presenter: Sonia F. Badillo
6. Superintendent Spotlight
 - A. Lakeview Elementary School
Presenter: Kelley Carr
 - B. Chavez Elementary Spotlight
Presenter: Doug Sevier
 - C. Little Elm High School Students of the Month
Presenter: Renee Pentecost
7. Citizen Input
8. Reports of the Superintendent
 - A. Naming Facilities 16
Presenter: Ross Roberts
 - B. Update on Hilltown 21
Presenter: Dr. Cyndy A. Mika
9. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074. The Board and

Superintendent will discuss:

A. Personnel

B. Land

10. Action Items

A. Discuss and approve Foreign Exchange Student Waiver (Revised) 25
Presenter: Cleota Epps

B. Discuss and approve Three Special Education Paraprofessional FTEs 26
Presenter: Cleota Epps

C. Discuss and approve the Change Policy EIF (LOCAL) - Foundation Program to 27
Match District Expectation of One-Half Health Credit and one-Half Student
Success Credit
Presenter: Dr. Ashley Glover

D. Discuss and approve the Financial Reports 30
Presenter: Grant Anderson

11. Consent Agenda

A. Discuss and approve the Maximum Class Size Exemption - Class Size Waivers 53
Presenter: Cleota Epps

B. Personnel Memo 54
Presenter: Cleota Epps

C. Discuss and approve Gifts and Donations 55
Presenter: Grant Anderson

D. Discuss and approve the Annual Report 2016-2017 57
Presenter: Dr. Cyndy A. Mika

12. Board President Comments

Presenter: Melissa Myers

A. Board Operating Procedures

13. Board Comments

14. Superintendent Comments

15. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.

551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia Badillo

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 1-22-2018	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	SPECIAL BOARD MEETING MINUTES - 11-17-2017				
Presenter or Contact Person:	Sonia F. Badillo, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for November 17, 2017.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for November 17, 2017.				
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for November 17, 2017.				

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD was held Friday, November 17, 2017, beginning at 9:00 AM in the Zellars Center for Learning and Leadership.

PRESENT: Board President Melissa Myers, Board Vice President David Montemayor and Superintendent Daniel Gallagher.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. Board President Melissa Myers called the meeting to open at 9:00 am.

2. Introduction and Roll Call
Ms. Sonia F. Badillo took roll call.

3. Consider and take action on an order by the Board of Trustees of Little Elm Independent School District Canvassing Returns and Declaring the Results of a Bond Election held in the Little Elm Independent School District on November 7, 2017.

Board Vice President David Montemayor made the first motion to approve the Board of Trustees of Little Elm Independent School District Canvassing Returns and Declaring the Results of a Bond Election held in the Little Elm Independent School District on November 7, 2017 as submitted. Board President Melissa Myers seconded the motion. The motion passed (2-0).

4. Adjournment
Board Vice President David Montemayor made the first motion to adjourn the meeting. Board President Melissa Myers seconded the motion. The motion passed (2-0).

The meeting adjourned at 9:01 am.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 1-22-2018	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	PUBLIC HEARING BOARD MEETING MINUTES - 12-18-2017				
Presenter or Contact Person:	Sonia F. Badillo, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for December 18, 2017.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for December 18, 2017.				
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for December 18, 2017.				

Minutes of Public Hearing

The Board of Trustees Little Elm ISD

A Public Hearing of the Board of Trustees of Little Elm ISD was held Monday, December 18, 2017, beginning at 5:30 PM in the Zellars Center for Learning and Leadership.

PRESENT: Board President Melissa Myers, Board Vice President David Montemayor, Board Secretary Jason Olson, Trustee Dan Blackwood, Trustee LeAnna Harding, Trustee Alejandro Flores and Superintendent Daniel Gallagher.

ABSENT: Trustee DeLeon English.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. Board President Melissa Myers called the meeting to order at 5:32 pm.
2. Introduction and Roll Call
Ms. Sonia F. Badillo took roll call
3. Annual Financial Management Report for Year ended August 31, 2017
Mr. Grant Anderson approached the meeting and presented the following:
 - First = Financial Integrity Rating System of Texas
 - Indicators
 - FIRST Rating Transparency Data
 - Reimbursements Received by the Superintendent and Board Members
4. Citizen Input
There was no citizen input.
5. Adjournment
Board Secretary Jason Olson made the first motion to adjourn the meeting. Trustee Dan Blackwood seconded the motion. The motion passed (2-0).

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 1-22-2018	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	REGULAR BOARD MEETING MINUTES - 12-18-2017				
Presenter or Contact Person:	Sonia F. Badillo, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for December 18, 2017.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for December 18, 2017.				
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for December 18, 2017.				

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD was held Monday, December 18, 2017, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. Board President Melissa Myers called the meeting to order at 6:30 pm.
2. Pledge of Allegiance
The Board led those present to the pledges of The United States Flag and The Texas Flag.
3. Invocation
A representative from Cowboy Church offered the invocation.
4. Introduction and Roll Call
Ms. Sonia F. Badillo took roll call.
5. Approval of Minutes
 - A. Discuss and approve the Regular Board Meeting Minutes - 11/13/2017
Ms. Sonia F. Badillo shared with the Board the Regular for November 13, 2017.
Trustee Dan Blackwood made the first motion to approve the Regular Board Meeting Minutes as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (7-0).
6. Superintendent Spotlight
 - A. Little Elm High School Students of the Month
Principal Renee Pentecost presented the Little Elm High School Students of the Month Awards to Dalton Capps and Hayden Ingram.
 - B. Special Recognitions
Presenter: Daniel Gallagher
 - Superintendent Daniel Gallagher introduced Dr. Tony Tipton whom recognized “The Wolf Pack Members”.
 - Superintendent Daniel Gallagher honored Principal Kelly Carr with The Triple E Award for all the wonderful things she does for LEISD including the “Lobo Care”.
 - Superintendent Daniel Gallagher introduced Mayor David Hillock to the podium. Mayor Hillock read a proclamation to honor Dr. Lowell H. Strike
7. Citizen Input

There was no citizen input.

8. Reports of the Superintendent

A. Review of Performance Dashboard

Dr. Cyndy Mika shared with the Board a presentation about Performance Dashboard. The presentation included the following:

- Enrollment
- Enrollment by School Type
- Our Staff
- Professional Staff Comparison to State
- Average Salaries
- Our Teachers
- Ethnicity
- Gender
- Years of Experience
- Turnover of Teachers Compared to the State
- Average Class Size
- Student Academic Performance
- Grades 3-8 STAAR Approaches
- EOC Approaches
- STAAR Summed Across All Levels
- Student Progress
- Progress of Prior Year Non-Proficient Students
- Student Success Initiative
- ELL STAAR Performance
- STAAR Participation
- Attendance Rate
- Annual Drop Out Rate
- Graduation Longitudinal Rate
- High School Plan
- Advanced Course/Dual Credit Course Completion
- College Ready Graduates
- College & Career Ready Graduates
- CTE Coherent Sequence
- AP Results (Participation)
- AP Results (At or Above Criterion)
- SAT Results Class of 2016
- ACT Results Class of 2016

B. JROTC Update

Dr. Cyndy Mika briefed the Board with a JROTC Update:

- Timeline
- National Defense Cadet Corps – Option to apply

C. Naming Facilities

Mr. Ross Roberts shared with the Board CW (LOCAL) Board policy for Naming Facilities.

D. Discussion of Electric Vehicle Charging Stations within Little Elm ISD
Mr. Rod Reeves briefed the Board in regards to Electric Vehicle Charging Stations within LEISD. Mr. Reeves presented the following:
Electric Vehicle Charging Stations

- Overview and Resources
- Eight – Hour Ozone Trend for North Texas
- Benefits of Installing EV Infrastructure
- Regional Infrastructure Available
- Designated and Statewide Alternative Fuel Corridors
- Types
- Costs
- Providers
- Available Incentives
- NOCTCOG Grant Assistance

E. 3rd Quarter 2017 Growth Report

Mr. Rod Reeves shared with the Board a presentation about 3rd Quarter 2017 Growth Report. The presentation included the following:

Quarterly Report 3Q1

- Economic Conditions – DFW Area
- Little Elm ISD Home Sales
- LEISD Historical Home Sale Price Analysis
- DFW New Home Ranking Report
- New housing Activity
- Annual Closing Distribution
- Vacant Developed Lots
- Future Lots
- New Home Activity by Elementary Zone
- Ten Year Forecast
- Summary

9. The Board recessed into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074 at 8:41 pm. The Board and Superintendent discussed:

A. Personnel

B. Land

The Board reconvened at 9:22 pm.

10. Action Items

A. Discuss and approve the Change Policy EIF (LOCAL) - Foundation Program to Match District Expectation of One-Half Health Credit and One-Half Student Success Credit

This item was tabled.

B. Discuss and approve the 2017-2018 District Improvement Plan

Dr. Ashley Glover briefed the Board about the 2017-2018 District Improvement Plan. The presentation included the following:
District Improvement Plan

- Mission Statement
- Vision
- Value Statement
- Comprehensive Needs Assessment
- Comprehensive Needs Assessment Data Documentation
- Goals
- System Safeguard Action Steps
- State Compensatory
- Title I
- Title I Personnel
- District Educational Improvement Council
- District Funding Summary
- Technology Strategic Plan 2015-2018
- Pregnancy Related Service Process/Checklist
- Higher Education Admission and Financial Aid Opportunities
- TEA 2017 Accountability Summary
- TEA 2017 Distinction Designation Summary

Trustee LeAnna Harding made the first motion to approve the 2017-2018 District Improvement Plan as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).

C. Discuss and approve the Annual Financial Report for Year Ended August 31, 2017

Mr. Grant Anderson shared with the Board along with the auditor the Annual Financial Report for Year Ended August 31, 2017.

This item was moved to before closed meeting session.

Trustee Jason Olson made the first motion to approve the Annual Financial Report for Year Ended August 31, 2017 as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (7-0).

D. Discuss and approve the Little Elm ISD Interlocal Summary Report

Mr. Grant Anderson shared with the Board the LEISD Interlocal Summary Report. This allows LEISD to purchase products or services from other governmental entities which have been properly awarded contracts through statutorily authorized methods.

Trustee Dan Blackwood made the first motion to approve the Little Elm ISD Interlocal Summary Report as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (7-0).

E. Discuss and approve the Little Elm ISD Expenditures over \$50,000 Summary Report

Mr. Grant Anderson briefed the Board about the LEISD Expenditures over \$50,000 Summary Report. This allows LEISD to purchase products or services valued over \$50,000 which have been properly purchased through statutorily authorized methods.

Board Vice President David Montemayor made the first motion to approve the Board about the LEISD Expenditures over \$50,000 Summary Report as

submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).

F. Discuss and approve the Financial Reports

Mr. Grant Anderson shared with the Board the Financial reports. This report included the following:

- Notes to financials and current activity
- Fund Balance Analysis
- 2017-2018 General Fund Budget Recap
- General Fund Budget to Actual Summary as of October 2017
- General Fund – Cash Flow October 2017
- Capital Projects
- Financials in board packer

Board Secretary Jason Olson made the first motion to approve the Financial Reports as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (7-0).

G. Discuss and approve Consider Approval of Guaranteed Maximum Price (GMP) for Transportation Facility Site Package

Mr. Rod Reeves briefed the Board about Considering Approval of Guaranteed Maximum Price (GMP) for Transportation Facility Site Package. This included the following:

LEISD Transportation Facility

- Floor Plan
- Site Plan
- Guarantee Maximum Price
- Cost

Board Secretary Jason Olson made the first motion to approve Approval of Guaranteed Maximum Price (GMP) for Transportation Facility Site Package as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (7-0).

11. Consent Agenda

A. Discuss and approve the 2017-2018 Campus Performance Objectives

B. Discuss and approve the Course Requests for 2018-2019

C. Discuss and approve Gifts and Donations

D. Discuss and approve the Local Emergency Planning Committee (LEPC)

E. Discuss and approve the Construction Delivery Method for Projects under the 2017 Bond Program

F. Discuss and approve the Construction Delivery Method for Roofing Projects - Insurance Claimed Roofs

Trustee LeAnna Harding made the first motion to approve the Consent Agenda as submitted. Trustee Alejandro Flores seconded the motion. The motion passed (7-0).

12. Board President Comments

Board President Melissa Myers commented on the following:

A. TASB Continuing Education Credit Reporting

All of the Board Members with the exception of Trustee Dan Blackwood met their TASB Continuing Education Credit Reporting. Mr. Blackwood was elected on May and did not have enough time to meet his hours.

Ms. Myers also commented on the following:

- Notice to file has been posted
- March workshop
- NSBA Conference

13. Board Comments

Trustee Alejandro Flores wished everyone Happy Holidays

Board Secretary Jason Olson asked about Board Operating Procedures and wished everyone Happy Holidays

Board Vice President David Montemayor wished everyone Merry Christmas

Trustee LeAnna Harding wished everyone Happy Holidays

Trustee Dan Blackwood thanked everyone for all the time put in. Thanks to Mr. Gallagher.

14. Superintendent Comments

Superintendent Daniel Gallagher commented on the following:

- Merry Christmas
- Enjoy the Holidays
- Congratulations to Kelly Carr
- Thanks to the pack members
- Thanks to Dr. Lowell H. Strike

15. Adjournment

Trustee LeAnna Harding made the first motion to adjourn the meeting. Board Vice President David Montemayor seconded the motion. The motion passed (7-0).

The meeting adjourned at 9:55 pm.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 1-22-2018	Reports of the Superintendent <input checked="" type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	NAMING FACILITIES				
Presenter or Contact Person:	Ross Roberts, Deputy Superintendent				
Policy/Code:	CW (LOCAL)				
Summary:	LEISD Administration has prepared procedures for naming LEISD facilities. These procedures will create an Administrative Regulation that will be aligned to LEISD's CW (LOCAL) Board policy.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	CW (LOCAL) Board Policy Procedures for Naming LEISD Facilities Naming Submission Form				
Recommendation:	Item is for informational purposes only. No motion is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

NAMING FACILITIES

CW
(LOCAL)

The Board may name a District facility:

1. To reflect the name of the residential community or communities the facility serves.
2. After a local geographic area or feature, or after a local municipality.
3. After an individual who has made a significant contribution to the field of education or to society as a whole, and whose name lends prestige and status to an institution of learning. If a facility is to be named after an individual, written permission from that person or his or her estate must be received.



LITTLE ELM

Independent School District
Engage Equip Empower

Name Submission Form

In accordance with LEISD Administrative Regulations for naming of District facilities, the Board has invited written nominations and the following provisions will govern the naming or renaming of school facilities. Nominations can be submitted at any time.

Please note facilities will generally be named for deceased persons who have made a significant contribution to society as may be deemed appropriate by the board, streets or geographic areas within the district, or historical sites.

1. Existing Building and/or location proposed for naming or renaming

I propose that the _____
(Designation of building and/or location)

(Address)

2. Proposed Name

be named for: _____

3. I am proposing the aforementioned name for the following reasons:

Please select all that apply:

- | | | |
|---------------------------------------|--|---------------------------------------|
| <input type="radio"/> Deceased | <input type="radio"/> LEISD staff member | <input type="radio"/> Historical Name |
| <input type="radio"/> Geographic Name | <input type="radio"/> Other | |

4. Comprehensive biological report (with work history if LEISD employee) or INFORMATIONAL REPORT if historic or geographic name: (Attach extra sheets if needed.)



5. Reasons for Nomination

I believe the facility should be named for this (person) (place) (historical event) because:

6. Name(s) of person(s) or supporting group(s) responsible for nomination:

7. Your contact information

(Printed Name) _____ (Date) _____

(Address) _____ (Telephone number) _____



Procedures for Naming LEISD Facilities

Little Elm ISD has an Administrative Regulation for accepting naming submissions year round for any facility, meaning a member of the public can propose a name that the district and its school board will consider.

A district facility can include – but is not limited to – a building, school, other structure, or part of a building or complex including the grounds, the library, the auditorium, or athletic fields. The district facility can be new, existing or proposed. Little Elm ISD has multiple new facilities planned, and community members can submit proposed names for a specific project or for any project.

All proposed names will be submitted to the superintendent, who will then make a recommendation about the nominations submitted to the Board of Trustees.

Name Submission Form

To submit a name for consideration in being used at a Denton ISD facility via an online form, [click here](#).

Names can also be submitted in writing by printing [this form](#), filling it out and mailing it to the Superintendent's Office, whose address is as follows:

Little Elm ISD Superintendent's Office
300 Lobo Lane
Little Elm, Texas 75068

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

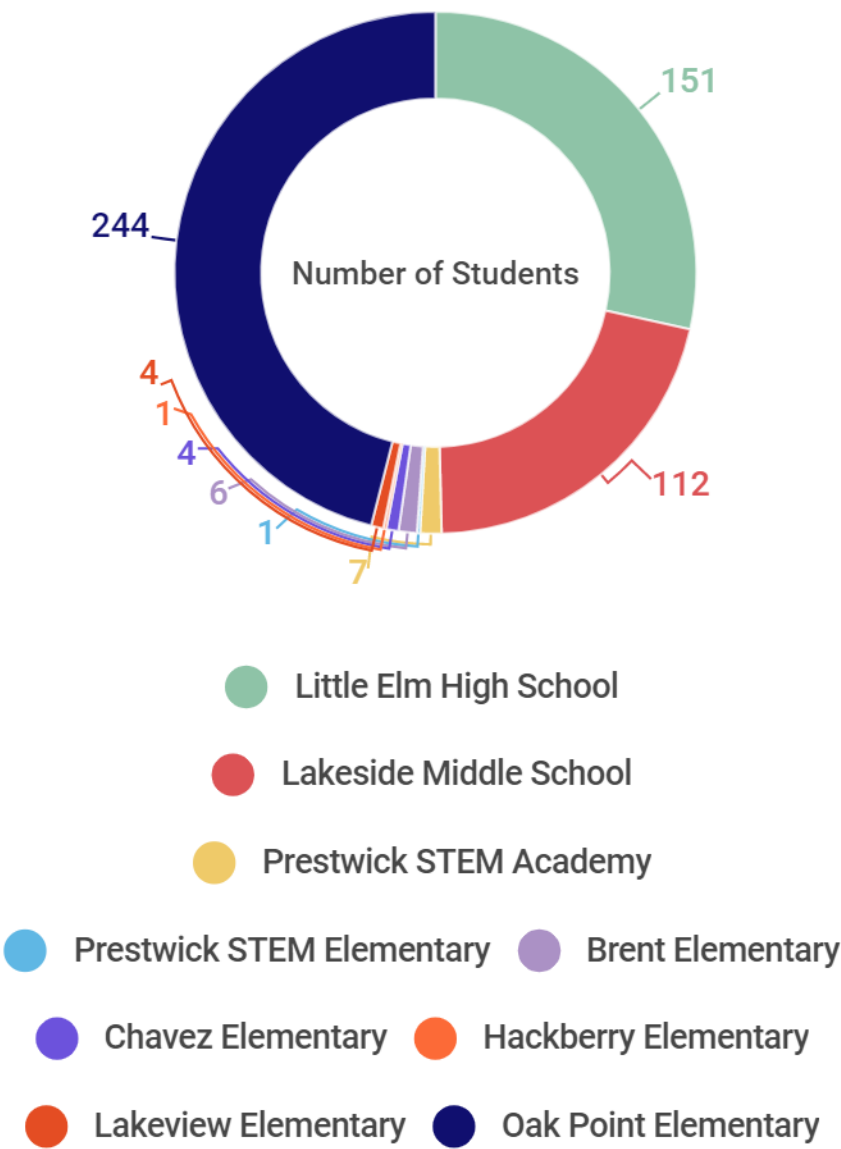
Board Mtg. Date 01-22-2018	Reports of the Superintendent <input checked="" type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	UPDATE ON HILLTOWN				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for School Improvement and Accountability				
Policy/Code:	N/A				
Summary:	This report will update the Board on road conditions in Hilltown which impact student educational opportunities in the District.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Hilltown Report				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

Hilltown in Little Elm ISD



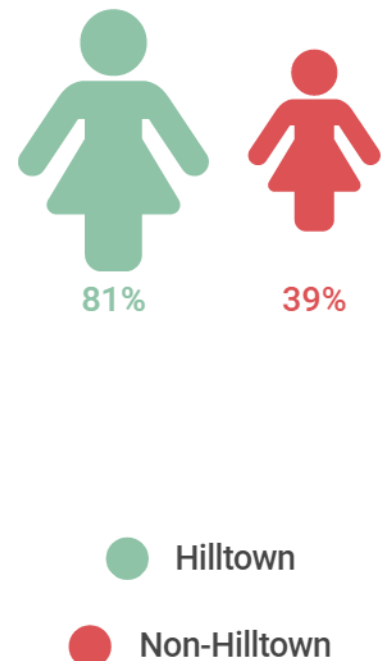
530 Little Elm ISD students reside in Hilltown, an area located east of 720 and south of Shahan Prairie.

244 attend Oak Point Elementary, 34% of Oak Point Elementary. 112 attend Lakeside Middle School/Powell, 9% of LMS/P6. 151 attend Little Elm High School,



Percent of Educationally Disadvantaged

Educationally disadvantaged students have a 73% graduation rate in the nation. In Hilltown, 81% of the students are considered educationally disadvantaged. With these statistics, 230 of the 530 students residing in Hilltown have a higher chance of not graduating from high school.

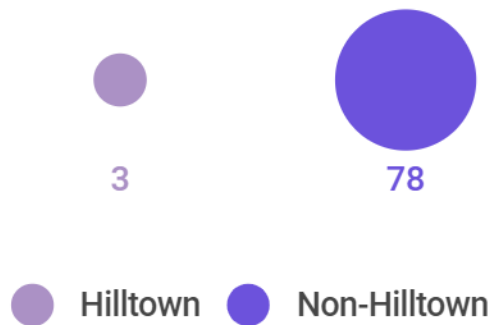


Discipline Referrals

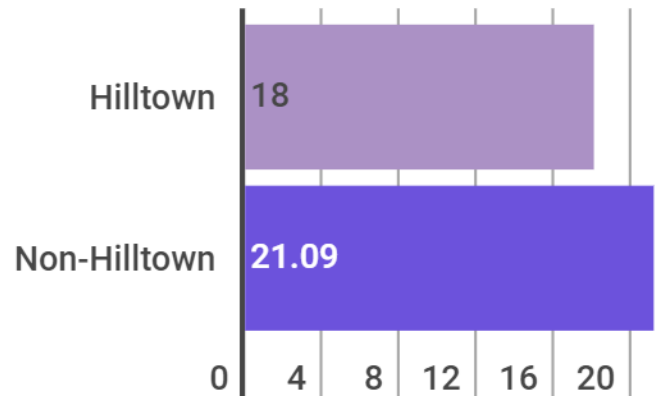


On average, 31% of students residing in Hilltown have a 31% discipline referral rate, while Non-Hilltown students have a 23% referral rate. Of those students with referrals, a Hilltown student on average has 6.2 referrals and a Non-Hilltown student has 4.34 referrals.

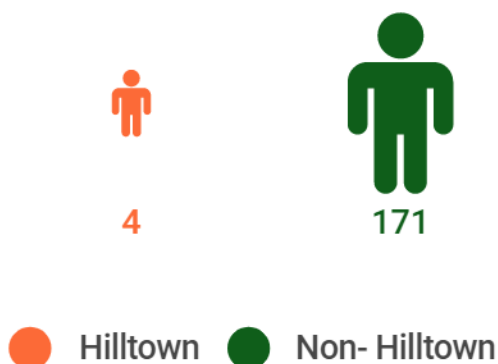
Students with ACT Scores



Of the 47 Hilltown Juniors and Seniors, only 3 have taken the ACT with an average score of 18.

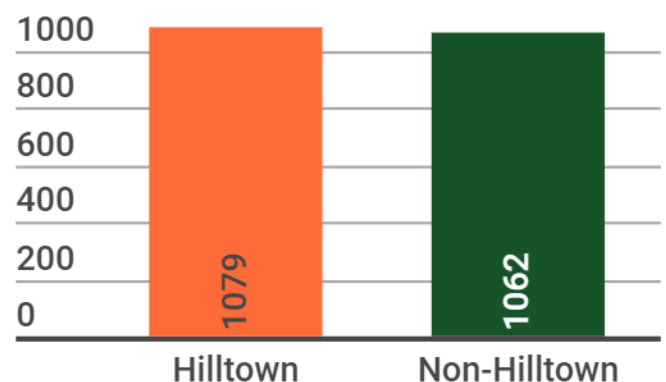


Of the 47 Hilltown Juniors and Seniors, only 4 have taken the SAT, with an average score of 1079 which is a higher average score than the Non-Hilltown



Average SAT Score

8% of Hilltown students have taken the SAT as compared to 18% of Non-Hilltown students.



Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 01-22-2018	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	FOREIGN EXCHANGE STUDENT WAIVER (REVISED)				
Presenter or Contact Person:	Cleota Epps Executive Director for Human Resource & Student Services				
Policy/Code:	BF (LEGAL); FD (LEGAL)				
Summary:	Allows the district to limit the number of foreign exchange students to five. The November 13 Board submission requested approval for “five or less”. The goal is to have 5. In completing the TEA waiver, the document would not accept the number 5 in the “five or less”; but will accept the limit of 5 foreign exchange students in the “five or more” waiver. As a result, the request has been revised to accommodate the TEA submission.				
Financial Implications:	There is no financial impact.				
Attachments:	None				
Recommendation:	The Administration recommends approval of the Foreign Exchange Student Waiver (5 or more) from the Commissioner of Education.				
Motion:	I move the Board approve the Foreign Exchange Student Waiver (5 or more) from the Commissioner of Education.				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 01-22-2017	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	THREE SPECIAL EDUCATION PARAPROFESSIONAL FTEs				
Presenter or Contact Person:	Cleota Epps Executive Director for Human Resource Services				
Policy/Code:	DCA, DCB, DC, AND DCE, as appropriate.				
Summary:	Addition of three Special Education Paraprofessional FTE to meet need due to increased student population.				
Financial Implications:	\$90,000				
Attachments:					
Recommendation:	The Administration recommends approval of the addition of three Special Education Paraprofessional FTE.				
Motion:	I move the Board approve the addition of three Special Education Paraprofessional FTE.				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
01-22-2018	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	CHANGE POLICY EIF (LOCAL) - FOUNDATION PROGRAM TO MATCH DISTRICT EXPECTATION OF ONE-HALF HEALTH CREDIT AND ONE-HALF STUDENT SUCCESS CREDIT				
Presenter or Contact Person:	Dr. Ashley Glover, Executive Director for Educational Services				
Policy/Code:	EIF (LOCAL)				
Summary:	This policy change will identify Health and Student Success as local credit required by Little Elm ISD whereas the current policy for the Foundation Program requires completion of one credit in addition to the number of credits mandated by the state of Texas, but does not identify the local courses.				
Financial Implications:	None				
Attachments:	Little Elm ISD Policy – Academic Achievement Graduation – EIF (LOCAL)				
Recommendation:	The Administration recommends approval of the change to Little Elm ISD Policy EIF (LOCAL), as submitted.				
Motion:	I move the Board approve the change to Little Elm ISD Policy EIF (LOCAL), as submitted.				

|

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

COURSE REQUIREMENTS	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
FOUNDATION PROGRAM	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
WITHOUT AN ENDORSEMENT	The District requires no additional credits with the exception of 1 credit (0.5 health and 0.5 student success course) for students entering high school in 2017-2018 and after beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
WITH AN ENDORSEMENT	The District requires no additional credits with the exception of 1 credit (0.5 health and 0.5 student success course) for students entering high school in 2017-2018 and after beyond the number mandated by the state for graduation under the foundation program with an endorsement.
DISTINGUISHED LEVEL OF ACHIEVEMENT	The District requires no additional credits with the exception of 1 credit (0.5 health and 0.5 student success course) for students entering high school in 2017-2018 and after beyond the number mandated by the state for graduation under the foundation program with the distinguished level of achievement.
FINE ARTS SUBSTITUTIONS	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
PHYSICAL EDUCATION SUBSTITUTIONS ACTIVITIES AND COURSES	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
PRIVATE OR COMMERCIAL PROGRAMS	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
01-22-2018	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	FINANCIAL REPORTS – NOVEMBER 2017				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Board Legal Status Powers and Duties – BAA (LOCAL) Annual Operating Budget – CE (LOCAL)				
Summary:	Monthly financial reports prepared by Business Services Department				
Financial Implications:	Increase in General Fund revenues and increase in appropriate expenditure budgets				
Attachments:	1) Budget Amendments 2) Information – Miscellaneous Business Office Reports Monthly Fund Balance Comparison Statement of Unaudited Revenue and Expenditures Cash Flow Statements Bank Reconciliations Investment Report Fund Summary of Revenue and Expenditures Tax Collection Report Construction Report				
Recommendation:	The Administration recommends approval of the November 2017 Financial Reports as presented.				
Motion:	I move that the Board approve the November 2017 Financial Reports as presented.				

Little Elm Independent School District
General Fund
Budget Amendments
January 2018

	Fund	FX	Decrease	FX	Increase	Org	Incr / (Decr) Fund Bal	Reason
1	183	00	4,000	36	4,000	996		Budget for rental receipts for signage at Athletic Complex.
2	199	11	14,349	36	14,349	001		Reallocate funds to purchase protective cover for gym floors to be used during color guard and winter guard practices.
3	199	11	5,000	36	5,000	001		Reallocate funds to purchase track team warm ups.
4	199	11	1,154	13	1,154	103		Reallocate funds to cover costs for teachers to attend music conference.
5	199	11	1,280	13	1,280	103		Reallocate funds to purchase staff development materials.
6	199	11	2,400	23	2,400	104		Reallocate funds to cover travel costs for campus administrators to attend summer conferences.
7	199	31	3,500	11	3,000	821		Reallocate funds to purchase supplies, furniture and equipment for gifted and talented program.
				13	500			
8	199	23	7,200	13	200	828 830		Reallocate funds mainly to cover travel for staff development.
				21	4,000			
				53	3,000			
9	199	11	14,125	13	12,125	823		Reallocate funds to cover SPED costs for professional development and supplies for vehicles.
				34	2,000			
10	199	51	1,500	13	1,000	826		Reallocate funds to cover TAAE conference costs for AIMS and GOALS program.
				31	500			
11	199	81	46,211	52	46,211	Var		Reallocate funds to expand PA system coverage at the Powell and Brent campuses and replace system at the Chavez campus.

Little Elm Independent School District
General Fund
Budget Amendments
January 2018

	Fund	FX	Decrease	FX	Increase	Org	Incr / (Decr) Fund Bal	Reason
12	199	21	11,925	41	21,925	750		Reallocate funds to cover legal fees for SPED and reclassify to proper function code.
		31	10,000					
13	196	00	5,328	51	5,328	851		Budget for TASB insurance proceeds received for vehicle hail damage claim.
14	199	21	50,814	11	2,534	Var		Reallocate funds to cover payroll adjustments.
		23	48,243	13	88,130			
		36	3,326	35	670			
		41	2,030	51	16,085			
		53	3,128	61	122			
	Total		235,513		235,513		0	

Little Elm Independent School District
2017-2018 Fund Balance Comparison
as of November 30, 2017

Page 1 of 2

GENERAL FUND

1XX

CONTROL CODES	REVENUES	ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700	LOCAL	43,007,280	830	43,008,110
5800	STATE	22,354,908		22,354,908
5900	FEDERAL	1,250,000		1,250,000
		66,612,188	830	66,613,018
Expenditures				
11	Instruction	37,586,673	(11,080)	37,575,593
12	Library Services	691,292		691,292
13	Staff Development	1,349,219	7,910	1,357,129
21	Instructional Admin	1,200,953	4,000	1,204,953
23	Campus Administration	4,071,730		4,071,730
31	Guidance & Counseling	1,931,897		1,931,897
32	Attendance & Social Services	31,300		31,300
33	Health Services	556,638		556,638
34	Student Transportation	2,132,622	(9,907)	2,122,715
35	Food Services	109,499		109,499
36	Co-curricular Activities	1,869,336		1,869,336
41	General Administration	3,180,633		3,180,633
51	Plant Maintenance	6,616,320	9,907	6,626,227
52	Security	984,288		984,288
53	Data Processing	1,398,808		1,398,808
61	Community Services	42,380		42,380
71	Debt Services	1,404,700		1,404,700
81	Facilities	582,900		582,900
91	Contracted Instr Between Schools	500,000		500,000
95	Payments to JUV Justice Alt	40,000		40,000
99	Intergovernmental Charges	325,000		325,000
	TOTAL EXPENDITURES	66,606,188	830	66,607,018
00	Other Resources	-		-
00	Other Uses	(6,000)		(6,000)
	FUND BALANCE 08/31/17	27,786,140	-	27,786,140
	EST FUND BALANCE	27,786,140	-	27,786,140

DEBT SERVICE FUND

511

ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
13,740,450		13,740,450
-		-
-		-
13,740,450	-	13,740,450
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
11,984,037		11,984,037
-		-
-		-
-		-
-		-
-		-
11,984,037	-	11,984,037
-		-
-		-
4,472,752	-	4,472,752
6,229,165	-	6,229,165

FOOD SERVICE FUND				CHILD CARE			
		240		720			
CONTROL CODES	REVENUES	ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET	ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700	LOCAL	1,548,000		1,548,000	617,385		617,385
5800	STATE	19,000		19,000	-		-
5900	FEDERAL	2,157,775		2,157,775	-		-
		3,724,775	-	3,724,775	617,385	-	617,385
Expenditures							
11 Instruction		-		-	-		-
12 Library Services		-		-	-		-
13 Staff Development		-		-	-		-
21 Instructional Admin		-		-	-		-
23 Campus Administration		-		-	-		-
31 Guidance & Counseling		-		-	-		-
32 Attendance & Social Services		-		-	-		-
33 Health Services		-		-	-		-
34 Student Transportation		-		-	-		-
35 Food Services		3,724,775		3,724,775	-		-
36 Co-curricular Activities		-		-	-		-
41 General Administration		-		-	-		-
51 Plant Maintenance		-		-	-		-
52 Security		-		-	-		-
53 Data Processing		-		-	-		-
61 Community Services		-		-	610,678		610,678
71 Debt Services		-		-	-		-
81 Facilities		-		-	-		-
91 Contracted Instr Between Schools		-		-	-		-
95 Payments to JUV Justice Alt		-		-	-		-
99 Intergovernmental Charges		-		-	-		-
TOTAL EXPENDITURES		3,724,775	-	3,724,775	610,678	-	610,678
FUND BALANCE 08/31/17		1,228,808		1,228,808	84,017		84,017
EST FUND BALANCE		1,228,808	-	1,228,808	90,724	-	90,724

Little Elm Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual
As of November 30, 2017

GENERAL FUND
Fund 1XX

CONTROL CODES	REVENUES	2017-2018 Approved Budget	PERIOD RECEIPTS/ EXPENDITURES	Y-T-D RECEIVED/ ENC + EXP	VARIANCE FAVORABLE (UNFAVORABLE)	PERCENT TO TOTAL	PERCENT OF YEAR ELAPSED
5700	LOCAL	43,008,110.00	2,554,619.49	3,597,090.95	(39,411,019.05)	8.36%	25%
5800	STATE	22,354,908.00	2,181,978.95	9,225,817.23	(13,129,090.77)	41.27%	25%
5900	FEDERAL	1,250,000.00	1,147,636.55	1,179,382.17	(70,617.83)	94.35%	25%
TOTAL REVENUES		66,613,018.00	5,884,234.99	14,002,290.35	(52,610,727.65)	21.02%	25%
EXPENDITURES							
0011	Instruction	37,575,593.00	3,521,502.46	11,722,426.55	25,853,166.45	31.20%	25%
0012	Library Services	691,292.00	71,828.16	208,764.31	482,527.69	30.20%	25%
0013	Curriculum & Staff Development	1,357,129.00	79,996.91	496,279.69	860,849.31	36.57%	25%
0021	Instructional Leadership	1,204,953.00	98,647.29	318,494.50	886,458.50	26.43%	25%
0023	School Leadership	4,071,730.00	332,968.10	1,038,871.87	3,032,858.13	25.51%	25%
0031	Guidance & Counseling	1,931,897.00	147,091.16	456,153.11	1,475,743.89	23.61%	25%
0032	Social Work Services	31,300.00	-	30,300.00	1,000.00	96.81%	25%
0033	Health Services	556,638.00	52,549.87	168,068.64	388,569.36	30.19%	25%
0034	Student Transportation	2,122,715.00	10,853.15	217,471.32	1,905,243.68	10.24%	25%
0035	Food Services	109,499.00	8,223.41	25,039.74	84,459.26	22.87%	25%
0036	Co-curricular Activities	1,869,336.00	158,967.13	719,378.46	1,149,957.54	38.48%	25%
0041	General Administration	3,180,633.00	322,907.27	978,125.97	2,202,507.03	30.75%	25%
0051	Plant Maintenance	6,626,227.00	267,672.98	1,574,402.06	5,051,824.94	23.76%	25%
0052	Security & Monitoring	984,288.00	113,661.55	285,384.12	698,903.88	28.99%	25%
0053	Data Processing	1,398,808.00	132,790.87	442,433.73	956,374.27	31.63%	25%
0061	Community Service	42,380.00	2,590.12	7,935.84	34,444.16	18.73%	25%
0071	Debt Services	1,404,700.00	-	886,535.18	518,164.82	63.11%	25%
0081	Facility Acquisition	582,900.00	223,435.05	453,096.62	129,803.38	77.73%	25%
0091	Contracted Instr Between Schools	500,000.00	-	-	500,000.00	0.00%	25%
0095	Pmt to Juvenile Justice	40,000.00	1,780.00	3,827.00	36,173.00	9.57%	25%
0099	Intergovernmental Charges	325,000.00	-	76,132.35	248,867.65	23.43%	25%
TOTAL EXPENDITURES		66,607,018.00	5,547,465.48	20,109,121.06	46,497,896.94	30.19%	25%
OPERATING TRANSFERS							
7910	Other Resources	-	-	-	-	-	-
8910	Other Uses	(6,000.00)	-	-	-	-	-
TOTAL OPERATING TRANSFERS		(6,000.00)	-	-	-	-	-
0100	Fund Balance 08/31/17	27,786,140.00	-	27,786,140.00	-	-	-
3000	Year to Date Fund Bal. (unaudited)	27,786,140.00	-	21,679,309.29	-	-	-

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[illegible]

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
Cash and Investments Reconciliation
as of November 30, 2017

Operating Fund:

Balance per bank	21,327,187.11
Add: Texas Class/MBIA	6,033,800.53
Lone Star	12,375,893.39
TexStar	1,396,125.93
Add: Deposits in Transit	6,266.77
Taxes in Transit	409,694.95
Less: Outstanding Checks/Wires	(758,834.61)
Balance per Books	40,790,134.07

Interest & Sinking Fund:

Balance per bank	962,912.49
Add: Texpool	4,358,591.91
Add: Taxes in Transit	132,380.60
Less: Outstanding Checks	-
Balance per Books	5,453,885.00

Total Balance per Books	46,244,019.07
--------------------------------	----------------------

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: November 30, 2017

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
11/01/17	Lone Star		Investment Pool	12,363,094.58	100.0000%	100.0000%	0.0000%	12,363,094.58				
			Investment	-				12,363,094.58				
			Withdrawal	-				12,363,094.58				
11/30/17			Interest	12,798.81			1.2600%	12,375,893.39			12,798.81	-
				<u>12,375,893.39</u>				<u>12,375,893.39</u>			<u>12,798.81</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
11/01/17	TexSTAR		Investment Pool	1,394,899.74	100.0000%	100.0000%	0.0000%	1,394,899.74				
			Investment	-				1,394,899.74				
			Withdrawal	-				1,394,899.74				
11/30/17			Interest	1,226.19			1.0695%	1,396,125.93			1,226.19	-
				<u>1,396,125.93</u>				<u>1,396,125.93</u>			<u>1,226.19</u>	<u>-</u>

Construction Fund 647

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
11/01/17	Texas CLASS		Investment Pool	7,033,248.30	100.0000%	100.0000%	0.0000%	7,033,248.30				
			Investment	-				7,033,248.30				
			Withdrawal	(1,006,877.26)				6,026,371.04				(1,006,877.26)
11/30/17			Interest	7,429.49			1.3000%	6,033,800.53			7,429.49	
				<u>6,033,800.53</u>				<u>6,033,800.53</u>			<u>7,429.49</u>	<u>(1,006,877.26)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: November 30, 2017

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
11/01/17	TexPool		Investment Pool	4,354,831.48	100.0000%	100.0000%	0.0000%	4,354,831.48				
			Investment	-				4,354,831.48				
			Withdrawal	-				4,354,831.48				-
11/30/17			Interest	3,760.43			1.0506%	4,358,591.91			3,760.43	
				4,358,591.91				4,358,591.91			3,760.43	-

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 11/30/17
Accounting Period: 11

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	Fund: 1XX %		Fund: 211 %		Fund: 224 %		Fund: 225 %	
	General Operating		Title I-A Improving Basic		IDEA-B Formula (Spec Ed)		IDEA-B Pre-School (Spec Ed)	
Revenue Budget	66,613,018.00	100.00%	481,366.00	100.00%	927,304.00	100.00%	9,206.00	100.00%
Period Receipts	5,884,234.99		-		-		-	
Revenue Received to Date	14,002,290.35	21.02%	-	0.00%	-	0.00%	-	0.00%
Revenues Receivable:	52,610,727.65	78.98%	481,366.00	100.00%	927,304.00	100.00%	9,206.00	100.00%
Expenditure Budget	66,613,018.00	100.00%	481,366.00	100.00%	927,304.00	100.00%	9,206.00	100.00%
Period Expenditures	5,547,465.48		53,987.42		77,799.86		54.00	
Exp./Encumbrances to Date	20,115,121.06	30.20%	124,605.17	25.89%	298,205.27	32.16%	1,784.32	19.38%
Balance to Expend:	46,497,896.94	69.80%	356,760.83	74.11%	629,098.73	67.84%	7,421.68	80.62%
Actual Revenue Over (Under)								
Actual Expenditures & Encumbrances:	(6,112,830.71)		(124,605.17)		(298,205.27)		(1,784.32)	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 11/30/17
Accounting Period: 11

	Fund: 244	%	Fund: 255	%	Fund: 263	%	Fund 289	%
	Voc Ed Basic Grant		Title II TPTR		Title III, Part A LEP/Immigrant		Title IV, Part A Subpart 1	
Revenue Budget	40,888.00	100.00%	113,889.00	100.00%	135,679.00	100.00%	12,480.00	100.00%
Period Receipts	-		-		-		-	
Revenue Received to Date	-	0.00%	-	0.00%	-	0.00%	-	
Revenues Receivable:	40,888.00	100.00%	113,889.00	100.00%	135,679.00	100.00%	12,480.00	
Expenditure Budget	40,888.00	100.00%	113,889.00	100.00%	135,679.00	100.00%	12,480.00	100.00%
Period Expenditures	7,289.70		6,873.83		5,277.01		-	
Exp./Encumbrances to Date	26,342.75	64.43%	36,648.18	32.18%	48,933.48	36.07%	-	0.00%
Balance to Expend:	14,545.25	35.57%	77,240.82	67.82%	86,745.52	63.93%	12,480.00	
Actual Revenue Over (Under) Actual Expenditures:	(26,342.75)		(36,648.18)		(48,933.48)		-	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 11/30/17
Accounting Period: 11

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	Fund 397	%	Fund 410	%	Fund: 429	%	Fund: 240	%
	APIB Campus Awards		Instructional Materials		State Special Revenue		Food Service	
Revenue Budget	-	100.00%	237,464.00	100.00%	-	100.00%	3,724,775.00	100.00%
Period Receipts	-		7,220.72		-		411,402.84	
Revenue Received to Date	-	#DIV/0!	244,684.36	103.04%	-	#DIV/0!	1,036,089.17	27.82%
Revenues Receivable:	-		-	0.00%	-	#DIV/0!	2,688,685.83	72.18%
Expenditure Budget	-	100.00%	249,084.00	100.00%	-	100.00%	3,724,775.00	100.00%
Period Expenditures	-		220,549.44		-		362,895.91	
Exp./Encumbrances to Date	-	#DIV/0!	238,269.41	95.66%	-	#DIV/0!	909,866.57	24.43%
Balance to Expend:	-		10,814.59	4.34%	-	#DIV/0!	2,814,908.43	75.57%
Actual Revenue Over (Under)								
Actual Expenditures & Encumbrances:	-		6,414.95		-		126,222.60	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 11/30/17
Accounting Period: 11

	Fund: 511		Fund: 647		Fund: 720	
	%		%		%	
	Debt Service		2016 Bonds		Child Care	
Revenue Budget	13,740,450.00	100.00%	28,015,000.00	100.00%	617,385.00	100.00%
Period Receipts	782,532.32		7,429.49		49,495.66	
Revenue Received to Date	984,137.47	7.16%	28,243,194.25	100.81%	155,458.95	25.18%
Revenues Receivable:	12,756,312.53	92.84%	-	0.00%	461,926.05	74.82%
Expenditure Budget	11,984,037.00	100.00%	28,015,000.00	100.00%	610,678.00	100.00%
Period Expenditures	-		286,723.91		51,234.64	
Exp./Encumbrances to Date	810.00	0.01%	19,672,747.31	70.22%	167,234.90	27.39%
Balance to Expend:	11,983,227.00	99.99%	8,342,252.69	29.78%	443,443.10	72.61%
Actual Revenue Over (Under)						
Actual Expenditures & Encumbrances:	983,327.47		8,570,446.94		(11,775.95)	

Denton County
Monthly Collection Status Report
November 2017

Little Elm ISD

	Collections Month of November	Cumulative Total 10/1/17 thru 11/30/17	% of Tax Levy
Current Tax Year Collections			
Base M&O	2,403,339.37	2,827,046.83	6.38%
Base I&S	760,030.49	894,023.51	
Base I&S Bond	-	-	
P&I M&O	555.71	555.71	
P&I I&S	-	-	
P&I I&S Bond	-	-	
Attorney Fee	-	-	
Subtotal	<u>3,163,925.57</u>	<u>3,721,626.05</u>	6.38%
Delinquent TaxYears Collections			
Base M&O	37,917.23	103,869.82	
Base I&S	15,061.83	42,947.94	
Base I&S Bond	-	-	
P&I M&O	8,493.21	30,839.84	
P&I I&S	3,473.74	12,929.25	
P&I I&S Bond	-	-	
Attorney Fee	4,274.44	13,392.06	
Other*	-	-	
Subtotal	<u>69,220.45</u>	<u>203,978.91</u>	
Combined Current & Delinquent:			
Base M&O	2,441,256.60	2,930,916.65	
Base I&S	775,092.32	936,971.45	
Base I&S Bond	-	-	
P&I M&O	9,048.92	31,395.55	
P&I I&S	3,473.74	12,929.25	
Attorney Fee	4,274.44	13,392.06	
Other*	-	-	
Total Collections	<u><u>3,233,146.02</u></u>	<u><u>3,925,604.96</u></u>	
Original 2017 Tax Levy		<u><u>57,783,729.13</u></u>	
Current 2017 Tax Levy		<u><u>58,327,941.41</u></u>	

Denton County
Cumulative Comparative Collection Status Report
November 2017

Little Elm ISD

	Tax Year 2017 Collections thru November 2017	% of Tax Levy	Tax Year 2016 Collections thru November 2016	% of Tax Levy
Current Tax Year Collections				
Base M&O + I&S	3,721,070.34	6.38%	3,017,177.35	6.26%
P&I M&O + I&S	555.71		450.42	
Attorney Fee	-		-	
Subtotal	<u>3,721,626.05</u>	6.38%	<u>3,017,627.77</u>	6.26%
Delinquent Tax Years Collections				
Base M&O + I&S	146,817.76		27,297.28	
P&I M&O + I&S	43,769.09		8,916.83	
Attorney Fee	13,392.06		8,046.58	
Subtotal	<u>203,978.91</u>		<u>44,260.69</u>	
Combined Current & Delinquent:				
Base M&O + I&S	3,867,888.10		3,044,474.63	
P&I M&O + I&S	44,324.80		9,367.25	
Attorney Fee	13,392.06		8,046.58	
Other	-		-	
Total Collections	<u><u>3,925,604.96</u></u>		<u><u>3,061,888.46</u></u>	
Adjusted 2016 Tax Levy			<u><u>48,234,867.86</u></u>	
Original 2017 Tax Levy	<u><u>57,783,729.13</u></u>			
Current 2017 Tax Levy	<u><u>58,327,941.41</u></u>			

Denton County
Levy Outstanding Status Report
November 2017

Little Elm ISD

	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of 11/01/17	57,464,048.64	1,074,496.82
Base M&O + I&S Collections	3,163,369.86	52,979.06
Supplement/Adjustments	311,815.66	(11,274.55)
	<hr/>	<hr/>
Remaining Levy as of 11/30/17	<u>54,612,494.44</u>	<u>1,010,243.21</u>
Cumulative (From 10/01/17 thru 11/30/17)		
Original 2017 Tax Levy (as of 10-1-17)	57,783,729.13	1,083,146.27
Base M&O + I&S Collections	3,721,070.34	146,817.76
Supplement/Adjustments	549,835.65	73,914.70
	<hr/>	<hr/>
Remaining Levy as of 11/30/17	<u>54,612,494.44</u>	<u>1,010,243.21</u>

Renovations / Maintenance Projects FY 16-17

	Approved Dec 2016	250,000.00
FY 15-16 Balance Rollforward	Approved Dec 2016	489,960.00
Less Rollforward Allocated to PY Projects		(23,220.00) (1)
Transfer to Furniture & Equipment Fund 196 Mar 2017		(314,000.00) (2)
	Approved Apr 2017	416,000.00
Prestwick STEM PTA Outdoor Classroom Donation		20,000.00
	Approved Jun 2017	581,000.00
		1,419,740.00

As of 01-05-18

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Brent						
				-	-	-
						-
Chavez						
	Chavez Playground Fence	SFCC, Inc.	Installation of fence	-	17,400.00	17,400.00
						17,400.00
Hackberry						
				-	-	-
						-
High School						
	LEHS HVAC	Trane	HVAC unit at High School	8,500.00	-	8,500.00
	LEHS HVAC	SFCC, Inc.	HVAC unit at High School	4,985.00	-	4,985.00
						13,485.00
Lakeside						
				-	-	-
						-
48 Maintenance						
				-	-	-
						-
Oak Point						
	Oak Point Portable	Ramteck Building Systems	Portable	162,250.00		162,250.00
	Oak Point Portable	Office Depot	Furniture for portable	59,546.32		59,546.32
	Oak Point Portable	Corgan & Associates	Architect	2,500.00	1,600.00	4,100.00
	Oak Point Portable	RAB Group	Technology	15,220.00	9,780.00	25,000.00
	Oak Point Portable	C&G Electric	Electrical work	13,190.00		13,190.00
	Oak Point Portable	Rodriguez Concrete	Sidewalk	15,500.00		15,500.00
	Oak Point Portable	C and R Services	Access control camera	5,700.00		5,700.00
	Oak Point Portable	Fire and Security Technician	Fire alarm		5,251.00	5,251.00
	Oak Point Portable	CDW Government, Inc.	Technology	8,055.30		8,055.30
	Oak Point Portable	CapitalOne (City of Oak Point)	Building Permit	1,733.03		1,733.03
	Oak Point Crosswalk Lights	TAPCO	Installation of flashing crosswalk lights	15,615.68		15,615.68
	Oak Point Crosswalk Lights	Centerline Supply, LTD	Signage	1,365.25		1,365.25
						317,306.58
Powell						
	Powell Restrooms	Johnson Burks Supply Co	Fixtures	2,562.83		2,562.83
	Powell Restrooms	Spectrum Resource Group	Restroom partitions	3,398.00		3,398.00
	Powell Restrooms	One Source Flooring	Floor and wall tile	7,889.51		7,889.51
	Powell Restrooms	Lowe's Companies, Inc.	Open PO	812.30		812.30
	Powell Restrooms	Dealers Electrical Supply	Lighting	600.00		600.00
	Powell Restrooms	Supply Works	Mirrors	254.16		254.16
	Powell Restrooms	Supply Works	Hand dryers	1,500.00		1,500.00
	Powell Restrooms	Home Depot	Rent equipment for renovation	348.58		348.58
	Powell Roof	Walsh Gallegos Trevino	Contract review for roof repairs	277.00		277.00

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
	Powell Roof	CBS Roofing	Roof repairs	329,157.50	251,842.50	581,000.00
	Powell Roof	Armko Industries, Inc.	Roof repairs	625.00		625.00
						599,267.38

Prestwick						
	Prestwick STEM Fencing	SFCC, Inc.	Installation of fence	24,400.00		24,400.00
	Prestwick Outdoor Classroom	WeBuildFun, Inc.	Playground Equipment		34,021.62	34,021.62
	Prestwick Outdoor Classroom	Duo-Guard Industries, Inc.	Scooter Racks	831.00		831.00
						59,252.62

Zellars						
	Zellars Drainage	Town of Little Elm	Drainage	16,974.85	4,835.15	21,810.00
	Zellars Portable	Ramtech Building Systems	Portable	67,990.00		67,990.00
	Zellars Portable	Corgan Associates, Inc.	Architect		4,100.00	4,100.00
	Zellars Portable	RAB Group	Technology		10,000.00	10,000.00
	Zellars Portable	C & G Electric	Electrical Work	8,783.00	2,900.00	11,683.00
	Zellars Portable	SFCC, Inc.	Sidewalks		20,000.00	20,000.00
	Zellars Portable	C and R Services	Access control cameras		3,644.62	3,644.62
	Zellars Portable	Fire and Security Technician	Fire alarm		3,121.00	3,121.00
	Zellars Portable	RAB Group	Technology		1,820.00	1,820.00
	Zellars Portable	CDW Government, Inc.	Technology	3,459.70		3,459.70
	Zellars Portable	Frank Bartel Transportation	Site grading		5,100.00	5,100.00
	Zellars Portable	Haven Landscaping & Irrigation	Demolition/playground removal/irrigation		6,155.00	6,155.00
	Zellars Heat Pump	Trane	Heat pump unit	7,508.00		7,508.00
						166,391.32

	Total			791,532.01	381,570.89	1,173,102.90

Balance	246,637.10
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- (1) Additional funding needed to complete prior year summer projects
(2) Cover purchase of board room audio/video equipment, band and fine arts uniforms, Athletic Complex batteries, SPED cameras and servers, and CTE truck and trailer.

Furniture and Equipment Purchases FY 16-17

Transfer from Renovation Fund 197 Mar 2017 314,000.00
 Transfer from Fund 199 April 2017 1,203.00 (1)
 Approved Jun 2017 772,854.00
 1,088,057.00

As of 01-05-18

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletic Complex						
	Supplies Maint - Athletic Complex	Synergistic Power Systems	Replacement batteries for Athletic Complex	18,064.00		18,064.00
						18,064.00
Brent						
	Furn & Equip - Brent	Office Depot, Inc.	Classroom furniture	21,729.66		21,729.66
						21,729.66
Chavez						
	Furn & Equip - Chavez	CDW Government, Inc.	Audio/video activity room	930.00		930.00
	Furn & Equip - Chavez	RAB Group, Inc.	Audio/video activity room	1,185.00		1,185.00
	Furn & Equip - Chavez	Office Depot, Inc.	Classroom seating	16,287.20		16,287.20
	Furn & Equip - Chavez	RAB Group, Inc.	Conference room TV	1,635.00		1,635.00
	Furn & Equip - Chavez	Office Depot, Inc.	Cafeteria table	-	1,626.20	1,626.20
						21,663.40
Hackberry						
	Furn & Equip - Hackberry	Office Depot, Inc.	Tables for kindergarten classroom	4,971.55		4,971.55
	Furn & Equip - Hackberry	GDW Government, Inc.	Epson PowerLite 5520W LCD projector	2,133.03		2,133.03
	Furn & Equip - Hackberry	RAB Group, Inc.	Install projector in cafeteria	2,999.00		2,999.00
	Furn & Equip - Hackberry	Office Depot, Inc.	Conference room furniture	10,768.96		10,768.96
	Furn & Equip - Hackberry	One Source Flooring	Install carpet in teacher's lounge	1,895.77		1,895.77
						22,768.31
High School						
50	CTE Truck and Trailer	Sam Pack's Five Star Ford	Truck for CTE	28,676.05		28,676.05
	CTE Truck and Trailer	Big Tex Cross Roads	Trailer for CTE	5,065.00		5,065.00
	LEHS Band Uniforms	Fred J Miller	Band uniforms	149,549.75		149,549.75
	LEHS Choir Uniforms	Southeastern Performance	Choir uniforms	6,396.46		6,396.46
	LEHS Choir Uniforms	Southeastern Career Apparel	Choir uniforms	6,163.20		6,163.20
	LEHS Drill Team Uniforms	Cheers, ETC1., Inc.	Drill team uniforms	2,645.00		2,645.00
	LEHS Drill Team Uniforms	Sandys Dancewear Too, Inc.	Drill team uniforms	726.60		726.60
	LEHS Drill Team Uniforms	TeamLeader	Drill team uniforms	9,798.95		9,798.95
						209,021.01
Lakeview						
	Furn & Equip - Lakeview	Rab Group, Inc.	Conference room TV	1,635.00		1,635.00
	Furn & Equip - Lakeview	Office Depot	Classroom furniture		39,982.91	39,982.91
						41,617.91
Lakeside						
	MS Choir Uniforms	Southeastern Career Apparel	Choir uniforms	9,025.41		9,025.41
	Furn & Equip Lakeside	Office Depot	Classroom furniture	37,474.65		37,474.65
	Furn & Equip Lakeside	Flinn Scientific Inc.	Science lab equipment	7,799.03		7,799.03
	Furn & Equip Lakeside	Wards Natural Science	Science lab equipment	237.15		237.15
	Furn & Equip Lakeside	SupplyWorks	Science lab equipment	514.92		514.92
	Furn & Equip Lakeside	Texoma Fire Equipment Inc.	Science lab equipment	128.00		128.00
	Furn & Equip Lakeside	Grainger	Science lab equipment	569.25		569.25
	Furn & Equip Lakeside	Office Depot	Science lab equipment	613.24		613.24
	Furn & Equip Lakeside	Office Depot	Science lab equipment	181.95		181.95
	Furn & Equip Lakeside	Frisco Printing & Graphics	Science safety cards	504.38		504.38
	Furn & Equip Lakeside	Homegrown Promotionals	Science safety posters	1,603.80		1,603.80
	Furn & Equip Lakeside	Flinn Scientific Inc.	Science lab equipment	6,634.71		6,634.71
						65,286.49

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Maintenance						
	E-Mist Surface Mgmt	JF Filtration	E-mist surface management system	62,887.49		62,887.49
	Scrubber Rider	SupplyWorks	Scrubber rider for high school	13,750.75	687.00	14,437.75
	Walk Behind Scribber	SupplyWorks	Walk behind scrubber for high school	11,301.75	565.00	11,866.75
	Vehicle Repairs	Fast Lane Car Wash	Vehicle repairs for hail damage	3,832.30		3,832.30
	Vehicle Repairs	Fast Lane Car Wash	Vehicle repairs for hail damage	4,351.20		4,351.20
	Vehicle Repairs	Action Collision Repair	Vehicle repairs for hail damage	8,810.70		8,810.70
	Vehicle Repairs	Action Collision Repair	Vehicle repairs for hail damage	9,162.68		9,162.68
						115,348.87
Oak Point						
	Furn & Equip Oak Point	Office Depot	Classroom furniture	42,200.49		42,200.49
						42,200.49
Powell						
	Furn & Equip - Powell	IPEVO, Inc.	Document cameras	924.35		924.35
	Furn & Equip - Powell	MonoPrice	Classroom technology - cables	128.39		128.39
	Furn & Equip - Powell	CDW Government, Inc.	Laminator and poster printers	4,183.67		4,183.67
	Furn & Equip - Powell	Office Depot, Inc.	Classroom desks and chairs	13,172.60		13,172.60
	Furn & Equip - Powell	Satarii, Inc.	Swivel for coaching	799.00		799.00
						19,208.01
Prestwick						
	Furn & Equip - Prestwick	Office Depot	Classroom tables	9,482.97		9,482.97
						9,482.97
Safety & Security Dept						
	Safety & Security Equip	Baudville Inc	Student ID project	13,112.98		13,112.98
	Safety & Security Equip	Sterling Associates, Inc.	Two-way radios	57,880.00		57,880.00
	Safety & Security Equip	C and R Services	FOB entry project	71,024.32	50,125.68	121,150.00
						192,142.98
Zellars						
	Zellars Board Room Equip	Office Depot, Inc.	Tables	1,080.22		1,080.22
	Zellars Board Room Equip	RAB Group, Inc.	Audio and video equipment	43,299.76		43,299.76
	Zellars Board Room Equip	RAB Group, Inc.	Audio and video equipment	189.90		189.90
	Zellars Board Room Equip	CDW Government, Inc.	Monitors	863.25		863.25
	Zellars Board Room Equip	Lowe's Companies, Inc.	Ceiling tiles	2,521.95		2,521.95
	Zellars Board Room Equip	Apple, Inc.	iPad	724.00		724.00
	Zellars Board Room Equip	Apple, Inc.	iPad app	2.99		2.99
	Zellars Board Room Equip	Ergomart	Mounting for monitors	310.77		310.77
	Zellars Board Room Equip	RAB Group, Inc.	Audio and video equipment upgrades	1,938.25		1,938.25
	SPED Cameras and Server	RAB Group, Inc.	SPED cameras and server	17,391.00		17,391.00
	SPED Cameras and Server	RAB Group, Inc.	SPED cameras for Brent campus	4,055.76		4,055.76
						72,377.85
	Total			757,925.16	92,986.79	850,911.95
Balance						237,145.05

(1) Cover higher than anticipated cost for high school choir uniforms

Renovations / Maintenance Projects FY 17-18

Original Budget FY 17-18 582,900.00

As of 01-05-18

582,900.00

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletics						
	Roof - Athletic Complex	CBS Roofing Services	Roof repairs due to hail damage	205,465.05	30,813.95	236,279.00
						236,279.00
Brent						
	Brent Sidewalk	Sergio Rodriguez	New sidewalks for walkers	-	7,500.00	7,500.00
	Brent HVAC	Air Check Test	HVAC unit	-	10,349.00	10,349.00
						17,849.00
Chavez						
				-	-	-
						-
Hackberry						
				-	-	-
						-
High School						
				-	-	-
						-
Lakeside						
	Lakeside Renovation	SFCC, Inc.		-	41,465.00	41,465.00
	Lakeside Renovation	Corgan Associates, Inc.	Various site renovations	-	5,000.00	5,000.00
						46,465.00
\$2 Maintenance						
				-	-	-
						-
Oak Point						
				-	-	-
						-
Powell						
				-	-	-
						-
Prestwick						
				-	-	-
						-
Zellars						
				-	-	-
						-
Other						
	Land Purchase and Improvements	Todd Property Advisors, Inc.	Land Appraisal		7,500.00	7,500.00
						7,500.00
	Total			205,465.05	102,627.95	308,093.00

Balance 274,807.00

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 01-22-2018	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	MAXIMUM CLASS SIZE EXEMPTION - CLASS SIZE WAIVERS				
Presenter or Contact Person:	Cleota Epps Executive Director for Human Resource Services				
Policy/Code:	BF (LEGAL)				
Summary:	<p>In grades K-4, the class size maximum is 22. In LEISD we have two new areas, making a total of 16 areas at four campuses that have some sections of the grade level above 22 students. We are asking for an additional maximum class size exception at:</p> <p>Brent: 4th Grade – 1 (Burton) Oak Point: 4th Grade – 1 (Sevier)</p>				
Financial Implications:	There is no financial impact.				
Attachments:	None				
Recommendation:	The Administration recommends approval of waivers for the Maximum Class Size Exception from the Commissioner of Education.				
Motion:	I move the Board approve waivers for the Maximum Class Size Exception from the Commissioner of Education.				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 01-22-2018	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	PERSONNEL MEMO				
Presenter or Contact Person:	Cleota Epps Executive Director for Human Resource Services				
Policy/Code:	DCA, DCB, DC, and DCE, as appropriate.				
Summary:	Executive Administration Contract Renewals.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Executive Administration contract renewal memo provided in Executive Session.				
Recommendation:	The Administration recommends approval of the Executive Administration Contract Renewals as submitted.				
Motion:	I move the Board approve the Executive Administration Contract Renewals as submitted.				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Board Mtg. Date 01-22-2018	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	GIFTS AND DONATIONS				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Other Revenues – Grants from Private Sources – CDC (LOCAL)				
Summary:	New gifts and donations received by the District will be presented.				
Financial Implications:	Increase of General Fund revenues and increase in appropriate budgets.				
Attachments:	Donation List				
Recommendation:	The Administration recommends the acceptance of gifts and donations.				
Motion:	I recommend the Board approve the acceptance of gifts and donations as submitted.				

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
NEW DONATIONS
January 2018

Donations Less than \$2,500

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
Communications Services & Marketing		Lowe's Little Elm	Kobalt 6 piece tool starter kit, giveaway for realtor event	12/08/17		449.00	449.00
Communications Services & Marketing		Texas Ledgends	Texas Ledgends basketball tickets, prizes for MyON winter reading challenge	12/11/17		440.00	440.00
Communications Services & Marketing	499	AXA Foundation	Convocation	12/14/17	375.00		375.00
Communications Services & Marketing	499	LEISD Wolfpac	New middle school libraries	12/20/17	1,000.00		1,000.00
Communications Services & Marketing		Credit Union of Texas - Ana Ortiz	Plastic to-go bags to be used by Culinary Arts Bistro	01/04/18		1,158.27	
Brent	461	Brent PTA	Carnival prizes	01/05/18	139.58		139.58
LEHS	461	Huckabee & Associates	Staff holiday luncheon	01/08/18	1,590.25		1,590.25
					3,104.83	2,047.27	3,993.83

Donations \$2,500 and Greater

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
							-
					-	-	-

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 01-22-2018	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	ANNUAL REPORT 2016-2017				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for School Improvement and Accountability				
Policy/Code:	TEC Chapter 39				
Summary:	Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	2016-2017 Annual Report				
Recommendation:	The Administration recommends approval of the 2016-2017 Annual Report as submitted.				
Motion:	I move the Board approve the 2016-2017 Annual Report as submitted.				

2016-17 Annual Report Public Hearing

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Little Elm ISD
January 22, 2018

2016-17 Annual Report

7 Sections to the Annual Report

1. **2016-17 Texas Academic Performance Report (TAPR)**
 - ☐ For the District and each Campus in the District
2. **PEIMS Financial Standard Report (2015-16 Financial Actual Report)**
 - ☐ For the District and each Campus in the District
3. **2016-17 District Accreditation Status**
4. **Campus Performance Objectives**
5. **Report on Violent or Criminal Incidents on Campuses**
6. **Student Performance in Postsecondary Institutions**
 - ☐ For each High School Campus in the District
7. **2016-17 TAPR Glossary**



Little Elm ISD
Engage Equip Empower

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using PEIMS and Student Assessment Data

- Significant changes in 2016-17 TAPR

- ☐ New terminology: STAAR Performance Level Descriptors

Terms Used in 2016-17 TAPR	Terms Used in 2015-16 TAPR
Approaches Grade Level	Level II Satisfactory
Meets Grade Level	Level II Postsecondary
Masters Grade Level	Level III Advanced

- ☐ 2 years of STAAR data reported

- 2017
- 2016
- 2015-16 TAPR only reported 1 year of data due to significant changes to STAAR from 2014-15 to 2015-16



Little Elm ISD
Engage Equip Empower

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Organized in 5 parts

I. Cover Page

- 2017 Accountability Rating
- 2017 Special Education Determination Status (District only)
- 2017 Distinction Designations

II. 2016-17 Performance

III. 2016-17 Participation

IV. 2016-17 Attendance and Postsecondary Readiness

- *Data are reported for 2015-16 and 2014-15, NOT 2016-17*

V. 2016-17 Profile



Little Elm ISD
Engage Equip Empower

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

Part II: 2016-17 Performance

- ☐ STAAR Performance by **assessment***
 - % at **Approaches Grade Level or Above**
- ☐ STAAR Performance by **subject area** (all grades)
 - % at **Approaches Grade Level or Above**
 - % at **Meets Grade Level or Above**
 - % at **Masters Grade Level**
- ☐ STAAR Progress in Reading and Math (all grades)
 - % **Met or Exceeded Progress**
 - % **Exceeded Progress**
- ☐ Includes STAAR results from “**2017 Accountability Year**”

Summer 2016 EOCs	December 2016 EOCs	Spring 2017 EOCs and Grades 3-8 assessments
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- ☐ Only includes results for students in the “**accountability subset**”
 - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part II: 2016-17 Performance (continued)

❑ Also includes

- **Progress of Prior-Year Non-Proficient Students (Reading and Math Grades 4-8)**
- **Student Success Initiative – Reading (Grades 5 & 8)**
- **Bilingual Education/English as a Second Language Performance Measures**
 - Shows performance (based on program instructional models) for students identified as **Current ELLs in the 2016-17 school year**
 - » ELL students receiving various models of Bilingual Education services
 - » ELL students receiving various models of ESL services
 - » ELL students receiving No Services
 - » ELL students receiving Services
 - » Total Current ELL students

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part III: 2016-17 Participation

- ❑ **2016-17 STAAR Participation** – All Grades/All Tests
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability
- ❑ **2015-16 STAAR Participation** – All Grades/All Tests
 - Percent Tested | Percent Not Tested
 - Of those tested, percent included in accountability

2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part IV: 2016-17 Attendance and Postsecondary Readiness

NOTE: *Performance measures in this Part are reported for the 2015-16 and 2014-15 school years, NOT 2016-17. 2015-16 and 2014-15 are the most recent years for which data are available.*

- ☐ Attendance Rate
- ☐ Annual Dropout Rates (Gr. 7-8 and Gr. 9-12)
- ☐ Longitudinal and Annual Graduation Rates and Graduation Plan Rates
- ☐ College and Career Readiness Indicators, including
 - Advanced Course/Dual Enrollment Completion
 - College-Ready and College and Career-Ready Graduates
 - CTE Coherent Sequence Completion
 - AP/IB Course Completion and Results
 - SAT/ACT Results
 - Graduates Enrolled in Texas Institutions of Higher Education



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2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

➤ Part V – 2016-17 Profile

- ☐ **Student Information for 2016-17 (based on Fall 2016 PEIMS Submission)**
 - Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)
- ☐ **Staff Information for 2016-17 (based on Fall 2016 PEIMS Submission)**
 - Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)
- ☐ **Program Information for 2016-17 (based on Fall 2016 PEIMS Submission)**
 - Student enrollment by program
 - Teachers by program



2016-17 Annual Report

1. 2016-17 Texas Academic Performance Report (TAPR)

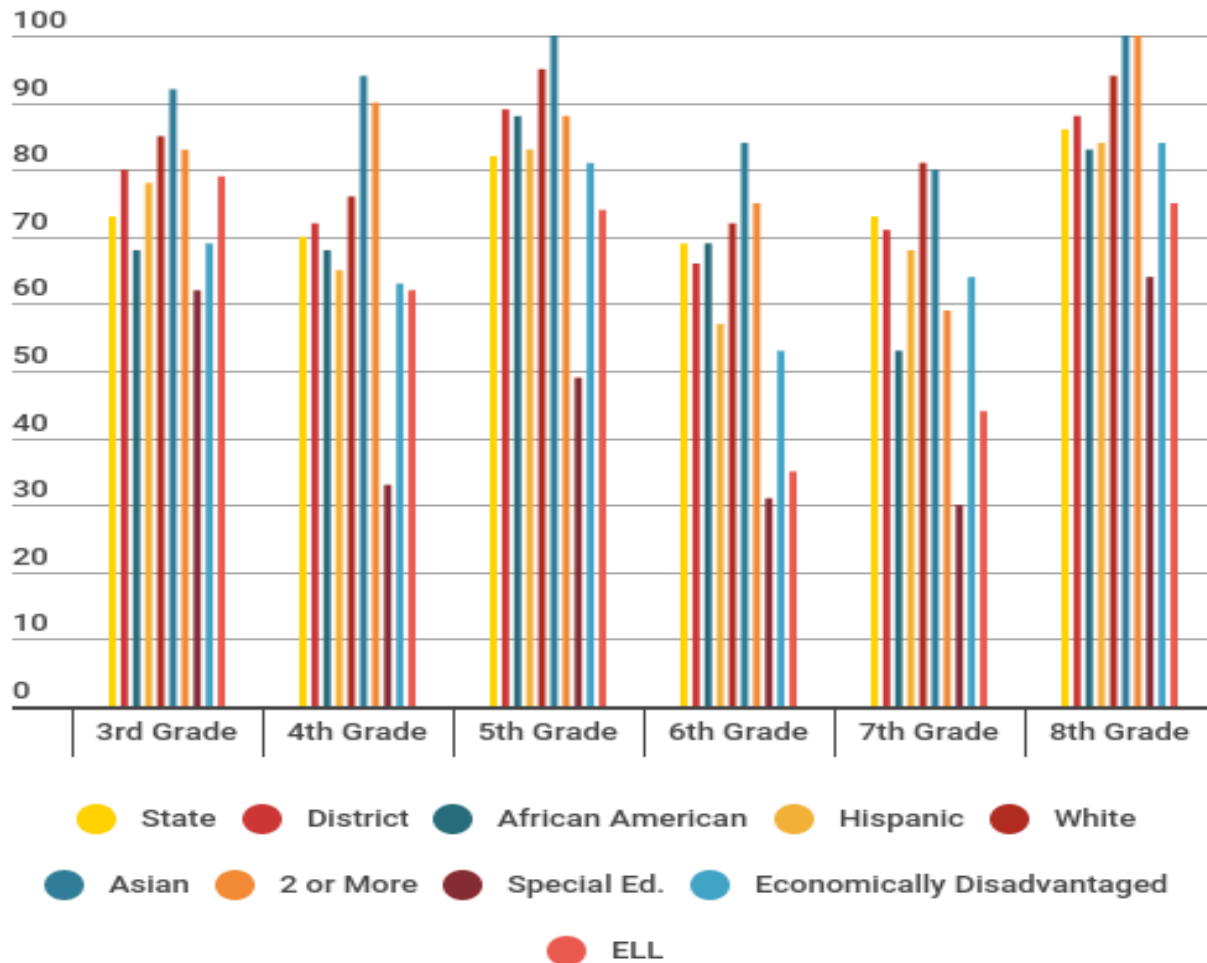
District	Campuses
<u>Little Elm ISD</u>	<u>Little Elm High School</u>
	<u>Lakeside Middle School</u>
	<u>Prestwick Stem Academy</u>
	<u>Brent Elementary</u>
	<u>Chavez Elementary</u>
	<u>Hackberry Elementary</u>
	<u>Lakeview Elementary</u>
	<u>Oak Point Elementary</u>



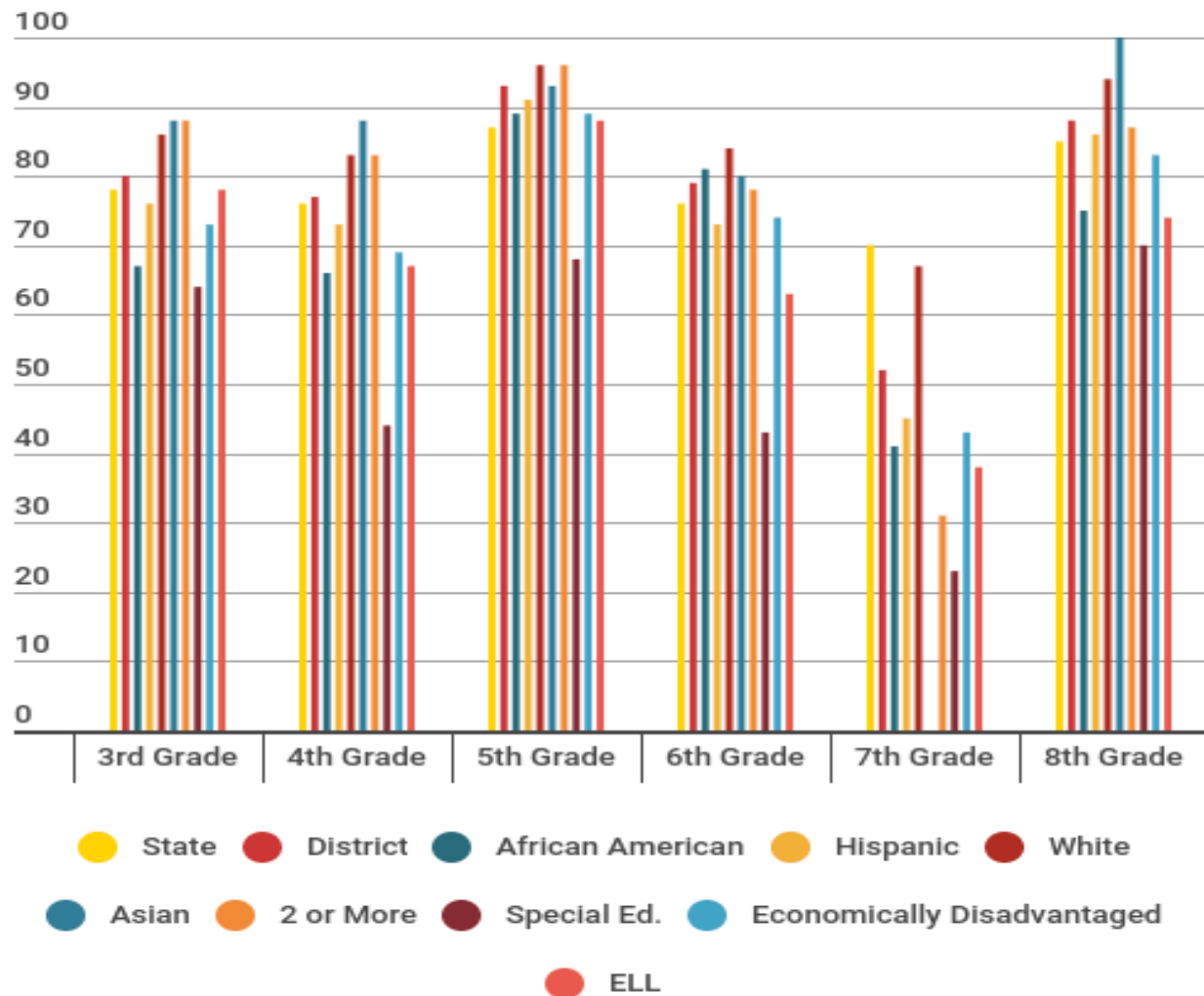
Grade 3-8 STAAR Results

88

Reading (All Grades)

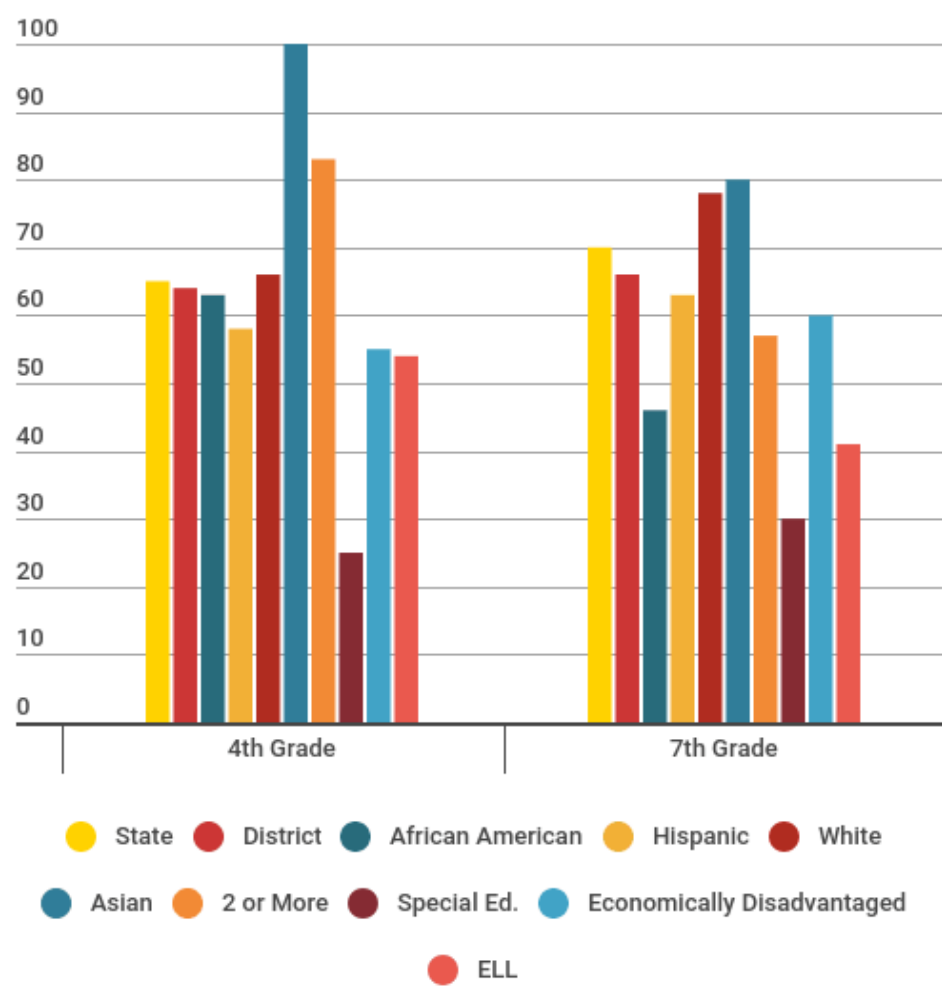


Math (All Grades)

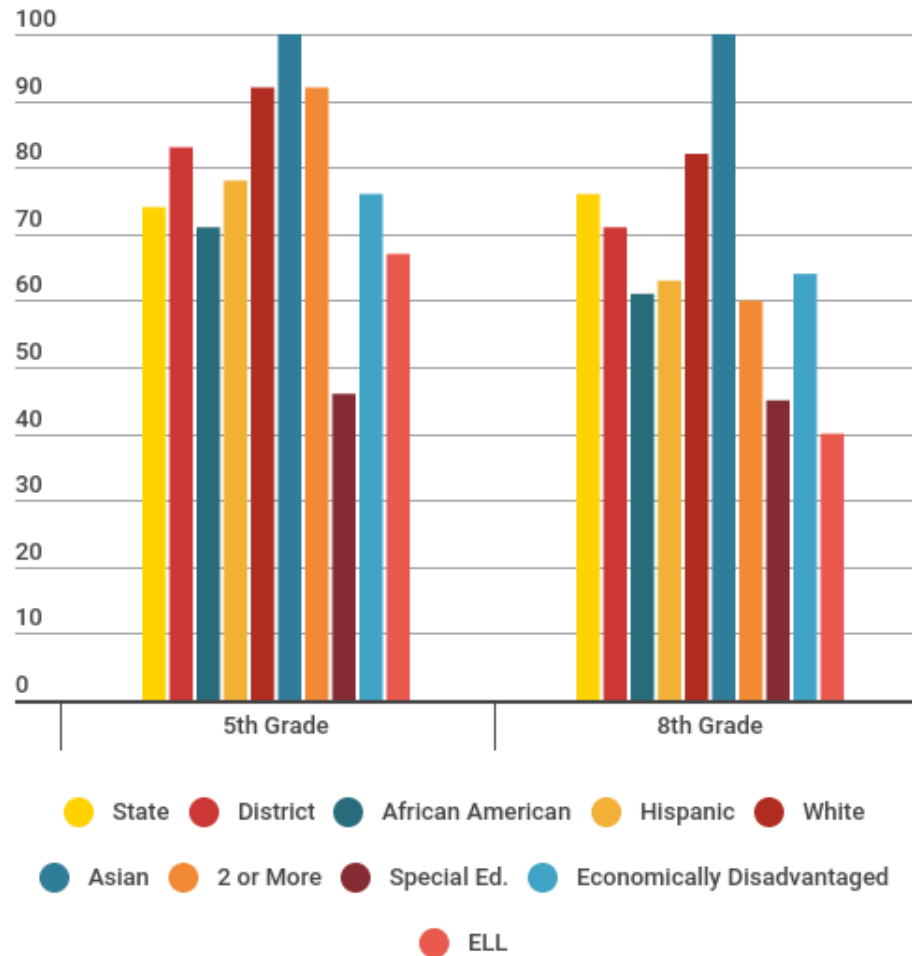


Little Elm ISD
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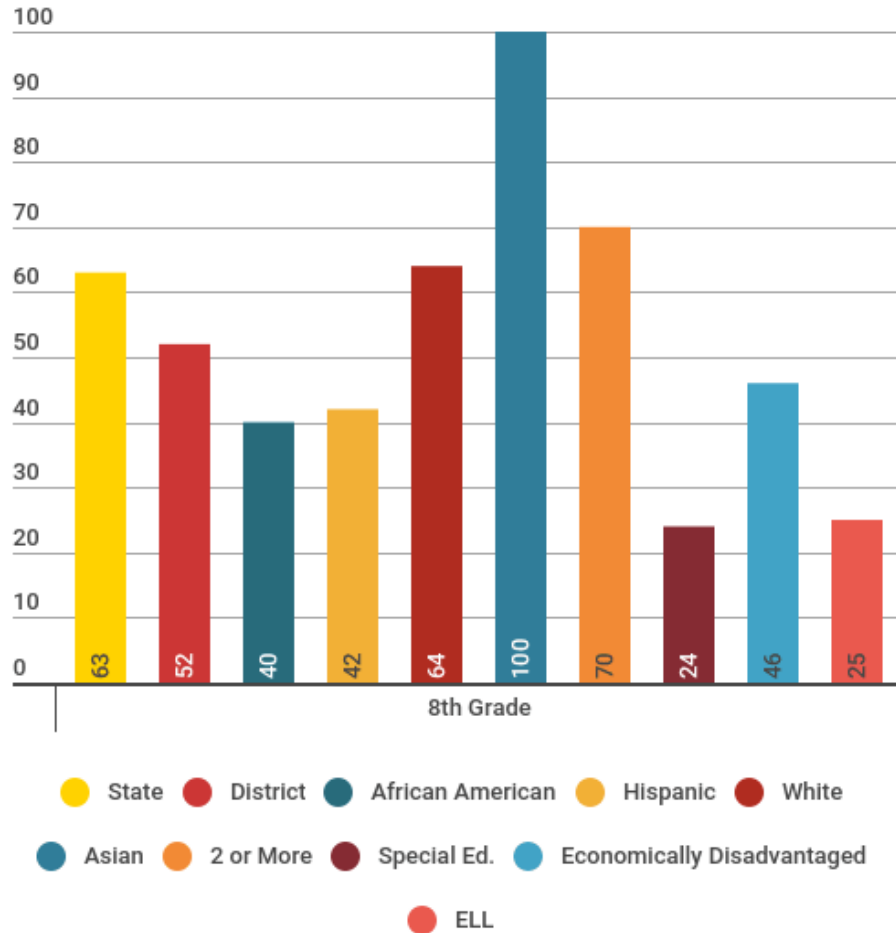
Writing (All Grades)



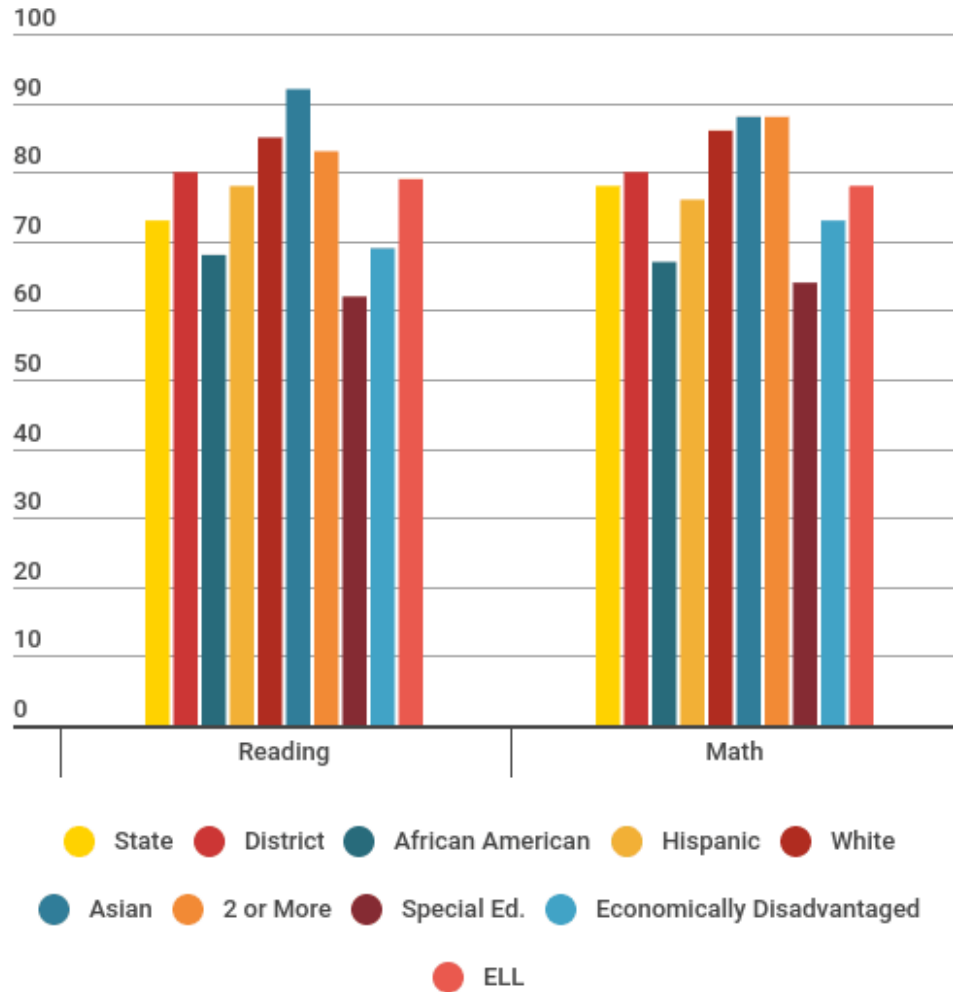
Science (All Grades)



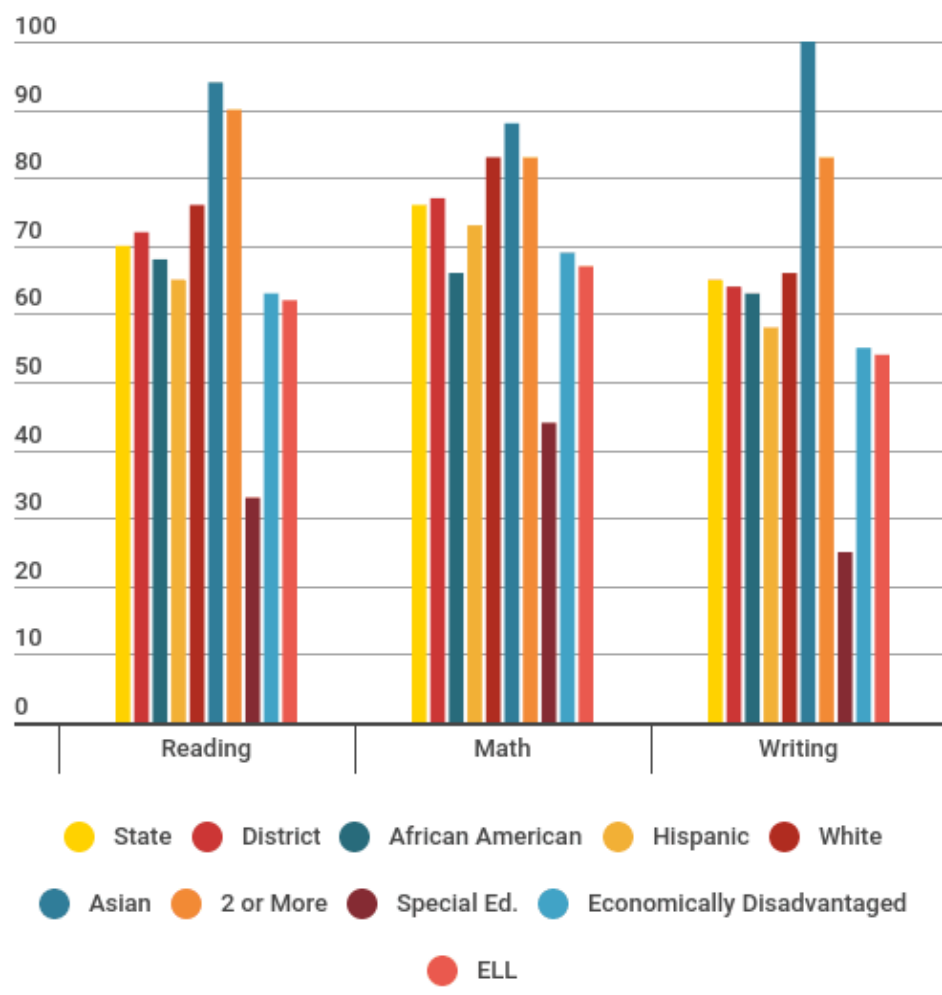
Social Studies (All Grades)



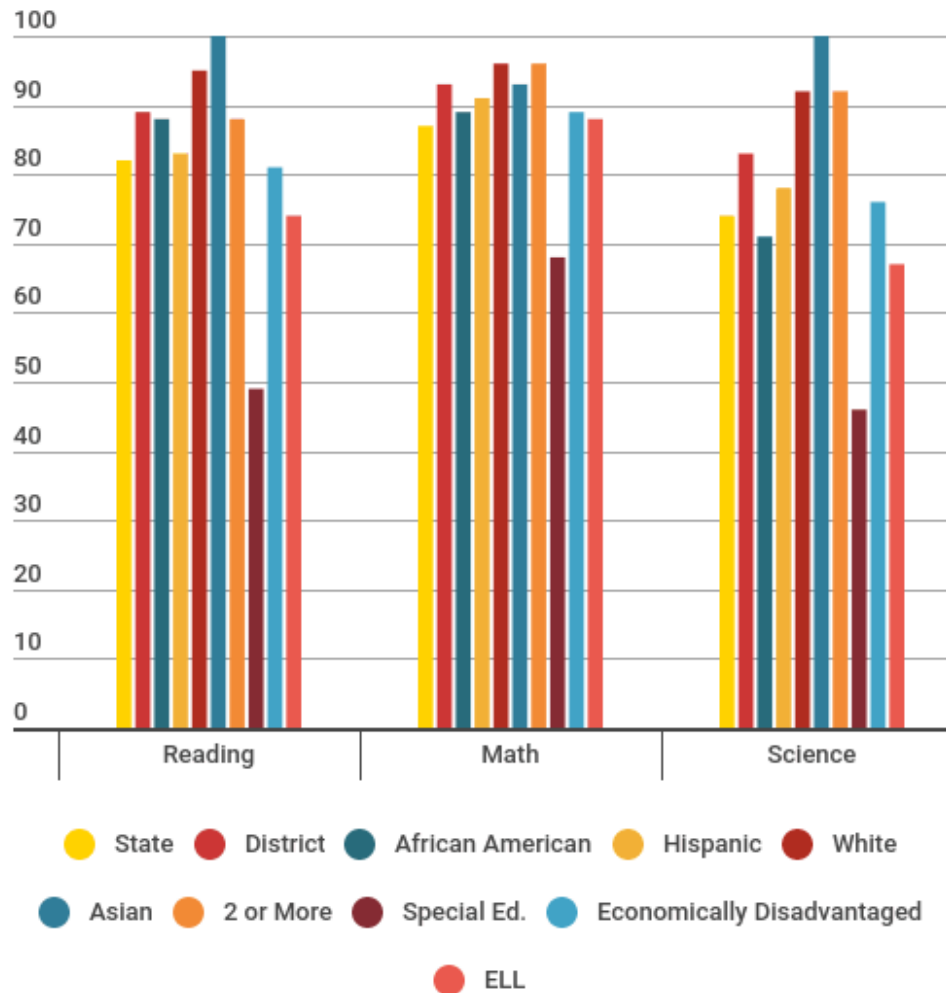
3rd Grade Snapshot



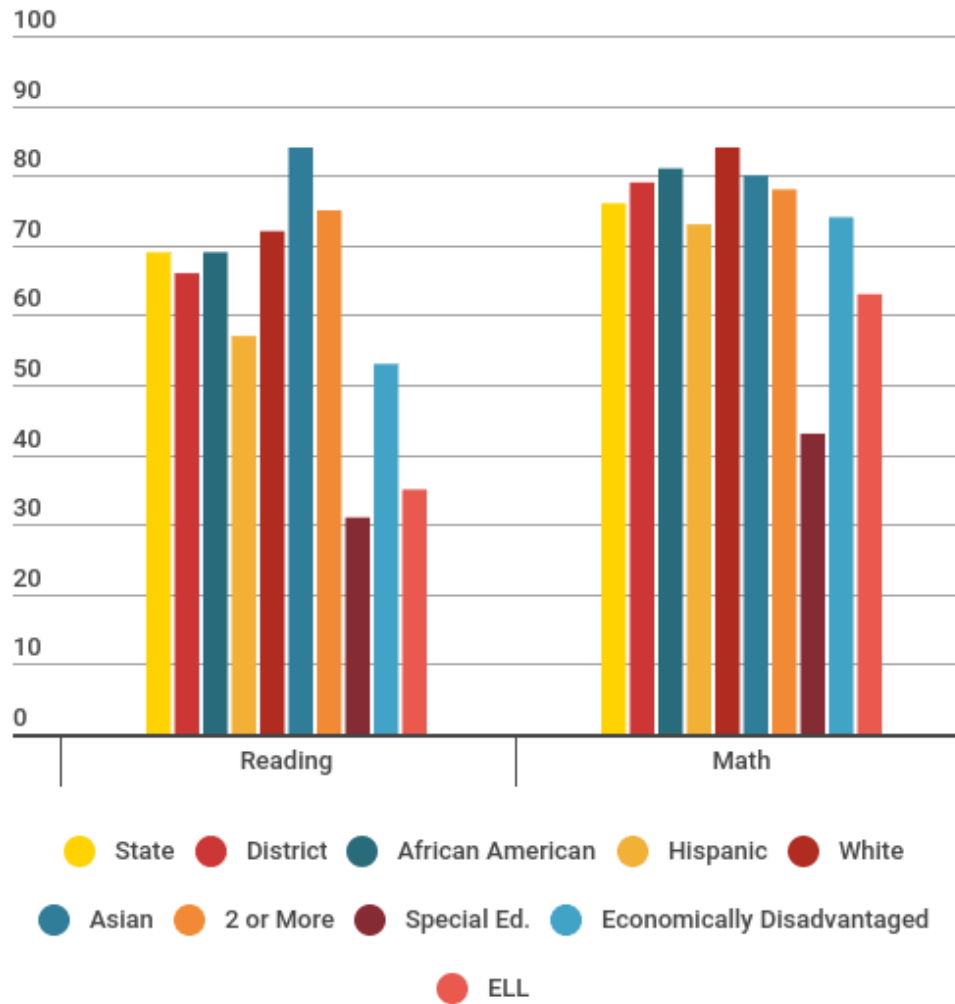
4th Grade Snapshot



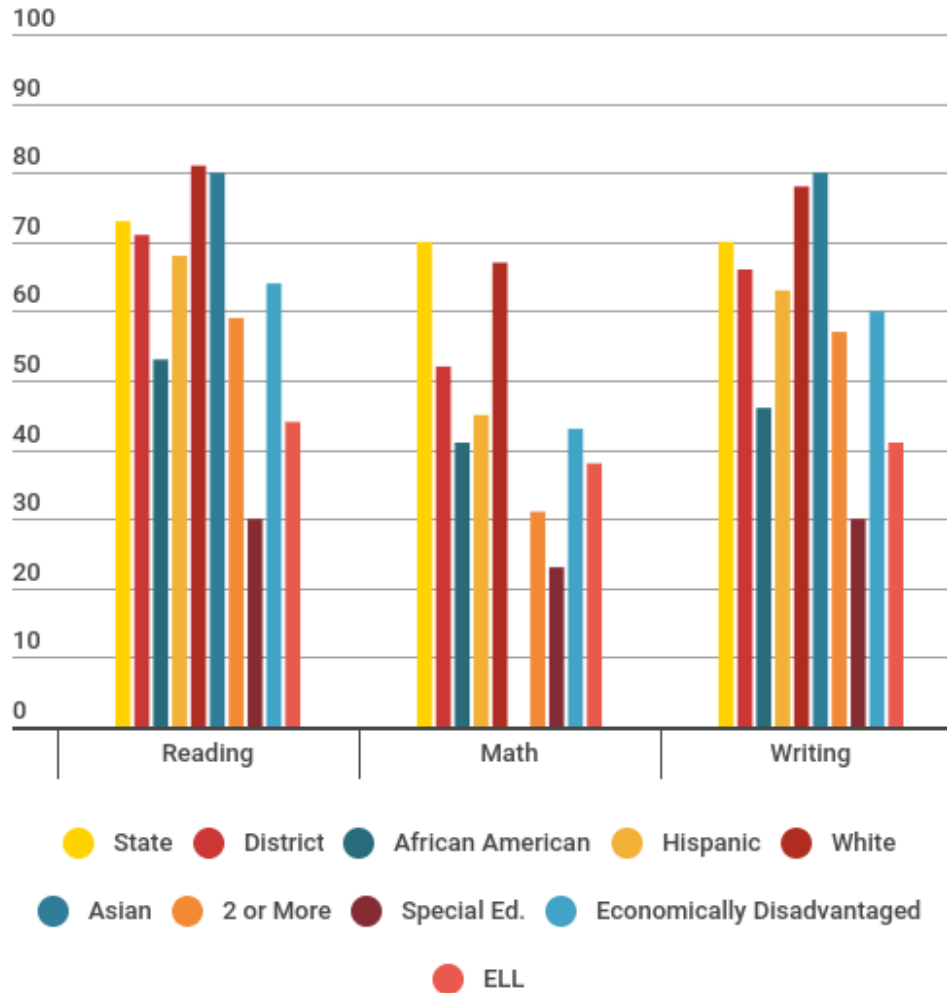
5th Grade Snapshot



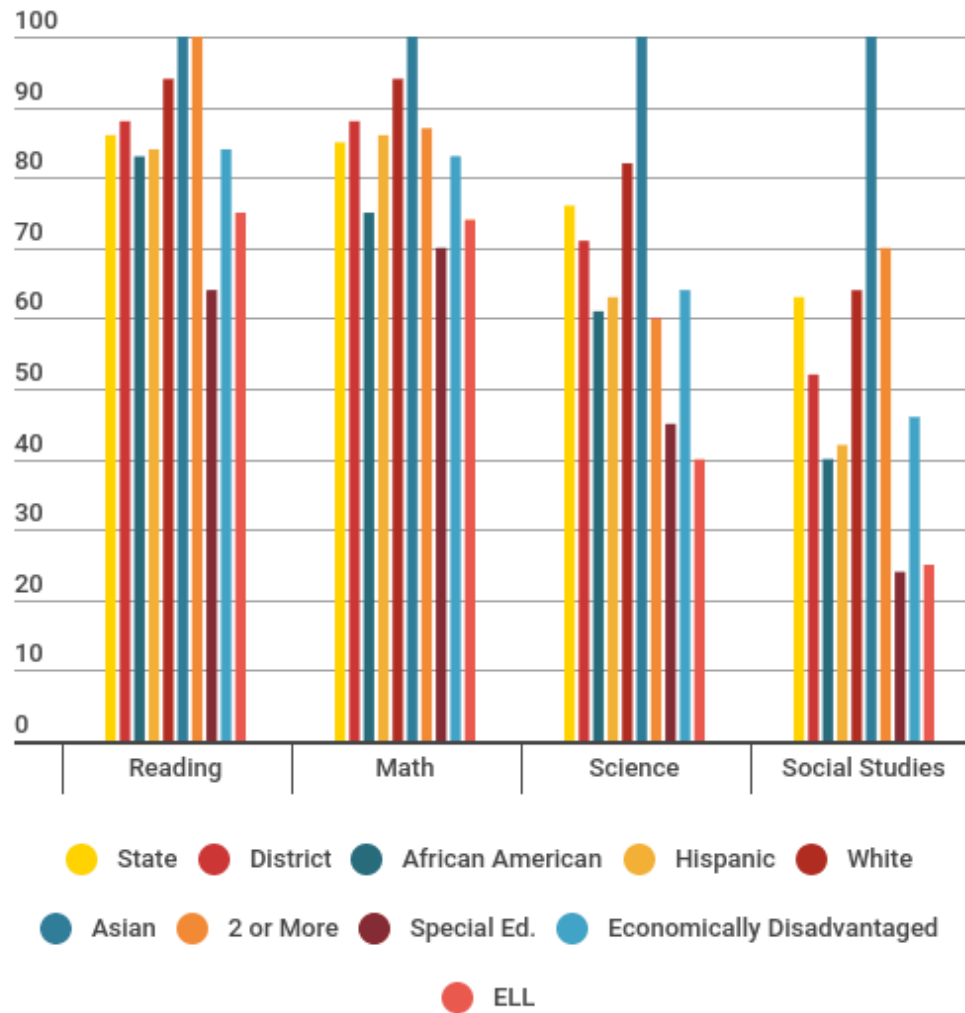
6th Grade Snapshot



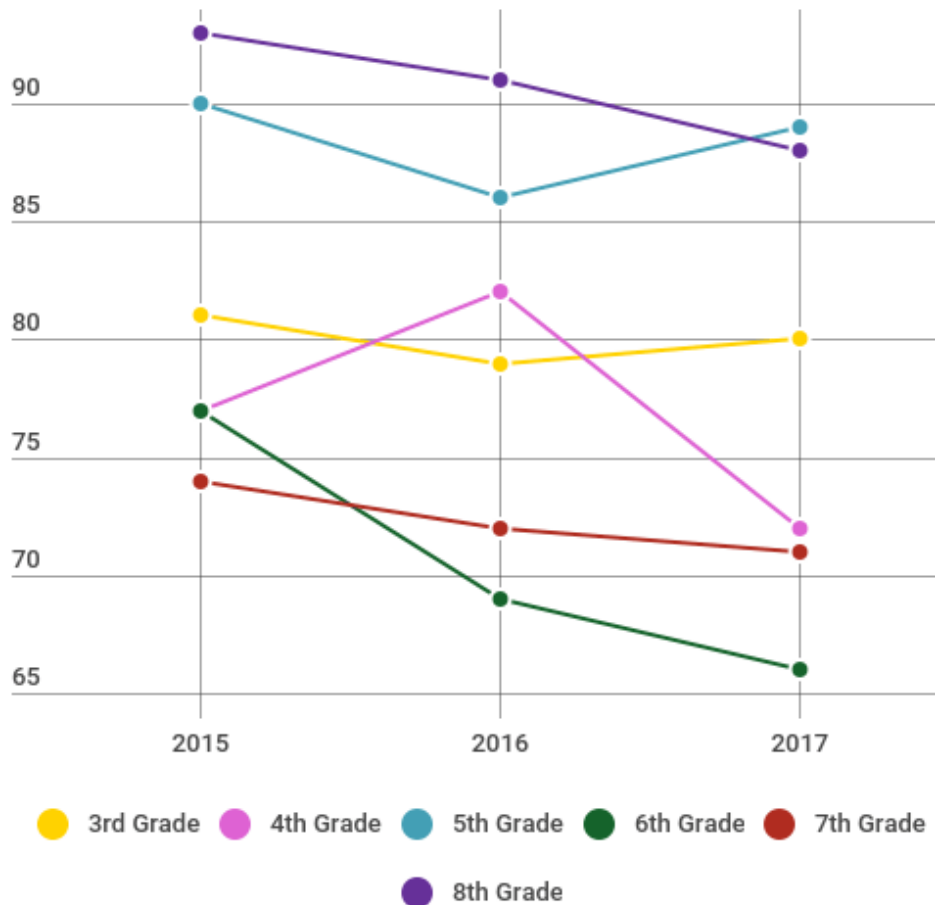
7th Grade Snapshot



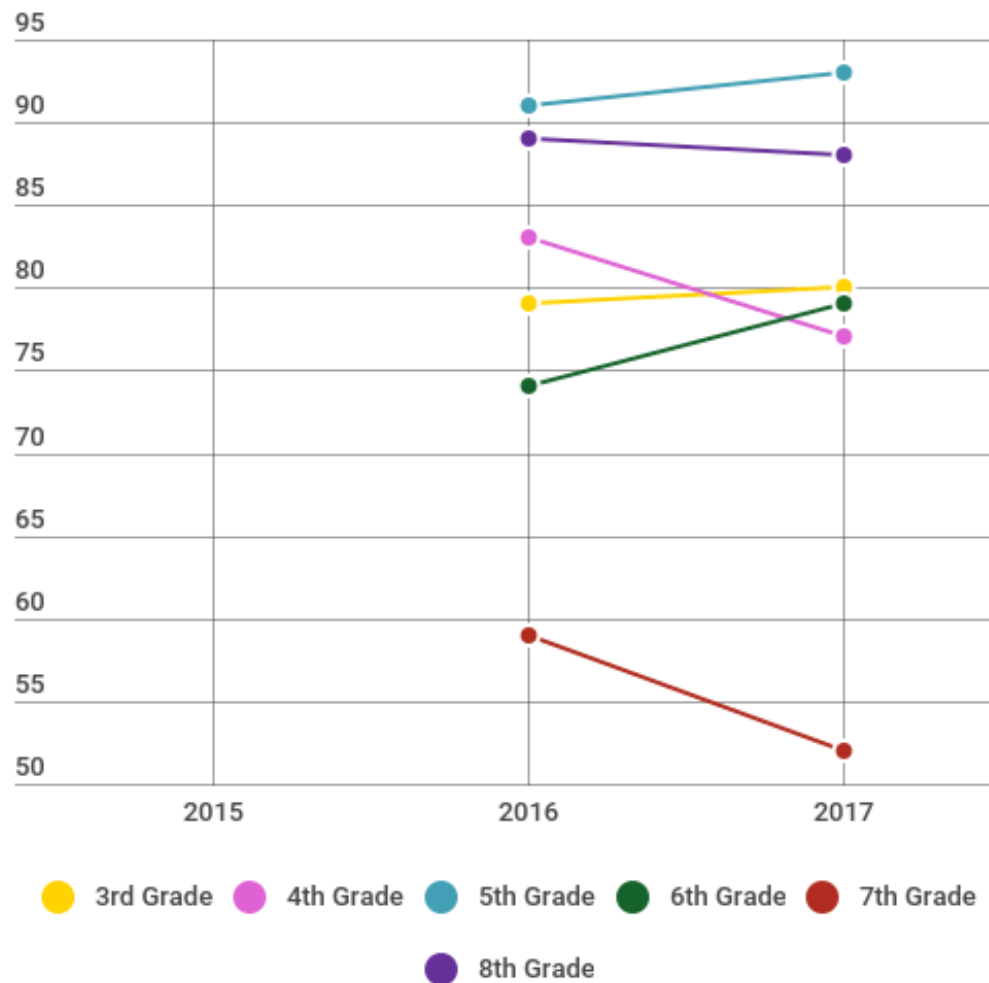
8th Grade Snapshot



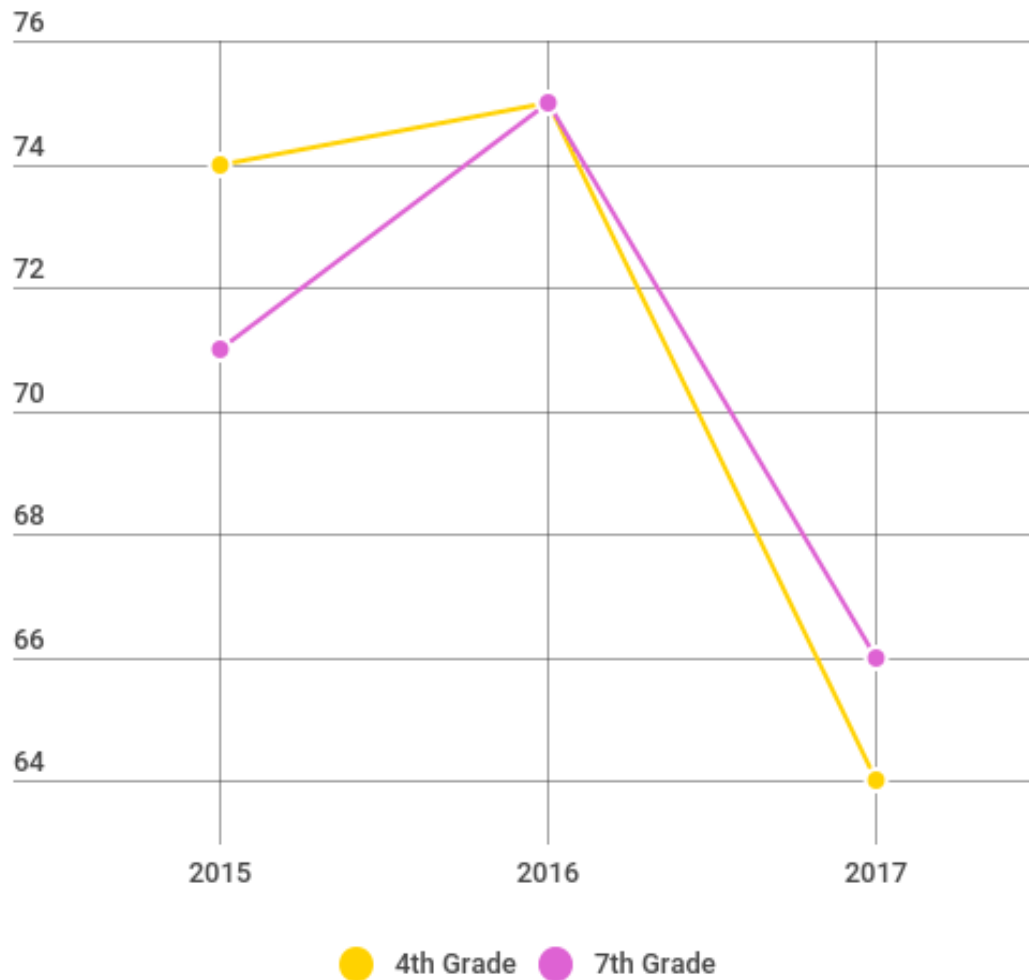
Reading Performance



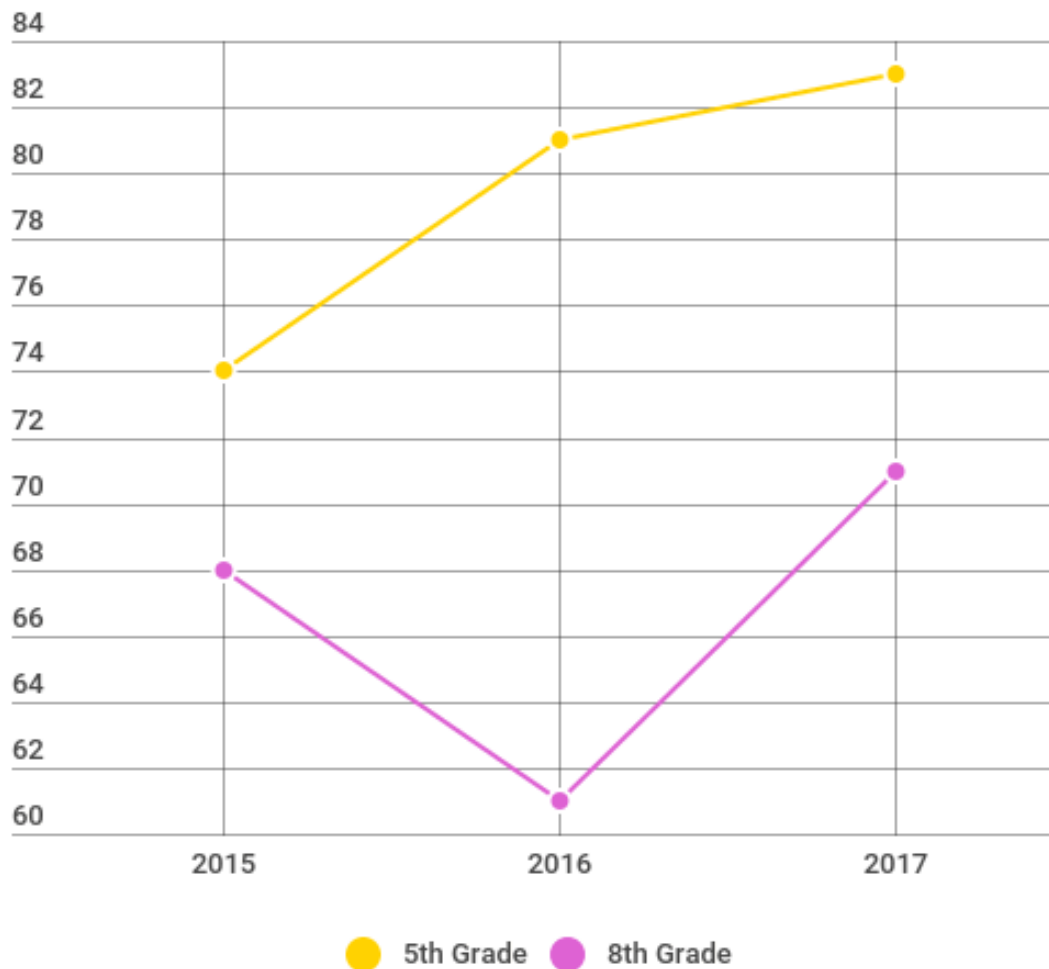
Math Performance



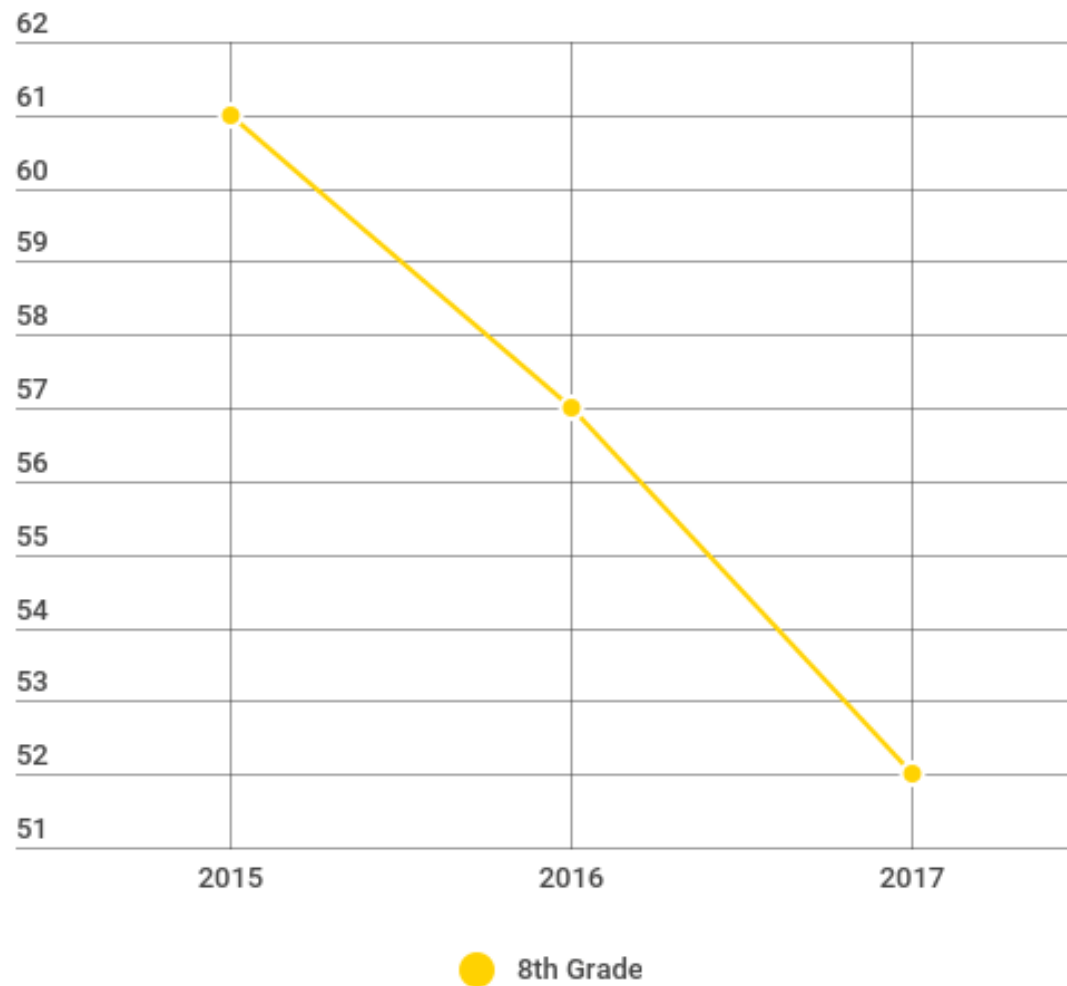
Writing Performance



Science Performance

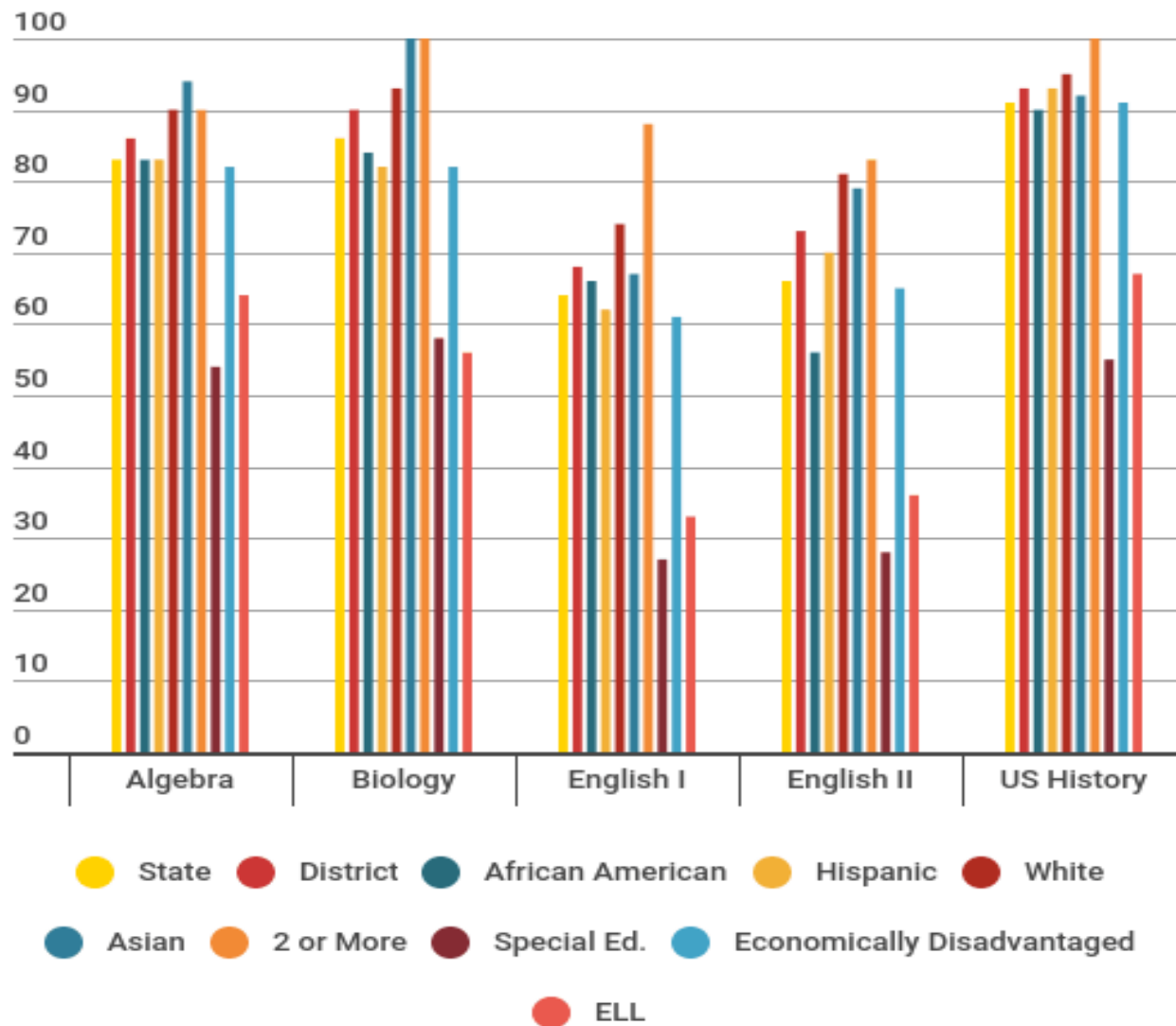


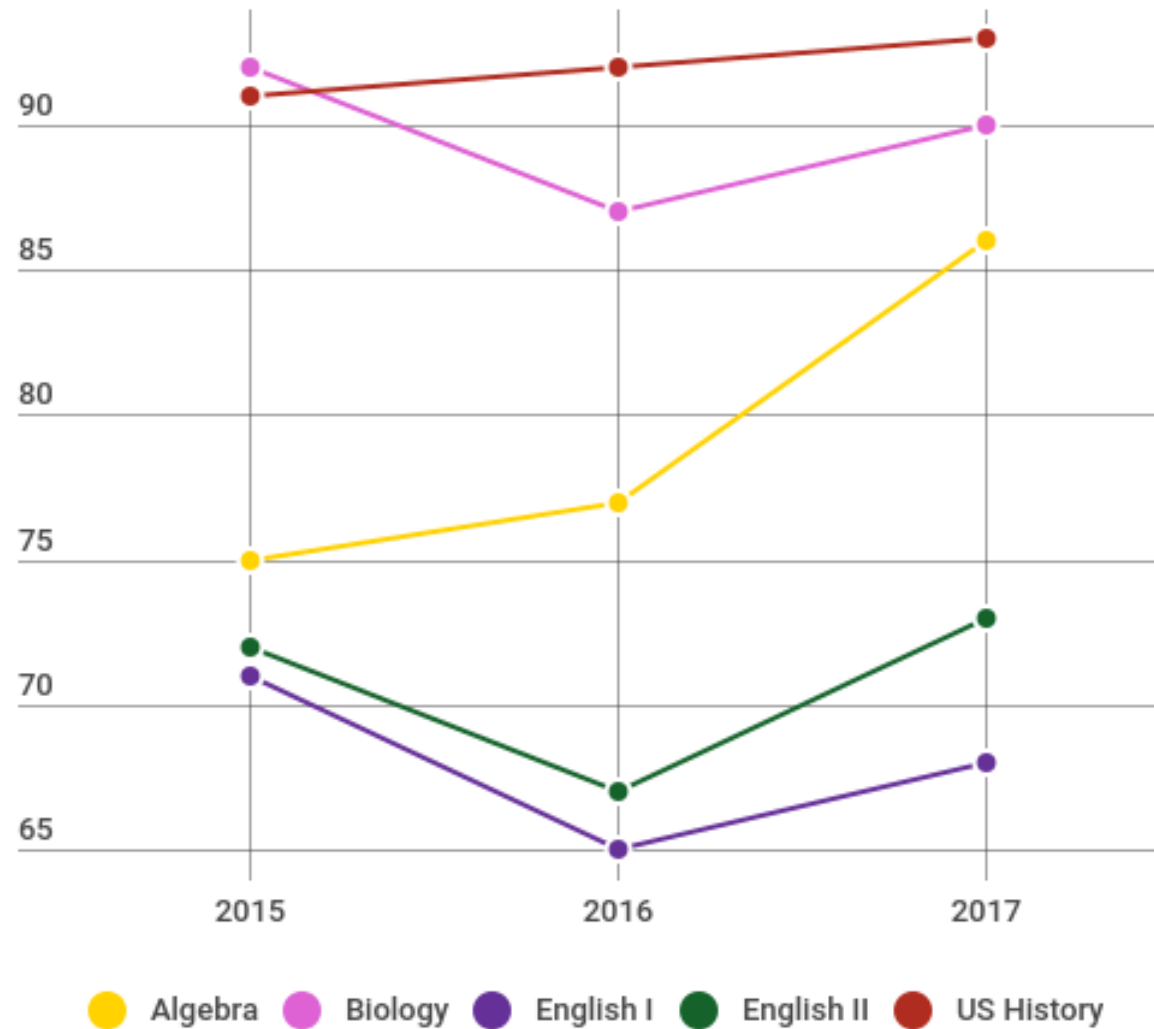
Social Studies Performance



End of Course STAAR Results

85

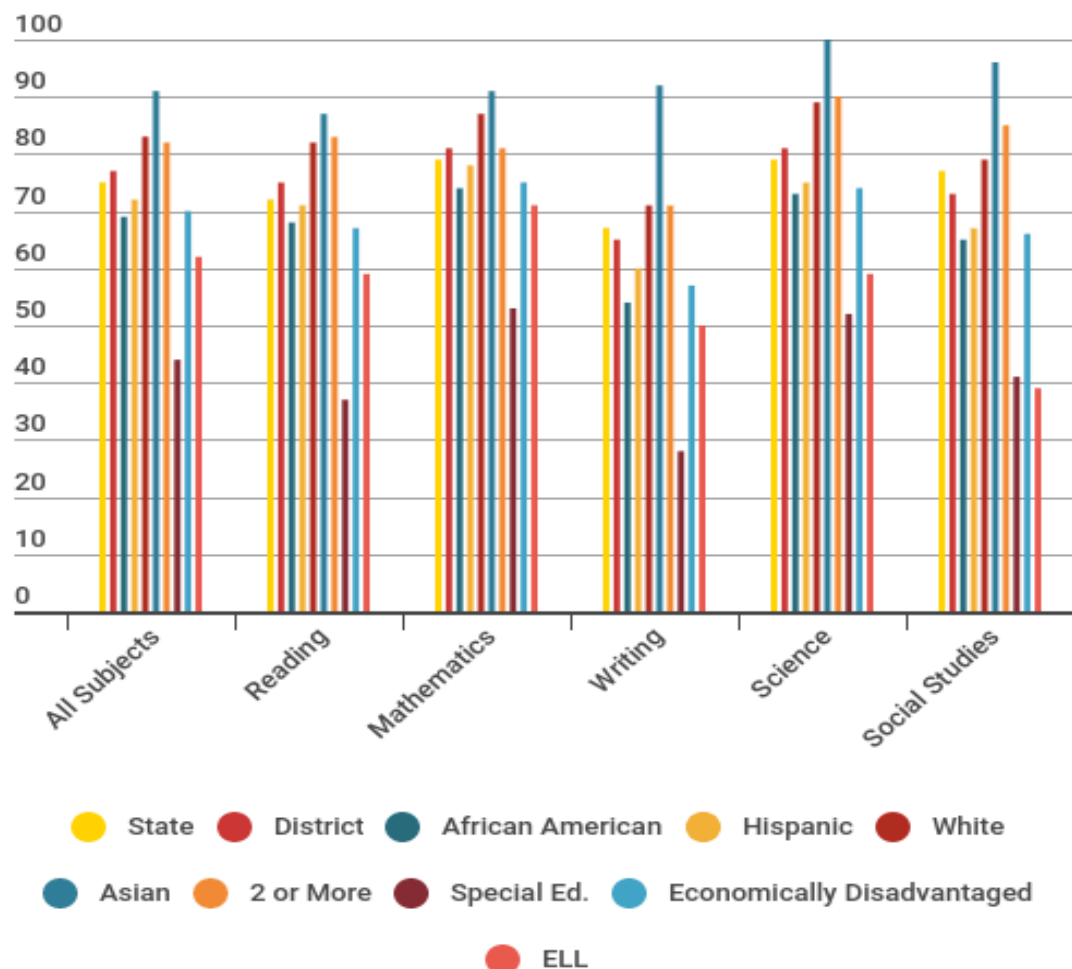




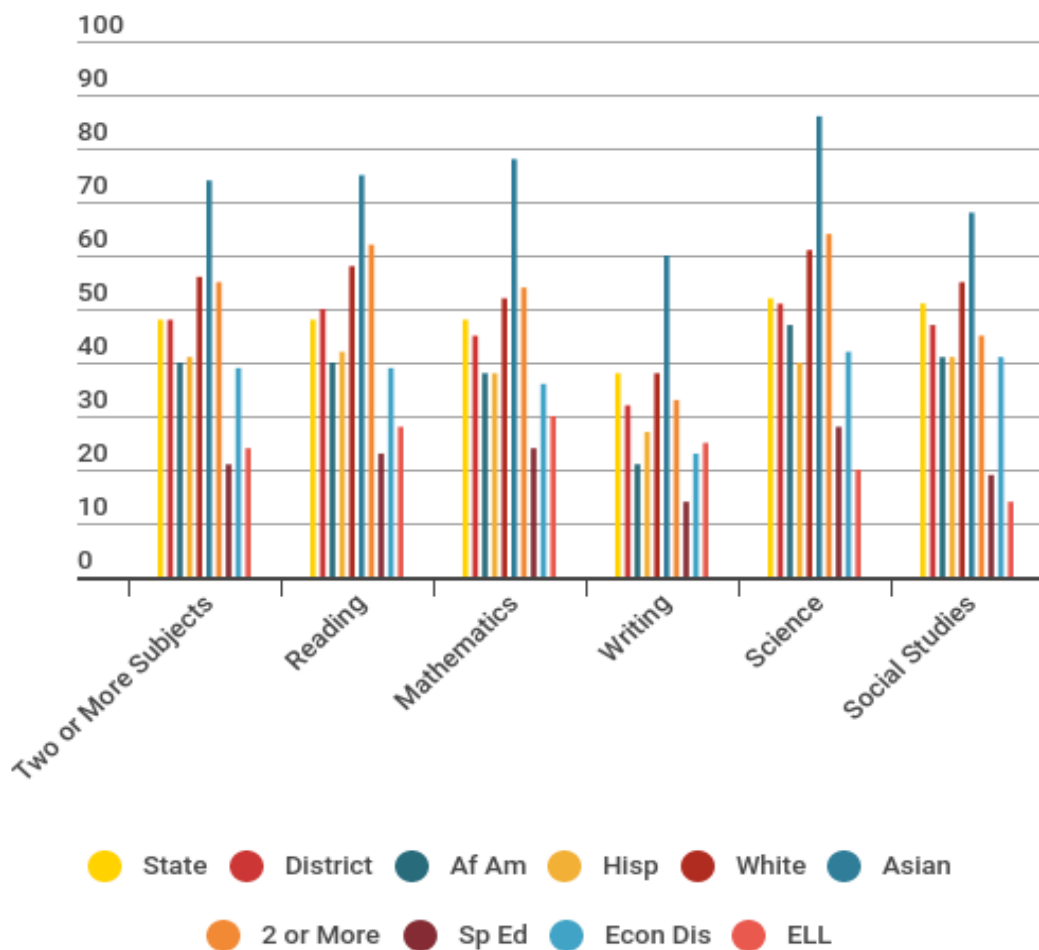
STAAR Results Summarized Across All Grades and Subjects

88

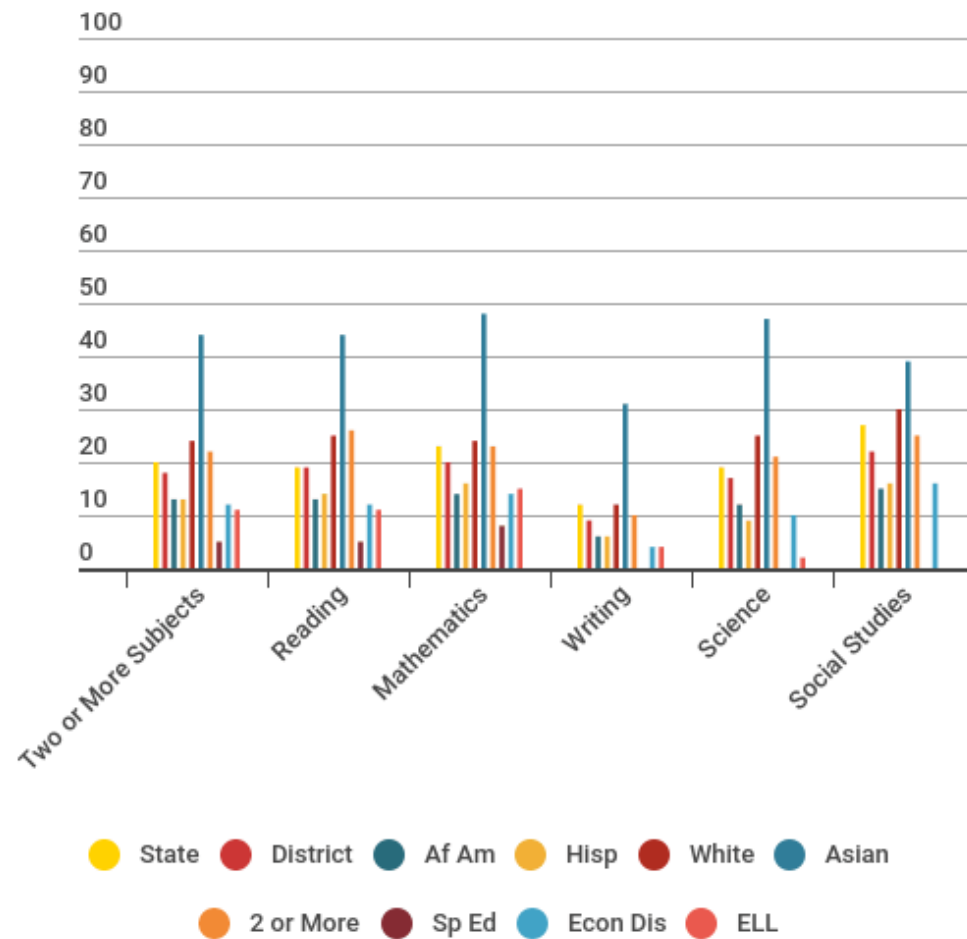
% Met Standard Approaches



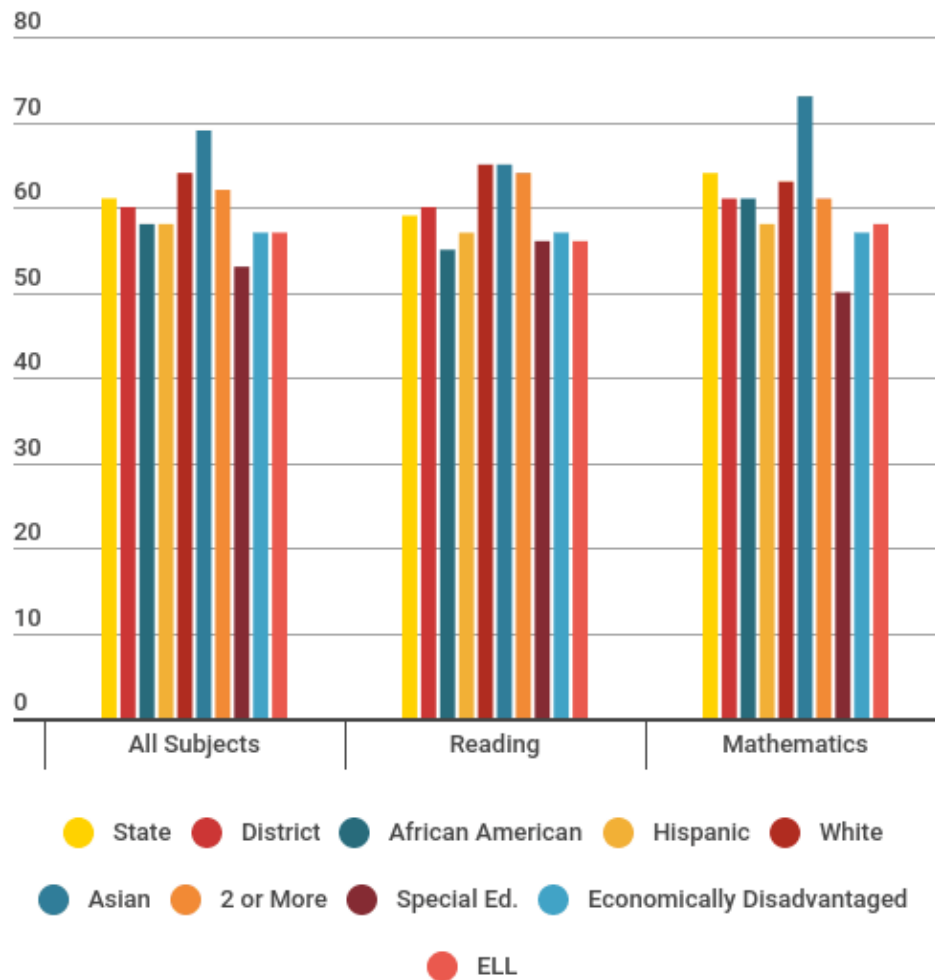
% Post Secondary Meets



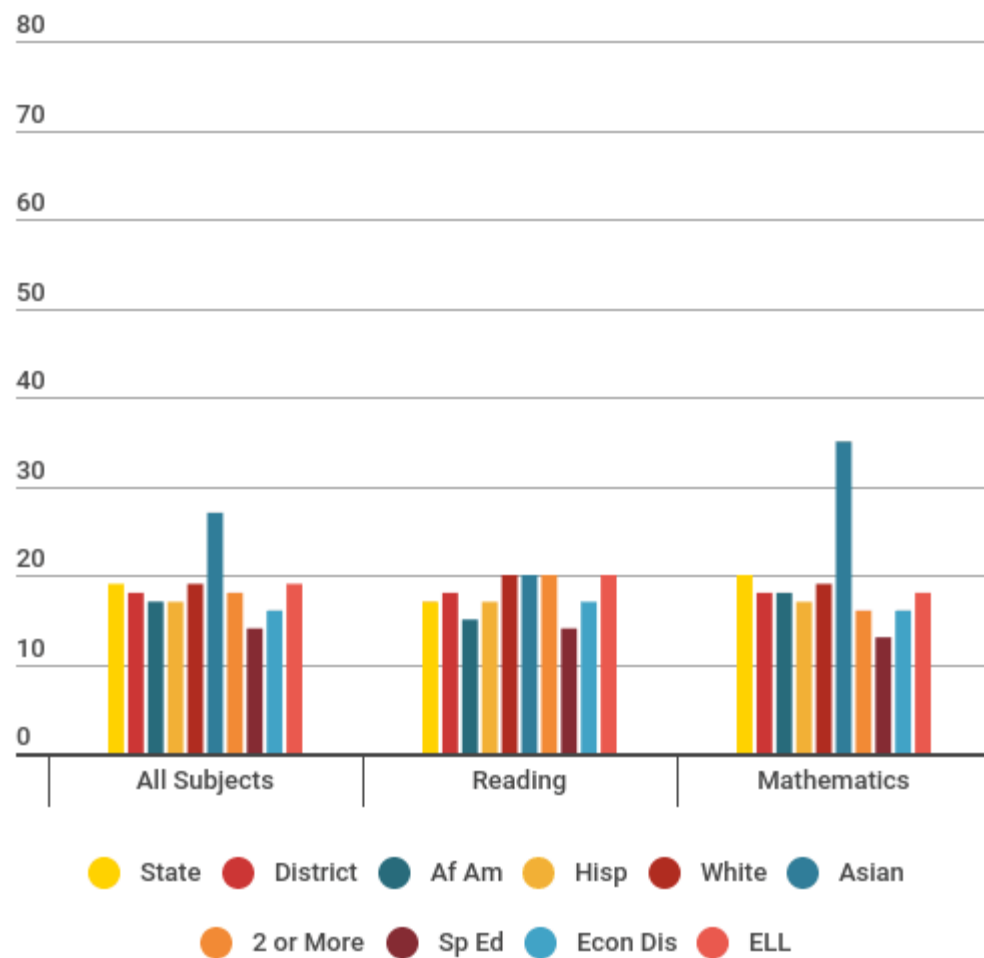
% Advanced Masters



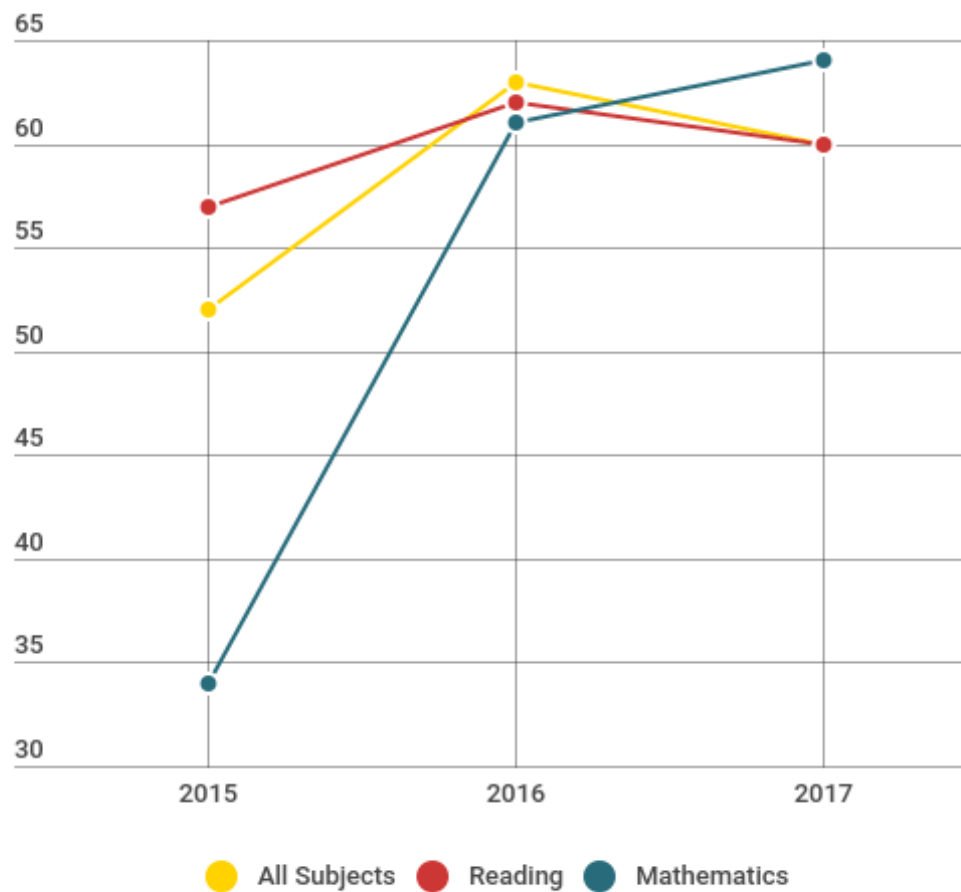
Met or Exceeded Progress



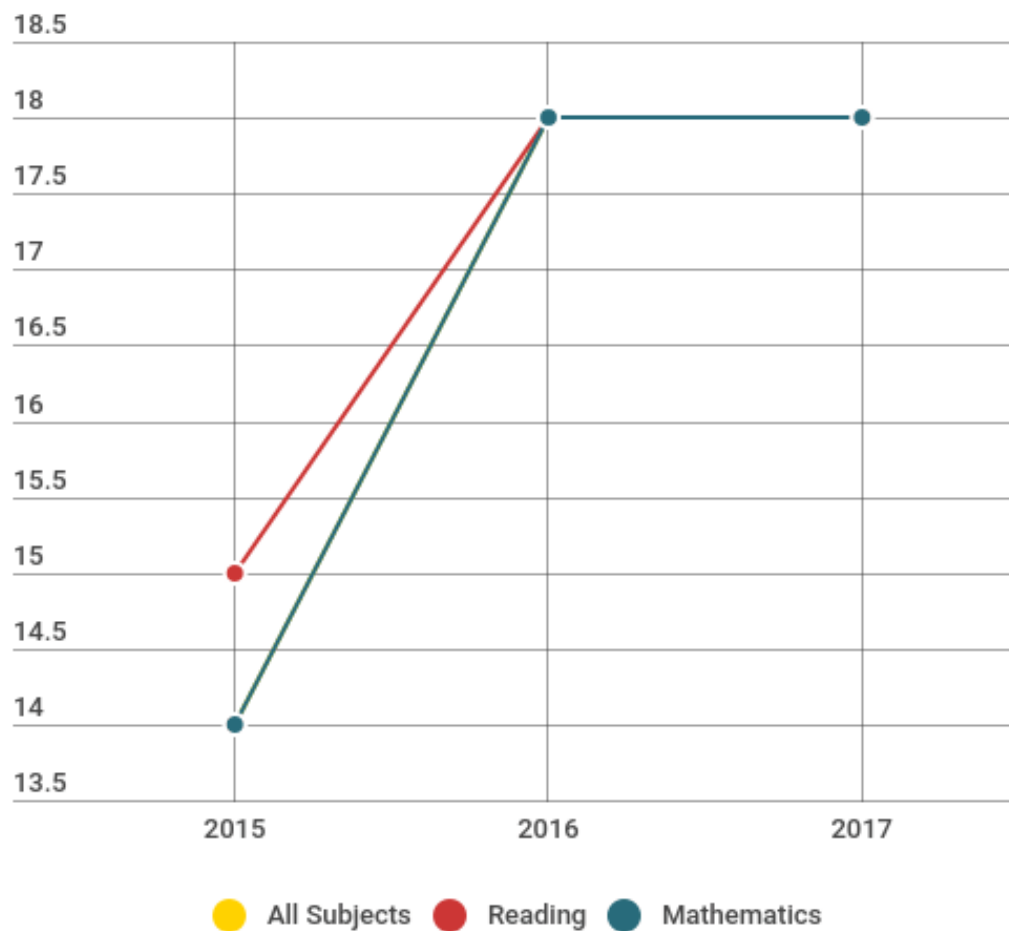
Exceeded Progress



Met or Exceeded Progress



Exceeded Progress



Little Elm ISD

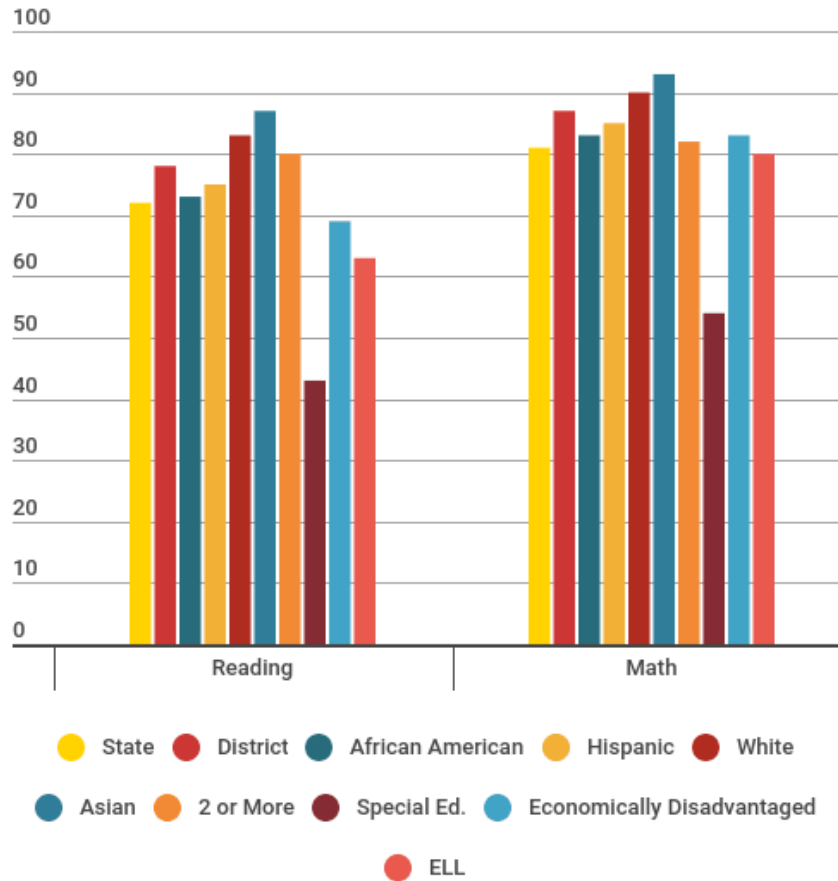
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Student Success Initiative

96

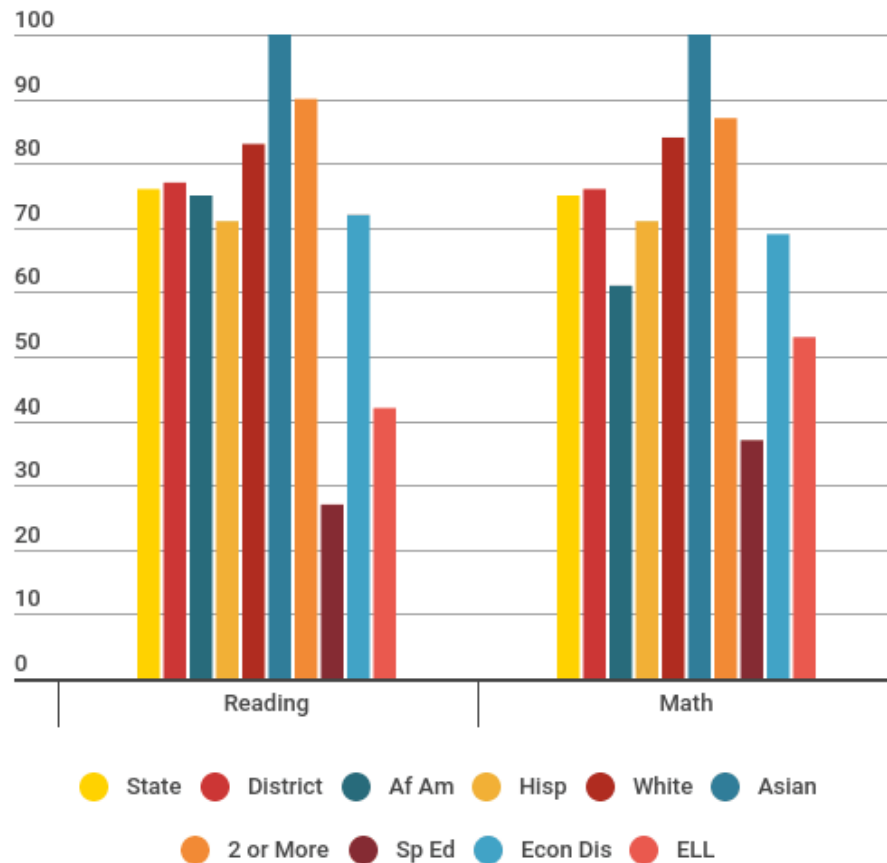
Students meeting Approaches on the 1st Administration of STAAR

5th Grade Reading and Math

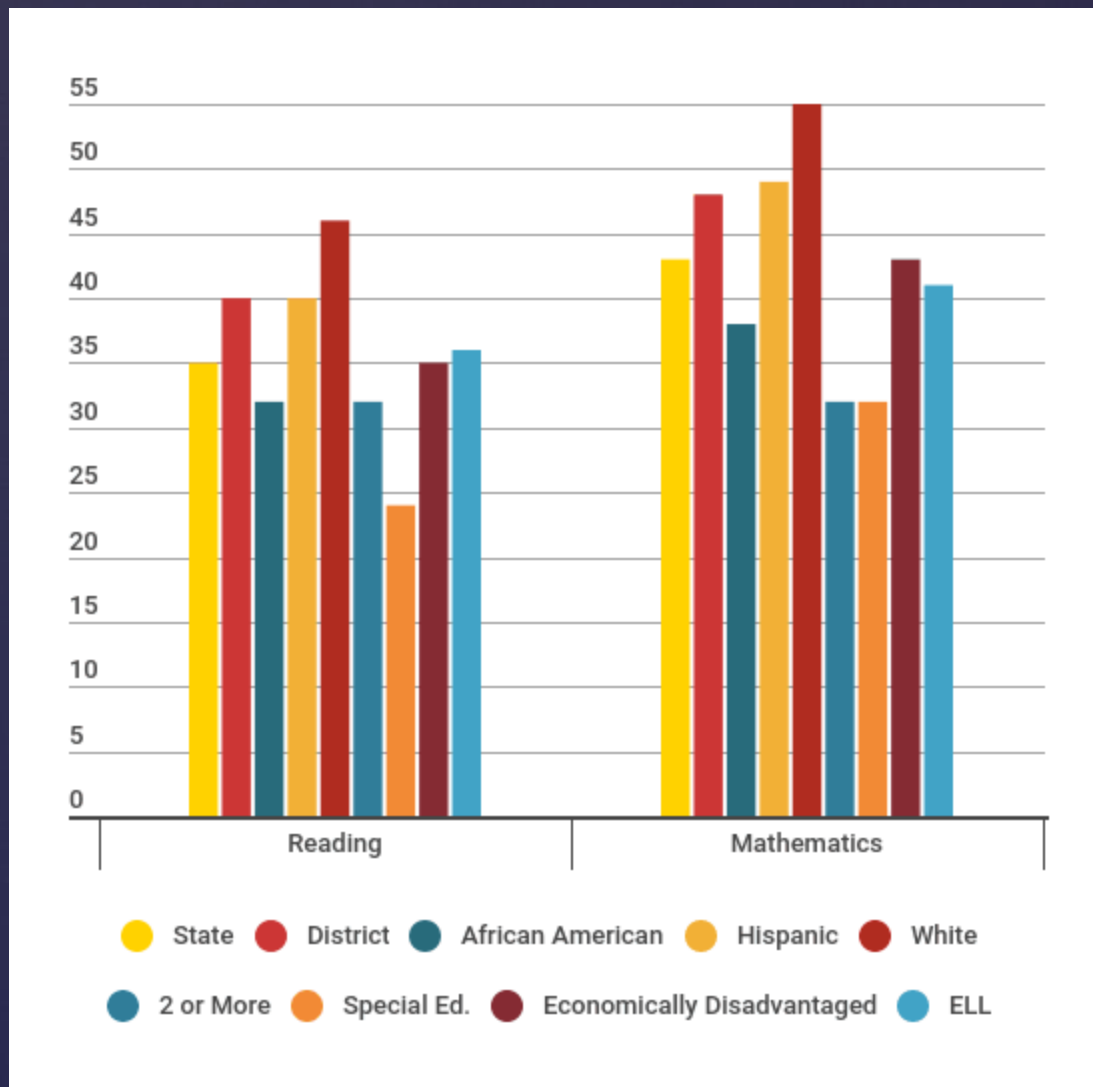


Students meeting Approaches on the 1st Administration of STAAR

8th Grade Reading and Math



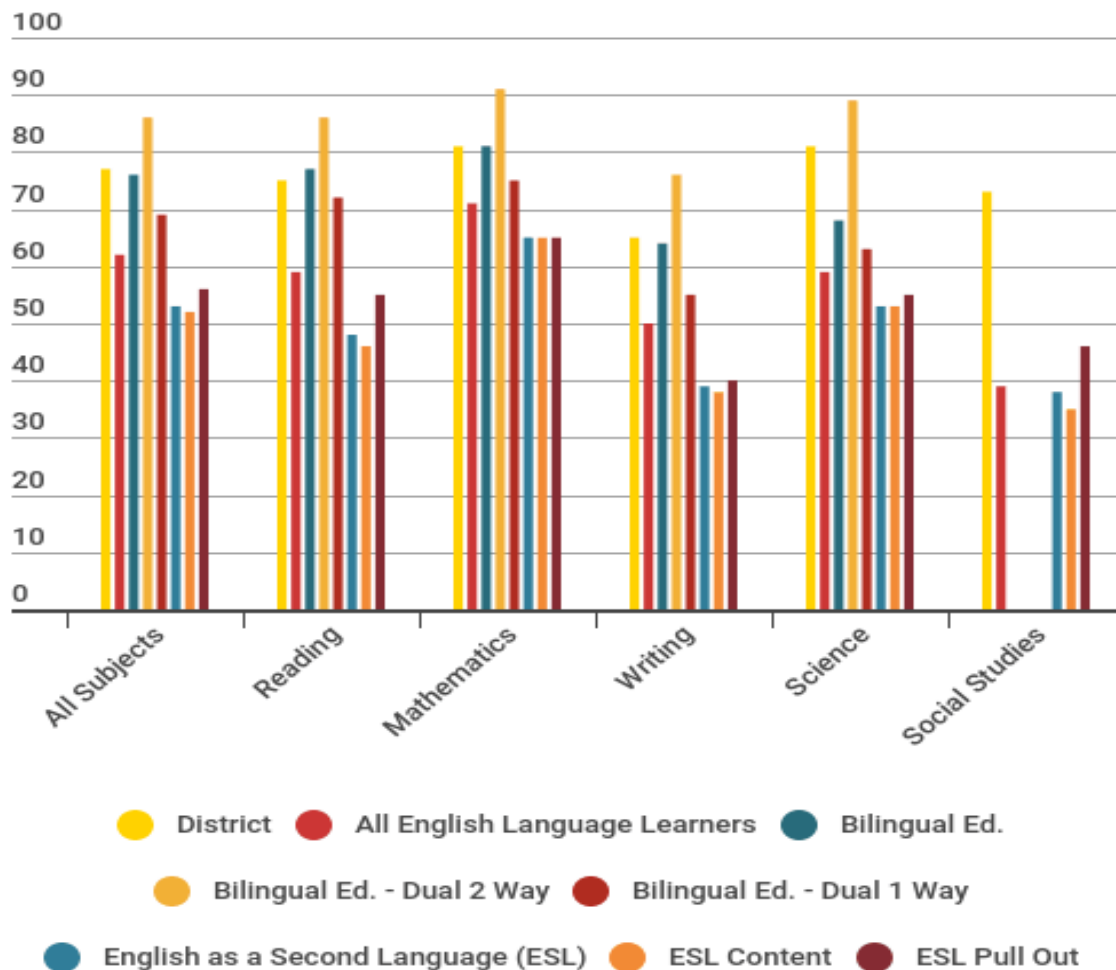
Progress of Prior Year Non- Proficient Students Grades 4-8



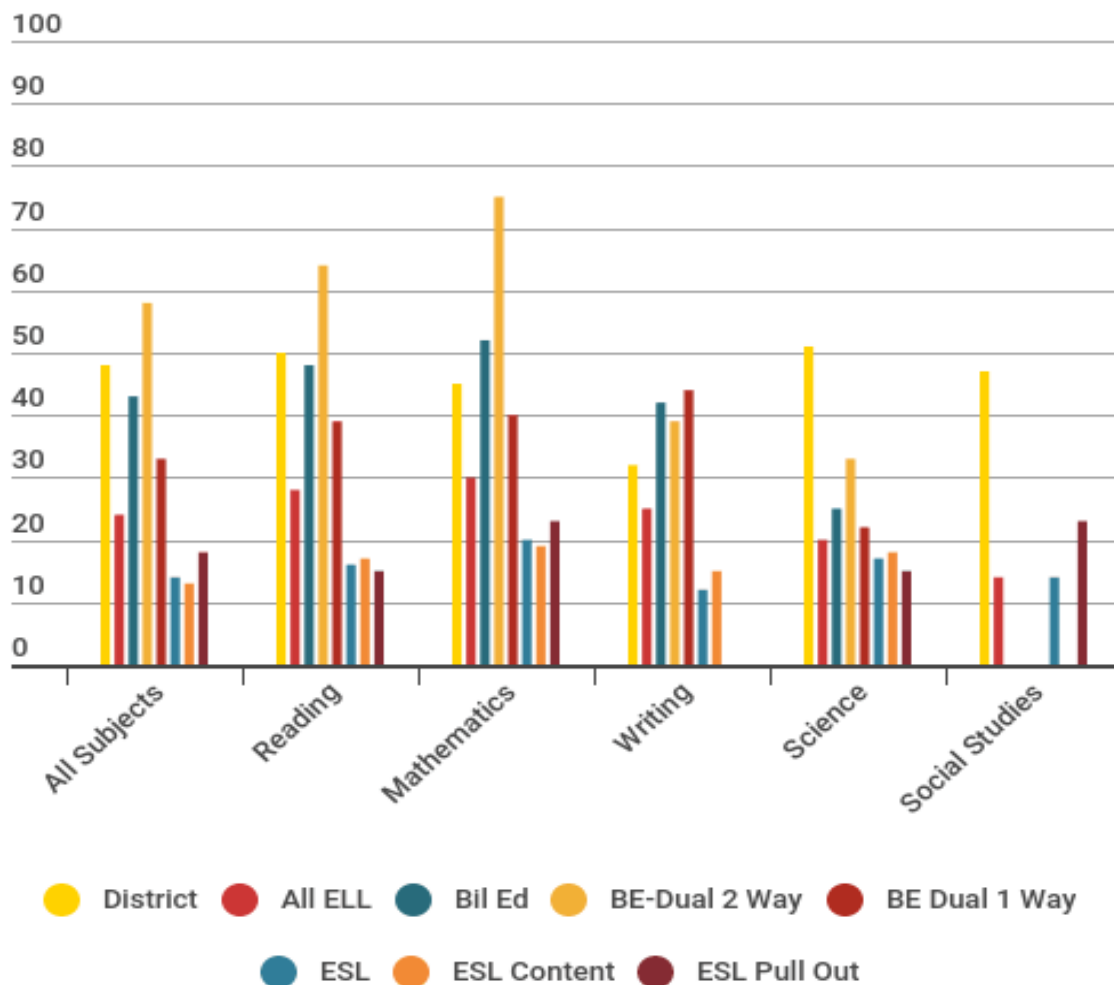
English Language Learners STAAR Performance

100

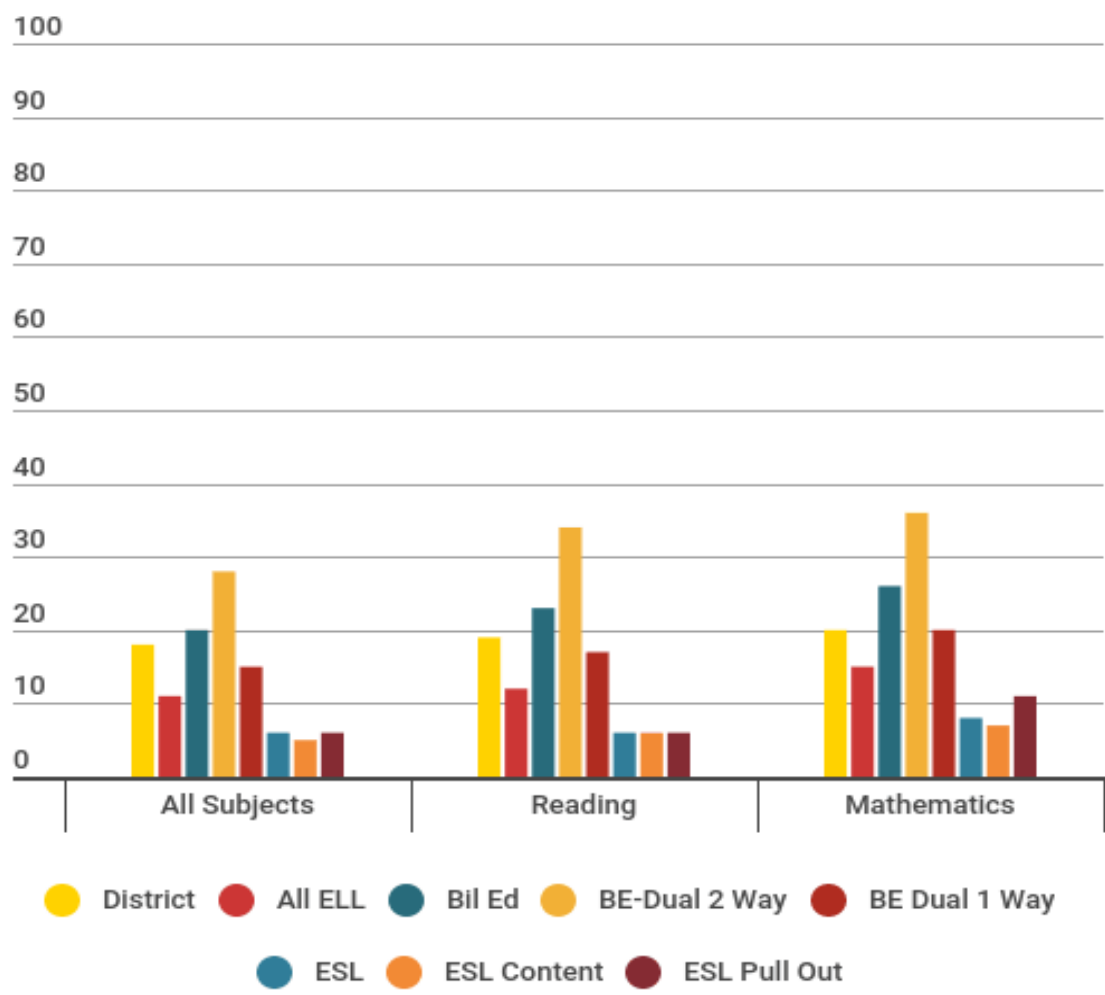
% at Approaches or Above



% at Meets or Above



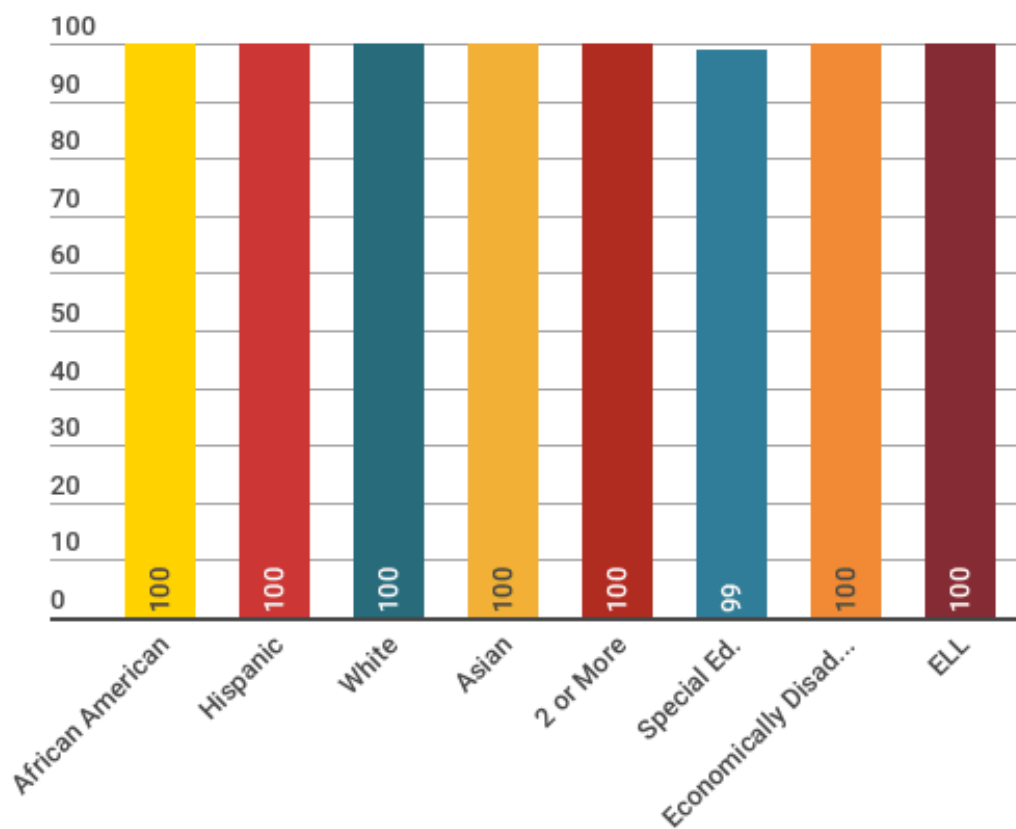
% at Masters



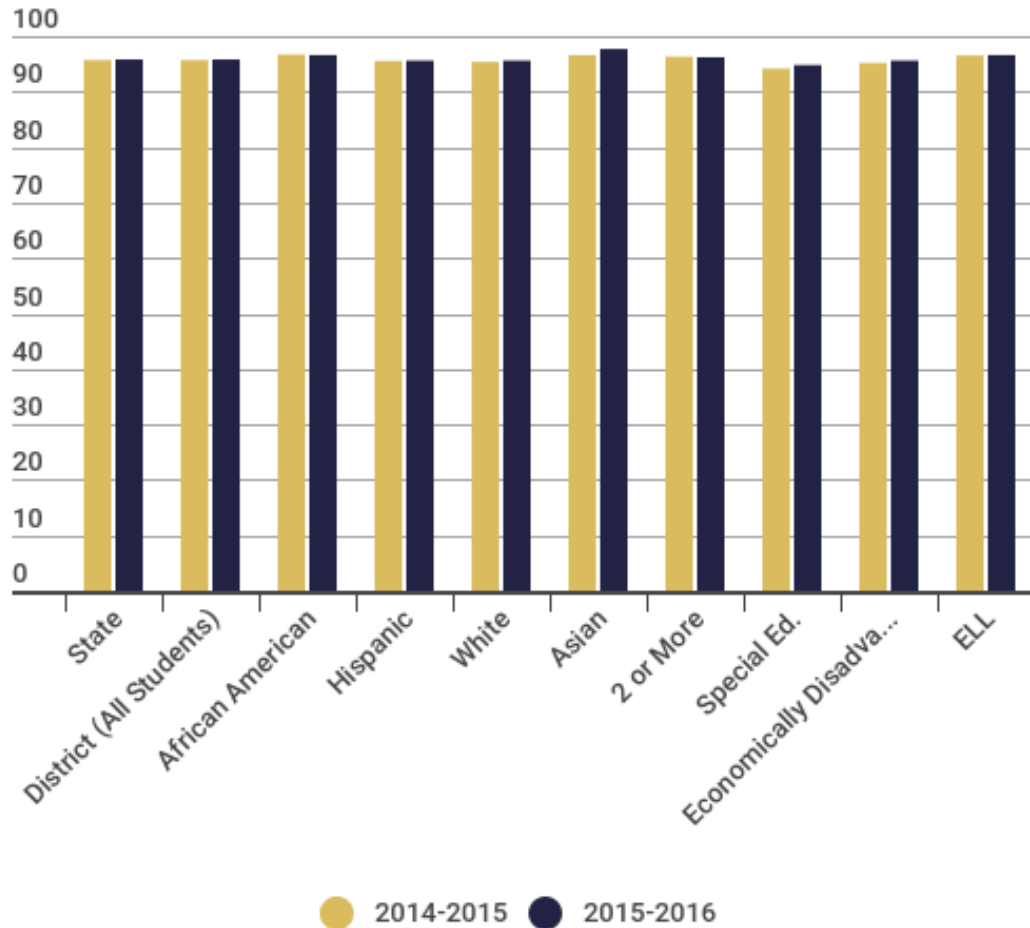
STAAR Participation

104

100

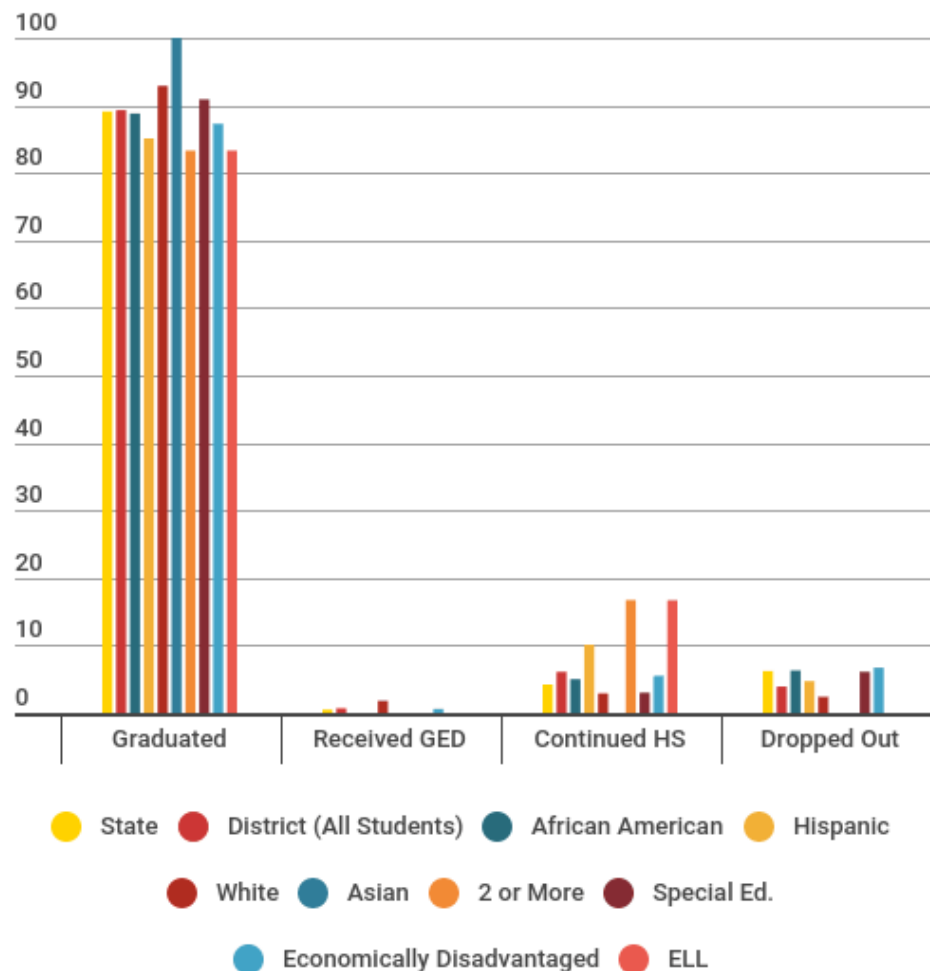


Attendance Rate

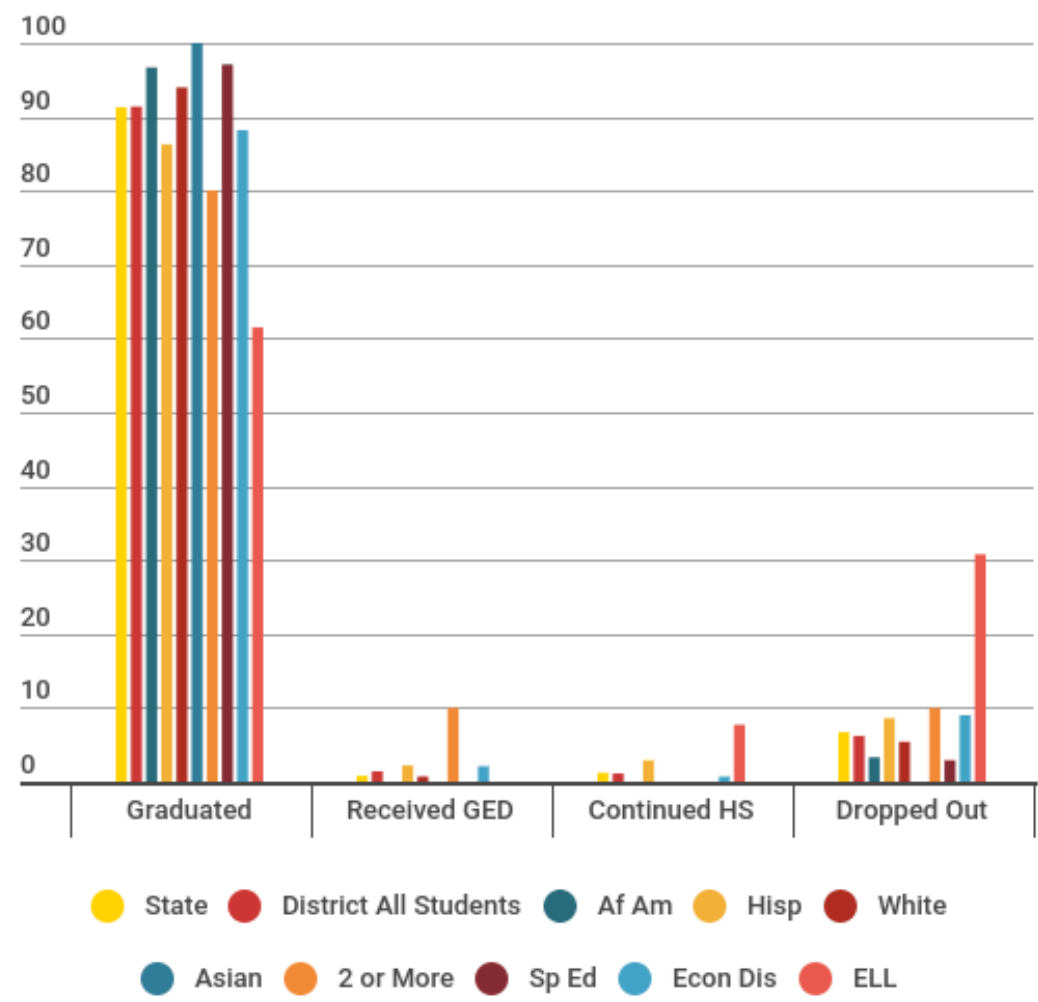


Graduation Rate

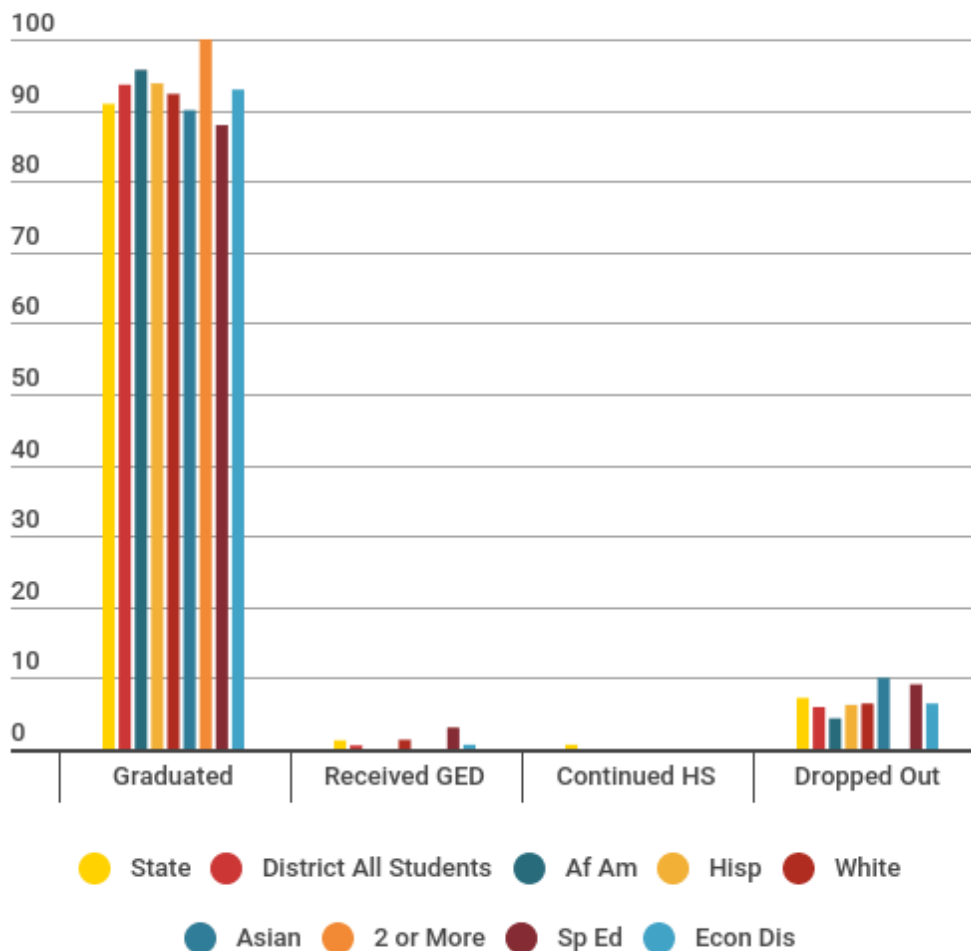
4 Year (Class of 2016)



5 Year (Class of 2015)

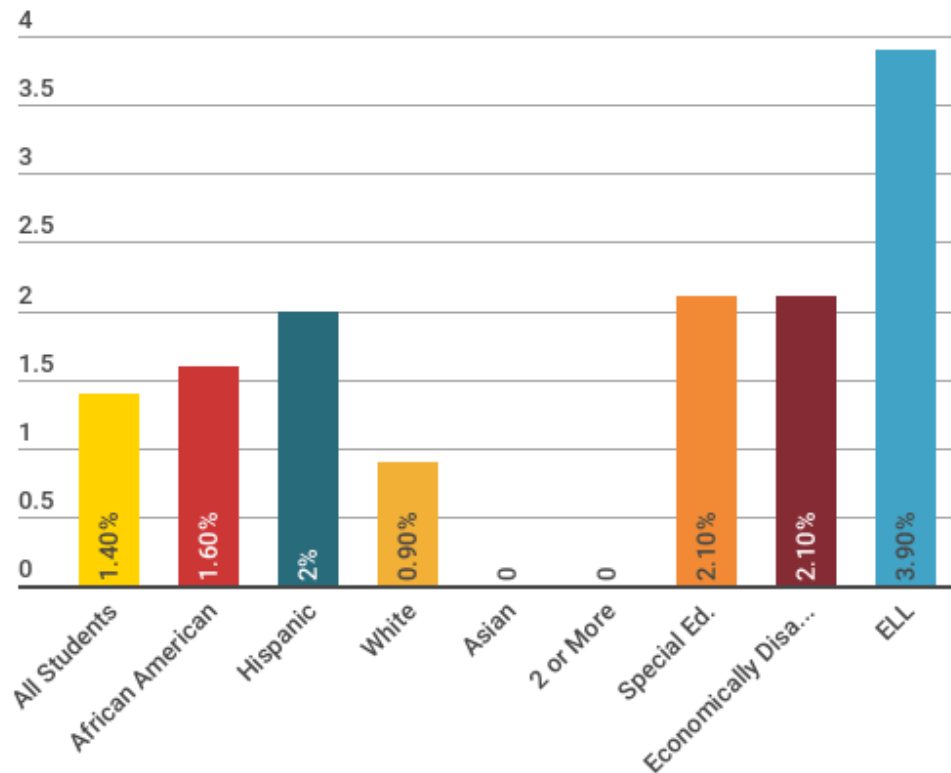


6 Year (Class of 2014)



Annual Drop Out Rate

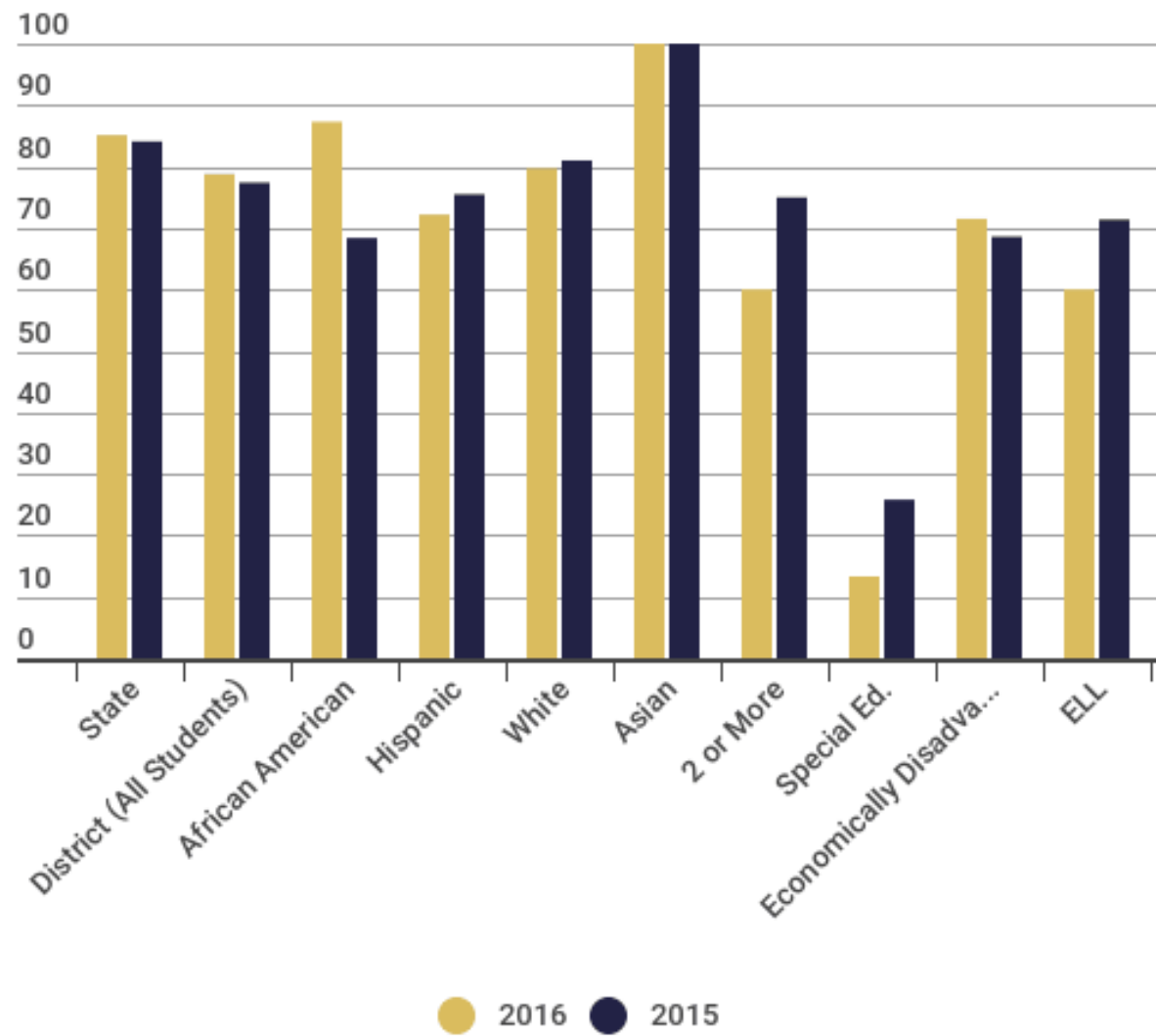
Grades 9-12



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Graduated with Recommended
HS Plan / Distinguished
Academic Plan / Foundation
High School Plan / Foundation
High School Plan w/
Endorsement

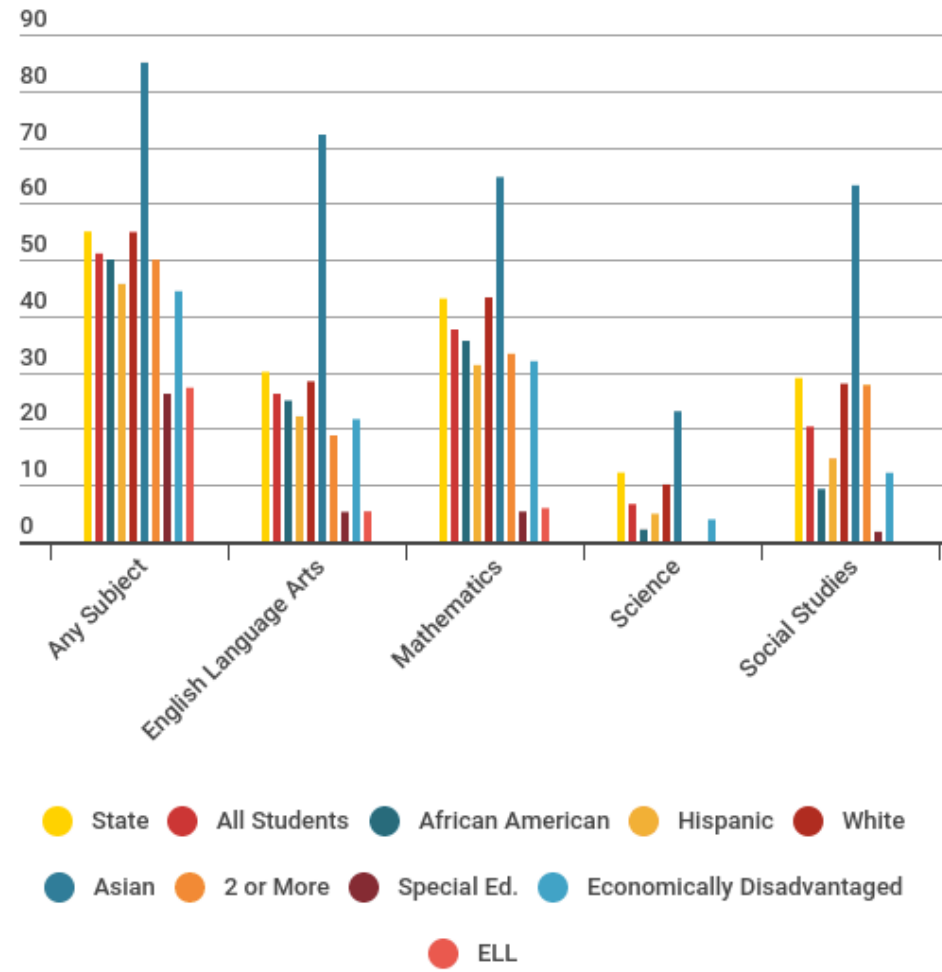
112



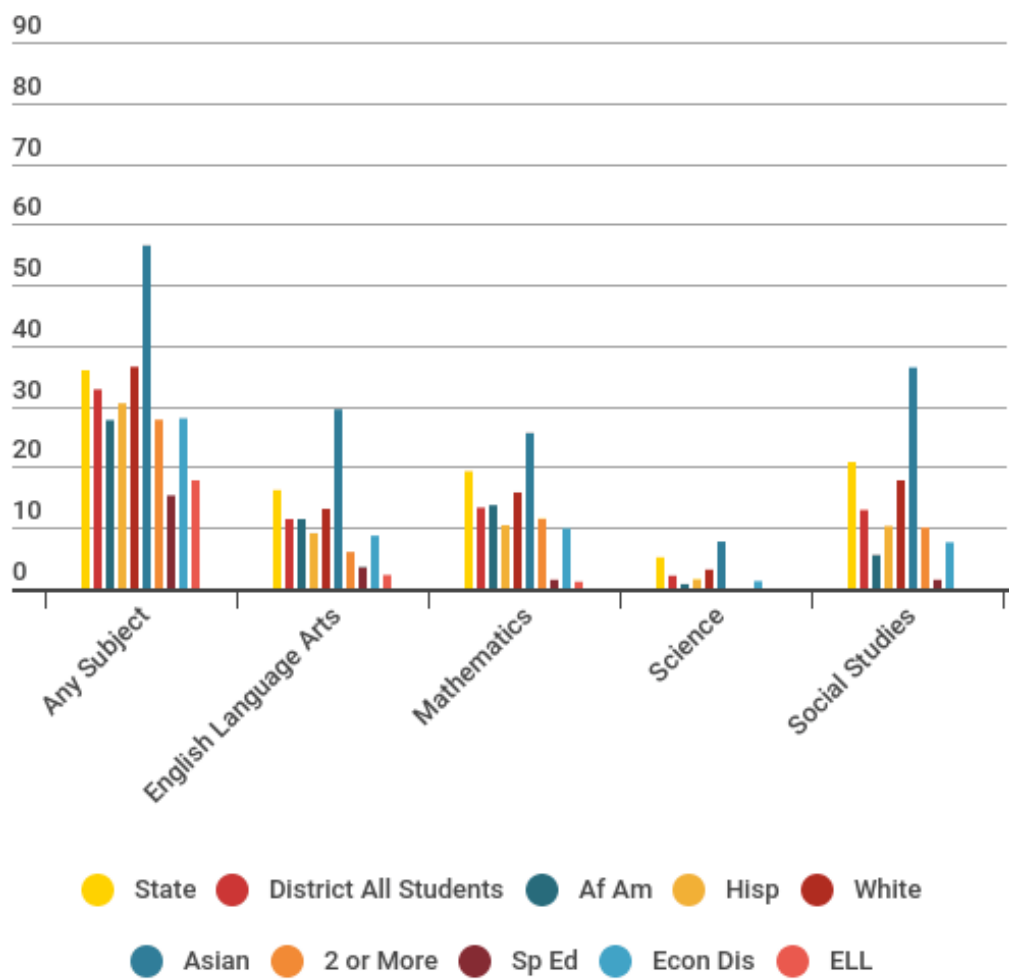
Advanced Course / Dual Credit Course Completion (2015/2016)

114

Grades 11-12



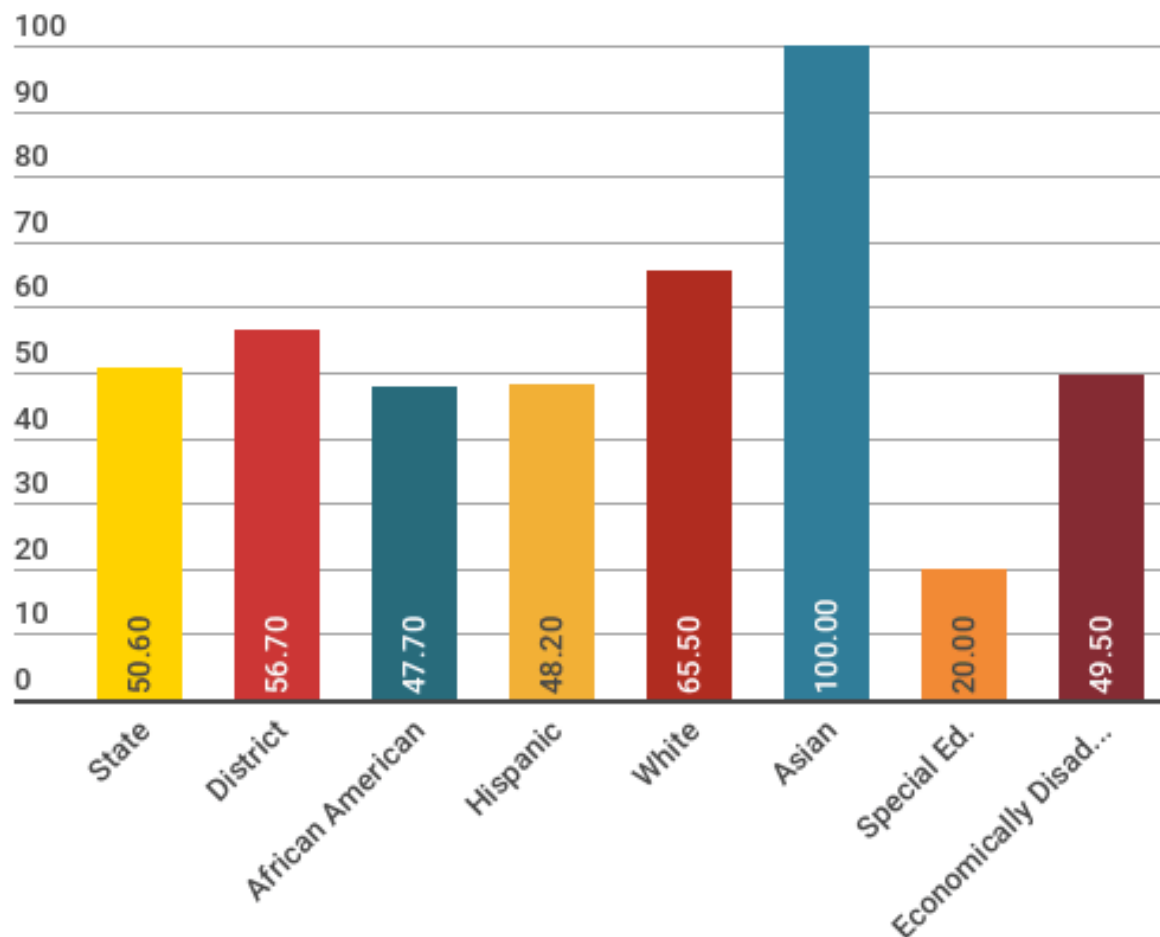
Grades 9-12



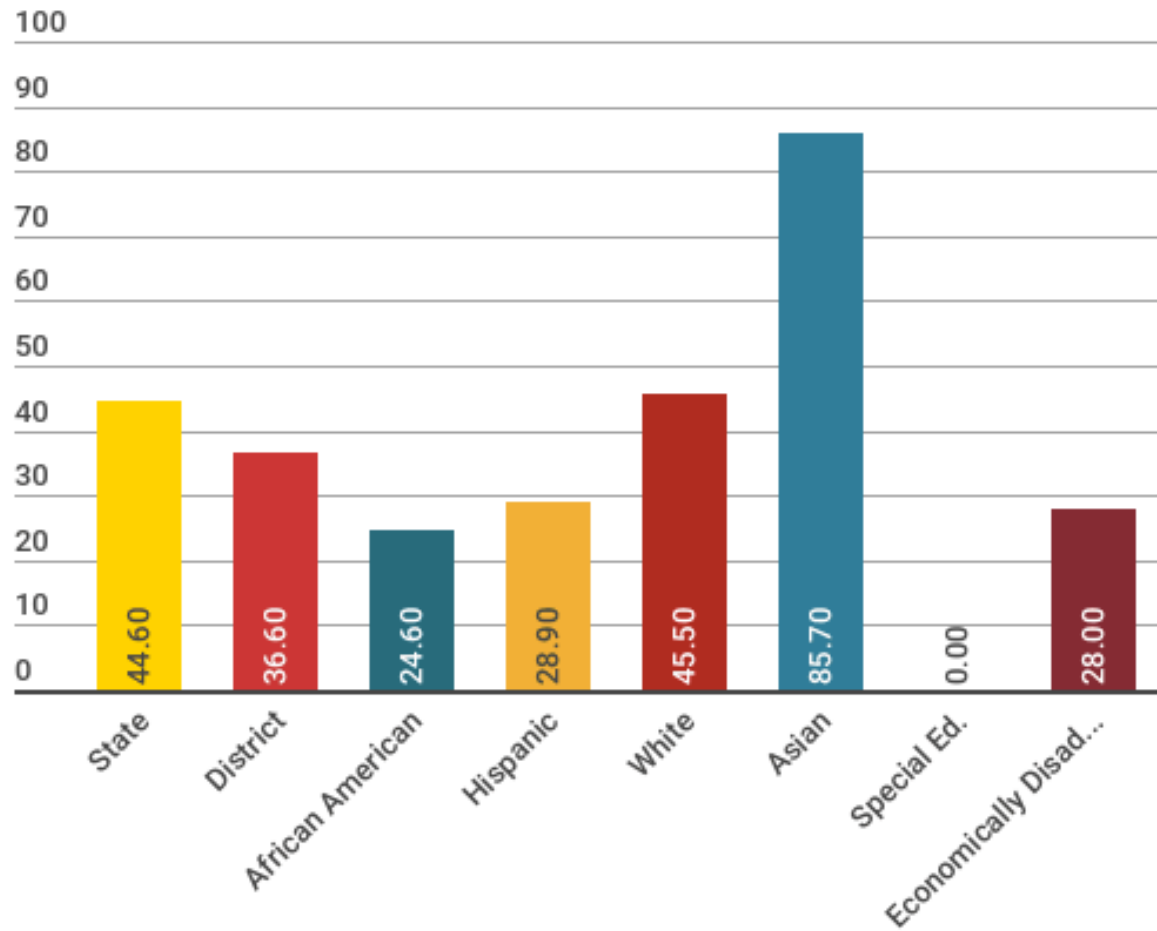
College Ready Graduates (2015/2016)

117

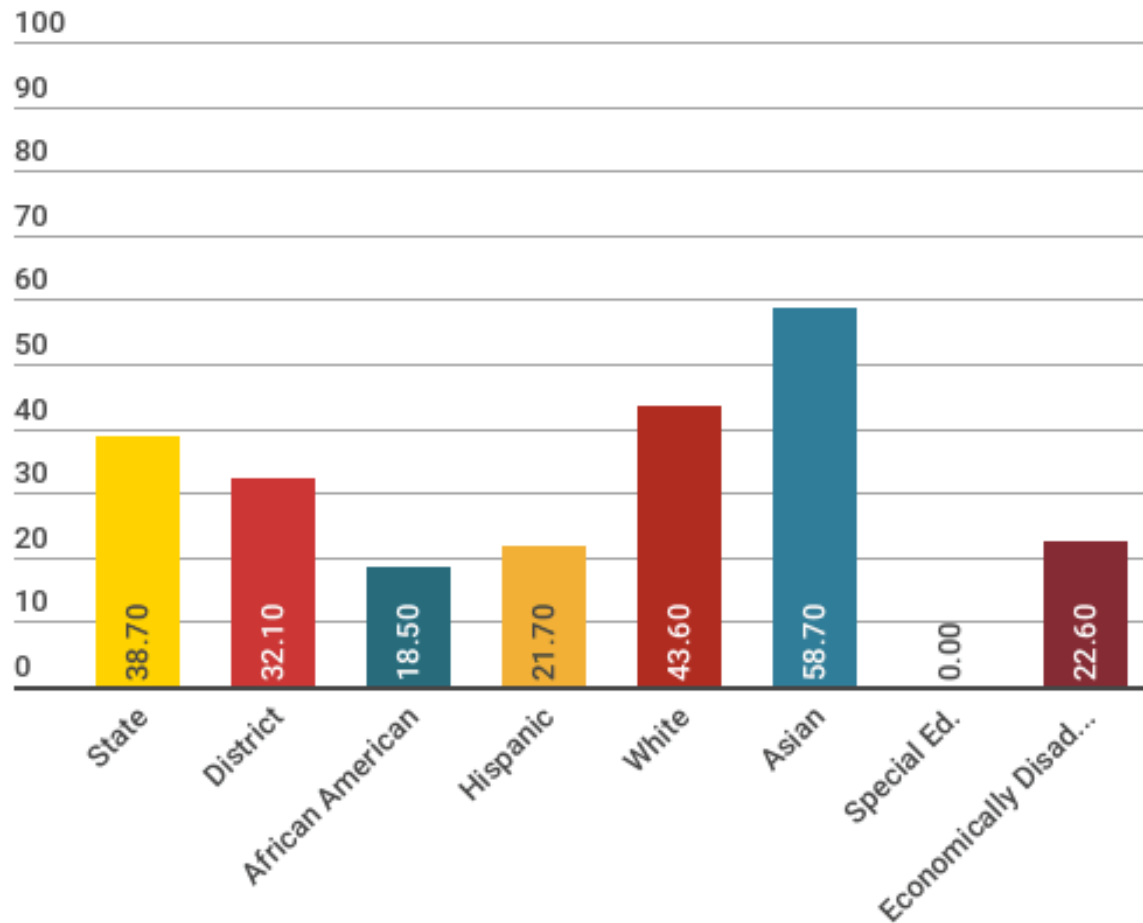
English Language Arts



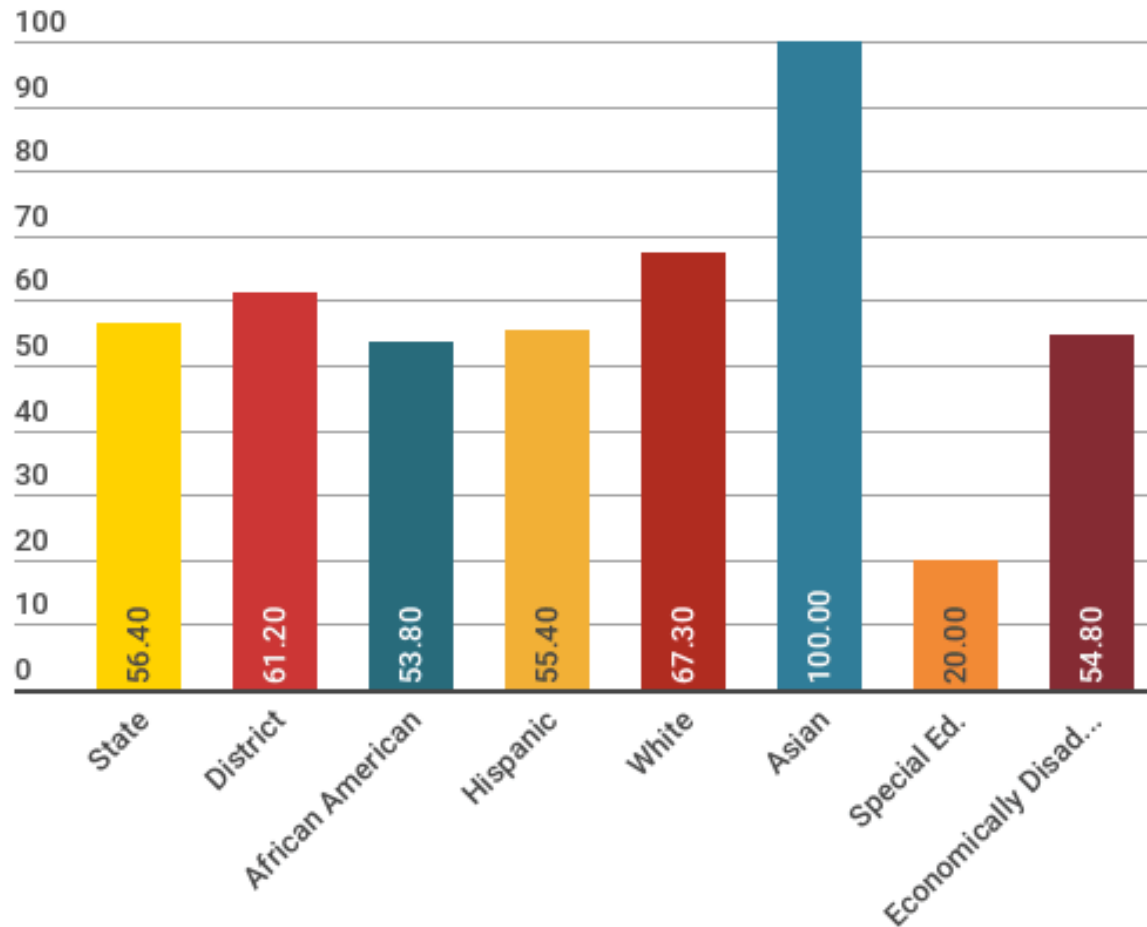
Mathematics



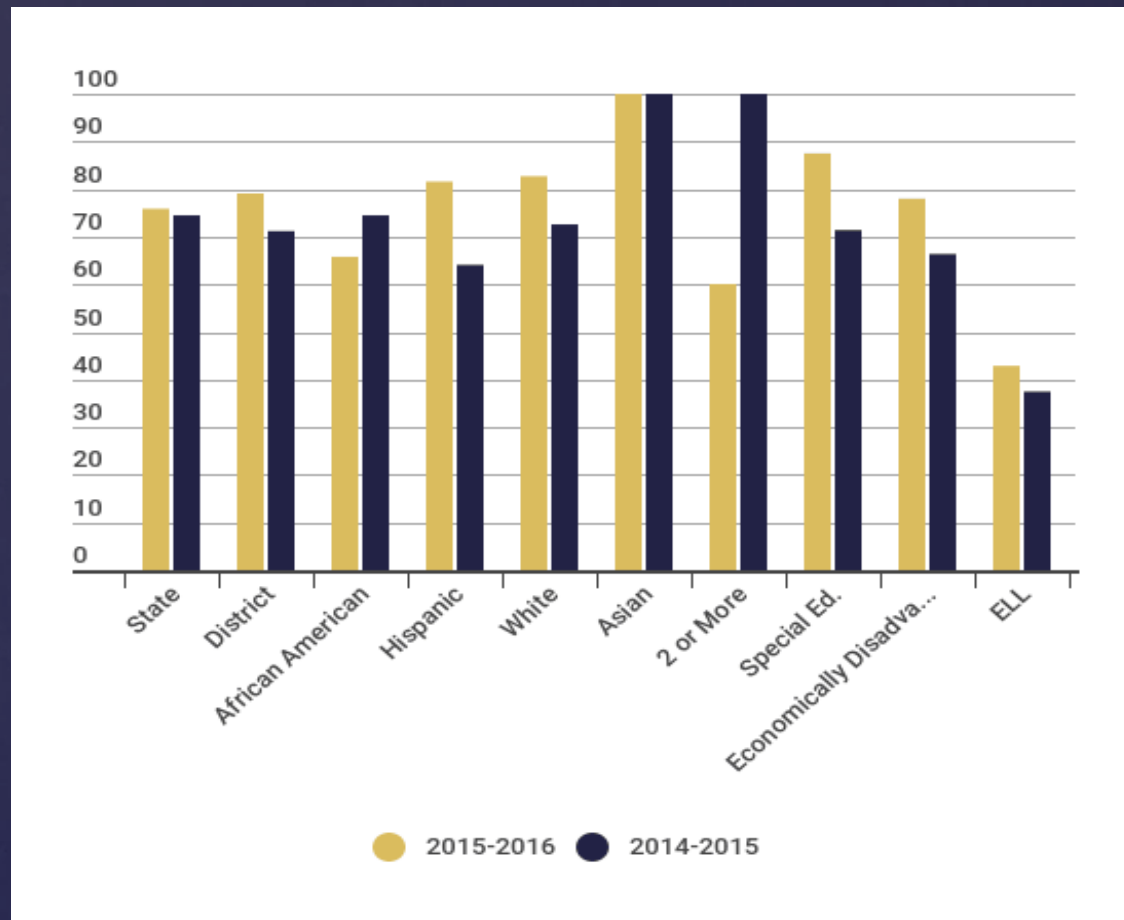
Both Subjects



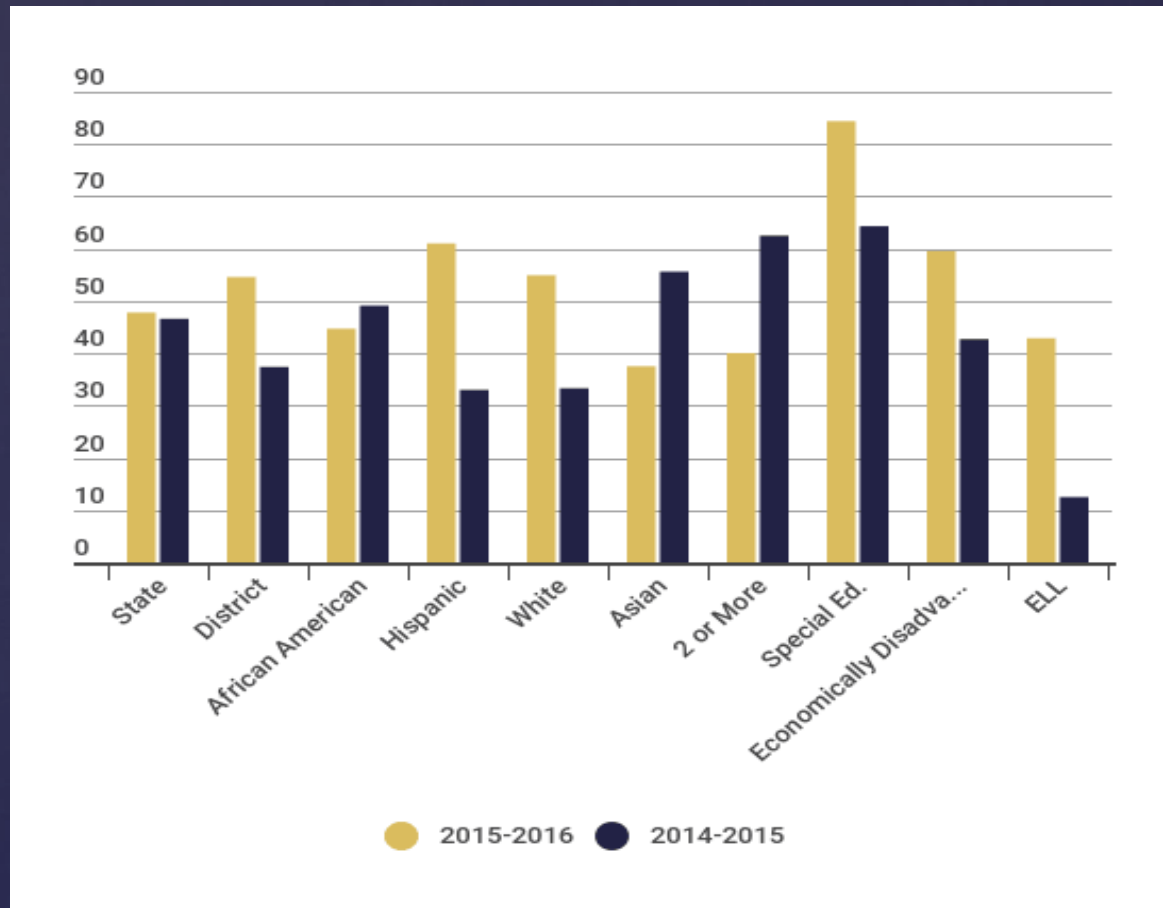
Any Subject



College and Career Ready Graduates



CTE Coherent Sequence Graduates

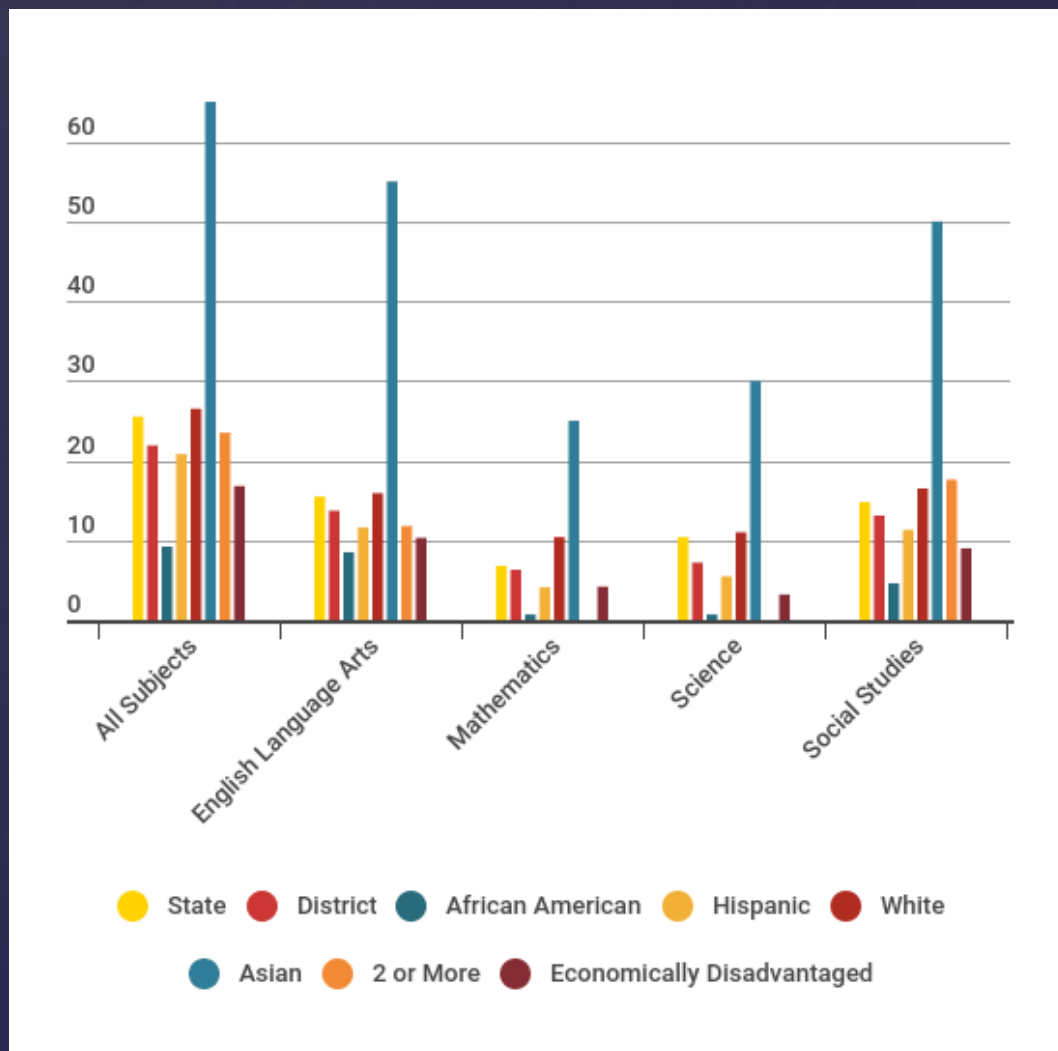


Advanced Placement (2015/2016)

124

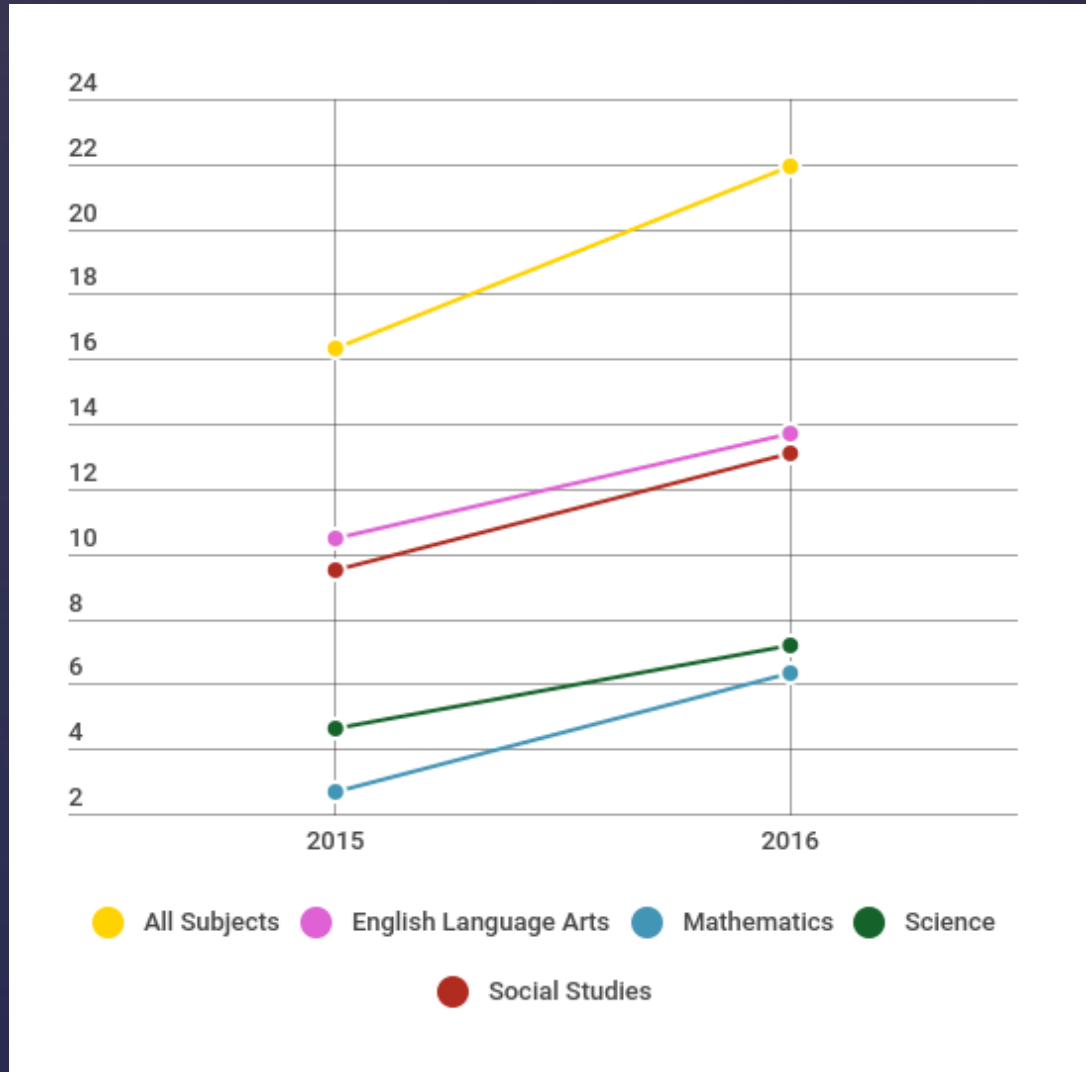
AP Participation

125



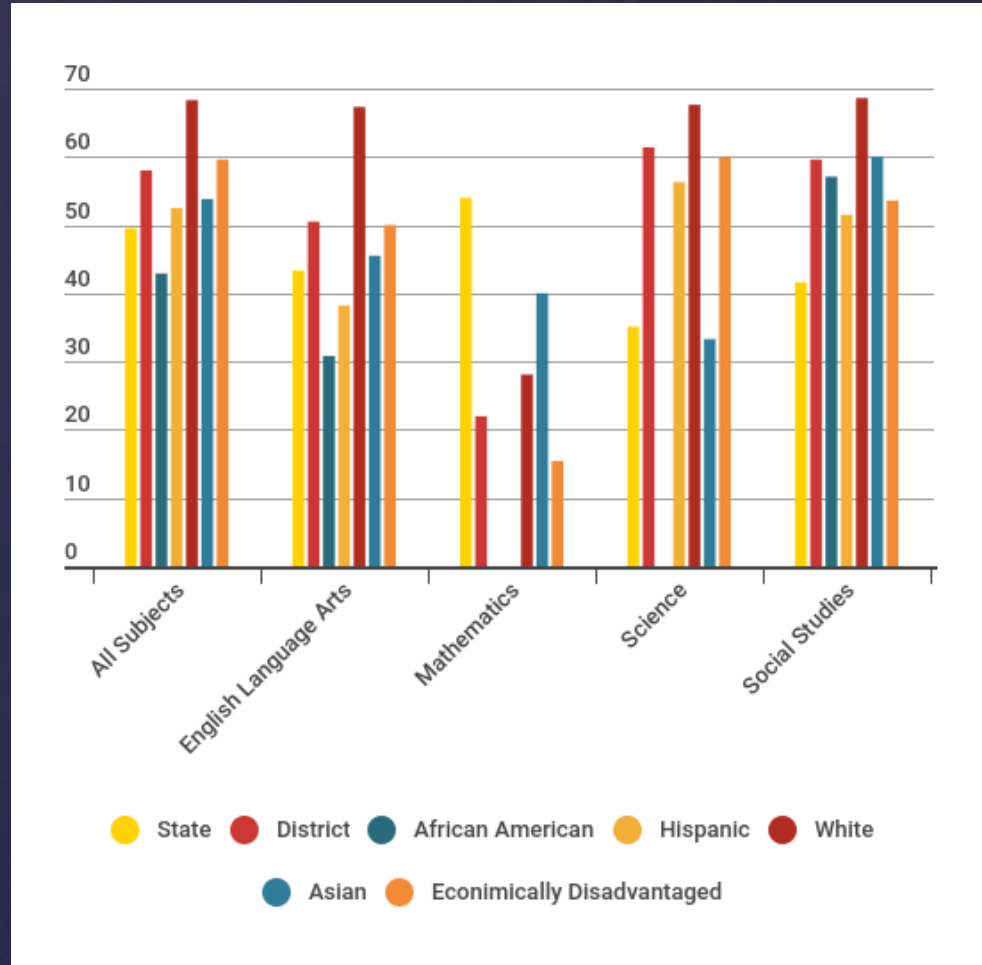
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AP Participation



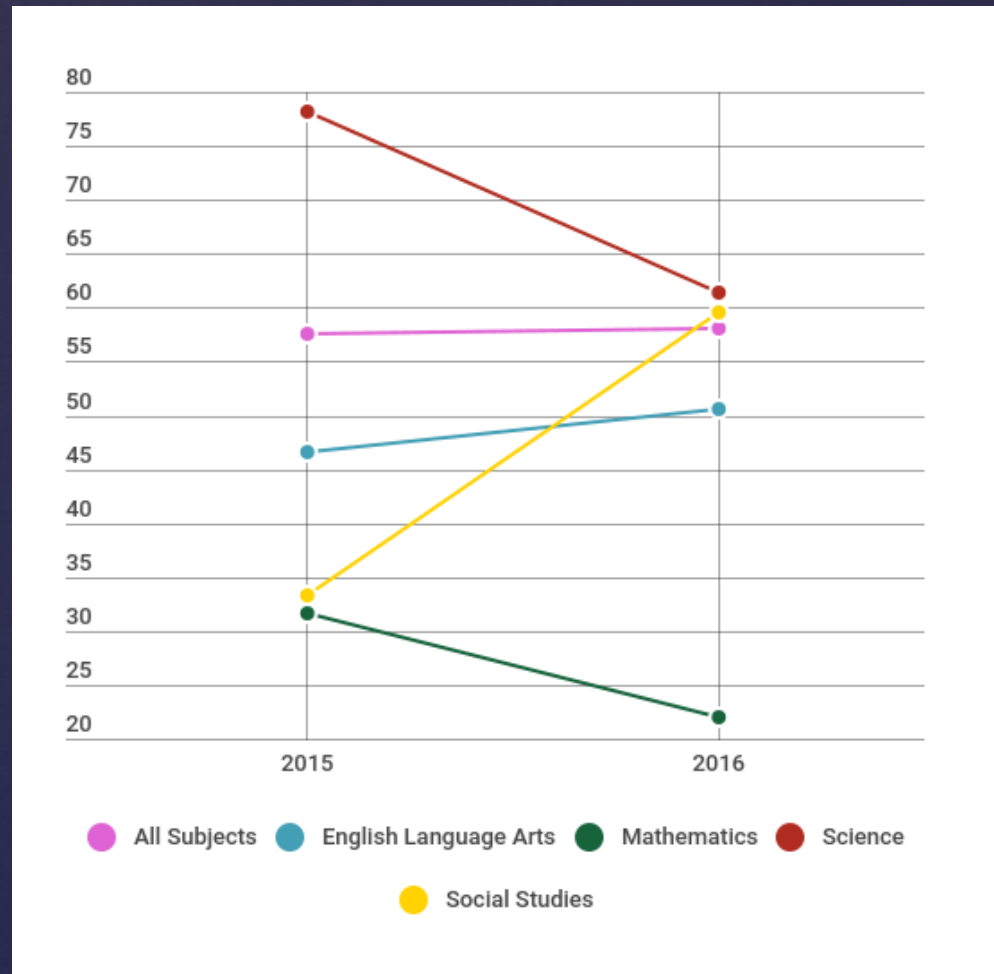
AP Results (At or Above Criterion)

127



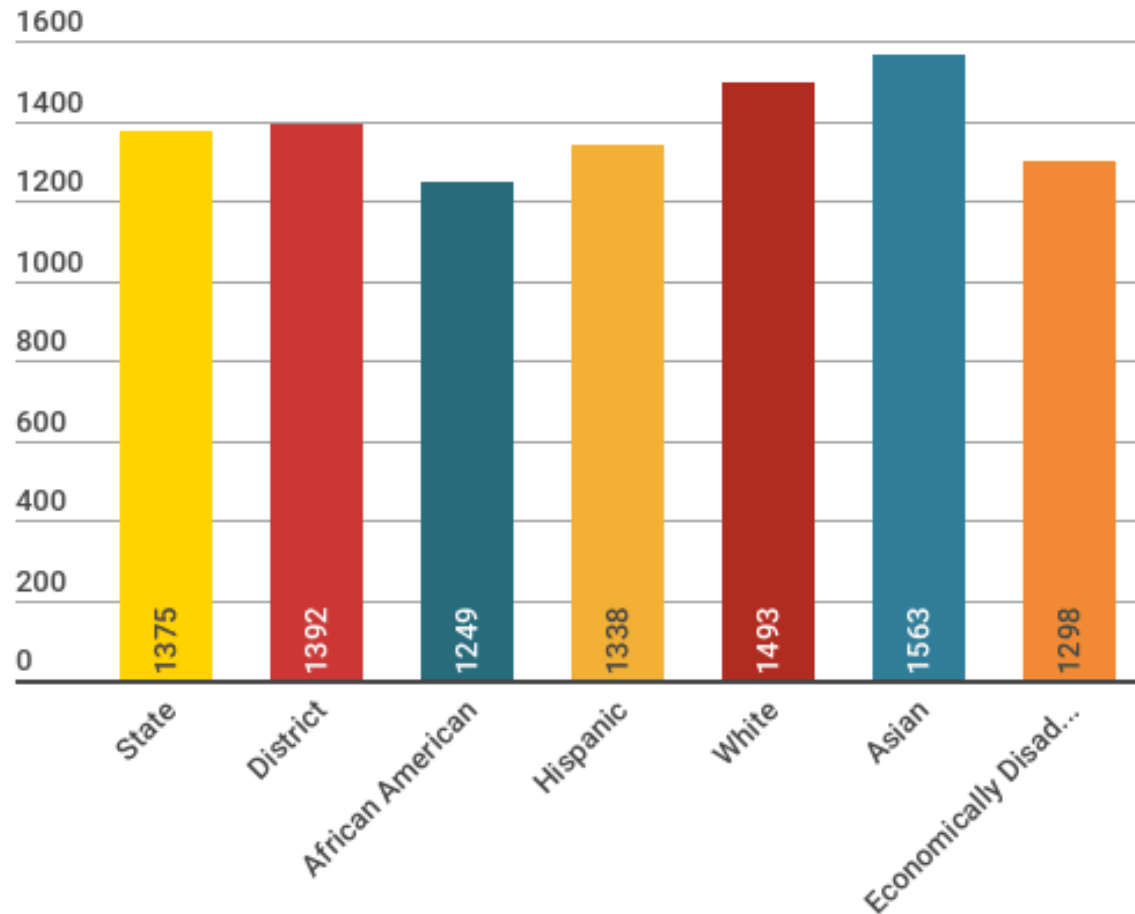
AP Results (At or Above Criterion)

128

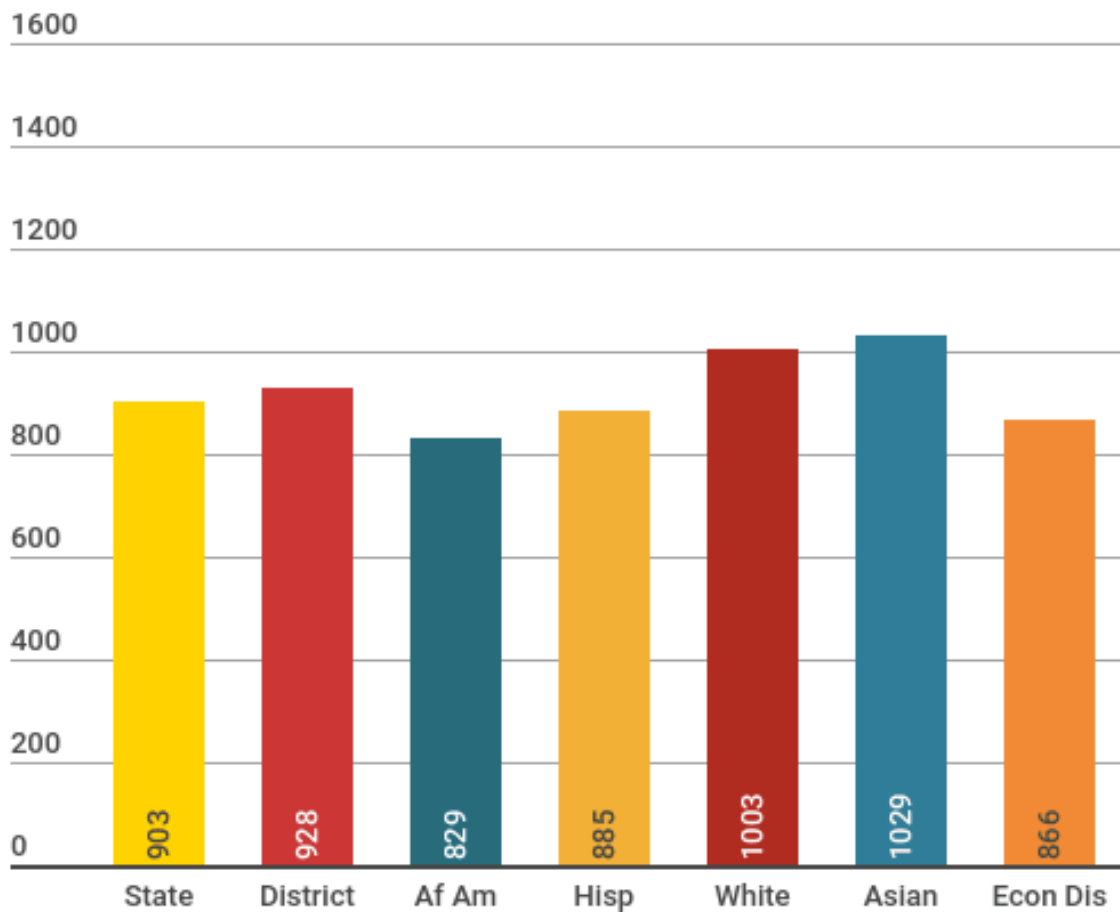


SAT Results (Class of 2016)

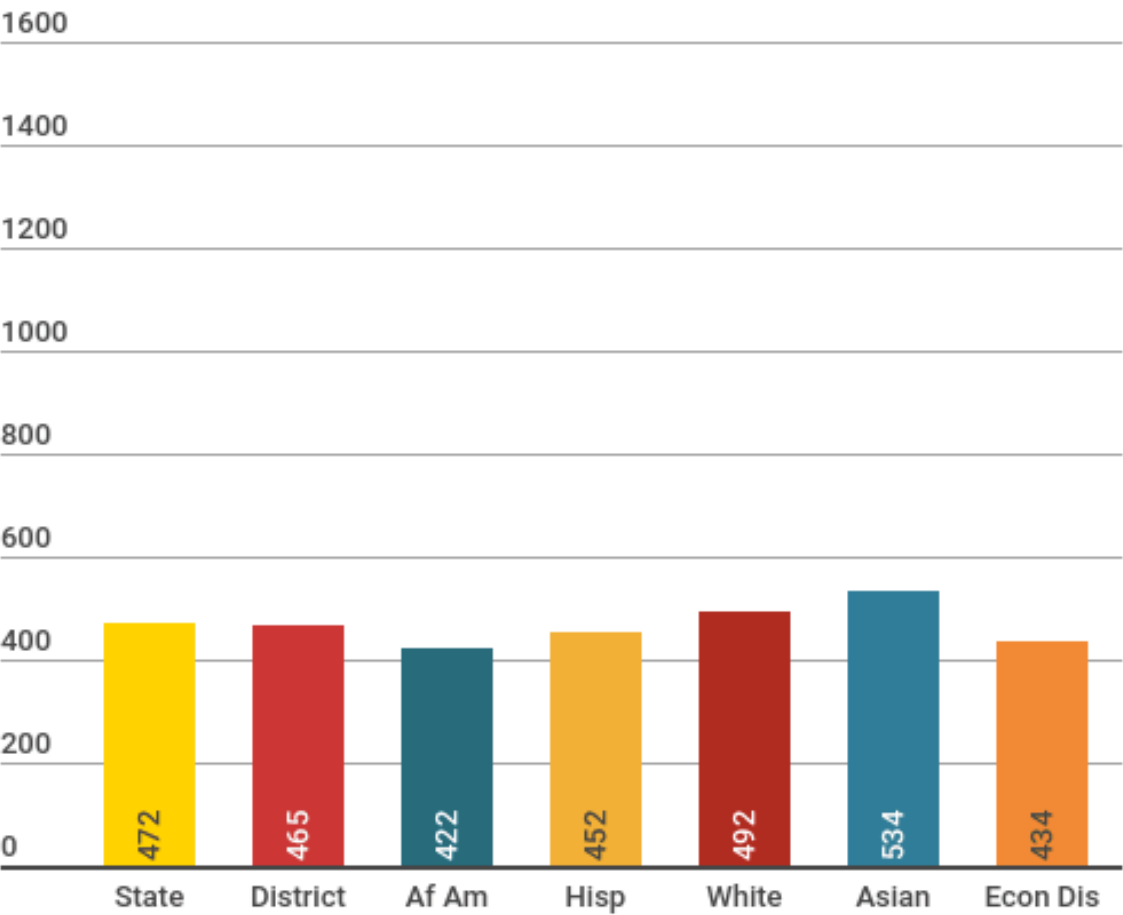
All Subjects



English Language Arts and Writing

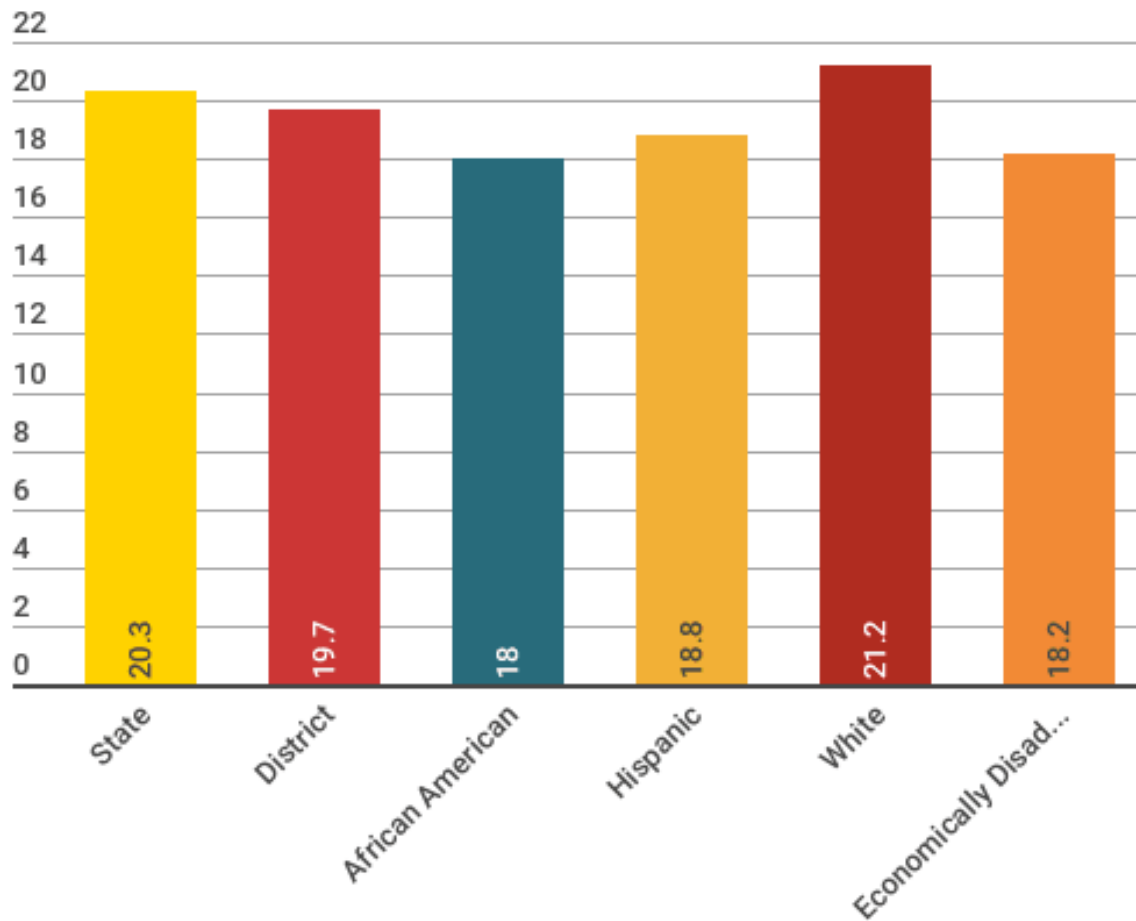


Mathematics

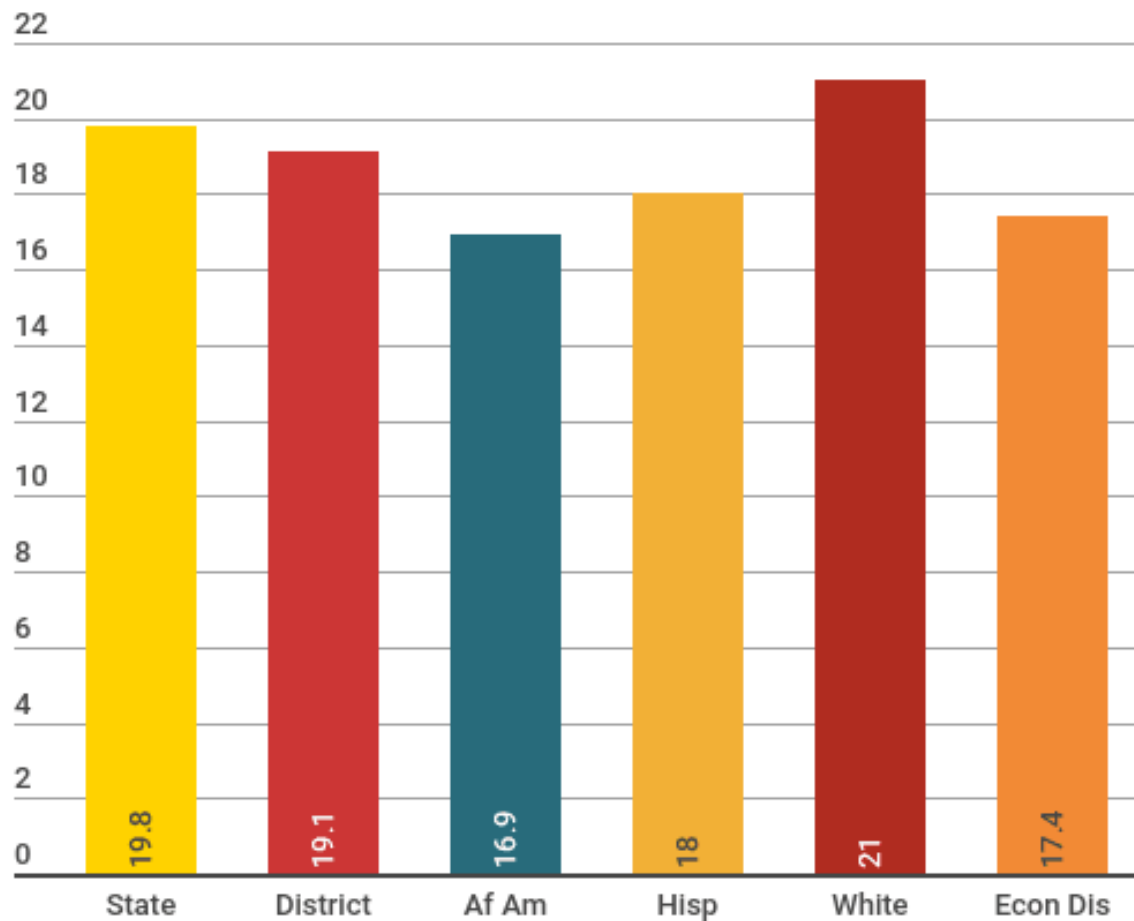


ACT Results (Class of 2016)

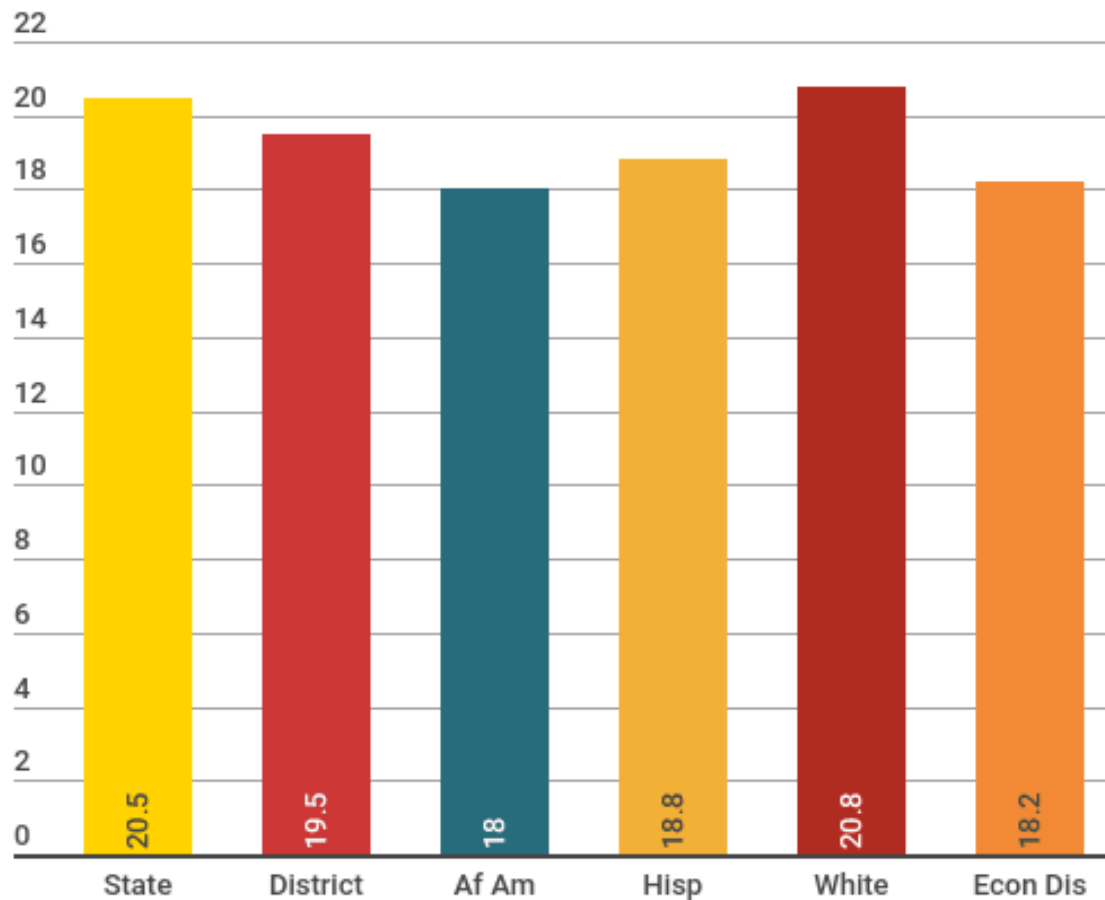
All Subjects



English Language Arts

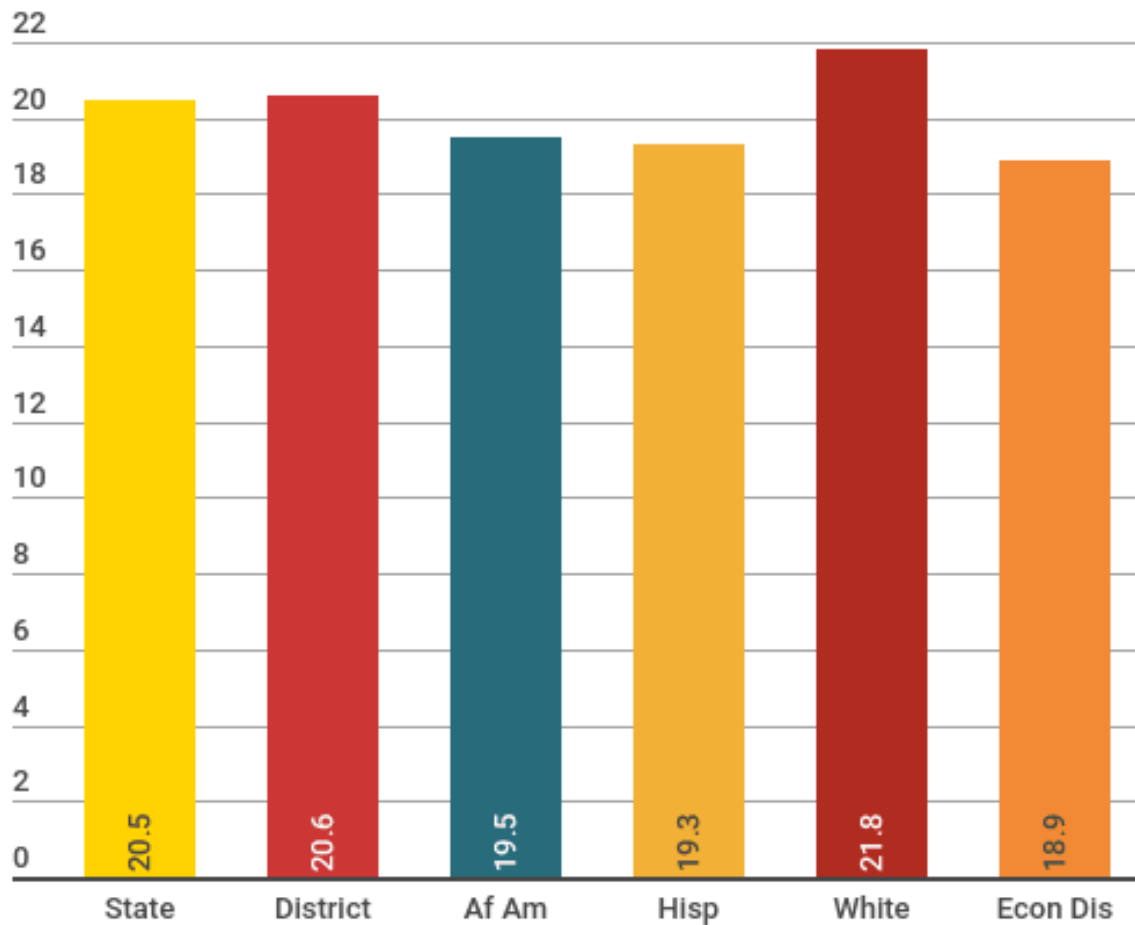


Mathematics



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Science



About Our Staff (2016-2017)

Total Staff

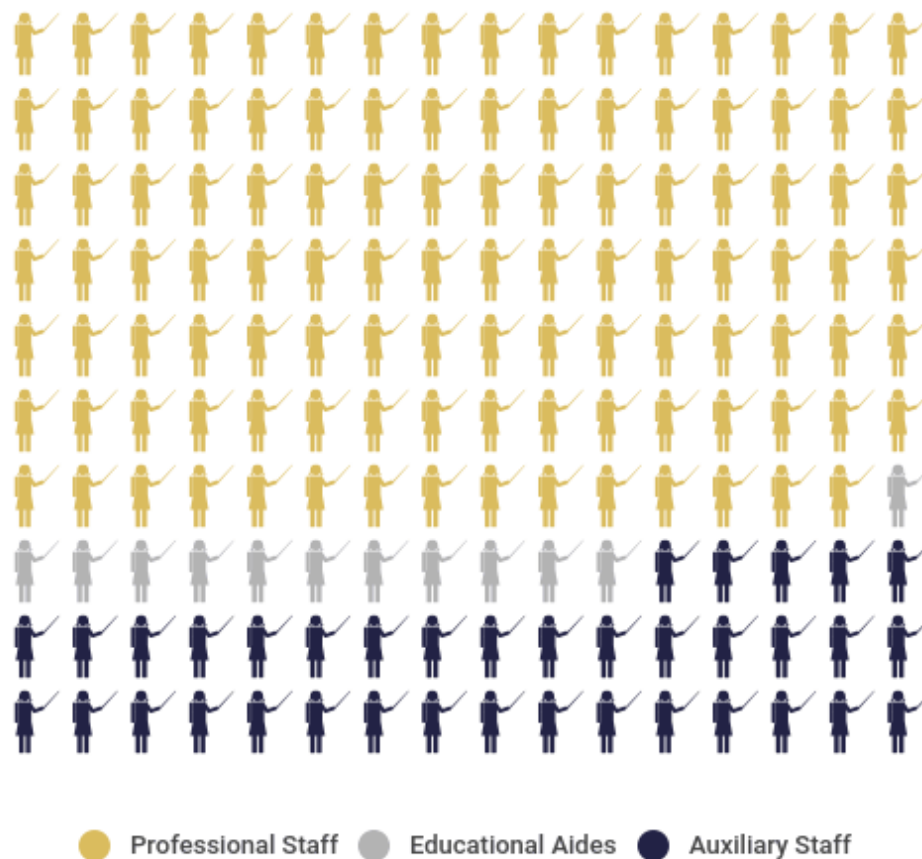


830.3



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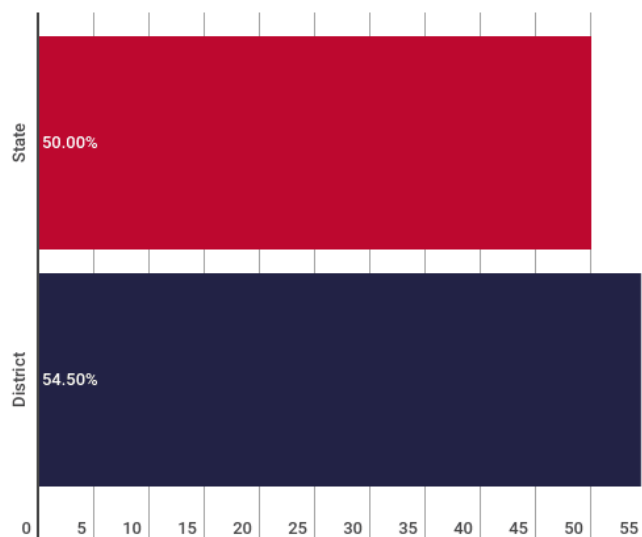
By Job Type



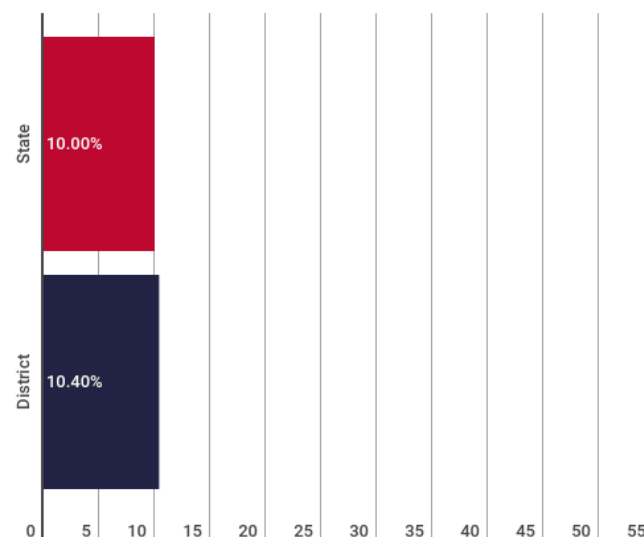
Professional Staff Comparison to State

141

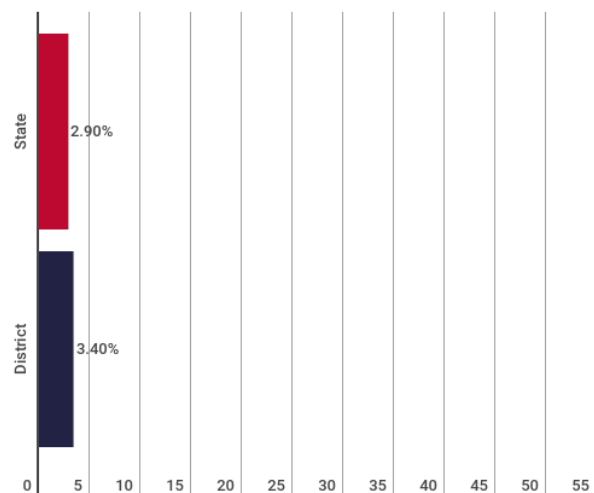
Teachers



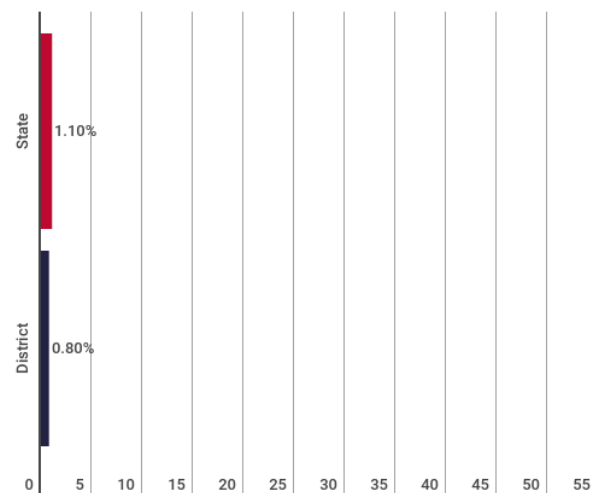
Professional Support



Campus Administration



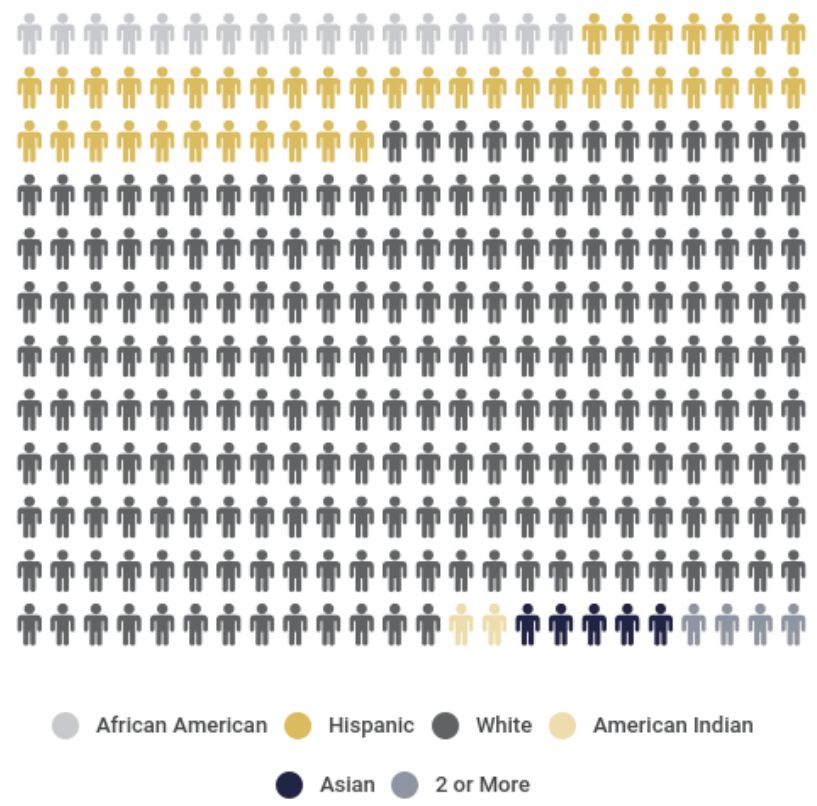
District Administration



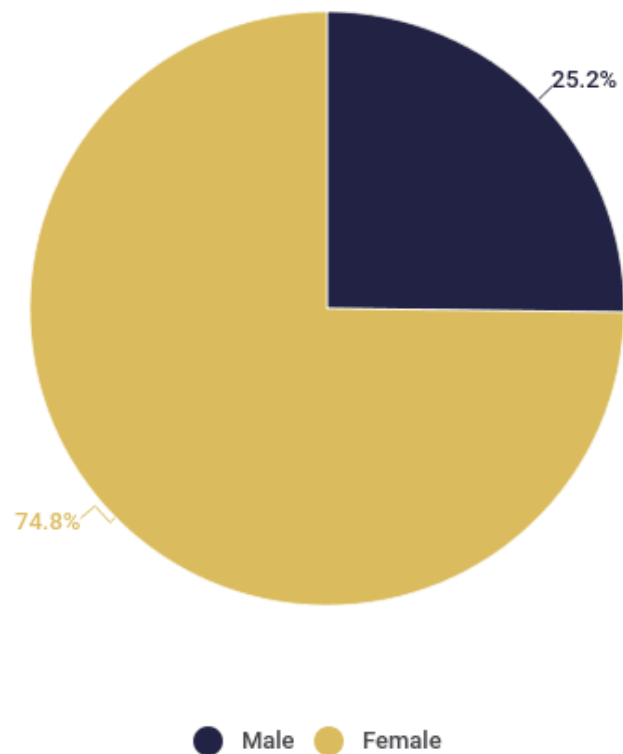
Staff Demographics (from TAPR)

144

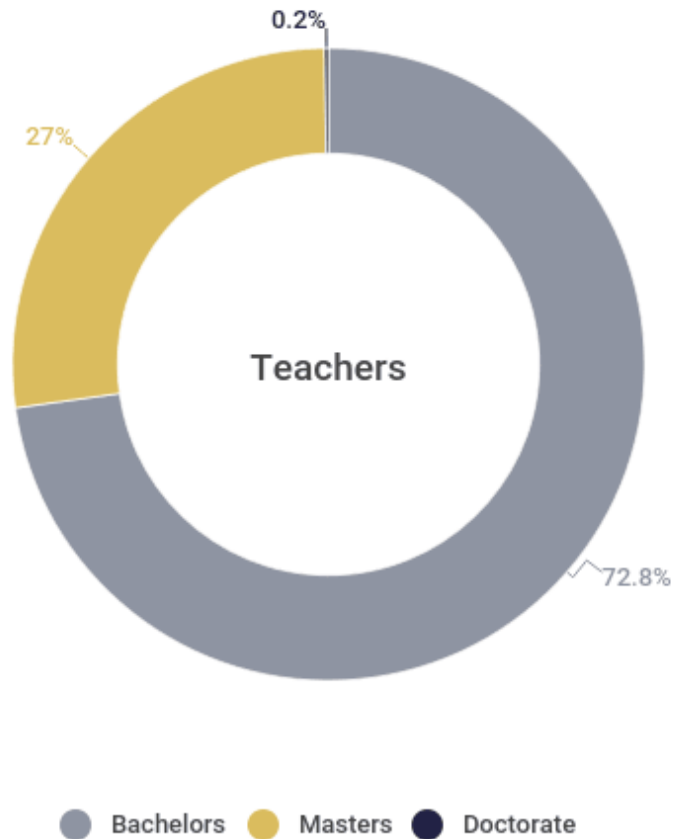
Ethnicity



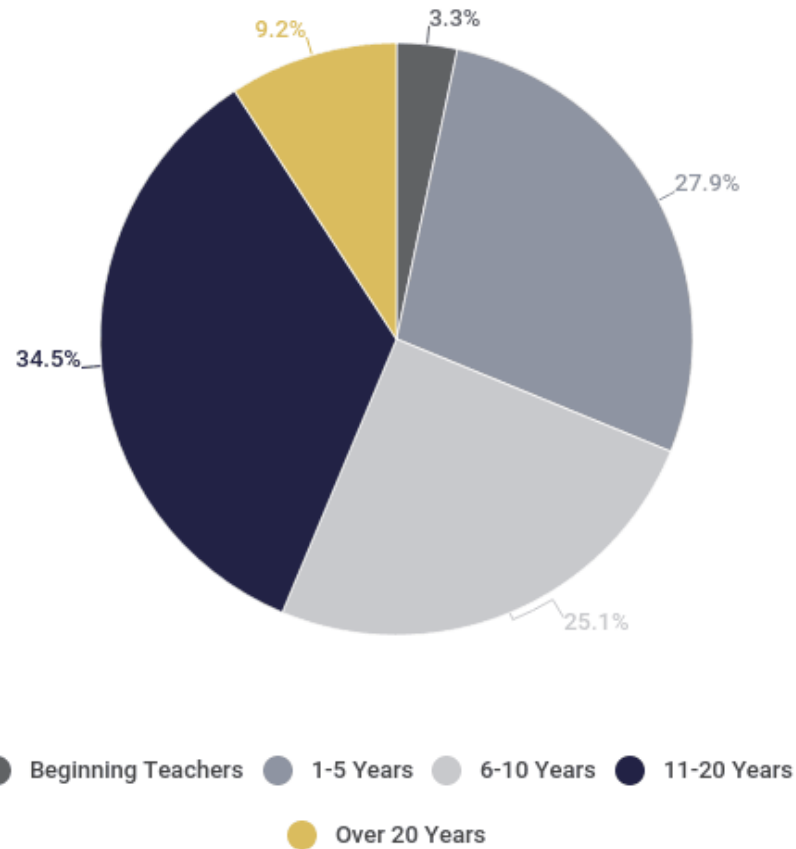
Gender



Highest Degree Held



Years of Experience



Average Years Experience



10.2



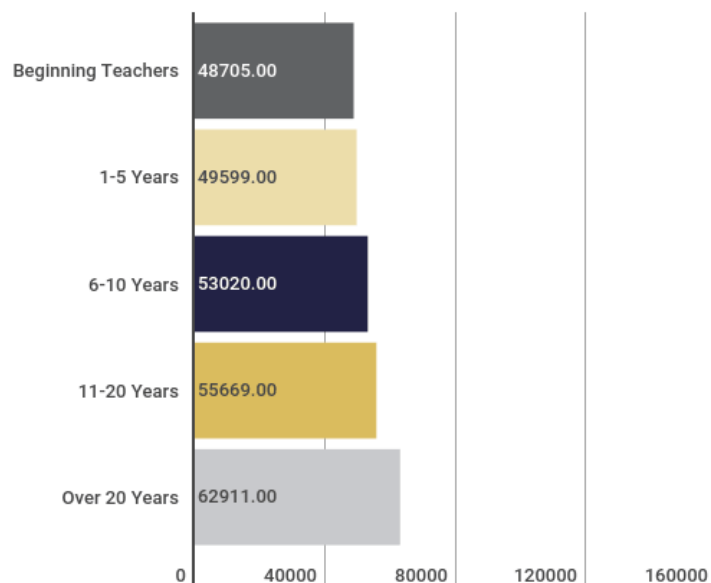
5.3

● Average Years Experience ● Average Years Experience with LEISD

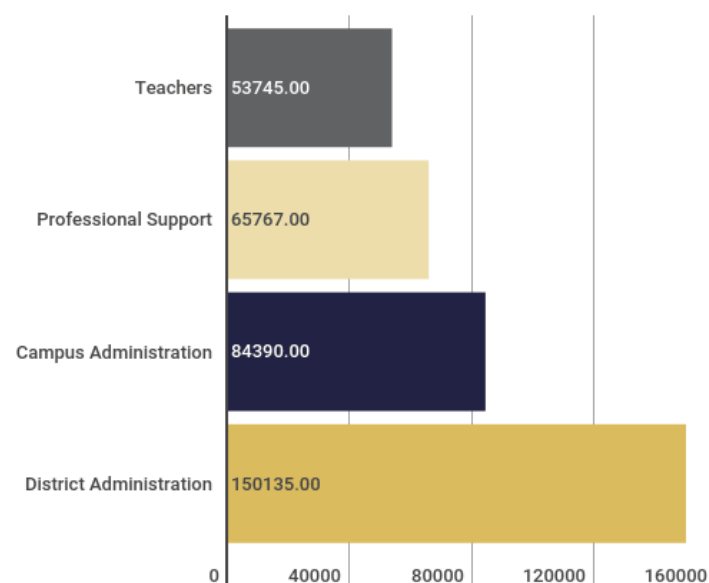


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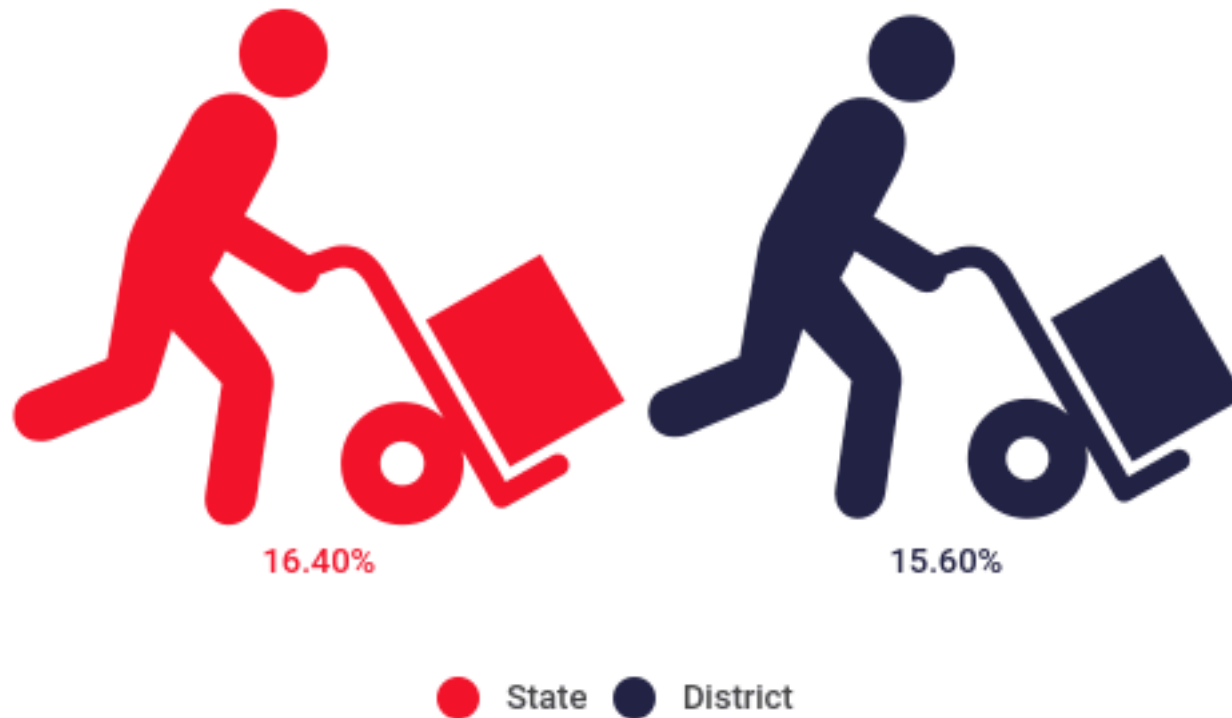
Average Teacher Salaries by Years of Experience



Average Actual Salaries by Position Type



Turnover Rate



Average Class Size

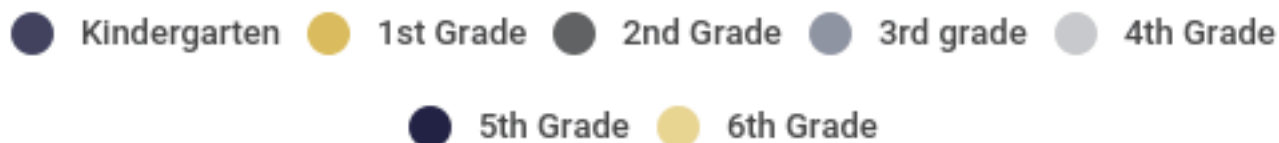
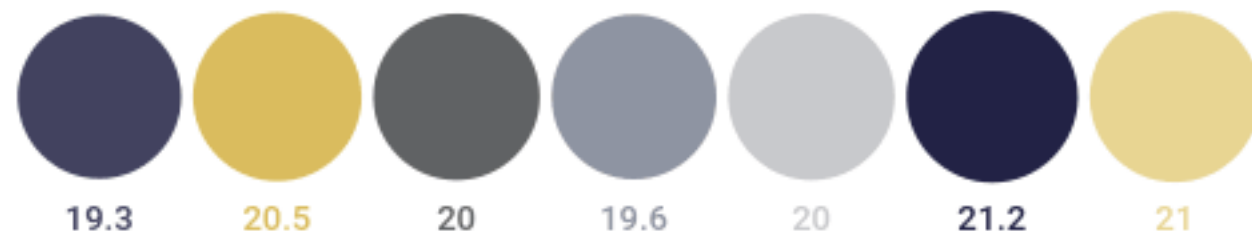
Students



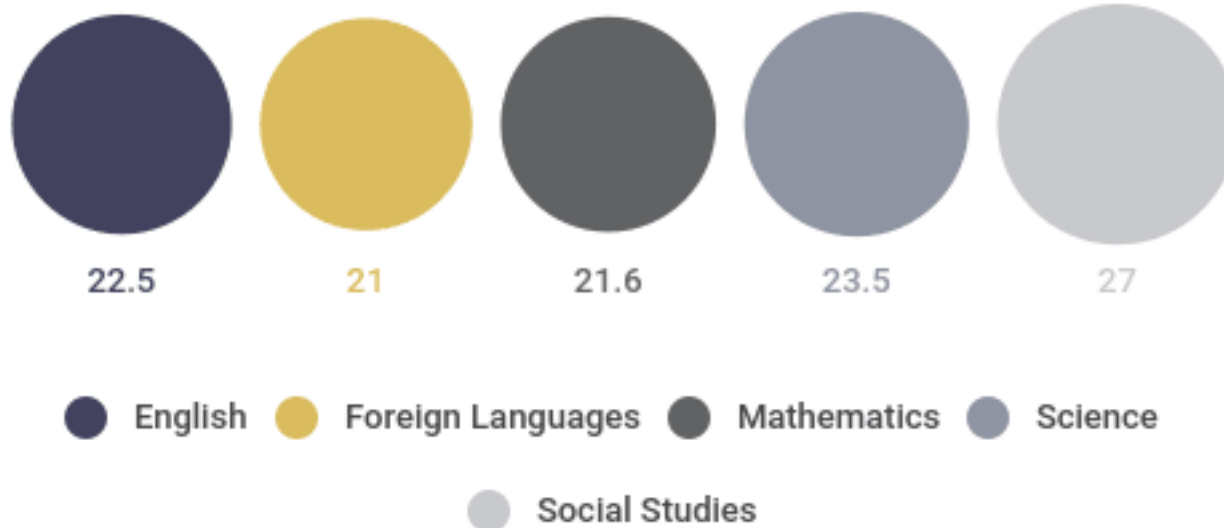
16.3

● Number of Students per Teacher

Kindergarten - 6th Grade



7th- 12th Grade



2016-17 Annual Report

2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)

2015-16 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2014 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2015-16 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2016-17 Annual Report

2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)

District	Campuses
<u>Little Elm ISD</u>	<u>Little Elm High School</u>
	<u>Lakeside Middle School</u>
	<u>Prestwick Stem Academy</u>
	<u>Brent Elementary</u>
	<u>Chavez Elementary</u>
	<u>Hackberry Elementary</u>
	<u>Lakeview Elementary</u>
	<u>Oak Point Elementary</u>



2016-17 Annual Report

3. 2016-17 District Accreditation Status

- **Each year, TEA assigns one of four accreditation statuses to each district in the state:**

1. *Accredited*
2. *Accredited-Warned*
3. *Accredited-Probation*
4. *Not Accredited-Revoked*

- **In assigning an accreditation status to a district, TEA considers**

- ☐ Academic accountability ratings
- ☐ Financial accountability ratings
- ☐ Data integrity
- ☐ Program-area deficiencies identified through PBMAS



2016-17 Annual Report

3. 2016-17 District Accreditation Status

➤ The District's 2016-17 Accreditation Status is: *Accredited*



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
061914	LITTLE ELM ISD	11	A - Superior	Met Standard	ACCREDITED		



Little Elm ISD
Engage Equip Empower

2016-17 Annual Report

4. Campus Performance Objectives

➤ Campus Improvement Plans (CIP)

- ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2015-16 TAPR)
- ❑ Each campus **periodically measures progress** toward its performance objectives

➤ Campus Performance Objectives are approved by the Board

➤ Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

2016-17 Annual Report

5. Report on Violent or Criminal Incidents

- **TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district**
- **The report must include**
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus
 - ❑ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - ❑ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- **The district's report for the 2016-17 school year is available for review at the district's central office and at each campus in the district**

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2016-17 School Year

Reason Code	Description	Campus Name	Campus Name	Campus Name	Campus Name	Campus Name	Campus Name	Campus Name	Campus Name	Campus Name
		Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0
Total Incidents		0	0	0	0	0	0	0	0	0
Student Enrollment (Fall 2016 PEIMS Snapshot)										
Incident Rate										

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

2016-17 Annual Report

6. Student Performance in Postsecondary Institutions

- **TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school**
- **These data are compiled by the Texas Higher Education Coordinating Board (THECB)**
- **The most current report is for 2014-15 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2014-15 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2016
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2015**, **Spring 2016**, and **Summer 2016** are added together and averaged to determine the GPA



2016-17 Annual Report

6. Student Performance in Postsecondary Institutions

➤ Texas Higher Education Coordinating Board (THECB) Report

Texas High School Graduates from FY2015 Enrolled in Texas Public or Independent Higher Education in FY 2016								
County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
LITTLE ELM ISD								
	061914001 LITTLE ELM H S							
	Four-Year Public University	56	10	11	11	11	13	0
	Two-Year Public Colleges	96	39	5	14	13	14	11
	Independent Colleges & Universities	11						
	Not Trackable	30						
	Not Found	133						
	Total High School Graduates	326						



2016-17 Annual Report

7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- [TAPR Glossary in English](#)
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2018

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2016-17 Annual Report

Resources and Availability of Annual Report

- **The District's Annual Report will be posted on the district's website**
- **Paper copies of the District's Annual Report will also be available at the district's central office and on each campus in the district**
- **For questions or more information, contact:**

Name	Dr. Cyndy Mika
Position	Assistant Superintendent for School Improvement and Accountability
Phone	972-947-9340
Email	cmika@littleelmsd.net

2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

District Number: **061914**

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District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	75%	80%	68%	78%	85%		92%	-	83%	62%	69%	79%
	2016	73%	75%	79%	80%	73%	82%		94%		90%	38%	73%	72%
Mathematics	2017	78%	78%	80%	67%	76%	86%		88%	-	88%	64%	73%	78%
	2016	75%	76%	79%	74%	76%	83%		94%		80%	42%	71%	77%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	72%	72%	68%	65%	76%		94%		90%	33%	63%	62%
	2016	75%	76%	82%	82%	79%	84%		100%		76%	34%	77%	71%
Mathematics	2017	76%	76%	77%	66%	73%	83%		88%		83%	44%	69%	67%
	2016	73%	74%	83%	75%	79%	89%		91%		81%	41%	78%	74%
Writing	2017	65%	65%	64%	63%	58%	66%		100%		83%	25%	55%	54%
	2016	69%	71%	75%	70%	70%	82%		82%		81%	39%	70%	61%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	83%	89%	88%	83%	95%		100%		88%	49%	81%	74%
	2016	81%	82%	86%	86%	80%	91%		94%	-	92%	62%	81%	71%
Mathematics	2017	87%	87%	93%	89%	91%	96%		93%		96%	68%	89%	88%
	2016	86%	86%	91%	89%	89%	92%		100%	-	92%	72%	89%	85%
Science	2017	74%	74%	83%	71%	78%	92%		100%		92%	46%	76%	67%
	2016	74%	75%	81%	67%	75%	89%		94%	-	100%	63%	72%	60%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	72%	66%	69%	57%	72%		84%	-	75%	31%	53%	35%
	2016	69%	73%	69%	59%	61%	82%		91%		61%	29%	60%	39%
Mathematics	2017	76%	79%	79%	81%	73%	84%		80%	-	78%	43%	74%	63%
	2016	72%	74%	74%	63%	67%	87%	*	91%	*	61%	43%	64%	54%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	76%	71%	53%	68%	81%		80%		59%	30%	64%	44%
	2016	71%	74%	72%	75%	60%	83%		100%		70%	35%	62%	29%
Mathematics	2017	70%	70%	52%	41%	45%	67%			-	31%	23%	43%	38%
	2016	69%	70%	59%	51%	54%	68%		*	-	*	32%	53%	36%
Writing	2017	70%	72%	66%	46%	63%	78%		80%		57%	30%	60%	41%
	2016	69%	73%	75%	78%	67%	81%		100%		70%	32%	67%	39%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	88%	88%	83%	84%	94%		100%		100%	64%	84%	75%
	2016	87%	89%	91%	92%	85%	97%		100%		100%	60%	86%	69%
Mathematics	2017	85%	85%	88%	75%	86%	94%		100%		87%	70%	83%	74%
	2016	82%	82%	89%	92%	83%	91%		100%		94%	56%	82%	66%
Science	2017	76%	78%	71%	61%	63%	82%		100%		60%	45%	64%	40%
	2016	75%	76%	61%	58%	47%	75%		89%		91%	40%	52%	16%
Social Studies	2017	63%	67%	52%	40%	42%	64%		100%		70%	24%	46%	25%
	2016	63%	67%	57%	46%	44%	71%		100%		91%	31%	46%	10%
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	68%	68%	66%	62%	74%		67%		88%	27%	61%	33%
	2016	65%	69%	65%	60%	62%	69%		73%		94%	25%	58%	42%
English II	2017	66%	70%	73%	56%	70%	81%		79%		83%	28%	65%	36%
	2016	67%	72%	67%	68%	62%	74%		42%		50%	17%	62%	35%
Algebra I	2017	83%	84%	86%	83%	83%	90%		94%		90%	54%	82%	64%
	2016	78%	80%	77%	72%	74%	81%	*	100%	*	88%	40%	72%	59%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	89%	87%	84%	82%	93%		100%		100%	58%	82%	56%
	2016	87%	90%	90%	85%	87%	93%		93%	-	100%	55%	86%	74%
U.S. History	2017	91%	93%	93%	90%	93%	95%		92%		100%	55%	91%	67%
	2016	91%	92%	92%	90%	92%	95%		100%	-	92%	60%	89%	79%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	77%	77%	69%	72%	83%	88%	91%	94%	82%	44%	70%	62%
	2016	75%	77%	77%	74%	71%	84%	84%	92%	88%	84%	43%	71%	61%
Reading	2017	72%	75%	75%	68%	71%	82%	75%	87%	82%	83%	37%	67%	59%
	2016	73%	76%	76%	74%	70%	82%	75%	87%	90%	81%	36%	69%	60%
Mathematics	2017	79%	80%	81%	74%	78%	87%	100%	91%	100%	81%	53%	75%	71%
	2016	76%	78%	80%	75%	75%	85%	100%	96%	88%	81%	47%	73%	70%
Writing	2017	67%	69%	65%	54%	60%	71%		92%		71%	28%	57%	50%
	2016	69%	72%	75%	74%	68%	81%		91%		77%	36%	68%	55%
Science	2017	79%	81%	81%	73%	75%	89%	100%	100%	100%	90%	52%	74%	59%
	2016	79%	81%	78%	72%	70%	86%		93%		96%	54%	71%	52%
Social Studies	2017	77%	80%	73%	65%	67%	79%		96%		85%	41%	66%	39%
	2016	77%	80%	75%	73%	67%	82%	*	100%		91%	47%	67%	32%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	51%	48%	40%	41%	56%	55%	74%	64%	55%	21%	39%	24%
	2016	45%	48%	43%	33%	36%	51%	47%	72%		52%	10%	34%	21%
Reading	2017	48%	52%	50%	40%	42%	58%	70%	75%	67%	62%	23%	39%	28%
	2016	46%	50%	46%	39%	38%	53%	55%	66%	63%	56%	9%	36%	25%
Mathematics	2017	48%	50%	45%	38%	38%	52%	56%	78%	63%	54%	24%	36%	30%
	2016	43%	45%	41%	29%	33%	48%	50%	79%	*	51%	13%	33%	25%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	40%	32%	21%	27%	38%		60%		33%	14%	23%	25%
	2016	41%	44%	44%	40%	36%	53%		68%		48%		37%	29%
Science	2017	52%	55%	51%	47%	40%	61%		86%		64%	28%	42%	20%
	2016	47%	49%	45%	35%	36%	56%		74%		59%	16%	34%	11%
Social Studies	2017	51%	55%	47%	41%	41%	55%		68%		45%	19%	41%	14%
	2016	47%	51%	40%	27%	37%	48%		85%		40%	11%	33%	10%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	22%	18%	13%	13%	24%		44%	34%	22%	5%	12%	11%
	2016	18%	19%	16%	10%	12%	21%		34%		22%	7%	11%	9%
Reading	2017	19%	21%	19%	13%	14%	25%		44%		26%	5%	12%	12%
	2016	17%	19%	17%	12%	13%	23%		36%		25%	6%	12%	10%
Mathematics	2017	23%	23%	20%	14%	16%	24%		48%		23%	8%	14%	15%
	2016	19%	19%	15%	9%	11%	19%		36%		23%	7%	11%	11%
Writing	2017	12%	13%	9%	6%	6%	12%		31%		10%		4%	4%
	2016	15%	16%	16%	11%	12%	22%		23%		16%	9%	11%	10%
Science	2017	19%	21%	17%	12%	9%	25%		47%		21%		10%	2%
	2016	16%	17%	14%	10%	8%	21%		28%		18%	9%	8%	
Social Studies	2017	27%	31%	22%	15%	16%	30%		39%		25%		16%	
	2016	22%	25%	15%	4%	13%	22%		40%		*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	60%	58%	58%	64%		69%	89%	62%	53%	57%	57%
	2016	62%	62%	63%	62%	63%	63%		60%		65%	59%	62%	63%
Reading	2017	59%	60%	60%	55%	57%	65%		65%		64%	56%	57%	56%
	2016	60%	61%	62%	61%	62%	63%	*	56%	*	60%	56%	61%	61%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	64%	61%	61%	58%	63%		73%		61%	50%	57%	58%
	2016	63%	64%	64%	64%	64%	64%		64%		70%	62%	63%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	19%	18%	17%	17%	19%		27%	33%	18%	14%	16%	19%
	2016	17%	16%	18%	18%	18%	18%		21%		16%	15%	17%	21%
Reading	2017	17%	18%	18%	15%	17%	20%		20%		20%	14%	17%	20%
	2016	16%	16%	18%	19%	19%	17%		18%		12%	14%	18%	21%
Mathematics	2017	20%	20%	18%	18%	17%	19%		35%		16%	13%	16%	18%
	2016	17%	17%	18%	16%	17%	20%		25%		19%	17%	17%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	36%	40%	32%	40%	46%	-			32%	24%	35%	36%
	2016	35%	35%	47%	47%	43%	53%		83%		*	24%	45%	42%
Mathematics	2017	43%	43%	48%	38%	49%	55%	-	*	*	32%	32%	43%	41%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	73%	78%	73%	75%	83%		87%		80%	43%	69%	63%
Students Requiring Accelerated Instruction													
2017	28%	27%	22%	27%	25%	17%				20%	57%	31%	38%
STAAR Cumulative Met Standard													
2017	81%	82%	89%	89%	83%	95%		100%		88%	49%	81%	74%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	81%	87%	83%	85%	90%		93%		92%	54%	83%	80%
Students Requiring Accelerated Instruction													
2017	19%	19%	13%	17%	15%	10%		*		*	46%	17%	20%
STAAR Cumulative Met Standard													
2017	87%	87%	93%	89%	91%	96%	*	93%	*	96%	66%	89%	88%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	79%	77%	75%	71%	83%		100%		90%	27%	72%	42%
Students Requiring Accelerated Instruction													
2017	24%	21%	23%	25%	29%	17%					73%	28%	58%
STAAR Cumulative Met Standard													
2017	85%	87%	88%	83%	83%	94%		100%		100%	62%	83%	69%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	76%	76%	61%	71%	84%		100%		87%	37%	69%	53%
Students Requiring Accelerated Instruction													
2017	25%	24%	24%	39%	29%	16%		*		*	63%	31%	47%
STAAR Cumulative Met Standard													
2017	85%	85%	88%	75%	86%	94%	*	100%	*	87%	67%	82%	74%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	77%	76%	-	-	86%	69%	53%	52%	56%	67%	61%	62%
	2016	75%	77%	77%	76%	-	-	87%	70%	51%	49%	55%	61%	61%	61%
Reading	2017	72%	75%	75%	77%	-	-	86%	72%	49%	46%	55%	64%	59%	59%
	2016	73%	76%	76%	76%	-	-	89%	69%	50%	48%	52%	64%	60%	60%
Mathematics	2017	79%	80%	81%	81%	-	-	91%	75%	65%	65%	65%	73%	71%	71%
	2016	76%	78%	80%	84%	-	-	91%	80%	61%	59%	64%		70%	70%
Writing	2017	67%	69%	65%	64%	-	-	76%	55%	39%	38%	40%		50%	50%
	2016	69%	72%	75%	64%	-	-	91%	54%	48%	48%	48%		55%	55%
Science	2017	79%	81%	81%	68%	-	-	89%	63%	53%	53%	55%		59%	59%
	2016	79%	81%	78%	60%	-	-	58%	61%	46%	44%	50%		51%	52%
Social Studies	2017	77%	80%	73%	-	-	-	-	-	38%	35%	46%		38%	39%
	2016	77%	80%	75%	-	-	-	-	-	29%	24%	47%		29%	32%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	51%	48%	43%	-	-	58%	33%	14%	13%	18%		25%	24%
	2016	45%	48%	43%	39%	-	-	54%	30%	9%	7%	11%		21%	21%
Reading	2017	48%	52%	50%	48%	-	-	64%	39%	16%	17%	15%		28%	28%
	2016	46%	50%	46%	44%	-	-	63%	33%	11%	11%	12%		24%	25%
Mathematics	2017	48%	50%	45%	52%	-	-	75%	40%	20%	19%	23%		30%	30%
	2016	43%	45%	41%	36%	-	-	42%	33%	19%	14%	26%		25%	25%
Writing	2017	38%	40%	32%	42%	-	-	39%	44%	12%	15%			26%	25%
	2016	41%	44%	44%	48%	-	-	82%	28%	13%		20%		29%	29%
Science	2017	52%	55%	51%	25%	-	-	33%	22%	17%	18%	15%		20%	20%
	2016	47%	49%	45%	15%	-	-		15%	8%	8%			11%	11%
Social Studies	2017	51%	55%	47%	-	-	-	-	-	14%		23%	-	14%	14%
	2016	47%	51%	40%	-	-	-	-	-	9%	*	*	*	9%	10%

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District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	22%	18%	20%	-	-	28%	15%	6%	5%	6%		11%	11%
	2016	18%	19%	16%	17%	-	-	30%	12%	4%	4%	3%		9%	9%
Reading	2017	19%	21%	19%	23%	-	-	34%	17%	6%	6%	6%		12%	12%
	2016	17%	19%	17%	21%	-	-	39%	12%	4%	4%			11%	10%
Mathematics	2017	23%	23%	20%	26%	-	-	36%	20%	8%	7%	11%		15%	15%
	2016	19%	19%	15%	18%	-	-	25%	15%	5%	5%	4%		11%	11%
Writing	2017	12%	13%	9%	8%	-	-		9%					4%	4%
	2016	15%	16%	16%	19%	-	-	39%	11%					10%	10%
Science	2017	19%	21%	17%		-	-							2%	2%
	2016	16%	17%	14%		-	-								
Social Studies	2017	27%	31%	22%	-	-	-	-	-						
	2016	22%	25%	15%	-	-	-	-	-	*	*	*		*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	60%	65%	-	-	75%	60%	49%	46%	55%		55%	55%
	2016	62%	62%	63%	74%	-	-	82%	70%	58%	57%	59%		64%	64%
Reading	2017	59%	60%	60%	59%	-	-	65%	56%	49%	46%	54%		52%	52%
	2016	60%	61%	62%	71%	-	-	81%	66%	56%	56%	57%		62%	62%
Mathematics	2017	64%	64%	61%	71%	-	-	83%	64%	50%	46%	56%		58%	58%
	2016	63%	64%	64%	77%	-	-	83%	74%	59%	58%	62%		67%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	19%	18%	29%	-	-	36%	25%	15%	12%	20%		20%	20%
	2016	17%	16%	18%	29%	-	-	42%	23%	18%	17%	19%		22%	22%
Reading	2017	17%	18%	18%	27%	-	-	35%	23%	15%	15%	17%		19%	19%
	2016	16%	16%	18%	28%	-	-	49%	18%	20%	19%	20%	*	23%	23%

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(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	20%	18%	31%	-	-	38%	27%	14%	9%	24%		21%	21%
	2016	17%	17%	18%	30%	-	-	36%	27%	16%	15%	18%		22%	22%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	36%	40%	27%	-	-		32%	36%	34%	41%		35%	36%
	2016	35%	35%	47%	41%	-	-		41%	42%	40%	45%		42%	42%
Mathematics	2017	43%	43%	48%	30%	-	-	*	32%	43%	38%	52%	*	41%	41%

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	90%	96%	95%	100%	95%	97%	92%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	3%	4%	0%	4%	3%	7%	5%	5%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	94%	92%	95%	96%	95%	89%	89%	90%	96%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	3%	4%	5%	8%	11%	10%	3%	5%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.8%	96.6%	95.6%	95.6%	95.9%	97.7%	97.1%	96.2%	94.8%	95.6%	96.6%
2014-15	95.7%	95.8%	95.7%	96.7%	95.5%	95.4%	95.9%	96.6%	96.4%	96.3%	94.2%	95.2%	96.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.3%	0.1%	0.0%	0.2%	0.0%		0.0%		0.0%	0.0%	0.2%	1.1%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.6%	1.4%	1.6%	2.0%	0.9%	0.0%	0.0%		0.0%	2.1%	2.1%	3.9%
2014-15	2.1%	1.6%	1.6%	1.1%	1.9%	1.6%	0.0%	0.0%		2.1%	1.7%	2.1%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	89.6%	89.3%	88.8%	85.1%	92.9%	-	100.0%	-	83.3%	90.9%	87.3%	83.3%
Received GED	0.5%	0.5%	0.7%	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.2%	4.7%	6.1%	5.0%	10.1%	2.9%	-	0.0%	-	16.7%	3.0%	5.5%	16.7%
Dropped Out	6.2%	5.2%	3.9%	6.3%	4.7%	2.4%	-	0.0%	-	0.0%	6.1%	6.7%	0.0%
Graduates and GED	89.6%	90.1%	90.0%	88.8%	85.1%	94.7%	-	100.0%	-	83.3%	90.9%	87.9%	83.3%
Grads, GED, & Cont	93.8%	94.8%	96.1%	93.8%	95.3%	97.6%	-	100.0%	-	100.0%	93.9%	93.3%	100.0%
Class of 2015													
Graduated	89.0%	89.3%	86.2%	93.4%	76.8%	90.7%		100.0%	-	88.9%	88.6%	83.7%	53.8%
Received GED	0.6%	0.6%	0.8%	0.0%	1.4%	0.7%		0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	4.6%	7.8%	3.3%	15.2%	4.0%		0.0%	-	0.0%	8.6%	7.8%	30.8%
Dropped Out	6.3%	5.5%	5.1%	3.3%	6.5%	4.6%		0.0%	-	11.1%	2.9%	7.8%	15.4%
Graduates and GED	89.6%	89.9%	87.0%	93.4%	78.3%	91.4%		100.0%	-	88.9%	88.6%	84.4%	53.8%
Grads, GED, & Cont	93.7%	94.5%	94.9%	96.7%	93.5%	95.4%		100.0%	-	88.9%	97.1%	92.2%	84.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.0%	91.4%	96.7%	86.3%	94.0%		100.0%	-	80.0%	97.1%	88.2%	61.5%
Received GED	0.8%	0.8%	1.4%	0.0%	2.2%	0.7%		0.0%	-	10.0%	0.0%	2.1%	0.0%
Continued HS	1.2%	1.4%	1.1%	0.0%	2.9%	0.0%		0.0%	-	0.0%	0.0%	0.7%	7.7%
Dropped Out	6.7%	5.8%	6.2%	3.3%	8.6%	5.4%		0.0%	-	10.0%	2.9%	9.0%	30.8%
Graduates and GED	92.1%	92.8%	92.7%	96.7%	88.5%	94.6%		100.0%	-	90.0%	97.1%	90.3%	61.5%
Grads, GED, & Cont	93.3%	94.2%	93.8%	96.7%	91.4%	94.6%		100.0%	-	90.0%	97.1%	91.0%	69.2%
Class of 2014													
Graduated	90.4%	90.8%	93.1%	94.3%	92.3%	92.9%		90.0%	-	100.0%	87.5%	92.9%	
Received GED	1.0%	0.9%	0.3%	0.0%	0.0%	0.6%		0.0%	-	0.0%	0.0%	0.6%	
Continued HS	1.3%	1.4%	0.8%	1.4%	1.5%	0.0%		0.0%	-	0.0%	3.1%	0.0%	
Dropped Out	7.2%	6.8%	5.9%	4.3%	6.2%	6.5%		10.0%	-	0.0%	9.4%	6.4%	
Graduates and GED	91.5%	91.8%	93.3%	94.3%	92.3%	93.5%		90.0%	-	100.0%	87.5%	93.6%	
Grads, GED, & Cont	92.8%	93.2%	94.1%	95.7%	93.8%	93.5%	*	90.0%	-	100.0%	90.6%	93.6%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	91.5%	93.6%	95.7%	93.8%	92.3%		90.0%	-	100.0%	87.9%	92.9%	
Received GED	1.2%	1.1%	0.5%	0.0%	0.0%	1.3%		0.0%	-	0.0%	3.0%	0.6%	
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	
Dropped Out	7.2%	6.7%	5.9%	4.3%	6.2%	6.4%		10.0%	-	0.0%	9.1%	6.4%	
Graduates and GED	92.2%	92.7%	94.1%	95.7%	93.8%	93.6%		90.0%	-	100.0%	90.9%	93.6%	
Grads, GED, & Cont	92.8%	93.3%	94.1%	95.7%	93.8%	93.6%		90.0%	-	100.0%	90.9%	93.6%	
Class of 2013													
Graduated	90.9%	91.3%	95.8%	98.3%	95.9%	94.1%		100.0%	-	100.0%	88.9%	93.3%	80.0%
Received GED	1.4%	1.3%	0.6%	0.0%	0.0%	1.5%		0.0%	-	0.0%	3.7%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.8%	3.6%	1.7%	4.1%	4.4%		0.0%	-	0.0%	7.4%	6.7%	20.0%
Graduates and GED	92.3%	92.7%	96.4%	98.3%	95.9%	95.6%		100.0%	-	100.0%	92.6%	93.3%	80.0%
Grads, GED, & Cont	92.8%	93.2%	96.4%	98.3%	95.9%	95.6%		100.0%	-	100.0%	92.6%	93.3%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr12)													
Class of 2016	89.1%	89.6%	87.8%	86.6%	83.4%	91.9%	-	100.0%	-	83.3%	85.7%	83.7%	71.4%
Class of 2015	89.0%	89.3%	83.7%	93.4%	74.6%	88.4%		90.0%	-	72.7%	88.6%	80.8%	46.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	92.0%	88.9%	96.7%	83.9%	91.5%		90.0%	-	72.7%	97.1%	85.8%	53.3%
Class of 2014	90.4%	90.8%	92.1%	94.3%	90.3%	92.3%		90.0%	-	100.0%	84.8%	91.8%	40.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	91.5%	92.7%	95.7%	91.8%	91.7%		90.0%	-	100.0%	85.3%	91.8%	60.0%
Class of 2013	90.9%	91.3%	94.8%	98.3%	94.6%	93.5%		100.0%	-	90.0%	88.9%	92.0%	57.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	87.0%	80.6%	88.6%	74.0%	81.8%	-	100.0%	-	60.0%	13.3%	73.6%	60.0%
Class of 2015	86.1%	85.8%	77.4%	68.4%	75.5%	81.0%		100.0%	-	75.0%	25.8%	68.6%	71.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	7.9%	0.0%				-	-	-	-	-	-	-
Class of 2015	3.5%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	41.0%	0.0%				-	-	-	-	-	-	-
Class of 2015	38.7%	25.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.7%	78.8%	87.3%	72.2%	79.7%	-	100.0%	-	60.0%	13.3%	71.5%	60.0%
Class of 2015	84.1%	84.2%	77.4%	68.4%	75.5%	81.0%	*	100.0%	-	75.0%	25.8%	68.6%	71.4%

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RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	85.2%	75.8%	84.0%	65.9%	79.7%	-	100.0%	-	60.0%	12.5%	68.6%	57.1%
2014-15	84.3%	84.4%	75.5%	70.9%	68.4%	81.5%		100.0%	-	75.0%	28.6%	67.3%	62.5%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	7.3%	0.0%				-	-	-	-	-	-	-
2014-15	3.5%	7.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	40.6%	0.0%				-	-	-	-	-	-	-
2014-15	37.3%	24.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	82.7%	74.2%	82.9%	64.5%	77.8%	-	100.0%	-	60.0%	12.5%	66.7%	57.1%
2014-15	82.2%	82.6%	75.5%	70.9%	68.4%	81.5%		100.0%	-	75.0%	28.6%	67.3%	62.5%
Advanced Course/Dual-Credit Course Completion (Grades11-12)													
Any Subject													
2015-16	55.0%	54.6%	51.1%	50.0%	45.7%	54.9%		85.0%	-	50.0%	26.2%	44.4%	27.3%
2014-15	54.5%	55.7%	54.8%	45.1%	52.2%	59.4%		83.3%	-	50.0%	20.0%	49.6%	26.3%
English Language Arts													
2015-16	30.1%	31.0%	26.2%	25.0%	22.2%	28.4%		72.2%	-	18.8%	5.2%	21.7%	5.3%
2014-15	29.0%	30.7%	32.1%	27.3%	31.0%	33.1%		66.7%	-	30.0%	5.3%	26.7%	0.0%
Mathematics													
2015-16	43.1%	43.3%	37.6%	35.6%	31.3%	43.3%		64.7%	-	33.3%	5.3%	32.0%	5.9%
2014-15	43.8%	45.4%	43.7%	29.3%	41.1%	49.1%		75.0%	-	62.5%	17.9%	35.5%	10.5%
Science													
2015-16	12.2%	12.3%	6.6%	2.1%	4.9%	10.1%		23.1%	-	0.0%	0.0%	3.9%	0.0%
2014-15	12.7%	13.6%	9.2%	1.3%	8.7%	12.4%		7.7%	-	12.5%	0.0%	5.3%	0.0%
Social Studies													
2015-16	29.0%	29.8%	20.4%	9.3%	14.7%	28.0%	*	63.2%	-	27.8%	1.7%	12.2%	0.0%
2014-15	28.4%	30.0%	21.0%	10.7%	19.1%	25.9%		33.3%	-	30.0%	4.3%	17.6%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades9-12)													
Any Subject													
2015-16	35.9%	35.4%	32.8%	27.7%	30.5%	36.5%	28.6%	56.5%		27.8%	15.3%	28.0%	17.8%
2014-15	34.6%	35.2%	33.2%	23.8%	32.8%	36.6%	33.3%	59.5%		34.3%	14.0%	29.5%	17.4%
English Language Arts													
2015-16	16.2%	15.6%	11.4%	11.4%	9.1%	13.1%	0.0%	29.5%		6.0%	3.5%	8.7%	2.2%
2014-15	15.7%	15.3%	12.2%	11.3%	10.3%	13.7%	0.0%	32.4%		11.8%	3.1%	9.0%	0.0%
Mathematics													
2015-16	19.3%	19.6%	13.3%	13.7%	10.4%	15.8%	0.0%	25.6%		11.5%	1.4%	9.9%	1.1%
2014-15	19.4%	20.3%	14.2%	9.3%	12.1%	17.4%	16.7%	34.3%	*	15.6%	4.2%	10.1%	2.2%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades9-12)													
Science													
2015-16	5.1%	5.4%	2.1%	0.7%	1.5%	3.1%	0.0%	7.7%		0.0%	0.0%	1.2%	0.0%
2014-15	5.2%	5.9%	2.8%	0.4%	2.3%	4.3%	0.0%	3.1%		3.1%	0.0%	1.3%	0.0%
Social Studies													
2015-16	20.8%	22.6%	12.9%	5.5%	10.3%	17.8%	14.3%	36.4%		10.0%	1.4%	7.6%	0.0%
2014-15	19.5%	21.5%	12.8%	7.0%	10.4%	16.9%	0.0%	27.8%		20.6%	3.0%	8.8%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	55.6%	56.7%	47.7%	48.2%	65.5%	-	100.0%	-		20.0%	49.5%	
2014-15	42.0%	51.0%	44.0%	28.0%	46.0%	49.0%		60.0%	-	60.0%	22.0%	35.0%	
Mathematics													
2015-16	44.6%	49.9%	36.6%	24.6%	28.9%	45.5%	-	85.7%	-		0.0%	28.0%	
2014-15	38.0%	45.0%	35.0%	18.0%	29.0%	43.0%		60.0%	-	60.0%	22.0%	23.0%	
Both Subjects													
2015-16	38.7%	43.7%	32.1%	18.5%	21.7%	43.6%	-	85.7%	-		0.0%	22.6%	
2014-15	35.0%	42.0%	33.0%	18.0%	29.0%	40.0%		60.0%	-	60.0%	22.0%	23.0%	
Either Subject													
2015-16	56.4%	61.6%	61.2%	53.8%	55.4%	67.3%	-	100.0%	-	*	20.0%	54.8%	
2014-15	45.0%	53.0%	46.0%	28.0%	46.0%	53.0%		60.0%	-	60.0%	22.0%	35.0%	*
College and Career Ready Graduates													
2015-16	75.9%	73.3%	79.1%	65.8%	81.6%	82.7%	-	100.0%	-	60.0%	87.5%	78.0%	42.9%
2014-15	74.5%	72.2%	71.2%	74.5%	64.1%	72.6%		100.0%	-	100.0%	71.4%	66.4%	37.5%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	21.0%	25.5%	34.2%	24.1%	22.2%	-	25.0%	-	40.0%	6.3%	27.0%	0.0%
2014-15	10.6%	12.6%	14.7%	12.7%	16.2%	14.1%		11.1%	-	25.0%	0.0%	14.5%	12.5%
Mathematics													
2015-16	18.1%	17.1%	12.0%	13.2%	12.8%	9.9%	-	12.5%	-	40.0%	0.0%	12.8%	0.0%
2014-15	7.1%	8.4%	8.6%	7.3%	6.8%	8.9%		11.1%	-	25.0%	0.0%	7.3%	12.5%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	50.8%	39.0%	31.6%	34.8%	43.8%	-	87.5%	-	40.0%	6.3%	29.8%	14.3%
2014-15	48.1%	50.6%	48.8%	47.3%	42.7%	52.6%		77.8%	-	62.5%	10.7%	36.4%	25.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.4%	6.6%	1.3%	2.8%	11.1%	-	37.5%	-	0.0%	0.0%	2.8%	0.0%
2014-15	10.6%	7.5%	12.3%	5.5%	14.5%	11.9%		33.3%	-	12.5%	0.0%	9.1%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	47.6%	42.3%	39.5%	42.6%	42.0%	-	75.0%	-	40.0%	3.1%	38.3%	28.6%
2014-15	43.4%	46.5%	44.2%	38.2%	45.3%	44.4%	*	66.7%	-	50.0%	10.7%	34.5%	37.5%

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	36.8%	54.6%	44.7%	61.0%	54.9%	-	37.5%	-	40.0%	84.4%	59.6%	42.9%
2014-15	46.6%	36.3%	37.4%	49.1%	33.3%	33.3%		55.6%	-	62.5%	64.3%	42.7%	12.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	27.8%	21.9%	9.2%	20.8%	26.5%		65.0%	-	23.5%	n/a	16.8%	n/a
2015	24.9%	28.0%	16.3%	4.1%	13.8%	22.6%		38.1%	-	7.7%	n/a	10.4%	n/a
English Language Arts													
2016	15.5%	16.8%	13.7%	8.5%	11.6%	15.9%		55.0%	-	11.8%	n/a	10.3%	n/a
2015	15.1%	16.9%	10.5%	4.1%	7.3%	15.0%		33.3%	-	0.0%	n/a	5.9%	n/a
Mathematics													
2016	6.8%	7.7%	6.3%	0.7%	4.1%	10.4%		25.0%	-	0.0%	n/a	4.2%	n/a
2015	6.8%	8.0%	2.7%	1.6%	1.6%	3.5%		9.5%	-	7.7%	n/a	3.0%	n/a
Science													
2016	10.4%	12.8%	7.2%	0.7%	5.5%	11.0%		30.0%	-	0.0%	n/a	3.2%	n/a
2015	10.2%	12.9%	4.6%	0.0%	3.6%	7.0%		9.5%	-	7.7%	n/a	3.0%	n/a
Social Studies													
2016	14.8%	16.8%	13.1%	4.6%	11.3%	16.5%		50.0%	-	17.6%	n/a	9.0%	n/a
2015	14.4%	16.7%	9.5%	0.8%	5.7%	15.3%		28.6%	-	7.7%	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	53.5%	58.0%	42.9%	52.5%	68.3%	-	53.8%	-		n/a	59.6%	n/a
2015	49.1%	53.1%	57.5%	20.0%	41.2%	67.7%	-	62.5%	-		n/a	50.0%	n/a
English Language Arts													
2016	43.3%	53.2%	50.5%	30.8%	38.2%	67.3%	-	45.5%	-		n/a	50.0%	n/a
2015	43.7%	53.6%	46.6%	0.0%	22.2%	60.5%	-	57.1%	-	-	n/a	43.8%	n/a
Mathematics													
2016	54.0%	54.6%	22.0%		0.0%	28.1%	-	40.0%	-	-	n/a	15.4%	n/a
2015	51.7%	52.7%	31.6%		*	50.0%	-		-		n/a	0.0%	n/a
Science													
2016	35.1%	34.2%	61.4%		56.3%	67.6%	-	33.3%	-	-	n/a	60.0%	n/a
2015	35.4%	33.9%	78.1%	-	55.6%	85.0%	-	*	-		n/a	75.0%	n/a
Social Studies													
2016	41.6%	47.5%	59.6%	57.1%	51.5%	68.6%	-	60.0%	-		n/a	53.6%	n/a
2015	40.1%	45.2%	33.3%	*	42.9%	31.8%	-	16.7%	-		n/a	41.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	68.7%	55.9%	73.7%	41.1%	58.6%	-	100.0%	-	40.0%	n/a	51.6%	n/a
Class of 2015	68.3%	69.4%	59.8%	69.1%	47.0%	66.7%		55.6%	-	62.5%	n/a	49.1%	n/a
At/Above Criterion													
Class of 2016	22.5%	29.2%	19.2%	8.9%	6.9%	28.4%	-	75.0%	-	*	n/a	11.4%	n/a
Class of 2015	24.3%	30.8%	21.5%	5.3%	12.7%	33.3%	*	40.0%	-	20.0%	n/a	8.9%	n/a

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
All Subjects													
Class of 2016	1375	1429	1392	1249	1338	1493	-	1563	-		n/a	1298	n/a
Class of 2015	1394	1444	1372	1217	1371	1435			-	1510	n/a	1281	n/a
English Language Arts and Writing													
Class of 2016	903	941	928	829	885	1003	-	1029	-		n/a	866	n/a
Class of 2015	912	948	901	794	908	939			-	988	n/a	841	n/a
Mathematics													
Class of 2016	472	489	465	422	452	492	-	534	-		n/a	434	n/a
Class of 2015	482	496	471	423	463	496			-	522	n/a	441	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.9	19.7	18.0	18.8	21.2	-		-		n/a	18.2	n/a
Class of 2015	20.6	21.9	20.2	17.6	20.2	21.6		20.4	-		n/a	18.7	n/a
English Language Arts													
Class of 2016	19.8	21.6	19.1	16.9	18.0	21.0	-		-		n/a	17.4	n/a
Class of 2015	20.1	21.6	19.5	16.5	19.5	21.2		19.4	-		n/a	17.8	n/a
Mathematics													
Class of 2016	20.5	21.9	19.5	18.0	18.8	20.8	-		-		n/a	18.2	n/a
Class of 2015	20.9	22.0	20.3	18.6	20.6	21.2		20.4	-		n/a	18.9	n/a
Science													
Class of 2016	20.5	21.9	20.6	19.5	19.3	21.8	-		-		n/a	18.9	n/a
Class of 2015	20.7	21.9	20.6	18.1	20.5	22.0		21.6	-		n/a	19.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	56.4%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	57.6%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	60.5%	51.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	73.2%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	7,361	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	29	0.4%	13,821	0.3%
Pre-Kindergarten	184	2.5%	223,833	4.2%
Kindergarten	548	7.4%	371,682	7.0%
Grade 1	599	8.1%	395,568	7.4%
Grade 2	563	7.6%	408,582	7.6%
Grade 3	574	7.8%	412,581	7.7%
Grade 4	618	8.4%	410,882	7.7%
Grade 5	611	8.3%	400,016	7.5%
Grade 6	536	7.3%	398,017	7.4%
Grade 7	509	6.9%	396,001	7.4%
Grade 8	548	7.4%	392,231	7.3%
Grade 9	615	8.4%	431,486	8.1%
Grade 10	571	7.8%	395,057	7.4%
Grade 11	442	6.0%	363,655	6.8%
Grade 12	414	5.6%	330,422	6.2%
Ethnic Distribution:				
African American	1,109	15.1%	673,291	12.6%
Hispanic	2,937	39.9%	2,802,180	52.4%
White	2,793	37.9%	1,499,559	28.1%
American Indian	25	0.3%	20,701	0.4%
Asian	211	2.9%	224,834	4.2%
Pacific Islander	17	0.2%	7,687	0.1%
Two or More Races	269	3.7%	115,582	2.2%
Economically Disadvantaged	3,130	42.5%	3,155,117	59.0%
Non-Educationally Disadvantaged	4,231	57.5%	2,188,717	41.0%
English Language Learners (ELL)	1,367	18.6%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	160	2.1%	74,803	1.4%
At-Risk	3,621	49.2%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	579		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	237	40.9%	207,935	44.5%
Students with Physical Disabilities	130	22.5%	102,283	21.9%
Students with Autism	78	13.5%	58,444	12.5%
Students with Behavioral Disabilities	124	21.4%	93,082	19.9%
Students with Non-Categorical Early Childhood	10	1.7%	5,867	1.3%

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	392	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	76	19.4%	41,084	12.7%
Hispanic	141	36.0%	157,633	48.6%
White	162	41.3%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	8	2.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	5	1.3%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	93	23.7%	42,804	13.2%
Recommended H.S. Program/DAP	291	74.2%	254,625	78.5%
Foundation High School Plan (No Endorsement)	8	2.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	32	8.2%	23,325	7.2%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.8%	1.8%	2.3%	7.7%
Grade 1	2.0%	3.8%	0.0%	6.8%
Grade 2	0.4%	2.4%	2.2%	3.1%
Grade 3	0.5%	1.6%	0.0%	1.2%
Grade 4	0.0%	0.8%	2.3%	0.7%
Grade 5	0.2%	0.4%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.0%	0.5%	2.4%	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.2%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.3	18.8
Grade 1	20.5	18.8
Grade 2	20.0	18.9
Grade 3	19.6	19.0
Grade 4	20.0	19.0
Grade 5	21.2	20.9
Grade 6	21.0	20.4
Secondary:		
English/Language Arts	22.5	16.8
Foreign Languages	21.0	18.7
Mathematics	21.6	18.0
Science	23.5	19.0
Social Studies	27.0	19.4

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	830.3	100.0%	705,007.9	100.0%
Professional Staff:	573.8	69.1%	451,253.5	64.0%
Teachers	452.7	54.5%	352,756.1	50.0%
Professional Support	86.0	10.4%	70,392.1	10.0%
Campus Administration (School Leadership)	28.0	3.4%	20,492.1	2.9%
Central Administration	7.0	0.8%	7,613.2	1.1%
Educational Aides:	64.7	7.8%	67,934.0	9.6%
Auxiliary Staff:	191.8	23.1%	185,820.3	26.4%
Total Minority Staff:	275.9	33.2%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	27.1	6.0%	35,986.3	10.2%
Hispanic	65.3	14.4%	93,694.5	26.6%
White	342.7	75.7%	211,028.1	59.8%
American Indian	2.6	0.6%	1,243.7	0.4%
Asian	8.0	1.8%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	7.0	1.5%	3,898.4	1.1%
Males	114.0	25.2%	83,544.8	23.7%
Females	338.7	74.8%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	329.4	72.8%	262,745.0	74.5%
Masters	122.3	27.0%	83,426.6	23.6%
Doctorate	1.0	0.2%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.0	3.3%	27,413.0	7.8%
1-5 Years Experience	126.3	27.9%	98,846.9	28.0%
6-10 Years Experience	113.8	25.1%	73,646.0	20.9%
11-20 Years Experience	156.2	34.5%	98,156.2	27.8%
Over 20 Years Experience	41.5	9.2%	54,694.0	15.5%
Number of Students per Teacher	16.3	n/a	15.1	n/a

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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	18.0	19.5
Average Years Experience of Principals with District	5.9	12.2
Average Years Experience of Assistant Principals	12.4	15.7
Average Years Experience of Assistant Principals with District	4.3	10.1
Average Years Experience of Teachers:	10.2	10.9
Average Years Experience of Teachers with District:	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,705	\$46,199
1-5 Years Experience	\$49,599	\$48,779
6-10 Years Experience	\$53,020	\$51,184
11-20 Years Experience	\$55,669	\$54,396
Over 20 Years Experience	\$62,911	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$53,745	\$52,525
Professional Support	\$65,767	\$61,728
Campus Administration (School Leadership)	\$84,390	\$76,471
Central Administration	\$150,135	\$100,397
Instructional Staff Percent:	64.9%	64.6%
Turnover Rate for Teachers:	15.6%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	4.7	2,110.5

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,493	20.3%	1,005,219	18.8%
Career & Technical Education	1,867	25.4%	1,336,684	25.0%
Gifted & Talented Education	336	4.6%	415,641	7.8%
Special Education	579	7.9%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	2.0%	21,143.9	6.0%
Career & Technical Education	19.0	4.2%	15,992.3	4.5%
Compensatory Education	20.3	4.5%	9,777.0	2.8%
Gifted & Talented Education	6.1	1.4%	6,556.8	1.9%
Regular Education	338.6	74.8%	256,918.3	72.8%
Special Education	42.1	9.3%	30,361.9	8.6%
Other	17.7	3.9%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'B' Indicates results are masked due to small numbers to protect student confidentiality.

'B*' When only one group is masked, then the second smallest group is masked (regardless of size).

'C' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LITTLE ELM H S**

Campus Number: **061914001**

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District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	68%	68%	66%	62%	74%		67%		88%	27%	61%	33%
	2016	65%	65%	65%	60%	62%	69%		73%		94%	25%	59%	42%
English II	2017	66%	73%	73%	56%	71%	81%		79%		83%	28%	65%	36%
	2016	67%	67%	67%	68%	62%	74%		42%		50%	17%	62%	35%
Algebra I	2017	83%	86%	83%	79%	80%	87%		89%	-	87%	54%	79%	61%
	2016	78%	77%	73%	68%	70%	76%		100%		81%	38%	68%	58%
Biology	2017	86%	87%	87%	84%	82%	93%		100%		100%	58%	82%	56%
	2016	87%	90%	90%	85%	87%	93%		93%	-	100%	54%	86%	74%
U.S. History	2017	91%	93%	93%	90%	93%	95%		92%		100%	56%	91%	67%
	2016	91%	92%	93%	90%	92%	95%		100%	-	92%	61%	89%	79%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	77%	79%	73%	76%	85%	83%	84%	83%	91%	42%	73%	47%
	2016	75%	77%	76%	73%	73%	81%	90%	80%		86%	37%	71%	54%
Reading	2017	72%	75%	70%	61%	66%	78%		74%		86%	27%	63%	34%
	2016	73%	76%	66%	65%	62%	71%		57%		76%	22%	61%	38%
Mathematics	2017	79%	81%	83%	79%	80%	87%		89%	-	87%	54%	79%	61%
	2016	76%	80%	73%	68%	70%	76%		100%		81%	38%	68%	58%
Science	2017	79%	81%	87%	84%	82%	93%		100%		100%	58%	82%	56%
	2016	79%	78%	90%	85%	87%	93%		93%	-	100%	54%	86%	74%
Social Studies	2017	77%	73%	93%	90%	93%	95%		92%		100%	56%	91%	67%
	2016	77%	75%	93%	90%	92%	95%		100%	-	92%	61%	89%	79%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	48%	66%	58%	60%	73%		78%		79%	26%	58%	16%
	2016	45%	43%	51%	40%	46%	60%	*	71%	*	58%	12%	42%	13%

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,038
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	50%	61%	47%	56%	69%		71%		76%	27%	51%	15%
	2016	46%	46%	47%	44%	40%	53%		59%		54%	9%	38%	
Mathematics	2017	48%	45%	42%	45%	37%	44%		75%	-	46%	18%	37%	
	2016	43%	41%	27%	18%	21%	35%			-			24%	
Science	2017	52%	51%	67%	68%	56%	74%		100%		87%	38%	57%	
	2016	47%	45%	66%	54%	60%	74%		92%	-	73%	21%	54%	
Social Studies	2017	51%	47%	76%	71%	71%	82%		82%		70%	21%	72%	28%
	2016	47%	40%	58%	36%	59%	67%		91%	-	54%	22%	50%	31%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	15%	9%	11%	21%		35%		21%	2%	10%	
	2016	18%	16%	10%	6%	7%	16%		18%		10%	6%	7%	
Reading	2017	19%	19%	7%	3%	4%	11%		19%		14%		4%	
	2016	17%	17%	4%	4%	3%	6%					4%	3%	
Mathematics	2017	23%	20%	11%	7%	9%	13%			-			9%	
	2016	19%	15%	7%		4%	12%						5%	
Science	2017	19%	17%	20%	11%	13%	30%		50%		30%		12%	
	2016	16%	14%	18%	15%	10%	28%			-		11%	11%	
Social Studies	2017	27%	22%	37%	25%	30%	47%		58%				29%	
	2016	22%	15%	21%	6%	20%	30%		45%	-			17%	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	55%	55%	50%	61%						51%	
	2016	62%	63%	42%		40%	43%						41%	44%
Reading	2017	59%	60%	63%		61%	70%							
	2016	60%	62%	*	*	*	*	-	*	*	*	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	61%	43%		38%	44%			-			39%	
	2016	63%	64%	32%		29%	36%						30%	31%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	7%	4%	6%	8%						5%	
	2016	17%	18%	4%		4%	6%						4%	6%
Reading	2017	17%	18%	3%		3%	4%							
	2016	16%	18%	*		*	*	-					*	
Mathematics	2017	20%	18%	11%		9%	14%			-			9%	*
	2016	17%	18%	8%	*	7%	13%	*	*	*	*	*	8%	12%

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,038
Grade Span: 09 - 12
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	79%	-	-	-	-	-	47%	46%	50%		47%	47%
	2016	75%	77%	76%	-	-	-	-	-	53%	55%	49%	67%	53%	54%
Reading	2017	72%	75%	70%	-	-	-	-	-	34%	33%	38%		34%	34%
	2016	73%	76%	66%	-	-	-	-	-	36%	37%	34%	71%	36%	38%
Mathematics	2017	79%	81%	83%	-	-	-	-	-	61%	65%		-	61%	61%
	2016	76%	80%	73%	-	-	-	-	-	62%	59%	71%		62%	58%
Science	2017	79%	81%	87%	-	-	-	-	-	56%	55%		-	56%	56%
	2016	79%	78%	90%	-	-	-	-	-	74%	77%	63%		74%	74%
Social Studies	2017	77%	73%	93%	-	-	-	-	-	65%	56%	88%		65%	67%
	2016	77%	75%	93%	-	-	-	-	-	79%	82%	75%		79%	79%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	66%	-	-	-	-	-	15%				15%	16%
	2016	45%	43%	51%	-	-	-	-	-						13%
Reading	2017	48%	50%	61%	-	-	-	-	-	14%	17%			14%	15%
	2016	46%	46%	47%	-	-	-	-	-						
Mathematics	2017	48%	45%	42%	-	-	-	-	-				-		
	2016	43%	41%	27%	-	-	-	-	-						
Science	2017	52%	51%	67%	-	-	-	-	-				-		
	2016	47%	45%	66%	-	-	-	-	-						
Social Studies	2017	51%	47%	76%	-	-	-	-	-	28%			-	28%	28%
	2016	47%	40%	58%	-	-	-	-	-						31%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	15%	-	-	-	-	-						
	2016	18%	16%	10%	-	-	-	-	-	*	*	*	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,038
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	19%	7%	-	-	-	-	-						
	2016	17%	17%	4%	-	-	-	-	-						
Mathematics	2017	23%	20%	11%	-	-	-	-	-				-		
	2016	19%	15%	7%	-	-	-	-	-						
Science	2017	19%	17%	20%	-	-	-	-	-				-		
	2016	16%	14%	18%	-	-	-	-	-						
Social Studies	2017	27%	22%	37%	-	-	-	-	-						
	2016	22%	15%	21%	-	-	-	-	-						
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	55%	-	-	-	-	-						
	2016	62%	63%	42%	-	-	-	-	-	45%	43%			45%	45%
Reading	2017	59%	60%	63%	-	-	-	-	-						
	2016	60%	62%		-	-	-	-	-						
Mathematics	2017	64%	61%	43%	-	-	-	-	-				-		
	2016	63%	64%	32%	-	-	-	-	-						
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	7%	-	-	-	-	-						
	2016	17%	18%	4%	-	-	-	-	-	7%	10%			7%	7%
Reading	2017	17%	18%	3%	-	-	-	-	-						
	2016	16%	18%	*	-	-	-	-	-						
Mathematics	2017	20%	18%	11%	-	-	-	-	-				-		
	2016	17%	18%	8%	-	-	-	-	-	*	*	*	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	99%	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	91%	93%	96%	100%	100%	86%	94%	92%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	3%	3%	0%	0%	14%	5%	6%	4%	8%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	0%	0%	1%	12%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	99%	98%	99%	99%	100%	100%		100%	99%	99%	97%
Included in Accountability	94%	94%	94%	92%	93%	96%	100%	88%		91%	97%	92%	74%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	3%	0%	8%		9%	1%	5%	9%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	5%		0%	1%	2%	14%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%		0%	1%	1%	3%
Absent	1%	0%	1%	2%	1%	1%	0%	0%		0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	93.8%	95.2%	92.8%	93.8%	94.2%	98.1%		93.9%	92.1%	93.2%	91.7%
2014-15	95.7%	95.7%	93.8%	95.3%	93.0%	93.6%	94.1%	96.3%		94.8%	91.8%	92.8%	94.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.4%	1.4%	1.6%	2.0%	0.9%	0.0%	0.0%		0.0%	2.1%	2.1%	3.9%
2014-15	2.1%	1.6%	1.6%	1.1%	1.9%	1.6%	0.0%	0.0%		2.1%	1.7%	2.1%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	89.3%	89.3%	88.8%	85.1%	92.9%	-	100.0%	-	83.3%	90.9%	87.3%	83.3%
Received GED	0.5%	0.7%	0.7%	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.2%	6.1%	6.1%	5.0%	10.1%	2.9%	-	0.0%	-	16.7%	3.0%	5.5%	16.7%
Dropped Out	6.2%	3.9%	3.9%	6.3%	4.7%	2.4%	-	0.0%	-	0.0%	6.1%	6.7%	0.0%
Graduates and GED	89.6%	90.0%	90.0%	88.8%	85.1%	94.7%	-	100.0%	-	83.3%	90.9%	87.9%	83.3%
Grads, GED, & Cont	93.8%	96.1%	96.1%	93.8%	95.3%	97.6%	-	100.0%	-	100.0%	93.9%	93.3%	100.0%
Class of 2015													
Graduated	89.0%	86.2%	86.2%	93.4%	76.8%	90.7%		100.0%	-	88.9%	88.6%	83.7%	53.8%
Received GED	0.6%	0.8%	0.8%	0.0%	1.4%	0.7%		0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	7.8%	7.8%	3.3%	15.2%	4.0%		0.0%	-	0.0%	8.6%	7.8%	30.8%
Dropped Out	6.3%	5.1%	5.1%	3.3%	6.5%	4.6%		0.0%	-	11.1%	2.9%	7.8%	15.4%
Graduates and GED	89.6%	87.0%	87.0%	93.4%	78.3%	91.4%		100.0%	-	88.9%	88.6%	84.4%	53.8%
Grads, GED, & Cont	93.7%	94.9%	94.9%	96.7%	93.5%	95.4%		100.0%	-	88.9%	97.1%	92.2%	84.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	91.4%	91.4%	96.7%	86.3%	94.0%		100.0%	-	80.0%	97.1%	88.2%	61.5%
Received GED	0.8%	1.4%	1.4%	0.0%	2.2%	0.7%		0.0%	-	10.0%	0.0%	2.1%	0.0%
Continued HS	1.2%	1.1%	1.1%	0.0%	2.9%	0.0%		0.0%	-	0.0%	0.0%	0.7%	7.7%
Dropped Out	6.7%	6.2%	6.2%	3.3%	8.6%	5.4%		0.0%	-	10.0%	2.9%	9.0%	30.8%
Graduates and GED	92.1%	92.7%	92.7%	96.7%	88.5%	94.6%		100.0%	-	90.0%	97.1%	90.3%	61.5%
Grads, GED, & Cont	93.3%	93.8%	93.8%	96.7%	91.4%	94.6%		100.0%	-	90.0%	97.1%	91.0%	69.2%
Class of 2014													
Graduated	90.4%	93.1%	93.1%	94.3%	92.3%	92.9%		90.0%	-	100.0%	87.5%	92.9%	
Received GED	1.0%	0.3%	0.3%	0.0%	0.0%	0.6%		0.0%	-	0.0%	0.0%	0.6%	
Continued HS	1.3%	0.8%	0.8%	1.4%	1.5%	0.0%		0.0%	-	0.0%	3.1%	0.0%	
Dropped Out	7.2%	5.9%	5.9%	4.3%	6.2%	6.5%		10.0%	-	0.0%	9.4%	6.4%	
Graduates and GED	91.5%	93.3%	93.3%	94.3%	92.3%	93.5%		90.0%	-	100.0%	87.5%	93.6%	
Grads, GED, & Cont	92.8%	94.1%	94.1%	95.7%	93.8%	93.5%		90.0%	-	100.0%	90.6%	93.6%	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	93.6%	93.6%	95.7%	93.8%	92.3%		90.0%	-	100.0%	87.9%	92.9%	
Received GED	1.2%	0.5%	0.5%	0.0%	0.0%	1.3%		0.0%	-	0.0%	3.0%	0.6%	
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	
Dropped Out	7.2%	5.9%	5.9%	4.3%	6.2%	6.4%		10.0%	-	0.0%	9.1%	6.4%	
Graduates and GED	92.2%	94.1%	94.1%	95.7%	93.8%	93.6%		90.0%	-	100.0%	90.9%	93.6%	
Grads, GED, & Cont	92.8%	94.1%	94.1%	95.7%	93.8%	93.6%	*	90.0%	-	100.0%	90.9%	93.6%	*

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	95.8%	95.8%	98.3%	95.9%	94.1%		100.0%	-	100.0%	88.9%	93.3%	80.0%
Received GED	1.4%	0.6%	0.6%	0.0%	0.0%	1.5%		0.0%	-	0.0%	3.7%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.6%	3.6%	1.7%	4.1%	4.4%		0.0%	-	0.0%	7.4%	6.7%	20.0%
Graduates and GED	92.3%	96.4%	96.4%	98.3%	95.9%	95.6%		100.0%	-	100.0%	92.6%	93.3%	80.0%
Grads, GED, & Cont	92.8%	96.4%	96.4%	98.3%	95.9%	95.6%		100.0%	-	100.0%	92.6%	93.3%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	87.8%	87.8%	86.6%	83.4%	91.9%	-	100.0%	-	83.3%	85.7%	83.7%	71.4%
Class of 2015	89.0%	83.7%	83.7%	93.4%	74.6%	88.4%		90.0%	-	72.7%	88.6%	80.8%	46.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	88.9%	88.9%	96.7%	83.9%	91.5%		90.0%	-	72.7%	97.1%	85.8%	53.3%
Class of 2014	90.4%	92.1%	92.1%	94.3%	90.3%	92.3%		90.0%	-	100.0%	84.8%	91.8%	40.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	92.7%	92.7%	95.7%	91.8%	91.7%		90.0%	-	100.0%	85.3%	91.8%	60.0%
Class of 2013	90.9%	94.8%	94.8%	98.3%	94.6%	93.5%		100.0%	-	90.0%	88.9%	92.0%	57.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	80.6%	80.6%	88.6%	74.0%	81.8%	-	100.0%	-	60.0%	13.3%	73.6%	60.0%
Class of 2015	86.1%	77.4%	77.4%	68.4%	75.5%	81.0%		100.0%	-	75.0%	25.8%	68.6%	71.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%				-	-	-	-	-		-
Class of 2015	3.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	0.0%	0.0%				-	-	-	-	-		-
Class of 2015	38.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	78.8%	78.8%	87.3%	72.2%	79.7%	-	100.0%	-	60.0%	13.3%	71.5%	60.0%
Class of 2015	84.1%	77.4%	77.4%	68.4%	75.5%	81.0%		100.0%	-	75.0%	25.8%	68.6%	71.4%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	75.8%	75.8%	84.0%	65.9%	79.7%	-	100.0%	-	60.0%	12.5%	68.6%	57.1%
2014-15	84.3%	75.5%	75.5%	70.9%	68.4%	81.5%		100.0%	-	75.0%	28.6%	67.3%	62.5%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%				-	-	-	-	-		-
2014-15	3.5%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	0.0%	0.0%				-	-	-	-	-	-	-
2014-15	37.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	74.2%	74.2%	82.9%	64.5%	77.8%	-	100.0%	-	60.0%	12.5%	66.7%	57.1%
2014-15	82.2%	75.5%	75.5%	70.9%	68.4%	81.5%		100.0%	-	75.0%	28.6%	67.3%	62.5%
Advanced Course/Dual-Credit Course Completion (Grades11-12)													
Any Subject													
2015-16	55.0%	51.1%	51.1%	50.0%	45.7%	54.9%		85.0%	-	50.0%	26.2%	44.4%	27.3%
2014-15	54.5%	54.8%	54.8%	45.1%	52.2%	59.4%		83.3%	-	50.0%	20.0%	49.6%	26.3%
English Language Arts													
2015-16	30.1%	26.2%	26.2%	25.0%	22.2%	28.4%		72.2%	-	18.8%	5.2%	21.7%	5.3%
2014-15	29.0%	32.1%	32.1%	27.3%	31.0%	33.1%		66.7%	-	30.0%	5.3%	26.7%	0.0%
Mathematics													
2015-16	43.1%	37.6%	37.6%	35.6%	31.3%	43.3%		64.7%	-	33.3%	5.3%	32.0%	5.9%
2014-15	43.8%	43.7%	43.7%	29.3%	41.1%	49.1%		75.0%	-	62.5%	17.9%	35.5%	10.5%
Science													
2015-16	12.2%	6.6%	6.6%	2.1%	4.9%	10.1%		23.1%	-	0.0%	0.0%	3.9%	0.0%
2014-15	12.7%	9.2%	9.2%	1.3%	8.7%	12.4%		7.7%	-	12.5%	0.0%	5.3%	0.0%
Social Studies													
2015-16	29.0%	20.4%	20.4%	9.3%	14.7%	28.0%		63.2%	-	27.8%	1.7%	12.2%	0.0%
2014-15	28.4%	21.0%	21.0%	10.7%	19.1%	25.9%		33.3%	-	30.0%	4.3%	17.6%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades9-12)													
Any Subject													
2015-16	35.9%	32.8%	32.8%	27.7%	30.5%	36.5%	28.6%	56.5%		27.8%	15.3%	28.0%	17.8%
2014-15	34.6%	33.2%	33.2%	23.8%	32.8%	36.6%	33.3%	59.5%		34.3%	14.0%	29.5%	17.4%
English Language Arts													
2015-16	16.2%	11.4%	11.4%	11.4%	9.1%	13.1%	0.0%	29.5%		6.0%	3.5%	8.7%	2.2%
2014-15	15.7%	12.2%	12.2%	11.3%	10.3%	13.7%	0.0%	32.4%		11.8%	3.1%	9.0%	0.0%
Mathematics													
2015-16	19.3%	13.3%	13.3%	13.7%	10.4%	15.8%	0.0%	25.6%		11.5%	1.4%	9.9%	1.1%
2014-15	19.4%	14.2%	14.2%	9.3%	12.1%	17.4%	16.7%	34.3%		15.6%	4.2%	10.1%	2.2%
Science													
2015-16	5.1%	2.1%	2.1%	0.7%	1.5%	3.1%	0.0%	7.7%		0.0%	0.0%	1.2%	0.0%
2014-15	5.2%	2.8%	2.8%	0.4%	2.3%	4.3%	0.0%	3.1%		3.1%	0.0%	1.3%	0.0%
Social Studies													
2015-16	20.8%	12.9%	12.9%	5.5%	10.3%	17.8%	14.3%	36.4%		10.0%	1.4%	7.6%	0.0%
2014-15	19.5%	12.8%	12.8%	7.0%	10.4%	16.9%	0.0%	27.8%		20.6%	3.0%	8.8%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	56.7%	56.7%	47.7%	48.2%	65.5%	-	100.0%	-	*	20.0%	49.5%	
2014-15	42.0%	44.0%	44.0%	28.0%	46.0%	49.0%	*	60.0%	-	60.0%	22.0%	35.0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
2015-16	44.6%	36.6%	36.6%	24.6%	28.9%	45.5%	-	85.7%	-		0.0%	28.0%	
2014-15	38.0%	35.0%	35.0%	18.0%	29.0%	43.0%		60.0%	-	60.0%	22.0%	23.0%	
Both Subjects													
2015-16	38.7%	32.1%	32.1%	18.5%	21.7%	43.6%	-	85.7%	-		0.0%	22.6%	
2014-15	35.0%	33.0%	33.0%	18.0%	29.0%	40.0%		60.0%	-	60.0%	22.0%	23.0%	
Either Subject													
2015-16	56.4%	61.2%	61.2%	53.8%	55.4%	67.3%	-	100.0%	-	*	20.0%	54.8%	
2014-15	45.0%	46.0%	46.0%	28.0%	46.0%	53.0%		60.0%	-	60.0%	22.0%	35.0%	
College and Career Ready Graduates													
2015-16	75.9%	79.1%	79.1%	65.8%	81.6%	82.7%	-	100.0%	-	60.0%	87.5%	78.0%	42.9%
2014-15	74.5%	71.2%	71.2%	74.5%	64.1%	72.6%		100.0%	-	100.0%	71.4%	66.4%	37.5%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	25.5%	25.5%	34.2%	24.1%	22.2%	-	25.0%	-	40.0%	6.3%	27.0%	0.0%
2014-15	10.6%	14.7%	14.7%	12.7%	16.2%	14.1%		11.1%	-	25.0%	0.0%	14.5%	12.5%
Mathematics													
2015-16	18.1%	12.0%	12.0%	13.2%	12.8%	9.9%	-	12.5%	-	40.0%	0.0%	12.8%	0.0%
2014-15	7.1%	8.6%	8.6%	7.3%	6.8%	8.9%		11.1%	-	25.0%	0.0%	7.3%	12.5%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	39.0%	39.0%	31.6%	34.8%	43.8%	-	87.5%	-	40.0%	6.3%	29.8%	14.3%
2014-15	48.1%	48.8%	48.8%	47.3%	42.7%	52.6%		77.8%	-	62.5%	10.7%	36.4%	25.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	6.6%	6.6%	1.3%	2.8%	11.1%	-	37.5%	-	0.0%	0.0%	2.8%	0.0%
2014-15	10.6%	12.3%	12.3%	5.5%	14.5%	11.9%		33.3%	-	12.5%	0.0%	9.1%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	42.3%	42.3%	39.5%	42.6%	42.0%	-	75.0%	-	40.0%	3.1%	38.3%	28.6%
2014-15	43.4%	44.2%	44.2%	38.2%	45.3%	44.4%		66.7%	-	50.0%	10.7%	34.5%	37.5%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	54.6%	54.6%	44.7%	61.0%	54.9%	-	37.5%	-	40.0%	84.4%	59.6%	42.9%
2014-15	46.6%	37.4%	37.4%	49.1%	33.3%	33.3%		55.6%	-	62.5%	64.3%	42.7%	12.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	21.9%	21.9%	9.2%	20.8%	26.5%		65.0%	-	23.5%	n/a	16.8%	n/a
2015	24.9%	16.3%	16.3%	4.1%	13.8%	22.6%		38.1%	-	7.7%	n/a	10.4%	n/a
English Language Arts													
2016	15.5%	13.7%	13.7%	8.5%	11.6%	15.9%		55.0%	-	11.8%	n/a	10.3%	n/a
2015	15.1%	10.5%	10.5%	4.1%	7.3%	15.0%	*	33.3%	-	0.0%	n/a	5.9%	n/a

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2016	6.8%	6.3%	6.3%	0.7%	4.1%	10.4%		25.0%	-	0.0%	n/a	4.2%	n/a
2015	6.8%	2.7%	2.7%	1.6%	1.6%	3.5%		9.5%	-	7.7%	n/a	3.0%	n/a
Science													
2016	10.4%	7.2%	7.2%	0.7%	5.5%	11.0%		30.0%	-	0.0%	n/a	3.2%	n/a
2015	10.2%	4.6%	4.6%	0.0%	3.6%	7.0%		9.5%	-	7.7%	n/a	3.0%	n/a
Social Studies													
2016	14.8%	13.1%	13.1%	4.6%	11.3%	16.5%		50.0%	-	17.6%	n/a	9.0%	n/a
2015	14.4%	9.5%	9.5%	0.8%	5.7%	15.3%		28.6%	-	7.7%	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	58.0%	58.0%	42.9%	52.5%	68.3%	-	53.8%	-		n/a	59.6%	n/a
2015	49.1%	57.5%	57.5%	20.0%	41.2%	67.7%	-	62.5%	-		n/a	50.0%	n/a
English Language Arts													
2016	43.3%	50.5%	50.5%	30.8%	38.2%	67.3%	-	45.5%	-		n/a	50.0%	n/a
2015	43.7%	46.6%	46.6%	0.0%	22.2%	60.5%	-	57.1%	-	-	n/a	43.8%	n/a
Mathematics													
2016	54.0%	22.0%	22.0%		0.0%	28.1%	-	40.0%	-	-	n/a	15.4%	n/a
2015	51.7%	31.6%	31.6%			50.0%	-		-		n/a	0.0%	n/a
Science													
2016	35.1%	61.4%	61.4%		56.3%	67.6%	-	33.3%	-	-	n/a	60.0%	n/a
2015	35.4%	78.1%	78.1%	-	55.6%	85.0%	-		-		n/a	75.0%	n/a
Social Studies													
2016	41.6%	59.6%	59.6%	57.1%	51.5%	68.6%	-	60.0%	-		n/a	53.6%	n/a
2015	40.1%	33.3%	33.3%		42.9%	31.8%	-	16.7%	-		n/a	41.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	55.9%	55.9%	73.7%	41.1%	58.6%	-	100.0%	-	40.0%	n/a	51.6%	n/a
Class of 2015	68.3%	59.8%	59.8%	69.1%	47.0%	66.7%		55.6%	-	62.5%	n/a	49.1%	n/a
At/Above Criterion													
Class of 2016	22.5%	19.2%	19.2%	8.9%	6.9%	28.4%	-	75.0%	-		n/a	11.4%	n/a
Class of 2015	24.3%	21.5%	21.5%	5.3%	12.7%	33.3%		40.0%	-	20.0%	n/a	8.9%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1392	1392	1249	1338	1493	-	1563	-		n/a	1298	n/a
Class of 2015	1394	1372	1372	1217	1371	1435			-	1510	n/a	1281	n/a
English Language Arts and Writing													
Class of 2016	903	928	928	829	885	1003	-	1029	-		n/a	866	n/a
Class of 2015	912	901	901	794	908	939	*	*	-	988	n/a	841	n/a

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District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2016	472	465	465	422	452	492	-	534	-		n/a	434	n/a
Class of 2015	482	471	471	423	463	496			-	522	n/a	441	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	19.7	19.7	18.0	18.8	21.2	-		-		n/a	18.2	n/a
Class of 2015	20.6	20.2	20.2	17.6	20.2	21.6		20.4	-		n/a	18.7	n/a
English Language Arts													
Class of 2016	19.8	19.1	19.1	16.9	18.0	21.0	-		-		n/a	17.4	n/a
Class of 2015	20.1	19.5	19.5	16.5	19.5	21.2		19.4	-		n/a	17.8	n/a
Mathematics													
Class of 2016	20.5	19.5	19.5	18.0	18.8	20.8	-		-		n/a	18.2	n/a
Class of 2015	20.9	20.3	20.3	18.6	20.6	21.2		20.4	-		n/a	18.9	n/a
Science													
Class of 2016	20.5	20.6	20.6	19.5	19.3	21.8	-		-		n/a	18.9	n/a
Class of 2015	20.7	20.6	20.6	18.1	20.5	22.0		21.6	-		n/a	19.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	55.6%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	51.0%	51.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	75.0%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,038
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,038	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	7.6%	7.6%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	8.4%	7.7%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	613	30.1%	8.4%	8.1%
Grade 10	571	28.0%	7.8%	7.4%
Grade 11	440	21.6%	6.0%	6.8%
Grade 12	414	20.3%	5.6%	6.2%
Ethnic Distribution:				
African American	341	16.7%	15.1%	12.6%
Hispanic	818	40.1%	39.9%	52.4%
White	754	37.0%	37.9%	28.1%
American Indian	7	0.3%	0.3%	0.4%
Asian	46	2.3%	2.9%	4.2%
Pacific Islander	4	0.2%	0.2%	0.1%
Two or More Races	68	3.3%	3.7%	2.2%
Economically Disadvantaged	863	42.3%	42.5%	59.0%
Non-Educationally Disadvantaged	1,175	57.7%	57.5%	41.0%
English Language Learners (ELL)	105	5.2%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	104	4.9%	2.1%	1.4%
At-Risk	991	48.6%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	177			
By Type of Primary Disability				
Students with Intellectual Disabilities	104	58.8%	40.9%	44.5%
Students with Physical Disabilities	7	4.0%	22.5%	21.9%
Students with Autism	27	15.3%	13.5%	12.5%
Students with Behavioral Disabilities	39	22.0%	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	236	11.2%	11.5%	16.2%
By Ethnicity:				
African American	55	2.6%		
Hispanic	80	3.8%		
White	89	4.2%		
American Indian	0	0.0%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	8	0.4%		
Graduates (Class of 2016):				
Total Graduates	392	100.0%	392	324,311
By Ethnicity (incl. Special Ed.):				
African American	76	19.4%	76	41,084
Hispanic	141	36.0%	141	157,633
White	162	41.3%	162	104,551
American Indian	0	0.0%	0	1,280
Asian	8	2.0%	8	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	5	1.3%	5	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	93	23.7%	93	42,804
Recommended H.S. Program/DAP	291	74.2%	291	254,625
Foundation High School Plan (No Endorsement)	8	2.0%	8	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	32	8.2%	32	23,325

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.8
Grade 1	-	20.5	18.8
Grade 2	-	20.0	18.9
Grade 3	-	19.6	19.0
Grade 4	-	20.0	19.0
Grade 5	-	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	25.1	22.5	16.8
Foreign Languages	20.9	21.0	18.7
Mathematics	23.2	21.6	18.0
Science	24.4	23.5	19.0
Social Studies	29.2	27.0	19.4

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	148.7	100.0%	100.0%	100.0%
Professional Staff:	136.2	91.6%	69.1%	64.0%
Teachers	112.5	75.7%	54.5%	50.0%
Professional Support	15.2	10.2%	10.4%	10.0%
Campus Administration (School Leadership)	8.5	5.7%	3.4%	2.9%
Educational Aides:	12.5	8.4%	7.8%	9.6%
Total Minority Staff:	30.9	20.8%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.9	6.2%	6.0%	10.2%
Hispanic	7.6	6.7%	14.4%	26.6%
White	92.8	82.5%	75.7%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	2.0	1.8%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	3.2	2.9%	1.5%	1.1%
Males	52.8	46.9%	25.2%	23.7%
Females	59.7	53.1%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	76.9	68.4%	72.8%	74.5%
Masters	34.5	30.7%	27.0%	23.6%
Doctorate	1.0	0.9%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	1.7%	3.3%	7.8%
1-5 Years Experience	45.0	40.0%	27.9%	28.0%
6-10 Years Experience	27.6	24.6%	25.1%	20.9%
11-20 Years Experience	25.7	22.9%	34.5%	27.8%
Over 20 Years Experience	12.2	10.8%	9.2%	15.5%
Number of Students per Teacher	18.1	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.5	18.0	19.5
Average Years Experience of Principals with District	2.5	5.9	12.2
Average Years Experience of Assistant Principals	12.0	12.4	15.7
Average Years Experience of Assistant Principals with District	3.6	4.3	10.1
Average Years Experience of Teachers:	9.2	10.2	10.9
Average Years Experience of Teachers with District:	4.0	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,970	\$48,705	\$46,199
1-5 Years Experience	\$50,132	\$49,599	\$48,779
6-10 Years Experience	\$53,185	\$53,020	\$51,184
11-20 Years Experience	\$55,452	\$55,669	\$54,396
Over 20 Years Experience	\$62,760	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,463	\$53,745	\$52,525
Professional Support	\$67,020	\$65,767	\$61,728
Campus Administration (School Leadership)	\$84,187	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,038
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	4.9%	20.3%	18.8%
Career & Technical Education	1,454	71.3%	25.4%	25.0%
Gifted & Talented Education	105	5.2%	4.6%	7.8%
Special Education	177	8.7%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.7%	2.0%	6.0%
Career & Technical Education	15.8	14.0%	4.2%	4.5%
Compensatory Education	0.2	0.2%	4.5%	2.8%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	60.2	53.6%	74.8%	72.8%
Special Education	18.8	16.7%	9.3%	8.6%
Other	16.7	14.9%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **DENTON CO J J A E P**

Campus Number: **061914002**

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District Name: LITTLE ELM ISD
Campus Name: DENTON CO J J A E P
Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 5
Grade Span: 06 - 11
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%		-			-	-	-	-			
Included in Accountability	94%	95%		-			-	-	-	-			
Not Included in Accountability													
Mobile	4%	5%		-			-	-	-	-			
Other Exclusions	1%	1%		-			-	-	-	-			
Not Tested	1%	0%		-			-	-	-	-			
Absent	1%	0%		-			-	-	-	-			
Other	0%	0%	*	-	*	*	-	-	-	-	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%					-	-	-				
2014-15	95.7%	95.7%					-	-	-				-
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%		-		-	-	-	-	-			
2014-15	0.3%	0.1%		-			-	-	-		-		-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.4%	0.0%				-	-	-				-
2014-15	2.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	5	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	7.6%	7.6%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	8.4%	7.7%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	1	20.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	2	40.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	2	40.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	0	0.0%	15.1%	12.6%
Hispanic	3	60.0%	39.9%	52.4%
White	2	40.0%	37.9%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	2.9%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	3.7%	2.2%
Economically Disadvantaged	0	0.0%	42.5%	59.0%
Non-Educationally Disadvantaged	5	100.0%	57.5%	41.0%
English Language Learners (ELL)	1	20.0%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.1%	1.4%
At-Risk	4	80.0%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities				
By Type of Primary Disability				
Students with Intellectual Disabilities		*	40.9%	44.5%
Students with Physical Disabilities	0	0.0%	22.5%	21.9%
Students with Autism	0	0.0%	13.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	7	87.5%	11.5%	16.2%
By Ethnicity:				
African American	1	12.5%		
Hispanic	4	50.0%		
White	1	12.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	12.5%		

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.8
Grade 1	-	20.5	18.8
Grade 2	-	20.0	18.9
Grade 3	-	19.6	19.0
Grade 4	-	20.0	19.0
Grade 5	-	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	22.5	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	21.6	18.0
Science	-	23.5	19.0
Social Studies	-	27.0	19.4

District Name: LITTLE ELM ISD
Campus Name: DENTON CO J J A E P
Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
Grade Span: 06 - 11
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.9	100.0%	100.0%	100.0%
Professional Staff:	0.9	100.0%	69.1%	64.0%
Teachers	0.9	100.0%	54.5%	50.0%
Professional Support	0.0	0.0%	10.4%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	3.4%	2.9%
Educational Aides:	0.0	0.0%	7.8%	9.6%
Total Minority Staff:	0.9	100.0%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.9	100.0%	6.0%	10.2%
Hispanic	0.0	0.0%	14.4%	26.6%
White	0.0	0.0%	75.7%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.9	100.0%	25.2%	23.7%
Females	0.0	0.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	0.9	100.0%	72.8%	74.5%
Masters	0.0	0.0%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.3%	7.8%
1-5 Years Experience	0.0	0.0%	27.9%	28.0%
6-10 Years Experience	0.9	100.0%	25.1%	20.9%
11-20 Years Experience	0.0	0.0%	34.5%	27.8%
Over 20 Years Experience	0.0	0.0%	9.2%	15.5%
Number of Students per Teacher	5.5	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	18.0	19.5
Average Years Experience of Principals with District	0.0	5.9	12.2
Average Years Experience of Assistant Principals	0.0	12.4	15.7
Average Years Experience of Assistant Principals with District	0.0	4.3	10.1
Average Years Experience of Teachers:	9.0	10.2	10.9
Average Years Experience of Teachers with District:	9.0	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,705	\$46,199
1-5 Years Experience	-	\$49,599	\$48,779
6-10 Years Experience	\$53,582	\$53,020	\$51,184
11-20 Years Experience	-	\$55,669	\$54,396
Over 20 Years Experience	-	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,582	\$53,745	\$52,525
Professional Support	-	\$65,767	\$61,728
Campus Administration (School Leadership)	-	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: DENTON CO J J A E P
 Campus Number: 061914002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 5
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	20.0%	20.3%	18.8%
Career & Technical Education	0	0.0%	25.4%	25.0%
Gifted & Talented Education	0	0.0%	4.6%	7.8%
Special Education	2	40.0%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.0%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	0.0	0.0%	4.5%	2.8%
Gifted & Talented Education	0.0	0.0%	1.4%	1.9%
Regular Education	0.9	100.0%	74.8%	72.8%
Special Education	0.0	0.0%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'B' Indicates results are masked due to small numbers to protect student confidentiality.

'B-B' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LAKESIDE MIDDLE**

Campus Number: **061914041**

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District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	66%	61%	62%	55%	66%		80%	-	63%	31%	51%	37%
	2016	69%	69%	64%	53%	55%	79%		88%	-	59%	28%	56%	29%
Mathematics	2017	76%	79%	77%	80%	73%	81%		75%	-	71%	44%	73%	64%
	2016	72%	74%	72%	62%	66%	86%		88%	-	59%	35%	63%	50%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	71%	67%	48%	66%	78%		71%	-	57%	28%	61%	42%
	2016	71%	72%	66%	65%	57%	77%		100%	-		36%	59%	21%
Mathematics	2017	70%	52%	50%	37%	46%	63%			-		22%	43%	39%
	2016	69%	59%	55%	46%	51%	65%			-		29%	51%	29%
Writing	2017	70%	66%	61%	44%	59%	72%		71%	-	55%	25%	56%	36%
	2016	69%	75%	70%	70%	64%	77%		100%	-		31%	65%	35%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	88%	86%	78%	82%	92%		100%	-	100%	65%	82%	70%
	2016	87%	91%	90%	89%	84%	97%		100%		100%	59%	85%	67%
Mathematics	2017	85%	88%	86%	72%	85%	93%		100%	-	85%	73%	82%	73%
	2016	82%	89%	85%	91%	81%	87%		100%	-	100%	48%	79%	63%
Science	2017	76%	71%	66%	48%	60%	80%		100%	-		48%	63%	36%
	2016	75%	61%	55%	54%	41%	70%		83%		88%	34%	47%	13%
Social Studies	2017	63%	52%	47%	28%	40%	61%		100%	-		26%	45%	24%
	2016	63%	57%	52%	44%	40%	65%		100%		94%	24%	42%	
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	86%	97%	*	97%	97%	-		-	*	-	100%	
	2016	78%	77%	99%	100%	100%	97%	-	*	*	100%	-	100%	*

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	68%	56%	65%	78%	91%	88%	-	58%	40%	63%	48%
	2016	75%	77%	69%	64%	61%	79%	67%	95%		78%	36%	62%	36%
Reading	2017	72%	75%	71%	62%	68%	79%		83%	-	66%	41%	65%	46%
	2016	73%	76%	73%	68%	66%	84%		95%		74%	39%	67%	39%
Mathematics	2017	79%	81%	75%	65%	73%	83%		91%	-	58%	46%	70%	61%
	2016	76%	80%	74%	68%	69%	82%		95%		76%	37%	67%	48%
Writing	2017	67%	65%	61%	44%	59%	72%		71%	-	55%	25%	56%	36%
	2016	69%	75%	70%	70%	64%	77%		100%	-		31%	65%	35%
Science	2017	79%	81%	66%	48%	60%	80%		100%	-		48%	63%	36%
	2016	79%	78%	55%	54%	41%	70%		83%		88%	34%	47%	13%
Social Studies	2017	77%	73%	47%	28%	40%	61%		100%	-		26%	45%	24%
	2016	77%	75%	52%	44%	40%	65%		100%		94%	24%	42%	
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	29%	23%	21%	40%		57%	-	25%	17%	23%	4%
	2016	45%	43%	30%	23%	21%	43%		63%		43%		24%	
Reading	2017	48%	50%	35%	30%	27%	45%		61%	-	43%	20%	28%	7%
	2016	46%	46%	37%	34%	28%	49%		58%		50%		30%	6%
Mathematics	2017	48%	45%	33%	28%	28%	41%		61%	-	28%	20%	29%	14%
	2016	43%	41%	35%	26%	27%	46%		74%		41%	6%	29%	11%
Writing	2017	38%	32%	26%	16%	19%	38%			-	23%		17%	
	2016	41%	44%	38%	26%	29%	53%		*	-			30%	
Science	2017	52%	51%	34%	22%	24%	47%		100%	-	*	19%	31%	
	2016	47%	45%	25%	17%	16%	34%	*	83%	*	47%	*	19%	*

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	47%	18%		11%	28%			-		19%	15%	
	2016	47%	40%	21%	16%	14%	29%				35%		16%	
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	10%	6%	7%	14%		29%	-	9%	5%	7%	3%
	2016	18%	16%	11%	7%	7%	16%		24%		16%	8%	8%	
Reading	2017	19%	19%	13%	10%	9%	19%		30%	-	14%		10%	3%
	2016	17%	17%	15%	12%	10%	23%				22%	6%	11%	
Mathematics	2017	23%	20%	10%	6%	9%	12%		30%	-		7%	8%	3%
	2016	19%	15%	8%	4%	5%	12%		35%		13%	9%	6%	
Writing	2017	12%	9%	7%		4%	10%			-			4%	
	2016	15%	16%	11%		9%	16%			-			8%	
Science	2017	19%	17%	9%		5%	14%			-			7%	
	2016	16%	14%	8%		5%	11%						5%	
Social Studies	2017	27%	22%	6%		*	11%			-			4%	
	2016	22%	15%	7%	*	3%	14%					*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	54%	51%	53%	56%		57%	-	46%	55%	53%	49%
	2016	62%	63%	58%	55%	59%	60%				58%	57%	57%	52%
Reading	2017	59%	60%	54%	49%	54%	57%			-	54%	52%	53%	51%
	2016	60%	62%	57%	50%	58%	60%					54%	56%	51%
Mathematics	2017	64%	61%	53%	54%	52%	55%		55%	-	*	58%	52%	48%
	2016	63%	64%	60%	59%	60%	60%	*	*	*	67%	60%	59%	53%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	13%	12%	12%	14%		20%	-	7%	13%	12%	11%
	2016	17%	18%	13%	12%	12%	14%				13%	12%	12%	11%
Reading	2017	17%	18%	17%	16%	15%	19%			-	14%	17%	16%	15%
	2016	16%	18%	17%	17%	17%	17%					13%	17%	16%
Mathematics	2017	20%	18%	8%	8%	8%	9%		23%	-		9%	8%	6%
	2016	17%	18%	9%	7%	7%	11%				17%	11%	7%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	42%	31%	44%	45%	-		-		24%	37%	38%
	2016	35%	47%	40%	33%	37%	53%			-		20%	38%	35%
Mathematics	2017	43%	48%	48%	32%	52%	57%	-	*	-	*	29%	43%	42%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	77%	73%	67%	69%	79%		100%	-	83%	28%	71%	38%
Students Requiring Accelerated Instruction													
2017	24%	23%	27%	33%	31%	21%	0%		-		72%	29%	63%
STAAR Cumulative Met Standard													
2017	85%	88%	85%	76%	81%	92%		100%	-	100%	60%	81%	64%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	76%	71%	54%	67%	79%		100%	-	85%	33%	66%	51%
Students Requiring Accelerated Instruction													
2017	25%	24%	29%	46%	33%	21%	0%	*	-	*	67%	34%	49%
STAAR Cumulative Met Standard													
2017	85%	88%	86%	71%	85%	93%	*	100%	-	85%	67%	81%	73%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,252
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	68%	-	-	-	-	-	48%	47%	49%	-	48%	48%
	2016	75%	77%	69%	-	-	-	-	-	36%	38%	25%	-	36%	36%
Reading	2017	72%	75%	71%	-	-	-	-	-	46%	46%	47%	-	46%	46%
	2016	73%	76%	73%	-	-	-	-	-	39%	43%	24%	-	39%	39%
Mathematics	2017	79%	81%	75%	-	-	-	-	-	61%	60%	63%	-	61%	61%
	2016	76%	80%	74%	-	-	-	-	-	48%	51%	36%	-	48%	48%
Writing	2017	67%	65%	61%	-	-	-	-	-	36%	32%	46%	-	36%	36%
	2016	69%	75%	70%	-	-	-	-	-	35%	37%		-	35%	35%
Science	2017	79%	81%	66%	-	-	-	-	-	36%	39%		-	36%	36%
	2016	79%	78%	55%	-	-	-	-	-	13%	14%		-	13%	13%
Social Studies	2017	77%	73%	47%	-	-	-	-	-	24%	25%		-	24%	24%
	2016	77%	75%	52%	-	-	-	-	-				-		
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	29%	-	-	-	-	-	4%	4%		-	4%	4%
	2016	45%	43%	30%	-	-	-	-	-				-		
Reading	2017	48%	50%	35%	-	-	-	-	-	7%	7%		-	7%	7%
	2016	46%	46%	37%	-	-	-	-	-	6%	6%		-	6%	6%
Mathematics	2017	48%	45%	33%	-	-	-	-	-	14%	14%	15%	-	14%	14%
	2016	43%	41%	35%	-	-	-	-	-	11%	10%		-	11%	11%
Writing	2017	38%	32%	26%	-	-	-	-	-				-		
	2016	41%	44%	38%	-	-	-	-	-				-		
Science	2017	52%	51%	34%	-	-	-	-	-				-		
	2016	47%	45%	25%	-	-	-	-	-				-		
Social Studies	2017	51%	47%	18%	-	-	-	-	-				-		
	2016	47%	40%	21%	-	-	-	-	-	*	*	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,252
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	10%	-	-	-	-	-	3%	3%		-	3%	3%
	2016	18%	16%	11%	-	-	-	-	-				-		
Reading	2017	19%	19%	13%	-	-	-	-	-	3%			-	3%	3%
	2016	17%	17%	15%	-	-	-	-	-				-		
Mathematics	2017	23%	20%	10%	-	-	-	-	-	3%	3%		-	3%	3%
	2016	19%	15%	8%	-	-	-	-	-				-		
Writing	2017	12%	9%	7%	-	-	-	-	-				-		
	2016	15%	16%	11%	-	-	-	-	-				-		
Science	2017	19%	17%	9%	-	-	-	-	-				-		
	2016	16%	14%	8%	-	-	-	-	-				-		
Social Studies	2017	27%	22%	6%	-	-	-	-	-				-		
	2016	22%	15%	7%	-	-	-	-	-	*	*		-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	54%	-	-	-	-	-	46%	46%	46%	-	46%	46%
	2016	62%	63%	58%	-	-	-	-	-	55%	59%	40%	-	55%	55%
Reading	2017	59%	60%	54%	-	-	-	-	-	47%	45%	54%	-	47%	47%
	2016	60%	62%	57%	-	-	-	-	-	55%	59%	41%	-	55%	55%
Mathematics	2017	64%	61%	53%	-	-	-	-	-	44%	46%		-	44%	44%
	2016	63%	64%	60%	-	-	-	-	-	55%	58%	*	-	55%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	13%	-	-	-	-	-	10%	10%	11%	-	10%	10%
	2016	17%	18%	13%	-	-	-	-	-	14%	15%	9%	-	14%	14%
Reading	2017	17%	18%	17%	-	-	-	-	-	14%	14%	14%	-	14%	14%
	2016	16%	18%	17%	-	-	-	-	-	22%	23%	17%	-	22%	22%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,252
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	8%	-	-	-	-	-	6%	6%		-	6%	6%
	2016	17%	18%	9%	-	-	-	-	-	6%	8%		-	6%	6%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	42%	-	-	-	-	-	38%	37%	43%	-	38%	38%
	2016	35%	47%	40%	-	-	-	-	-	35%	39%	*	-	35%	35%
Mathematics	2017	43%	48%	48%	-	-	-	-	-	42%	38%	56%	-	42%	42%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	97%	94%	100%	96%	-	86%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	3%	6%	0%	4%	-	13%	6%	6%	7%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%		100%	100%	100%	99%
Included in Accountability	94%	94%	95%	87%	97%	95%	100%	94%		91%	96%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	12%	2%	5%	0%	6%		9%	4%	4%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%		0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%		0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%		0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.3%	97.2%	96.3%	95.8%		97.6%		96.4%	96.5%	96.4%	96.4%
2014-15	95.7%	95.7%	95.9%	96.9%	96.0%	95.5%		97.1%		95.4%	95.2%	95.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.1%	0.1%	0.0%	0.3%	0.0%		0.0%		0.0%	0.0%	0.2%	1.2%
Advanced Course/Dual-Credit Course Completion (Grades9-12)													
Any Subject													
2015-16	35.9%	32.8%			-	-	-	-	-	-	-	-	-
2014-15	34.6%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
2014-15	15.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	19.4%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	5.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	19.5%	12.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,252	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	8.1%	7.4%
Grade 2	0	0.0%	7.6%	7.6%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	8.4%	7.7%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	418	33.4%	7.3%	7.4%
Grade 7	400	31.9%	6.9%	7.4%
Grade 8	434	34.7%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	189	15.1%	15.1%	12.6%
Hispanic	547	43.7%	39.9%	52.4%
White	450	35.9%	37.9%	28.1%
American Indian	4	0.3%	0.3%	0.4%
Asian	25	2.0%	2.9%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	37	3.0%	3.7%	2.2%
Economically Disadvantaged	642	51.3%	42.5%	59.0%
Non-Educationally Disadvantaged	610	48.7%	57.5%	41.0%
English Language Learners (ELL)	197	15.7%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	48	3.7%	2.1%	1.4%
At-Risk	616	49.2%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	115			
By Type of Primary Disability				
Students with Intellectual Disabilities	66	57.4%	40.9%	44.5%
Students with Physical Disabilities	10	8.7%	22.5%	21.9%
Students with Autism	15	13.0%	13.5%	12.5%
Students with Behavioral Disabilities	24	20.9%	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	149	11.4%	11.5%	16.2%
By Ethnicity:				
African American	40	3.1%		
Hispanic	43	3.3%		
White	54	4.1%		
American Indian	0	0.0%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.7%		

District Name: LITTLE ELM ISD
Campus Name: LAKESIDE MIDDLE
Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,252
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	2.3%	7.7%
Grade 1	-	2.0%	3.8%	-	0.0%	6.8%
Grade 2	-	0.4%	2.4%	-	2.2%	3.1%
Grade 3	-	0.5%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	2.3%	0.7%
Grade 5	-	0.2%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	2.8%	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	18.8
Grade 1	-	20.5	18.8
Grade 2	-	20.0	18.9
Grade 3	-	19.6	19.0
Grade 4	-	20.0	19.0
Grade 5	-	21.2	20.9
Grade 6	22.1	21.0	20.4
Secondary:			
English/Language Arts	19.8	22.5	16.8
Foreign Languages	20.3	21.0	18.7
Mathematics	20.9	21.6	18.0
Science	24.9	23.5	19.0
Social Studies	25.7	27.0	19.4

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	101.9	100.0%	100.0%	100.0%
Professional Staff:	90.7	89.0%	69.1%	64.0%
Teachers	75.7	74.3%	54.5%	50.0%
Professional Support	8.4	8.3%	10.4%	10.0%
Campus Administration (School Leadership)	6.5	6.4%	3.4%	2.9%
Educational Aides:	11.3	11.0%	7.8%	9.6%
Total Minority Staff:	24.4	24.0%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.2	9.5%	6.0%	10.2%
Hispanic	8.4	11.1%	14.4%	26.6%
White	55.8	73.7%	75.7%	59.8%
American Indian	1.0	1.3%	0.6%	0.4%
Asian	1.0	1.3%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.3	3.1%	1.5%	1.1%
Males	29.6	39.0%	25.2%	23.7%
Females	46.2	61.0%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	54.0	71.3%	72.8%	74.5%
Masters	21.8	28.7%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.1%	3.3%	7.8%
1-5 Years Experience	27.1	35.8%	27.9%	28.0%
6-10 Years Experience	18.6	24.6%	25.1%	20.9%
11-20 Years Experience	22.5	29.8%	34.5%	27.8%
Over 20 Years Experience	7.4	9.7%	9.2%	15.5%
Number of Students per Teacher	16.5	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.3	18.0	19.5
Average Years Experience of Principals with District	5.7	5.9	12.2
Average Years Experience of Assistant Principals	12.0	12.4	15.7
Average Years Experience of Assistant Principals with District	6.0	4.3	10.1
Average Years Experience of Teachers:	9.5	10.2	10.9
Average Years Experience of Teachers with District:	4.6	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,107	\$48,705	\$46,199
1-5 Years Experience	\$49,308	\$49,599	\$48,779
6-10 Years Experience	\$52,581	\$53,020	\$51,184
11-20 Years Experience	\$55,505	\$55,669	\$54,396
Over 20 Years Experience	\$63,575	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,347	\$53,745	\$52,525
Professional Support	\$56,894	\$65,767	\$61,728
Campus Administration (School Leadership)	\$78,095	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	1.1	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,252
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	197	15.7%	20.3%	18.8%
Career & Technical Education	242	19.3%	25.4%	25.0%
Gifted & Talented Education	35	2.8%	4.6%	7.8%
Special Education	115	9.2%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.5%	2.0%	6.0%
Career & Technical Education	1.3	1.8%	4.2%	4.5%
Compensatory Education	5.8	7.6%	4.5%	2.8%
Gifted & Talented Education	1.8	2.3%	1.4%	1.9%
Regular Education	58.5	77.3%	74.8%	72.8%
Special Education	6.3	8.3%	9.3%	8.6%
Other	0.9	1.2%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **PRESTWICK K-8 STEM ACADEMY**

Campus Number: **061914042**

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District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	80%	90%		100%	87%	-	100%	-	86%		80%	100%
	2016	73%	79%	85%		73%	88%	-		-				
Mathematics	2017	78%	80%	90%		73%	90%	-	100%	-	100%		90%	
	2016	75%	79%	84%		82%	85%	-		-				71%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	72%	92%	100%	73%	95%	-	100%	-				
	2016	75%	82%	91%	100%	92%	87%		100%	-			100%	86%
Mathematics	2017	76%	77%	84%		73%	90%	-	83%	-				83%
	2016	73%	83%	81%	86%	50%	87%		100%	-			86%	86%
Writing	2017	65%	64%	81%	100%	64%	79%	-	100%	-			*	
	2016	69%	75%	88%	86%	67%	94%		100%	-			86%	86%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	89%	98%	100%	100%	97%		100%	-			100%	100%
	2016	81%	86%	96%		92%	97%	-	100%	-			100%	
Mathematics	2017	87%	93%	93%	83%	83%	97%		100%	-			86%	100%
	2016	86%	91%	98%		92%	100%	-	100%	-			100%	
Science	2017	74%	83%	92%	83%	83%	94%		100%	-			100%	100%
	2016	74%	81%	95%	*	92%	94%	-	100%	-			100%	
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	66%	84%	89%	67%	89%	-	89%	-			72%	*
	2016	69%	69%	87%	91%	83%	88%	-					88%	79%
Mathematics	2017	76%	79%	90%	87%	79%	97%	-		-		*	86%	67%
	2016	72%	74%	82%	75%	70%	91%	-	*	*	*	83%	68%	71%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	71%	84%	80%	76%	88%	-					85%	56%
	2016	71%	72%	94%	93%	85%	98%		100%				87%	75%
Mathematics	2017	70%	52%	67%		33%	89%	-	-	-			47%	
	2016	69%	59%	82%	78%	86%	81%	-		-	-		69%	100%
Writing	2017	70%	66%	85%	60%	79%	92%	-					85%	67%
	2016	69%	75%	90%	93%	85%	90%		100%			-	83%	63%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	88%	98%	96%	96%	100%		100%				97%	100%
	2016	87%	91%	97%	100%	95%	96%	-		-	100%		97%	
Mathematics	2017	85%	88%	95%	93%	92%	96%	-	100%				89%	
	2016	82%	89%	97%	94%	96%	99%		100%		86%	83%	97%	100%
Science	2017	76%	71%	88%	89%	81%	89%		100%				72%	71%
	2016	75%	61%	86%	67%	95%	85%	-		-	100%		86%	
Social Studies	2017	63%	52%	71%	67%	59%	74%		100%				52%	
	2016	63%	57%	78%	47%	81%	83%	-		-			76%	
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	86%	100%	100%	100%	100%						100%	
	2016	78%	77%	100%	*	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	88%	86%	79%	91%	100%	98%	100%	98%	55%	81%	68%
	2016	75%	77%	90%	86%	84%	91%	83%	100%	100%	96%	58%	85%	78%
Reading	2017	72%	75%	90%	91%	82%	92%		97%		95%	61%	85%	67%
	2016	73%	76%	92%	94%	86%	93%	*	100%	*	100%	44%	89%	76%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	81%	91%	90%	79%	94%		97%		100%	52%	83%	71%
	2016	76%	80%	90%	87%	81%	93%		100%		94%	72%	83%	81%
Writing	2017	67%	65%	84%	73%	76%	87%	-	100%			50%	84%	67%
	2016	69%	75%	89%	91%	79%	92%		100%		100%		83%	73%
Science	2017	79%	81%	89%	88%	82%	91%		100%		100%		78%	83%
	2016	79%	78%	89%	74%	94%	88%	-	100%	-	100%		89%	83%
Social Studies	2017	77%	73%	71%	67%	59%	74%		100%				52%	
	2016	77%	75%	78%	47%	81%	83%	-		-			76%	
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	56%	50%	39%	61%		84%		68%		43%	26%
	2016	45%	43%	58%	55%	45%	62%		77%		81%		42%	
Reading	2017	48%	50%	65%	53%	49%	70%		89%		91%		52%	32%
	2016	46%	46%	64%	58%	53%	66%		73%		88%		49%	18%
Mathematics	2017	48%	45%	59%	57%	40%	62%		89%		73%	30%	46%	32%
	2016	43%	41%	55%	38%	44%	59%		85%		75%		45%	35%
Writing	2017	38%	32%	53%	47%	47%	57%	-					42%	38%
	2016	41%	44%	62%	69%	45%	63%		78%		100%		53%	
Science	2017	52%	51%	62%	52%	44%	71%		82%		71%		44%	
	2016	47%	45%	57%	42%	58%	58%	-	73%	-			43%	
Social Studies	2017	51%	47%	36%	30%	30%	41%						21%	
	2016	47%	40%	32%	*	43%	31%	-	*	-	*		34%	
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	32%	26%	19%	36%		58%		43%	8%	20%	8%
	2016	18%	16%	28%	17%	19%	32%	*	47%	*	41%	*	22%	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Reading	2017	19%	19%	41%	31%	26%	45%		68%		64%		28%	
	2016	17%	17%	36%	25%	26%	40%		59%		56%		26%	
Mathematics	2017	23%	20%	32%	33%	18%	34%		59%		41%		21%	14%
	2016	19%	15%	22%	12%	11%	27%		41%		31%		17%	
Writing	2017	12%	9%	22%		11%	27%	-						
	2016	15%	16%	26%	26%		31%						22%	
Science	2017	19%	17%	24%	18%		31%		55%				17%	
	2016	16%	14%	26%		24%	27%	-	45%	-			23%	
Social Studies	2017	27%	22%	15%		*	17%						*	
	2016	22%	15%	18%	*	33%	17%	-	*	-			21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	69%	66%	63%	71%		79%		80%		62%	57%
	2016	62%	63%	69%	70%	67%	70%		74%			65%	70%	64%
Reading	2017	59%	60%	66%	58%	60%	69%		79%		87%		59%	63%
	2016	60%	62%	69%	66%	72%	67%		87%				75%	70%
Mathematics	2017	64%	61%	72%	75%	66%	73%		79%				65%	52%
	2016	63%	64%	69%	73%	61%	73%		61%				66%	57%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	24%	24%	18%	26%		32%		20%		18%	15%
	2016	17%	18%	18%	16%	14%	19%		28%			18%	20%	12%
Reading	2017	17%	18%	22%	14%	17%	25%		25%		33%		17%	18%
	2016	16%	18%	21%	19%	20%	22%		26%				23%	15%
Mathematics	2017	20%	18%	26%	35%	19%	26%		39%				19%	11%
	2016	17%	18%	15%	13%	9%	17%	*	30%	*	*	*	16%	9%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	50%		44%	53%	-	-	-	-		56%	
	2016	35%	47%	67%	88%	56%	63%			-	-		63%	70%
Mathematics	2017	43%	48%	55%	*	43%	67%	-	-	-	*	*	44%	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	78%	88%		100%	90%		83%	-			86%	
Students Requiring Accelerated Instruction													
2017	28%	22%	12%		*				-				
STAAR Cumulative Met Standard													
2017	81%	89%	98%	100%	100%	97%		100%	-			100%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	87%	85%	83%	58%	94%		100%	-			71%	100%
Students Requiring Accelerated Instruction													
2017	19%	13%	15%	*	42%	*		*	-			*	*
STAAR Cumulative Met Standard													
2017	87%	93%	93%	83%	83%	97%	*	100%	-	*	*	86%	100%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	77%	92%	93%	85%	94%		100%				80%	71%
Students Requiring Accelerated Instruction													
2017	24%	23%	8%									20%	
STAAR Cumulative Met Standard													
2017	85%	88%	98%	96%	96%	100%		100%				97%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	76%	95%	93%	92%	96%	-	100%				89%	
Students Requiring Accelerated Instruction													
2017	25%	24%	5%	*	*	*	-	*				*	
STAAR Cumulative Met Standard													
2017	85%	88%	95%	93%	92%	96%	-	100%	*	*	*	89%	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	88%	-	-	-	-	-	68%	59%	72%		68%	68%
	2016	75%	77%	90%	-	-	-	-	-	78%	69%	80%	-	78%	78%
Reading	2017	72%	75%	90%	-	-	-	-	-	66%	40%	81%		66%	67%
	2016	73%	76%	92%	-	-	-	-	-	76%	64%	81%	-	76%	76%
Mathematics	2017	79%	81%	91%	-	-	-	-	-	73%	73%	73%		73%	71%
	2016	76%	80%	90%	-	-	-	-	-	81%	64%	87%	-	81%	81%
Writing	2017	67%	65%	84%	-	-	-	-	-	67%		67%	-	67%	67%
	2016	69%	75%	89%	-	-	-	-	-	73%		71%	-	73%	73%
Science	2017	79%	81%	89%	-	-	-	-	-	83%		82%	-	83%	83%
	2016	79%	78%	89%	-	-	-	-	-	83%			-	83%	83%
Social Studies	2017	77%	73%	71%	-	-	-	-	-		-		-		
	2016	77%	75%	78%	-	-	-	-	-		-		-		
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	56%	-	-	-	-	-	27%		29%		27%	26%
	2016	45%	43%	58%	-	-	-	-	-				-		
Reading	2017	48%	50%	65%	-	-	-	-	-	32%	38%	29%		32%	32%
	2016	46%	46%	64%	-	-	-	-	-	18%			-	18%	18%
Mathematics	2017	48%	45%	59%	-	-	-	-	-	32%		33%		32%	32%
	2016	43%	41%	55%	-	-	-	-	-	35%		34%	-	35%	35%
Writing	2017	38%	32%	53%	-	-	-	-	-	38%			-	38%	38%
	2016	41%	44%	62%	-	-	-	-	-		-		-		
Science	2017	52%	51%	62%	-	-	-	-	-				-		
	2016	47%	45%	57%	-	-	-	-	-				-		
Social Studies	2017	51%	47%	36%	-	-	-	-	-		-		-		
	2016	47%	40%	32%	-	-	-	-	-	*	-	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	32%	-	-	-	-	-	9%		9%		9%	8%
	2016	18%	16%	28%	-	-	-	-	-				-		
Reading	2017	19%	19%	41%	-	-	-	-	-						
	2016	17%	17%	36%	-	-	-	-	-						
Mathematics	2017	23%	20%	32%	-	-	-	-	-	15%				15%	14%
	2016	19%	15%	22%	-	-	-	-	-				-		
Writing	2017	12%	9%	22%	-	-	-	-	-						
	2016	15%	16%	26%	-	-	-	-	-				-		
Science	2017	19%	17%	24%	-	-	-	-	-						
	2016	16%	14%	26%	-	-	-	-	-				-		
Social Studies	2017	27%	22%	15%	-	-	-	-	-		-				
	2016	22%	15%	18%	-	-	-	-	-		-				
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	69%	-	-	-	-	-	55%	47%	61%	-	55%	55%
	2016	62%	63%	69%	-	-	-	-	-	65%		69%	-	65%	65%
Reading	2017	59%	60%	66%	-	-	-	-	-	53%			-	53%	53%
	2016	60%	62%	69%	-	-	-	-	-	68%			-	68%	68%
Mathematics	2017	64%	61%	72%	-	-	-	-	-	58%			-	58%	58%
	2016	63%	64%	69%	-	-	-	-	-	*			-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	24%	-	-	-	-	-	16%	17%	15%	-	16%	16%
	2016	17%	18%	18%	-	-	-	-	-	11%		10%	-	11%	11%
Reading	2017	17%	18%	22%	-	-	-	-	-	16%			-	16%	16%
	2016	16%	18%	21%	-	-	-	-	-	13%	*	*	-	13%	13%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 755
 Grade Span: KG - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	26%	-	-	-	-	-	16%			-	16%	16%
	2016	17%	18%	15%	-	-	-	-	-				-		
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	50%	-	-	-	-	-				-		
	2016	35%	47%	67%	-	-	-	-	-	70%		63%	-	70%	70%
Mathematics	2017	43%	48%	55%	-	-	-	-	-	*	*	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	98%	98%	99%	98%	100%	95%	100%	92%	100%	99%	94%
Not Included in Accountability													
Mobile	4%	5%	2%	2%	1%	2%	0%	0%	0%	8%	0%	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	100%	98%	100%	90%	100%	82%	89%	96%	100%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	0%	2%	0%	8%	0%	18%	11%	4%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	97.3%	98.0%	97.4%	97.0%		98.0%		97.0%	97.3%	97.2%	97.4%
2014-15	95.7%	95.7%	97.0%	98.3%	97.1%	96.6%		97.6%		97.1%	96.6%	97.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	755	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	69	9.1%	7.4%	7.0%
Grade 1	69	9.1%	8.1%	7.4%
Grade 2	78	10.3%	7.6%	7.6%
Grade 3	69	9.1%	7.8%	7.7%
Grade 4	68	9.0%	8.4%	7.7%
Grade 5	62	8.2%	8.3%	7.5%
Grade 6	117	15.5%	7.3%	7.4%
Grade 7	109	14.4%	6.9%	7.4%
Grade 8	114	15.1%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	86	11.4%	15.1%	12.6%
Hispanic	155	20.5%	39.9%	52.4%
White	397	52.6%	37.9%	28.1%
American Indian	6	0.8%	0.3%	0.4%
Asian	67	8.9%	2.9%	4.2%
Pacific Islander	4	0.5%	0.2%	0.1%
Two or More Races	40	5.3%	3.7%	2.2%
Economically Disadvantaged	113	15.0%	42.5%	59.0%
Non-Educationally Disadvantaged	642	85.0%	57.5%	41.0%
English Language Learners (ELL)	74	9.8%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.3%	2.1%	1.4%
At-Risk	205	27.2%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	22.6%	40.9%	44.5%
Students with Physical Disabilities	12	38.7%	22.5%	21.9%
Students with Autism	5	16.1%	13.5%	12.5%
Students with Behavioral Disabilities	7	22.6%	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	41	6.0%	11.5%	16.2%
By Ethnicity:				
African American	9	1.3%		
Hispanic	7	1.0%		
White	16	2.3%		
American Indian	0	0.0%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	2.3%	7.7%
Grade 1	0.0%	2.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.4%	2.4%	0.0%	2.2%	3.1%
Grade 3	0.0%	0.5%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	2.3%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	19.3	18.8
Grade 1	23.0	20.5	18.8
Grade 2	19.5	20.0	18.9
Grade 3	23.0	19.6	19.0
Grade 4	22.7	20.0	19.0
Grade 5	20.6	21.2	20.9
Grade 6	18.2	21.0	20.4
Secondary:			
English/Language Arts	18.2	22.5	16.8
Foreign Languages	24.7	21.0	18.7
Mathematics	15.6	21.6	18.0
Science	15.9	23.5	19.0
Social Studies	18.6	27.0	19.4

District Name: LITTLE ELM ISD
Campus Name: PRESTWICK K-8 STEM ACADEMY
Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
Grade Span: KG - 08
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	56.4	95.1%	69.1%	64.0%
Teachers	49.5	83.6%	54.5%	50.0%
Professional Support	3.8	6.5%	10.4%	10.0%
Campus Administration (School Leadership)	3.0	5.1%	3.4%	2.9%
Educational Aides:	2.9	4.9%	7.8%	9.6%
Total Minority Staff:	16.5	27.8%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.0%	6.0%	10.2%
Hispanic	8.0	16.1%	14.4%	26.6%
White	36.9	74.4%	75.7%	59.8%
American Indian	0.6	1.3%	0.6%	0.4%
Asian	2.0	4.0%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.1%	1.5%	1.1%
Males	9.3	18.8%	25.2%	23.7%
Females	40.2	81.2%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	32.5	65.6%	72.8%	74.5%
Masters	17.1	34.4%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	3.3%	7.8%
1-5 Years Experience	13.0	26.2%	27.9%	28.0%
6-10 Years Experience	15.2	30.6%	25.1%	20.9%
11-20 Years Experience	16.4	33.1%	34.5%	27.8%
Over 20 Years Experience	3.0	6.1%	9.2%	15.5%
Number of Students per Teacher	15.2	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	18.0	19.5
Average Years Experience of Principals with District	12.0	5.9	12.2
Average Years Experience of Assistant Principals	7.5	12.4	15.7
Average Years Experience of Assistant Principals with District	2.0	4.3	10.1
Average Years Experience of Teachers:	9.6	10.2	10.9
Average Years Experience of Teachers with District:	4.3	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$48,705	\$46,199
1-5 Years Experience	\$49,458	\$49,599	\$48,779
6-10 Years Experience	\$52,893	\$53,020	\$51,184
11-20 Years Experience	\$55,568	\$55,669	\$54,396
Over 20 Years Experience	\$63,506	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,323	\$53,745	\$52,525
Professional Support	\$62,186	\$65,767	\$61,728
Campus Administration (School Leadership)	\$86,667	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	9.5%	20.3%	18.8%
Career & Technical Education	171	22.6%	25.4%	25.0%
Gifted & Talented Education	73	9.7%	4.6%	7.8%
Special Education	31	4.1%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	2.0%	6.0%
Career & Technical Education	1.9	3.7%	4.2%	4.5%
Compensatory Education	3.6	7.4%	4.5%	2.8%
Gifted & Talented Education	1.6	3.3%	1.4%	1.9%
Regular Education	39.3	79.3%	74.8%	72.8%
Special Education	2.1	4.2%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **D H BRENT EL**

Campus Number: **061914103**

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District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	80%	80%	71%	78%	87%	-	86%	-	*	58%	69%	78%
	2016	73%	79%	87%	69%	73%	94%		100%	-	100%		92%	88%
Mathematics	2017	78%	80%	79%	64%	76%	87%	-	86%	-	83%	58%	69%	75%
	2016	75%	79%	88%	69%	77%	96%			-	100%		88%	75%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	72%	66%	54%	44%	80%				100%		58%	
	2016	75%	82%	90%	100%	81%	95%	-			88%		85%	88%
Mathematics	2017	76%	77%	87%	77%	81%	96%				89%		81%	58%
	2016	73%	83%	87%	92%	74%	97%	-			88%		76%	63%
Writing	2017	65%	64%	57%	38%	41%	69%				78%		40%	*
	2016	69%	75%	78%	92%	74%	78%	-			75%		73%	63%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	89%	89%	94%	81%	95%	-	100%		86%		80%	64%
	2016	81%	86%	89%	80%	94%	90%	-		-	100%		83%	63%
Mathematics	2017	87%	93%	93%	88%	88%	100%	-			100%	63%	86%	82%
	2016	86%	91%	95%	100%	97%	90%	-		-	100%		97%	100%
Science	2017	74%	83%	83%	75%	76%	90%	-	100%		86%	*	72%	64%
	2016	74%	81%	91%	86%	91%	97%	-	*	-	100%	83%	83%	63%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	79%	71%	71%	88%		88%	83%	87%	44%	70%	64%
	2016	75%	77%	88%	86%	83%	92%		80%		93%	49%	84%	75%
Reading	2017	72%	75%	79%	74%	69%	87%		88%		86%	46%	70%	64%
	2016	73%	76%	89%	83%	84%	93%	*	90%	*	96%	58%	86%	79%

District Name: LITTLE ELM ISD
Campus Name: D H BRENT EL
Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	81%	87%	77%	82%	95%		81%		91%	54%	79%	73%
	2016	76%	80%	90%	88%	84%	95%		80%		96%	37%	86%	79%
Writing	2017	67%	65%	57%	38%	41%	69%				78%		40%	
	2016	69%	75%	78%	92%	74%	78%	-			75%		73%	63%
Science	2017	79%	81%	83%	75%	76%	90%	-	100%		86%		72%	64%
	2016	79%	78%	91%	86%	91%	97%	-		-	100%	83%	83%	63%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	47%	33%	40%	54%		67%		55%		33%	47%
	2016	45%	43%	48%	37%	40%	55%		75%		50%		38%	
Reading	2017	48%	50%	48%	37%	42%	54%		60%		55%	29%	34%	42%
	2016	46%	46%	52%	41%	42%	58%		75%		63%		44%	
Mathematics	2017	48%	45%	60%	47%	48%	69%		80%		68%		40%	55%
	2016	43%	41%	56%	44%	44%	65%		75%		67%		46%	
Writing	2017	38%	32%	24%	*	*	31%						19%	
	2016	41%	44%	39%	46%	32%	44%	-					28%	
Science	2017	52%	51%	47%	44%	40%	51%	-					41%	
	2016	47%	45%	46%	50%	41%	52%	-	*	-	*		41%	
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	23%	15%	17%	30%		38%		25%	7%	16%	25%
	2016	18%	16%	25%	24%	19%	29%		44%		30%		19%	8%
Reading	2017	19%	19%	24%	12%	23%	29%		44%		23%		17%	29%
	2016	17%	17%	28%	27%	26%	29%		50%		25%		26%	
Mathematics	2017	23%	20%	31%	23%	21%	41%		38%		36%		24%	29%
	2016	19%	15%	30%	29%	20%	34%	*	50%	*	46%	*	23%	*

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	9%	5%										
	2016	15%	16%	12%			19%	-						
Science	2017	19%	17%	16%			29%	-						
	2016	16%	14%	16%		*	24%	-		-			*	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	64%	59%	59%	69%				66%	58%	57%	68%
	2016	62%	63%	78%	81%	81%	73%	-			81%	73%	79%	79%
Reading	2017	59%	60%	56%		51%	60%						50%	63%
	2016	60%	62%	73%	73%	77%	69%	-					77%	74%
Mathematics	2017	64%	61%	72%	69%	67%	77%				75%	74%	65%	72%
	2016	63%	64%	83%	88%	85%	78%	-			92%	91%	81%	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	24%	26%	25%	23%				28%	18%	24%	30%
	2016	17%	18%	35%	50%	36%	28%	-			35%	27%	32%	37%
Reading	2017	17%	18%	20%		21%	22%						18%	25%
	2016	16%	18%	25%	38%	28%	17%	-					31%	30%
Mathematics	2017	20%	18%	28%	38%	28%	24%				38%	26%	28%	34%
	2016	17%	18%	45%	62%	45%	39%	-			46%	45%	34%	45%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	25%		20%	50%	-					20%	
	2016	35%	47%	52%		54%	56%	-		-		*	47%	56%
Mathematics	2017	43%	48%	56%	*	57%	*	-	*	*	*	47%	48%	*

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	78%	75%	88%	67%	79%	-			71%		61%	45%
Students Requiring Accelerated Instruction													
2017	28%	22%	25%		33%	21%	-					39%	55%
STAAR Cumulative Met Standard													
2017	81%	89%	89%	94%	81%	93%	-	100%		86%		78%	55%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	87%	89%	88%	84%	93%	-			100%	*	82%	73%
Students Requiring Accelerated Instruction													
2017	19%	13%	11%	*	16%	*	-			*	63%	18%	*
STAAR Cumulative Met Standard													
2017	87%	93%	93%	88%	88%	100%	-	*	*	100%	63%	86%	82%

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 666
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	79%	84%	-	-	-	84%	54%	41%	58%	-	64%	64%
	2016	75%	77%	88%	-	-	-	-	-	75%	100%	72%	-	75%	75%
Reading	2017	72%	75%	79%	86%	-	-	-	86%	48%		54%	-	64%	64%
	2016	73%	76%	89%	-	-	-	-	-	79%		76%	-	79%	79%
Mathematics	2017	79%	81%	87%	82%	-	-	-	82%	67%	56%	71%	-	73%	73%
	2016	76%	80%	90%	-	-	-	-	-	79%		76%	-	79%	79%
Writing	2017	67%	65%	57%	-	-	-	-	-				-		
	2016	69%	75%	78%	-	-	-	-	-	63%			-	63%	63%
Science	2017	79%	81%	83%	-	-	-	-	-	64%		60%	-	64%	64%
	2016	79%	78%	91%	-	-	-	-	-	63%	-	63%	-	63%	63%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	47%	64%	-	-	-	64%	33%		31%	-	47%	47%
	2016	45%	43%	48%	-	-	-	-	-				-		
Reading	2017	48%	50%	48%	64%	-	-	-	64%				-	42%	42%
	2016	46%	46%	52%	-	-	-	-	-				-		
Mathematics	2017	48%	45%	60%	-	-	-	-	-	47%		47%	-	55%	55%
	2016	43%	41%	56%	-	-	-	-	-				-		
Writing	2017	38%	32%	24%	-	-	-	-	-		-		-		
	2016	41%	44%	39%	-	-	-	-	-				-		
Science	2017	52%	51%	47%	-	-	-	-	-				-	*	*
	2016	47%	45%	46%	-	-	-	-	-	*	-	*	-		
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	23%	48%	-	-	-	48%	13%		15%	-	25%	25%
	2016	18%	16%	25%	-	-	-	-	-	8%	*	9%	-	8%	8%

District Name: LITTLE ELM ISD
Campus Name: D H BRENT EL
Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 666
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	19%	24%	55%	-	-	-	55%				-	29%	29%
	2016	17%	17%	28%	-	-	-	-	-				-		
Mathematics	2017	23%	20%	31%	41%	-	-	-	41%	21%		25%	-	29%	29%
	2016	19%	15%	30%	-	-	-	-	-				-		
Writing	2017	12%	9%	5%	-	-	-	-	-				-		
	2016	15%	16%	12%	-	-	-	-	-				-		
Science	2017	19%	17%	16%	-	-	-	-	-				-		
	2016	16%	14%	16%	-	-	-	-	-		-		-		
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	64%	81%	-	-	-	81%	57%		61%	-	64%	64%
	2016	62%	63%	78%	-	-	-	-	-	82%		80%	-	82%	82%
Reading	2017	59%	60%	56%	88%	-	-	-	88%	43%		45%	-	53%	53%
	2016	60%	62%	73%	-	-	-	-	-	86%		85%	-	86%	86%
Mathematics	2017	64%	61%	72%	79%	-	-	-	79%	70%		77%	-	73%	73%
	2016	63%	64%	83%	-	-	-	-	-	77%		75%	-	77%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	24%	48%	-	-	-	48%	30%		34%	-	36%	36%
	2016	17%	18%	35%	-	-	-	-	-	45%		45%	-	45%	45%
Reading	2017	17%	18%	20%	75%	-	-	-	75%	20%		23%	-	32%	32%
	2016	16%	18%	25%	-	-	-	-	-	36%		35%	-	36%	36%
Mathematics	2017	20%	18%	28%	37%	-	-	-	37%	40%		45%	-	39%	39%
	2016	17%	18%	45%	-	-	-	-	-	55%		55%	-	55%	55%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	25%	-	-	-	-	-	*		*	-	*	*
	2016	35%	47%	52%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 666
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	48%	56%	-	-	-	-	-	*	*	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%		98%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	87%	91%	96%		98%	100%	100%	95%	92%	86%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	8%	4%		0%	0%	0%	4%	8%	12%
Other Exclusions	1%	1%	0%	0%	1%	0%		0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%		2%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%		2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	97%	94%	67%	89%		95%	89%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	2%	6%	33%	11%		5%	11%	5%	11%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%		0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	97.5%	97.8%	97.3%	97.2%		98.1%		98.3%	96.8%	97.3%	97.4%
2014-15	95.7%	95.7%	97.2%	97.9%	96.9%	97.1%	*	97.5%	*	97.9%	95.1%	96.5%	96.8%

District Name: LITTLE ELM ISD
Campus Name: D H BRENT EL
Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	666	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	25	3.8%	2.5%	4.2%
Kindergarten	90	13.5%	7.4%	7.0%
Grade 1	102	15.3%	8.1%	7.4%
Grade 2	108	16.2%	7.6%	7.6%
Grade 3	108	16.2%	7.8%	7.7%
Grade 4	116	17.4%	8.4%	7.7%
Grade 5	117	17.6%	8.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	85	12.8%	15.1%	12.6%
Hispanic	293	44.0%	39.9%	52.4%
White	222	33.3%	37.9%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	22	3.3%	2.9%	4.2%
Pacific Islander	3	0.5%	0.2%	0.1%
Two or More Races	40	6.0%	3.7%	2.2%
Economically Disadvantaged	308	46.2%	42.5%	59.0%
Non-Educationally Disadvantaged	358	53.8%	57.5%	41.0%
English Language Learners (ELL)	187	28.1%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	2.1%	1.4%
At-Risk	374	56.2%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	25.5%	40.9%	44.5%
Students with Physical Disabilities	18	35.3%	22.5%	21.9%
Students with Autism	8	15.7%	13.5%	12.5%
Students with Behavioral Disabilities	12	23.5%	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	70	13.7%	11.5%	16.2%
By Ethnicity:				
African American	12	2.3%		
Hispanic	16	3.1%		
White	30	5.9%		
American Indian	0	0.0%		
Asian	5	1.0%		
Pacific Islander	2	0.4%		
Two or More Races	5	1.0%		

District Name: LITTLE ELM ISD
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 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	1.8%	0.0%	2.3%	7.7%
Grade 1	0.0%	2.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.4%	2.4%	0.0%	2.2%	3.1%
Grade 3	0.0%	0.5%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	2.3%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.3	18.8
Grade 1	20.4	20.5	18.8
Grade 2	21.6	20.0	18.9
Grade 3	18.0	19.6	19.0
Grade 4	19.3	20.0	19.0
Grade 5	23.4	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	22.5	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	21.6	18.0
Science	-	23.5	19.0
Social Studies	-	27.0	19.4

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	49.7	86.9%	69.1%	64.0%
Teachers	43.5	76.1%	54.5%	50.0%
Professional Support	4.2	7.3%	10.4%	10.0%
Campus Administration (School Leadership)	2.0	3.5%	3.4%	2.9%
Educational Aides:	7.5	13.1%	7.8%	9.6%
Total Minority Staff:	13.9	24.2%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.9%	6.0%	10.2%
Hispanic	6.0	13.8%	14.4%	26.6%
White	34.5	79.3%	75.7%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.1%	1.5%	1.1%
Males	4.0	9.3%	25.2%	23.7%
Females	39.5	90.7%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	32.0	73.6%	72.8%	74.5%
Masters	11.5	26.4%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	3.3%	7.8%
1-5 Years Experience	7.0	16.1%	27.9%	28.0%
6-10 Years Experience	14.0	32.2%	25.1%	20.9%
11-20 Years Experience	16.0	36.9%	34.5%	27.8%
Over 20 Years Experience	5.5	12.6%	9.2%	15.5%
Number of Students per Teacher	15.3	n/a	16.3	15.1

District Name: LITTLE ELM ISD
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 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	18.0	19.5
Average Years Experience of Principals with District	5.0	5.9	12.2
Average Years Experience of Assistant Principals	10.0	12.4	15.7
Average Years Experience of Assistant Principals with District	1.0	4.3	10.1
Average Years Experience of Teachers:	11.8	10.2	10.9
Average Years Experience of Teachers with District:	6.8	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,501	\$48,705	\$46,199
1-5 Years Experience	\$49,922	\$49,599	\$48,779
6-10 Years Experience	\$53,366	\$53,020	\$51,184
11-20 Years Experience	\$55,371	\$55,669	\$54,396
Over 20 Years Experience	\$62,008	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,559	\$53,745	\$52,525
Professional Support	\$56,520	\$65,767	\$61,728
Campus Administration (School Leadership)	\$84,500	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 666
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	28.1%	20.3%	18.8%
Career & Technical Education	0	0.0%	25.4%	25.0%
Gifted & Talented Education	25	3.8%	4.6%	7.8%
Special Education	51	7.7%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	2.0	4.6%	4.5%	2.8%
Gifted & Talented Education	0.5	1.1%	1.4%	1.9%
Regular Education	38.0	87.3%	74.8%	72.8%
Special Education	2.0	4.7%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **CESAR CHAVEZ EL**

Campus Number: **061914104**

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District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	80%	76%	61%	71%	82%			-	100%	75%	51%	57%
	2016	73%	79%	75%	85%	70%	71%	-			86%		81%	75%
Mathematics	2017	78%	80%	68%	44%	54%	82%			-		63%	59%	43%
	2016	75%	79%	68%	50%	70%	78%	-					55%	63%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	72%	70%	70%	72%	65%	-			86%		70%	
	2016	75%	82%	73%	83%	71%	74%						67%	56%
Mathematics	2017	76%	77%	72%	57%	72%	75%	-			100%		67%	
	2016	73%	83%	82%	79%	77%	91%						77%	56%
Writing	2017	65%	64%	61%	74%	55%	52%	-			86%		58%	
	2016	69%	75%	68%	63%	65%	73%						62%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	89%	88%	86%	80%	94%				86%		79%	64%
	2016	81%	86%	83%	75%	76%	90%			-		57%	80%	85%
Mathematics	2017	87%	93%	96%	91%	97%	97%				100%		93%	91%
	2016	86%	91%	92%	92%	88%	98%			-		71%	93%	92%
Science	2017	74%	83%	83%	64%	79%	94%				100%	*	83%	55%
	2016	74%	81%	78%	64%	66%	88%			-	*	54%	72%	54%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	76%	69%	74%	79%		82%	100%	92%	44%	71%	54%
	2016	75%	77%	77%	73%	73%	83%	100%	100%		63%	51%	74%	66%
Reading	2017	72%	75%	78%	73%	75%	79%		86%		89%	48%	67%	58%
	2016	73%	76%	77%	82%	73%	79%	*	*	*	60%	46%	75%	73%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	81%	78%	65%	76%	83%		71%		95%	48%	74%	61%
	2016	76%	80%	81%	71%	79%	89%				60%	58%	77%	73%
Writing	2017	67%	65%	61%	74%	55%	52%	-			86%		58%	
	2016	69%	75%	68%	63%	65%	73%						62%	
Science	2017	79%	81%	83%	64%	79%	94%				100%		83%	55%
	2016	79%	78%	78%	64%	66%	88%			-		54%	72%	54%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	43%	30%	43%	47%				42%		35%	33%
	2016	45%	43%	32%	15%	34%	37%				33%		27%	
Reading	2017	48%	50%	49%	37%	47%	53%				53%		38%	33%
	2016	46%	46%	35%	18%	40%	38%				40%		25%	26%
Mathematics	2017	48%	45%	49%	38%	47%	53%				53%	37%	42%	33%
	2016	43%	41%	42%	31%	41%	46%				33%	29%	39%	43%
Writing	2017	38%	32%	26%	22%	31%	23%	-					19%	
	2016	41%	44%	42%	29%	43%	48%						27%	
Science	2017	52%	51%	51%	32%	42%	69%						44%	
	2016	47%	45%	36%		28%	49%			-			28%	
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	21%	18%	18%	23%		41%		21%	18%	15%	11%
	2016	18%	16%	18%	7%	17%	21%		63%		21%		10%	7%
Reading	2017	19%	19%	25%	22%	21%	27%				32%		15%	
	2016	17%	17%	21%	11%	23%	21%				33%		14%	
Mathematics	2017	23%	20%	22%	17%	21%	23%						19%	
	2016	19%	15%	17%	*	16%	21%	*	*	*	*	*	11%	*

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	9%	6%			*	-						
	2016	15%	16%	14%			24%							
Science	2017	19%	17%	24%		15%	34%						15%	
	2016	16%	14%	12%		*	22%			-			*	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	66%	65%	63%	67%				79%	50%	61%	57%
	2016	62%	63%	72%	78%	71%	69%					71%	72%	70%
Reading	2017	59%	60%	62%	62%	58%	64%						54%	56%
	2016	60%	62%	65%	69%	61%	63%					67%	68%	63%
Mathematics	2017	64%	61%	71%	69%	68%	71%				86%		68%	58%
	2016	63%	64%	79%	86%	82%	75%					76%	76%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	30%	36%	30%	26%				32%	21%	27%	24%
	2016	17%	18%	30%	32%	34%	28%					26%	33%	36%
Reading	2017	17%	18%	25%	33%	23%	23%						22%	19%
	2016	16%	18%	24%	31%	29%	17%					24%	27%	31%
Mathematics	2017	20%	18%	34%	38%	37%	29%				36%		32%	28%
	2016	17%	18%	37%	33%	39%	39%					29%	38%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	43%	*	41%	45%	-	-	-			39%	
	2016	35%	47%	46%	54%	47%	42%	-	-				55%	73%
Mathematics	2017	43%	48%	54%	38%	61%	47%	-	-	*	*	*	50%	*

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	78%	81%	73%	77%	86%				86%		74%	55%
Students Requiring Accelerated Instruction													
2017	28%	22%	19%	27%	23%	14%						26%	45%
STAAR Cumulative Met Standard													
2017	81%	89%	88%	86%	80%	94%				86%		79%	64%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	87%	93%	86%	94%	94%				100%		88%	82%
Students Requiring Accelerated Instruction													
2017	19%	13%	7%	*	*	*				*		12%	*
STAAR Cumulative Met Standard													
2017	87%	93%	96%	91%	97%	97%	*	*	*	100%	*	93%	91%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	76%	-	-	-	-	-	55%	91%	41%		55%	54%
	2016	75%	77%	77%	-	-	-	-	-	66%	93%	60%	-	66%	66%
Reading	2017	72%	75%	78%	-	-	-	-	-	59%	100%	43%		59%	58%
	2016	73%	76%	77%	-	-	-	-	-	73%	100%	67%	-	73%	73%
Mathematics	2017	79%	81%	78%	-	-	-	-	-	59%	100%	43%		59%	61%
	2016	76%	80%	81%	-	-	-	-	-	73%	100%	67%	-	73%	73%
Writing	2017	67%	65%	61%	-	-	-	-	-						
	2016	69%	75%	68%	-	-	-	-	-						
Science	2017	79%	81%	83%	-	-	-	-	-	55%			-	55%	55%
	2016	79%	78%	78%	-	-	-	-	-	54%		55%	-	54%	54%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	43%	-	-	-	-	-	35%	71%			35%	33%
	2016	45%	43%	32%	-	-	-	-	-				-		
Reading	2017	48%	50%	49%	-	-	-	-	-	35%	71%			35%	33%
	2016	46%	46%	35%	-	-	-	-	-	26%			-	26%	26%
Mathematics	2017	48%	45%	49%	-	-	-	-	-	29%				29%	33%
	2016	43%	41%	42%	-	-	-	-	-	43%		39%	-	43%	43%
Writing	2017	38%	32%	26%	-	-	-	-	-						
	2016	41%	44%	42%	-	-	-	-	-				-		
Science	2017	52%	51%	51%	-	-	-	-	-				-		
	2016	47%	45%	36%	-	-	-	-	-	*			-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	21%	-	-	-	-	-	11%	30%			11%	11%
	2016	18%	16%	18%	-	-	-	-	-	7%	*	*	-	7%	7%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	19%	25%	-	-	-	-	-						
	2016	17%	17%	21%	-	-	-	-	-				-		
Mathematics	2017	23%	20%	22%	-	-	-	-	-						
	2016	19%	15%	17%	-	-	-	-	-				-		
Writing	2017	12%	9%	6%	-	-	-	-	-						
	2016	15%	16%	14%	-	-	-	-	-		-		-		
Science	2017	19%	17%	24%	-	-	-	-	-						
	2016	16%	14%	12%	-	-	-	-	-				-		
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	66%	-	-	-	-	-	53%		45%		53%	53%
	2016	62%	63%	72%	-	-	-	-	-	69%		70%	-	69%	69%
Reading	2017	59%	60%	62%	-	-	-	-	-	55%				55%	53%
	2016	60%	62%	65%	-	-	-	-	-	54%		57%	-	54%	54%
Mathematics	2017	64%	61%	71%	-	-	-	-	-	52%		45%		52%	53%
	2016	63%	64%	79%	-	-	-	-	-	85%		83%	-	85%	85%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	30%	-	-	-	-	-	21%		20%		21%	20%
	2016	17%	18%	30%	-	-	-	-	-	40%		39%	-	40%	40%
Reading	2017	17%	18%	25%	-	-	-	-	-	21%				21%	20%
	2016	16%	18%	24%	-	-	-	-	-	38%		39%	-	38%	38%
Mathematics	2017	20%	18%	34%	-	-	-	-	-	21%		23%		21%	20%
	2016	17%	18%	37%	-	-	-	-	-	42%		39%	-	42%	42%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	43%	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	47%	46%	-	-	-	-	-	73%	-	73%	-	73%	73%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	48%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	94%	88%	94%	97%	100%	100%	100%	100%	95%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	12%	6%	3%	0%	0%	0%	0%	5%	8%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	95%	95%	97%	100%	73%	63%	93%	96%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	3%	5%	3%	0%	27%	38%	7%	3%	4%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.4%	97.2%	96.7%	95.9%		97.0%		95.6%	96.1%	96.4%	97.0%
2014-15	95.7%	95.7%	96.4%	97.6%	96.6%	95.8%	*	95.3%	*	96.9%	94.9%	96.2%	96.9%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	720	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	27	3.8%	0.4%	0.3%
Pre-Kindergarten	66	9.2%	2.5%	4.2%
Kindergarten	93	12.9%	7.4%	7.0%
Grade 1	105	14.6%	8.1%	7.4%
Grade 2	89	12.4%	7.6%	7.6%
Grade 3	115	16.0%	7.8%	7.7%
Grade 4	111	15.4%	8.4%	7.7%
Grade 5	114	15.8%	8.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	134	18.6%	15.1%	12.6%
Hispanic	207	28.8%	39.9%	52.4%
White	320	44.4%	37.9%	28.1%
American Indian	4	0.6%	0.3%	0.4%
Asian	17	2.4%	2.9%	4.2%
Pacific Islander	5	0.7%	0.2%	0.1%
Two or More Races	33	4.6%	3.7%	2.2%
Economically Disadvantaged	271	37.6%	42.5%	59.0%
Non-Educationally Disadvantaged	449	62.4%	57.5%	41.0%
English Language Learners (ELL)	114	15.8%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	2.1%	1.4%
At-Risk	356	49.4%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	84			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	9.5%	40.9%	44.5%
Students with Physical Disabilities	43	51.2%	22.5%	21.9%
Students with Autism	7	8.3%	13.5%	12.5%
Students with Behavioral Disabilities	17	20.2%	21.4%	19.9%
Students with Non-Categorical Early Childhood	9	10.7%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	70	12.6%	11.5%	16.2%
By Ethnicity:				
African American	18	3.2%		
Hispanic	19	3.4%		
White	26	4.7%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	1	0.2%		
Two or More Races	3	0.5%		

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.8%	1.8%	0.0%	2.3%	7.7%
Grade 1	7.0%	2.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.4%	2.4%	0.0%	2.2%	3.1%
Grade 3	0.0%	0.5%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	14.3%	2.3%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.3	18.8
Grade 1	21.0	20.5	18.8
Grade 2	17.8	20.0	18.9
Grade 3	19.2	19.6	19.0
Grade 4	22.2	20.0	19.0
Grade 5	22.8	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	22.5	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	21.6	18.0
Science	-	23.5	19.0
Social Studies	-	27.0	19.4

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	51.3	87.1%	69.1%	64.0%
Teachers	43.6	74.1%	54.5%	50.0%
Professional Support	5.7	9.6%	10.4%	10.0%
Campus Administration (School Leadership)	2.0	3.4%	3.4%	2.9%
Educational Aides:	7.6	12.9%	7.8%	9.6%
Total Minority Staff:	12.8	21.7%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.6%	6.0%	10.2%
Hispanic	2.0	4.6%	14.4%	26.6%
White	36.6	83.9%	75.7%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	11.5%	25.2%	23.7%
Females	38.6	88.5%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	35.1	80.5%	72.8%	74.5%
Masters	8.5	19.5%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.2%	3.3%	7.8%
1-5 Years Experience	6.0	13.8%	27.9%	28.0%
6-10 Years Experience	9.0	20.6%	25.1%	20.9%
11-20 Years Experience	17.1	39.2%	34.5%	27.8%
Over 20 Years Experience	7.5	17.2%	9.2%	15.5%
Number of Students per Teacher	16.5	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	18.0	19.5
Average Years Experience of Principals with District	0.0	5.9	12.2
Average Years Experience of Assistant Principals	16.0	12.4	15.7
Average Years Experience of Assistant Principals with District	5.0	4.3	10.1
Average Years Experience of Teachers:	12.4	10.2	10.9
Average Years Experience of Teachers with District:	7.3	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,875	\$48,705	\$46,199
1-5 Years Experience	\$49,319	\$49,599	\$48,779
6-10 Years Experience	\$53,417	\$53,020	\$51,184
11-20 Years Experience	\$55,462	\$55,669	\$54,396
Over 20 Years Experience	\$64,260	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,098	\$53,745	\$52,525
Professional Support	\$61,219	\$65,767	\$61,728
Campus Administration (School Leadership)	\$94,041	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.8	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 720
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	110	15.3%	20.3%	18.8%
Career & Technical Education	0	0.0%	25.4%	25.0%
Gifted & Talented Education	22	3.1%	4.6%	7.8%
Special Education	84	11.7%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	2.0%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	2.0	4.6%	4.5%	2.8%
Gifted & Talented Education	0.5	1.1%	1.4%	1.9%
Regular Education	38.0	87.2%	74.8%	72.8%
Special Education	2.1	4.8%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **HACKBERRY EL**

Campus Number: **061914105**

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District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	80%	74%	85%	62%	89%	-		-			60%	63%
	2016	73%	79%	77%	86%	75%	88%	-		-			71%	74%
Mathematics	2017	78%	80%	82%	92%	76%	89%	-		-			77%	78%
	2016	75%	79%	77%	100%	76%	71%	-		-			68%	76%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	72%	73%	58%	70%	93%	-		-			69%	68%
	2016	75%	82%	76%	69%	74%	88%	-		-			74%	70%
Mathematics	2017	76%	77%	61%	58%	63%	57%	-		-			58%	59%
	2016	73%	83%	80%	81%	79%	83%	-		-			78%	76%
Writing	2017	65%	64%	65%	67%	63%	67%	-		-			63%	61%
	2016	69%	75%	68%	75%	64%	74%	-		-			65%	59%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	89%	86%	100%	81%	100%	-		-		63%	81%	78%
	2016	81%	86%	79%	80%	73%	95%	-		-	-		77%	69%
Mathematics	2017	87%	93%	89%	100%	87%	91%	-		-		88%	86%	84%
	2016	86%	91%	87%	100%	86%	82%	-		-	-		84%	81%
Science	2017	74%	83%	73%	82%	67%	91%	-		-			68%	63%
	2016	74%	81%	60%	50%	57%	71%	-	*	-	-	*	59%	50%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	76%	80%	72%	86%	-	100%	-	57%	45%	72%	70%
	2016	75%	77%	76%	78%	73%	82%	-	93%	-	78%	43%	72%	69%
Reading	2017	72%	75%	79%	81%	73%	94%	-	100%	-	63%	38%	73%	71%
	2016	73%	76%	78%	76%	74%	90%	-	83%	-	*	36%	74%	71%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	81%	78%	83%	77%	81%	-	100%	-		63%	76%	75%
	2016	76%	80%	81%	91%	80%	79%	-	100%	-		50%	78%	78%
Writing	2017	67%	65%	65%	67%	63%	67%	-		-			63%	61%
	2016	69%	75%	68%	75%	64%	74%	-		-			65%	59%
Science	2017	79%	81%	73%	82%	67%	91%	-		-			68%	63%
	2016	79%	78%	60%	50%	57%	71%	-		-	-		59%	50%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	41%	43%	38%	44%	-	100%	-			33%	34%
	2016	45%	43%	37%	38%	36%	35%	-		-			36%	36%
Reading	2017	48%	50%	51%	51%	48%	59%	-	100%	-			44%	45%
	2016	46%	46%	44%	47%	41%	48%	-		-			42%	40%
Mathematics	2017	48%	45%	43%	46%	38%	44%	-	100%	-			33%	36%
	2016	43%	41%	38%	44%	36%	34%	-	100%	-			32%	31%
Writing	2017	38%	32%	35%		38%	40%	-		-			38%	41%
	2016	41%	44%	45%	38%	47%	45%	-		-			44%	43%
Science	2017	52%	51%	29%	64%	19%	45%	-		-			19%	14%
	2016	47%	45%	18%	*	11%	33%	-		-	-		15%	10%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	18%	23%	15%	24%	-	69%	-			12%	11%
	2016	18%	16%	16%	18%	14%	19%	-	40%	-			15%	14%
Reading	2017	19%	19%	27%	33%	21%	35%	-	100%	-			18%	18%
	2016	17%	17%	20%	21%	18%	22%	-		-			19%	18%
Mathematics	2017	23%	20%	17%	19%	14%	22%	-		-			12%	11%
	2016	19%	15%	16%	21%	14%	14%	-	*	-	*	*	15%	13%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	9%	6%				-		-				
	2016	15%	16%	16%		16%	22%	-		-			16%	15%
Science	2017	19%	17%	10%				-		-				
	2016	16%	14%	6%				-		-	-		*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	61%	65%	59%	66%	-		-		62%	60%	62%
	2016	62%	63%	71%	79%	69%	73%	-		-		75%	68%	69%
Reading	2017	59%	60%	63%	70%	58%	74%	-		-		62%	58%	59%
	2016	60%	62%	69%	81%	64%	79%	-		-			66%	63%
Mathematics	2017	64%	61%	60%	61%	60%	59%	-		-			62%	64%
	2016	63%	64%	73%	77%	74%	67%	-		-			71%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	23%	33%	20%	24%	-		-		27%	21%	23%
	2016	17%	18%	25%	33%	24%	21%	-		-		33%	24%	26%
Reading	2017	17%	18%	27%	39%	23%	26%	-		-		38%	24%	26%
	2016	16%	18%	25%	31%	23%	26%	-		-			22%	25%
Mathematics	2017	20%	18%	19%	26%	17%	21%	-		-			17%	20%
	2016	17%	18%	25%	35%	26%	16%	-		-			26%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	37%		*		-	-	-			33%	35%
	2016	35%	47%	42%		42%	60%	-	-	-	-		41%	39%
Mathematics	2017	43%	48%	34%	*	32%	*	-	-	-	*	*	32%	36%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	78%	78%	91%	73%	91%	-		-			71%	66%
Students Requiring Accelerated Instruction													
2017	28%	22%	22%		28%		-		-			29%	34%
STAAR Cumulative Met Standard													
2017	81%	89%	86%	100%	81%	100%	-		-		63%	81%	78%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	87%	85%	100%	83%	91%	-		-		75%	81%	78%
Students Requiring Accelerated Instruction													
2017	19%	13%	15%	*	18%	*	-		-		*	19%	22%
STAAR Cumulative Met Standard													
2017	87%	93%	89%	100%	88%	91%	-	*	-	*	88%	86%	85%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	76%	72%	-	-	82%	63%	56%	56%		79%	70%	70%
	2016	75%	77%	76%	71%	-	-	84%	61%	57%	58%		88%	69%	69%
Reading	2017	72%	75%	79%	75%	-	-	80%	70%	52%	50%			71%	71%
	2016	73%	76%	78%	74%	-	-	86%	64%	54%	57%			71%	71%
Mathematics	2017	79%	81%	78%	76%	-	-	87%	65%	70%	68%			75%	75%
	2016	76%	80%	81%	81%	-	-	88%	75%	62%	61%			78%	78%
Writing	2017	67%	65%	65%	65%	-	-	70%	60%			-		60%	61%
	2016	69%	75%	68%	59%	-	-	91%	39%	56%				59%	59%
Science	2017	79%	81%	73%	64%	-	-	89%	51%					62%	63%
	2016	79%	78%	60%	48%	-	-	58%	40%					49%	50%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	41%	38%	-	-	53%	23%					36%	34%
	2016	45%	43%	37%	37%	-	-	53%	22%					35%	36%
Reading	2017	48%	50%	51%	50%	-	-	58%	42%					47%	45%
	2016	46%	46%	44%	41%	-	-	60%	23%					40%	40%
Mathematics	2017	48%	45%	43%	37%	-	-	63%	20%					36%	36%
	2016	43%	41%	38%	31%	-	-	40%	23%					30%	31%
Writing	2017	38%	32%	35%	44%	-	-	39%	50%			-		42%	41%
	2016	41%	44%	45%	47%	-	-	82%						42%	43%
Science	2017	52%	51%	29%	15%	-	-	33%						13%	14%
	2016	47%	45%	18%	*	-	-	*	*	*	*			10%	10%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	18%	12%	-	-	22%	4%	9%	10%			12%	11%
	2016	18%	16%	16%	14%	-	-	22%	8%	7%	8%	*	*	13%	14%

District Name: LITTLE ELM ISD
Campus Name: HACKBERRY EL
Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 603
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	19%	27%	20%	-	-	33%						19%	18%
	2016	17%	17%	20%	19%	-	-	30%	10%					18%	18%
Mathematics	2017	23%	20%	17%	12%	-	-	22%						11%	11%
	2016	19%	15%	16%	13%	-	-	16%	11%					12%	13%
Writing	2017	12%	9%	6%		-	-					-			
	2016	15%	16%	16%	18%	-	-	39%						16%	15%
Science	2017	19%	17%	10%		-	-								*
	2016	16%	14%	6%		-	-								
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	61%	60%	-	-	69%	53%	52%	50%			59%	60%
	2016	62%	63%	71%	70%	-	-	77%	64%	58%	61%			68%	68%
Reading	2017	59%	60%	63%	54%	-	-	59%	51%	55%				54%	55%
	2016	60%	62%	69%	64%	-	-	76%	57%	50%				62%	62%
Mathematics	2017	64%	61%	60%	65%	-	-	77%	55%					63%	64%
	2016	63%	64%	73%	74%	-	-	78%	71%	65%	70%			73%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	23%	20%	-	-	24%	17%	20%	17%			20%	21%
	2016	17%	18%	25%	27%	-	-	33%	23%	21%	22%			26%	27%
Reading	2017	17%	18%	27%	21%	-	-	26%	18%	23%				22%	23%
	2016	16%	18%	25%	26%	-	-	40%	16%	19%				25%	25%
Mathematics	2017	20%	18%	19%	20%	-	-	23%	16%					19%	20%
	2016	17%	18%	25%	28%	-	-	28%	28%	23%	26%			27%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	37%	*	-	-							*	35%
	2016	35%	47%	42%	37%	-	-	*	*	*	*	*	*	37%	39%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	48%	34%	26%	-	-	*	29%	*	*	*	*	33%	36%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	88%	95%	90%	-	59%	-	81%	100%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	12%	4%	7%	-	41%	-	19%	0%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	92%	96%	96%	-	75%	-	64%	100%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	8%	3%	4%	-	10%	-	36%	0%	3%	2%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	15%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.9%	98.0%	96.9%	96.3%	-	97.0%	-	96.3%	96.0%	96.6%	97.2%
2014-15	95.7%	95.7%	96.6%	97.9%	96.7%	95.8%	-	98.4%	-	97.0%	94.2%	96.4%	97.0%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	603	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	49	8.1%	2.5%	4.2%
Kindergarten	93	15.4%	7.4%	7.0%
Grade 1	94	15.6%	8.1%	7.4%
Grade 2	82	13.6%	7.6%	7.6%
Grade 3	74	12.3%	7.8%	7.7%
Grade 4	94	15.6%	8.4%	7.7%
Grade 5	117	19.4%	8.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	84	13.9%	15.1%	12.6%
Hispanic	343	56.9%	39.9%	52.4%
White	142	23.5%	37.9%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	18	3.0%	2.9%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	16	2.7%	3.7%	2.2%
Economically Disadvantaged	317	52.6%	42.5%	59.0%
Non-Educationally Disadvantaged	286	47.4%	57.5%	41.0%
English Language Learners (ELL)	286	47.4%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	0.4%	2.1%	1.4%
At-Risk	377	62.5%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	26.9%	40.9%	44.5%
Students with Physical Disabilities	12	46.2%	22.5%	21.9%
Students with Autism			13.5%	12.5%
Students with Behavioral Disabilities	**	**	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	58	10.5%	11.5%	16.2%
By Ethnicity:				
African American	9	1.6%		
Hispanic	24	4.4%		
White	20	3.6%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

District Name: LITTLE ELM ISD
Campus Name: HACKBERRY EL
Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 603
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	2.3%	7.7%
Grade 1	0.0%	2.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.4%	2.4%	0.0%	2.2%	3.1%
Grade 3	1.0%	0.5%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	2.3%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.3	18.8
Grade 1	18.4	20.5	18.8
Grade 2	21.0	20.0	18.9
Grade 3	18.6	19.6	19.0
Grade 4	19.2	20.0	19.0
Grade 5	16.6	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	22.5	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	21.6	18.0
Science	-	23.5	19.0
Social Studies	-	27.0	19.4

District Name: LITTLE ELM ISD
Campus Name: HACKBERRY EL
Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 603
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	49.4	92.9%	69.1%	64.0%
Teachers	42.7	80.3%	54.5%	50.0%
Professional Support	4.7	8.9%	10.4%	10.0%
Campus Administration (School Leadership)	2.0	3.8%	3.4%	2.9%
Educational Aides:	3.8	7.1%	7.8%	9.6%
Total Minority Staff:	19.9	37.4%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.0%	10.2%
Hispanic	15.5	36.3%	14.4%	26.6%
White	25.2	59.0%	75.7%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.0	2.3%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	4.0	9.4%	25.2%	23.7%
Females	38.7	90.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	33.2	77.8%	72.8%	74.5%
Masters	9.5	22.2%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.4%	3.3%	7.8%
1-5 Years Experience	12.0	28.1%	27.9%	28.0%
6-10 Years Experience	10.5	24.5%	25.1%	20.9%
11-20 Years Experience	16.2	38.0%	34.5%	27.8%
Over 20 Years Experience	0.0	0.0%	9.2%	15.5%
Number of Students per Teacher	14.1	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	18.0	19.5
Average Years Experience of Principals with District	11.0	5.9	12.2
Average Years Experience of Assistant Principals	12.0	12.4	15.7
Average Years Experience of Assistant Principals with District	1.0	4.3	10.1
Average Years Experience of Teachers:	8.8	10.2	10.9
Average Years Experience of Teachers with District:	4.4	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,375	\$48,705	\$46,199
1-5 Years Experience	\$48,708	\$49,599	\$48,779
6-10 Years Experience	\$51,547	\$53,020	\$51,184
11-20 Years Experience	\$56,261	\$55,669	\$54,396
Over 20 Years Experience	-	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,246	\$53,745	\$52,525
Professional Support	\$55,946	\$65,767	\$61,728
Campus Administration (School Leadership)	\$87,325	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	353	58.5%	20.3%	18.8%
Career & Technical Education	0	0.0%	25.4%	25.0%
Gifted & Talented Education	26	4.3%	4.6%	7.8%
Special Education	26	4.3%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.5%	2.0%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	3.0	7.0%	4.5%	2.8%
Gifted & Talented Education	0.5	1.2%	1.4%	1.9%
Regular Education	35.0	81.9%	74.8%	72.8%
Special Education	2.8	6.4%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*'*' Indicates results are masked due to small numbers to protect student confidentiality.

'*'*' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'*'*'*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LAKEVIEW EL**

Campus Number: **061914107**

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District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 624
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	80%	74%	57%	86%	75%	-		-		75%	63%	92%
	2016	73%	79%	76%	79%	71%	79%			-			68%	62%
Mathematics	2017	78%	80%	80%	65%	86%	82%	-		-		75%	63%	92%
	2016	75%	79%	85%	95%	74%	88%			-		86%	81%	92%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	72%	71%	74%	68%	69%	-		-			62%	56%
	2016	75%	82%	81%	78%	77%	83%	-	-	-			78%	
Mathematics	2017	76%	77%	85%	78%	89%	87%	-		-		100%	77%	78%
	2016	73%	83%	80%	59%	77%	92%	-	-	-			69%	
Writing	2017	65%	64%	63%	57%	57%	64%	-		-			54%	
	2016	69%	75%	73%	63%	62%	83%	-	-	-			69%	
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	89%	93%	81%	92%	100%	-	-	-			89%	
	2016	81%	86%	91%	90%	89%	93%	-		-		69%	90%	
Mathematics	2017	87%	93%	94%	89%	92%	98%	-	-	-			89%	86%
	2016	86%	91%	87%	79%	89%	90%	-		-		77%	85%	
Science	2017	74%	83%	87%	70%	92%	94%	-	-	-		*	74%	
	2016	74%	81%	87%	64%	93%	98%	-	*	-	*	85%	78%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	81%	72%	82%	84%	-	100%	-	84%	65%	71%	72%
	2016	75%	77%	82%	75%	79%	88%		100%	-	91%	69%	78%	51%
Reading	2017	72%	75%	80%	71%	81%	82%	-	100%	-	89%	57%	71%	71%
	2016	73%	76%	83%	83%	79%	85%	*	100%	-	89%	58%	79%	50%

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 624
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	81%	86%	78%	89%	89%	-	100%	-	78%	78%	77%	86%
	2016	76%	80%	84%	76%	80%	90%		100%	-	89%	75%	79%	63%
Writing	2017	67%	65%	63%	57%	57%	64%	-		-			54%	
	2016	69%	75%	73%	63%	62%	83%	-	-	-			69%	
Science	2017	79%	81%	87%	70%	92%	94%	-	-	-			74%	
	2016	79%	78%	87%	64%	93%	98%	-		-		85%	78%	
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	44%	29%	46%	49%	-		-	56%	50%	32%	
	2016	45%	43%	42%	23%	37%	52%		83%	-	56%		28%	
Reading	2017	48%	50%	46%	33%	51%	49%	-		-	56%	41%	34%	
	2016	46%	46%	47%	33%	38%	60%			-	56%		33%	
Mathematics	2017	48%	45%	53%	35%	55%	59%	-		-	78%	59%	41%	
	2016	43%	41%	46%	26%	47%	52%		100%	-	78%		39%	
Writing	2017	38%	32%	27%	22%	23%	27%	-		-			19%	
	2016	41%	44%	38%	35%	20%	48%	-	-	-			43%	
Science	2017	52%	51%	49%	38%	52%	52%	-	-	-			38%	
	2016	47%	45%	41%	*	44%	53%	-		-			23%	
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	25%	12%	24%	30%	-	77%	-	36%	11%	17%	14%
	2016	18%	16%	20%	9%	19%	27%			-	26%	14%	13%	8%
Reading	2017	19%	19%	28%	12%	27%	35%	-		-			20%	
	2016	17%	17%	24%	12%	22%	32%			-			17%	
Mathematics	2017	23%	20%	29%	12%	31%	34%	-		-	56%		21%	21%
	2016	19%	15%	21%	8%	20%	27%	*	*	-	*	*	13%	*

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 624
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	9%	9%			11%	-		-				
	2016	15%	16%	13%			21%	-	-	-				
Science	2017	19%	17%	22%	22%		25%	-	-	-			14%	
	2016	16%	14%	12%		*	13%	-		-			*	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	71%	61%	73%	73%	-		-	71%	71%	67%	74%
	2016	62%	63%	76%	71%	76%	78%	-		-		73%	74%	64%
Reading	2017	59%	60%	64%		62%	68%	-		-			65%	68%
	2016	60%	62%	70%	65%	71%	73%	-		-			67%	59%
Mathematics	2017	64%	61%	78%	66%	85%	79%	-		-			68%	81%
	2016	63%	64%	81%	76%	81%	83%	-		-			82%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	27%	12%	31%	31%	-		-	36%	21%	24%	37%
	2016	17%	18%	28%	25%	28%	29%	-		-		17%	26%	21%
Reading	2017	17%	18%	25%		28%	31%	-		-			19%	32%
	2016	16%	18%	28%	31%	28%	27%	-		-			28%	24%
Mathematics	2017	20%	18%	29%	19%	33%	30%	-		-			29%	42%
	2016	17%	18%	27%	20%	29%	31%	-		-			25%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	49%	*	50%	55%	-	-	-			39%	
	2016	35%	47%	59%	63%	53%	62%	-	-	-	-		58%	*
Mathematics	2017	43%	48%	62%	67%	69%	58%	-	-	-	*	*	55%	63%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	78%	80%	65%	84%	85%	-	-	-			68%	
Students Requiring Accelerated Instruction													
2017	28%	22%	20%	35%		15%	-	-	-			32%	71%
STAAR Cumulative Met Standard													
2017	81%	89%	94%	85%	92%	100%	-	-	-			88%	
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	87%	85%	72%	84%	91%	-	-	-			79%	
Students Requiring Accelerated Instruction													
2017	19%	13%	15%	28%	*	*	-	-	-			21%	*
STAAR Cumulative Met Standard													
2017	87%	93%	94%	88%	92%	98%	-	-	-	*	*	88%	86%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 624
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	81%	-	-	-	-	-	75%	91%	66%		75%	72%
	2016	75%	77%	82%	-	-	-	-	-	52%	100%	39%		52%	51%
Reading	2017	72%	75%	80%	-	-	-	-	-	73%	89%	65%		73%	71%
	2016	73%	76%	83%	-	-	-	-	-	52%	100%	38%		52%	50%
Mathematics	2017	79%	81%	86%	-	-	-	-	-	88%	100%	82%		88%	86%
	2016	76%	80%	84%	-	-	-	-	-	62%	100%	50%		62%	63%
Writing	2017	67%	65%	63%	-	-	-	-	-						
	2016	69%	75%	73%	-	-	-	-	-						
Science	2017	79%	81%	87%	-	-	-	-	-				-		
	2016	79%	78%	87%	-	-	-	-	-				-		
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	44%	-	-	-	-	-						
	2016	45%	43%	42%	-	-	-	-	-						
Reading	2017	48%	50%	46%	-	-	-	-	-						
	2016	46%	46%	47%	-	-	-	-	-						
Mathematics	2017	48%	45%	53%	-	-	-	-	-						
	2016	43%	41%	46%	-	-	-	-	-						
Writing	2017	38%	32%	27%	-	-	-	-	-						
	2016	41%	44%	38%	-	-	-	-	-						
Science	2017	52%	51%	49%	-	-	-	-	-				-		
	2016	47%	45%	41%	-	-	-	-	-	*			-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	25%	-	-	-	-	-	12%				12%	14%
	2016	18%	16%	20%	-	-	-	-	-	10%	*	*	*	10%	8%

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 624
Grade Span: KG - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	19%	28%	-	-	-	-	-						
	2016	17%	17%	24%	-	-	-	-	-						
Mathematics	2017	23%	20%	29%	-	-	-	-	-	19%				19%	21%
	2016	19%	15%	21%	-	-	-	-	-						
Writing	2017	12%	9%	9%	-	-	-	-	-						
	2016	15%	16%	13%	-	-	-	-	-		-				
Science	2017	19%	17%	22%	-	-	-	-	-		-		-		
	2016	16%	14%	12%	-	-	-	-	-				-		
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	71%	-	-	-	-	-	75%	63%	81%		75%	74%
	2016	62%	63%	76%	-	-	-	-	-	56%				56%	58%
Reading	2017	59%	60%	64%	-	-	-	-	-	71%				71%	68%
	2016	60%	62%	70%	-	-	-	-	-						
Mathematics	2017	64%	61%	78%	-	-	-	-	-	79%		88%		79%	80%
	2016	63%	64%	81%	-	-	-	-	-						
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	27%	-	-	-	-	-	35%	38%	34%		35%	34%
	2016	17%	18%	28%	-	-	-	-	-	18%				18%	17%
Reading	2017	17%	18%	25%	-	-	-	-	-	25%				25%	24%
	2016	16%	18%	28%	-	-	-	-	-						
Mathematics	2017	20%	18%	29%	-	-	-	-	-	46%		50%		46%	44%
	2016	17%	18%	27%	-	-	-	-	-						
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	49%	-	-	-	-	-						
	2016	35%	47%	59%	-	-	-	-	-	*	*	*	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 624
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	48%	62%	-	-	-	-	-	71%	-	71%	*	71%	63%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	96%	93%	-	100%	-	89%	77%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	4%	7%	-	0%	-	11%	23%	12%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	100%	100%	99%		100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	90%	95%	93%		88%	-	88%	76%	91%	97%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	7%		0%	-	12%	24%	9%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%		12%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%		0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%		0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.8%	97.2%	96.8%	96.5%	-	96.7%	-	96.7%	95.0%	96.7%	96.9%
2014-15	95.7%	95.7%	96.8%	97.0%	96.8%	96.8%	*	93.6%	-	96.2%	96.2%	96.3%	97.6%

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 624
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	624	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.2%
Kindergarten	98	15.7%	7.4%	7.0%
Grade 1	110	17.6%	8.1%	7.4%
Grade 2	103	16.5%	7.6%	7.6%
Grade 3	97	15.5%	7.8%	7.7%
Grade 4	107	17.1%	8.4%	7.7%
Grade 5	109	17.5%	8.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	150	24.0%	15.1%	12.6%
Hispanic	144	23.1%	39.9%	52.4%
White	296	47.4%	37.9%	28.1%
American Indian	1	0.2%	0.3%	0.4%
Asian	12	1.9%	2.9%	4.2%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	20	3.2%	3.7%	2.2%
Economically Disadvantaged	198	31.7%	42.5%	59.0%
Non-Educationally Disadvantaged	426	68.3%	57.5%	41.0%
English Language Learners (ELL)	75	12.0%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.1%	1.4%
At-Risk	242	38.8%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	32.1%	40.9%	44.5%
Students with Physical Disabilities	**	**	22.5%	21.9%
Students with Autism	11	20.8%	13.5%	12.5%
Students with Behavioral Disabilities	13	24.5%	21.4%	19.9%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	91	15.7%	11.5%	16.2%
By Ethnicity:				
African American	28	4.8%		
Hispanic	16	2.8%		
White	41	7.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.0%		

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	2.3%	7.7%
Grade 1	0.0%	2.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	2.4%	0.4%	2.4%	0.0%	2.2%	3.1%
Grade 3	0.0%	0.5%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	2.3%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.3	18.8
Grade 1	21.0	20.5	18.8
Grade 2	19.6	20.0	18.9
Grade 3	18.1	19.6	19.0
Grade 4	20.7	20.0	19.0
Grade 5	21.0	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	22.5	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	21.6	18.0
Science	-	23.5	19.0
Social Studies	-	27.0	19.4

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 624
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	50.7	80.3%	69.1%	64.0%
Teachers	41.8	66.2%	54.5%	50.0%
Professional Support	6.9	10.9%	10.4%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	3.4%	2.9%
Educational Aides:	12.5	19.7%	7.8%	9.6%
Total Minority Staff:	11.6	18.3%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	6.0%	10.2%
Hispanic	1.0	2.4%	14.4%	26.6%
White	37.4	89.4%	75.7%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	1.0	2.4%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.4	1.0%	1.5%	1.1%
Males	1.4	3.4%	25.2%	23.7%
Females	40.4	96.6%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	34.8	83.3%	72.8%	74.5%
Masters	7.0	16.7%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	3.3%	7.8%
1-5 Years Experience	9.7	23.2%	27.9%	28.0%
6-10 Years Experience	7.5	17.9%	25.1%	20.9%
11-20 Years Experience	19.6	46.9%	34.5%	27.8%
Over 20 Years Experience	4.0	9.6%	9.2%	15.5%
Number of Students per Teacher	14.9	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	18.0	19.5
Average Years Experience of Principals with District	4.0	5.9	12.2
Average Years Experience of Assistant Principals	12.0	12.4	15.7
Average Years Experience of Assistant Principals with District	1.0	4.3	10.1
Average Years Experience of Teachers:	11.4	10.2	10.9
Average Years Experience of Teachers with District:	7.6	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$48,705	\$46,199
1-5 Years Experience	\$49,158	\$49,599	\$48,779
6-10 Years Experience	\$53,705	\$53,020	\$51,184
11-20 Years Experience	\$55,966	\$55,669	\$54,396
Over 20 Years Experience	\$62,151	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,381	\$53,745	\$52,525
Professional Support	\$58,993	\$65,767	\$61,728
Campus Administration (School Leadership)	\$84,500	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.6	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 624
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	11.4%	20.3%	18.8%
Career & Technical Education	0	0.0%	25.4%	25.0%
Gifted & Talented Education	20	3.2%	4.6%	7.8%
Special Education	53	8.5%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	2.0%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	1.0	2.4%	4.5%	2.8%
Gifted & Talented Education	0.5	1.2%	1.4%	1.9%
Regular Education	33.2	79.5%	74.8%	72.8%
Special Education	6.1	14.5%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **OAK POINT EL**

Campus Number: **061914108**

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District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 698
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	80%	88%	86%	83%	97%	-		-			85%	90%
	2016	73%	79%	74%		72%	74%	-		-			67%	71%
Mathematics	2017	78%	80%	87%	71%	86%	90%	-		-			84%	90%
	2016	75%	79%	75%		77%	68%	-		-			71%	76%
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	72%	67%		66%	68%	-		-			58%	65%
	2016	75%	82%	86%	-	88%	80%	-		-			84%	82%
Mathematics	2017	76%	77%	73%		71%	76%	-		-			66%	73%
	2016	73%	83%	86%	-	92%	76%	-		-			86%	88%
Writing	2017	65%	64%	65%		63%	68%	-		-			57%	59%
	2016	69%	75%	85%	-	84%	88%	-		-			84%	79%
STAAR Percent at Approaches Grade Level or Above														
Grade 5 ***														
Reading	2017	82%	89%	81%		80%	83%	-		-			77%	72%
	2016	81%	86%	81%	100%	77%	84%	-		-	-	67%	78%	70%
Mathematics	2017	87%	93%	92%		96%	86%	-		-		60%	95%	94%
	2016	86%	91%	89%	83%	89%	90%	-		-	-	89%	89%	90%
Science	2017	74%	83%	86%		86%	86%	-		-		*	81%	78%
	2016	74%	81%	79%	*	81%	81%	-		-	-	56%	76%	75%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	77%	79%	59%	78%	81%	-	100%	-	100%	47%	74%	76%
	2016	75%	77%	81%	82%	82%	80%	-	91%	-	88%	50%	79%	78%
Reading	2017	72%	75%	78%	67%	76%	82%	-		-	100%	43%	73%	75%
	2016	73%	76%	80%	100%	79%	79%	-	*	-	*	39%	76%	74%

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 698
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	81%	83%	58%	83%	84%	-		-	100%	62%	80%	84%
	2016	76%	80%	83%	88%	85%	78%	-		-		61%	81%	83%
Writing	2017	67%	65%	65%		63%	68%	-		-			57%	59%
	2016	69%	75%	85%	-	84%	88%	-		-			84%	79%
Science	2017	79%	81%	86%		86%	86%	-		-			81%	78%
	2016	79%	78%	79%		81%	81%	-		-	-	56%	76%	75%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	48%	46%		46%	48%	-		-			38%	44%
	2016	45%	43%	39%		46%	34%	-		-			37%	37%
Reading	2017	48%	50%	53%	42%	47%	61%	-		-			43%	43%
	2016	46%	46%	48%		53%	43%	-		-			46%	46%
Mathematics	2017	48%	45%	52%		55%	51%	-		-			46%	60%
	2016	43%	41%	38%		42%	34%	-		-			32%	38%
Writing	2017	38%	32%	38%		39%	35%	-		-			29%	36%
	2016	41%	44%	54%	-	53%	58%	-		-			56%	44%
Science	2017	52%	51%	52%		53%	52%	-		-			45%	46%
	2016	47%	45%	33%		32%	39%	-		-	-		29%	19%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	24%	17%	23%	28%	-		-	29%		19%	21%
	2016	18%	16%	22%		23%	21%	-		-		10%	19%	20%
Reading	2017	19%	19%	27%		24%	36%	-		-			19%	20%
	2016	17%	17%	26%		26%	28%	-		-			23%	21%
Mathematics	2017	23%	20%	30%		31%	29%	-		-			27%	32%
	2016	19%	15%	20%	*	23%	16%	-	*	-	*	*	18%	23%

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 698
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	9%	9%		8%		-		-			6%	8%
	2016	15%	16%	26%	-	24%	33%	-		-			22%	21%
Science	2017	19%	17%	16%		11%	24%	-		-			9%	
	2016	16%	14%	10%		9%		-		-	-		*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	68%		66%	73%	-		-		50%	66%	67%
	2016	62%	63%	75%		77%	71%	-		-		75%	76%	76%
Reading	2017	59%	60%	67%		61%	81%	-		-			64%	60%
	2016	60%	62%	73%		74%	71%	-		-			73%	72%
Mathematics	2017	64%	61%	69%		70%	65%	-		-			69%	73%
	2016	63%	64%	78%		80%	71%	-		-			79%	79%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	28%		29%	25%	-		-		22%	28%	31%
	2016	17%	18%	31%		30%	33%	-		-		22%	29%	29%
Reading	2017	17%	18%	27%		28%	27%	-		-			26%	27%
	2016	16%	18%	30%		30%	25%	-		-			29%	29%
Mathematics	2017	20%	18%	28%		31%	24%	-		-			29%	35%
	2016	17%	18%	32%		30%	40%	-		-			30%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	40%	25%		29%	*	-	-	-	-		24%	27%
	2016	35%	47%	52%		56%	36%	-		-			55%	42%
Mathematics	2017	43%	48%	33%	*	32%	35%	-	-	-	*	*	35%	35%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	78%	71%		71%	72%	-		-			67%	67%
Students Requiring Accelerated Instruction													
2017	28%	22%	29%		29%	28%	-		-		80%	33%	33%
STAAR Cumulative Met Standard													
2017	81%	89%	81%		80%	83%	-		-		*	77%	72%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	87%	83%		88%	76%	-		-		50%	84%	89%
Students Requiring Accelerated Instruction													
2017	19%	13%	17%		13%	24%	-		-		50%	16%	*
STAAR Cumulative Met Standard													
2017	87%	93%	92%	*	96%	86%	-	*	-	*	60%	95%	94%

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 698
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	79%	78%	-	-	91%	71%	66%	67%	63%		76%	76%
	2016	75%	77%	81%	82%	-	-	98%	79%	63%	67%	55%		79%	78%
Reading	2017	72%	75%	78%	77%	-	-	93%	69%	68%	68%			75%	75%
	2016	73%	76%	80%	79%	-	-	96%	74%	50%	50%			74%	74%
Mathematics	2017	79%	81%	83%	86%	-	-	95%	81%	72%	73%			83%	84%
	2016	76%	80%	83%	88%	-	-	100%	84%	64%	71%			84%	83%
Writing	2017	67%	65%	65%	63%	-	-	81%	51%				-	59%	59%
	2016	69%	75%	85%	76%	-	-	-	76%	100%	100%			81%	79%
Science	2017	79%	81%	86%	78%	-	-	-	78%	75%	75%	-		77%	78%
	2016	79%	78%	79%	77%	-	-	-	77%				-	75%	75%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	48%	46%	46%	-	-	74%	36%	41%	44%			45%	44%
	2016	45%	43%	39%	42%	-	-		40%					38%	37%
Reading	2017	48%	50%	53%	43%	-	-	79%	31%	41%	44%			43%	43%
	2016	46%	46%	48%	50%	-	-	100%	45%					46%	46%
Mathematics	2017	48%	45%	52%	69%	-	-	95%	57%	35%	38%			62%	60%
	2016	43%	41%	38%	43%	-	-		41%					38%	38%
Writing	2017	38%	32%	38%	39%	-	-	38%	40%				-	36%	36%
	2016	41%	44%	54%	55%	-	-	-	55%					47%	44%
Science	2017	52%	51%	52%	46%	-	-	-	46%			-		47%	46%
	2016	47%	45%	33%	23%	-	-	-	23%	*	*		-	19%	19%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	24%	23%	-	-	38%	17%	9%	10%			21%	21%
	2016	18%	16%	22%	22%	-	-	59%	14%	13%	14%	*	*	20%	20%

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 698
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	19%	27%	22%	-	-	36%	14%					20%	20%
	2016	17%	17%	26%	24%	-	-	65%	13%					21%	21%
Mathematics	2017	23%	20%	30%	37%	-	-	55%	28%					33%	32%
	2016	19%	15%	20%	25%	-	-	52%	18%					23%	23%
Writing	2017	12%	9%	9%	9%	-	-						-	8%	8%
	2016	15%	16%	26%	20%	-	-	-	20%					22%	21%
Science	2017	19%	17%	16%		-	-	-				-			
	2016	16%	14%	10%		-	-	-					-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	68%	69%	-	-	82%	62%	55%	55%			66%	67%
	2016	62%	63%	75%	80%	-	-	97%	76%	45%				74%	74%
Reading	2017	59%	60%	67%	61%	-	-	72%	56%	55%	58%			60%	60%
	2016	60%	62%	73%	78%	-	-	94%	75%					70%	70%
Mathematics	2017	64%	61%	69%	75%	-	-	92%	68%					72%	72%
	2016	63%	64%	78%	81%	-	-	100%	77%					78%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	28%	35%	-	-	51%	26%	16%	18%			31%	32%
	2016	17%	18%	31%	31%	-	-	67%	23%	16%				29%	29%
Reading	2017	17%	18%	27%	28%	-	-	44%	20%	23%	26%			27%	27%
	2016	16%	18%	30%	30%	-	-	72%	20%					28%	27%
Mathematics	2017	20%	18%	28%	40%	-	-	58%	32%					35%	36%
	2016	17%	18%	32%	33%	-	-	61%	27%					30%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	40%	25%	*	-	-		*					29%	27%
	2016	35%	47%	52%	47%	-	-	-	47%	*	*	*	*	44%	42%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 698
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	48%	33%	36%	-	-	-	36%	*	*	*	*	32%	35%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	76%	97%	95%	-	100%	-	77%	92%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	24%	3%	5%	-	0%	-	23%	8%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	67%	92%	91%	-	100%	-	73%	85%	90%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	30%	7%	8%	-	0%	-	27%	15%	8%	6%
Other Exclusions	1%	0%	1%	3%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	96.8%	96.0%	97.0%	96.5%	-		-	96.2%	95.9%	96.9%	97.1%
2014-15	95.7%	95.7%	96.4%	96.2%	96.6%	96.3%	-	*	-	94.5%	95.0%	96.4%	96.6%

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 698
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	698	100.0%	7,361	5,343,834
Students by Grade:				
Early Childhood Education	2	0.3%	0.4%	0.3%
Pre-Kindergarten	44	6.3%	2.5%	4.2%
Kindergarten	105	15.0%	7.4%	7.0%
Grade 1	119	17.0%	8.1%	7.4%
Grade 2	103	14.8%	7.6%	7.6%
Grade 3	111	15.9%	7.8%	7.7%
Grade 4	122	17.5%	8.4%	7.7%
Grade 5	92	13.2%	8.3%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	6.0%	6.8%
Grade 12	0	0.0%	5.6%	6.2%
Ethnic Distribution:				
African American	40	5.7%	15.1%	12.6%
Hispanic	427	61.2%	39.9%	52.4%
White	210	30.1%	37.9%	28.1%
American Indian	2	0.3%	0.3%	0.4%
Asian	4	0.6%	2.9%	4.2%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	15	2.1%	3.7%	2.2%
Economically Disadvantaged	418	59.9%	42.5%	59.0%
Non-Educationally Disadvantaged	280	40.1%	57.5%	41.0%
English Language Learners (ELL)	328	47.0%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	2.1%	1.4%
At-Risk	456	65.3%	49.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	32.5%	40.9%	44.5%
Students with Physical Disabilities	17	42.5%	22.5%	21.9%
Students with Autism			13.5%	12.5%
Students with Behavioral Disabilities	**	**	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.3%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	65	12.1%	11.5%	16.2%
By Ethnicity:				
African American	9	1.7%		
Hispanic	29	5.4%		
White	22	4.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.9%		

District Name: LITTLE ELM ISD
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 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	11.1%	2.3%	7.7%
Grade 1	4.2%	2.0%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.4%	2.4%	16.7%	2.2%	3.1%
Grade 3	1.8%	0.5%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	2.3%	0.7%
Grade 5	1.1%	0.2%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	2.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.3	18.8
Grade 1	19.9	20.5	18.8
Grade 2	21.2	20.0	18.9
Grade 3	22.4	19.6	19.0
Grade 4	17.4	20.0	19.0
Grade 5	23.0	21.2	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	22.5	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	21.6	18.0
Science	-	23.5	19.0
Social Studies	-	27.0	19.4

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	48.5	87.9%	69.1%	64.0%
Teachers	42.4	76.7%	54.5%	50.0%
Professional Support	4.2	7.5%	10.4%	10.0%
Campus Administration (School Leadership)	2.0	3.6%	3.4%	2.9%
Educational Aides:	6.7	12.1%	7.8%	9.6%
Total Minority Staff:	22.7	41.2%	33.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.1%	6.0%	10.2%
Hispanic	16.9	39.8%	14.4%	26.6%
White	23.5	55.4%	75.7%	59.8%
American Indian	1.0	2.4%	0.6%	0.4%
Asian	1.0	2.4%	1.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	16.5%	25.2%	23.7%
Females	35.4	83.5%	74.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	29.9	70.5%	72.8%	74.5%
Masters	12.5	29.5%	27.0%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	3.3%	7.8%
1-5 Years Experience	6.4	15.1%	27.9%	28.0%
6-10 Years Experience	10.5	24.8%	25.1%	20.9%
11-20 Years Experience	22.5	53.1%	34.5%	27.8%
Over 20 Years Experience	2.0	4.7%	9.2%	15.5%
Number of Students per Teacher	16.5	n/a	16.3	15.1

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	18.0	19.5
Average Years Experience of Principals with District	11.0	5.9	12.2
Average Years Experience of Assistant Principals	25.0	12.4	15.7
Average Years Experience of Assistant Principals with District	17.0	4.3	10.1
Average Years Experience of Teachers:	11.4	10.2	10.9
Average Years Experience of Teachers with District:	6.1	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$48,705	\$46,199
1-5 Years Experience	\$49,621	\$49,599	\$48,779
6-10 Years Experience	\$53,684	\$53,020	\$51,184
11-20 Years Experience	\$55,840	\$55,669	\$54,396
Over 20 Years Experience	\$59,446	\$62,911	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,355	\$53,745	\$52,525
Professional Support	\$55,693	\$65,767	\$61,728
Campus Administration (School Leadership)	\$89,496	\$84,390	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.6	4.7	2,110.5

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 698
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	403	57.7%	20.3%	18.8%
Career & Technical Education	0	0.0%	25.4%	25.0%
Gifted & Talented Education	30	4.3%	4.6%	7.8%
Special Education	40	5.7%	7.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.5%	2.0%	6.0%
Career & Technical Education	0.0	0.0%	4.2%	4.5%
Compensatory Education	2.8	6.5%	4.5%	2.8%
Gifted & Talented Education	0.7	1.8%	1.4%	1.9%
Regular Education	35.4	83.5%	74.8%	72.8%
Special Education	2.0	4.7%	9.3%	8.6%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*'*' Indicates results are masked due to small numbers to protect student confidentiality.

'*'*' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'*'*'*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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