Agenda of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held June 28, 2021, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. 2. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074. The Board and Superintendent will discuss: A. Personnel B. Land 3. Pledge of Allegiance 4. Invocation 5. Introduction and Roll Call 6. Superintendent Spotlight A. Introduction of New LEISD Assistant Superintendent for Business and Finance Services Presenter: Asheley Brown B. Introduction of New LEISD Executive Director for Operation Services Presenter: Asheley Brown C. Introduction of New LEISD Director for Fine Arts Presenter: Asheley Brown D. Introduction of New LEISD Director for Network and Technology Services Presenter: Asheley Brown 7. Citizen Input Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose 8. Reports of the Superintendent A. Little Elm ISD's Guidance and Counseling Services Update to the 5 LEISD Board of Trustees Presenter: Ross Roberts B. Intent to Apply for Federal Funding 2021-2022 6 Presenter: Dr. Ashley Glover C. Annual Update: Special Populations 9 Presenter: Cortney Clover 1

D. 1st Quarter 2021 Growth Report Presenter: Rod Reeves	45
 Approval of Minutes A. Consider approval of Regular Board Meeting Minutes - May 17, 2021 Presenter: Sonia S. Flores 	81
B. Consider approval of Special Board Meeting Minutes - May 17, 2021 Presenter: Sonia S. Flores	86
C. Consider approval of Special Board Meeting Minutes - May 26, 2021 Presenter: Sonia S. Flores	88
 Action Items A. Consider approval of Election of Officers 	91
Presenter: David Montemayor B. Consider approval of Hiring of Athletic Director	92
Presenter: Asheley Brown	
C. Consider approval of Financial Reports - April 2021 Presenter: Jesse Wyse	93
 11. Consent Agenda A. Consider approval of Administrator Contract - Coordinator for Multimedia Communications 	133
Presenter: Asheley Brown B. Consider approval of DFBB (LOCAL) Board Policy Update Presenter: Asheley Brown	134
C. Consider approval of BED (LOCAL) Board Policy Update Presenter: Asheley Brown	141
D. Consider approval of Revisions to Little Elm School Board Operating Procedures	143
Presenter: Asheley Brown E. Consider approval of Foreign Exchange Program Presenter: Clint Miller	163
F. Consider approval of Little Elm Independent School District Facilities- Buildings-Grounds Usage Regulations & Fee Schedules-Updated Version Presenter: Ross Roberts	168
G. Consider approval of Little Elm ISD Interlocal Summary Report	184
Presenter: Jesse Wyse H. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report	187
Presenter: Jesse Wyse I. Consider approval of Request for Proposal #17-06-021-2 Depository Services	189
Presenter: Jesse Wyse J. Consider Gifts and Donations	192
Presenter: Jesse Wyse K. Consider approval of Siemens Phase III ESPC	194
Presenter: Rick Martin L. Consider approval of Declaring Technology Equipment Surplus and Authorizing for Disposal Presenter: Rod Reeves	202
12. Board President Comments Presenter: David Montemayor	
13. Board Comments14. Superintendent Comments15. Adjournment	

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071 551.072	Private consultation with the Board's attorney. Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia S. Flores

	Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068							
Board Mtg. Date 6-28-2021	Reports of the SuperintendentAction ItemConsent AgendaRoutine MonthlyImage: Consent of the sector of the se							
Subject:	LITTLE ELM ISD'S GUIDANCE AND COUNSELING SERVICES UPDATE TO THE LEISD BOARD OF TRUSTEES							
Presenter or Contact Person:	Ross Roberts, Deputy Superintendent							
Policy/Code:	AE (Local)							
Strategic Plan Goal:	Teaching and Learning-We will engage each student in learning experiences that increase student growth ad achievement.							
Summary:	Denise Jensen will share a "state of the department" address to the LEISD Board of Trustees.							
Financial Implications:	There is no financial impact to the budget.							
Attachments:	N/A							
Recommendation:	Item is for informational purposes only. No motion is necessary.							
Motion:	Item is for informational purposes only. No motion is necessary.							

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 6/28/2021	Reports of the Superintendent ⊠	Action Item	Consent Agenda	Reports, Routine Monthly	Other		
Subject:	INTENT TO AP	PLY FOR	FEDERAL F	UNDING 20	21-2022		
Presenter or Contact Person:	Dr. Ashley Glove Programs;	er, Director	for Assessn	nent and Fede	eral		
	Dr. Cyndy Mika, Learning	, Assistant	Superintend	ent for Curri	culum and		
Policy/Code:	EHBD (LEGAL)						
Strategic Plan Goal:	Ensuring Fiscal I funding for teach improvements to	ning and le	arning, oper	ation, and ca	pital		
Summary:	Information rega federal funding f				ly for		
Financial Implications:	Funding by Federal Program for Every Student Succeeds Act (ESSA), Individuals with Disabilities Act (IDEA), Carl D. Perkins (Perkins CTE), Elementary and Secondary School Emergency Relief II & III						
Attachments:	Public Notice: Ir	ntent to Ap	ply for Fede	ral Programs	Funding		
Recommendation:	No recommenda	ition is nec	essary.				
Motion:	Item is for infor necessary.	mational p	ourposes onl	y. No motio	n is		



Join Zoom Meeting ID: 81295520289 Passcode: 222273

Little Elm Independent School District Public Notice: Intent to Apply for Federal Program Funding Thursday, June 17, 2021 @ 5pm

The Little Elm Independent School District (LEISD) is inviting parents, teachers, community members, and private/non-profit school representatives, including homeschools, to a meeting regarding federal programs administered by the Texas Education Agency. At this meeting we will review and gather input on the following applications for federal funds for the 2021-2022 school year: Sample applications may be viewed below.

- Every Student Succeeds Act (ESSA)
 ESSA Sample Application 2021-2022
- <u>Carl D. Perkins</u>
 <u>Perkins Sample Application 2020-2021-most recent available for preview</u>
- Individuals with Disabilities Education Act (IDEA)
 IDEA Application Part 1 2020-2021- most recent available for review
 IDEA Application Part 2 2020-2021-most recent available for review
- Elementary and Secondary School Emergency Relief II/III (ESSER III)
 CRRSA ESSER II Sample Application 2020-2022
 ARP ESSER III Sample Application 2020-2023

On Thursday, June 17, 2021 at 5pm via Zoom , we will review the aforementioned federal funding applications as well as have the opportunity for consultation for Private Non-Profit schools (including homeschool) to potentially partner with LEISD for the 2021-2022 school year. Little Elm ISD invites Private Non-Profit schools to receive equitable services under the following federal programs:

- Title I, Part A (At Risk)
- Title I, Part C (Migrant)
- Title II, Part A (Professional Development/TPTR)

- Title III, Part A (LEP)
- Title IV
- IDEA, Part B
- IDEA, Preschool

You, as a Private Non-Profit school, may be eligible to participate in this funding for the 2021-2022 school year. LEISD would like to communicate with you to determine if you are interested in receiving equitable services for eligible participants.

For questions, please contact Dr. Ashley Glover at 972-947-9340x10605 or aglover@littleelmisd.net

Notificación pública: Objetivo: Presentar solicitudes para el Programa de Fondos Federales Jueves 17 de junio de 2021@5pm



Join Zoom Meeting ID: 81295520289 Passcode: 222273

Little Elm Independent School District Public Notice: Intent to Apply for Federal Program Funding

El Distrito Escolar Independiente de Little Elm (LEISD) invita a padres, maestros, miembros de la comunidad y representantes de escuelas privadas sin fines lucrativos, incluyendo a los educadores en casa, a una junta relacionada con los programas federales que maneja la Agencia de Educación de Texas. En esta junta revisaremos y recibiremos opiniones respecto a los fondos federales existentes para el año escolar 2021-2022: En las siguientes ligas se pueden ver muestras de estas aplicaciones.

- Ley para que todo alumno triunfe (ESSA)
 Solicitud muestra de ESSA 2021-2022
- <u>Carl D. Perkins</u>
 <u>Solicitud muestra de Perkins 2020-2021- la más reciente disponible para revisión</u>
- Ley de educación para personas con discapacidades (IDEA)
 IDEA- solicitud parte 1 2020-2021- la más reciente disponible para revisión
 IDEA solicitud parte 2 2020-2021- la más reciente disponible para revisión
- III Apoyo escolar de emergencia para escuelas primarias, secundarias y preparatorias
 (ESSER II/ III)
 Solicitud muestra de CRRSA ESSER II 2020-2022
 Solicitud muestra de ARP ESSER III 2020-2023

El jueves 17 de junio de 2021 a las 5pm vía Zoom, revisaremos las solicitudes de apoyo federal antes mencionadas y ahí mismo las escuelas privadas sin afán de lucro (incluyendo a los educadores en casa), tendrán la oportunidad de consultar sobre la posibilidad de asociarse (participar) con LEISD durante el año escolar 2021-2022. El Distrito Escolar Independiente de Little Elm invita a las escuelas privadas sin afán de lucro a que reciban servicios justos e igualitarios bajo los siguientes programas federales:

- Título I, Parte A (alumnos en riesgo)
- Título I, Parte C (inmigrantes)
- Título II, Parte A (capacitación profesional/TPTR)
- Título III, Parte A (LEP)
- Título IV
- IDEA, Parte B
- IDEA, Pre escolar

Ustedes, como escuelas privadas sin afán de lucro, pueden ser elegibles para recibir estos fondos para el año escolar 2021-2022. A LEISD le gustaría poderse comunicar con ustedes para saber si están interesados en recibir servicio justos e igualitarios para aquellos participantes que sean elegibles. Para cualquier pregunta, favor de comunicarse con la Dra. Ashley Glover al 972-947-9340x10605 o en aglover@littleelmisd.net

Board Agenda Item Little Elm Independent School District

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-21-2021	Reports of the Superintendent	Action Item	Consent Agenda □	Reports, Routine Monthly	Other
00-21-2021					
Subject:	ANNUAL UPD	ATE: SPE	CIAL POPU	JLATIONS	
Presenter or Contact Person:	Cortney Clover,	Executive	e Director fo	r Special Popu	ilations
Policy/Code:	N/A				
Strategic Plan Goal:	We will commu trust, support, a			community to	o build
Summary:	The district will Special Populati Section 504.	-		-	
Financial Implications:	There is no fina	ncial impli	ication.		
Attachments:	N/A				
Recommendation:	Item is for infor necessary.	rmational	purposes or	nly. No recom	mendation is
Motion:	Item is for infor necessary.	rmational	purposes or	nly. No motio	n is



Annual Board Update

June 21, 2021

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Little Elm ISD | Mission & Vision



11

Little Elm ISD | Special Populations Mission



ENGAGE

students in learning with the appropriate levels of academic, social, and behavioral support, in the least restrictive environment.

EQUIP

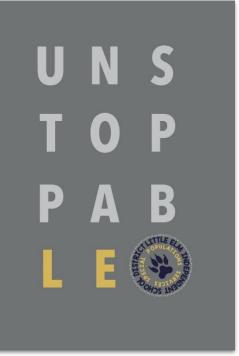
teachers, service providers, and staff with skills and training in order to support inclusive practices and provide the specially designed instruction to meet individual students' unique needs.

EMPOWER

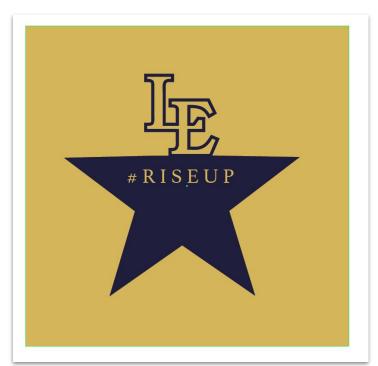
collaborative partnerships with parents, families, and community stakeholders to promote the best possible outcomes for students through Section 504 and/or the ARD process.

Little Elm ISD | Special Populations Teacher & Providers

- > Care about Kids
- > Personal Connections
- > Data Collection
- ➤ Growth in Skills
- > In spite of COVID



Little Elm ISD | Special Populations Leadership Team



- Laurie Toben, Assistant Director
- Katie Gonzalez, Educational Diagnostician
- April Hill, Educational Diagnostician ¹⁴
- Joanna Mullins, Licensed Specialist in School Psychology
- Lisa Neal, Speech Language Pathologist
- Dr. Megen Wulf, Occupational Therapist

Little Elm ISD | Special Populations Covid Protocols



Comprehensive Systems Report | Trend Data

SP	ECIAL ED	UCATION	STUDENT	COUNT BY	INSTRUCTIO	ONAL ARRA	NGEMEN	T YEAF	R COMPAR	ISON
SY	00	40	41	42	43	44	45	01	08	
School Year	Speech Only	Mainstream ≥ 50% of instructional day in general education	≤ 50% of instructional day in special education; removed from non-disable d peers	≤ 50% of instructional day in special education; removed from non-disabled peers	≥ 50% but no more than 60% of instruction in a special education setting; removed from non-disabled peers	≥ 60% of the instructional day in a special education setting; removed from non-disabled peers	Full-time Early Childhood Special Education Setting	Home- bound	Vocational Adjustment Part-time off campus, community based instruction	TOTALS
SY	149	399	159	42	12	75	23	5	1	865
2021	(17.2%)	(46.1%)	(18.4%)	(4.9%)	(1.4%)	(8.7%)	(2.6%)	(0.6%)	(0.1%)	10.8%
SY	136	382	159	35	9	76	18	7	1	823
1920	(16.5%)	(46.4%)	(19.3%)	(4.3%)	(1.1%)	(9.2%)	(2.2%)	(0.9%)	(0.1%)	10.17%
SY	102	322	154	34	11	69	24	5	0	721
1819	(14.1%)	(44.6%)	(21.3%)	(4.7%)	1.5%)	(9.6%)	3.3%)	(0.8%)	n/a	9.24%
SY	89	269	132	30	5	68	6	7	0	606
1718	(14.7%)	(44.3%)	(21.8%)	(4.9%)	(0.8%)	(11.2%)	(1.0%)	(1.1%)	n/a	8.02%
SY	88	264	134	42	5	63	10	6	1	613
1617	(14.3%)	(43.0%)	(21.8%)	(6.9%)	0.8%)	(10.3%)	(1.6%)	(1.0%)	(0.15%)	8.33%
SY	74	245	125	51	8	72	9	7	1	592
1516	(12.5%)	(41.3%)	(21.2%)	(8.6%)	(1.3%)	(12.4%)	(1.5%)	(1.2%)	(0.2%)	8.28%

Comprehensive Systems Report | Trend Data

SPECIAL EDUCATION STUDENT COUNT BY PRIMARY DISABILITY YEAR COMPARISON								
Disability Category	SY 1718	SY 1819	SY 1920	SY 2021	SY 2122*	Difference LY to TY		
01 Orthopedic Impairment	1	0	1	2	3	+1		
02 Other Health Impairment	59	86	116	146	160	+30		
03 Deaf, Hard of Hearing	1	1	3	4	5	+1		
04 Visual Impairment	2	4	4	4	5	n/a		
05 Deaf Blind	1	1	1	1	1	n/a		
06 Intellectual Disability	23	37	49	73	83	+24		
07 Emotional Disturbance	14	27	35	55	70	+20		
08 Specific Learning Disability	92	136	190	260	330	+70		
09 Speech Impairment	50	89	157	202	250	+42		
10 Autism	39	63	85	110	120	+25		
12 Development Delay	n/a	n/a	n/a	n/a	n/a	n/a		
13 Traumatic Brain Injury	1	1	2	2	2	n/a		
14 Non-Categorical Early Childhood	12	12	13	10	12	-3		
Total Special Education Population by Primary Disability	295	457	656	869	1,041	+213		

Comprehensive Systems Report | Trend Data

SPECIAL EDUCATION STUDENT ENROLLMENT TO STAFFING YEAR COMPARISON									
SY School Year	Special Education Student Enrollment	Total Special Education Staff Employees	Percent Staff to Student Trend	Special Populations Leadership	Department Clerical/ Ancillary	ARD, Evaluation & Related Services	ltinerant Instructional	Special Education Teachers	Special Education Para- Professionals
SY 2122	≥865	136	15.7%	2	3	27	7	47	50
SY 2021	≥823	128	15%	2	3	22	7	44	48
SY 1920	823	124	15%	2	3	21	7	43	48
SY 1819	722	112.75	15.5%	1.75	3	19	6	37	46
SY 1718	607	104	17%	1	3	17	5	35	43
SY 1617	614	98	16%	1	3	16	4	35	39
SY 1516	593	101	17%	1	3	16	5	36	40

2021-2022 Special Populations | Plan-on-a-Page

Special Populations 2020-2021 LEISD Mission The Mission of Little Elm ISD is to ... ENGAGE, EQUIP, and EMPOWER each student to realize their full potential. **District Vision** The Vision of the Little Elm ISD Community is to be "THE Destination District." Core Values A culture founded on the highest gualities of character Unleashing every individual's highest potential Creating a community where every student loves to learn, every teacher loves to teach and every person is proud to call home · Embracing all of our kids as all of our kids · Open, transparent, and timely communication The One Thing Increase the quality of specially designed instruction by providing appropriate staffing for students' services. Action Steps 1. Continue to train on a systematic approach to documenting levels of support to inform overall staffing. 2. Work with campus administrators on strategic scheduling and maximizing the human resource of teachers, paraprofessionals, and service providers to inform overall staffing. 3. Increase collaborative partnerships in order to build a multi-tiered system of supports for intervention; increasing the rate of students who qualify for special education and/or related services under IDEA and Section 504. 4. Create 'Evidence of Practice' guidance documents to provide clear procedural expectations as it pertains to the ARD process and Section 504 program in LEISD.

"Increase the QUALITY of specially designed instruction by providing appropriate staffing and/or supports¹⁹ for students' services." Diversity is having a seat at the table, inclusion is having a voice, and belonging is having that voice be heard.

We Appreciate Your Support!





Annual Board Report June 2021

MISSION, VISION, AND VALUES

OUR MISSION

The Mission of Little Elm ISD is to Engage, Equip, and Empower each student to realize their full potential.

OUR VISION

The Vision of the Little Elm Independent School District is to be "THE Destination District"

AS LOBOS WE VALUE...

- A culture founded on the highest qualities of character
- Unleashing every individual's highest potential
- Creating a community where every student loves to learn, every teacher loves to teach, and every person is proud to call home
- Embracing all our kids as all our kids
- Open, transparent, and timely communication

SPECIAL POPULATIONS DEPARTMENT MISSION

- ENGAGE students in learning with the appropriate levels of academic, social, and behavioral support, in the least restrictive environment.
- EQUIP teachers, service providers, and staff with skills and training in order to support inclusive practices and provide the specially designed instruction to meet individual students' unique needs.
- EMPOWER collaborative partnerships with parents, families, and community stakeholders to promote the best possible outcomes for students through Section 504 and/or the ARD process.

The Special Populations Plan-on-a Page outlines key departmental objectives and measures for the 2021-2022 school year, see appendix A.

POLICIES

Under the 42 USC. §11434a; 34 CFR Part 300; Texas Education Code; Texas Government Code; 19 TAC Chapter 89, the Special Populations department is governed by the following local board policies, with the most commonly referenced listed in the first section:

- <u>AIA Legal</u> Accountability (Accreditation & Performance Indicators)
- <u>BQ Legal, Local</u> Planning & Decision Making Process
- DMA Legal Professional Development
- EHAB Legal Special Education ARD Committee & IEP
- <u>EHBA Legal</u> Special Programs: Special Education, Free Appropriate Public Education; Least Restrictive Environment
- EHBAA Legal Special Education: Identification, Evaluation, Eligibility
- <u>EHBAB Legal</u> Special Populations: Least Restrictive Environment
- <u>EHBAC Legal</u> Special Education: Students, Non-District Placement
- EHBAD Legal, Local Special Education: Transition Services
- <u>EHBAE Legal</u> Special Education: Procedural Requirements
- <u>EHBAF Legal, Local</u> Special Populations: Least Restrictive Environment
- <u>EHBC Legal, Local</u> Special Education: Compensatory / Accelerated Services
- <u>EHBF Legal</u> Special Programs: Career & Technical Education
- <u>EIF Legal, Local</u> Special Education: Academic Achievement, Graduation
- <u>EKB Legal</u> Special Education: Testing Programs, State Assessment
- <u>FB Legal, Local, Exhibit</u> Special Populations: Equal Educational Opportunity; Least Restrictive Environment
- <u>FEA Legal</u> Compulsory Attendance
- FMH Legal, Local Student Activities: Commencement
- FNG Legal, Local, Exhibit Student Rights and Responsibilities
- <u>FOCA Legal</u> Special Populations: Placement in Disciplinary Alternative Education Setting
- <u>FOE Legal</u> Student Discipline: Emergency and Alternative Placement
- <u>GRAC Legal</u> State and Local Governmental Authorities Juvenile Service Providers

The following are LEISD Local Board Policies in which Special Populations programming is reflected:

AIB Legal BOA Legal, Local BOB Legal, Local CB Local CBA Legal <u>CBB Legal</u> <u>CE Legal, Local</u> <u>CFA Legal</u> <u>CFB Legal, Local</u> <u>CH Legal, Local</u> <u>CHF Legal</u> <u>CHH Legal</u> <u>CMD Legal</u> <u>CPC Legal, Local</u> <u>CQ Legal, Local</u>

<u>CQA Legal</u>	<u>EIE Legal, Local</u>	<u>FL Legal, Local</u>
<u>CV Legal, Local</u>	<u>EK Legal, Local</u>	<u>FM Legal, Local</u>
DBA Legal, Local	EKBA Legal, Local	FNC Legal
<u>DK Legal, Local, Exhibit</u>	<u>EKC Legal</u>	<u>FNCF Legal</u>
EEH Local	<u>EKD Legal</u>	FNCG Legal
<u>EEL Legal</u>	FBA Legal	<u>FNCI Legal</u>
<u>EEM Legal</u>	<u>FD Legal, Local</u>	FOA Legal
<u>EFA Legal</u>	<u>FDA Legal, Local</u>	FOB Legal
<u>EFB Legal</u>	<u>FDB Legal, Local</u>	<u>FOC Legal, Local</u>
EHAC Legal	<u>FDC Legal, Local</u>	FOD Legal
EHAD Legal	FDD Legal	FODA Legal
EHB Legal	<u>FEB Legal, Local</u>	<u>FOF Legal</u>
<u>EHBB Legal, Local</u>	<u>FFAA Legal, Local</u>	<u>GA Legal</u>
<u>EHBD Legal, Local</u>	<u>FFAC Legal, Local</u>	<u>GBAA Legal, Local, Exhibit</u>
<u>EHBE Legal, Local</u>	FFAF Legal, Local	<u>GF Legal, Local</u>
EHBG Legal	<u>FFB Legal, Local</u>	<u>GKA Legal, Local</u>
EHGH Legal	<u>FFC Legal, Local</u>	<u>GNC Legal</u>
<u>El Legal, Local</u>	<u>FFE Legal</u>	<u>GRA Legal, Local</u>
<u>EIA Legal, Local</u>	<u>FFG Legal, Local, Exhibit</u>	<u>GRAA Legal</u>

All Little Elm ISD Board policies are linked within the LEA Legal Framework for IDEA in Texas here: <u>ESC 18 | Legal Framework</u>

STUDENTS INVOLVED

Little Elm ISD Special Education Department serves students with disabilities who require specially-designed instruction to meet their academic and functional needs. Services are individualized, based on the student's Individualized Education Plan (IEP) that is agreed upon by the student's Admission, Review, and Dismissal Committee (ARDC).

Little Elm ISD Special Education Department services students who have been identified with one or more disabilities, as defined by the Texas Education Agency. The thirteen (13) disability categories in which a student may be eligible for services are:

- 1. Orthopedic Impairment (OI)
- 2. Other Health Impairment (OHI)
- 3. Auditory Impairment (AI)
- 4. Visual Impairment (VI)
- 5. Deaf-Blindness (DB)
- 6. Intellectual Disability (ID)
- 7. Emotional Disturbance (ED)

- 8. Specific Learning Disability (SLD)
- 9. Speech-Language Impairment (SI)
- 10. Autism (AU)
- 11. Traumatic Brain Injury (TBI)
- 12. Traumatic Brain Injury (TBI)
- 13. Non-Categorical Early Childhood (NCEC)

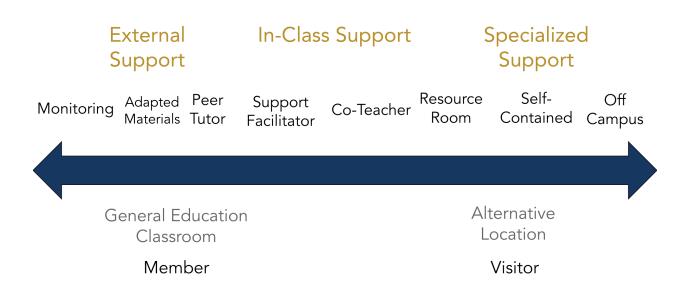
The following chart shows the number of students served in each disability category from 2017-2018 SY compared to the 2020-2021 SY. These disability categories are representative of students' primary disability.

SPECIAL EDUCATION STUDENT COUNT BY PRIMARY DISABILITY YEAR COMPARISON								
Disability Category	SY 1718	SY 1819	SY 1920	SY 2021	SY 2122*	Difference LY to TY		
01 Orthopedic Impairment	1	0	1	2	3	+1		
02 Other Health Impairment	59	86	116	146	160	+30		
03 Deaf, Hard of Hearing	1	1	3	4	5	+1		
04 Visual Impairment	2	4	4	4	5	n/a		
05 Deaf Blind	1	1	1	1	1	n/a		
06 Intellectual Disability	23	37	49	73	83	+24		
07 Emotional Disturbance	14	27	35	55	70	+20		
08 Specific Learning Disability	92	136	190	260	330	+70		
09 Speech Impairment	50	89	157	202	250	+42		
10 Autism	39	63	85	110	120	+25		
12 Development Delay	n/a	n/a	n/a	n/a	n/a	n/a		
13 Traumatic Brain Injury	1	1	2	2	2	n/a		
14 Non-Categorical Early Childhood	12	12	13	10	12	-3		
Total Special Education Population by Primary Disability	295	457	656	869	1,041	+213		

STUDENT COUNT BY DISABILITY

As can be seen from this data, and based on the last day of May for each year as calibrated with PEIMS information for students who were enrolled, active, and/or private/homeschool in LEISD's attendance zone.

CONTINUUM OF SERVICES



Little Elm ISD believes in educating students in the least restrictive environment. The general education curriculum is the foundation for all instructional programs, and planning for a student's special education program begins on the neighborhood campus. The Full and Individual Evaluation (FIE), along with current information regarding Present Levels of Academic Achievement and Functional Performance (PLAAFP) form the basis for decision-making by the Admissions Review and Dismissal (ARD/IEP) Committee who determine specific services needed on an individual basis. Little Elm ISD values the collaboration between parents, staff, and administrators in designing educational programs that support the needs of all students.

A full continuum of instructional and related services is available to eligible students, with initial consideration given to the provision of services in the general education classroom to the greatest extent possible. Students spend varying amounts of time in general education and special education settings, depending upon their specific needs. Special education instructional services are available on every campus, as well as, district-wide instructional/related services. Neighborhood campus services may include full-time placement in a general education classroom and/or pullout special education services. Services are individually determined for each student based on instructional environments that will ensure educational benefit. A high percentage of students receiving special education services attend their home campus.

STUDENT COUNT BY INSTRUCTIONAL ARRANGEMENT

SF	PECIAL ED	UCATION	STUDENT	COUNT BY	INSTRUCTIO	ONAL ARRA	NGEMEN	T YEAF	R COMPAR	ISON
SY	00	40	41	42	43	44	45	01	08	
School Year	Speech Only	Mainstream ≥ 50% of instructional day in general education	≤ 50% of instructional day in special education; removed from non-disable d peers	≤ 50% of instructional day in special education; removed from non-disabled peers	≥ 50% but no more than 60% of instruction in a special education setting; removed from non-disabled peers	≥ 60% of the instructional day in a special education setting; removed from non-disabled peers	Full-time Early Childhood Special Education Setting	Home- bound	Vocational Adjustment Part-time off campus, community based instruction	TOTALS
SY	149	399	159	42	12	75	23	5	1	865
2021	(17.2%)	(46.1%)	(18.4%)	(4.9%)	(1.4%)	(8.7%)	(2.6%)	(0.6%)	(0.1%)	10.8%
SY	136	382	159	35	9	76	18	7	1	823
1920	(16.5%)	(46.4%)	(19.3%)	(4.3%)	(1.1%)	(9.2%)	(2.2%)	(0.9%)	(0.1%)	10.17%
SY	102	322	154	34	11	69	24	5	0	721
1819	(14.1%)	(44.6%)	(21.3%)	(4.7%)	1.5%)	(9.6%)	3.3%)	(0.8%)	n/a	9.24%
SY	89	269	132	30	5	68	6	7	0	606
1718	(14.7%)	(44.3%)	(21.8%)	(4.9%)	(0.8%)	(11.2%)	(1.0%)	(1.1%)	n/a	8.02%
SY	88	264	134	42	5	63	10	6	1	613
1617	(14.3%)	(43.0%)	(21.8%)	(6.9%)	0.8%)	(10.3%)	(1.6%)	(1.0%)	(0.15%)	8.33%
SY	74	245	125	51	8	72	9	7	1	592
1516	(12.5%)	(41.3%)	(21.2%)	(8.6%)	(1.3%)	(12.4%)	(1.5%)	(1.2%)	(0.2%)	8.28%

As can be seen from this data, and based on local department tracking information, the district increased in the special education student population by more than 270 students from 2015-2016 school year to the 2020-2021 school year.

A preliminary count of students for 865 eligible students is based on data collected prior to the October Snapshot PEIMS submission for the 2021-2022 school year and is assumed to be an accurate reflection of the current special education student counts to date.

There are currently 76 initial referrals in progress; 21% of these referrals are Early Childhood ages birth to five years of age.

SPECIALIZED INSTRUCTION & PROGRAMS

MAINSTREAM | SERVICES IN GENERAL EDUCATION

This instructional setting provides special education and related services in the general education classroom in accordance with a student's Individualized Education Program (IEP). Qualified special education personnel are involved in the implementation of the student's instructional process. Examples of special education services provided in the general education classroom include but are not limited to, direct instruction, supporting teacher accommodations, curriculum modifications, specialized materials/equipment, and consultation with the students and his/her general education classroom teacher(s) regarding the student's progress.

- MONITOR students with IEPs who need minimal supports and accommodations
- IN-CLASS SUPPORT students who need weekly support to access the curriculum as well as mastery toward IEP goals and objectives; instruction will be provided by a teacher or paraprofessional.
- CO-TEACH joint delivery of instruction weekly, up to 4 days a week, with general education and special education teachers. (High level of support)

SERVICES & REMOVAL FROM THE GENERAL EDUCATION CLASSROOM

Students requiring specially designed instruction beyond what is available in the general education classroom may receive services in a special education setting. *Specially designed instruction is defined as content, methodology, or delivery of instruction that meets the unique needs of a student with a disability.* The amount of time a student spends in this setting varies, depending upon his/her specific needs. One student may receive instruction in a special education classroom for only one academic subject and the rest of the instruction in the general education setting. Special education teachers who are designated highly qualified in the instructional services provide instruction. Students who are unable to participate in a general education classroom, with a high level of support from the special education department, these students will be placed in a resource setting. These classes are typically characterized by smaller class sizes and an altered pace of instruction. These services are offered from preschool through high school.

• **RESOURCE** Less than 59% of school day student is removed from the general education classroom in which the student receives specially designed instruction for functional and/or academic needs

• SELF-CONTAINED More than 60% of school day student is removed from the general education classroom in which the student receives specially designed instruction for functional and/or academic needs

SERVICES PROVIDED IN HIGHLY SPECIALIZED CENTRALIZED CLASSROOMS

Students needing highly specialized programming from highly specialized staff in order to gain educational benefit may receive services in a centralized setting. These classrooms are not available at every campus, requiring that some students receive services away from their neighborhood campus. An ARD/IEP committee recommends a centralized classroom only when a student is not able to receive educational benefit from the services available at his/her neighborhood school. Students receiving services in these specialized settings also spend a varying amount of time in the general education classroom to the greatest extent possible.

MODERATE SUPPORT: In-District Age-Appropriate Campuses with access to age-appropriate non-disabled peers allows for independence & program exit, strategically selected campuses that align with feeder patterns, transportation routes, and mitigate fiscal liabilities							
BASE (Behavior, Academics, Social-Emotional)	This specially designed instruction is designed to provide a general education curriculum to students with significant social, emotional, and behavioral needs. These students have not been successful in lesser restrictive settings due to behavior despite the utilization of all school resources with fidelity. In addition to the general curriculum, these students will receive social-emotional learning (SEL) curriculum/ direct instruction to increase their prosocial and coping skills. Will provide instruction and daily behavioral support to students through building levels of student responsibility and trust by providing support throughout the day while gradually releasing students to general education through a token economy system paired with counseling and daily social skills.						
RISE (Reaching Independence through Structured Environments)	Structured learning is a specialized program for students with autism that have significant communication and behavior deficits. These students need structured behavioral and academic support including visual schedules, defined space, and integrated sensory supports. The techniques of Applied Behavioral Analysis (ABA) through the TEACCH program are utilized while delivering the grade-level curriculum. (Grades K-12) Students typically meet eligibility for STAAR Alt 2, but it is not exclusive.						
LIFE (Learning Independence in Functional Environments)	Includes students who have significant deficits in cognitive and adaptive skills and will need some degree of intermittent lifelong home and/or community support. An alternate curriculum based on functional goals will be provided to increase independence and access grade level/course curriculum standards through prerequisite skills. Students typically meet eligibility for STAAR Alt 2.						

SIGNIFICANT SUPPORT: In-District | Locations Range, On-Campus Site Locations with access to age-appropriate non-disabled peers, allows for independence & program exit, strategically selected campuses that align with feeder patterns, transportation routes, and mitigate fiscal liabilities while providing increased support for students.

(BASE + Behavior, Academics, Social-Emotional - nore intensive)	This specially designed instruction is designed to provide a general education curriculum to students with significant social, emotional, and behavioral needs. These students have not been successful in lesser restrictive settings due to behavior despite the utilization of all school resources with fidelity. In addition to the general curriculum, these students will receive social-emotional learning (SEL) curriculum/ direct instruction to increase their prosocial and coping skills. BASE+ provides a self-contained classroom for those students who need a self-contained setting. BASE+ is the programming provided for students that are not successful on campuses or in the BASE program and typically need the consistent intensive support of specialized staff in order to remain in the district.
ו) 8 ד	FLITe Functional Learning & Independence in Transition Environment)	Includes students with significant deficits in cognitive and adaptive skills, including deficits in communication skills and self-care skills, and will need constant daily, life-long support. Alternate curriculum based on functional goals will focus on increasing independence within a supported and/or sheltered setting; including HCS, group living, and/or supported employment. Students meet eligibility for STAAR Alt 2 for those required to participate in state assessment. Some students may age-out at 22 y/o in this setting if an adult placement is not secured or family prefers.
A	18+ VAC A Step Beyond A Step Forward	 Students who have earned the required high school credits but have not yet met graduation criteria are provided post-high school services that emphasize preparation for adult life following graduation. The goal is to provide students with an age-appropriate post-high school educational experience that promotes independence and life-long learning through the use of community-based vocational, independent, and social integration activities. ARDC considers the following skill areas: Vocational, Daily Living, Community-Based Instruction, Social, and Leisure/Recreation. Services are individualized to meet the needs of each student. <i>These students may fulfill graduation requirements prior to 22 years of age at which time services would cease.</i> A Step Beyond These services may include instruction, related services, secondary educational day is spent in the community. A Step Forward These services are for students who typically have more significant disabilities, requiring a higher level of support in the areas of social skills, independent living, self-advocacy, and vocational training. The amount of time spent in the community may be less than the students.

	MOST SIGNIFICANT SUPPORT: Locations Range, In-District, Off-Campus Site Locations Out-of-District Public School RDSPD; Non-Public Day School, Residential Placement						
RDSPD (Regional Day School for the Deaf)	RDSPD in Denton ISD provides educational services for students with hearing impairments, including students who are deaf and need total communication instruction. Two different services are provided:						
	Denton Campuses services provided to students who require interpreter services and an intensive level of support from certified teachers for the auditorily impaired.						
	Services provided at LEISD campuses – itinerant teachers from RDSPD collaborate with LEISD teaching staff to provide services to students whose hearing impairment does not require an intensive level of support.						
NON-PUBLIC DAY SCHOOL NON-PUBLIC RESIDENTIAL Placement	The Individuals with Disabilities Act entitles a student with a disability to a free, appropriate public education in the least restrictive environment. When a student has educational needs that cannot be met in a public school setting, that student can be educated in a private school or facility, referred to as a nonpublic school, at public expense.						
	Prior to convening and ARD Committee meeting; staffing including the student's teacher(s), related services providers, campus administrator and director of special populations is required to be held and ensure that if this is the most appropriate proposed placement, that there is not a delay in services due to logistics.						
	A student's admission, review, and dismissal (ARD) committee must determine that the school district or charter school cannot provide the student with the special education instruction and related services necessary to meet the student's unique needs in order for that student to be educated in a nonpublic school. The ARD committee identifies a nonpublic school that will provide the student with an appropriate educational program.						
	The nonpublic school's education program must be approved by the commissioner of education if a nonpublic day or residential school will provide any of the special education and related services listed in the student's individualized education program. Nonpublic schools that provide special education are monitored by TEA to ensure compliance with federal and state standards. The nonpublic school review process is based on procedures established by the Division of School Improvement, formerly known as the Program Monitoring and Interventions Division. The nonpublic school review process is not required for a private school or facility that provides only related services or whose special education instructional program is provided by an accredited Texas school district or charter school. The school district is responsible for making sure appropriate educational services are provided to the student.						
	Information about making placements to a nonpublic facility is in the nonpublic school placement manual. The nonpublic school <u>guidance and resource</u> web						

page is a resource to help districts conduct the required non-public interventions.

DISTRICT-AT-A-GLANCE PROGRAM BY CAMPUS

The following is a directory of where special education program and support services are available:

CAMPUS	INCLUSIVE PK	SPECIALIZED PK (ECSE)	MAINSTREAM SUPPORTS	RESOURCE	BASE, BASE+	LIFE	RISE	FLITe	18+/ VAC	RDSPD
Brent	N	Ν	Y	Y	Y	Ν	Ν	N	N	Ν
Chavez	Y	Y	Y	Y	Y	N	Ν	N	N	Ν
Hackberry	Y	Ν	Y	Y	Ν	N	Ν	N	N	Ν
Lakeview	N	Ν	Y	Y	Ν	Y	Y	N	N	Ν
Oak Point	N	Ν	Y	Y	Ν	Ν	Ν	N	N	Ν
Prestwick	N	Ν	Y	Y	N	N	Ν	N	N	Ν
Strike	N	Ν	Y	Y	Y	N	Ν	N	N	Ν
Walker	N	Ν	Y	Y	Ν	Y	Y	N	N	Ν
LEHS	N	Ν	Y	Y	Y	Y	Y	Y	Y	Ν
Out of District	Y	Ν	Ν	Ν	N	N	Ν	N	N	Y

SPECIAL POPULATIONS DEPARTMENT STAFF

The Special Populations Department has approximately 180 service providers composed of employees and contracted services; this includes evaluation staff, related services staff, specialized instructional staff, teachers, paraprofessionals, clerical, and leadership staff.

Approximately 40 itinerant staff who provide support to students, parents, teachers and campuses, including:

- Educational Diagnosticians
- Speech Language Pathologists
- Licensed Specialists in School Psychology
- Behavior Specialists
- Transition Specialist
- Occupational Therapists
- Physical Therapist
- Certified Teacher for the Visually Impaired
- Adaptive Physical Education Teacher

Special Education teachers serve students from birth to 22 years of age. The district employs approximately 45 Special Education teachers and 50 Special Education paraprofessionals. Overall, the Little Elm ISD Special Populations Department employs (and/or contracts) approximately 135 staff districtwide.

All Special Education evaluation staff, related service providers, and specialized instructional itinerant staff are supervised by the Executive Director and Assistant Director for Special Populations.

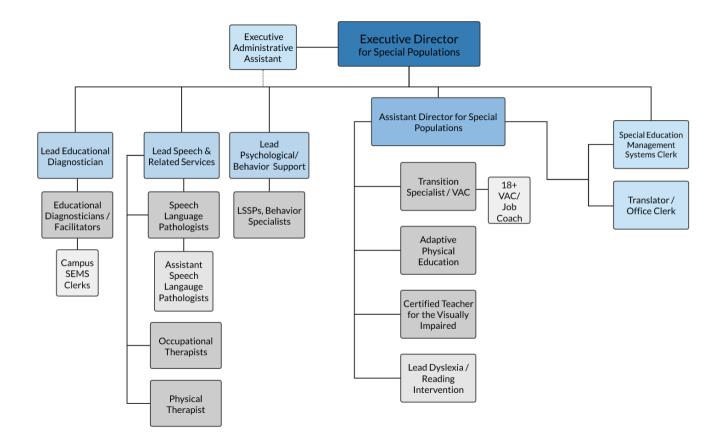
Campus-based teachers and paraprofessionals are supervised by campus principals.

SPECIAL POPULATIONS STAFFING TRENDS

SPECIAL EDUCATION STUDENT ENROLLMENT TO STAFFING YEAR COMPARISON											
SY School Year	Special Education Student Enrollment	Total Special Education Staff Employees	Percent Staff to Student Trend	Special Populations Leadership	Department Clerical/ Ancillary	ARD, Evaluation & Related Services	ltinerant Instructional	Special Education Teachers	Special Education Para- Professionals		
SY 2122	≥865	136	15.7%	2	3	27	7	47	50		
SY 2021	≥823	128	15%	2	3	22	7	44	48		
SY 1920	823	124	15%	2	3	21	7	43	48		
SY 1819	722	112.75	15.5%	1.75	3	19	6	37	46		
SY 1718	607	104	17%	1	3	17	5	35	43		
SY 1617	614	98	16%	1	3	16	4	35	39		
SY 1516	593	101	17%	1	3	16	5	36	40		

Based on the staff to student trend data, it is evident to see that Little Elm ISD staff to students in the Special Education program is trending down. It is imperative that we move forward with appropriate staffing models based on workload vs caseload in order to meet the unique needs of the students and staff in our program.

ORGANIZATIONAL CHART



FUNDING SOURCES | REVENUE

LOCAL FUND SOURCES

- Local contribution from tax base needed to support the needs of students eligible for special education; for use at the LEAs discretion
- Required to maintain local effort year over year in order to meet requirements for supplemental funding through state block dollars and federal grant funds
- Tuition Based Pre-Kindergarten program revenue dollars (when applicable)

FOUNDATION SCHOOL PROGRAM

• Resources for services that are provided to all students. These funds are inclusive and are not limited to students with disabilities.

STATE FUND SOURCES

- Resources that are over and above local and FSP funds available to support the needs of students with disabilities
- Use of these funds include special services, materials, supplies, and equipment directly related to the development and implementation of IEPs, not ordinarily purchased for the general education classroom
- Resources for supplemental services for students with disabilities as determined by the IEP
- Special Education Fiscal Support Grant Funds in response to the state federal corrective action plan

FEDERAL FUND SOURCES

- Provides resources for the EXCESS cost of providing special education and related services to children with disabilities
- Extra resources, over and above local and state funds
- Supports EXCESS cost needs of the LEA for providing services
- MUST supplement, not supplant local, state, and other federal funding (i.e. Title I, II, III, ESSER)
- IDEA Part B Formula Grant Funds
- IDEA Part B Formula Preschool Grant Funds
- School Health and Related Services (Medicaid Reimbursement) SHARS
- ESSER Recovery Grant Funds

KEY REQUIREMENTS OF STAKEHOLDERS

DEPARTMENT OF SPECIAL POPULATIONS

- Personnel
- Fiscal Compliance (Local, State, Federal)
- Operating Procedures, Department and District
- Procedural Safeguards
- Professional Development
- Research for Best Practices & Program Implementation
- Instructional Materials/Resources for Special Education
- Transition Services
- Campus Support, Coaching/Mentoring
- Collaboration with Executive Decision Makers
- Student Achievement

CAMPUS ADMINISTRATION

- Access to the General Curriculum for Students with Disabilities
- Ensuring access to full continuum of Special Education Services
- Instructional Leadership
- Student Achievement
- Implementation of IEPs
- Monitoring Service Delivery
- Scheduling Services
- Determining Least Restrictive Environment for Students with Disabilities
- Discipline for Students with Disabilities
- State Assessment Decisions and Participation
- Instructional Walks
- Supervision and Evaluation of Campus Staff
- Ensuring Graduation Requirements are Followed and Course Sequencing Implemented

INSTRUCTIONAL STAFF & PROVIDERS

- Instruction and access to grade level TEKS
- Development and implementation of IEPs
- Implementation of Standards-Based IEPs
- Ensures access to general education curriculum
- Implementation of specially designed instruction
- Documentation of Services Provided
- Progress Monitoring
- Determination of Least Restrictive Environment for students with disabilities
- Participation in the ARDC; Case Management

- State Assessment Decisions and Participation
- Ongoing Professional Learning

PARENTS

- Procedural Safeguards
- Meaningful participation in the IEP process
- Input into the IEP development
- Access to resources

STUDENTS & ADULT STUDENTS

- Access to the Least Restrictive Environment
- Free Appropriate Public Education
- Access to services to ensure progress in the general curriculum
- Functional and/or academic support
- Self-Advocacy
- Self-Determination
- Employability skills
- Making decisions as an adult
- Skill development to meet post-secondary goals

PROGRAM INTEGRITY

HEALTH, WELLNESS, & SAFETY

- Collaboration with district stakeholders regarding Social Emotional Learning
- Collaboration with district stakeholders regarding Positive Behavior Supports
- Collaboration with district stakeholders regarding Restorative Justice Practices
- Texas Behavior Support Initiative
- Non-violent Crisis Prevention and Intervention Training; De-escalation
- Student to Staff ratios in Specialized Classrooms

KEY PROCESSES & ROUTINE MONITORING

- Initial Referral Rate
- Quality of referral rate (DNQ)
- State Performance Plan Indicators (SPP)
- PEIMS Coding
- Maintenance of Effort
- IEP Implementation
- Progress Monitoring
- Documentation of State Eligibility Folders
- Discipline Monitoring

- Time and Effort of Staff
- Residential, Nonpublic Day School

INSTRUCTION

- Specially designed instruction implementation
- Instructional strategies including support and training
- Support Campus Professional Development training
- Co-Teach, In-Class Support
- IEP Development
- Specialized Program Development, Support, and Training

ASSESSMENT & EVALUATION

- Child Find / Full Individual Evaluation Process and Integrity
- Independent Educational Evaluation Process
- State Assessment Participation

SYSTEM PERFORMANCE

PROGRAM ACCOUNTABILITY

- Department Program on a Page (attached)
- State Performance Plan (SPP) Indicators*
- Results Driven Accountability (RDA, formerly PBMAS)*
- State Corrective Action Plan and Response to the USDE*
- TAPR, Graduation and Lever Codes*

AUDIT DATA

- Little Elm ISD Comprehensive Curriculum Audit
- ESC Region 10 Special Populations Program Evaluation
- Financial Audits

RISK ANALYSIS

- FNG Board Policy local grievances; staff and/or parents
- Office of Civil Rights (OCR) Complaints and Investigations
- TEA Complaint Process
- Due Process Hearings; including Mediations
- Requests for Independent Educational Evaluations (IEE)
- Workers Compensation Claims; staff injuries

COMPARATIVE ACCOUNTABILITY DATA*

District Comparables	ELA/ Reading STAAR All At or Above	Growth Points ELA/ Reading	Math STAAR All At or Above	Growth Points Math	Graduation Rate	College, Career, Military Readiness
Little Elm ISD	19%	59%	52%	56%	94%	71%
Carroll ISD	49%	67%	54%	68%	100%	95%
Huntsville ISD	22%	56%	21%	50%	93%	46%
LaPorte ISD	22%	61%	28%	50%	93%	46%
Weatherford ISD	23%	61%	23%	57%	97%	51%
White Settlement ISD	57%	64%	23%	58%	57%	53%
Willis ISD	20%	63%	49%	53%	81%	100%

The above table shows Compared District Special Education Accountability data in several areas, including:

- Percentage of students in Special Education who met or mastered grade level standard on STAAR Reading and STAAR Math
- Academic growth in ELA/Reading and Math for student served in Special Education
- Graduation rates for students served in Special Education; and
- College, Career, and Military Readiness for students served in Special Education

Highlighted areas in **GREEN** indicate criteria in which compared district students performed at the same level or better than that of the special education students in surrounding, regional, and comparison districts.

Highlighted areas in **RED** indicate criteria in which Little Elm ISD students performed lower than that of the special education students in surrounding, regional, and comparison districts.

*Accountability Data will not be released until later in June 2021. Updated information will be provided via this report at that time.

COMPARATIVE FINANCIAL DATA

District Comparables	District Rating A-F	Total Enrollment	General Funds Total	General Funds per Student	All Funds Total	All Funds per Student	Program Expenditures for Students with Disabilities (SWD) Local	% Local Funds in Sped Program	Local Program Funds per Student
Little Elm ISD	В	7,514	\$71,602,666	\$9,529	\$94,339,772	\$12,555	\$6,313,399	13.34%	\$840
Carroll ISD	А	8,341	\$83,524,295	\$10,014	\$117,660,863	\$14,106	\$8,966,647	15.92%	\$1,075
Huntsville ISD	С	8,257	\$65,835,620	\$7,973	\$76,848,305	\$9,307	\$4,631,687	10.07%	\$561
LaPorte ISD	В	7,555	\$73,371,613	\$9,712	\$116,460,956	\$11,866	\$9,254,871	17.38%	\$1,225
Weatherford ISD	В	8.083	\$76,476,765	\$9,549	\$95,923,685	\$11,867	\$9,774,717	19.00%	\$1,209
White Settlement ISD	В	6,842	\$54,122,010	\$7,910	\$72,645,725	\$10,618	\$5,728,111	14.58%	\$837
Willis ISD	В	7,254	\$63,123,735	\$8,702	\$85,824,657	\$11,831	\$6,527,259	14.88%	\$900

The above table shows Compared District Special Education Financial data in several areas, including:

- Overall totals by local, state, and federal district funds
- ✤ % of local contribution to the special education program
- Funds per student local and by program
- Correlation between overall expenditures per student, by program and district accountability

Weatherford ISD is considered a Financial Peer Comparison district to Little Elm ISD. You can see the variance in local percent contribution to the special education program.

Financial Data is reported from the Texas Education Agency Financial Actuals from 2017-2018; these are the most recent final posted comparable data sources.

*Accountability Data will not be released until later in June 2021. Updated information will be provided via this report at that time. Financial data is always two years in arrears.

PROGRAM IMPROVEMENT

ACCOMPLISHED

- Developed and published comprehensive Operating Procedures for the Special Education Department; required by TEA
- Completed the Special Education Program Self-Assessment as required by TEA
- Redistributed state updated (as of February, 2021) Notice of Procedural Safeguards and the ARD Process Guide in Texas to all parents who received a copy during the 2020-2021 SY)
- Updated Student Handbook to include contact information for all referrals at campus level
- Provided specific Special Education Training for special education teachers and paraprofessionals as recommended by the ESC R10 Program Evaluation

WANTS & NEEDS FOR THE PROGRAM

- Develop and publish comprehensive "Evidence of Practice" Guidance Document for the Special Populations Department; written procedures and examples of documentation accessible for all staff
- Develop and implement on-going administrator training to support ongoing needs of the campuses and to support process improvement, build capacity
- Increase referral success rate for eligibility for services; target supporting the referrals for students who have English as a Second Language, specifically referrals coming out of the dual language program
- Appropriate staffing and supports to meet the needs of students eligible for the program; especially the evaluation side of the house as dyslexia referrals are now required to be referred through an FIE

RECOMMENDATIONS FOR CHANGES

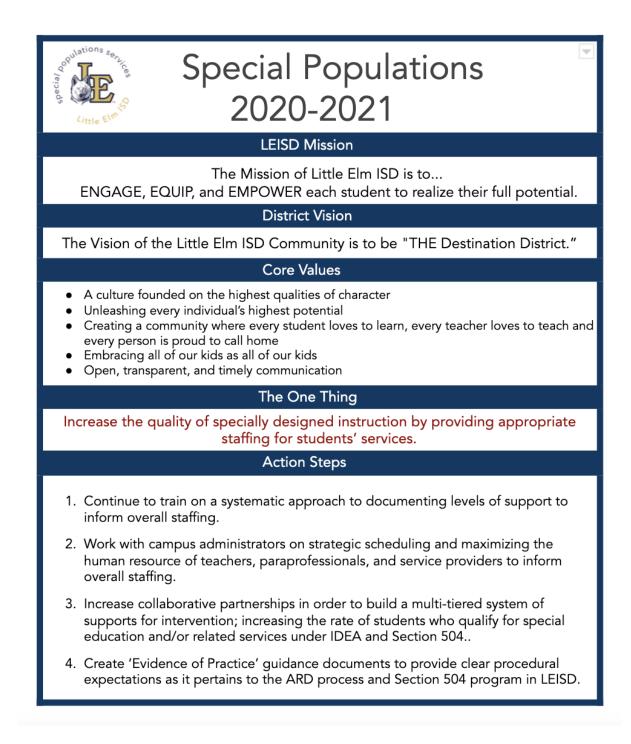
- Continue to build capacity with job-alike program staff in order to implement continuum of services across the district
- Continue to build a collaborative system between the Finance Department, Human Resources, and Special Populations in order to staff the program appropriately to meet the needs of students and staff, and ultimately impact the achievement of students
- Increase communication with parents, family, and community regarding activities and information specific to the needs of students with disabilities; including transition to post-secondary education and services

CURRENT YEAR SYSTEM INNOVATIONS

- Continue to update the comprehensive review and restructuring of existing staff in order to reallocate resources of personnel to meet the program demands and needs
- Continue to complete a robust staffing review process including retention and recruitment of evaluation staff, teachers, and paraprofessionals
- Continue to increase Teacher, Paraprofessional, Evaluation, and Related Services FTEs to meet program demands and come in line with program recommendations
- Continue to Increase number of students achieving Meets Standard in reading and math
- Continue to increase number of students making growth from previous year to current year in reading and math
- Develop and publish comprehensive "Evidence of Practice" Guidance Document for the Special Populations Department; written procedures and examples of documentation accessible for all staff
- Develop and implement on-going administrator training to support ongoing needs of the campuses and to support process improvement, build capacity
- Increase referral success rate for eligibility for services under IDEA; target supporting the referrals for students who have English as a Second Language, specifically referrals coming out of the dual language program

2021 - 2022 SPECIAL POPULATIONS

EXHIBIT A: PLAN ON A PAGE



	Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068												
Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other								
Subject:	1 st QUARTER 20)21 GROW	TH REPOR	RΤ									
Presenter or Contact Person:	Rod Reeves, Exe	Rod Reeves, Executive Director for Operational Services											
Policy/Code:	N/A												
Strategic Plan Goal:	Ensuring Fiscal H	Ensuring Fiscal Health & Sustainability											
Summary:	Little Elm ISD gr economic status, enrollment histor Worth area and t	housing and stud	nalysis, futu lent forecast	re developm	ents, student								
Financial Implications:	There is no finan	cial impac	t to the bud _§	get.									
Attachments:	LEISD 1st Quarte LEISD 1st Quarte		-										
Recommendation:	Item is for infor is necessary.	mational p	ourposes on	ly. No recom	mendation								
Motion:	Item is for information purposes only. No motion is necessary.												









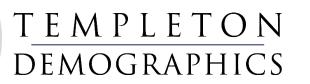




Little Elm Independent School District

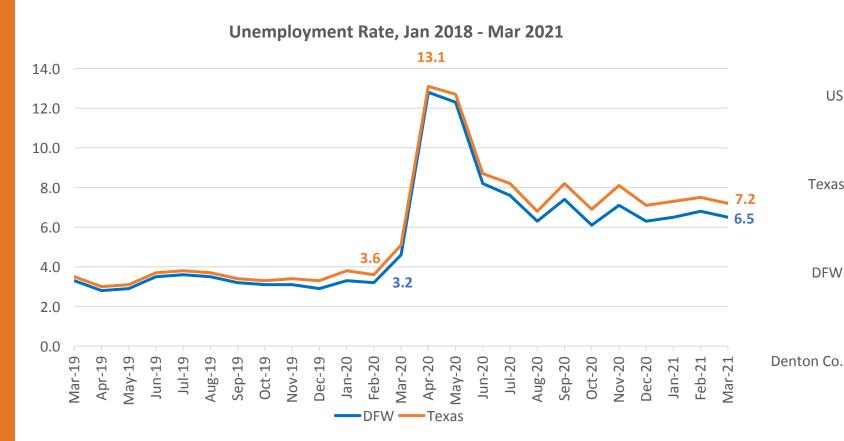
Quarterly Report 1Q21



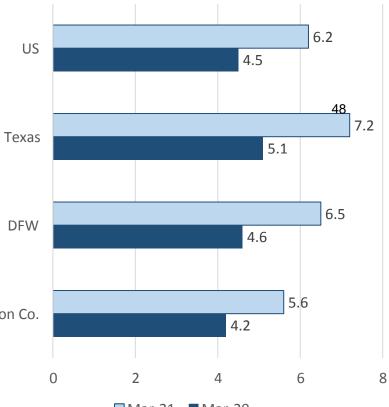


hanleywood | metrostudy

DFW MSA Economic Update

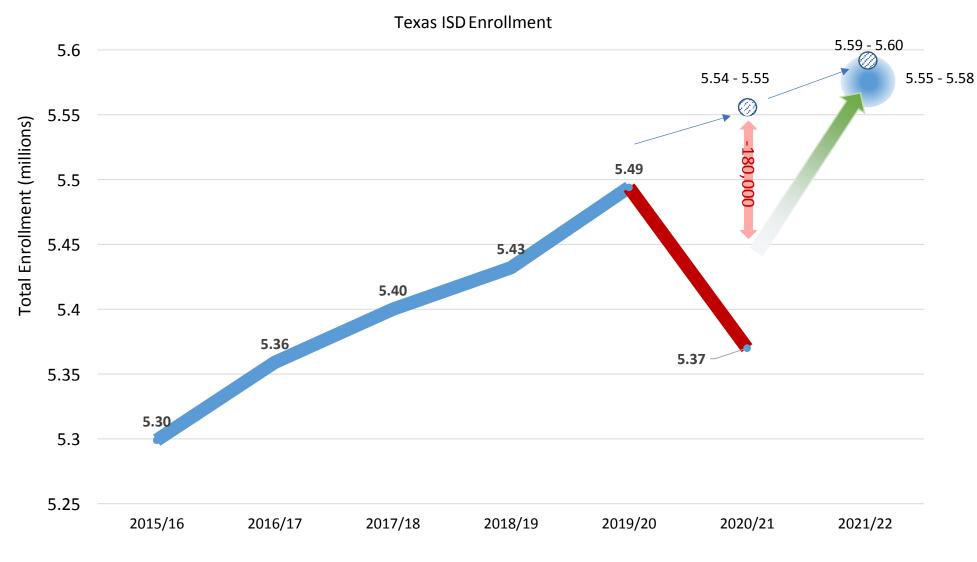


Unemployment Rate, Year Over Year



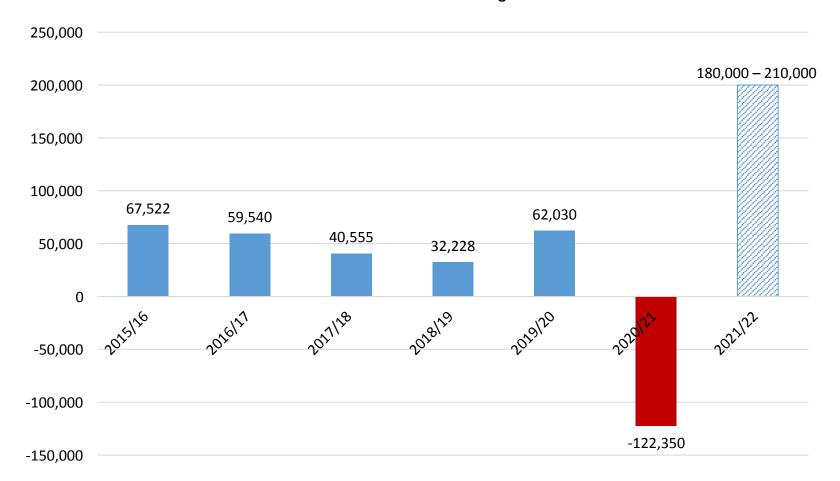
■ Mar-21 ■ Mar-20







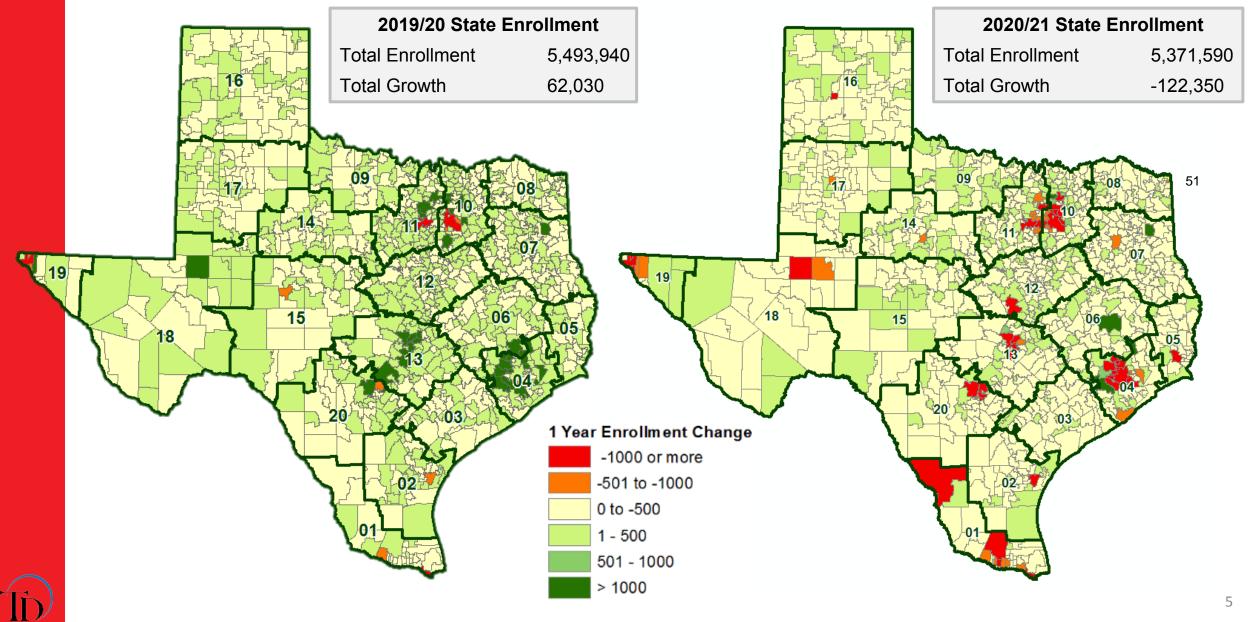
Texas ISD Enrollment Change







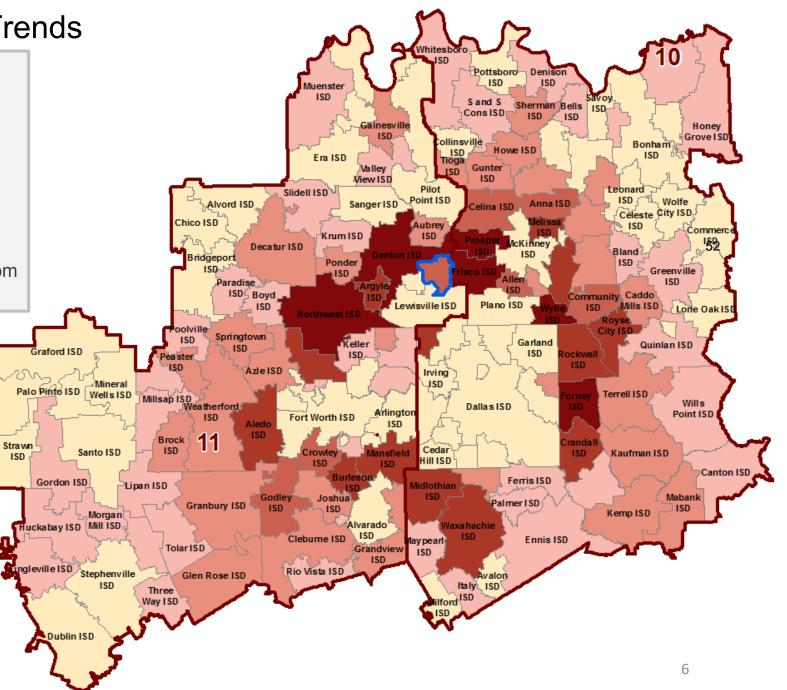
State Enrollment Trends

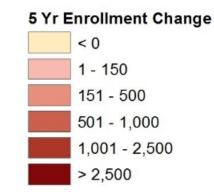




Region 10 &11 Enrollment Trends

- Little Elm ISD enrollment has risen by 918 students between 2015/16 and 2020/21, an increase of 12.8%
- Little Elm ISD enrollment has increased 43 students from 2019/20, an increase of 0.5%
- Region 10 has seen an overall enrollment decline of 17,918 students from 2019/20, a decline of -2.2%
- Region 11 enrollment has declined -2.9% from 2019/20, a difference of 17,104 students







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Region 11 Enrollment Trends

		2015/16	2019/20	2020/21	5-YEAR CHANGE	ANNUAL CHANGE (19/20-	5-VEAR DCT	
Rank	DISTRICT	Enrollment	Enrollment	Enrollment		20/21)	Growth	Growth
1	Northwest ISD	20,967	25,040	25,383	4,416	343	21.1%	1.4%
2	Denton ISD	27,566	30,919	30,267	2,701	-652	9.8%	-2.1%
3	Eagle Mt-Saginaw ISD	19,191	21,024	21,245	2,054	221	10.7%	1.1%
4	Argyle ISD	2,243	3,483	3,795	1,552	312	69.2%	9.0%
5	Aledo ISD	5,249	6,437	6,723	1,474	286	28.1%	4.4%
6	Mansfield ISD	33,814	35,669	35,127	1,313	-542	3.9%	-1.5%
7	Burleson ISD	11,384	12,810	12,547	1,163	-263	10.2%	-2.1%
8	Little Elm ISD	7,190	8,065	8,108	918	43	12.8%	0.5%
9	Godley ISD	1,778	2,348	2,443	665	95	37.4%	4.0%
10	Crowley ISD	15,100	15,996	15,731	631	-265	4.2%	-1.7%
11	Granbury ISD	6,989	7,474	7,469	480	-5	6.9%	-0.1%
12	Brock ISD	1,299	1,606	1,765	466	159	35.9%	9.9%
13	Azle ISD	6,242	6,815	6,685	443	-130	7.1%	-1.9%
14	Decatur ISD	2,997	3,464	3,429	432	-35	14.4%	-1.0%
15	Joshua ISD	5,144	5,618	5,490	346	-128	6.7%	-2.3%
16	Aubrey ISD	2,316	2,593	2,644	328	51	14.2%	2.0%
17	Peaster ISD	1,059	1,322	1,382	323	60	30.5%	4.5%
18	Ponder ISD	1,274	1,579	1,585	311	6	24.4%	0.4%
19	Carroll ISD	8,065	8,525	8,324	259	-201	3.2%	-2.4%
20	Springtown ISD	3,406	3,584	3,619	213	35	6.3%	1.0%

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DFW New Home Ranking Report ISD Ranked by Annual Closings – 1Q21

		Annual	Annual			
Rank	District Name	Starts	Closings	Inventory	VDL	Future
1	Denton ISD	3,311	2,777	1,833	3,925	18,656
2	Northwest ISD	2,891	2,700	1,431	3,125	24,696
3	Prosper ISD	2,914	2,650	1,741	3,653	19,208
4	Frisco ISD	2,323	2,414	1,503	2,317	8,562
5	Eagle MtSaginaw ISD	2,007	2,295	650	1,241	19,295
6	Forney ISD	2,112	1,855	1,007	3,144	26,490
7	Dallas ISD	1,368	1,837	1,422	2,529	6,412
8	Princeton ISD	1,305	1,138	440	1,746	7,011
9	Rockwall ISD	1,233	1,134	715	1,555	9,135
10	Lewisville ISD	997	1,123	617	1,914	2,324
11	Royse City ISD	1,335	1,050	708	1,897	9,788
12	Crowley ISD	879	989	440	1,571	16,383
13	Melissa ISD	1,018	917	486	683	4,401
14	Mansfield ISD	1,061	910	629	1,180	6,774
15	McKinney ISD	949	889	533	2,009	13,181
16	Little Elm ISD**	787	818	425	937	1,264
17	Crandall ISD	911	794	358	866	7,341
18	Fort Worth ISD	881	782	460	1,377	4,834
19	Wylie ISD	863	774	458	796	3,243
20	Waxahachie ISD	873	768	560	834	19,345

*Based on additional Templeton Demographics housing research

**Includes Age-Restricted communities

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Little Elm ISD New Housing Activity

Total

1,087

1,471

1,376

937

813

161



Total

1,099

1,258

1,420

1,272

919

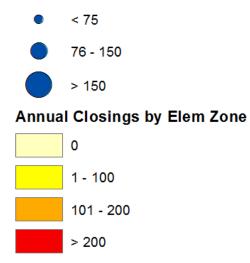
Little Elm ISD

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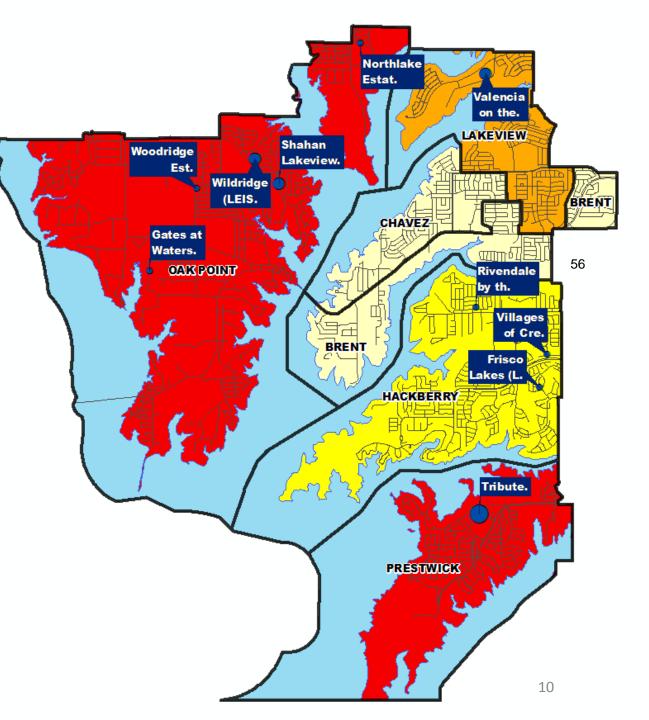
Annual Closing Distribution

	Top 5 Subdivisions	– 1Q21 (Ranked by	Annual Clo	sings)		
Rank	Subdivision	Elementary Zone	Annual Closings	Quarter Closings	VDL	Future
1	Tribute	PRESTWICK	234	32	75	230
2	Wildridge (LEISD)	OAK POINT	143	40	83	0
3	Shahan Lakeview Addition	OAK POINT	138	19	2	0
4	Valencia on the Lake (LEISD)	LAKEVIEW	117	22	119	395
5	Frisco Lakes (LEISD)	AGE-RESTRICTED	61	3	0	0
6	Northlake Estates	OAK POINT	48	0	262	323
7	Villages of Creekwood	HACKBERRY	32	7	41	239
8	Woodridge Est	OAK POINT	29	4	1	0
9	Gates at Waters Edge	OAK POINT	7	3	6	0
10	Rivendale by the Lake	HACKBERRY	2	0	4	0
	TOTALS		811	130	593	1,187

Annual Closings by Sub



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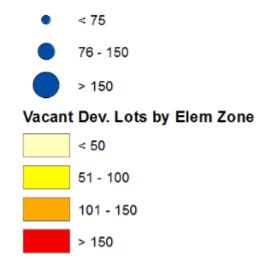


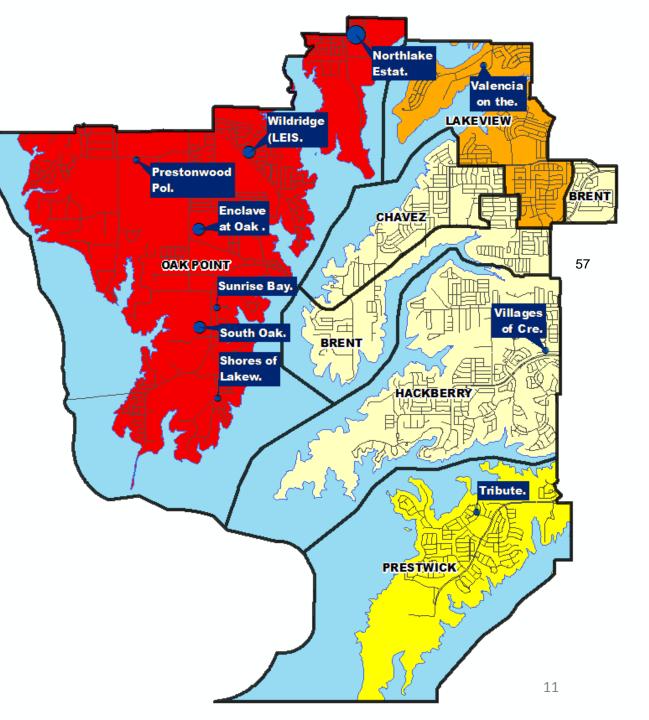


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	Top 5 Subdivisions – 1Q22	L (Ranked by VI	DL)		
		Elementary	Annual		_
Rank	Subdivision	Zone	Closings	VDL	Future
1	Northlake Estates	OAK POINT	48	262	323
2	Enclave at Oak Grove	OAK POINT	0	137	0
3	Valencia on the Lake (LEISD)	LAKEVIEW	117	119	395
4	South Oak	OAK POINT	1	95	109
5	Wildridge (LEISD)	OAK POINT	143	83	0
6	Tribute	PRESTWICK	234	75	230
7	Villages of Creekwood	HACKBERRY	32	41	239
8	Sunrise Bay	OAK POINT	1	35	0
9	Prestonwood Polo and Country Club	OAK POINT	0	22	0
10	Shores of Lakewood Village	OAK POINT	2	14	0
	TOTALS		578	883	1,296

Vacant Dev. Lots by Sub





Futures Distribution

	Top 5 Subdivisions – 1Q21 (Ranked by Future)											
		Elementary	Annual									
Rank	Subdivision	Zone	Closings	VDL	Future							
1	Valencia on the Lake (LEISD)	LAKEVIEW	117	119	395							
2	Northlake Estates	OAK POINT	48	262	323							
3	Villages of Creekwood	HACKBERRY	32	41	239							
4	Tribute	PRESTWICK	234	75	230							
5	South Oak	OAK POINT	1	95	109							
6	Lilly Tract	OAK POINT	0	0	65							
7	Rose Place	HACKBERRY	0	0	34							
8	Bridge Creek Shores Addn.	HACKBERRY	0	0	13							
9	Enclave at Oak Grove	OAK POINT	0	137	0							
10	Wildridge (LEISD)	OAK POINT	143	83	0							
	TOTALS		575	812	1,408							

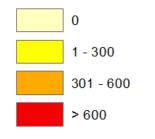
Future Lots by Sub



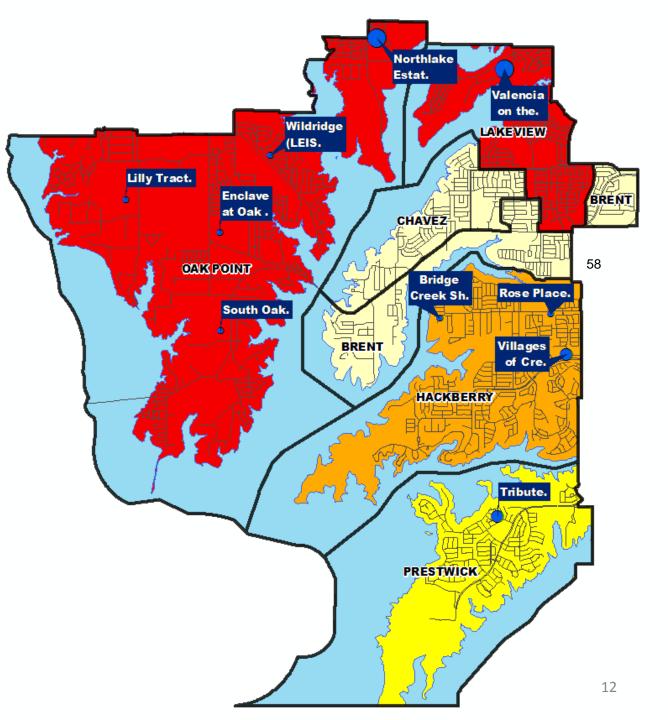
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Future Lots by Elem Zone



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District Housing Overview by Elementary Zone

TD

Elementary Zone	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Construction	Inventory	VDL	Futures
BRENT	0	0	0	0	0	0	9	0
CHAVEZ	2	0	0	0	2	2	4	0
HACKBERRY	56	17	34	7	35	38	45	286 59
LAKEVIEW	106	27	117	22	46	52	119	395
OAK POINT	395	93	372	67	198	237	685	497
PRESTWICK	185	21	234	32	72	81	75	230
TOTAL	744	158	757	128	353	410	937	1,408

Highest activity in the category

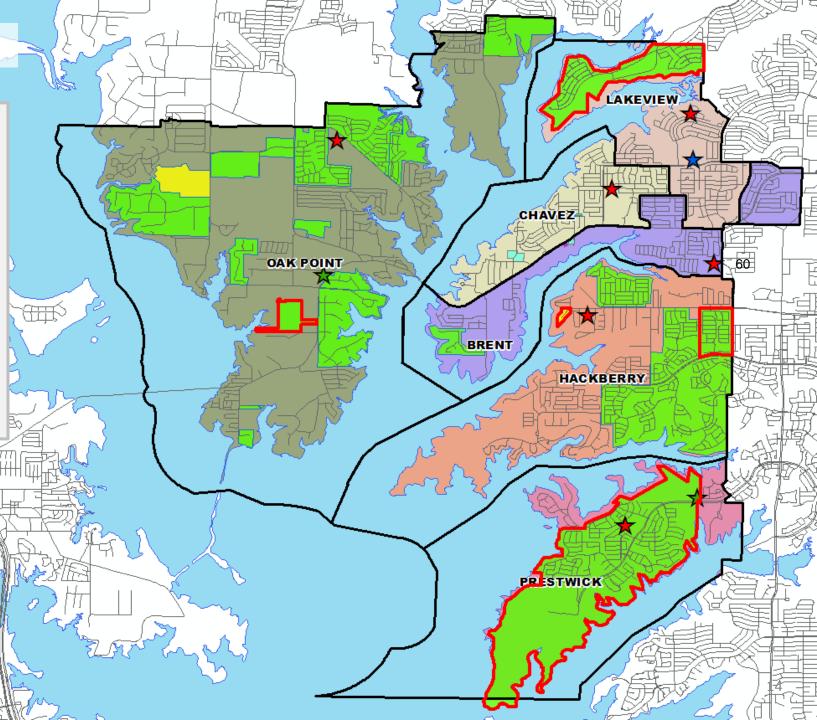
Second highest activity in the category

District Housing Overview

- The district has more than 930 lots available to build on across 21 active subdivisions
- Within LEISD there are more than 1,400 planned future lots in 7 subdivisions
- Of these, groundwork is underway on 495 lots within Little Elm ISD
- There are currently 22 multi-family units under construction in the district
- Within Little Elm ISD there are roughly 369 future multi-family units in the planning stages



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Residential Development

HACKBERRY

Tribute

- 2,200 total lots
- 230 future lots
- 1,814 occupied lots
- 72 homes under construction
- 75 vacant developed lots
- Groundwork underway on 86 lots
- Closed 32 homes in 1Q21
- Building 230 250 homes per year
- \$430K+

TD



RIU (228)

Residential Development

Northlake Estates

- 750 total lots
- 323 future lots
- 162 occupied homes
- 262 vacant developed lots
- Sec 2 (251 lots) delivered for homebuilding 1Q21
- Closed 48 homes in last 12 months
- Lennar
- \$230K+

Valencia on the Lake (LEISD) OAK POINT

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AKEVIEW EL

LITTLE ELM HIGH

ROCKHILL PKWY

CHAVEZ

LAKEVIEW

DOE CREEK RD

- 1,086 total lots
- 395 future lots
- 565 occupied homes
- 46 home under construction
- 74 vacant developed lots
- Split between Denton ISD
- Streets being paved for 89 lots in Sec 2B
- Closed 22 homes in 1Q21
- \$265K+

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Ten Year Forecast by Grade Level

																	Total	%
Year (Oct.)	EE	РК	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Growth	Growth
2016/17	41	185	548	599	563	574	619	611	536	509	548	615	571	442	414	7,375		
2017/18	33	187	566	563	593	602	609	618	606	542	516	593	519	504	475	7,526	151	2.0%
2018/19	39	179	593	591	576	608	606	634	599	623	575	593	563	529	479	7,787	261	3.5%
2019/20	45	180	600	623	611	605	620	616	639	629	630	659	570	556	482	8,065	278	3.6%
2020/21	42	154	579	611	626	588	577	601	622	650	645	687	621	561	544	8,108	43	₆ Q.5%
2021/22	42	179	653	657	659	674	629	630	584	639	675	734	647	614	521	8,537	429	5.3%
2022/23	42	179	708	704	678	677	699	652	613	594	663	767	690	633	566	8,865	328	3.8%
2023/24	42	179	722	758	726	690	693	719	635	623	617	751	717	674	586	9,132	267	3.0%
2024/25	42	179	732	766	770	740	708	714	698	647	645	701	705	704	624	9,375	243	2.7%
2025/26	42	179	719	772	776	791	750	731	695	709	665	732	657	691	651	9,560	185	2.0%
2026/27	42	179	724	766	786	796	813	773	715	706	734	754	686	643	640	9,757	197	2.1%
2027/28	42	179	726	767	777	804	812	841	752	728	730	833	707	672	595	9,965	208	2.1%
2028/29	42	179	741	771	778	797	821	837	806	764	748	828	781	693	622	10,208	243	2.4%
2029/30	42	179	758	786	783	797	814	848	802	819	785	848	777	765	641	10,444	236	2.3%
2030/31	42	179	761	804	798	802	812	840	813	815	842	890	796	761	708	10,663	219	2.1%

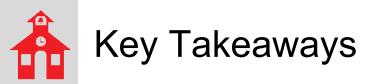
Yellow box = largest grade per year Green box = second largest grade per year



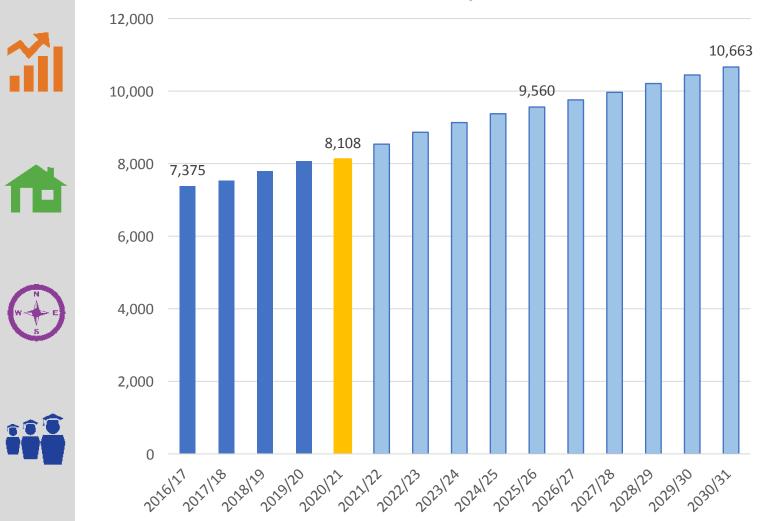
Ten Year Forecast by Campus

	Maximum			Fall					ROLLMEN					
ELEMENTARY CAMPUS	Capacity	Capacity	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31
Brent Elementary	914	777	758	706	760	781	780	777	762	760	761	759	764	768
Chavez Elementary	914	777	622	543	590	605	623	633	656	672	685	687	692	686
Hackberry Elementary	914	777	715	680	742	776	802	808	811	820	830	830	825	832
Lakeview Elementary	914	777	581	611	636	670	735	753	764	770	762	759	764	770
Oak Point Elementary	1,070	910	779	827	935	1,012	1,075	1,143	1,211	1,286	1,331	1,352	1,378	1,394
Prestwick Elementary (EE-5th)	834	666	445	411	460	495	514	537	556	571	579	579	584	588
ELEMENTARY SCHOOL TOTAL	4,726	4,017	3,900	3,778	4,123	4,339	4,529	4,651	4,760	4,879	4,948	4,966	5,007	6 <u>5</u> ,038
Elementary Absolute Growth			74	-122	345	216	190	122	109	119	69	18	41	31
Elementary Percent Growth			1.93%	-3.13%	9.13%	5.24%	4.38%	2.69%	2.34%	2.50%	1.41%	0.36%	0.83%	0.62%
Prestwick Junior High (6th-8th)	432	345	288	0	0	0	0	0	0	0	0	0	0	0
Lakeside Middle School	1,500	1,200	1,609	0	0	0	0	0	0	0	0	0	0	0
Strike Middle School	1,200	1,020	0	968	987	1,018	1,024	1,075	1,113	1,170	1,186	1,220	1,257	1,277
Walker Middle School	1,200	1,020	0	949	911	852	851	915	956	985	1,024	1,098	1,149	1,193
MIDDLE SCHOOL TOTAL			1,897	1,917	1,898	1,870	1,875	1,990	2,069	2,155	2,210	2,318	2,406	2,470
Middle School Absolute Growth			100	20	-19	-28	5	115	79	86	55	108	88	64
Middle School Percent Growth			5.56%	1.05%	-0.99%	-1.48%	0.27%	6.13%	3.97%	4.16%	2.55%	4.89%	3.80%	2.66%
Little Elm High School	2,500	2,125	2,261	<mark>2,</mark> 413	<mark>2,</mark> 516	<mark>2,</mark> 656	2,728	2,734	2,731	2,723	2,807	2,924	3,031	3,155
Denton County JJ AEP			7	0	0	0	0	0	0	0	0	0	0	0
HIGH SCHOOL TOTAL			2,268	2,413	2,516	2,656	2,728	2,734	2,731	2,723	2,807	2,924	3,031	3,155
High School Absolute Growth			104	145	103	140	72	6	-3	-8	84	117	107	124
High School Percent Growth			4.81%	6.39%	4.27%	5.56%	2.71%	0.22%	-0.11%	-0.29%	3.08%	4.17%	3.66%	4.09%
DISTRICT TOTAL			8,065	8,108	8,537	8,865	9,132	9,375	9,560	9,757	9,965	10,208	10,444	10,663
District Absolute Growth			278	42	429	328	267	243	185	197	208	243	236	219
District Percent Growth			3.57%	0.52%	5.29%	3.84%	3.01%	2.66%	1.97%	2.06%	2.13%	2.44%	2.31%	2.10%

Yellow box = over maximum capacity



Enrollment Projection



- Little Elm ISD has experienced an increase in enrollment by 43 students since Fall 2020
- Most of the housing growth within the district is located within the Oak Point and Prestwick Elementary Zones
- The district has more than 930 lots available to build on and more than 1,400 planned future lots
- Little Elm ISD overall enrollment could increase by nearly 430 students over the next year
- LEISD is expected to enroll more than 9,500 students by 2025-26 and more than 10,600 students by 2030-31

T<u>EMPLETON</u> Demographics

Little Elm Independent School District

Economic Activity - Dallas-Fort Worth-Arlington, TX CBSA

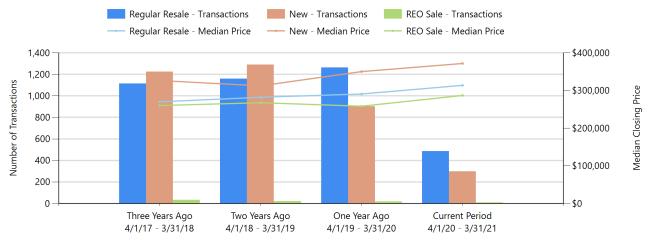


Home Sales Activity - Little Elm Independent School District

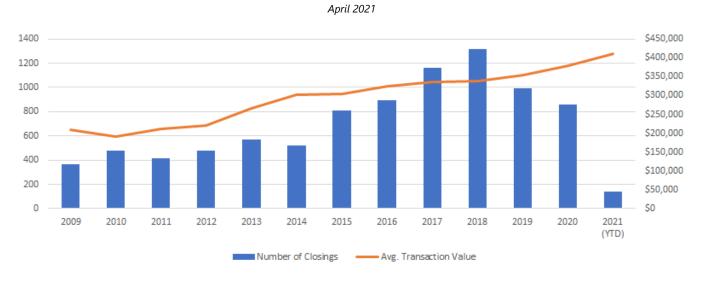
Twelve Months Ending March 2021



Transactions Volume and Median Transaction Trend



TEMPLETON SCHOOL DISTRICT REPORT



New Home Recorded Closings Trend

New Home Construction Activity Trend

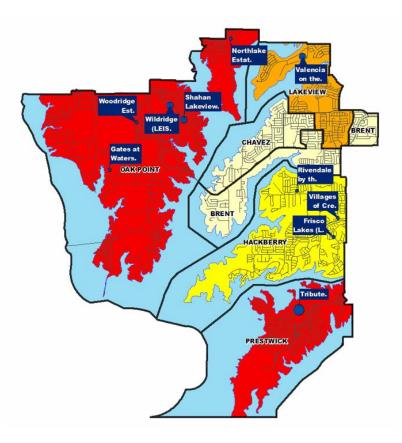


Starts						Observe	d Closing	S			
	2017	2018	2019	2020	2021		2017	2018	2019	2020	2021
1Q	237	330	219	183	161	1Q	194	349	213	226	131
2Q	435	319	240	201		2Q	282	366	374	235	
3Q	489	391	216	179		3Q	323	283	452	244	
4Q	310	336	262	250		4Q	459	422	233	214	
Total	1,471	1,376	937	813	161	Total	1,258	1,420	1,272	919	131



Observed New Home Closings Distribution by Elementary School Zone

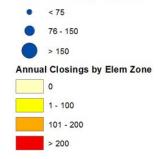
Twelve Months Ending March 2021



Top 10 Subdivisions - 1Q 2021

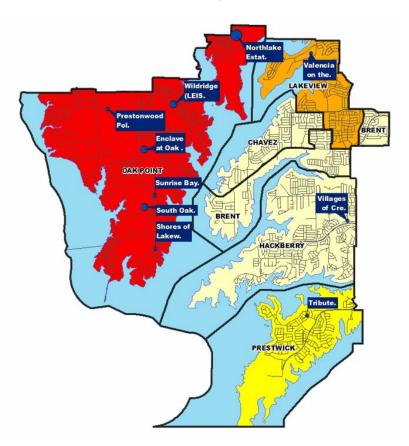
		Annual		
Rank	Subdivision	Closings 🔻	VDL	Future
1	Tribute	234	75	230
2	Wildridge (LEISD)	143	83	0
3	Shahan Lakeview Addition	138	2	0
4	Valencia on the Lake (LEISD)	117	74	395
5	Frisco Lakes (LEISD)	61	0	0
6	Northlake Estates	48	262	323
7	Villages of Creekwood	32	41	239
8	Woodridge Est	29	1	0
9	Gates at Waters Edge	7	6	0
10	Rivendale by the Lake	2	4	0
	TOTALS	811	548	1,187

Annual Closings by Sub





Vacant Developed Lot Distribution by Elementary School Zone



Twelve Months Ending March 2021

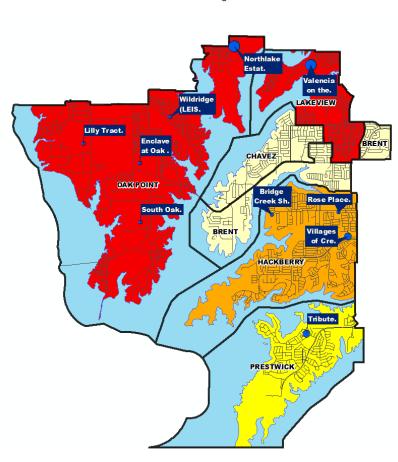
Top 10 Subdivisions - 1Q 2021

Rank	Subdivision	Annual Closings	VDL 🕶	Future
1	Northlake Estates	48	262	323
2	Enclave at Oak Grove	0	137	0
3	South Oak	1	95	109
4	Wildridge (LEISD)	143	83	0
5	Tribute	234	75	230
6	Valencia on the Lake (LEISD)	117	74	395
7	Villages of Creekwood	32	41	239
8	Sunrise Bay	1	35	0
9	Prestonwood Polo and Country Club	0	22	0
10	Shores of Lakewood Village	2	14	0
	TOTALS	578	838	1,296





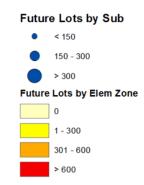
Future Lot Distribution by Elementary School Zone



Twelve Months Ending March 2021

Top 10 Subdivisions - 1Q 2021

Rank	Subdivision	Annual Closings	VDL	Future 👻
1	Valencia on the Lake (LEISD)	117	74	395
2	Northlake Estates	48	262	323
3	Villages of Creekwood	32	41	239
4	Tribute	234	75	230
5	South Oak	1	95	109
6	Lilly Tract	0	0	65
7	Rose Place	0	0	34
8	Bridge Creek Shores Addn.	0	0	13
9	Enclave at Oak Grove	0	137	0
10	Wildridge (LEISD)	143	83	0
	TOTALS	575	812	1,408





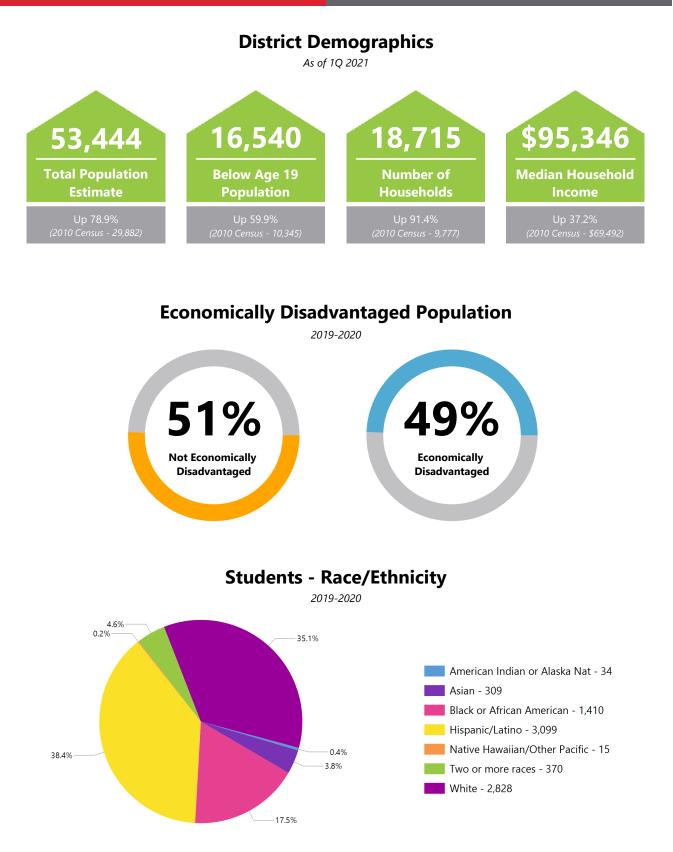
Housing Activity by Elementary School Zone Detail

Twelve Months Ending March 2021

Highest Activity in	the Category		Second-Hig	hest Activity ir	n the Category	,	
Elementary Zone	Annual Starts	Quarterly Starts	Annual Closings	Quarterly Closings	Inventory	Vacant Dev Lots	Future Lots
AGE-RESTRICTED	43	3	61	3	15	0	0
BRENT	0	0	0	0	0	9	0
CHAVEZ	2	0	0	0	2	4	0
HACKBERRY	56	17	34	7	38	45	286
LAKEVIEW	106	27	117	22	52	74	395
OAK POINT	395	93	372	67	237	685	497
PRESTWICK	185	21	234	32	81	75	230
GRAND TOTAL	787	161	818	131	425	892	1,408



TEMPLETON SCHOOL DISTRICT REPORT



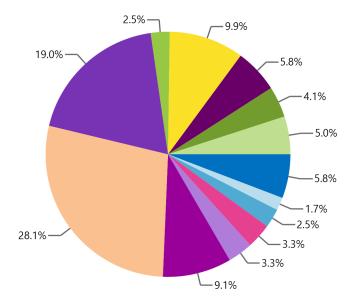
7 | Little Elm Independent School District | 1Q 2021



District Recorded Closings Distribution

Twelve Months Ending March 2021

		Distri	ct	CBSA	Ą
OnTarget Consumer Group		# of Transactions	% of Total	# of Transactions	% of Total
Entry Level – Suburban		7	5.8%	617	6.1%
Entry Level – Urban		2	1.7%	422	4.2%
Simple Life – Affluent, No C	hildren	3	2.5%	609	6.0%
Simple Life – Moderate Inco	me, With Children	4	3.3%	484	4.8%
Simple Life – Moderate Inco	me, No Children	0	-	189	1.9%
Feature & Location		4	3.3%	509	5.1%
Family Life – School Age Ch	ildren	11	9.1%	708	7.0%
Family Life – Young Children	ı	34	28.1%	1,615	16.0%
Elite		23	19.0%	1,949	19.3%
Active Adult – Entry Level		3	2.5%	311	3.1%
Active Adult – Feature & Lo	cation	12	9.9%	922	9.1%
Active Adult – Elite		7	5.8%	461	4.6%
Renters – Near Term Buyers		5	4.1%	691	6.9%
Renters		6	5.0%	590	5.9%
TOTAL		121	100%	10,077	100%





Age-Restricted Elementary School

Subdivision	Status	Lot Size	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Frisco Lakes (LEISD)	ACTIVE	45'-55'	\$332-\$496	3	43	3	61	15	0	0	2,316
TOTAL				3	43	3	61	15	0	0	2,316

Brent Elementary School

SubdivisionStatusLot SizePrice RangeQuarterly StartsAnnual StartsQuarterly ClosingsAnnual ClosingsHousing InventoryVDLFutureArbor Creek AdditionBUILT OUT36'\$98-\$12500000000Cottonwood PointBUILT OUT80'-95'\$127-\$380000000000Eldorado Estates WestBUILT OUT62'-65'\$130-\$31600 <th></th> <th></th> <th></th> <th></th> <th>-</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>					-							
Cottonwood Point BUILT OUT 80'-95' \$127-\$380 0	Subdivision	Status	Lot Slze	Price Range	. ,		- /			VDL	Future	Total
Eldorado Estates West BUILT OUT 62'-65' \$130-\$316 0 <td>Arbor Creek Addition</td> <td>BUILT OUT</td> <td>36'</td> <td>\$98-\$125</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>83</td>	Arbor Creek Addition	BUILT OUT	36'	\$98-\$125	0	0	0	0	0	0	0	83
Glen Cove BUILT OUT 52'-60' \$124-\$199 0	Cottonwood Point	BUILT OUT	80'-95'	\$127-\$380	0	0	0	0	0	0	0	107
Lakes of Little Elm BUILT OUT 60' \$86-\$129 0	Eldorado Estates West	BUILT OUT	62'-65'	\$130-\$316	0	0	0	0	0	0	0	715
Lakeside BUILT OUT 60' \$115-\$165 0 </td <td>Glen Cove</td> <td>BUILT OUT</td> <td>52'-60'</td> <td>\$124-\$199</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>373</td>	Glen Cove	BUILT OUT	52'-60'	\$124-\$199	0	0	0	0	0	0	0	373
Shell Beach ACTIVE 80'-120' \$375-\$1,200 0 0 0 0 9 0 Wynfield Farms BUILT OUT 50'-52' \$100-\$156 0 <td< td=""><td>Lakes of Little Elm</td><td>BUILT OUT</td><td>60'</td><td>\$86-\$129</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>195</td></td<>	Lakes of Little Elm	BUILT OUT	60'	\$86-\$129	0	0	0	0	0	0	0	195
Wynfield Farms BUILT OUT 50'-52' \$100-\$156 0	Lakeside	BUILT OUT	60'	\$115-\$165	0	0	0	0	0	0	0	42
	Shell Beach	ACTIVE	80'-120'	\$375-\$1,200	0	0	0	0	0	9	0	87
TOTAL 0 0 0 0 9 0	Wynfield Farms	BUILT OUT	50'-52'	\$100-\$156	0	0	0	0	0	0	0	530
	TOTAL				0	0	0	0	0	9	0	2,132

Chavez Elementary School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Hillside South	BUILT OUT	60'	\$88-\$125	0	0	0	0	0	0	0	61
Lakeside II	BUILT OUT	60'	\$100-\$168	0	0	0	0	0	0	0	183
Laketrail Homes Addition	ACTIVE	60'	\$315-\$390	0	2	0	0	2	4	0	6
Lakewood Estates (Little Elm)	BUILT OUT	60'	\$130-\$230	0	0	0	0	0	0	0	394
Mariner Point	BUILT OUT	50'	\$99-\$142	0	0	0	0	0	0	0	265
Robinson Ridge (Little Elm)	BUILT OUT	60'-68'	\$115-\$197	0	0	0	0	0	0	0	556
Stardust Ranch (Little Elm)	BUILT OUT	60'-75'	\$145-\$226	0	0	0	0	0	0	0	342
TOTAL				0	2	0	0	2	4	0	1,807

Hackberry Elementary School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Bridge Creek Shores Addn.	FUTURE	120'	n/a	0	0	0	0	0	0	13	13
Hidden Cove (Denton Co)	BUILT OUT	50'-55'	\$129-\$383	0	0	0	0	0	0	0	1,443
King's Crossing	BUILT OUT	50'	\$130-\$221	0	0	0	0	0	0	0	280
Rivendale by the Lake	ACTIVE	50'	\$279-\$369	0	1	0	2	0	4	0	740
Rivendale Pointe	BUILT OUT	50'	\$279-\$362	0	0	0	0	0	0	0	95
Rose Place	FUTURE	55'	n/a	0	0	0	0	0	0	34	34
Villages of Creekwood	ACTIVE	50'-74'	\$400-\$572	17	55	7	32	38	41	239	350
TOTAL				17	56	7	34	38	45	286	2,955

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Lakeview Elementary School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Sunset Pointe (LEISD)	BUILT OUT	50'-105'	\$141-\$363	0	0	0	0	0	0	0	1,044
Valencia on the Lake (LEISD)	ACTIVE	25'-100'	\$256-\$460	27	106	22	117	52	74	395	1,086
Villages of Woodlake	BUILT OUT	50'-65'	\$94-\$197	0	0	0	0	0	0	0	1,032
TOTAL				27	106	22	117	52	74	395	3,162

Oak Point Elementary School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Bay Ridge Estates	ACTIVE	175'	\$650-\$1,000	0	0	0	1	0	6	0	42
Braewood Bay	ACTIVE	120'	\$510-\$1,100	0	1	0	0	1	2	0	11
Crescent Oaks Beach Est.	ACTIVE	147'	\$400-\$650	0	0	0	0	1	0	0	3
Eagles Landing	ACTIVE	143'	\$350-\$650	0	0	0	1	1	11	0	116
Enclave at Oak Grove	ACTIVE	50'	\$378-\$452	15	16	0	0	16	137	0	153
Gates at Waters Edge	ACTIVE	117'-175'	\$700-\$1,000	1	3	3	7	3	6	0	56
Hunter's Ridge Estates	ACTIVE	190'	\$599-\$799	0	1	0	1	1	8	0	16
Lakeview Estates	ACTIVE	246'	\$600-\$900	0	1	0	0	1	1	0	4
Lilly Tract	FUTURE	130'	n/a	0	0	0	0	0	0	65	65
Northlake Estates	ACTIVE	50'-65'	\$286-\$419	0	14	0	48	3	262	323	750
Paloma Creek South (LEISD)	BUILT OUT	50'	\$291-\$428	0	0	0	0	0	0	0	414
Prestonwood Polo and Country Club	ACTIVE	400'	\$1,000-\$1,700	0	0	0	0	0	22	0	22
Rustic Oaks Estates	BUILT OUT	166'	\$400-\$900	0	0	0	0	0	0	0	4
Shahan Lakeview Addition	ACTIVE	50'	\$292-\$363	11	120	19	138	53	2	0	402
Shores of Lakewood Village	ACTIVE	144'-150'	\$400-\$1,500	0	2	0	2	2	14	0	105
South Oak	ACTIVE	50'-60'	\$339-\$453	20	34	1	1	33	95	109	238
Sunrise Bay	ACTIVE	140'	\$425-\$1,000	0	2	0	1	3	35	0	176
Wellington Trace	BUILT OUT	60'-65'	\$135-\$316	0	0	0	0	0	0	0	175
Wildridge (LEISD)	ACTIVE	50'-70'	\$277-\$629	42	179	40	143	105	83	0	749
Woodridge Est	ACTIVE	64'-100'	\$292-\$424	4	22	4	29	14	1	0	485
TOTAL				93	395	67	372	237	685	497	3,986

Prestwick Elementary School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Tribute	ACTIVE	50'-60'	\$438-\$584	21	185	32	234	81	75	230	2,200
Waterstone (LEISD)	BUILT OUT	70'	\$345-\$447	0	0	0	0	0	0	0	93
TOTAL				21	185	32	234	81	75	230	2,293

Age-Restricted Middle School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Frisco Lakes (LEISD)	ACTIVE	45'-55'	\$332-\$496	3	43	3	61	15	0	0	2,316
TOTAL				3	43	3	61	15	0	0	2,316



CURRENT ACTIVITY AND PROFILE

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Arbor Creek Addition	BUILT OUT	36'	\$98-\$125	0	0	0	0	0	0	0	83
Bridge Creek Shores Addn.	FUTURE	120'	n/a	0	0	0	0	0	0	13	13
Eldorado Estates West	BUILT OUT	62'-65'	\$130-\$316	0	0	0	0	0	0	0	715
Glen Cove	BUILT OUT	52'-60'	\$124-\$199	0	0	0	0	0	0	0	373
Hidden Cove (Denton Co)	BUILT OUT	50'-55'	\$129-\$383	0	0	0	0	0	0	0	1,443
King's Crossing	BUILT OUT	50'	\$130-\$221	0	0	0	0	0	0	0	280
Lakeside	BUILT OUT	60'	\$115-\$165	0	0	0	0	0	0	0	42
Rivendale by the Lake	ACTIVE	50'	\$279-\$369	0	1	0	2	0	4	0	740
Rivendale Pointe	BUILT OUT	50'	\$279-\$362	0	0	0	0	0	0	0	95
Rose Place	FUTURE	55'	n/a	0	0	0	0	0	0	34	34
Sunset Pointe (LEISD)	BUILT OUT	50'-105'	\$141-\$363	0	0	0	0	0	0	0	1,044
Fribute	ACTIVE	50'-60'	\$438-\$584	21	185	32	234	81	75	230	2,200
/alencia on the Lake (LEISD)	ACTIVE	25'-100'	\$256-\$460	27	106	22	117	52	74	395	1,086
Villages of Creekwood	ACTIVE	50'-74'	\$400-\$572	17	55	7	32	38	41	239	350
Villages of Woodlake	BUILT OUT	50'-65'	\$94-\$197	0	0	0	0	0	0	0	1,032
Waterstone (LEISD)	BUILT OUT	70'	\$345-\$447	0	0	0	0	0	0	0	93
TOTAL				65	347	61	385	171	194	911	9,623

Strike Middle School



CURRENT ACTIVITY AND PROFILE

Walker Middle School

Subdivision	Status	Lot SIze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Bay Ridge Estates	ACTIVE	175'	\$650-\$1,000	0	0	0	1	0	6	0	42
Braewood Bay	ACTIVE	120'	\$510-\$1,100	0	1	0	0	1	2	0	11
Cottonwood Point	BUILT OUT	80'-95'	\$127-\$380	0	0	0	0	0	0	0	107
Crescent Oaks Beach Est.	ACTIVE	147'	\$400-\$650	0	0	0	0	1	0	0	3
Eagles Landing	ACTIVE	143'	\$350-\$650	0	0	0	1	1	11	0	116
Enclave at Oak Grove	ACTIVE	50'	\$378-\$452	15	16	0	0	16	137	0	153
Gates at Waters Edge	ACTIVE	117'-175'	\$700-\$1,000	1	3	3	7	3	6	0	56
Hillside South	BUILT OUT	60'	\$88-\$125	0	0	0	0	0	0	0	61
Hunter's Ridge Estates	ACTIVE	190'	\$599-\$799	0	1	0	1	1	8	0	16
Lakes of Little Elm	BUILT OUT	60'	\$86-\$129	0	0	0	0	0	0	0	195
Lakeside II	BUILT OUT	60'	\$100-\$168	0	0	0	0	0	0	0	183
Laketrail Homes Addition	ACTIVE	60'	\$315-\$390	0	2	0	0	2	4	0	6
Lakeview Estates	ACTIVE	246'	\$600-\$900	0	1	0	0	1	1	0	4
Lakewood Estates (Little Elm)	BUILT OUT	60'	\$130-\$230	0	0	0	0	0	0	0	394
Lilly Tract	FUTURE	130'	n/a	0	0	0	0	0	0	65	65
Mariner Point	BUILT OUT	50'	\$99-\$142	0	0	0	0	0	0	0	265
Northlake Estates	ACTIVE	50'-65'	\$286-\$419	0	14	0	48	3	262	323	750
Paloma Creek South (LEISD)	BUILT OUT	50'	\$291-\$428	0	0	0	0	0	0	0	414
Prestonwood Polo and Country Club	ACTIVE	400'	\$1,000-\$1,700	0	0	0	0	0	22	0	22
Robinson Ridge (Little Elm)	BUILT OUT	60'-68'	\$115-\$197	0	0	0	0	0	0	0	556
Rustic Oaks Estates	BUILT OUT	166'	\$400-\$900	0	0	0	0	0	0	0	4
Shahan Lakeview Addition	ACTIVE	50'	\$292-\$363	11	120	19	138	53	2	0	402
Shell Beach	ACTIVE	80'-120'	\$375-\$1,200	0	0	0	0	0	9	0	87
Shores of Lakewood Village	ACTIVE	144'-150'	\$400-\$1,500	0	2	0	2	2	14	0	105
South Oak	ACTIVE	50'-60'	\$339-\$453	20	34	1	1	33	95	109	238
Stardust Ranch (Little Elm)	BUILT OUT	60'-75'	\$145-\$226	0	0	0	0	0	0	0	342
Sunrise Bay	ACTIVE	140'	\$425-\$1,000	0	2	0	1	3	35	0	176
Wellington Trace	BUILT OUT	60'-65'	\$135-\$316	0	0	0	0	0	0	0	175
Wildridge (LEISD)	ACTIVE	50'-70'	\$277-\$629	42	179	40	143	105	83	0	749
Woodridge Est	ACTIVE	64'-100'	\$292-\$424	4	22	4	29	14	1	0	485
Wynfield Farms	BUILT OUT	50'-52'	\$100-\$156	0	0	0	0	0	0	0	530
TOTAL				93	397	67	372	239	698	497	6,712
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Age-Restricted High School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Frisco Lakes (LEISD)	ACTIVE	45'-55'	\$332-\$496	3	43	3	61	15	0	0	2,316
TOTAL				3	43	3	61	15	0	0	2,316

Little Elm High School

Subdivision	Status	Lot SIze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Arbor Creek Addition	BUILT OUT	36'	\$98-\$125	0	0	0	0	0	0	0	83
Bay Ridge Estates	ACTIVE	175'	\$650-\$1,000	0	0	0	1	0	6	0	42
Braewood Bay	ACTIVE	120'	\$510-\$1,100	0	1	0	0	1	2	0	11



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CURRENT ACTIVITY AND PROFILE

Little Elm High School

Subdivision	Status	Lot Slze	Price Range	Quarterly Starts	Annual Starts	Quarterly Closings	Annual Closings	Housing Inventory	VDL	Future	Total
Bridge Creek Shores Addn.	FUTURE	120'	n/a	0	0	0	0	0	0	13	13
Cottonwood Point	BUILT OUT	80'-95'	\$127-\$380	0	0	0	0	0	0	0	107
Crescent Oaks Beach Est.	ACTIVE	147'	\$400-\$650	0	0	0	0	1	0	0	3
Eagles Landing	ACTIVE	143'	\$350-\$650	0	0	0	1	1	11	0	116
Eldorado Estates West	BUILT OUT	62'-65'	\$130-\$316	0	0	0	0	0	0	0	715
Enclave at Oak Grove	ACTIVE	50'	\$378-\$452	15	16	0	0	16	137	0	153
Gates at Waters Edge	ACTIVE	117'-175'	\$700-\$1,000	1	3	3	7	3	6	0	56
Glen Cove	BUILT OUT	52'-60'	\$124-\$199	0	0	0	0	0	0	0	373
Hidden Cove (Denton Co)	BUILT OUT	50'-55'	\$129-\$383	0	0	0	0	0	0	0	1,443
Hillside South	BUILT OUT	60'	\$88-\$125	0	0	0	0	0	0	0	61
Hunter's Ridge Estates	ACTIVE	190'	\$599-\$799	0	1	0	1	1	8	0	16
King's Crossing	BUILT OUT	50'	\$130-\$221	0	0	0	0	0	0	0	280
Lakes of Little Elm	BUILT OUT	60'	\$86-\$129	0	0	0	0	0	0	0	195
_akeside	BUILT OUT	60'	\$115-\$165	0	0	0	0	0	0	0	42
_akeside II	BUILT OUT	60'	\$100-\$168	0	0	0	0	0	0	0	183
aketrail Homes Addition	ACTIVE	60'	\$315-\$390	0	2	0	0	2	4	0	6
_akeview Estates	ACTIVE	246'	\$600-\$900	0	1	0	0	1	1	0	4
akewood Estates (Little Elm)	BUILT OUT	60'	\$130-\$230	0	0	0	0	0	0	0	394
illy Tract	FUTURE	130'	,150 \$250 n∕a	0	0	0	0	0	0	65	65
Aariner Point	BUILT OUT	50'	\$99-\$142	0	0	0	0	0	0	0	265
			\$99-\$142 \$286-\$419			0		3	262	323	750
Northlake Estates	ACTIVE BUILT OUT	50'-65'		0	14		48			323 0	
Paloma Creek South (LEISD)		50'	\$291-\$428	0	0	0	0	0	0	-	414
Prestonwood Polo and Country Club	ACTIVE	400'	\$1,000-\$1,700	0	0	0	0	0	22	0	22
Rivendale by the Lake	ACTIVE	50'	\$279-\$369	0	1	0	2	0	4	0	740
Rivendale Pointe	BUILT OUT	50'	\$279-\$362	0	0	0	0	0	0	0	95
Robinson Ridge (Little Elm)	BUILT OUT	60'-68'	\$115-\$197	0	0	0	0	0	0	0	556
Rose Place	FUTURE	55'	n/a	0	0	0	0	0	0	34	34
Rustic Oaks Estates	BUILT OUT	166'	\$400-\$900	0	0	0	0	0	0	0	4
Shahan Lakeview Addition	ACTIVE	50'	\$292-\$363	11	120	19	138	53	2	0	402
Shell Beach	ACTIVE	80'-120'	\$375-\$1,200	0	0	0	0	0	9	0	87
Shores of Lakewood Village	ACTIVE	144'-150'	\$400-\$1,500	0	2	0	2	2	14	0	105
South Oak	ACTIVE	50'-60'	\$339-\$453	20	34	1	1	33	95	109	238
Stardust Ranch (Little Elm)	BUILT OUT	60'-75'	\$145-\$226	0	0	0	0	0	0	0	342
Sunrise Bay	ACTIVE	140'	\$425-\$1,000	0	2	0	1	3	35	0	176
Sunset Pointe (LEISD)	BUILT OUT	50'-105'	\$141-\$363	0	0	0	0	0	0	0	1,044
Fribute	ACTIVE	50'-60'	\$438-\$584	21	185	32	234	81	75	230	2,200
/alencia on the Lake (LEISD)	ACTIVE	25'-100'	\$256-\$460	27	106	22	117	52	74	395	1,086
/illages of Creekwood	ACTIVE	50'-74'	\$400-\$572	17	55	7	32	38	41	239	350
/illages of Woodlake	BUILT OUT	50'-65'	\$94-\$197	0	0	0	0	0	0	0	1,032
Waterstone (LEISD)	BUILT OUT	70'	\$345-\$447	0	0	0	0	0	0	0	93
Wellington Trace	BUILT OUT	60'-65'	\$135-\$316	0	0	0	0	0	0	0	175
Wildridge (LEISD)	ACTIVE	50'-70'	\$277-\$629	42	179	40	143	105	83	0	749
Woodridge Est	ACTIVE	64'-100'	\$292-\$424	4	22	4	29	14	1	0	485
Wynfield Farms	BUILT OUT	50'-52'	\$100-\$156	0	0	0	0	0	0	0	530
TOTAL				158	744	128	757	410	892	1,408	16,33

METROSTUDY HOUSING CONSUMER GROUPS



Average Annual HH Income	\$38K
Average Age (Head of HH)	50
With Children in HH	36%
Dominant Education	High School Diploma
Married	38%
Homeownership	73%

- Average credit: small savings account; need education on how to budget their money and save to buy a home
- Employed in part-time job(s)
- Not concerned with personally saving the environment
- Use the internet for shopping, work, and entertainment
- High percentage of single parent families

ENTRY LEVEL— URBAN	
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Average Annual HH Income	\$69K
Average Age (Head of HH)	47
With Children in HH	69%
Dominant Education	College Graduate
Married	49%
Homeownership	66%
Homeownersnip	00%

- Good credit: have some savings including 401k and savings account
- Feel they work hard for their money and are workaholics; often self-employed
- Strong belief in sustainability; will pay more for energy efficiency and sustainability
- Read numerous magazines for news and entertainment
- Very family oriented: spend time and make decisions together; multi-generational households common

SIMPLE LIFE—	
AFFLUENT, NO CHILDREN	

Average Annual HH Income	\$125K
Average Age (Head of HH)	50
With Children in HH	14%
Dominant Education	College Graduate
Married	68%
Homeownership	79%
nomeownersnip	13/0

- Financially stable with mortgage, checking, and savings accounts
- Work for the government, either as active military or civilian; or are entrepreneurial, own and run a small business
- · Not concerned with personally saving the environment
- Use the internet for shopping, work, and entertainment
- Two-person household; grown children recently left home to work or attend college



\$64K
39
84%
Some College
62%
84%

- Some savings, but may be forced to borrow money for emergencies
- Employed by others in management, administrative work, or real estate
- · Not concerned with personally saving the environment
- Heavy tablet use by all family members
- One spouse works, the other stays home with the children



\$41K
52
17%
High School Diploma
45%
88%

- Equity in current home is the majority of savings; spend money as quickly as it is earned
- Non-managerial employment including truck driver, retailer, or nurse
- Only concerned about energy efficiency and sustainability if it benefits them directly
- Enjoy gadgets, but not heavily dependent on the latest technology; average smartphone and internet usage
- · Male works while the female stays home



\$127K
40
19%
College Graduate
52%
52%

- Significant savings in banks and invest in stock and money market accounts
- Own and run medium sized business; will change jobs for higher pay or better company
- Sustainability is important, but not a priority
- Conduct business and shopping on smartphone; shop primarily on the internet
- Multigenerational households common



\$109K
32
95%
College Graduate
86%
95%

- Some savings; will borrow money to purchase a home
- Employed as a manager in finance, insurance, and other professional sectors
- Indifferent about sustainability; will recycle if it's easy, but won't go out of the way
- High smartphone usage; research products and shop primarily on the internet
- Both spouses work; two to three kids under age of 12





Average Annual HH Income	\$114K
Average Age (Head of HH)	46
With Children in HH	100%
Dominant Education	College Graduate
Married	82%
Homeownership	100%

- Financially stable and want to leave monetary legacy for kids; safe and stable investors
- Employed in education, engineering, and government
- Sustainability important because they believe it's best for their children
- Entertainment for all family members is primarily technology based
- Family focused: life revolves around children and parents put kids needs ahead of their own; two to three kids ages 12 to 18





METROSTUDY HOUSING CONSUMER GROUPS





Average Annual HH Income	\$24K		
Average Age (Head of HH)	74		
With Children in HH	3%		
Dominant Education	High School Diploma		
Married	28%		
Homeownership	99%		

- Live on a fixed income; very budget conscious
- Retired
- Feel indifferent about sustainability; will recycle if financially beneficial
- Little to no internet usage; read magazines and newspapers
- High percentage of widows; often live alone

RENTERS—NEAR TERM BUYERS		
Average Annual HH Income	\$41K	

Average Annual HH Income	⊅41 K	
Average Age (Head of HH)	34	
With Children in HH	71%	
Dominant Education	High School Diploma	
Married	39%	
Homeownership	6%	

- Little to no savings; credit challenged with limited credit history
- Employed in information systems, technical studies, managerial support, or sales
- Not concerned with personally saving the environment
- Affinity for latest technology; communicate on social media
- Engaged or living with partner; four or more children living at home



Average Annual HH Income	\$61K
Average Age (Head of HH)	68
With Children in HH	4%
Dominant Education	College Graduate
Married	45%
Homeownership	73%

- Savings are in "safe" accounts, e.g. money market, annuities
- Retired; served in the armed forces
- · Sustainability is important, but not a priority
- Read newspaper daily
- · Not tech savvy: do not use internet on mobile devices
- Married; have grandchildren

ACTIVE ADULT— ELITE	
Average Annual HH Income	\$91K

Average Age (Head of HH)	64
With Children in HH	2%
Dominant Education	College Graduate
Married	70%
Homeownership	99%

- Excellent credit; strictly manages money; investments include IRA, CDs, and life insurance
- Retired; highly educated
- Strong belief in sustainability; will pay more for energy efficiency and sustainability
- Read newspaper daily; don't use mobile to shop
- Married; have grandchildren





Average Annual HH Income	\$175K	
Average Age (Head of HH)	51	
With Children in HH	35%	
Dominant Education	College Graduate	
Married	80%	
Homeownership	90%	

- Financially savvy and secure; high net-worth, have investments and 401k
- Employed as managerial architect, enginee, or doctor, and often self-employed
- Sustainability is important and part of their lifestyle
- Research, purchase, and conduct business primarily on the internet
- One or both adults work from home; older children of high school and college age



\$33K
49
29%
High School Diploma
27%
6%

- Credit challenged; not financially secure
- Temporarily unemployed or collecting disability
- Not concerned with personally saving the environment
- High smartphone usage; heavily influenced by media and advertisements
- Live alone or with partner



Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068				
Board Mtg. Date 06-28-2021	Reports of the SuperintendentAction Item Image: Consent AgendaReports, Routine MonthlyImage: Consent intendentItem Image: Consent intendent Image: Consent intendentReports, Routine			
Subject:	REGULAR BOARD MEETING MINUTES - 5/17/2021.			
Presenter or Contact Person:	Sonia S. Flores			
Policy/Code:	N/A			
Strategic Plan Goal:	N/A			
Summary:	Board Meeting Minutes for May 17, 2021.			
Financial Implications:	There is no financial impact to the budget.			
Attachments:	Meeting Minutes			
Recommendation:	The Administration recommends the approval of the Regular Board Meeting Minutes for May 17, 2021.			
Motion:	I move that the Board approve the attached Regular Board Meeting Minutes for May 17, 2021.			

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held May 17, 2021, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee Alejandro Flores, Trustee DeLeon English, and Superintendent Daniel Gallagher.

LATE: Trustee Monique Thompson and Trustee Melissa Myers.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. The meeting was called to order at 6:05 pm by President David Montemayor.

2. The Board recessed into Closed Meeting in PL1 at 6:05 pm as permitted by the Texas Open Meetings Act Code Subchapter 551.074 and 551.072. The Board and Superintendent discussed:

A. Personnel

B. Land

The Board reconvened at 7:07 pm.

3. Pledge of Allegiance

The Pledges of The United States Flag and The Texas Flag were recited byt the Board and those present.

4. Invocation

Pastor James Hutchins offered the invocation.

5. Administration of Oath of Office to Elected Trustees

Ms. Sonia S. Flores administered the Oat of Office to Elected Trustees Jason Olson and DeLeon English.

6. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

7. Superintendent Spotlight

A. Little Elm High School - Students of the Month

Dr. Elizabeth Priddy presented the student of the month award to Jordan Gross and Eduardo Vega.

B. State Level Recognition for Art, Wrestling, and Academic UIL Students

Dr. Elizabeth Priddy recognized Melissa Sosa, Kaycee Bolle, Jax Brown, Kiera Clements, and Ava Herrera for their competitions at the State Level.

C. President's Service Award

Ms. Keisha Brown presented the President's Service Award to Isis Vineyard and Noel Henry.

D. Superintendent's Employee Advisory Committee

Mr. Ross Roberts alouded and thanked the SEAC. Mr. Roberts briefed the Board about all the wonderful things this committee has accomplished.

E. Community Partnership Award

Mr. Daniel Gallagher presented the Community Partnership Award to the LEISD

Education Foundation. Mr. Gallagher thanked them for everything they do for LEISD.

8. Reports of the Superintendent

A. Curriculum and Learning Update

Dr. Cyndy A. Mika shared the following with the Board:

- Ethnic Studies Update
- NISE Campus Certification
- District Destination 2025 Goals
- Questions?

B. COVID-19 Protocols Update

Dr. Cyndy A. Mika briefed the Board on the following:

- Purpose of the Protocols
- Changing Circumstances
- Summer 2021 and Beyond
- Important Notes
- Questions?

9. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose

Ms. Lindsey Luckett – African American Studies Course

- Ms. Sabrina Garza African American Studies Course Not Present
- 10. Approval of Minutes

A. Consider Regular Board Meeting Minutes - 4/19/2021

Ms. Sonia S. Flores presented this item to the Board.

Vice President Jason Olson made the first motion to approve as submitted. Secretary Dan Blackwood seconded the motion. The motion passed (6-0-1). Trustee Alejandro Flores abstained from voting.

11. Action Items

A. Consider approval of Board Resolution Regarding Face Masks

Mr. David Montemayor presented this item to the Board.

Trustee Melissa Myers made the first motion to discuss this item. Secretary Dan Blackwood seconded the motion. The resolution read as follows:

WHEREAS, the Board of Trustees (the "Board") of the Little Elm Independent School District (the "District") is authorized by § 11.51 of the Texas Education Code ("TEC") to govern and oversee the management of the public schools in the District; and

WHEREAS, on March 2, 2021, the Governor of the State of Texas issued Executive Order GA 34, wherein COVID-19 occupancy limits and mask mandates were rescinded for businesses and other organizations in Texas, and public schools were directed to operate in accordance with guidance from the Texas Education Agency ("TEA"); and

WHEREAS, on March 3, 2021, TEA issued updated guidance regarding COVID-19 mask use and reiterated the requirement for face coverings and masks in public schools; and

WHEREAS, TEA's updated guidance authorizes the governing board of a school district to modify or eliminate TEA's mask-related requirements by formal action; and

WHEREAS, the Board believes a mask mandate for the District is unnecessary beginning May 21, 2021, and desires to eliminate TEA's mask-related requirements by approval of this Resolution.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LITTLE ELM INDEPENDENT SCHOOL DISTRICT:

RESOLVED, the Board of Trustees finds a mask mandate for the District is unnecessary beginning May 21, 2021.

RESOLVED, the Board recognizes that individuals on District property may wear masks at their discretion to help prevent the spread of COVID-19.

RESOLVED, the Board of Trustees hereby eliminates TEA's mask-related requirements for Little Elm Independent School District, beginning May 21, 2021, until such further notice unless the Board takes action otherwise.

After the Board discussed this item, it was decided that no masks after May 21, 2021. The motion passed (7-0).

B. Consider approval of Hiring of Child Care Director

Ms. Asheley Brown briefed the Board about this item.

Trustee Alejandro Flores made the first motion to approve this item as discussed in closed session. Vice President Jason Olson seconded the motion. The motipn passed (7-

0). Ms. Brown announced Ms. Carrie McHugh as the new Child Care Director.

C. Consider approval of Hiring of Executive Director for Operation Services Ms. Asheley Brown shared with the Board this item.

Secretary Dan Blackwood made the first motion to approve this item as discussed in closed session. Trustee Melissa Myers seconded the motion. The motion passed (7-0). Ms. Brown announced Mr. Alfred Gaches as the new Executive Director for Operation Services.

Mr. Daniel Gallagher thanked Mr. Reeves for his service.

D. Consider approval of 2021-2022 Support FTE'S Based on Campus and District Needs Ms. Asheley Brown briefed the Board about this item. The requested FTE's were: Director of Fine Arts, Math Coordinator – Secondary, Multimedia Communications Coordinator, ARD Facilitator, Bookkeeper, Administrative Assistant – Curriculum & Learning.

Secretary Dan Blackwood made the first motion to approve item as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).

E. Consider approval of Financial Reports - March 2021

Mr. Jesse Wyse briefed the Board about the following: Financial Report

- 2020-21 General Fund Budget Recap
- Appropriations
- Capital Outlay Fund
- Bond Sales to Date
- Debt Service Fund
- Financials in Board Packet

Vice President Jason Olson made the first motion to approve as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).

12. Consent Agenda

A. Consider approval of Administrator Contract - Web Manager and Graphic Designer B. Consider approval of Renewing ESC Region 11 Interlocal Agreement Resolution for Benefits Cooperative

C. Consider approval of Gifts and Donasions

D. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report

E. Consider approval for Engagement of Independent Auditors

F. Consider approval of Education Service Center, Region 11 (ESC 11) Contract for 2021-2022

G. Consider approval of CoServ Electric Easement

H. Consider approval of LMS Conversion & Renovations Project Demolition Package Vice President Jason Olson made the first motion to pull this item from consent agenda. Trustee Melissa Myers seconded the motion. The motion passed (7-0).

I. Consider approval of Prestwick Subsurface Corrective and Renovation Actions Mr. Rick Martin shared this tiem with the Board. This is to present the CSP results/recommendation and the Master Budget for Subsurface Corrective Actions and Kitchen Renovation at Prestwick Elementary

Vice President Jason Olson made the first motion to approve this item as submitted. Secretary Dan Blackwood seconded the motion. The motion passed (6-0-1). President David Montemayor abstained from voting.

J. Consider approval of Bus Camera Upgrades

K. Consider approval of Amendment No.4 to Goldstar Transit, Inc. Contract for the 2020-2021 School Year

L. Consider approval of Declaring Facility Furniture, Equipment & Materials Surplus and Authorizing for Disposal

Mr. Rod Reeves briefed the Board on this item. This includes numerous components of LEISD equipment, room furnishings and materials are deemed as srplus.

Vice President Jason Olson made the first motion to approve as discussed. Trustee Melissa Myers seconded the motion. The motion passed (7-0).

Trustee Alejandro Flores made the first motion to approve the consent agenda with the exception of items H, I, and L. Trustee DeLeon English seconded the motion. The motion passed (7-0).

13. Board President Comments

Mr. David Montemayor thanked everyone specially students for being at meeting.

14. Board Comments

Secretary Dan Blackwood thanked the staff.

Trustee DeLeon English thanked staff and teachers for a challenging year.

Trustee Monique Thompson thanked Dr. Priddy for the graduation plans.

Trusstee Alejandro Flores asked to have the Board at the Board table for next meeting.

15. Superintendent Comments

Superintendent Daniel Gallagher thanked the Board for their support. Mr. Gallagher also thanked teachers, staff, and cabinet for a challenging year and for their hard work. 16. Adjournment

Trustee Monique Thompson made the first motion to adjourn the meeting. Trustee Alejandro Flores seconded the motion. The motion passed (7-0). The meeting adjourned at 8:56 pm.

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068				
Board Mtg. Date 6-28-2021	Reports of the SuperintendentAction Item Image: Consent AgendaReports, Routine MonthlyImage: Consent index of the consent			
Subject:	SPECIAL BOARD MEETING MINUTES - 5/17/2021.			
Presenter or Contact Person:	Sonia S. Flores			
Policy/Code:	N/A			
Strategic Plan Goal:	N/A			
Summary:	Board Meeting Minutes for May 17, 2021.			
Financial Implications:	There is no financial impact to the budget.			
Attachments:	Meeting Minutes			
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for May 17, 2021.			
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for May 17, 2021.			

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD will be held May 17, 2021, beginning at 10:00 AM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor and Secretary Dan Blackwood.

ABSENT: Vice President Jason Olson, Trustee Alejandro Flores, Trustee Monique Thompson, Trustee Melissa Myers, and Trustee DeLeon English.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. The meeting was called to order at 10:31 am by President David Montemayor.

2. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

3. Canvassing Returns and Declaring Results of the 2021 Board Election

Ms. Sonia S. Flores presented this item to the Board.

President David Montemayor made the first motion to approve this item as submitted by Denton County Elections Department and Secretary Dan Blackwood seconded the motion. The motion passed (2-0).

4. Adjournment

President David Montemayor made the first motion to adjourn the meeting. Secretary Dan Blackwood seconded the motion. The motion passed (2-0).

Tha meeting adjourned at 10:34 am.

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068				
Board Mtg. Date 6-28-2021	Reports of the SuperintendentAction Item Image: Consent AgendaReports, Routine MonthlyImage: Consent intendentItem Image: Consent intendent Image: Consent intendentReports, Routine			
Subject:	SPECIAL BOARD MEETING MINUTES - 5/26/2021.			
Presenter or Contact Person:	Sonia S. Flores			
Policy/Code:	N/A			
Strategic Plan Goal:	N/A			
Summary:	Board Meeting Minutes for May 26, 2021.			
Financial Implications:	There is no financial impact to the budget.			
Attachments:	Meeting Minutes			
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for May 26, 2021.			
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for May 26, 2021.			

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD will be held May 26, 2021, beginning at 2:00 PM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee Alejandro Flores, Trustee Monique Thompson, Trustee Melissa Myers, and Superintendent Gallagher.

NOT PRESENT: Trustee DeLeon English.

THIS MEETING WILL BE CONDUCTED BY VIDEOCONFERENCE OR TELEPHONE CALL. AT LEAST A QUORUM OF THE BOARD WILL BE PARTICIPATING BY VIDEOCONFERENCE BY VIDEOCONFERENCE OR TELEPHONE CALL IN ACCORDANCE WITH THE PROVISIONS OF SECTION 551.125 OR 551.127 OF THE TEXAS GOVERNMENT CODE THAT HAVE NOT BEEN SUSPENDED BY ORDER OF THE GOVERNOR.

THIS SPECIAL BOARD MEETING WILL BE VIRTUAL VIA ZOOM-IT WILL BE LIVE STREAMED ON YOUTUBE AT LITTLE ELM ISD TV.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. The meeting was called to order at 2:01 pm by President David Montemayor.

2. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose

There was no citizen input.

3. The Board recessed at 2:02 pm into Closed Meeting as permitted by the Texas Open Meetings Act Code Subchapter 551.072 and 551.074. The Board and Superintendent discussed:

A. Personnel

B. Land

The Board reconvened at 3:06 pm.

Trustee Monique Thompson left after closed meeting.

4. Action Items

A. Consider approval of Hiring of Director for Network and Technology Services Ms. Asheley Brown presented this item to the Board.

Vice President Jason Olson made the first motion to approve this meeting as discussed in closed meeting. Secretary Dan Blackwood seconded the motion. The motion passed (5-0).

Ms. Asheley Brown announced Mr. Gregg Burcham as the new Director for Network and Technology Services.

B. Consider approval of LMS Conversion & Renovations Project

Mr. Rick Martin presented this item to the Board. Mr. Martin presented the Master Budget and Balfour GMP for the conversion and Renovations to Lakeside Middle School into the new District Administrative Center.

Trustee Melissa Myers made the first motion to approve this item as presented. Trustee Alejandro Flores seconded the motion. The motion passed (5-0).

5. Adjournment

Trustee Melissa Myers made the first motion to adjourn the meeting. Secretary Dan Blackwood seconded the motion. The motion passed (5-0). The meeting adjourned at 3:19 pm.

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other	
Subject:	Election of Officers					
Presenter or Contact Person:	President G. David Montemayor.					
Policy/Code:	N/A	N/A				
Summary:	Election of Officers					
Financial Implications:	There is no financial impact to the budget.					
Attachments:	N/A					
Recommendation:	Administration has no recommendation related to this item.					
Motion:	I move that the Board approve the Election of Officers.					

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the SuperintendentAction Item Item 								
Subject:	HIRING OF ATHLETIC DIRECTOR								
Presenter or Contact Person:	Asheley Brown, Executive Director of Human Resource Services								
Policy/Code:	DEAA, DEA, DEAB as appropriate								
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.								
Summary:	After a thorough interview and selection process, we are bringing to the Board for consideration, our recommendation for Athletic Director.								
Financial Implications:	N/A								
Attachments:	Under separate cover.								
Recommendation:	The Administration recommends approval of the hire of the new Athletic Director as discussed in closed session.								
Motion:	I move the Board approve the request to hire the new Athletic Director as discussed in closed session.								

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the Superintenden t □	Action Item ⊠	Consent Agenda □	Reports, Routine Monthly □	Other			
Subject:	FINANCIAL RI	EPORTS -	APRIL 2021					
Presenter or Contact Person:	Jesse Wyse, Dire	ector of Bu	dget and Fina	ince				
Policy/Code:	0	Board Legal Status Powers and Duties - BAA (LOCAL) Annual Operating Budget - CE (LOCAL)						
Strategic Plan Goal:	Ensuring Fiscal	Health & S	bustainability					
Summary:	Monthly financial reports prepared by Business Services Department							
Financial Implications:	Increase in General Fund revenues and increase in appropriate expenditure budgets							
Attachments:	 Budget Amendment Reports Financial Reports Statement of Unaudited Revenue and Expenditures Financial Statements for Special Revenue Funds Cash Flow Statements Bank and Investment Reconciliations Reports for Current Investments by Fund Property Tax Collection Reports Capital Project Reports 							

Recommendation	The Administration recommends approval of the April 2021
:	Financial Reports as presented.
Motion:	I move that the Board approve the April 2021 Financial Reports as presented.



Budget Amendment Reports June 7, 2021

The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service and Child Nutrition Funds. The following summary reports of budget revisions, adjustments, and transfers are being submitted to the Board of Trustees for adoption/ratification.

General Operating Fund

The General Fund adjustments reflected in the report are requests from various departments and campuses to transfer funds between functional areas within their budgets. The reallocation of funds requested is mainly to cover the purchase of textbooks for Pre-K and K-5 programs and for summer employee travel related to staff development. The decrease in fund balance of a\$35,000 is due to a budget amendment for the net of \$1,025,000 in anticipated costs from winter storm damages offset by \$990,000 in estimated insurance proceeds (insurance claims net of a \$25,000 deductible and certain plumbing costs not covered).

Debt Service Fund

The Debt Service Fund budget adjustment is to increase debt service fees by \$11,018 to cover costs associated with the May 2021 bond issue of \$10,000,000. The increase in debt service fees are offset by an increase of \$11,018 for original issue premiums on the bonds.

Child Nutrition Fund

There are no budget adjustments to report.

Little Elm Independent School District GENERAL OPERATING Amended Budget as of 06/07/2021

		Original Budget	Revised Budget	Amendments 6/7/2021	Proposed Amended Budget
REVE	NUES:				
5700	Local Revenue	55,869,117	55,905,625	476	55,906,101
5800	State Program Revenues	23,837,505	24,896,900		24,896,900
	Federal Program Revenues	1,250,000	1,250,000		1,250,000
	Total Revenue	80,956,622	82,052,525	476	82,053,001
EXPE	NDITURES:				
11	Instruction	45,476,553	49,769,138	88,717	49,857,855
12	Library Services	824,831	846,356	(15,255)	831,101
13	Staff Development	2,852,276	2,838,968	(47,055)	2,791,913
21	Instructional Admin	1,212,219	1,212,469	(25,000)	1,187,469
23	Campus Administration	4,576,983	4,678,734	10,665	4,689,399
31	Guidance & Counseling	2,606,290	2,640,190	(825)	2,639,365
32	Attendance & Social Services	33,300	33,300	(020)	33,300
33	Health Services	642,521	653,267	(8)	653,259
34	Student Transportation	2,977,225	2,977,225	(-)	2,977,225
35	Food Services	187,684	189,954		189,954
36	Co-curricular Activities	2,657,617	2,656,753	(550)	2,656,203
41	General Administration	3,602,873	3,623,148	()	3,623,148
51	Plant Maintenance	9,507,630	10,120,873	(63)	10,120,810
52	Security	1,161,828	1,161,571	()	1,161,571
53	Data Processing	1,722,434	1,732,584	(10,150)	1,722,434
61	Community Services	56,006	56,202	. , ,	56,202
71	Debt Services	*			
81	Facilities	21,087	21,087		21,087
91	Contracted Instr Between Schools	272,265	272,265		272,265
95	Payments to JUV Justice Alt	40,000	40,000		40,000
99	Intergovernmental Charges	525,000	525,000		525,000
	Total Expenditures	80,956,622	86,049,084	476	86,049,560
	er Resources	-	3,270,954	990,000	4,260,954
00 Oth	er Uses		(45,000)	(1,025,000)	(1,070,000)
NET O	PERATING RESULTS:		(770,605)	(35,000)	(805,605)
Beginr	ing Fund Balance September 1, 2020	29,650,532	29,650,532	-	29,650,532
Projec	ted Ending Fund Balance August 31, 2021	29,650,532	28,879,927	-	28,844,927

Little Elm Independent School District DEBT SERVICE Amended Budget as of 06/07/2021

		Original	Revised	Amendments	Proposed Amended
		Budget	Budget	6/7/2021	Budget
REVE	NUES:				
	Local Revenue	25,955,805	25,955,805		25,955,805
5800	State Program Revenues	141	2		3
5900			-		
	Total Revenue	25,955,805	25,955,805	1. 1.	25,955,805
EXPE	NDITURES:				
71	Debt Service - Principal	9,932,590	9,932,590		9,932,590
71	Debt Service - Interest	15,921,989	15,921,989		15,921,989
71	Debt Service - Fees	20,000	241,509	11,018	252,527
	Total Expenditures	25,874,579	26,096,088	11,018	26,107,106
00	Other Resources	-	22,867,477	11,018	22,878,495
00	Other Uses		(22,630,936)		(22,630,936)
NET	OPERATING RESULTS:	81,226	96,258	3 4 5	96,258
Begin	ning Fund Balance September 1, 2020	7,076,844	7,076,844	-	7,076,844
Proje	cted Ending Fund Balance August 31, 2021	7,158,070	7,173,102	=	7,173,102

Little Elm Independent School District CHILD NUTRITION Amended Budget as of 06/07/2021

		Original Budget	Revised Budget	Amendments 6/7/2021	Proposed Amended Budget
REVE	NUES:				
5700	Local Revenue	1,255,051	1,255,051		1,255,051
5800	State Program Revenues	14,650	14,650		14,650
5900	Federal Program Revenues	1,954,478	1,954,478		1,954,478
	Total Revenue	3,224,179	3,224,179	-	3,224,179
EXPE	NDITURES:				
35	Food Services	4,059,099	4,144,784		4,144,784
	Total Expenditures	4,059,099	4,144,784		4,144,784
00	Other Resources	2	ŝ		2
00	Other Uses		-		
NET C	PERATING RESULTS:	(834,920)	(920,605)	-	(920,605)
Beginr	ning Fund Balance September 1, 2020	1,127,437	1,127,437	-	1,127,437
Projec	ted Ending Fund Balance August 31, 2021	292,517	206,832	=	206,832



Financial Reports June 07, 2021

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following reports are included.

- Statements of Unaudited Revenues and Expenditures for the General Fund, Debt Service Fund and Child Nutrition Fund
 - Expenditures Summarized by Function
 - o Expenditures Summarized by Function and Object
- Financial Statements for the Special Revenue Funds 2XX, 3XX and 4XX and Fund 720 Child Care
- Cash Flow Statements
- Bank and Investment Reconciliations
- Reports for Current Investments by Fund
- Property Tax Collection Reports
- Capital Project Reports

All reports are as of April 30, 2021 except for the capital project reports which are as of May 31, 2021.

The financial statements for the Special Revenue Funds 2XX, 3XX and 4XX and Child Care Fund 720 are to provide specific information about funds received through federal, state and local sources that are accounted for outside the General Operating Fund.

Statement of Unaudited Revenues and Expenditures LITTLE ELM I.S.D Budget vs. Actual As of April GENERAL FUND 1XX 2020-2021

Program: FIN3600 Page 1 of 1 File ID: C

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
	REVENUES:				- 14	
5700	REVENUE-LOCAL AND INTERMEDIATE	55,889,577.00	-55,573,875.13	.00	315,701_87	73,35%
5800	STATE PROGRAM REVENUES	24,896,900.00	-18,533,227.35	.00	6,363,672.65	24,46%
5900	FEDERAL PROGRAM REVENUES	1,250,000.00	-1,655,611.59	.00	-405,611.59	2,19%
5000	Total Revenues	82,036,477.00	-75,762,714.07	.00	6,273,762.93	100.00%
11	EXPENDITURES: INSTRUCTION	-49,733,853,00	27.014.562.06	E8E 440.0C	40,400,044-00	00 549/
	INSTRUCTIONAL RESOURCES/MEDIA		37,014,562.96	585,448.96	-12,133,841,08	63.51%
12		-840,356.00	595,004.56	28,535.66	-216,815.78	1.02%
13		-2,840,141.00	1,072,952.21	163,347.83	-1,603,840.96	1.84%
21		-1,210,469.00	763,763.61	6,770.45	-439,934,94	1 31%
23	SCHOOL LEADERSHIP	-4,588,841_00	3,089,593_81	20,833.58	-1,478,413.61	5.30%
31	GUIDANCE AND COUNSELING SVS	-2,646,825.00	1,626,869.92	40,360.87	-979,594.21	2.79%
32	SOCIAL WORK SERVICES	-33,300.00	32,000.00	.00	-1,300.00	.05%
33	HEALTH SERVICES	-645,217.00	470,032.46	673.85	-174,510.69	.81%
34	STUDENT TRANSPORTATION	-2,977,225.00	1,861,914.72	99,500.00	-1,015,810.28	3.19%
35	FOOD SERVICES	-189,954.00	123,382.99		-66,571.01	.21%
36	CO-CURRICULAR ACTIVITIES	-2,669,225.00	1,563,790.75	112,402.98	-993,031.27	2.68%
41	GENERAL ADMINISTRATION	-3,604,148.00	2,206,692.60	92,294.24	-1,305,161-16	3.79%
51	PLANT MAINTENANCE & OPERATION	-10,097,873.00	5,480,850.66	782,449.01	-3,834,573.33	9.40%
52	SECURITY & MONITORING SERVICES	-1,153,471.00	754,804.68	44,314.32	-354,352.00	1.30%
53	DATA PROCESSING SERVICES	-1,732,584.00	1,215,223.80	37,468.07	-479,892.13	2.09%
61	COMMUNITY SERVICES	-56,202.00	36,986.93	.00	-19,215.07	-06%
81	FACILITIES ACQ & CONSTRUCTION	-21,087.00	15,702.28	00	-5,384.72	.03%
91	CONTRACTED INST BETWEEN SCHOOL	-272,265.00	.00	.00	-272,265.00	.00%
95	PAYMENTS TO JUV JUSTICE ALTERN	-40,000.00	.00	.00	-40,000.00	.00%
99	INTERGOVERNMENTAL CHARGES	-525,000.00	356,924.81	119,049.02	-49,026.17	.61%
6000	Total Expenditures	-85,878,036.00	58,281,053.75	2,133,448.84	-25,463,533.41	99.99%
	OPERATING TRANSFERS:					
7915	OPERATING TRANSFERS IN	3,070,954.00	.00	.00	3,070,954.00	
7000 -	Total Other Resources/Non-Operating Rev	3,070,954.00	.00	.00	3,070,954.00	
8911	OPERATING TRANSFERS OUT	.00	.00	.00	.00	
8913	EXTRAORDINARY ITEMS	.00	.00	.00	.00	
8000 -	Total Other Uses/Non-Operating Exp	.00	.00	.00	.00	
	otal Operating Transfers	3,070,954.00	.00			
	Fund Balance - September (Unaudited)	29,650,532.00	-29,650,532.00			
3000	Year to Date Fund Balance (Unaudited)	28,879,927.00	-47,132,192.32			

End of Report

Statement of Unaudited Revenues and Expenditures LITTLE ELM I.S.D Budget vs. Actual As of April DEBT SERVICE FUND 511 2020-2021

Program: FIN3600 Page 1 of 1 File ID: C

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
	REVENUES:					
5700	REVENUE-LOCAL AND INTERMEDIATE	25,955,805.00	-25,343,911.76	.00	611,893,24	99.04%
5800	STATE PROGRAM REVENUES	.00	-246,131.00	.00	-246,131.00	.96%
5000	Total Revenues	25,955,805.00	-25,590,042.76	.00	365,762.24	100.00%
	EXPENDITURES:					
71	DEBT SERVICE	-26,096,088.00	6,165,569.30	.00	-19,930,518,70	100.00%
6000	Total Expenditures	-26,096,088.00	6,165,569.30	.00	-19,930,518.70	100.00%
	OPERATING TRANSFERS:					
7911	BOND PROCEEDS	20,805,000-00	-20,805,000.00	-00	.00	
7916	PREM/DISCOUNT ON BOND ISSUE	2,062,477.00	-2,062,476.64	.00	.36	
7000	Total Other Resources/Non-Operating Rev	22,867,477.00	-22,867,476.64	.00	.36	
8949	OTHER USES	-22,630,936.00	22,630,935.95	.00	05	
8000	Total Other Uses/Non-Operating Exp	-22,630,936.00	22,630,935.95	.00	05	
1	fotal Operating Transfers	236,541.00	-236,540.69			
3000	Fund Balance - September (Unaudited)	7,076,844.00	-7,076,844.00			
3000	Year to Date Fund Balance (Unaudited)	7,173,102.00	-26,737,858.15			

End of Report

Statement of Unaudited Revenues and Expenditures LITTLE ELM I.S.D Budget vs. Actual As of April CHILD NUTRITION FUND 240 2020-2021

Program: FIN3600 Page 1 of 1 File ID: C

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
	REVENUES:					
5700	REVENUE-LOCAL AND INTERMEDIATE	1,255,051.00	-452,718.50	.00	802,332.50	16.25%
5800	STATE PROGRAM REVENUES	14,650.00	-19,887.87	.00	-5,237.87	71%
5900	FEDERAL PROGRAM REVENUES	1,954,478.00	-2,313,501.75	.00	-359,023.75	83.04%
5000	Total Revenues	3,224,179.00	-2,786,108.12	.00	438,070.88	100.00%
	EXPENDITURES:					
35	FOOD SERVICES	-4,144,784,00	2,736,405.04	518,898,10	-889,480.86	100.00%
6000	Total Expenditures	-4,144,784.00	2,736,405.04	518,898.10	-889,480.86	100.00%
T	Fotal Operating Transfers	.00	.00			
3000	Fund Balance - September (Unaudited)	1,127,437.00	-1,127,437.00			
3000	Year to Date Fund Balance (Unaudited)	206,832.00	-1,177,140.08			

End of Report

Combined Funds Board Report Fund Description LITTLE ELM I.S.D As of April

Program: FIN3051 Page: 1 of 1 File ID: C

General Operating Funds

- 163 PAYROLL CLEARING
- 164 ACCOUNTS PAYABLE CLEARING
- 183 ATHLETICS
- 192 PY DEFERRED STATE FUNDING
- 193 PAYROLL
- 194 GEN OPER JANITORIAL
- 195 TECHNOLOGY INFRASTRUCTURE
- 196 MAINTENANCE FURN & EQUIP
- 197 MAINTENANCE RENOVATIONS
- 199 GENERAL FUND

Special Revenue Funds

240 NATL BREAKFAST/LUNCH PROGRAM

Interest & Sinking Funds

511 DEBT SERVICE FUND

Combined Funds Board Report Comparison of Revenue to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 1 of 11 File ID: C

	Estimated Revenue	Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5710 - LOCAL REAL/PERS PROPERTY TAXES	55,119,117.00	-479,096.09	-55,173,643,39	-54,526.39	100,10%
5730 - TUITION AND FEES	39,494.00	-362.54	-11,872,89	27,621.11	30.06%
5740 - OTHER REVENUES LOCAL SOURCES	650,966.00	-58,739.50	-266,367.85	384,598.15	40.92%
5750 - REVENUÉS-COCURRIC/ENTERPRISING	80,000.00	-3,731.00	-121,991,00	-41,991.00	152.49%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	55,889,577.00	-541,929.13	-55,573,875.13	315,701.87	99.44%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA/FOUNDATION REVENUES	20,652,973.00	-223,114.00	-16,357,586.00	4,295,387.00	79.20%
5830 - REV/STATE AGENCIES (NOT TEA)	4,243,927.00	-274,493.86	-2,175,641.35	2,068,285,65	51.26%
Total 5800 - STATE PROGRAM REVENUES	24,896,900.00	-497,607.86	-18,533,227.35	6,363,672.65	74.44%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FED REV DISTRIBUTED BY TEA	250,000.00	00	-437,017.06	-187,017.06	174.81%
5930 - FED REV DIST BY STATE(NOT TEA)	1,000,000.00	-994,713.02	-1,218,594.53	-218,594.53	121.86%
Total 5900 - FEDERAL PROGRAM REVENUES	1,250,000.00	-994,713.02	-1,655,611.59	-405,611.59	132.45%
5000 Total REVENUES	82,036,477.00	-2,034,250.01	-75,762,714.07	6,273,762.93	92.35%

 Date Run:
 05-26-2021 11:02 AM
 Program: FIN3051

 Cnty Dist:
 061-914
 Page 2 of 11

 LITTLE ELM I.S.D
 File ID: C

 As of April
 Realized

Estimated Revenue	Realized Revenue	Revenue To Date	Revenue Balance	Percent Realized
3,070,954,00	.00	.00	3,070,954.00	.00%
3,070,954.00	.00	.00	3,070,954.00	.00%
3,070,954.00	.00	.00	3,070,954.00	.00%
	Revenue	Revenue Revenue	Estimated Revenue Realized Revenue Revenue To Date 3,070,954.00 .00 .00 3,070,954.00 .00 .00	Estimated Revenue Realized Revenue Revenue Revenue Revenue Balance 3,070,954.00 .00 .00 .00 3,070,954.00 3,070,954.00 3,070,954.00 .00 .00 .00 3,070,954.00

Date Run: 05-26-2021 11:02 AM Cnty Dist: 061-914

Combined Funds Board Report Comparison of Expenditures and Encumbrances to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 3 of 11 File ID: C

	Appropriation	Encumbrance	Current Expenditure	Expenditure To Date	Balance	Percent Expended
General Operating Funds						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-40,663,463.00	.00	4,082,012.79	30,331,422.04	-10,332,040.96	74,59%
6200 - PROFESSIONAL & CONTRACTED SVS	-2,656,336.00	87,586,33	128,908.38	1,605,588.16	-963,161.51	60.44%
6300 - SUPPLIES AND MATERIALS	-5,920,914.00	467,514.02	79,602.67	4,740,526,82	-712,873,16	80.06%
6400 - OTHER OPERATING COSTS	-446,286.00	30,348.61	2,899.02	290,172.36	-125,765.03	65.02%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-46,854.00	.00	.00	46,853.58	- 42	100.00%
Total Function 11 INSTRUCTION	-49,733,853.00	585,448.96	4,293,422.86	37,014,562.96	-12,133,841.08	74.43%
12 - INSTRUCTIONAL RESOURCES/MEDIA						
6100 - PAYROLL COSTS	-694,678.00	.00	69,497.47	518,831,42	-175,846,58	74.69%
6200 - PROFESSIONAL & CONTRACTED SVS	-36,863.00	.00	.00	20,436,53	-16,426.47	55.44%
6300 - SUPPLIES AND MATERIALS	-106,490.00	28,336.66	8,091.84	53,856,61	-24,296.73	50,57%
6400 - OTHER OPERATING COSTS	-2,325.00	199.00	.00	1,880.00	-246.00	80,86%
Total Function 12 INSTRUCTIONAL	-840,356.00	28,535.66	77,589.31	595,004.56	-216,815.78	70.80%
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-1,867,082.00	.00	97,038,32	801,544.58	-1,065,537.42	42.93%
6200 - PROFESSIONAL & CONTRACTED SVS	-645,434.00	142,509.04	194.68	177,816,12	-325,108.84	27,55%
6300 - SUPPLIES AND MATERIALS	-70,300.00	2,227.85	4,335.27	20,376.65	-47,695.50	28,99%
6400 - OTHER OPERATING COSTS	-257,325.00	18,610.94	8,269.20	73,214,86	-165,499.20	28.45%
Total Function 13 CURRICULUM & STAFF	-2,840,141.00	163,347.83	109,837.47	1,072,952.21	-1,603,840.96	37.78%
21 - INSTRUCTIONAL LEADERSHIP					,,.	
6100 - PAYROLL COSTS	-1,057,200.00	.00	84,348.98	701,166.26	-356,033.74	66.32%
6200 - PROFESSIONAL & CONTRACTED SVS	-53,494.00	1,267.40	3,002.30	28,410.20	-23,816.40	53.11%
6300 - SUPPLIES AND MATERIALS	-36,908.00	3,489.72	596.44	18,208.64	-15,209.64	49.34%
6400 - OTHER OPERATING COSTS	-62,867.00	2,013.33	2,648,76	15,978.51	-44,875.16	25.42%
Total Function 21 INSTRUCTIONAL LEADERSHIP	-1,210,469.00	6,770.45	90,596.48	763,763.61	-439,934.94	63.10%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-4,359,133.00	.00	364,859.19	2,964,744.50	-1,394,388.50	68.01%
6200 - PROFESSIONAL & CONTRACTED SVS	-67,509.00	3,504,24	1,168.08	51,637,11	-12,367.65	76.49%
6300 - SUPPLIES AND MATERIALS	-69,262.00	4,858,13	2,861.42	37,584.15	-26,819,72	54.26%
6400 - OTHER OPERATING COSTS	-92,937.00	12,471.21	3,736.93	35,628.05	-44,837.74	38.34%
Total Function 23 SCHOOL LEADERSHIP	-4,588,841.00	20,833.58	372,625.62	3,089,593.81	-1,478,413.61	67.33%
31 - GUIDANCE AND COUNSELING SVS		·			,,	
6100 - PAYROLL COSTS	-2,441,837.00	.00	183,153.51	1,480,382.07	-961,454.93	60.63%

Date Run: 05-26-2021 11:02 AM Cnty Dist: 061-914

Combined Funds Board Report Comparison of Expenditures and Encumbrances to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 4 of 11 File ID: C

	Appropriation	Encumbrance	Current Expenditure	Expenditure To Date	Balance	Percent Expended
General Operating Funds						
6200 - PROFESSIONAL & CONTRACTED SVS	-134,950.00	34,038,45	9,238.20	118,760,45	17,848.90	88.00%
6300 - SUPPLIES AND MATERIALS	-42,237.00	3,378.78	1,668,54	17,261,95	-21,596.27	40.87%
6400 - OTHER OPERATING COSTS	-27,801.00	2,943.64	1,389.71	10,465.45	-14,391.91	37.64%
Total Function 31 GUIDANCE AND COUNSELING SVS	-2,646,825.00	40,360.87	195,449.96	1,626,869.92	-979,594.21	61.46%
32 - SOCIAL WORK SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVS	-33,000.00	.00	.00	32,000.00	-1,000_00	96,97%
6400 - OTHER OPERATING COSTS	-300,00	.00	.00	.00	-300.00	-:00%
Total Function 32 SOCIAL WORK SERVICES	-33,300.00	.00	.00	32,000.00	-1,300.00	96.10%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-616,899,00	.00	60,694.95	456,715.57	-160,183.43	74.03%
6200 - PROFESSIONAL & CONTRACTED SVS	-12,708.00	.00	420.06	4,969,95	-7,738.05	39.11%
6300 - SUPPLIES AND MATERIALS	-12,514.00	442.05	319.58	7,804.66	-4,267.29	62.37%
6400 - OTHER OPERATING COSTS	-3,096.00	231.80	.00	542.28	-2,321,92	17.52%
Total Function 33 HEALTH SERVICES	-645,217.00	673.85	61,434.59	470,032.46	-174,510.69	72.85%
34 - STUDENT TRANSPORTATION						
6200 - PROFESSIONAL & CONTRACTED SVS	-2,749,100.00	.00	251,665.97	1,751,415.06	-997,684.94	63.71%
6300 - SUPPLIES AND MATERIALS	-227,275.00	99,500.00	22,903.86	110,490,41	-17,284.59	48.62%
6400 - OTHER OPERATING COSTS	-850,00	_00	_00	9,25	-840.75	1.09%
Total Function 34 STUDENT TRANSPORTATION	-2,977,225.00	99,500.00	274,569.83	1,861,914.72	-1,015,810.28	62.54%
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-189,954.00	.00	10,671.15	123,382.99	-66,571.01	64.95%
Total Function 35 FOOD SERVICES	-189,954.00	.00	10,671.15	123,382.99	-66,571.01	64.95%
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-1,639,048.00	.00	142,231.42	1,034,771.68	-604,276.32	63.13%
6200 - PROFESSIONAL & CONTRACTED SVS	-217,469.00	5,131.86	17,748.33	146,647.67	-65,689.47	67.43%
6300 - SUPPLIES AND MATERIALS	-431,750.00	91,139.74	21,729.32	204,085.86	-136,524.40	47.27%
6400 - OTHER OPERATING COSTS	-380,958.00	16,131.38	25,965,80	178,285.54	-186,541.08	46.80%
Total Function 36 CO-CURRICULAR ACTIVITIES	-2,669,225.00	112,402.98	207,674.87	1,563,790.75	-993,031.27	58.59%
41 - GENERAL ADMINISTRATION				3		
6100 - PAYROLL COSTS	-2,676,228.00	.00	208,876.53	1,665,870.47	-1,010,357.53	62.25%
6200 - PROFESSIONAL & CONTRACTED SVS	-575,019.00	29,882.37	91,559.10	396,608.13	-148,528.50	68.97%
6300 - SUPPLIES AND MATERIALS	-79,091.00	6,850.98	3,612,67	33,352.30	-38,887,72	42.17%
6400 - OTHER OPERATING COSTS	-273,810.00	55,560.89	4,561.30	110,861.70	-107,387.41	40.49%
Total Function 41 GENERAL ADMINISTRATION	-3,604,148.00	92,294.24	308,609.60	2,206,692.60	-1,305,161.16	61.23%

Date Run: 05-26-2021 11:02 AM Cnty Dist: 061-914

Combined Funds Board Report Comparison of Expenditures and Encumbrances to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 5 of 11 File ID: C

	Appropriation	Encumbrance	Current Expenditure	Expenditure To Date	Balance	Percent Expended
General Operating Funds						
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-4,070,092.00	.00	309,631_24	2,341,312,60	-1,728,779.40	57.52%
6200 - PROFESSIONAL & CONTRACTED SVS	-4,593,845.00	665,140.33	261,726.36	2,063,468.36	-1,865,236.31	44,92%
6300 - SUPPLIES AND MATERIALS	-606,936.00	99,237.29	59,942.50	306,228.31	-201,470.40	50.45%
6400 - OTHER OPERATING COSTS	-827,000.00	18,071,39	3,438_14	769,841,39	-39,087,22	93.09%
Total Function 51 PLANT MAINTENANCE &	-10,097,873.00	782,449.01	634,738.24	5,480,850.66	-3,834,573.33	54.28%
52 - SECURITY & MONITORING SERVICES						
6100 - PAYROLL COSTS	-162,128,00	.00	14,805.99	97,149.74	-64,978.26	59.92%
6200 - PROFESSIONAL & CONTRACTED SVS	-889,433.00	21,934.12	208,932.51	638,570.90	-228,927.98	71,80%
6300 - SUPPLIES AND MATERIALS	-87,710.00	22,380,20	566.88	16,310,84	-49,018.96	18.60%
6400 - OTHER OPERATING COSTS	-14,200.00	.00	1,180,50	2,773.20	-11,426.80	19,53%
Total Function 52 SECURITY & MONITORING	-1,153,471.00	44,314.32	225,485.88	754,804.68	-354,352.00	65.44%
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-1,199,154.00	.00	91,131.26	798,988.51	-400,165,49	66,63%
6200 - PROFESSIONAL & CONTRACTED SVS	-437,531.00	32,607.61	85,062.00	335,723,10	-69,200,29	76,73%
6300 - SUPPLIES AND MATERIALS	-83,146.00	3,791.62	16,018.84	74,641.16	-4,713.22	89.77%
6400 - OTHER OPERATING COSTS	-12,753.00	1,068.84	2,172.00	5,871.03	-5,813 13	46.04%
Total Function 53 DATA PROCESSING SERVICES	-1,732,584.00	37,468.07	194,384.10	1,215,223.80	-479,892.13	70.14%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-55,925.00	.00	2,792.29	36,986.93	-18,938.07	66.14%
6400 - OTHER OPERATING COSTS	-277.00	.00	.00	.00	-277.00	00%
Total Function 61 COMMUNITY SERVICES	-56,202.00	.00	2,792.29	36,986.93	-19,215.07	65.81%
81 - FACILITIES ACQ & CONSTRUCTION						
6100 - PAYROLL COSTS	-21,087.00	.00	1,269,74	15,702.28	-5,384.72	74,46%
Total Function 81 FACILITIES ACQ & CONSTRUCTION	-21,087.00	.00	1,269.74	15,702.28	-5,384.72	74.46%
91 - CONTRACTED INST BETWEEN SCHOOL						
6200 - PROFESSIONAL & CONTRACTED SVS	-272,265,00	.00	.00	.00	-272,265.00	00%
Total Function 91 CONTRACTED INST BETWEEN	-272,265.00	.00	.00	.00	-272,265.00	00%
95 - PAYMENTS TO JUV JUSTICE ALTERN						
6200 - PROFESSIONAL & CONTRACTED SVS	-40,000.00	.00	=00	00	-40,000.00	00%
Total Function 95 PAYMENTS TO JUV JUSTICE	-40,000.00	.00	.00	.00	-40,000.00	00%
99 - INTERGOVERNMENTAL CHARGES						
6200 - PROFESSIONAL & CONTRACTED SVS	-525,000.00	119,049.02	.00	356,924.81	-49,026.17	67,99%
Total Function 99 INTERGOVERNMENTAL CHARGES	-525,000.00	119,049.02	.00	356,924.81	-49,026.17	67.99%
6000 Total EXPENDITURES/EXPENSES	-85,878,036.00	2,133,448.84	7,061,151.99	58,281,053.75	-25,463,533.41	67.86%
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Combined Funds Board Report Comparison of Revenue to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 6 of 11 File ID: C

	Estimated Revenue	Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
Special Revenue Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5740 - OTHER REVENUES LOCAL SOURCES	4,175.00	.00	-2,420.92	1,754.08	57.99%
5750 - REVENUES-COCURRIC/ENTERPRISING	1,250,876.00	-62,810.95	-450,297.58	800,578.42	36.00%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	1,255,051.00	-62,810.95	-452,718.50	802,332.50	36.07%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REV DISTRIBUTED BY TEA	14,650,00	-19,887.87	-19,887.87	-5,237.87	135.75%
Total 5800 - STATE PROGRAM REVENUES	14,650.00	-19,887.87	-19,887.87	-5,237.87	135.75%
5900 - FÉDERAL PROGRAM REVENUES					
5920 - FED REV DISTRIBUTED BY TEA	1,954,478,00	-381,477.70	-2,313,501,75	-359,023.75	118,37%
Total 5900 - FEDERAL PROGRAM REVENUES	1,954,478.00	-381,477.70	-2,313,501.75	-359,023.75	118.37%
5000 Total REVENUES	3,224,179.00	-464,176.52	-2,786,108.12	438,070.88	86.41%

Combined Funds Board Report Comparison of Expenditures and Encumbrances to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 7 of 11 File ID: C

Special Revenue Funds	Appropriation	Encumbrance	Current Expenditure	Expenditure To Date	Balance	Percent Expended
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-1,765,286.00	.00	188,770.59	4 900 440 97	000 400 00	77.000/
6200 - PROFESSIONAL & CONTRACTED SVS	-252.340.00	.00 87,968.96	3.053.91	1,366,119.07 62.884.07	-399,166.93 -101.486.97	77.39% 24.92%
6300 - SUPPLIES AND MATERIALS	-2.050.758.00	428.206.81	221.542.21	1.298.754.37	-323.796.82	
6400 - OTHER OPERATING COSTS	-71,400.00	2,722.33	703.90	8.647.53	-60.030.14	12.11%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,000.00	.00	.00	.00	-5,000.00	00%
Total Function 35 FOOD SERVICES	-4,144,784.00	518,898.10	414,070.61	2,736,405.04	-889,480.86	66.02%
6000 Total EXPENDITURES/EXPENSES	-4,144,784.00	518,898.10	414,070.61	2,736,405.04	-889,480.86	66.02%

Combined Funds Board Report Comparison of Revenue to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 8 of 11 File ID: C

	Estimated Revenue	Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
Interest & Sinking Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5710 - LOCAL REAL/PERS PROPERTY TAXES	25,905,805.00	-219,799.90	-25,304,044.96	601,760.04	97.68%
5740 - OTHER REVENUES LOCAL SOURCES	50,000.00	-460_66	-7,630.29	42,369.71	15.26%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	25,955,805.00	-220,260.56	-25,311,675.25	644,129.75	97.52%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REV DISTRIBUTED BY TEA	.00	.00	-246,131.00	-246,131.00	.00%
Total 5800 - STATE PROGRAM REVENUES	.00	.00	-246,131.00	-246,131.00	.00%
5000 Total REVENUES	25,955,805.00	-220,260.56	-25,557,806.25	397,998.75	98.47%

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 Cnty Dist:
 061-914
 Comparison of Revenue to Budget
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 LITTLE ELM I.S.D
 File ID: C

 As of April
 Realized

	Estimated Revenue	Realized Revenue	Revenue To Date	Revenue Balance	Percent Realized	
Interest & Sinking Funds						
7900 - OTHER USES						
7910 - OTHER RESOURCES	22,867,477.00	.00	-22,867,476,64	.36	100.00%	
Total 7900 - OTHER RESOURCE ACCOUNTS	22,867,477.00	.00	-22,867,476.64	.36	100.00%	
7000 Total OTHER RESOURCES ACCOUNTS	22,867,477.00	.00	-22,867,476.64	.36	100.00%	

Combined Funds Board Report Comparison of Expenditures and Encumbrances to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 10 of 11 File ID: C

	Appropriation	Encumbrance	Current Expenditure	Expenditure To Date	Balance	Percent Expended
Interest & Sinking Funds						
71 - DEBT SERVICE	00.000.000.000	.00	.00	6,165,569.30	-19,930,518.70	23.63%
6500 - DEBT SERVICE	-26,096,088.00	.00.	.00	6,165,569.30	-19,930,518.70	23.63%
Total Function 71 DEBT SERVICE 6000 Total EXPENDITURES/EXPENSES	-26,096,088.00 -26,096,088.00	.00	.00	6,165,569.30	-19,930,518.70	23.63%

Combined Funds Board Report Comparison of Revenue to Budget LITTLE ELM I.S.D As of April

Program: FIN3051 Page 11 of 11 File ID: C

Interest & Sinking Funds	Appropriation	Encumbrance	Current Expenditure	Expenditure To Date	Balance	Percent Expended
interest di Shiking Funds						
00 - OTHER USES						
8900 - OTHER USES ACCOUNTS	-22,630,936.00	.00	.00	22,630,935.95	05	100.00%
Total Function 00 OTHER USES	-22,630,936.00	.00	.00	22,630,935,95	05	100.00%
8000 Total OTHER USES ACCOUNTS	-22,630,936.00	.00	.00	22,630,935.95	05	100.00%
End of Report						

Revenues and Expenditures by Major Object Code LITTLE ELM I.S.D Accounting Periods: 09 through 04 FEDERAL PROGRAMS AS OF 04/30/2021

Program: FIN3850 Page: 1 of 3 File ID: C

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 211 / 0 - ESEA TITLE I-A IMPROVING BASIC				
5900 FEDERAL PROGRAM REVENUES	137,916.00	_00	-137,916.00	_00
6100 PAYROLL COSTS	-45,172.00	.00	45,172.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-29,111.00	,00	27,581,13	-1,529.87
6300 SUPPLIES AND MATERIALS	-56,858,00	.00	64,387.87	7,529.87
6400 OTHER OPERATING COSTS	-6,775,00	.00	775.00	-6,000,00
Subtotals for Fund 211 / 0	.00	.00	.00	.00
Fund Code 211 / 1 - ESEA TITLE I-A IMPROVING BASIC				
5900 FEDERAL PROGRAM REVENUES	555,921.00	.00	-209,020,35	346,900.65
6100 PAYROLL COSTS	-395,459.00	.00	225,713.92	-169,745.08
6200 PROFESSIONAL & CONTRACTED SVS	-14,083_00	3,390.00	6,872_46	-3,820.54
6300 SUPPLIES AND MATERIALS	-132,960.00	32,506.67	57,884.22	-42,569.11
6400 OTHER OPERATING COSTS	-13,419,00	.00	10,335.00	-3,084,00
Subtotals for Fund 211 / 1	.00	35,896.67	91,785.25	127,681.92
Fund Code 224 / 0 - IDEA - PART B, FORMULA				
5900 FEDERAL PROGRAM REVENUES	466,576.00	.00	-466,576.00	.00
6100 PAYROLL COSTS	-196,977.00	.00	447,572,23	250,595.23
6200 PROFESSIONAL & CONTRACTED SVS	-71,099.00	.00	7,503,20	-63,595.80
6300 SUPPLIES AND MATERIALS	-195,750.00	.00	11,500,57	-184,249.43
6400 OTHER OPERATING COSTS	-2,750.00	.00	.00	-2,750.00
Subtotals for Fund 224 / 0	.00	.00	00	.00
und Code 224 / 1 - IDEA - PART B, FORMULA				
5900 FEDERAL PROGRAM REVENUES	1,123,217.00	.00	-166,811.39	956,405.61
6100 PAYROLL COSTS	-969,718.00	.00	263,155.30	-706,562.70
6200 PROFESSIONAL & CONTRACTED SVS	-82,089.00	.00	361.91	-81,727.09
6300 SUPPLIES AND MATERIALS	-69,910.00	.00	1,936.77	-67,973,23
6400 OTHER OPERATING COSTS	-1,500.00	.00	.00	-1,500.00
Subtotals for Fund 224 / 1	- 00.	.00	98,642.59	98,642.59
und Code 225 / 0 - IDEA - PART B, PRESCHOOL				
5900 FEDERAL PROGRAM REVENUES	19,513.00	00	-456.96	19,056.04
6100 PAYROLL COSTS	-250.00	.00	.00	-250.00
6200 PROFESSIONAL & CONTRACTED SVS	-2,500.00	.00	.00	-2,500.00
6300 SUPPLIES AND MATERIALS	-15,826.00	.00	456.96	-15,369.04
6400 OTHER OPERATING COSTS	-937.00	540.00	.00	-397.00
Subtotals for Fund 225 / 0	.00	540.00	.00	540.00
und Code 225 / 1 - IDEA - PART B, PRESCHOOL				
5900 FEDERAL PROGRAM REVENUES	11,462.00	.00	.00	11,462.00
6100 PAYROLL COSTS	-250.00	.00	.00	-250.00
6200 PROFESSIONAL & CONTRACTED SVS	-1,500.00	.00	.00	-1,500.00
6300 SUPPLIES AND MATERIALS	-9,612.00	481.25	.00	-9,130.75
		.00	.00	-100.00
	-100.00		.00	100.00
6400 OTHER OPERATING COSTS	-100.00	481.25	.00	481.25
6400 OTHER OPERATING COSTS		481.25	.00	481.25
6400 OTHER OPERATING COSTS Subtotals for Fund 225 / 1	.00.			
6400 OTHER OPERATING COSTS Subtotals for Fund 225 / 1 Fund Code 244 / 0 - VOC ED - BASIC GRANT 5900 FEDERAL PROGRAM REVENUES	. 00 -	.00	_00	481.25 2,563.00
6400 OTHER OPERATING COSTS Subtotals for Fund 225 / 1	.00.			

Revenues and Expenditures by Major Object Code LITTLE ELM I.S.D Accounting Periods: 09 through 04 FEDERAL PROGRAMS AS OF 04/30/2021

Program: FIN3850 Page: 2 of 3 File ID: C

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 244 / 1 - VOC ED - BASIC GRANT				
5900 FEDERAL PROGRAM REVENUES	50,706.00	.00	-11,223.35	39,482.65
6200 PROFESSIONAL & CONTRACTED SVS	-6,500.00	.00	6,500.00	.00
6300 SUPPLIES AND MATERIALS	-44,206.00	1,475_63	21,610.35	-21,120.02
Subtotals for Fund 244 / 1	.00	1,475.63	16,887.00	18,362.63
Fund Code 255 / 0 - TITLE II TPTR				
5900 FEDERAL PROGRAM REVENUES	8,845.00	.00	-8,843,50	1,50
6100 PAYROLL COSTS	-717.00	.00	717.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-5,718,00	.00	5,718.00	.00
6300 SUPPLIES AND MATERIALS	-2,251.00	.00	2,249.50	-1.50
6400 OTHER OPERATING COSTS	-159.00	.00	159.00	_00
Subtotals for Fund 255 / 0	.00	.00	.00	.00
Fund Code 255 / 1 - TITLE II TPTR				
5900 FEDERAL PROGRAM REVENUES	127,896.00	.00	-52,333,99	75,562.01
6100 PAYROLL COSTS	-52,600.00	_00	9,669.09	-42,930.91
6200 PROFESSIONAL & CONTRACTED SVS	-37,938.00	.00	27,027.00	-10,911.00
6300 SUPPLIES AND MATERIALS	-30,343.00	1,273.24	27,038.79	-2,030.97
6400 OTHER OPERATING COSTS	-7,015.00	1,253.00	1,375.00	-4,387.00
Subtotals for Fund 255 / 1	.00	2,526.24	12,775.89	15,302.13
und Code 263 / 0 - TITLE III, PART A LEP/IMMIGRAN				
5900 FEDERAL PROGRAM REVENUES	16,767.00	.00	-11,367.00	5,400.00
6100 PAYROLL COSTS	31.00	.00	1,116.50	1,147 50
6200 PROFESSIONAL & CONTRACTED SVS	-11,841.00	5,400.00	6,439.50	-1.50
6300 SUPPLIES AND MATERIALS	-4,237.00	.00	3,091.00	-1,146.00
6400 OTHER OPERATING COSTS	-720.00	.00	720.00	.00
Subtotals for Fund 263 / 0	.00	5,400.00	.00	5,400.00
Fund Code 263 / 1 - TITLE III, PART A LEP/IMMIGRAN				
5900 FEDERAL PROGRAM REVENUES	132,774.00	.00	-35,887.83	96,886.17
6100 PAYROLL COSTS	-27,600.00	.00	10,702.52	-16,897.48
6200 PROFESSIONAL & CONTRACTED SVS	-28,000.00	7,740.00	10,355,00	-9,905.00
6300 SUPPLIES AND MATERIALS	-71,045.00	8,934.10	56,672.74	-5,438.16
6400 OTHER OPERATING COSTS	-6,129.00	.00	.00	-6,129.00
Subtotals for Fund 263 / 1	- 00.	16,674.10	41,842.43	58,516.53
und Code 266 / 0 - ESSER I				
5900 FEDERAL PROGRAM REVENUES	256,254.00	.00	-204,487.06	51,766.94
6200 PROFESSIONAL & CONTRACTED SVS	-61,457.00	.00	40,917.58	-20,539.42
6300 SUPPLIES AND MATERIALS	-194,797.00	.00	184,046.73	-10,750.27
ubtotals for Fund 266 / 0	.00	.00	20,477.25	20,477.25
und Code 276 / 1 - INSTRUCTIONAL CONTINUITY GRAN	т			
5900 FEDERAL PROGRAM REVENUES	18,000.00	.00	-4,600.00	13,400.00
6100 PAYROLL COSTS	-9,000.00	.00	8,329.23	-670.77
6200 PROFESSIONAL & CONTRACTED SVS	-9,000.00	1,050.00	7,950.00	.00
ubtotals for Fund 276 / 1	.00	1,050.00	11,679.23	12,729.23

Revenues and Expenditures by Major Object Code LITTLE ELM I.S.D Accounting Periods: 09 through 04 FEDERAL PROGRAMS AS OF 04/30/2021

Program: FIN3850 Page: 3 of 3 File ID: C

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 277 / 1 - CRF RLOC PRIOR PURCH REIMB	PRM			
5900 FEDERAL PROGRAM REVENUES	.00	.00	00	.00
6300 SUPPLIES AND MATERIALS	00	.00	00	_00
Subtotals for Fund 277 / 1		.00	.00.	.00
Fund Code 289 / 0 - TITLE IV, PART A, SUBPART 1				
5900 FEDERAL PROGRAM REVENUES	5,716.00	.00	-684.56	5,031.44
6100 PAYROLL COSTS	-2,190.00	.00	84.56	-2,105,44
6300 SUPPLIES AND MATERIALS	-1,178.00	.00	600.00	-578.00
6400 OTHER OPERATING COSTS	-2,348.00	.00	.00	-2,348.00
Subtotals for Fund 289 / 0	.00	.00	.00	.00
Fund Code 289 / 1 - TITLE IV, PART A, SUBPART 1				
5900 FEDERAL PROGRAM REVENUES	71,941.00	.00	-30,569,55	41,371.45
6100 PAYROLL COSTS	-12,239.00	.00	.00	-12,239.00
6200 PROFESSIONAL & CONTRACTED SVS	-16,299,00	.00	16,179.00	-120.00
6300 SUPPLIES AND MATERIALS	-34,807.00	26,838.92	7,959.92	-8.16
6400 OTHER OPERATING COSTS	-8,596,00	.00	1,981.16	-6,614.84
Subtotals for Fund 289 / 1	.00	26,838.92	-4,449.47	22,389.45
Grand Totals		90,882.81	291,203.17	382,085.98

End of Report

Revenues and Expenditures by Major Object Code LITTLE ELM I.S.D Accounting Periods: 09 through 04 STATE PROGRAMS AS OF 04/30/2021

Program: FIN3850 1

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Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 385 / 1 - VISUALLY IMPAIRED SSVI		· · · · · · · · · · · · · · · · · · ·		
5700 REVENUE-LOCAL AND INTERMEDIATE	4,350.00	.00	-4,350.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-4,350.00	.00	4,350.00	.00
Subtotals for Fund 385 / 1	.00	.00	.00	.00
Fund Code 397 / 1 - ADVANCED PLACEMENT INCENT	IVES			
5800 STATE PROGRAM REVENUES	7,440.00	.00	-7,439.85	.15
6400 OTHER OPERATING COSTS	-7,440.00	.00	.00	-7,440.00
Subtotals for Fund 397 / 1	.00	.00	-7,439.85	-7,439.85
Fund Code 410 / 1 - INSTRUCTIONAL MATERIALS				
5800 STATE PROGRAM REVENUES	45,900.00	.00	-45,900.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-14,000.00	.00	14,000.00	_00
6300 SUPPLIES AND MATERIALS	-32,022.00	.00	31,900.00	-122.00
Subtotals for Fund 410 / 1	-122.00	.00	.00	-122.00
Fund Code 427 / 0 - SPED FISCAL SUPPORT				
5800 STATE PROGRAM REVENUES	111,914.00	.00	-111,914.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-79,250.00	45,500.25	33,749.25	50
6300 SUPPLIES AND MATERIALS	-32,664,00	6,617,50	26,000.50	-46.00
Subtotals for Fund 427 / 0	.00	52,117.75	-52,164.25	-46.50
Fund Code 429 / 0 - STATE SPECIAL REVENUE				
5800 STATE PROGRAM REVENUES	125,710.00	.00	-81,019.56	44,690,44
6200 PROFESSIONAL & CONTRACTED SVS	.00	.00	.00	.00
6300 SUPPLIES AND MATERIALS	-125,710.00	12,370,99	112,320.57	-1,018,44
Subtotals for Fund 429 / 0	- 00.	12,370.99	31,301.01	43,672.00
Fund Code 429 / 1 - STATE SPECIAL REVENUE				
5800 STATE PROGRAM REVENUES	125,000.00	.00	-61,000.00	64,000.00
6100 PAYROLL COSTS	-14,500.00	.00	.00	-14,500.00
6200 PROFESSIONAL & CONTRACTED SVS	-108,200.00	.00	61,000.00	-47,200.00
6300 SUPPLIES AND MATERIALS	-2,300.00	.00	.00	-2,300.00
Subtotals for Fund 429 / 1	.00	.00	.00	.00
Grand Totals	-122.00	64,488.74	-28,303.09	36,063.65

End of Report

Revenues and Expenditures by Major Object Code LITTLE ELM I.S.D Accounting Periods: 09 through 04 CHILD CARE AS OF 04/30/2021

Program: FIN3850 Page: 1 of 1 File ID: C

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 720 / 1 - CHILD CARE				
5700 REVENUE-LOCAL AND INTERMEDIATE	565,274.00	.00	-310,829,50	254,444.50
6100 PAYROLL COSTS	-507,365.00	.00	332,713.98	-174,651.02
6200 PROFESSIONAL & CONTRACTED SVS	-5,622.00	366,90	1,265.70	-3,989.40
6300 SUPPLIES AND MATERIALS	-31,998.00	9,871.21	16,610.84	-5,515.95
6400 OTHER OPERATING COSTS	-20,289.00	567.86	2,252.32	-17,468,82
Subtotals for Fund 720 / 1	.00	10,805.97	42,013.34	52,819.31
Grand Totals	.00	10,805.97	42,013.34	52,819.31

End of Report

Little Elm Independent School District General Operating Cash Flow Statement FY 2020-2021

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actuai	TOTAL
Beginning Cash Balance in Bank	25,447,269,29	21,021,306,55	29,487,020,90	22,349,973,15	16,773,985.67	16,675,134,41	16,463,776,39	17,522,061,23					25,447,269 29
RECEIPTS													
Tax Collections													
Interest	7,776.09	9.821.01	10,166,59	7,490,24	6,157,55	5,198,65	6,680,53	7,118,59	3. C.		÷		
Other Local Revenue	94,995.60	90.207.25	76,193,57	127.345.98	211,752,81	46,320,52	147,399,58						60,409.25
State Revenue - Available School	121,705.00	246,387.00	351,610,00	356,112,00	211/52 01	40,320,52	524,363.00	127,354,38 223,114,00	(**)	39 L	÷.	(±	921,569_69
State Revenue - Foundation	8,484,569.00	5,935,432.00	331,010,00	93,650.00		÷.		223,114,00	(A)	8		17. 17.	1,823,291.00
State Revenue - Debt Service	0,404,005.00	0,000,402_00		246,131.00								2	14,513,651.00
State Revenue - Misc		45,900.00		64,183,00		1,800,00	4,888,56	72,948.00					246,131.00
SHARS Receipts	2,129.03	14,714,86	12.664.50	11.074.44	17,470.27	12,488,95	11,923,85	989,124,58	540				189,719,56
Federal Program Revenue	21,329,98	680,329,33	12,004 00	1,104,270,32	17,470,27	206,921,14	200,931,31				(=	.*	1,071,590 48
Federal Program Revenue 240	25,332.02	119,478 16	456,261,59	308,257,43	250,626,42	338,441,16	284,791,66	241,889,58 376,484,48	20	(e)	1.	34	2,455,671,66
Lunch Revenue - local 240	93,977.37	54,822.39	430,201,39	36.212.11	49.568.31	44,683,33			20.	31.	1	(†	2,159,672,92
Payroll Deposits	932.88	12.78	139 15	175 55	7,526,77	44,083,33	61,341,43	61,055,30	56		5		450,432 17
Proceeds Land Sale	902.00	12.70	139 15	175 55	1,526,77		201,29	158,10					9,204 72
Transfers from Debt Service						(*)	0.0	540 		-		-	-
Transfers from Investment Acct		10,118,000.00	÷.	=:	6,621,953,85	6,000,000,00	8,475,000.00	8,750,000,00) . .		्र	(#	*
Total Revenue	8,852,746.97	17,315,104,78	955,807,33	2.354.902.07	7,165,055.98	6,655,911,95	9,717,521,21						39,964,953,85
I otali i tevenibe	0,002,140.07	17,010,104_70	900,007_00	2,334,902,07	7,100,000,96	0,000,911,90	9,717,021,21	10,849,247,01	-	-	-	-	63,866,297 30
DISBURSEMENTS													
Payroll Checks	3,228,908,56	4,438,476,49	3,313,716,95	3,344,889,13	3,340,828,98	3,322,896.05	3,355,355.52	3,353,133,08					07 000 00 / 70
Accounts Pavable Checks	8,791,697,27	3,027,123,28	3,467,342,18	3,268.030.29	2,369,525,56	2,230,246.56	3,985,109:39		-	5a		-	27,698,204,76
TRS Deposit	860,079,75	891,296,52	903,541,68	904,755,98	913,498,48	913,225,59	912,735,68	1,978,559,59	-				29,117,634,12
IRS Deposit	398,024,13	488,686 82	408,254,27	413.214.15	410,054,22	400,901,77	406,035,78	910,062,29	-			28	7,209,195,97
Bank Charges/ NSFs/Bk Trans	330,024,13	3,807.32	400,204,27	413,214 13	410,004 22	400,901.77	400,035,76	410,004,38		2	3	1	3,335,175,52
Total Expenditures	13.278.709.71	8,849,390,43	8,092,855.08	7,930,889,55	7,033,907,24	6,867,269.97	8,659,236.37	6.651.759.34					3,807.32
I otal Experiorales	13,210,105,11	0,043,330,43	0,092,000_00	7,930,009,00	7,033,907,24	0,007,209,97	0,009,200,37	0,001,709,34	-			÷	67,364,017.69
Cash to TEA	1.27	1.00			-								
Cash Transferred to Debt Service			-		230,000.00						-		
Transfers to Investment Accounts				÷.				590			.*		230,000.00
Other	1.2	1			27		2		272		-) <u>*</u>
Total Expenditures & Transfers	13.278.709.71	8,849,390,43	8,092,855.08	7,930,889,55	7,263,907,24	6,867,269,97	8,659,236.37	6,651,759,34		<u> </u>	<u>.</u>	<u> </u>	07 504 047 00
Total Experiditures & Transiers	13,270,705,71	0,049,090,40	0,092,000.00	7,930,669,55	7,203,907,24	0,007,209,97	B,009,200,07	0,001,709,34	3.	5	2. 		67,594,017,69
Net Change in Cash	(4,425,962,74)	8,465,714,35	(7,137,047.75)	(5,575,987.48)	(98,851.26)	(211,358.02)	1,058,284.84	4,197,487,67					(0 707 700 00)
Net Ghange in Gash	(4,420,302:14)	0,400,714,00	(7,137,047173)	(0,070,907,40)	(90,001.20)	(211,556.02)	1,000,204.04	4,197,407.07	- 34 2				(3,727,720,39)
Ending Cash Balance in bank	21,021,306,55	29,487,020.90	22,349,973.15	16,773,985.67	16,675,134,41	16,463,776.39	17.522.061.23	21,719,548,90					21,719,548.90
Energy out of Datanee in Datan	21,021,000,00	20,401,020.00	22,040,070.10	10,770,300.07	10,073,134.47	10,400,770,03	11,022,001,20	21,710,040.00					21,719,046,90
Beginning Cash Balance Lone Star	52,193,840,25	48.293.143.81	43,121,722.87	36,228,714,92	36,124,317,50	35,674,188,40	35,675,269,81	35,501,123,99	21	8			52,193,840.25
Beginning Cash Balance TexStar	9,168,260,91	6,109,076.13	6.094.332.49	5,447,065 48	4.941.480.15	4,442,077,90	2,913,944,29	2,777,946.65			1	5	9,168,260.91
Beginning Cash Balance Texas Class	23,774,368.52	17,643,900,29	12,947,817,18	21,228,899,19	78,311,023,72	81,383,673,49	81.026.640.70	73.350.274.92					23,774,368,52
Interest Earned Lone Star	4,348,49	3,579.06	3,050 71	2,406 71	1,894.20	1.081.41	854.18	653.59					17,868.35
Interest Earned TexStar	903.87	596.21	427.20	283 86	234 22	77.52	51.54	24.79					2,599,21
Interest Earned TexasClass	2,504,41	1,653,57	1,363.86	2.643 42	5,197.95	3,311,12	2,351,91	24,79					
Transfers in	45,788.64	325,020,20	3,303,333,83	2,643 42 59,360,996 43	9,340,641.68	6,485,004.86	730,105,68	2,513,78 504,745,16	20		2	27	21,540,02
Transfers out	(13,143,894.86)	(10,213,096,73)	(2,567,368,55)	(2,894,188,64)						S	17	7	80,095,636 48
					(7,224,849.63)	(8,373,559.90)	(8,719,872.55)	(9,322,965.74)					(62,459,796.60)
Ending Cash Balance Invested	72,046,120.23	62,163,872.54	62,904,679.59	119,376,821.37	121,499,939,79	119,615,854,80	111,629,345,56	102,814,317_14	-	-	-	-	102,814,317,14
TOTAL CASH AVAILABLE	93,067,426,78	91,650,893,44	85,254,652 74	136,150,807.04	138,175,074.20	136,079,631.19	129,151,406.79	124,533,866.04	-		+	-	124,533,866,04

Little Elm Independent School District Debt Service Cash Flow Statement FY 2020-2021

Beginning Cash Balance in Bank	September Actual 97,783,82	October Actual 97,831,92	November Actual 97,881,65	December Actual 97,929,80	January Actual 113,013,73	February Actual 346,124.73	March Actual 346,284.08	April Actual 346,460.59	May Actual 346,631,49	June Actual 346,631_49	July Actual 346,631_49	August Actual 346,631,49	TOTAL
RECEIPTS													
Tax Collections		<i></i>											
Interest	48.10	49.73	48.15	52.24	119.77	159.35	176.51	170.90	*	30	34		C+ 1
Bond Issuance		43.70	40.10	15.031.69	12,491,23	109.35			-	(8)	-	2#	07 500 00
Transfer from General Operating		1	਼	10,001,00	230,000.00		1.00	<u>ه</u>		(*)).	27,522.92
Transfers from Investment Acct				- C.	200,000.00				·		3 0	24	230,000.00
Total Revenue	48.10	49.73	48.15	15,083,93	242,611.00	159.35	176.51	170.90			·		
		10110	10,10	10,000,00	242,011.00	100.00	170,01	110 90			-	-	258,347.67
DISBURSEMENTS													
Wire Bond Issuance Fees		2.00			9,500.00	240	283		8	925			0.500.00
Bank Charges/ NSFs/Bk Trans		0.0			0,000.00	16		-		-		18 12	9,500.00
Total Expenditures					9,500.00								9,500.00
•					-,								9,200,00
Transfers to Investment Accounts						 (*) 	2.00	~			24	5	
Transfer to General Operating		· · · · · · · · · · · · · · · · · · ·		· · · · ·					*				
Total Expenditures & Transfers	3	120			9,500.00		· · · ·						9,500.00
													0,000,00
Net Change in Cash	48.10	49.73	48 15	15,083.93	233,111,00	159,35	176,51	170 90	<u></u>				248,847,67
									104				
Ending Cash Balance in bank	97,831.92	97,881.65	97,929.80	113,013.73	346, 124.73	346,284.08	346,460.59	346,631.49	346,631,49	346,631.49	346,631.49	346,631,49	346,631.49
													ļ
Beginning Cash Balance TexPool	6,961,150,57	6,980,661.22	7,130,355.44	8,644,474 15	24,420,000.69	28,709,262.69	25,744,117-29	26,079,229,63		57 - C	-	а 1	6,961,150.57
Interest Earned TexPool	844 77	795.07	788.45	972 71	1,777.95	924.66	412.07	289.76	×	10	54 - S	2	6,805.44
Transfers in	18,665,88	148,899 15	1,513,330,26	15,774,553 83	4,287,484.05	2,969,381 47	334,700.27	231,351.41		34		5	25,278,366,32
Transfers out	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		y		(5,935,451.53)			*				(5,935,451.53)
Ending Cash Balance Invested	6,980,661_22	7,130,355.44	8,644,474,15	24,420,000.69	28,709,262 69	25,744,117,29	26,079,229.63	26,310,870.80					26,310,870.80
	7 070 400 4 5	7 000 007 00		/									
TOTAL CASH AVAILABLE	7,078,493.14	7,228,237.09	8,742,403.95	24,533,014.42	29,055,387.42	26,090,401.37	26,425,690.22	26,657,502.29	346,631.49	346,631.49	346,631.49	346,631.49	26,657,502.29
				·								010,001.40	20,001,002.20

LITTLE ELM INDEPENDENT SCHOOL DISTRICT Cash and Investments Reconciliation April 30, 2021

Opera	ating Fund:	
Balan	ce per bank	21,719,548.90
Add:	Texas Class Lone Star TexStar	64,840,127.12 35,401,777.58 2,572,412.44
Add:	Deposits in Transit Taxes in Transit	1,729.74 72,238.16
Less:	Outstanding Checks/Wires/ACHs	(821,283.03)
Baland	e per Books	123,786,550.91
	e per Books	123,786,550.91
Intere	· · ·	123,786,550.91 346,631.49
Intere	st & Sinking Fund:	
Intere Balan	r st & Sinking Fund:	346,631.49

Total Balance per Books	150,477,182.10

Balance per Books

26,690,631.19

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21 04/30/21		Corporate might	Investment Pool Investment Withdrawal Interest	6,980,789.44 - 517.12	100.0000%	100.0000%	0.0900%	6,980,789.44 6,980,789.44 6,980,789.44 6,981,306.56		ŝ	517.12	
			_	6,981,306.56	= (Ē	6,981,306.56			517.12	

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21 04/30/21	Tex	STAR	Investment Pool Investment Withdrawal Interest	1,461,473.38 - 13.58	100.0000%	100.0000%	0.0000%	1,461,473.38 1,461,473.38 1,461,473.38 1,461,486.96		2	13.58	2
			=	1,461,486.96			=	1,461,486,96	r,		13.58	

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21	Texas C	lass Gov't	Investment Pool Investment	45,513,778.33 504,745.16	100.0000%	100.0000%	0.0000%	45,513,778.33 46,018,523.49				
04/30/21			Withdrawal Interest	(8,500,000 00) 1,502.68			0.0446%	37,518,523.49 37,520,026.17			1,502.68	(8,500,000.00)
				37,520,026.17			-	37,520,026.17		100	1,502.68	(8,500,000.00)

ects Fund 651		Bond Issue 2018									
TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
		Investment Pool Investment Withdrawal	13,643,677.98	100.0000%	100.0000%	0.0000%	13,643,677,98 13,643,677.98 13,643,677,98				~
		Interest	65.43			0.0100%	13,643,743,41			65.43	
		-	13,643,743.41	=)		=	13,643,743.41	6		65.43	4
	TRADE TICKET #		TRADE CUSIP # TYPE TICKET # OF Lone Star Government Investment Pool Overnight Investment Withdrawal	TRADE TICKET #CUSIP #TYPE OF INVESTMENTPAR VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 - 	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING MARKET VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 - - - - 	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 =100.0000% 100.0000%100.0000% 100.0000%	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 - - - - 65.43100.0000% - - 0.0100%0.0000% 0.0000%	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATEBOOK VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 = 65.43100.0000% = 100.0000%0.0000% 100.0000%13,643,677.98 13,643,677.98 13,643,677.98 13,643,677.98 13,643,773.98	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATEDAYS BOOK VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 65.43100.0000% 100.0000%0.0000% 13,643,677.98 13,643,677.98 13,643,773.9813,643,677.98 13,643,677.98	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY NARKETDAYS TO TO MATUREYIELD TO TO MATURELone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 - - - - - 65.43100.0000%100.0000%0.0000%13,643,677.98 -	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MARKET VALUEDAYS BOOK TO NONTHLY RATEYIELD TO MATUREINTEREST ACCRUED FOR PERIODLone Star Government OvernightInvestment Pool Investment Withdrawal Interest13,643,677.98 65.43100.0000% 100.0000%100.0000% 100.0000%13,643,677.98 13,643,677.98 13,643,677.98 13,643,677.9813,643,677.98 13,643,677.98165.43

Capital Proje	ects Fund 651		Bond Issue 2018									
PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21	Texas CL	ASS Gov't	Investment Pool Investment Withdrawal	3,420,878.01	100.0000%	100.0000%	0.0000%	3,420,878.01 3,420,878.01 3,235,320,72				(185,557,29)
04/30/21			Interest	124.30			0.0446%	3,235,445.02			124.30	(100,007,20)
				3,235,445.02			=	3,235,445.02	:		124.30	(185,557,29)

	ects Fund 652	2	Bond Issue 2018									
PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21	Texs	STAR	Investment Pool Investment	1,316,473.27	100.0000%	100.0000%	0.0000%	1,316,473.27 1,316,473.27				
04/30/21			Withdrawal Interest	(205,559.00) 11.21			0.0113%	1,110,914.27 1,110,925.48			11.21	(205,559.00)
			=	1,110,925.48	-		=	1,110,925.48			11.21	(205,559.00)

ects Fund 651		Bond Issue 2019 TYPE		BEGINNING	ENDING	AVERAGE		DAYS	YIELD	INTEREST	W/D
TRADE TICKET #	CUSIP #	OF INVESTMENT	PAR VALUE	MARKET VALUE	MARKET VALUE	MONTHLY RATE	BOOK VALUE	TO MATURE	TO MATURE	ACCRUED FOR PERIOD	FOR PERIOD
		Investment Pool	9,701,745.70	100.0000%	100.0000%	0.0000%	9,701,745.70				
Over	night	Investment	(2 1)				, ,				
			(m)				9,701,745.70				3 4 2
		Interest	46.53			0.0100%	9,701,792.23			46.53	
		=	9,701,792.23			-	9,701,792.23			46.53	(9)
	TRADE TICKET # Lone Star (TRADE CUSIP #	TYPE TRADE CUSIP # OF TICKET # INVESTMENT Lone Star Government Investment Pool	TRADE CUSIP # OF PAR TICKET # INVESTMENT VALUE Lone Star Government Investment Pool 9,701,745.70 Overnight Investment - Withdrawal - - Interest 46.53	TRADE CUSIP # TYPE BEGINNING TICKET # OF PAR MARKET INVESTMENT VALUE VALUE VALUE Lone Star Government Investment Pool 9,701,745.70 100.0000% Overnight Investment - Withdrawal - Interest 46.53	TRADE CUSIP # TYPE BEGINNING ENDING TICKET # OF PAR MARKET MARKET VALUE VALUE VALUE Lone Star Government Investment Pool 9,701,745.70 100.0000% 100.0000% 100.0000% Overnight Investment - - - - - Interest 46.53 - - - -	TRADE TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATELone Star Government OvernightInvestment Pool Investment Withdrawal Interest9,701,745.70 - - - 46.53100,0000% 0.0000%0.0000% 0.0000%	TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATEBOOK VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest9,701,745.70 - 46.53100,0000% - 0.0100%0.0000% 9,701,745.70 9,701,745.70 9,701,745.70	TRADE TRADE TICKET #CUSIP #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATEDAYS BOOK VALUELone Star Government OvernightInvestment Pool Investment Withdrawal Interest9,701,745.70 - 46.53100.0000% - - 0.0100%0.0000% 9,701,745.70 9,701,745.70 9,701,745.70 9,701,745.709,701,745.70 9,701,745.70 9,701,745.70	TRADE TRADE TICKET #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET VALUEAVERAGE MONTHLY RATEDAYS BOOK TO VALUEYIELD TO TO MATURELone Star Government OvernightInvestment Pool Investment Withdrawal Interest9,701,745.70 46.53100.0000% 100.0000%0.0000% 0.0000%9,701,745.70 9,701,745.70 9,701,745.709,701,745.70 9,701,745.70	TRADE TRADE TICKET #TYPE OF INVESTMENTBEGINNING PAR VALUEENDING MARKET MARKET VALUEAVERAGE MONTHLY RATEDAYS BOOK VALUEYIELD TO MATUREINTEREST ACCRUED FOR PERIODLone Star Government OvernightInvestment Pool Investment Withdrawal Interest9,701,745.70 - 46.53100,0000% - - - - 0.0100%9,701,745.70 - 9,701,745.70 - 9,701,745.709,701,745.70 -

Capital Proje	ects Fund 653		Bond Issue 2020									
PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21	Texas CL/	ASS Gov't	Investment Pool Investment Withdrawal	24,333,262.79 (331,849.45)	100.0000%	100,0000%	0.0000%	24,333,262.79 24,333,262,79 24,001,413.34				(331,849.45)
04/30/21			Interest	881.12			0.0446%	24,002,294,46			881.12	(,
				24,002,294.46			=	24,002,294.46			881.12	(331,849.45)

Capital Projects Fund 647

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21	Texas	CLASS	Investment Pool Investment Withdrawal	82,355.79	100.0000%	100.0000%	0.0000%	82,355.79 82,355.79 82,355.79				
04/30/21			Interest	5.66			0.0840%	82,361.45			5.66	-
			=	82,361.45	:		=	82,361.45	:		5.66	•)

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21	Lone Star	Government	Investment Pool	5,174,910.87	100.0000%	100.0000%	0.0000%	5,174,910,87				
	Ove	rnight	Investment	4				5,174,910.87				
			Withdrawal	(100,000.00)				5,074,910.87				(100,000.00
04/30/21			Interest	24.51	-		0.0100%	5,074,935.38			24.51	
				5,074,935.38				5,074,935.38			24.51	(100,000.00)

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE CUSIP TICKET #	TYPE # OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
04/01/21 04/30/21	TexPool	Investment Pool Investment Withdrawal Interest	26,079,229.63 231,351.41 - 289.76	100.0000%	100_0000%	0.0000%	26,079,229.63 26,310,581.04 26,310,581.04 26,310,870.80			289.76	-
		1	26,310,870.80	E ()		-	26,310,870.80	9		289.76	

Page 1 Denton County Monthly Collection Status Report April 2021 Little Elm ISD Collections Cumulative Total % of Month of April 10/1/2020 thru 04/30/2021 Tax Levy Current Tax Year Collections Base M&O 460,915.63 54,778,421.02 97,77% Base I&S 211,635,69 25,152,263,31 Base I&S Bond P&i M&O 20,495,17 81,539,74 P&I 1&S 9,066 72 32,935,26 P&I I&S Bond 645.45 716.02 Attorney Fee Subtotal 702,758,66 80,045,875,35 97.91% **Delinquent TaxYears Collections** Base M&O (5,879,79) 230,020.71 Base I&S (2,364.58) 86,422.28 Base I&S Bond P&I M&O 3,565.08 50,648,15 P&I 1&S 1,462.07 19,400,53 P&I I&S Bond Attorney Fee 4,247.54 41,020,83 Other* 2 Subtotal 1,030.32 427,512.50 Combined Current & Delinquent: Base M&O 455.035.84 55,008,441,73 Base I&S 209,271.11 25,238,685.59 Base I&S Bond P&I M&O 24,060,25 132,187-89 P&I 1&S 10,528.79 52,335.79 Attorney Fee 4,892.99 41,736.85 Other* -**Total Collections** 703,788.98 80,473,387.85 Original 2020 Tax Levy 80,788,471.53 Current 2020 Tax Levy 81,755,427.30

Page 2

Denton County Cumulative Comparative Collection Status Report April 2021

Little Elm ISD

Current Tax Year Collections	Tax Year 2020 Collections thru April 2021	% of Tax Levy	Tax Year 2019 Collections thru April 2020	% of Tax Levy
Base M&O + I&S	79,930,684,33	97.77%	77,005,561_86	98_28%
P&I M&O + I&S	114,475_00		123,153,57	
Attorney Fee	716.02		2,492,86	
Subtotal	80,045,875 35	97,91%	77,131,208.29	98 44%
Delinquent Tax Years Collections				
Base M&O + I&S	316,442,99		183,962,39	
P&I M&O + I&S	70,048.68		57,409,47	
Attorney Fee	41,020,83		36,767.71	
Subtotal	427,512.50		278,139.57	
Combined Current & Delinquent:				
Base M&O + I&S	80,247,127.32		77,189,524,25	
P&I M&O + I&S	184,523.68		180,563.04	
Attorney Fee Other	41,736,85		39,260.57	
Total Collections	80,473,387.85		77,409,347.86	
Adjusted 2019 Tax Levy			78,351,927,70	
Original 2020 Tax Levy	80,788,471.53			
Current 2020 Tax Levy	81,755,427 30			

		Page 3
Levy Outstar	ton County nding Status Report pril 2021	
Littl	e Eim ISD	
	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of 04/01/2021	1,729,868,65	672,939.19
Base M&O + I&S Collections	672,551,32	(8,244,37)
Supplement/Adjustments	767,425.64	(59,706.02)
Remaining Levy as of 04/30/2021	1,824,742.97	621,477.54
Cumulative (From 10/01/2020 thru 04/30/2021)		
Original 2020 Tax Levy (as of 10-1-2020)	80,788,471.53	1,007,850.85
Base M&O + I&S Collections	79,930,684 33	316,442.99
Supplement/Adjustments	966,955.77	(69,930.32)
Remaining Levy as of 04/30/2021	1,824,742,97	621,477.54

Little Elm ISD Capital Projects @ 05-31-2021

Bond Constructon Projects	Project ID	Estimate	Cost to Date	Balance
High School Athletic Fields	Fund 646-000	8,480,299	7,238,656	1,241,643
High School Athletic Concourse	Fund 646-940	2,321,953	2,285,367	36,586
Athletic Complex Turf	Fund 646-007	933,638	933,638	0
Walker Middle School	Fund 648-000	68,538,650	64,678,101	3,860,549
Strike Middle School	Fund 649-000	67,513,978	61,978,692	5,535,286
Land	Fund 65X-XXX	15,904,910	15,724,566	180,344
Brent Vestibule	Fund 650-830	207,072	158,378	48,694
Chavez Vestibule	Fund 650-831	216,399	158,132	58,267
Athletic Complex Scoreboard	Fund 650-913	1,007,347	920,883	86,464
Roof Replacements	Fund 650-914	2,136,720	2,062,901	73,819
LEHS HVAC	Fund 650-915	3,759,448	3,558,914	200,534
Buses (12)	Fund 650-919	1,323,446	1,323,446	(e)
CTE Reno	Fund 650-934	730,037	548,709	181,328
SPED Reno	Fund 650-935	106,399	99,262	7,137
Lobo Lane Repurpose	Fund 650-939	30,000	24,600	5,400
Safety Film	Fund 650-942	130,776	123,254	7,522
Emergency HVAC (unallocated)	Fund 650-011	637,229		637,229
Zellars HVAC	Fund 650-071	17,993	13,078	4,915
HVAC Replacements Phase 1 & 2	Fund 650-123	300,500	69,115	231,385
Brent HVAC	Fund 650-124	44,278	30,616	13,662
ESPC Upgrades	Fund 652-013	10,000,000	9,533,364	466,636
Roof Management Program	Fund 652-036	70,000	50,000	20,000
Athletic Complex Track	Fund 652-037	1,126,136	999,127	127,010
LEHS Roof Panels	Fund 652-126	48,874	24,437	24,437
Prestwick Sidewalk	Fund 652-132	16,471	*	16,471
Indoor Multi-Use Facility	Fund 653-017	19,878,297	1,568,231	18,310,066
Lakeside Admin Conversion	Fund 653-018	383,000	190,689	192,311
Zellars Conversion	Fund 653-127	338,625	443	338,183
Buses	Fund 653-128	545,104	-	545,104
Long Range Bond Planning	Fund 653-129	97,330		97,330
LEHS SPED Converstion	Fund 653-131	138,490	-	138,490
	N/W	206,983,399	174,296,599	32,686,800

Little Elm ISD Capital Projects @ 05-31-2021

Non-Bond Capital Projects FY 20-21	Project ID	Project Estimate	Total	Balance
Operations - FF&E	Fund 694-000	()#)		
Athletics Logo Tunnel	Fund 694-116	10,290	10,290	2
Band Trailer	Fund 694-136	135,264	101,463	33,801
Technology	Fund 695-000	:	-	
SystemV Backup System	Fund 695-111	26,008	26,008	-
Security Video Camera Server	Fund 695-112	10,288	10,288	(0)
Operations - Buildings	Fund 696-000		-	
Prestwick Drainage	Fund 696-119	189,438	159,432	30,006
LEHS Carpet	Fund 696-121	31,329		31,329
Zellars Soffit Repairs	Fund 696-122	13,500	6,500	7,000
Prestwick Plumbing	Fund 696-125	145,000	61,975	83,025
Oak Point Portable	Fund 696-134	500,063	83,125	416,938
		1,061,180	459,082	602,098

	Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068					
Board Mtg. Date 06-28-2021	Reports,Reports of theActionConsentRoutineSuperintendentItemAgendaMonthlyOtherImage: SuperintendentImage: SuperintendentImage: SuperintendentImage: Superintendent					
Subject:	ADMINISTRATOR CONTRACT - COORDINATOR FOR MULTIMEDIA COMMUNICATIONS					
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services					
Policy/Code:	DC (LEGAL), DC (LOCAL), DCE (LEGAL)					
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.					
Summary:	The superintendent makes contract recommendations for central administration contractual personnel to the Board of Trustees.					
Financial Implications:	Included in the annual budget					
Attachments:	Under separate cover					
Recommendation:	The Administration recommends approval of the Coordinator for Multimedia Communications employment agreement as submitted.					
Motion:	I move the Board approve the Coordinator for Multimedia Communications employment agreement as submitted.					

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda ⊠	Reports, Routine Monthly	Other			
Subject:	DFBB (LOCAL)	Board Pol	icy Update					
Presenter or Contact Person:	Asheley Brown, Services	Asheley Brown, Executive Director for Human Resource Services						
Policy/Code:	DFBB (LOCAL)							
Strategic Plan Goal:	N/A	N/A						
Summary:	permitted to use	When conducting nonrenewal hearings, the Board would be permitted to use statements without calling the witnesses, to include student statements.						
Financial Implications:	There is no finan	cial impac	t to the budg	get.				
Attachments:	DFBB (LOCAL)							
Recommendation:	The Administrat DFBB (LOCAL)			approval of B	oard policy			
Motion:	I recommend the as submitted.	e Board ap	prove Boarc	1 policy DFB	B (LOCAL)			

TERM CONTRACTS NONRENEWAL

Reasons	cont exer emp disa	recommendation to the Board and its decision not to renew a ract under this policy shall not be based on an employee's rcise of Constitutional rights or based unlawfully on an loyee's race, color, religion, sex, gender, national origin, age, bility, or any other basis prohibited by law. Reasons for bosed nonrenewal of an employee's term contract shall be:
	1.	Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
	2.	Failure to fulfill duties or responsibilities.
	3.	Incompetency or inefficiency in the performance of duties.
	4.	Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
	5.	Insubordination or failure to comply with official directives.
	6.	Failure to comply with Board policies or administrative regulations.
	7.	Excessive absences.
	8.	Conducting personal business during school hours when it results in neglect of duties.
	9.	Reduction in force because of financial exigency. [See DFFA]
	10.	Reduction in force because of a program change. [See DFFB]
	11.	The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
	12.	Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
	13.	The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
	14.	Failure to meet the District's standards of professional conduct.

15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime

TERM CONTRACTS NONRENEWAL

involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

- 16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
- 17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
- 18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job.
- 19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.
- 20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.
- 21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.
- 22. A significant lack of student progress attributable to the educator.
- 23. Behavior that presents a danger of physical harm to a student or to other individuals.
- 24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
- 25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
- 26. Falsification of records or other documents related to the District's activities.
- 27. Falsification or omission of required information on an employment application.
- 28. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.

TERM CONTRACTS NONRENEWAL

DFBB (LOCAL)

	29.	Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.	
	30.	Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.	
	31.	Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.	
	32.	Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.	
	33.	Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.	
	34.	Any reason constituting good cause for terminating the contract during its term.	
Recommendations from Administration	non Sup be s the	ninistrative recommendations for renewal or proposed renewal of term contracts shall be submitted to the erintendent. A recommendation for proposed nonrenewal shall supported by any relevant documentation. The final decision on administrative recommendation to the Board on each ployee's contract rests with the Superintendent.	
Superintendent's Recommendation	The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonreney by the Board. Supporting documentation, if any, and reasons f the recommendation shall be submitted for each employee recommended for proposed nonrenewal.		
	sup	Board shall consider such information, as appropriate, in port of recommendations for proposed nonrenewal and shall a ct on all recommendations.	
Notice of Proposed Nonrenewal	or d	r the Board votes to propose nonrenewal, the Superintendent esignee shall deliver written notice of proposed nonrenewal in ordance with law.	
	of th emp	e notice of proposed nonrenewal does not contain a statement ne reason or all the reasons for the proposed action, and the ployee requests a hearing, the District shall give the employee ce of all reasons for the proposed nonrenewal at a reasonable	

Little Elm ISD 061914				
TERM CONTRACTS NONRENEWAL		DF (LOC	FBB CAL)	
		before the hearing. The initial notice or any subsequent not I contain the hearing procedures.	tice	
Request for Hearing	prop writi	e employee desires a hearing after receiving the notice of bosed nonrenewal, the employee shall notify the Board in ng not later than the 15th day after the date the employee bived the notice of proposed nonrenewal.		
	rece emp Hea	en a timely request for a hearing on a proposed nonrenewal vived by the presiding officer, the Board shall notify the aloyee whether the hearing will be conducted by the Board [s ring by the Board, below] or an attorney designated by the rd [see Hearing by an Attorney Designated by the Board, w].		
	aftei dela	ther case, the hearing shall be held not later than the 15th c receipt of the request, unless the parties mutually agree to y. The employee shall be given notice of the hearing date a n as it is set.	a	
Hearing by the Board	Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Texas Rules of Evidence do not apply and the Board of Trustees is not constrained by the Texas Rules of Evidence with respect to evidence presented and admitted during the hearing. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.			
Hearing Procedures		conduct of the hearing shall be under the presiding officer's rol and shall generally follow the steps listed below:	5	
	1.	After consultation with the parties, the presiding officer sha impose reasonable time limits for presentation of evidence and closing arguments.		
	2.	The hearing shall begin with the administration's presentat supported by such proof as it desires to offer.	ion,	
	3.	The employee may cross-examine any witnesses for the administration.		
	4.	The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or gener support of the contention that the contract be renewed.	ral	
DATE ISSUED: 7/27/20	16	138 4	of 6	

TERM CONTRACTS NONRENEWAL

	5.	The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.
	6.	Closing arguments may be made by each party.
		cord of the hearing shall be made so that a certified transcript be prepared, if required.
Board Decision	Afte that rene evid emp date	Board may consider only evidence presented at the hearing. r all the evidence has been presented, if the Board determines the reasons given in support of the recommendation to not ew the employee's contract are lawful, supported by the lence, and not arbitrary or capricious, it shall so notify the oloyee by a written notice not later than the 15th day after the e on which the hearing is concluded. This notice shall also ude the Board's decision on renewal, which decision shall be
Hearing by an Attorney Designated by the Board	writi clos requ Boa and witn evid repr sha the	hearing must be private unless the employee requests in ng that the hearing be public, except that the attorney may e the hearing to maintain decorum. If the employee does not uest a public hearing, only the attorney designated by the rd, the employee, the Superintendent, their representatives, witnesses shall be permitted to be in attendance, and esses may be excluded from the hearing until called to present ence. The employee and the administration may choose a esentative. Notice, at least five days in advance of the hearing, Il be given by each party intending to be represented, including name of the representative. Failure to give such notice may alt in postponement of the hearing.
	atto	conduct of the hearing shall be under the control of the rney designated by the Board and shall generally follow the s listed at Hearing by the Board.
	atto	later than the 15th day after the completion of the hearing, the rney shall provide to the Board a record of the hearing and his er recommendation on renewal.
Board Review	atto noti diffe date part Boa on r	Board shall consider the record of the hearing and the rney's recommendation at the first Board meeting for which ce can be posted, unless the parties agree in writing to a grent date. The Board shall notify the employee of the meeting as soon as it is set. At the meeting, the Board shall allow each y an equal amount of time to present oral arguments. The rd shall notify the employee in writing of the Board's decision enewal not later than the 15th day after the date of the eting.

TERM CONTRACTS NONRENEWAL

DFBB (LOCAL)

No Hearing If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the SuperintendentAction ItemConsent AgendaRoutineImage: Consent intermediation of the inter							
Subject:	BED (LOCAL) Board Policy Update							
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services							
Policy/Code:	BED (LOCAL)							
Strategic Plan Goal:								
Summary:	This is a clarification of the current law and aligning our practices to that law. Employees and officials may not be specifically identified in a negative manner during public forum (i.e. Public Comments or Citizen Input), as there are separate policies for complaints and concerns about individuals to be addressed.							
Financial Implications:	There is no financial impact to the budget.							
Attachments:	BED (LOCAL)							
Recommendation:	The Administration recommends the approval of Board policy BED (LOCAL) as submitted.							
Motion:	I recommend the Board approve Board policy BED (LOCAL) as submitted.							

Little Elm ISD 061914				
BOARD MEETINGS BI PUBLIC PARTICIPATION (LOCA				
Limit on Participation	Audience participation shall be permitted at regular Board meetings and at workshop meetings and shall be limited to the public comment portion designated for that purpose.			
Public Comment	At regular and workshop meetings the Board shall allot time to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.			
	No presentation shall exceed three minutes. The address shall not exceed six minutes if the member of the public is in need of a translator.			
	All complaints or concerns about school employees and officials must utilize Board Policies DGBA, FNG, or GF, and are not permitted during public comment or citizen input.			
Board's Response	No response shall be given during the public comment portion of a regular Board meeting. The Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.			
Complaints and Concerns	The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy (see list below) to seek resolution:			
	Employee complaints: DGBA			
	Student or parent complaints: FNG			
	Public complaints: GF			
Disruption	The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.			

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068							
Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda ⊠	Reports, Routine Monthly	Other		
Subject:	REVISIONS TO LITTLE ELM SCHOOL BOARD OPERATING PROCEDURES						
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services						
Policy/Code:	BED (LOCAL)						
Strategic Plan Goal:							
Summary:	Employees and officials may not be specifically identified in a negative manner during public forum (i.e. Public Comments or Citizen Input), as there are separate policies for complaints and concerns against individuals to be addressed.						
Financial Implications:	There is no financial impact to the budget.						
Attachments:	Little Elm School Board Operating Procedures						
Recommendation:	The Administration recommends the approval of the revised Little Elm School Board Operating Procedures as submitted.						
Motion:	I recommend the Board Operating	-	-		Elm School		



Little Elm School Board Operating Procedures

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CONTENTS

The **Mission of the Little Elm ISD** is to... ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.



The Vision of the Little Elm ISD Community is to be "THE Destination District."

AS LOBOS WE VALUE...

A culture founded on the highest qualities of character

- Excellence
- Integrity
- Respect
- Compassion

Unleashing every individual's highest potential

- Promote high expectations
- Inspire creativity
- Nurture self-confidence
- Commit to accountability

Creating a community where every student loves to learn, every teacher loves to teach and every person is proud to call home (A foundation of culture that values unity and pride)

- Provide a safe and supportive environment
- Expand opportunities for achievement
- Support collaboration
- Promote district identity and culture
- Praise and celebrate success
- #loboproud

Embracing all of our kids as all of our kids

- Champion success
- Ignite passion
- Value and encourage every student
- Foster Relationships
- Cultivate ownership

Open, transparent, and timely communication

- Honest
- Clear
- Respectful
- Courteous
- Engaging

LEISD GOALS

Recruitment, Retention, & Engagement

- Little Elm ISD will commit to engage in recruitment and retention practices which will ensure each employee is well-matched to expectations of their role and the District's Core Values.
- Little Elm ISD will create an atmosphere of servant-leadership.

Teaching & Learning

- Little Elm ISD will engage each student in rigorous relevant learning experiences.
- Little Elm ISD will engage each staff member in a culture of collaboration that extends each student's learning.

Communication & Community Partnerships

• Little Elm ISD will effectively communicate with all stakeholders.

Page 6 Board of Trustees Work Calendar

This is to be addressed under a separate agenda item during the Board Retreat.

Board Operating Procedures Little Elm Independent School District

In effective school systems, the Superintendent and the Board function as a "TEAM OF EIGHT." A structured approach to developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy-making body for the district, and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Little Elm ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the district.

The Little Elm ISD Board of Trustees adopts these guidelines as Standard Operating Procedures to set the expectations of the Board of Trustees and to effectively communicate with staff and patrons of the district.

I. CODE OF ETHICS Board Policies BBF (LOCAL)

As a member of the Board, I shall promote the best interests of the students and the District as a whole, and to that end, shall adhere to the following ethical standards:

- 1. Fair, just and impartial decisions and actions.
- 2. Accord others the respect I wish for myself.
- 3. Encourage expressions of different opinions and listen with an open mind to others' ideas.
- 4. Accountability to the public by representing District policies, programs, priorities, and progress accurately.
- 5. Responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- 6. Ensure prudent and accountable use of District resources.
- 7. Recognize that decisions must be made by the Board as a whole and make no personal promise or take private action that may compromise performance or responsibilities.
- 8. Tell the truth.
- 9. Express opinions and views during the discussion of motions but following the vote shall respect the majority decision as the decision of the Board.
- 10. Shall not discuss any information or express opinions in public when the district is involved with third party negotiations.
- 11. Make decisions in terms of the educational welfare of all children in the District and on fact rather than supposition, opinion, or public favor.
- 12. Refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- 13. Consistently uphold all applicable laws, rules, policies, and governance procedures.
- 14. Hold confidential all matters and information that is privileged under applicable laws or will needlessly harm employees, individuals or the District if disclosed.
- 15. Focus attention on fulfilling the Board's responsibilities of goal setting, policymaking and evaluation.
- 16. Diligently prepare for and attend Board meetings by studying the material in the Board packet and when possible presenting or resolving questions beforehand by contacting the Superintendent or administrative staff.
- 17. Refrain from individual involvement in activities the Board has delegated to the Superintendent.
- 18. Seek continuing education that will meet legal requirements and enhance my ability to fulfill my duties effectively.
- 19. Use of social media, texting or other forms of electronic communication are subject to open records requests, and therefore are prohibited during board meetings.

II. ROLE AND AUTHORITY OF BOARD MEMBER AND/OR BOARD OFFICERS BDAA (LOCAL)

A. Board Officers: The Board shall elect a President, a Vice President and a Secretary who shall be members of the Board. The District may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.

Officers of the Board shall be elected at the first regular meeting or special meeting of the Board following the regular election, as stated by policy or at any time thereafter in order to fill a vacancy.

As the first order of business, elections will take place in open session, as required by the Texas Open Meetings Act.

B. Election of Board Officers: The election of Board Officers is governed by Board Policies BDAA (LEGAL), BDAA (LOCAL), and elections must be held at a properly noticed and posted meeting in compliance with the Texas Open Meetings Act, Texas Government Code Chapter 551.001 et seq. The Trustees will comply with the requirements of the Board's Policies, Operating Procedures and the Texas Open Meetings Act in the selection of officers.

1. Any Trustee who seeks to be elected as an officer will inform the President of his/her intention. The Trustee will inform the President of the following:

a. The Trustee is seeking election as an officer

b. The specific officer position the Trustee seeks

c. Notification will be in writing, which can include e-mail, and will state their intent to seek d Board Officer position and the title of the office being sought.

e. Upon receiving notice a Trustee is seeking election to be an officer, a designee will promptly notify the other Trustees of the intent of the Trustee.

f. A Trustee may choose to withdraw his/her name from consideration for an office by notifying the President, who will then have a designee notify all Trustees, at any time up until the election is conducted.

g. A nomination does not require a second.

h. A Board member may be nominated for a position even if they did not submit a written request following the steps above.

2. The Board President shall duly call a meeting of the Board, the first business meeting in June following submission of intent, for nominations and for the election of Board Officers. The call of the meeting will include a provision for an executive/closed session for the purpose of reconstituting the officers of the Board.

3. During the executive/closed session, the Board will deliberate the duties and qualifications of a public officer.

A. The Board will discuss all nominees before any vote is taken

4. When reconvened in open session, in compliance with the Texas Open Meetings Act, the Board President will move for nominations of members for officers.

5. The Board will vote for each office in turn, beginning with the Board President. If there is more than one nominee for a position, candidates will be voted on in the order of their nomination.
6. The Superintendent will preside over the election of the Board President.

7. Following the election of the Board President, the newly placed Board President will officiate the election process for the remaining officer positions.

8. Newly elected officers will assume responsibility for their office immediately upon election to the Board Office.

C. Vacancy: A vacancy among officers of the Board shall be filled by majority action of the Board for the remainder of the term.

D. Terms and Duties: Board officers shall serve for a term of two year or until a successor is elected. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

E. President: In addition to the duties required by law, the President of the Board shall:

1. Preside at all meetings of the Board unless unable to attend.

2. Have the right to discuss, make motions and resolutions and vote on all matters coming before the Board.

3. Call special meetings of the Board. [See BE]

4. Sign all legal documents, warrants, vouchers and reports, as required by statute, state or federal regulations or Board policy.

5. Decide all questions of order in accordance with *Robert's Rules of Order, Newly Revised*, as modified by Board policy.

6. Receive official correspondence addressed to the Board.

7. Assist in the development of the agenda for each meeting.

8. Represent the Board and the District at certain ceremonial occasions and events.

9. Lay before the Board from time to time whatever matters and suggestions he or she may consider to be within the best interest of the public schools.

10. Perform all other duties which may be prescribed by law, authorized by the Board or mandated by a court of competent jurisdiction for the chief officer of the Board.

F. Vice President: The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.

2. Become President only upon being elected to the position.

G. Secretary: The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.

2. Ensure that notices of Board meetings are posted and sent as required by law.

3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.

4. Sign or countersign documents as directed by action of the Board.

III. GOVERNANCE BE (LEGAL)

Board Meetings: The Board may act only by majority vote of the members present at a meeting held in compliance with Chapter 551, Government Code, at which a quorum of the board is present and voting. *Education Code 11.051(a-1)*

A. Definition: "Meeting" means a deliberation among a quorum of the Board, or between a quorum of the Board and another person, during which public business or public policy over which the Board has supervision or control is discussed or considered, or during which the Board takes formal action. "Meeting" also means a gathering:

1. That is conducted by the Board or for which the Board is responsible;

2. At which a quorum (e.g., four members of a seven-member board) of members of the Board is present;

3. That has been called by the Board; and

4. At which Board members receive information from, give information to, ask questions of or receive questions from any third person, including an employee of the District, about the public business or public policy over which the Board has supervision or control.

B. Open to Public: Every meeting of the Board shall be open to the public. The Board may, however, exclude a witness from a hearing during the examination of another witness in a matter being investigated and may enter into a closed meeting, as provided by law. *Gov't Code 551.002, 551.084, Ch. 551,Subch. D, Subch. E* [See BDB and BEC]

C. Social Function or Convention: The term "meeting" does not include the gathering of a quorum of the Board at a social function unrelated to the public business that is conducted by the Board, or the attendance by a quorum of the Board at a regional, state or national convention or workshop, ceremonial event or press conference, if formal action is not taken and any discussion of public business is incidental to the social function, convention, workshop, ceremonial event, or press conference. *Gov't Code* 551.001(4)

D. Meeting Place: The location of a board meeting shall be specified in the notice for the meeting, which is posted on the outside bulletin board of the Zellars Center for Learning and the district website.

E. Meeting Time: Regular meetings of the Board shall be held on the third Monday of each month at 6:30 p.m. When determined necessary and for the convenience of Trustees, the Board President may change the date or time of a regular meeting. The notice for that meeting shall reflect the changed date or time. **F. Special or Emergency Meetings:** **1.** The time and place of special and emergency meetings shall be as set out in the notice for the meeting.

2. The President of the Board shall call special meetings at the President's discretion or on request by two members of the Board.

3. The President shall call an emergency meeting when it is determined by the President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

G. Agenda:

Deadline: The deadline for submitting items for inclusion on the agenda is noon of the third calendar day before regular meetings and noon of the third calendar day before special meetings.
 Preparation:

a. In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Trustee may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all Trustee-requested topics that have been timely submitted.

b. Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the President's approval. In reviewing the preliminary agenda, the President shall ensure that any topics the Board or individual Trustees have requested to be addressed are on the agenda. The Board President shall not have authority to remove from the agenda a subject requested by a Trustee without that Trustee's specific authorization.

c. Prior to each meeting, the Superintendent or designee shall provide each member written notice of the meeting, an agenda listing, appropriate reports, information, documents, and recommendations. Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

H. Notice to Members: Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. [See BEC]

I. Closed Meetings: The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

J. Order of Business: The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

K. Rules of Order: The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised,* except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the member's present.

L. Voting: Voting shall be by voice vote or show of hands, as directed by the President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. Members abstaining from voting should briefly state their reason for the abstention. [See BDAA (LOCAL) for the Board President's voting rights]

M. Consent Agenda: When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board m ember requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

N. Superintendent's Report: During the preparation of the agenda, the Board President and Superintendent shall collaborate to determine which items, if any, should be placed on the Superintendent's Report. The Superintendent's Report is intended for informational purposes only. The Board does not vote on these items, although a Board member may ask questions or lead a discussion on any of the items listed under the Superintendent's Report.

O. Items for Executive Session:

1. All personnel issues must be conducted in an executive session, unless specifically required by Texas Open Meeting Law.

2. The Board may discuss in executive session any and all subjects, for any and all purposes permitted by Sections 551.071-551.084.

a. Attorney consultations

b. Real property purchases or economic development negotiations

c. Prospective gifts or donations to the District Personnel matters, including employee complaints

d. Personally identifiable student information

e. Medical or Psychiatric records

f. Student discipline

g. Security devices

 $\textbf{h.} \ \text{Assessment instruments}$

i. Emergency Management

j. Economic Development Negotiations

P. Board Meetings and Public Participation:

1. Public Comment/Citizen Input: Persons may address the Board on any issue in a manner that does not attack the character of any school official or employee (there is a separate policy for bringing such concerns to the Board of Trustees)(see below). This is the appropriate time for persons to address the Board on concerns whether the subject is on this agenda or not. Please observethe time limit of five (5) minutes. In accordance with the State of Texas Open Meeting Act, the Board may not comment or deliberate such statements during this period, except as authorized by Section 551.072, Texas Government Code

a. All individuals wishing to speak are required register by 3 p.m. the day of the board meeting; one may sign up online at <u>www.littleelmisd.net</u> or pick up and fill out the Public Comment form at the Administration Building and deliver the completed form to the designee before the 3 p.m. deadline.

b. The Board President will call up to the podium those individuals from the audience who have signed up to speak. All speakers are asked to direct their comments to the Board, not to the audience.

c. All speakers are to begin by stating their full name and home address for the record. **d.** All speakers are given 5 minutes to speak and may address the Board only once. Speakers will not be allowed to cede time to another speaker. Large groups are encouraged to designate a spokesperson. Such groups may designate one spokesperson to speak on its behalf with a maximum time of ten (10) minutes.

e. The Board reserves the right when more than six persons sign up for public comment to reduce the minutes for speakers to no less than 2 minutes apiece.
f. The Public Comment will then close.

2. Complaints and Concerns: The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. All complaints or concerns about school employees and officials shall be referred to the below policies to utilize that procedure, which eventually permits the individual on appeal to be placed on the board agenda in order that the board may question, comment, and deliberate on such concerns:

- a. Employee complaints: DGBA
- b. Student or parent complaints: FNG
- c. Public complaints: GF

IV. BOARD MEMBERS AUTHORITY BBE (LOCAL)

A. Board Members Authority: The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

B. Transacting Business: When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

C. Individual Authority for Committing the Board: Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization

of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

D. Individual Access to Information: An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions,

governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code. [See GBA]

E. Limitations: If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public. An Individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL. A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the public information act.

F. Requests for Records: An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records. When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided. In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one or more requests by any individual Board member for 200 or more pages of material in a 90-day period.
 G. Request for Reports: No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

H. Confidentiality: At the time a Board member is provided access to confidential records or to reports compiled from such records, the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements.

V. BOARD MEMBERS TRAINING AND ORIENTATION BBD (LEGAL)

A. Required Training:

1. Each Trustee must complete any training required by the State Board of Education. The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*

2. Continuing education for Board members includes orientation sessions, an annual team building session with the Board and the Superintendent and specified hours of continuing education based on identified needs.

B. Local Orientation: All Board members shall receive a local District orientation and an orientation to the Texas Education Code.

C. New Members:

1. New Board members shall participate in a local orientation session within 60 days before or after their election or appointment. The purpose of this orientation is to familiarize new Board members with local Board policies and procedures and District goals and priorities.

2. All newly elected Board members shall receive the orientation to The Texas Education Code within the first year of service. The orientation shall be delivered by regional education services centers and shall be three hours in length.

D. Sitting Board Members: All sitting Board members shall receive a basic orientation to the Texas Education Code and relevant legal obligations. The orientation will have special but not exclusive emphasis on statutory provisions related to Texas school di strict governance. The orientation shall be delivered by regional education services centers and shall be three hours in length. Topics shall include, but not be limited to, Texas Education Code, Chapter 26 (Parental Rights and Responsibilities), and Texas Education Code, Section 28.004 (Local School Health Education Advisory Council and Health Education Instruction). [See BDF, EHAA, and FNG]

E. Legislative Updates: After each session of the Texas Legislature, each Board member shall receive an updated session from a regional education service center or any registered provider to the basic orientation to the Texas Education Code. The update session shall be of sufficient length to familiarize Board members with major changes in the Education Code and other relevant legal developments related to school governance. A Board member who has attended a basic orientation session given by a service center that incorporates the most recent legislative changes is not required to attend an additional legislative update.

F. Team Building: The entire Board, including all Board members, shall annually participate with the Superintendent in a team-building session facilitated by the regional education service center or any

registered provider. The team building session shall be of a length deemed appropriate by the Board, but generally at least three hours. The purpose of the team building session is to enhance the effectiveness of the Board-Superintendent team and to assess the continuing education needs of the Board-Superintendent team. The assessment of needs shall be based on the framework for governance leadership and shall be used to plan continuing education activities for the governance leadership team for the upcoming year.

G. Continuing Education: In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. [See BBD (EXHIBIT)] The continuing education sessions may be provided by the regional education service centers or other registered providers. To the extent possible, the entire Board shall participate in continuing education programs together.

H. First Year: In their first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs. Board members may fulfill up to five of the required ten hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.

I. Subsequent Years: Following the first year of service, Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. Board members may fulfill the five hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.

J. Presidents: The Board President shall receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

K. Local Training: At least 50 percent of the annual continuing education shall be designed and delivered by persons not employed or affiliated with the Board member's local school District. No more than one hour of the required continuing education that is delivered by the local District may use self-instructional materials. *19 TAC 61.1*

L. Specific Open Meetings Training:

1. Within 90 days after taking the oath of office, each Board member shall complete a course of training regarding the responsibilities of the Board and its members under Chapter 551 of the Texas Government Code. The office of the attorney general may provide the training and may also approve other acceptable sources of training.

2. Board members sworn in before January 1, 2006, must complete the training required by Government Code 551.005 before January 1, 2007. *Gov't Code 551.005*

M. Specific Open Records Training:

1. Within 90 days after taking the oath of office or assuming duties as a public official, each Board member and public information coordinator shall complete a course of training regarding the responsibilities of the District and District officers and employees under Chapter 552 of the Texas Government Code. The office of the attorney general may provide the training and may also approve other acceptable sources of training.

2. A Board member may designate a public information coordinator to satisfy the training requirements of Government Code 552.012 for the Board member if the public information coordinator is primarily responsible for administering the responsibilities of the Board member or District under Government Code Chapter 552.

3. Board members and public information coordinators who have been sworn in or assumed duties before January 1, 2006, must complete the training required by Government Code 552.012 before January 1, 2007. *Gov't Code 552.012*

N. Annual Compliance Announcement: Annually, at the meeting at which the call for election of Board members is normally scheduled, the President or designee shall announce the name of each Board member who has completed the required continuing education, who has exceeded the required hours of continuing education and who is deficient in the required continuing education. The President shall cause the minutes to reflect the information and shall make this information available to the local media.

O. Training During Meetings: No continuing education shall take place during a Board meeting unless that meeting is called for the delivery of Board training. Continuing education may take place prior to or after a legally called Board meeting in accordance with the Government Code. *19 TAC 61.1*

P. Conventions and Workshops: Board members may attend regional, state or national conventions or workshops without such gatherings being construed as "meetings" under the Open Meetings Act. However, no formal action shall be taken at such conventions or workshops concerning District business, and any discussion of public business shall be merely incidental to the convention or workshop. *Gov't Code 551.001(4)*

Q. Commendation: Annually, the State Board shall commend those Board- Superintendent teams that receive at least eight hours of the continuing education in the local orientation and team-building sessions as an entire Board- Superintendent team. *19 TAC 61.1*

VI. PUBLIC COMPLAINTS GF (LOCAL)

A. Guiding Principles: The Board encourages the public to discuss concerns and complaints through informal conferences with the appropriate administrator.

B. Formal Process:

1. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. If an informal conference regarding a complaint fails to reach the outcome requested by an individual, he or she may initiate the formal process described below by timely filing a written complaint form.

2. Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

3. The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

C. Freedom from Retaliation: Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

D. Application: Except as addressed by SPECIFIC COMPLAINTS, below, this policy applies to all complaints or grievances from the public.

E. Specific Complaints: For more information on how to proceed with complaints regarding:

- **1.** Alleged discrimination, see GA.
- 2. Instructional materials, see EFA.
- 3. On-campus distribution of non-school materials, see GKDA.
- 4. A commissioned peace officer who is an employee of the District, see CKE.

VII. ANONYMOUS PHONE CALLS AND/OR LETTERS

The Little Elm ISD Board of Trustees encourages input; however, anonymous calls, letters and e-mails will not receive Board attention, discussion or response and will not result in directives to the administration. Confidentiality is strictly maintained when possible.

VIII. RESPONSE TO SIGNED LETTERS

The Board of Trustees encourages input. A signed letter or e-mail will be forwarded to the Superintendent. The Superintendent or a designee will respond to the letter or e-mail and communicate their actions/response to the signed letter to the Board.

IX. BOARD MEMBER TO VISIT SCHOOL CAMPUSES

A. Board Members are encouraged to visit any campus.

B. As a courtesy, Board Members shall inform the campus Principal of any visit in advance of the visit whenever possible, unless the Member is attending a function to which he/she has been invited or visiting the campus as a parent.

C. Board Members must check in at the Principal's office following district guidelines, and must secure an identification badge visible if they do not have their district issued ID.

D. Board members may communicate with any staff member without interrupting scheduled learning periods or interfering with the learning process.

E. Board Members shall not assume a supervisory role with staff or students.

F. Board Members shall not assume a participator role with staff or students unless specifically requested by campus staff.

G. Board Members shall remember the chain of command for complaints, concerns, and request.

H. Board members shall not attempt to solve problems or make promises.

I. Board Members shall make positive observations about the school and express concerns privately to the Superintendent.

** This operating procedure does not pertain to visits as a parent, as a spectator to school events or other events open to the general public.

X. COMMUNICATIONS WITH SUPERINTENDENT

A. Superintendent will meet with the Board President on a routine basis.

B. Superintendent will communicate with all Board members via regular transmittals by telephone calls, faxes, e-mail, text messages or personal visits.

C. Superintendent and Board President will communicate information in a timely manner to all Board members.

D. Board will keep Superintendent informed via telephone calls, faxes, e-mail, text messages or personal visits.

XI. COMMUNICATIONS WITH THE COMMUNITY

A. Board Members are encouraged to participate in community activities as liaisons between the public and the school district. When doing so, Board Members are expected to:

- **1.** Listen politely and respectfully.
- 2. Relay information about the District in a positive and truthful manner.
- 3. Communicate the district's student success and achievements.
- 4. Communicate community support for a shared school district.

5. Refer questions about specific District activities/issues to the appropriate staff personnel at the lowest administrative level.

B. Signed letters to the Board of Trustees, an individual Board Member, or the Superintendent will be forwarded to the Superintendent to be shared with the entire board with a notation of any action taken, if the letter is not of a confidential or personal nature.

C. A Board Member retains the right to speak to anyone as an individual but should understand that any comment will likely be interpreted by the listener as being an "official" statement of the Board. When speaking as an individual, the Board Member should clarify that he/she is speaking as an individual and not for the Board of Trustees.

XI. COMMUNICATIONS WITH THE MEDIA

A. The Board President or designee shall be the official spokesperson for the Board to the media on issues of media attention that require a response from the Board.

B. The Superintendent or a designated staff member shall be the official spokesperson for the District on issues of media attention that relate to District operations.

C. The Board President may make statements on behalf of the Board only on actions or positions upon which the Board has taken official action, unless an emergency or public necessity exists.

D. Board Member who receives a call from the media requesting information, comments, or an interview regarding District business shall direct the caller to the Superintendent's office.

E. The Superintendent shall notify the Board of any media requests by email or phone subject to importance of the request.

F. Statements shall not be made to the media regarding personnel or other matters protected by law.G. A Board Member retains the right to speak to the media as an individual but must understand that any comment will likely be interpreted by viewers/readers as an "official" statement of the Board.

XIII. SUPERINTENDENT EVALUATION BJCD (LOCAL)

A. Evaluation Instrument: The instrument use d to evaluate the Superintendent shall be based on the Superintendent's job description [see BJA (LOCAL)] and performance goals and shall be adopted by the Board.

B. Written Evaluation:

1. The Board shall prepare a written evaluation of the Superintendent at annual or more frequent intervals.

2. The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in closed meeting.

C. Objectives: The Board shall strive to accomplish the following objectives in conducting the Superintendent's written evaluation:

1. Clarify to the Superintendent his or her role, as seen by the Board.

2. Clarify to Board m embers the Superintendent's role, according to the Board's written criteria,

as expressed in the Superintendent's job description and the District's goals and objectives.

3. Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities.

4. Develop and sustain a harmonious working relationship between the Board and the Superintendent.

5. Ensure administrative leadership for excellence in the District.

6. The Board may at any time conduct and communicate oral evaluations to augment its written evaluations.

XIV. SUPERINTENDENT EVALUATION BJCD (EXHIBIT)

A. Procedures for Appraisal of Superintendent Recommended by the Commissioner:

Note: The following procedures, which are recommended but not required by the Commissioner, may be used in whole or in part for the Superintendent's evaluation.

1. The Board shall establish an annual calendar providing for the following activities, in which both the Board and the Superintendent shall participate:

a. Procedures for setting goals that define expectations and set priorities for the Superintendent.

b. Formative conference.

c. Summative conference.

2. The Superintendent shall be involved in developing, selecting or revising the appraisal instrument and process. *19 TAC 150.1022* Student performance shall be a part of locally developed appraisal instruments for Superintendents as specified in Education Code 39. 054. *19 TAC150.1022(e)* A student performance domain shall be included in the appraisal of the Superintendent as follows: "The Superintendent promotes improvement of the performance of students in the District through activities such as comparing disaggregated student performance results to state accountability standards and to prior year performance."

3. The domains and descriptors used to evaluate the Superintendent may also include:

a. Instructional management.

- b. School or organization morale.
- c. School or organization improvement.
- d. Personnel management.
- e. Management of administrative, fiscal and facilities functions.
- f. Student management.
- g. School or community relations.
- h. Professional growth and development.
- i. Academic excellence indicators and campus performance objectives.
- j. Board relations.

B. Additional Information Regarding Superintendent's Evaluation:

1. Board President obtains input from all m embers of the Board on the approved indicators on the Superintendent's evaluation.

2. Evaluation is conducted in executive session.

3. Summative evaluation of the Superintendent will be conducted during the third quarter of the calendar year.

a. Superintendent shares an in-depth review on the progress of the action plans in place to accomplish the goals and objectives outlined.

b. Written evaluation is presented to Superintendent by the Board President in Executive Session.

c. Board may take action in Open Session to extend the Superintendent's contract and make salary adjustments.

- **4.** Evaluation Schedule:
 - a. Summative Superintendent Evaluation/Contract September
 - **b.** Superintendent/District Goals; Approve District Improvement Plan October
 - c. Approve Superintendent Goals and Evaluation Instrument November
 - d. Approve Campus Action Plans December
 - e. Mid-Cycle Superintendent Progress Check April
 - f. Annual Departmental Updates * April August
 - g. Assessment/Accountability Results August

* Business; Communications; C&I; Facilities & Operations; HR; Student Services; Technology

XV. EVALUATION OF THE BOARD

A. The Board shall conduct a self-evaluation annually.

B. The evaluation shall consider such items as role recognition, relationship with others, performance at Board meetings and self-improvement activities.

XVI. REVIEW BOARD OPERATING PROCEDURES

Standard Board Operating Procedures will be reviewed and updated annually.

XVII. CAMPAIGNING FOR ELECTION

A. Support from Employees:

1. School district employees, during work hours, will not be solicited for endorsement by any Board Member campaigning for re-election. Use of district materials and systems (including district email communications) will not be used by any employee to discuss or solicit support of any candidate running for election or re-election. Texas Education Code Section 11.168, as amended by the 79th Legislature, 2005.

2. Campaign materials may only be distributed on school property in accordance with Board Policy.

B. Support of Board Members: The Board, as a whole, will not endorse any candidate running for public office.

C. Board members as Private Citizens: Board Members may endorse any school board candidate of their choice and may put endorsement signs in their private yards; however, individual Trustees should exercise heightened caution when providing a personal endorsement to candidates.

XVIII. BOARD MEMBERS COMPENSATION AND EXPENSES BBG (LEGAL/LOCAL)

A. Expense Reimbursement:

An amount for Board member travel expenses shall be approved in the budget each year.
 A Board member shall be reimbursed for reasonable, allowable expenses incurred in carrying out Board business only at the Board's request and for reasonable, allowable expenses incurred while attending meetings and conventions as an official representative of the Board.

B. Travel Expenses:

1. Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:

a) Reimbursement, not to exceed the allowable rates, for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals and other incidental expenses.

b) Advancement of a set amount for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals and other incidental expenses. Any excess over actual allowable expenses shall be refunded to the District.

2. Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.

C. Documentation Required: For any authorized expense incurred, the Board member shall submit a statement, with receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

D. Members Expenses: Local funds and state funds not designated for a specific purpose may be used for purposes determined by the Board to be necessary in the conduct of the public schools.

Reimbursement of travel expenses for Board members is not illegal if the reimbursement is determined to be necessary in the conduct of t he school and to serve a proper public purpose. *Education Code* 45.105(c); Atty. Gen. Op. H-133 (1973)

E. Nonmembers Expenses: The Board m ay not pay the t ravel expenses of spouses and other persons who have no responsibilities or duties to perform for the Board when they accompany Board members to Board-related activities. *Atty. Gen. Op. MW-93 (1979)*

XVIII. GRADUATION CEREMONIES

Former Board Members may, at their option, sit on the stage and hand the High School Diploma facsimile to their graduating family member. It will be the responsibility of the former Board Member to let the current Board Member know that he/she would like to participate in such graduation ceremony.

XIV. SOCIAL MEDIA GUIDELINES

Board members serve as not only representatives and fiduciaries of the Little Elm ISD community, but also as role models of good judgment, professionalism, and the highest-level of community standards. Social media can be a positive tool for fostering community engagement with the District. The following are guidelines that should be considered as it relates to social media usage by the LEISD Board of Trustees. Social media includes, but is not limited to, social networking sites, blogs, wikis, message boards, electronic newsletters, and online forums.

As a member of the LEISD School Board, please consider the following guidelines:

- School Board Trustees should be aware of how their actions on social media may impact the District, fellow School Board Trustees, and District employees.
- School Board Trustees should conduct themselves when online in a manner that reflects well on the District.
- School Board Trustees should immediately report harassing or defamatory communications to the superintendent if they involve school officials, staff, students, or direct business.
- When using social media, School Board Trustees should avoid deliberating school district business with a quorum of the Board. Board members should not use online communications as a vehicle for communicating with each other regarding District business outside of meetings.
- School Board Trustees should avoid posting content that indicates that their opinion has been formed on a pending matter.
- School Board Trustees should be careful to not allow social media opinions to direct their decisions made as a Trustee.
- School Board Trustees are not to publish, post or release any information that is considered confidential. If there are questions about what is considered confidential, School Board Trustees should consult with the Human Resources Department.
- Social media networks, blogs and other types of online content sometimes generate press, media attention, or legal questions. School Board Trustees should refer these inquiries to authorized LEISD spokespersons.
- School Board Trustees should only post content that the District has already released to the public.
- If School Board Trustees find or encounter a situation while using social media that threatens to become antagonistic, Trustees should disengage from the dialogue in a polite manner and seek the advice of LEISD spokespersons, the Human Resources Department or the Superintendent.
- Social media use shouldn't interfere with Board member's responsibilities at LEISD.
- School Board Trustees should comply with the District's Acceptable Use Policy when using district-issues devices or technology resources.
- School Board Trustees should retain electronic records according to District policy.

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068									
Board Mtg. Date 06-28-2021	Reports of the Superintendent	-							
Subject:	FOREIGN EXCH	IANGE PI	ROGRAM A	APPROVAL					
Presenter or Contact Person:	Clint Miller, Dire	ector for St	udent Servic	res					
Policy/Code:	FD (LEGAL)	FD (LEGAL)							
Strategic Plan Goal:	N/A	N/A							
Summary:	Greenheart Exchange Organization, a foreign exchange program has submitted an application and their compliance documentation to place foreign exchange students in LEISD schools for the 2021/2022 school year.								
Financial Implications:	There is no financial implication to the budget.								
Attachments:	Copy of Greenheart Exchange Organization Compliance Documentation.								
Recommendation:	The Administration recommends approval of the Foreign Exchange Program as submitted.								
Motion:	I move the Board a submitted.	approve the	e Foreign Exc	hange Program	n as				



FOREIGN EXCHANGE PROGRAM Little Elm ISD **Compliance Documentation**

(name of Exchange Organization), I As a legal representative of have read, understand, and agree to follow the Little Elm ISD Foreign Exchange

Program Standards and Procedures as set forth. The guidelines include:

*J-1 Visas GPA equivalency of 80 or above Adequate insurance coverage Course/Graduation Credit

Adequate English proficiency Provision of support services Registration of students

* State law prohibits the District from issuing an I-20 for a student to obtain an F-1 Visa.

Further, I understand that abridgement of the standards and procedures will result in denial of participation in LEISD in future years.

The information I have provided is true and correct to the best of my knowledge.

JULIE BRINKLEY NOTARY PUBLIC STATE OF TEXAS ID # 13142013-0 NOTARY STAMP and SIGNATURE Comm. Expires 01-23-2022 Petition Accepted _____ Petition Denied _____ Date Superintendent

FOREIGN EXCHANGE PROGRAM
Little Elm ISD
Request for Participation (Please Print or Type)
Organization <u>Greenhoort Exchange Organization</u>
Address 6420 Pinehurst Br. Granbury, Tx 76049
Program Representative Ross Carms
Address Same as above
Phone-Work_ 817-874-2459 Home
Email RHCarns 478 gmail. Com.
Local Community Coordinator Ross Carnes (Please submit Driver's License and utility bill)
Address Same as above
Phone-Work Home
Email
Area Coordinator Ross Carnes
Phone-Work Same is above Home
Email
Year Organization was established
Please circle the appropriate answer to the questions below:
1. Current Information Brochures submittedN2. USIA designeeN3. Private, Not-for-profit organizationSP4. English language support providedN5.* Placed students in LEISD previouslyY

6. Academic Program duration

Year *Please list dates, number of students and LEISD campus placement in the space provided below.

SCHOOL REFERENCES (List all Schools where students were placed in the last 3 years)

Name	Address	Contact Person		Telephone	
I have DI	need 0	ver 100 St	udents i	n the Dal	las avea.
Grapevine	Sentlala	Ice, Bidvill	e, Granbe	ry Pano,	-
Lewisville.	The Colo	ny, Tolar	Fort We	rth & other	5-
				7 -	

Briefly describe the organization's process for student selection, including who conducts the screening.

Students complete an Application which by one of our international a pprover Those partners interview students & Fomilies artners. be successful in an Will ASSURE ther exchange environment. Those partners contract locate families + secure school Apprivals BEO to

Briefly describe the organization's process for host family selection, including who conducts the screening.

dar	exquiret	ion reg	wirrs a	host	· Family	applicatio	m
wit	Backgrou	ind the	cK Y	reference	rs Far	nily 15	
inter	iewer in	their	home	by a	local	Coordinato	v
who	Submits	Sora	norova	1 te	the R.	Gional M.	1v
entranne wood of Article	Con Man Constant of the August	And the second se	10				

Describe/Submit the organization's termination policy after enrollment in our schools: agreement that outling students sign an their requirements for continuing in the tions will result in Krmin program school will be exchange & y the

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068							
	Percente of the			Reports,			
Board Mtg. Date 6-28-2021	Reports of the Superintendent	Action Item	Consent Agenda ⊠	Routine Monthly	Other		
Subject:	FACILITIES-BU	LITTLE ELM INDEPENDENT SCHOOL DISTRICT FACILITIES-BUILDINGS-GROUNDS USAGE REGULATIONS & FEE SCHEDULES-UPDATED VERSION					
Presenter or Contact Person:	Ross Roberts, De	puty Supe	rintendent				
Policy/Code:	GKD (Local)						
Strategic Plan Goal:	Ensuring Fiscal I	Ensuring Fiscal Health & Sustainability					
Summary:	The Administration is seeking the consideration and approval of the Little Elm ISD facilities, buildings, and grounds usage regulations, along with the updated building use fee schedules.						
Financial Implications:	See LEISD Fee St	ructure att	ached				
Attachments:	LEISD Facilities-Building-Grounds Usage Regulations LEISD Fee Schedules						
Recommendation:	The Administra Elm ISD Faciliti Fee Schedules as	es-Buildin	g-Grounds				
Motion:	I move the Board Building-Groun submitted.						



Facility Fee Schedules shall not exceed the following detailed below. Any changes to fees per event must appr designated LEISD employee. Any and all changes to the LEHS/Walker/Strike Athletic Facilites must be approve LEISD Atheletic Director designated LEISD employee.

Classifications:

Classification A - City (Little Elm) Youth Sports, District support groups, booster clubs and Servi

Classification B - Scouting Youth Orgizations

* B1 is the cost per hour for Mon-Fri Den Pack or Leader Meetings

* B2 is the cost per hour for Mon-Sat Derby, Banquests or mult. events

Classification C - Churches, HOA, Civic, Educational, Corporate Sponsers

Classification D - Dance Studios, Bussinesses, Comm. Theater, Fitness

Classification E - Semi-pro/Pro Sports Teams, non-LEISD club teams

Classification F - Outside Youth Programs/Teams, Tournament/Clinic organizations, Secondary level Pro

	PER HOUR OR PER GAME RA				
Location	Classification A	Classification B	Classifcation C	Classification D	
Black Box Theater - LEHS					
Stage Lighting	\$200.00		\$200.00	\$200.00	
A/V System	\$50.00		\$50.00	\$50.00	
Auditorium at Little Elm HS	\$72.00		\$92.00	\$102.00	
Auditorium at Little Elm HS (with stage lights)	\$122.00		\$142.00	\$152.00	
	¢22.00	B1 B2	650.00	¢.co.oo	
Cafeteria-Elementary	\$22.00	\$5.00 \$20.00	\$50.00	\$60.00	
Cafeteria - Middle School	\$32.00	\$10.00 \$20.00	\$60.00	\$70.00	
Cafeteria - High School	_		\$70.00	\$80.00	
Gym - Elementary	\$45.00	\$45.00	\$45.00	\$45.00	
Gym (Comp)-Strike/Walker	\$65.00	\$65.00	\$65.00	\$65.00	
Gym (Aux)-Strike/Walker	\$55.00	\$55.00	\$55.00	\$55.00	
Gym (Comp)-High School	\$85.00	\$85.00	\$85.00	\$85.00	
Gym (Aux)-High School	\$75.00	\$75.00	\$75.00	\$75.00	
Zellars PD1	\$50.00	\$20.00	\$75.00	\$100.00	
Zellars PD2	\$75.00	\$30.00	\$125.00	\$150.00	
Zellars PD3	\$75.00	\$30.00	\$125.00	\$150.00	
Operations Training Room	\$75.00	\$30.00	\$125.00	\$150.00	
Lobo Stadium - Field	-		(see Lobo Sta	dium Fee Schedı	
Stadium - Field w/ lights			`	dium Fee Schedi	
Stadium - Track	\$32.00		\$50.00	\$60.00	
Stadium - Track w/ lights	\$52.00		\$70.00	\$80.00	
Stadium - MS	\$32.00		\$50.00	\$60.00	
Stadium - MS w/ lights	\$52.00		\$70.00	\$80.00	
Field - Baseball Game (per game)	\$175.00	\$175.00	\$175.00	\$175.00	

Fleld - Softball Game (per game)	\$125.00	\$125.00	\$125.00	\$125.00
Field - Baseball Practice (per hour)	\$75.00	\$75.00	\$75.00	\$75.00
Field - Baseball Practice with lights (per hour)	\$85.00	\$85.00	\$85.00	\$85.00
Field - Softball Practice (per hour)	\$75.00	\$75.00	\$75.00	\$75.00
Field - Softball Practice with lights (per hour)	\$85.00	\$85.00	\$85.00	\$85.00

Campus Event Staffing (Per hour / Per person) if outside normal LEISD E

Custodial	\$25.65 (2 hour minimum)
Student Nutrition	\$25.00
Security	\$45.00 (2 hour minimum)
Facility Monitor / A-V tech.	\$25.00 (4 hour minimum)
Gym Supervisor	\$25.00
Athletic Scorekeeper	\$18.00
Athletic Field Supervisor	\$25.00
Athletic Field Supervisor per hour (BSB/SFT)	\$25.00
Athletic Field Supervisor per HR practice (BSB/S	\$25.00

* Minimum 2 hour rental for all events

* Open fields at elementary campuse are secured from 8:00am - 5:30pm Monday-Friday, and are available on a first-con weekends

roved by the LEISD Superintendent ed by the LEISD Athletic Director or the

ice Leagues

grams, Scouting Organizations

TES	
Classifcation E	Classifcation F
\$45.00	\$45.00
\$65.00	\$65.00
\$55.00	\$55.00
\$85.00	\$85.00
\$75.00	\$75.00
•	
ule)	
ule)	
\$130.00	
\$150.00	
\$130.00	
\$150.00	
\$175.00	\$175.00
φ175.00	φ175.00

172

\$125.00	\$125.00
\$75.00	\$75.00
\$85.00	\$85.00
\$75.00	\$75.00
\$85.00	\$85.00

Employee hours

ne, first served basis after hours-and on



Lobo Stadium Rental	Classification I		Classification II	Classification III		Classification IV	
Includes use of locker	1st 4 hours	Add'l Hours		1st 4 hours	Add'l Hours	1st 4 hours	Add'l hours
rooms, press box, ticket	\$5,000.00	\$1,500.00	\$5,000	\$5,000.00	\$2,000.00	\$5,000.00	\$2,500.00
booth and athletic field			(plus 20% of the				
			gross gate schools)				
Video Board	\$1,000.00	\$250.00	Included	\$1,000.00	\$250.00	\$1,000.00	\$250.00

Lobo Stadium Staffing (Per hour / Per person)	
Custodial	\$25.65
Security Staff	\$45.00 (2 hour minimum)
Supervisory Staff	\$35.00
HVAC technicians	\$50.00
Electricians	\$50.00
Athletic Field Supervisor	\$30.00
Technical Support	\$25.00
Game Manager	\$50.00
Ticket Sellers	\$25.00
Ticket Takers	\$25.00

Classification I

District based, non-profit groups and activities serving yout and community that serve school or District purposes.

Classification II

Non-profit, non-district based Texas ISD educational institutions that serve school or District purposes.

Classification III

Non-profit, non-district based educational institutions, community groups and activities.

Classification IV

For-profit / commercial groups



Little Elm Independent School District Facilities-Building-Grounds Usage Regulations (Updated June 03, 2021)

SECTION I: General Conditions and Regulations

Purpose of District Facilities – District buildings, grounds and equipment are financed and maintained for the sole purpose of promoting the education of the enrolled students of the Little Elm Independent School District ("LEISD" or the "District"). Any other purposes for which District facilities, grounds and properties are used shall be subordinate to and shall not interfere with the program of District activities authorized by District administration and/or policies.

District facilities normally available for use include auditoriums, cafeterias, and athletic facilities. Any use of District facilities must comply with Board Policies, including but not limited to Board Policies GKA and GKD. All fees for use of the facilities will be set by the Superintendent's designee and approved by the Board of Trustees. Little Elm ISD reserves the right not to allow use of District facilities at any time during the year; including but not limited to dates before the second Monday in September of each year to allow staff the opportunity to set campus schedules.

Permissible Users of School Facilities – Use of District facilities shall be limited to school related activities, higher education programs, other school districts, and certain activities held by groups or organizations located within the boundaries of the District unless approved in advance by the Superintendent or designee. Users of the District facilities shall provide the name of the adult responsible for oversight of the event and who shall be responsible for the supervision and orderly behavior of the participants. Any organization shall be required to submit an official roster of members and/or attendees. Background checks will be conducted for all adults (age 18 and above) working with youth in District facilities. Any non-school use of District facilities and restricted grounds shall be considered only upon completion and approval of an on-line Facility Request Form.

Facility Request Form and Grounds for Termination of Facility Usage – Facility usage is a privilege. All groups requesting use of District facilities shall follow the Rental Procedures outlined in below in SECTION II. Any misrepresentation by an organization or individual, abuse of property, and/or non-payment by the organization or individual representing the organization may result in immediate termination of the use of the facility, including immediately vacating the premises and denial of requests for future use. The request for use of District's buildings, grounds or equipment shall clearly identify the nature of the activity

and the organization. All groups shall file an online facility request for the use of a facility. (See Campus Contact List)

<u>Right of Cancellation and Conflicts with School Activities</u> – The District shall have first priority on facility use and may unilaterally cancel any agreement for the use of any District facility by giving notice twenty-four hours prior to a requested use period if the District determines that it must use the District facility for a function directly related to the operation of the District or if the facility must be closed for health or safety reasons. This twenty-four-hour notice may be waived by the District in the event of an emergency.

Movement of Furniture and Equipment and Custodial Services – The group shall not alter District facilities or grounds without prior written approval from the District's Operational Services Department, or the Superintendent's designee. The District shall have a custodian or another designated employee in the building throughout the time the facility is in use. This person shall be responsible for opening and closing the facility but shall not be responsible for supervising the group or organization using the facility or their activities.

Non Athletic Facility Payments – Fees in connection with use of school district facilities shall be paid to the Little Elm Independent School District and shall be sent to PO Box 6000, Little Elm, Texas 75068. The fee shall be paid in full seven (7) days prior to the scheduled event. Payment directly to an LEISD employee is not allowed and will not be deemed payment to the District for the use of District facilities. Organizations using District facilities will pay no honorarium and will not "tip" the custodian or other designated District employee.

Athletic Facility Payments: Fees in connection with LEHS/Walker/Strike Baseball/Softball Facilities, gyms, or any other LEHS athletic field/facility will be paid in one of the following options:

1. Mail check made payable to

a. LEHS Facilities -LEHS Athletics 1900 Walker Ln Little Elm, TX 75068

2. Payment made in full at time of rental to the LEHS Athletic Director designated LEISD employee.

Compliance with State and Federal Laws – No District facilities or grounds shall be used by any group or individual who is not in compliance with the requirements of all applicable Federal or State statutes, regulations, and/or rules prohibiting discrimination on the basis of race, religion, color, sex, national origin, physical or mental disability, age or other classification as applicable. District facilities may not be used for programs or activities tending to incite a breach of the peace, that contain obscenity, that advocate the overthrow of the governments of the United States and/or the state of Texas by any other than constitutional means, or that would be destructive to District property. Groups shall comply with local fire code requirements by ensuring that walkways, entries, doors, passages, vestibules, corridors, stairways, and ramps are free of obstruction and are not used for any purpose that restricts access to or from the facility. **Damage to School Property** – Groups using District facilities shall provide required supervision and guarantee orderly behavior. Groups are liable for all damages to the District's facilities and shall repair the damage or reimburse the District for the damage at the discretion of the District. District officials shall be the sole judges of any damages done to District property.

Liability - The District shall have no liability for the actions of, or failure to act by, or with respect to any claim or cause of action that arises from the actions or omissions of the group or any officers, employees, invitees, agents, or assigns of the group, or with respect to the facility. The group shall be solely responsible for any claim or cause of action arising out of any act, omission, or failure to act by the group or its agents, officers, invitees, or assigns.

Indemnification of LEISD – THE INDIVIDUAL AND GROUP REQUESTING USE OF THE FACILITY AGREE TO DEFEND, INDEMNIFY AND HOLD HARMLESS THE LITTLE ELM INDEPENDENT SCHOOL DISTRICT, ITS ELECTED OFFICIALS AND EMPLOYEES, AGAINST ANY AND ALL CLAIMS, LAWSUITS, JUDGMENTS, COSTS, LEGAL FEES, INCLUDING ATTORNEY'S FEES, PROCEDURAL FINES, PENALTIES, AND EXPENSES FOR PERSONAL INJURY (INCLUDING DEATH), PROPERTY DAMAGE OR OTHER HARM FOR WHICH RECOVERY OF DAMAGES IS SOUGHT THAT MAY ARISE OUT OF OR BE OCCASIONED BY THE BREACH OF ANY OF THE TERMS OR PROVISIONS OF THE FACILITY USE AGREEMENT, OR BY ANY NEGLIGENT ACT IN THE USE OF ANY DISTRICT FACILITY UNDER THE FACILITY USE AGREEMENT. The provisions of this paragraph are solely for the benefit of the parties hereto and are not intended to create or grant any rights, contractual or otherwise, to any person or entity.

<u>Political Meetings</u> – Except for regular or special public elections or for precinct, county, or senatorial district conventions, no political meetings of any kind are allowed at any time on District property.

<u>Prohibited Items</u> - <u>Possession, use, sale, or consumption of alcoholic beverages, illegal</u> <u>drugs, and firearms, and the use of tobacco products or e-cigarettes on any District</u> <u>property are prohibited at all times. Any violations of this provision will result in</u> <u>termination of the agreement.</u>

- a. <u>Alcoholic Beverages</u> The District prohibits the possession or use of alcoholic beverages by any person while on District premises or on other property under the jurisdiction of the District. (Tex. Educ. Code Sec. 38.007)
- b. <u>Intoxicants</u> The possession of any intoxicating beverage for consumption, sale or distribution while on the grounds or in a building of any school in the District or while entering or inside any enclosure, field, or stadium where any athletic event sponsored or participated in by a school is being held constitutes a Class C misdemeanor. (Tex. Educ. Code Sec. 37.122)
- c. <u>Illegal Drugs</u> The District is a drug-free zone. The punishment is enhanced for offenses under the Texas Controlled Substances Act if the offense was committed:

1. In, on, or within 1,000 feet of any real property that is owned, rented, or leased to a school district or a playground; or 2. On a school bus. (Tex. Health and Safety Code Sec. 481.134)

- d. <u>Firearms/Weapons</u> The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon on all District property at all times. A person commits a third degree felony if the person knowingly, intentionally, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon on school property. Intentional exhibition, use, or threat of exhibition or use of firearms on District property is a third degree felony or Class A misdemeanor. (Tex. Educ. Code Sec. 37.125)
- e. <u>Use of Tobacco Products</u> No smoking or use of smokeless tobacco (e-cigarette) products shall be permitted on District property. The use of tobacco products includes but is not limited to cigarettes, e-cigarettes, vaping, cigars, pipes, snuff, or chewing tobacco. (Tex. Educ. Code Sec. 38.006)

Insurance Requirements

Any group using school facilities will be required to provide an original Certificate of Insurance with Little Elm ISD named as the Additional Insured/Certificate Holder.

The group shall be liable for all bodily injury and property damage occurring during the time the group is present and/or using the District premises. Any damage to a District facility shall be repaired or replaced within thirty (30) days from the date of said damage. If the group does not make repairs within such time, the District will have the right to make any such repairs and bill the group for the costs of the repairs.

The group shall be required to maintain the following minimum limits of liability insurance while occupying the District premises:

\$2,000,000	Bodily injury and property damage
\$1,000,000	Products and completed operations
\$50,000	Fire legal liability
\$10,000	Medical payment
\$ 2,000,000	Commercial automobile liability
\$ 1,000,000	Workers Compensation Insurance

Insurance policies shall list the Little Elm Independent School District as an additional insured and shall be written by an insurance company rated "A" or better from AM Best Company. Certificates of Insurance shall be submitted prior to occupying the premises. The superintendent has the authority to waive the insurance requirement.

SECTION II: Rental Procedures

Use of a District building, or facility will be confirmed prior to the event with written authorization from the school principal or the facility administrator.

- a. Requestor of non athletic facilities must complete and file the necessary on-line LEISD Facility Request <u>30 days prior to the event</u> before the District can make a firm determination on the required fees, insurance requirements, availability of facilities, and other requirements that must be met.
- b. Requester of LEHS/Strike/Walker athletic facilities must complete & file the necessary forms and requests with LEISD Athletic Director or LEISD Athletic Director designated LEISD employee.
- c. Non athletic facilities Special Requests Any special set-up, equipment, or arrangements must be submitted before the request is issued and shall be listed on the on-line Facility Request Form.
- d. Athletic facilities (LEHS/Walker/Strike) Any special set-up, equipment, or arrangements must be submitted before the request is issued to the LEISD Athletic Director or LEISD Athletic Director designated LEISD employee.
- e. All activities must be under competent, adult supervision furnished by the organization. This supervisor will be responsible for restricting the group's access to only the specifically requested area and for protecting the facilities and its contents from abuse by the group's participants and anyone entering the facility.
- f. The District's building representative on duty during the use of the facility will be responsible for the operation of the facilities but shall not be responsible for supervising the organization's group or activities.
- g. Groups or organizations shall not be allowed to sub-lease or assign their rights to use District facilities.

SECTION III: District Athletic Facilities

LEISD athletic facilities were constructed primarily for use by LEISD athletic teams and other LEISD extracurricular teams and individuals. Special arrangements must be made for uses of a different nature.

Baseball/Softball Facilities -

- a. No seeds, gum, or any other unauthorized food or drink in the dugouts or on the field
- b. No metal cleats, only turf, molded or hybrid baseball/softball athletic footwear unless approved by the LEISD Athletic Director or LEISD Athletic Director designated LEISD employee.
- c. If the LEISD Concession stand is open and operational, outside food and beverages are prohibited. No coolers will be permitted. Any special outside food, beverages, and/or coolers must be approved by the LEISD Athletic Director or LEISD Athletic Director designated LEISD employee.
- d. If the concession stand is not open and operational, then outside food and beverage will be permitted as long as it does not violate LEISD policies on food and beverages.

Coolers will only be allowed if approved by the LEISD Athletic Director or LEISD Athletic Director designated LEISD employee.

Gymnasiums -

- a. Only regular athletic rubber-soled shoes may be worn on the gymnasium floors.
- b. The rental does not include the use of concession stands, dressing rooms, mats or other equipment in the gymnasium area. If dressing rooms, concession areas, etc. are needed, special arrangements must be made through the District's athletic office.

District Stadiums -

a. <u>Lobo Stadium usage is restricted to competition only</u>. Lobo Stadium will be available for UIL competition rental only with the approval of the District's Athletic Department.

SECTION IV: School Grounds and Special Use Facilities

<u>Elementary School Grounds</u> - The outdoor facilities at each elementary campus are available during non-school hours to all groups, free of charge, on a first come, first served basis.

<u>Tennis Courts</u>- All District tennis courts are available <u>for recreational use only</u> when not needed by the District, on a first come, first served basis. These facilities shall be used only for their intended purpose. Roller blades, skates, motorbikes, bicycles, or other sports and activities are not allowed.

<u>Running Tracks</u> - Only Lakeside Middle School, Strike Middle School, Walker Middle School, and Little Elm High School (only when we have the facility secured from the baseball and softball complex) track is available <u>for recreational use only</u> when not needed by the District, on a first come, first served basis. This area shall be used only for their intended purpose. Roller blades, skates, motorbikes, bicycles, or other sports and activities are not allowed.

<u>Requests for Rental Extensions by Specific Groups</u> - School Board approval shall be required for all long term rental for higher education institutions to provide college level courses to the District's employees and students; other school districts; non-school-affiliated, youth-oriented, non-profit organizations; and governmental entities.

<u>Parking Lots</u> - Parking lots shall not be rented. They may only be used for school-sponsored activities or in accordance with the local municipal joint use agreements.

<u>Vacant Land Owned by Little Elm I.S.D.</u> - Is <u>not available</u> for rent or use and <u>not available</u> for any group/ organizations (except for existing written agreement(s)).

<u>*Weather Conditions*</u> – A District representative will contact the organization if the athletic fields will not be available due to weather conditions.

<u>Elections: Facilities as Polling Places</u> - The District shall make its buildings available for use as polling places in any election that covers territory in which the buildings are located. If more than one authority requests the use of the buildings for the same day and simultaneous use is impractical, the District shall determine which authority may use the building. Election Code 43.031. No charge, including a charge for personnel, utilities, or other expenses incurred before or after regular business hours, shall be made for the use of a District building for a polling place if the day of the election is a day on which the building is normally open. If the day of an election is a day on which the building is not normally open, a charge may be made based on the fee schedule. Election Code 43.033(a).

<u>Political Party Conventions</u> - The District shall not assess a charge for the use of a school building for a precinct, county, or senatorial district convention, reimbursement for the actual expenses resulting from use of the building for the convention. The District shall provide an itemized statement of expenses to the reimbursing authority. Election Code 174.0631

<u>*Kitchen Use*</u> - The rental of a kitchen will require a child nutrition employee. Additional food service employees may be required by the District depending on the size of the group, amount of preparation to be completed and the length of time for the facilities to be used. The child nutrition employee is to supervise and make sure all equipment is being used properly. The child nutrition employee will be responsible to open and close the kitchen facility. Compliance with federal, state and city health laws is mandatory. Supplies, food or equipment cannot be moved into the kitchen facility until after the closing time (3:00 p.m.) on the date of the use of the facility. The organization will be billed for the overtime rate of the child nutrition employee(s).

<u>Use of Equipment (Chairs, Tables, Platforms, Pianos, etc.</u> - The District may impose an additional charge for moving equipment or setting up tables, chairs, or platforms. The District does not and will not alter facilities for the purpose of rental.

SECTION V: Summer and Holiday Use of Facilities

During summer and holidays (including weekends), Little Elm ISD does not allow any outside organization to rent or use District Facilities. The holidays are as follows:

- Week of Thanksgiving
- Winter Break
- Spring Break
- Summer (starts the day after school is released and ends the first day of school for the following school year)

Athletic Facilities at LEHS/Walker/Strike: Any LEHS/Walker/Strike facility requests must be approved by the LEISD Athletic Director or LEISD Athletic Director designated LEISD employee.

NON Athletic Facilities - Only organizations with long term rental/contractual lease agreements will be allowed to use District facilities during the summer or holidays upon approval from the Superintendent or designee.

SECTION VI: Church Usage

- a. A church seeking to use District facilities will have a one-year contract ("Contract"). The terms and conditions of the Contract shall be negotiated by and between the Superintendent, or designee, and the Church.
- b. Only selected facilities within the District can be utilized for this purpose.
- c. Churches do not have access to classrooms, libraries, music rooms, choir rooms, offices, etc. and may not move or use furniture/equipment from said locations.
- d. A District Custodian must open and close the building and will be present during the facility usage.

SECTION VII: Classification of Groups

Rental fees for the use of District facilities shall be based on the following user/activity classifications.

Little Elm ISD Facilities (Excludes Lobo Stadium, LEHS Baseball/Softball Facilities):

- CLASSIFICATION A Youth Sports, District support groups, booster clubs and Service Leagues
- CLASSIFICATION B Scouting Youth Organizations
 - B1 is the cost per hour for Mon. Fri Den, Pack or Leader meetings
 - B2 is the cost per hour for Mon. Sat. Derby, Banquets, or multiple pack events.
- CLASSIFICATION C Churches, HOA, Civic, Educational, Corporate Sponsors
- CLASSIFICATION D Dance Studios, Businesses, Community Theater, Fitness Training
- CLASSIFICATION E Semi-pro / Pro Sports Teams, non-LEISD club teams

Lobo Stadium:

- **CLASSIFICATION I** District based, non-profit groups and activities serving youth and community that serve school or District purposes.
- **CLASSIFICATION II** Non-profit, non-district-based Texas ISD educational institutions that serve school or District purposes.
- **CLASSIFICATION III** Non-profit, non-district based educational institutions, community groups and activities.

• **CLASSIFICATION IV** – For-profit / commercial groups

LEHS Baseball/Softball Facilities:

- **CLASSIFICATION I** District based, non-profit groups and activities serving youth and community that serve school or District purposes.
- CLASSIFICATION F Outside Youth Programs/Teams, Tournament/Clinic organizations, Secondary level Programs, Secondary and Professional Scouting Organizations

The specified District facilities shall be available for rental in priority order of the Classification of Groups and fees established by the District.

Note:

Certain groups may be allowed to use or rent District facilities without paying a rental fee. These groups shall be classified as Non-Paying groups and shall not sub-lease the Districts' facilities. Groups can be classified as "non-paying" at the discretion of the superintendent or designee.

SECTION VIII: Facility Services Costs

Refer to Fee Schedules

Little Elm ISD Campus Hours (unavailable for use):

High School	Monday – Friday	7:20am – 2:55pm
Elementary Campuses	Monday Friday	8:05am – 3:40pm
Middle School Campuses	Monday Friday	8:55am – 4:30pm

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda ⊠	Reports, Routine Monthly	Other	
Subject:	LITTLE ELM IS	D INTERI	OCAL SUN	IMARY REP	ORT	
Presenter or Contact Person:	Jesse Wyse, Dire	ctor of Buc	lget and Fina	ance		
Policy/Code:	GRB (LEGAL)					
Strategic Plan Goal:	Ensuring Fiscal I	Health and	Sustainabili	ity		
Summary:	Allows LEISD to governmental er properly awarde methods.	tities (liste	d on attachr	nent) which h	nave been	
Financial Implications:	See attached sun	nmary repo	ort.			
Attachments:	Little Elm ISD In	terlocal Su	mmary Rep	ort for Appro	oval	
Recommendation:	The Administration recommends approval of the Little Elm ISD Interlocal Summary Report as submitted.					
Motion:	I move that the I Summary Repor					

Little Elm ISD Interlocal Summary Report for Approval

Board Meeting Date: June 28, 2021

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Prior Year Contract Amount	Renewal Amount	Change	Effective Date	Expiration Date	Description	Administrator
1	ESC Region 10	Curriculum & Learning	Renewal	\$8,000.00	\$11,000.00	\$3,000.00	7/1/2021	8/31/2022	The English Learning Services Package provides member LEAs access to services and training aimed at improving teacher and administrator knowledge and skill in educating English Learners. Services offered through this package include : specialized consultation, on-going professional learning sessions, bilingual and ESL program planning and evaluation, compliance support, and BE/ESL TEXES test preparation.	185 Dr. Cyndy Mika
2	ESC Region 10	Curriculum & Learning	Renewal	\$3,500.00	\$3,500.00	\$0.00	7/1/2021	8/31/2022	Services to LEAs that join the Gifted & Talented Package include access to technical assistance in the area of gifted education, face-to-face and online professional learning, which includes state-mandated 30-hour GT professional development and 6-hour GT updates for all teachers, administrators, and counselors.	Dr. Cyndy Mika
3	ESC Region 10	Curriculum & Learning	Renewal	\$5,000	\$5,000	\$0.00	7/1/2021	8/31/2022	Under the State Allotments Cooperative, Region 10 will provide technical assistance and professional development opportunities to contracting LEAs as described below. Professional development opportunities and technical assistance will include, but are not limited to the following areas: 1.) Fulfillment of state requirements for the State Allotments; 2.) Assistance in the evaluation and documentation of the effectiveness of the State Allotment programs; 3.) Provision of information and technical assistance regarding the identification of students for the State Allotments; 4.) Provision of professional development and/or technical assistance to LEA personnel and key stakeholders on the requirements and implementation of the State Allotments.	Dr. Cyndy Mika

4	The University of North Texas Speech and Hearing Center	\$90/hour	\$90/hour	\$0.00	8/4/2021	6/30/2022	Professional Services Agreement between Little Elm ISD and The University of North Texas. The University of North Texas, on behalf of its Speech and Hearing Center agrees to provide professional education audiology services to Little Elm ISD up to 16 hours per month or on an as needed basis. Services will be provided by a licensed UNT audiologist.	Cortney Clover
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	Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068					
Board Mtg. Date 06-28-2021	Reports of the SuperintendentAction ItemConsent AgendaRoutine MonthlyImage: Consent of the second consentImage: Consent of the second consentImage: Consent of the second consentImage: Consent of the second consent of					
Subject:	LITTLE ELM ISD EXPENDITURES OVER \$50,000 SUMMARY REPORT					
Presenter or Contact Person:	Jesse Wyse, Director of Budget and Finance					
Policy/Code:	CH (LOCAL) Purchasing And Acquisition					
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability					
Summary:	Allows LEISD to purchase products or services valued over \$50,000 (listed on attachment) which have been properly purchased through statutorily authorized methods.					
Financial Implications:	See attached spreadsheet of expenditures.					
Attachments:	Little Elm ISD Expenditures Over \$50,000 Summary Report for Approval					
Recommendation:	The Administration recommends approval of the Little Elm ISD Expenditures Over \$50,000 Summary Report as submitted.					
Motion:	I move that the Board approve the Little Elm ISD Expenditures Over \$50,000 Summary Report dated June 28, 2021 as submitted.					

Little Elm ISD Expenditures Over \$50,000 Summary Report for Approval

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Purchase Amount	Effective Date	Description	Administrator
1	Accountable Healthcare School Staffing	Special Population	Renewal	\$118,200	9/1/2021	Contracted services for licensed therapists for the 2021-2022 School Year.	Cortney Clover
2	Houghton Mifflin Harcourt	Curriculum & Learning	New	\$73,620	9/1/2021	Into Reading curriculum for Kinder through 5th grades.	Dr. Cyndy Mika
I ≺	Houghton Mifflin Harcourt	Curriculum & Learning	New	\$177,416	9/1/2021	Science Fusion curriculum for Kinder through 5th grades.	Dr. Cyndy Mika
4							
5							
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10							

Board Meeting Date: June 28, 2021

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068								
Board Mtg. Date 06-28-2021	Reports of the Superintendent	-						
Subject:	REQUEST FOR SERVICES	PROPOSA	AL # 17-06-0	21-2 DEPOS	SITORY			
Presenter or Contact Person:	Jesse Wyse, Direc	ctor of Bud	get and Fina	ance				
Policy/Code:	BDAE (LEGAL)	BDAE (LEGAL)						
Summary:	In accordance wi 45, Subchapter G Trustees selected depository servic years (September was approved M 2021). This is to e extension term of August 31, 2023.	, School D a deposito es. A contr 1, 2017-A ay 20, 2021 extend the	istrict Depos ory through ract was awa ugust 31, 20 9 (Septemb term of the c	sitories, the l soliciting pr arded for a t 19) and first er 1, 2019-Au contract for t	Board of oposals for erm of two extension agust 31, he second			
Financial Implications:	There is no finan	cial impact	to the budg	get.				
Attachments:	Depository Cont	ract Extens	ion					
Recommendation:	The Administrat extension of the as submitted.							
Motion: I move that the Board approve the extension of the deposit services contract dated June 28, 2021 as submitted.								

Board Resolution Extending Depository Contract for Funds Of Independent School Districts Under Texas Education Code, Chapter 45, Subchapter G, School District Depositories

Resolved by the Little Elm ISD Board of Trustee **Board of Trustees** Capital located at Washington, D.C tory Bank) (Name of County) , being a bank as defined in section 45.201 of the Texas Education Code, and Little Elm ISD (CDN: 061914) agree to extend this depository (Name of District) contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from September 1, 2021 through . Under Texas Education Code Section 45.205(b), a school district and the district's depository bank may agree to extend a depository contract for three additional two-year terms. The extension constitutes the parties' second two-year term

(first, second, third)

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of Little Elm ISD

this the _____ day of

Name of District

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the <u>17th</u> day of May

2021

Capital One Bank N.A

Typed Name of

Relmon

Signature Authorized Bank Officer

Tamara Palmer Title of Authorized Bank Officer

See attached Addendum A

oſ

LosisiAm County, Texas, on 17/12 21

Acknowledgement

Acknowledged before me in

TAMARA PALMOR document, for the Depository

, bank officer of the Depository named in the preceding

(SEAL)

Notary Public in and for <u>CAST</u> PROJECT

20,27 by

that:

Addendum A

Little Elm and Capital One- Rate Decrease for contract renewal September 1, 2021-August 31, 2023

ECR decrease to 0.45%, any increases to be bank managed

Interest rate decrease to 0.30%, any increases to be bank managed

Board Agenda Item

Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068

Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda ⊠	Reports, Routine Monthly	Other
Subject:	GIFTS AND DO	ONATION	S		
Presenter or Contact Person:	Jesse Wyse, Dire	ctor of Buc	lget and Fina	ance	
Policy/Code:	Other Revenues	– Grants fr	om Private S	Sources – CD(C (LOCAL)
Strategic Plan Goal:	Ensuring Fiscal I	Health & S	ustainability		
Summary:	New gifts and do presented.	onations re	eceived by th	e District will	l be
Financial Implications:	Increase of Gene budgets.	ral Fund re	evenues and	increase in aj	ppropriate
Attachments:	Donation List				
Recommendation:	The Administra donations as sul		mends the a	acceptance of	gifts and
Motion:	I move the Board donations as sub		the acceptar	nce of gifts ar	nd
	1				

LITTLE ELM INDEPENDENT SCHOOL DISTRICT NEW DONATIONS June 2021

Donations Less than \$2,500

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non- Monetary	Total
Lakeview Elementary	461	Rotary Club of Little Elm	Library books	04/19/21	100.00		100.00
				•	100.00	-	100.00 193

Donations \$2,500 and Greater

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non- Monetary	Total
Prestwick Elementary	461	Prestwick Elementary PTA	2 Promethean boards for classroom use	05/26/21	10,000.00		10,000.00
					10,000.00	-	10,000.00

	Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068						
Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda 🔀	Reports, Routine Monthly	Other		
Subject:	SIEMENS PHAS	SE III ESPO	2				
Presenter or Contact Person:	Rick Martin, Exe	ecutive Dire	ector of Con	struction			
Policy/Code:	CVD (LOCAL)	CVD (LOCAL)					
Strategic Plan Goal:	To ensure fiscal h	To ensure fiscal health & sustainability.					
Summary:	Includes HVAC controls, irrigatic (Enlighted) upgr	on controls	, building er	nvelope upgra	ades & LED		
Financial Implications:	ESPC agreement first year energy	2017 Bond Project Budget of \$2,831,132, which includes the ESPC agreement with Siemens of \$2,674,542, and a guaranteed first year energy savings of \$43,479, not including additional District Operational labor & materials savings.					
Attachments:	Siemens ESPC Proposal and Project Master Budget						
Recommendation:	The Administration recommends approval of the Project Budget and Siemens ESPC Proposal as presented, and to authorize the Superintendent or his designee to negotiate and execute the require contracts.						

Motion: I move the Board approve the project as presented, and authorize the Superintendent or his designee to negotiate and execute the required contracts.



District-Wide ESPC III Upgrades

Phase III

BUDGET

	Budget
Description	Amount
01 Construction Activities	\$2,699,542.00
ESPC (Siemens) Contract	\$2,674,542.00
Other Misc. Work	\$0.00
Controls Software Upgrades	\$0.00
Contingency	\$25,000.00
00 A/E Fees	\$25,000.00
Third Party Reviewer	\$25,000.00
02 Third Party Vendors	\$5,000.00
Miscellaneous Technology	\$5,000.00
03 Third Party Consultants	\$90,000.00
Commissioning Allowance	\$40,000.00
Test & Balance Allowance	\$50,000.00
04 Permits & Fees	\$1,700.00
Legal Allowance	\$1,500.00
Other	\$200.00
05 Miscellaneous Costs	\$200.00
Printing / Miscellaneous Costs	\$200.00
06 Owner's Contingency	\$9,690.00
	\$9,690.00
Total Project Budget	\$2,831,132.00

196

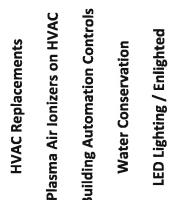
Mr. Rick Martin Little Elm ISD 300 Lobo Ln. Little Elm, TX 75068

RE: Phase 3 Performance Contracting Proposal

Rick,

Siemens is pleased to present the following proposal for your Phase 3 performance contracting project. Included you will find the high-level scope of work matrix, the pricing proposal, and guaranteed energy savings. Your ongoing partnership is highly valuable to Siemens and we remain confident that this project will reshape and improve the operational and financial landscape for Little Elm staff and students for many years.

Little Elm ISD: Phase 3 Scope of Work Matrix



Facility		—	8		
Little Elm High School				X	
Brent Elementary				X	
Chavez Elementary	x	x	x	x	
Hackberry Elementary				х	
Lakeview Elementary				Х	
Oak Point Elementary				X	
Prestwick STEM Academy				X	
Athletic Complex	Х	X	X	X	Х
Colin Powell 6th Grade					
Lakeside Middle School					
Zellars Admin					

Little Elm ISD: Phase 3

5/24/2021

Facility	HVAC Replacements	Bi-Polar lonizers on HVAC	Building Automation Controls	Water Conservation Retrofits	LED Lighting / Enlighted	Notes
						Replace 8 split system heatpumps. Replace 9 mini-split heatpumps. Install 3 new mini-
						split heatpumps. Upgrade Alerton BAS controls. Install bi-polar ionizers on 11 HVAC
						units. Install water conservation retrofits (flush valves, aerators, ice machine HX). Install
Athletic Complex	X	x	x	x	x	LED Lighting / Enlighted.
Brent Elementary				x		Install water conservation retrofits (flush valves, aerators, ice machine HX).
						Replace 60 water-source heatpumps and replace mounting frames. Replace heatpump
						circulating pumps, valves, and hoses (spec'd by IEG). Install bi-polar ionizers on 60
						heatpumps. Install one new mini-split heatpump to serve reception area at main
						entrance. Install pressure and temperature sensors on each of 5 wellfield loops serving
						heatpumps and monitor using Alerton BAS. Disconnect / Reconnect BAS controls from
						heatpumps to allow replacement. Install water conservation retrofits (flush valves,
Chavez Elementary	x	×	X	x		aerators, ice machine HX).
Hackberry Elementary				X		Install water conservation retrofits (flush valves, aerators, ice machine HX).
High School				x		Install water conservation retrofits (flush valves, aerators, ice machine HX).
Lakeview Elementary				x		Install water conservation retrofits (flush valves, aerators, ice machine HX).
Oak Point Elementary	_			x		Install water conservation retrofits (flush valves, aerators, ice machine HX).
Prestwick STEM Academy				X		Install water conservation retrofits (flush valves, aerators, ice machine HX).

Little Elm ISD: Phase 3

5/24/2021

Facility	HVAC Replacements	Bi-Polar Ionizers on HVAC	Building Automation Controls	Water Conservation Retrofits	LED Lighting / Enlighted
Athletic Complex	\$ 303,031	\$ 13,453	\$ 50,219	\$ 62,130	\$ 242,278
Brent Elementary				\$ 27,073	
Chavez Elementary	\$ 1,088,112	\$ 63,014	\$ 120,269	\$ 30,974	
Hackberry Elementary				\$ 25,179	
High School				\$ 71,317	
Lakeview Elementary				\$ 29,638	
Oak Point Elementary				\$ 18,330	
Prestwick STEM Academy				\$ 9,486	
Siemens Development					
Siemens Implentation					

SIEMENS Ingenuity for life

Guaranteed Savings	\$43,479
Phase 3 Proposal Total	\$2,674,542
FIM by School	
Little Elm High School Water Conservation	\$71,317
Brent Elementary School Water Conservation	\$27,073
Chavez Elementary School HVAC Building Automation Plasma Air Ionizers Water Conservation	\$1,088,112 \$120,269 \$63,014 \$30,974
Hackberry Elementary School Water Conservation	\$25,179
Lakeview Elementary School Water conservation	\$29,638
Oak Point Elementary School Water Conservation	\$18,330
Prestwick STEM Academy Water Conservation	\$9,486
Athletic Complex HVAC Building Automation Plasma Air Ionizers Water Conservation LED Lighting Enlighted IoT	\$303,031 \$50,219 \$13,453 \$62,130 \$242,278 Included
Project Development-Engineering Project Management/QA Performance Assurance	\$154,575 \$356,252 \$9,210

By FIM Totals

HVAC	\$1,391,143
Building Automation	\$170,488
Plasma Air Ionizers	\$76,467
Water Conservation	\$274,128
Lighting	\$242,278
Enlighted	Included

Sincerely,

Dan Schmitz Siemens Industry Smart Infrastructure

Board Agenda Item Little Elm Independent School District 300 Lobo Lane Little Elm, Texas 75068					
Board Mtg. Date 06-28-2021	Reports of the Superintendent	Action Item	Consent Agenda ⊠	Reports, Routine Monthly	Other
Subject:	DECLARING TECHNOLOGY EQUIPMENT SURPLUS AND AUTHORIZING FOR DISPOSAL				
Presenter or Contact Person:	Rod Reeves, Executive Director of Operations				
Policy/Code:	CI (LOCAL), CI (LEGAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Numerous components of technology equipment items have been displaced throughout the District and are of negligible salvage value, being either obsolete or beyond economical repair. Due to the age and condition of these items, LEISD Administration requests that the items listed in the attachment be declared surplus and authorized for disposal.				
Financial Implications:	There is no finan	cial implic	ation to the	budget.	
Attachments:	Surplus List				
Recommendation:	The Administrat declared surplus				d items be
Motion:	I move that the I authorize them f		-		d items and

Item	Serial Number (no barcodes)	Barcode	Campus
Ipad	DLXG12LXDFHW	56191400064572	
Ipad	DVQHKWN0DFHW	56191400040622	
Ipad	DLXFQQUWDFHW	56191400062410	
Ipad	DLXG10FYDFHW	56191400062394	
Ipad	DLXG12L9DFHW	56191400061206	
Ipad	DLXG10EBDFHW		
Ipad	F5RKJPMHDFHW	56191400062485	
Ipad	DLXG10UNDFHW	56191400040812	
Ipad	F5RKJFEADFHW	56191400061230	
Ipad	DLXG103BDFHW	56191400061198	
Ipad	F5RKJFDVDFHW	56191400062501	
Ipad	DN6H71Q7DFJ2	56191400064226	
Ipad	DLXG10YSDFHW	56191400062345	
Ipad	DLXG10ZPDFHW	56191400062329	
Ipad	F5QM713LDFHW	56191400062006	
Ipad	F5XKDEJDDFHW	56191400061115	
	F5XKF7Z5DFHW	56191400031431	
	F5RKJPK5DFHW	56191400062436	
	DLXG110WDFHW	56191400062378	
HP Laserjet 1020	CNBK926417		
	CNBK826494		
HP Prodesk	MXL42325S7		
HP Prodesk	MXL42325RX		
	MXL42325VY		
HP Prodesk	MXL42325VG		
Mobiview	CB-A-84-00526-02-R		
Hp Monitor	6CM41926GV		
HP Prodesk	MXL42325X0		Ī
Hp Monitor	6CM419269V		

Hp Monitor	6CM41927G2		
	6CM41925S9		
	6CM41926GT		
	6CM41926H9		
LG Monitor	905TPSL13670		
Optoma projector	56191400014544		
ASUS monitor	A8LMTF024931		
Hp 840	56191400006136		
	56191400005013		
	56191400005617		
LG Chromebase	609NTUWF1766		
Tangent Laptop	2170872B1SC0190		
HP NX6110	CNU504FT8J	4002CHAVEZ	
HP NX6111	CNU52013X1	4029CHAVEZ	
VCR	U48446157EWD2004		
Hp 840	BCAJH101CFDAE0ABAO		
HP 840	BCAJH100CFD9T0ALYT		
HP V405-8 Switch	CN06CYN47B		
HP LaserJet 4240n	CNRXR81261		
	CNRXN04400		
Gateway FPD1775W	MGM7C 70P 09332		
	MGM7C 70P 01836		
	MGM7C 70P 03286		
HP LaserJet P1006	VNB3B51855		
	VNB3B51912		
HP ProDesk 600 G1 SFF	2UA428213N		
	2UA4160TK2		
	2UA4160TP0		
	2UA4160TPF		
	MXL42211H9		

	MXL42211GP	
	MXL4251P3Z	
	2UA4160TP9	
	2UA4160TPW	
	2UA4160TPG	
Acer AL1715	ETL2102135515000B0ED66	
AccuSync LCD5V	34104566GA	
HP LV1911	6CM41925HY	
	6CM4192861	
	6CM419265J	
	6CM4192699	
	6CM419268Y	
	6CM419268M	
	6CM4192690	
	6CM4192753	
AverVision CP150	57999 09060P	
	1	
	2	
	3	
	4	
	5	
silver chromebooks	6	
amazonkindle Model D00901	NA	LEHS
GPXPortable Compact Disc Player	0405229354 BB	LEHS
HP LV1911 Monitor	6CM419286R	LEHS
HP LV1911 Monitor	6CM41926B3	LEHS
HP LV1911 Monitor	6CM419286H	LEHS
HP LV1911 Monitor	6CM419286K	LEHS
HP LV1911 Monitor	6CM419286L	LEHS
HP LV1911 Monitor	6CM419269Y	LEHS
HP LV1911 Monitor	6CM41926B1	LEHS

HP LV1911 Monitor	6CM41926B7		LEHS
Asus VE278Q Monitor	EBLMTF231534		LEHS
HP LaserJet 1012 Printer	CNFB522361		LEHS
HP ProDesk 400 G1 MT	MXL5230V8F		LEHS
HP ProDesk 400 G1 MT	MXL52418L8		LEHS
HP ProDesk 400 G1 MT	MXL5230QFZ		LEHS
HP ProDesk 400 G1 MT	MXL52418L9		LEHS
HP ProDesk 400 G1 SFF	MXL51624CW		LEHS
HP ProDesk 400 G1 SFF	MXL51624FT		LEHS
HP ProDesk 400 G1 SFF	MXL51624GB		LEHS
HP ProDesk 400 G1 SFF	2UA4160TJF		LEHS
lpad 2	F5XKF7HXDFHW	56191400062816	Hackberry
lpad 2	F5XKF737DFHW	56191400033213	Hackberry
Ipad 2	F5XKF737DFHW	56191400062709	Hackberry
Ipad 2	F5XKF75DDFHW	56191400031464	Hackberry
lpad 2	F5XKF714DFHW	56191400034625	Hackberry
lpad 2	F5XKF71TDFHW	56191400034435	Hackberry
lpad 2	F5XKF7YPDFHW	56191400031811	Hackberry
lpad 2	F5XKF70XDFHW	56191400062683	Hackberry
lpad 2	F5XKF796DFHW	56191400062782	Hackberry
lpad 2	DN6H74AVDFJ2	56191400033130	Hackberry
lpad 2	F5XKF82QDFHW	56191400031647	Hackberry
lpad 2	F5XKF74HDFHW	56191400031613	Hackberry
lpad 2	F5XKF7FXDFHW	56191400034468	Hackberry
lpad 2	F5XKF7HUDFHW	56191400031589	Hackberry
lpad 2	F5XKF71WDFHW	56191400034492	Hackberry
lpad 2	F5XKF7NNDFHW	56191400062790	Hackberry
lpad 2	F5XKF79GDFHW	56191400062808	Hackberry
lpad 2	F5XKF7H1DFHW	56191400031779	Hackberry
lpad 2	F5XKF76QDFHW	56191400031472	Hackberry
lpad 2	F5XKF866DFHW	56191400031423	Hackberry

Ipad 2	DLXG12N0DFHW	56191400064564	Hackberry
Ipad 2	F5XKF7J1DFHW	56191400033171	Hackberry
Ipad 2	F5XKF79TDFHW	56191400034666	Hackberry
Ipad 2	F5XKF7H4DFHW	56191400062691	Hackberry
Ipad 2	F5XKF73UDFHW	56191400033098	Hackberry
Ipad 2	F5XKF747DFHW	56191400031506	Hackberry
Ipad 2	F5XKF7GKDFHW	56191400062774	Hackberry
Ipad 2	F5XKF7HMDFHW	56191400034567	Hackberry
Ipad 2	DMPHPXQTDJ8T	56191400026696	Hackberry
Ipad 2	F5XKF7ZBDFHW	56191400034484	Hackberry
Ipad 2	F5XKF78WDFHW	56191400034526	Hackberry
Ipad 2	DYTHQ36EDFHW	56191400064663	Hackberry
Ipad 2	F5XKF71YDFHW	56191400034443	Hackberry
Ipad 2	DMPH694HDKNV	56191400032124	Hackberry
HP ProDesk 600 G1	2UA4160TKN	N/A	Hackberry
HP Color LaserJet 2605 dtn	CNDC68R06H	56191400032801	Hackberry
Brother ADS-2400N	U64275M6G152688	N/A	Brent
HP Color LaserJet CP2025	CNBS209340	N/A	Brent
HP ProDesk 600 G1 SFF	MXL42325W5	56191400030219	Brent
HP ProDesk 600 G1 SFF	MXL42325V3	56191400030078	Brent
HP ProDesk 600 G1 SFF	MXL42325TM	56191400030391	Brent
HP ProDesk 600 G1 SFF	MXL42325W2	56191400030433	Brent
HP ProDesk 600 G1 SFF	MXL429207Y	56191400023321	
HP ProDesk 600 G1 SFF			
Radio/CD player	3500000142306	N/A	Brent
Radio/CD player	35000336015333	N/A	Brent
HP ENVY 5052	TH9BWBM09J06TV	N/A	Brent
Pioneer DVD	CLPG065090CC	N/A	Brent
Magnavox	J32583199MWD200F	N/A	Brent
Samsung Chromebook	N/A	56191400025672	Brent
Samsung Chromebook	N/A	56191400026134	Brent

Samsung Chromebook	N/A	56191400025698	Brent
Samsung Chromebook	HY3A91KD614300A	56191400037818	Brent
elnstruction CPS Spark	N/A	3500000519560	Brent
elnstruction CPS Spark	N/A	56191400015384	Brent
elnstruction CPS Spark	N/A	3500000500917	Brent
elnstruction CPS Spark	N/A	3500000823509	Brent
elnstruction CPS Spark	N/A	3500000823491	Brent
elnstruction CPS Spark	N/A	3500000211853	Brent
elnstruction CPS Spark	N/A	3500000500917	Brent
elnstruction CPS Spark	N/A	N/A	Brent
elnstruction CPS Spark	N/A	N/A	Brent
elnstruction CPS Spark	N/A	N/A	Brent
elnstruction CPS Spark	35000336031983	N/A	Brent
elnstruction CPS Spark	3500000212752	N/A	Brent
elnstruction CPS Spark	N/A	N/A	Brent
elnstruction CPS Spark	N/A	N/A	Brent
Laptop Bags	25	N/A	Brent
DYMO MimioTeach	13778E9B-I31027C0D12	46191400784693	Brent
DYMO MimioTeach	129FBC7A-I31027C0D12	46191400784735	Brent
Califone	N/A	N/A	N/A
HP EliteBook 840	BCAJF100CFDA80AAIY		Zellars
HP EliteBook 840	BCAJF100CFDB10ANXA		Zellars
HP EliteBook 840	BCALF109CKE9E0JGKA		Zellars
HP EliteBook 840	BCAM2109C9F540DKNQ		Zellars
HP EliteBook 840	BCAJF100CFDB20AUYZ		Zellars
HP EliteBook 840	BCAJF100CFDB10ANVL		Zellars
HP EliteBook 840	BCAJF100CFDB10ANXD		Zellars
HP EliteBook 840	BCAJF100CFDAZ0ANBJ		Zellars
HP ProBook 450 G3	5CD5435RVZ		Zellars
iPad 2 Model: A1395	DVQHLJ3KDFHW		Zellars
Mac Mini Model: A1347	C07G13LBDJD0		Zellars

Mimio Model: DMA-02	B4E12E7C-D20089M9A12	Z	ellars
Mimio Model: DMA-02	8634834E-D21001M0A12	Z	ellars
HPV272 Monitor	6CM5240QWW	Z	ellars
BENQ SH963	PDT9E01092TL0	Z	ellars
BENQ SH963	PDT9E01083TL0	Z	ellars