



Little Elm ISD

Regular Meeting

Monday, February 18, 2019 6:30 PM

Agenda of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held February 18, 2019, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
2. Pledge of Allegiance
3. Invocation
4. Introduction and Roll Call
5. Approval of Minutes
 - A. Discuss and approve the Regular Board Meeting Minutes for 12/17/2018 5
Presenter: Sonia S. Flores
 - B. Discuss and approve the Regular Board Meeting Minutes for 1/14/2019 12
Presenter: Sonia S. Flores
 - C. Discuss and approve the Special Meeting Minutes for 2/01/2019 16
Presenter: Sonia S. Flores
6. Superintendent Spotlight
 - A. Special Recognition
Presenter: Daniel Gallagher
 - B. CoServ
Presenter: Daniel Gallagher
 - C. Frisco Lakes Veterans Group Donation
Presenter: Daniel Gallagher
7. Citizen Input
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
8. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074. The Board and Superintendent will discuss:
 - A. Land
 - B. Personnel

9. Reports of the Superintendent	
10. Action Items	
A. Discuss and approve the Revised 2019-2020 LEISD Calendar Presenter: Dr. Cyndy A. Mika	18
B. Discuss and approve the Policy AE (LOCAL) - Update Mission Statement Presenter: Cleota Epps	21
C. Discuss and approve Policy CCA (LOCAL) - Update Local Revenue Sources Bond Issues Presenter: Cleota Epps	23
D. Discuss and approve the Policy BDB (LOCAL) - Update Board Internal Organization Internal Committees Presenter: Cleota Epps	28
E. Discuss and approve the Financial Reports Presenter: Grant Anderson	31
F. Discuss and approve the Little Elm ISD Interlocal Summary Report Presenter: Grant Anderson	59
G. Discuss and approve the Purchase of Eleven (11) Passenger Buses & One (1) 47 Passenger Bus for Little Elm ISD Presenter: Rod Reeves	61
H. Discuss and approve the Project Budget and Construction GMP for Scotty's Lake Lane Off-Site Improvements Presenter: Rick Martin	69
11. Consent Agenda	
A. Discuss and approve the Annual Report 2017-2018 Presenter: Dr. Cyndy A. Mika	74
B. Discuss and approve the Maximum Class Size Exemption - Class Size Waivers Presenter: Cleota Epps	343
C. Discuss and approve the Personnel Memo Presenter: Cleota Epps	344
D. Discuss and approve the Joint Election Agreement Contract for Election Services with Denton County Presenter: Sonia S. Flores	345
E. Discuss and approve Gifts and Donations Presenter: Grant Anderson	358
F. Discuss and approve the Annual Investment Report and Policy Review Presenter: Grant Anderson	360
G. Discuss and approve Declaring Facility Equipment Surplus and Authorizing for Disposal Presenter: Rod Reeves	446
12. Board President Comments Presenter: Melissa Myers	
13. Board Comments	
14. Superintendent Comments	

15. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 2-18-2019	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	REGULAR BOARD MEETING MINUTES -12-17-2018.				
Presenter or Contact Person:	Sonia S. Flores, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for December 17, 2018.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Regular Board Meeting Minutes for December 17, 2018.				
Motion:	I move that the Board approve the attached Regular Board Meeting Minutes for December 17, 2018.				

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD was held Monday, December 17, 2018, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

PRESENT: President Melissa Myers, Board Secretary Jason Olson, Trustee LeAnna Harding, Trustee Dan Blackwood, and Superintendent Daniel Gallagher.

ABSENT: Board Vice President David Montemayor, Trustee Alejandro Flores and Trustee DeLeon English.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. Board President Melissa Myers called the meeting to order at 6:30 pm.
2. Pledge of Allegiance
Cub Scouts Pack 367 led the Board and those present to The Pledges of The United States Flag and The Texas Flag.
3. Invocation
There was no invocation.
4. Introduction and Roll Call
Ms. Sonia F. Badillo took roll call.
5. Approval of Minutes
 - A. Discuss and approve the Regular Board Meeting Minutes for 11/26/2018
Trustee Dan Blackwood made the first motion to approve the 1/26/2018 Regular Board Meeting Minutes as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (4-0).
6. Superintendent Spotlight
 - A. Chavez Elementary - Spotlight
Principal Liz Miller presented to the Board the Chavez Honor Choir. The students performed a couple of songs.
 - B. Little Elm High School Students of the Month
Principal Renee Pentecost presented the students of the month awards to Hannah Smith & Kofi Forson.
 - C. CLASS Recognition
Mr. Tony Tipton presented the CLASS Recognition Awards to the participants present.
 - D. Child Nutrition Administrative Review Audit

Mr. Rod Reeves presented a recognition to Carolyn Tarver and the Child Nutrition Department for an excellent review audit.

7. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
There was no citizen input.

8. The Board recessed into Closed Meeting at 7:22 pm in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074. The Board and Superintendent discussed:

A. Land

B. Personnel

The Board reconvened at 8:29 pm.

9. Reports of the Superintendent

A. New Middle School Update

Mr. Rick Martin, Dr. Cyndy Mika, Mr. Ross Roberts, Mr. Clay Walker, and Mr. Rod Reeves gave the Board an update in regards to the New Middle Schools. The presentation included the following:

- Middle School Development Process History
- Timeline from March 2015 – December 2018
- Curriculum
- Safety & Security
- Technology
- Operations

10. Action Items

A. Discuss and approve the Annual Financial Report for Year Ended August 31, 2018

Mr. Grant Anderson and Mr. Dan Tonn presented to the Board the Annual Financial Report for Year Ended August 31, 2018. Mr. Tonn informed the Board that the audit went very well.

Trustee LeAnna Harding made the first motion to approve this item as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

B. Discuss and approve the Financial Reports

Mr. Grant Anderson briefed the Board on this item. The information included the following:

December 17, 2018 Financial Reports

- Notes to financials and current activity
- Fund Balance (Long – term financial) Analysis 2018-19
- 2018-19 General Fund Budget Recap
- Bond Projects
- Board Approved Bond Projects
- Financials in board packet

Board Secretary Jason Olson made the first motion to approve the Financial Reports as submitted. Trustee Dan Blackwood seconded the motion. The motion

passed (4-0).

C. Discuss and approve the Little Elm ISD Interlocal Summary Report

Mr. Grant Anderson approached the Board about this item. This allows LEISD to purchase products or services from other governmental entities, which have been properly awarded contracts through statutorily authorized methods.

Trustee Dan Blackwood made the first motion to approve this item. Trustee LeAnna Harding seconded the motion. The motion passed (4-0).

D. Discuss and approve the Little Elm ISD Expenditures over \$50,000 Summary Report

Mr. Grant Anderson briefed the Board on this item. This allows LEISD to purchase products or services valued over \$50,000, which have been properly purchased through statutorily authorized methods.

Trustee LeAnna Harding made the first motion to approve this item as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

E. Discuss and approve the LEISD Grounds Mowing & Maintenance

Mr. Rod Reeves shared with the Board the LEISD Grounds Mowing & Maintenance. This is a request for proposals were taken on November 27, 2018 for Grounds Mowing and Maintenance. Of the Grounds companies that provided proposals on one or more campuses, Haven Landscaping & Irrigation, Inc. is the number one ranked vendor that provides the best value.

LEISD Grounds Mowing & Maintenance

- Request for Proposals
- Scope of Services
- Cost Breakdown

Board Secretary Jason Olson made the first motion to approve the RFP 2018-852-10 as submitted. Trustee Dan Blackwood seconded the motion. The motion passed (4-0).

F. Discuss and approve the Resolution Adopting the Prevailing Wage Rate for Construction Projects

Mr. Rod Reeves approached the Board about the Resolution Adopting the Prevailing Wage Rate for Construction Projects. The District is required by Texas Government Code 2258.022 to determine for contracts for public works awarded by the District the general prevailing rate of per diem wages in the locality in which the public works are to be performed for each craft or type of worker needed to execute the contracts and the prevailing rate for legal holiday and overtime work.

Trustee Dan Blackwood made the first motion to approve the Resolution as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (4-0).

Board President Melissa Myers read the following resolution:

WHEREAS, the Little Elm Independent School District (the "District") is a public body which enters into contracts for the construction of public works on its behalf; and

WHEREAS, Texas Government Code §2258.021 provides that a worker employed on a public work by or on behalf of a political subdivision of the state

shall be paid not less than the general prevailing rate of per diem wages for work of a similar character in the locality in which the work is performed and not less than the general prevailing rate of per diem wages for legal holiday and overtime work; and

WHEREAS, the District is required by Texas Government Code §2258.022 to determine for contracts for public works awarded by the District the general prevailing rate of per diem wages in the locality in which the public works are to be performed for each craft or type of worker needed to execute the contracts and the prevailing rate for legal holiday and overtime work; and

WHEREAS, Texas Government Code §2258.022(a) provides that the District shall determine said prevailing rates by conducting a survey of the wages received by classes of workers employed on projects of a character similar to the contract work in the political subdivision of the state in which the public work is to be performed or by using the prevailing wage rate as determined by the United States Department of Labor in accordance with the Davis-Bacon Act (40 U.S.C. Section 276s et seq.) and its subsequent amendments; and

WHEREAS, Pursuant to Texas Government Code §2258.022(a)(1), the District shall use the prevailing wage rate as determined by the United States Department of Labor in accordance with the Davis-Bacon Act (40 U.S.C. Section 276s et seq.);

NOW, THEREFORE, BE IT RESOLVED that based on the recitals above the Board of Trustees of the Little Elm Independent School District hereby adopts the prevailing wage rate scale and the prevailing rate for legal holiday and overtime work attached hereto, and incorporated herein for all purposes as Exhibit “A” for contracts for public works awarded by the District in accordance with Texas Government Code §2258.022.

G. Discuss and approve the LEISD Insurance Roof Replacement Projects - Hackberry ES & Lakeside MS

Mr. Rod Reeves shared with the Board the CPSs base proposals for Hackberry ES Roof Replacement and for Lakeside MS Roof Replacement.

- Cost Breakdown for Hackberry ES
- Cost Breakdown for Lakeside MS

Trustee LeAnna Harding made the first motion to approve this item as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

H. Discuss and approve the Roof Replacement Projects - Brent, Chavez & Zellars

Mr. Rick Martin briefed the Board about this item. There were three CSP Base Proposals. The proposals were for Brent Elementary, Chavez Elementary, and Zellars.

Board Secretary Jason Olson made the first motion to approve this item as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (4-0).

I. Discuss and approve the Project Budget and Construction GMP for the Lowell H. Strike Middle School

Mr. Rick Martin briefed the Board about the Project Budget and Construction GMP for the Lowell H. Strike Middle School. This is a presentation project

budget and guaranteed max pricing for the Lowell H. Strike Middle School. Trustee Dan Blackwood made the first motion to approve the item as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

J. Discuss and approve the Project Budget and Construction GMP for the Jerry R. Walker Middle School

Mr. Rick Martin briefed the Board about the Project Budget and Construction GMP for the Jerry R. Walker Middle School. This is a presentation project budget and guaranteed max pricing for the Jerry R. Walker Middle School. Trustee LeAnna Harding made the first motion to approve this item as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

K. Discuss and approve the LEISD Board of Trustees Social Media Guidelines

Ms. Melissa Myers shared with the Board the LEISD Board of Trustees Social Media Guidelines. The LEISD Board of Trustees has developed social media guidelines that will be included in the LEISD Board Operating Procedures. Trustee Dan Blackwood made the first motion to discuss this item and Trustee LeAnna Harding seconded the motion. After further discussion Board Secretary Jason Olson made the first motion to table this item for next month. Trustee Dan Blackwood seconded the motion. The motion passed (4-0).

11. Consent Agenda

A. Discuss and approve Gifts and Donations

Trustee Dan Blackwood made the first motion to approve the consent agenda as submitted. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

12. Board President Comments

Board President Melissa Myers wished everyone a Merry Christmas and Happy Holidays.

13. Board Comments

Board Secretary Jason Olson wished everyone Happy Holidays. He also congratulated Prestwick Academy Band for the great job.

Trustee LeAnna Hardin wished everyone Happy Holidays.

Trustee Dan Blackwood thanked everyone for the great job they do.

14. Superintendent Comments

- Thanks to staff
- Thanks to Cecelia Jones
- Thanks to Sonia Badillo
- Happy Holidays

15. Adjournment

Trustee LeAnna Harding made the first motion to adjourn the meeting. Board Secretary Jason Olson seconded the motion. The motion passed (4-0).

The meeting adjourned at 9:33 pm.

The meeting minutes were approved on January 14, 2019.

Board President – Melissa Myers

Board Secretary – Jason Olson

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 2-18-2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	REGULAR BOARD MEETING MINUTES -1-14-2019.				
Presenter or Contact Person:	Sonia S. Flores, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for January 14, 2019.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Regular Board Meeting Minutes for January 14, 2019.				
Motion:	I move that the Board approve the attached Regular Board Meeting Minutes for January 14, 2019.				

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD was held Monday, January 14, 2019, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

PRESENT: Board President Melissa Myers, Board Vice President David Montemayor, Trustee Dan Blackwood, Trustee LeAnna Harding, Trustee Alejandro Flores, Trustee DeLeon English, Superintendent Daniel Gallagher.

ABSENT: Board Secretary Jason Olson.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. Board President Melissa Myers called the meeting to order at 6:30 pm.
2. Pledge of Allegiance
The Board led those in attendance to The Pledges of the United States Flag and The Texas Flag.
3. Invocation
Pastor Sutton offered the invocation.
4. Introduction and Roll Call
Ms. Sonia S. Flores took roll call.
5. Approval of Minutes
 - A. Discuss and approve the Regular Board Meeting Minutes for 12/17/2018
Trustee LeAnna Harding made the first motion to move the approval of this item for next month. Trustee Dan Blackwood seconded the motion. The motion passed (6-0).
6. Superintendent Spotlight
 - A. Lakeside Middle School - Spotlight
Mr. Felipe Vargas and Ms. Teresa Natera presented to the Board a group of students who performed an acting original script on bullying.
 - B. Little Elm High School Students of the Month
Ms. Renee Pentecost presented the LEHS Students of the Month Award to Colton Kennemer and Heaven Horton.
 - C. Board Recognition
Mr. Daniel Gallagher recognized and thanked each Board Member for their dedication and continued support to Little Elm ISD.
7. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
There was no citizen input.

8. The Board recessed into Closed Meeting at 6:57 pm in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074. The Board and Superintendent discussed:

A. Land

B. Personnel

The meeting reconvened at 7:41 pm.

9. Reports of the Superintendent

A. Community Outreach/Parent Liaison Update

Ms. Yamile Quintero shared with the Board a presentation on the following:

Supporting Our Families

- Parent Education Program
- 2017-2018 Parent Education Evaluation
- 2018-2019 Parent Education Evaluation
- Parenting Sessions / Fall 2018
- Parenting / Sessions / Winter – Spring 2019
- Our Parents: A Community of Motivated Learners
- Homeless Liaison Role
- Statistics
- Supporting Roles
- Angel Tree Program

Two community members who attend the parent meetings approached the Board and thanked them for their support on continuing with this program.

10. Action Items

A. Discuss and approve the Financial Reports

Mr. Grant Anderson shared with the Board the Financial Reports for November 2018.

Board Vice President David Montemayor made the first motion to approve the Financial Reports as submitted. Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

B. Discuss and approve the Little Elm ISD Interlocal Summary Report

Mr. Grant Anderson briefed the Board about the LEISD Interlocal Summary Report. This allows LEISD to purchase products or services from other governmental entities, which have been properly awarded contracts through statutorily authorized methods.

Trustee Dan Blackwood made the first motion to approve this item as submitted. Trustee LeAnna Harding seconded the motion. The motion passed (6-0).

C. Discuss and approve the Little Elm ISD Expenditures over \$50,000 Summary Report

Mr. Grant Anderson shared with the Board the LEISD Expenditures over \$50,000 summary report. This allows LEISD to purchase products or services valued over

\$50,000, which have been properly purchased through statutorily authorized methods.

Trustee LeAnna Harding made the first motion to approve the item as submitted.

Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

11. Consent Agenda

A. Discuss and approve Gifts and Donations

B. Discuss and approve the Personnel Memo

C. Discuss and approve the Maximum Class Size Exemption - Class Size Waivers

Trustee LeAnna Harding made the first motion to approve the Consent Agenda as submitted. Trustee DeLeon English seconded the motion.

The motion passed (6-0).

12. Board President Comments

Board President Melissa Myers commented on the following:

- Workshop Date
- Social Media Policy

13. Board Comments

Trustee DeLeon English welcomed everyone back

Trustee DeLeon English would like to see a costumer experience concept

Trustee Alejandro Flores felt humble and grateful for all the gifts

Board Vice President David Montemayor thanked everyone for the gifts

Trustee LeAnna Harding thanked Dr. Tipton and Ms. Quintero for the community outreach

Trustee Dan Blackwood thanked everyone for the gifts

Trustee Dan Blackwood thanked Mr. Gallagher and Dr. Strike for all the great changes

14. Superintendent Comments

Mr. Gallagher commented on the following:

- Thanks to the Board for everything you do
- We are bless to have each one of you
- Thank you to the Principals
- Thank you Sonia for everything you do and the translation
- Thanks to the staff

15. Adjournment

Trustee LeAnna Harding made the first motion to adjourn the meeting. Trustee Dan Blackwood seconded the motion. The motion passed (6-0).

The meeting adjourned at 8:35 pm.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 2-18-2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	SPECIAL BOARD MEETING MINUTES - 2-01-2019				
Presenter or Contact Person:	Sonia S. Flores, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Board Meeting Minutes for February 1, 2019.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for February 1, 2019.				
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for February 1, 2019.				

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD was held Friday, February 1, 2019, beginning at 8:30 AM in the Zellars Center for Learning and Leadership.

PRESENT: Board President Melissa Myers, Board Secretary Jason Olson, Trustee LeAnna Harding, Trustee Dan Blackwood, and Superintendent Daniel Gallagher.

ABSENT: Board Vice President David Montemayor, Trustee DeLeon English and Trustee Alejandro Flores.

1. Call to Order Open Session in The PL1 at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, TX 75068. Board President Melissa Myers called the meeting to order at 8:35 am.
2. Introduction and Roll Call
Ms. Sonia S. Flores took roll call.
3. Discuss and approve the Order of Election for May 4, 2019
Ms. Sonia S. Flores briefed the Board in regards to the Order of Election for May 4, 2019.
Trustee Dan Blackwood made the first motion to approve this item as submitted.
Board Secretary Jason Olson seconded the motion. The motion passed (4-0).
4. Adjournment
Board Secretary Jason Olson made the first motion to approve the motion. Trustee LeAnna Harding seconded the motion. The motion passed (4-0).
The meeting adjourned at 8:36 am.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 02-18-2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	REVISED 2019-2020 LEISD CALENDAR				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Principal for School Improvement and Accountability				
Policy/Code:	TEC 25.081				
Summary:	Changes requested to the 2019-2020 are a reflection of changes the state has made to the assessment programs and revised dates of assessments. The changes also reflect the availability for graduation 2020.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Revised 19_20 Draft Calendar				
Recommendation:	The Administration recommends the approval of the Revised 2019-2020 Little Elm ISD Calendar as submitted.				
Motion:	I move the Board approve the Revised 2019-2020 Little Elm ISD Calendar as submitted.				



District Holiday
Professional Learning - Student Holiday
Early Release K-5
Early Release 9-12
Early Release K-12
Weather Makeup Day
State Testing

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 2019

4 Holiday - District Closed
29-31 New Teacher Orientation

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2019

1 New Teacher Orientation
5-13 Fall Kickoff
14 **FIRST DAY OF SCHOOL**

S	M	T	W	T	F	S
						1
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September 2019

2 Holiday - District Closed
3 Professional Learning Day
Student Holiday

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 2019

14-15 Professional Learning Day
Student Holiday
25 Early Release (K-5)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2019

25-26 Holiday - District Closed
Flex Days for Staff
27-29 Holiday - District Closed

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December 2019

9-13 State Testing
18 Early Release (9-12)
19 Early Release (K-12)
LAST DAY - FALL SEMESTER
20-31 Holiday - District Closed

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2020

1-3 Holiday - District Closed
6-7 Professional Learning Day
Student Holiday
8 **FIRST DAY - SPRING SEMESTER**
20 Holiday - District Closed

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February 2020

17 Professional Learning Day
Student Holiday

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 2020

16-20 Holiday - District Closed
23 Professional Learning Day
Student Holiday

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 2020

7-9 State Testing
10 Weather Makeup Day
13 Weather Makeup Day

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 2020

4-15 State Testing
19 Early Release (9-12)
20 Early Release (K-12)
LAST DAY OF SCHOOL
21-22 Professional Learning Day
25 Holiday - District Closed

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June 2020

22-25 State Testing



SCHOOL TIMES:

Elementary Schools
Prestwick STEM Academy K-8
8:05 a.m. - 3:40 p.m.
Early Release at 12:05 p.m.

Lakeside Middle School 6-8
8:55 a.m. - 4:30 p.m.
Early Release at 12:55 p.m.

Little Elm High School
7:20 a.m. - 2:55 p.m.
Early Release at 11:20 a.m.



Día festivo del distrito
Capacitación profesional - día festivo para estudiantes
Medio día K-5
Medio día 9-12
Medio día K-12
Día de recuperación por inclemencias del tiempo
Evaluación estatal

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Julio 2019

- 4 Día festivo del distrito
- 29-31 Orientación para maestros nuevos

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Agosto 2019

- 1 Orientación para maestros nuevos
- 5-13 Inicio de otoño
- 14 PRIMER DIA DE CLASES

S	M	T	W	T	F	S
						1
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Septiembre 2019

- 2 Día festivo del distrito
- 3 Capacitación profesional
Día festivo para estudiantes

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Octubre 2019

- 14-15 Capacitación profesional
Día festivo para estudiantes
- 25 Medio Día (K-5)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Noviembre 2019

- 25-26 Día festivo del distrito
Días flexibles para el personal
- 27-29 Día festivo del distrito

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Diciembre 2019

- 9-13 Evaluación estatal
- 18 Medio Día (9-12)
- 19 Medio Día (K-12)
ULTIMO DIA del semestre
- 20-31 Día festivo del distrito

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Enero 2020

- 1-3 Día festivo del distrito
- 6-7 Capacitación profesional
Día festivo para estudiantes
- 8 PRIMER DIA del semestre
- 20 Día festivo del distrito

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Febrero 2020

- 17 Capacitación profesional
Día festivo para estudiantes

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Marzo 2020

- 16-20 Día festivo del distrito
- 23 Capacitación profesional
Día festivo para estudiantes

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Abril 2020

- 7-9 Evaluación estatal
- 10 Día de recuperación por inclemencias del tiempo
- 13 Día de recuperación por inclemencias del tiempo

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Mayo 2020

- 4-5 Evaluación estatal
- 19 Medio Día (9-12)
- 20 Medio Día (K-12)
ULTIMO DIA DE CLASES
- 21-22 Capacitación profesional
- 25 Día festivo del distrito

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Junio 2020

- 22-25 Evaluación estatal



HORARIOS DE LAS ESCUELAS:

Primarias y
Prestwick STEM Academy K-8
 8:05 a.m. - 3:40 p.m.
 Salida temprano a las 12:05 p.m.

Secundaria Lakeside 6-8
 8:55 a.m. - 4:30 p.m.
 Salida temprano a las 12:55 p.m.

Preparatoria Little Elm
 7:20 a.m. - 2:55 p.m.
 Salida temprano a las 11:20 a.m.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Board Mtg. Date 2-18-2019					
Subject:	POLICY AE (LOCAL) - UPDATE MISSION STATEMENT				
Presenter or Contact Person:	Cleota Epps, Assistant Superintendent Human Resource and Student Services				
Policy/Code:	DCA, DCB, DC, AND DCE, as appropriate.				
Summary:	Update to reflect the Little Elm ISD mission statement.				
Financial Implications:	None				
Attachments:	Little Elm ISD Policy E (LOCAL)				
Recommendation:	The Administration recommends approval Little Elm ISD Policy AE (LOCAL), as submitted.				
Motion:	I move the Board approve Little Elm ISD Policy AE (LOCAL), as submitted.				

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

Mission Statement

The Mission of Little Elm ISD is to...

ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 2-18-2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	POLICY CCA (LOCAL) - UPDATE LOCAL REVENUE SOURCES BOND ISSUES				
Presenter or Contact Person:	Cleota Epps, Assistant Superintendent Human Resource and Student Services				
Policy/Code:	DCA, DCB, DC, AND DCE, as appropriate.				
Summary:	The purpose of the District's debt management policy is to establish and maintained well-defined debt management guidelines. This is an update.				
Financial Implications:	None				
Attachments:	Little Elm ISD Policy CCA (LOCAL)				
Recommendation:	The Administration recommends approval Little Elm ISD Policy CCA (LOCAL), as submitted.				
Motion:	I move the Board approve Little Elm ISD Policy CCA (LOCAL), as submitted.				

LOCAL REVENUE SOURCES
BOND ISSUES

CCA
(LOCAL)

PURPOSE	The purpose of the District's debt management policy is to establish and maintain well-defined debt management guidelines for issuing new debt as well as managing outstanding debt to sustain a strong debt management program.
DEFINITION OF DEBT	The creation of debt occurs when a governing body incurs a financial obligation that shall not be repaid from current year revenues.
SCOPE	The District's debt management policy shall apply to all debt instruments issued by the District, regardless of the purpose for which it is issued or the funding source for repayment.
OBJECTIVES	<p>The primary objective shall be to ensure prudent debt management practices that:</p> <ol style="list-style-type: none">1. Maintain financial stability;2. Preserve public trust;3. Minimize costs to taxpayers;4. Minimize borrowing costs;5. Preserve access to financial markets; and6. Demonstrate adequate administrative oversight of debt programs to taxpayers and financial markets.
DEBT FINANCING GUIDELINES	<p>The District shall consider a range of debt structures that when combined allow for flexibility in responding to future needs, continue to emphasize credit considerations, and match well with the useful life of the assets for which debt is incurred.</p> <p>Debt is a financing tool that shall be judiciously used within the District's legal, financial, and debt market capacities.</p>
SHORT-TERM DEBT	For purposes of this policy, short-term debt refers to debt with a repayment term of less than seven years.
LONG-TERM DEBT	<p>For purposes of this policy, long-term debt refers to debt with a repayment term greater than the maximum term of short-term debt, up to the maximum term allowable by law.</p> <p>The District shall be authorized to issue types of debt as approved by the Texas Education Code and the Texas Government Code.</p>
CONDITIONS FOR ISSUANCE OF LONG-TERM DEBT	When an asset's useful life is appropriate for long-term financing and the estimated future revenues are sufficient to ensure repayment of debt obligations, long-term debt shall be considered.
BONDS	Capital requirements for the construction, acquisition, and equipping of school buildings, buses, and the purchase of necessary sites for school buildings may be identified through a Bond Study

DATE PROPOSED: 2/18/2019

1 of 3

CCA(LOCAL)-X

LOCAL REVENUE SOURCES
BOND ISSUES

CCA
(LOCAL)

	<p>Committee and formalized in a capital improvement program (CIP) subject to voter approval. The capital planning process may incorporate updated demographic data from a third-party consultant, facility planning data from Facilities Services and architectural firms, and debt financing data from the District's financial advisor and chief financial officer.</p>
DEBT REFUNDING	<p>Refinancing and/or restructuring debt can be valuable debt management tools to provide the District with debt service savings or debt payment relief. Debt is often restructured through the issuance of refunding bonds. Current refundings occur when the refunding bonds are settled within 90 days of an optional prepayment date. Advance refundings occur when the refundings are settled more than 90 days in advance of an optional prepayment date. Federal restrictions allow an issue to be advance refunded only on a taxable basis. Current refunding requires a one percent net present value threshold to be deemed appropriate, unless for the purpose of restructuring. Advance refunding transactions should be considered when the net present value savings as a percentage of the par amount of refunded bonds is at least three percent, unless for the purpose of restructuring.</p>
VARIABLE RATE DEBT	<p>Variable rate debt can be an important tool in managing a debt program. When issued prudently, variable rate debt can help lower the cost of borrowing and can provide a hedge against interest rate risk.</p> <p>The District may consider issuing variable rate bonds when variable short-term interest rates are consistently lower than long-term fixed rates.</p> <p>Generally, variable rate debt shall not exceed 25 percent of total debt outstanding.</p> <p>Generally, the District will not utilize SWAPS, derivatives, or other synthetic structured debt instruments without developing policy guidelines applicable to such instruments and structures.</p>
RESTRICTIONS / LIMITATIONS ON DEBT ISSUANCE	<p>The District shall abide by the restrictions and limitations on debt issuance as prescribed by law and the Texas Education Code.</p>
DEBT RATIOS	<p>The District shall evaluate the following debt affordability ratios in developing debt issuance plans:</p> <ol style="list-style-type: none">1. Ratio of net bonded debt to assessed value;2. Ratio of total debt to assessed value;3. Ratio of net bonded debt per student; and

LOCAL REVENUE SOURCES
BOND ISSUES

CCA
(LOCAL)

	4. Ratio of total debt per student.
DEBT ISSUANCE PROCESS	The District shall issue debt as allowed by law and the Texas Education Code.
BOND RATING GOALS	<p>The District shall strive to maintain excellent bond ratings through:</p> <ol style="list-style-type: none">1. Enforcing strong financial management practices;2. Ensuring timely disclosure of annual financial information, including the Annual Financial Report prepared by management and attested to by the external auditors; and3. Maintaining good relationships with bond rating agencies, including site visits or meetings in person when required.
COMPLIANCE	The District shall comply with all statutory regulations and existing bond covenants in the issuance and structuring of debt obligations.
FEDERAL ARBITRAGE AND REBATE COMPLIANCE	The District shall comply with all statutory rules set forth by the Internal Revenue Code, specifically all arbitrage rules and regulations.
REPORTING TO COMMITTEE / BOARD	The Chief Financial Officer shall provide summary debt management reports to the Board at least once every year or with every bond sale. The debt management policy shall be reviewed and updated as needed.
ADOPTION OR LAST AMENDED DATE	This policy was adopted on February 18, 2019.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Board Mtg. Date 2-18-2019					
Subject:	POLICY BDB (LOCAL) - UPDATE BOARD INTERNAL ORGANIZATION INTERNAL COMMITTEES				
Presenter or Contact Person:	Cleota Epps, Assistant Superintendent Human Resource and Student Services				
Policy/Code:	DCA, DCB, DC, AND DCE, as appropriate.				
Summary:	This policy provides guidelines for Special Committees				
Financial Implications:	None				
Attachments:	Little Elm ISD Policy BDB (LOCAL)				
Recommendation:	The Administration recommends approval Little Elm ISD Policy BDB (LOCAL), as submitted.				
Motion:	I move the Board approve Little Elm ISD Policy BDB (LOCAL), as submitted.				

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

Special Committees

Special committees may be created by the Board to fulfill specific assignments. Members to special committees shall be appointed by majority vote of the Board. These committees shall exclusively include District personnel and sitting Board members. The function of committees shall be fact-finding, deliberative, and advisory but not administrative. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

The President of the Board and the Superintendent may be ex officio members of all Board committees, unless otherwise provided by Board action.

**Transacting
Business**

Committees may transact business only within the specific authority granted by the Board. To be binding, all such business must be reported to the Board at the next regular or special meeting for approval and entry into the minutes as a public record.

**Audit and Finance
Committee**

Purpose

The purpose of the Audit and Finance Committee shall be to provide members of the Audit and Finance Committee an opportunity to:

- Meet independently with the Associate Superintendent/Chief Financial Officer,
- Participate in specific discussions relating to District finance,
- Advise the Associate Superintendent/Chief Financial Officer on District financial affairs, and
- Provide an independent direct report for the Associate Superintendent/Chief Financial Officer regarding the internal audit functions performed by the Associate Superintendent/Chief Financial Officer.

Composition

The chairperson of the committee shall be the sitting Board President. The chairperson shall be responsible for, but not be limited to, the following activities:

- Creating a committee that includes representation from each of the following categories: The Board President, two (2) sitting board members appointed by the Board President, and the Associate Superintendent/CFO;
- Communicating financial and audit requests to the Associate Superintendent/CFO on behalf of the Board of Trustees.

BOARD INTERNAL ORGANIZATION
INTERNAL COMMITTEES

BDB
(LOCAL)

The Associate Superintendent/CFO shall preside over the committee and shall be responsible for, but not limited to, the following activities:

- Convening the committee and conducting meetings at least semiannually and as required to conduct committee business.

Responsibilities

The committee shall have the responsibility to:

Review, discuss and advise District finances;

Review, discuss and advise on all internal audit activities.

The committee shall meet at least semiannually unless there is insufficient business before the committee to warrant meeting in a given semester.

The committee shall be independent in nature to facilitate independent and direct oversight and transparency in financial matters and internal audit functions. The committee shall be limited to financial and audit discussions.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Board Mtg. Date 02-18-2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	FINANCIAL REPORTS – DECEMBER 2018				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Board Legal Status Powers and Duties – BAA (LOCAL) Annual Operating Budget – CE (LOCAL)				
Summary:	Monthly financial reports prepared by Business Services Department				
Financial Implications:	Increase in General Fund revenues and increase in appropriate expenditure budgets				
Attachments:	<ol style="list-style-type: none">1) Budget Amendments2) Information – Miscellaneous Business Office Reports Monthly Fund Balance Comparison Statement of Unaudited Revenue and Expenditures Cash Flow Statements Bank Reconciliations Investment Report Fund Summary of Revenue and Expenditures Tax Collection Report Construction Report				
Recommendation:	The Administration recommends approval of the December 2018 Financial Reports as presented.				
Motion:	I move that the Board approve the December 2018 Financial Reports as presented.				

Little Elm Independent School District
General Fund
Budget Amendments
February 2019

	Fund	FX	Decrease	FX	Increase	Org	Incr / (Decr) Fund Bal	Reason
1	199	11	15,000	13	10,000	001		Reallocate funds to cover costs for professional development and field trips for CTE program.
				36	5,000			
2	199	00	1,152	11	1,152	041		Budget for band fees.
3	199	00	755	11	755	041		Budget for art classroom fees.
4	199	00	250	13	330	042		Budget for GTT classroom fees received and reallocate funds to cover staff development and conference room expenses.
		11	80	51	250			
		23	250					
5	199	36	1,332	11	1,332	042		Reallocate funds to cover purchase of robotics classroom supplies.
6	199	11	1,000	13	1,000	103		Reallocate funds to cover anticipated staff development costs for bilingual/ESL program.
7	199	23	360	36	360	107		Reallocate funds to cover cost of piano accompaniment for choir and music performances.
8	199	13	1,000	12	1,000	108		Reallocate funds to cover travel to library conference.
9	199	36	13,000	11	13,000	821		Reallocate funds to purchase iPads for gifted and talented program.
10	199	13	425	21	425	821		Reallocate funds to cover cost of food for gifted and talented VIP Night and food for AVID meeting.
11	199	11	18,959	21	103,958	823		Reallocate funds to cover payroll costs for new SPED Assistant Director position.
		13	84,999					
12	199	11	2,164	41	2,167	750		Reallocate funds to cover payroll adjustments in Business Services Department.
13	195	00	27,710	11	27,710	820		Budget for higher than anticipated device protection plan fees.
Total			168,436		168,439		0	

Little Elm Independent School District
2018-2019 Fund Balance Comparison
as of December 31, 2018

Page 1 of 2

GENERAL FUND

1XX

CONTROL CODES	REVENUES	ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700	LOCAL	52,676,948	15,114	52,692,062
5800	STATE	18,351,031		18,351,031
5900	FEDERAL	1,250,000		1,250,000
		72,277,979	15,114	72,293,093
Expenditures				
11	Instruction	39,729,306	1,973	39,731,279
12	Library Services	731,379		731,379
13	Staff Development	1,652,394	2,080	1,654,474
21	Instructional Admin	1,324,488		1,324,488
23	Campus Administration	4,370,896	200	4,371,096
31	Guidance & Counseling	2,149,614	(1,500)	2,148,114
32	Attendance & Social Services	33,300		33,300
33	Health Services	578,378		578,378
34	Student Transportation	2,372,370		2,372,370
35	Food Services	175,525		175,525
36	Co-curricular Activities	2,021,200	(4,275)	2,016,925
41	General Administration	3,141,203	5,775	3,146,978
51	Plant Maintenance	8,019,401	(53,212)	7,966,189
52	Security	1,273,634		1,273,634
53	Data Processing	1,588,270		1,588,270
61	Community Services	53,598		53,598
71	Debt Services	1,402,642		1,402,642
81	Facilities	130,381	64,073	194,454
91	Contracted Instr Between Schools	1,100,000		1,100,000
95	Payments to JUV Justice Alt	40,000		40,000
99	Intergovernmental Charges	385,000		385,000
	TOTAL EXPENDITURES	72,272,979	15,114	72,288,093
00	Other Resources	-	-	-
00	Other Uses	(5,000)	-	(5,000)
	FUND BALANCE 08/31/18	28,930,503	-	28,930,503
	EST FUND BALANCE	28,930,503	-	28,930,503

DEBT SERVICE FUND

511

ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
21,230,000		21,230,000
-		-
-		-
21,230,000	-	21,230,000
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
21,100,000		21,100,000
-		-
-		-
-		-
-		-
-		-
21,100,000	-	21,100,000
-		-
-		-
5,326,647	-	5,326,647
5,456,647	-	5,456,647

Little Elm Independent School District
2018-2019 Fund Balance Comparison
as of December 31, 2018

Page 2 of 2

FOOD SERVICE FUND

CHILD CARE

240

720

CONTROL CODES	REVENUES
5700	LOCAL
5800	STATE
5900	FEDERAL

ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
1,644,050		1,644,050
20,000		20,000
2,186,778		2,186,778
3,850,828	-	3,850,828

ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
670,220		670,220
-		-
-		-
670,220	-	670,220

Expenditures

11 Instruction	-	-	-
12 Library Services	-	-	-
13 Staff Development	-	-	-
21 Instructional Admin	-	-	-
23 Campus Administration	-	-	-
31 Guidance & Counseling	-	-	-
32 Attendance & Social Services	-	-	-
33 Health Services	-	-	-
34 Student Transportation	-	-	-
35 Food Services	3,850,828	424,000	4,274,828
36 Co-curricular Activities	-	-	-
41 General Administration	-	-	-
51 Plant Maintenance	-	-	-
52 Security	-	-	-
53 Data Processing	-	-	-
61 Community Services	-	-	628,990
71 Debt Services	-	-	-
81 Facilities	-	-	-
91 Contracted Instr Between Schools	-	-	-
95 Payments to JUV Justice Alt	-	-	-
99 Intergovernmental Charges	-	-	-
TOTAL EXPENDITURES	3,850,828	424,000	4,274,828

-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
628,990	-	628,990
-	-	-
-	-	-
-	-	-
628,990	-	628,990

FUND BALANCE 08/31/18

1,420,760		1,420,760
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64,448		64,448
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EST FUND BALANCE

1,420,760	(424,000)	996,760
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105,678	-	105,678
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Little Elm Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual
As of December 31, 2018

GENERAL FUND
Fund 1XX

CONTROL CODES	REVENUES	2018-2019 Approved Budget	PERIOD RECEIPTS/ EXPENDITURES	Y-T-D RECEIVED/ ENC + EXP	VARIANCE FAVORABLE (UNFAVORABLE)	PERCENT TO TOTAL	PERCENT OF YEAR ELAPSED
5700	LOCAL	52,692,062.00	30,442,600.10	35,482,932.86	(17,209,129.14)	67.34%	33%
5800	STATE	18,351,031.00	479,548.06	8,133,312.35	(10,217,718.65)	44.32%	33%
5900	FEDERAL	1,250,000.00	822,056.26	1,390,607.64	140,607.64	111.25%	33%
TOTAL REVENUES		72,293,093.00	31,744,204.42	45,006,852.85	(27,286,240.15)	62.26%	33%
EXPENDITURES							
0011	Instruction	39,731,279.00	2,583,462.55	14,913,154.52	24,818,124.48	37.54%	33%
0012	Library Services	731,379.00	63,315.63	284,591.70	446,787.30	38.91%	33%
0013	Curriculum & Staff Development	1,654,474.00	136,999.37	605,770.41	1,048,703.59	36.61%	33%
0021	Instructional Leadership	1,324,488.00	95,186.67	481,429.39	843,058.61	36.35%	33%
0023	School Leadership	4,371,096.00	338,053.65	1,450,784.97	2,920,311.03	33.19%	33%
0031	Guidance & Counseling	2,148,114.00	138,869.78	693,110.37	1,455,003.63	32.27%	33%
0032	Social Work Services	33,300.00	95.49	32,095.49	1,204.51	96.38%	33%
0033	Health Services	578,378.00	39,638.96	221,128.21	357,249.79	38.23%	33%
0034	Student Transportation	2,372,370.00	275,380.87	527,007.67	1,845,362.33	22.21%	33%
0035	Food Services	175,525.00	8,923.51	72,633.01	102,891.99	41.38%	33%
0036	Co-curricular Activities	2,016,925.00	148,322.19	768,473.02	1,248,451.98	38.10%	33%
0041	General Administration	3,146,978.00	252,808.81	1,201,336.72	1,945,641.28	38.17%	33%
0051	Plant Maintenance	7,966,189.00	487,205.52	2,956,106.94	5,010,082.06	37.11%	33%
0052	Security & Monitoring	1,273,634.00	25,737.30	353,058.75	920,575.25	27.72%	33%
0053	Data Processing	1,588,270.00	96,380.42	620,649.75	967,620.25	39.08%	33%
0061	Community Service	53,598.00	2,633.88	25,413.55	28,184.45	47.42%	33%
0071	Debt Services	1,402,642.00	-	890,953.80	511,688.20	63.52%	33%
0081	Facility Acquisition	194,454.00	22,644.82	112,791.44	81,662.56	58.00%	33%
0091	Contracted Instr Between Schools	1,100,000.00	-	768,280.00	331,720.00	69.84%	33%
0095	Pmt to Juvenile Justice	40,000.00	-	5,429.00	34,571.00	13.57%	33%
0099	Intergovernmental Charges	385,000.00	108,917.41	193,883.41	191,116.59	50.36%	33%
TOTAL EXPENDITURES		72,288,093.00	4,824,576.83	27,178,082.12	45,110,010.88	37.60%	33%
OPERATING TRANSFERS							
7910	Other Resources	-	-	-	-	-	-
8910	Other Uses	(5,000.00)	-	-	-	-	-
TOTAL OPERATING TRANSFERS		(5,000.00)	-	-	-	-	-
0100	Fund Balance 08/31/18	28,930,503.00	-	28,930,503.00	-	-	-
3000	Year to Date Fund Bal. (unaudited)	28,930,503.00	-	46,759,273.73	-	-	-

**Little Elm Independent School District
General Operating Cash Flow Statement
FY 2018-2019**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	31,123,061.66	27,661,780.39	25,181,183.96	22,985,408.73	-	-	-	-	-	-	-	-	31,123,061.66
RECEIPTS													
Tax Collections	38,220.74	773,699.59	2,152,863.71	361,201.05	-	-	-	-	-	-	-	-	3,325,985.09
Interest	15,549.15	16,986.74	14,598.23	13,019.96	-	-	-	-	-	-	-	-	60,154.08
Other Local Revenue	1,340,828.90	383,948.81	869,726.97	152,096.48	-	-	-	-	-	-	-	-	2,746,601.16
State Revenue - Available School	-	363,650.00	356,612.00	251,463.00	-	-	-	-	-	-	-	-	971,725.00
State Revenue - Foundation	2,587,581.00	2,113,488.00	1,111,659.00	-	-	-	-	-	-	-	-	-	5,812,728.00
State Revenue - Debt Service	-	-	-	260,360.00	-	-	-	-	-	-	-	-	260,360.00
State Revenue - Misc	256,616.14	9,648.80	-	-	-	-	-	-	-	-	-	-	266,264.94
MAC Receipts/SHARS	14,051.95	23,207.50	36,595.51	822,056.26	-	-	-	-	-	-	-	-	895,911.22
Federal Program Revenue	93,762.91	209,573.68	33,427.90	289,589.70	-	-	-	-	-	-	-	-	626,354.19
Federal Program Revenue 240	151,978.48	224,762.78	255,173.67	213,810.50	-	-	-	-	-	-	-	-	845,725.43
Lunch Revenue - local 240	159,875.62	209,193.12	164,018.54	135,436.82	-	-	-	-	-	-	-	-	668,524.10
Payroll Deposits	1,000.10	979.24	45.50	45.50	-	-	-	-	-	-	-	-	2,070.34
Proceeds Land Sale	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Investment Acct	500,000.00	2,425,000.00	-	-	-	-	-	-	-	-	-	-	2,925,000.00
Total Revenue	5,159,464.99	6,754,138.26	4,994,721.03	2,499,079.27	-	-	-	-	-	-	-	-	19,407,403.55
DISBURSEMENTS													
Payroll Checks	2,906,612.50	2,957,450.56	4,087,637.36	3,013,290.60	-	-	-	-	-	-	-	-	12,964,991.02
Accounts Payable Checks	4,554,949.37	5,087,765.48	1,843,775.11	2,120,518.44	-	-	-	-	-	-	-	-	13,607,008.40
TRS Deposit	801,264.94	826,959.61	820,904.27	823,096.94	-	-	-	-	-	-	-	-	3,272,225.76
IRS Deposit	357,552.43	359,517.04	437,762.17	366,707.56	-	-	-	-	-	-	-	-	1,521,539.20
Bank Charges/ NSF's/Bk Trans	367.02	3,042.00	417.35	165.00	-	-	-	-	-	-	-	-	3,991.37
Total Expenditures	8,620,746.26	9,234,734.69	7,190,496.26	6,323,778.54	-	-	-	-	-	-	-	-	31,369,755.75
Cash to TEA	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Transferred to Debt Service	-	-	-	260,360.00	-	-	-	-	-	-	-	-	260,360.00
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	8,620,746.26	9,234,734.69	7,190,496.26	6,584,138.54	-	-	-	-	-	-	-	-	31,630,115.75
Net Change in Cash	(3,461,281.27)	(2,480,596.43)	(2,195,775.23)	(4,085,059.27)	-	-	-	-	-	-	-	-	(12,222,712.20)
Ending Cash Balance in bank	27,661,780.39	25,181,183.96	22,985,408.73	18,900,349.46	-	-	-	-	-	-	-	-	18,900,349.46
Beginning Cash Balance Lone Star	67,272,072.14	66,883,130.72	65,704,143.46	65,824,759.14	-	-	-	-	-	-	-	-	67,272,072.14
Beginning Cash Balance TexStar	59,589,356.79	59,687,270.53	59,195,813.91	59,303,708.70	-	-	-	-	-	-	-	-	59,589,356.79
Beginning Cash Balance Texas Class	56,401,119.96	56,495,514.01	56,073,342.88	55,089,641.90	-	-	-	-	-	-	-	-	56,401,119.96
Interest Earned Lone Star	111,058.58	121,012.74	120,615.68	124,160.22	-	-	-	-	-	-	-	-	476,847.22
Interest Earned TexStar	97,913.74	108,543.38	107,894.79	116,180.65	-	-	-	-	-	-	-	-	430,532.56
Interest Earned TexasClass	94,394.05	102,828.87	103,756.60	128,625.60	-	-	-	-	-	-	-	-	429,605.12
Transfers out	(500,000.00)	(2,425,000.00)	(1,087,457.58)	(4,648,743.44)	-	-	-	-	-	-	-	-	(8,661,201.02)
Transfers in	-	-	-	27,990,781.03 *	-	-	-	-	-	-	-	-	27,990,781.03
Ending Cash Balance Invested	183,065,915.26	180,973,300.25	180,218,109.74	203,929,113.80	-	-	-	-	-	-	-	-	203,929,113.80
TOTAL CASH AVAILABLE	210,727,695.65	206,154,484.21	203,203,518.47	222,829,463.26	-	-	-	-	-	-	-	-	222,829,463.26

* Property tax collections now being deposited into the Texas Class investment account due to higher interest earnings compared to bank account.

**Little Elm Independent School District
Debt Service Cash Flow Statement
FY 2018-2019**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	36,970.28	49,627.38	358,101.89	420,476.81	-	-	-	-	-	-	-	-	36,970.28
RECEIPTS													
Tax Collections	12,629.83	308,380.59	862,012.68	144,583.14	-	-	-	-	-	-	-	-	1,327,606.24
Interest	27.27	93.92	362.24	151.83	-	-	-	-	-	-	-	-	635.26
Bond Issuance	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer from General Operating	-	-	-	260,360.00	-	-	-	-	-	-	-	-	260,360.00
Transfers from Investment Acct	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	12,657.10	308,474.51	862,374.92	405,094.97	-	-	-	-	-	-	-	-	1,588,601.50
DISBURSEMENTS													
Bank Charges/ NSF's/Bk Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers to Investment Accounts	-	-	800,000.00	700,000.00	-	-	-	-	-	-	-	-	1,500,000.00
Transfer to General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	-	-	800,000.00	700,000.00	-	-	-	-	-	-	-	-	1,500,000.00
Net Change in Cash	12,657.10	308,474.51	62,374.92	(294,905.03)	-	-	-	-	-	-	-	-	88,601.50
Ending Cash Balance in bank	49,627.38	358,101.89	420,476.81	125,571.78	-	-	-	-	-	-	-	-	125,571.78
Beginning Cash Balance TexPool	5,282,393.37	5,291,056.31	5,300,690.18	6,110,870.33	-	-	-	-	-	-	-	-	5,282,393.37
Interest Earned TexPool	8,662.94	9,633.87	10,180.15	21,167.86	-	-	-	-	-	-	-	-	49,644.82
Transfers in	-	-	800,000.00	11,951,794.25 *	-	-	-	-	-	-	-	-	12,751,794.25
Transfers out	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash Balance Invested	5,291,056.31	5,300,690.18	6,110,870.33	18,083,832.44	-	-	-	-	-	-	-	-	18,083,832.44
TOTAL CASH AVAILABLE	5,340,683.69	5,658,792.07	6,531,347.14	18,209,404.22	-	-	-	-	-	-	-	-	18,209,404.22

* Property tax collections now being deposited into the TexPool investment account due to higher interest earnings compared to bank account.

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
Cash and Investments Reconciliation
December 31, 2018

Operating Fund:

Balance per bank	18,900,349.46
Add: Texas Class	82,129,981.14
Lone Star	62,379,243.31
TexStar	59,419,889.35
Add: Deposits in Transit	96.60
Taxes in Transit	2,315,569.01
Less: Outstanding Checks/Wires	(560,434.16)
Balance per Books	224,584,694.71

Interest & Sinking Fund:

Balance per bank	125,571.78
Add: Texpool	18,083,832.44
Add: Taxes in Transit	929,560.12
Less: Outstanding Checks	-
Balance per Books	19,138,964.34

Total Balance per Books	243,723,659.05
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LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: December 31, 2018

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	Lone Star Corporate Overnight		Investment Pool Investment	12,620,090.06	100.0000%	100.0000%	0.0000%	12,620,090.06				
			Withdrawal	-				12,620,090.06				
12/31/18			Interest	26,630.05			2.4800%	12,646,720.11			26,630.05	-
				<u>12,646,720.11</u>				<u>12,646,720.11</u>			<u>26,630.05</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	TexSTAR		Investment Pool Investment	1,420,414.27	100.0000%	100.0000%	0.0000%	1,420,414.27				
			Withdrawal	-				1,420,414.27				
12/31/18			Interest	2,782.70			2.3069%	1,423,196.97			2,782.70	-
				<u>1,423,196.97</u>				<u>1,423,196.97</u>			<u>2,782.70</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	Texas Class		Investment Pool Investment	-	100.0000%	100.0000%	0.0000%	-				
			Withdrawal	27,990,781.03				27,990,781.03				
12/31/18			Interest	20,496.87			2.3400%	28,011,277.90			20,496.87	-
				<u>28,011,277.90</u>				<u>28,011,277.90</u>			<u>20,496.87</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: December 31, 2018

Capital Projects Fund 651

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	Lone Star Government Overnight		Investment Pool Investment	53,204,669.08	100.0000%	100.0000%	0.0000%	53,204,669.08				
			Withdrawal	-				53,204,669.08				
			Interest	(3,569,676.05)				49,634,993.03				(3,569,676.05)
12/31/18				97,530.17			2.2800%	49,732,523.20			97,530.17	
				<u>49,732,523.20</u>				<u>49,732,523.20</u>			<u>97,530.17</u>	<u>(3,569,676.05)</u>

Capital Projects Fund 651

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	TexSTAR		Investment Pool Investment	57,883,294.43	100.0000%	100.0000%	0.0000%	57,883,294.43				
			Withdrawal	-				57,883,294.43				-
12/31/18			Interest	113,397.95			2.3069%	57,996,692.38			113,397.95	
				<u>57,996,692.38</u>				<u>57,996,692.38</u>			<u>113,397.95</u>	<u>-</u>

Capital Projects Fund 647

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	Texas CLASS		Investment Pool Investment	3,546,542.09	100.0000%	100.0000%	0.0000%	3,546,542.09				
			Withdrawal	(1,079,067.39)				2,467,474.70				(1,079,067.39)
12/31/18			Interest	5,690.65			2.5000%	2,473,165.35			5,690.65	
				<u>2,473,165.35</u>				<u>2,473,165.35</u>			<u>5,690.65</u>	<u>(1,079,067.39)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: December 31, 2018

Capital Projects Fund 651

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	Texas CLASS Gov't		Investment Pool	51,543,099.81	100.0000%	100.0000%	0.0000%	51,543,099.81				
			Investment	-				51,543,099.81				
			Withdrawal	-				51,543,099.81				-
12/31/18			Interest	102,438.08			2.3400%	51,645,537.89			102,438.08	
				51,645,537.89				51,645,537.89			102,438.08	-

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: December 31, 2018

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
12/01/18	TexPool		Investment Pool	6,110,870.33	100.0000%	100.0000%	0.0000%	6,110,870.33				
			Investment	11,951,794.25				18,062,664.58				
			Withdrawal	-				18,062,664.58				-
12/31/18			Interest	21,167.86			2.2872%	18,083,832.44			21,167.86	
				18,083,832.44				18,083,832.44			21,167.86	-

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 12/31/18
Accounting Period: 12

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	Fund: 1XX	%	Fund: 211	%	Fund: 224	%	Fund: 225	%
	General Operating		Title I-A Improving Basic		IDEA-B Formula (Spec Ed)		IDEA-B Pre-School (Spec Ed)	
Revenue Budget	72,293,093.00	100.00%	542,675.00	100.00%	1,278,594.00	100.00%	31,531.00	100.00%
Period Receipts	31,744,204.42		44,458.16		196,216.04		655.88	
Revenue Received to Date	45,006,852.85	62.26%	65,907.95	12.15%	196,216.04	15.35%	655.88	2.08%
Revenues Receivable:	27,286,240.15	37.74%	476,767.05	87.85%	1,082,377.96	84.65%	30,875.12	97.92%
Expenditure Budget	72,293,093.00	100.00%	542,675.00	100.00%	1,278,594.00	100.00%	31,531.00	100.00%
Period Expenditures	4,824,576.83		41,943.23		58,193.98		1,497.83	
Exp./Encumbrances to Date	27,178,082.12	37.59%	187,202.79	34.50%	334,750.85	26.18%	5,966.20	18.92%
Balance to Expend:	45,115,010.88	62.41%	355,472.21	65.50%	943,843.15	73.82%	25,564.80	81.08%
Actual Revenue Over (Under) Actual Expenditures & Encumbrances:	17,828,770.73		(121,294.84)		(138,534.81)		(5,310.32)	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 12/31/18
Accounting Period: 12

	Fund: 244		%	Fund: 255		%	Fund 263		%	Fund 289		%
	Voc Ed Basic Grant			Title II TPTR			Title III, Part A LEP			Title IV, Part A Subpart 1		
Revenue Budget	57,852.00		100.00%	120,442.00		100.00%	125,059.00		100.00%	33,507.00		100.00%
Period Receipts	-			19,885.56			15,858.06			-		
Revenue Received to Date	-		0.00%	24,365.25		20.23%	23,356.48			-		
Revenues Receivable:	57,852.00		100.00%	96,076.75		79.77%	101,702.52			33,507.00		
Expenditure Budget	57,852.00		100.00%	120,442.00		100.00%	125,059.00		100.00%	33,507.00		100.00%
Period Expenditures	10,000.00			13,000.13			3,092.42			-		
Exp./Encumbrances to Date	20,000.00		34.57%	38,921.66		32.32%	43,275.07		34.60%	3,600.00		10.74%
Balance to Expend:	37,852.00		65.43%	81,520.34		67.68%	81,783.93			29,907.00		
Actual Revenue Over (Under) Actual Expenditures:	(20,000.00)			(14,556.41)			(19,918.59)			(3,600.00)		

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 12/31/18
Accounting Period: 12

	Fund 289-02	%	Fund 410	%	Fund: 429	%	Fund: 240	%
	LEP Summer School		Instructional Materials		State Special Revenue		Food Service	
Revenue Budget	-	100.00%	371,063.00	100.00%	-	100.00%	3,850,828.00	100.00%
Period Receipts	12,516.00		-		-		364,404.92	
Revenue Received to Date	12,516.00	#DIV/0!	371,064.94	100.00%	-	#DIV/0!	1,440,915.03	37.42%
Revenues Receivable:	-		-	0.00%	-	#DIV/0!	2,409,912.97	62.58%
Expenditure Budget	-	100.00%	379,073.00	100.00%	-	100.00%	4,274,828.00	100.00%
Period Expenditures	-		92,947.00		-		305,048.08	
Exp./Encumbrances to Date	-	#DIV/0!	358,527.85	94.58%	-	#DIV/0!	1,714,753.44	40.11%
46 Balance to Expend:	-		20,545.15	5.42%	-	#DIV/0!	2,560,074.56	59.89%
Actual Revenue Over (Under)								
Actual Expenditures & Encumbrances:	12,516.00		12,537.09		-		(273,838.41)	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 12/31/18
Accounting Period: 12

	Fund: 511	%	Fund: 720	%
	Debt Service		Child Care	
Revenue Budget	21,230,000.00	100.00%	670,220.00	100.00%
Period Receipts	12,463,034.06		49,626.75	
Revenue Received to Date	13,817,811.11	65.09%	203,973.74	30.43%
Revenues Receivable:	7,412,188.89	34.91%	466,246.26	69.57%
Expenditure Budget	21,100,000.00	100.00%	628,990.00	100.00%
Period Expenditures	-		49,860.82	
Exp./Encumbrances to Date	3,860.00	0.02%	215,012.27	34.18%
Balance to Expend:	21,096,140.00	99.98%	413,977.73	65.82%
Actual Revenue Over (Under)				
Actual Expenditures & Encumbrances:	13,813,951.11		(11,038.53)	

Denton County
Monthly Collection Status Report
December 2018

Little Elm ISD

	Collections Month of December	Cumulative Total 10/1/18 thru 12/31/18	% of Tax Levy
Current Tax Year Collections			
Base M&O	30,313,603.42	33,484,144.32	63.80%
Base I&S	12,177,259.94	13,450,895.72	
Base I&S Bond	-	-	
P&I M&O	683.36	1,245.50	
P&I I&S	-	-	
P&I I&S Bond	-	-	
Attorney Fee	-	-	
Subtotal	42,491,546.72	46,936,285.54	63.81%
Delinquent TaxYears Collections			
Base M&O	10,871.68	66,919.16	
Base I&S	3,451.71	23,212.09	
Base I&S Bond	-	-	
P&I M&O	2,198.58	17,144.04	
P&I I&S	642.72	5,560.61	
P&I I&S Bond	-	-	
Attorney Fee	2,232.85	15,849.10	
Other*	-	-	
Subtotal	19,397.54	128,685.00	
Combined Current & Delinquent:			
Base M&O	30,324,475.10	33,551,063.48	
Base I&S	12,180,711.65	13,474,107.81	
Base I&S Bond	-	-	
P&I M&O	2,881.94	18,389.54	
P&I I&S	642.72	5,560.61	
Attorney Fee	2,232.85	15,849.10	
Other*	-	-	
Total Collections	42,510,944.26	47,064,970.54	
Original 2018 Tax Levy		73,696,432.15	
Current 2018 Tax Levy		73,561,396.07	

Denton County
Cumulative Comparative Collection Status Report
December 2018

Little Elm ISD

	Tax Year 2018 Collections thru December 2018	% of Tax Levy	Tax Year 2017 Collections thru December 2017	% of Tax Levy
Current Tax Year Collections				
Base M&O + I&S	46,935,040.04	63.80%	42,131,093.28	72.27%
P&I M&O + I&S	1,245.50		935.06	
Attorney Fee	-		-	
Subtotal	<u>46,936,285.54</u>	63.81%	<u>42,132,028.34</u>	72.27%
Delinquent Tax Years Collections				
Base M&O + I&S	90,131.25		544,319.19	
P&I M&O + I&S	22,704.65		118,123.77	
Attorney Fee	15,849.10		18,404.94	
Subtotal	<u>128,685.00</u>		<u>680,847.90</u>	
Combined Current & Delinquent:				
Base M&O + I&S	47,025,171.29		42,675,412.47	
P&I M&O + I&S	23,950.15		119,058.83	
Attorney Fee	15,849.10		18,404.94	
Other	-		-	
Total Collections	<u><u>47,064,970.54</u></u>		<u><u>42,812,876.24</u></u>	
Adjusted 2017 Tax Levy			<u><u>58,299,515.25</u></u>	
Original 2018 Tax Levy	<u><u>73,696,432.15</u></u>			
Current 2018 Tax Levy	<u><u>73,561,396.07</u></u>			

Denton County
Levy Outstanding Status Report
December 2018

Little Elm ISD

	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of 12/01/18	69,145,701.14	670,938.55
Base M&O + I&S Collections	42,490,863.36	14,323.39
Supplement/Adjustments	(28,481.75)	(4,904.34)
	<hr/>	<hr/>
Remaining Levy as of 12/31/18	<u>26,626,356.03</u>	<u>651,710.82</u>
Cumulative (From 10/01/18 thru 12/31/18)		
Original 2018 Tax Levy (as of 10-1-18)	73,696,432.15	678,333.51
Base M&O + I&S Collections	46,935,040.04	90,131.25
Supplement/Adjustments	(135,036.08)	63,508.56
	<hr/>	<hr/>
Remaining Levy as of 12/31/18	<u>26,626,356.03</u>	<u>651,710.82</u>

Renovations / Maintenance Projects FY 17-18

Original Budget FY 17-18	582,900.00
Rollforward Balances FY 16-17 Dec 2017	471,615.00
Transfer to Zellars Portable FY 16-17 Project	(6,155.00)
Transfer to Furniture & Equipment Fund 196 Jan 2018 PA Systems	(46,211.00)
Rollforward PY Balances Feb 2018	105,628.27
Board Approved May 2018	57,335.00
Board Approved June 2018	241,857.00
Transfer from General Fund 199 June 2018	20,100.00
Transfer from General Fund 199 July 2018	76,292.00
Board Approved July 2018	500,000.00
	2,003,361.27

As of 01-25-19

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletics						
	Athletic Complex Marquee	Daktronics	Marquee	57,335.00		57,335.00
	Stadium Sidewalk Replacement	CBS Roofing Services	Sidewalk Replacement	38,295.00		38,295.00
						95,630.00
Brent						
	Brent Sidewalk	Sergio Rodriguez	New sidewalks for walkers	7,500.00	-	7,500.00
	Brent HVAC	Air Check Test	HVAC unit	10,349.00	-	10,349.00
						17,849.00
Chavez						
				-	-	-
						-
Hackberry						
				-	-	-
						-
High School						
51	LEHS HVAC	Air Check Test	Main IDF HVAC Replacement Unit 1.5 ton	8,497.00		8,497.00
	LEHS Roof	CBS Roofing Services	Roof Repairs	28,980.00		28,980.00
	LEHS Greenhouse	SFCC, Inc.	Construction of Greenhouse	206,957.00	7,900.00	214,857.00
	LEHS Greenhouse	Corgan Associates, Inc.	Construction of Greenhouse	25,650.00	2,050.00	27,700.00
	LEHS Greenhouse	Haven Landscaping	Landscape, sode, irrigation		16,533.00	16,533.00
	LEHS Gym Graphics	SFCC, Inc.	Gym Wall Painted Phrase	10,295.00		10,295.00
	LEHS Gym Graphics	SFCC, Inc.	Graphics	5,800.00		5,800.00
	LEHS Sidewalk Replacement	CBS Roofing Services	Sidewalk Replacement	18,784.00		18,784.00
						331,446.00
Lakeside						
	Lakeside Renovation	SFCC, Inc.	Various site renovations	41,465.00	-	41,465.00
	Lakeside Renovation	Corgan Associates, Inc.	Various site renovations	4,500.00	500.00	5,000.00
						46,465.00
Lakeview						
	Lakeview Flooring	One Source Commercial Flooring	Carpet	19,054.22		19,054.22
	Lakeview Sidewalk Replacement	CBS Roofing Services	Sidewalk Replacement	13,027.00		13,027.00
						32,081.22
Maintenance						
	Facilities Sidewalk Repairs	Precision Concrete Cutting	Repair sidewalks at various sites	84,811.25		84,811.25
	Elementary Sod Replacement	Haven Landscaping & Irrigation	Sod replacement at elementary campuses	16,100.00		16,100.00
	Power Wash Elementary Campuses	Timothy J Gonzales	Power wash elementary campuses	49,196.93		49,196.93
						150,108.18
Oak Point						
	Oak Point Portable	Ramtech Building Systems, Inc.	Portable	173,351.00		173,351.00
	Oak Point Portable	Corgan Associates, Inc.	Architectural services	6,500.00		6,500.00
	Oak Point Portable	Office Depot, Inc.	Furniture	52,220.20		52,220.20

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
	Oak Point Portable	SFCC, Inc.	Proposal for work on sidewalk and ramp	11,450.00		11,450.00
	Oak Point Portable	C&R Services	Access controls	3,979.75		3,979.75
	Oak Point Portable	American Fire Systems, Inc.	Fire alarm install	3,625.00		3,625.00
	Oak Point Portable	C & G Electric	Electrical work	28,518.00		28,518.00
	Oak Point Portable	City of Oak Point	City permit	1,733.03	3,266.97	5,000.00
	Oak Point Portable	Ramtech Building Systems, Inc.	Ramp assembly	10,600.00		10,600.00
	Oak Point Portable	Southwest Networks, Inc.	Fiber and data drops	7,056.06		7,056.06
	Oak Point Portable	Quality Installations, Inc.	PA system	2,400.00		2,400.00
	Oak Point Portable	Netsync Network Solutions	AP licenses	576.80	576.80	1,153.60
	Oak Point Portable	Delcom Group LP	Audio visual	9,514.04		9,514.04
	Oak Point Portable	Insight Public Sector, Inc.	Phones		319.96	319.96
	Oak Point Portable	CDW Government, Inc.	Network switch, access points	6,094.53	418.84	6,513.37
	Oak Point Portable	Office Depot, Inc.	Storage	10,824.07	-	10,824.07
	Oak Point Sidewalk Replacement	CBS Roofing Services	Sidewalk Replacement	75,077.00	-	75,077.00
						408,102.05

Powell						
	Powell Flooring	One Source Commercial Floors	Carpet in 200 & 300 hallways	17,289.97	-	17,289.97
	Powell Signage	Mister Sign Man	Signage on Building	4,037.50	-	4,037.50
						21,327.47

Prestwick						
52	Prestwick Concrete Work	Sergio Rodriguez	Concrete repairs	79,113.50		79,113.50
	Prestwick Concrete Work	Haven Landscaping & Irrigation	Concrete repairs	4,110.00		4,110.00
	Prestwick Concrete Work	Precision Concrete Cutting	Concrete repairs	8,555.00	-	8,555.00
	Prestwick Portable	Ramtech Building Systems, Inc.	Portable	183,951.00		183,951.00
	Prestwick Portable	Corgan Associates, Inc.	Architectural services	6,975.00		6,975.00
	Prestwick Portable	SFCC, Inc.	Proposal for work on sidewalks	7,800.00		7,800.00
	Prestwick Portable	SFCC, Inc.	Grading and sewer work	15,638.94		15,638.94
	Prestwick Portable	American Fire Systems, Inc.	Fire alarm install	3,625.00		3,625.00
	Prestwick Portable	C & G Electric	Electrical work	11,860.00		11,860.00
	Prestwick Portable	Office Depot, Inc.	Furniture	52,220.08		52,220.08
	Prestwick Portable	Southwest Networks, Inc.	Fiber and data drops	7,390.71		7,390.71
	Prestwick Portable	Communication Concepts	PA system	7,073.25		7,073.25
	Prestwick Portable	Netsync Network Solutions	AP licenses	576.80		576.80
	Prestwick Portable	Delcom Group LP	Audio visual	9,514.04		9,514.04
	Prestwick Portable	Insight Public Sector, Inc.	Phones		319.96	319.96
	Prestwick Portable	CDW Government, Inc.	Network switch, access points	6,094.53	418.84	6,513.37
	Prestwick Portable	C&R Services	Access controls	3,979.75		3,979.75
	Prestwick Portable	Office Depot, Inc.	Storage	10,824.07		10,824.07
	Prestwick Outdoor Classroom	Kaplan Early Learning Company	Equipment outdoor classroom	2,670.38	427.47	3,097.85
						423,138.32

Zellars						
	Zellars Operations Office	SFCC, Inc.	Operations office renovations	23,975.00	-	23,975.00
	Zellars Breakroom	Southwest Networks, Inc.	Data drop/cabling for breakroom	2,061.00	-	2,061.00
	Zellars Breakroom/Operations Office	Corgan Associates, Inc.	Drawings for renovations	2,072.50	-	2,072.50
	Zellars HR Office	SFCC, Inc.	Human Resources office renovations	16,100.00	-	16,100.00
	Zellars HR Office	Corgan Associates, Inc.	Architectural services	1,327.50		1,327.50
						45,536.00

Other						
	Land Purchase and Improvements	Todd Property Advisors, Inc.	Land Appraisal	2,500.00	-	2,500.00
						2,500.00

	Total			1,541,451.40	32,731.84	1,574,183.24

Balance 429,178.03

Furniture and Equipment Purchases FY 17-18

Rollforward Vehicle Repair Balance PY Dec 2017	136,678.00
TASB Risk Insurance Proceeds PY Dec 2017	59,989.00
Transfer from Renovation Fund 197 Jan 2018	46,211.00
TASB Risk Insurance Proceeds CY Jan 2018	5,328.00
Rollforward PY Balances Feb 2018	100,953.60
Office Depot Rebate Mar 2018	43,030.00
TASB Risk Reimbursement May 2018	632.09
Board Approved May 2018	462,765.00
Transfer from General Fund 199 June 2018	46,549.00
Board Approved June 2018	3,765.00
Brent PTA Donation Sound System June 2018	5,000.00
TASB Risk Insurance Proceeds July 2018	2,573.00
	913,473.69

As of 01-25-19

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletic Complex						
	Tech Stadium Connections Wifi	Southwest Networks, Inc.		89,427.30		89,427.30
	Tech Stadium Connections Wifi	CDW Government, Inc.		23,995.92		23,995.92
	Tech Stadium Connections Wifi	Netsync Networks Solutions		10,339.56		10,339.56
						123,762.78
Brent						
	Brent PA System	Southwest Networks, Inc.	Upgrades to PA system	5,711.00		5,711.00
	Brent PA System	Romeo Music, LLC	Brent cafeteria sound system	8,765.00		8,765.00
						14,476.00
Chavez						
	Chavez PA System	Southwest Networks, Inc.	New PA System	34,787.12		34,787.12
						34,787.12
Hackberry						
						-
						-
High School						
	LEHS Hand Dryers	Supply Works	Hand dryers			-
	LEHS Hand Dryers	C&G Electric	Install hand dryers	3,908.00		3,908.00
	LEHS Theatre Chairs	Office Depot, Inc.	Theatre chairs	1,546.93		1,546.93
	Band Trailer	Twin Cities South Trailer	Band Trailer	11,929.38		11,929.38
						17,384.31
Lakeview						
						-
						-
Lakeside						
	Lakeside Athletic Lockers	Vaughn Storage Systems	Athletic lockers	14,190.00		14,190.00
						14,190.00
Maintenance						
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	11,139.35		11,139.35
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	11,108.53		11,108.53
	Contract Maint & Repair - Vehicles	Fast Lane Car Wash	Vehicle repairs for hail damage	2,454.50		2,454.50
	Contract Maint & Repair - Vehicles	Fast Lane Car Wash	Vehicle repairs for hail damage	3,225.30		3,225.30
	Contract Maint & Repair - Vehicles	Oliver's Paintless Dent Removal	Vehicle repairs for hail damage	2,680.00		2,680.00
	Contract Maint & Repair - Vehicles	Oliver's Paintless Dent Removal	Vehicle repairs for hail damage	3,956.25		3,956.25
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	12,048.42		12,048.42
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	11,197.65		11,197.65
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	10,788.63		10,788.63
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	11,983.15		11,983.15

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	11,566.99		11,566.99
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	11,605.86		11,605.86
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	12,651.82		12,651.82
	Contract Maint & Repair - Vehicles	Oliver's Paintless Dent Removal	Vehicle repairs for hail damage	3,780.00		3,780.00
	Contract Maint & Repair - Vehicles	Action Collision Repair	Vehicle repairs for hail damage	3,376.67		3,376.67
						123,563.12
Oak Point						
	Oak Point TV & Audio/Visual	Delcom Group LP	Classroom TV & Audio/Visual	4,313.21		4,313.21
						4,313.21
Powell						
	Powell PA System	Southwest Networks, Inc.	Upgrades to PA system	5,711.00		5,711.00
						5,711.00
Prestwick						
	Prestwick Replacement Devices	Apple Computer, Inc.	MacBooks	41,400.00		41,400.00
	Prestwick Replacement Devices	Apple Computer, Inc.	iPADs	47,970.00		47,970.00
	Prestwick Replacement Devices	Apple Computer, Inc.	Charge Cart	6,599.85		6,599.85
	Prestwick Replacement Devices	Dell Marketing LP	Chromebooks	9,750.00		9,750.00
						105,719.85
Safety & Security Dept						
	AES Wireless Transmitters	American Fire Systems, Inc.	AES wireless transmitters	10,124.00		10,124.00
	District 2-Way Radios	Sterling Associates, Inc.	2-way radios	74,550.00		74,550.00
	District Door Window Covers	The Specialty Group	Door window covers	25,590.22		25,590.22
	Cameras & Key FOBs	Dell Marketing LP	OPTI-FLEX 5050 SFF XCTO	17,808.00		17,808.00
	Cameras & Key FOBs	CDW Government, Inc.	Dell LED Monitor	4,073.58		4,073.58
	Cameras & Key FOBs	C&R Services	Cameras & Key FOBs	108,886.34	9,599.11	118,485.45
	Video Server	C&R Services	Video server	13,492.83		13,492.83
						264,124.08
Technology						
	Tech Firewall Upgrade	Solid Border	Firewall	94,430.00		94,430.00
	Tech Firewall Upgrade	CDW Government, Inc.	Patch cables and modules to connect to switch	671.92		671.92
						95,101.92
Zellers						
	Zellers Portable FF&E	Grainger	Electric pallet jack	3,650.00		3,650.00
	Zellers Portable FF&E	W.W. Cannon, Inc.	Shelving	2,339.75		2,339.75
	Zellers Portable FF&E	Home Depot	Open PO for dolly and other supplies/equipment			-
	Zellers Oper Ofc Furn & Equip	Wilson Office Interiors, LLC	Cubicles and office furniture - new offices Construction & Operations Dept	20,337.39		20,337.39
	Zellers Oper Ofc Furn & Equip	Office Depot, Inc.	Operations office chairs	1,007.52		1,007.52
						27,334.66
Total						
				820,868.94	9,599.11	830,468.05
Balance						83,005.64

As of 01-25-19

TASB Risk Proceeds - Roof Hail Damage Spring 2017	1,991,419.00
TASB Risk Additional Proceeds March 2018	40,858.00
TASB Risk Additional Proceeds May 2018	360,595.00
TASB Reimbursement Powell Roof YR 7 May 2018	14,613.00
TASB Risk Additional Proceeds August 2018	<u>164,302.00</u>
	2,571,787.00

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletic Complex						
	Roof - Athletic Complex	CBS Roofing Services		216,278.05		216,278.05
						216,278.05
Brent						
						-
						-
Chavez						
						-
						-
Hackberry						
						-
						-
High School						
	Roof - LEHS	CBS Roofing Services	Roof repair from March 2017 hail damage	261,579.00		261,579.00
	Roof - LEHS	Armko Industries, Inc.	Consultant roof repairs	15,642.00		15,642.00
						277,221.00
Lakeview						
						-
						-
Lakeside						
	Roof - Lakeside	CBS Roofing Services	Roof repair from March 2017 hail damage	28,400.00	5,000.00	33,400.00
	Roof - Lakeside	Armko Industries, Inc.	Consultant roof repairs	89,370.00		89,370.00
						122,770.00
Operations / Transportation						
						-
						-
Oak Point						
	Roof - Oak Point	CBS Roofing Services	Roof repair from March 2017 hail damage	376,400.00		376,400.00
	Roof - Oak Point	Armko Industries, Inc.	Consultant roof repairs	24,466.00		24,466.00
						400,866.00
Powell						
						-
						-
Prestwick						
	Roof - Prestwick	CBS Roofing Services	Roof repair from March 2017 hail damage	535,750.00		535,750.00
	Roof - Prestwick	Armko Industries, Inc.	Consultant roof repairs	34,824.00		34,824.00
						570,574.00
Zellars						
						-
						-
	Total			1,582,709.05	5,000.00	1,587,709.05

Balance	984,077.95
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Renovations / Maintenance Projects FY 18-19

Original Budget FY 18-19	167,660.00
Transferred to YR 8 Portables Storage	(21,650.00)
Board Approved Nov 2018	5,000.00
Reallocation From Fund 199 to Fund 197 Dec 2018	54,752.00
Oak Point PTA Donation Dec 2018	9,321.00
	215,083.00

As of 01-25-19

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletics						
						-
						-
						-
Brent						
	Brent Expansion Joint Repair	CBS Roofing	Expansion joint repair		59,000.00	59,000.00
						-
						59,000.00
Chavez						
				-	-	-
				-	-	-
						-
Hackberry						
	Hackberry Awning	SFCC, Inc.	Repair Hackberry awning	-	3,573.31	3,573.31
						-
						3,573.31
High School						
						-
						-
						-
Lakeside						
	Lakeside Cafeteria Restrooms	Spectrum Resource Group	Install bathroom partitions		6,551.00	6,551.00
	Lakeside Cafeteria Blinds	SFCC	Blinds for cafeteria windows	4,578.38		4,578.38
						11,129.38
Lakeview						
						-
						-
						-
Maintenance						
						-
						-
						-
Oak Point						
	Oak Point Playground	Lea Park & Play, Inc.	Installation of new playground equipment		9,320.66	9,320.66
						-
						9,320.66
Powell						
						-
						-
						-
Prestwick						
	Prestwick Dumpster Wall	SFCC, Inc.	Replace dumpster wall with new construction		40,451.90	40,451.90

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
						-
						40,451.90
Zellars						
	Zellars Expansion Joint Repair	CBS Roofing	Expansion joint repair	33,820.00	1,780.00	35,600.00
						35,600.00
Other						
						-
						-
						-
	Total			38,398.38	120,676.87	159,075.25
Balance						56,007.75

Renovations / Maintenance Projects FY 18-19

Original Budget FY 18-19	0.00
Reallocation from Fund 199 to Fund 196 Nov 2018	21,507.00
Reallocation from Fund 199 to Fund 196 Dec 2018	5,775.00
Oak Point PTA Donation Dec 2018	1,455.00
	28,737.00

As of 01-25-19

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Athletics						
						-
						-
						-
Brent						
						-
						-
						-
Chavez						
						-
						-
						-
Hackberry						
						-
						-
						-
High School						
	LEHS Gym Sound System Upgrade	Network Cabling Services	LEHS gym sound system upgrade	21,507.00		21,507.00
						-
						21,507.00
Lakeside						
						-
						-
						-
Lakeview						
						-
						-
						-
Maintenance						
						-
						-
						-
Oak Point						
	Oak Point Bottle Fillers	Johnson Burks Supply Co.	Bottle fillers	1,455.00		1,455.00
						-
						1,455.00
Powell						
						-
						-
						-
Prestwick						
						-
						-

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
						-
Zellars						
	Superintendent Office Furniture	Office Depot	Furniture for Superintendent's Office	5,774.14		5,774.14
						-
						5,774.14
Other						
						-
						-
						-
	Total			28,736.14	-	28,736.14
					Balance	0.86

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
02-18-2019	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	LITTLE ELM ISD INTERLOCAL SUMMARY REPORT				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	GRB (LEGAL)				
Summary:	Allows LEISD to purchase products or services from other governmental entities (listed on attachment) which have been properly awarded contracts through statutorily authorized methods.				
Financial Implications:	N/A				
Attachments:	Little Elm ISD Interlocal Summary Report for Approval				
Recommendation:	The Administration recommends approval of the Little Elm ISD Interlocal Summary Report as submitted.				
Motion:	I move that the Board approve the Little Elm ISD Interlocal Summary Report dated February 18, 2019 as submitted.				

Little Elm ISD Interlocal Summary Report for Approval

Board Meeting Date: February 18, 2019

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Prior Year Contract Amount	Renewal Amount	Change	Effective Date	Expiration Date	Renewal	Description	Administrator
1	HGAC Buy	Purchasing	New	n/a	\$0.00	\$0.00	2/18/2019	n/a		Interlocal agreement for purchase of certain products and services through the H-GAC Cooperative Purchasing Program.	Symone Jones
2	Region 19 ESC/Allied States Cooperative	Purchasing	New	n/a	\$0.00	\$0.00	2/18/2019	n/a		Membership in the ESC Region 19 purchasing cooperative entitles Little Elm ISD to utilize competitively bid goods and services where the vendor or vendors can operate logistically and has the capabilities to perform in compliance with contract provisions.	Symone Jones
3											
4											
5											
6											
7											
8											
9											
10											

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 02-18-2019	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	PURCHASE OF ELEVEN (11) 77 PASSENGER BUSES & ONE (1) 47 PASSENGER BUS FOR LITTLE ELM ISD				
Presenter or Contact Person:	Rod Reeves, Executive Director for Operational Services				
Policy/Code:	CNB (LEGAL); CNC (LEGAL); CH (LEGAL); CCA (LEGAL)				
Summary:	The Administration is requesting the purchase of eleven (11) 77 passenger buses and one (1) 47 passenger special needs bus. The purchase is to replace the ten (10) leased Goldstar buses for District vehicles. These buses will be equipped with seat belts as required by policy along with all necessary equipment & camera systems. The additional two buses are for growth and replacement.				
Financial Implications:	The cost of eleven (11) 77 buses (includes seat belts, equipment & cameras) is \$1,214,587.00. The one (1) 47 passenger needs bus (includes seat belts, equipment & cameras) is \$108,059.00. The total amount requested is \$1,322,646 . The purchase of these vehicles will be from bond sales. By replacing the Goldstar buses the District will move to a blended cost rate which will save M&O cost annually.				
Attachments:	Customer Proposal Letter – 77 passenger buses Customer Proposal Letter – 47 passenger bus				

Recommendation:	The Administration recommends the approval of the purchase of eleven (11) 77 passenger buses, one (1) 47 passenger bus and approves the Superintendent or designee to execute final contracts.
Motion:	I move that the Board approve the purchase of eleven (11) 77 passenger buses, one (1) 47 passenger bus and approves the Superintendent or designee to execute final contracts.



Rush Bus Center - Dallas TX
 4000 Irving Boulevard
 Dallas, TX 75247

Customer Proposal Letter

Little Elm ISD
 300 Lobo Lane
 Little Elm, TX 75068
 (972) 839-7161

Quote #173877

Ray Weaver, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal. A PO is required to secure an order. Remit PO to rushbus@rushenterprises.com. Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as separate line item on the PO. Delivery terms are 120-180 days ARO. Transportation Code Sec. 2251.021 Subchapter B.a. - Payment terms NET 30.

VEHICLE

Make Blue Bird Model BBCV3310S Year 2020 Stock Number To Be Determined

Section 547.701(e) of the Texas Transportation Code, as amended, is effective September 1, 2017. 2018 model or newer School Buses & Multi-Function School Activity Buses operated after the effective date may require Three-Point Seat Belts in order to comply with the statute. Customers MUST provide Rush Bus Centers with resolution documentation & written board approval to request OPT OUT provision if ordering buses without three-point seat belts. Quoted pricing includes the cost of three-point seat belts for all passengers.

Quantity	11	Total
Truck Price per Unit	<u>\$110,417.00</u>	<u>\$1,214,587.00</u>
F.E.T. (Factory & Dealer Paid)	<u>\$0.00</u>	<u>\$0.00</u>
Net Sales Price	<u>\$110,417.00</u>	<u>\$1,214,587.00</u>
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	<u>\$110,417.00</u>	<u>\$1,214,587.00</u>
Trade Allowance (see DISCLAIMER Below)		<u>\$0.00</u>

Sales Representative

Cheryl Bell

Purchaser

signature

printed name

signature

printed name

Accepted by Sales Manager or
General Manager

title

date

signature

printed name

Quote good until 3/27/2019

Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.

DISCLAIMER: Any order based on this Proposal subject to Customer executing Dealer's standard form Retail Purchase Order incorporating above terms. Any documentary fees, state tax, title, registration and license fees subject to adjustment and change. Actual F.E.T. to be paid by Dealer, subject to adjustment. Any F.E.T. variance will be responsibility of Dealer. Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If Quoted Vehicle(s) not currently in Dealer's stock, Dealer reserves right to change Quotation Total to reflect any price increases from Manufacturer. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer not obligated to retain any specific vehicles in stock, nor maintain any specific inventory level. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) not in stock or available within requested delivery schedule at time Proposal accepted. Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s), where such inability or delay is due, in whole or in part, to any cause beyond the reasonable control of Dealer or is without the gross negligence or intended misconduct of Dealer. Above listed Trade Value based upon current appraisal of Trade Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of this Proposal by Customer.



www.rushbuscenters.com

77 Passenger School Bus



Little Elm ISD - Quote #173877

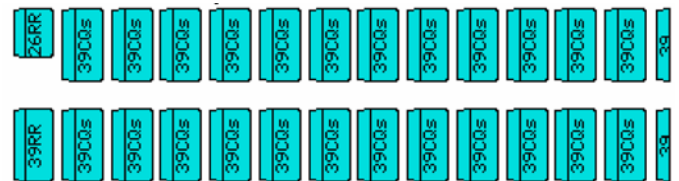
This quoted bus meets or exceeds all 2018 State of Texas Specifications for School buses as published by the Texas Department of Public Safety.

Chassis Specifications

- **Ford/Roush 6.8L LPG, 320 HP, 460 lb-ft Gen 4**
- **2018 HD OBD compliant; NOx .05**
- Road Speed governor set at 65 MPH
- **Left side exhaust through rear bumper**
- 273" Wheelbase
- Ford 6R140 automatic transmission. 6 speed
- Dual air brakes w/ABS, auto slack adjusters & Bendix air dryer
- **98 Gal. (93 useable) Fuel tank** between the frame rails. Dual fuel pumps. NFPA 58 compliant. LPG vent line left rear. 7" Interior Fuel sending unit plate. Quick connects. Fuel rail pressure control.
- **280 Amp Leece Neville brushless alternator**
- (3) Group 31 batteries; 2100 CCA located in skirt battery box with roll out tray
- Cruise Control, Tachometer, Hourmeter, Voltmeter, Digital clock
- Tilt/Telescopic power steering
- 11R x 22.5 Cooper, LRG, Tires
- Black steel 10-stud disc wheels 8.25 x 22.5
- Steel reinforced front & rear bumpers; black
- 12K Front axle / 23,000# Rear axle; 5.29 axle ratio
- Front and rear oil lubed bearings
- Hendrickson variable tapered front springs
- Hendrickson Multi-leaf spring suspension rear
- Daytime running lamps
- Intermittent windshield wipers w/one gal. reservoir
- **Rear tow hooks**

Body Specifications

- 77 Passenger capacity
- **2020 Blue Bird Vision BBCV 3310 School Bus**
- **Meets Colorado Rack & Load requirements**
- 77" Headroom
- Continuous one-piece roof bows, no welds
- All steel body construction.
- Complete fiberglass insulation
- **Acoustical ceiling panels in first two sections**
- First aid kit, body fluid clean-up kit, 5lb. Fire extinguisher, Triangle warning devices, 112 db backup alarm, and belt cutter
- Ext. electrical access under driver window; locking
- Passenger dome lamps each side above windows
- Driver dome on separate switch
- LED clearance/marker/ID, backup, rear turn signals, & brakes. **Strobing LED warning lamps**
- Skirt mounted boarding light. Stepwell lamp. Side body amber turn signals
- Pre-trip ext. light test / Post trip Child reminder
- Accessory power socket w/cap
- **Dual stop arms with two red LED lamps**
- Interior mirror w/ adjustable visor
- Rosco remote controlled rearview mirrors & Crossview mirrors
- Left & right side hand rails at entry
- Outward opening entrance door
- Rear emergency door with buzzer
- Spring loaded fuel filler door
- (2) Roof hatches / (4) Push-out windows w/buzzers
- Four piece flat, shaded & tinted windshield
- **Light tint laminated driver's window with latch**
- Split sash aluminum frame laminated windows
- **3 Point Lap/Shoulder seat belts for all passengers**
- School bus seats w/fire-block upholstery
- Suspension driver seat; gray vinyl w/ high visibility orange 3 pt. seatbelt
- Driver's console to left of driver
- **LH Armrest with driver storage on console**
- Three step **"bolt-in" stepwell** w/pebble tread rubber
- Plywood sub floor
- Rubber floor covering; ribbed aisle w/ trim
- Full reflective material package excluding bumpers
- (4) Rub rails painted black
- National School Bus Yellow exterior paint
- White interior paint
- 90,000 BTU Front heater/defroster
- Mud flaps on front and rear



Warranty: 5 year/100,000 mile warranty on body shell, paint adhesion, seat frames & engine. 5 year / Unlimited Transmission warranty

Included Optional Items

1. Customer Name Lettering: **LITTLE ELM INDEPENDENT SCHOOL DISTRICT** 6" black block style long lasting vinyl
2. Modesty panel on LH and RH barriers
3. Cup Holder located in dash to right of driver.
4. Overhead driver interior storage above driver window; locking
5. Driver fan with 2 speed rocker style switch. Located upper left above driver window.
6. Driver fan with 2 speed rocker style switch. Located upper right side of windshield.
7. LED side body mounted amber turn signals
8. LED down casting skirt mounted boarding light
9. AM/FM/CD/USB/MP3/BT/PA stereo with eight interior speakers and handheld mic
10. Air operated LED dual stop arms
11. Air operated crossing arm with polycarbonate rod
12. 6 x 30 Interior mirror with built in monitor and backup camera
13. Air operated entrance door
14. Keyed vandal lock on entrance door and slide bolt lock w/starter interrupt on rear emergency door.
15. Locking fuel filler door
16. Dark tint laminated side, rear, and rear door glass. Light tint laminated entrance door and driver's window.
17. 13 Rows of Blue Bird Next Gen 3pt. lap/shoulder belt convertible seats w/built-in headrest
18. Tilt up seat cushions for easy cleaning throughout passenger compartment
19. Gray fire-block upholstery on barriers and seats
20. Air operated driver's seat gray with cloth insert, and lumbar support
21. 5/8" Treated plywood sub floor
22. White painted roof
23. 80,000 BTU rear heater with booster pump and constant torque hose clamps
24. 137,500 BTU Factory installed AC system with front and rear in wall evaporator plus in dash. Dual TM 21 compressors.

Dealer Added Options

1. Delivery to customer
2. DOT inspection upon delivery
3. Angel Trax DVR surveillance system with four cameras installed
 - a. Front facing rear
 - b. Rear facing front
 - c. Driver and loading door capture
 - d. Through windshield forward view
4. Kenwood Two way radio. 45 watt Digital UHF

Section 547.701(e) of the Texas Transportation Code, as amended, is effective September 1, 2017. 2018 model or newer School Buses & Multi-Function School Activity Buses operated after the effective date may require Three-Point Seat Belts in order to comply with the statute. Customers MUST provide Rush Bus Centers with resolution documentation & written board approval to request OPT OUT provision if ordering buses without three-point seat belts. **Quoted pricing includes the cost of three-point seat belts for all passengers.**

Quote #173877



Rush Bus Center - Dallas TX
 4000 Irving Boulevard
 Dallas, TX 75247

Customer Proposal Letter

Little Elm ISD
 300 Lobo Lane
 Little Elm, TX 75068
 (972) 839-7161

Quote #173882

Ray Weaver, thank you for the opportunity to earn your business. We look forward to working with you on your business needs. Please accept the following proposal. A PO is required to secure an order. Remit PO to rushbus@rushenterprises.com. Fees associated with any purchasing co-op are not included in pricing. Applicable co-op fees must be applied as separate line item on the PO. Delivery terms are 120-180 days ARO. Transportation Code Sec. 2251.021 Subchapter B.a. - Payment terms NET 30.

VEHICLE

Make Blue Bird Model BBCV2311S Year 2020 Stock Number To Be Determined

Section 547.701(e) of the Texas Transportation Code, as amended, is effective September 1, 2017. 2018 model or newer School Buses & Multi-Function School Activity Buses operated after the effective date may require Three-Point Seat Belts in order to comply with the statute. Customers MUST provide Rush Bus Centers with resolution documentation & written board approval to request OPT OUT provision if ordering buses without three-point seat belts. Quoted pricing includes the cost of three-point seat belts for all passengers.

Quantity	1	Total
Truck Price per Unit	<u>\$108,059.00</u>	<u>\$108,059.00</u>
F.E.T. (Factory & Dealer Paid)	<u>\$0.00</u>	<u>\$0.00</u>
Net Sales Price	<u>\$108,059.00</u>	<u>\$108,059.00</u>
Optional Extended Warranty(ies)		
State Sales Tax		
Documentary Fee		
Administration Fee		
Vehicle Inventory Tax		
Additional Taxes		
Tire Recycling Program		
Battery Disposal Fee		
Out of State Vehicle Fee		
Rebate(s)		
Total Sales Price (Including Rebate(s))	<u>\$108,059.00</u>	<u>\$108,059.00</u>
Trade Allowance (see DISCLAIMER Below)		<u>\$0.00</u>

Sales Representative

Cheryl Bell

Purchaser

signature

printed name

signature

printed name

Accepted by Sales Manager or
General Manager

title

date

signature

printed name

Quote good until 3/27/2019

Note: The above Customer Proposal is a quotation only. Sale terms subject to approval of Sales Manager of Dealer.

DISCLAIMER: Any order based on this Proposal subject to Customer executing Dealer's standard form Retail Purchase Order incorporating above terms. Any documentary fees, state tax, title, registration and license fees subject to adjustment and change. Actual F.E.T. to be paid by Dealer, subject to adjustment. Any F.E.T. variance will be responsibility of Dealer. Manufacturer has reserved the right to change the price to Dealer of any vehicle not currently in Dealer's stock, without notice to Dealer. If Quoted Vehicle(s) not currently in Dealer's stock, Dealer reserves right to change Quotation Total to reflect any price increases from Manufacturer. This Proposal is based upon Dealer's current and expected inventory, which is subject to change. Dealer not obligated to retain any specific vehicles in stock, nor maintain any specific inventory level. Dealer shall not be obligated to fulfill Proposal in event quoted vehicle(s) not in stock or available within requested delivery schedule at time Proposal accepted. Dealer shall not be liable for any delay in providing or inability to provide Quoted Vehicle(s), where such inability or delay is due, in whole or in part, to any cause beyond the reasonable control of Dealer or is without the gross negligence or intended misconduct of Dealer. Above listed Trade Value based upon current appraisal of Trade Vehicle(s). Dealer may adjust Trade Value of Trade Vehicle(s) to reflect changes in condition and/or mileage of Trade Vehicle(s) between date of current appraisal and acceptance of this Proposal by Customer.



www.rushbuscenters.com

47 Passenger School Bus



Little Elm ISD - Quote #173882

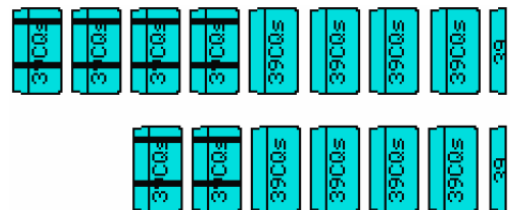
This quoted bus meets or exceeds all 2018 State of Texas Specifications for School buses as published by the Texas Department of Public Safety.

Chassis Specifications

- **Ford/Roush 6.8L LPG, 320 HP, 460 lb-ft Gen 4**
- **2018 HD OBD compliant; NOx .05**
- Road Speed governor set at 65 MPH
- **Left side exhaust through rear bumper**
- 189" Wheelbase
- Ford 6R140 automatic transmission. 6 speed
- Dual air brakes w/ABS, auto slack adjusters & Bendix air dryer
- **69 Gal. (67.5 useable) Fuel tank** between the frame rails. Dual fuel pumps. NFPA 58 compliant. LPG vent line left rear. 7" Interior Fuel sending unit plate. Quick connects. Fuel rail pressure control.
- **280 Amp Leece Neville brushless alternator**
- (3) Group 31 batteries; 2100 CCA located in skirt battery box with roll out tray
- Cruise Control, Tachometer, Hourmeter, Voltmeter, Digital clock
- Tilt/Telescopic power steering
- **255/70R x 22.5 Cooper, LRH, Tires**
- Black steel 10-stud disc wheels 8.25 x 22.5
- Steel reinforced front & rear bumpers; black
- 12K Front axle / 21,000# Rear axle; 5.29 axle ratio
- Front and rear oil lubed bearings
- Hendrickson variable tapered front springs
- **Hendrickson air ride suspension rear**
- Daytime running lamps
- Intermittent windshield wipers w/one gal. reservoir
- **Rear tow hooks**

Body Specifications

- **47 Passenger seated for 42 passengers**
- **2020 Blue Bird Vision BBCV 2311 School Bus**
- **Meets Colorado Rack & Load requirements**
- 77" Headroom
- Continuous one-piece roof bows, no welds
- All steel body construction.
- Complete fiberglass insulation
- **Acoustical ceiling panels in first two sections**
- First aid kit, body fluid clean-up kit, 5lb. Fire extinguisher, Triangle warning devices, 112 db backup alarm, and belt cutter
- Ext. electrical access under driver window; locking
- Passenger dome lamps each side above windows
- Driver dome on separate switch
- LED clearance/marker/ID, backup, rear turn signals, & brakes. **Strobing LED warning lamps**
- Skirt mounted boarding light. Stepwell lamp. Side body amber turn signals
- Pre-trip ext. light test / Post trip Child reminder
- Accessory power socket w/cap
- **Dual stop arms with two red LED lamps**
- Interior mirror w/ adjustable visor
- Rosco remote controlled rearview mirrors & Crossview mirrors
- Left & right side hand rails at entry
- Outward opening entrance door
- Rear emergency door with buzzer
- Spring loaded fuel filler door
- (2) Roof hatches / (4) Push-out windows w/buzzers
- Four piece flat, shaded & tinted windshield
- **Light tint laminated driver's window with latch**
- Split sash aluminum frame laminated windows
- **3 Point Lap/Shoulder seat belts for all passengers**
- School bus seats w/fire-block upholstery
- Suspension driver seat; gray vinyl w/ high visibility orange 3 pt. seatbelt
- Driver's console to left of driver
- **LH Armrest with driver storage on console**
- Three step **"bolt-in" stepwell** w/pebble tread rubber
- Plywood sub floor
- Rubber floor covering; ribbed aisle w/ trim
- Full reflective material package excluding bumpers
- (4) Rub rails painted black
- National School Bus Yellow exterior paint
- White interior paint
- 90,000 BTU Front heater/defroster
- Mud flaps on front and rear



Warranty: 5 year/100,000 mile warranty on body shell, paint adhesion, seat frames & engine. 5 year / Unlimited Transmission warranty

Included Optional Items

1. Customer Name Lettering: **LITTLE ELM INDEPENDENT SCHOOL DISTRICT** 6" black block style long lasting vinyl
2. Modesty panel on LH and RH barriers
3. Cup Holder located in dash to right of driver.
4. Overhead driver interior storage above driver window; locking
5. Driver fan with 2 speed rocker style switch. Located upper left above driver window.
6. Driver fan with 2 speed rocker style switch. Located upper right side of windshield.
7. Dual switch operated interior dome lamps control front and rear domes independently.
8. LED side body mounted amber turn signals
9. LED down casting skirt mounted boarding light
10. AM/FM/CD/USB/MP3/BT/PA stereo with eight interior speakers and handheld mic
11. Air operated LED dual stop arms
12. Air operated crossing arm with polycarbonate rod
13. 6 x 30 Interior mirror with built in monitor and backup camera
14. Air operated entrance door
15. Keyed vandal lock on entrance door and slide bolt lock w/starter interrupt on rear emergency door. Slide bolt lock with buzzer lift door.
16. Locking fuel filler door
17. Dark tint laminated side, rear, lift door and rear door glass. Light tint laminated entrance door and driver's window
18. 8 Floor mounted and 6 track mounted 3pt. lap/shoulder belt, convertible seats w/built-in headrest
19. Tilt up seat cushions for easy cleaning throughout passenger compartment
20. Gray fire-block upholstery on barriers and seats
21. Air operated driver's seat gray with cloth insert, and lumbar support
22. Braun 1000# capacity fully automatic w/ 34" x 51" platform compliant w/ FMVSS 403 & 404 mounted at right rear of bus. Includes additional interlock safety belt. *(includes all TX Spec required special needs equipment)*
23. Three positions using 4 channel flush mounted "L" track, two positions at left rear of bus and one position on right in front of lift. Track mounted seats over the wheelchair positions
24. Three sets of retractor type tie downs, QRT MAX, knobless auto-locking and auto-tensioning with occupant restraints and storage bags.
25. Flat floor design
26. 5/8" Treated plywood sub floor
27. White painted roof
28. 80,000 BTU rear heater with booster pump and constant torque hose clamps

Dealer Added Options

1. Delivery to customer
2. DOT inspection upon delivery
3. 120,000 BTU AC system with front and rear in wall evaporators. Dual TM 21 compressors
4. Angel Trax DVR surveillance system with four cameras installed
 - a. Front facing rear
 - b. Rear facing front
 - c. Driver and loading door capture
 - d. Through windshield forward view
5. Kenwood Two way radio. 45 watt Digital UHF

Section 547.701(e) of the Texas Transportation Code, as amended, is effective September 1, 2017. 2018 model or newer School Buses & Multi-Function School Activity Buses operated after the effective date may require Three-Point Seat Belts in order to comply with the statute. Customers MUST provide Rush Bus Centers with resolution documentation & written board approval to request OPT OUT provision if ordering buses without three-point seat belts. **Quoted pricing includes the cost of three-point seat belts for all passengers.**

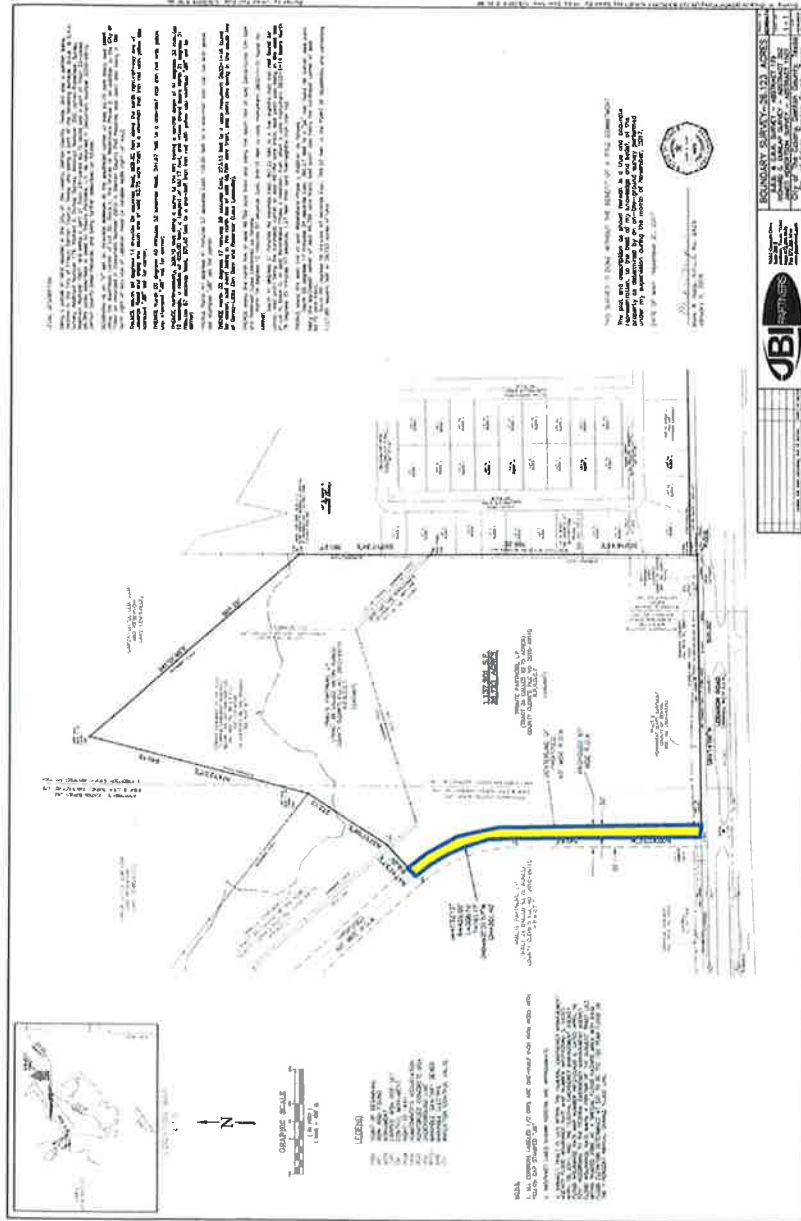
Quote #173877

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 2-18-19	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	PROJECT BUDGET AND CONSTRUCTION GMP FOR SCOTTY'S LAKE LANE OFF-SITE IMPROVEMENTS				
Presenter or Contact Person:	Rick Martin, Executive Director of Construction				
Policy/Code:	CVD (LOCAL)				
Summary:	Presenting Project Budget and Guaranteed Max Pricing for the Scotty's Lake Lane Off-Site Improvements				
Financial Implications:	Not to Exceed Project Budget of \$737,715.10, that includes all hard and soft costs associated with the Scope of Work, including the Construction GMP amount of \$626,741.				
Attachments:	Project Scope, Budget recap and Guaranteed Max Proposal from Cadence McShane.				
Recommendation:	The Administration recommends approval of the Project Budget and GMP for the Scotty's Lake Lane Off-Site Improvements as presented, and authorize the Superintendent or his designee to negotiate and execute the required contracts.				
Motion:	I move the Board approve the Not to Exceed Project Budget and GMP for the Scotty's Lake Lane Off-Site Improvements as presented, and authorize the Superintendent or his designee to negotiate and execute the required contracts.				

Approved Final Plat with Half of Scotty's Lake Lane Included





SCOTTY'S LAKE LANE



Scotty's Lake Lane & Off-Site

Stipulated Sum

Description	Budget Amount
Construction Activities	\$ 677,415.10
CM GMP	\$ 626,741.00
Project Contingency @10%	\$ 50,674.10
Professional Fees	\$ 37,000.00
Civil CA	\$ 25,000.00
Staking	\$ 12,000.00
Third Party Vendors	\$ -
Third Party Consultants	\$ 20,000.00
Material Testing	\$ 20,000.00
Permits & Fees	\$ 800.00
Legal Allowance	\$ 500.00
Other	\$ 300.00
Miscellaneous Costs	\$ 500.00
Printing / Miscellaneous Costs	\$ 500.00
Owner's Contingency	\$ 2,000.00
Third Party Contingency	\$ 2,000.00
Total Project Budget	\$ 737,715.10

Strike Middle School

Little Elm ISD

December 3, 2018

Offsite Work

Based on Drawings Dated: 08.31.2018
Project Duration:

New Construction Area:

COST ESTIMATE

DIVISION	DESCRIPTION	QTY	UM	\$/UNIT	TOTAL	COST / GBSF	COST/DIVISION	COMMENTS/SUBCONTRACTOR
							\$ 528,777.00	
	Earthwork	1	ls	51,245.00	\$ 51,245.00			RPMX
	Utilities	1	ls	334,916.00	\$ 334,916.00			North Texas
	Concrete pavement	1	ls	138,335.00	\$ 138,335.00			North Texas
	Striping & Sealants	1	ls	4,281.00	\$ 4,281.00			SCS
	Electrical	1	ls		W/ school gmp			
	Gas				EXCLD			
					\$ -			
<i>Insert above this line do not delete</i>					XXXXX	XXXXX		
SUBTOTAL							\$ 528,777.00	
Subcontractor Default Insurance							1.60% \$ 8,460.43	
General Conditions							\$ 45,500.00	
SUBTOTAL							\$ 582,737.43	
Permit							in Base Bid	
General Liability Insurance							0.500% \$ 2,913.69	
Builders Risk							0.010% \$ 58.27	
AGC Fees							0.033% \$ 192.30	
SUBTOTAL							\$ 585,901.70	
Contingency - Design							0.00% \$ -	
Contingency - Owner							2.00% \$ 11,718.03	
Contingency - Construction Manager							2.00% \$ 11,718.03	
P&P Bonds							0.72% \$ 4,513	
SUBTOTAL							\$ 613,850.30	
Fee							2.10% \$ 12,890.86	
GRAND TOTAL							\$ 626,741	

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 02-18-2019	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ANNUAL REPORT 2017-2018				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for School Improvement and Accountability				
Policy/Code:	TEC Chapter 39				
Summary:	Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	2017-2018 Annual Report				
Recommendation:	The Administration recommends approval of the 2017-2018 Annual Report as submitted.				
Motion:	I move the Board approve the 2017-2018 Annual Report as submitted.				

2017-18 Annual Report Public Hearing

Little Elm ISD
February 18, 2019



Little Elm ISD
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2017-18 Annual Report

7 Sections to the Annual Report

1. **2017-18 Texas Academic Performance Report (TAPR)**
 - ☐ For the District and each Campus in the District
2. **PEIMS Financial Standard Report (2016-17 Financial Actual Report)**
 - ☐ For the District and each Campus in the District
3. **2017-18 District Accreditation Status**
4. **Campus Performance Objectives**
5. **Report on Violent or Criminal Incidents on Campuses**
6. **Student Performance in Postsecondary Institutions**
 - ☐ For each High School Campus in the District
7. **2017-18 TAPR Glossary**



2017-18 Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)

- **Compiled by TEA for every district and campus using**
 - ❑ PEIMS
 - ❑ Student Assessment Data
- **New for 2017-18: TAPR now published in 2 different formats**
 - ❑ A comprehensive, “dynamic” online data system
 - Data will be added as they become available
 - ❑ A “scaled back” PDF version (the “Paper TAPR”)
 - Only includes major, statutorily-required data points
 - Designed to allow districts to fulfill their public notification requirements (i.e., the Annual Report)



2017-18 Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)

➤ Cover Page

- ☐ 2018 District/Campus Rating
 - Letter Grade for District
 - *Met Standard or Improvement Required* for Campuses
- ☐ 2018 Special Education Determination Status (District Only)
- ☐ 2017 Armed Services Vocational Aptitude Battery (ASVAB) Test Rating (District Only)
- ☐ 2018 Distinction Designations



Little Elm ISD

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2017-18 Annual Report

1. 2017-18 TAPR

STAAR Performance

- ☐ All 3 performance rates
 - Approaches Grade Level or Above
 - Meets Grade Level or Above
 - Masters Grade Level
- ☐ Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject
- ☐ Performance data includes results from **Accountability Year**

Summer EOCs	December EOCs	Spring EOCs and all Grades 3-8 Assessments (including 1 st and 2 nd administrations of Grades 5 and 8 Reading and Math)
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- ☐ Only includes results for students in the **accountability subset**
 - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)



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2017-18 Annual Report

1. 2017-18 TAPR

- **School Progress – Academic Growth**
- **Performance of Prior Year Non-Proficient Students**
- **Student Success Initiative Performance**
- **Bilingual Education/English as a Second Language Performance Measures**
 - ❑ Shows performance (based on program instructional models) for students identified as **current ELs in the 2017-18 school year**
 - ELs receiving various models of Bilingual Education services
 - ELs receiving various models of ESL services
 - ELs receiving No Services
 - ELs receiving Services
 - Total Current ELs



2017-18 Annual Report

1. 2017-18 TAPR

➤ Participation in Assessments

- ☐ Percent Tested | Percent Not Tested
- ☐ Of those tested, percent included in accountability

➤ Attendance, Graduation, and Dropout Rates

➤ College, Career and Military Readiness (CCMR) Data

☐ College Ready Graduates

- College Ready
- TSI Criteria
- Dual Credit
- AP/IB Criteria
- Associate's Degree

☐ Career/Military Ready Graduates

- Career or Military Ready
- Approved Industry-Based Certification
- Completed IEP and Workforce Readiness
- CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications
- U.S. Armed Forces Enlistment



Little Elm ISD

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2017-18 Annual Report

1. 2017-18 TAPR

➤ Other Postsecondary Indicators

➤ Student Information

- ☐ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

➤ Staff Information

- ☐ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

➤ Program Information

- ☐ Student enrollment by program
- ☐ Teachers by program



Little Elm ISD

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2017-18 Annual Report

2. PEIMS Financial Standard Reports (2016-17 Financial Actual Reports)

2016-17 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2015 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2016-17 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program



Little Elm ISD

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2017-18 Annual Report

3. 2017-18 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - ☐ Academic accountability ratings
 - ☐ Financial accountability ratings
 - ☐ Data integrity
 - ☐ Program-area deficiencies identified through PBMAS
- The District's 2017-18 Accreditation Status is: *Accredited*



Little Elm ISD
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2017-18 Annual Report

4. Campus Performance Objectives

➤ Campus Improvement Plans (CIP)

- ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2016-17 TAPR)
- ❑ Each campus **periodically measures progress** toward its performance objectives

➤ Campus Performance Objectives are approved by the Board

➤ Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus



Little Elm ISD

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2017-18 Annual Report

5. Report on Violent or Criminal Incidents

- **TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district**
- **The report must include**
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus
 - ❑ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - ❑ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- **The district's report for the 2017-18 school year is available for review at the district's central office and at each campus in the district**



Little Elm ISD

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2017-18 Annual Report

6. Student Performance in Postsecondary Institutions

- **TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school**
- **These data are compiled by the Texas Higher Education Coordinating Board (THECB)**
- **The most current report is for 2015-16 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2015-16 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2017
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2016**, **Spring 2017**, and **Summer 2017** are added together and averaged to determine the GPA



Little Elm ISD

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2017-18 Annual Report

7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2019



Little Elm ISD

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2017-18 Annual Report

Resources and Availability of Annual Report

- The District's TAPR is posted on the district's website
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Dr. Cyndy A. Mika
Position	Assistant Superintendent for School Improvement
Phone	469-947-9340
Email	cmika@littleelmisd.net



Little Elm ISD

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2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

District Number: **061914**

2018 Accountability Rating: **C**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

94

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	79%	76%	75%	70%	81%	-	*	*	85%	*	70%	69%
	2017	73%	75%	80%	68%	77%	85%	*	92%	-	83%	62%	68%	78%
At Meets Grade Level or Above	2018	43%	46%	41%	39%	33%	50%	-	*	*	56%	*	29%	29%
	2017	45%	48%	50%	42%	40%	60%	*	71%	-	58%	31%	33%	41%
At Masters Grade Level	2018	25%	27%	25%	23%	20%	31%	-	*	*	30%	*	17%	18%
	2017	29%	31%	33%	26%	25%	38%	*	67%	-	38%	16%	17%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	70%	54%	66%	81%	-	77%	*	67%	*	60%	64%
	2017	77%	78%	79%	67%	74%	86%	*	88%	-	88%	64%	70%	76%
At Meets Grade Level or Above	2018	47%	47%	43%	33%	36%	52%	*	59%	*	52%	*	33%	33%
	2017	49%	49%	49%	38%	42%	55%	*	83%	-	54%	44%	37%	45%
At Masters Grade Level	2018	23%	23%	18%	11%	13%	24%	-	32%	*	26%	*	11%	11%
	2017	26%	25%	22%	10%	19%	27%	*	46%	-	21%	22%	16%	21%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	76%	66%	67%	85%	*	79%	-	90%	*	64%	68%
	2017	70%	72%	72%	68%	65%	76%	*	94%	*	90%	*	63%	66%
At Meets Grade Level or Above	2018	46%	49%	47%	35%	36%	58%	*	67%	-	55%	*	31%	37%
	2017	44%	46%	44%	31%	38%	49%	*	94%	*	66%	*	34%	40%
At Masters Grade Level	2018	24%	26%	20%	15%	14%	24%	*	42%	-	32%	*	11%	13%
	2017	24%	26%	22%	13%	17%	28%	*	47%	*	38%	*	15%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	79%	81%	71%	74%	90%	*	88%	-	87%	55%	73%	76%
	2017	76%	76%	77%	66%	73%	83%	*	88%	*	83%	*	69%	70%
At Meets Grade Level or Above	2018	49%	49%	47%	37%	38%	55%	*	75%	-	61%	34%	35%	39%
	2017	47%	48%	46%	29%	39%	54%	*	82%	*	72%	*	34%	36%
At Masters Grade Level	2018	27%	27%	23%	15%	16%	29%	*	58%	-	29%	9%	15%	18%
	2017	27%	27%	24%	13%	18%	29%	*	59%	*	41%	*	17%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	64%	63%	53%	58%	68%	*	88%	-	77%	*	52%	62%
	2017	65%	65%	64%	63%	58%	66%	*	100%	*	*	*	55%	60%
At Meets Grade Level or Above	2018	39%	41%	39%	28%	33%	45%	*	54%	-	52%	*	30%	34%
	2017	34%	35%	29%	23%	25%	33%	*	69%	*	*	*	21%	27%
At Masters Grade Level	2018	11%	12%	10%	10%	8%	9%	*	21%	-	16%	*	6%	9%
	2017	11%	11%	8%	6%	7%	8%	*	38%	*	*	*	4%	10%
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	86%	87%	80%	91%	*	100%	*	90%	*	81%	80%
	2017	82%	83%	89%	88%	83%	95%	*	100%	*	88%	*	81%	81%
At Meets Grade Level or Above	2018	54%	56%	56%	51%	49%	62%	*	89%	*	63%	*	47%	49%
	2017	48%	50%	53%	42%	48%	61%	*	67%	*	52%	*	42%	43%
At Masters Grade Level	2018	26%	28%	26%	19%	20%	33%	*	53%	*	30%	*	17%	23%
	2017	25%	27%	27%	19%	20%	36%	*	40%	*	32%	*	18%	20%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	91%	92%	89%	89%	95%	*	100%	*	97%	74%	88%	90%
	2017	87%	87%	93%	89%	91%	96%	*	93%	*	96%	*	89%	91%
At Meets Grade Level or Above	2018	58%	57%	59%	49%	53%	65%	*	95%	*	73%	24%	54%	53%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	50%	52%	46%	43%	62%	*	67%	*	64%	*	41%	43%
	2018	30%	29%	35%	25%	28%	42%	*	79%	*	53%	18%	27%	27%
	2017	24%	25%	27%	25%	20%	33%	*	47%	*	32%	*	19%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	76%	77%	66%	70%	85%	*	100%	*	90%	*	69%	68%
	2017	74%	74%	83%	71%	78%	92%	*	100%	*	92%	*	76%	74%
At Meets Grade Level or Above	2018	41%	42%	36%	27%	26%	45%	*	83%	*	53%	*	27%	28%
	2017	42%	43%	45%	38%	36%	57%	*	67%	*	48%	*	35%	33%
At Masters Grade Level	2018	17%	17%	13%	11%	7%	18%	*	28%	*	17%	*	7%	10%
	2017	18%	18%	17%	17%	8%	27%	*	40%	*	20%	*	9%	9%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	72%	70%	64%	66%	74%	*	*	*	77%	*	63%	64%
	2017	69%	72%	66%	69%	57%	72%	*	84%	-	*	*	53%	54%
At Meets Grade Level or Above	2018	39%	42%	37%	28%	28%	48%	*	*	*	50%	*	27%	26%
	2017	37%	41%	33%	30%	23%	42%	*	63%	-	*	*	22%	18%
At Masters Grade Level	2018	19%	21%	16%	8%	9%	26%	*	*	*	19%	*	9%	11%
	2017	18%	20%	16%	14%	10%	19%	*	53%	-	*	*	10%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	79%	74%	75%	84%	*	*	*	*	*	77%	75%
	2017	76%	79%	79%	81%	73%	84%	*	*	-	*	*	74%	72%
At Meets Grade Level or Above	2018	44%	47%	36%	33%	29%	40%	*	*	*	*	*	33%	33%
	2017	43%	46%	35%	41%	27%	43%	*	*	-	*	*	31%	29%
At Masters Grade Level	2018	18%	20%	10%	9%	9%	11%	*	*	*	*	*	8%	9%
	2017	18%	20%	12%	10%	9%	14%	*	*	-	*	*	7%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	72%	67%	68%	75%	*	85%	*	88%	*	63%	64%
	2017	73%	76%	71%	*	68%	81%	*	*	*	*	*	64%	63%
At Meets Grade Level or Above	2018	48%	52%	44%	41%	37%	50%	*	70%	*	53%	*	34%	32%
	2017	42%	46%	36%	*	24%	52%	*	*	*	*	*	27%	22%
At Masters Grade Level	2018	29%	32%	27%	18%	21%	35%	*	45%	*	29%	*	17%	14%
	2017	23%	26%	15%	*	9%	26%	*	*	*	*	*	10%	9%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	72%	57%	*	*	*	*	*	-	*	*	*	*
	2017	70%	70%	52%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	39%	16%	*	*	*	*	*	-	*	*	*	*
	2017	40%	40%	18%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	17%	2%	*	*	*	*	*	-	*	*	*	*
	2017	17%	16%	2%	*	*	*	*	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	73%	69%	68%	60%	75%	*	85%	*	*	*	58%	54%
	2017	70%	72%	66%	46%	63%	78%	*	*	*	*	*	60%	*
At Meets Grade Level or Above	2018	43%	48%	44%	41%	37%	48%	*	75%	*	*	*	32%	32%
	2017	39%	43%	31%	18%	23%	45%	*	*	*	*	*	20%	*
At Masters Grade Level	2018	15%	17%	16%	16%	10%	21%	*	35%	*	*	*	8%	8%
	2017	12%	14%	10%	7%	5%	16%	*	*	*	*	*	4%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	93%	87%	91%	96%	*	100%	*	94%	*	88%	85%
	2017	86%	88%	88%	83%	84%	94%	*	100%	*	*	*	84%	81%

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
06	At Meets Grade Level or Above	2018	49%	52%	48%	40%	40%	58%	*	75%	*	38%	*	35%
		2017	50%	54%	53%	56%	41%	61%	*	100%	*	*	43%	28%
	At Masters Grade Level	2018	27%	29%	27%	19%	17%	37%	*	42%	*	*	19%	16%
		2017	23%	26%	25%	29%	15%	33%	*	55%	*	*	16%	8%
	Grade 8 Mathematics^^													
	At Approaches Grade Level or Above	2018	86%	86%	92%	87%	90%	94%	*	100%	*	68%	87%	88%
		2017	85%	85%	88%	75%	86%	94%	*	100%	*	*	83%	85%
	At Meets Grade Level or Above	2018	51%	51%	57%	43%	50%	69%	*	88%	*	22%	47%	48%
		2017	45%	45%	39%	36%	28%	48%	*	89%	*	*	30%	30%
	At Masters Grade Level	2018	15%	15%	17%	10%	11%	23%	*	41%	*	17%	10%	11%
		2017	13%	13%	12%	10%	7%	15%	*	42%	*	*	8%	6%
	Grade 8 Science													
	At Approaches Grade Level or Above	2018	76%	78%	76%	58%	71%	86%	*	96%	*	40%	66%	66%
		2017	76%	78%	71%	61%	63%	82%	*	100%	*	*	64%	*
	At Meets Grade Level or Above	2018	52%	55%	45%	23%	35%	61%	*	74%	*	19%	32%	34%
		2017	48%	51%	41%	35%	28%	54%	*	100%	*	*	33%	*
	At Masters Grade Level	2018	28%	30%	22%	11%	13%	35%	*	35%	*	17%	13%	14%
		2017	19%	21%	12%	9%	6%	18%	*	55%	*	*	8%	*
	Grade 8 Social Studies													
	At Approaches Grade Level or Above	2018	65%	68%	55%	44%	46%	69%	*	*	*	*	45%	43%
		2017	63%	67%	52%	40%	42%	64%	*	*	*	*	46%	*
	At Meets Grade Level or Above	2018	36%	39%	25%	15%	15%	41%	*	*	*	*	16%	14%
		2017	33%	36%	21%	15%	13%	31%	*	*	*	*	16%	*
	At Masters Grade Level	2018	21%	23%	13%	8%	5%	24%	*	*	*	*	7%	6%
		2017	19%	21%	8%	6%	3%	13%	*	*	*	*	5%	*
	End of Course English I													
	At Approaches Grade Level or Above	2018	65%	69%	68%	65%	65%	72%	*	*	*	*	61%	*
		2017	64%	68%	67%	*	62%	74%	*	*	88%	*	61%	*
	At Meets Grade Level or Above	2018	44%	49%	46%	43%	38%	56%	*	*	*	*	38%	*
		2017	43%	49%	45%	*	41%	53%	*	*	72%	*	38%	*
	At Masters Grade Level	2018	7%	7%	5%	5%	2%	7%	*	*	*	*	3%	*
		2017	8%	9%	8%	*	5%	13%	*	*	20%	*	5%	*
	End of Course English II													
	At Approaches Grade Level or Above	2018	67%	71%	68%	*	61%	76%	-	*	*	*	60%	*
		2017	66%	70%	73%	56%	70%	81%	*	*	*	*	65%	*
	At Meets Grade Level or Above	2018	48%	53%	48%	*	42%	56%	-	*	*	*	40%	*
		2017	45%	50%	51%	37%	44%	62%	*	*	*	*	44%	*
	At Masters Grade Level	2018	8%	9%	7%	*	6%	10%	-	*	*	*	4%	*
		2017	6%	7%	6%	4%	3%	9%	*	*	*	*	3%	*
	End of Course Algebra I													
	At Approaches Grade Level or Above	2018	83%	85%	85%	76%	83%	90%	*	95%	*	*	79%	79%
		2017	83%	84%	86%	83%	83%	90%	*	94%	*	*	82%	74%
	At Meets Grade Level or Above	2018	55%	58%	52%	42%	43%	64%	*	90%	*	*	42%	43%
		2017	48%	52%	46%	45%	37%	52%	*	81%	*	*	37%	30%
	At Masters Grade Level	2018	32%	31%	27%	19%	18%	37%	*	81%	*	*	18%	20%
		2017	26%	28%	23%	19%	16%	30%	*	69%	*	*	16%	12%
	End of Course Biology													
	At Approaches Grade Level or Above	2018	87%	89%	88%	89%	84%	91%	*	100%	*	*	84%	75%
		2017	86%	89%	87%	84%	82%	93%	*	100%	*	*	82%	*
	At Meets Grade Level or Above	2018	59%	63%	60%	57%	54%	69%	*	69%	*	*	52%	35%

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	57%	63%	60%	57%	49%	70%	*	82%	*	87%	*	49%	*
	2018	24%	26%	24%	22%	16%	36%	*	54%	*	*	*	17%	5%
	2017	21%	23%	19%	10%	13%	30%	*	45%	*	30%	*	12%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	93%	92%	90%	90%	94%	*	100%	*	100%	*	89%	*
	2017	91%	93%	93%	90%	93%	95%	*	92%	*	*	*	91%	80%
At Meets Grade Level or Above	2018	70%	74%	71%	61%	66%	79%	*	76%	*	85%	*	62%	*
	2017	66%	71%	72%	64%	67%	80%	*	69%	*	*	*	68%	50%
At Masters Grade Level	2018	40%	44%	37%	31%	24%	49%	*	41%	*	50%	*	28%	*
	2017	35%	40%	36%	25%	29%	47%	*	62%	*	*	*	29%	11%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	79%	77%	71%	72%	83%	*	88%	77%	86%	42%	70%	68%
	2017	75%	77%	77%	69%	72%	83%	*	91%	94%	82%	44%	70%	67%
At Meets Grade Level or Above	2018	48%	51%	46%	38%	38%	55%	*	68%	40%	57%	19%	37%	33%
	2017	45%	48%	44%	36%	36%	53%	*	71%	56%	55%	19%	34%	30%
At Masters Grade Level	2018	22%	23%	19%	14%	13%	26%	*	38%	17%	25%	7%	12%	12%
	2017	20%	21%	18%	12%	12%	24%	*	43%	34%	22%	5%	11%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	75%	71%	70%	82%	*	84%	*	89%	36%	68%	65%
	2017	72%	75%	75%	68%	70%	82%	*	86%	*	83%	37%	67%	66%
At Meets Grade Level or Above	2018	46%	50%	46%	40%	38%	55%	*	62%	*	59%	17%	36%	31%
	2017	44%	48%	46%	36%	38%	55%	*	68%	*	61%	18%	36%	30%
At Masters Grade Level	2018	19%	21%	18%	12%	13%	25%	*	32%	*	27%	4%	11%	12%
	2017	19%	21%	18%	13%	13%	25%	*	42%	*	26%	5%	11%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	81%	73%	77%	88%	*	89%	*	86%	51%	75%	76%
	2017	79%	80%	81%	74%	78%	87%	*	91%	*	81%	53%	75%	75%
At Meets Grade Level or Above	2018	50%	50%	47%	38%	39%	56%	*	79%	*	57%	20%	38%	38%
	2017	46%	47%	43%	36%	35%	50%	*	76%	*	53%	20%	33%	34%
At Masters Grade Level	2018	24%	24%	21%	14%	15%	27%	*	51%	*	27%	9%	14%	14%
	2017	22%	23%	19%	13%	14%	24%	*	48%	*	23%	8%	13%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	66%	60%	59%	71%	*	86%	*	83%	34%	55%	58%
	2017	67%	69%	65%	54%	60%	71%	*	92%	*	71%	*	57%	57%
At Meets Grade Level or Above	2018	41%	45%	41%	34%	35%	46%	*	64%	*	54%	23%	31%	33%
	2017	36%	39%	30%	21%	24%	38%	*	58%	*	33%	*	21%	23%
At Masters Grade Level	2018	13%	15%	13%	13%	9%	14%	*	27%	*	15%	7%	7%	8%
	2017	11%	12%	9%	6%	6%	12%	*	31%	*	10%	*	4%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	80%	72%	76%	87%	*	98%	*	83%	49%	74%	70%
	2017	79%	81%	81%	73%	75%	89%	*	100%	*	90%	*	74%	68%
At Meets Grade Level or Above	2018	51%	53%	47%	37%	39%	58%	*	76%	*	55%	20%	38%	32%
	2017	49%	53%	49%	44%	38%	60%	*	81%	*	64%	*	40%	28%
At Masters Grade Level	2018	23%	25%	20%	15%	12%	29%	*	37%	*	13%	9%	13%	10%
	2017	19%	21%	16%	12%	9%	25%	*	46%	*	21%	*	10%	6%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	74%	68%	68%	81%	*	90%	*	76%	36%	66%	52%
	2017	77%	80%	73%	65%	67%	79%	*	96%	*	85%	*	66%	46%
At Meets Grade Level or Above	2018	53%	57%	49%	40%	40%	60%	*	50%	*	54%	19%	38%	20%
	2017	49%	53%	46%	39%	40%	55%	*	63%	*	45%	*	39%	22%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	34%	25%	20%	15%	37%	*	30%	*	32%	7%	17%	6%
	2017	27%	30%	22%	15%	16%	30%	*	42%	*	25%	*	16%	6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	59	55	55	64	*	50	-	71	72	56	48
Grade 4 Mathematics	2018	65	66	64	62	56	71	*	72	-	69	69	58	51
Grade 5 ELA/Reading	2018	80	80	80	82	78	83	*	79	*	68	85	78	80
Grade 5 Mathematics	2018	81	80	85	81	84	86	*	89	*	84	79	83	86
Grade 6 ELA/Reading	2018	47	49	38	30	32	47	*	38	*	56	22	34	32
Grade 6 Mathematics	2018	56	61	49	41	52	51	-	54	*	50	33	48	48
Grade 7 ELA/Reading	2018	76	76	71	63	75	71	*	83	*	65	76	69	71
Grade 7 Mathematics	2018	67	66	54	50	54	54	*	*	-	92	65	53	53
Grade 8 ELA/Reading	2018	79	78	84	89	82	82	*	79	*	88	77	82	81
Grade 8 Mathematics	2018	81	75	74	87	72	73	*	72	*	69	83	79	71
End of Course English II	2018	67	66	63	68	61	59	-	70	-	79	60	61	54
End of Course Algebra I	2018	72	74	71	61	68	76	*	95	*	82	43	64	67
All Grades Both Subjects	2018	69	70	67	64	64	70	71	71	59	70	64	64	61
All Grades ELA/Reading	2018	69	69	65	64	63	68	81	66	*	70	66	63	60
All Grades Mathematics	2018	70	70	68	64	65	71	61	77	69	71	62	65	63

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	42%	42%	55%	*	*	*	60%	23%	41%	39%
	2017	35%	36%	40%	32%	40%	46%	-	*	*	32%	24%	35%	36%
	2018	47%	46%	53%	50%	50%	61%	-	*	*	55%	34%	50%	46%
	2017	43%	43%	48%	38%	49%	55%	-	*	*	32%	32%	43%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	81%	81%	74%	88%	*	100%	*	87%	47%	76%	71%
Students Requiring Accelerated Instruction														
	2018	21%	19%	19%	19%	26%	12%	*	*	*	*	53%	24%	29%
STAAR Cumulative Met Standard														
	2018	84%	85%	87%	87%	80%	92%	*	100%	*	90%	48%	82%	77%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	85%	87%	84%	83%	92%	*	100%	*	90%	71%	83%	82%
Students Requiring Accelerated Instruction														
	2018	15%	15%	13%	16%	17%	8%	*	*	*	*	29%	17%	18%
STAAR Cumulative Met Standard														
	2018	90%	90%	92%	89%	89%	96%	*	100%	*	97%	77%	89%	89%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	86%	75%	82%	94%	*	92%	*	69%	47%	79%	53%
Students Requiring Accelerated Instruction														
	2018	21%	19%	14%	25%	18%	6%	*	*	*	31%	53%	21%	48%
STAAR Cumulative Met Standard														
	2018	85%	87%	93%	86%	91%	96%	*	92%	*	94%	65%	89%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	80%	86%	77%	83%	92%	*	94%	*	81%	53%	79%	62%
Students Requiring Accelerated Instruction														
	2018	20%	20%	14%	23%	17%	8%	*	*	*	*	47%	21%	38%
STAAR Cumulative Met Standard														
	2018	86%	86%	92%	87%	90%	94%	*	100%	*	90%	67%	87%	78%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

			State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
101	At Approaches Grade Level or Above	2018	77%	79%	77%	75%	-	-	83%	69%	52%	52%	52%	*	60%	60%
		2017	75%	77%	77%	75%	-	-	85%	69%	53%	52%	56%	*	61%	61%
	At Meets Grade Level or Above	2018	48%	51%	46%	37%	-	-	42%	33%	17%	17%	17%	*	24%	24%
		2017	45%	48%	44%	38%	-	-	51%	31%	15%	15%	16%	*	24%	24%
	At Masters Grade Level	2018	22%	23%	19%	14%	-	-	16%	13%	4%	5%	3%	*	8%	8%
		2017	20%	21%	18%	15%	-	-	23%	11%	4%	4%	4%	*	8%	8%
	All Grades ELA/Reading															
	At Approaches Grade Level or Above	2018	74%	76%	75%	74%	-	-	83%	66%	47%	47%	*	*	57%	57%
		2017	72%	75%	75%	77%	-	-	85%	72%	48%	45%	55%	*	58%	58%
	At Meets Grade Level or Above	2018	46%	50%	46%	38%	-	-	42%	34%	15%	16%	*	*	23%	23%
		2017	44%	48%	46%	43%	-	-	57%	34%	14%	14%	13%	*	24%	24%
	At Masters Grade Level	2018	19%	21%	18%	18%	-	-	19%	17%	4%	5%	*	*	9%	9%
		2017	19%	21%	18%	19%	-	-	28%	13%	4%	4%	4%	*	9%	9%
	All Grades Mathematics															
	At Approaches Grade Level or Above	2018	81%	82%	81%	83%	-	-	87%	78%	63%	64%	61%	*	70%	70%
		2017	79%	80%	81%	79%	-	-	89%	74%	65%	65%	65%	*	70%	71%
	At Meets Grade Level or Above	2018	50%	50%	47%	43%	-	-	46%	39%	22%	22%	23%	*	30%	30%
		2017	46%	47%	43%	42%	-	-	57%	34%	19%	17%	22%	*	28%	28%
	At Masters Grade Level	2018	24%	24%	21%	15%	-	-	18%	12%	7%	8%	4%	*	10%	10%
		2017	22%	23%	19%	18%	-	-	27%	13%	5%	4%	6%	*	10%	10%
	All Grades Writing															
	At Approaches Grade Level or Above	2018	66%	69%	66%	71%	-	-	76%	*	*	*	*	*	49%	48%
		2017	67%	69%	65%	64%	-	-	*	55%	*	*	*	*	50%	50%
	At Meets Grade Level or Above	2018	41%	45%	41%	37%	-	-	45%	*	*	*	*	*	22%	21%
		2017	36%	39%	30%	28%	-	-	*	27%	*	*	*	*	18%	18%
	At Masters Grade Level	2018	13%	15%	13%	11%	-	-	13%	*	*	*	*	*	5%	5%
		2017	11%	12%	9%	8%	-	-	*	9%	*	*	*	*	4%	4%
	All Grades Science															
	At Approaches Grade Level or Above	2018	80%	81%	80%	62%	-	-	*	*	*	*	*	*	60%	60%
		2017	79%	81%	81%	*	-	-	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	51%	53%	47%	21%	-	-	*	*	*	*	*	*	18%	18%
		2017	49%	53%	49%	*	-	-	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	23%	25%	20%	5%	-	-	*	*	*	*	*	*	4%	3%
		2017	19%	21%	16%	*	-	-	*	*	*	*	*	*	*	*
	All Grades Social Studies															
	At Approaches Grade Level or Above	2018	78%	81%	74%	-	-	-	-	-	*	*	*	*	*	*
		2017	77%	80%	73%	-	-	-	-	-	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	53%	57%	49%	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	53%	46%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	34%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	30%	22%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	70	67	61	-	-	61	61	59	56	65	71	60	60
All Grades ELA/Reading	2018	69	69	65	58	-	-	59	56	59	56	64	72	58	59
All Grades Mathematics	2018	70	70	68	63	-	-	62	64	60	57	66	71	61	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	46%	50%	-	-	75%	31%	36%	34%	39%	*	38%	39%
	2017	35%	36%	40%	27%	-	-	*	32%	36%	34%	41%	*	35%	36%
Mathematics	2018	47%	46%	53%	53%	-	-	64%	48%	43%	47%	37%	*	46%	46%
	2017	43%	43%	48%	30%	-	-	*	32%	43%	38%	52%	*	41%	41%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	94%	89%	96%	94%	86%	95%	85%	94%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	3%	4%	9%	1%	15%	5%	6%	5%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	6%	1%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	3%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	0%	1%	0%	3%	0%	1%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	90%	96%	95%	100%	95%	97%	92%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	3%	4%	0%	4%	3%	7%	5%	5%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.2%	97.0%	96.2%	95.9%	95.3%	97.6%	96.5%	96.3%	94.8%	96.0%	96.7%
2015-16	95.8%	95.8%	95.8%	96.6%	95.6%	95.6%	95.9%	97.7%	97.1%	96.2%	94.8%	95.6%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	0.1%	0.5%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	0.5%	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	1.0%	0.5%	1.7%
2015-16	2.0%	1.6%	1.4%	1.6%	2.0%	0.9%	0.0%	0.0%	*	0.0%	2.1%	2.1%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	90.5%	94.6%	97.8%	91.5%	95.5%	100.0%	100.0%	-	100.0%	88.6%	92.0%	64.7%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.3%	2.8%	2.2%	4.8%	1.3%	0.0%	0.0%	-	0.0%	0.0%	4.3%	11.8%
Dropped Out	5.9%	4.7%	2.6%	0.0%	3.7%	3.2%	0.0%	0.0%	-	0.0%	11.4%	3.7%	23.5%
Graduates and TxCHSE	90.1%	90.9%	94.6%	97.8%	91.5%	95.5%	100.0%	100.0%	-	100.0%	88.6%	92.0%	64.7%
Graduates, TxCHSE, and Continuers	94.1%	95.3%	97.4%	100.0%	96.3%	96.8%	100.0%	100.0%	-	100.0%	88.6%	96.3%	76.5%
Class of 2016													
Graduated	89.1%	89.6%	89.3%	88.8%	85.1%	92.9%	-	100.0%	-	83.3%	90.9%	87.3%	83.3%
Received TxCHSE	0.5%	0.5%	0.7%	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.2%	4.7%	6.1%	5.0%	10.1%	2.9%	-	0.0%	-	16.7%	3.0%	5.5%	16.7%
Dropped Out	6.2%	5.2%	3.9%	6.3%	4.7%	2.4%	-	0.0%	-	0.0%	6.1%	6.7%	0.0%
Graduates and TxCHSE	89.6%	90.1%	90.0%	88.8%	85.1%	94.7%	-	100.0%	-	83.3%	90.9%	87.9%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	96.1%	93.8%	95.3%	97.6%	-	100.0%	-	100.0%	93.9%	93.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.6%	94.1%	93.5%	93.2%	94.7%	-	100.0%	-	100.0%	94.1%	92.1%	100.0%
Received TxCHSE	0.7%	0.7%	1.0%	1.3%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	1.2%	0.0%
Continued HS	1.2%	1.4%	1.0%	0.0%	1.4%	1.2%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.6%	5.3%	3.9%	5.2%	5.5%	2.4%	-	0.0%	-	0.0%	5.9%	6.1%	0.0%
Graduates and TxCHSE	92.2%	93.3%	95.1%	94.8%	93.2%	96.5%	-	100.0%	-	100.0%	94.1%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	94.7%	96.1%	94.8%	94.5%	97.6%	-	100.0%	-	100.0%	94.1%	93.9%	100.0%
Class of 2015													
Graduated	91.3%	92.0%	91.4%	96.7%	86.3%	94.0%	*	100.0%	-	80.0%	97.1%	88.2%	61.5%
Received TxCHSE	0.8%	0.8%	1.4%	0.0%	2.2%	0.7%	*	0.0%	-	10.0%	0.0%	2.1%	0.0%
Continued HS	1.2%	1.4%	1.1%	0.0%	2.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	7.7%
Dropped Out	6.7%	5.8%	6.2%	3.3%	8.6%	5.4%	*	0.0%	-	10.0%	2.9%	9.0%	30.8%
Graduates and TxCHSE	92.1%	92.8%	92.7%	96.7%	88.5%	94.6%	*	100.0%	-	90.0%	97.1%	90.3%	61.5%
Graduates, TxCHSE, and Continuers	93.3%	94.2%	93.8%	96.7%	91.4%	94.6%	*	100.0%	-	90.0%	97.1%	91.0%	69.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.7%	92.4%	96.7%	89.1%	94.0%	*	100.0%	-	80.0%	97.1%	88.8%	69.2%

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	1.4%	0.0%	2.2%	0.7%	*	0.0%	-	10.0%	0.0%	2.1%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.7%	6.3%	3.3%	8.8%	5.4%	*	0.0%	-	10.0%	2.9%	9.1%	30.8%
Graduates and TxCHSE	92.8%	93.6%	93.8%	96.7%	91.2%	94.6%	*	100.0%	-	90.0%	97.1%	90.9%	69.2%
Graduates, TxCHSE, and Continuers	93.3%	94.3%	93.8%	96.7%	91.2%	94.6%	*	100.0%	-	90.0%	97.1%	90.9%	69.2%
Class of 2014													
Graduated	90.9%	91.5%	93.6%	95.7%	93.8%	92.3%	*	90.0%	-	100.0%	87.9%	92.9%	*
Received TxCHSE	1.2%	1.1%	0.5%	0.0%	0.0%	1.3%	*	0.0%	-	0.0%	3.0%	0.6%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	6.7%	5.9%	4.3%	6.2%	6.4%	*	10.0%	-	0.0%	9.1%	6.4%	*
Graduates and TxCHSE	92.2%	92.7%	94.1%	95.7%	93.8%	93.6%	*	90.0%	-	100.0%	90.9%	93.6%	*
Graduates, TxCHSE, and Continuers	92.8%	93.3%	94.1%	95.7%	93.8%	93.6%	*	90.0%	-	100.0%	90.9%	93.6%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.5%	93.8%	97.8%	90.6%	94.3%	100.0%	100.0%	-	100.0%	83.8%	91.6%	64.7%
Class of 2016	89.1%	89.6%	87.8%	86.6%	83.4%	91.9%	-	100.0%	-	83.3%	85.7%	83.7%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.8%	79.2%	79.2%	75.0%	82.7%	*	90.9%	-	91.7%	25.0%	73.9%	54.5%
Class of 2016	87.4%	87.0%	80.6%	88.6%	74.0%	81.8%	-	100.0%	-	60.0%	13.3%	73.6%	60.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2016	5.5%	7.9%	0.0%	*	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	47.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2016	54.0%	41.0%	0.0%	*	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	84.8%	72.7%	70.1%	69.4%	76.7%	40.0%	90.9%	-	84.6%	22.6%	65.3%	54.5%
Class of 2016	85.1%	84.7%	78.8%	87.3%	72.2%	79.7%	-	100.0%	-	60.0%	13.3%	71.5%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	86.7%	76.6%	78.7%	71.6%	80.9%	*	90.9%	-	78.6%	21.9%	69.3%	46.2%
2015-16	85.6%	85.2%	75.8%	84.0%	65.9%	79.7%	-	100.0%	-	60.0%	12.5%	68.6%	57.1%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	10.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
2015-16	5.6%	7.3%	0.0%	*	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
2015-16	51.9%	40.6%	0.0%	*	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	83.0%	68.6%	67.8%	64.4%	73.1%	40.0%	90.9%	-	73.3%	20.0%	59.8%	42.9%
2015-16	83.3%	82.7%	74.2%	82.9%	64.5%	77.8%	-	100.0%	-	60.0%	12.5%	66.7%	57.1%

District Name: LITTLE ELM ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	462	100.0%	334,424	100.0%
By Ethnicity:				
African American	87	18.8%	42,132	12.6%
Hispanic	188	40.7%	164,446	49.2%
White	156	33.8%	105,748	31.6%
American Indian	5	1.1%	1,254	0.4%
Asian	11	2.4%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	15	3.2%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	97	21.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	317	68.6%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	48	10.4%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	35	7.6%	25,105	7.5%
Economically Disadvantaged Graduates	174	37.7%	159,476	47.7%
LEP Graduates	14	3.0%	17,579	5.3%
At-Risk Graduates	227	49.1%	132,112	39.5%

District Name: LITTLE ELM ISD
 County Name: DENTON
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	53.1%	46.6%	44.8%	34.8%	60.3%	20.0%	81.8%	-	46.7%	47.1%	38.8%	21.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.2%	42.4%	35.6%	33.5%	54.5%	20.0%	81.8%	-	46.7%	8.6%	33.9%	21.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	56.4%	44.6%	42.5%	35.6%	55.1%	20.0%	72.7%	-	46.7%	11.4%	35.1%	7.1%
Mathematics													
2016-17	42.0%	42.6%	29.0%	19.5%	20.2%	39.7%	20.0%	81.8%	-	46.7%	2.9%	20.1%	7.1%
Both Subjects													
2016-17	37.8%	39.9%	27.5%	17.2%	18.6%	39.7%	20.0%	72.7%	-	40.0%	2.9%	19.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	15.0%	27.1%	26.4%	20.2%	38.5%	20.0%	9.1%	-	13.3%	8.6%	19.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	22.7%	21.6%	4.6%	20.7%	30.8%	0.0%	63.6%	-	13.3%	2.9%	15.5%	21.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	10.6%	8.5%	13.8%	4.8%	11.2%	10.0%	0.0%	-	3.3%	40.0%	8.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.7%	2.6%	8.0%	0.0%	3.2%	0.0%	0.0%	-	0.0%	34.3%	3.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.5%	12.3%	12.6%	9.6%	16.7%	20.0%	0.0%	-	6.7%	17.1%	10.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District CCMR-related Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	22.4%	19.9%	25.3%	17.6%	19.9%	0.0%	27.3%	-	20.0%	5.7%	20.1%	7.1%
2015-16	22.6%	21.0%	25.5%	34.2%	24.1%	22.2%	-	25.0%	-	40.0%	6.3%	27.0%	0.0%
Mathematics													
2016-17	19.8%	16.6%	12.6%	13.8%	10.1%	11.5%	0.0%	36.4%	-	33.3%	0.0%	11.5%	7.1%
2015-16	18.1%	17.1%	12.0%	13.2%	12.8%	9.9%	-	12.5%	-	40.0%	0.0%	12.8%	0.0%
Both Subjects													
2016-17	12.9%	11.2%	9.7%	9.2%	8.0%	10.3%	0.0%	27.3%	-	20.0%	0.0%	9.2%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	40.5%	51.5%	64.4%	50.5%	47.4%	40.0%	18.2%	-	60.0%	60.0%	50.0%	35.7%
2015-16	47.8%	36.8%	54.6%	44.7%	61.0%	54.9%	-	37.5%	-	40.0%	84.4%	59.6%	42.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	28.6%	27.2%	15.7%	26.5%	32.3%	0.0%	61.9%	*	23.8%	n/a	21.3%	n/a
2016	25.5%	27.8%	21.9%	9.2%	20.8%	26.5%	*	65.0%	-	23.5%	n/a	16.8%	n/a
English Language Arts													
2017	15.9%	16.9%	16.2%	9.4%	14.1%	19.6%	0.0%	57.1%	*	14.3%	n/a	10.8%	n/a
2016	15.5%	16.8%	13.7%	8.5%	11.6%	15.9%	*	55.0%	-	11.8%	n/a	10.3%	n/a
Mathematics													
2017	7.2%	8.4%	9.0%	3.8%	7.9%	11.2%	0.0%	38.1%	*	4.8%	n/a	5.1%	n/a
2016	6.8%	7.7%	6.3%	0.7%	4.1%	10.4%	*	25.0%	-	0.0%	n/a	4.2%	n/a
Science													
2017	10.9%	13.5%	14.9%	5.7%	12.6%	20.2%	0.0%	47.6%	*	14.3%	n/a	11.1%	n/a
2016	10.4%	12.8%	7.2%	0.7%	5.5%	11.0%	*	30.0%	-	0.0%	n/a	3.2%	n/a
Social Studies													
2017	15.0%	17.0%	14.4%	7.5%	14.1%	16.1%	0.0%	42.9%	*	19.0%	n/a	10.5%	n/a
2016	14.8%	16.8%	13.1%	4.6%	11.3%	16.5%	*	50.0%	-	17.6%	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	53.0%	59.1%	40.0%	46.7%	70.2%	-	100.0%	-	40.0%	n/a	43.7%	n/a
2016	49.5%	53.5%	58.0%	42.9%	52.5%	68.3%	-	53.8%	-	*	n/a	59.6%	n/a
English Language Arts													
2017	41.3%	50.7%	47.5%	33.3%	29.2%	63.5%	-	66.7%	-	*	n/a	27.8%	n/a
2016	43.3%	53.2%	50.5%	30.8%	38.2%	67.3%	-	45.5%	-	*	n/a	50.0%	n/a
Mathematics													
2017	51.3%	51.0%	46.2%	33.3%	40.7%	44.4%	-	87.5%	-	*	n/a	29.4%	n/a
2016	54.0%	54.6%	22.0%	*	0.0%	28.1%	-	40.0%	-	-	n/a	15.4%	n/a
Science													
2017	38.3%	38.8%	57.7%	11.1%	46.5%	72.3%	-	70.0%	-	*	n/a	35.1%	n/a
2016	35.1%	34.2%	61.4%	*	56.3%	67.6%	-	33.3%	-	-	n/a	60.0%	n/a

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TEXAS EDUCATION AGENCY
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 2017-18 District CCMR-related Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.6%	53.6%	41.7%	43.8%	61.5%	-	77.8%	-	*	n/a	31.4%	n/a
2016	41.6%	47.5%	59.6%	57.1%	51.5%	68.6%	-	60.0%	-	*	n/a	53.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	68.3%	53.9%	67.8%	40.4%	59.6%	20.0%	100.0%	-	60.0%	n/a	43.0%	n/a
Class of 2016	71.6%	68.7%	55.9%	73.7%	41.1%	58.6%	-	100.0%	-	40.0%	n/a	51.6%	n/a
At/Above Criterion													
Class of 2017	22.3%	29.4%	26.1%	6.8%	21.1%	39.8%	*	45.5%	-	22.2%	n/a	12.5%	n/a
Class of 2016	22.5%	29.2%	19.2%	8.9%	6.9%	28.4%	-	75.0%	-	*	n/a	11.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	1051	933	1030	1129	*	1115	-	1034	n/a	992	n/a
Class of 2016	1375	1429	1392	1249	1338	1493	-	1563	-	*	n/a	1298	n/a
English Language Arts													
Class of 2017	512	530	534	476	528	571	*	569	-	512	n/a	502	n/a
Class of 2016	903	941	928	829	885	1003	-	1029	-	*	n/a	866	n/a
Mathematics													
Class of 2017	507	521	517	457	502	558	*	545	-	522	n/a	490	n/a
Class of 2016	472	489	465	422	452	492	-	534	-	*	n/a	434	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	22.2	20.8	18.1	20.3	22.7	*	*	-	20.6	n/a	19.2	n/a
Class of 2016	20.3	21.9	19.7	18.0	18.8	21.2	-	*	-	*	n/a	18.2	n/a
English Language Arts													
Class of 2017	19.9	22.1	20.4	17.3	20.2	22.4	*	*	-	20.0	n/a	18.9	n/a
Class of 2016	19.8	21.6	19.1	16.9	18.0	21.0	-	*	-	*	n/a	17.4	n/a
Mathematics													
Class of 2017	20.4	21.9	20.2	17.7	19.7	22.2	*	*	-	19.8	n/a	18.9	n/a
Class of 2016	20.5	21.9	19.5	18.0	18.8	20.8	-	*	-	*	n/a	18.2	n/a
Science													
Class of 2017	20.6	22.2	21.6	19.7	20.6	23.5	*	*	-	22.2	n/a	19.8	n/a
Class of 2016	20.5	21.9	20.6	19.5	19.3	21.8	-	*	-	*	n/a	18.9	n/a

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District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	36.9%	37.0%	29.0%	34.4%	41.2%	28.6%	70.2%	20.0%	42.5%	8.9%	30.9%	19.5%
2015-16	35.9%	35.4%	32.8%	27.7%	30.5%	36.5%	28.6%	56.5%	*	27.8%	15.3%	28.0%	17.8%
English Language Arts													
2016-17	16.8%	16.3%	11.2%	9.9%	9.0%	13.9%	0.0%	25.5%	*	8.3%	0.6%	6.9%	0.0%
2015-16	16.2%	15.6%	11.4%	11.4%	9.1%	13.1%	0.0%	29.5%	*	6.0%	3.5%	8.7%	2.2%
Mathematics													
2016-17	19.5%	19.7%	15.8%	11.5%	13.8%	18.9%	*	39.1%	*	7.9%	2.5%	10.8%	2.1%
2015-16	19.3%	19.6%	13.3%	13.7%	10.4%	15.8%	0.0%	25.6%	*	11.5%	1.4%	9.9%	1.1%
Science													
2016-17	5.7%	6.5%	6.5%	2.2%	5.7%	8.1%	0.0%	22.7%	*	7.9%	1.4%	3.6%	0.0%
2015-16	5.1%	5.4%	2.1%	0.7%	1.5%	3.1%	0.0%	7.7%	*	0.0%	0.0%	1.2%	0.0%
Social Studies													
2016-17	21.8%	23.9%	19.1%	13.2%	15.0%	23.6%	14.3%	50.0%	0.0%	28.6%	2.1%	13.0%	2.9%
2015-16	20.8%	22.6%	12.9%	5.5%	10.3%	17.8%	14.3%	36.4%	*	10.0%	1.4%	7.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	54.7%	52.0%	59.2%	45.4%	53.7%	-	75.0%	-	40.0%	23.5%	52.3%	42.9%
2014-15	56.1%	56.4%	50.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	60.5%	38.3%	22.2%	29.0%	50.6%	-	83.3%	-	*	0.0%	26.9%	*
2014-15	55.6%	60.5%	51.0%	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	7,514	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	25	0.3%	14,684	0.3%
Pre-Kindergarten	187	2.5%	231,297	4.3%
Kindergarten	564	7.5%	371,145	6.9%
Grade 1	563	7.5%	388,362	7.2%
Grade 2	593	7.9%	394,137	7.3%
Grade 3	602	8.0%	409,763	7.6%
Grade 4	609	8.1%	413,654	7.7%
Grade 5	618	8.2%	414,218	7.7%
Grade 6	606	8.1%	402,451	7.5%
Grade 7	542	7.2%	402,350	7.5%
Grade 8	516	6.9%	398,479	7.4%
Grade 9	593	7.9%	432,724	8.0%
Grade 10	519	6.9%	396,968	7.4%
Grade 11	504	6.7%	371,606	6.9%
Grade 12	473	6.3%	343,174	6.4%
Ethnic Distribution:				
African American	1,170	15.6%	679,472	12.6%
Hispanic	2,913	38.8%	2,821,189	52.4%
White	2,829	37.6%	1,498,643	27.8%
American Indian	26	0.3%	20,521	0.4%
Asian	258	3.4%	235,095	4.4%
Pacific Islander	23	0.3%	8,008	0.1%
Two or More Races	295	3.9%	122,084	2.3%
Economically Disadvantaged	3,147	41.9%	3,164,349	58.8%
Non-Educationally Disadvantaged	4,367	58.1%	2,220,663	41.2%
English Learners (EL)	1,395	18.6%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	102	1.3%	73,713	1.3%
At-Risk	3,732	49.7%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	562		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	236	42.0%	211,650	43.3%
Students with Physical Disabilities	127	22.6%	107,029	21.9%
Students with Autism	69	12.3%	64,238	13.2%
Students with Behavioral Disabilities	117	20.8%	98,927	20.3%
Students with Non-Categorical Early Childhood	13	2.3%	6,619	1.4%

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District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.2%	1.8%	2.9%	6.9%
Grade 1	1.5%	3.4%	4.9%	6.2%
Grade 2	0.2%	2.1%	2.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.2%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.2%	0.6%	0.0%	0.8%
Grade 9	7.5%	8.0%	11.7%	13.5%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.0%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.9	18.7
Grade 1	18.6	18.8
Grade 2	20.4	18.8
Grade 3	20.1	19.0
Grade 4	20.6	19.2
Grade 5	21.0	21.2
Grade 6	23.4	20.3
Secondary:		
English/Language Arts	21.2	16.7
Foreign Languages	17.6	18.6
Mathematics	21.5	17.9
Science	22.8	19.0
Social Studies	23.8	19.3

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	853.1	100.0%	711,768.0	100.0%
Professional Staff:	586.7	68.8%	456,057.2	64.1%
Teachers	464.0	54.4%	356,838.1	50.1%
Professional Support	86.7	10.2%	69,681.8	9.8%
Campus Administration (School Leadership)	27.0	3.2%	21,435.0	3.0%
Central Administration	9.0	1.1%	8,102.4	1.1%
Educational Aides:	65.0	7.6%	71,858.8	10.1%
Auxiliary Staff:	201.4	23.6%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	7.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	16.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	301.3	35.3%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	37.0	8.0%	37,167.9	10.4%
Hispanic	73.1	15.8%	97,091.5	27.2%
White	334.4	72.1%	210,286.3	58.9%
American Indian	3.5	0.8%	1,247.6	0.3%
Asian	9.0	1.9%	5,714.6	1.6%
Pacific Islander	2.0	0.4%	1,278.4	0.4%
Two or More Races	5.0	1.1%	4,051.8	1.1%
Males	109.5	23.6%	84,692.8	23.7%
Females	354.5	76.4%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	323.0	69.6%	264,252.5	74.1%
Masters	141.0	30.4%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.7	3.6%	29,351.3	8.2%
1-5 Years Experience	148.5	32.0%	103,862.8	29.1%
6-10 Years Experience	102.7	22.1%	68,263.7	19.1%
11-20 Years Experience	148.3	32.0%	100,698.4	28.2%
Over 20 Years Experience	47.8	10.3%	54,661.9	15.3%
Number of Students per Teacher	16.2	n/a	15.1	n/a

District Name: LITTLE ELM ISD
 County Name: DENTON
 District Number: 061914

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	4.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2
Average Years Experience of Assistant Principals with District	3.7	4.6
Average Years Experience of Teachers:	10.2	10.9
Average Years Experience of Teachers with District:	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,739	\$47,667
1-5 Years Experience	\$51,064	\$49,663
6-10 Years Experience	\$53,862	\$52,056
11-20 Years Experience	\$56,278	\$55,246
Over 20 Years Experience	\$63,252	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$54,520	\$53,334
Professional Support	\$68,540	\$63,165
Campus Administration (School Leadership)	\$87,385	\$77,712
Central Administration	\$151,956	\$102,300
Instructional Staff Percent:	64.7%	64.4%
Turnover Rate for Teachers:	17.5%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	4.7	6,218.9

District Name: LITTLE ELM ISD
County Name: DENTON
District Number: 061914

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,585	21.1%	1,015,456	18.9%
Career & Technical Education	2,103	28.0%	1,391,689	25.8%
Gifted & Talented Education	425	5.7%	426,953	7.9%
Special Education	562	7.5%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	44.4	9.6%	21,647.8	6.1%
Career & Technical Education	22.7	4.9%	16,795.1	4.7%
Compensatory Education	18.9	4.1%	9,854.5	2.8%
Gifted & Talented Education	5.8	1.2%	6,501.2	1.8%
Regular Education	313.6	67.6%	257,851.7	72.3%
Special Education	42.3	9.1%	31,950.9	9.0%
Other	16.2	3.5%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **D H BRENT EL**

Campus Number: **061914103**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	76%	68%	*	61%	78%	-	*	-	*	*	54%	59%
	2017	73%	80%	80%	*	78%	87%	-	*	-	*	*	69%	79%
At Meets Grade Level or Above	2018	43%	41%	36%	*	29%	50%	-	*	-	*	*	24%	30%
	2017	45%	50%	53%	*	56%	55%	-	*	-	*	*	40%	59%
At Masters Grade Level	2018	25%	25%	28%	*	22%	44%	-	*	-	*	*	20%	24%
	2017	29%	33%	35%	*	37%	42%	-	*	-	*	*	24%	38%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	62%	*	55%	81%	-	*	-	*	*	44%	*
	2017	77%	79%	79%	*	76%	87%	-	*	-	*	*	69%	76%
At Meets Grade Level or Above	2018	47%	43%	36%	*	27%	53%	-	*	-	*	*	26%	*
	2017	49%	49%	58%	*	51%	61%	-	*	-	*	*	38%	50%
At Masters Grade Level	2018	23%	18%	16%	*	10%	28%	-	*	-	*	*	9%	*
	2017	26%	22%	25%	*	22%	42%	-	*	-	*	*	16%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	76%	71%	*	65%	81%	-	*	-	*	*	65%	68%
	2017	70%	72%	66%	*	*	80%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	42%	*	40%	49%	-	*	-	*	*	33%	45%
	2017	44%	44%	44%	*	*	57%	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	20%	18%	*	21%	19%	-	*	-	*	*	9%	16%
	2017	24%	22%	18%	*	*	28%	*	*	*	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	79%	*	73%	95%	-	*	-	*	*	69%	71%
	2017	76%	77%	87%	*	81%	96%	*	*	*	89%	*	81%	*
At Meets Grade Level or Above	2018	49%	47%	49%	*	42%	62%	-	*	-	*	*	38%	42%
	2017	47%	46%	61%	*	44%	78%	*	*	*	78%	*	44%	*
At Masters Grade Level	2018	27%	23%	26%	*	17%	32%	-	*	-	*	*	11%	18%
	2017	27%	24%	33%	*	14%	43%	*	*	*	56%	*	28%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	65%	*	67%	*	-	*	-	*	*	*	71%
	2017	65%	64%	57%	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	39%	37%	*	42%	*	-	*	-	*	*	*	37%
	2017	34%	29%	22%	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	11%	10%	9%	*	13%	*	-	*	-	*	*	*	13%
	2017	11%	8%	5%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	84%	*	78%	90%	*	*	-	*	*	82%	*
	2017	82%	89%	89%	*	*	95%	-	*	*	*	*	*	86%
At Meets Grade Level or Above	2018	54%	56%	51%	*	38%	59%	*	*	-	*	*	45%	*
	2017	48%	53%	45%	*	*	48%	-	*	*	*	*	*	39%
At Masters Grade Level	2018	26%	26%	25%	*	13%	38%	*	*	-	*	*	23%	*
	2017	25%	27%	16%	*	*	19%	-	*	*	*	*	*	18%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	98%	*	98%	100%	*	*	-	100%	*	100%	100%
	2017	87%	93%	93%	88%	88%	100%	-	*	*	*	*	86%	89%
At Meets Grade Level or Above	2018	58%	59%	73%	*	60%	87%	*	*	-	91%	*	73%	68%

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	52%	53%	56%	37%	64%	-	*	*	*	*	37%	54%
	2018	30%	35%	44%	*	23%	67%	*	*	-	55%	*	32%	32%
	2017	24%	27%	28%	38%	12%	36%	-	*	*	*	*	18%	32%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	77%	*	*	90%	*	*	-	*	*	*	*
	2017	74%	83%	83%	*	*	90%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	41%	*	*	59%	*	*	-	*	*	*	*
	2017	42%	45%	48%	*	*	52%	-	*	*	*	*	*	*
At Masters Grade Level	2018	17%	13%	14%	*	*	26%	*	*	-	*	*	*	*
	2017	18%	17%	15%	*	*	26%	-	*	*	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	75%	59%	69%	86%	*	84%	-	82%	38%	66%	69%
	2017	75%	77%	79%	71%	71%	88%	*	88%	*	87%	44%	70%	75%
At Meets Grade Level or Above	2018	48%	46%	46%	26%	37%	58%	*	71%	-	55%	14%	36%	38%
	2017	45%	44%	48%	40%	38%	56%	*	68%	*	53%	17%	35%	45%
At Masters Grade Level	2018	22%	19%	22%	11%	15%	33%	*	39%	-	27%	6%	14%	18%
	2017	20%	18%	22%	15%	13%	29%	*	38%	*	25%	7%	13%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	74%	68%	67%	83%	*	*	-	86%	*	66%	68%
	2017	72%	75%	79%	74%	69%	87%	*	88%	*	86%	*	70%	74%
At Meets Grade Level or Above	2018	46%	46%	43%	33%	35%	53%	*	*	-	50%	*	33%	37%
	2017	44%	46%	47%	37%	41%	53%	*	56%	*	55%	*	34%	45%
At Masters Grade Level	2018	19%	18%	24%	13%	19%	33%	*	*	-	21%	*	17%	20%
	2017	19%	18%	23%	12%	18%	29%	*	44%	*	23%	*	14%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	80%	60%	73%	93%	*	91%	-	82%	*	69%	70%
	2017	79%	81%	87%	77%	82%	95%	*	81%	*	91%	*	79%	78%
At Meets Grade Level or Above	2018	50%	47%	53%	30%	42%	69%	*	82%	-	64%	*	44%	41%
	2017	46%	43%	57%	47%	44%	69%	*	75%	*	68%	*	40%	50%
At Masters Grade Level	2018	24%	21%	28%	18%	16%	44%	*	55%	-	39%	*	16%	18%
	2017	22%	19%	29%	23%	16%	40%	*	38%	*	36%	*	20%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	65%	*	67%	*	-	*	-	*	*	*	71%
	2017	67%	65%	57%	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	37%	*	42%	*	-	*	-	*	*	*	37%
	2017	36%	30%	22%	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	13%	9%	*	13%	*	-	*	-	*	*	*	13%
	2017	11%	9%	5%	*	*	*	*	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	77%	*	*	90%	*	*	-	*	*	*	*
	2017	79%	81%	83%	*	*	90%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	47%	41%	*	*	59%	*	*	-	*	*	*	*
	2017	49%	49%	48%	*	*	52%	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	20%	14%	*	*	26%	*	*	-	*	*	*	*
	2017	19%	16%	15%	*	*	26%	-	*	*	*	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	56	65	55	60	-	*	-	*	50	51	46
Grade 4 Mathematics	2018	65	64	61	73	51	69	-	71	-	*	71	55	46
Grade 5 ELA/Reading	2018	80	80	77	85	80	77	*	*	-	55	75	78	75
Grade 5 Mathematics	2018	81	85	86	73	89	91	*	*	-	85	81	86	100
All Grades Both Subjects	2018	69	67	70	74	67	75	*	53	-	65	68	66	60
All Grades ELA/Reading	2018	69	65	66	75	66	69	*	*	-	59	60	63	55
All Grades Mathematics	2018	70	68	73	73	68	81	*	70	-	71	75	69	64

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	40%	*	43%	43%	-	*	-	*	*	37%	46%
	2017	35%	40%	25%	*	20%	50%	-	*	*	*	*	20%	*
Mathematics	2018	47%	53%	45%	*	45%	71%	-	*	-	*	38%	42%	43%
	2017	43%	48%	56%	*	57%	*	-	*	*	*	47%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	78%	69%	65%	89%	*	*	-	91%	*	74%	53%
Students Requiring Accelerated Instruction														
	2018	21%	19%	22%	*	35%	*	*	*	-	*	*	26%	47%
STAAR Cumulative Met Standard														
	2018	84%	87%	84%	77%	78%	90%	*	*	-	91%	*	82%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	96%	92%	93%	100%	*	*	-	100%	63%	95%	93%
Students Requiring Accelerated Instruction														
	2018	15%	13%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	92%	98%	92%	98%	100%	*	*	-	100%	75%	100%	100%

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^																
122	All Grades All Subjects															
	At Approaches Grade Level or Above	2018	77%	77%	75%	69%	-	-	-	69%	58%	45%	*	-	64%	64%
		2017	75%	77%	79%	84%	-	-	-	84%	54%	*	58%	-	64%	64%
	At Meets Grade Level or Above	2018	48%	46%	46%	38%	-	-	-	38%	23%	24%	*	-	32%	32%
		2017	45%	44%	48%	55%	-	-	-	55%	26%	*	28%	-	35%	35%
	At Masters Grade Level	2018	22%	19%	22%	15%	-	-	-	15%	7%	17%	*	-	11%	11%
		2017	20%	18%	22%	30%	-	-	-	30%	8%	*	7%	-	15%	15%
	All Grades ELA/Reading															
	At Approaches Grade Level or Above	2018	74%	75%	74%	72%	-	-	-	72%	*	*	*	-	63%	63%
		2017	72%	75%	79%	86%	-	-	-	86%	*	*	*	-	64%	64%
	At Meets Grade Level or Above	2018	46%	46%	43%	41%	-	-	-	41%	*	*	*	-	31%	31%
		2017	44%	46%	47%	64%	-	-	-	64%	*	*	*	-	36%	36%
	At Masters Grade Level	2018	19%	18%	24%	22%	-	-	-	22%	*	*	*	-	15%	15%
2017		19%	18%	23%	36%	-	-	-	36%	*	*	*	-	20%	20%	
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	81%	80%	*	-	-	-	*	*	*	*	-	65%	65%	
	2017	79%	81%	87%	82%	-	-	-	82%	*	*	*	-	73%	73%	
At Meets Grade Level or Above	2018	50%	47%	53%	*	-	-	-	*	*	*	*	-	33%	33%	
	2017	46%	43%	57%	45%	-	-	-	45%	*	*	*	-	42%	42%	
At Masters Grade Level	2018	24%	21%	28%	*	-	-	-	*	*	*	*	-	9%	9%	
	2017	22%	19%	29%	23%	-	-	-	23%	*	*	*	-	16%	16%	
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	66%	65%	*	-	-	-	*	*	*	*	-	*	*	
	2017	67%	65%	57%	-	-	-	-	-	*	*	*	-	*	*	
At Meets Grade Level or Above	2018	41%	41%	37%	*	-	-	-	*	*	*	*	-	*	*	
	2017	36%	30%	22%	-	-	-	-	-	*	*	*	-	*	*	
At Masters Grade Level	2018	13%	13%	9%	*	-	-	-	*	*	*	*	-	*	*	
	2017	11%	9%	5%	-	-	-	-	-	*	*	*	-	*	*	
All Grades Science																
At Approaches Grade Level or Above	2018	80%	80%	77%	-	-	-	-	-	*	*	*	-	*	*	
	2017	79%	81%	83%	-	-	-	-	-	*	*	*	-	*	*	
At Meets Grade Level or Above	2018	51%	47%	41%	-	-	-	-	-	*	*	*	-	*	*	
	2017	49%	49%	48%	-	-	-	-	-	*	*	*	-	*	*	
At Masters Grade Level	2018	23%	20%	14%	-	-	-	-	-	*	*	*	-	*	*	
	2017	19%	16%	15%	-	-	-	-	-	*	*	*	-	*	*	

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	67	70	47	-	-	-	47	72	62	77	-	58	58
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District Name: LITTLE ELM ISD
Campus Name: D H BRENT EL
Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 690
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	66	52	-	-	-	52	66	*	73	-	58	58
All Grades Mathematics	2018	70	68	73	42	-	-	-	42	77	71	80	-	59	59

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	46%	40%	*	-	-	-	*	50%	*	*	-	46%	46%
	2017	35%	40%	25%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2018	47%	53%	45%	*	-	-	-	*	75%	*	*	-	43%	43%
	2017	43%	48%	56%	-	-	-	-	-	*	*	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	88%	97%	95%	43%	100%	-	100%	86%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	4%	12%	1%	5%	29%	0%	-	0%	14%	4%	1%
Other Exclusions	1%	1%	1%	0%	1%	0%	29%	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	98%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	87%	91%	96%	*	98%	100%	100%	95%	92%	86%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	8%	4%	*	0%	0%	0%	4%	8%	12%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

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District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.8%	97.3%	96.5%	96.9%	*	97.2%	*	97.1%	96.0%	96.5%	96.7%
2015-16	95.8%	95.8%	97.5%	97.8%	97.3%	97.2%	*	98.1%	*	98.3%	96.8%	97.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-

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District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	690	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	33	4.8%	2.5%	4.3%
Kindergarten	99	14.3%	7.5%	6.9%
Grade 1	106	15.4%	7.5%	7.2%
Grade 2	108	15.7%	7.9%	7.3%
Grade 3	117	17.0%	8.0%	7.6%
Grade 4	115	16.7%	8.1%	7.7%
Grade 5	112	16.2%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	80	11.6%	15.6%	12.6%
Hispanic	322	46.7%	38.8%	52.4%
White	224	32.5%	37.6%	27.8%
American Indian	5	0.7%	0.3%	0.4%
Asian	16	2.3%	3.4%	4.4%
Pacific Islander	2	0.3%	0.3%	0.1%
Two or More Races	41	5.9%	3.9%	2.3%
Economically Disadvantaged	308	44.6%	41.9%	58.8%
Non-Educationally Disadvantaged	382	55.4%	58.1%	41.2%
English Learners (EL)	226	32.8%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	346	50.1%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	29.4%	42.0%	43.3%
Students with Physical Disabilities	17	33.3%	22.6%	21.9%
Students with Autism	6	11.8%	12.3%	13.2%
Students with Behavioral Disabilities	13	25.5%	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	89	14.6%	11.4%	16.0%
By Ethnicity:				
African American	20	3.3%		

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	37	6.1%		
White	29	4.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.9%	6.9%
Grade 1	0.0%	1.5%	3.4%	0.0%	4.9%	6.2%
Grade 2	0.0%	0.2%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.9	18.7
Grade 1	20.8	18.6	18.8
Grade 2	20.5	20.4	18.8
Grade 3	23.4	20.1	19.0
Grade 4	23.0	20.6	19.2
Grade 5	22.4	21.0	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.2	16.7
Foreign Languages	-	17.6	18.6
Mathematics	-	21.5	17.9
Science	-	22.8	19.0
Social Studies	-	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	47.6	84.7%	68.8%	64.1%
Teachers	42.2	75.2%	54.4%	50.1%
Professional Support	3.3	5.9%	10.2%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	3.2%	3.0%
Educational Aides:	8.6	15.3%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	16.5	29.4%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.1%	8.0%	10.4%
Hispanic	7.7	18.3%	15.8%	27.2%
White	31.5	74.6%	72.1%	58.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	1.9%	1.6%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	7.1%	23.6%	23.7%
Females	39.2	92.9%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	30.7	72.8%	69.6%	74.1%
Masters	11.5	27.2%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	3.6%	8.2%
1-5 Years Experience	9.0	21.4%	32.0%	29.1%
6-10 Years Experience	11.7	27.7%	22.1%	19.1%
11-20 Years Experience	15.0	35.5%	32.0%	28.2%
Over 20 Years Experience	5.5	13.0%	10.3%	15.3%
Number of Students per Teacher	16.3	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: D H BRENT EL
 Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 690
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.2	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.2
Average Years Experience of Assistant Principals with District	1.0	3.7	4.6
Average Years Experience of Teachers:	11.1	10.2	10.9
Average Years Experience of Teachers with District:	7.0	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,739	\$47,667
1-5 Years Experience	\$51,226	\$51,064	\$49,663
6-10 Years Experience	\$53,852	\$53,862	\$52,056
11-20 Years Experience	\$55,933	\$56,278	\$55,246
Over 20 Years Experience	\$62,013	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,001	\$54,520	\$53,334
Professional Support	\$61,171	\$68,540	\$63,165
Campus Administration (School Leadership)	\$75,576	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.5	4.7	6,218.9

District Name: LITTLE ELM ISD
Campus Name: D H BRENT EL
Campus Number: 061914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 690
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	241	34.9%	21.1%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	24	3.5%	5.7%	7.9%
Special Education	51	7.4%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	9.9%	9.6%	6.1%
Career & Technical Education	0.0	0.0%	4.9%	4.7%
Compensatory Education	1.7	4.1%	4.1%	2.8%
Gifted & Talented Education	0.5	1.2%	1.2%	1.8%
Regular Education	32.2	76.3%	67.6%	72.3%
Special Education	3.6	8.5%	9.1%	9.0%
Other	0.0	0.0%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **CESAR CHAVEZ EL**

Campus Number: **061914104**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	76%	66%	*	58%	67%	-	*	*	*	*	65%	*
	2017	73%	80%	76%	61%	*	82%	*	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	43%	41%	30%	*	25%	37%	-	*	*	*	*	24%	*
	2017	45%	50%	46%	39%	*	61%	*	*	-	*	*	27%	*
At Masters Grade Level	2018	25%	25%	16%	*	14%	17%	-	*	*	*	*	15%	*
	2017	29%	33%	31%	33%	*	39%	*	*	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	48%	*	*	*	-	*	*	*	*	*	*
	2017	77%	79%	68%	*	*	82%	*	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	47%	43%	20%	*	*	*	-	*	*	*	*	*	*
	2017	49%	49%	42%	*	*	55%	*	*	-	*	*	30%	*
At Masters Grade Level	2018	23%	18%	5%	*	*	*	-	*	*	*	*	*	*
	2017	26%	22%	15%	*	*	20%	*	*	-	*	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	76%	70%	*	*	88%	*	*	-	*	*	51%	*
	2017	70%	72%	70%	70%	72%	65%	-	*	*	*	*	70%	*
At Meets Grade Level or Above	2018	46%	47%	49%	*	*	71%	*	*	-	*	*	34%	*
	2017	44%	44%	39%	39%	41%	33%	-	*	*	*	*	30%	*
At Masters Grade Level	2018	24%	20%	22%	*	*	33%	*	*	-	*	*	15%	*
	2017	24%	22%	18%	22%	17%	13%	-	*	*	*	*	16%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	68%	*	*	86%	*	*	-	*	*	52%	*
	2017	76%	77%	72%	*	72%	75%	-	*	*	*	*	67%	*
At Meets Grade Level or Above	2018	49%	47%	40%	*	*	53%	*	*	-	*	*	26%	*
	2017	47%	46%	35%	*	38%	35%	-	*	*	*	*	30%	*
At Masters Grade Level	2018	27%	23%	22%	*	*	31%	*	*	-	*	*	19%	*
	2017	27%	24%	14%	*	17%	10%	-	*	*	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	64%	61%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	39%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	29%	26%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	11%	10%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	8%	6%	*	*	*	-	*	*	*	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	89%	*	82%	92%	-	*	*	*	*	88%	83%
	2017	82%	89%	88%	*	80%	94%	*	*	*	*	*	79%	*
At Meets Grade Level or Above	2018	54%	56%	58%	*	71%	55%	-	*	*	*	*	53%	58%
	2017	48%	53%	57%	*	57%	69%	*	*	*	*	*	49%	*
At Masters Grade Level	2018	26%	26%	21%	*	29%	18%	-	*	*	*	*	12%	42%
	2017	25%	27%	23%	*	26%	26%	*	*	*	*	*	14%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	94%	88%	89%	100%	-	*	*	100%	*	93%	83%
	2017	87%	93%	96%	91%	97%	97%	*	*	*	*	*	93%	93%
At Meets Grade Level or Above	2018	58%	59%	70%	67%	71%	69%	-	*	*	83%	*	72%	75%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	52%	64%	55%	54%	74%	*	*	*	*	*	56%	53%
	2018	30%	35%	47%	33%	57%	43%	-	*	*	83%	*	47%	50%
	2017	24%	27%	38%	32%	29%	46%	*	*	*	*	*	30%	33%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	74%	*	*	*	-	*	*	*	*	*	*
	2017	74%	83%	83%	*	79%	94%	*	*	*	*	*	83%	*
At Meets Grade Level or Above	2018	41%	36%	29%	*	*	*	-	*	*	*	*	*	*
	2017	42%	45%	51%	*	42%	69%	*	*	*	*	*	44%	*
At Masters Grade Level	2018	17%	13%	7%	*	*	*	-	*	*	*	*	*	*
	2017	18%	17%	24%	*	15%	34%	*	*	*	*	*	15%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	71%	60%	61%	81%	*	77%	*	89%	*	62%	57%
	2017	75%	77%	76%	69%	74%	79%	*	82%	*	92%	44%	71%	63%
At Meets Grade Level or Above	2018	48%	46%	40%	32%	36%	48%	*	36%	*	49%	*	33%	32%
	2017	45%	44%	45%	35%	40%	51%	*	59%	*	50%	25%	36%	32%
At Masters Grade Level	2018	22%	19%	18%	14%	16%	21%	*	27%	*	24%	*	15%	17%
	2017	20%	18%	21%	18%	18%	23%	*	41%	*	21%	18%	15%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	75%	68%	64%	84%	*	*	*	*	*	68%	60%
	2017	72%	75%	78%	73%	75%	79%	*	*	*	89%	*	67%	65%
At Meets Grade Level or Above	2018	46%	46%	46%	36%	40%	57%	*	*	*	*	*	37%	32%
	2017	44%	46%	47%	37%	42%	53%	*	*	*	53%	*	36%	33%
At Masters Grade Level	2018	19%	18%	20%	17%	16%	24%	*	*	*	*	*	14%	19%
	2017	19%	18%	24%	22%	20%	27%	*	*	*	32%	*	15%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	71%	58%	59%	85%	*	*	*	85%	*	62%	53%
	2017	79%	81%	78%	65%	76%	83%	*	*	*	*	*	74%	68%
At Meets Grade Level or Above	2018	50%	47%	44%	39%	38%	51%	*	*	*	46%	*	38%	36%
	2017	46%	43%	47%	38%	41%	53%	*	*	*	*	*	39%	33%
At Masters Grade Level	2018	24%	21%	26%	16%	24%	30%	*	*	*	38%	*	23%	19%
	2017	22%	19%	22%	17%	21%	23%	*	*	*	*	*	19%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	65%	61%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	30%	26%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	13%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	9%	6%	*	*	*	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	74%	*	*	*	-	*	*	*	*	*	*
	2017	79%	81%	83%	*	79%	94%	*	*	*	*	*	83%	*
At Meets Grade Level or Above	2018	51%	47%	29%	*	*	*	-	*	*	*	*	*	*
	2017	49%	49%	51%	*	42%	69%	*	*	*	*	*	44%	*
At Masters Grade Level	2018	23%	20%	7%	*	*	*	-	*	*	*	*	*	*
	2017	19%	16%	24%	*	15%	34%	*	*	*	*	*	15%	*

District Name: LITTLE ELM ISD
Campus Name: CESAR CHAVEZ EL
Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 710
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	58	61	46	64	*	*	-	*	*	59	37
Grade 4 Mathematics	2018	65	64	62	61	52	68	*	*	-	*	*	54	53
Grade 5 ELA/Reading	2018	80	80	83	86	79	85	-	*	*	83	88	83	90
Grade 5 Mathematics	2018	81	85	94	91	91	96	-	*	*	100	88	90	92
All Grades Both Subjects	2018	69	67	75	76	67	78	*	65	*	73	77	72	64
All Grades ELA/Reading	2018	69	65	71	75	62	75	*	*	*	59	77	71	58
All Grades Mathematics	2018	70	68	78	78	71	82	*	*	*	86	77	72	70

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	38%	35%	*	61%	*	*	-	*	*	34%	*
	2017	35%	40%	43%	*	41%	45%	-	-	-	*	*	39%	*
Mathematics	2018	47%	53%	50%	52%	*	84%	-	*	-	*	*	44%	*
	2017	43%	48%	54%	38%	61%	47%	-	-	*	*	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	81%	79%	68%	88%	-	*	*	100%	*	74%	67%
Students Requiring Accelerated Instruction														
	2018	21%	19%	19%	21%	32%	12%	-	*	*	*	88%	26%	*
STAAR Cumulative Met Standard														
	2018	84%	87%	89%	88%	82%	92%	-	*	*	100%	*	88%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	88%	79%	82%	94%	-	*	*	100%	63%	86%	78%
Students Requiring Accelerated Instruction														
	2018	15%	13%	12%	21%	18%	*	-	*	*	*	*	14%	*
STAAR Cumulative Met Standard														
	2018	90%	92%	94%	88%	89%	100%	-	*	*	100%	63%	93%	78%

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 710
 Grade Span: EE - 05
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^A																	
143	All Grades All Subjects																
	At Approaches Grade Level or Above	2018	77%	77%	71%	-	-	-	-	-	45%	69%	*	*	45%	48%	
		2017	75%	77%	76%	-	-	-	-	-	55%	91%	*	*	55%	54%	
	At Meets Grade Level or Above	2018	48%	46%	40%	-	-	-	-	-	18%	34%	*	*	18%	21%	
		2017	45%	44%	45%	-	-	-	-	-	22%	52%	*	*	22%	22%	
	At Masters Grade Level	2018	22%	19%	18%	-	-	-	-	-	8%	17%	*	*	8%	9%	
		2017	20%	18%	21%	-	-	-	-	-	10%	30%	*	*	10%	9%	
	All Grades ELA/Reading																
	At Approaches Grade Level or Above	2018	74%	75%	75%	-	-	-	-	-	*	*	*	*	*	*	51%
		2017	72%	75%	78%	-	-	-	-	-	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	46%	46%	46%	-	-	-	-	-	*	*	*	*	*	*	21%
		2017	44%	46%	47%	-	-	-	-	-	*	*	*	*	*	*	*
	At Masters Grade Level	2018	19%	18%	20%	-	-	-	-	-	*	*	*	*	*	*	12%
		2017	19%	18%	24%	-	-	-	-	-	*	*	*	*	*	*	*
	All Grades Mathematics																
	At Approaches Grade Level or Above	2018	81%	81%	71%	-	-	-	-	-	*	*	*	*	*	*	44%
		2017	79%	81%	78%	-	-	-	-	-	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	50%	47%	44%	-	-	-	-	-	*	*	*	*	*	*	23%
		2017	46%	43%	47%	-	-	-	-	-	*	*	*	*	*	*	*
	At Masters Grade Level	2018	24%	21%	26%	-	-	-	-	-	*	*	*	*	*	*	12%
		2017	22%	19%	22%	-	-	-	-	-	*	*	*	*	*	*	*
	All Grades Writing																
	At Approaches Grade Level or Above	2018	66%	66%	*	-	-	-	-	-	*	*	*	*	-	*	*
		2017	67%	65%	61%	-	-	-	-	-	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	41%	41%	*	-	-	-	-	-	*	*	*	*	-	*	*
		2017	36%	30%	26%	-	-	-	-	-	*	*	*	*	*	*	*
	At Masters Grade Level	2018	13%	13%	*	-	-	-	-	-	*	*	*	*	-	*	*
		2017	11%	9%	6%	-	-	-	-	-	*	*	*	*	*	*	*
	All Grades Science																
	At Approaches Grade Level or Above	2018	80%	80%	74%	-	-	-	-	-	*	*	*	*	*	*	*
		2017	79%	81%	83%	-	-	-	-	-	*	*	*	*	-	*	*
	At Meets Grade Level or Above	2018	51%	47%	29%	-	-	-	-	-	*	*	*	*	*	*	*
		2017	49%	49%	51%	-	-	-	-	-	*	*	*	*	-	*	*
	At Masters Grade Level	2018	23%	20%	7%	-	-	-	-	-	*	*	*	*	*	*	*
2017		19%	16%	24%	-	-	-	-	-	*	*	*	*	-	*	*	
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects		2018	69	67	75	-	-	-	-	-	55	75	50	*	55	59	

District Name: LITTLE ELM ISD
Campus Name: CESAR CHAVEZ EL
Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 710
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	71	-	-	-	-	-	47	*	43	*	47	50
All Grades Mathematics	2018	70	68	78	-	-	-	-	-	63	*	57	*	63	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	46%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	40%	43%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	53%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	48%	54%	-	-	-	-	-	*	-	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	94%	88%	94%	96%	*	100%	100%	100%	90%	92%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	5%	4%	*	0%	0%	0%	8%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	94%	88%	94%	97%	100%	100%	100%	100%	95%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	12%	6%	3%	0%	0%	0%	0%	5%	8%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%

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District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Attendance Rate														
2016-17	95.7%	96.2%	96.3%	96.4%	97.1%	96.0%	*	97.1%	*	94.6%	94.7%	96.1%	97.3%	
2015-16	95.8%	95.8%	96.4%	97.2%	96.7%	95.9%	*	97.0%	*	95.6%	96.1%	96.4%	97.0%	
Annual Dropout Rate (Gr 7-8)														
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)														
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)														
146	Class of 2017													
	Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	
	Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
	Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	
	Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
	Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	
	Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	
	Class of 2016													
	Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	
	Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
	Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	
	Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	
	Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	
	Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	
	5-Year Extended Longitudinal Rate (Gr 9-12)													
	Class of 2016													
	Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
	Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
	Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
	Class of 2015													
	Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
	Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
	Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2015														
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-	

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
Campus Name: CESAR CHAVEZ EL
Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 710
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	710	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	25	3.5%	0.3%	0.3%
Pre-Kindergarten	81	11.4%	2.5%	4.3%
Kindergarten	83	11.7%	7.5%	6.9%
Grade 1	95	13.4%	7.5%	7.2%
Grade 2	101	14.2%	7.9%	7.3%
Grade 3	102	14.4%	8.0%	7.6%
Grade 4	114	16.1%	8.1%	7.7%
Grade 5	109	15.4%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	146	20.6%	15.6%	12.6%
Hispanic	201	28.3%	38.8%	52.4%
White	313	44.1%	37.6%	27.8%
American Indian	4	0.6%	0.3%	0.4%
Asian	18	2.5%	3.4%	4.4%
Pacific Islander	3	0.4%	0.3%	0.1%
Two or More Races	25	3.5%	3.9%	2.3%
Economically Disadvantaged	280	39.4%	41.9%	58.8%
Non-Educationally Disadvantaged	430	60.6%	58.1%	41.2%
English Learners (EL)	114	16.1%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	320	45.1%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	82			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	12.2%	42.0%	43.3%
Students with Physical Disabilities	36	43.9%	22.6%	21.9%
Students with Autism	8	9.8%	12.3%	13.2%
Students with Behavioral Disabilities	18	22.0%	20.8%	20.3%
Students with Non-Categorical Early Childhood	10	12.2%	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	81	13.8%	11.4%	16.0%
By Ethnicity:				
African American	39	6.6%		

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	15	2.6%		
White	23	3.9%		
American Indian	1	0.2%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.2%	1.8%	0.0%	2.9%	6.9%
Grade 1	0.0%	1.5%	3.4%	0.0%	4.9%	6.2%
Grade 2	0.0%	0.2%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.9	18.7
Grade 1	19.0	18.6	18.8
Grade 2	20.2	20.4	18.8
Grade 3	20.4	20.1	19.0
Grade 4	19.0	20.6	19.2
Grade 5	21.8	21.0	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.2	16.7
Foreign Languages	-	17.6	18.6
Mathematics	-	21.5	17.9
Science	-	22.8	19.0
Social Studies	-	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	55.0	87.8%	68.8%	64.1%
Teachers	44.1	70.5%	54.4%	50.1%
Professional Support	7.8	12.5%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	3.2%	3.0%
Educational Aides:	7.6	12.2%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	12.9	20.5%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	13.6%	8.0%	10.4%
Hispanic	2.0	4.5%	15.8%	27.2%
White	36.1	81.9%	72.1%	58.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	1.9%	1.6%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	6.8%	23.6%	23.7%
Females	41.1	93.2%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	36.0	81.6%	69.6%	74.1%
Masters	8.1	18.4%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	3.6%	8.2%
1-5 Years Experience	11.0	24.9%	32.0%	29.1%
6-10 Years Experience	7.0	15.9%	22.1%	19.1%
11-20 Years Experience	13.6	30.9%	32.0%	28.2%
Over 20 Years Experience	9.5	21.5%	10.3%	15.3%
Number of Students per Teacher	16.1	n/a	16.2	15.1

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District Name: LITTLE ELM ISD
 Campus Name: CESAR CHAVEZ EL
 Campus Number: 061914104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 710
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.5	5.8	6.3
Average Years Experience of Principals with District	4.5	4.2	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.2
Average Years Experience of Assistant Principals with District	1.0	3.7	4.6
Average Years Experience of Teachers:	12.3	10.2	10.9
Average Years Experience of Teachers with District:	7.7	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,739	\$47,667
1-5 Years Experience	\$50,864	\$51,064	\$49,663
6-10 Years Experience	\$53,637	\$53,862	\$52,056
11-20 Years Experience	\$56,317	\$56,278	\$55,246
Over 20 Years Experience	\$64,171	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,794	\$54,520	\$53,334
Professional Support	\$61,122	\$68,540	\$63,165
Campus Administration (School Leadership)	\$78,178	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.8	4.7	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	110	15.5%	21.1%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	36	5.1%	5.7%	7.9%
Special Education	82	11.5%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.1%	9.6%	6.1%
Career & Technical Education	0.0	0.0%	4.9%	4.7%
Compensatory Education	2.5	5.7%	4.1%	2.8%
Gifted & Talented Education	0.5	1.1%	1.2%	1.8%
Regular Education	38.0	86.1%	67.6%	72.3%
Special Education	2.6	6.0%	9.1%	9.0%
Other	0.0	0.0%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '_1' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **HACKBERRY EL**

Campus Number: **061914105**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	76%	76%	*	71%	78%	-	*	*	*	*	66%	62%
	2017	73%	80%	73%	85%	59%	89%	-	*	-	*	*	*	59%
At Meets Grade Level or Above	2018	43%	41%	36%	*	33%	43%	-	*	*	*	*	20%	21%
	2017	45%	50%	44%	77%	27%	56%	-	*	-	*	*	*	34%
At Masters Grade Level	2018	25%	25%	24%	*	21%	30%	-	*	*	*	*	14%	13%
	2017	29%	33%	27%	46%	16%	33%	-	*	-	*	*	*	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	67%	*	69%	74%	-	*	*	*	*	*	*
	2017	77%	79%	78%	*	*	*	-	*	-	*	*	*	69%
At Meets Grade Level or Above	2018	47%	43%	42%	*	38%	57%	-	*	*	*	*	*	*
	2017	49%	49%	38%	*	*	*	-	*	-	*	*	*	28%
At Masters Grade Level	2018	23%	18%	21%	*	17%	26%	-	*	*	*	*	*	*
	2017	26%	22%	15%	*	*	*	-	*	-	*	*	*	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	76%	77%	*	*	*	-	*	-	*	*	*	*
	2017	70%	72%	73%	*	70%	*	-	*	-	*	*	69%	69%
At Meets Grade Level or Above	2018	46%	47%	38%	*	*	*	-	*	-	*	*	*	*
	2017	44%	44%	42%	*	44%	*	-	*	-	*	*	38%	42%
At Masters Grade Level	2018	24%	20%	14%	*	*	*	-	*	-	*	*	*	*
	2017	24%	22%	17%	*	18%	*	-	*	-	*	*	13%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	81%	*	*	*	-	*	-	*	*	*	*
	2017	76%	77%	61%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	47%	41%	*	*	*	-	*	-	*	*	*	*
	2017	47%	46%	22%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	23%	16%	*	*	*	-	*	-	*	*	*	*
	2017	27%	24%	8%	*	*	*	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	58%	*	*	*	-	*	-	*	*	*	*
	2017	65%	64%	65%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	39%	35%	*	*	*	-	*	-	*	*	*	*
	2017	34%	29%	31%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	10%	11%	*	*	*	-	*	-	*	*	*	*
	2017	11%	8%	6%	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	83%	*	82%	*	-	*	-	*	*	82%	80%
	2017	82%	89%	86%	100%	81%	100%	-	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	54%	56%	46%	*	45%	*	-	*	-	*	*	45%	46%
	2017	48%	53%	56%	64%	51%	68%	-	*	-	*	*	47%	51%
At Masters Grade Level	2018	26%	26%	21%	*	18%	*	-	*	-	*	*	16%	17%
	2017	25%	27%	30%	45%	23%	45%	-	*	-	*	*	22%	22%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	80%	*	82%	*	-	*	-	*	*	78%	89%
	2017	87%	93%	89%	*	87%	91%	-	*	-	*	*	86%	87%
At Meets Grade Level or Above	2018	58%	59%	38%	*	44%	*	-	*	-	*	*	35%	43%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	52%	48%	*	43%	59%	-	*	-	*	*	38%	40%
	2018	30%	35%	18%	*	21%	*	-	*	-	*	*	14%	20%
	2017	24%	27%	23%	*	18%	36%	-	*	-	*	*	15%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	55%	*	*	*	-	*	-	*	*	*	*
	2017	74%	83%	73%	*	*	*	-	*	-	*	*	*	69%
At Meets Grade Level or Above	2018	41%	36%	19%	*	*	*	-	*	-	*	*	*	*
	2017	42%	45%	29%	*	*	*	-	*	-	*	*	*	21%
At Masters Grade Level	2018	17%	13%	6%	*	*	*	-	*	-	*	*	*	*
	2017	18%	17%	10%	*	*	*	-	*	-	*	*	*	6%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	72%	66%	71%	74%	-	88%	*	81%	*	66%	69%
	2017	75%	77%	76%	80%	72%	86%	-	100%	-	*	*	71%	72%
At Meets Grade Level or Above	2018	48%	46%	37%	33%	34%	40%	-	73%	*	41%	*	27%	30%
	2017	45%	44%	39%	45%	33%	50%	-	92%	-	*	*	31%	34%
At Masters Grade Level	2018	22%	19%	17%	16%	14%	17%	-	55%	*	19%	*	9%	12%
	2017	20%	18%	17%	22%	13%	24%	-	69%	-	*	*	11%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	79%	77%	77%	82%	-	92%	*	*	*	72%	72%
	2017	72%	75%	78%	81%	73%	94%	-	100%	-	*	*	72%	73%
At Meets Grade Level or Above	2018	46%	46%	40%	40%	38%	43%	-	69%	*	*	*	31%	34%
	2017	44%	46%	48%	53%	43%	59%	-	100%	-	*	*	40%	45%
At Masters Grade Level	2018	19%	18%	20%	21%	16%	23%	-	54%	*	*	*	13%	15%
	2017	19%	18%	25%	31%	20%	35%	-	100%	-	*	*	17%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	76%	72%	75%	80%	-	77%	*	*	*	70%	74%
	2017	79%	81%	77%	83%	75%	81%	-	*	-	*	*	74%	75%
At Meets Grade Level or Above	2018	50%	47%	40%	35%	38%	41%	-	69%	*	*	*	30%	35%
	2017	46%	43%	37%	44%	31%	44%	-	*	-	*	*	27%	31%
At Masters Grade Level	2018	24%	21%	19%	14%	17%	14%	-	62%	*	*	*	9%	13%
	2017	22%	19%	16%	19%	13%	22%	-	*	-	*	*	10%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	58%	*	*	*	-	*	-	*	*	*	*
	2017	67%	65%	65%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	35%	*	*	*	-	*	-	*	*	*	*
	2017	36%	30%	31%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	13%	11%	*	*	*	-	*	-	*	*	*	*
	2017	11%	9%	6%	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	55%	*	*	*	-	*	-	*	*	*	*
	2017	79%	81%	73%	*	*	*	-	*	-	*	*	*	69%
At Meets Grade Level or Above	2018	51%	47%	19%	*	*	*	-	*	-	*	*	*	*
	2017	49%	49%	29%	*	*	*	-	*	-	*	*	*	21%
At Masters Grade Level	2018	23%	20%	6%	*	*	*	-	*	-	*	*	*	*
	2017	19%	16%	10%	*	*	*	-	*	-	*	*	*	6%

District Name: LITTLE ELM ISD
Campus Name: HACKBERRY EL
Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	59	43	62	56	-	*	-	*	86	60	58
Grade 4 Mathematics	2018	65	64	58	50	57	59	-	*	-	*	*	57	60
Grade 5 ELA/Reading	2018	80	80	82	71	86	79	-	*	-	*	*	82	87
Grade 5 Mathematics	2018	81	85	86	67	92	75	-	*	-	*	*	85	92
All Grades Both Subjects	2018	69	67	72	56	78	66	-	100	-	63	61	72	77
All Grades ELA/Reading	2018	69	65	71	56	76	66	-	100	-	*	78	71	74
All Grades Mathematics	2018	70	68	73	57	79	66	-	100	-	*	*	72	79

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	58%	*	64%	*	-	-	-	*	*	63%	60%
	2017	35%	40%	37%	*	*	*	-	-	-	*	*	33%	35%
Mathematics	2018	47%	53%	55%	*	58%	71%	-	-	-	*	*	52%	65%
	2017	43%	48%	34%	*	32%	*	-	-	-	*	*	32%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	81%	69%	81%	92%	-	*	-	*	*	83%	77%
Students Requiring Accelerated Instruction														
	2018	21%	19%	19%	*	19%	*	-	*	-	*	*	17%	23%
STAAR Cumulative Met Standard														
	2018	84%	87%	84%	77%	83%	93%	-	*	-	*	*	83%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	77%	69%	76%	85%	-	*	-	*	*	75%	82%
Students Requiring Accelerated Instruction														
	2018	15%	13%	23%	*	24%	*	-	*	-	*	*	25%	18%
STAAR Cumulative Met Standard														
	2018	90%	92%	80%	69%	83%	79%	-	*	-	*	*	79%	89%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 626
 Grade Span: PK - 05
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^A																	
164	All Grades All Subjects																
	At Approaches Grade Level or Above	2018	77%	77%	72%	75%	-	-	78%	*	*	*	*	*	*	68%	68%
		2017	75%	77%	76%	71%	-	-	81%	63%	*	*	*	*	*	69%	69%
	At Meets Grade Level or Above	2018	48%	46%	37%	35%	-	-	35%	*	*	*	*	*	*	29%	29%
		2017	45%	44%	39%	34%	-	-	46%	23%	*	*	*	*	*	30%	30%
	At Masters Grade Level	2018	22%	19%	17%	14%	-	-	15%	*	*	*	*	*	*	11%	11%
		2017	20%	18%	17%	11%	-	-	19%	4%	*	*	*	*	*	10%	10%
	All Grades ELA/Reading																
	At Approaches Grade Level or Above	2018	74%	75%	79%	80%	-	-	81%	*	*	*	*	*	*	72%	71%
		2017	72%	75%	78%	75%	-	-	80%	*	*	*	*	*	*	70%	71%
	At Meets Grade Level or Above	2018	46%	46%	40%	39%	-	-	37%	*	*	*	*	*	*	32%	32%
		2017	44%	46%	48%	47%	-	-	56%	*	*	*	*	*	*	41%	40%
	At Masters Grade Level	2018	19%	18%	20%	16%	-	-	19%	*	*	*	*	*	*	14%	14%
		2017	19%	18%	25%	18%	-	-	31%	*	*	*	*	*	*	16%	15%
	All Grades Mathematics																
	At Approaches Grade Level or Above	2018	81%	81%	76%	82%	-	-	82%	*	*	*	*	*	*	73%	74%
		2017	79%	81%	77%	74%	-	-	84%	*	*	*	*	*	*	73%	73%
	At Meets Grade Level or Above	2018	50%	47%	40%	42%	-	-	40%	*	*	*	*	*	*	35%	36%
		2017	46%	43%	37%	29%	-	-	44%	*	*	*	*	*	*	27%	27%
	At Masters Grade Level	2018	24%	21%	19%	16%	-	-	16%	*	*	*	*	*	*	13%	13%
		2017	22%	19%	16%	9%	-	-	16%	*	*	*	*	*	*	9%	9%
	All Grades Writing																
	At Approaches Grade Level or Above	2018	66%	66%	58%	*	-	-	*	-	*	*	*	*	*	*	*
		2017	67%	65%	65%	*	-	-	*	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	35%	*	-	-	*	-	*	*	*	*	*	*	*	
	2017	36%	30%	31%	*	-	-	*	*	*	*	*	-	*	*	*	
At Masters Grade Level	2018	13%	13%	11%	*	-	-	*	-	*	*	*	*	*	*	*	
	2017	11%	9%	6%	*	-	-	*	*	*	*	*	-	*	*	*	
All Grades Science																	
At Approaches Grade Level or Above	2018	80%	80%	55%	*	-	-	*	*	*	-	*	*	*	*	*	
	2017	79%	81%	73%	*	-	-	*	*	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	51%	47%	19%	*	-	-	*	*	*	-	*	*	*	*	*	
	2017	49%	49%	29%	*	-	-	*	*	*	*	*	*	*	*	*	
At Masters Grade Level	2018	23%	20%	6%	*	-	-	*	*	*	-	*	*	*	*	*	
	2017	19%	16%	10%	*	-	-	*	*	*	*	*	*	*	*	*	

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	67	72	78	-	-	72	95	69	55	75	*	75	76
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District Name: LITTLE ELM ISD
Campus Name: HACKBERRY EL
Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 626
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	71	71	-	-	67	86	72	*	91	*	71	72
All Grades Mathematics	2018	70	68	73	82	-	-	75	100	66	*	59	*	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	46%	58%	78%	-	-	75%	*	50%	*	63%	*	63%	60%
	2017	35%	40%	37%	*	-	-	*	*	*	*	*	*	*	35%
Mathematics	2018	47%	53%	55%	71%	-	-	78%	63%	*	*	*	*	64%	65%
	2017	43%	48%	34%	26%	-	-	*	29%	*	*	*	*	33%	36%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	94%	94%	94%	94%	93%	-	92%	*	100%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	5%	6%	-	8%	*	0%	7%	3%	2%
Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	88%	95%	90%	-	59%	-	81%	100%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	12%	4%	7%	-	41%	-	19%	0%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.8%	98.1%	97.0%	95.7%	-	97.1%	-	95.6%	95.7%	96.8%	97.1%
2015-16	95.8%	95.8%	96.9%	98.0%	96.9%	96.3%	-	97.0%	-	96.3%	96.0%	96.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-

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District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	626	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	46	7.3%	2.5%	4.3%
Kindergarten	106	16.9%	7.5%	6.9%
Grade 1	95	15.2%	7.5%	7.2%
Grade 2	89	14.2%	7.9%	7.3%
Grade 3	101	16.1%	8.0%	7.6%
Grade 4	86	13.7%	8.1%	7.7%
Grade 5	103	16.5%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	94	15.0%	15.6%	12.6%
Hispanic	323	51.6%	38.8%	52.4%
White	146	23.3%	37.6%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	39	6.2%	3.4%	4.4%
Pacific Islander	1	0.2%	0.3%	0.1%
Two or More Races	23	3.7%	3.9%	2.3%
Economically Disadvantaged	275	43.9%	41.9%	58.8%
Non-Educationally Disadvantaged	351	56.1%	58.1%	41.2%
English Learners (EL)	259	41.4%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	336	53.7%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	38.2%	42.0%	43.3%
Students with Physical Disabilities	12	35.3%	22.6%	21.9%
Students with Autism	*	*	12.3%	13.2%
Students with Behavioral Disabilities	6	17.6%	20.8%	20.3%
Students with Non-Categorical Early Childhood	*	*	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	50	10.1%	11.4%	16.0%
By Ethnicity:				
African American	8	1.6%		

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District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	18	3.6%		
White	12	2.4%		
American Indian	0	0.0%		
Asian	9	1.8%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.9%	6.9%
Grade 1	1.1%	1.5%	3.4%	0.0%	4.9%	6.2%
Grade 2	0.0%	0.2%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.1%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.9	18.7
Grade 1	19.4	18.6	18.8
Grade 2	17.2	20.4	18.8
Grade 3	20.7	20.1	19.0
Grade 4	17.5	20.6	19.2
Grade 5	25.0	21.0	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.2	16.7
Foreign Languages	-	17.6	18.6
Mathematics	-	21.5	17.9
Science	-	22.8	19.0
Social Studies	-	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	45.8	90.8%	68.8%	64.1%
Teachers	40.6	80.4%	54.4%	50.1%
Professional Support	3.2	6.4%	10.2%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	3.2%	3.0%
Educational Aides:	4.7	9.2%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	22.0	43.6%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	8.0%	10.4%
Hispanic	15.2	37.4%	15.8%	27.2%
White	22.4	55.2%	72.1%	58.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	2.0	4.9%	1.9%	1.6%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	1.0	2.5%	1.1%	1.1%
Males	3.9	9.7%	23.6%	23.7%
Females	36.7	90.3%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	32.4	79.8%	69.6%	74.1%
Masters	8.2	20.2%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	3.6%	8.2%
1-5 Years Experience	18.9	46.5%	32.0%	29.1%
6-10 Years Experience	6.2	15.3%	22.1%	19.1%
11-20 Years Experience	11.5	28.3%	32.0%	28.2%
Over 20 Years Experience	1.0	2.5%	10.3%	15.3%
Number of Students per Teacher	15.4	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: HACKBERRY EL
 Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 626
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.2	5.4
Average Years Experience of Assistant Principals	1.0	4.0	5.2
Average Years Experience of Assistant Principals with District	1.0	3.7	4.6
Average Years Experience of Teachers:	7.4	10.2	10.9
Average Years Experience of Teachers with District:	4.2	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,739	\$47,667
1-5 Years Experience	\$50,703	\$51,064	\$49,663
6-10 Years Experience	\$53,479	\$53,862	\$52,056
11-20 Years Experience	\$56,495	\$56,278	\$55,246
Over 20 Years Experience	\$60,627	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,959	\$54,520	\$53,334
Professional Support	\$59,973	\$68,540	\$63,165
Campus Administration (School Leadership)	\$76,650	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	4.7	6,218.9

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District Name: LITTLE ELM ISD
Campus Name: HACKBERRY EL
Campus Number: 061914105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 626
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	346	55.3%	21.1%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	44	7.0%	5.7%	7.9%
Special Education	34	5.4%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.5	38.3%	9.6%	6.1%
Career & Technical Education	0.0	0.0%	4.9%	4.7%
Compensatory Education	3.0	7.4%	4.1%	2.8%
Gifted & Talented Education	0.5	1.2%	1.2%	1.8%
Regular Education	20.6	50.7%	67.6%	72.3%
Special Education	1.0	2.5%	9.1%	9.0%
Other	0.0	0.0%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LAKEVIEW EL**

Campus Number: **061914107**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	76%	78%	*	*	82%	-	*	-	*	*	72%	*
	2017	73%	80%	74%	*	86%	75%	-	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	43%	41%	49%	*	*	51%	-	*	-	*	*	44%	*
	2017	45%	50%	44%	*	41%	50%	-	*	-	*	*	27%	*
At Masters Grade Level	2018	25%	25%	29%	*	*	33%	-	*	-	*	*	19%	*
	2017	29%	33%	29%	*	32%	32%	-	*	-	*	*	17%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	82%	*	*	86%	-	*	-	*	*	72%	*
	2017	77%	79%	80%	*	*	82%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	43%	55%	*	*	59%	-	*	-	*	*	41%	*
	2017	49%	49%	46%	*	*	52%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	29%	*	*	37%	-	*	-	*	*	19%	*
	2017	26%	22%	20%	*	*	25%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	76%	77%	*	*	76%	-	*	-	*	*	73%	*
	2017	70%	72%	71%	*	68%	69%	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	46%	47%	47%	*	*	53%	-	*	-	*	*	33%	*
	2017	44%	44%	39%	*	36%	40%	-	*	-	*	*	28%	*
At Masters Grade Level	2018	24%	20%	16%	*	*	16%	-	*	-	*	*	15%	*
	2017	24%	22%	24%	*	25%	29%	-	*	-	*	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	90%	*	95%	91%	-	*	-	*	*	85%	*
	2017	76%	77%	85%	*	89%	87%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	49%	47%	53%	*	50%	62%	-	*	-	*	*	39%	*
	2017	47%	46%	57%	*	61%	60%	-	*	-	*	*	46%	*
At Masters Grade Level	2018	27%	23%	29%	*	25%	36%	-	*	-	*	*	27%	*
	2017	27%	24%	32%	*	29%	38%	-	*	-	*	*	18%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	57%	*	*	*	-	*	-	*	*	55%	*
	2017	65%	64%	63%	*	*	64%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	39%	44%	*	*	*	-	*	-	*	*	42%	*
	2017	34%	29%	26%	*	*	27%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	10%	13%	*	*	*	-	*	-	*	*	18%	*
	2017	11%	8%	9%	*	*	11%	-	*	-	*	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	89%	*	*	86%	-	*	-	*	*	*	*
	2017	82%	89%	93%	*	92%	100%	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	54%	56%	52%	*	*	60%	-	*	-	*	*	*	*
	2017	48%	53%	51%	*	60%	54%	-	-	-	*	*	43%	*
At Masters Grade Level	2018	26%	26%	14%	*	*	24%	-	*	-	*	*	*	*
	2017	25%	27%	30%	*	24%	44%	-	-	-	*	*	29%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	94%	*	92%	90%	-	*	-	*	*	92%	94%
	2017	87%	93%	94%	*	92%	98%	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	58%	59%	55%	*	58%	64%	-	*	-	*	*	44%	50%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	52%	54%	*	48%	65%	-	-	-	*	*	40%	*
	2018	30%	35%	36%	*	35%	43%	-	*	-	*	*	31%	39%
	2017	24%	27%	30%	*	36%	35%	-	-	-	*	*	26%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	89%	*	*	88%	-	*	-	*	*	86%	*
	2017	74%	83%	87%	70%	*	94%	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	41%	36%	47%	*	*	52%	-	*	-	*	*	44%	*
	2017	42%	45%	48%	37%	*	52%	-	-	-	*	*	37%	*
At Masters Grade Level	2018	17%	13%	22%	*	*	33%	-	*	-	*	*	17%	*
	2017	18%	17%	22%	22%	*	25%	-	-	-	*	*	14%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	82%	83%	80%	83%	-	94%	-	80%	65%	78%	84%
	2017	75%	77%	81%	72%	82%	84%	-	100%	-	84%	65%	71%	80%
At Meets Grade Level or Above	2018	48%	46%	50%	43%	45%	57%	-	65%	-	43%	44%	41%	46%
	2017	45%	44%	46%	33%	45%	50%	-	92%	-	60%	46%	34%	34%
At Masters Grade Level	2018	22%	19%	23%	16%	19%	28%	-	29%	-	23%	16%	19%	18%
	2017	20%	18%	25%	12%	22%	30%	-	69%	-	36%	11%	16%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	82%	82%	81%	81%	-	*	-	*	*	77%	*
	2017	72%	75%	80%	71%	81%	82%	-	*	-	*	*	71%	79%
At Meets Grade Level or Above	2018	46%	46%	50%	44%	45%	54%	-	*	-	*	*	40%	*
	2017	44%	46%	45%	33%	45%	48%	-	*	-	*	*	33%	33%
At Masters Grade Level	2018	19%	18%	19%	15%	15%	24%	-	*	-	*	*	14%	*
	2017	19%	18%	28%	12%	27%	35%	-	*	-	*	*	19%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	89%	89%	89%	89%	-	*	-	*	73%	83%	95%
	2017	79%	81%	86%	78%	89%	89%	-	*	-	78%	*	77%	90%
At Meets Grade Level or Above	2018	50%	47%	55%	40%	55%	62%	-	*	-	*	53%	42%	47%
	2017	46%	43%	53%	34%	52%	59%	-	*	-	78%	*	41%	41%
At Masters Grade Level	2018	24%	21%	31%	16%	27%	38%	-	*	-	*	20%	26%	29%
	2017	22%	19%	28%	12%	27%	33%	-	*	-	56%	*	19%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	57%	*	*	*	-	*	-	*	*	55%	*
	2017	67%	65%	63%	*	*	64%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	44%	*	*	*	-	*	-	*	*	42%	*
	2017	36%	30%	26%	*	*	27%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	13%	13%	*	*	*	-	*	-	*	*	18%	*
	2017	11%	9%	9%	*	*	11%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	89%	*	*	88%	-	*	-	*	*	86%	*
	2017	79%	81%	87%	70%	*	94%	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	51%	47%	47%	*	*	52%	-	*	-	*	*	44%	*
	2017	49%	49%	48%	37%	*	52%	-	-	-	*	*	37%	*
At Masters Grade Level	2018	23%	20%	22%	*	*	33%	-	*	-	*	*	17%	*
	2017	19%	16%	22%	22%	*	25%	-	-	-	*	*	14%	*

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 584
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	57	45	68	60	-	*	-	*	68	64	62
Grade 4 Mathematics	2018	65	64	75	65	73	81	-	*	-	*	86	73	69
Grade 5 ELA/Reading	2018	80	80	75	80	75	79	-	*	-	*	88	81	82
Grade 5 Mathematics	2018	81	85	82	86	75	83	-	*	-	83	63	79	85
All Grades Both Subjects	2018	69	67	73	70	73	76	-	60	-	69	76	75	76
All Grades ELA/Reading	2018	69	65	67	63	72	69	-	*	-	63	76	73	73
All Grades Mathematics	2018	70	68	79	76	74	82	-	100	-	75	76	77	78

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	52%	50%	62%	46%	-	-	-	*	*	43%	83%
	2017	35%	40%	49%	*	50%	55%	-	-	-	*	*	39%	*
Mathematics	2018	47%	53%	65%	63%	71%	56%	-	*	-	*	*	65%	83%
	2017	43%	48%	62%	67%	69%	58%	-	-	-	*	*	55%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	82%	91%	84%	76%	-	*	-	*	*	82%	75%
Students Requiring Accelerated Instruction														
	2018	21%	19%	18%	*	*	24%	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard														
	2018	84%	87%	91%	96%	92%	88%	-	*	-	83%	*	91%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	90%	96%	88%	88%	-	*	-	83%	100%	88%	75%
Students Requiring Accelerated Instruction														
	2018	15%	13%	10%	*	*	12%	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	92%	96%	100%	96%	93%	-	*	-	100%	100%	97%	92%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 584
 Grade Span: KG - 05
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^																	
185	All Grades All Subjects																
	At Approaches Grade Level or Above	2018	77%	77%	82%	-	-	-	-	-	81%	88%	*	*	81%	80%	
		2017	75%	77%	81%	-	-	-	-	-	*	*	*	*	*	72%	
	At Meets Grade Level or Above	2018	48%	46%	50%	-	-	-	-	-	32%	44%	*	*	32%	31%	
		2017	45%	44%	46%	-	-	-	-	-	*	*	*	*	*	21%	
	At Masters Grade Level	2018	22%	19%	23%	-	-	-	-	-	12%	25%	*	*	12%	11%	
		2017	20%	18%	25%	-	-	-	-	-	*	*	*	*	*	7%	
	All Grades ELA/Reading																
	At Approaches Grade Level or Above	2018	74%	75%	82%	-	-	-	-	-	*	*	*	*	*	*	
		2017	72%	75%	80%	-	-	-	-	-	*	*	*	*	*	*	
	At Meets Grade Level or Above	2018	46%	46%	50%	-	-	-	-	-	*	*	*	*	*	*	
		2017	44%	46%	45%	-	-	-	-	-	*	*	*	*	*	*	
	At Masters Grade Level	2018	19%	18%	19%	-	-	-	-	-	*	*	*	*	*	*	
2017		19%	18%	28%	-	-	-	-	-	*	*	*	*	*	*		
All Grades Mathematics																	
185	At Approaches Grade Level or Above	2018	81%	81%	89%	-	-	-	-	-	96%	100%	*	*	96%	93%	
		2017	79%	81%	86%	-	-	-	-	-	*	*	*	*	*	*	
	At Meets Grade Level or Above	2018	50%	47%	55%	-	-	-	-	-	36%	45%	*	*	36%	33%	
		2017	46%	43%	53%	-	-	-	-	-	*	*	*	*	*	*	
	At Masters Grade Level	2018	24%	21%	31%	-	-	-	-	-	18%	45%	*	*	18%	17%	
		2017	22%	19%	28%	-	-	-	-	-	*	*	*	*	*	*	
All Grades Writing																	
185	At Approaches Grade Level or Above	2018	66%	66%	57%	-	-	-	-	-	*	*	*	-	*	*	
		2017	67%	65%	63%	-	-	-	-	-	*	*	*	*	*	*	
	At Meets Grade Level or Above	2018	41%	41%	44%	-	-	-	-	-	*	*	*	-	*	*	
		2017	36%	30%	26%	-	-	-	-	-	*	*	*	*	*	*	
	At Masters Grade Level	2018	13%	13%	13%	-	-	-	-	-	*	*	*	-	*	*	
		2017	11%	9%	9%	-	-	-	-	-	*	*	*	*	*	*	
All Grades Science																	
185	At Approaches Grade Level or Above	2018	80%	80%	89%	-	-	-	-	-	*	*	*	*	*	*	
		2017	79%	81%	87%	-	-	-	-	-	*	-	*	-	*	*	
	At Meets Grade Level or Above	2018	51%	47%	47%	-	-	-	-	-	*	*	*	*	*	*	
		2017	49%	49%	48%	-	-	-	-	-	*	-	*	-	*	*	
	At Masters Grade Level	2018	23%	20%	22%	-	-	-	-	-	*	*	*	*	*	*	
		2017	19%	16%	22%	-	-	-	-	-	*	-	*	-	*	*	
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects		2018	69	67	73	-	-	-	-	-	79	75	82	*	79	81	

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 584
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	67	-	-	-	-	-	85	78	91	*	85	86
All Grades Mathematics	2018	70	68	79	-	-	-	-	-	73	72	73	*	73	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	46%	52%	-	-	-	-	-	*	*	*	*	*	83%
	2017	35%	40%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	53%	65%	-	-	-	-	-	*	*	*	*	*	83%
	2017	43%	48%	62%	-	-	-	-	-	71%	-	71%	*	71%	63%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	87%	89%	95%	-	100%	*	91%	88%	87%	86%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	11%	5%	-	0%	*	9%	12%	13%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	96%	93%	-	100%	-	89%	77%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	4%	7%	-	0%	-	11%	23%	12%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Attendance Rate														
2016-17	95.7%	96.2%	97.0%	97.9%	96.7%	96.6%	-	97.3%	*	97.4%	94.5%	96.9%	96.9%	
2015-16	95.8%	95.8%	96.8%	97.2%	96.8%	96.5%	-	96.7%	-	96.7%	95.0%	96.7%	96.9%	
Annual Dropout Rate (Gr 7-8)														
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)														
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)														
100	Class of 2017													
	Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	
	Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
	Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	
	Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
	Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	
	Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	
	Class of 2016													
	Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	
	Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
	Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	
	Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	
	Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	
	Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	
	5-Year Extended Longitudinal Rate (Gr 9-12)													
	Class of 2016													
	Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
	Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
	Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
	Class of 2015													
	Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
	Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
	Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
	Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)														
Class of 2015														
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-	

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	584	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.3%
Kindergarten	94	16.1%	7.5%	6.9%
Grade 1	90	15.4%	7.5%	7.2%
Grade 2	104	17.8%	7.9%	7.3%
Grade 3	89	15.2%	8.0%	7.6%
Grade 4	101	17.3%	8.1%	7.7%
Grade 5	106	18.2%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	127	21.7%	15.6%	12.6%
Hispanic	119	20.4%	38.8%	52.4%
White	290	49.7%	37.6%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	16	2.7%	3.4%	4.4%
Pacific Islander	2	0.3%	0.3%	0.1%
Two or More Races	29	5.0%	3.9%	2.3%
Economically Disadvantaged	198	33.9%	41.9%	58.8%
Non-Educationally Disadvantaged	386	66.1%	58.1%	41.2%
English Learners (EL)	75	12.8%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	258	44.2%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	58			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	34.5%	42.0%	43.3%
Students with Physical Disabilities	**	**	22.6%	21.9%
Students with Autism	12	20.7%	12.3%	13.2%
Students with Behavioral Disabilities	14	24.1%	20.8%	20.3%
Students with Non-Categorical Early Childhood	*	*	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	64	11.4%	11.4%	16.0%
By Ethnicity:				
African American	23	4.1%		

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	9	1.6%		
White	30	5.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.9%	6.9%
Grade 1	1.1%	1.5%	3.4%	0.0%	4.9%	6.2%
Grade 2	0.0%	0.2%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.9	18.7
Grade 1	17.5	18.6	18.8
Grade 2	19.7	20.4	18.8
Grade 3	16.9	20.1	19.0
Grade 4	18.9	20.6	19.2
Grade 5	20.6	21.0	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.2	16.7
Foreign Languages	-	17.6	18.6
Mathematics	-	21.5	17.9
Science	-	22.8	19.0
Social Studies	-	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	50.7	81.4%	68.8%	64.1%
Teachers	41.8	67.1%	54.4%	50.1%
Professional Support	6.9	11.1%	10.2%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	3.2%	3.0%
Educational Aides:	11.6	18.6%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	12.8	20.5%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	9.6%	8.0%	10.4%
Hispanic	1.0	2.4%	15.8%	27.2%
White	34.8	83.2%	72.1%	58.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	2.4%	1.9%	1.6%
Pacific Islander	1.0	2.4%	0.4%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.4	3.5%	23.6%	23.7%
Females	40.3	96.5%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	31.2	74.6%	69.6%	74.1%
Masters	10.6	25.4%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.2%	3.6%	8.2%
1-5 Years Experience	9.7	23.1%	32.0%	29.1%
6-10 Years Experience	6.0	14.4%	22.1%	19.1%
11-20 Years Experience	21.2	50.7%	32.0%	28.2%
Over 20 Years Experience	4.0	9.6%	10.3%	15.3%
Number of Students per Teacher	14.0	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 584
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.8	6.3
Average Years Experience of Principals with District	6.0	4.2	5.4
Average Years Experience of Assistant Principals	4.0	4.0	5.2
Average Years Experience of Assistant Principals with District	3.0	3.7	4.6
Average Years Experience of Teachers:	11.5	10.2	10.9
Average Years Experience of Teachers with District:	7.7	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,800	\$48,739	\$47,667
1-5 Years Experience	\$50,579	\$51,064	\$49,663
6-10 Years Experience	\$54,079	\$53,862	\$52,056
11-20 Years Experience	\$56,678	\$56,278	\$55,246
Over 20 Years Experience	\$60,702	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,171	\$54,520	\$53,334
Professional Support	\$60,169	\$68,540	\$63,165
Campus Administration (School Leadership)	\$86,190	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.6	4.7	6,218.9

District Name: LITTLE ELM ISD
Campus Name: LAKEVIEW EL
Campus Number: 061914107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 584
Grade Span: KG - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	12.3%	21.1%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	25	4.3%	5.7%	7.9%
Special Education	58	9.9%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	9.6%	6.1%
Career & Technical Education	0.0	0.0%	4.9%	4.7%
Compensatory Education	1.0	2.4%	4.1%	2.8%
Gifted & Talented Education	0.5	1.2%	1.2%	1.8%
Regular Education	33.2	79.5%	67.6%	72.3%
Special Education	6.0	14.5%	9.1%	9.0%
Other	0.0	0.0%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*1' Indicates results are masked due to small numbers to protect student confidentiality.
'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **OAK POINT EL**

Campus Number: **061914108**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

202

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	76%	85%	*	84%	90%	-	-	*	*	*	89%	88%
	2017	73%	80%	87%	*	82%	97%	-	*	-	*	*	84%	88%
At Meets Grade Level or Above	2018	43%	41%	41%	*	32%	55%	-	-	*	*	*	31%	31%
	2017	45%	50%	50%	*	42%	68%	-	*	-	*	*	39%	41%
At Masters Grade Level	2018	25%	25%	17%	*	15%	23%	-	-	*	*	*	15%	15%
	2017	29%	33%	28%	*	26%	39%	-	*	-	*	*	16%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	78%	*	76%	87%	-	-	*	*	*	77%	83%
	2017	77%	79%	85%	*	83%	90%	-	*	-	*	*	81%	86%
At Meets Grade Level or Above	2018	47%	43%	50%	*	43%	68%	-	-	*	*	*	49%	48%
	2017	49%	49%	56%	*	56%	61%	-	*	-	*	*	48%	57%
At Masters Grade Level	2018	23%	18%	19%	*	15%	29%	-	-	*	*	*	16%	13%
	2017	26%	22%	33%	*	30%	42%	-	*	-	*	*	25%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	76%	75%	*	64%	91%	-	*	-	*	*	64%	63%
	2017	70%	72%	67%	*	66%	68%	-	*	-	*	*	58%	66%
At Meets Grade Level or Above	2018	46%	47%	43%	*	36%	60%	-	*	-	*	*	28%	33%
	2017	44%	44%	46%	*	38%	59%	-	*	-	*	*	35%	38%
At Masters Grade Level	2018	24%	20%	19%	*	14%	26%	-	*	-	*	*	9%	14%
	2017	24%	22%	26%	*	18%	38%	-	*	-	*	*	18%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	84%	*	83%	89%	-	*	-	*	*	81%	84%
	2017	76%	77%	73%	*	71%	76%	-	*	-	*	*	66%	74%
At Meets Grade Level or Above	2018	49%	47%	46%	*	40%	60%	-	*	-	*	*	32%	35%
	2017	47%	46%	43%	*	43%	38%	-	*	-	*	*	38%	44%
At Masters Grade Level	2018	27%	23%	23%	*	20%	31%	-	*	-	*	*	13%	20%
	2017	27%	24%	25%	*	24%	26%	-	*	-	*	*	23%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	71%	*	64%	86%	-	*	-	*	*	*	*
	2017	65%	64%	65%	*	63%	*	-	*	-	*	*	57%	60%
At Meets Grade Level or Above	2018	39%	39%	46%	*	39%	60%	-	*	-	*	*	*	*
	2017	34%	29%	29%	*	25%	*	-	*	-	*	*	19%	24%
At Masters Grade Level	2018	11%	10%	13%	*	7%	17%	-	*	-	*	*	*	*
	2017	11%	8%	9%	*	8%	*	-	*	-	*	*	6%	10%
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	79%	*	72%	91%	-	*	-	*	*	71%	71%
	2017	82%	89%	81%	*	80%	83%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	54%	56%	53%	*	47%	63%	-	*	-	*	*	43%	47%
	2017	48%	53%	44%	*	39%	55%	-	*	-	*	*	37%	*
At Masters Grade Level	2018	26%	26%	28%	*	24%	31%	-	*	-	*	*	19%	24%
	2017	25%	27%	21%	*	16%	31%	-	*	-	*	*	14%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	88%	*	87%	91%	-	*	-	*	*	83%	86%
	2017	87%	93%	92%	*	96%	86%	-	*	-	*	*	95%	95%
At Meets Grade Level or Above	2018	58%	59%	48%	*	47%	49%	-	*	-	*	*	47%	47%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	52%	46%	*	43%	55%	-	*	-	*	*	39%	46%
At Masters Grade Level	2018	30%	35%	22%	*	20%	26%	-	*	-	*	*	19%	18%
	2017	24%	27%	18%	*	20%	17%	-	*	-	*	*	14%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	76%	*	69%	86%	-	*	-	*	*	68%	68%
	2017	74%	83%	86%	*	86%	86%	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	41%	36%	36%	*	31%	37%	-	*	-	*	*	27%	30%
	2017	42%	45%	51%	*	52%	52%	-	*	-	*	*	44%	*
At Masters Grade Level	2018	17%	13%	12%	*	8%	17%	-	*	-	*	*	8%	11%
	2017	18%	17%	16%	*	11%	24%	-	*	-	*	*	9%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	80%	78%	75%	89%	-	*	*	91%	55%	74%	76%
	2017	75%	77%	79%	59%	77%	81%	-	*	-	100%	*	74%	76%
At Meets Grade Level or Above	2018	48%	46%	45%	47%	39%	56%	-	*	*	68%	23%	36%	39%
	2017	45%	44%	45%	28%	42%	53%	-	*	-	65%	*	37%	40%
At Masters Grade Level	2018	22%	19%	19%	25%	15%	25%	-	*	*	32%	11%	13%	15%
	2017	20%	18%	22%	17%	19%	28%	-	*	-	29%	*	16%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	79%	86%	73%	91%	-	*	*	*	*	74%	73%
	2017	72%	75%	78%	*	75%	82%	-	*	-	*	*	72%	75%
At Meets Grade Level or Above	2018	46%	46%	46%	48%	38%	59%	-	*	*	*	*	34%	38%
	2017	44%	46%	47%	*	40%	61%	-	*	-	*	*	37%	37%
At Masters Grade Level	2018	19%	18%	22%	33%	18%	27%	-	*	*	*	*	14%	18%
	2017	19%	18%	25%	*	20%	36%	-	*	-	*	*	16%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	84%	*	82%	89%	-	*	*	*	*	81%	85%
	2017	79%	81%	82%	*	82%	84%	-	*	-	*	*	79%	83%
At Meets Grade Level or Above	2018	50%	47%	48%	*	43%	58%	-	*	*	*	*	43%	44%
	2017	46%	43%	48%	*	47%	51%	-	*	-	*	*	41%	49%
At Masters Grade Level	2018	24%	21%	21%	*	18%	29%	-	*	*	*	*	16%	17%
	2017	22%	19%	26%	*	25%	29%	-	*	-	*	*	21%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	71%	*	64%	86%	-	*	-	*	*	*	*
	2017	67%	65%	65%	*	63%	*	-	*	-	*	*	57%	60%
At Meets Grade Level or Above	2018	41%	41%	46%	*	39%	60%	-	*	-	*	*	*	*
	2017	36%	30%	29%	*	25%	*	-	*	-	*	*	19%	24%
At Masters Grade Level	2018	13%	13%	13%	*	7%	17%	-	*	-	*	*	*	*
	2017	11%	9%	9%	*	8%	*	-	*	-	*	*	6%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	76%	*	69%	86%	-	*	-	*	*	68%	68%
	2017	79%	81%	86%	*	86%	86%	-	*	-	*	*	81%	*
At Meets Grade Level or Above	2018	51%	47%	36%	*	31%	37%	-	*	-	*	*	27%	30%
	2017	49%	49%	51%	*	52%	52%	-	*	-	*	*	44%	*
At Masters Grade Level	2018	23%	20%	12%	*	8%	17%	-	*	-	*	*	8%	11%
	2017	19%	16%	16%	*	11%	24%	-	*	-	*	*	9%	*

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	58	65	51	68	-	*	-	*	86	50	46
Grade 4 Mathematics	2018	65	64	61	70	54	71	-	*	-	*	68	52	44
Grade 5 ELA/Reading	2018	80	80	78	100	73	82	-	*	-	*	*	72	74
Grade 5 Mathematics	2018	81	85	74	*	75	74	-	*	-	*	*	78	75
All Grades Both Subjects	2018	69	67	68	75	64	74	-	*	-	90	82	64	61
All Grades ELA/Reading	2018	69	65	68	78	62	75	-	*	-	100	90	61	61
All Grades Mathematics	2018	70	68	67	72	65	73	-	*	-	*	73	66	61

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	46%	*	35%	75%	-	-	-	*	*	44%	39%
	2017	35%	40%	25%	*	29%	*	-	-	-	-	*	24%	27%
Mathematics	2018	47%	53%	44%	*	47%	*	-	-	-	*	*	46%	46%
	2017	43%	48%	33%	*	32%	35%	-	-	-	*	*	35%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	78%	83%	69%	91%	-	*	-	*	*	69%	69%
Students Requiring Accelerated Instruction														
	2018	21%	19%	23%	*	31%	*	-	*	-	*	*	31%	31%
STAAR Cumulative Met Standard														
	2018	84%	87%	79%	83%	72%	91%	-	*	-	*	*	71%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	80%	*	81%	80%	-	*	-	*	*	75%	81%
Students Requiring Accelerated Instruction														
	2018	15%	13%	20%	*	19%	20%	-	*	-	*	*	25%	19%
STAAR Cumulative Met Standard														
	2018	90%	92%	88%	83%	87%	91%	-	*	-	*	*	83%	86%

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District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 721
 Grade Span: PK - 05
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^																	
206	All Grades All Subjects																
	At Approaches Grade Level or Above	2018	77%	77%	80%	78%	-	-	88%	69%	*	*	*	-	75%	75%	
		2017	75%	77%	79%	77%	-	-	90%	71%	66%	67%	*	*	75%	75%	
	At Meets Grade Level or Above	2018	48%	46%	45%	38%	-	-	48%	29%	*	*	*	-	36%	36%	
		2017	45%	44%	45%	41%	-	-	57%	33%	28%	32%	*	*	39%	38%	
	At Masters Grade Level	2018	22%	19%	19%	15%	-	-	17%	13%	*	*	*	-	13%	13%	
		2017	20%	18%	22%	18%	-	-	28%	13%	7%	8%	*	*	16%	16%	
	All Grades ELA/Reading																
	At Approaches Grade Level or Above	2018	74%	75%	79%	72%	-	-	86%	60%	*	*	*	-	72%	72%	
		2017	72%	75%	78%	76%	-	-	90%	69%	*	*	*	*	75%	74%	
	At Meets Grade Level or Above	2018	46%	46%	46%	35%	-	-	46%	26%	*	*	*	-	35%	35%	
		2017	44%	46%	47%	35%	-	-	57%	24%	*	*	*	*	35%	35%	
	At Masters Grade Level	2018	19%	18%	22%	17%	-	-	19%	16%	*	*	*	-	15%	15%	
		2017	19%	18%	25%	17%	-	-	24%	13%	*	*	*	*	15%	16%	
	All Grades Mathematics																
	At Approaches Grade Level or Above	2018	81%	81%	84%	89%	-	-	92%	87%	*	*	*	-	84%	84%	
		2017	79%	81%	82%	84%	-	-	95%	78%	*	*	*	*	82%	82%	
		At Meets Grade Level or Above	2018	50%	47%	48%	47%	-	-	52%	41%	*	*	*	-	42%	42%
			2017	46%	43%	48%	54%	-	-	74%	43%	*	*	*	*	49%	48%
At Masters Grade Level		2018	24%	21%	21%	17%	-	-	21%	14%	*	*	*	-	15%	15%	
		2017	22%	19%	26%	26%	-	-	40%	19%	*	*	*	*	24%	24%	
All Grades Writing																	
At Approaches Grade Level or Above	2018	66%	66%	71%	*	-	-	*	*	*	*	*	-	*	*		
	2017	67%	65%	65%	63%	-	-	*	*	*	*	*	-	59%	59%		
At Meets Grade Level or Above	2018	41%	41%	46%	*	-	-	*	*	*	*	*	-	*	*		
	2017	36%	30%	29%	23%	-	-	*	*	*	*	*	-	21%	21%		
At Masters Grade Level	2018	13%	13%	13%	*	-	-	*	*	*	*	*	-	*	*		
	2017	11%	9%	9%	9%	-	-	*	*	*	*	*	-	8%	8%		
All Grades Science																	
At Approaches Grade Level or Above	2018	80%	80%	76%	72%	-	-	*	*	*	*	*	-	67%	67%		
	2017	79%	81%	86%	*	-	-	-	*	*	*	-	*	*	*		
At Meets Grade Level or Above	2018	51%	47%	36%	32%	-	-	*	*	*	*	*	-	30%	30%		
	2017	49%	49%	51%	*	-	-	-	*	*	*	-	*	*	*		
At Masters Grade Level	2018	23%	20%	12%	9%	-	-	*	*	*	*	*	-	9%	9%		
	2017	19%	16%	16%	*	-	-	-	*	*	*	-	*	*	*		

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	67	68	56	-	-	53	59	80	78	83	-	60	60
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District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 721
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	68	54	-	-	55	53	86	88	83	-	59	59
All Grades Mathematics	2018	70	68	67	59	-	-	51	65	75	69	83	-	61	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	46%	46%	38%	-	-	*	*	*	*	*	-	39%	39%
	2017	35%	40%	25%	*	-	-	*	*	*	*	*	*	29%	27%
Mathematics	2018	47%	53%	44%	53%	-	-	*	60%	*	*	*	-	46%	46%
	2017	43%	48%	33%	36%	-	-	-	36%	*	*	*	*	32%	35%

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	80%	96%	94%	-	100%	*	76%	96%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	6%	20%	4%	6%	-	0%	*	24%	4%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	76%	97%	95%	-	100%	-	77%	92%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	24%	3%	5%	-	0%	-	23%	8%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.4%	97.3%	96.5%	96.1%	*	*	-	96.6%	97.0%	96.5%	96.9%
2015-16	95.8%	95.8%	96.8%	96.0%	97.0%	96.5%	-	*	-	96.2%	95.9%	96.9%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	721	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	27	3.7%	2.5%	4.3%
Kindergarten	115	16.0%	7.5%	6.9%
Grade 1	108	15.0%	7.5%	7.2%
Grade 2	116	16.1%	7.9%	7.3%
Grade 3	110	15.3%	8.0%	7.6%
Grade 4	124	17.2%	8.1%	7.7%
Grade 5	121	16.8%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	54	7.5%	15.6%	12.6%
Hispanic	414	57.4%	38.8%	52.4%
White	226	31.3%	37.6%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	4	0.6%	3.4%	4.4%
Pacific Islander	2	0.3%	0.3%	0.1%
Two or More Races	20	2.8%	3.9%	2.3%
Economically Disadvantaged	410	56.9%	41.9%	58.8%
Non-Educationally Disadvantaged	311	43.1%	58.1%	41.2%
English Learners (EL)	313	43.4%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.3%	1.3%
At-Risk	549	76.1%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	26.8%	42.0%	43.3%
Students with Physical Disabilities	21	51.2%	22.6%	21.9%
Students with Autism	*	*	12.3%	13.2%
Students with Behavioral Disabilities	**	**	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	62	10.6%	11.4%	16.0%
By Ethnicity:				
African American	8	1.4%		

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	27	4.6%		
White	21	3.6%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	14.3%	2.9%	6.9%
Grade 1	4.4%	1.5%	3.4%	50.0%	4.9%	6.2%
Grade 2	1.1%	0.2%	2.1%	10.0%	2.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.9	18.7
Grade 1	18.3	18.6	18.8
Grade 2	20.7	20.4	18.8
Grade 3	18.3	20.1	19.0
Grade 4	22.0	20.6	19.2
Grade 5	17.9	21.0	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	-	21.2	16.7
Foreign Languages	-	17.6	18.6
Mathematics	-	21.5	17.9
Science	-	22.8	19.0
Social Studies	-	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.1	100.0%	100.0%	100.0%
Professional Staff:	53.3	90.2%	68.8%	64.1%
Teachers	47.2	79.9%	54.4%	50.1%
Professional Support	4.1	6.9%	10.2%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	3.2%	3.0%
Educational Aides:	5.8	9.8%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	27.6	46.7%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	8.0%	10.4%
Hispanic	20.8	44.0%	15.8%	27.2%
White	23.4	49.6%	72.1%	58.9%
American Indian	1.0	2.1%	0.8%	0.3%
Asian	1.0	2.1%	1.9%	1.6%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	12.7%	23.6%	23.7%
Females	41.2	87.3%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	34.4	72.8%	69.6%	74.1%
Masters	12.8	27.2%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	3.6%	8.2%
1-5 Years Experience	8.9	18.8%	32.0%	29.1%
6-10 Years Experience	9.8	20.7%	22.1%	19.1%
11-20 Years Experience	22.5	47.8%	32.0%	28.2%
Over 20 Years Experience	4.0	8.5%	10.3%	15.3%
Number of Students per Teacher	15.3	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: OAK POINT EL
 Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 721
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.8	6.3
Average Years Experience of Principals with District	13.0	4.2	5.4
Average Years Experience of Assistant Principals	16.0	4.0	5.2
Average Years Experience of Assistant Principals with District	16.0	3.7	4.6
Average Years Experience of Teachers:	11.8	10.2	10.9
Average Years Experience of Teachers with District:	6.5	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,739	\$47,667
1-5 Years Experience	\$50,740	\$51,064	\$49,663
6-10 Years Experience	\$54,340	\$53,862	\$52,056
11-20 Years Experience	\$56,568	\$56,278	\$55,246
Over 20 Years Experience	\$61,497	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,150	\$54,520	\$53,334
Professional Support	\$59,814	\$68,540	\$63,165
Campus Administration (School Leadership)	\$91,286	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.6	4.7	6,218.9

District Name: LITTLE ELM ISD
Campus Name: OAK POINT EL
Campus Number: 061914108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 721
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	58.0%	21.1%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	36	5.0%	5.7%	7.9%
Special Education	41	5.7%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	41.1%	9.6%	6.1%
Career & Technical Education	0.0	0.0%	4.9%	4.7%
Compensatory Education	2.0	4.2%	4.1%	2.8%
Gifted & Talented Education	0.5	1.1%	1.2%	1.8%
Regular Education	23.3	49.3%	67.6%	72.3%
Special Education	2.0	4.3%	9.1%	9.0%
Other	0.0	0.0%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **PRESTWICK K-8 STEM ACADEMY**

Campus Number: **061914042**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	76%	88%	*	80%	90%	-	*	-	*	*	*	*
	2017	73%	80%	90%	*	*	87%	-	100%	-	86%	*	*	*
At Meets Grade Level or Above	2018	43%	41%	61%	*	70%	60%	-	*	-	*	*	*	*
	2017	45%	50%	71%	*	*	72%	-	100%	-	86%	*	*	*
At Masters Grade Level	2018	25%	25%	40%	*	50%	38%	-	*	-	*	*	*	*
	2017	29%	33%	50%	*	*	44%	-	100%	-	71%	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	87%	*	*	91%	-	*	-	*	*	*	*
	2017	77%	79%	90%	*	*	90%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	43%	59%	*	*	56%	-	*	-	*	*	*	*
	2017	49%	49%	53%	*	*	49%	-	100%	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	21%	*	*	14%	-	*	-	*	*	*	*
	2017	26%	22%	24%	*	*	21%	-	75%	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	76%	94%	*	*	97%	*	*	-	89%	*	*	*
	2017	70%	72%	92%	*	*	95%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	68%	*	*	63%	*	*	-	89%	*	*	*
	2017	44%	44%	63%	*	*	62%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	20%	38%	*	*	34%	*	*	-	67%	*	*	*
	2017	24%	22%	34%	*	*	36%	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	81%	88%	*	*	91%	*	*	-	*	*	*	*
	2017	76%	77%	84%	*	*	90%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	47%	58%	*	*	43%	*	*	-	*	*	*	*
	2017	47%	46%	61%	*	*	64%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	23%	24%	*	*	26%	*	*	-	*	*	*	*
	2017	27%	24%	34%	*	*	36%	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	63%	72%	*	*	*	*	*	-	*	*	*	*
	2017	65%	64%	81%	*	*	79%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	39%	49%	*	*	*	*	*	-	*	*	*	*
	2017	34%	29%	52%	*	*	51%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	10%	9%	*	*	*	*	*	-	*	*	*	*
	2017	11%	8%	20%	*	*	18%	-	*	-	*	*	*	*
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	86%	98%	*	100%	98%	-	100%	-	*	*	*	100%
	2017	82%	89%	98%	*	*	97%	*	*	-	*	*	*	100%
At Meets Grade Level or Above	2018	54%	56%	85%	*	80%	81%	-	100%	-	*	*	*	80%
	2017	48%	53%	72%	*	*	84%	*	*	-	*	*	*	54%
At Masters Grade Level	2018	26%	26%	58%	*	50%	57%	-	71%	-	*	*	*	50%
	2017	25%	27%	45%	*	*	55%	*	*	-	*	*	*	38%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	92%	100%	*	100%	100%	-	100%	-	*	*	*	100%
	2017	87%	93%	93%	*	*	97%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	59%	77%	*	73%	71%	-	100%	-	*	*	*	82%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	52%	45%	*	*	52%	*	*	-	*	*	*	*
	2018	30%	35%	53%	*	45%	45%	-	100%	-	*	*	*	64%
	2017	24%	27%	22%	*	*	23%	*	*	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	77%	95%	*	*	98%	-	*	-	*	*	*	*
	2017	74%	83%	92%	*	*	94%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	51%	*	*	54%	-	*	-	*	*	*	*
	2017	42%	45%	50%	*	*	68%	*	*	-	*	*	*	*
At Masters Grade Level	2018	17%	13%	15%	*	*	12%	-	*	-	*	*	*	*
	2017	18%	17%	22%	*	*	32%	*	*	-	*	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	82%	*	*	84%	*	*	-	*	*	*	*
	2017	69%	66%	84%	89%	67%	84%	-	89%	-	*	*	72%	55%
At Meets Grade Level or Above	2018	39%	37%	60%	*	*	76%	*	*	-	*	*	*	*
	2017	37%	33%	59%	47%	40%	67%	-	89%	-	*	*	40%	45%
At Masters Grade Level	2018	19%	16%	29%	*	*	44%	*	*	-	*	*	*	*
	2017	18%	16%	38%	32%	23%	39%	-	89%	-	*	*	24%	25%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	81%	*	*	*	-	*	-	*	*	*	*
	2017	76%	79%	90%	*	*	97%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	36%	47%	*	*	*	-	*	-	*	*	*	*
	2017	43%	35%	45%	*	*	53%	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	10%	9%	*	*	*	-	*	-	*	*	*	*
	2017	18%	12%	22%	*	*	26%	-	*	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	88%	86%	76%	90%	-	100%	-	*	*	72%	80%
	2017	73%	71%	84%	*	76%	88%	-	*	*	*	*	85%	*
At Meets Grade Level or Above	2018	48%	44%	70%	57%	60%	75%	-	89%	-	*	*	56%	60%
	2017	42%	36%	58%	*	47%	68%	-	*	*	*	*	50%	*
At Masters Grade Level	2018	29%	27%	53%	36%	40%	60%	-	78%	-	*	*	39%	40%
	2017	23%	15%	31%	*	21%	46%	-	*	*	*	*	24%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	57%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	52%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	16%	*	*	*	*	-	-	-	*	*	*	*
	2017	40%	18%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	2%	*	*	*	*	-	-	-	*	*	*	*
	2017	17%	2%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	90%	*	*	93%	-	*	-	*	*	*	78%
	2017	70%	66%	85%	*	*	92%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	44%	72%	*	*	75%	-	*	-	*	*	*	56%
	2017	39%	31%	53%	*	*	61%	-	*	*	*	*	*	*
At Masters Grade Level	2018	15%	16%	35%	*	*	45%	-	*	-	*	*	*	28%
	2017	12%	10%	22%	*	*	32%	-	*	*	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	93%	99%	*	97%	100%	-	*	*	*	*	97%	100%
	2017	86%	88%	98%	96%	96%	100%	*	*	*	*	*	97%	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	71%	*	71%	69%	-	*	*	*	*	70%	81%
	2017	50%	53%	72%	74%	53%	74%	*	*	*	*	*	63%	*
At Masters Grade Level	2018	27%	27%	48%	*	42%	53%	-	*	*	*	*	41%	43%
	2017	23%	25%	48%	48%	37%	53%	*	*	*	*	*	40%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	92%	99%	*	100%	100%	*	100%	-	*	*	100%	100%
	2017	85%	88%	95%	*	92%	96%	-	100%	*	*	*	89%	*
At Meets Grade Level or Above	2018	51%	57%	80%	*	68%	85%	*	100%	-	*	*	75%	83%
	2017	45%	39%	61%	*	50%	66%	-	91%	*	*	*	46%	*
At Masters Grade Level	2018	15%	17%	34%	*	18%	40%	*	100%	-	*	*	19%	26%
	2017	13%	12%	27%	*	18%	31%	-	55%	*	*	*	14%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	76%	91%	*	85%	97%	-	100%	*	*	*	85%	91%
	2017	76%	71%	88%	89%	*	89%	*	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	52%	45%	69%	*	53%	80%	-	92%	*	*	*	52%	56%
	2017	48%	41%	68%	63%	*	74%	*	*	*	*	*	48%	*
At Masters Grade Level	2018	28%	22%	39%	*	21%	53%	-	50%	*	*	*	27%	22%
	2017	19%	12%	25%	22%	*	30%	*	*	*	*	*	17%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	55%	80%	*	*	83%	-	*	*	*	*	76%	*
	2017	63%	52%	71%	*	*	74%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	36%	25%	45%	*	*	61%	-	*	*	*	*	30%	*
	2017	33%	21%	36%	*	*	41%	*	*	*	*	*	*	*
At Masters Grade Level	2018	21%	13%	25%	*	*	37%	-	*	*	*	*	14%	*
	2017	19%	8%	15%	*	*	17%	*	*	*	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	85%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
	2017	83%	86%	100%	100%	100%	100%	*	*	*	*	*	100%	*
At Meets Grade Level or Above	2018	55%	52%	99%	*	100%	98%	-	100%	*	*	*	100%	100%
	2017	48%	46%	98%	100%	93%	98%	*	*	*	*	*	88%	*
At Masters Grade Level	2018	32%	27%	86%	*	77%	86%	-	100%	*	*	*	70%	73%
	2017	26%	23%	76%	80%	64%	80%	*	*	*	*	*	69%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	90%	84%	85%	93%	*	96%	*	94%	65%	87%	88%
	2017	75%	77%	88%	86%	79%	91%	*	98%	*	98%	55%	81%	80%
At Meets Grade Level or Above	2018	48%	46%	66%	59%	55%	69%	*	81%	*	80%	21%	57%	60%
	2017	45%	44%	59%	50%	43%	64%	*	83%	*	78%	21%	45%	45%
At Masters Grade Level	2018	22%	19%	36%	26%	23%	41%	*	52%	*	39%	10%	27%	28%
	2017	20%	18%	32%	26%	18%	36%	*	58%	*	43%	8%	20%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	91%	86%	86%	93%	*	93%	*	93%	*	88%	89%
	2017	72%	75%	90%	91%	82%	92%	*	97%	*	95%	*	85%	81%
At Meets Grade Level or Above	2018	46%	46%	68%	64%	59%	71%	*	73%	*	79%	*	63%	64%
	2017	44%	46%	65%	53%	48%	70%	*	89%	*	91%	*	51%	51%
At Masters Grade Level	2018	19%	18%	44%	30%	32%	49%	*	51%	*	59%	*	33%	34%
	2017	19%	18%	41%	31%	26%	45%	*	68%	*	64%	*	28%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	93%	87%	89%	96%	*	96%	*	90%	*	94%	91%
	2017	79%	81%	91%	90%	79%	94%	*	97%	*	100%	*	83%	82%
At Meets Grade Level or Above	2018	50%	47%	69%	69%	61%	69%	*	91%	*	80%	*	69%	68%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	46%	43%	59%	57%	41%	62%	*	89%	*	73%	*	45%	47%
At Masters Grade Level	2018	24%	21%	36%	29%	24%	38%	*	67%	*	37%	*	30%	33%
	2017	22%	19%	32%	33%	17%	34%	*	59%	*	41%	*	20%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	83%	*	*	80%	*	100%	-	*	*	*	80%
	2017	67%	65%	84%	*	76%	87%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	64%	*	*	63%	*	87%	-	*	*	*	56%
	2017	36%	30%	52%	*	44%	57%	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	13%	25%	*	*	32%	*	33%	-	*	*	*	20%
	2017	11%	9%	22%	*	11%	27%	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	93%	74%	86%	97%	-	100%	*	*	*	86%	88%
	2017	79%	81%	89%	88%	*	91%	*	100%	*	*	*	78%	*
At Meets Grade Level or Above	2018	51%	47%	64%	43%	48%	72%	-	84%	*	*	*	52%	56%
	2017	49%	49%	62%	52%	*	71%	*	82%	*	*	*	44%	*
At Masters Grade Level	2018	23%	20%	33%	22%	19%	40%	-	42%	*	*	*	25%	19%
	2017	19%	16%	24%	18%	*	31%	*	55%	*	*	*	17%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	74%	80%	*	*	83%	-	*	*	*	*	76%	*
	2017	77%	73%	71%	*	*	74%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	49%	45%	*	*	61%	-	*	*	*	*	30%	*
	2017	49%	46%	36%	*	*	41%	*	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	25%	*	*	37%	-	*	*	*	*	14%	*
	2017	27%	22%	15%	*	*	17%	*	*	*	*	*	*	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	59	71	*	56	73	*	*	-	88	*	72	*
Grade 4 Mathematics	2018	65	64	65	*	59	67	*	*	-	81	*	82	*
Grade 5 ELA/Reading	2018	80	80	90	*	85	93	-	93	-	*	*	71	89
Grade 5 Mathematics	2018	81	85	88	*	91	86	-	100	-	*	*	88	95
Grade 6 ELA/Reading	2018	47	38	50	*	29	64	*	*	-	83	*	34	34
Grade 6 Mathematics	2018	56	49	61	62	65	61	-	*	-	*	*	71	66
Grade 7 ELA/Reading	2018	76	71	80	68	80	82	-	89	-	*	*	75	77
Grade 7 Mathematics	2018	67	54	79	*	80	75	-	-	-	*	*	81	81
Grade 8 ELA/Reading	2018	79	84	85	100	85	83	-	*	*	*	*	82	83
Grade 8 Mathematics	2018	81	74	80	79	80	81	*	*	-	*	*	91	79
End of Course Algebra I	2018	72	71	99	*	100	99	-	100	*	*	*	100	100
All Grades Both Subjects	2018	69	67	77	66	73	80	*	82	*	78	73	79	72
All Grades ELA/Reading	2018	69	65	74	61	66	79	*	77	*	80	81	70	64
All Grades Mathematics	2018	70	68	79	71	79	81	*	86	*	76	67	87	79

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	63%	*	56%	72%	-	*	-	*	83%	40%	67%
	2017	35%	40%	50%	*	44%	53%	-	-	-	-	*	56%	*
	2018	47%	53%	70%	*	73%	75%	-	*	-	*	63%	69%	62%
	2017	43%	48%	55%	*	43%	67%	-	-	-	*	*	44%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	94%	*	90%	93%	-	100%	-	*	*	86%	100%
Students Requiring Accelerated Instruction														
	2018	21%	19%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	87%	98%	*	100%	98%	-	100%	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	87%	97%	*	91%	98%	-	100%	-	*	*	100%	86%
Students Requiring Accelerated Instruction														
	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	92%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	86%	96%	90%	90%	100%	-	*	*	*	*	95%	86%
Students Requiring Accelerated Instruction														
	2018	21%	14%	*	*	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	93%	99%	100%	97%	100%	-	*	*	*	*	97%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	86%	98%	93%	97%	100%	*	100%	-	100%	100%	97%	92%
Students Requiring Accelerated Instruction														
	2018	20%	14%	*	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	92%	99%	93%	100%	100%	*	100%	-	100%	100%	100%	100%

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: KG - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
229	At Approaches Grade Level or Above	2018	77%	77%	90%	-	-	-	-	-	76%	78%	*	*	76%	75%
		2017	75%	77%	88%	-	-	-	-	-	68%	*	72%	*	68%	68%
	At Meets Grade Level or Above	2018	48%	46%	66%	-	-	-	-	-	38%	40%	*	*	38%	37%
		2017	45%	44%	59%	-	-	-	-	-	31%	*	29%	*	31%	31%
	At Masters Grade Level	2018	22%	19%	36%	-	-	-	-	-	11%	10%	*	*	11%	10%
		2017	20%	18%	32%	-	-	-	-	-	6%	*	6%	*	6%	6%
	All Grades ELA/Reading															
	At Approaches Grade Level or Above	2018	74%	75%	91%	-	-	-	-	-	82%	90%	*	*	82%	80%
		2017	72%	75%	90%	-	-	-	-	-	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	46%	46%	68%	-	-	-	-	-	41%	45%	*	*	41%	40%
		2017	44%	46%	65%	-	-	-	-	-	*	*	*	*	*	*
	At Masters Grade Level	2018	19%	18%	44%	-	-	-	-	-	15%	16%	*	*	15%	15%
		2017	19%	18%	41%	-	-	-	-	-	*	*	*	*	*	*
	All Grades Mathematics															
	At Approaches Grade Level or Above	2018	81%	81%	93%	-	-	-	-	-	83%	87%	*	*	83%	82%
		2017	79%	81%	91%	-	-	-	-	-	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	50%	47%	69%	-	-	-	-	-	48%	51%	*	*	48%	47%
		2017	46%	43%	59%	-	-	-	-	-	*	*	*	*	*	*
	At Masters Grade Level	2018	24%	21%	36%	-	-	-	-	-	15%	13%	*	*	15%	14%
		2017	22%	19%	32%	-	-	-	-	-	*	*	*	*	*	*
	All Grades Writing															
	At Approaches Grade Level or Above	2018	66%	66%	83%	-	-	-	-	-	*	*	*	*	*	*
		2017	67%	65%	84%	-	-	-	-	-	*	*	*	-	*	*
	At Meets Grade Level or Above	2018	41%	41%	64%	-	-	-	-	-	*	*	*	*	*	*
		2017	36%	30%	52%	-	-	-	-	-	*	*	*	-	*	*
	At Masters Grade Level	2018	13%	13%	25%	-	-	-	-	-	*	*	*	*	*	*
		2017	11%	9%	22%	-	-	-	-	-	*	*	*	-	*	*
	All Grades Science															
	At Approaches Grade Level or Above	2018	80%	80%	93%	-	-	-	-	-	*	*	*	-	*	*
		2017	79%	81%	89%	-	-	-	-	-	*	*	*	-	*	*
	At Meets Grade Level or Above	2018	51%	47%	64%	-	-	-	-	-	*	*	*	-	*	*
		2017	49%	49%	62%	-	-	-	-	-	*	*	*	-	*	*
	At Masters Grade Level	2018	23%	20%	33%	-	-	-	-	-	*	*	*	-	*	*
		2017	19%	16%	24%	-	-	-	-	-	*	*	*	-	*	*
	All Grades Social Studies															
	At Approaches Grade Level or Above	2018	78%	74%	80%	-	-	-	-	-	*	*	-	-	*	*
		2017	77%	73%	71%	-	-	-	-	-	*	-	*	-	*	*
	At Meets Grade Level or Above	2018	53%	49%	45%	-	-	-	-	-	*	*	-	-	*	*

District Name: LITTLE ELM ISD
Campus Name: PRESTWICK K-8 STEM ACADEMY
Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 757
Grade Span: KG - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	46%	36%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	25%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	15%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	67	77	-	-	-	-	-	68	70	62	*	68	66
All Grades ELA/Reading	2018	69	65	74	-	-	-	-	-	60	63	*	*	60	58
All Grades Mathematics	2018	70	68	79	-	-	-	-	-	74	74	71	*	74	72
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	46%	63%	-	-	-	-	-	67%	71%	*	-	67%	67%
	2017	35%	40%	50%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2018	47%	53%	70%	-	-	-	-	-	67%	80%	*	*	67%	62%
	2017	43%	48%	55%	-	-	-	-	-	*	*	*	-	*	*

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	95%	96%	95%	100%	93%	*	96%	98%	96%	98%
Included in Accountability	94%	94%	93%	88%	95%	93%	100%	93%	*	96%	90%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	2%	7%	1%	2%	0%	0%	*	0%	9%	1%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	5%	5%	4%	5%	0%	7%	*	4%	2%	4%	2%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	1%	5%	5%	4%	4%	0%	7%	*	4%	2%	3%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	98%	98%	99%	98%	100%	95%	100%	92%	100%	99%	94%
Not Included in Accountability													
Mobile	4%	5%	2%	2%	1%	2%	0%	0%	0%	8%	0%	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	97.4%	98.3%	97.7%	97.1%	*	98.1%	*	97.0%	97.5%	97.6%	97.6%
2015-16	95.8%	95.8%	97.3%	98.0%	97.4%	97.0%	*	98.0%	*	97.0%	97.3%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-

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District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	757	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.3%
Kindergarten	67	8.9%	7.5%	6.9%
Grade 1	69	9.1%	7.5%	7.2%
Grade 2	75	9.9%	7.9%	7.3%
Grade 3	83	11.0%	8.0%	7.6%
Grade 4	69	9.1%	8.1%	7.7%
Grade 5	67	8.9%	8.2%	7.7%
Grade 6	113	14.9%	8.1%	7.5%
Grade 7	109	14.4%	7.2%	7.5%
Grade 8	105	13.9%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	66	8.7%	15.6%	12.6%
Hispanic	152	20.1%	38.8%	52.4%
White	409	54.0%	37.6%	27.8%
American Indian	7	0.9%	0.3%	0.4%
Asian	78	10.3%	3.4%	4.4%
Pacific Islander	2	0.3%	0.3%	0.1%
Two or More Races	43	5.7%	3.9%	2.3%
Economically Disadvantaged	108	14.3%	41.9%	58.8%
Non-Educationally Disadvantaged	649	85.7%	58.1%	41.2%
English Learners (EL)	80	10.6%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.3%	1.3%
At-Risk	199	26.3%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	32.3%	42.0%	43.3%
Students with Physical Disabilities	13	41.9%	22.6%	21.9%
Students with Autism	**	**	12.3%	13.2%
Students with Behavioral Disabilities	*	*	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	32	4.5%	11.4%	16.0%
By Ethnicity:				
African American	3	0.4%		

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	3	0.4%		
White	19	2.7%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	2.9%	6.9%
Grade 1	1.5%	1.5%	3.4%	0.0%	4.9%	6.2%
Grade 2	0.0%	0.2%	2.1%	0.0%	2.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.9	18.7
Grade 1	17.3	18.6	18.8
Grade 2	25.0	20.4	18.8
Grade 3	20.7	20.1	19.0
Grade 4	23.0	20.6	19.2
Grade 5	22.3	21.0	21.2
Grade 6	17.3	23.4	20.3
Secondary:			
English/Language Arts	17.6	21.2	16.7
Foreign Languages	14.0	17.6	18.6
Mathematics	18.1	21.5	17.9
Science	17.8	22.8	19.0
Social Studies	16.5	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	57.6	96.9%	68.8%	64.1%
Teachers	51.1	86.0%	54.4%	50.1%
Professional Support	3.5	5.8%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	3.2%	3.0%
Educational Aides:	1.9	3.1%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	7.0	4,429.0
Part-time	1.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	17.4	29.2%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	5.8%	8.0%	10.4%
Hispanic	8.5	16.6%	15.8%	27.2%
White	37.2	72.7%	72.1%	58.9%
American Indian	0.5	1.0%	0.8%	0.3%
Asian	2.0	3.9%	1.9%	1.6%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.4	16.4%	23.6%	23.7%
Females	42.8	83.6%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	34.5	67.5%	69.6%	74.1%
Masters	16.6	32.5%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	3.6%	8.2%
1-5 Years Experience	15.8	30.9%	32.0%	29.1%
6-10 Years Experience	14.8	29.0%	22.1%	19.1%
11-20 Years Experience	14.5	28.3%	32.0%	28.2%
Over 20 Years Experience	4.0	7.8%	10.3%	15.3%
Number of Students per Teacher	14.8	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: PRESTWICK K-8 STEM ACADEMY
 Campus Number: 061914042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 757
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	4.2	5.4
Average Years Experience of Assistant Principals	1.5	4.0	5.2
Average Years Experience of Assistant Principals with District	1.5	3.7	4.6
Average Years Experience of Teachers:	9.3	10.2	10.9
Average Years Experience of Teachers with District:	4.2	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,739	\$47,667
1-5 Years Experience	\$50,693	\$51,064	\$49,663
6-10 Years Experience	\$53,824	\$53,862	\$52,056
11-20 Years Experience	\$55,637	\$56,278	\$55,246
Over 20 Years Experience	\$63,712	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,993	\$54,520	\$53,334
Professional Support	\$65,323	\$68,540	\$63,165
Campus Administration (School Leadership)	\$87,974	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.5	4.7	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	10.3%	21.1%	18.9%
Career & Technical Education	171	22.6%	28.0%	25.8%
Gifted & Talented Education	89	11.8%	5.7%	7.9%
Special Education	31	4.1%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.6%	9.6%	6.1%
Career & Technical Education	2.0	3.9%	4.9%	4.7%
Compensatory Education	2.9	5.6%	4.1%	2.8%
Gifted & Talented Education	1.7	3.3%	1.2%	1.8%
Regular Education	40.7	79.5%	67.6%	72.3%
Special Education	2.4	4.8%	9.1%	9.0%
Other	0.2	0.3%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LAKESIDE MIDDLE**

Campus Number: **061914041**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

246

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	70%	67%	63%	64%	71%	*	*	*	*	*	61%	61%
	2017	69%	66%	61%	62%	55%	66%	*	*	-	*	*	51%	55%
At Meets Grade Level or Above	2018	39%	37%	31%	27%	25%	39%	*	*	*	*	*	26%	23%
	2017	37%	33%	26%	24%	20%	32%	*	*	-	*	*	20%	14%
At Masters Grade Level	2018	19%	16%	12%	8%	9%	20%	*	*	*	*	*	8%	10%
	2017	18%	16%	10%	9%	8%	12%	*	*	-	*	*	8%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	78%	74%	75%	84%	*	*	*	*	*	76%	73%
	2017	76%	79%	77%	*	73%	81%	*	*	-	*	*	73%	72%
At Meets Grade Level or Above	2018	44%	36%	34%	29%	28%	39%	*	*	*	*	*	32%	29%
	2017	43%	35%	34%	*	27%	40%	*	*	-	*	*	30%	28%
At Masters Grade Level	2018	18%	10%	10%	7%	9%	11%	*	*	*	*	*	8%	9%
	2017	18%	12%	10%	*	10%	11%	*	*	-	*	*	6%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	67%	63%	67%	69%	*	*	*	*	*	62%	62%
	2017	73%	71%	67%	*	66%	78%	*	*	-	*	*	61%	60%
At Meets Grade Level or Above	2018	48%	44%	38%	38%	33%	40%	*	*	*	*	*	32%	29%
	2017	42%	36%	30%	*	19%	44%	*	*	-	*	*	23%	17%
At Masters Grade Level	2018	29%	27%	20%	15%	19%	25%	*	*	*	*	*	15%	11%
	2017	23%	15%	11%	*	7%	17%	*	*	-	*	*	8%	8%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	57%	55%	*	*	*	*	*	-	*	*	*	*
	2017	70%	52%	50%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	16%	15%	*	*	*	*	*	-	*	*	*	*
	2017	40%	18%	18%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	2%	2%	*	*	*	*	*	-	*	*	*	*
	2017	17%	2%	2%	*	*	*	*	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	63%	65%	56%	67%	*	*	*	*	*	56%	50%
	2017	70%	66%	61%	*	59%	72%	*	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	43%	44%	36%	35%	34%	37%	*	*	*	*	*	30%	29%
	2017	39%	31%	25%	*	18%	38%	*	*	-	*	*	17%	*
At Masters Grade Level	2018	15%	16%	11%	14%	9%	10%	*	*	*	*	*	6%	5%
	2017	12%	10%	6%	*	3%	10%	*	*	-	*	*	4%	*
Grade 8 Reading ^^														
At Approaches Grade Level or Above	2018	86%	93%	91%	85%	90%	95%	*	*	*	93%	*	87%	82%
	2017	86%	88%	86%	78%	82%	92%	*	*	-	*	*	82%	79%
At Meets Grade Level or Above	2018	49%	48%	42%	34%	33%	54%	*	*	*	40%	*	33%	25%
	2017	50%	53%	48%	48%	38%	57%	*	*	-	*	*	41%	26%
At Masters Grade Level	2018	27%	27%	21%	15%	12%	30%	*	*	*	40%	*	14%	10%
	2017	23%	25%	19%	20%	12%	26%	*	*	-	*	*	13%	6%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	92%	89%	86%	88%	92%	*	*	*	*	64%	85%	85%
	2017	85%	88%	86%	72%	85%	93%	*	*	-	*	*	82%	84%
At Meets Grade Level or Above	2018	51%	57%	51%	37%	46%	62%	*	*	*	*	19%	43%	41%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	45%	39%	33%	32%	24%	41%	*	*	-	*	*	28%	26%
	2018	15%	17%	12%	9%	10%	15%	*	*	*	*	17%	9%	8%
	2017	13%	12%	7%	9%	5%	9%	*	*	-	*	*	7%	5%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	76%	69%	54%	67%	80%	*	*	*	*	33%	61%	59%
	2017	76%	71%	66%	*	60%	80%	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	52%	45%	35%	18%	30%	49%	*	*	*	*	19%	27%	28%
	2017	48%	41%	34%	*	24%	47%	*	*	-	*	*	31%	*
At Masters Grade Level	2018	28%	22%	15%	9%	10%	24%	*	*	*	*	17%	10%	11%
	2017	19%	12%	8%	*	5%	14%	*	*	-	*	*	6%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	55%	49%	39%	40%	63%	*	*	*	*	*	40%	36%
	2017	63%	52%	47%	*	*	61%	*	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	36%	25%	20%	15%	12%	34%	*	*	*	*	*	13%	11%
	2017	33%	21%	17%	*	*	28%	*	*	-	*	*	15%	*
At Masters Grade Level	2018	21%	13%	10%	8%	4%	18%	*	*	*	*	*	5%	6%
	2017	19%	8%	6%	*	*	11%	*	*	-	*	*	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	85%	98%	100%	94%	100%	-	100%	-	*	*	98%	95%
	2017	83%	86%	97%	*	97%	97%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	52%	79%	93%	66%	82%	-	100%	-	*	*	73%	76%
	2017	48%	46%	82%	*	79%	81%	-	*	-	*	-	93%	100%
At Masters Grade Level	2018	32%	27%	46%	60%	34%	47%	-	100%	-	*	*	37%	48%
	2017	26%	23%	45%	*	45%	47%	-	*	-	*	-	48%	56%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	71%	65%	67%	77%	*	83%	*	77%	37%	65%	63%
	2017	75%	77%	68%	56%	65%	78%	*	88%	-	58%	40%	63%	60%
At Meets Grade Level or Above	2018	48%	46%	36%	30%	29%	44%	*	59%	*	41%	17%	29%	26%
	2017	45%	44%	31%	24%	24%	41%	*	62%	-	30%	19%	26%	20%
At Masters Grade Level	2018	22%	19%	14%	11%	10%	19%	*	23%	*	15%	9%	9%	9%
	2017	20%	18%	10%	6%	7%	14%	*	29%	-	9%	5%	7%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	74%	70%	72%	78%	*	83%	*	81%	*	69%	67%
	2017	72%	75%	71%	62%	68%	79%	*	83%	-	66%	*	65%	64%
At Meets Grade Level or Above	2018	46%	46%	36%	33%	30%	44%	*	55%	*	42%	*	30%	25%
	2017	44%	46%	35%	29%	26%	45%	*	61%	-	43%	*	28%	19%
At Masters Grade Level	2018	19%	18%	18%	13%	13%	25%	*	21%	*	23%	*	12%	10%
	2017	19%	18%	13%	10%	9%	19%	*	30%	-	14%	*	10%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	79%	74%	75%	84%	*	90%	*	86%	46%	74%	72%
	2017	79%	81%	75%	65%	73%	83%	*	91%	-	*	46%	70%	70%
At Meets Grade Level or Above	2018	50%	47%	40%	34%	32%	48%	*	77%	*	47%	15%	33%	30%
	2017	46%	43%	33%	28%	27%	40%	*	61%	-	*	20%	29%	27%
At Masters Grade Level	2018	24%	21%	12%	10%	9%	15%	*	30%	*	10%	9%	8%	8%
	2017	22%	19%	9%	5%	8%	12%	*	30%	-	*	7%	7%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	66%	63%	65%	56%	67%	*	*	*	*	*	56%	50%
	2017	67%	65%	61%	*	59%	72%	*	*	-	*	*	56%	*
At Meets Grade Level or Above	2018	41%	41%	36%	35%	34%	37%	*	*	*	*	*	30%	29%
	2017	36%	30%	25%	*	18%	38%	*	*	-	*	*	17%	*

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	13%	13%	11%	14%	9%	10%	*	*	*	*	*	6%	5%
	2017	11%	9%	6%	*	3%	10%	*	*	-	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	69%	54%	67%	80%	*	*	*	*	33%	61%	59%
	2017	79%	81%	66%	*	60%	80%	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	51%	47%	35%	18%	30%	49%	*	*	*	*	19%	27%	28%
	2017	49%	49%	34%	*	24%	47%	*	*	-	*	*	31%	*
At Masters Grade Level	2018	23%	20%	15%	9%	10%	24%	*	*	*	*	17%	10%	11%
	2017	19%	16%	8%	*	5%	14%	*	*	-	*	*	6%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	74%	49%	39%	40%	63%	*	*	*	*	*	40%	36%
	2017	77%	73%	47%	*	*	61%	*	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	53%	49%	20%	15%	12%	34%	*	*	*	*	*	13%	11%
	2017	49%	46%	17%	*	*	28%	*	*	-	*	*	15%	*
At Masters Grade Level	2018	31%	25%	10%	8%	4%	18%	*	*	*	*	*	5%	6%
	2017	27%	22%	6%	*	*	11%	*	*	-	*	*	4%	*

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	38	36	32	32	42	-	*	*	48	24	34	32
Grade 6 Mathematics	2018	56	49	47	37	50	48	-	*	*	47	31	46	45
Grade 7 ELA/Reading	2018	76	71	69	62	74	67	*	77	*	65	75	68	70
Grade 7 Mathematics	2018	67	54	52	47	52	52	*	*	-	*	64	52	51
Grade 8 ELA/Reading	2018	79	84	83	88	81	82	*	75	*	93	72	82	80
Grade 8 Mathematics	2018	81	74	73	89	70	70	*	63	*	72	85	77	70
End of Course Algebra I	2018	72	71	82	97	67	84	-	100	-	92	*	76	71
All Grades Both Subjects	2018	69	67	61	60	59	62	*	65	46	66	58	60	56
All Grades ELA/Reading	2018	69	65	61	59	60	63	*	61	*	67	55	60	58
All Grades Mathematics	2018	70	68	60	61	58	61	*	69	*	66	61	60	55

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	46%	44%	45%	38%	51%	*	*	*	55%	15%	40%	30%
	2017	35%	40%	42%	31%	44%	45%	-	*	-	*	24%	37%	38%
Mathematics	2018	47%	53%	51%	51%	49%	55%	-	*	*	60%	29%	51%	36%
	2017	43%	48%	48%	32%	52%	57%	-	*	-	*	29%	43%	42%

Student Success Initiative

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	86%	83%	73%	80%	92%	*	89%	*	67%	*	76%	45%
Students Requiring Accelerated Instruction														
	2018	21%	14%	17%	27%	20%	8%	*	*	*	33%	69%	24%	55%
STAAR Cumulative Met Standard														
	2018	85%	93%	91%	84%	90%	95%	*	89%	*	93%	54%	87%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	*	*	-	*	-	-	-	-	-	-	*	-

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	86%	83%	73%	80%	89%	*	92%	*	75%	45%	76%	55%
Students Requiring Accelerated Instruction														
	2018	20%	14%	17%	27%	20%	11%	*	*	*	*	55%	24%	45%
STAAR Cumulative Met Standard														
	2018	86%	92%	90%	86%	88%	92%	*	100%	*	88%	61%	85%	73%

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District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,337
 Grade Span: 06 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	77%	71%	-	-	-	-	-	-	48%	49%	*	*	48%	48%
	2017	75%	77%	68%	-	-	-	-	-	-	48%	47%	*	-	48%	48%
At Meets Grade Level or Above	2018	48%	46%	36%	-	-	-	-	-	-	11%	10%	*	*	11%	11%
	2017	45%	44%	31%	-	-	-	-	-	-	10%	11%	*	-	10%	10%
At Masters Grade Level	2018	22%	19%	14%	-	-	-	-	-	-	2%	2%	*	*	2%	2%
	2017	20%	18%	10%	-	-	-	-	-	-	2%	1%	*	-	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	75%	74%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	75%	71%	-	-	-	-	-	-	46%	*	*	-	46%	46%
At Meets Grade Level or Above	2018	46%	46%	36%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	46%	35%	-	-	-	-	-	-	7%	*	*	-	7%	7%
At Masters Grade Level	2018	19%	18%	18%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	18%	13%	-	-	-	-	-	-	3%	*	*	-	3%	3%
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	81%	79%	-	-	-	-	-	-	61%	*	*	*	61%	61%
	2017	79%	81%	75%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	47%	40%	-	-	-	-	-	-	16%	*	*	*	16%	16%
	2017	46%	43%	33%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	21%	12%	-	-	-	-	-	-	3%	*	*	*	3%	3%
	2017	22%	19%	9%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	66%	63%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	67%	65%	61%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	41%	36%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	36%	30%	25%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	13%	11%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	11%	9%	6%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	80%	69%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	81%	66%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	35%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	49%	34%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	20%	15%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	16%	8%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	74%	49%	-	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	73%	47%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	49%	20%	-	-	-	-	-	-	*	*	*	-	*	*

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District Name: LITTLE ELM ISD
Campus Name: LAKESIDE MIDDLE
Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,337
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	46%	17%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	25%	10%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	67	61	-	-	-	-	-	52	52	55	*	52	52
All Grades ELA/Reading	2018	69	65	61	-	-	-	-	-	52	52	50	*	52	51
All Grades Mathematics	2018	70	68	60	-	-	-	-	-	53	51	59	*	53	53
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	46%	44%	-	-	-	-	-	30%	32%	*	-	30%	30%
	2017	35%	40%	42%	-	-	-	-	-	38%	37%	43%	-	38%	38%
Mathematics	2018	47%	53%	51%	-	-	-	-	-	36%	41%	*	-	36%	36%
	2017	43%	48%	48%	-	-	-	-	-	42%	38%	56%	-	42%	42%

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	92%	86%	97%	90%	100%	92%	89%	92%	90%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	2%	8%	0%	2%	11%	7%	9%	7%	4%
Other Exclusions	1%	1%	1%	0%	0%	1%	0%	4%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	1%	0%	1%	0%	2%	0%	1%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	97%	94%	100%	96%	-	86%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	3%	6%	0%	4%	-	13%	6%	6%	7%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

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District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.2%	96.8%	96.5%	95.5%	*	97.8%	-	96.0%	95.5%	96.2%	96.5%
2015-16	95.8%	95.8%	96.3%	97.2%	96.3%	95.8%	*	97.6%	*	96.4%	96.5%	96.4%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.1%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-

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District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	75.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	74.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	462	334,424
By Ethnicity:				
African American	-	-	87	42,132
Hispanic	-	-	188	164,446
White	-	-	156	105,748
American Indian	-	-	5	1,254
Asian	-	-	11	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	15	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	317	252,091
Foundation H.S. Program (No Endorsement)	-	-	48	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	35	25,105
Economically Disadvantaged Graduates	-	-	174	159,476
LEP Graduates	-	-	14	17,579
At-Risk Graduates	-	-	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	47.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	50.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	46.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	928	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	465	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: LITTLE ELM ISD
Campus Name: LAKESIDE MIDDLE
Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,337
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	32.8%	*	*	-	-	-	-	-	-	*	-	-
English Language Arts													
2016-17	16.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	51.0%	-	-	-	-	-	-	-	-	-	-	-

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District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,337	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	493	36.9%	8.1%	7.5%
Grade 7	433	32.4%	7.2%	7.5%
Grade 8	411	30.7%	6.9%	7.4%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.7%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	237	17.7%	15.6%	12.6%
Hispanic	549	41.1%	38.8%	52.4%
White	456	34.1%	37.6%	27.8%
American Indian	5	0.4%	0.3%	0.4%
Asian	32	2.4%	3.4%	4.4%
Pacific Islander	7	0.5%	0.3%	0.1%
Two or More Races	51	3.8%	3.9%	2.3%
Economically Disadvantaged	651	48.7%	41.9%	58.8%
Non-Educationally Disadvantaged	686	51.3%	58.1%	41.2%
English Learners (EL)	221	16.5%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	2.0%	1.3%	1.3%
At-Risk	728	54.5%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	109			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	54.1%	42.0%	43.3%
Students with Physical Disabilities	9	8.3%	22.6%	21.9%
Students with Autism	16	14.7%	12.3%	13.2%
Students with Behavioral Disabilities	25	22.9%	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	150	11.1%	11.4%	16.0%
By Ethnicity:				
African American	40	3.0%		

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	35	2.6%		
White	61	4.5%		
American Indian	0	0.0%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	11	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	2.9%	6.9%
Grade 1	-	1.5%	3.4%	-	4.9%	6.2%
Grade 2	-	0.2%	2.1%	-	2.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.2%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	7.5%	8.0%	-	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	18.6	18.8
Grade 2	-	20.4	18.8
Grade 3	-	20.1	19.0
Grade 4	-	20.6	19.2
Grade 5	-	21.0	21.2
Grade 6	25.6	23.4	20.3
Secondary:			
English/Language Arts	21.5	21.2	16.7
Foreign Languages	20.5	17.6	18.6
Mathematics	22.5	21.5	17.9
Science	24.5	22.8	19.0
Social Studies	25.3	23.8	19.3

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	99.0	100.0%	100.0%	100.0%
Professional Staff:	88.5	89.4%	68.8%	64.1%
Teachers	75.9	76.7%	54.4%	50.1%
Professional Support	7.6	7.7%	10.2%	9.8%
Campus Administration (School Leadership)	5.0	5.0%	3.2%	3.0%
Educational Aides:	10.5	10.6%	7.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	3.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	25.4	25.6%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.1	12.0%	8.0%	10.4%
Hispanic	7.9	10.4%	15.8%	27.2%
White	53.9	71.0%	72.1%	58.9%
American Indian	2.0	2.6%	0.8%	0.3%
Asian	1.0	1.3%	1.9%	1.6%
Pacific Islander	0.0	0.0%	0.4%	0.4%
Two or More Races	2.0	2.6%	1.1%	1.1%
Males	26.9	35.5%	23.6%	23.7%
Females	49.0	64.5%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	53.0	69.8%	69.6%	74.1%
Masters	22.9	30.2%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	3.7%	3.6%	8.2%
1-5 Years Experience	27.1	35.6%	32.0%	29.1%
6-10 Years Experience	18.3	24.1%	22.1%	19.1%
11-20 Years Experience	19.1	25.2%	32.0%	28.2%
Over 20 Years Experience	8.7	11.4%	10.3%	15.3%
Number of Students per Teacher	17.6	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: LAKESIDE MIDDLE
 Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,337
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.3
Average Years Experience of Principals with District	3.0	4.2	5.4
Average Years Experience of Assistant Principals	5.0	4.0	5.2
Average Years Experience of Assistant Principals with District	5.0	3.7	4.6
Average Years Experience of Teachers:	10.1	10.2	10.9
Average Years Experience of Teachers with District:	4.7	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,004	\$48,739	\$47,667
1-5 Years Experience	\$51,172	\$51,064	\$49,663
6-10 Years Experience	\$53,574	\$53,862	\$52,056
11-20 Years Experience	\$56,598	\$56,278	\$55,246
Over 20 Years Experience	\$65,371	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,693	\$54,520	\$53,334
Professional Support	\$61,266	\$68,540	\$63,165
Campus Administration (School Leadership)	\$90,238	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	4.7	6,218.9

District Name: LITTLE ELM ISD
Campus Name: LAKESIDE MIDDLE
Campus Number: 061914041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,337
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	217	16.2%	21.1%	18.9%
Career & Technical Education	182	13.6%	28.0%	25.8%
Gifted & Talented Education	72	5.4%	5.7%	7.9%
Special Education	109	8.2%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.0%	9.6%	6.1%
Career & Technical Education	1.3	1.7%	4.9%	4.7%
Compensatory Education	3.1	4.1%	4.1%	2.8%
Gifted & Talented Education	1.6	2.1%	1.2%	1.8%
Regular Education	59.8	78.8%	67.6%	72.3%
Special Education	7.7	10.1%	9.1%	9.0%
Other	0.9	1.1%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LITTLE ELM ISD**

Campus Name: **LITTLE ELM H S**

Campus Number: **061914001**

2018 Accountability Rating: **Met Standard**

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District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

268

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	68%	68%	65%	65%	72%	*	*	*	*	*	61%	*
	2017	64%	67%	67%	*	62%	74%	*	*	*	88%	*	61%	*
At Meets Grade Level or Above	2018	44%	46%	46%	43%	38%	56%	*	*	*	*	*	38%	*
	2017	43%	45%	45%	*	41%	53%	*	*	*	72%	*	38%	*
At Masters Grade Level	2018	7%	5%	5%	5%	2%	7%	*	*	*	*	*	3%	*
	2017	8%	8%	8%	*	5%	13%	*	*	*	20%	*	5%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	68%	*	61%	76%	-	*	*	*	*	60%	*
	2017	66%	73%	73%	56%	71%	81%	*	*	*	*	*	65%	*
At Meets Grade Level or Above	2018	48%	48%	48%	*	42%	56%	-	*	*	*	*	40%	*
	2017	45%	51%	51%	37%	44%	62%	*	*	*	*	*	44%	*
At Masters Grade Level	2018	8%	7%	7%	*	6%	10%	-	*	*	*	*	4%	*
	2017	6%	6%	6%	4%	3%	9%	*	*	*	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	85%	79%	71%	79%	82%	*	*	-	*	*	74%	*
	2017	83%	86%	83%	79%	80%	87%	*	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	55%	52%	37%	29%	34%	46%	*	*	-	*	*	32%	*
	2017	48%	46%	32%	31%	28%	34%	*	*	-	*	*	28%	*
At Masters Grade Level	2018	32%	27%	12%	8%	10%	17%	*	*	-	*	*	11%	*
	2017	26%	23%	11%	7%	9%	13%	*	*	-	*	*	9%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	88%	89%	84%	91%	*	100%	*	*	*	84%	*
	2017	86%	87%	87%	84%	82%	93%	*	100%	*	100%	*	82%	*
At Meets Grade Level or Above	2018	59%	60%	60%	57%	54%	69%	*	69%	*	*	*	52%	*
	2017	57%	60%	60%	57%	49%	70%	*	82%	*	87%	*	49%	*
At Masters Grade Level	2018	24%	24%	24%	22%	16%	36%	*	54%	*	*	*	17%	*
	2017	21%	19%	19%	10%	13%	30%	*	45%	*	30%	*	12%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	90%	90%	94%	*	100%	*	100%	*	89%	*
	2017	91%	93%	93%	90%	93%	95%	*	92%	*	*	*	91%	*
At Meets Grade Level or Above	2018	70%	71%	71%	61%	66%	79%	*	76%	*	85%	*	62%	*
	2017	66%	72%	72%	64%	67%	80%	*	69%	*	*	*	68%	*
At Masters Grade Level	2018	40%	37%	37%	31%	24%	49%	*	41%	*	50%	*	28%	*
	2017	35%	36%	36%	25%	29%	47%	*	62%	*	*	*	29%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	77%	78%	76%	74%	83%	*	85%	*	99%	38%	72%	*
	2017	75%	77%	79%	73%	76%	85%	*	82%	*	91%	42%	73%	*
At Meets Grade Level or Above	2018	48%	46%	52%	46%	46%	62%	*	65%	*	81%	17%	44%	*
	2017	45%	44%	51%	43%	45%	60%	*	61%	*	70%	16%	44%	*
At Masters Grade Level	2018	22%	19%	16%	13%	10%	24%	*	30%	*	26%	4%	11%	*
	2017	20%	18%	15%	9%	11%	21%	*	34%	*	21%	2%	10%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	75%	68%	66%	63%	74%	*	71%	*	97%	*	60%	*
	2017	72%	75%	70%	61%	66%	78%	*	71%	*	86%	*	63%	*
At Meets Grade Level or Above	2018	46%	46%	47%	41%	40%	56%	*	57%	*	82%	*	39%	*
	2017	44%	46%	48%	35%	42%	58%	*	50%	*	71%	*	41%	*
At Masters Grade Level	2018	19%	18%	6%	4%	4%	9%	*	14%	*	18%	*	4%	*

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	19%	18%	7%	3%	4%	11%	*	18%	*	14%	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	79%	71%	79%	82%	*	*	-	*	*	74%	*
	2017	79%	81%	83%	79%	80%	87%	*	*	-	*	*	79%	*
At Meets Grade Level or Above	2018	50%	47%	37%	29%	34%	46%	*	*	-	*	*	32%	*
	2017	46%	43%	32%	31%	28%	34%	*	*	-	*	*	28%	*
At Masters Grade Level	2018	24%	21%	12%	8%	10%	17%	*	*	-	*	*	11%	*
	2017	22%	19%	11%	7%	9%	13%	*	*	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	88%	89%	84%	91%	*	100%	*	*	*	84%	*
	2017	79%	81%	87%	84%	82%	93%	*	100%	*	100%	*	82%	*
At Meets Grade Level or Above	2018	51%	47%	60%	57%	54%	69%	*	69%	*	*	*	52%	*
	2017	49%	49%	60%	57%	49%	70%	*	82%	*	87%	*	49%	*
At Masters Grade Level	2018	23%	20%	24%	22%	16%	36%	*	54%	*	*	*	17%	*
	2017	19%	16%	19%	10%	13%	30%	*	45%	*	30%	*	12%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	74%	92%	90%	90%	94%	*	100%	*	100%	*	89%	*
	2017	77%	73%	93%	90%	93%	95%	*	92%	*	*	*	91%	*
At Meets Grade Level or Above	2018	53%	49%	71%	61%	66%	79%	*	76%	*	85%	*	62%	*
	2017	49%	46%	72%	64%	67%	80%	*	69%	*	*	*	68%	*
At Masters Grade Level	2018	31%	25%	37%	31%	24%	49%	*	41%	*	50%	*	28%	*
	2017	27%	22%	36%	25%	29%	47%	*	62%	*	*	*	29%	*

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,088
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	63	68	61	59	-	70	-	79	60	61	54
End of Course Algebra I	2018	72	71	62	51	64	64	*	*	-	*	41	58	61
All Grades Both Subjects	2018	69	67	62	60	62	61	*	71	-	76	51	60	58
All Grades ELA/Reading	2018	69	65	63	68	61	59	-	70	-	79	60	61	54
All Grades Mathematics	2018	70	68	62	51	64	64	*	*	-	*	41	58	61

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,088
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,088
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	77%	78%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	77%	79%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	46%	52%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	44%	51%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	16%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	15%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	75%	68%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	75%	70%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	46%	47%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	46%	48%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	6%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	18%	7%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	81%	79%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	81%	83%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	47%	37%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	32%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	21%	12%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	19%	11%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	80%	88%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	81%	87%	-	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	60%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	49%	60%	-	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	23%	20%	24%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	16%	19%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	74%	92%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	73%	93%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	49%	71%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	46%	72%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	37%	-	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	36%	-	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2018	69	67	62	-	-	-	-	-	-	56	53	*	*	56	55

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,088
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	63	-	-	-	-	-	63	58	*	*	63	64
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	50	48	*	*	50	48

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	97%	99%	100%	100%
Included in Accountability	94%	94%	95%	92%	96%	95%	86%	97%	100%	92%	97%	95%	85%
Not Included in Accountability													
Mobile	4%	5%	3%	7%	1%	3%	14%	0%	0%	5%	1%	3%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	1%	2%	13%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	0%	3%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	99%	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	94%	91%	93%	96%	100%	100%	86%	94%	92%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	3%	3%	0%	0%	14%	5%	6%	4%	8%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	0%	0%	0%	1%	12%
Not Tested	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	95.3%	96.4%	94.9%	95.0%	92.7%	97.5%	*	96.3%	93.2%	94.9%	94.7%
2015-16	95.8%	95.8%	93.8%	95.2%	92.8%	93.8%	94.2%	98.1%	*	93.9%	92.1%	93.2%	91.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	0.5%	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	1.0%	0.5%	1.7%
2015-16	2.0%	1.4%	1.4%	1.6%	2.0%	0.9%	0.0%	0.0%	*	0.0%	2.1%	2.1%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	94.6%	94.6%	97.8%	91.5%	95.5%	100.0%	100.0%	-	100.0%	88.6%	92.0%	64.7%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	2.8%	2.8%	2.2%	4.8%	1.3%	0.0%	0.0%	-	0.0%	0.0%	4.3%	11.8%
Dropped Out	5.9%	2.6%	2.6%	0.0%	3.7%	3.2%	0.0%	0.0%	-	0.0%	11.4%	3.7%	23.5%
Graduates and TxCHSE	90.1%	94.6%	94.6%	97.8%	91.5%	95.5%	100.0%	100.0%	-	100.0%	88.6%	92.0%	64.7%
Graduates, TxCHSE, and Continuers	94.1%	97.4%	97.4%	100.0%	96.3%	96.8%	100.0%	100.0%	-	100.0%	88.6%	96.3%	76.5%
Class of 2016													
Graduated	89.1%	89.3%	89.3%	88.8%	85.1%	92.9%	-	100.0%	-	83.3%	90.9%	87.3%	83.3%
Received TxCHSE	0.5%	0.7%	0.7%	0.0%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.2%	6.1%	6.1%	5.0%	10.1%	2.9%	-	0.0%	-	16.7%	3.0%	5.5%	16.7%
Dropped Out	6.2%	3.9%	3.9%	6.3%	4.7%	2.4%	-	0.0%	-	0.0%	6.1%	6.7%	0.0%
Graduates and TxCHSE	89.6%	90.0%	90.0%	88.8%	85.1%	94.7%	-	100.0%	-	83.3%	90.9%	87.9%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	96.1%	96.1%	93.8%	95.3%	97.6%	-	100.0%	-	100.0%	93.9%	93.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.1%	94.1%	93.5%	93.2%	94.7%	-	100.0%	-	100.0%	94.1%	92.1%	100.0%
Received TxCHSE	0.7%	1.0%	1.0%	1.3%	0.0%	1.8%	-	0.0%	-	0.0%	0.0%	1.2%	0.0%
Continued HS	1.2%	1.0%	1.0%	0.0%	1.4%	1.2%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.6%	3.9%	3.9%	5.2%	5.5%	2.4%	-	0.0%	-	0.0%	5.9%	6.1%	0.0%
Graduates and TxCHSE	92.2%	95.1%	95.1%	94.8%	93.2%	96.5%	-	100.0%	-	100.0%	94.1%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	96.1%	96.1%	94.8%	94.5%	97.6%	-	100.0%	-	100.0%	94.1%	93.9%	100.0%
Class of 2015													
Graduated	91.3%	91.4%	91.4%	96.7%	86.3%	94.0%	*	100.0%	-	80.0%	97.1%	88.2%	61.5%
Received TxCHSE	0.8%	1.4%	1.4%	0.0%	2.2%	0.7%	*	0.0%	-	10.0%	0.0%	2.1%	0.0%
Continued HS	1.2%	1.1%	1.1%	0.0%	2.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	7.7%
Dropped Out	6.7%	6.2%	6.2%	3.3%	8.6%	5.4%	*	0.0%	-	10.0%	2.9%	9.0%	30.8%
Graduates and TxCHSE	92.1%	92.7%	92.7%	96.7%	88.5%	94.6%	*	100.0%	-	90.0%	97.1%	90.3%	61.5%
Graduates, TxCHSE, and Continuers	93.3%	93.8%	93.8%	96.7%	91.4%	94.6%	*	100.0%	-	90.0%	97.1%	91.0%	69.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.4%	92.4%	96.7%	89.1%	94.0%	*	100.0%	-	80.0%	97.1%	88.8%	69.2%

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.4%	1.4%	0.0%	2.2%	0.7%	*	0.0%	-	10.0%	0.0%	2.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.3%	6.3%	3.3%	8.8%	5.4%	*	0.0%	-	10.0%	2.9%	9.1%	30.8%
Graduates and TxCHSE	92.8%	93.8%	93.8%	96.7%	91.2%	94.6%	*	100.0%	-	90.0%	97.1%	90.9%	69.2%
Graduates, TxCHSE, and Continuers	93.3%	93.8%	93.8%	96.7%	91.2%	94.6%	*	100.0%	-	90.0%	97.1%	90.9%	69.2%
Class of 2014													
Graduated	90.9%	93.6%	93.6%	95.7%	93.8%	92.3%	*	90.0%	-	100.0%	87.9%	92.9%	*
Received TxCHSE	1.2%	0.5%	0.5%	0.0%	0.0%	1.3%	*	0.0%	-	0.0%	3.0%	0.6%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	5.9%	5.9%	4.3%	6.2%	6.4%	*	10.0%	-	0.0%	9.1%	6.4%	*
Graduates and TxCHSE	92.2%	94.1%	94.1%	95.7%	93.8%	93.6%	*	90.0%	-	100.0%	90.9%	93.6%	*
Graduates, TxCHSE, and Continuers	92.8%	94.1%	94.1%	95.7%	93.8%	93.6%	*	90.0%	-	100.0%	90.9%	93.6%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	93.8%	93.8%	97.8%	90.6%	94.3%	100.0%	100.0%	-	100.0%	83.8%	91.6%	64.7%
Class of 2016	89.1%	87.8%	87.8%	86.6%	83.4%	91.9%	-	100.0%	-	83.3%	85.7%	83.7%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	79.2%	79.2%	79.2%	75.0%	82.7%	*	90.9%	-	91.7%	25.0%	73.9%	54.5%
Class of 2016	87.4%	80.6%	80.6%	88.6%	74.0%	81.8%	-	100.0%	-	60.0%	13.3%	73.6%	60.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2016	5.5%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	-
Class of 2016	54.0%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	72.7%	72.7%	70.1%	69.4%	76.7%	40.0%	90.9%	-	84.6%	22.6%	65.3%	54.5%
Class of 2016	85.1%	78.8%	78.8%	87.3%	72.2%	79.7%	-	100.0%	-	60.0%	13.3%	71.5%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	76.6%	76.6%	78.7%	71.6%	80.9%	*	90.9%	-	78.6%	21.9%	69.3%	46.2%
2015-16	85.6%	75.8%	75.8%	84.0%	65.9%	79.7%	-	100.0%	-	60.0%	12.5%	68.6%	57.1%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
2015-16	5.6%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
2015-16	51.9%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	68.6%	68.6%	67.8%	64.4%	73.1%	40.0%	90.9%	-	73.3%	20.0%	59.8%	42.9%
2015-16	83.3%	74.2%	74.2%	82.9%	64.5%	77.8%	-	100.0%	-	60.0%	12.5%	66.7%	57.1%

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District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	462	100.0%	462	334,424
By Ethnicity:				
African American	87	18.8%	87	42,132
Hispanic	188	40.7%	188	164,446
White	156	33.8%	156	105,748
American Indian	5	1.1%	5	1,254
Asian	11	2.4%	11	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	15	3.2%	15	6,283
By Graduation Type:				
Minimum H.S. Program	97	21.0%	97	37,072
Recommended H.S. Program/Distinguished Achievement Program	317	68.6%	317	252,091
Foundation H.S. Program (No Endorsement)	48	10.4%	48	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	35	7.6%	35	25,105
Economically Disadvantaged Graduates	174	37.7%	174	159,476
LEP Graduates	14	3.0%	14	17,579
At-Risk Graduates	227	49.1%	227	132,112

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	46.6%	46.6%	44.8%	34.8%	60.3%	20.0%	81.8%	-	46.7%	47.1%	38.8%	21.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	42.4%	42.4%	35.6%	33.5%	54.5%	20.0%	81.8%	-	46.7%	8.6%	33.9%	21.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	44.6%	44.6%	42.5%	35.6%	55.1%	20.0%	72.7%	-	46.7%	11.4%	35.1%	7.1%
Mathematics													
2016-17	42.0%	29.0%	29.0%	19.5%	20.2%	39.7%	20.0%	81.8%	-	46.7%	2.9%	20.1%	7.1%
Both Subjects													
2016-17	37.8%	27.5%	27.5%	17.2%	18.6%	39.7%	20.0%	72.7%	-	40.0%	2.9%	19.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	27.1%	27.1%	26.4%	20.2%	38.5%	20.0%	9.1%	-	13.3%	8.6%	19.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.6%	21.6%	4.6%	20.7%	30.8%	0.0%	63.6%	-	13.3%	2.9%	15.5%	21.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	8.5%	8.5%	13.8%	4.8%	11.2%	10.0%	0.0%	-	3.3%	40.0%	8.3%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.6%	2.6%	8.0%	0.0%	3.2%	0.0%	0.0%	-	0.0%	34.3%	3.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.3%	12.3%	12.6%	9.6%	16.7%	20.0%	0.0%	-	6.7%	17.1%	10.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	19.9%	19.9%	25.3%	17.6%	19.9%	0.0%	27.3%	-	20.0%	5.7%	20.1%	7.1%
2015-16	22.6%	25.5%	25.5%	34.2%	24.1%	22.2%	-	25.0%	-	40.0%	6.3%	27.0%	0.0%
Mathematics													
2016-17	19.8%	12.6%	12.6%	13.8%	10.1%	11.5%	0.0%	36.4%	-	33.3%	0.0%	11.5%	7.1%
2015-16	18.1%	12.0%	12.0%	13.2%	12.8%	9.9%	-	12.5%	-	40.0%	0.0%	12.8%	0.0%
Both Subjects													
2016-17	12.9%	9.7%	9.7%	9.2%	8.0%	10.3%	0.0%	27.3%	-	20.0%	0.0%	9.2%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	51.5%	51.5%	64.4%	50.5%	47.4%	40.0%	18.2%	-	60.0%	60.0%	50.0%	35.7%
2015-16	47.8%	54.6%	54.6%	44.7%	61.0%	54.9%	-	37.5%	-	40.0%	84.4%	59.6%	42.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	27.2%	15.7%	26.5%	32.3%	0.0%	61.9%	*	23.8%	n/a	21.3%	n/a
2016	25.5%	21.9%	21.9%	9.2%	20.8%	26.5%	*	65.0%	-	23.5%	n/a	16.8%	n/a
English Language Arts													
2017	15.9%	16.2%	16.2%	9.4%	14.1%	19.6%	0.0%	57.1%	*	14.3%	n/a	10.8%	n/a
2016	15.5%	13.7%	13.7%	8.5%	11.6%	15.9%	*	55.0%	-	11.8%	n/a	10.3%	n/a
Mathematics													
2017	7.2%	9.0%	9.0%	3.8%	7.9%	11.2%	0.0%	38.1%	*	4.8%	n/a	5.1%	n/a
2016	6.8%	6.3%	6.3%	0.7%	4.1%	10.4%	*	25.0%	-	0.0%	n/a	4.2%	n/a
Science													
2017	10.9%	14.9%	14.9%	5.7%	12.6%	20.2%	0.0%	47.6%	*	14.3%	n/a	11.1%	n/a
2016	10.4%	7.2%	7.2%	0.7%	5.5%	11.0%	*	30.0%	-	0.0%	n/a	3.2%	n/a
Social Studies													
2017	15.0%	14.4%	14.4%	7.5%	14.1%	16.1%	0.0%	42.9%	*	19.0%	n/a	10.5%	n/a
2016	14.8%	13.1%	13.1%	4.6%	11.3%	16.5%	*	50.0%	-	17.6%	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	59.1%	59.1%	40.0%	46.7%	70.2%	-	100.0%	-	40.0%	n/a	43.7%	n/a
2016	49.5%	58.0%	58.0%	42.9%	52.5%	68.3%	-	53.8%	-	*	n/a	59.6%	n/a
English Language Arts													
2017	41.3%	47.5%	47.5%	33.3%	29.2%	63.5%	-	66.7%	-	*	n/a	27.8%	n/a
2016	43.3%	50.5%	50.5%	30.8%	38.2%	67.3%	-	45.5%	-	*	n/a	50.0%	n/a
Mathematics													
2017	51.3%	46.2%	46.2%	33.3%	40.7%	44.4%	-	87.5%	-	*	n/a	29.4%	n/a
2016	54.0%	22.0%	22.0%	*	0.0%	28.1%	-	40.0%	-	-	n/a	15.4%	n/a
Science													
2017	38.3%	57.7%	57.7%	11.1%	46.5%	72.3%	-	70.0%	-	*	n/a	35.1%	n/a
2016	35.1%	61.4%	61.4%	*	56.3%	67.6%	-	33.3%	-	-	n/a	60.0%	n/a

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	53.6%	53.6%	41.7%	43.8%	61.5%	-	77.8%	-	*	n/a	31.4%	n/a
2016	41.6%	59.6%	59.6%	57.1%	51.5%	68.6%	-	60.0%	-	*	n/a	53.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	53.9%	53.9%	67.8%	40.4%	59.6%	20.0%	100.0%	-	60.0%	n/a	43.0%	n/a
Class of 2016	71.6%	55.9%	55.9%	73.7%	41.1%	58.6%	-	100.0%	-	40.0%	n/a	51.6%	n/a
At/Above Criterion													
Class of 2017	22.3%	26.1%	26.1%	6.8%	21.1%	39.8%	*	45.5%	-	22.2%	n/a	12.5%	n/a
Class of 2016	22.5%	19.2%	19.2%	8.9%	6.9%	28.4%	-	75.0%	-	*	n/a	11.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1051	1051	933	1030	1129	*	1115	-	1034	n/a	992	n/a
Class of 2016	1375	1392	1392	1249	1338	1493	-	1563	-	*	n/a	1298	n/a
English Language Arts													
Class of 2017	512	534	534	476	528	571	*	569	-	512	n/a	502	n/a
Class of 2016	903	928	928	829	885	1003	-	1029	-	*	n/a	866	n/a
Mathematics													
Class of 2017	507	517	517	457	502	558	*	545	-	522	n/a	490	n/a
Class of 2016	472	465	465	422	452	492	-	534	-	*	n/a	434	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	20.8	18.1	20.3	22.7	*	*	-	20.6	n/a	19.2	n/a
Class of 2016	20.3	19.7	19.7	18.0	18.8	21.2	-	*	-	*	n/a	18.2	n/a
English Language Arts													
Class of 2017	19.9	20.4	20.4	17.3	20.2	22.4	*	*	-	20.0	n/a	18.9	n/a
Class of 2016	19.8	19.1	19.1	16.9	18.0	21.0	-	*	-	*	n/a	17.4	n/a
Mathematics													
Class of 2017	20.4	20.2	20.2	17.7	19.7	22.2	*	*	-	19.8	n/a	18.9	n/a
Class of 2016	20.5	19.5	19.5	18.0	18.8	20.8	-	*	-	*	n/a	18.2	n/a
Science													
Class of 2017	20.6	21.6	21.6	19.7	20.6	23.5	*	*	-	22.2	n/a	19.8	n/a
Class of 2016	20.5	20.6	20.6	19.5	19.3	21.8	-	*	-	*	n/a	18.9	n/a

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District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	37.0%	37.0%	29.0%	34.4%	41.2%	28.6%	70.2%	20.0%	42.5%	8.9%	30.9%	19.5%
2015-16	35.9%	32.8%	32.8%	27.7%	30.5%	36.5%	28.6%	56.5%	*	27.8%	15.3%	28.0%	17.8%
English Language Arts													
2016-17	16.8%	11.2%	11.2%	9.9%	9.0%	13.9%	0.0%	25.5%	*	8.3%	0.6%	6.9%	0.0%
2015-16	16.2%	11.4%	11.4%	11.4%	9.1%	13.1%	0.0%	29.5%	*	6.0%	3.5%	8.7%	2.2%
Mathematics													
2016-17	19.5%	15.8%	15.8%	11.5%	13.8%	18.9%	*	39.1%	*	7.9%	2.5%	10.8%	2.1%
2015-16	19.3%	13.3%	13.3%	13.7%	10.4%	15.8%	0.0%	25.6%	*	11.5%	1.4%	9.9%	1.1%
Science													
2016-17	5.7%	6.5%	6.5%	2.2%	5.7%	8.1%	0.0%	22.7%	*	7.9%	1.4%	3.6%	0.0%
2015-16	5.1%	2.1%	2.1%	0.7%	1.5%	3.1%	0.0%	7.7%	*	0.0%	0.0%	1.2%	0.0%
Social Studies													
2016-17	21.8%	19.1%	19.1%	13.2%	15.0%	23.6%	14.3%	50.0%	0.0%	28.6%	2.1%	13.0%	2.9%
2015-16	20.8%	12.9%	12.9%	5.5%	10.3%	17.8%	14.3%	36.4%	*	10.0%	1.4%	7.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	46.4%	46.4%	51.3%	42.6%	46.9%	-	62.5%	-	40.0%	20.6%	47.1%	42.9%
2014-15	56.1%	50.0%	50.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.3%	38.3%	22.2%	29.0%	50.6%	-	83.3%	-	*	0.0%	26.9%	*
2014-15	55.6%	51.0%	51.0%	-	-	-	-	-	-	-	-	-	-

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 2,088
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,088	100.0%	7,514	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.5%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	7.9%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	593	28.4%	7.9%	8.0%
Grade 10	518	24.8%	6.9%	7.4%
Grade 11	504	24.1%	6.7%	6.9%
Grade 12	473	22.7%	6.3%	6.4%
Ethnic Distribution:				
African American	366	17.5%	15.6%	12.6%
Hispanic	832	39.8%	38.8%	52.4%
White	765	36.6%	37.6%	27.8%
American Indian	3	0.1%	0.3%	0.4%
Asian	55	2.6%	3.4%	4.4%
Pacific Islander	4	0.2%	0.3%	0.1%
Two or More Races	63	3.0%	3.9%	2.3%
Economically Disadvantaged	917	43.9%	41.9%	58.8%
Non-Educationally Disadvantaged	1,171	56.1%	58.1%	41.2%
English Learners (EL)	107	5.1%	18.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	73	3.4%	1.3%	1.3%
At-Risk	995	47.7%	49.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	156			
By Type of Primary Disability				
Students with Intellectual Disabilities	98	62.8%	42.0%	43.3%
Students with Physical Disabilities	8	5.1%	22.6%	21.9%
Students with Autism	17	10.9%	12.3%	13.2%
Students with Behavioral Disabilities	33	21.2%	20.8%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	274	12.6%	11.4%	16.0%
By Ethnicity:				
African American	70	3.2%		

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	118	5.4%		
White	71	3.3%		
American Indian	1	0.0%		
Asian	3	0.1%		
Pacific Islander	2	0.1%		
Two or More Races	9	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	2.9%	6.9%
Grade 1	-	1.5%	3.4%	-	4.9%	6.2%
Grade 2	-	0.2%	2.1%	-	2.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	7.5%	7.5%	8.0%	11.7%	11.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	18.6	18.8
Grade 2	-	20.4	18.8
Grade 3	-	20.1	19.0
Grade 4	-	20.6	19.2
Grade 5	-	21.0	21.2
Grade 6	-	23.4	20.3
Secondary:			
English/Language Arts	21.9	21.2	16.7
Foreign Languages	17.4	17.6	18.6
Mathematics	21.6	21.5	17.9
Science	22.7	22.8	19.0
Social Studies	24.3	23.8	19.3

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,088
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	159.5	100.0%	100.0%	100.0%
Professional Staff:	145.2	91.0%	68.8%	64.1%
Teachers	120.9	75.8%	54.4%	50.1%
Professional Support	16.3	10.2%	10.2%	9.8%
Campus Administration (School Leadership)	8.0	5.0%	3.2%	3.0%
Librarians				
Full-time	1.0	n/a	7.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	7.0	n/a	16.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	14.4	9.0%	7.6%	10.1%
Total Minority Staff:	35.1	22.0%	35.3%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.9	9.0%	8.0%	10.4%
Hispanic	10.0	8.3%	15.8%	27.2%
White	95.1	78.6%	72.1%	58.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	2.0	1.7%	1.9%	1.6%
Pacific Islander	1.0	0.8%	0.4%	0.4%
Two or More Races	2.0	1.7%	1.1%	1.1%
Males	56.8	47.0%	23.6%	23.7%
Females	64.1	53.0%	76.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	70.8	58.5%	69.6%	74.1%
Masters	50.2	41.5%	30.4%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.7%	3.6%	8.2%
1-5 Years Experience	48.2	39.9%	32.0%	29.1%
6-10 Years Experience	28.8	23.8%	22.1%	19.1%
11-20 Years Experience	30.8	25.5%	32.0%	28.2%
Over 20 Years Experience	11.1	9.2%	10.3%	15.3%
Number of Students per Teacher	17.3	n/a	16.2	15.1

District Name: LITTLE ELM ISD
 Campus Name: LITTLE ELM H S
 Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,088
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.8	6.3
Average Years Experience of Principals with District	3.0	4.2	5.4
Average Years Experience of Assistant Principals	3.8	4.0	5.2
Average Years Experience of Assistant Principals with District	3.0	3.7	4.6
Average Years Experience of Teachers:	9.2	10.2	10.9
Average Years Experience of Teachers with District:	4.0	5.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,624	\$48,739	\$47,667
1-5 Years Experience	\$51,438	\$51,064	\$49,663
6-10 Years Experience	\$54,001	\$53,862	\$52,056
11-20 Years Experience	\$55,964	\$56,278	\$55,246
Over 20 Years Experience	\$63,051	\$63,252	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,055	\$54,520	\$53,334
Professional Support	\$68,093	\$68,540	\$63,165
Campus Administration (School Leadership)	\$93,795	\$87,385	\$77,712
Instructional Staff Percent:	n/a	64.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.5	4.7	6,218.9

District Name: LITTLE ELM ISD
Campus Name: LITTLE ELM H S
Campus Number: 061914001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,088
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	4.9%	21.1%	18.9%
Career & Technical Education	1,750	83.8%	28.0%	25.8%
Gifted & Talented Education	99	4.7%	5.7%	7.9%
Special Education	156	7.5%	7.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	9.6%	6.1%
Career & Technical Education	19.4	16.0%	4.9%	4.7%
Compensatory Education	2.7	2.2%	4.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.2%	1.8%
Regular Education	65.9	54.5%	67.6%	72.3%
Special Education	16.8	13.9%	9.1%	9.0%
Other	15.2	12.6%	3.5%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2016-2017 Actual Financial data

Totals for Little Elm ISD (061914)

Total Enrolled Students in Membership: 7,361

	<u>District</u>						<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	67,554,911	100.00%	9,177	86,580,824	100.00%	11,762	60,069,643,793	100.00%	11,247
Local Tax	37,556,631	55.59%	5,102	49,466,531	57.13%	6,720	27,976,965,437	46.57%	5,238
Other Local and Intermediate	1,732,387	2.56%	235	4,247,519	4.91%	577	2,578,511,223	4.29%	483
State	26,567,437	39.33%	3,609	27,233,096	31.45%	3,700	23,445,734,687	39.03%	4,390
Federal	1,698,456	2.51%	231	5,633,678	6.51%	765	6,068,432,446	10.10%	1,136
 <u>Total Receipts</u>	 67,555,261	 100.00%	 9,177	 96,550,358	 100.00%	 13,116	 78,161,853,731	 100.00%	 14,634
Total Revenue	67,554,911	100.00%	9,177	86,580,824	89.67%	11,762	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	350	0.00%	0	9,969,534	10.33%	1,354	16,374,680,365	20.95%	3,066
Fund Balances (for ISDs)									
<u>Total Fund Balance**</u>	27,786,140	41.13%	3,775	42,585,645	49.19%	5,785	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	115,826	0.17%	16	116,221	0.13%	16	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	9,363,765	10.82%	1,272	16,129,847,564	28.13%	3,181
Committed Fund Balance	0	0.00%	0	220,723	0.25%	30	3,070,095,018	5.35%	605
Assigned Fund Balance	8,000,000	11.84%	1,087	13,214,622	15.26%	1,795	2,407,287,978	4.20%	475
Unassigned Fund Balance	19,670,314	29.12%	2,672	19,670,314	22.72%	2,672	11,754,457,700	20.50%	2,318
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	62,302,429	100.00%	8,464	98,579,004	100.00%	13,392	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	48,345,861	77.60%	6,568	51,040,591	51.78%	6,934	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	11,201,053	17.98%	1,522	15,306,823	15.53%	2,079	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	1,204,877	1.93%	164	13,424,126	13.62%	1,824	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	1,550,638	2.49%	211	18,807,464	19.08%	2,555	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	392,644,180		74
Total Operating Expenditures	59,546,914	100.00%	8,090	66,347,414	100.00%	9,013	50,754,340,223	100.00%	9,503
Instruction (11,95)	35,677,554	59.92%	4,847	37,557,953	56.61%	5,102	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	672,888	1.13%	91	672,915	1.01%	91	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	1,206,689	2.03%	164	1,361,791	2.05%	185	1,118,753,712	2.20%	209
Instructional Leadership (21)	1,026,131	1.72%	139	1,204,134	1.81%	164	795,765,497	1.57%	149
School Leadership (23)	4,315,713	7.25%	586	4,319,547	6.51%	587	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	1,710,683	2.87%	232	1,926,274	2.90%	262	1,831,230,685	3.61%	343
Social Work Services (32)	30,192	0.05%	4	30,567	0.05%	4	134,915,660	0.27%	25
Health Services (33)	539,876	0.91%	73	539,876	0.81%	73	509,956,324	1.00%	95
Transportation (34)	1,501,636	2.52%	204	1,501,636	2.26%	204	1,484,237,419	2.92%	278
Food (35)	125,679	0.21%	17	3,800,258	5.73%	516	2,805,541,879	5.53%	525
Extracurricular (36)	1,870,335	3.14%	254	2,470,011	3.72%	336	1,528,128,443	3.01%	286
General Administration (41,92)	2,839,095	4.77%	386	2,859,233	4.31%	388	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	5,914,112	9.93%	803	5,914,112	8.91%	803	5,158,862,799	10.16%	966
Security/Monitoring (52)	837,087	1.41%	114	837,087	1.26%	114	468,780,126	0.92%	88
Data Processing Services (53)	1,229,722	2.07%	167	1,229,722	1.85%	167	957,336,378	1.89%	179
Community Services (61)	49,522	0.08%	7	122,298	0.18%	17	241,425,613	0.00%	45
<u>Total Disbursements</u>	62,597,828	100.00%	8,504	108,691,932	100.00%	14,766	76,498,619,030	100.00%	14,323
Total Expenditures	62,302,429	99.53%	8,464	98,579,004	90.70%	13,392	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	9,817,529	9.03%	1,334	5,851,782,329	7.65%	1,096
Intergovernmental Charge	295,399	0.47%	40	295,399	0.27%	40	631,585,748	1.24%	118

Program Expenditures

<u>Operating Expenditures - Program</u>	46,902,164	100.00%	6,372	49,367,615	100.00%	6,707	37,683,988,239	100.00%	7,056
Regular	32,411,807	69.11%	4,403	33,147,447	67.14%	4,503	22,669,107,496	60.16%	4,244
Gifted and Talented	255,702	0.55%	35	255,702	0.52%	35	403,184,949	1.07%	75
Career and Technical	1,790,310	3.82%	243	1,838,888	3.72%	250	1,488,862,268	3.95%	279
Students with Disabilities	6,158,006	13.13%	837	7,133,220	14.45%	969	5,868,618,104	15.57%	1,099
Accelerated Education	1,275,525	2.72%	173	1,447,403	2.93%	197	1,669,659,901	4.43%	313
Bilingual	648,836	1.38%	88	768,581	1.56%	104	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	308,673	0.66%	42	308,673	0.63%	42	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	406,808	0.87%	55	406,808	0.82%	55	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	477,887	1.02%	65	756,500	1.53%	103	2,002,915,866	5.32%	375
Athletics/Related Activities	1,453,951	3.10%	198	1,589,734	3.22%	216	1,015,226,210	2.69%	190
High School Allotment	787,527	1.68%	107	787,527	1.60%	107	510,744,718	1.36%	96
Prekindergarten	927,132	1.98%	126	927,132	1.88%	126	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	62.6%	63.1%

Tax Rates

<u>2016 (current tax year) Tax Rates</u>		
Maintenance and Operations	1.1700	1.0869
Interest and Sinking Funds	0.3700	0.2101
Total Tax Rate	1.5400	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	2,673,026,804	N/A	2,117,237,490,096	N/A
Property Value per pupil	363,134	N/A	418,176	N/A
Property Value by category:				
Business	237,784,192	8.02%	845,239,296,289	35.45%
Residential	2,583,208,338	87.12%	1,345,716,654,821	56.44%
Land	135,924,471	4.58%	61,874,035,037	2.60%
Oil and Gas	0	0.00%	117,841,214,660	4.94%
Other	8,109,638	0.27%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	19,670,314	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	61,387,944	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	32.0%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: D H Brent El District: LITTLE ELM ISD

Campus Number: 061914103 Total Membership: 666

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,541,146	100.00	6,819	4,932,089	100.00	7,406
Operating-Payroll	4,178,041	92.00	6,273	4,348,687	88.17	6,530
Other Operating	325,991	7.18	489	546,288	11.08	820
Non-Operating(Equip/Supplies)	37,114	0.82	56	37,114	0.75	56
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,504,032	100.00	6,763	4,894,975	100.00	7,350
Instruction (11,95) *	3,534,492	78.47	5,307	3,615,108	73.85	5,428
Instructional Res/Media (12) *	81,316	1.81	122	81,316	1.66	122
Curriculum/Staff Develop (13) *	114,739	2.55	172	121,022	2.47	182
Instructional Leadership (21) *	103,145	2.29	155	103,145	2.11	155
School Leadership (23) *	323,103	7.17	485	323,103	6.60	485
Guidance/Counseling Svcs (31) *	134,674	2.99	202	134,674	2.75	202
Social Work Services (32) *	2,412	0.05	4	2,412	0.05	4
Health Services (33) *	49,085	1.09	74	49,085	1.00	74
Food (35) **	8,048	0.18	12	246,746	5.04	370
Extracurricular (36) *	1,171	0.03	2	66,517	1.36	100
Plant Maint/Operation (51) * **	151,847	3.37	228	151,847	3.10	228
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,342,966	100.00	6,521	4,424,579	100.00	6,644
Regular	3,176,262	73.14	4,769	3,177,041	71.80	4,770
Gifted & Talented	45,880	1.06	69	45,880	1.04	69
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	795,856	18.33	1,195	808,266	18.27	1,214
Accelerated Education	75,468	1.74	113	78,523	1.77	118
Bilingual	51,050	1.18	77	51,050	1.15	77
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	85,405	1.97	128	150,774	3.41	226
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	113,045	2.60	170	113,045	2.55	170

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Cesar Chavez El

District: LITTLE ELM ISD

Campus Number: 061914104

Total Membership: 720

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,653,669	100.00	6,463	5,062,281	100.00	7,031
Operating-Payroll	4,278,798	91.94	5,943	4,430,848	87.53	6,154
Other Operating	339,169	7.29	471	595,731	11.77	827
Non-Operating(Equip/Supplies)	35,702	0.77	50	35,702	0.71	50
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,617,967	100.00	6,414	5,026,579	100.00	6,981
Instruction (11,95) *	3,523,422	76.30	4,894	3,605,279	71.72	5,007
Instructional Res/Media (12) *	88,034	1.91	122	88,034	1.75	122
Curriculum/Staff Develop (13) *	111,350	2.41	155	120,400	2.40	167
Instructional Leadership (21) *	85,917	1.86	119	85,917	1.71	119
School Leadership (23) *	418,357	9.06	581	418,357	8.32	581
Guidance/Counseling Svcs (31) *	159,656	3.46	222	167,553	3.33	233
Social Work Services (32) *	4,884	0.11	7	4,884	0.10	7
Health Services (33) *	68,414	1.48	95	68,414	1.36	95
Food (35) **	8,156	0.18	11	238,637	4.75	331
Extracurricular (36) *	1,994	0.04	3	81,321	1.62	113
Plant Maint/Operation (51) * **	144,753	3.13	201	144,753	2.88	201
Security/Monitoring (52) * **	3,030	0.07	4	3,030	0.06	4
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,460,034	100.00	6,194	4,550,430	100.00	6,320
Regular	3,087,754	69.23	4,289	3,092,751	67.97	4,295
Gifted & Talented	46,984	1.05	65	46,984	1.03	65
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	504,973	11.32	701	521,059	11.45	724
Accelerated Education	134,298	3.01	187	134,940	2.97	187
Bilingual	6,581	0.15	9	6,581	0.14	9
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	141,028	3.16	196	209,699	4.61	291
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	538,416	12.07	748	538,416	11.83	748

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Hackberry El District: LITTLE ELM ISD

Campus Number: 061914105 Total Membership: 603

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,866,766	100.00	6,413	4,332,174	100.00	7,184
Operating-Payroll	3,493,785	90.35	5,794	3,743,774	86.42	6,209
Other Operating	335,227	8.67	556	550,646	12.71	913
Non-Operating(Equip/Supplies)	37,754	0.98	63	37,754	0.87	63
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,829,012	100.00	6,350	4,294,420	100.00	7,122
Instruction (11,95) *	2,970,644	77.58	4,926	3,141,036	73.14	5,209
Instructional Res/Media (12) *	77,721	2.03	129	77,748	1.81	129
Curriculum/Staff Develop (13) *	96,599	2.52	160	106,917	2.49	177
Instructional Leadership (21) *	69,084	1.80	115	69,084	1.61	115
School Leadership (23) *	287,052	7.50	476	287,739	6.70	477
Guidance/Counseling Svcs (31) *	109,529	2.86	182	109,529	2.55	182
Social Work Services (32) *	16	0.00	0	16	0.00	0
Health Services (33) *	43,927	1.15	73	43,927	1.02	73
Food (35) **	6,615	0.17	11	231,542	5.39	384
Extracurricular (36) *	1,168	0.03	2	60,225	1.40	100
Plant Maint/Operation (51) * **	163,617	4.27	271	163,617	3.81	271
Security/Monitoring (52) * **	3,040	0.08	5	3,040	0.07	5
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,654,572	100.00	6,061	3,826,903	100.00	6,346
Regular	3,139,672	85.91	5,207	3,140,171	82.06	5,208
Gifted & Talented	39,467	1.08	65	39,467	1.03	65
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	74,568	2.04	124	168,991	4.42	280
Accelerated Education	49,497	1.35	82	50,257	1.31	83
Bilingual	193,670	5.30	321	193,670	5.06	321
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	37,627	1.03	62	114,276	2.99	190
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	120,071	3.29	199	120,071	3.14	199

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Lakeview El District: LITTLE ELM ISD

Campus Number: 061914107 Total Membership: 624

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,632,849	100.00	7,424	4,889,682	100.00	7,836
Operating-Payroll	4,235,084	91.41	6,787	4,314,866	88.24	6,915
Other Operating	363,647	7.85	583	540,698	11.06	867
Non-Operating(Equip/Supplies)	34,118	0.74	55	34,118	0.70	55
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,598,731	100.00	7,370	4,855,564	100.00	7,781
Instruction (11,95) *	3,556,459	77.34	5,699	3,570,317	73.53	5,722
Instructional Res/Media (12) *	80,557	1.75	129	80,557	1.66	129
Curriculum/Staff Develop (13) *	129,922	2.83	208	137,106	2.82	220
Instructional Leadership (21) *	128,442	2.79	206	128,442	2.65	206
School Leadership (23) *	318,498	6.93	510	318,498	6.56	510
Guidance/Counseling Svcs (31) *	175,308	3.81	281	175,308	3.61	281
Social Work Services (32) *	7,504	0.16	12	7,504	0.15	12
Health Services (33) *	64,012	1.39	103	64,012	1.32	103
Food (35) **	5,956	0.13	10	196,119	4.04	314
Extracurricular (36) *	1,719	0.04	3	47,347	0.98	76
Plant Maint/Operation (51) * **	127,164	2.77	204	127,164	2.62	204
Security/Monitoring (52) * **	3,190	0.07	5	3,190	0.07	5
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,460,702	100.00	7,149	4,474,560	100.00	7,171
Regular	2,883,044	64.63	4,620	2,886,194	64.50	4,625
Gifted & Talented	40,936	0.92	66	40,936	0.91	66
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,266,331	28.39	2,029	1,277,039	28.54	2,047
Accelerated Education	266,039	5.96	426	266,039	5.95	426
Bilingual	4,352	0.10	7	4,352	0.10	7
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Oak Point El District: LITTLE ELM ISD

Campus Number: 061914108 Total Membership: 698

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,415,749	100.00	6,326	4,904,951	100.00	7,027
Operating-Payroll	4,002,324	90.64	5,734	4,245,212	86.55	6,082
Other Operating	378,652	8.58	542	624,966	12.74	895
Non-Operating(Equip/Supplies)	34,773	0.79	50	34,773	0.71	50
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,380,976	100.00	6,276	4,870,178	100.00	6,977
Instruction (11,95) *	3,407,146	77.77	4,881	3,555,905	73.01	5,094
Instructional Res/Media (12) *	82,281	1.88	118	82,281	1.69	118
Curriculum/Staff Develop (13) *	109,141	2.49	156	119,165	2.45	171
Instructional Leadership (21) *	98,139	2.24	141	98,139	2.02	141
School Leadership (23) *	338,061	7.72	484	338,061	6.94	484
Guidance/Counseling Svcs (31) *	148,277	3.38	212	148,277	3.04	212
Social Work Services (32) *	18	0.00	0	18	0.00	0
Health Services (33) *	41,341	0.94	59	41,341	0.85	59
Food (35) **	9,792	0.22	14	284,802	5.85	408
Extracurricular (36) *	1,608	0.04	2	57,017	1.17	82
Plant Maint/Operation (51) * **	145,172	3.31	208	145,172	2.98	208
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,224,404	100.00	6,052	4,374,132	100.00	6,267
Regular	3,099,250	73.37	4,440	3,102,380	70.93	4,445
Gifted & Talented	39,312	0.93	56	39,312	0.90	56
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	354,236	8.39	508	431,941	9.87	619
Accelerated Education	48,281	1.14	69	49,250	1.13	71
Bilingual	313,898	7.43	450	313,898	7.18	450
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	213,827	5.06	306	281,751	6.44	404
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	155,600	3.68	223	155,600	3.56	223

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Prestwick K-8 Stem Academy District: LITTLE ELM ISD

Campus Number: 061914042 Total Membership: 755

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,628,889	100.00	6,131	5,018,698	100.00	6,647
Operating-Payroll	4,146,052	89.57	5,491	4,322,050	86.12	5,725
Other Operating	427,999	9.25	567	641,810	12.79	850
Non-Operating(Equip/Supplies)	54,838	1.18	73	54,838	1.09	73
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,574,051	100.00	6,058	4,963,860	100.00	6,575
Instruction (11,95) *	3,481,244	76.11	4,611	3,556,206	71.64	4,710
Instructional Res/Media (12) *	80,222	1.75	106	80,222	1.62	106
Curriculum/Staff Develop (13) *	104,104	2.28	138	110,258	2.22	146
Instructional Leadership (21) *	71,858	1.57	95	71,858	1.45	95
School Leadership (23) *	437,368	9.56	579	437,368	8.81	579
Guidance/Counseling Svcs (31) *	157,063	3.43	208	163,550	3.29	217
Social Work Services (32) *	7,502	0.16	10	7,502	0.15	10
Health Services (33) *	71,608	1.57	95	71,608	1.44	95
Food (35) **	9,099	0.20	12	242,496	4.89	321
Extracurricular (36) *	5,907	0.13	8	74,716	1.51	99
Plant Maint/Operation (51) * **	147,899	3.23	196	147,899	2.98	196
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	177	0.00	0	177	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,410,969	100.00	5,842	4,492,418	100.00	5,950
Regular	3,759,291	85.23	4,979	3,761,942	83.74	4,983
Gifted & Talented	43,123	0.98	57	43,123	0.96	57
Career & Technical	195,622	4.43	259	195,622	4.35	259
Students with Disabilities	212,067	4.81	281	290,865	6.47	385
Accelerated Education	194,659	4.41	258	194,659	4.33	258
Bilingual	3,823	0.09	5	3,823	0.09	5
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	2,384	0.05	3	2,384	0.05	3
Prekindergarten	0	0.00	0	0	0.00	0

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Lakeview El District: LITTLE ELM ISD

Campus Number: 061914107 Total Membership: 624

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,632,849	100.00	7,424	4,889,682	100.00	7,836
Operating-Payroll	4,235,084	91.41	6,787	4,314,866	88.24	6,915
Other Operating	363,647	7.85	583	540,698	11.06	867
Non-Operating(Equip/Supplies)	34,118	0.74	55	34,118	0.70	55
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	4,598,731	100.00	7,370	4,855,564	100.00	7,781
Instruction (11,95) *	3,556,459	77.34	5,699	3,570,317	73.53	5,722
Instructional Res/Media (12) *	80,557	1.75	129	80,557	1.66	129
Curriculum/Staff Develop (13) *	129,922	2.83	208	137,106	2.82	220
Instructional Leadership (21) *	128,442	2.79	206	128,442	2.65	206
School Leadership (23) *	318,498	6.93	510	318,498	6.56	510
Guidance/Counseling Svcs (31) *	175,308	3.81	281	175,308	3.61	281
Social Work Services (32) *	7,504	0.16	12	7,504	0.15	12
Health Services (33) *	64,012	1.39	103	64,012	1.32	103
Food (35) **	5,956	0.13	10	196,119	4.04	314
Extracurricular (36) *	1,719	0.04	3	47,347	0.98	76
Plant Maint/Operation (51) * **	127,164	2.77	204	127,164	2.62	204
Security/Monitoring (52) * **	3,190	0.07	5	3,190	0.07	5
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	4,460,702	100.00	7,149	4,474,560	100.00	7,171
Regular	2,883,044	64.63	4,620	2,886,194	64.50	4,625
Gifted & Talented	40,936	0.92	66	40,936	0.91	66
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,266,331	28.39	2,029	1,277,039	28.54	2,047
Accelerated Education	266,039	5.96	426	266,039	5.95	426
Bilingual	4,352	0.10	7	4,352	0.10	7
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Little Elm H S District: LITTLE ELM ISD

Campus Number: 061914001 Total Membership: 2,038

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	13,783,691	100.00	6,763	14,896,149	100.00	7,309
Operating-Payroll	11,772,157	85.41	5,776	12,260,314	82.31	6,016
Other Operating	1,880,005	13.64	922	2,504,306	16.81	1,229
Non-Operating(Equip/Supplies)	131,529	0.95	65	131,529	0.88	65
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	13,652,162	100.00	6,699	14,764,620	100.00	7,245
Instruction (11,95) *	9,344,751	68.45	4,585	9,496,951	64.32	4,660
Instructional Res/Media (12) *	101,081	0.74	50	101,081	0.68	50
Curriculum/Staff Develop (13) *	337,536	2.47	166	343,406	2.33	169
Instructional Leadership (21) *	311,548	2.28	153	311,548	2.11	153
School Leadership (23) *	1,311,626	9.61	644	1,314,597	8.90	645
Guidance/Counseling Svcs (31) *	498,457	3.65	245	592,700	4.01	291
Social Work Services (32) *	403	0.00	0	403	0.00	0
Health Services (33) *	95,959	0.70	47	95,959	0.65	47
Food (35) **	21,268	0.16	10	709,950	4.81	348
Extracurricular (36) *	1,157,513	8.48	568	1,326,005	8.98	651
Plant Maint/Operation (51) * **	408,389	2.99	200	408,389	2.77	200
Security/Monitoring (52) * **	63,631	0.47	31	63,631	0.43	31
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	12,001,361	100.00	5,889	12,247,804	100.00	6,010
Regular	7,652,471	63.76	3,755	7,653,659	62.49	3,755
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,468,661	12.24	721	1,468,661	11.99	721
Students with Disabilities	1,577,878	13.15	774	1,823,133	14.89	895
Accelerated Education	126,884	1.06	62	126,884	1.04	62
Bilingual	67,826	0.57	33	67,826	0.55	33
Nondisc AltEd-AEP Basic Serv	176,792	1.47	87	176,792	1.44	87
Disc AltEd-DAEP Basic Serv	329,808	2.75	162	329,808	2.69	162
Disc AltEd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	601,041	5.01	295	601,041	4.91	295
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.



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2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show entries

Search:

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CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
061914	LITTLE ELM ISD	11	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

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District and Campus Performance Objectives 2018-2019

Campus	Growth Target	Achievement Target	Additional Targeted Support
Brent Elementary Brent Performance Objectives 2018-2019 Brent Campus Improvement Plan 2018-2019	Reading: Economically Disadvantaged, English Language Learners Math: Hispanic, English Language Learners	Reading: Overall, Hispanic, White, Two or More Races Math: African American, Special Education	<ul style="list-style-type: none"> Asian
Chavez Elementary Chavez Performance Objectives 2018-2019 Chavez Campus Improvement Plan 2018-2019	Reading: Hispanic, English Language Learners Math: No Growth Status Needs	Reading: White, Special Education Math: Hispanic, White, Economically Disadvantaged, English Language Learners	<ul style="list-style-type: none"> Two or more races Special Education
Hackberry Elementary Hackberry Performance Objectives 2018-2019 Hackberry Campus Improvement Plan 2018-2019	Reading: African American, White Math: African American, White	Reading: White, Economically Disadvantaged, English Language Learners Math: Hispanic, Economically Disadvantaged, English Language Learners, White	<ul style="list-style-type: none"> White Asian Two or more races Special Ed



LITTLE ELM

Independent School District

Engage Equip Empower

Campus	Growth Target	Achievement Target	Additional Targeted Support
Lakeview Elementary Lakeview Campus Performance Objectives 2018-2019 Lakeview Campus Improvement Plan 2018-2019	Reading: No Growth Target Needs Math: No Growth Target Needs	Reading: White Math: No Achievement Target Needs	<ul style="list-style-type: none"> Two or more races
Lakeside Middle School Lakeside MS Performance Objectives 2018-2019 Lakeside Middle School Campus Improvement Plan 2018-2019	Reading: African American, Hispanic, White, Asian, Two or More Races, Economically Disadvantaged, English Language Learners, Special Education Math: African, American, Hispanic, White, Asian, Two or More Races, Economically Disadvantaged, English Language Learners	Reading: Hispanic, White, Asian, Two or More Races, Economically Disadvantaged, English Language Learners, Former Special Education Math: Hispanic, White, Asian, Two or More Races, Economically Disadvantaged, English Language Learners, Special Education	<ul style="list-style-type: none"> All students Hispanic White Asian Two or more races Economically Disadvantaged
Little Elm High School (with Zellars/AIMS/GOALS) LEHS Performance Objectives 2018-2019 LEHS Campus Improvement Plan 2018-2019	Reading: Hispanic, White, Economically Disadvantaged, English Language Learners Math: African American, Hispanic, White, Economically Disadvantaged, English Language Learners, Special Education	Reading: White, Asian, English Language Learners, Special Education Math:	<ul style="list-style-type: none"> Asian



LITTLE ELM

Independent School District
Engage Equip Empower

		Special Education, English Language Learners, African American, White, Hispanic, Economically Disadvantaged	
Campus	Growth Target	Achievement Target	Additional Targeted Support
Oak Point Elementary Oak Point Performance Objectives 2018-2019 Oak Point Campus Improvement Plan 2018-2019	Reading: Hispanic, Economically Disadvantaged, English Language Learners Math: Hispanic, White, Economically Disadvantaged, English Language Learners	Reading: White Math: White	None
Prestwick Prestwick Performance Objectives 2018-2019 Prestwick Campus Improvement Plan 2018-2019	Reading: African American Math: No Growth Target needs	Reading: Asian Math: No Achievement Target needs	None

[Little Elm ISD District Performance Objectives](#)

[Little Elm ISD District Improvement Plan \(approved September 2018\)](#)

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2017-18 School Year**

Reason Code	Description	Brent	Chavez	Hackberry	Lakeview	Oak Point	Prestwick	Lakeside MS	Little Elm HS
		Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number	Campus Number
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	1
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	13
37	Felony alcohol violation	0	0	0	0	0	0	1	0
46	Aggravated robbery	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
Total Incidents		0	0	0	0	0	0	1	14
Student Enrollment (Fall 2017 PEIMS Snapshot)									
Incident Rate									

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 were the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	LITTLE ELM ISD							
	061914001 LITTLE ELM H S							
	Four-Year Public University	67	20	7	10	13	17	0
	Two-Year Public Colleges	131	49	22	23	19	11	7
	Independent Colleges & Universities	7						
	Not Trackable	31						
	Not Found	156						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Comprehensive Glossary

2017–18 Texas Academic Performance Report

Cover Page

2018 Accountability Rating: The overall rating earned by the district or campus for 2018.

2018 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

<https://tea.texas.gov/si/SPEDmonitoring/>

Additional resources include the PBMAS Manual and the State Performance Plan at the following links: <http://tea.texas.gov/pbm/PBMASManuals.aspx>

http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

Meets Requirements: The district met the reporting requirement and administered the ASVAB CEP.

Not Reported: The district did not complete the reporting requirement.

Not Given: The district completed the reporting requirement but did not administer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not administer ASVAB CEP but did administer an alternate test.

Performance

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

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Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2018/masking.html>.

STAAR Performance

The performance section of the TAPR shows STAAR performance by grade, subject, and performance level.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

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STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding end-of-course assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2017–18, rates for ELA/reading and mathematics are calculated as follows:

**number of matched grades 4–8 students who did not reach the satisfactory standard in 2017
but passed in 2018**

number of matched grades 4–8 students who did not reach the satisfactory standard in 2017

For 2017–18, students in grades 4–8 included in these measures are those who

- took the spring 2017–18 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2017–18 accountability subset;

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- can be matched to the spring 2016–17 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016–17 STAAR administration of ELA/reading and/or mathematics.

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2018, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met the Approaches Grade Level standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the assessment in either of the first two administrations}}{\text{cumulative number of students who took the assessment in either of the first two administrations}}$$

- (4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\text{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\text{number of students who did not pass the assessment in the first, second, or third administrations}}$$

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- (5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted*: The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level

number of students who did not pass the assessment in the first, second, or third administrations

number of students who did not pass the assessment in the first, second, or third administrations and were retained

number of students who did not pass the assessment in the first, second, or third administrations

Participation

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, and/or Texas English Language Proficiency Assessment System (TELPAS). The details on the participation categories are as follows:

- *Assessment Participant*: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS assessment for year 1–5 asylee/refugees and SIFEs
 - *Included in Accountability*: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
 - *Not included in Accountability*: answer documents counted as participants but not used in determining the district or campus accountability rating
 - ◆ *Mobile*: answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 27, 2017, or October 28, 2016, for summer 2017 EOCs)
 - ◆ *Other Exclusions*. The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either an EL who has been in school in the U.S. for one year or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
 - *Absent*: answer documents with score code A
 - *Other*: answer documents with score code O, except for substitute assessments.

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The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grade 1–12 were present in 2016–17}}{\text{total number of days that students in grade 1–12 were in membership in 2016–17}}$$

This indicator was used in awarding distinction designations in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 42400*)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

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Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2016–17 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2016–17 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2016–17 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2016–17 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](http://tea.texas.gov/acctres/dropcomp_index.html) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2018 Accountability Manual](#) (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2016.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2015.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

2017–18 TAPR Comprehensive Glossary

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2013–14 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2013–14 but takes 5 years to graduate (i.e., graduates in May 2018) is still part of the 2017 cohort; he or she is not switched to the 2018 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2017. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2017 for the 2017 cohort.

number of students from the cohort who received a high school diploma by August 31, 2017

number of students in the 2017 cohort*

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2017. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2017

number of students in the 2017 cohort*

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2017–18 school year

number of students in the 2017 cohort*

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2017–18 school year

number of students in the 2017 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

number of students from the 2017 cohort who received a high school diploma by August 31, 2017 plus number of students from the cohort who received a TxCHSE by August 31, 2017

number of students in the 2017 cohort*

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2017 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (2) *Received TxCHSE*: For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August} \\ \text{31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2016 cohort*}}$$

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18} \\ \text{school year} \end{array}}{\text{number of students in the 2016 cohort}^*}$$

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^*}$$

- (2) *Received TxCHSE*: For the 2015 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2015 cohort}^*}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2015 cohort}^*}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2015 cohort}^*}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2015 cohort}^*}$$

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- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2015 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2017 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort}^{**}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^{**}}$$

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** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2017 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2017 with reported FHSP graduation plans

FHSP-E Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2017 who complete a 4-year FHSP-E

number of graduates in the Class of 2017 with reported FHSP graduation plans

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2017 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2017 with reported graduation plans

(excludes graduates with FHSP degree plans)

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates from the Class of 2017 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2017 with reported graduation plans

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FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2016–17 with reported FHSP graduation plans}}$$

FHSP-E Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-E}}{\text{number of graduates in SY 2016–17 with reported FHSP graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2016–17 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2016–17) The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2016–17 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2016 and the Class of 2017. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see <http://tea.texas.gov/graduation.aspx>.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2016–17 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. (Data source: TSDS PEIMS 41163)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: TSDS PEIMS 40100)

number of students in the 2016–17 school year considered as at risk

total number of students

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: TSDS PEIMS 40100 and STAAR)

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: TSDS PEIMS 40110)

Postsecondary Readiness

College, Career, and Military Readiness (CCMR)

The percentage of graduates who demonstrate preparedness for college, the workforce, or the military. All students are evaluated as one group. Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. (Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)
- 2) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
- 3) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (Data source: TSDS PEIMS 43415)

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- 4) **Earn an Associate's Degree:** A graduate earning an associate's degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

Career Readiness

- 5) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*
- 6) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 7) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2018 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

Military Readiness

- 8) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

College, Career, and Military Ready Graduates

College, Career, and Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria described in *College, Career, and Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, or 4 but did not meet any of the career and military ready criteria 5, 6, 7, and 8 described in *College, Career, and Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 5, 6, 7, or 8 but did not meet any of the college ready criteria 1, 2, 3, and 4 described in *College, Career, and Military Readiness*.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, or 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, or 4 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 5, 6, 7, or 8. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
<u>TSIA</u>		<u>SAT*</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

English Language Arts.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2016–17

number of 2016–17 annual graduates

Mathematics.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2016–17

number of 2016–17 annual graduates

Both Subjects.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2016–17

number of 2016–17 annual graduates

Either Subject.

number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2016–17

number of 2016–17 annual graduates

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Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours in ELA or Mathematics: The percentage of annual graduates who completed nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics (*Data source: TSDS PEIMS 43415*)

number of 2016–17 annual graduates who completed and earned credit for nine hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2016–17 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earn a three or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2016–17 annual graduates who earn a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2016–17 annual graduates

Associate’s Degree: The percentage of annual graduates who earn an associate’s degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2016–17 annual graduates who earn an associate’s degree before graduation

number of 2016–17 annual graduates

Associate’s Degree but not Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4, but did not meet career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

Associate’s Degree and Career/Military Ready: The percentage of annual graduates who met associate’s degree criteria 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, or 4.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

number of 2016–17 annual graduates who earn an approved industry-based certification

number of 2016–17 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

number of 2016–17 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2016–17 annual graduates

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CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications. For more information, see Chapter 2 of the [2018 Accountability Manual](#).
(Data source: TSDS PEIMS 43415 and 40110)

$$\frac{\text{number of 2016–17 annual graduates who were enrolled in a coherent sequence of CTE courses and completed an earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2016–17 annual graduates}}$$

U.S. Armed Forces Enlistment: The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

$$\frac{\text{number of 2016–17 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces}}{\text{number of 2016–17 annual graduates}}$$

CCMR-Related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. (Data source: THECB)

$$\frac{\text{number of 2016–17 annual graduates who took the TSIA}}{\text{number of 2016–17 annual graduates}}$$

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

Math

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

TSIA Results (Examinees \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2016–17 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2016–17 annual graduates}}$$

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

number of 2016–17 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2016–17 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA

number of 2016–17 annual graduates

Mathematics.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2016–17 annual graduates

Both Subjects.

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2016–17 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2013–14 to 2016–17 school years. *(Data source: College Board and IB)*

number of 2016–17 annual graduates who completed at least one AP or IB course in the 2013–14 to 2016–17 school years

number of 2016–17 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) Diploma Program examinations. *(Data source: College Board and IB)*

All Subjects

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination

total students enrolled in 11th and 12th grades

English Language Arts

number students in grade 11 & 12 in the 2015–16 school year taking at least one AP or IB examination in ELA

total students enrolled in 11th and 12th grades

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Mathematics

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in mathematics

total students enrolled in 11th and 12th grades

Science

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in science

total students enrolled in 11th and 12th grades

Social Studies

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in social studies

total students enrolled in 11th and 12th grades

This indicator was used in determining the 2018 distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11-12): The percentage of students with at least one AP or IB examination in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

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Social Studies

number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

This indicator was used in determining the 2018 distinction designation for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of graduates who took either the SAT or the ACT

number of graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

**number of graduating examinees who scored at or above the criterion
score on either the SAT or the ACT**

number of graduating examinees taking either the SAT or the ACT

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

**number of graduating examinees who scored at or above the criterion score
on either the SAT or the ACT**

number of graduates reported

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. (Data source: College Board and TSDS PEIMS 40203)

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Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. Only one record is sent per student. If a student takes an SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all students who took the SAT

number of students who took the SAT

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all students who took the SAT

number of students who took the SAT

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all students who took the SAT

number of students who took the SAT

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (*Data source: College Board and TSDS PEIMS 40203*)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

sum of ACT composite scores of all students who took the ACT

number of students who took the ACT

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

sum of ACT English and Reading combined scores of all students who took the ACT

number of students who took the ACT

- (3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

sum of ACT mathematics scores of all students who took the ACT

number of students who took the ACT

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- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

Any Subject

number of students in grades 11–12 in 2016–17 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2016–17

English Language Arts

number of students in grades 11–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2016–17

Mathematics

number of students in grades 11–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2016–17

Science

number of students in grades 11–12 in 2016–17 who received credit for at least one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2016–17

Social Studies

number of students in grades 11–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2016–17

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This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).
(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: TSDS PEIMS 43415)

Any Subject

number of students in grades 9–12 in 2016–17 who received credit for at least
one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2016–17

English Language Arts

number of students in grades 9–12 in 2016–17 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2016–17

Mathematics

number of students in grades 9–12 in 2016–17 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2016–17

Science

number of students in grades 9–12 in 2016–17 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2016–17

Social Studies

number of students in grades 9–12 in 2016–17 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2016–17

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).
(Data source: TSDS PEIMS 43415)

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Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2015–16 school year who attended a public or independent college or university in Texas in the 2016–17 academic year

number of graduates during the 2015–16 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

and

met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Profile

Student Information

Total Students: The total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. (Data source: TSDS PEIMS 40110)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: TSDS PEIMS 40110)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Data source: TSDS PEIMS 40100, 30040, 30050, 30090)

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Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the [2018 Accountability Manual](#).
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2017–18, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2017–18 school year considered as at risk

total number of students

(Data source: TSDS PEIMS 40110)

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Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). (*Data source: TSDS PEIMS 41163*)

Mobility (*campus profile only*): The count and percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2016–17

number of students who were in membership at any time during the 2016–17 school year

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Data source: TSDS PEIMS 42400*)

Retention Rates by Grade (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2017 in the same grade in which they were reported for the last six-week period of the prior school year (2016–17).

the number of students enrolled in the same grade from one school year to the next

the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2016–17*, available from TEA. (*Data source: TSDS PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2016–17 the end of the school-start window was October 27, 2017.)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2016–17 school year

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

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Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, librarians, professional support staff, counselors, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

- *Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- *Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- *Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.

(*Data source: TSDS PEIMS 30050*)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

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Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.
- *Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration. (not on campus profile)* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18. It is calculated as the total FTE count of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18, divided by the total teacher FTE count for the fall of 2016–17. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

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Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: TSDS PEIMS 30055 and 30060*)

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (*Data source: TSDS PEIMS 40110, 41163 and 41169*)

Teachers by Program (*population served*) (*district profile only*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050 and 30090*)

Kindergarten Readiness

Kindergarten (KG) Ready: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2016–17, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#). Students may take multiple assessments.

Eligible Students: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

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Eligible Students Who Attended PK: Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

Eligible Students Who Did Not Attend PK: Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

Student Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who were assessed for kindergarten readiness

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board ...	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System	(512) 463-9414
TELPAS	Student Assessment	(512) 463-9536

For further information: <http://tea.texas.gov/accountability/>

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

027Superintendent/CAO/CEO/President

CAMPUS ADMINISTRATORS

003Assistant Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

004Assistant/Associate/Deputy Superintendent

012Instructional Officer

020Principal

028Teacher Supervisor

040Athletic Director

043Business Manager

044Tax Assessor and/or Collector

045Director - Personnel/Human Resources

055Registrar

060Executive Director

061Asst/Assoc/Deputy Exec Director

062Component/Department Director

063Coordinator/Manager/Supervisor

PROFESSIONAL SUPPORT STAFF

002Art Therapist

005Psychological Associate

006Audiologist

007Corrective Therapist

008Counselor

011Educational Diagnostician

013Librarian

015Music Therapist

016Occupational Therapist

017Certified Orientation & Mobility Specialist

018Physical Therapist

019Physician

021Recreational Therapist

022School Nurse

023LSSP/Psychologist

024Social Worker

026Speech Therapist/Speech-Lang Pathologist

030Visiting Teacher/Truant Officer

032Work-Based Learning Site Coordinator

041Teacher Facilitator

042Teacher Appraiser

054Department Head

056Athletic Trainer

058Other Campus Professional Personnel

064Specialist/Consultant

065Field Service Agent

079Other ESC Professional Personnel

080Other Non-Campus Professional Personnel

TEACHERS

087Teacher

047Substitute Teacher

EDUCATIONAL AIDES

033Educational Aide

036Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Advanced Academic Courses

2017–18 Texas Academic Performance Report

- All courses shown were for the 2016–17 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
A3580300	AP Computer Science Principles
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level

Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 02-18-19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	MAXIMUM CLASS SIZE EXEMPTION - CLASS SIZE WAIVERS				
Presenter or Contact Person:	Cleota Epps, Assistant Superintendent Human Resource & Student Services				
Policy/Code:	BF (LEGAL)				
Summary:	<p>In grades K-4, the class size maximum is 22. In LEISD we have a total of 34 areas at five campuses that have some sections of the grade level above 22 students (three sections are new requests listed below). The administration is seeking approval for maximum class size exception at:</p> <p>Brent: 4th Grade – 1 (Nay)</p> <p>Chavez: Kindergarten – 1 (Freeman)</p> <p>Oak Point: 2nd Grade – 1 (Harris)</p>				
Financial Implications:	There is no financial impact.				
Attachments:	None				
Recommendation:	The Administration recommends approval of waivers for the Maximum Class Size Exception from the Commissioner of Education.				
Motion:	I move the Board approve waivers for the Maximum Class Size Exception from the Commissioner of Education.				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 2-18-2019	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	PERSONNEL MEMO				
Presenter or Contact Person:	Cleota Epps, Assistant Superintendent Human Resource & Student Services				
Policy/Code:	DCA, DCB, DC, and DCE, as appropriate.				
Summary:	Administrators' contract renewals.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Administrators' renewal memo provided in closes session.				
Recommendation:	The administration recommends approval of the administrators' contract renewals, as submitted.				
Motion:	I move the Board approve the administrators' contract renewals, as submitted				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Business Item	Consent Agenda	Reports, Routine Monthly	Action
02-18-2019	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	Joint Election Agreement and Contract for Election Services with Denton County				
Presenter or Contact Person:	Sonia S. Flores, Superintendent Secretary.				
Policy/Code:	N/A				
Summary:	Yearly Joint Election Agreement and Contract for Election Services with Denton County.				
Financial Implications:	Around \$10,000.				
Attachments:	Denton County Contract				
Recommendation:	The Administration recommends the approval of the Joint Election Agreement and Contract for Election Services with Denton County.				
Motion:	I move that the Board approve the Joint Election Agreement and Contract for election Services with Denton County.				

**THE
STATE OF
TEXAS
COUNTY
OF
DENTON**

**JOINT ELECTION AGREEMENT AND CONTRACT FOR
ELECTION SERVICES**

This CONTRACT for election services is made by and between the Denton County Elections Administrator and the following political subdivisions, herein referred to as “participating authority or participating authorities” located entirely or partially inside the boundaries of Denton County:

Participating Authorities:

[entities]

This contract is made pursuant to Texas Election Code Sections 31.092 and 271.002 and Texas Education Code Section 11.0581 for a Joint May 4, 2019 Election to be administered by Frank Phillips, Denton County Elections Administrator, hereinafter referred to as “Elections Administrator.”

RECITALS

Each participating authority listed above plans to hold a General or Special Election on [election-date]. Denton County plans to hold county-wide voting for this General Election.

The County owns the Hart InterCivic Verity Voting System, which has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122 as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The contracting political subdivisions (participating authorities) desire to use the County’s voting system and to compensate the County for such use and to share in certain other expenses connected with joint elections, in accordance with the applicable provisions of Chapters 31 and 271 of the Texas Election Code, as amended.

NOW THEREFORE, in consideration of the mutual covenants, agreements, and benefits to all parties, IT IS AGREED as follows:

I. ADMINISTRATION

The participating authorities agree to hold a “Joint Election” with Denton County and each other in accordance with Chapter 271 of the Texas Election Code and this

agreement. The Elections Administrator shall coordinate, supervise, and handle all aspects of administering the Joint Election as provided in this agreement. Each participating authority agrees to pay the Elections Administrator for equipment, supplies, services, and administrative costs as provided in this agreement. The Elections Administrator shall serve as the administrator for the Joint Election; however, each participating authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The Elections Administrator shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each participating authority as necessary.

It is understood that other political subdivisions may wish to participate in the use of the County's Verity voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes, on terms and conditions generally similar to those set forth in this contract. In such cases, costs shall be pro-rated among the participants according to Section XI of this contract.

II. LEGAL DOCUMENTS

Each participating authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the participating authority's governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting equipment testing notices that are required by the Texas Election Code. Election orders should include language that would not necessitate amending the order if any of the Early Voting and/or Election Day polling places change.

Preparation of the necessary materials for notices and the official ballot shall be the responsibility of each participating authority, including translation to languages other than English. Each participating authority shall provide a copy of their respective election orders and notices to the Elections Administrator.

III. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Early Voting and Election Day voting locations. Voting locations will be, whenever possible, the usual voting location for each election precinct in elections conducted by each participating authority, and shall be compliant with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). All Early Voting and Election Day voting locations shall be within the boundaries of Denton County. The proposed voting locations are listed in Attachment A of this agreement. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the participating authorities of any changes from the locations listed in Attachment A.

If polling places for the May 4, 2019 Joint Election are different from the polling place(s) used by a participating authority in its most recent election, the authority agrees to post a notice no later than May 3, 2019 at the entrance to any previous polling places in the jurisdiction stating that the polling location has changed and stating the political subdivision's polling place names and addresses in effect for the May 4, 2019 election. This notice shall be written in both the English and Spanish languages.

IV. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

Denton County shall be responsible for the appointment of the presiding judge and alternate judge for each polling location. The Elections Administrator shall make emergency appointments of election officials if necessary.

Upon request by the Elections Administrator, each participating authority agrees to assist in recruiting polling place officials who are bilingual (fluent in both English and Spanish). In compliance with the Federal Voting Rights Act of 1965, as amended, each polling place containing more than 5% Hispanic population as determined by the 2010 Census shall have one or more election officials who are fluent in both the English and Spanish languages. If a presiding judge is not bilingual, and is unable to appoint a bilingual clerk, the Elections Administrator may recommend a bilingual worker for the polling place. If the Elections Administrator is unable to recommend or recruit a bilingual worker, the participating authority or authorities served by that polling place shall be responsible for recruiting a bilingual worker for translation services at that polling place.

The Elections Administrator shall notify all election judges of the eligibility requirements of Subchapter C of Chapter 32 of the Texas Election Code, and will take the necessary steps to insure that all election judges appointed for the Joint Election are eligible to serve.

The Elections Administrator shall arrange for the training and compensation of all election judges and clerks. The Election judges and clerks who attend voting equipment training and/or procedures training, shall be compensated at the rate of \$10 an hour. Election judges and clerks that elect to complete online training shall be compensated at a rate of a flat \$30. In the event that an Election judge or clerk completes both in person and online training, they shall be compensated for the training resulting in the highest pay and will not be compensated for both trainings.

The Elections Administrator shall arrange for the date, time, and place for presiding election judges to pick up their election supplies. Each presiding election judge will be sent a letter from the Elections Administrator notifying them of their appointment, the dates/times and locations of training and distribution of election supplies, and the number of election clerks that the presiding judge may appoint.

Each election judge and clerk will receive compensation at the hourly rate established by Denton County pursuant to Texas Election Code Section 32.091. The election judge, or their designee, will receive an additional sum of \$25.00 for picking up the election

supplies and equipment prior to Election Day and for returning the supplies and equipment to the central counting station after the polls close. Likewise, the Lead Clerk in Early Voting, or their designee, will receive an additional sum of \$25.00 for picking up the election supplies prior to the first day of Early Voting and for returning the supplies and equipment to the Elections Department after Early Voting has ended.

The compensation rates established by Denton County are:

Early Voting – Lead Clerk (\$12 an hour), Clerk (\$10 an hour)
Election Day – Presiding Judge (\$12 an hour), Alternate Judge (\$11 an hour), Clerk (\$10 an hour)

The Elections Administrator may employ other personnel necessary for the proper administration of the election, as well as, pre and post-election administration. In such cases, costs shall be pro-rated among the participants of this contract. Part-time help is included as is necessary to prepare for the election, to ensure the timely delivery of supplies during Early Voting and on Election Day, and for the efficient tabulation of ballots at the central counting station. Part-time personnel working in support of the Early Voting Ballot Board and/or central counting station on election night will be compensated at the hourly rate set by Denton County in accordance with Election Code Sections 87.005, 127.004, and 127.006.

If elections staff is required outside of the hours of the office's normal scope of business, the entity(ies) responsible for the hours will be billed for those hours. The Elections Administrator will determine when those hours are necessary, the number of staff and whom are necessary, along with to whom the hours are to be billed. Cost for these hours will be billed at a rate of 1.5 times the staffs hourly rate (See Sections XV #10). The Election Administrator has the right to waive these costs as they see fit.

V. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT

The Elections Administrator shall arrange for all election supplies and voting equipment including, but not limited to, the County's Verity voting system and equipment, official ballots, sample ballots, voter registration lists, and all forms, signs, maps and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have tables and/or chairs. Any additional required materials (required by the Texas Election Code) must be provided by the Participating Authority, and delivered to the Elections Office thirty-three (33) calendar days (April 1, 2019) prior to Election Day. If this deadline is not met, the material must be delivered by the participating authority, to all Early Voting and Election Day locations affected, prior to voting commencing. The Elections Administrator shall be responsible for conducting all required testing of the voting equipment, as required by Chapters 127 and 129 of the Texas Election Code.

At each polling location, joint participants shall share voting equipment and supplies to the extent possible. The participating authorities shall share a mutual ballot in those

precincts where jurisdictions overlap. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap. The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed to enable the election judges in the voting locations that have more than one ballot style to conduct a proper election.

Each Participating Authority shall furnish the Elections Administrator a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles and text in each language in which the authority's ballot is to be printed). **Said list must be provided to the Elections Office within three (3) business days following the last day to file for a place on the ballot** or after the election is ordered, whichever is later. Said list must be in a Word document, the information must be in an upper and lower case format, be in Arial 12 point font, and contain candidate contact information for the purposes of verifying the pronunciation of each of the candidates' names. Each participating authority shall be responsible for proofreading and approving the ballot insofar as it pertains to that authority's candidates and/or propositions. Each participating authority shall be responsible for proofing and approving the audio recording of the ballot insofar as it pertains to that authority's candidates and/or propositions. **The approvals must be finalized with the Elections Office within five (5) calendar days of receipt of the proofs, or the provided proofs shall be considered approved.**

The Joint Election ballots shall list the County's election first. The Joint Election ballots that contain ballot content for more than one joint participant because of overlapping territory shall be arranged with the appropriate school district ballot content appearing on the ballot following the County's election, followed by the appropriate city ballot content, and followed by the appropriate water district or special district ballot content.

Early Voting by Personal Appearance and on Election Day shall be conducted exclusively on Denton County's Verity voting system including provisional ballots.

The Elections Administrator shall be responsible for the preparation, testing, and delivery of the voting equipment for the election as required by the Election Code.

The Elections Administrator shall conduct criminal background checks on the relevant employees upon hiring as required by Election Code 129.051(g).

VI. EARLY VOTING

The participating authorities agree to conduct joint early voting and to appoint the Election Administrator as the Early Voting Clerk in accordance with Sections 31.097 and 271.006 of the Texas Election Code. Each participating authority agrees to appoint the Elections Administrator's permanent county employees as deputy early voting clerks. The participating authorities further agree that the Elections Administrator may appoint other deputy early voting clerks to assist in the conduct of early voting as necessary, and that these additional deputy early voting clerks shall be compensated at an hourly

rate set by Denton County pursuant to Section 83.052 of the Texas Election Code. Deputy early voting clerks who are permanent employees of the Denton County Elections Administrator or any participating authorities shall serve in that capacity without additional compensation.

Early Voting by personal appearance will be held at the locations, dates, and times listed in Attachment B of this document. Any qualified voter of the Joint Election may vote early by personal appearance at any one of the joint early voting locations. All requests for Temporary Early Voting Locations will be considered, and determined based on the availability of sites and if it is within the Election Code parameters. All costs for temporary sites including coverage by Election Administration staff will be borne by the requesting authority. The Elections Administrator will determine when those hours are necessary, the number of staff and whom are necessary along with to whom the hours are to be billed. Cost for these hours will be billed at a rate of 1.5 times the staffs hourly rate (See Sections XV #10). The Election Administrator has the right to waive these costs as they see fit.

As Early Voting Clerk, the Elections Administrator shall receive applications for early voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for early voting ballots to be voted by mail received by the participating authorities shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The address of the Early Voting Clerk is as follows:

Frank Phillips, Early Voting Clerk
Denton County Elections
PO Box 1720
Denton, TX 76202
Email:
elections@dentoncounty.com

Any requests for early voting ballots to be voted by mail, and the subsequent actual voted ballots that are sent by a contract carrier (ie. UPS, FedEx, etc.) shall be delivered to the Early Voting Clerk at the Denton County Elections Department physical address as follows:

Frank Phillips, Early Voting Clerk
Denton County Elections
701 Kimberly Drive, Suite
A101
Denton, TX 76208

The Elections Administrator shall post on the county website each participating authority's early voting roster on a daily basis and a cumulative final early voting roster following the close of early voting. In accordance with Section 87.121(g) of the Election Code, the daily rosters showing the previous day's early voting activity will be posted to the county website no later than 8:00 a.m. each business day.

VII. EARLY VOTING BALLOT BOARD

Denton County shall appoint an Early Voting Ballot Board (EVBB) to process early voting results from the Joint Election. The Presiding Judge, with the assistance of the Elections Administrator, shall appoint two or more additional members to constitute the EVBB. The Elections Administrator shall determine the number of EVBB members required to efficiently process the early voting ballots.

VIII. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator shall be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code and of this agreement.

The participating authorities hereby, in accordance with Section 127.002, 127.003, and 127.005 of the Texas Election Code, appoint the following central counting station officials:

Counting Station Manager:	Frank Phillips, Denton County Elections Administrator
Tabulation Supervisor:	Jason Slonaker, Technology Resources Coordinator
Presiding Judge:	Early Voting Ballot Board Judge
Alternate Judge:	Early Voting Ballot Board Alternate Judge

The counting station manager or their representative shall deliver timely cumulative reports of the election results as precincts report to the central counting station and are tabulated by posting on the Election Administrator's Election Night Results website. The manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and general public by distribution of hard copies at the central counting station (if requested) and by posting to the Elections Administrator's Election Night Results website. To ensure the accuracy of reported election returns, results printed on the tapes produced by Denton County's voting equipment will not be released to the participating authorities at the remote collection sites or by phone from individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports after all precincts have been counted, and will deliver a copy of the unofficial canvass to each participating authority as soon as possible after all returns have been tabulated. The Elections Administrator will include the tabulation and precinct-by-precinct results that are required by Texas Election Code Section 67.004 for the participating authorities to conduct their respective canvasses. Each participating authority shall be responsible for the official canvass of its respective election(s), and shall notify the Elections Administrator, or their designee, of the date of the canvass, no later than three days after Election Day.

The Elections Administrator will prepare and deliver by email to each participating authority, the electronic precinct-by-precinct results reports for uploading, by the authority, to the Secretary of State as required by Section 67.017 of the Election Code.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 127.201 of the Texas Election Code unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if waiver is denied, will be provided to each Participating Authority and the Secretary of State's Office.

IX. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE DENTON COUNTY

Each participating authority with territory containing population outside of Denton County agrees that they Elections Administrator shall administer only the Denton County portion of those elections.

X. RUNOFF ELECTIONS

Each participating authority shall have the option of extending the terms of this agreement through its runoff election, if applicable. In the event of such runoff election, the terms of this agreement shall automatically extend unless the participating authority notifies the Elections Administrator in writing within three (3) business days of the original election.

Each participating authorities shall reserve the right to reduce the number of early voting locations and/or Election Day voting locations in a runoff election.

Each participating authority agrees to order any runoff election(s) at its meeting for canvassing the votes from the May 4, 2019 election and to conduct its drawing for ballot positions at or immediately following such meeting in order to expedite preparations for its runoff election.

Each participating authority eligible to hold runoff elections agrees that the date of the runoff election, if necessary, shall be Saturday, June 8, 2019, with early voting being held in accordance with the Election Code.

XI. ELECTION EXPENSES AND ALLOCATION OF COSTS

The participating authorities agree to share the costs of administering the Joint Election. Allocation of the costs, unless specifically stated otherwise, is mutually agreed to be shared according to a formula which is based on the number of registered voters within the district per Elections Day polling place. Costs for polling places shared by more than one participating authority shall be pro-rated equally among the participants utilizing that polling place.

It is agreed that the charges for Election Day judges and clerks and Election Day polling place rental fees shall be directly charged to the appropriate participating authority rather than averaging those costs among all participants.

If a participating authority's election is conducted at more than one Election Day polling place, there shall be no charges or fees allocated to the participating authority for the cost of the Election Day polling place in which the authority has fewer than 50% of the total registered voters served by that polling place, except that if the number of registered voters in all of the authority's polling places is less than the 50% threshold, the participating authority shall pay a pro-rata share of the cost associated with the polling place where it has the greatest number of registered voters.

Costs for Early Voting by Personal Appearance shall be allocated based upon the actual costs associated with each early voting site. Each participating authority shall be responsible for an equal portion of the actual costs associated with the early voting sites located within their jurisdiction. Participating authorities that do not have a regular (non-temporary) early voting site within their jurisdiction shall pay an equal portion of the nearest regular early voting site.

Costs for Early Voting by mail shall be allocated according to the actual number of ballots mailed to each participating authority's voters.

Each participating authority agrees to pay the Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs in accordance with Section 31.100(d) of the Texas Election Code.

The Denton County Elections Administrator shall deposit all funds payable under this contract into the appropriate fund(s) within the county treasury in accordance with Election Code Section 31.100.

The Denton County Elections Administrator reserves the right to adjust the above formulas in agreement with an individual jurisdiction if the above formula results in a cost allocation that is inequitable.

If any participating authority makes a special request for extra Temporary Branch Early Voting by Personal Appearance locations as provided by the Texas Election Code, that entity agrees to pay the entire cost for that request.

Participating authorities having the majority of their voters in another county, and fewer than 500 registered voters in Denton County, and that do not have an Election Day polling place or early voting site within their Denton County territory shall pay a flat fee of \$400 for election expenses.

Election expenses, including but not limited to, overtime charges for Election Office staff, and any unforeseen expenses needed to conduct the election, will be borne by the participating authority or authorities, affected.

XII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION

Any participating authority may withdraw from this agreement and the Joint Election should it cancel its election in accordance with Sections 2.051 - 2.053 of the Texas Election Code. The withdrawing authority is fully liable for any expenses incurred by the Denton County Elections Administrator on behalf of the authority plus an administrative fee of ten percent (10%) of such expenses. Any monies deposited with the Elections Administrator by the withdrawing authority shall be refunded, minus the aforementioned expenses and administrative fees, if applicable.

It is agreed that any of the Joint Election early voting sites that are not within the boundaries of one or more of the remaining participating authorities, with the exception of the early voting site located at the Denton County Elections Building, may be dropped from the joint election unless one or more of the remaining participating authorities agreed to fully fund such site(s). In the event that any early voting site is eliminated under this section, an addendum to the contract shall be provided to the remaining participants within five days after notification of all intents to withdraw have been received by the Elections Administrator.

XIII. RECORDS OF THE ELECTION

The Elections Administrator is hereby appointed general custodian of the voted ballots and all records of the Joint Election as authorized by Section 271.010 of the Texas Election Code.

Access to the election records shall be available to each participating authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the offices of the Elections Administrator or at an alternate facility used for storage of county records. The Elections Administrator shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the election are involved in any pending election contest, investigation, litigation, or open records request, the Elections Administrator shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each participating authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation or open records request which may be filed with the appropriate participating authority.

XIV. RECOUNTS

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting participating authorities agree that any recount shall take place at the offices of the Elections Administrator, and that the Elections Administrator shall serve as Recount Supervisor, and the participating

authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

The Elections Administrator agrees to provide advisory services to each participating authority as necessary to conduct a proper recount.

XV. MISCELLANEOUS PROVISIONS

1. It is understood that to the extent space is available, other districts and political subdivisions may wish to participate in the use of the County's election equipment and voting places, and it is agreed that the Elections Administrator may contract with such other districts or political subdivisions for such purposes and that in such event there may be an adjustment of the pro-rata share to be paid to the County by the participating authorities.
2. The Elections Administrator shall file copies of this document with the Denton County Treasurer and the Denton County Auditor in accordance with Section 31.099 of the Texas Election Code.
3. Nothing in this contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this contract or a violation of the Texas Election Code.
4. This agreement shall be construed under and in accord with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Denton County, Texas.
5. In the event that one of more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
6. All parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.
7. The waiver by any party of a breach of any provision of this agreement shall not operate as or be construed as a waiver of any subsequent breach.
8. Any amendments of this agreement shall be of no effect unless in writing and signed by all parties hereto.
9. Failure for a participating authority to meet the deadlines as outline in this contract or on the calendar (Attachment C) may result in additional charges, including but not limited to, overtime charges, etc.

10. Elections Staffing Hourly Rate (includes all benefit pay):

Absentee Voting Coordinator	\$29.464
Voter Registration Clerk	\$22.926 - \$24.718
Technology Resources Coordinator	\$32.400
Elections Technician	\$21.309 - \$24.718
Voter Registration Coordinator	\$30.442
Training Coordinator	\$31.158
Election Coordinator	\$31.962

XVI. COST ESTIMATES AND DEPOSIT OF FUNDS

The total estimated obligation for each participating authority under the terms of this agreement is listed below. The exact amount of each participating authority's obligation under the terms of this agreement shall be calculated after the [election-date] election (or runoff election, if applicable). The participating authority's obligation shall be paid to Denton County within 30 days after the receipt of the final invoice from the Denton County Elections Administrator.

The total estimated obligation for each participating authority under the terms of this agreement shall be provided within 45 days after the last deadline for ordering an election:

[costs]

[pagebreak]

I. SIGNATURE PAGE (separate page)

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Discussion Item <input type="checkbox"/>
Board Mtg. Date 02-18-2019					
Subject:	GIFTS AND DONATIONS				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Other Revenues – Grants from Private Sources – CDC (LOCAL)				
Summary:	New gifts and donations received by the District will be presented.				
Financial Implications:	Increase of General Fund revenues and increase in appropriate budgets.				
Attachments:	Donation List				
Recommendation:	The Administration recommends the acceptance of gifts and donations.				
Motion:	I move the Board approve the acceptance of gifts and donations as submitted.				

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
NEW DONATIONS
February 2019

Donations Less than \$2,500

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
Child Nutrition Communications and Marketing Lakeside Middle School Prestwick STEM	240	Anonymous donor	Offset delinquent student meal accounts at Chavez	01/08/19	250.00		250.00
	499	Market Street	Refreshments for compacted math parent meeting	01/10/19	100.00		100.00
	461	Your Cause Corporate Giving Program	Poster maker	01/11/19	72.00		72.00
	461	Draayer Family	Band supplies and furniture	01/17/19	250.00		250.00
					672.00	-	672.00

Donations \$2,500 and Greater

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
Brent Elementary	461	PTA	Help fund purchase of canopy for playground	01/28/19	7,500.00		7,500.00
					7,500.00	-	7,500.00

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Board Mtg. Date 02-18-2019	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ANNUAL INVESTMENT REPORT AND POLICY REVIEW				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	CDA Legal and CDA Local Board Policies				
Summary:	"The Board shall review its investment policy and investment strategies not less than annually. The Board shall adopt a written instrument stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies."				
Financial Implications:	N/A				
Attachments:	Annual Investment Report Feb 2019.pdf				
Recommendation:	The Administration recommends approval of the Investment Policies.				
Motion:	I move that we adopt Investment Policy CDA (Legal) dated 7/2/2018 and CDA (Local) dated 11/30/2017 with no changes.				

Little Elm ISD
Annual Investment Report
February 18, 2019

Little Elm ISD

Annual Investment Report

February 18, 2019

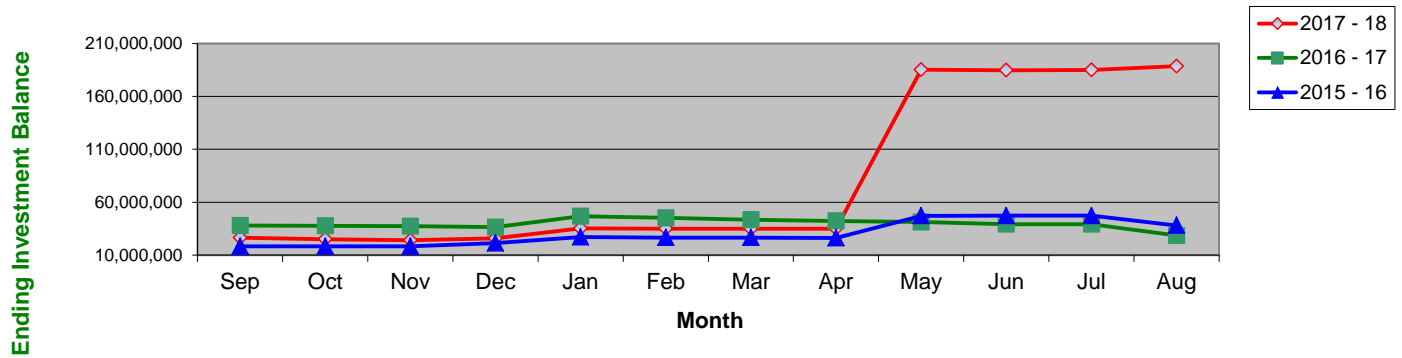
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1. Three year historical investment data ending August 31, 2018
2. LEISD Investment Policy
3. TexSTAR
 - a. Certification Letter
 - b. Investment Policy
4. Texas CLASS
 - a. Certification Letter
 - b. Investment Policy
5. TexPool
 - a. Certification Letter
 - b. Investment Policy
6. Lone Star Investment Pool
 - a. Certification Letter
 - b. Lone Star Investment Policy

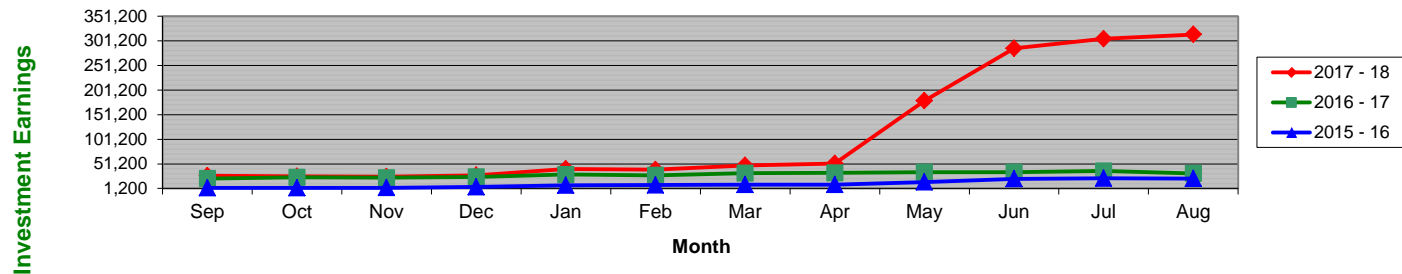
Little Elm ISD

Investment Balances, Returns and Rates
Three Year History Ending August 31, 2018
Unaudited for Management Purposes Only

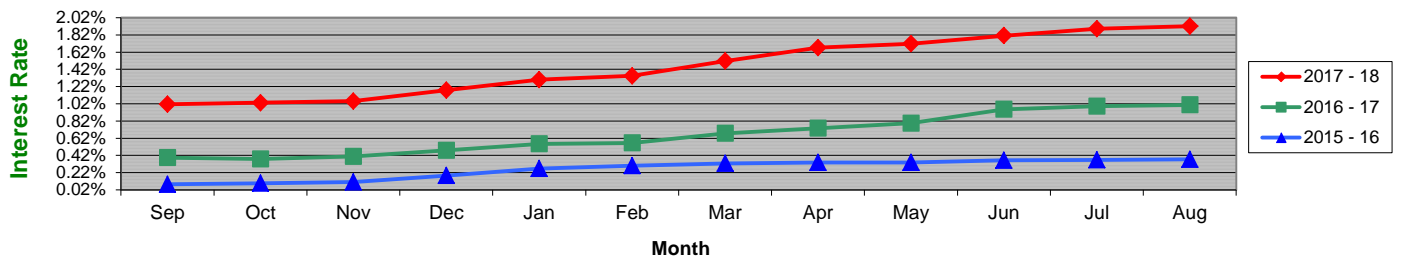
Monthly Investment Balances Over a 3 Year Period



Monthly Investment Earnings Over a 3 Year Period



Average Monthly Interest Rates Over a 3 Year Period



Periodic interest rates of Texpool.

LEISD Investment Policies

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Investment Pool

"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

Pooled Fund Group

"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

Separately Invested Asset

"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.

Gov't Code 2256.002(6), (9), (12)

Repurchase Agreement

"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described at Obligations of Governmental Entities, below, at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. *Gov't Code 2256.011(b)*

Hedging

"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

"Eligible entity" means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

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Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (regarding issuance of obligations for certain public improvements).

Gov’t Code 2256.0206(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by resolution a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;
3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov’t Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so

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adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by resolution one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

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A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training
Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

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1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (regarding nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns ten percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed ten percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;

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3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and
7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A

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renewal or extension of the contract must be made by the board by resolution. *Gov't Code 2256.003(b)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;
7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in

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the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;

- c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
- d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (regarding a custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

- 1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
- 2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
- 3. Collateralized mortgage obligations that have a stated final maturity date of greater than ten years; and
- 4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

- 1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
- 2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or

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3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (regarding a custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described at Obligations of Governmental Entities, above;

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3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or a third party selected and approved by the district, and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (regarding validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.01 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name,

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and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and

5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least one nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 270 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;

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2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of less than one year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or has a duration of less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds ten percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;

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2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (regarding validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by resolution authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other

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authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or

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2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Corporate bonds are not an eligible investment for a public funds investment pool.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (regarding validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (regarding prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an “investing entity” under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov’t Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district’s investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district’s entire portfolio;
 - b. Requires an interpretation of subjective investment standards; or
 - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district’s investment policy from a business organization that has not delivered to the district the instrument required above.

Gov’t Code 2256.005(k)–(l)

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Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, “business organization” means an investment pool or investment management firm under contract with a district to invest or manage the district’s investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district’s funds.

Gov’t Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov’t Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov’t Code 2256.051*

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Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

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**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

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Agency Funds	Investment strategies for agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

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1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

TexSTAR Investment Pool



TEXAS PUBLIC FUNDS INVESTMENT ACT
ACKNOWLEDGMENT OF RECEIPT OF INVESTMENT POLICY

This Acknowledgment is executed on behalf of the Little Elm Independent School District (the "Participant") and Texas Short Term Asset Reserve Fund ("TexSTAR") pursuant to the Public Funds Investment Act, Chapter 2256.005(k), Government Code (the "Act"), in connection with investment transactions conducted between the Participant and TexSTAR.

The undersigned qualified representative of TexSTAR (the "Qualified Representative") hereby acknowledges on behalf of TexSTAR that:

- (i) The Qualified Representative is duly authorized to execute this Acknowledgment on behalf of TexSTAR; and,
- (ii) The Qualified Representative has received and reviewed the investment policy provided by the Participant; and,
- (iii) TexSTAR has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the Participant and TexSTAR that are not authorized by the Participant's investment policy, except
 - (a) to the extent that the Participant's investment policy does not reflect the most current requirements for a local government investment pool contained in the Public Funds Investment Act, TexSTAR will comply with the most current requirements and;
 - (b) to the extent that this authorization is dependent on an analysis of the makeup of the Participant's entire portfolio, requires an interpretation of subjective investment standards, or relates to investment transactions of the Participant that are not made in TexSTAR.

QUALIFIED REPRESENTATIVE

Mary Ann Dunda
Managing Director, TexSTAR Administrator
Hilltop Securities Inc.
February 7, 2019



INVESTMENT POLICY

(CASH RESERVE FUND)

The Premier Investment Service for
Texas Local Governments

I. STATEMENT OF PURPOSE AND OBJECTIVE

ORGANIZATION

The Texas Short Term Asset Reserve Program ("*TexSTAR*") is a local government investment pool organized under the authority of the Interlocal Cooperation Act, Chapter 791, Texas Government Code, and the Public Funds Investment Act, Chapter 2256, Texas Government Code (the "*PPIA*"). *TEXSTAR* was created in April 2002 by contract among its participating governmental units and is governed by a board of directors (the "*Board*").

J.P. Morgan Investment Management Inc. ("*JPMIM*" or the "investment manager") and Hilltop Securities Inc. ("*HTS*") serve as co-administrators for *TEXSTAR* under an agreement with the *TEXSTAR* board of directors (the "*Board*"). *JPMIM* provides investment management, and *HTS* provides participant services and marketing. Custodial, fund accounting and depository services are provided by JPMorgan Chase Bank, N.A. and/or its subsidiary J.P. Morgan Investor Services Co. Transfer agency services are provided by DST Asset Manager Solutions, Inc. ("*DST*" or the "*Transfer Agent*"). Each of *JPMIM*, *HTS*, *DST* and JPMorgan Chase Bank, N.A. may provide certain services, including those described herein, through the use of subcontractors and/or delegates.

OBJECTIVE

The purpose of *TEXSTAR* is to offer a safe, efficient and liquid investment alternative to local governments in the State of Texas so that they may benefit from and realize a higher investment return by utilizing economies of scale and professional investment expertise. It is the policy of *TEXSTAR* to invest pooled assets in a manner which will provide for preservation and safety of principal and competitive investment returns while meeting the daily liquidity needs of the participants. Specifically, the primary investment objectives of *TEXSTAR* in order of priority are:

- preservation of capital and protection of principal,
- maintenance of sufficient liquidity, and
- yield.

This Investment Policy establishes investment strategies, policies, and procedures intended to assure that these objectives are met.

FUNDS

The Board may establish separate Funds with separate investment portfolios within *TEXSTAR* from time to time. Initially, *TEXSTAR* will maintain a Cash Reserve Fund (also referred to as the "*Fund*"). Unless otherwise stated, this Investment Policy applies to the Cash Reserve Fund.

II. STANDARD OF CARE

The TexSTAR Cash Reserve Fund shall be designed and managed in accordance with the following prudent person standard of care:

Investments shall be made with the judgment and care, under prevailing circumstances, that a person of prudence, discretion and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital as well as the probable income to be derived.

This prudent person standard shall apply to the management of all TexSTAR Funds.

III. AUTHORIZED INVESTMENTS

The TexSTAR Cash Reserve Fund shall be invested only in the following:

GOVERNMENT SECURITIES

The Fund may be invested in obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks, and obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the United States or its agencies or instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation or by the explicit full faith and credit of the United States, *except* the following:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and
4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

REPURCHASE AGREEMENTS AND REVERSE REPURCHASE AGREEMENTS

The Fund may be invested in fully collateralized repurchase agreements having a defined termination date and secured by the delivery of cash or obligations, including letters of credit, of the United States or its agencies or instrumentalities, including the Federal Home Loan Banks. TEXSTAR may also borrow against its investments through a reverse repurchase agreement meeting the foregoing standards and the other conditions described herein. The repurchase and reverse repurchase agreement transactions shall

be placed only with primary government securities dealers, as recognized by the Federal Reserve or financial institutions doing business in the State of Texas. All such transactions must be governed by a master repurchase agreement in form approved by The Securities Industry and Financial Market Association ("SIFMA").

MONEY MARKET MUTUAL FUNDS

The Fund may be invested in no-load money market mutual funds which meet the requirements of the PFIA and which (1) are registered with and regulated by the United States Securities and Exchange Commission (SEC), (2) provide a prospectus and other information required by the Securities Exchange Act of 1934 or the Investment Company Act of 1940, (3) comply with SEC Rule 2a-7, (4) include in their investment objectives the maintenance of a stable net asset value of \$1 per share, and (5) invest only in obligations of the United States, its agencies and/or instrumentalities or repurchase agreements collateralized by obligations of the United States, its agencies and/or instrumentalities.

IV. PROHIBITED INVESTMENTS

The TexSTAR Cash Reserve Fund *may not* be invested in commercial paper.

The TexSTAR Cash Reserve Fund *may not* be invested in derivatives.

For the purposes of this Investment Policy, the definition of derivatives includes instruments which have embedded features that alter their character or income stream or allow holders to hedge or speculate on a market or spreads between markets that are external to the issuer, or are not correlated on a one-to-one basis to the associated index or market.

Prohibited derivatives *include* the following:

1. Arrangements in which an investor has swapped the natural cash flows or some portion of the natural cash flows of an instrument for a different set of cash flows (i.e., interest rate swaps).
2. Over-the-counter/exchange-traded options or futures (i.e., option contracts, futures contracts, etc.).
3. The following instruments: collateralized mortgage obligations, inverse floating rate notes, range index notes, non-money market index-based notes, dual index notes, index amortizing notes, inverse multi-index bonds, stepped inverse index bonds, and inverse index bonds.

Instruments that are *not* considered derivatives by the preceding definition and are authorized investments, if described in Part III, are as follows:

Treasury bills, Treasury notes, Treasury bonds, Treasury strips, repurchase agreements, agency notes with a defined maturity and fixed coupon rate, money market index variable rate notes (i.e., floating rate notes tied to money market indices such as three- or six-

month Treasury bills, one-, three-, and six-month London Interbank Offering Rate ("LIBOR"), federal funds, the one-year constant maturity Treasury rate, or a prime rate or a commercial paper composite rate) and step-up notes.

In addition to commercial paper and derivatives, the TexSTAR Cash Reserve Fund may not invest in certificates of deposit or any other investments that are not authorized by Part III.

V. POLICY GUIDELINES AND STRATEGY

PORTFOLIO STRUCTURE AND COMPOSITION

The TexSTAR Cash Reserve Fund portfolio shall be designed and managed to ensure that it will meet all the requirements necessary to maintain a AAAm rating (or the equivalent) by a nationally recognized rating service. The weighted average maturity of the TexSTAR Cash Reserve Fund portfolio shall be limited to: (1) a maximum of sixty (60) days when calculated utilizing the period remaining until the date on which, in accordance with the terms of each security, the principal amount must unconditionally be paid, or in the case of a security called for redemption, the date on which the redemption payment must be made, and may utilize the interest rate reset date for variable rate notes (VRN) or floating rate securities; and (2) a maximum of one hundred twenty (120) days as calculated taking into account the period remaining until the date on which, in accordance with the terms of each security, the principal amount must unconditionally be paid, or in the case of a security called for redemption, the date on which the redemption payment must be made. Specific portfolio composition and maturity limitation guidelines shall be guided by the following general parameters.

Portfolio Composition:

The composition of the Fund shall be limited as follows. Limitations shall be applied by comparing the amortized cost of the Fund's investments at the time of purchase. Investments need not be sold to maintain continuing compliance with composition limits, unless required by TEXSTAR's general investment objectives.

US Government Securities, Agencies and Instrumentalities

The Fund portfolio may be comprised of one hundred percent (100%) obligations of, unconditionally guaranteed or insured by, or backed by the full faith and credit of the United States or its agencies or instrumentalities, including the Federal Home Loan Banks.

Repurchase Agreements

One hundred percent (100%) of the Fund may be invested in repurchase agreements.

Term Repurchase Agreements

Not more than twenty-five percent (25%) in aggregate of the total market value of the Fund may be invested in term repurchase agreements.

Reverse Repurchase Agreements

TEXSTAR is permitted to enter into reverse repurchase agreements for investments in the Fund totaling not more than one third (1/3) of the book value of the Fund's total assets. Reverse repurchase agreements will be used primarily to enhance Fund return.

Money Market Mutual Funds

A maximum of ten percent (10%) of the Fund may be invested in any one money market mutual fund, and the Fund's investment in any one money market mutual fund may not exceed ten percent (10%) of the total assets of that money market mutual fund.

Variable Rate Notes

A maximum of 60 percent (60%) of the Fund may be invested in eligible variable rate notes.

Maturity Limitations:

Government Securities, Agencies and Instrumentalities

The maximum final stated maturity for any securities that are obligations of or guaranteed or insured by the United States government, its agencies or instrumentalities shall be limited to 397 days for fixed rate securities and 24 months for variable rate notes.

Repurchase Agreements

The maturity of repurchase agreements shall not exceed ninety-five (95) days unless the repurchase agreements have a put option that allows the fund to liquidate the position at par (principal plus accrued interest) with no more than 7 days notice to the counterparty.

Reverse Repurchase Agreements

Money received under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments. The authorized investments acquired must mature not later than the expiration date stated in the reverse repurchase agreement. The term of a reverse repurchase agreement may not exceed ninety (90) days.

PURCHASES

The broker-dealers used for TEXSTAR shall be those approved by the Board. All investments shall be purchased on a delivery versus payment (DVP) basis.

COLLATERALIZATION AND SAFEKEEPING

All repurchase agreements shall be fully collateralized as required by the PFIA. The market value of collateral shall be equal to at least one hundred and two percent (102%) of the total amount payable to TEXSTAR under the repurchase agreement, including accrued interest, and shall be checked daily.

All book entry securities, whether purchased outright or under repurchase agreements, shall be held in a custodial account at the Federal Reserve Bank. The Custodian or sub-custodian shall keep accurate records reflecting TEXSTAR's ownership of the securities.

All securities not held in book entry form shall be held by the Custodian or its agent. Third party institutions must issue original safekeeping receipts to the Custodian.

AUTHORIZED PERSONNEL

The investment manager must deliver to TExSTAR a written acknowledgment that the investment manager has received and reviewed the TExSTAR Cash Reserve Fund Investment Policy and has implemented reasonable procedures and controls in an effort to preclude investment transactions that are not authorized by the Investment Policy, except to the extent that this authorization requires interpretation of subjective investment standards. All investment manager personnel authorized to buy and sell investment instruments, send and receive securities, make fund transfers and other types of related investment transactions shall be directly supervised by senior management personnel of the investment manager.

DOCUMENTATION

Reasonable documentation and a thorough audit trail shall be maintained for all investment transactions consistent with the Board approved records management program.

DIVERSIFICATION AND SUITABILITY

The TExSTAR Cash Reserve Fund portfolio shall be designed with the protection of principal and maintenance of sufficient liquidity to all participants as the highest priority. After consideration of safety and liquidity, the portfolio shall be designed to achieve a competitive rate of return for participants. The Fund will use iMoneyNet Institutional Government Money Fund as a benchmark of performance. The risk-return relationship shall be maintained and controlled through this Investment Policy and the TExSTAR Operating Procedures. Adequate collateralization and delivery versus payment procedures shall be utilized at all times in an attempt to minimize risk.

Diversification by market sector and security types, as well as maturity, may be used in an attempt to protect the TExSTAR Cash Reserve Fund against market and credit risk as well as aiding in liquidity requirements.

TEMPORARY CASH HOLDINGS

To respond to unusual market conditions in a prudent manner, TExSTAR may be required to hold all or most of its total assets in cash, including for the purpose of assuring sufficient liquidity or due to the lack of eligible securities, among other circumstances. This may result in a lower yield and prevent the Fund portfolio from meeting all its investment objectives.

DETERMINATION OF NET INCOME AND NET ASSET VALUES

The net interest income of the Portfolio shall be determined each business day, and consists of (i) the sum of (a) interest accrued, (b) discount earned (including both original issue and market discount), and (c) realized capital gains (amortized over a period not to exceed 30 days) less (ii) the sum of (a) amortization of premium, (b) the estimated expenses of the Portfolio applicable to that distribution period, and (c) realized capital

losses (amortized over a period not to exceed 30 days). All net income of the Portfolio so determined is declared as earnings to Participants each day. Earnings accrue throughout the month and are distributed as of the close of business on the last business day of the month. On the first business day of the following month, the earnings are reinvested as additional Units at the current Net Asset Value (expected to be \$1.00), unless the Participant has elected to have them paid out. If the entire balance in an account is withdrawn during the month, the accrued distributions will be paid on or before the first business day of the following month.

The Net Asset Value per Unit of the Portfolio is calculated each business day by adding the amortized book value of the Portfolio securities and other assets, deducting accrued expenses and arrearages, and dividing by the number of Units outstanding. The result of this computation will be rounded to the nearest whole cent.

CONSTANT DOLLAR OBJECTIVE

The objective of the TexSTAR Cash Reserve Fund is to maintain a stable value of \$1.00 per unit (rounded to the nearest whole cent). Although all securities in the Fund shall be marked to market daily using the fair value method, amortized cost, which generally approximates the market value of securities, is utilized. The Board, in its discretion, may elect to cease utilizing amortized accounting and to commence utilizing the fair value method at any time. To the extent that the Board elects to utilize a net asset value per share determined by using available market quotations in lieu of amortized accounting, the Fund will reflect market fluctuations and any unrealized gains and losses resulting from those fluctuations on a daily basis.

If, upon a daily calculation, the investment manager finds that the deviation between the amortized cost and market-determined values or the deviation between market-determined values and \$1.00 per unit of the Portfolio's assets exceeds \$0.0030, it shall promptly notify the Board. In the event that the deviation of market-determined values from amortized cost or \$1.00 per unit exceeds \$0.0040, the Board shall direct the investment manager to take such action, if any, as it determines is necessary to eliminate or reduce to the extent reasonably practicable any dilution or unfair result to existing participants. Notwithstanding the foregoing, absent contrary instructions from the Board, the investment manager shall cause the subject investments to be sold promptly to attempt to bring the deviation back within the desired value band. However, the \$1.00 per unit value is not guaranteed or insured by TEXSTAR or the co-administrators. There can be no assurance that the Fund will maintain a stable net asset value of \$1.00.

MONITORING MARKET PRICE AND RATINGS

Through one or both of the co-administrators, TEXSTAR shall account for all Fund transactions and shall mark to market the Fund portfolio holdings of TEXSTAR on a daily basis through the use of independent or affiliated commercial pricing services or third party broker-dealers. The market prices shall be checked daily for current data and validity of information. In addition, a reasonability test shall be performed in order to determine if the prices received are within a set tolerance range. In the event that any of the prices fall outside of the set tolerance range, then these prices shall be investigated. The investment manager will periodically monitor the credit ratings of the investments in which the Fund invests and, to the extent required under the PFIA, shall take all prudent

measures to liquidate any investments of the Fund that fail to meet any minimum rating requirement for such investments set forth in the PFIA.

VI. ADMINISTRATIVE CONSIDERATIONS

PARTICIPATION AGREEMENTS

Each participant must have a fully executed application on file with TEXSTAR before investing in TEXSTAR.

DEPOSIT AND WITHDRAWAL DEADLINES

See separate TEXSTAR Operating Procedures for detailed deposit and withdrawal deadlines.

REPORTING AND DISCLOSURE

Each participant must obtain and should review the TEXSTAR Cash Reserve Fund Information Statement before investing. TEXSTAR will furnish investment confirmations and a monthly report disclosing certain information to participants in accordance with the Texas Public Funds Investment Act. Additional information is available on the TEXSTAR web site, www.textstar.org, or by calling TEXSTAR Participant Services at 1-800-TEXSTAR (1-800-839-7827).

TEXSTAR is audited annually by an independent auditor.

AUTHORIZED DEALERS

The investment manager shall maintain a list of primary dealers and brokers authorized to provide investment services to TEXSTAR.

ETHICS AND CONFLICTS OF INTEREST

Each co-administrator is required to maintain a code of ethics which requires its employees working with TexSTAR to place the interests of TexSTAR before their personal interests and to avoid any actual or potential conflicts of interest. Each co-administrator must promptly report any material non-compliance with such requirements to the Board.

JPMIM acts as a fiduciary when providing investment management services to TexSTAR. JPMIM may order the purchase of investments from either itself, HTS or their affiliates only on terms and conditions approved by a majority of the Participant members of the Board.

JPMIM has provided the following disclosures concerning its practices:

JPMIM and/or its affiliates ("JPMorgan Chase") perform investment services, including rendering investment advice, to varied clients. JPMIM, JPMorgan Chase and its or their directors, officers, agents, and/or employees may render similar or differing investment

advisory services to clients and may give advice or exercise investment responsibility and take such other action with respect to any of their other clients that differs from the advice given or the timing or nature of action taken with respect to another client or group of clients. It is JPMIM's policy, to the extent practicable, to allocate, within its reasonable discretion, investment opportunities among clients over a period of time on a fair and equitable basis. One or more of JPMIM's other client accounts may at any time hold, acquire, increase, decrease, dispose, or otherwise deal with positions in investments in which another client account may have an interest from time-to-time.

JPMIM, JPMorgan Chase, and any of its or their directors, partners, officers, agents or employees, may also buy, sell, or trade securities for their own accounts or the proprietary accounts of JPMIM and/or JPMorgan Chase. JPMIM and/or JPMorgan Chase, within their discretion, may make different investment decisions and other actions with respect to their own proprietary accounts than those made for client accounts, including the timing or nature of such investment decisions or actions. Further, JPMIM is not required to purchase or sell for any client account securities that it, JPMorgan Chase, and any of its or their employees, principals, or agents may purchase or sell for their own accounts or the proprietary accounts of JPMIM, or JPMorgan Chase or its clients.

JPMIM and its related persons may recommend securities to clients that JPMIM and its related persons may also purchase or sell. As a result, positions taken by JPMIM and its related persons may be the same as or different from, or made contemporaneously or at different times than, positions taken for clients of JPMIM. As these situations may involve potential conflicts of interest, JPMIM has adopted policies and procedures relating to personal securities transactions, insider trading and other ethical considerations. These policies and procedures are intended to identify and mitigate actual and perceived conflicts of interest with clients and to resolve such conflicts appropriately if they do occur. The policies and procedures contain provisions regarding preclearance of employee trading, reporting requirements and supervisory procedures that are designed to address potential conflicts of interest with respect to the activities and relationships of related persons that might interfere or appear to interfere with making decisions in the best interest of clients, including the prevention of front-running. In addition, JPMIM has implemented monitoring systems designed to ensure compliance with these policies and procedures.

March 2018

Texas CLASS Investment Pool

January 10, 2019

Mr. Grant Anderson
Asst. Superintendent of Finance & Operation Services, CFO
Little Elm Independent School District
300 Lobo Lane
Little Elm, TX 75068

Re: Little Elm Independent School District Investment Policy

Dear Mr. Anderson:

Thank you for your interest in the Texas Cooperative Liquid Assets Securities System Trust (CLASS) program. This letter is to acknowledge that the Texas CLASS staff has received from you (the "Investor") and reviewed the Investment Policy (described in (ii) below) and the form of resolution (the "Resolution") proposed for adoption by your governing body (the "Governing Body") approving the Investment Policy. According to the Resolution, the Investment Policy has been developed in accordance with the requirements of the Public Funds Investment Act, Texas Government Code, Chapter 2256 (the "Act"), and, upon adoption, will authorize you to deposit funds in Texas CLASS for investment by Texas CLASS. You also have represented to the undersigned that:

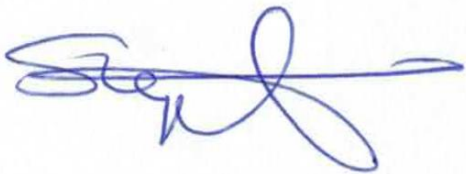
- i. The Investment Officer named in the Resolution has been, or upon adoption of the Resolution will be, (a) duly designated by official action of the Governing Body to act as its Investment Officer pursuant to the Act, (b) vested with full power and authority under the Act and other applicable law (collectively, the "Authorized Investments Law") to engage in investment activities on behalf of the Investor and to perform all obligations in connection therewith, and (c) duly authorized to execute this letter on behalf of the Investor for the purpose of confirming the representations of the Investor set forth herein;
- ii. Pursuant to the Act, the Governing Body of the Investor has, or will upon approval of the Resolution have, duly adopted a written investment policy, including an investment strategy (as the same may be amended, the "Investment Policy"), and the Investment Officer (a) has furnished a true and correct copy of the Investment Policy to us and (b) will promptly notify us of any rescission of, or amendment to, the Investment Policy, provided that we shall be entitled to rely upon the most recent version of the Investment Policy furnished by the Investment Officer; and

iii. The Investor has implemented reasonable procedures and controls in an effort to preclude imprudent investment activities arising out of investment transactions with Texas CLASS, and prior to investing assets through the Texas CLASS program, the Investment Officer will determine that the contemplated investment is authorized under the Authorized Investments Law and is consistent with the Investment Policy.

Texas CLASS acknowledges that it has reviewed the investment policy of the above-named entity and has implemented reasonable procedures and controls in an effort to preclude investment transactions involving funds invested on behalf of Texas CLASS participants that are not authorized by the entity's investment policy, except to the extent that this authorization is dependent on an analysis of the makeup of the entity's entire portfolio or requires an interpretation of subjective investment standards. The Texas CLASS Program allows the purchase of investments that are authorized by the Act. Texas CLASS is committed to the high standards and level of service that participants expect in the investments of their funds.

The foregoing representations of the Investor are true and correct as of the date hereof.

Sincerely,



Stephen J Dixon
Director, Business Operations

TEXAS COOPERATIVE LIQUID ASSETS SECURITIES SYSTEM TRUST INVESTMENT POLICY

This Investment Policy (the “Policy”) is adopted by the Board of Trustees of Texas Cooperative Liquid Assets Securities System Trust (“Texas CLASS”), its pools, portfolios and sub-accounts, a public funds investment pool established and created pursuant to Chapter 2256 of the Texas Government Code, as amended, and an Amended and Restated Trust Agreement dated as of August 5, 2016 (as amended from time to time, the “Trust Agreement”) among certain Texas Participants, as defined in the Trust Agreement, Wells Fargo Bank, National Association, as Custodian (the “Custodian”), and Public Trust Advisors, LLC, as Program Administrator (the “Program Administrator”).

ARTICLE I **PURPOSE**

Section 1.01. Purpose.

This Policy with respect to investments of Texas CLASS has been adopted to establish the principles and criteria by which the funds of Texas CLASS should be invested and secured and to comply with the provisions of the Trust Agreement and with various provisions of Texas law relating to the investment and security of funds of public funds investment pools (the “Investment Laws”). As of the date of the adoption of this Policy, the following laws are applicable to the investment of Texas CLASS’ funds: Chapter 2256, Texas Government Code; Chapter 791, Texas Government Code; Chapter 2257, Texas Government Code; and Chapter 404.101 et seq., Texas Government Code. The Investment Laws generally provide the minimum criteria for the authorized investment and security of funds of Texas CLASS and require Texas CLASS to adopt rules to ensure the investment of funds of Texas CLASS in accordance with such laws. This Policy will specify the scope of authority of Texas CLASS Officials who are responsible for the investment of funds of Texas CLASS.

Section 1.02. Policy Application to Sub-Accounts and Additional Pools or Portfolios.

This Policy shall apply to all sub-accounts of Texas CLASS, including Texas CLASS PLUS any other sub-accounts that are invested and managed separately from Texas CLASS, whether such sub-accounts contain one or multiple Participants. This Policy shall also apply to any additional pools or portfolios established pursuant to the Trust Agreement.

ARTICLE II **DEFINITIONS**

Section 2.01. Definitions.

Unless the context requires otherwise, the following terms and phrases used in this Policy shall mean the following:

- a) The term “Authorized Collateral” means any means or method of securing the deposit of funds of Texas CLASS authorized by Chapter 2257, Texas Government Code.
- b) The term “Authorized Investment” means any security which Texas CLASS is authorized to invest in under Chapter 2256, Texas Government Code.
- c) The term “Board” means the Board of Trustees of Texas CLASS.
- d) The term “Collateral” means any means or method of securing the deposit of funds of Texas CLASS under Article V hereof.
- e) The term “Collateral Act” means Chapter 2257, Texas Government Code, as amended from time to time.
- f) The term “Trustee” means a person elected or appointed to serve on the Board of Trustees of Texas CLASS.
- g) The term “Employee” means any person employed by Texas CLASS, but does not include independent contractors or professionals hired by Texas CLASS as outside consultants, such as the Program Administrator or the Custodian for Texas CLASS.
- h) The term “Investment Act” means Chapter 2256, Texas Government Code, as amended from time to time.
- i) The term “Investment Officer” means the Trustee of Texas CLASS designated by the Trust Agreement to invest and reinvest the funds of Texas CLASS held in its various accounts.

- j) The term “Texas CLASS” , for purposes of this Policy, means all pools or portfolios established pursuant to the Trust Indenture
- k) The term “Texas CLASS Officials” means the Investment Officer, Trustees, officers, employees, and persons and business entities engaged in handling the investment of funds of Texas CLASS, including, without limitation, the Program Administrator and the Custodian.

ARTICLE III

INVESTMENT OFFICER

Section 3.01. Investment Officer.

The Trust Agreement designates the Chairman of the Board, ex officio, or in the absence of the Chairman, the Vice Chairman, if any, to serve as Investment Officer to handle the investment of funds of Texas CLASS. The Investment Officer shall be responsible for investing funds of Texas CLASS in accordance with this Policy. The Investment Officer shall invest funds of Texas CLASS, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived, with all investment decisions to be governed by the following objectives in order of priority: (a) preservation and safety of principal; (b) liquidity; and (c) yield.

Section 3.02. Training.

The Investment Officer shall complete any and all training sessions that may be required by law relating to his or her responsibilities under the Investment Act as the Investment Officer for the Participant represented by the Investment Officer.

Section 3.03. Reporting by the Program Administrator.

Not less than quarterly and within a reasonable time after the end of the period reported, the Investment Officer and Texas CLASS Officials shall cause the Program Administrator to prepare and submit to the Board a written report of the investment transactions for all funds of Texas CLASS for the preceding reporting period. The report must (1) describe in detail the investment positions of Texas CLASS on the date of the report, (2) be signed by the Program Administrator, (3) state the book value and the market value of each separately invested asset at the beginning and end of the reporting period by the type of asset and fund type invested and by pool or portfolio, (4) state the maturity date of each separately invested asset that has a maturity date, and (5) state the compliance of each investment portfolio as they relate to this Policy and the Investment Act.

Section 3.04. Assistance with Certain Duties of the Investment Officer.

The Board hereby authorizes and directs the Program Administrator and any other Texas CLASS Officials requested by the Investment Officer to assist the Investment Officer with any of his duties, including but not limited to the following:

1. Presenting a copy of the Policy to any person or business organization seeking to sell an investment to Texas CLASS, and obtaining the necessary written certification from such seller referred to in Section 4.03;
2. Handling investment transactions;
3. Preparing and submitting to the Board the written report of all investment transactions for Texas CLASS, as required by this Article;
4. Researching investment options and opportunities;
5. Obtaining written depository pledge agreements as required herein;
6. Obtaining safekeeping receipts from the Texas financial institution which serves as a depository for pledged Collateral; and
7. Reviewing the market value of investments of Texas CLASS, including each pool or portfolio established pursuant to the Trust Agreement and of the Collateral pledged to secure funds of Texas CLASS.

ARTICLE IV **PROCEDURES FOR INVESTMENT OF TEXAS CLASS MONIES**

Section 4.01. Qualified Broker/Dealers

The list of qualified broker/dealers with whom Texas CLASS may engage in investment transactions is listed in The Qualified Broker/Dealer List attached to this Policy as Exhibit B. The Qualified Broker/Dealer List to the Policy may be amended and updated by the Board separate from or as a part of this Policy.

Section 4.02. Disclosures of Relationships with Entities Offering to Enter into Investment Transactions with Texas CLASS.

The Investment Officer and Texas CLASS Officials shall disclose in writing (a) any “personal business relationship” with a business organization offering to engage in an investment transaction with Texas CLASS, and (b) any relationship within the second degree by affinity or consanguinity, as determined by Chapter 573, Texas Government Code, to any individual seeking to sell an investment to Texas CLASS, as required by the Investment Act. The existence of a “personal business relationship” shall be determined in accordance with the Investment Act. Such disclosure statement shall be filed with the Board and the Texas Ethics Commission.

Section 4.03. Certifications from Sellers of Investments.

The Investment Officer or Texas CLASS Officials shall present this Policy to any person or business organization offering to engage in an investment transaction with Texas CLASS and obtain the certificate that such potential seller has reviewed the Policy as provided in the Investment Act. This certificate shall be in a form acceptable to Texas CLASS and shall state that the potential seller has received and reviewed the Policy and has acknowledged that the potential seller has implemented reasonable procedures and controls in an effort to preclude investment transactions with Texas CLASS that are not authorized by this Policy, except to the extent that this authorization is dependent on an analysis of the makeup of the entire portfolios of Texas CLASS or requires an interpretation of subjective investment standards. Neither the Investment Officer nor Texas CLASS Officials shall purchase or make any investment from a potential seller that has not delivered to Texas CLASS this required certification. A form of certificate acceptable to Texas CLASS is attached hereto as Exhibit A.

Section 4.04. Solicitation of Bids for Certificates of Deposit.

Bids for certificates of deposit may be solicited orally, in writing, electronically or in any combination of those methods.

Section 4.05. Settlement Basis.

All purchases of investments, except investment in mutual funds, shall be made on a delivery versus payment basis. The safekeeping entity for all Texas CLASS investments and for all Collateral pledged to secure funds of Texas CLASS shall be one approved by the Investment Officer or the Program Administrator.

Section 4.06. Monitoring of the Market Value of Investments and Collateral.

The Program Administrator, on behalf of the Investment Officer, with the help of such Texas CLASS Officials as needed, shall determine the market value of each investment and of all Collateral pledged to secure deposits of funds of Texas CLASS at the times required and in the manner provided in the Trust Agreement and the Investment Act.

ARTICLE V

PROVISIONS APPLICABLE TO ALL FUNDS

Section 5.01. Provisions Applicable to All Funds.

- A. All funds of Texas CLASS shall be invested only in accordance with this Policy and shall comply with any additional requirements imposed by the Trust Agreement or by resolutions of the Board and applicable state law or federal tax law, including the Investment Laws.
- B. The Program Administrator may withdraw or transfer funds from and to accounts of Texas CLASS only in compliance with this Policy.

Section 5.02. Policy of Securing Deposits of Funds of Texas CLASS -- Applicable to All Deposited Funds of Texas CLASS.

- A. Texas CLASS recognizes that FDIC (or its successor) insurance is available for funds of Texas CLASS deposited at any one Texas Financial Institution (including branch banks) only up to a maximum of \$250,000 (including accrued interest) for each of the following: (i) demand deposits, (ii) time and savings deposits, and (iii) deposits made pursuant to an indenture or pursuant to law in order to pay bondholders or noteholders. It is the policy of Texas CLASS that all deposited funds in Texas CLASS shall be insured by the FDIC, or its successor, and to the extent not insured, shall be secured by Collateral pledged to the extent of the fair market value of the principal amount deposited plus accrued interest as required by the Collateral Act.
- B. If it is necessary for depositories of Texas CLASS to pledge Collateral to secure Texas CLASS' deposits, (1) the Collateral pledge agreement must be in writing, (2) the Collateral pledge agreement must be approved by the depository's board of directors or loan committee, (3) the depository's approval of the Collateral pledge agreement must be reflected in the minutes of the meeting of the depository's board or loan committee approving same, and (4) the Collateral pledge agreement must be kept in the official records of the depository. The depository must provide the Investment Officer or Texas CLASS Officials with written proof of the depository's approval of the pledge agreement as required herein in a form acceptable to Texas CLASS. A signed or certified copy of the minutes of the meeting of the depository's board or loan committee reflecting the approval of the Collateral pledge agreement or other written documentation of such

approval acceptable to the Investment Officer will be accepted. It is the preference of the Board that all requirements of this section be met prior to the deposit of any funds of Texas CLASS in such financial institution when a pledge of Collateral is required; however, the Board recognizes that compliance with this preference might not be practicable due to time constraints for making a deposit. In such event, the Board directs the Investment Officer and Texas CLASS Officials to proceed diligently to have such agreement approved and documented to assure protection of funds of Texas CLASS. If the decision is made to forego the protection of a Collateral pledge agreement with any depository, the Program Administrator shall be responsible for maintaining the balance of deposit(s) in such depository plus any accrued but unpaid interest at or below FDIC insurance levels.

- C. Collateral pledged by a depository shall be held in safekeeping at an independent third party institution, and the Program Administrator shall obtain safe-keeping receipts from the Texas financial institution or the safekeeping institution that reflect that Collateral as allowed by this Policy and in the amount required was pledged to Texas CLASS. Principal and accrued interest on deposits in a financial institution shall not exceed the FDIC's, or its successor's, insurance limits or the market value of the Collateral pledged as security for Texas CLASS' deposits. It shall be acceptable for the Program Administrator to periodically receive interest on deposits to be deposited to the credit of Texas CLASS if needed to keep the amount of the funds under the insurance or Collateral limits. It is the preference of this Board that there be no sharing, splitting or cotenancy of Collateral with other secured parties or entities; however, in the event that a depository cannot accommodate this preference due to the denominations of the securities to be pledged, the Board directs the Investment Officer and Texas CLASS Officials to obtain appropriate protections in the pledge agreement with the depository to assure that the Collateral is liquidated and the funds distributed appropriately to all parties with a security interest in such Collateral. The Program Administrator shall monitor the pledged Collateral to assure that it is pledged only to Texas CLASS, review the fair market value of the Collateral to ensure that Texas CLASS' funds are fully secured, and report periodically to the Investment Officer and the Board regarding the Collateral.
- D. Texas CLASS' funds deposited in any Texas financial institution, to the extent that they are not insured, may be secured in any manner authorized by law for Texas CLASS as such law is currently written or as amended in the future.

Section 5.03. Diversification.

The pool shall at all times diversify its assets in such a way as to maintain its AAAM rating status with at least one nationally recognized statistical rating organization. The diversification criteria set by the rating organization shall be reviewed with the Board at

least annually. The diversification criteria and the diversification of the pool's assets shall at all times be in compliance with the Texas Public Funds Investment Act, Chapter 2256, Texas Government Code.

ARTICLE VI **AUTHORIZED INVESTMENTS**

Section 6.01. Authorized Investments – Texas CLASS.

Unless specifically prohibited by law or elsewhere by this Policy, monies of Texas CLASS may be invested and reinvested only in investments authorized by Chapter 2256, Texas Government Code, as amended, including the following types of investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities with a maximum maturity of 397 days, except that certain permitted variable rate securities may be purchased with final maturities greater than 397 days, as described in Paragraph 12 (d) below.
2. Direct obligations of the State of Texas or its agencies and instrumentalities;
3. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by or backed by the full faith and credit of the State of Texas or the United States or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation or by the explicit full faith and credit of the United States;
4. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
5. Certificates of deposit or share certificates if the certificate is issued by a depository institution that has its main office or a branch office in this state and is: (1) guaranteed or insured by the Federal Deposit Insurance Corporation or its successor or the National Credit Union Share Insurance Fund or its successor; (2) secured by obligations that are described by Section 2256.009(a) of Chapter 2256, Texas Government Code as amended, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities of the nature described by Section 2256.009(b), Texas Government Code, as amended; or (3) secured in any other manner and amount provided by law for deposits of the investing entity. In addition, an

investment in certificates of deposit is authorized if (1) the funds are invested by an investing entity through (A) a broker that has its main office or a branch office in Texas and is selected from a list adopted by the investing entity, or (B) a depository institution that has its main office or a branch office in Texas and that is selected by the investing entity, (2) the broker or depository institution selected by the investing entity under (1) above arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the investing entity, (3) the full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States, and (4) the investing entity appoints the depository institution selected by the investing entity under (1) above, an entity described by Section 2257.041(d) or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rules 15c3-3 (17 C.F.W. Section 240.15c3-3) as custodian for the investing entity with respect to the certificates of deposit issued for the account of the investing entity, .

6. Repurchase agreements that comply with the Investment Act. No more than 25% of the portfolio of Texas CLASS shall be invested in term repurchase agreements and no more than 5% of the portfolio of Texas CLASS may be invested in term repurchase agreements with maturities exceeding 90 days. Repurchase agreements shall be 102% collateralized by obligations of the United States Treasury or its agencies and instrumentalities in accordance with the provisions of the Public Securities Association Master Agreement on file with the Program Administrator pertaining to repurchase agreement operating procedures.

7. A securities lending program where:

- 1) the value of securities loaned under the program is not less than 100 percent collateralized, including accrued income;
- 2) a loan made under the program allows for termination at any time;
- 3) a loan made under the program is secured by: (A) pledged securities described subsection (I) below; (B) pledged irrevocable letters of credit issued by a bank that is: (i) organized and existing under the laws of the United States or any other state; and (ii) continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or (C) cash invested in:

(I) obligations, including letters of credit, of the United States or its agencies and instrumentalities; (2) direct obligations of this state or its agencies and instrumentalities; (3) collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States; (4) other obligations, the principal and

interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state or the United States or their respective agencies and instrumentalities; (5) obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent; and (6) bonds issued, assumed, or guaranteed by the State of Israel.

(II) Commercial Paper pursuant to Number Nine below.

(III) Mutual Funds pursuant to Number 10 below; or

(IV) Investment Pools

- 4) the terms of a loan made under the program must require that the securities being held as collateral be: (A) pledged to the investing entity; (B) held in the investing entity's name; and (C) deposited at the time the investment is made with the entity or with a third party selected by or approved by the investing entity;
- 5) a loan made under the program must be placed through: (A) a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003; or (B) a financial institution doing business in Texas; and
- 6) an agreement to lend securities must have a term of one year or less.
8. Bankers' acceptances that comply with the Investment Act;
9. Commercial paper that complies with the Investment Act; provided that no more than 25% of the assets of Texas CLASS shall be invested in commercial paper of any one industry, except that the 25% limitation shall not apply to commercial paper of banking and financial institutions.
10. No-load money market mutual funds that comply with the Investment Act;
11. Guaranteed investment contracts that comply with the Investment Act;
12. The following other requirements shall also be met:

- a. No investments shall be made in securities denominated in a currency other than dollars of the United States of America.
 - b. The weighted average maturity of the fund will not exceed the lesser of the triple-A guidelines of a nationally recognized rating agency, or 90 days.
 - c. Securities with capped coupons are not permitted.
 - d. Variable rate instruments issued by United States agencies or instrumentalities with final maturities of greater than 397 days are allowed if the rate resets at least annually and is calculated with reference to a single, established money market index and the instrument can reasonably be expected to reset to or maintain its par value at all reset dates.
13. Bonds issued, assumed or guaranteed by the State of Israel that are also backed by the full faith and credit of the United States of America.

Section 6.02. Authorized Investments – Texas CLASS PLUS

Unless specifically prohibited by law or elsewhere by this Policy, monies of Texas CLASS PLUS may be invested and reinvested only in investments authorized by Chapter 2256, Texas Government Code, as amended, including the following types of investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities with a maximum maturity of 7 years.
2. Direct obligations of the State of Texas or its agencies and instrumentalities;
3. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by or backed by the full faith and credit of the State of Texas or the United States or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation or by the explicit full faith and credit of the United States;
4. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
5. Certificates of deposit or share certificates if the certificate is issued by a depository institution that has its main office or a branch office in this state and is: (1) guaranteed or insured by the Federal Deposit Insurance Corporation or its successor

- or the National Credit Union Share Insurance Fund or its successor; (2) secured by obligations that are described by Section 2256.009(a) of Chapter 2256, Texas Government Code as amended, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities of the nature described by Section 2256.009(b), Texas Government Code, as amended; or (3) secured in any other manner and amount provided by law for deposits of the investing entity. In addition, an investment in certificates of deposit is authorized if (1) the funds are invested by an investing entity through (A) a broker that has its main office or a branch office in Texas and is selected from a list adopted by the investing entity, or (B) a depository institution that has its main office or a branch office in Texas and that is selected by the investing entity, (2) the broker or depository institution selected by the investing entity under (1) above arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the investing entity, (3) the full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States, and (4) the investing entity appoints the depository institution selected by the investing entity under (1) above, an entity described by Section 2257.041(d) or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rules 15c3-3 (17 C.F.W. Section 240.15c3-3) as custodian for the investing entity with respect to the certificates of deposit issued for the account of the investing entity, .
6. Repurchase agreements that comply with the Investment Act. No more than 25% of the portfolio of Texas CLASS PLUS shall be invested in term repurchase agreements and no more than 5% of the portfolio of Texas CLASS PLUS may be invested in term repurchase agreements with maturities exceeding 90 days. Repurchase agreements shall be 102% collateralized by obligations of the United States Treasury or its agencies and instrumentalities in accordance with the provisions of the Public Securities Association Master Agreement on file with the Program Administrator pertaining to repurchase agreement operating procedures.
7. A securities lending program where:
- (1) the value of securities loaned under the program is not less than 100 percent collateralized, including accrued income;
 - (2) a loan made under the program allows for termination at any time;

- (3) a loan made under the program is secured by: (A) pledged securities described subsection (I) below; (B) pledged irrevocable letters of credit issued by a bank that is: (i) organized and existing under the laws of the United States or any other state; and (ii) continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or (C) cash invested in:
 - (I) (1) obligations, including letters of credit, of the United States or its agencies and instrumentalities; (2) direct obligations of this state or its agencies and instrumentalities; (3) collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States; (4) other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state or the United States or their respective agencies and instrumentalities; (5) obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent; and (6) bonds issued, assumed, or guaranteed by the State of Israel.
 - (II) Commercial Paper pursuant to Number Nine below.
 - (III) Mutual Funds pursuant to Number 10 below; or
 - (IV) Investment Pools
- (4) the terms of a loan made under the program must require that the securities being held as collateral be: (A) pledged to the investing entity; (B) held in the investing entity's name; and (C) deposited at the time the investment is made with the entity or with a third party selected by or approved by the investing entity;
- (5) a loan made under the program must be placed through: (A) a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003; or (B) a financial institution doing business in Texas; and
- (6) an agreement to lend securities must have a term of one year or less.

8. Bankers' acceptances that comply with the Investment Act;
9. Commercial paper that complies with the Investment Act; provided that no more than 25% of the assets of Texas CLASS PLUS shall be invested in commercial paper of any one industry, except that the 25% limitation shall not apply to commercial paper of banking and financial institutions.
10. No-load money market mutual funds that comply with the Investment Act;
11. Guaranteed investment contracts that comply with the Investment Act;
12. The following other requirements shall also be met:
 - a. No investments shall be made in securities denominated in a currency other than dollars of the United States of America.
 - b. Securities with capped coupons are not permitted.
 - c. Variable rate instruments issued by United States agencies or instrumentalities with final maturities of greater up to 7 years are allowed if the rate resets at least annually and is calculated with reference to a single, established money market index and the instrument can reasonably be expected to reset to or maintain its par value at all reset dates.
13. Bonds issued, assumed or guaranteed by the State of Israel that are also backed by the full faith and credit of the United States of America.

Section 6.04. Authorized Investments – Texas CLASS Government Only Pool or Portfolio

Monies of Texas CLASS GOVERNMENT FUND (or such other pool or portfolio as determined by the Board to be restricted to investments authorized pursuant to this section 6.04) may be invested and reinvested only in investments authorized by this policy and Chapter 2256, Texas Government Code, as amended, including the following types of investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities with a maximum maturity of 397 days, except that certain permitted variable rate securities may be purchased with final maturities greater than 397 days, as described in Paragraph 12 (d) below.

2. Repurchase agreements that comply with the Investment Act. No more than 25% of the portfolio of Texas CLASS shall be invested in term repurchase agreements and no more than 5% of the portfolio of Texas CLASS may be invested in term repurchase agreements with maturities exceeding 90 days. Repurchase agreements shall be 102% collateralized by obligations of the United States Treasury or its agencies and instrumentalities in accordance with the provisions of the Public Securities Association Master Agreement on file with the Program Administrator pertaining to repurchase agreement operating procedures.
3. Certificates of Deposit pursuant to Section 2256.010, Texas Government Code, as amended.
4. No-load money market mutual funds that comply with the Investment Act but that do not include commercial paper;
5. The following other requirements shall also be met:
 - a. No investments shall be made in securities denominated in a currency other than dollars of the United States of America.
 - b. The weighted average maturity of the fund will not exceed the lesser of the triple-A guidelines of a nationally recognized rating agency, or 120 days.
 - c. Securities with capped coupons are not permitted.
 - d. Variable rate instruments issued by the United States treasury or agencies or instrumentalities with final maturities of greater than 397 days are allowed if the rate resets at least annually and is calculated with reference to a single, established money market index and the instrument can reasonably be expected to reset to or maintain its par value at all reset dates.
 - e. The maximum maturity for variable rate securities issued by the United States treasury or agencies or instrumentalities is 762 days.

Section 6.03. Prohibited Investments.

Notwithstanding anything to the contrary stated herein, no funds of Texas CLASS may be invested in the following or in any other type of investment prohibited by the Investment Act or other applicable law:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal (IO's);
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest (PO's);
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and
4. Collateralized mortgage obligations the interest rate of which are determined by an index that adjusts opposite to the changes in the market index (inverse floaters).
5. Corporate bonds.

ARTICLE VII

INVESTMENT STRATEGIES

Section 7.01. Strategy Applicable to Texas CLASS.

The general investment strategy for Texas CLASS shall be to invest all monies so as to accomplish the following objectives, which are listed in the order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the Participants in Texas CLASS;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

All monies shall be invested to meet the cash flow requirements of Texas CLASS as determined by the needs of the Participants. Monies in Texas CLASS shall not be invested for longer than 397 days or as specified in Section 6.01(12)(d) and 6.01(3)(d). Monies in Texas CLASS PLUS shall not be invested longer than 7 years.

ARTICLE VIII

MISCELLANEOUS

Section 8.01. Annual Review.

Texas CLASS shall review this Policy at least annually and adopt a resolution confirming the continuance of the Policy without amendment or adopt an Amended Policy.

Section 8.02. Superseding Clause.

This Policy supersedes any prior policies adopted by the Board of Trustees regarding investment or securitization of Funds of Texas CLASS.

Section 8.03. Open Meeting.

The Board officially finds, determines and declares that this Policy was reviewed, carefully considered, and adopted at a regular meeting of the Board, and that a sufficient written notice of the date, hour, place and subject of this meeting was posted at a place readily accessible and convenient to the public at the administrative office of Texas CLASS, at a place convenient to the public in the main office of the Secretary of State and on a bulletin board at a place convenient to the public in the county courthouse in Dallas County, for the time required by law preceding this meeting, as required by the Open Meetings Act, Chapter 551, Texas Government Code, and that this meeting had been open to the public as required by law at all times during which this Policy was discussed, considered and acted upon. The Board further ratifies, approves and confirms such written notice and the contents and posting thereof.

This document may be executed in one or more original counterparts, each of which shall constitute one and the same instrument and is effective as of the date specified below.

Adopted on March 1, 2017.

Exhibit A

CERTIFICATE OF COMPLIANCE FROM SELLERS OF INVESTMENTS AS REQUIRED BY THE PUBLIC FUNDS INVESTMENT ACT

To: Texas Cooperative Liquid Assets Securities System Trust, a public funds investment pool ("Texas CLASS")

From: _____

[Name of the person offering or the
"qualified representative of the business
organization" offering to engage in an
investment transaction with Texas CLASS]

[Office such person holds]

of _____ (the "Business Organization")
[name of financial institution, business organization or investment pool]

Date: _____

In accordance with the provisions of Chapter 2256 of the Texas Government Code, I hereby certify that:

1. I am an individual offering to enter into an investment transaction with Texas CLASS or any of its subaccounts, pools or portfolios, including Texas CLASS PLUS and [TEXAS CLASS GOVERNMENT ONLY] (referred to herein collectively as "Texas CLASS"), or I am a "qualified representative" of the Business Organization offering to enter an investment transaction with Texas CLASS, as applicable, as such terms are used in the Public Funds Investment Act, Chapter 2256, Texas Government Code, and that I meet all requirements under such act to sign this Certificate.
2. I or the Business Organization, as applicable, anticipate selling to Texas CLASS investments that comply with Texas CLASS' Investment Policy and the Investment Act (collectively referred to herein as the "Investments"), as amended and effective as of the date hereof. (the "Investment Policy").
3. I or a registered investment professional that services Texas CLASS' account, as applicable, have received and reviewed the Investment Policy, which Texas CLASS has represented is the complete Investment Policy of Texas CLASS now in full force and effect. Texas CLASS

has further acknowledged that I or the Business Organization, as applicable, may rely upon the Investment Policy until Texas CLASS provides me or the Business Organization, as applicable, with any amendments to or any newly adopted form of the Investment Policy.

4. I or the Business Organization, as applicable, have/has implemented reasonable procedures and controls in an effort to preclude investment transactions between Texas CLASS and me or the Business Organization, as applicable, that are not authorized by the Investment Policy, except to the extent that this authorization is dependent upon an analysis of Texas CLASS' entire portfolio or requires an interpretation of subjective investment standards.
5. I or the Business Organization, as applicable, have/has reviewed or will review prior to sale, the terms, conditions and characteristics of the investments to be sold to Texas CLASS and determined (i) that each of the Investments is an authorized investment for local governments under the Investment Act and (ii) each of the Investments is an authorized investment under the Investment Policy. The Business Organization makes no representation as to whether any limits on the amount of Texas CLASS' monies to be invested in the Investments exceeds or in any way violates the Investment Policy.
6. The Business Organization makes no representations or guarantees regarding the prudence, reasonableness or adequacy of the Investment Policy.
7. The Business Organization has attached hereto, for return to Texas CLASS, or will provide a prospectus or disclosure document for each of the Investments other than certificates of deposit and direct obligations of the United States.

By: _____

Name: _____

Title: _____

Investments other than certificates of deposit are not FDIC insured, are not deposits or other obligations of me, the Business Organization or any of its affiliates, and are subject to investment risks, including possible loss of the principal amount invested.

Return Receipt Acknowledged on _____, 20__.

By: _____

Title: _____

Exhibit B
QUALIFIED BROKER/DEALER LIST

A list of the qualified broker/dealers with whom Texas CLASS may engage in investment transactions is available from the Program Administrator and such list is approved periodically by resolution of the Board of Trustees.

#5407769.2

TexPool Investment Pool



Federated

WORLD-CLASS INVESTMENT MANAGER®

**TEXAS PUBLIC FUNDS INVESTMENT ACT
ACKNOWLEDGEMENT AND CERTIFICATION
OF INVESTMENT POLICIES**

This Acknowledgement and Certification is executed on behalf of the Texas Local Government Investment Pools, TexPool and TexPool Prime (collectively, "TexPool"), and Federated Investment Counseling, as investment adviser to TexPool ("Adviser"), pursuant to Section 2256.005(k), Texas Government Code, in connection with investment transactions conducted between the **Little Elm Independent School District** ("Investing Entity") and TexPool.

The undersigned, who is a qualified representative of both TexPool and Adviser (the "Qualified Representative") hereby certifies on behalf of TexPool and Adviser that, as of the date of this letter:

- (i.) The Qualified Representative is duly authorized to execute this Acknowledgment and Certification on behalf of TexPool and Adviser; and
- (ii.) The Qualified Representative has received and reviewed the Investing Entity's investment policy attached hereto as Exhibit A (the "Policy"); and
- (iii.) TexPool and Adviser have implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the Investing Entity and TexPool that are not authorized by the Policy, except to the extent that this authorization is dependent on an analysis of the makeup of the Investing Entity's entire portfolio or requires an interpretation of subjective investment standards.

TEXPOOL

FEDERATED INVESTMENT
COUNSELING

Signature: Steven A. Friedman
Authorized Signatory

Date: January 15, 2019

Signature: Steven A. Friedman
Vice President

Date: January 15, 2019



TexPool Investment Policy

Texas Local Government
Investment Pool

Revised August 2018

I. PURPOSE AND OBJECTIVES STATEMENT

A. TEXPOOL

The Interlocal Cooperation Act, chapter 791 of the Texas Government Code, and the Public Funds Investment Act, chapter 2256 of the Texas Government Code (the “Act”), provide for the creation of public funds investment pools through which political subdivisions and other entities may invest public funds.

TexPool will use amortized cost to value portfolio assets and follow the criteria established by Governmental Accounting Standards Board (“GASB”) Statement No. 79 for use of amortized cost. This Investment Policy shall be interpreted and applied in a manner consistent with GASB guidance on external investment pools that use amortized cost to value all portfolio assets.

Pursuant to subchapter G of chapter 404, the Comptroller of Public Accounts (the “Comptroller”) administers the Texas Local Government Investment Pools (the “TexPool Portfolios”) as public funds investment pools through the Texas Treasury Safekeeping Trust Company (the “Trust Company”). The Trust Company is a special-purpose trust company authorized to receive, transfer, and disburse money and securities as provided by statute or belonging to the state, agencies, and local political subdivisions and other organizations created on behalf of the state or agency or political subdivision of the state. The Comptroller is the sole officer, director, and shareholder of the Trust Company.

The Comptroller and the Trust Company have contracted with an administrator and investment manager (“Investment Manager”) for the TexPool Portfolios. The TexPool Portfolios comprise two investment alternatives: TexPool and TexPool Prime. This Investment Policy relates only to TexPool. TexPool invests in U.S. Treasury and government agency securities, repurchase agreements, and certain mutual funds.

In accordance with the Act, the Comptroller has appointed the TexPool Investment Advisory Board (the “Board”) to advise with respect to TexPool. The Board is composed equally of participants in the TexPool Portfolios and other persons who do not have a business relationship with the TexPool Portfolios and are qualified to advise the TexPool Portfolios.

B. PURPOSE

The purpose of TexPool is to offer a safe, efficient, and liquid investment alternative to local governments in the State of Texas. The expectation is that local governments will benefit from the receipt of higher investment returns as a result of economies of scale and the investment expertise and management oversight of the Comptroller and the Trust Company. Investments are made in accordance with this investment policy (the “TexPool Investment Policy”) established by the Trust Company and approved by the Comptroller. The TexPool Investment Policy’s investment parameters are more conservative than those contained in the Act. The TexPool Investment Policy is reviewed annually and revised as necessary.

C. OBJECTIVES

As required by the Act, the investment objectives of TexPool in order of priority are:

- preservation and safety of principal;
- liquidity; and
- yield

TexPool's additional objective is to maintain a stable \$1.00 price per unit. In accordance with the Act, TexPool securities are marked to market daily, and if the ratio of the market value of the portfolio divided by the book value of the portfolio is less than 0.995 or greater than 1.005, TexPool will take any appropriate action necessary to maintain the ratio between 0.995 and 1.005. However, the \$1.00 price is not guaranteed or insured by the State of Texas.

D. STANDARD OF CARE

As also required by the Act, TexPool investments are made subject to the "prudent person" standard of care. Accordingly, the Investment Manager must make investment decisions:

"with [the] judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived."

E. STRATEGIES

1. Portfolio Composition

The TexPool portfolio is designed and managed to ensure that it maintains its AAAM rating (or the equivalent) by a nationally recognized statistical rating organization ("NRSRO").

The following guidelines shall be followed by the Investment Manager to maintain the portfolio maturity consistent with a stable net asset value per share:

- The maximum remaining maturity of any security or other investment acquired for the portfolio shall be 397 calendar days or less.
- The portfolio should maintain a weighted average maturity of 60 days or less.
- The portfolio should maintain a weighted average life of 120 days or less.

Maturity limits are applied as defined in GASB 79.

A cure period of not more than 10 business days shall be permitted in the event that the weighted average maturity of the portfolio exceeds these limits, consistent with NRSRO guidelines.

2. Risk Management

Principal is protected and market and credit risks minimized by investing in a diversified pool of assets of high credit quality. Actual risks are minimized by adequate collateralization and use of delivery versus payment procedures.

The following procedure shall be followed by the Investment Manager to monitor investment rating changes:

- Perform ongoing monitoring of the credit risks of all securities.
- Create and update, as necessary, an approved list of issuers and securities.
- Maintain the approved list in the Investment Manager's trading and compliance system and utilize the system to monitor the credit risk on a pre-trade compliance basis.

- Note any changes in the rating of a security and determine whether such change is in compliance with the Act.
- If an investment is downgraded such that it is not in compliance with the Act, liquidate the security as required by the Act.

3. Liquidity

Cash needs and cash expectations take priority in the design and structure of TexPool. Income and expenditure history are developed and continuously updated to determine the liquidity needs of TexPool. Reports of anticipated cash flow needs are used to develop the maturity structure of the portfolio to provide liquidity to all participants. To meet the anticipated liquidity needs, TexPool is invested to ensure sufficient distribution of investments in liquid, short-term instruments. The maturities of the investments are distributed such that there is a continuing stream of securities maturing at frequent intervals.

Under normal operating conditions, TexPool seeks to remain fully invested. At the end of each business day, cash is primarily swept into repurchase agreements and/or an eligible money market fund

4. Returns

After consideration of safety and liquidity, TexPool assets are invested with the goal of achieving a competitive rate of return that meets or exceeds the yield on money market mutual funds with similar investment authority. TexPool is structured to benefit from anticipated market conditions and to achieve a reasonable return.

F. DISTRIBUTION OF GAINS AND LOSSES

All gains or losses from the sale of securities are distributed among TexPool participants, and will be amortized over the remaining term to maturity of the liquidated securities.

II. AUTHORIZED INVESTMENTS

The Act governs the investment of TexPool. The Act sets out a number of authorized investments. TexPool funds may be invested only in the following authorized investments:

A. GOVERNMENT SECURITIES (section 2256.009(a)(1) of the Act)

1. Statutory Requirements

Obligations of the United States, its agencies, or instrumentalities, including the Federal Home Loan Banks, and **EXCLUDING** the following:

- Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
- Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
- Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and
- Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

2. Policy Guidelines

Portfolio Composition: Up to 100% of TexPool assets may be invested in government obligations of the United States, its agencies, or instrumentalities. However, no more than 60% of the portfolio may be invested in variable rate notes.

Maturity Limits: The maximum final stated maturity of a security may not exceed 397 days, other than for floating or variable rate government obligations of the United States, its agencies, or instrumentalities.

B. REPURCHASE AGREEMENTS (section 2256.011 of the Act)

1. Statutory Requirements

Fully collateralized repurchase agreements or reverse repurchase agreements (i) with defined termination dates, (ii) secured by obligations of the United States, its agencies, or its instrumentalities, including certain mortgage-backed securities, (iii) that require purchased securities to be pledged to the investing entity, in the entity's name, and deposited at the time of investment with the investing entity or a third party, and (iv) that are placed through primary government securities dealers, as defined by the Federal Reserve, or a financial institution doing business in the State of Texas.

The term of a reverse repurchase agreement may not exceed 90 days after the date of delivery. Money received under a reverse repurchase agreement may be used to acquire additional authorized investments provided such investments mature not later than the expiration date stated in the reverse repurchase agreement.

2. Policy Guidelines

a. Repurchase Agreements

Portfolio Composition:

Direct Repurchase Agreements: Up to 100% of TexPool assets may be invested in repurchase agreements.

Term Repurchase Agreements: A term repurchase agreement refers to any repurchase agreement with more than 7 calendar days remaining to maturity or more than 7 calendar days to the next put option that allows TexPool to liquidate the position at par (principal plus accrued interest.)

Maturity Limits: The maximum final maturity on repurchase agreements may not exceed 365 days. For purposes of calculating the weighted average maturity of the portfolio, the maturity date of a term repurchase agreement will be equal to the put option notice period.

Margin Requirement: Collateral must be equal to at least 102% of the total market value of the repurchase agreement, including accrued interest.

b. Reverse Repurchase Agreements

Portfolio Composition:

TexPool may enter into reverse repurchase agreements for up to one third (1/3) of the value of TexPool assets.

c. Repurchase Agreements and Reverse Repurchase Agreements

Documentation: All repurchase transactions are governed by a Bond Market Association (BMA) or Securities Industry and Financial Markets Association (SIFMA) approved Master Repurchase Agreement and Master Reverse Repurchase Agreement.

Custody: If collateral is to be held by a third party, the third party must have been previously approved by the Trust Company or the Investment Manager.

C. MONEY MARKET MUTUAL FUNDS (section 2256.014 of the Act)

1. Statutory and Other Requirements

No-load money market mutual fund that (i) is registered with and regulated by the Securities and Exchange Commission, (ii) provides a prospectus and other information required by the Securities Exchange Act of 1934 or the Investment Company Act of 1940, (iii) complies with federal Securities and Exchange Commission rule 2a-7, as promulgated under the Investment Company Act of 1940, (iv) is a permissible investment, and (v) includes in its investment objectives the maintenance of a stable net asset value of \$1.00 for each share.

2. Policy Guidelines

Portfolio Composition: TexPool assets may be invested in approved money market mutual funds. The Investment Manager may utilize affiliated money market funds for this purpose provided the Investment Manager waives its management fee equal to the relevant affiliated fund's net management fee, and provides an annual accounting of such waivers to the Trust Company.

Concentration Limits: No more than 10% of the TexPool assets may be invested in a single money market fund.

Rating: The money market mutual fund must be rated AAA or its equivalent by at least one NRSRO.

D. SECURITIES LENDING (section 2256.0115 of the Act)

1. Statutory Requirements

TexPool may engage in a securities lending program that complies with the following:

- a. the value of the securities loaned, including accrued interest, must be fully collateralized by:
 - (i) government securities,
 - (ii) irrevocable letters of credit issued by a bank organized under U.S. or state law and continuously rated at least A or its equivalent by at least one NRSRO, or
 - (iii) cash invested in government securities, commercial paper, mutual funds, or investment pools authorized by the Act;
- b. the loan must be terminable at any time;
- c. the loan terms must require that the collateral be pledged to the investing entity, held in its name, and deposited with the investing entity or a third party selected and approved by the investing entity;
- d. the loan must be placed through primary dealers or financial institutions doing business in the state; and
- e. the loan agreement must have a term of one year or less.

2. Policy Guidelines

Cash received under securities lending agreements must be used to acquire obligations authorized under this investment policy, provided that the average life of the obligations cannot exceed the average life of the securities lending agreements.

III. PROHIBITED INVESTMENTS

A. STATUTORY

As required by section 2256.009 of the Act, TexPool cannot invest in the following:

- Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
- Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
- Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and
- Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

B. POLICY

1. Derivatives

TexPool will not invest in “derivatives.” For the purposes of this Investment Policy, “derivatives” means instruments with embedded features that alter their characteristics or income stream or allow holders to hedge or speculate on a market or spreads between markets that are external to the issuer, or are not directly correlated on a one-to-one basis to the associated index or market. Derivatives include, but are not limited to, the following:

- Arrangements in which an investor has swapped the natural cash flows or some portion of the natural cash flows of an instrument for a different set of cash flows. (*i.e.*, interest rate swaps).
- Over-the-counter/exchange traded options or futures (*i.e.*, option contracts, futures contracts).
- Collateralized mortgage obligations, inverse floating rate notes, range index notes, non-money market index based notes, dual index notes, index amortizing notes, inverse multi-index bonds, stepped inverse index bonds, inverse index bonds.

Securities that are **not** considered derivatives and that are authorized investments for TexPool include the following:

Treasury Bills, Treasury Notes, Treasury Bonds, Treasury Strips, repurchase agreements, reverse repurchase agreements, U.S. agency notes with a defined maturity and fixed coupon rate, U.S. agency discount notes, money market index Treasury and agency variable rate notes (*i.e.*, floating rate notes tied to money market indices such as three and six month Treasury Bills; one, three, and six month London Interbank Offering Rate [LIBOR]; Fed Funds; one year Constant Maturity Treasury; prime rate; and Commercial paper composite); U.S. agency step-up notes and any authorized investment that is callable prior to its final maturity.

2. Commercial Paper

While an authorized investment under the Act, TexPool will not invest in commercial paper.

3. Certificates of Deposit

While an authorized investment under the Act, TexPool will not invest in certificates of deposit.

IV. ADMINISTRATIVE GUIDELINES

A. COMPETITIVE BIDDING

TexPool trades, purchases, and sales are done on a best execution basis through a documented competitive bidding process. The broker/dealers used for TexPool are those approved by the Comptroller and the Trust Company and in compliance with the Comptroller rules.

B. SAFEKEEPING

All eligible book-entry securities whether purchased outright or under repurchase agreements, are held in a separate custodial account at the Federal Reserve Bank in the name of the TexPool Portfolios or in an independent third party institution designated by the Investment Manager on behalf of the TexPool Portfolios. All securities not held in book entry form are held at an independent third-party institution designated by the Investment Manager on behalf of the TexPool Portfolios. Third party institutions must issue original safekeeping receipts to the Investment Manager.

C. AUTHORIZED PERSONNEL

The Investment Manager personnel authorized to buy and sell investment instruments, send and receive securities, and make fund transfers and other types of related investment transactions are directly supervised by senior investment management personnel in the Investment Manager's Investment Management Group.

D. DOCUMENTATION

Complete documentation and audit trails are maintained for all investment transactions.

E. MONITORING MARKET PRICE

State Street Bank and Trust, the custodian designated by the Investment Manager (the "Custodian") provides fund accounting services for TexPool and is responsible for marking-to-market the portfolio holdings of TexPool on a daily basis. The Custodian receives electronic transmissions from various pricing vendors in order to determine the individual market price of each security held in TexPool. These electronic transmissions are checked daily for current data and validity of information. The Custodian also performs a reasonability test to determine whether the prices received are within a set tolerance range. In the event that any of the prices fall outside of the range, then these prices are investigated against secondary pricing sources. As a further check, the Investment Manager also monitors the prices of securities held in TexPool, in order to independently determine reasonableness and validity.

The shadow price is the net asset value per share of TexPool, calculated using total investments measured at fair value at the calculation date. The Investment Manager calculates TexPool's shadow price at a minimum on a monthly basis. The monthly calculation of the shadow price should occur no earlier than five business days prior to and no later than the end of the month.

F. PARTICIPATION AGREEMENTS

Each participant must have a fully executed participation agreement on file with the Trust Company before participating in TexPool.

G. DEPOSIT AND WITHDRAWAL DEADLINES

See separate TexPool Operating Procedures for detailed deposit and withdrawal deadlines.

H. REPORTING AND DISCLOSURE

The Act requires that public fund investment pools provide basic information regarding the pool's investments and operations. The pool is to provide the investment officer, or other authorized representative of a participating entity, disclosure information in an Information Statement. The required disclosure items are listed in the Act. This information is provided to all participants. Further, to maintain eligibility to receive funds from and invest funds on behalf of the pool's participants, TexPool must furnish investment confirmations and a monthly report disclosing certain information. Finally, the Comptroller requires that TexPool be audited annually by an independent auditor.

I. AUTHORIZED DEALERS

The Comptroller maintains a list of approved dealers and brokers (collectively, "dealers") authorized to provide investment services. All dealers who desire to become qualified bidders for investment transactions for TexPool must be on the approved list. The Comptroller annually reviews the financial condition and registration of the qualified dealers and revises the approved list as needed.

J. ETHICS AND CONFLICT OF INTEREST

The Comptroller requires the Investment Manager and its staff that are involved with making investment decisions for or executing trades on behalf of TexPool to disclose any personal or business relationship with a broker/dealer seeking to sell investments to TexPool. These employees are also required to refrain from personal business activity that could conflict with the proper execution and management of the investment program or that could impair their ability to make impartial decisions. The Investment Manager's Compliance Officer is required to file a quarterly statement with the Trust Company evidencing compliance with foregoing matters by the Investment Manager and its employees.

Moreover, agents, advisors, and contractors providing services in connection with the custody, management, and investment of public funds under a contract with the Comptroller are required to at all times avoid any actual or apparent conflict of interest with respect to the custody, management, and investment of public funds. For purposes of this investment policy, a conflict of interest refers to any circumstances in which an agent, advisor, or contractor who, in the context of duties under its contract with the Comptroller, has interests that are or may become inconsistent with the interests of the agent, advisor, or contractor with respect to other duties, contractual or otherwise.

Lone Star Investment Pool

February 11, 2019

Jesse Wyse
Director of Budget & Finance
Little Elm ISD
Box 6000
Denton, TX 75068

Dear Mr. Wyse:

I am an Investment Officer of the Lone Star Investment Pool (the "Pool"). In that capacity I am responding to your request regarding the investment policy certification required by the Public Funds Investment Act, Chapter 2256, Texas Government Code (the "Act"). The Pool meets all of the requirements of the Act for an eligible investment pool and, as such, is an authorized investment option for local governments and state agencies in Texas.

In my capacity as an Investment Officer of the Pool, I hereby certify to Little Elm ISD (the "Investor") as follows:

- 1) An Investment Officer of the Pool has received and reviewed Investor's investment policy and a copy of a resolution adopted by Investor wherein Investor (a) authorized participation in the Pool and (b) adopted the investment policy of the Pool as an investment policy of the Investor with respect to Investor monies invested in the Pool; and
- 2) With respect to the Investor's investment in the Pool, the Pool has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between Investors and the Pool that are not authorized by the Investors investment policy, except to the extent that such authorization is dependent on an analysis of the makeup of the Investor's entire portfolio or requires an interpretation of subjective investment standards.

In addition, I have enclosed a copy of the Pool's legal opinion, which states the Pool complies with the Act.

Thank you for your participation in the Lone Star Investment Pool. Please feel free to contact me at 800-580-8272 if you have questions or need additional information.

Sincerely,


William Mastrodicasa
Investment Officer

Enclosures
WM/rc



12007 Research Blvd. • Austin, Texas 78759 • 800.558.8875 • Fax: 512.452.7842 • firstpublic.com

February 11, 2019

Jesse Wyse
Director of Budget & Finance
Little Elm ISD
Box 6000
Denton, TX 75068

Dear Mr. Wyse:

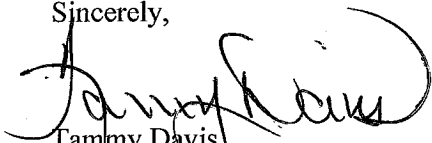
I am the Compliance Officer of First Public, LLC ("First Public"). In that capacity I am responding to your request regarding the investment policy certification required by the Public Funds Investment Act, Chapter 2256, Texas Government Code (the "Act").

I hereby certify to Little Elm ISD (the "Investor") as follows:

- 1) I have received and reviewed Investor's investment policy; and
- 2) First Public has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between Investor and First Public that are not authorized by the Investor's investment policy, except to the extent that such authorization is dependent on an analysis of the makeup of the Investor's entire portfolio or requires an interpretation of subjective investment standards.

Thank you for your continued support and business. Please feel free to contact me at 800-558-8875 if you have questions or need additional information.

Sincerely,



Tammy Davis
Chief Compliance Officer

Enclosures

TD/rc

ANDREWS KURTH

111 Congress Avenue, Suite 1700
Austin, Texas 78701
+1.512.320.9200 Phone
+1.512.320.9292 Fax
andrewskurth.com

Jerry V. Kyle, Jr.
+1.512.320.9271 Phone
jerrykyle@andrewskurth.com

March 10, 2017

Lone Star Investment Pool
c/o First Public, LLC,
as Administrator
12007 Research Boulevard
Austin, Texas 78759

Re: Lone Star Investment Pool

Ladies and Gentlemen:

In our capacity as legal counsel to the above-captioned investment pool (the "Pool"), you have asked us to review various documents relating to the operation of the Pool, including:

1. Form of Investment Agreement;
2. Bylaws of the Pool;
3. Information Statement and Enrollment Book for the Pool;
4. Copies of recent monthly and quarterly reports prepared for Pool participants;
5. Copies of the monthly fund performance update prepared for Pool participants;
6. Lone Star Investment Pool Resolution; and
7. Rating letters from Standard & Poor's Rating Services assigning a "AAA" or equivalent rating to each of the Pool's funds.

Based upon our review of those documents and applicable legal authorities, we believe that the Pool is operated in compliance with the Public Funds Investment Act, Chapter 2256, Texas Government Code, and is therefore an authorized investment option for local governments and state agencies in Texas.

Very truly yours,



Jerry V. Kyle, Jr.

cc: Greg Shields [Firm]

ANDREWS KURTH KENYON LLP

Austin Beijing Dallas Dubai Houston London New York Research Triangle Park Silicon Valley The Woodlands Washington, DC

HOU:3768843.1

Lone Star Investment Pool

Investment Policy

Overview

The purpose of this Investment Policy is to set forth the policies which are to be followed in managing and operating the Lone Star Investment Pool (the “Pool”). Policies presented in this document have been developed based on the advice and recommendations of consultants and professionals who serve the Pool. The Board of Trustees of the Pool (the “Board”) has approved these policies. All actions with respect to the Pool, including the establishment and implementation of this Investment Policy, shall be made solely for the interest of the Participants in the Pool. Capitalized terms used herein and not otherwise defined have the same meanings assigned to them in the Investment Agreement creating the Pool.

Identification of Pool

The investment objectives of the Pool, in order of priority, are preservation and safety of principal, liquidity, and yield.

The Pool is a public funds investment pool, designed to invest in certain fixed income securities, and is created under the Interlocal Cooperation Act, Chapter 791, Texas Government Code, and the Public Funds Investment Act, Chapter 2256, Texas Government Code (the “Investment Act”).

Investment Policy Objective

The primary objective of this Investment Policy is to emphasize the importance of safety of principal and liquidity of Pool assets. The policy also addresses other key elements, including but not limited to investment diversification, maturity, quality and capability of investment management, and yield.

Communication Objective

This document is intended to serve as a guide to improve communication between the Board and:

- ★ The Advisory Board;
- ★ The Investment Officer(s);
- ★ The Investment Advisor(s);
- ★ The Custodian;
- ★ The Administrator;
- ★ The Investment Consultant;
- ★ New Board members;
- ★ Current and potential Participants.

Investment Strategy and Guidelines

Pursuant to the Agreement and applicable law, the Pool's investments are limited to those permitted under the Investment Act. Further restrictions on eligible investments for each of the Pool's funds are set forth below.

Government Overnight Fund

The Government Overnight Fund is designed for funds that may be required for immediate expenditure. The objectives of the Government Overnight Fund are, in order of importance:

1. an understanding of the suitability of the investment to the financial requirements of the Government Overnight Fund;
2. preservation and safety of principal;
3. liquidity;
4. marketability of each investment if the need arises to liquidate the investment before maturity;
5. diversification of the investment portfolio;
6. and yield.

The Government Overnight Fund seeks to offer daily liquidity and to maintain a net asset value of one dollar. The net asset value of the Government Overnight Fund is determined daily to ensure that the market value of the Fund's assets is maintained at one dollar. The dollar-weighted average maturity of the Government Overnight Fund is 60 days or fewer. The maximum stated maturity of each security acquired by the Government Overnight Fund is 13 months for fixed rate securities and 24 months for variable rate securities. Because of their short maturities, high quality, and minimal price fluctuations, securities in which the Government Overnight Fund invests are generally considered to be marketable and very liquid. Though the Government Overnight Fund may hold investments until they mature, it may periodically trade securities to take advantage of perceived disparities between markets for various categories of investments in an effort to increase returns. The Government Overnight Fund may not invest more than one-third of the value of its assets (determined as of the date of investment) in the securities of any single issuer, except for direct obligations of the U.S. Government.

Though the Pool has the authority to invest in all securities authorized under the Investment Act, it is the Board's policy that only the following of such authorized investments will be eligible as Government Overnight Fund investments:

- ★ Obligations of the United States or its agencies and instrumentalities
- ★ Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the United States or its agencies and instrumentalities
- ★ Fully collateralized repurchase agreements that meet the following criteria: (1) have a defined termination date; (2) are secured by obligations of the United States or its agencies and instrumentalities; (3) require the securities being purchased by the Government Overnight Fund to be pledged to the Government Overnight Fund, held in the Government Overnight Fund's name, and deposited at the time the investment is made with the Government Overnight Fund or with a third party selected and approved by the Government Overnight Fund; and (4) are placed through a primary government securities dealer, as defined by the Federal Reserve, or a financial institution doing business in this state. The market value of repurchase agreement collateral is required to initially be 102 percent of the principal amount of such repurchase agreement. Thereafter, the market value of such collateral will be determined (marked-to-market) daily and reset to 102 percent of the principal amount if it falls below 100 percent.
- ★ The Government Overnight Fund may lend up to 25 percent of its securities pursuant to a reverse repurchase agreement authorized under the Investment Act. Any funds obtained pursuant to a reverse repurchase agreement must be invested in authorized Government Overnight Fund investments and match the term of the reverse repurchase agreement. The term of any reverse repurchase agreement may not exceed 90 days.
- ★ No-Load money market mutual funds regulated by the Securities and Exchange Commission (SEC), that invest exclusively in authorized Government Overnight Fund investments, provided the Government Overnight Fund

shall not invest its funds in any one money market mutual fund in an amount that exceeds (i) 25 percent of the Government Overnight Fund's total assets or (ii) 10 percent of the total assets of such money market mutual fund.

Corporate Overnight Fund

The Corporate Overnight Fund is designed for funds that may be required for immediate expenditure. The objectives of the Corporate Overnight Fund are, in order of importance:

1. an understanding of the suitability of the investment to the financial requirements of the Government Overnight Fund;
2. preservation and safety of principal;
3. liquidity;
4. marketability of each investment if the need arises to liquidate the investment before maturity;
5. diversification of the investment portfolio;
6. and yield.

The Corporate Overnight Fund seeks to offer daily liquidity and to maintain a net asset value of one dollar. The net asset value of the Corporate Overnight Fund is determined daily to ensure that the market value of the Fund's assets is maintained at one dollar. The dollar-weighted average maturity of the Corporate Overnight Fund is 60 days or fewer. The maximum stated maturity of each security acquired by the Corporate Overnight Fund is 13 months for fixed rate securities and 24 months for variable rate securities. Because of their short maturities, high quality, and minimal price fluctuations, securities in which the Corporate Overnight Fund invests are generally considered to be marketable and very liquid. Though the Corporate Overnight Fund may hold investments until they mature, it may periodically trade securities to take advantage of perceived disparities between markets for various categories of investments in an effort to increase returns.

The Corporate Overnight Fund has the authority to invest in all securities authorized under the Investment Act. However, it is the Board's policy to also have the following restrictions:

- ★ Except for money market mutual funds regulated by the SEC, the Corporate Overnight Fund shall not invest its assets in the securities of any one nongovernmental issuer in an amount that exceeds 5 percent of the Corporate Overnight Fund's total assets at cost.
- ★ Fully collateralized repurchase agreements that meet the following criteria: (1) have a defined termination date; (2) are secured by obligations of the United States or its agencies and instrumentalities; (3) require the securities being purchased by the Corporate Overnight Fund to be pledged to the Corporate Overnight Fund, held in the Corporate Overnight Fund's name, and deposited at the time the investment is made with the Corporate Overnight Fund or with a third party selected and approved by the Corporate Overnight Fund; and (4) are placed through a primary government securities dealer, as defined by the Federal Reserve, or a financial institution doing business in this state. The market value of repurchase agreement collateral is required to initially be 102 percent of the principal amount of such repurchase agreement. Thereafter, the market value of such collateral will be determined (marked-to-market) daily and reset to 102 percent of the principal amount if it falls below 100 percent.
- ★ If an A-1 or P-1 investment is placed on the watch list with negative implications by Standard & Poor's or Moody's Investor Services, the Investment Advisor must notify the Investment Consultant and Administrator that same day and if a ready market exists for that security, sell the investment within one week.
- ★ The Corporate Overnight Fund shall not invest its funds in any one money market mutual fund in an amount that exceeds (i) 25 percent of the Corporate Overnight Fund's total assets or (ii) 10 percent of the total assets of such money market mutual fund.

Corporate Overnight Plus Fund

The Corporate Overnight Plus Fund is designed for funds that may be required for immediate expenditure. The objectives of the Corporate Overnight Fund are, in order of importance:

1. an understanding of the suitability of the investment to the financial requirements of the Government Overnight Fund;
2. preservation and safety of principal;
3. liquidity;
4. marketability of each investment if the need arises to liquidate the investment before maturity;
5. diversification of the investment portfolio;
6. and yield.

The Corporate Overnight Plus Fund has longer maturities than those of the Corporate Overnight Fund and Government Overnight Fund. The Corporate Overnight Plus Fund seeks to offer daily liquidity and to maintain a net asset value of one dollar. The net asset value of the Corporate Overnight Plus Fund will be determined daily to ensure that the fair value of the fund's assets is maintained at one dollar. The dollar-weighted average maturity of the Corporate Overnight Plus Fund is 120 days or fewer. The maximum stated maturity of each security acquired by the Corporate Overnight Plus Fund is two years from date of purchase unless otherwise restricted by the Investment Act. Because of their short maturities, high quality, and minimal price fluctuations, securities in which the Corporate Overnight Plus Fund invests are generally considered to be marketable and very liquid. Though the Corporate Overnight Plus Fund may hold investments until they mature, it may periodically trade securities to take advantage of perceived disparities between markets for various categories of investments in an effort to increase returns.

The Corporate Overnight Plus Fund has the authority to invest in all securities authorized under the Investment Act. However, it is the Board's policy to also have the following restrictions:

- ★ Except for money market mutual funds regulated by the SEC, the Corporate Overnight Plus Fund shall not invest its assets in the securities of any one nongovernmental issuer in an amount that exceeds 5 percent of the Corporate Overnight Plus Fund's total assets at cost.
- ★ Fully collateralized repurchase agreements that meet the following criteria: (1) have a defined termination date; (2) are secured by obligations of the United States or its agencies and instrumentalities; (3) require the securities being purchased by the Corporate Overnight Plus Fund to be pledged to the Corporate Overnight Plus Fund, held in the Corporate Overnight Plus Fund's name, and deposited at the time the investment is made with the Corporate Overnight Plus Fund or with a third party selected and approved by the Corporate Overnight Plus Fund; and (4) are placed through a primary government securities dealer, as defined by the Federal Reserve, or a financial institution doing business in this state. The market value of repurchase agreement collateral is required to initially be 102 percent of the principal amount of such repurchase agreement. Thereafter, the market value of such collateral will be determined (marked-to-market) daily and reset to 102 percent of the principal amount if it falls below 100 percent.
- ★ If an A-1 or P-1 investment is placed on the watch list with negative implications by Standard & Poor's or Moody's Investor Services, the Investment Advisor must notify the Investment Consultant and Administrator that same day, and if a ready market exists for that security, sell the investment within one week.
- ★ The Corporate Overnight Plus Fund shall not invest its funds in any one money market mutual fund in an amount that exceeds (i) 25 percent of the Corporate Overnight Plus Fund's total assets or (ii) 10 percent of the total assets of such money market mutual fund.

Pool Administration

The Board has appointed Investment Officers and entered into a service agreement with the Administrator. The respective authority and responsibilities of the Board, the Investment Officers, and the Administrator are listed below. It should be noted that some of these responsibilities may overlap, and further that the Investment Officers and the Administrator shall at all times be subject to the Board's direction.

Authority and Responsibilities of the Board

- ★ Adopt this Investment Policy.

- ★ Appoint one or more Investment Officers.
- ★ Oversee selection of Investment Advisor, Custodian, Investment Consultant, and other service providers.
- ★ Monitor compliance with this Investment Policy, the Investment Act, and other law governing the Pool.
- ★ Monitor performance of the Pool.
- ★ Consider revisions to this Investment Policy to reflect changing conditions affecting the Pool or the needs of the Participants.

Authority and Responsibilities of the Investment Officers

- ★ Invest or oversee the investment of Pool assets.
- ★ Execute contracts on behalf of the Pool, including contracts with the Investment Advisor and other service providers.
- ★ Oversee the daily operations of the Pool.
- ★ Monitor performance of the Pool.
- ★ Monitor the selection and performance of the Investment Advisor and other service providers.
- ★ Monitor compliance with this Investment Policy, the Investment Act, and other law governing the Pool.
- ★ Report at least quarterly to the Board.
- ★ Obtain training required under the Investment Act and report training status to the Board not less than annually.

Authority and Responsibilities of the Administrator

- ★ Conduct search for and negotiate contracts with Investment Advisor, Custodian, Investment Consultant, and other service providers, subject to the direction and oversight of the Board and Investment Officers.
- ★ Market program to Local Governments.
- ★ Service Participants on an ongoing basis.
- ★ Meet monthly with Investment Officers and Investment Consultant to review Pool performance.
- ★ Monitor compliance with this Investment Policy, the Investment Act, and other law governing the Pool.
- ★ Report at least quarterly to the Board.
- ★ Prepare and distribute the Information Statement.

Additional Guidelines and Restrictions

Standard of Care

Investments of Pool assets shall be made with judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the probable safety of their capital as well as the probable income to be derived.

Liquidity Needs

The liquidity needs of the Pool shall be determined from its operating history and with a general awareness of the needs of Participants. The Pool's investments and operations shall be managed consistently with such liquidity needs.

Cash Holdings

For liquidity purposes or to respond to unusual market conditions, the Pool may hold some or all of its total assets in cash as a temporary defensive measure, for purposes of assuring sufficient liquidity, or due to the lack of eligible investment securities.

Operational Guidelines

- ★ Each fund within the Pool is designed and shall be managed to ensure it is continuously rated no lower than AAA or AAA-m or at an equivalent rating by at least one nationally recognized rating service.
- ★ Each fund within the Pool will be marked-to-market daily.
- ★ The Custodian may register or transfer assets of the Pool into its own name or the name of one or more nominees, provided its books and records at all times show that such assets are part of the Pool.
- ★ Total administrative and operating expenses of the Pool are not to exceed 0.06 percent per year based on the daily average assets.
- ★ The Investment Officers may prepare and transmit additional written guidelines and expectations for the Pool or for any Fund within the Pool, provided they do not exceed the parameters set forth in this Investment Policy. The Investment Officers will provide a copy of any such transmission to the Board at its next Board meeting.
- ★ If the Corporate Overnight Fund or the Government Overnight Fund's amortized cost is above or below the market value by more than one-half of one percent, the Investment Officer will take such action as the Investment Officer deems appropriate to eliminate or reduce to the extent reasonably practicable any dilution or unfair result to existing participants, including a sale of portfolio holdings to attempt to maintain the ratio between 0.995 and 1.005.
- ★ If the Corporate Overnight Plus Fund's book value of units outstanding is above or below market value by more than one-half of 1 percent, the Investment Officer will take such action as the Investment Officer deems appropriate to eliminate or reduce to the extent reasonably practicable any dilution or unfair result to existing participants, including a sale of portfolio holdings to attempt to maintain the ratio between 0.995 and 1.005.
- ★ If the weighted Average Maturity (WAM) of the Corporate Overnight Plus Fund exceeds 90 days, the Investment Advisor must file a report with the Investment Consultant and Administrator detailing why they have the fund positioned beyond 90 days. The report is due the Monday following any week in which the fund's WAM exceeded 90 days.
- ★ The Corporate Overnight Plus Fund will be evaluated on a "total rate of return" basis for the purpose of this Investment Policy; "total rate of return" is defined as interest plus appreciation or depreciation of market value.
- ★ The Investment Advisor(s) shall monitor rating changes in investments acquired by the Pool and shall take all prudent measures that are consistent with this Investment Policy to liquidate an investment that no longer has the minimum rating required under the Investment Act.
- ★ In connection with Chapter 2270, of the Texas Government Code (2270), the Investment Advisor(s) shall monitor the list of scrutinized companies maintained by the Texas Comptroller of Public Accounts, shall take all prudent measures to avoid investing in scrutinized companies, and shall divest from scrutinized companies in accordance with Chapter 2270. When applicable, the Administrator will facilitate all required notifications pursuant to 2270.

Securities Transactions

All securities transactions are required to be effected through licensed broker-dealer firms, in accordance with all applicable laws and selected on the basis of reasonableness of brokerage commissions and provision of other services, if any, to the Pool. A detailed list shall be maintained showing all commissions paid by the Pool and the identity of and amount paid to each broker-dealer firm executing orders for the Pool.

The Investment Advisor shall not order the purchase of investments in mutual funds, or other similar pooled investment vehicles, that are managed by the Investment Advisor or affiliates of the investment advisor.

Evaluation and Review

Frequency of Meetings and Reports

The Administrator, Investment Officers, and Investment Consultant will meet at least monthly to review the market, the Pool's investment portfolio, and other issues related to the Pool. The Investment Officers and the Administrator will provide a written investment report to the Board at least quarterly.

Quality and Capability of Investment Management

The Pool and the Investment Advisor shall be carefully monitored on the basis of several key indicators to ensure a consistent and high quality investment approach is being followed. Such indicators include:

- ★ Changes in the Advisor personnel, ownership or fees;
- ★ Compliance with investment guidelines included in this Investment Policy;
- ★ Advisor's current investment outlook for the next six to 12 months and policy developed in response to such outlook;
- ★ Consistency of Pool's performance with the Advisor's investment style;
- ★ Consistency of Pool's performance with the Advisor's style peer group. See "Performance Goals."

Performance Goals

Although the primary emphasis of this Investment Policy is safety of principal and liquidity, the Board expects the Pool to perform credibly within a peer group of other funds or pools with similar investment structures. The performance of each fund may vary. The following standards, established as benchmarks only, will apply:

Government Overnight Fund

- ★ The Government Overnight Fund should outperform the 91-day U.S. Treasury Bill.
- ★ The Government Overnight Fund's return should be in the upper one-half of comparably managed funds selected by the Investment Consultant.

Corporate Overnight Fund

- ★ The Corporate Overnight Fund should outperform the 91-day U.S. Treasury Bill.
- ★ The Corporate Overnight Fund's return should be in the upper one-half of comparably managed funds selected by the Investment Consultant.

Corporate Overnight Plus Fund

- ★ The Corporate Overnight Plus Fund should outperform the 91-day U.S. Treasury Bill.
- ★ The Corporate Overnight Plus Fund's return should be in the upper one-half of comparably managed funds selected by the Investment Consultant.
- ★ If the dollar-weighted average maturity of the Corporate Overnight Plus Fund is greater than 60 days for the period, the Corporate Overnight Plus Fund should outperform the Corporate Overnight Fund.

Policy Review and Amendment

The Investment Officers and the Administrator will use each of their quarterly investment performance evaluations as an opportunity to also consider recommending whether any elements of the existing Investment Policy should be modified.

The Board and Advisory Board shall review this Investment Policy and investment strategies not less than annually.

Possible reasons for policy modification include, but are not limited to, the following:

- ★ A rationale for change presented by the Investment Consultant or other industry specialist that has merit
- ★ New areas found to be important that are not covered in this Investment Policy
- ★ Impractical time horizon for the Pool's portfolio

The Board considers this Investment Policy to be a basic tool for the implementation of a long-range investment program for Participants but also as a dynamic document that is responsive to the need for any fundamental changes. The Board recognizes that a potentially damaging inconsistency would occur if policies were to undergo substantial change over relatively short periods, or if policy changes were implemented as a "reaction" to current short-term market conditions.

October 2017

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
02-18-2019	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	DECLARING FACILITY EQUIPMENT SURPLUS AND AUTHORIZING FOR DISPOSAL				
Presenter or Contact Person:	Rod Reeves, Executive Director for Operational Services				
Policy/Code:	CI (LOCAL), CI (LEGAL)				
Summary:	Numerous components of facility equipment items have been displaced throughout the District and are of negligible salvage value, being either obsolete or beyond economical repair. Due to the age and condition of these items, LEISD Administration requests that these items be declared surplus and authorized for disposal.				
Financial Implications:	N/A				
Attachments:	Surplus List.				
Recommendation:	The Administration recommends that the identified items be declared surplus and authorize them for disposal.				
Motion:	I move that the Board declare surplus the identified items and authorize them for disposal.				

