



**Little Elm ISD**

**Regular Meeting**

**Monday, September 21, 2020 6:00 PM**

# Agenda of Regular Meeting

## The Board of Trustees Little Elm ISD

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A Regular Meeting of the Board of Trustees of Little Elm ISD will be held September 21, 2020, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
2. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072, and 551.074. The Board and Superintendent will discuss:
  - A. Personnel
  - B. Land
3. Pledge of Allegiance
4. Invocation
5. Introduction and Roll Call
6. Superintendent Spotlight
7. Citizen Input  
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
8. Reports of the Superintendent
  - A. Class Report Size 5  
Presenter: Asheley Brown
  - B. Human Resource Services Annual Report 11  
Presenter: Asheley Brown
  - C. Curriculum and Learning Update 22  
Presenter: Dr. Cyndy A. Mika
  - D. Proclamation 2021: Adoption of Pre-K Materials and Resources 39  
Presenter: Doug Sevier
  - E. Professional Learning, Advanced Academics Update 73  
Presenter: Amanda Ball
  - F. Construction Update 78  
Presenter: Rick Matin

9. Approval of Minutes	
A. Consider approval of Regular Meeting Minutes - 8/24/2020 Presenter: Sonia S. Flores	82
B. Consider approval of Special Meeting Minutes - 9/08/2020 Presenter: Sonia S. Flores	89
10. Action Items	
A. Consider approval of Financial Reports - July 2020 Presenter: Grant Anderson	92
B. Consider approval of Adoption of Tax Rate for 2020-21 Presenter: Grant Anderson	128
C. Consider approval of Act on Delegation of Authority to Approve the Agreement for the Purchase of Attendance Credit Presenter: Grant Anderson	129
D. Consider approval of Little Elm ISD Interlocal Summary Report Presenter: Grant Anderson	133
E. Consider approval of Little Elm ISD Contract Summary Report Presenter: Grant Anderson	135
11. Consent Agenda	
A. Maximum Class Size Exemptions - Class Size Waivers Presenter: Asheley Brown	137
B. Consider approval of 2020-2021 LEISD Student Health Advisory Committee (SHAC) Members Presenter: Clint Miller	140
C. Consider approval of 2020-2021 District Improvement Plan Presenter: Dr. Ashley Glover	143
D. Consider approval of Off-Campus Physical Education Sites Presenter: Dr. Ashley Glover	173
E. Consider approval of Request for Proposal #2019-002 Food Catering Services Presenter: Grant Anderson	177
F. Consider approval of Gifts and Donations Presenter: Grant Anderson	180
G. Consider approval of Capital Outlay - COVID Presenter: Rod Reeves	182
H. Consider approval of Declaring Technology Equipment Surplus and Authorizing for Disposal Presenter: Clay Walker	184
12. Board President Comments Presenter: David Montemayor	
13. Board Comments	
14. Superintendent Comments	
15. Adjournment	

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will

be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

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Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

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Sonia S. Flores



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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date 09-21-2020	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<b>Subject:</b>	<b>CLASS SIZE REPORT</b>				
<b>Presenter or Contact Person:</b>	Asheley Brown, Executive Director of Human Resource Services				
<b>Policy/Code:</b>	BJA (Local)				
<b>Strategic Plan Goal:</b>	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
<b>Summary:</b>	This report is a summary of enrollment and class sizes.				
<b>Financial Implications:</b>	There is no financial implication.				
<b>Attachments:</b>	Class Size Report - 2020 Start of School				
<b>Recommendation:</b>	<b>Item is for informational purposes only. No recommendation is necessary.</b>				
<b>Motion:</b>	<b>Item is for informational purposes only. No motion is necessary.</b>				

Class Size Report  
Little Elm ISD  
2020 Start of School

# Average Class Size - Elementary

Campus	PK		Kinder		First	
	In School	At Home	In School	At Home	In School	At Home
Brent	16	10	17	19*	18	21.8
Chavez	16	11	19	26*	14.3	19
Hackberry	12	15	11.7	19	14.5	21.5*
Lakeview	-	-	14.5	26.5*	16.5	22.3*
Oak Point	15	10	16.8	21.2*	18.3	17.3
Prestwick	-	-	15.3	27*	22	21*

\* Average includes classes shared between multiple campuses

# Average Class Size - Elementary

Campus	Second Grade		Third Grade		Fourth Grade		Fifth Grade	
	In School	At Home	In School	At Home	In School	At Home	In School	At Home
Brent	17.8	21.7	18	22	16.3	28.5*	21.5	20.3*
Chavez	15	25.5*	15.3	24*	15.3	22.7*	19.3	24*
Hackberry	16.8	21.7	15	20.2*	15.8	19*	17	23.4*
Lakeview	15.8	25*	14	18*	19.3	23.5	15.7	29
Oak Point	18.7	22.3	18.4	22*	15.4	25*	17.5	19.3*
Prestwick	15.7	22	16.3	22	19.5	22.3*	25.5	25*

\* Average includes classes shared between multiple campuses

# Average Class Size - Middle School

	Average Class Size				# of Sections		Range of Class Size Low to High			
	Strike MS		Walker MS		Strike MS	Walker MS	Strike MS		Walker MS	
	In School	At Home	In School	At Home			In School	At Home	In School	At Home
6 Math	21.2	28.6	20.8	26.0	40	40	10-30	17-42	12-32	16-40
Science	22.9	31.1	23.0	30.5	38	36	15-30	17-40	14-30	20-38
History	22.8	31.3	25.1	30.5	38	34	12-28	24-38	16-30	18-43
English	21.2	38.1	18.9	28.2	38	42	12-29	28-53	12-31	10-44

# Average Class Size - High School

	Average Class Size		# of Sections	Range of Class Size Low to High	
	LEHS			LEHS	
	In School	At Home	In School	At Home	
Math	22.7	34.8	78	11-35	16-44
Science	23.6	34.5	93	10-30	13-49
History	24.6	35.1	89	13-34	21-43
English	22.0	34.0	100	10-34	18-46
Spanish	25.5	32.9	34	13-32	12-49

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 09-21-2020	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>HUMAN RESOURCE SERVICES ANNUAL REPORT</b>				
<b>Presenter or Contact Person:</b>	Asheley Brown, Executive Director of Human Resource Services				
<b>Policy/Code:</b>	BAA (LOCAL)				
<b>Strategic Plan Goal:</b>	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
<b>Summary:</b>	Human Resource Services Annual Report includes information related to HRS accomplishments, personnel data, and HRS areas of focus for the 2020-21 school year.				
<b>Financial Implications:</b>	There is no financial implication.				
<b>Attachments:</b>	Human Resource Services Annual Report				
<b>Recommendation:</b>	<b>The presentation of the Human Resource Services Annual Report is for informational purposes only.</b>				
<b>Motion:</b>	N/A				

# Human Resource Services Annual Report

Asheley Brown  
September 21, 2020



Little Elm ISD  
Human Resource Services



# 2019-20: Successes!

- “Lobo Way”
  - Social Emotional Learning (SEL) -- written and implemented at all elementary campuses
  - Behavior management - implemented at all campuses; includes restorative practices, PBIS
- Attendance
  - In collaboration with campus PEIMS and APs to shore up attendance monitoring and follow-up processes, which resulted in increased attendance in Fall 2019
- Bullying Protocol
  - Training for all administrative staff
  - Drive that houses templates and resources



# 2019-20: Successes!

- Evaluations of staff
  - Standardized and digitized through STRIVE
- Recruiting
  - Transitioned from traditional recruiting to virtual recruiting
  - Addition of “pooled” postings
  - Weekly notification sent to entire district about current vacancies
  - Utilizing new platform for posting auxiliary positions (Indeed)
- Onboarding Process -
- “Ask HR” Meetings w/ Custodial & Maintenance Staff
- Retiree Drive Up Surprise!





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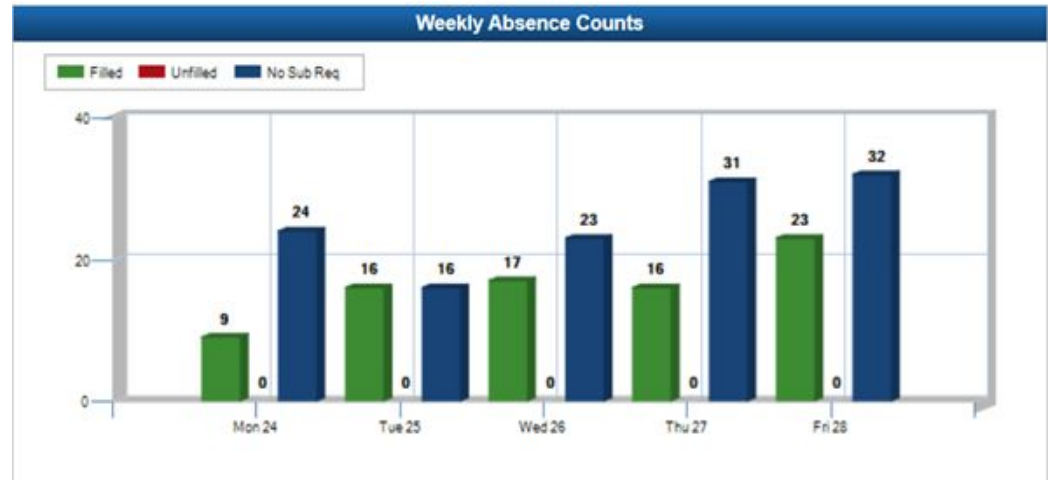
Little Elm ISD  
Human Resource Services





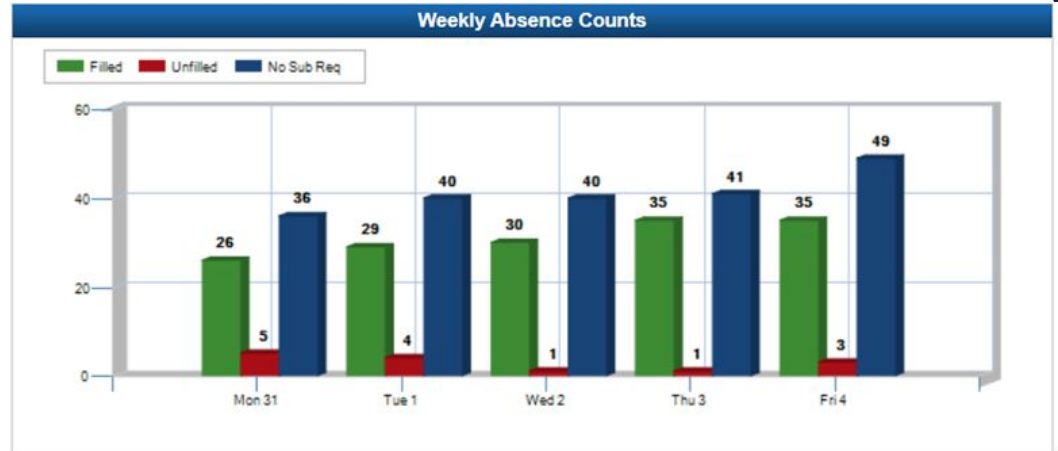
School	Unfilled	Filled	Total Absence	Fill Rate
Brent		9	9	100%
Chavez		9	9	100%
Hackberry		4	4	100%
Lakeview		1	1	100%
LEHS		7	7	100%
Oak Point		14	14	100%
Prestwick		20	20	100%
Strike		1	1	100%
Walker		11	11	100%
Zellers		5	5	100%
<b>Total</b>	<b>0</b>	<b>81</b>	<b>81</b>	<b>100%</b>

# Successes: ESS Substitutes, 1st Week of School



School	Unfilled	Filled	Total Absence	Fill Rate
Brent		12	12	100%
Chavez	1	12	13	92%
Hackberry		6	6	100%
Lakeview	4	18	22	82%
LEHS	1	29	30	97%
Oak Point		14	14	100%
Prestwick	1	23	24	96%
Strike	7	25	32	78%
Walker		15	15	100%
Zellers		1	1	100%
<b>Total</b>	<b>14</b>	<b>155</b>	<b>169</b>	<b>92%</b>

# Successes: ESS Substitutes, 2nd Week of School



# 2020-21: Areas of Focus

- “HR2U” Initiative
  - Increase HR accessibility - visible presence on campuses (minimum of once/semester)
- Process Refinement
  - Student Services- “Lobo Way”: Implementation of district-wide campus norms and expectations; academic Response to Intervention (RtI)
  - Human Resources- Voluntary transfer (teachers, nurses, librarians); staffing process
- Continued Emphasis on Recruiting
  - Virtual and face-to-face
  - Increased social media presence



# District Stats

- Full-time employees: 981
- Part-time (6 hrs or less) employees: 39
- Teachers: 533
- Student teachers/observers 12 (Fall 2020)
- Substitutes (through ESS)
  - Non-degreed: 27
  - Degreed: 160
  - Certified: 60





# District Stats

- 2020 - 2021 School Year Hires
  - 96 Professional
  - 43 Paraprofessional /Auxiliary
  
- Current vacancies
  - 9 Professional (4 Teacher)
  - 29 Paraprofessional /Auxiliary



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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date 9-21-2020	Reports of the Superintendent <input checked="" type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
<b>Subject:</b>	<b>CURRICULUM AND LEARNING UPDATE</b>				
<b>Presenter or Contact Person:</b>	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning Services				
<b>Policy/Code:</b>	N/A				
<b>Strategic Plan Goal:</b>	We will provide a guaranteed & viable curriculum that ensures all students have equal learning opportunities.  We will engage each student in learning experiences that increase student growth and achievement.  We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness.  We will engage each employee in meaningful learning experiences that support student success.				
<b>Summary:</b>	The District will provide the Board with a curriculum and learning update.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Curriculum and Learning Update September 2020				

**Recommendation:** | **Item is for informational purposes only. No recommendation is necessary.**

**Motion:** | **Item is for informational purposes only. No motion is necessary.**

# Curriculum and Learning Update



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September 2020

# Curriculum & Learning DEPARTMENTS

- Student Information Services
- Digital Learning and Library Media Services
- Professional Learning and Advanced Academics
- Curriculum and Learning Services
- Testing and Federal Programs

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# STUDENT INFORMATION SERVICES & PEIMS

Brandon Thompson, Director of Data  
Processing and Information Services

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Kendall Euler, Coordinator for District PEIMS

Kimberly Ball, SIS Analyst and Support  
Specialist

# DIGITAL LEARNING & LIBRARY MEDIA SERVICES

Jeff Wiseman, Director for Digital Learning and  
Library Media Services

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Melissa Heckman, Digital Learning Facilitator

Misty Joaquin, Digital Learning Facilitator

# PROFESSIONAL LEARNING & ADVANCED ACADEMICS

Amanda Ball, Director for Professional Learning  
and Advanced Academics

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# TESTING & FEDERAL PROGRAMS

Dr. Ashley Glover, Director for Testing and  
Federal Programs



# CURRICULUM & LEARNING

Doug Sevier, Director for Curriculum and Learning Services

Coordinators:

- Amanda Rahlf, Secondary ELAR
- Tanya Wierzbicki, Elementary ELAR/SLAR
- Janel Madeley, PK-12 Math
- Jennifer Bernabo, PK-12 Science
- Shronda Fletcher, PK-12 Social Studies
- Dr. JJ Ayers, CTE and Fine Arts

Coach:

- Domenica Phan, Title 1 K-5 Literacy Coach

# PIVOTING TO SUPPORT Campuses during the COVID-19 Pandemic

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# STUDENT INFORMATION SERVICES & PEIMS

Accountability & Support - Making common sense changes to ensure compliance while minimizing the impact on the end-user

GOAL: Adapt current policies, procedures, and systems integrations to conform to constantly changing TEA reporting requirements

CHALLENGE: Create flexible procedural and technical frameworks that can change as TEA guidance changes and will allow campuses to quickly restructure master schedules to accommodate two learning modalities

SOLUTIONS: Create “virtual” campus for the high school, provide just-in-time attendance training, reprogram integrations to seamlessly merge at-home and in-school data when appropriate, and improve the quality and depth of our support library

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# DIGITAL LEARNING & LIBRARY MEDIA SERVICES

Develop a collection of online instructional platforms and best practices that are consistent across grade levels and campuses, and support all staff in their use.

**GOAL:** Provide all LEISD students and staff with consistent, high quality learning management systems (LMS's) and online instructional materials to use in-school and at-home.

**CHALLENGE:** Train all instructional staff in best practices for LMS's and online instruction prior to the start of school.

**SOLUTIONS:** Self-guided online training courses, live webinars, and "just in time" support from DL team. Adoption of Zoom for district videoconferencing. Integration of more online instructional materials for easier access by all. TCEA Remote Learning Certification for all teachers.

# PROFESSIONAL LEARNING

Adult Learning had to shift from  
*in person to virtual* in a very  
short period of time.

GOAL: Continue to provide relevant and timely  
adult learning that improves student outcomes.

CHALLENGE: Maintain engagement in a new  
modality and balance new learning with the real  
demands placed on educators.

SOLUTIONS: Address the elephant, design content based on  
current teacher and student needs, model authentic practices  
that can be used in any modality, and request feedback often.



# ADVANCED ACADEMICS

Flexibility and communication became more important than ever as Advanced Academics providers updated policies daily.

GOAL: Continue to provide access to high quality advanced academics instruction in house and through our partner providers.

CHALLENGE: Ensure we provide our students, families, and teachers with the most up to date information regarding Advanced Academics; Online AP Exams for the first time ever.

SOLUTIONS: Create a system for priority updates, linked high need sites in my signature line, met with all AP teachers, and attended regular live College Board, NCTC, and OnRamps through UT updates.

# CURRICULUM & LEARNING

Equity- removing obstacles to ensure all students achieve their full academic potential.

**GOAL:** Ensure equity and accessibility to LEISD Curriculum for both At-Home & Face to Face learners and teachers.

**CHALLENGE:** Supporting teachers to increase knowledge of how to deliver district curriculum and assess learning, through CSA's, to measure fidelity of the both instructional environments.

**SOLUTIONS:** Worked closely with Digital Learning, Professional Learning, & Assessment to train on the use of LMS, testing platforms, & delivery models so the LEISD Curriculum would be equitably brought to bear for all learners.

# ASSESSMENT

Testing shifted to both *in person* and *at home modalities*.

GOAL: Provide students the opportunity to take their optional and required assessments at school or at home with the same fidelity and integrity.

CHALLENGE: Continuing to maintain fidelity for the students and integrity of the test, as well as ensuring technological access.

SOLUTIONS: Practice and training for both our teachers and students to address all benefits and concerns regarding *at home* testing. Use of GoGuardian (K-8) and Dyknow (9-12) as remote testing platforms.



# FEDERAL PROGRAMS

Additional federal program requirements were applied to school district across Texas.

GOAL: Apply, receive, and execute all federal grants offered.

CHALLENGE: New systems to navigate through various governmental agencies

SOLUTIONS: Learn new systems and receive grant awards for the following:

- ESSER (\$464,055)
- ESSA (\$571,927)
- ICG (\$18,000)
- CRF (Reimbursement only)
- FEMA (Reimbursement only)
- SVPP School Violence Prevention Program (pending)



**Little Elm ISD**

*Engage Equip Empower*

# Questions?



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**Little Elm ISD**

*Engage Equip Empower*

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 9-21-2020	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>PROCLAMATION 2021: ADOPTION OF PRE-K MATERIALS AND RESOURCES</b>				
<b>Presenter or Contact Person:</b>	Doug Sevier, Director for Curriculum and Learning Services				
<b>Policy/Code:</b>	EFA(LEGAL)				
<b>Strategic Plan Goal:</b>	We will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.				
<b>Summary:</b>	Each year a Proclamation addressing the purchase of new resources is issued by the state to ensure that academic materials are ordered. This guarantees the relevancy of materials for the next 8-10 years of a given adoption.  This report will provide the Board with information on Proclamation 2021: Adoption of Pre-K Instructional Materials.  The timeline for the selection and adoption of materials is:				

PROJECT MANAGER		Director of C&L		2020-2021	
Expectations to (Design/Develop, Implement, Evaluate, Revise, Train)	TASK TITLE	Description	Task Owner	Planned Date	% Completed
	Order Sample Material		Dr. Ashley Glover	Dec 2020	
	Bring Teacher committee together to review rubric.		Dr. Ashley Glover	Fall of 2020	
	Send Rubric out with Instruction sheet for campus'		Dr. Ashley Glover	Dec 2020	
	Schedule Vendors to present for teacher committee		Dr. Ashley Glover	Jan 2021	
	Send out Rubric		Dr. Ashley Glover	Jan 2021	
	Set up Q&A for Vendors		Dr. Ashley Glover	Jan. 2021	
	Set Up Parent Preview Night		Dr. Ashley Glover	Jan. 2021	
	Final Meeting with Teacher Focus Group		Dr. Ashley Glover	Feb. 2021	
	Get Pricing for Packages		Dr. Ashley Glover	Feb - Apr 2021	
	Determine Packages Based on need and budget	Completed on March 28th, submitted to finance on that day.	Dr. Ashley Glover	Feb - Apr 2021	
	What programs come with vendor product that we can consider others for Sunsetting in our curriculum?	ired for k-2 for online interventions and enrichments	Dr. Ashley Glover	Feb - Apr 2021	
	Determine the amount of time for training	<a href="#">Scope and Overview Document</a>	Dr. Ashley Glover	Spring of 2021	

**Financial Implications:**

There is no financial impact to the budget.

**Attachments:**

Proclamation 2021 Amended 1-31-2020

**Recommendation:**

**Item is for informational purposes only. No recommendation is necessary.**

**Motion:**

**Item is for informational purposes only. No motion is necessary.**

# Proclamation 2021

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Issued June 2019

Amended January 2020

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# Introduction

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This proclamation serves as a notice to publishers, the public, and education service centers (ESCs) that the State Board of Education (SBOE) is inviting bids to furnish instructional materials for English and Spanish [prekindergarten systems](#).

In this proclamation you will find an [adoption timeline](#), [list of deliverables and requirements](#), [enrollment information](#), a [link to the Texas Prekindergarten Guidelines](#) (TPG), and a [glossary of terms](#). Additional information and specific instructions for publishers can be found in the *Publisher Handbook* on the [Texas Education Agency \(TEA\) website](#).

The TPG are organized into ten domains: social and emotional development, language and communication, emergent literacy reading, emergent literacy writing, mathematics, science, social studies, fine arts, physical development, and technology. To be eligible for adoption, prekindergarten systems must cover at least 50% of the end-of-year outcomes in each domain of the TPG. All materials submitted must also be suitable for the subject and grade level and be reviewed by academic experts. Additionally, the materials must comply with applicable manufacturing standards and be free from factual errors at the time they are delivered to schools.

Instructional materials submitted in response to this proclamation may be

- new instructional materials developed to align to the TPG, or
- existing instructional materials that have been aligned to the revised TPG.

Publishers with materials on the current adopted list for prekindergarten systems can also submit supplemental materials to address the new or expanded TPG. Publishers that submit new products must also provide new correlations to any currently adopted materials if they plan to continue selling those materials.

The submission of open education resource materials is welcome under this proclamation (TAC [§66.27\(g\)\(9\)](#)).

Instructional materials submitted in response to this proclamation will be reviewed by the state review panel to determine the extent to which the materials meet the required TPG and to identify factual errors. At the completion of the review, the state review panels will report their findings to the commissioner of education.

The panels' findings serve as the basis for the commissioner of education's report to the SBOE regarding instructional materials eligible for adoption. The SBOE is scheduled to vote on *Proclamation 2021* materials at its November 2020 meeting. The SBOE's determination is final.

Instructional materials adopted under this proclamation are scheduled to be implemented beginning in the 2021–22 school year. Adopted materials can be purchased using technology and instructional materials allotment funds and can be ordered by Texas public schools through EMAT, the Texas

instructional materials ordering system. The freight costs for adopted instructional materials will be paid by TEA.

Publishers are responsible for all expenses incurred by their participation in this proclamation.

If adopted materials are found to not comply with accessibility requirements during the contract period, the instructional materials contract may be presented to the SBOE for termination.

All publishers should carefully read and fully understand the requirements listed in this proclamation as well as both the state statutes and the administrative rules that govern the review and adoption of instructional materials process.

Chapter 31 of the Texas Education Code (TEC) is available at <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.31.htm>.

Chapter 66 of the Texas Administrative Code (TAC), Title 19, is available at <http://ritter.tea.state.tx.us/rules/tac/chapter066/index.html>.

# Adoption Timeline

This adoption timeline includes deadlines and information that is applicable to publishers, the public, education service centers, districts and charter schools, the SBOE, and the agency. Please use the icons in the legend to identify the responsible parties for each applicable deliverable.






























Legend						
<b>Responsible Party:</b>	Publishers	Public	ESCs	TEA	Districts and Charter Schools	SBOE
<b>Icon:</b>						


























Please see the *Deliverables and Requirements* sections in this proclamation for further details on specific deliverables and requirements for publishers and ESCs.

























2019			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
May	TEA conducts a webinar to introduce <i>Proclamation 2021</i> and solicit feedback		
June	Nominations to the state review panel accepted via the <a href="#">Education Committee Application</a>	 	
June 11–14	<i>Proclamation 2021</i> is presented to the SBOE for action		
August–September	TEA releases the <i>Proclamation 2021 Publisher Handbook</i>		
	TEA conducts a webinar for publishers interested in filing a <a href="#">Statement of Intent to Bid</a>		
September 10–13	<i>Proclamation 2021 Questions and Answers</i> is presented to the SBOE for approval		


















2020			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
Monday, January 6	<a href="#">Company Information Form</a> and <a href="#">Statement of Intent to Bid</a> due to TEA		
Monday, February 3	<a href="#">Complete Description</a> due to TEA		
	Each ESC must <a href="#">designate the person who will supervise the sample materials and publish a news release notifying area districts about the availability of materials</a>		
Monday, February 24	Preliminary <a href="#">Correlation to the TPG document</a> for one course due to TEA		
March	TEA notifies education committee candidates of their appointment to the state review panel		
Monday, April 6	<a href="#">Pre-adoption sample(s)</a> due to TEA		
	<a href="#">Pre-adoption sample(s)</a> due to each of the twenty ESCs		
	Final <a href="#">Correlation to the TPG document(s)</a> due to TEA		
	Final <a href="#">Correlation to the TPG document(s)</a> due to each of the twenty ESCs		
	<a href="#">Certification of Editorial Review</a> due to TEA		
	<a href="#">Affidavit of Authorship or Contribution</a> due to TEA		
	<a href="#">Report on Interoperability and Ease of Use</a> due to TEA		

2020 (continued)			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
Monday, April 13	ESCs must notify TEA of <a href="#">any irregularities in sample materials</a> submitted by publishers		 
May	TEA provides details (dates/location) of upcoming state review panel meetings to publishers		
June–July	TEA hosts <a href="#">state review panel meetings</a>		 
August	TEA releases the preliminary report on instructional materials under consideration		   
Monday, August 17	Electronic samples of <a href="#">new content</a> provided to and approved by the state review panels due to TEA		
	<a href="#">List of Corrections and Editorial Changes</a> due to TEA		
	<a href="#">Application for Texas Identification Number</a> due to TEA from publishers without EMAT username and password		
	<a href="#">Request for show-cause hearing</a> due to TEA from eligible publishers that elect to protest the preliminary report		
September	TEA posts public and state review panel written comments and lists of alleged errors, editorial changes, and new content to the agency website		   
	SBOE holds a public hearing on instructional materials under consideration for adoption		 

2020 (continued)			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
Monday, September 14	<a href="#">Order Processing Information Form</a> and <a href="#">initial official bids</a> due to TEA		
October	TEA posts the <i>Report of Required Corrections and Approved New Content</i> to the agency website		 
	TEA posts the <i>List of Instructional Materials Eligible for Adoption</i> to the agency website		  
Monday, October 19	<a href="#">Certification of Intent to Correct</a> due to TEA		
	<a href="#">Disclosure of Campaign Contributions and Gifts</a> due to TEA		
Friday, November 6	Official written comments and alleged factual errors from Texas residents concerning materials under consideration due to TEA		
Tuesday, November 10	<a href="#">Content changes</a> made in materials under consideration in response to public comment due to TEA		 
	Updated <a href="#">List of Corrections and Editorial Changes</a> due to TEA		  
Thursday, November 12	TEA posts content changes to materials made by publishers in response to public comment to the agency website		 

2020 (continued)			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
Wednesday, November 18	<a href="#">Content changes</a> made to materials under consideration in response to public testimony due to TEA		  
Friday, November 20	SBOE takes a vote regarding materials under consideration		   
Tuesday, December 1	TEA posts <i>List of Instructional Materials Adopted</i> on the agency website		   
Monday, December 14	<a href="#">Register of Contact</a> due to TEA		
	<a href="#">Additional official bids</a> due to TEA		 
	<a href="#">Direct Deposit Form</a> due to TEA from those who don't have direct deposit established (optional)		
2021			
Monday, January 25	TEA provides the contact information of the designated braille producers to publishers of adopted print instructional materials		
Monday, February 8	<a href="#">Three preliminary copies of adopted print student materials, one high-quality PDF, one copy of NIMAS files</a> , and a screenshot from the NIMAC Validation Wizard showing that each file has passed validation due to designated braille producer		











2021 (continued)			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
Monday, February 8 (continued)	<a href="#">Three preliminary print copies, one high-quality PDF</a> , and <a href="#">NIMAS files</a> of blackline masters and any other materials included in the teacher component that are intended for student use due to designated braille producer		
	<a href="#">Form 1295 Certificate of Interested Parties</a> due to TEA		
Monday, April 12	TEA provides the contact information of the designated large-print and audio producers to publishers of adopted print instructional materials		
Monday, April 26	One <a href="#">complete, post-adoption sample</a> that incorporates all required corrections and approved new content due to TEA		
	One <a href="#">complete, post-adoption sample</a> that incorporates all required corrections and approved new content due to each of the twenty ESCs		
	<a href="#">Affidavit of Corrections and New Content</a> due to TEA		
	<a href="#">Certification of Compliance with Manufacturing Standards</a> due to TEA		
	<a href="#">Accessibility Compliance Report</a> , along with coversheet due to TEA		





2021 (continued)

Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
Monday, April 26 (continued)	If changes were made to instructional materials between Monday, January 25 and Monday, April 26, <a href="#">three final complete copies of adopted print student materials</a> , <a href="#">one high-quality PDF</a> , <a href="#">one copy of NIMAS files</a> , a screenshot from the NIMAC Validation Wizard showing that each file has passed validation due to designated braille producer, and <a href="#">a side-by-side list of changes</a> . If no changes were made, notice must be provided to the designated braille producer.		
	<a href="#">One copy of adopted print student materials</a> , blackline masters, and any other materials included in the teacher component(s) that are intended for student use; <a href="#">one high-quality PDF</a> ; <a href="#">one copy of NIMAS files</a> ; and a screenshot from NIMAC Validation Wizard showing that the file passed validation due to designated audio producer		
	<a href="#">One copy of adopted print student materials</a> , blackline masters, and any other materials included in the teacher component(s) that are intended for student use; <a href="#">one high-quality PDF</a> ; <a href="#">one copy of NIMAS files</a> ; and a screenshot from NIMAC Validation Wizard showing that the file passed validation due to designated large-print producer		
	<a href="#">Final NIMAS files</a> and <a href="#">side-by-side list of changes</a> made between Monday, January 25 and Monday, April 26 or notice that no changes were made due to TEA		
	<a href="#">Final NIMAS files</a> due to NIMAC		

2021 (continued)			
Date	Activity or Deliverable	Responsible Party	Recipient and/or Audience
May	TEA sends executed contracts to publishers		
	Texas public schools that have funding available can begin submitting orders for new materials through EMAT.		 
June–August	Publishers distribute adopted materials to Texas public schools		
	TEA conducts a confirmation of adopted materials to ensure publishers have made all corrections on the <i>Report of Required Corrections and Approved New Content</i> .		 

All deliverables due to TEA are due by 5:00 p.m. Central Time. Failure to provide any of the deliverables will result in the product’s removal from consideration.

# Deliverables and Requirements for Publishers

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Below is a list of deliverables and requirements that each publisher participating in this proclamation will be expected to fulfill. The deadline for each deliverable is provided in the *Adoption Timeline* and further details can be found in the *Publisher Handbook*.

A publisher's inability to meet any of the requirements by the deadline in this proclamation can result in that publisher's materials being removed from consideration for adoption.

## Accessibility Compliance Report

Publishers that have adopted electronic instructional materials are required to contract with an independent third party to review each electronic student and teacher component included on official bids for compliance with WCAG 2.0 AA standards and technical standards required by the Federal Rehabilitation Action, Section 508 (TAC §[66.28\(a\)\(2\)](#)). The selected vendor must provide a compliance report that includes the *Accessibility Compliance Report Cover Sheet*.

When testing the accessibility of the materials, the auditor must take the following steps:

- Use automated web-accessibility-evaluation tools to analyze the selected pages and note any problems indicated by the tools
- Manually check pages to determine that form labels and alternative text on images and graphs is appropriate
- Manually check pages with dynamic content, forms, or other applications
- Determine whether page content and controls can be accessed, operated, and reset when necessary using only a keyboard
- Examine pages with graphical user interface (GUI) browser (e.g., Internet Explorer, Firefox, Netscape) while listening to the page with screen-reader software
- Employ and include documentation of the experience of real users with disabilities for manual testing

The final report provided to TEA must include, at a minimum, the following:

- The home page people use to enter the site
- One page with at least one table or form
- One page with at least one informational image (e.g., a diagram, map, or graph)
- One page from each component of the product

### Accessibility Compliance Report (continued)

Publishers can determine the total number of pages included in the testing. Failure to provide a report and/or material that is found to not meet the required accessibility standards during the contract period may result in that product's removal from the adopted list (TAC §66.28(a)(6)). The product will be returned to the adopted list (and EMAT) when the publisher provides the report verifying that the product meets the required accessibility standards.

### Accessibility Requirements for Electronic Materials

Publishers that offer electronic materials (e.g., CD-ROMs, DVDs, or web-based materials) are required to offer these materials in an accessible format in accordance with the technical standards of the Federal Rehabilitation Act, Section 508 (TAC §66.28(a)(2)). The standards are available at <http://www.section508.gov/summary-section508-standards>.

Web content in materials adopted under this proclamation must be created to conform to the WCAG 2.0, Level AA, available at <https://www.w3.org/TR/WCAG20/>. Electronic materials that are not compliant with WCAG 2.0, Level AA, and with technical standards of the Federal Rehabilitation Act, Section 508, will be removed from the adopted list and the EMAT system (TAC §66.28(a)(6)).

A publisher that provides access to materials to students with disabilities through an alternate format must include a link to that material on the entrance page of the main product.

### Accessibility Requirements for Print Materials

Publishers that don't have an existing account with NIMAC must email [nimac@aph.org](mailto:nimac@aph.org) to request a publisher account. The NIMAS will provide instructions to set up an account, prepare metadata correctly, and submit files. A new publisher may be required to provide a sample NIMAS file to the NIMAC for review before establishing an account.

Specific information and resources, including a list of frequently asked questions, can be found at the NIMAC website, <http://www.nimac.us/publishers-conversion-houses/>.

### Affidavit of Authorship or Contribution

Publishers must list everyone whose name is listed as an author or contributor and include in general terms the involvement of each author or contributor to the development of the material.

Publishers cannot submit instructional materials that have been authored or contributed to by a current employee of TEA (TAC §66.28(i)).

Publishers must submit one signed affidavit for each product (TAC §66.28(h)).

### Affidavit of Corrections and New Content

Publishers must verify that all corrections of factual errors have been made and confirm that all approved new content has been added to the final material. This is required as a condition of adoption by the SBOE.

Publishers must submit one signed affidavit for each adopted product (TAC §[66.28\(h\)\(1\)\(C\)](#)).

### Application for Texas Identification Number

The Texas Comptroller of Public Accounts uses the Texas Identification Number (TIN) to track and process all payments made a payee. Each publisher with adopted materials is required to have a TIN.

This TIN is also required when a publisher applies for access to the EMAT system. If a publisher already has EMAT access and there are no changes, a new application is not required.

### Certification of Compliance with Manufacturing Standards

Publishers must certify that all materials meet applicable manufacturing standards in the latest edition of *Manufacturing Standards and Specifications for Textbooks*, approved by the Advisory Commission on Textbook Specifications.

The form is required for all print student materials used to demonstrate TPG coverage and all electronic components submitted for adoption. Publishers must submit one signed form for each adopted product and component (TAC §§[66.28\(a\)](#) and [66.66\(b\)\(2\)](#)).

### Certification of Editorial Review

Publishers must affirm that all instructional materials have been edited for accuracy, content, and compliance with the requirements of the proclamation.

Publishers must submit one signed form for each product (TAC §[66.28\(m\)](#)).

### Certification of Intent to Correct

Publishers must affirm that they intend to make all required corrections of factual errors and add approved new content in the final adopted material.

Publishers must submit one signed form for each product (TAC §[66.66\(b\)\(4\)](#)).

### Company Information Form

Publishers must provide the contact information for individuals who will be managing their participation in this proclamation and for phone calls or emails related to deliverables, bids and contracts, accessible materials, customer service, and new sales.

Only those publishers that submit a completed form by the deadline will be allowed to participate in this proclamation (TAC [§66.28\(b\)](#)).

### Complete Description

Publishers must submit information regarding each component that will be used to demonstrate standards alignment. The description information will be used by TEA staff to plan for the state review meetings.

Publishers must submit one *Complete Description* for each product and each media format (TAC [§66.28\(d\)\(6\)](#)).

### Content Changes in Response to Public Comment and/or Testimony

Publishers that wish to make content changes based on public comment and/or public testimony provided at the SBOE hearings are required to submit changes to TEA (TAC [§66.43](#)). TEA posts all changes to the agency website.

### Correlation Document (Preliminary and Final)

Publishers must provide correlations that indicate where in each product they believe the required standards are addressed. The correlation must be submitted on a form provided by TEA (TAC [§66.28\(k\)](#)).

Correlation documents for electronic products must also include a link to the exact location where each expectation or outcome is addressed.

Publishers with electronic programs (not currently adopted) are required to embed the *Correlations to the TPG* in the pre-adoption sample program.

Instructional materials must cover at least 50% of the end-of-year outcomes in each domain of the TPG for the course in materials intended for student use and materials intended for teacher use as specified in TAC [§66.27\(i\)](#). In determining the percentage of the TPG covered by the material, each student expectation or outcome counts as an independent element of the standards (TAC [§66.66\(b\)\(1\)](#)).

When an end-of-year outcome is subdivided into constituent parts (called *breakouts*), then each individual breakout must be sufficiently covered for the end-of-year outcome to be considered covered and counted toward the 50% minimum requirement.

### Correlation Document (Preliminary and Final) (continued)

A publisher can solicit feedback from TEA regarding the completion of their correlations by submitting preliminary correlations. This is strongly recommended but not required. Preliminary correlations should include at least two completed pages.

### Direct Deposit Form

Publishers that wish to receive payments from the state of Texas directly into their checking accounts must submit the *Direct Deposit Form*. If a publisher declines this option, payments will be made by a warrant (state check) sent via the U.S. Postal Service.

Direct deposit is strongly recommended but not required. Publishers that already have direct deposit established do not have to submit a form unless payee information has changed.

### Disclosure of Campaign Contributions and Gifts

Publishers must list any political contributions made by any individual or entity in the preceding four years to a candidate or member of the SBOE.

One form is required from each publisher ([SBOE Operating Rule 4.3](#)).

### Electronic Copies of New Content Reviewed and Approved by the State Review Panel

Publishers must provide electronic copies of all new content reviewed and approved by the state review panel (TAC §[66.41\(f\)](#)) and confirm that final products will be updated to include all approved new content. If provided in a PDF format, copies must be fully accessible. TEA posts new content on the agency website.

Please see [Samples](#) for additional information.

### Form 1295 Certification of Interested Parties

Publishers must meet reporting requirements with the Texas Ethics Commission before entering into contract and conducting business with the state of Texas.

One form is required from each publisher each time the publisher enters into contract with the agency (HB 1295, 84<sup>th</sup> Texas Legislature, 2015). An additional form may be required by each district a publisher does business with.

### High-Quality PDF

Publishers must provide a high-quality PDF (a.k.a., high-resolution PDF) of their print student materials along with their print sample copies and NIMAS files to each of the designated producer(s). High-quality PDFs can be created through Adobe Acrobat DC.

### Instructional Materials Contract

Publishers with materials adopted by the SBOE enter into a contract to provide the materials to all Texas public schools that order them for an initial contract period of eight years with the possibility of one contract extension for a period of no more than four years (TAC §66.72). Publishers that do not return signed contracts to TEA will have materials removed from the adopted list and the EMAT system.

### List of Corrections and Editorial Changes

Publishers must provide a list of all corrections, editorial changes, and approved new content made to each component since pre-adoption samples were submitted. Publishers should include responses to errors identified by the state review panel and the public and editorial changes made in response to comments from the state review panel and the public.

If no changes or corrections are required, the publisher must notify TEA (TAC §66.28(l)). All errors must be corrected before adopted materials are delivered to schools (TAC §66.66(b)(4)).

Publishers must submit one document for each product.

### NIMAS Files for the Production of Braille, Large-Print, and Audio Materials

Publishers must submit electronic NIMAS files and agree to allow TEA or its agents to reproduce adopted materials in a format suitable for students and teachers with visual impairments and students with other learning disabilities (TAC §66.27(g)(6)–(7)). The NIMAS Technical Specifications v1.1 can be found at <http://aem.cast.org/creating/nimas-technical-specification-annotated.html#.WG1HgU3fOrR>.

Publishers must adhere to all NIMAS guidelines that have been approved by NIMAC on or before November 30, 2020.

If the requirements for NIMAS files are not met for any specific product, that product will be removed from the adopted list and the EMAT system.

Please see [Samples](#) for additional information.



## Official Bids

Publishers must submit at least one bid for each product for each course eligible for adoption, listing each component that will be offered along with the price of the material by the initial deadline. A separate bid is required for each package option a publisher wishes to include in EMAT. Each component or subcomponent offered as part of the bundle must also be available for purchase individually (TAC §[66.28\(f\)](#)).

Publishers can add to or replace initial bids after the initial deadline; however, additional bids may not be submitted for prices higher than were provided in the initial bids. Additional bids can only be submitted if a correct initial bid was received by the deadline.

Bids of adopted materials become *Exhibit A* of the instructional materials contract.

## Order Processing Information Form

Publishers must provide information regarding how orders for adopted materials will be processed.

## Register of Contact

Publishers must submit a register listing all visits, meetings, or contacts of any employee for any reason with SBOE members between April 5, 2019, and December 14, 2020, including the date, time, location, and purpose of the communication (TAC §[66.4\(b\)](#)).

Publishers must submit at least one signed form per registrant.

## Report on Interoperability and Ease of Use

Publishers must provide information regarding their products' interoperability and ease of use for review by the SBOE and districts.

Publishers must submit one signed form for each product.

## Request for Show-Cause Hearing

Publishers that are eligible for a show-cause hearing will be notified by TEA.

Eligible publishers that elect to protest the preliminary findings of the state review panel must file a request for a show-cause hearing with TEA (TAC §[66.63\(d\)](#)).

## Samples

All sample materials must be provided at no cost to TEA, each of the twenty ESCs, SBOE members, and districts, if requested. The agency does not guarantee return of samples.

Please review the specific features required for each sample below.

Feature	Sample Type
Accessible to individuals with disabilities	Pre- and post-adoption
Complete and fully functional	Pre- and post-adoption
Draft watermark (suggested)	Pre-adoption
Electronic versions	Not required
Embedded <i>Correlations to the TPG</i>	Pre-adoption (electronic products only) Post-adoption (suggested for electronic products)
Format of final product	Pre- and post-adoption (for TEA and ESCs only)
Machine-readable TPG	Post-adoption
Multiple simultaneous users	Pre-adoption (electronic products only)
Static (Unchanged) Version	Pre-adoption
Word Search	Pre-adoption (electronic products only) Post-adoption (suggested for electronic products)

Please review the additional details regarding the specific types of samples on the following page.

**Samples (continued)**

**ESC Samples (Pre- and Post-Adoption)**

Publishers must supply each of the twenty ESCs with a pre- and post-adoption sample of the material that matches the format of the product to be provided to schools upon ordering.

If the product is electronic, publisher must supply all information, including locator information and passwords, required to access the pre- and post-adoption samples. The original pre-adoption samples must remain available and unchanged until final (post-adoption samples) are submitted in May 2021. Access to the post-adoption sample must remain active throughout the life of the adoption (TAC [§66.39\(g\)](#)).

**Public Access Samples (Pre- and Post-Adoption)**

Publishers must supply TEA with a pre- and post-adoption sample of the material that matches the format of the product to be provided to schools upon ordering.

If the product is electronic, publishers must supply TEA with all information, including locator information and passwords, required to ensure public access to their pre-adoption materials (TAC [§66.27\(g\)\(2\)](#) and [§66.28\(d\)](#)). The access must be granted until final post-adoption samples are submitted in May 2021. TEA will post access information or accessible PDFs of the pre-adoption sample to the agency website and make print samples available to view by appointment only. Publishers that wish to protect content such as test questions and answers may provide TEA with two versions—a public-facing version that does not include protected content and a full version that will not be posted online.

The original version of the pre-adoption sample must remain static and be available throughout the entire adoption process even if updated versions become available.

Publishers are encouraged to add a draft watermark throughout pre-adoption samples to protect copyright information. The public can access non-electronic pre-adoption and all post-adoption samples by making an appointment at the nearest ESC or the Instructional Materials Office at TEA located in Austin, Texas.

**Samples for Braille, Large-Print, and Audio Producers (Post-Adoption)**

Publishers must submit three print post-adoption sample copies of adopted student materials to the designated braille, large-print, and audio material producers. Publishers must also include blackline masters or any other materials included in the teacher materials that are intended for student use.

Should a braille or large-print teacher edition be required by a district, a publisher must provide two printed teacher editions to the designated producer(s).

<b>Samples (continued)</b>
<b>Samples for Braille, Large-Print, and Audio Producers (Post-Adoption) (continued)</b>
<p>Publishers must markup print materials eligible for NIMAS submission that contain mathematical or scientific instructional content by using the latest applicable version of the MathML 3 module of the DAISY/NIMAS Structure Guidelines as posted and maintained at the DAISY Consortium website, available at <a href="http://www.daisy.org/z3986/structure/SG-DAISY3/part2-math.html">http://www.daisy.org/z3986/structure/SG-DAISY3/part2-math.html</a>.</p> <p>If the requirements for samples to the designated producer(s) are not met for any specific product, that product will be removed from the adopted list and the EMAT system (TAC §<a href="#">66.27(g)(6)</a>).</p>
<b>SBOE Samples (Pre-and Post-Adoption)</b>
<p>If requested, publishers must supply SBOE members with pre- and post-adoption samples that match the format of the product to be provided to schools upon ordering.</p>
<b>State Review Panel Samples (Pre-Adoption)</b>
<p>Publishers must supply samples that match the format of the product to be provided to schools upon ordering.</p> <p>Ancillary materials are not permitted at the state review panel meetings. Publishers of materials that require hardware or special equipment must provide the appropriate hardware or equipment for the review (TAC §<a href="#">66.28(d)</a>).</p> <p>TEA will provide shipping instructions for publishers that wish to mail print samples to the location of the state review panel meeting. TEA does not guarantee the return of print materials (TAC §<a href="#">66.28(d)</a>).</p>
<b>TEA Samples (Pre- and Post-Adoption)</b>
<p>Publishers must supply TEA with pre- and post-adoption samples that match the format of the product to be provided to schools upon ordering.</p> <p>For electronic products, publishers must supply TEA with all information, including locator information and passwords, required to access the pre- and post-adoption samples. The original pre-adoption samples must remain available and unchanged until final post-adoption samples are submitted in May 2021 (TAC §<a href="#">66.28(d)</a>). Access to electronic post-adoption samples must remain active throughout the life of the adoption (TAC §<a href="#">66.28(n)</a>). Publishers are required to notify TEA if user access information changes. Publishers that do not maintain proper access for TEA and the ESCs will have materials removed from the adopted list and the EMAT system.</p>

<b>TEA Samples (Pre- and Post-Adoption) (continued)</b>
<p>Post-adoption samples of electronic products must be designed to use the machine-readable TPG provided by TEA.</p> <p>TEA will conduct random audits of final electronic post-adoption sample access information.</p>
<b>Texas Public School Samples (Pre- and Post-Adoption)</b>
<p>At the request of a Texas school district, publishers must supply a sample, which can be provided in demonstration or representative format. Publishers are not required to supply school districts with a full system in the same format as the final version of the system is intended to be sold. Samples must be provided at no cost.</p> <p>If samples must be returned, the publisher must notify the district in advance and provide a shipping label and date by which sample should be shipped back (TAC §<a href="#">66.101</a>).</p>
<b>Side-by-Side List of Changes to Braille Producer(s)</b>
<p>Publishers must provide a side-by-side list of changes made to pre-adoption samples when submitting corrected post-adoption sample materials to designated braille producer(s).</p>
<b>Statement of Intent to Bid</b>
<p>Publishers interested in participating in the SBOE’s process must submit one <i>Statement of Intent to Bid</i> for each product for each course for which it is intended. A publisher that does not submit a <i>Statement of Intent to Bid</i> by the deadline is not eligible to participate in the process (TAC §<a href="#">66.28(c)</a>).</p>

All documents and forms must be submitted in a format approved by the commissioner of education.

# Deliverables and Requirements for Education Service Centers

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Below is a list of requirements that each of the twenty education service centers will be expected to fulfill. The deadline for each deliverable is provided in the *Adoption Timeline*.

<b>Report of Sample Irregularities</b>
ESCs are required to ensure public and district access to pre- and post-adoption samples. To that end, ESCs are required to notify TEA of any irregularities in electronic or sample print materials (TAC <a href="#">§66.39</a> ).
<b>ESC Samples (Pre- and Post-Adoption)</b>
Each ESC is required to provide public access to materials under consideration and adopted materials. Each ESC should designate one person to supervise access to all samples and establish reasonable public access, including access outside of normal working hours that can be scheduled by appointment. Each ESC is required to notify districts in its region and publicize the date on which samples materials will be available for review (TAC <a href="#">§66.39</a> ).

All documents and forms must be submitted in a format approved by the commissioner of education.

## Student Enrollment

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The numbers listed below represent the reported course enrollment for the 2018–19 school year.

<b>Prekindergarten</b>	399,061*
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\* Prekindergarten enrollment may significantly increase in the coming years as a result of HB 3, 86th Texas Legislature, 2019, which requires full-day prekindergarten for all eligible four-year olds.

## Texas Prekindergarten Guidelines

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The TPG outline the behaviors and skills that children are required to exhibit and achieve. To be eligible for adoption, instructional materials must meet at least 50% of the end-of-year outcomes in each domain of the TPG. The table below provides a link to the TPG.

<b>Texas Prekindergarten Guidelines</b>
<a href="https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=25769825386">https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=25769825386</a>



# Ethical Standards

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Texas administrative rules dictate requirements and standards of publishers and appointed state review panel members (Government Code, [§572.051](#) (relating to Standards of Conduct) and Texas Penal Code, [§36.02](#) (relating to Bribery)).

Publishers and state review panel members are required to maintain a no-contact period that begins at appointment to the panel and ends once the preliminary report of materials under consideration is announced (TAC [§66.36\(h\)](#)).

To be eligible to serve on the state review panel, nominees may not be employed by or have received funds from an individual or publishing company involved or connected to the adoption process; owned or controlled any interest valued at more than \$5,000 in a privately owned publishing company or an entity receiving funds from a publishing company involved or connected to the adoption process; and, been employed by an institution of higher education that has submitted open-source materials or is a publisher of materials (TAC [§66.30\(d\)](#)).

Publishers or authors may not solicit input, directly or indirectly, on original or new content from a member of the state review panel for any product. This includes products under consideration and/or after a product has been adopted or rejected by the SBOE (TAC [§66.28\(j\)](#)).

# Glossary of Proclamation Terms

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Below are words and terms commonly used in this proclamation.

## Accessibility

Design features of products and services that ensure equitable access for people with and without disabilities

Publishers are required to ensure all materials are made accessible for all students.

## Adopted Materials

Instructional materials formally adopted by the SBOE in an open meeting

Publishers are encouraged to view SBOE meeting webcast on the agency [website](#) or attend in person.

## Adoption Timeline

Schedule of adoption procedures, deadlines, and requirements of publishers, the public, education service centers, and the agency

## Ancillaries

Components that are not reviewed by the state review panel, are not adopted by the SBOE, and are offered for free to school districts

## Breakouts

The separate parts of a student expectation or end-of-year outcome

The breakouts are shown on the correlations and evaluation forms.

## Citation

The identification of one specific example of content that covers one element of the TPG

## Consumable

Any instructional material component that is intended to be written in, depleted, or otherwise consumed during the first year of use

## Depository

Any entity through which publishers receive and fill orders for instructional materials

Depositories must be EMAT and Electronic Data Interchange (EDI) compliant. Publishers are not required to use a depository.

## EMAT

TEA's statewide electronic instructional materials management system that processes all requisitions and payments for adopted instructional materials

Texas public schools also use EMAT to requisition adopted materials and request disbursements from their technology and instructional materials allotment.

## Education Service Centers (ESCs)

Public entities created by state statute (TEC, [§8.001](#)) to provide educational support programs and services to local schools and districts

Each of the twenty ESCs serves districts in a [specific geographic area](#).

## Education Committee Application

Application educators, parents, business and industry representatives complete to serve on the state review panel

## Enrichment Subjects

Languages other than English, health, physical education, fine arts, career and technical education, technology applications, and religious literature, including Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature

## Evaluation Instrument

A document that the state review panel completes detailing where the instructional material addresses the standards and lists any errors found

Publishers will also use this document to provide new content for the state review panel to review.

## Exhibit A

A document that is part of the instructional materials contract listing adopted materials and corresponding fixed prices

## Foundation Subjects

English and Spanish language arts and reading, mathematics, science, and social studies

## Instructional Materials

Content that conveys the essential knowledge and skills of a subject in the public-school curriculum through a medium or a combination of media for conveying information to a student

The term includes books, supplemental materials, a combination of a book, workbook, and supplemental materials, computer software, magnetic media, DVD, CD-ROM, computer courseware, online services, or an electronic medium or other means of conveying information to the student or otherwise contributing to the learning process through electronic means, including open education resources (TEC, [§31.002](#)).

## **Instructional Materials Division**

The division of TEA that coordinates the SBOE's review and adoption of instructional materials, provides accessible instructional materials for students with disabilities, manages funds, facilitates the distribution of SBOE approved instructional materials in various media, and provides districts with access to allotment funds for allowable expenditures

## **International Standard Book Number (ISBN)**

A unique number that identifies books and book-like products internationally

An ISBN should be assigned to each edition and variation of a book. ISBNs are issued by the registration agency that is responsible for that country or territory. In the United States, R.R Bowker is the only company authorized to administer ISBNs.

## **Machine-Readable TPG**

A technical format by which all prekindergarten guidelines are formatted that can be easily processed

## **Manufacturing Standards and Specifications for Textbooks (MSST)**

The physical standards of quality and performance for K–12 instructional materials

These standards and specifications are developed by the State Instructional Material Review Association, in consultation with the American Publishers and Book Manufacturers' Institute.

## **Markup**

A sequence of characters or other symbols that are inserted at specific places in a text file to indicate how the file is produced when it is printed or displayed or to describe the document's logical structure

The markup indicators are often called "tags."

## **MathML**

An XML application that describes mathematical notation and captures structure and content

MathML enables mathematics to be served, received, and processed on the World Wide Web.

## **Multiple Simultaneous Users**

Access granted to a program by several individuals at the same time

## **National Instructional Materials Accessibility Standard (NIMAS)**

A technical standard used to produce XML-based source files, from which accessible, student-ready alternate-format versions of textbooks and core materials (e.g., braille, etextbooks, electronic talking book, large-print, etc.) can be created and distributed to students with print disabilities

### **No-Contact Period**

The time during which state review panel members are not permitted to have either direct or indirect communication with any person having an interest in the adoption process regarding the content of the instructional materials under evaluation by the panel

### **New Content**

Content that was created in response to the report from the state review panel meeting that has been reviewed and approved by the state review panel only

### **New Citations**

Citations of content in a product that was not initially cited on the correlation document and is provided to the state review panel in response to the panel's report

### **Nonconsumable**

Any instructional material component that is intended for use during the entire period of the adoption

### **Open Educational Resource Material**

Material that is freely accessible, openly licensed, and available to Texas school districts, including those available through the [Texas Gateway](#)

### **Proclamation**

The document issued by the SBOE calling for bids for instructional materials that identifies subject areas and courses/grade levels scheduled for review and outlines requirements for participation

Proclamations are named for the year in which the materials are intended to be made available in the classroom.

### **Publisher Handbook**

A proclamation-specific guidance document issued by TEA that contains detailed requirements and additional information about each publisher deliverable

### **Questions and Answers Document**

A proclamation-specific document issued by the SBOE that consists of questions presented by publishers and answers provided by TEA

### **Show-Cause Hearing**

An opportunity for eligible publishers to present evidence of required TPG content provided to the state review panel but not accurately reflected in the preliminary report

### **Specialized Format Materials**

Published material converted into an alternative medium, such as braille, large-print, audio, or electronic text, which is exclusively for use by persons with print disabilities, as authorized by the *Vocational-Rehabilitation Act* and the *Americans with Disabilities Act*

### **State Review Panel**

A group of public-school teachers, university professors, parents, business and industry representatives, and other content experts that reviews instructional materials submitted for adoption to determine the extent to which the TPG are covered and to identify factual errors

### **State Technology and Instructional Materials Fund**

A reserve of capital comprised of an amount set aside by the SBOE from the available school fund and any amounts lawfully paid into the fund from any other source and appropriated by the Legislature

Money from the fund is used to finance the technology and instructional materials allotment.

### **Student Component**

Any print or electronic instructional material component that is specifically intended for use by the student

### **Teacher Component**

Any print or electronic resource that is specifically intended for use by the teacher

Teacher components may also include materials intended for use by the students.

### **Technology and Instructional Materials Allotment**

A biennial allotment of money from the state technology and instructional materials fund to Texas public schools

### **Texas Education Agency (TEA)**

The agency that oversees primary and secondary public education in the state of Texas

### **Texas Prekindergarten Guidelines (TPG)**

The state guidelines for prekindergarten identify the behaviors and skills that children are to exhibit and achieve by the end of prekindergarten, as well as instructional strategies for teachers.

### **Word Search**

Feature in a program that allows for keywords to be located

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 9-21-2020	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	<b>PROFESSIONAL LEARNING, ADVANCED ACADEMICS UPDATE</b>				
Presenter or Contact Person:	Amanda Ball, Director for Professional Learning and Advanced Academics				
Policy/Code:	N/A				
Strategic Plan Goal:	Strategic Focus on Teaching and Learning				
Summary:	This presentation will update the Board of Trustees on our priorities to engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness and to engage each employee in meaningful learning experiences that support student success.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Professional Learning and Advanced Academics Slide Deck				
Recommendation:	<b>Item is for informational purposes only. No recommendation is necessary.</b>				
Motion:	<b>Item is for informational purposes only. No motion is necessary.</b>				



STRATEGIC FOCUS: TEACHING & LEARNING

WE WILL ENGAGE EACH EMPLOYEE IN MEANINGFUL LEARNING EXPERIENCES THAT SUPPORT STUDENT SUCCESS;

WE WILL ENGAGE EACH STUDENT IN LEARNING EXPERIENCES THAT LEAD TO INCREASED POST-SECONDARY READINESS

PROFESSIONAL LEARNING,  
ADVANCED ACADEMICS  
UPDATE

BOARD OF TRUSTEES | FALL 2020



# PROFESSIONAL LEARNING

**513**  
**TEACHERS EARNED**

REMOTE LEARNING  
EDUCATOR CERTIFICATION



**TC EA**



# LEAN IN

Adapt Quickly to Changing New Normal

Meet People Where They Are: Physically, Emotionally, Instructionally

Leverage the Best Elements of Remote Learning

Dwell in the Possibilities



PROFESSIONAL LEARNING  
*Adult Learning. Student Outcomes.*



Thank  
you!



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# Board Agenda Item

Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
9-21-2020	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>CONSTRUCTION UPDATE</b>				
<b>Presenter or Contact Person:</b>	Rick Martin, Executive Director of Construction				
<b>Policy/Code:</b>	CVD (LOCAL)				
<b>Strategic Plan Goal:</b>	To ensure fiscal health & sustainability.				
<b>Summary:</b>	Presenting the current status of active construction projects and upcoming projects in planning.				
<b>Financial Implications:</b>	There is no financial impact to the budget				
<b>Attachments:</b>	Program Budget Status Presentation Under Separate Cover				
<b>Recommendation:</b>	Item is for informational purposes only. No recommendation is necessary.				
<b>Motion:</b>	Item is for informational purposes only. No motion is necessary.				



Emergency HVAC Replacements		Portion of Phase II	Approved
		\$1,000,000	
		\$4,204,878	
		<b>Sub Total Balance</b>	
<b>Dec '19</b>	<b>PHASE II Adjusted</b>	<b>9/15/2020</b>	
District ESPC Phase II			<b>COMMENTS</b>
Safety & Security Upgrades		\$4,204,878	<b>In Construction</b>
Misc. Exterior Capital Improvements		<b>\$20,000,000</b>	Scoping
Technology Upgrades		<b>\$10,000,000</b>	Scoping
Prestwick Renovations/Conversion		\$250,000	REASSIGNED
LEHS Stadium Renovations		\$2,000,000	ON HOLD
		\$0	<b>In Construction</b>
		\$500,000	
		<b>\$1,000,000</b>	
		<b>Sub Total Balance</b>	
		\$10,454,878	
		<b>\$3,523,000.00</b>	
<b>Proposed Oak Point Land Acquisition</b>			
		\$6,931,878	
		<b>\$25,000,000</b>	
		\$23,700,000	
		\$8,000,000	
		\$700,000	
		<b>(\$468,122)</b>	
		<b>Sub Total Balance</b>	
		\$6,931,878	
		<b>\$25,000,000</b>	
		<b>PHASE II ROLLOVER BALANCE</b>	
		<b>ADDITIONAL FUNDS</b>	
		\$23,700,000	
		\$8,000,000	
		\$700,000	
		<b>(\$468,122)</b>	
		<b>Sub Total Balance</b>	
		\$6,931,878	
		<b>\$25,000,000</b>	
		<b>ADDITIONAL FUNDS</b>	
		\$23,700,000	
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		<b>Sub Total Balance</b>	
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		<b>ADDITIONAL FUNDS</b>	
		\$23,700,	

ESPC Phase III			
Powell Conversion	\$600,000		Powell & Stadium
Bus Replacements	\$1,000,000		
	\$794,767		
	<b>(\$362,889)</b>	Sub Total Balance	6

<b>\$235,362,889</b>	<b>TOTAL PROGRAM PROJECTED SPEND</b>	
<b>\$235,000,000</b>	<b>TOTAL PROGRAM BONDS TO BE SOLD</b>	
<b>(\$362,889)</b>	<b>PROJECTED (OVER)/UNDER</b>	
<b>(\$5,000,000)</b>	Reimbursement Resolution	
<b>\$5,659,205</b>	ACCRUED INTEREST AS OF	31-Jul-20
<b>\$296,316</b>	<b>PROJECTED PROGRAM BALANCE (OVER)/UNDER</b>	
	<b>(BEFORE Returned Project Savings)</b>	

9/15/2020

\*At this time, LEISD anticipates the ability to sell bonds to fund the indoor multi-purpose facility. However, the lower priority projects are subject to delays, educational priorities, needs of current facilities and the uncontrollable impact of economic conditions. Economic conditions could include the inability to sell bonds to the authorized level, inability for the general fund to fund the ongoing operations of the facility and/or the cost of the facility due to the escalating costs of construction.



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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 9-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	REGULAR BOARD MEETING MINUTES - 8/24/2020.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 24, 2020.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	<b>The Administration recommends the approval of the Regular Board Meeting Minutes for August 24, 2020.</b>				
Motion:	<b>I move that the Board approve the attached Regular Board Meeting Minutes for August 24, 2020.</b>				

# Minutes of Regular Meeting

## The Board of Trustees Little Elm ISD

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A Regular Meeting of the Board of Trustees of Little Elm ISD was held Monday, August 24, 2020, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee Alejandro Flores, Trustee LeAnna Harding, Trustee Melissa Myers, and Superintendent Daniel Gallagher.

LATE: Trustee DeLeon English.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.  
The meeting was called to order at 6:00 pm by President David Montemayor.
2. The Board recessed into Closed Meeting in PL1 at 6:01 pm as permitted by the Texas Open Meetings Act Code Subchapter 551.072, and 551.074. The Board and Superintendent discussed:
  - A. Personnel
  - B. LandThe Board reconvened at 7:11pm
3. Pledge of Allegiance  
The Board led those present to The Pledge of The United States Flag and The Texas Flag.
4. Invocation  
There was no invocation.
5. Introduction and Roll Call  
Ms. Sonia S. Flores took roll call.
6. Superintendent Spotlight  
There was no spotlight.
7. Citizen Input  
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose  
Dr. Monique Thompson approached the Board about distance option for citizen input.
8. Reports of the Superintendent

A. Curriculum and Learning Update

Dr. Cyndy A. Mika briefed the Board on the following:

- The Audit Report
- Audit Recommendations
- Timeline / 5 Year Plan
- Questions?

B. Back to School 2020

Dr. Cyndy A. Mika approached the Board with the following information:

Back to School 2020

- Methods of Communication
- Response Flowcharts
- COVID Dashboard
- Staff Canvas Course
- Health Screenings
- Staff Dashboard
- Campus Visitors
- Personal Protective Equipment
- Child Nutrition At-Home Meal Service
- Learning Management Systems
- Digital Learning and Technology
- Technology and Instructional Materials
- At-Home Learning
- Professional Learning & Development
- Questions?

9. Approval of Minutes

A. Consider approval of 7-27-2020 Regular Board Minutes

Ms. Sonia S. Flores presented to the Board the July 27, 2020 Regular Board meeting Minutes.

Vice President Jason Olson made the first motion to approve as submitted.

Trustee LeAnna Harding seconded the motion. The motion passed (7-0).

B. Consider approval of 8-10-2020 Workshop Minutes

Ms. Sonia S. Flores presented to the Board the August 10, 2020 Workshop Minutes.

Trustee LeAnna Harding made the first motion to approve as submitted. Vice President Jason Olson seconded the motion. The motion passed (5-0-2).

Trustees DeLeon English and Alejandro Flores abstained from voting.

C. Consider approval of 8-17-2020 Public Hearing Minutes

Ms. Sonia S. Flores presented to the Board the August 17, 2020 Public Hearing Meeting Minutes.

Vice President Jason Olson made the first motion to approve as submitted.

Secretary Dan Blackwood seconded the motion. The motion passed (6-0-1).

Trustee DeLeon English abstained from voting.

10. Action Items

- A. Consider approval of Financial Reports - June 2020  
Mr. Grant Anderson briefed the Board about the following:  
August 24, 2020 Financial Report
- Notes to Financials
  - Future Financial Considerations
  - Four Major Economic Factors
  - General Fund
  - Budget Recap
  - Fund Balance Analysis 2019-20
  - Capital Outlay Fund
  - Bond Projects
  - Board Approved Bond Projects
  - Debt Service Fund
  - Financials in Board Packet
- Vice President Jason Olson made the first motion to approve as submitted.  
Secretary Dan Blackwood seconded the motion. The motion passed (7-0).
- B. Consider approval of Order Authorizing Redemption of Bonds  
Mr. Grant Anderson briefed the Board on this item. This resolution calling certain outstanding bonds for redemption; authorizing the deposit of funds with the paying agents/registrar; and resolving other matters related thereto.  
Trustee LeAnna Harding made the first motion to approve as submitted.  
Secretary Dan Blackwood seconded the motion. The motion passed (7-0).
- C. Consider approval of Adoption of Budget for 2020-21  
Mr. Grant Anderson approached the Board on this item. This is the Little Elm ISD's 2020-21 Budget.  
Vice President Jason Olson made the first motion to approve as submitted.  
Secretary Dan Blackwood seconded the motion. The motion passed (7-0).  
The tax rate will be presented at the September meeting per Mr. Anderson.
- D. Consider approval of Little Elm ISD Interlocal Summary Report  
Mr. Grant Anderson briefed the Board regarding this item. This allows LEISD to purchase products or services from other governmental entities which have been properly awarded contracts through statutorily authorized methods.  
Trustee LeAnna Harding made the first motion to approve as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).
- E. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report  
Mr. Grant Anderson approached the Board regarding this item. This allows LEISD to purchase products or services valued over \$50,000 which have been properly purchased through statutorily authorized methods.  
Trustee LeAnna Harding made the first motion to approve as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).
- F. Consider approval of TASB Risk Management Fund  
Mr. Grant Anderson informed the Board about this. This is to approve the TASB Risk Management Fund Contribution & Coverage Summary.

Trustee DeLeon English made the first motion to approve as submitted. Vice President Jason Olson seconded the motion. The motion passed (7-0).

G. Consider approval of Little Elm Independent School District Purchase of Real Property, Approximately 60 Acres

Mr. Rod Reeves presented this item to the Board. Pursuant to Texas Education Code section 11.161, the Board of Trustees of Little Elm Independent School District is requesting the acquisition of real property, approximately 60 acres.

**WHEREAS**, pursuant to Texas Education Code section 11.151, the Board of Trustees of the Little Elm Independent School District (“District”) is authorized to acquire and hold real and personal property;

**WHEREAS**, the Board of Trustees is currently acquiring real property for the construction of facilities to meet the educational needs of the students residing in the District;

**WHEREAS**, the real property described in Exhibit “A” attached hereto and incorporated herein for all purposes (“Property”) is necessary for the construction of facilities to meet the educational needs of the students residing in the District; and

**WHEREAS**, the District has entered into a real estate sales contract with the owner of the Property for purchase of the Property by the District contingent on approval by the District’s Board of Trustees; therefore,

***Be it resolved,***

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.

2. That the Board of Trustees of the Little Elm Independent School District authorizes and approves the real estate contract for the purchase of the Property described in Exhibit “A”.

3. That the Superintendent and Associate Superintendent/Chief Financial Officer are each authorized to tender the purchase price of the Property and the amount of closing and other costs to the title company for payment to the seller of the Property and to execute any other documents necessary to effect the purchase.

4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Little Elm Independent School at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

Secretary Dan Blackwood made the first motion to approve as submitted. Vice President Jason Olson seconded the motion. The motion passed (7-0).

11. Consent Agenda

A. Consider approval of COVID-19 Employee Emergency Relief Fund

Ms. Asheley Brown briefed the Board on this item. The Board suggested for the Relief Fund to start effective July 1<sup>st</sup>, 2020.

Trustee LeAnna Harding made the first motion to approve as discussed. Trustee Melissa Myers seconded the motion. The motion passed (7-0).

B. Consider approval HB 3 Annual Board Goals

C. Consider approval of Waiver: Alternate Kindergarten Reading Instrument

D. Consider approval of Board Policy Update to CO (LOCAL)

Mr. Clint Miller briefed the Board about this item. The Board asked for the wording to read standard reimbursable meal.

Trustee LeAnna Harding made the first motion to approve as presented. Trustee DeLeon English seconded the motion. The motion passed (7-0).

E. Consider approval of Board Policy Updates

F. Consider approval of 2020-2021 Student Code of Conduct

Mr. Clint Miller briefed the Board about this item. The Board had a couple of questions in regards to communication to parents.

Trustee Alejandro Flores made the first motion to approve as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).

G. Consider approval of T-TESS Appraisers and Appraisal Calendar

H. Consider approval of Final Budget Amendment

I. Consider approval of Interlocal Cooperation Agreement between Town of Little Elm and Little Elm Independent School District

J. Consider approval of Little Elm Independent School District Facilities-Buildings-Grounds Usage Regulations & Fee Schedules

Vice President Jason Olson made the first motion to approve the consent agenda with the exception of items A, D, and F. Trustee DeLeon English seconded the motion. The motion passed (7-0).

12. Board President Comments

Presenter: David Montemayor

Thanks to administration, this year is like no other to start school. Thanks for always doing what's best for students. Thanks Superintendent Gallagher.

13. Board Comments

Trustee Alejandro Flores requested an update in regards to the SROs refund. He also requested a student / teacher ratio in the Spanish classes. Mr. Flores thanked those present for all they do.

Trustee LeAnna Harding thanked administration and wished the District good luck on the first day of school.

Trustee Melissa Myers requested an update on the Finance Committee. Ms. Myers also talked about her walkthrough at Walker and mentioned that the school is beautiful.

Trustee DeLeon English mentioned that he is excited for school to start and for the great communication

Secretary Dan Blackwood said that it was a great idea to push the start of school.

Vice President Jason Olson echoed what trustees said.

14. Superintendent Comments

Mr. Daniel Gallagher mentioned the following:

- Thanks to the entire District
- Special thank you to the staff at Walker and Strike Middle Schools their professionalism, focus, flexibility and positive attitude
- Thanks to parents and community
- Very proud of community and staff
- Thanks to Trustee Flores for volunteering at Strike Middle School
- Student Athletes – thanks
- Everybody coming together
- Impress by team and group we have

15. Adjournment

Trustee LeAnna Harding made the first motion to approve as submitted. Trustee DeLeon English seconded the motion. The motion passed (7-0).  
The meeting adjourned at 8:59 pm.

The minutes were approved on September 21, 2020.

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Board President – David Montemayor

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Board Secretary – Dan Blackwood

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 9-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	SPECIAL BOARD MEETING MINUTES - 9/08/2020.				
<b>Presenter or Contact Person:</b>	Sonia S. Flores				
<b>Policy/Code:</b>	N/A				
<b>Strategic Plan Goal:</b>	N/A				
<b>Summary:</b>	Board Meeting Minutes for September 8, 2020.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Meeting Minutes				
<b>Recommendation:</b>	<b>The Administration recommends the approval of the Workshop Board Meeting Minutes for September 8, 2020.</b>				
<b>Motion:</b>	<b>I move that the Board approve the attached Workshop Board Meeting Minutes for September 8, 2020.</b>				



# Minutes of Special Meeting

## The Board of Trustees Little Elm ISD

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A Special Meeting of the Board of Trustees of Little Elm ISD was held Tuesday, September 8, 2020, beginning at 3:00 PM in the Zellars Center for Learning and Leadership. This meeting was conducted via zoom.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee LeAnna Harding, and Superintendent Daniel Gallagher.

ABSENT: Trustee Melissa Myers, Trustee Alejandro Flores, and Trustee DeLeon English.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. President David Montemayor called the meeting to order at 3:01 pm.
2. Introduction and Roll Call  
Ms. Sonia S. Flores took roll call.
3. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.071, 551.072, and 551.074. The Board and Superintendent will discuss:
  - A. Private consultation with Board's attorney
  - B. Personnel
  - C. Land  
There was no closed meeting.
4. Citizen Input  
Audience Participation shall be permitted at Board meetings and shall be limited to the public comment portion designated for that purpose  
Members of the public who desire to address the board during the Citizen Input portion of the board meeting must follow registration procedures by clicking on the link below:  
<https://tinyurl.com/RXF74HO>  
Mr. John Lusk spoke to the Board about Oak Point Land.
5. Action Items
  - A. Consider approval of Contract Services for Cleaning Services  
Mr. Rod Reeves briefed the Board about this item. The administration is seeking authorization to use contracted services for cleaning services.  
Secretary Dan Blackwood made the first motion to approve as discussed.  
Trustee LeAnna Harding seconded the motion. The discussion was to make sure

the District is not locked into a contract after the District hires the needed personnel. The motion passed (4-0).

6. Board President Comments

President David Montemayor had no comments.

7. Board Comments

The Board had no comments.

8. Superintendent Comments

Superintendent Daniel Gallagher thanked the Board for being flexible and be present for this special meeting. Mr. Gallagher also thanked Cabinet and those present.

9. Adjournment

Vice President Jason Olson made the first motion to adjourn the meeting. Trustee LeAnna Harding seconded the motion. The motion passed (4-0).  
The meeting adjourned at 3:20 pm.

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 09-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>FINANCIAL REPORTS - JULY 2020</b>				
<b>Presenter or Contact Person:</b>	Grant Anderson, Associate Superintendent and Chief Financial Officer				
<b>Policy/Code:</b>	Board Legal Status Powers and Duties - BAA (LOCAL) Annual Operating Budget - CE (LOCAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health & Sustainability				
<b>Summary:</b>	Monthly financial reports prepared by Business Services Department				
<b>Financial Implications:</b>	Increase in General Fund revenues and increase in appropriate expenditure budgets				
<b>Attachments:</b>	<ol style="list-style-type: none"><li>1) Budget Amendments</li><li>2) Information - Miscellaneous Business Office Reports<ul style="list-style-type: none"><li>Monthly Fund Balance Comparison</li><li>Statement of Unaudited Revenue and Expenditures</li><li>Cash Flow Statements</li><li>Bank Reconciliations</li><li>Investment Report</li><li>Fund Summary of Revenue and Expenditures</li><li>Tax Collection Report</li><li>Construction Report</li></ul></li></ol>				

**Recommendation:** | **The Administration recommends approval of the July 2020 Financial Reports as presented.**

**Motion:** | **I move that the Board approve the July 2020 Financial Reports as presented.**

**Little Elm Independent School District**  
**2019-2020 Fund Balance Comparison**  
as of July 31, 2020

**GENERAL FUND**

**DEBT SERVICE FUND**

1XX

511

CONTROL CODES	REVENUES	GENERAL FUND			DEBT SERVICE FUND		
		BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET	ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700	LOCAL	53,435,569	362,668	53,798,237	23,663,987		23,663,987
5800	STATE	22,013,394		22,013,394	-		-
5900	FEDERAL	1,917,536		1,917,536	-		-
		<b>77,366,499</b>	<b>362,668</b>	<b>77,729,167</b>	<b>23,663,987</b>	<b>-</b>	<b>23,663,987</b>
<b>Expenditures</b>							
11	Instruction	43,638,884	226,603	43,865,487	-		-
12	Library Services	782,956		782,956	-		-
13	Staff Development	2,284,375	(17,776)	2,266,599	-		-
21	Instructional Admin	1,315,146		1,315,146	-		-
23	Campus Administration	4,628,218	6,164	4,634,382	-		-
31	Guidance & Counseling	2,505,996	1,781	2,507,777	-		-
32	Attendance & Social Services	33,300		33,300	-		-
33	Health Services	655,080		655,080	-		-
34	Student Transportation	2,820,825		2,820,825	-		-
35	Food Services	196,089		196,089	-		-
36	Co-curricular Activities	2,164,242	8,750	2,172,992	-		-
41	General Administration	3,560,197		3,560,197	-		-
51	Plant Maintenance	7,875,015	90,190	7,965,205	-		-
52	Security	1,284,713	495	1,285,208	-		-
53	Data Processing	2,081,336		2,081,336	-		-
61	Community Services	47,151		47,151	-		-
71	Debt Services	-		-	23,890,015		23,890,015
81	Facilities	49,031		49,031	-		-
91	Contracted Instr Between Schools	-		-	-		-
95	Payments to JUV Justice Alt	40,000		40,000	-		-
99	Intergovernmental Charges	515,000		515,000	-		-
	<b>TOTAL EXPENDITURES</b>	<b>76,477,554</b>	<b>316,207</b>	<b>76,793,761</b>	<b>23,890,015</b>	<b>-</b>	<b>23,890,015</b>
00	Other Resources	-		-	66,337,345		66,337,345
00	Other Uses	(888,945)		(888,945)	(65,804,223)		(65,804,223)
	<b>FUND BALANCE 08/31/19</b>	<b>29,282,332</b>	<b>-</b>	<b>29,282,332</b>	<b>6,042,983</b>	<b>-</b>	<b>6,042,983</b>
	<b>EST FUND BALANCE</b>	<b>29,282,332</b>	<b>46,461</b>	<b>29,328,793</b>	<b>6,350,077</b>	<b>-</b>	<b>6,350,077</b>

**Little Elm Independent School District**  
**2019-2020 Fund Balance Comparison**  
as of July 31, 2020

**FOOD SERVICE FUND**

**CHILD CARE**

240

720

CONTROL CODES	REVENUES	FOOD SERVICE FUND			CHILD CARE		
		ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET	ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700	LOCAL	1,589,016		1,589,016	414,551		414,551
5800	STATE	19,500		19,500	-		-
5900	FEDERAL	2,491,562		2,491,562	-		-
		4,100,078	-	4,100,078	414,551	-	414,551
<b>Expenditures</b>							
11	Instruction	-		-	-		-
12	Library Services	-		-	-		-
13	Staff Development	-		-	-		-
21	Instructional Admin	-		-	-		-
23	Campus Administration	-		-	-		-
31	Guidance & Counseling	-		-	-		-
32	Attendance & Social Services	-		-	-		-
33	Health Services	-		-	-		-
34	Student Transportation	-		-	-		-
35	Food Services	4,488,808		4,488,808	-		-
36	Co-curricular Activities	-		-	-		-
41	General Administration	-		-	-		-
51	Plant Maintenance	-		-	-		-
52	Security	-		-	-		-
53	Data Processing	-		-	-		-
61	Community Services	-		-	582,533	-	582,533
71	Debt Services	-		-	-		-
81	Facilities	-		-	-		-
91	Contracted Instr Between Schools	-		-	-		-
95	Payments to JUV Justice Alt	-		-	-		-
99	Intergovernmental Charges	-		-	-		-
	<b>TOTAL EXPENDITURES</b>	<b>4,488,808</b>	-	<b>4,488,808</b>	<b>582,533</b>	-	<b>582,533</b>
	<b>FUND BALANCE 08/31/19</b>	1,383,097		1,383,097	77,219		77,219
	<b>EST FUND BALANCE</b>	<b>994,367</b>	-	<b>994,367</b>	<b>(90,763)</b>	-	<b>(90,763)</b>

50

**Little Elm Independent School District**  
**Statement of Unaudited Revenues and Expenditures - Budget vs. Actual**  
**As of July 31, 2020**

**GENERAL FUND**  
**Fund 1XX**

CONTROL CODES	REVENUES	2019-2020 Approved Budget	PERIOD RECEIPTS/ EXPENDITURES	Y-T-D RECEIVED/ ENC + EXP	VARIANCE FAVORABLE (UNFAVORABLE)	PERCENT TO TOTAL	PERCENT OF YEAR ELAPSED
<b>5700</b>	LOCAL	53,798,237.00	204,909.53	55,722,166.34	1,923,929.34	103.58%	92%
<b>5800</b>	STATE	22,013,394.00	597,756.61	18,283,674.48	(3,729,719.52)	83.06%	92%
<b>5900</b>	FEDERAL	1,917,536.00	4,587.36	1,863,531.74	(54,004.26)	97.18%	92%
<b>TOTAL REVENUES</b>		<b>77,729,167.00</b>	<b>807,253.50</b>	<b>75,869,372.56</b>	<b>(1,859,794.44)</b>	<b>97.61%</b>	<b>92%</b>
<b>EXPENDITURES</b>							
<b>0011</b>	Instruction	43,865,487.00	530,547.40	37,435,456.13	6,430,030.87	85.34%	92%
<b>0012</b>	Library Services	782,956.00	10,467.21	620,195.28	162,760.72	79.21%	92%
<b>0013</b>	Curriculum & Staff Development	2,266,599.00	231,114.44	1,897,847.39	368,751.61	83.73%	92%
<b>0021</b>	Instructional Leadership	1,315,146.00	86,437.39	1,123,949.20	191,196.80	85.46%	92%
<b>0023</b>	School Leadership	4,634,382.00	448,574.59	3,998,571.28	635,810.72	86.28%	92%
<b>0031</b>	Guidance & Counseling	2,507,777.00	169,520.85	2,017,582.55	490,194.45	80.45%	92%
<b>0032</b>	Social Work Services	33,300.00	-	32,000.00	1,300.00	96.10%	92%
<b>0033</b>	Health Services	655,080.00	12,888.96	536,605.88	118,474.12	81.91%	92%
<b>0034</b>	Student Transportation	2,820,825.00	-	1,962,532.83	858,292.17	69.57%	92%
<b>0035</b>	Food Services	196,089.00	9,798.11	163,816.05	32,272.95	83.54%	92%
<b>0036</b>	Co-curricular Activities	2,172,992.00	65,130.54	1,741,217.00	431,775.00	80.13%	92%
<b>0041</b>	General Administration	3,560,197.00	179,816.10	3,159,310.30	400,886.70	88.74%	92%
<b>0051</b>	Plant Maintenance	7,965,205.00	542,046.96	6,373,662.35	1,591,542.65	80.02%	92%
<b>0052</b>	Security & Monitoring	1,285,208.00	99,502.75	890,051.56	395,156.44	69.25%	92%
<b>0053</b>	Data Processing	2,081,336.00	104,727.70	1,405,358.02	675,977.98	67.52%	92%
<b>0061</b>	Community Service	47,151.00	3,069.95	34,386.38	12,764.62	72.93%	92%
<b>0071</b>	Debt Services	-	-	-	-	0.00%	92%
<b>0081</b>	Facility Acquisition	49,031.00	29,209.73	41,907.04	7,123.96	85.47%	92%
<b>0091</b>	Contracted Instr Between Schools	-	-	-	-	0.00%	92%
<b>0095</b>	Pmt to Juvenile Justice	40,000.00	-	891.00	39,109.00	2.23%	92%
<b>0099</b>	Intergovernmental Charges	515,000.00	-	465,397.30	49,602.70	90.37%	92%
<b>TOTAL EXPENDITURES</b>		<b>76,793,761.00</b>	<b>2,522,852.68</b>	<b>63,900,737.54</b>	<b>12,893,023.46</b>	<b>83.21%</b>	<b>92%</b>
<b>OPERATING TRANSFERS</b>							
<b>7910</b>	Other Resources	-	-	-	-		
<b>8910</b>	Other Uses	(888,945.00)	-	-	-		
<b>TOTAL OPERATING TRANSFERS</b>		<b>(888,945.00)</b>	<b>-</b>	<b>-</b>	<b>-</b>		
<b>0100</b>	Fund Balance 08/31/19	29,282,332.00	-	29,282,332.00			
<b>3000</b>	Year to Date Fund Bal. (unaudited)	<b>29,328,793.00</b>		<b>41,250,967.02</b>			

**Little Elm Independent School District  
General Operating Cash Flow Statement  
FY 2019-2020**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	15,236,339.19	18,874,478.13	19,629,109.67	15,838,188.03	14,454,910.38	9,385,939.80	12,174,356.91	12,953,864.88	14,621,716.71	12,895,799.07	12,629,503.38	-	15,236,339.19
<b>RECEIPTS</b>													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	7,633.28	9,298.90	7,657.05	6,033.44	4,025.53	4,256.44	4,972.75	5,636.20	5,200.82	4,828.69	4,901.83	-	64,444.93
Other Local Revenue	219,895.29	297,879.19	185,561.05	122,055.27	537,861.93	187,306.98	78,225.95	36,704.85	12,825.63	113,784.54	125,246.20	-	1,917,346.88
State Revenue - Available School	-	302,180.00	114,595.00	223,382.00	-	-	116,800.00	116,065.00	227,719.00	227,719.00	318,044.00	-	1,646,504.00
State Revenue - Foundation	8,132,089.00	6,311,840.00	-	-	-	-	-	8,273.00	-	-	-	-	14,452,202.00
State Revenue - Debt Service	-	-	250,526.78	-	-	-	-	-	-	-	-	-	250,526.78
State Revenue - Misc	197,578.53	-	1,318,483.20	-	-	4,950.00	-	-	-	140,689.85	323,211.00	-	1,984,912.58
SHARS Receipts	23,956.06	9,113.07	29,397.05	35,054.15	22,713.30	784,076.00	19,570.39	4,905.72	2,847.54	9,774.71	1,039.36	-	942,447.35
Federal Program Revenue	72,970.28	459,553.68	345,459.46	561,552.51	-	227,205.29	110,659.91	499,961.93	74,722.53	283,296.61	-	-	2,635,382.20
Federal Program Revenue 240	158,886.24	252,041.41	275,007.66	216,481.43	177,848.65	229,988.62	260,395.32	206,393.46	234,084.16	139,324.72	-	-	2,150,451.67
Lunch Revenue - local 240	183,369.89	200,257.26	179,779.37	122,587.97	151,483.10	176,172.16	124,260.66	2,462.15	11,527.15	1,837.81	453.13	-	1,154,190.65
Payroll Deposits	3,756.67	918.07	640.16	-	1,168.56	378.00	2,510.00	1,066.00	-	4,000.00	1,066.00	-	15,503.46
Proceeds Land Sale	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Investment Acct	3,000,000.00	271,616.29	117,900.15	5,101,927.27	137,882.20	7,157,406.41	6,294,431.39	6,425,513.57	4,541,100.31	6,619,780.19	6,457,751.38	-	46,125,309.16
<b>Total Revenue</b>	<b>12,000,135.24</b>	<b>8,114,697.87</b>	<b>2,825,006.93</b>	<b>6,389,074.04</b>	<b>1,032,983.27</b>	<b>8,771,739.90</b>	<b>7,011,826.37</b>	<b>7,306,981.88</b>	<b>5,110,027.14</b>	<b>7,545,036.12</b>	<b>7,231,712.90</b>	<b>-</b>	<b>73,339,221.66</b>
<b>DISBURSEMENTS</b>													
Payroll Checks	3,155,107.65	3,151,280.45	3,197,566.95	3,222,263.14	3,156,227.51	3,183,374.30	3,183,543.69	3,142,453.79	3,297,951.70	3,072,722.10	3,149,668.30	-	34,912,159.58
Accounts Payable Checks	3,996,198.00	2,973,357.20	2,163,768.66	3,063,606.68	1,696,044.71	1,552,868.88	1,806,547.26	1,256,425.63	2,263,300.50	3,349,744.58	2,198,004.06	-	26,319,866.16
TRS Deposit	812,252.13	843,800.81	858,921.64	861,623.10	860,778.58	855,764.33	854,648.80	857,639.59	852,442.31	1,007,616.06	735,612.20	-	9,401,099.55
IRS Deposit	398,171.85	390,457.87	395,360.32	397,632.61	388,278.05	390,580.28	387,448.65	382,601.04	422,250.27	381,249.07	407,767.41	-	4,341,797.42
Bank Charges/ NSF's/Bk Trans	266.67	1,170.00	311.00	2,226.16	625.00	735.00	130.00	10.00	-	-	-	-	5,473.83
<b>Total Expenditures</b>	<b>8,361,996.30</b>	<b>7,360,066.33</b>	<b>6,615,928.57</b>	<b>7,547,351.69</b>	<b>6,101,953.85</b>	<b>5,983,322.79</b>	<b>6,232,318.40</b>	<b>5,639,130.05</b>	<b>6,835,944.78</b>	<b>7,811,331.81</b>	<b>6,491,051.97</b>	<b>-</b>	<b>74,980,396.54</b>
Cash to TEA	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Transferred to Debt Service	-	-	-	225,000.00	-	-	-	-	-	-	-	-	225,000.00
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenditures &amp; Transfers</b>	<b>8,361,996.30</b>	<b>7,360,066.33</b>	<b>6,615,928.57</b>	<b>7,772,351.69</b>	<b>6,101,953.85</b>	<b>5,983,322.79</b>	<b>6,232,318.40</b>	<b>5,639,130.05</b>	<b>6,835,944.78</b>	<b>7,811,331.81</b>	<b>6,491,051.97</b>	<b>-</b>	<b>75,205,396.54</b>
<b>Net Change in Cash</b>	<b>3,638,138.94</b>	<b>754,631.54</b>	<b>(3,790,921.64)</b>	<b>(1,383,277.65)</b>	<b>(5,068,970.58)</b>	<b>2,788,417.11</b>	<b>779,507.97</b>	<b>1,667,851.83</b>	<b>(1,725,917.64)</b>	<b>(266,295.69)</b>	<b>740,660.93</b>	<b>-</b>	<b>(1,866,174.88)</b>
<b>Ending Cash Balance in bank</b>	<b>18,874,478.13</b>	<b>19,629,109.67</b>	<b>15,838,188.03</b>	<b>14,454,910.38</b>	<b>9,385,939.80</b>	<b>12,174,356.91</b>	<b>12,953,864.88</b>	<b>14,621,716.71</b>	<b>12,895,799.07</b>	<b>12,629,503.38</b>	<b>13,370,164.31</b>	<b>-</b>	<b>13,370,164.31</b>
Beginning Cash Balance Lone Star	55,329,049.18	53,359,202.08	51,945,501.88	51,287,683.13	69,807,751.85	68,183,143.50	67,016,521.72	65,644,379.38	65,302,008.27	64,748,760.55	60,849,698.84	-	55,329,049.18
Beginning Cash Balance TexStar	48,163,176.72	46,010,765.58	43,098,081.57	40,260,105.38	36,854,361.29	33,551,357.11	30,266,290.15	27,103,658.73	23,492,824.51	17,950,321.56	13,989,715.58	-	48,163,176.72
Beginning Cash Balance Texas Class	62,430,560.53	56,880,779.23	55,056,130.00	58,198,033.42	81,551,314.13	88,023,443.04	82,657,155.51	74,471,071.33	63,593,266.47	54,448,514.57	48,422,884.98	-	62,430,560.53
Interest Earned Lone Star	94,027.98	86,754.37	73,747.12	81,847.15	93,746.51	84,674.93	64,782.89	33,078.91	20,029.59	11,913.66	8,991.30	-	653,594.41
Interest Earned TexStar	80,548.00	68,896.87	54,126.47	49,365.26	45,845.74	38,027.19	24,145.61	8,672.74	4,080.76	2,455.08	2,215.36	-	378,379.08
Interest Earned TexasClass	104,844.90	92,154.54	79,232.75	90,735.05	114,839.76	108,390.15	70,334.61	29,448.11	19,252.57	13,033.14	9,506.47	-	731,772.05
Transfers in	304,129.31	653,225.10	3,131,790.37	54,252,862.97	10,176,572.27	4,872,318.28	658,380.50	248,079.49	195,522.06	266,922.63	101,535.12	-	74,861,338.10
Transfers out	(10,255,589.73)	(7,052,064.32)	(3,692,788.23)	(16,007,205.09)	(8,886,487.90)	(14,921,386.82)	(13,538,501.55)	(15,150,289.44)	(15,479,387.55)	(14,179,621.79)	(18,148,005.67)	-	(137,311,328.09)
<b>Ending Cash Balance Invested</b>	<b>156,250,746.89</b>	<b>150,099,713.45</b>	<b>149,745,821.93</b>	<b>188,213,427.27</b>	<b>189,757,943.65</b>	<b>179,939,967.38</b>	<b>167,219,109.44</b>	<b>152,388,099.25</b>	<b>137,147,596.68</b>	<b>123,262,299.40</b>	<b>105,236,541.98</b>	<b>-</b>	<b>105,236,541.98</b>
<b>TOTAL CASH AVAILABLE</b>	<b>175,125,225.02</b>	<b>169,728,823.12</b>	<b>165,584,009.96</b>	<b>202,668,337.65</b>	<b>199,143,883.45</b>	<b>192,114,324.29</b>	<b>180,172,974.32</b>	<b>167,009,815.96</b>	<b>150,043,395.75</b>	<b>135,891,802.78</b>	<b>118,606,706.29</b>	<b>-</b>	<b>118,606,706.29</b>



**Little Elm Independent School District  
Debt Service Cash Flow Statement  
FY 2019-2020**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL	
<i>Beginning Cash Balance in Bank</i>	118,799.05	118,886.96	118,970.70	119,039.17	97,393.45	97,442.96	97,489.30	97,538.86	97,586.84	97,636.45	97,684.48	-	118,799.05	
<b>RECEIPTS</b>														
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-	
Interest	87.91	83.74	68.47	58.08	49.51	46.34	49.56	47.98	49.61	48.03	49.66	-	638.89	
Bond Issuance	-	-	-	28,296.20	-	-	-	-	-	-	-	-	-	28,296.20
Transfer from General Operating	-	-	-	225,000.00	-	-	-	-	-	-	-	-	-	225,000.00
Transfers from Investment Acct	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Revenue</b>	<b>87.91</b>	<b>83.74</b>	<b>68.47</b>	<b>253,354.28</b>	<b>49.51</b>	<b>46.34</b>	<b>49.56</b>	<b>47.98</b>	<b>49.61</b>	<b>48.03</b>	<b>49.66</b>	<b>-</b>	<b>253,935.09</b>	
<b>DISBURSEMENTS</b>														
Bank Charges/ NSF's/Bk Trans	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total Expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
Transfers to Investment Accounts	-	-	-	275,000.00	-	-	-	-	-	-	-	-	-	275,000.00
Transfer to General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total Expenditures &amp; Transfers</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>275,000.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>275,000.00</b>	
<b>Net Change in Cash</b>	<b>87.91</b>	<b>83.74</b>	<b>68.47</b>	<b>(21,645.72)</b>	<b>49.51</b>	<b>46.34</b>	<b>49.56</b>	<b>47.98</b>	<b>49.61</b>	<b>48.03</b>	<b>49.66</b>	<b>-</b>	<b>(21,064.91)</b>	
<b>Ending Cash Balance in bank</b>	<b>118,886.96</b>	<b>118,970.70</b>	<b>119,039.17</b>	<b>97,393.45</b>	<b>97,442.96</b>	<b>97,489.30</b>	<b>97,538.86</b>	<b>97,586.84</b>	<b>97,636.45</b>	<b>97,684.48</b>	<b>97,734.14</b>	<b>-</b>	<b>97,734.14</b>	
Beginning Cash Balance TexPool	5,909,785.43	5,937,308.35	6,183,880.15	7,565,992.56	22,938,381.52	27,446,534.58	23,991,538.83	24,262,117.59	24,378,741.30	24,469,149.54	24,588,276.07	-	5,909,785.43	
Interest Earned TexPool	10,530.71	9,760.90	9,536.64	18,642.02	33,791.21	32,607.01	20,558.80	9,097.56	5,568.60	4,367.42	4,350.02	-	158,810.89	
Transfers in	16,992.21	236,810.90	1,372,575.77	15,353,746.94	4,474,361.85	2,103,549.91	250,019.96	107,526.15	84,839.64	114,759.11	43,393.17	-	24,158,575.61	
Transfers out	-	-	-	-	-	(5,591,152.67)	-	-	-	-	-	-	(5,591,152.67)	
<b>Ending Cash Balance Invested</b>	<b>5,937,308.35</b>	<b>6,183,880.15</b>	<b>7,565,992.56</b>	<b>22,938,381.52</b>	<b>27,446,534.58</b>	<b>23,991,538.83</b>	<b>24,262,117.59</b>	<b>24,378,741.30</b>	<b>24,469,149.54</b>	<b>24,588,276.07</b>	<b>24,636,019.26</b>	<b>-</b>	<b>24,636,019.26</b>	
<b>TOTAL CASH AVAILABLE</b>	<b>6,056,195.31</b>	<b>6,302,850.85</b>	<b>7,685,031.73</b>	<b>23,035,774.97</b>	<b>27,543,977.54</b>	<b>24,089,028.13</b>	<b>24,359,656.45</b>	<b>24,476,328.14</b>	<b>24,566,785.99</b>	<b>24,685,960.55</b>	<b>24,733,753.40</b>	<b>-</b>	<b>24,733,753.40</b>	

**LITTLE ELM INDEPENDENT SCHOOL DISTRICT**  
**Cash and Investments Reconciliation**  
**July 31, 2020**

**Operating Fund:**

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Balance per bank	13,370,164.31
Add: Texas Class	35,577,840.59
Lone Star	58,192,540.19
TexStar	11,466,161.20
Add: Deposits in Transit	159.63
Taxes in Transit	45,545.66
Less: Outstanding Checks/Wires	(1,231,811.69)
<b>Balance per Books</b>	<b>117,420,599.89</b>

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**Interest & Sinking Fund:**

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Balance per bank	97,734.14
Add: Texpool	24,636,019.26
Add: Taxes in Transit	19,940.61
Less: Outstanding Checks	-
<b>Balance per Books</b>	<b>24,753,694.01</b>

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<b>Total Balance per Books</b>	<b>142,174,293.90</b>
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LITTLE ELM INDEPENDENT SCHOOL DISTRICT  
SUMMARY OF CURRENT INVESTMENTS - BY FUND  
MONTH ENDED: July 31, 2020

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Lone Star Corporate Overnight		Investment Pool Investment	6,971,593.07	100.0000%	100.0000%	0.0000%	6,971,593.07				
			Withdrawal	-				6,971,593.07				
07/31/20			Interest	2,179.44			0.3700%	6,973,772.51			2,179.44	-
				<u>6,973,772.51</u>				<u>6,973,772.51</u>			<u>2,179.44</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	TexSTAR		Investment Pool Investment	1,460,383.50	100.0000%	100.0000%	0.0000%	1,460,383.50				
			Withdrawal	-				1,460,383.50				
07/31/20			Interest	248.46			0.2003%	1,460,631.96			248.46	-
				<u>1,460,631.96</u>				<u>1,460,631.96</u>			<u>248.46</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Texas Class Gov't		Investment Pool Investment	33,606,283.47	100.0000%	100.0000%	0.0000%	33,606,283.47				
			Withdrawal	101,535.12				33,707,818.59				
				(6,000,000.00)				27,707,818.59				(6,000,000.00)
07/31/20			Interest	6,640.36			0.2600%	27,714,458.95			6,640.36	
				<u>27,714,458.95</u>				<u>27,714,458.95</u>			<u>6,640.36</u>	<u>(6,000,000.00)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT  
SUMMARY OF CURRENT INVESTMENTS - BY FUND  
MONTH ENDED: July 31, 2020

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Lone Star Government Overnight		Investment Pool Investment	33,307,805.05	100.0000%	100.0000%	0.0000%	33,307,805.05				
			Withdrawal	-				33,307,805.05				
			Interest	(243,870.02)				33,063,935.03				(243,870.02)
07/31/20				4,262.29			0.1500%	33,068,197.32			4,262.29	
				<u>33,068,197.32</u>				<u>33,068,197.32</u>			<u>4,262.29</u>	<u>(243,870.02)</u>

Capital Projects Fund 651

Bond Issue 2019

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Lone Star Government Overnight		Investment Pool Investment	14,528,515.86	100.0000%	100.0000%	0.0000%	14,528,515.86				
			Withdrawal	-				14,528,515.86				
			Interest	(2,422,279.93)				12,106,235.93				(2,422,279.93)
07/31/20				1,776.05			0.1500%	12,108,011.98			1,776.05	
				<u>12,108,011.98</u>				<u>12,108,011.98</u>			<u>1,776.05</u>	<u>(2,422,279.93)</u>

Capital Projects Fund 652

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	TexSTAR		Investment Pool Investment	12,529,332.08	100.0000%	100.0000%	0.0000%	12,529,332.08				
			Withdrawal	-				12,529,332.08				
			Interest	(2,525,769.74)				10,003,562.34				(2,525,769.74)
07/31/20				1,966.90			0.2003%	10,005,529.24			1,966.90	
				<u>10,005,529.24</u>				<u>10,005,529.24</u>			<u>1,966.90</u>	<u>(2,525,769.74)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT  
SUMMARY OF CURRENT INVESTMENTS - BY FUND  
MONTH ENDED: July 31, 2020

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Texas CLASS	Gov't	Investment Pool Investment	14,430,124.44	100.0000%	100.0000%	0.0000%	14,430,124.44				
			Withdrawal	-				14,430,124.44				
			Interest	(6,956,085.98)				7,474,038.46				(6,956,085.98)
07/31/20				2,717.25			0.2600%	7,476,755.71			2,717.25	
				<u>7,476,755.71</u>				<u>7,476,755.71</u>			<u>2,717.25</u>	<u>(6,956,085.98)</u>

Capital Projects Fund 647

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Texas CLASS		Investment Pool Investment	386,477.07	100.0000%	100.0000%	0.0000%	386,477.07				
			Withdrawal	-				386,477.07				-
07/31/20			Interest	148.86			0.4500%	386,625.93			148.86	
				<u>386,625.93</u>				<u>386,625.93</u>			<u>148.86</u>	<u>-</u>

Capital Projects Fund 690

Non-Bond

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20	Lone Star Government Overnight		Investment Pool Investment	6,041,784.86	100.0000%	100.0000%	0.0000%	6,041,784.86				
			Withdrawal	-				6,041,784.86				-
07/31/20			Interest	773.52			0.1500%	6,042,558.38			773.52	
				<u>6,042,558.38</u>				<u>6,042,558.38</u>			<u>773.52</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT  
SUMMARY OF CURRENT INVESTMENTS - BY FUND  
MONTH ENDED: July 31, 2020

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/20		TexPool	Investment Pool	24,588,276.07	100.0000%	100.0000%	0.0000%	24,588,276.07				
			Investment	43,393.17				24,631,669.24				
			Withdrawal	-				24,631,669.24				-
07/31/20			Interest	4,350.02			0.2082%	24,636,019.26			4,350.02	
				<u>24,636,019.26</u>				<u>24,636,019.26</u>			<u>4,350.02</u>	<u>-</u>

Little Elm Independent School District  
 Summary of Revenue & Expenditures As Of 07/31/2020  
 Accounting Period: 07

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	Fund: 1XX	%	Fund: 211	%	Fund: 224	%	Fund: 225	%
	General Operating		Title I-A Improving Basic		IDEA-B Formula (Spec Ed)		IDEA-B Pre-School (Spec Ed)	
Revenue Budget	77,729,167.00	100.00%	636,897.00	100.00%	1,420,705.00	100.00%	22,786.00	100.00%
Period Receipts	807,253.50		-					
Revenue Received to Date	75,869,372.56	97.61%	355,839.18	55.87%	771,426.97	54.30%	921.90	4.05%
<b>Revenues Receivable:</b>	<b>1,859,794.44</b>	<b>2.39%</b>	<b>281,057.82</b>	<b>44.13%</b>	<b>649,278.03</b>	<b>45.70%</b>	<b>21,864.10</b>	<b>95.95%</b>
Expenditure Budget	77,682,706.00	100.00%	636,897.00	100.00%	1,420,705.00	100.00%	22,786.00	100.00%
Period Expenditures	2,522,852.68		84,821.84		17,589.99		-	
Exp./Encumbrances to Date	63,900,737.54	82.26%	474,187.94	74.45%	848,212.46	59.70%	3,283.05	14.41%
<b>Balance to Expend:</b>	<b>13,781,968.46</b>	<b>17.74%</b>	<b>162,709.06</b>	<b>25.55%</b>	<b>572,492.54</b>	<b>40.30%</b>	<b>19,502.95</b>	<b>85.59%</b>
<b>Actual Revenue Over (Under)</b>								
Actual Expenditures & Encumbrances:	11,968,635.02		(118,348.76)		(76,785.49)		(2,361.15)	

Little Elm Independent School District  
 Summary of Revenue & Expenditures As Of 07/31/2020  
 Accounting Period: 07

	<b>Fund: 244</b>	<b>%</b>	<b>Fund: 255</b>	<b>%</b>	<b>Fund 263</b>	<b>%</b>	<b>Fund 289</b>	<b>%</b>
	<b>Voc Ed Basic Grant</b>		<b>Title II TPTR</b>		<b>Title III, Part A LEP</b>		<b>Title IV, Part A Subpart 1</b>	
<b>Revenue Budget</b>	77,664.00	100.00%	123,623.00	100.00%	159,213.00	100.00%	42,589.00	100.00%
<b>Period Receipts</b>	3,548.00		-		-		-	
<b>Revenue Received to Date</b>	68,341.23	88.00%	65,033.42	52.61%	96,081.19		9,593.67	
<b>Revenues Receivable:</b>	<b>9,322.77</b>	<b>12.00%</b>	<b>58,589.58</b>	<b>47.39%</b>	<b>63,131.81</b>		<b>32,995.33</b>	
<b>Expenditure Budget</b>	77,664.00	100.00%	123,623.00	100.00%	159,213.00	100.00%	42,589.00	100.00%
<b>Period Expenditures</b>	-		9,866.12		30,208.45		14,844.53	
<b>Exp./Encumbrances to Date</b>	71,889.23	92.56%	114,376.40	92.52%	140,262.30	88.10%	35,501.34	71.42%
<b>Balance to Expend:</b>	<b>5,774.77</b>	<b>7.44%</b>	<b>9,246.60</b>	<b>7.48%</b>	<b>18,950.70</b>		<b>7,087.66</b>	
<b>Actual Revenue Over (Under) Actual Expenditures:</b>	<b>(3,548.00)</b>		<b>(49,342.98)</b>		<b>(44,181.11)</b>		<b>(21,810.00)</b>	

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Little Elm Independent School District  
 Summary of Revenue & Expenditures As Of 07/31/2020  
 Accounting Period: 07

	<b>Fund 289-02</b>	<b>%</b>	<b>Fund: 385</b>	<b>%</b>	<b>Fund: 397</b>	<b>%</b>	<b>Fund 410</b>	<b>%</b>
	<b>LEP Summer School</b>		<b>Visually Impaired SSVI</b>		<b>Advanced Placement Incentives</b>		<b>Instructional Materials</b>	
<b>Revenue Budget</b>	21,371.00	100.00%	2,538.00	100.00%	4,950.00	100.00%	1,839,272.00	100.00%
<b>Period Receipts</b>	-		-		-		323,211.00	
<b>Revenue Received to Date</b>	21,371.00	#DIV/0!	2,537.50	100.00%	5,639.85	100.00%	1,839,272.73	100.00%
<b>Revenues Receivable:</b>	-		<b>0.50</b>	<b>0.00%</b>	<b>0.00%</b>		<b>(0.73)</b>	<b>0.00%</b>
<b>Expenditure Budget</b>	21,371.00	100.00%	2,538.00	100.00%	4,950.00	100.00%	1,839,807.00	100.00%
<b>Period Expenditures</b>	12,131.43		-		-		304,738.35	
<b>Exp./Encumbrances to Date</b>	12,131.43	#DIV/0!	2,537.50	100.00%	-	100.00%	1,824,326.85	99.86%
<b>Balance to Expend:</b>	<b>9,239.57</b>		<b>0.50</b>	<b>0.00%</b>	<b>4,950.00</b>	<b>0.00%</b>	<b>15,480.15</b>	<b>0.14%</b>
<b>Actual Revenue Over (Under)</b>								
<b>Actual Expenditures &amp; Encumbrances:</b>	<b>9,239.57</b>		-		-		<b>(7,474.97)</b>	

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Little Elm Independent School District  
 Summary of Revenue & Expenditures As Of 07/31/2020  
 Accounting Period: 07

	<b>Fund 427</b>	<b>%</b>	<b>Fund: 429</b>	<b>%</b>	<b>Fund: 240</b>	<b>%</b>	<b>Fund: 511</b>	<b>%</b>
	<b>SPED Fiscal Support</b>		<b>School Safety &amp; Security</b>		<b>Food Service</b>		<b>Debt Service</b>	
<b>Revenue Budget</b>	140,000.00	100.00%	125,710.00	100.00%	4,100,078.00	100.00%	90,001,332.00	100.00%
<b>Period Receipts</b>			-		21,309.46		57,498.85	
<b>Revenue Received to Date</b>	140,000.00	100.00%	-	0.00%	3,360,532.83	81.96%	90,648,231.08	100.72%
<b>Revenues Receivable:</b>	-	<b>0.00%</b>	<b>125,710.00</b>	<b>100.00%</b>	<b>739,545.17</b>	<b>18.04%</b>	-	<b>0.00%</b>
<b>Expenditure Budget</b>	140,000.00	100.00%	125,710.00	100.00%	4,488,808.00	100.00%	89,694,238.00	100.00%
<b>Period Expenditures</b>	-		-		89,511.09		3,500.00	
<b>Exp./Encumbrances to Date</b>	26,023.00	99.86%	-	0.00%	3,592,367.01	80.03%	71,926,561.32	80.19%
<b>Balance to Expend:</b>	<b>113,977.00</b>	<b>0.14%</b>	<b>125,710.00</b>	<b>100.00%</b>	<b>896,440.99</b>	<b>19.97%</b>	<b>17,767,676.68</b>	<b>19.81%</b>
<b>Actual Revenue Over (Under)</b>								
<b>Actual Expenditures &amp; Encumbrances:</b>	<b>(7,474.97)</b>		-		<b>(231,834.18)</b>		<b>18,721,669.76</b>	

Little Elm Independent School District  
 Summary of Revenue & Expenditures As Of 07/31/2020  
 Accounting Period: 07

	Fund: 720	%
	<b>Child Care</b>	
<b>Revenue Budget</b>	414,551.00	100.00%
<b>Period Receipts</b>	3,327.01	
<b>Revenue Received to Date</b>	383,431.78	92.49%
<b>Revenues Receivable:</b>	<b>31,119.22</b>	<b>7.51%</b>
<b>Expenditure Budget</b>	582,533.00	100.00%
<b>Period Expenditures</b>	45,783.63	
<b>Exp./Encumbrances to Date</b>	494,853.09	84.95%
<b>Balance to Expend:</b>	<b>87,679.91</b>	<b>15.05%</b>
<b>Actual Revenue Over (Under)</b> Actual Expenditures & Encumbrances:	<b>(111,421.31)</b>	

Denton County  
Monthly Collection Status Report  
July 2020  
Little Elm ISD

	Collections Month of July	Cumulative Total 10/1/2019 thru 07/31/2020	% of Tax Levy
<b>Current Tax Year Collections</b>			
Base M&O	109,573.79	53,977,819.03	99.37%
Base I&S	48,207.19	23,747,610.78	
Base I&S Bond	-	-	
P&I M&O	12,634.94	133,957.24	
P&I I&S	4,386.58	52,168.74	
P&I I&S Bond	-	-	
Attorney Fee	14,789.43	21,359.07	
Subtotal	189,591.93	77,932,914.86	99.63%
<b>Delinquent Tax Years Collections</b>			
Base M&O	378.49	164,594.41	
Base I&S	128.22	62,227.44	
Base I&S Bond	-	-	
P&I M&O	1,003.64	49,375.75	
P&I I&S	377.18	18,669.74	
P&I I&S Bond	-	-	
Attorney Fee	1,038.10	42,557.60	
Other*	-	-	
Subtotal	2,925.63	337,424.94	
<b>Combined Current &amp; Delinquent:</b>			
Base M&O	109,952.28	54,142,413.44	
Base I&S	48,335.41	23,809,838.22	
Base I&S Bond	-	-	
P&I M&O	13,638.58	183,332.99	
P&I I&S	4,763.76	70,838.48	
Attorney Fee	15,827.53	63,916.67	
Other*	-	-	
Total Collections	192,517.56	78,270,339.80	
Original 2019 Tax Levy		77,050,017.08	
Current 2019 Tax Levy		78,219,442.92	

Denton County  
Cumulative Comparative Collection Status Report  
July 2020  
  
Little Elm ISD

	Tax Year 2019 Collections thru July 2020	% of Tax Levy	Tax Year 2018 Collections thru July 2019	% of Tax Levy
<b>Current Tax Year Collections</b>				
Base M&O + I&S	77,725,429.81	99.37%	72,859,869.94	99.37%
P&I M&O + I&S	186,125.98		207,226.94	
Attorney Fee	21,359.07		19,849.60	
Subtotal	<u>77,932,914.86</u>	99.63%	<u>73,086,946.48</u>	99.68%
<b>Delinquent Tax Years Collections</b>				
Base M&O + I&S	226,821.85		263,199.66	
P&I M&O + I&S	68,045.49		76,883.83	
Attorney Fee	42,557.60		45,861.78	
Subtotal	<u>337,424.94</u>		<u>385,945.27</u>	
<b>Combined Current &amp; Delinquent:</b>				
Base M&O + I&S	77,952,251.66		73,123,069.60	
P&I M&O + I&S	254,171.47		284,110.77	
Attorney Fee	63,916.67		65,711.38	
Other	-		-	
Total Collections	<u><u>78,270,339.80</u></u>		<u><u>73,472,891.75</u></u>	
Adjusted 2018 Tax Levy			<u><u>73,319,426.80</u></u>	
Original 2019 Tax Levy	<u><u>77,050,017.08</u></u>			
Current 2019 Tax Levy	<u><u>78,219,442.92</u></u>			

Denton County  
Levy Outstanding Status Report  
July 2020  
Little Elm ISD

	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of <a href="#">07/01/2020</a>	755,981.52	705,091.76
Base M&O + I&S Collections	157,780.98	506.71
Supplement/Adjustments	(104,187.43)	87,606.24
	<hr/>	<hr/>
Remaining Levy as of <a href="#">07/31/2020</a>	<u>494,013.11</u>	<u>792,191.29</u>
Cumulative (From 10/01/2019 thru <a href="#">07/31/2020</a> )		
Original 2018 Tax Levy (as of 10-1-2019)	77,050,017.08	702,350.90
Base M&O + I&S Collections	77,725,429.81	226,821.85
Supplement/Adjustments	1,169,425.84	316,662.24
	<hr/>	<hr/>
Remaining Levy as of <a href="#">07/31/2020</a>	<u>494,013.11</u>	<u>792,191.29</u>

Furniture and Equipment Purchases FY 19-20  
Fund 196  
As of 08-24-2020

Original Budget FY 19-20 0.00  
Donation CoServ Hackberry Furniture 2,371.00  
Board Approved March 2020 334,250.00  
Transfer to Classroom Technology Fund 195 (38,100.00)  
Transfer from Fund 199 to help cover LEHS Calculators Aug 2020 32,014.00  
**330,535.00**

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
<b>Brent</b>						
	Brent Furniture	Office Depot Inc.	Teacher chairs	9,166.70		9,166.70
						0.00
						<b>9,166.70</b>
<b>Chavez</b>						
	Chavez Furniture	Office Depot Inc.	Classroom marker boards and chairs		8,139.88	8,139.88
						0.00
						<b>8,139.88</b>
<b>Hackberry</b>						
	Hackberry Classroom Furniture	Office Depot, Inc.	Furniture for additional classrooms	2,370.72		2,370.72
						0.00
						<b>2,370.72</b>
<b>High School</b>						
112	LEHS Art Equip	Dick Blick Co.	Three potter wheels, etching press and horses	6,664.66		6,664.66
	LEHS Dance Ballet Barres	Amazon.Com	Ballet barres for dance room	1,770.65		1,770.65
	LEHS Furn - Art Science Theatre	Office Depot, Inc.	Furniture for 4 art rooms, 1 forensic science lab and theater		44,729.00	44,729.00
	LEHS Pianos	Romeo Music	One upright and two grand pianos for choir	42,500.00		42,500.00
	LEHS Dance Sound & Projector	Delcom Group LP	Sound and projector for dance room	13,611.13		13,611.13
	LEHS Smoke Purifier CTE	Amazon.Com	Purifier for CTE engraving cutting machine		316.00	316.00
	LEHS ELAR Mobile Book Carts	Office Depot, Inc.	ELAR mobile book carts		6,782.35	6,782.35
						0.00
						<b>116,373.79</b>
<b>Prestwick</b>						
	Projector Cable Audio	Delcom Group	Projector cables and audio		28,646.98	28,646.98
						0.00
						<b>28,646.98</b>
<b>Other</b>						
	Microscopes Elementary	SmartSchool Systems	Classroom sets of microscopes	15,570.00		15,570.00
	Microscopes Secondary	SmartSchool Systems	Classroom sets of microscopes	11,460.00	6,850.08	18,310.08
						<b>33,880.08</b>
<b>Total</b>						
				<b>103,113.86</b>	<b>95,464.29</b>	<b>198,578.15</b>

**Balance 131,956.85**

Non-Bond Capital Projects 6XX Funds  
 Construction in Progress from FY 18-19  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 696 - Operations Capital Outlay</b>						
	District Concrete	Urban InfraConstruction LLC	522,549.00	326,367.91	107,248.27	88,932.82
<b>Total Operations</b>			<b>522,549.00</b>	<b>326,367.91</b>	<b>107,248.27</b>	<b>88,932.82</b>
<b>Fund 698 - Roofs</b>						
	Lakeside Roof - Construction	CBS Mechanical, Inc.	2,327,462.00	2,313,162.00	0.00	14,300.00
	Lakeside Roof - 3rd Pary Vendors	Armko Industries, Inc.	162,923.00	135,383.00	0.00	27,540.00
			<b>2,490,385.00</b>	<b>2,448,545.00</b>	<b>0.00</b>	<b>41,840.00</b>
	Hackberry Roof - Construction	CBS Mechanical, Inc.	1,328,289.00	1,302,298.00	0.00	25,991.00
	Hackberry Roof - 3rd Party Vendors	Armko Industries, Inc.	92,980.00	82,440.00	0.00	10,540.00
			<b>1,421,269.00</b>	<b>1,384,738.00</b>	<b>0.00</b>	<b>36,531.00</b>
<b>Total Roofs</b>			<b>3,911,654.00</b>	<b>3,833,283.00</b>	<b>0.00</b>	<b>78,371.00</b>
<b>Total Capital Projects</b>			<b>4,434,203.00</b>	<b>4,159,650.91</b>	<b>107,248.27</b>	<b>167,303.82</b>



Non-Bond Capital Projects 6XX Funds FY 19-20

As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 693 - Land</b>						
	Hart Road Land Parcel 2	Freedom Title	492,170.00	472,160.39		
		Keller Williams Realty		14,400.00		
		Walsh Gallegos Trevino		5,412.00		
		Denton County Tax Office		11,388.21		
			<b>492,170.00</b>	<b>503,360.60</b>	<b>0.00</b>	<b>(11,190.60)</b>
	<b>Total Land</b>		<b>492,170.00</b>	<b>503,360.60</b>	<b>0.00</b>	<b>(11,190.60)</b>
<b>Fund 694 - Non-Instructional FF&amp;E</b>						
	Budgeted Unallocated		204,470.00			204,470.00
	Brent Furniture	Office Depot, Inc.	55,380.00	43,767.60	9,611.82	2,000.58
	Lakeview Furniture	Office Depot, Inc.	12,216.00	12,216.00		0.00
	Zellers Counselors Furniture	Office Depot, Inc.	5,679.00	5,678.58		0.42
	Buses	Rush Truck Centers of Texas	221,344.00	221,344.00		0.00
	LEHS Cafeteria Shades	SFCC, Inc.	33,905.00	33,905.00		0.00
	Athletics Football Equipment	All American Sport	19,127.00	19,126.55		0.45
		BSN Sports	6,920.00	3,912.21	3,007.79	0.00
		Coachcom, LLC	2,978.00	2,978.00		0.00
		Endzone Video Systems	13,770.00	13,770.00		0.00
	Athletics Track Equipment	Buck Terrell Athletics, Inc.	2,452.00	2,452.00		0.00
		USC	13,495.00	13,495.00		0.00
		Lynx System Developers	16,435.00	16,435.00		0.00
	Athletics Volleyball Equipment	Airborne Athletics, Inc.	4,345.00	4,345.00		0.00
	LEHS Drill Team Uniforms	Cheers, Itc1, Inc.	20,163.00	20,163.00		0.00
	LEHS Projector Cafeteria	Delcom Group LP	10,787.00	10,786.28		0.72
	LEHS IDF Buildout	Delcom Group LP	39,285.00	39,284.09		0.91
	DocuNav	Docunav Solutions	188,196.00	188,195.15		0.85
	Chavez Furniture	Office Depot, Inc.	7,564.00	6,563.18		1,000.82
	Hackberry Furniture	Office Depot, Inc.	38,604.00	34,162.65	2,220.00	2,221.35
	Oak Point Furniture	Office Depot, Inc.	11,749.00		10,748.94	1,000.06
	Operational Services Equipment	Home Depot U.S.A., Inc.	64,256.00	61,317.42		2,938.58
	Stadium IDF	CDW Gov't, Inc.	7,440.00	6,206.88		3.12
		Southwest Networks, Inc.			1,230.00	
	Wrestling Uniforms & Equip	BSN Sports	15,346.00		15,346.00	0.00
		Dollamur LP	20,000.00	20,000.00		0.00
	Bus Painting	Goldstar	55,000.00		54,000.15	999.85
	Operations Vehicles	Gunn Buick GMC Ltd	69,189.00		67,293.00	1,896.00
		Caldwell Automotive Partners	62,740.00		58,740.00	4,000.00
	Prestwick Graphics		10,000.00		9,900.00	100.00
	Athletics Cameras	Media, Inc.	7,000.00		7,000.00	0.00
	<b>Total Non-Instructional FF&amp;E</b>		<b>1,239,835.00</b>	<b>781,333.59</b>	<b>237,867.70</b>	<b>220,633.71</b>
<b>Fund 695 - Technology Capital Outlay</b>						
	Technology Server	Weaver Technologies	89,121.00	89,120.53		0.47
	<b>Total Technology</b>		<b>89,121.00</b>	<b>89,120.53</b>	<b>0.00</b>	<b>0.47</b>

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 696 - Operations Capital Outlay</b>						
	Budgeted Unallocated		97,626.00			97,626.00
	LEHS Landscaping	Haven Landscaping	11,450.00	11,450.00		0.00
	LEHS Athletic Fields Electrical	C & G Electrical	58,079.00	58,079.00		0.00
	Parking Lot Painting	Tucker Schuring	64,512.00		64,521.00	(9.00)
	LEHS Power Washing	Silverback Pressure Washing	23,470.00	23,470.04		(0.04)
	Trip Hazard Removal	Precision Concrete Cutting	8,572.00	8,572.27		(0.27)
	Lakeview Painting	SFCC, Inc.	85,373.00	85,372.25		0.75
	LEHS Rekey	Woodard Buildings Supply CO.	40,000.00	31,627.05		8,372.95
	Lobo Graphics Package 2	FastSigns Denton	19,615.00	19,614.94		0.06
	Prestwick Forensic Study	Hidell & Associates	119,496.00	62,215.76	38,780.24	18,500.00
	LEHS Athletics Concessions Concrete	Tim Jackson Construction	26,168.00	26,168.00		0.00
	LEHS Concessions	SFCC, Inc.	22,392.00	17,403.51		4,988.49
	Preswick Portable to Hackberry	SFCC, Inc.	72,920.00		61,500.00	
		Corgan Associates, Inc.		5,850.00	650.00	4,920.00
	Lakeview Flooring	One Source Commercial Floors	8,011.00	8,010.61		0.39
	Preswick Portable to Lakeview	SFCC, Inc.	122,852.00		109,214.50	
		Corgan Associates, Inc.		5,850.00	650.00	7,137.50
	Preswick Portable to Oak Point	SFCC, Inc.	122,852.00		109,214.50	
		Corgan Associates, Inc.		6,100.00	650.00	6,887.50
	Lakeside HVAC	Lennox	82,660.00	18,372.52		
		C&G Electric		4,498.40		
		Air Check Test		59,789.00		0.08
	Chavez HVAC	SFCC, Inc.	35,895.00	35,894.51		0.49
	Chavez Nurse Area Upgrades	SFCC, Inc.	15,238.00	11,237.14		4,000.86
	Zellars Electrical	Southwest Network	2,950.00		950.00	
		C&G Electric		339.20		1,660.80
	LEHS Athl Fields Irrigation	Tim Jackson Construction	8,300.00	6,800.00		1,500.00
	Lakeview Landscaping	Haven Landscaping	5,545.00	4,545.00		1,000.00
	Lakeside Gym Floor Repair	Z Floor Co., Ltd.	6,950.00		5,450.00	1,500.00
<b>Total Operations</b>			<b>1,060,926.00</b>	<b>511,259.20</b>	<b>391,580.24</b>	<b>158,086.56</b>
<b>Fund 698 - Roofs</b>						
			0.00	0.00	0.00	0.00
<b>Total Roofs</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Capital Projects</b>			<b>2,882,052.00</b>	<b>1,885,073.92</b>	<b>629,447.94</b>	<b>367,530.14</b>

Transportation Facility Fund 647  
 Funded by Bond Series 2016 & General Fund  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 647 - Transportation Facility</b>						
	Transport - Architect	Hidell & Associates	1,148,459.00	1,021,249.83		
	Transport - Construction	Balfour Beatty Construction	8,901,002.00	8,465,093.43	306,988.57	
		Taylor Morrison of Texas, Inc.		100,000.00		
	Transport - 3rd Party Vendors	CDW Government, Inc.	638,178.00	24,081.27		
		Northwest Propane Gas		70,869.00		
		Southwest Networks, Inc.		38,196.13		
		Netlink		6,000.00		
		Northwest Butane Gas Co.		104,830.00		
		C and R Services		47,732.21		
		Delcom Group LP		16,556.47		
		Office Depot, Inc.		212,271.89		
		Rentacrate Enterprises, LLC		918.00		49,082.00
		Complete Supply		16,468.00		
		Lowe's Company		9,184.86		
		Home Depot USA, Inc.		350.01		
		Transport - 3rd Party Consultant	Northwest Propane Gas	130,557.00		
	D&S Engineering			93,118.59		
	LCA Environmental, Inc.			2,800.00		
	Armko Industries, Inc.			8,500.00		
	Engineered Air Balance Co.			17,920.00		
	Transport - Permits & Fees	Martin Eagle Oil		3,600.00		
		Law Offices of Robert E. Luna	18,510.00	2,275.50		
	Transport - Misc Costs	Walsh Gallegos Trevino		4,202.00		
		Eikon Consulting Group, LLC.	23,069.00	15,350.00		
	Transport - Landscaping	Hidell & Associates		2,719.30		
		Haven Landscaping	24,750.00	22,500.00	2,250.00	
	Transport - Owners Contingency		10,475.00			
			<b>10,895,000.00</b>	<b>10,306,786.49</b>	<b>358,320.57</b>	<b>229,892.94</b>

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 646 - Athletics</b>						
	HS Athl - Architect	Corgan Associates, Inc.	183,750.00	167,000.00	8,000.00	
	HS Athl - Construction	Hellas Construction	8,053,884.00	6,345,442.37	538,362.63	
		Olen Williams		48,050.00		
		Haven Landscaping			30,225.51	
		Professional Turf Products			24,799.93	
		Haven Landscaping			16,555.00	
		Tim Jackson Construction Co			32,201.00	
	HS Athl - 3rd Party Vendors		41,500.00			
	HS Athl - 3rd Party Consultant	D&S Engineering	161,500.00	57,662.96	5,968.01	
	HS Athl - Permits & Fees	Walsh Gallegos Trevino	1,107.00	1,107.00		
	HS Athl - Misc Costs		200.00			
	HS Athl - Owners Contingency	Walsh Gallegos Trevino	38,358.00	1,270.00		
<b>Total Athletic Fields</b>			<b>8,480,299.00</b>	<b>6,724,313.77</b>	<b>552,330.64</b>	<b>1,203,654.59</b>
	HS Athl Concourse - Architect		20,000.00			
	HS Athl Concourse - Construction	Tim Jackson Construction Co	2,240,453.00	2,072,110.79	156,536.21	
	HS Athl Concourse - 3rd Party Vendors	Southwest Networks	25,000.00		18,000.00	
		CDW Government, Inc.			5,027.09	
	HS Athl Concourse - 3rd Party Consultant	D&S Engineering Labs, LLC	30,000.00	25,948.85		
	HS Athl Concourse - Permits & Fees	Walsh Gallegos Trevino	1,500.00	798.00		
	HS Athl Concourse - Misc Costs					
	HS Athl Concourse - Owners Contingency		5,000.00			
<b>Total Athletics Concourse</b>			<b>2,321,953.00</b>	<b>2,103,884.73</b>	<b>174,536.21</b>	<b>43,532.06</b>
	Athl Complex Turf - A&E		0.00			
	Athl Complex Turf - Construction	Hellas Construction	930,270.00	930,270.01		
	Athl Complex Turf - 3rd Party Consultant	D&S Engineering	2,560.00	2,559.50		
	Athl Complex Turf - Permits & Fees		808.00	808.00		
	Athl Complex Turf - Misc		0.00			
	Athl Complex Turf - Owners Contingency		0.00			
<b>Total Athletic Complex Turf</b>			<b>933,638.00</b>	<b>933,637.51</b>	<b>0.00</b>	<b>0.49</b>
<b>Total Athletics</b>			<b>11,735,890.00</b>	<b>9,761,836.01</b>	<b>726,866.85</b>	<b>1,247,187.14</b>
<b>Fund 648 - Walker Middle School</b>						
	MS Eldorado - Architect	Huckabee and Associates	3,658,399.00	3,362,934.53	140,827.74	
	MS Eldorado - Construction	Balfour Beatty Construction	57,130,622.00	48,992,821.00	7,137,801.00	
		Multivista		63,442.00	1,558.00	
		Town of Little Elm			241,860.20	
		Lone Star Furnishings	7,029,000.00	38,519.93	2,149,230.94	
		Future Packaging and Preservation		1,311.22		
		C&R Services		100,774.55	40,668.25	
		Rentacrate Enterprises (School Moving)			64,815.54	32,934.46

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
		Professional Turf Products		24,799.93		
		Southwest Networks		176,311.02	53,688.98	
		Weaver Technologies		102,418.50		
		Todd Christian Jamison		3,674.47		
		Sterling Medical		5,028.00		
		CDW Government, Inc		194,991.48	1,140.00	
		Delcom Group LP		175,321.45	82,678.55	
		Dell Marketing LP		153,224.77		
		Logmein USA, Inc.		13,487.28		
		The Clavier Group, Inc.			32,824.00	
		Steve Weiss Music Inc.			1,730.10	
		Music & Arts Center			98,396.00	
		Brook Mays Music			83,959.00	
		Olen Williams Inc.		27,740.00	2,250.00	
		Lowes Companies Inc.		2,234.16	415.00	
		Kagan Publishing			2,461.80	
		EAI Education			130,259.89	
		BSN Sports		109,969.50	134,290.17	
		All American Sports			15,808.09	
		Sports Imports		21,530.70	1,128.15	
		Wenger Corporation			102,717.00	
		Advanced Healthstyles Fitness			11,981.49	
		Romeo Music			5,692.00	
		Central Restaurant Products			21,000.00	
		Trinity Ceramic			10,288.30	
		Ipevo, Inc.		4,628.00		
		NASCO			11,200.00	
		Bull's Eye Brands Inc.			5,775.00	
		Taylor Music Inc.			2,228.00	
		Flinn Scientific, Inc.			41,306.75	
		Smart School Systems		14,947.20		
		William V MacGill & Company			3,200.00	
		Texas Scenic Company, Inc.			297.50	
		Stageright Corporation			12,716.00	
		Palco Specialties, Inc.			6,272.00	
		Promaxima Manufacturing			59,383.69	
		Performance Health Supply (Medco)		353.61	1,561.27	
		Henry Schein, Inc.		4,564.04	14,555.68	
		Aluminum Athletic Equipment			3,151.75	
		Raptor Technologies LLC			2,364.00	
		Social Studies School Services			17,999.63	
		Evac & Chair North America		1,555.00		
		Pearson Learning			4,926.13	
		Vex Robotics, Inc.			16,117.54	
		The Markerboard People			891.00	
		Apple Computer		87,700.80		
		Music in Motion			1,350.00	
		Mackin Educational Resources			52,000.00	

MS Eldorado - 3rd Party Vendor

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
		Education Advanced, Inc.			334.28	
		Accelerate Learning, Inc.			2,419.20	
		Sphero, Inc.		3,660.21		
		School Specialty Inc.			3,300.00	
		Kinetric Inc.			3,995.00	
		MSM Signs, LLC			3,848.29	
		Houghton Mifflin Harcourt			1,082.70	
		Guitar Center			8,000.00	
		W.A. Krapf, Inc.			2,713.27	
		Home Depot U.S.A. Inc.		20,077.74	101,195.49	
		Demco Inc.			9,300.00	
		Quill Corporation			17,500.00	
		Office Depot			30,000.00	
		Grainger		1,685.10	2,114.90	
		Amazon.com			16,500.00	
		Tidmore Flags			2,000.00	
		B&H Photo & Electronics		2,808.00	2,224.76	
		Field and Floor FX			1,570.00	
		Carolina Biological Supply C		898.17	940.80	
		Dick Blick Co.			19,500.00	
		Precision Business Machines			12,835.00	
		EZ Flex Sport Mats			4,899.00	
		Perfection Learning Corp.			839.20	
		Penders Music Co.			2,600.00	
		ACP International, Inc.			887.00	
		Sterling Associates, Inc.		8,250.00	4,375.00	
		Project Lead the Way			18,000.00	
		JW Pepper & Son, Inc.			6,681.19	
		Gopher Sports			746.00	
		Fischer Scientific Education			4,800.00	
		Wards Natural Science			7,114.59	
		Pasco Scientific			546.00	
		MS Eldorado - 3rd Party Consultant	Eikon Consulting Group, LLC	609,118.00	68,267.50	9,582.50
		Deshazo Group, Inc.		16,877.18		
		Armko Industries, Inc.		33,810.00	1,190.00	
		D&S Engineering Labs, LLC		199,790.11		
		Engineered Air Balance Co.		143,440.00	96,895.00	
	MS Eldorado - Permits & Fees	Walsh Gallegos Trevino	30,000.00	1,167.85		
	MS Eldorado - Misc Costs		16,000.00			
	MS Eldorado - Owners Contingency	Huckabee and Associates	65,511.00	15,000.00		
		Perry Weather Consulting			13,250.00	
<b>Total Walker Middle School</b>			<b>68,538,650.00</b>	<b>54,506,690.74</b>	<b>10,966,804.02</b>	<b>3,065,155.24</b>

Fund 649 - Strike Middle School						
	MS Tribute - Architect	Huckabee and Associates	2,781,898.00	2,564,196.33	125,980.17	
		Cadence McShane Construction	56,989,820.00	44,036,758.35	13,366,017.44	
		Multivista		63,442.00	1,558.00	

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	MS Tribute - Construction	D&S Engineering Labs, LLC		14,278.39	5,721.61	
		JBI Partners, Inc.		17,013.82	17,986.18	
		Matthew Southwest/Scotty's Lake Ln Reimbursement		(690,668.69)		
		Lone Star Furnishings	7,029,000.00		2,152,867.08	
		Future Packaging and Preservation		1,311.22	0.00	
		C&R Services		99,674.55	41,768.25	
		Rentacrate Enterprises (School Moving)		49,746.64	60,253.36	
		Professional Turf Products		24,799.93	0.00	
		Southwest Networks, Inc.		143,042.29	81,957.71	
		Weaver Technologies		102,418.50	0.00	
		Todd Christian Jamison		3,674.47		
		Sterling Medical		6,117.00		
		CDW Government, Inc.		194,641.51	2,530.43	
		Zayo Group Holdings, Inc.			50,123.00	
		Delcom Group LP		175,321.45	82,678.55	
		Del Marketing LP		153,224.77	0.00	
		Logmein USA, Inc.		13,487.28		
		The Clavier Group, Inc.			32,824.00	
		Steve Weiss Music Inc.			14,311.80	
		Music & Arts Center			98,396.00	
		Brook Mays Music			83,959.00	
		Olen Williams Inc.		27,740.00	2,250.00	
		Lowe's Companies Inc.		2,057.82	640.39	
		Kagan Publishing			2,461.80	
		EAI Education			130,386.54	
		BSN Sports		75,260.99	185,839.70	
		All American Sports			15,808.09	
		Sports Imports			21,530.70	
		Wenger Corporation			102,717.00	
		Advanced Healthstyles Fitness			11,981.49	
		Romeo Music			5,692.00	
		Central Restaurant Products			21,000.00	
		Trinity Ceramic			10,288.30	
		Ipevo, Inc.		4,628.00		
		NASCO			12,100.00	
		Bull's Eye Brands Inc.			5,775.00	
		Taylor Music Inc.			2,228.00	
		Smart School Systems		14,947.20	0.00	
		William V MacGill & Company			3,200.00	
		Texas Scenic Company, Inc.			297.50	
		Stageright Corporation			12,716.00	
		Vernier Software & Technology			231.10	
		Palco Specialties, Inc.			6,272.00	
		Promaxima Manufacturing			27,818.44	
		Performance Health Supply			1,914.88	
		Henry Schein, Inc.		6,821.37	12,298.35	
		Aluminum Athletic Equipment			3,151.75	

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance		
121	MS Tribute - 3rd Party Vendor	Raptor Technologies LLC			2,364.00			
		Social Studies School Services			17,999.63			
		Evac & Chair North America			1,555.00			
		Pearson Learning			4,926.13			
		Vex Robotics, Inc.			16,117.54			
		The Markerboard People			891.00			
		Apple Computer			91,492.80	0.00		
		Music in Motion				1,350.00		
		Mackin Educational Resources				50,000.00		
		Education Advanced, Inc.				334.28		
		Accelerate Learning, Inc.				2,419.20		
		Sphero, Inc.				3,647.61		
		School Specialty Inc.				3,300.00		
		Kinetric Inc.				3,995.00		
		MSM Signs, LLC				3,848.29		
		Microboards Technology				1,200.00		
		Houghton Mifflin Harcourt				1,082.70		
		Guitar Center				7,835.00		
		W.A. Krapf, Inc.				1,286.29		
		Home Depot U.S.A. Inc.			14,954.20	105,489.72		
		Demco Inc.				9,800.00		
		Quill Corporation				17,000.00		
		Office Depot				30,000.00		
		Grainger				4,500.00		
		Sports Imports				1,504.20		
		Amazon.com				13,000.00		
		Tidmore Flags				2,000.00		
		B&H Photo & Electronics				7,050.00		
		Field and Floor FX				1,570.00		
		Carolina Biological Supply C				940.80		
		Dick Blick Co.				19,500.00		
		Precision Business Machines				12,835.00		
		EZ Flex Sport Mats				4,899.00		
		Perfection Learning Corp.				839.20		
		Penders Music Co.				2,600.00		
		ACP International, Inc.				895.00		
		Sterling Associates, Inc.			8,250.00	4,375.00		
		Project Lead the Way				11,000.00		
		JW Pepper & Son, Inc.				6,666.89		
		Gopher Sports				746.00		
		Flinn Scientific, Inc.				40,500.00		
		Fischer Scientific Education				4,800.00		
		Wards Natural Science				7,212.99		
		Pasco Scientific				281.00		
		Amazon.com				2,500.00		
				Eikon Consulting Group, LLC	602,419.00	64,462.50	11,687.50	
				Deshazo Group, Inc.		14,000.00		
		MS Tribute - 3rd Party Consultant		Armko Industries, Inc.		33,810.00	1,190.00	



Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	MS Tribute - 3rd Party Consultant	D&S Engineering Labs, LLC		178,151.41	15,462.59	
		JBI Partners, Inc.			7,500.00	
		Engineering Air Balance Co.		78,870.00	160,500.00	
	MS Tribute - Permits & Fees	Walsh Gallegos Trevino	30,000.00	6,547.00		
	MS Tribute - Misc Costs		16,000.00			
	MS Tribute - Owners Contingency	Huckabee and Associates	64,841.00			
		Perry Weather Consulting, I			13,250.00	
<b>Total Strike Middle School</b>			<b>67,513,978.00</b>	<b>47,594,473.10</b>	<b>17,463,778.17</b>	<b>2,455,726.73</b>

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 6XX - Land</b>						
MS Tribute Land		Republic Title	12,351,910.00	7,225,823.29		
		Todd Property Advisors		2,500.00		
		Walsh Gallegos Trevino		5,288.80		
Lakewood Village Land		Walsh Gallegos Trevino		8,830.45		
		Todd Property Advisors		2,500.00		
		Republic Title of Texas		10,728.16		
Wildridge Oak Point Land		Independence Title		3,358,295.05		
		Todd Property Advisors		2,950.00		
		Teague Nall and Perkins		9,000.00		
		Walsh Gallegos Trevino		5,629.98		
Hart Road Land		Republic Title		459,717.31		
		Teague Nall and Perkins		5,800.00		
		Walsh Gallegos Trevino		2,507.26		
		Denton County Tax Office		4,299.07		
Valencia Land		Silver Star Title		1,238,776.20		
		Todd Property Advisors		2,500.00		
		Walsh Gallegos Trevino		5,144.75		
Oak Point Land		Fidelity Title		10,000.00		
		Ramon, Victor & Ramon		1,000.00		
		Walsh Gallegos Trevino			4,550.00	
		LCA Environmental, Inc.			3,200.00	
		Glenn Engineering			1,500.00	
<b>Total Land</b>			<b>12,351,910.00</b>	<b>12,361,290.32</b>	<b>9,250.00</b>	<b>(18,630.32)</b>

<b>Fund 650 - Misc Projects</b>						
Brent Vestibule - Architect		Corgan Associates, Inc.	11,440.00	7,496.00		
Brent Vestibule - Construction		SFCC, Inc.	166,723.00	138,820.18		
Brent Vestibule - 3rd Party Vendors		CDW Government, Inc.	14,075.00	91.67		
		Southwest Networks, Inc.		1,209.12		
		Delcom Group, LP		1,458.14		
		Office Depot, Inc.		9,302.71		
Brent Vestibule - 3rd party Consultants			1,425.00			
Brent Vestibule - Permits & Fees			200.00			
Brent Vestibule - Misc Costs			2,709.00			
Brent Vestibule - Owners Contingency			10,500.00			
			<b>207,072.00</b>	<b>158,377.82</b>	<b>0.00</b>	<b>48,694.18</b>
Chavez Vestibule - Architect		Corgan Associates, Inc.	11,440.00	5,475.00		
Chavez Vestibule - Construction		SFCC, Inc.	176,550.00	146,509.08		
Chavez Vestibule - 3rd Party Vendors		CDW Government, Inc.	14,075.00	91.67		
		Southwest Networks, Inc.		3,627.36		
		Delcom Group, LP		2,428.46		
		Office Depot, Inc.				
Chavez Vestibule - 3rd party Consultants			1,425.00			
Chavez Vestibule - Permits & Fees			200.00			
Chavez Vestibule - Misc Costs			2,709.00			

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	Chavez Vestibule - Owners Contingency		10,000.00			
			<b>216,399.00</b>	<b>158,131.57</b>	<b>0.00</b>	<b>58,267.43</b>
	Scoreboard - Architect		10,000.00			
	Scoreboard - Construction	Daktronics	945,619.00	878,076.48		
	Scoreboard - 3rd Party Consultant	Daikin Applied	47,500.00	42,806.67		
	Scoreboard - Permits & Fees		1,000.00			
	Scoreboard - Misc Costs		300.00			
	Scoreboard - Owners Contingency		2,928.00			
			<b>1,007,347.00</b>	<b>920,883.15</b>	<b>0.00</b>	<b>86,463.85</b>
	Brent Roof - Construction	Paragon Roofing, Inc.	421,000.00	401,000.00	0.00	
	Brent Roof - 3rd Party Consultant	Armko Industries, Inc.	28,000.00	26,065.00		
			<b>449,000.00</b>	<b>427,065.00</b>	<b>0.00</b>	<b>21,935.00</b>
	Chavez Roof - Construction	Paragon Roofing, Inc.	399,000.00	386,500.00	0.00	
	Chavez Roof - 3rd Party Consultant	Armko Industries, Inc.	26,000.00	24,635.00		
			<b>425,000.00</b>	<b>411,135.00</b>	<b>0.00</b>	<b>13,865.00</b>
	Zellars Roof - Construction	Paragon Roofing, Inc.	1,190,000.00	1,145,000.00	0.00	
		Daikin Applied Americas, Inc.		19,915.67		
	Zellars Roof - 3rd Party Consultant	Armko Industries, Inc.	60,000.00	57,250.00		
	Roofs - Permits & Fees	Walsh Gallegos Trevino	3,000.00	2,535.50		
	Roofs - Misc Costs		200.00			
	Roofs - Owners Contingency		9,520.00			
			<b>1,262,720.00</b>	<b>1,224,701.17</b>	<b>0.00</b>	<b>38,018.83</b>
	<b>Total Roofs</b>		<b>2,136,720.00</b>	<b>2,062,901.17</b>	<b>0.00</b>	<b>73,818.83</b>
	Buses	Rush Truck Centers of Texas	1,323,446.00	1,323,446.00		
			<b>1,323,446.00</b>	<b>1,323,446.00</b>	<b>0.00</b>	<b>0.00</b>
	HVAC - Architect	Estes, McClure & Associates, Inc.	22,000.00	21,750.00		
	HVAC - Construction	Siemens Industry, Inc.	3,582,128.00	3,324,707.07	195,362.93	
		Climatec, LLC		32,087.07	1,912.93	
		Armko Industries		975.00	5,025.00	
	HVAC - 3rd Party Vendors	CDW Government, Inc.	25,000.00	799.43		
	HVAC - 3rd Party Consultants	Engineered Air Balance, Inc.	110,000.00		40,000.00	
	HVAC - Permits and Fees	Walsh Gallegos Trevino	4,000.00	3,401.00		
	HVAC - Misc Costs		200.00			
	HVAC - Owners Contingency		16,120.00			
			<b>3,759,448.00</b>	<b>3,383,719.57</b>	<b>242,300.86</b>	<b>133,427.57</b>
	LEHS CTE - Architect	Corgan Associates, Inc.	46,000.00	41,148.15		
	LEHS CTE - Construction	Alpha Building Corporation	475,704.00	418,445.55	57,258.45	
	LEHS CTE - 3rd Party Vendors	Lone Star Furnishings	158,123.00	55,844.42		
		Southwest Networks, Inc.		4,110.25		
	LEHS CTE - 3rd Party Consultants		9,318.00			

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2018 & 2018A  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	LEHS CTE - Permits and Fees		2,000.00			
	LEHS CTE - Owners Contingency	Fastsigns	38,892.00	1,902.59		
			<b>730,037.00</b>	<b>521,450.96</b>	<b>57,258.45</b>	<b>151,327.59</b>
	LEHS SPED - Construction	Big Sky Construction Company	97,272.00	97,271.90	0.00	
	LEHS SPED - 3rd Party Vendors		5,000.00			
	LEHS SPED - Permits and Fees		500.00			
	LEHS SPED - Owners Contingency	Central Restaurant Supply SFCC, Inc.	3,627.00	506.56		
				1,484.00		
			<b>106,399.00</b>	<b>99,262.46</b>	<b>0.00</b>	<b>7,136.54</b>
LOBO LANE REPURPOSE STUDY		HKS, Inc.	30,000.00	24,600.00	5,400.00	
			<b>30,000.00</b>	<b>24,600.00</b>	<b>5,400.00</b>	<b>0.00</b>
	SAFETY FILM - LEHS	National Glazing Solutions	35,780.00	35,780.00		
	SAFETY FILM - Lakeside		9,060.00	9,060.00		
	SAFETY FILM - Prestwick		18,305.00	18,305.00		
	SAFETY FILM - Walker		7,522.00		7,522.00	
	SAFETY FILM - Strike		7,522.00		7,522.00	
	SAFETY FILM - Brent		7,308.00	7,308.00		
	SAFETY FILM - Chavez		7,309.00	7,309.00		
	SAFETY FILM - Hackberry		9,962.00	9,962.00		
	SAFETY FILM - Lakeview		9,962.00	9,962.00		
	SAFETY FILM - Oak Point		11,048.00	11,048.00		
	SAFETY FILM - Zellars		6,998.00	6,998.00		
			<b>130,776.00</b>	<b>115,732.00</b>	<b>15,044.00</b>	<b>0.00</b>
	Emergency HVAC Replacement		974,234.00			
	Brent HVAC	Lennox	7,773.00		3,273.00	
		Air Check Test			2,000.00	
	Zellars HVAC	Lennox	17,993.00		7,293.00	
		Air Check Test			5,700.00	
			<b>1,000,000.00</b>	<b>0.00</b>	<b>18,266.00</b>	<b>0.00</b>
<b>Total Bond Projects</b>			<b>170,788,072.00</b>	<b>132,992,794.87</b>	<b>29,504,968.35</b>	<b>7,308,574.78</b>

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2019  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 652 - ESPC Upgrades</b>						
	ESPC Upgrades - A/E Fees	Estes, McClure & Associates	45,000.00	15,500.00	9,000.00	
	LEHS ESPC Upgrade - Construction	Siemens Industry, Inc.	1,165,136.00	872,488.55	292,647.45	
	Brent ESPC Upgrade - Construction	Siemens Industry, Inc.	1,111,600.00	922,401.80	189,198.20	
	Chavez ESPC Upgrade - Construction	Siemens Industry, Inc.	959,238.00	745,611.20	213,626.80	
	Hackberry ESPC Upgrade - Construction	Siemens Industry, Inc.	1,372,806.00	1,090,513.89	282,292.11	
	Lakeview ESPC Upgrade - Construction	Siemens Industry, Inc.	1,335,050.00	1,151,926.83	183,123.17	
	Oak Point ESPC Upgrade - Construction	Siemens Industry, Inc.	1,322,467.00	1,119,273.11	203,193.89	
	Prestwick ESPC Upgrade - Construction	Siemens Industry, Inc.	480,248.00	273,412.66	206,835.34	
	ESPC Upgrades - Construction	Siemens Industry, Inc.	1,953,745.00	1,100,418.55	673,326.44	
	ESPC Upgrades - 3rd Party Vendors		40,000.00			
	ESPC Upgrades - 3rd Party Consultants		180,000.00			
	ESPC Upgrades - Permits & Fees		4,000.00			
	ESPC Upgrades - Misc Costs		200.00			
	ESPC Upgrades - Owners Contingency		30,510.00			
<b>Total ESPC Upgrades</b>			<b>10,000,000.00</b>	<b>7,291,546.59</b>	<b>2,253,243.40</b>	<b>455,210.01</b>
<b>Fund 652 - Roof Management Program</b>						
	Roof Management Program	Armko Industries, Inc.	70,000.00		70,000.00	
<b>Total Roof Management</b>			<b>70,000.00</b>	<b>0.00</b>	<b>70,000.00</b>	<b>0.00</b>
<b>Fund 652 - Athletic Complex Track</b>						
	Athletic Complex Track - A&E		5,000.00			
	Athletic Complex Track - Construction	Hellas Construction, Inc.	1,056,800.00	713,351.01	217,312.99	
	Athletic Complex Track - 3rd Party Consul		42,500.00			
	Athletic Complex Track - Permits & Fees		1,000.00	501.50		
	Athletic Complex Track - Misc		300.00			
	Athletic Complex Track - Owners Conting		20,536.00			
<b>Total Roof Management</b>			<b>1,126,136.00</b>	<b>713,852.51</b>	<b>217,312.99</b>	<b>0.00</b>
<b>Total Bond Projects</b>			<b>11,196,136.00</b>	<b>8,005,399.10</b>	<b>2,540,556.39</b>	<b>455,210.01</b>

Bond Capital Projects 6XX Funds  
 Funded by Bond Series 2020  
 As of 08-24-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
<b>Fund 653 - Lakeside Admin Conversion</b>						
	Lakeside Admin - Architect	HKS, Inc	383,000.00	33,468.75	349,531.25	
	Lakeside Admin - Construction					
	Lakeside Admin - 3rd Prty Vendor					
	Lakeside Admin - 3rd Prty Consultant					
	Lakeside Admin - Permits & Fees	Walsh Gallegos Trevino Rus		413.00		
	Lakeside Admin - Misc Costs					
	Lakeside Admin - Owners Contingency					
<b>Total Lakeside Admin Conversion</b>			<b>383,000.00</b>	<b>33,881.75</b>	<b>349,531.25</b>	<b>(413.00)</b>
<b>Fund 653 - Indoor Multi-Use Facility</b>						
	Indoor Facility - Architect	Corgan Associates, Inc.	1,125,500.00	108,000.00	1,017,500.00	
	Indoor Facility - Construction	Tim Jackson Construction	5,000.00		5,000.00	
	Indoor Facility - 3rd Prty Vendor					
	Indoor Facility - 3rd Prty Consultant	Eikon Consulting Group	16,000.00		16,000.00	
	Indoor Facility - Permits & Fees	Walsh Gallegos Trevino		236.00		
	Indoor Facility - Misc Costs					
	Indoor Facility - Owners Contingency					
<b>Total Multi-Use Indoor Facility</b>			<b>1,146,500.00</b>	<b>108,236.00</b>	<b>1,038,500.00</b>	<b>(236.00)</b>
<b>Total Bond Projects</b>			<b>1,529,500.00</b>	<b>142,117.75</b>	<b>1,388,031.25</b>	<b>(649.00)</b>

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 9-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ADOPTION OF TAX RATE FOR 2020-21				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent & Chief Financial Officer				
Policy/Code:	CE (Legal) Education Code 44.002				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Discuss and Approve the 2020-21 Tax Rate				
Financial Implications:	The adoption of the tax rate generates revenue to support the education initiatives of Little Elm ISD.				
Attachments:	None				
Recommendation:	<b>The Administration recommends approval of the following proposed Tax Rate for 2020-2021:</b> <ul style="list-style-type: none"><li>• Maintenance and Operations: \$1.0236 per \$100 of taxable assessed property values</li><li>• Interest and Sinking: \$ .47 per \$100 of taxable assessed property values</li><li>• Total tax rate of \$1.4936 per \$100 of taxable assessed property values</li></ul>				
Motion:	<b>I move that the Board approve the proposed tax rate for Fiscal Year 2020-2021 as follows:</b> <ul style="list-style-type: none"><li>• Maintenance and Operations: \$1.0236 per \$100 of taxable assessed property values</li><li>• Interest and Sinking: \$ .47 per \$100 of taxable assessed property values</li><li>• Total tax rate of \$1.4936 per \$100 of taxable assessed property values</li></ul>				

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# Board Agenda Item

Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 9-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>ACT ON DELEGATION OF AUTHORITY TO APPROVE THE AGREEMENT FOR THE PURCHASE OF ATTENDANCE CREDIT</b>				
<b>Presenter or Contact Person:</b>	Grant Anderson, Associate Superintendent & Chief Financial Officer				
<b>Policy/Code:</b>	Texas Education Code Chapter 48 and 49 (previously Chapter 41)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health and Sustainability				
<b>Summary:</b>	<p>HB3 updated the statutes surrounding qualifications for recapture payments. Recapture is no longer tied to a certain level of wealth per WADA. Districts are now subject to recapture payments if they have local revenue in excess of entitlement. A district is considered to have excess local revenue if the district's tier one local share exceeds the district's entitlement. The district must reduce its tier one revenue by selecting one of the following five statutory options:</p> <ol style="list-style-type: none"><li>1) Consolidate with one or more other school districts</li><li>2) Detachment of property</li><li>3) Purchase of average daily attendance credits from the State</li><li>4) Contract for education of non-resident students</li><li>5) Tax base consolidation with another district</li></ol> <p>Option #3 is the most feasible for the district, and is the option most districts with excess local revenue chose.</p>				



**Financial Implications:**

LEISD's anticipated 2020-21 cost of recapture will be approximately \$270,000.

**Attachments:**

2020-21 Agreement for the Purchase of Attendance Credit.pdf

**Recommendation:**

**The Administration recommends delegating authority to the Superintendent to approve the Agreement for the Purchase of Attendance Credit.**

**Motion:**

**I move "For the 2020-2021 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit."**

## Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is \_\_\_\_\_ (the "school year").

The agreement is for \_\_\_\_\_ School District ("the district"), with a county-district number of \_\_\_\_\_, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

\_\_\_\_\_  
Signature of President, Board of Trustees

Date: \_\_\_\_\_

\_\_\_\_\_  
Signature of Secretary, Board of Trustees

Date: \_\_\_\_\_

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Signature of Superintendent

Date:

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Typed Name of Superintendent

Date:

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Signature of Commissioner of Education or Designee

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# Board Agenda Item

Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 9-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>LITTLE ELM ISD INTERLOCAL SUMMARY REPORT</b>				
<b>Presenter or Contact Person:</b>	Grant Anderson, Associate Superintendent and Chief Financial Officer				
<b>Policy/Code:</b>	GRB (LEGAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health and Sustainability				
<b>Summary:</b>	Allows LEISD to purchase products or services from other governmental entities (listed on attachment) which have been properly awarded contracts through statutorily authorized methods.				
<b>Financial Implications:</b>	There is no financial implication to the budget.				
<b>Attachments:</b>	Little Elm ISD Interlocal Summary Report for Approval				
<b>Recommendation:</b>	<b>The Administration recommends approval of the Little Elm ISD Interlocal Summary Report as submitted.</b>				
<b>Motion:</b>	<b>I move that the Board approve the Little Elm ISD Interlocal Summary Report dated September 21, 2020 as submitted.</b>				

## Little Elm ISD Interlocal Summary Report for Approval

Board Meeting Date: September 21, 2020

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Prior Year Contract Amount	Renewal Amount	Change	Effective Date	Expiration Date	Description	Administrator
1	Early Childhood Intervention (ECI) of North Central Texas	Special Populations	Renewal	\$0.00	\$0.00	\$0.00	9/1/2020	8/31/2020	Memorandum of Understanding (MOU) between Little Elm ISD and ECI of North Central Texas. Pursuant to 34 CFR 300.124(a), for each child enrolled in an Early Childhood Intervention (ECI) program assisted under IDEA Part C, and who will participate in preschool programs assisted under IDEA Part B, the ECI and the Local Education Agency (LEA) are responsible for ensuring a smooth and effective transition to those preschool programs. This Memorandum sets forth the intention of the ECI(s) and LEA(s) to work together to ensure this seamless transition happens.	Cortney Clover
2	My Health My Resources (MHMR) Of Tarrant County	Special Populations	Renewal	\$0.00	\$0.00	\$0.00	9/1/2020	8/31/2021	Interlocal agreement with MHMR of Tarrant County for facility usage. ECI (Early Childhood Intervention) will provide Early Childhood Intervention Services to eligible children and families who reside in the Denton County Service Area. Little Elm ISD will provide office space to accommodate MHMR Tarrant County ECI Staff.	Cortney Clover
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# Board Agenda Item

Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 9-21-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>LITTLE ELM ISD CONTRACT SUMMARY REPORT</b>				
<b>Presenter or Contact Person:</b>	Grant Anderson, Associate Superintendent and Chief Financial Officer				
<b>Policy/Code:</b>	CRB (LEGAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health and Sustainability				
<b>Summary:</b>	Allows LEISD to purchase products or services from the list of attached contract(s) which have been properly awarded through statutorily authorized methods.				
<b>Financial Implications:</b>	See attached				
<b>Attachments:</b>	Little Elm ISD Contract Summary Report for Approval				
<b>Recommendation:</b>	<b>The Administration recommends approval of the Little Elm ISD Contract Summary Report as submitted.</b>				
<b>Motion:</b>	<b>I move that the Board approve the Little Elm ISD Contract Summary Report dated September 21, 2020 as submitted.</b>				

**Little Elm ISD Contract Summary Report for Approval**

Board Meeting Date : September 21, 2020

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Prior Year Contract Amount	Contract Amount	Change	Effective Date	Expiration Date	Description	Administrator
1	ProCare Therapy	Special Populations	New	N/A	\$85,000	\$85,000	9/22/2020	8/31/2021	ProCare Therapy will provide supplemental staffing on an as needed basis. ProCare Therapy will provide LEISD supplemental staffing for our Special Populations Department including, but not limited to, LSSP (Licensed Specialist in School Psychology), Assesment, Diagnotstician, and Speech-Language Pathologist. The contract is not to exceed \$85,000.00 in services.	Cortney Clover
2	Sunbelt Staffing	Special Populations	New	N/A	\$85,000	\$85,000	9/22/2020	8/31/2021	Sunbelt Staffing wil provide supplemental staffing on an as needed basis. Sunbelt Staffing will provide LEISD supplemental staffing for our Special Populations Department including, but not limited to, LSSP (Licensed Specialist in School Psychology), Assesment, Diagnotstician, and Speech-Language Pathologist. The contract is not to exceed \$85,000 in services.	Cortney Clover
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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-21-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>MAXIMUM CLASS SIZE EXEMPTIONS - CLASS SIZE WAIVERS</b>				
<b>Presenter or Contact Person:</b>	Asheley Brown, Executive Director of Human Resource Services				
<b>Policy/Code:</b>	BF (LEGAL)				
<b>Strategic Plan Goal:</b>	We will engage each student in learning experiences that increase student growth and achievement.				
<b>Summary:</b>	In grades K-4, the class size maximum is 22. Currently we have six campuses that have class sizes above the 22 student limit. With one exception, the classes with more than 22 students are at-home learning classes (virtual). Note: for at-home learning (virtual), there are some teachers who are teaching students from more than one campus, to keep class sizes manageable. We are requesting for approval to submit a class size waiver for the classes detailed on the attachment.				
<b>Financial Implications:</b>	N/A				
<b>Attachments:</b>	Class Size Waivers - 09.21.2020				
<b>Recommendation:</b>	<b>The Administration recommends approval to submit a class size waiver request to the Texas Education Agency.</b>				
<b>Motion:</b>	<b>I move the Board approve the request to submit a class size waiver request to the Texas Education Agency.</b>				



TEACHER	SCHOOL	AT-HOME/IN-SCHOOL	GRADE LEVEL
Huey, Peggy	Brent Elementary	At-Home	1st Grade
Robinson, Jessica	Brent Elementary	At-Home	1st Grade
Ballenger, Laura	Brent Elementary	At-Home	2nd Grade
Serrano, Cecilia	Brent Elementary	At-Home	2nd Grade
Gartmann, Rebecca	Brent Elementary	At-Home	3rd Grade
Nay, Ashleigh	Brent Elementary	At-Home	4th Grade
Hill, Sandra	Chavez Elementary Lakeview Elementary	At-Home	Kindergarten
Gonzalez, Yesenia	Chavez Elementary Lakeview Elementary	At-Home	2nd Grade
Hataway, Alana	Chavez Elementary Lakeview Elementary	At-Home	2nd Grade
Ramirez, Arcadia	Chavez Elementary	At-Home	3rd Grade
Hefty, Kasie	Chavez Elementary	At-Home	4th Grade
Sawhney, Jasleen	Hackberry Elementary	At-Home	Kindergarten
Connolly, Remi	Hackberry Elementary	At-Home	1st Grade
Delvalle, Vanessa	Hackberry Elementary	At-Home	2nd Grade
Cavazos Cantua, Antoinette	Hackberry Elementary	At-Home	3rd Grade
Bloom, David	Hackberry Elementary Prestwick Elementary	At-Home	4th Grade
Pecore, Amy	Lakeview Elementary	At-Home	Kindergarten
Davila Hastings, Elizabeth	Lakeview Elementary	At-Home	1st Grade
Hight, Janet	Lakeview Elementary	At-Home	2nd Grade
Ruggles, Rebecca	Lakeview Elementary	At-Home	4th Grade
Spann, Theresa	Lakeview Elementary	At-Home	4th Grade
Ball, Amanda	Brent Elementary Oak Point Elementary	At-Home	Kindergarten
Elmore, Charlene	Oak Point Elementary	At-Home	2nd Grade
Obst, Lisa	Chavez Elementary Oak Point Elementary	At-Home	3rd Grade
Hyatt, Sharon	Brent Elementary Oak Point Elementary	At-Home	4th Grade

Solinski, Tammie	Oak Point Elementary	At-Home	4th Grade
Miller, Tiana	Oak Point Elementary Prestwick Elementary	At-Home	Kindergarten
Semancik, Catherine	Prestwick Elementary	In-School	1st Grade
Duchene, D'Ann	Brent Elementary Prestwick Elementary	At-Home	2nd Grade

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-21-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>2020-2021 LEISD Student Health Advisory Committee (SHAC) Members</b>				
<b>Presenter or Contact Person:</b>	Clint Miller, Director for Student Services				
<b>Policy/Code:</b>	BDF (LEGAL)				
<b>Strategic Plan Goal:</b>	N/A				
<b>Summary:</b>	The administration will present the active SHAC members to the board for the consideration for approval for the 2020-2021 school year.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	SHAC Members for Consideration				
<b>Recommendation:</b>	<b>The administration recommends approval of the Little Elm ISD School Health Advisory Council (SHAC) members for the 2020-2021 school year.</b>				
<b>Motion:</b>	<b>I move the Board approve the SHAC members for the 2020-2021 school year as presented by the administration.</b>				



**Little Elm ISD SHAC Members 2020-2021**

<b>Name</b>	<b>Represents</b>
Bailey, Jon	LEFD/Parent
Beck, Adriana	LEISD Counselor
Blakely, Ke'ren	Parent
Bohacek, Amy	Parent
Cline, Pamela	LEISD Child Nutrition
Davis, Courtney	Parent
Deverich, Deborah	LEISD Counselor
Eastes, Dina	Parent
Englebrecht, Amanda	Parent
Ferdinando, Amy	Parent
Fierro, Joe Freddy, CHAIR	Parent
Gillaspy, Jessica	Parent
Hauser, Talia	Parent
Hollifield, Cliff	SRO – LEPD/Parent
Howell, Sandra	LEISD Athletics
Jensen, Denise	Parent
Johnson, Victoria	Parent
Johnston, Melissa	Parent
Kalluvilayil, Donny	Parent
Lundberg, RN William	Community Member
Lynch-Fierro, Correne	Parent
Martin, Natalie	Parent
McCoy, LVN, Wendy	LEISD Health Services
Meyers, Marcy	Parent
Montgomery, Jennifer	Parent
Morris, Miriam	Parent
Nelson, RN Toni Co-chair	LEISD Health Services



# Little Elm ISD

*Engage Equip Empower*

Paige-Smith, LVN Angela	Community Member
Philpott, Cathleen	LEISD Health Services
Pruitt, Audrey	LEISD teacher/parent
Rose, Latrice	Parent
Ruiz, RN Sinfo	LEISD Health Services/Parent
Scott, Nicole	Parent
Smith, Chelsea	Parent
Swint, RN Genessa	Parent
Tai, Fatima	LEISD Child Nutrition
Tarver, Carolyn	LEISD Child Nutrition
Vincent, Tosha	LEISD Child Nutrition
Wilson, Jeremy	LEFD/Parent
Wilson, Libby	Parent
Winkler, Megan	Parent

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 9-21-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	2020-2021 DISTRICT IMPROVEMENT PLAN				
<b>Presenter or Contact Person:</b>	Dr. Ashley Glover, Director for Testing and Federal Programs				
<b>Policy/Code:</b>	BQ(LEGAL)				
<b>Strategic Plan Goal:</b>	Teaching and Learning Strategic Plan Goals				
<b>Summary:</b>	Each year the Board of Trustees must approve the District Improvement Plan per BQ(LEGAL).				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	2020-2021 District Improvement Plan				
<b>Recommendation:</b>	<b>The Administration recommends the Board approve the 2020-2021 District Improvement Plan as submitted.</b>				
<b>Motion:</b>	<b>I move the Board approve the 2020-2021 District Improvement Plan as submitted.</b>				

# Little Elm Independent School District

## District Improvement Plan

### Goals/Strategies/Action Steps

2020-2021



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# Mission Statement

The Mission of Little Elm ISD is to...  
**ENGAGE, EQUIP, and EMPOWER** each student to realize their full potential.

## Vision

The Vision of the Little Elm ISD Community is to be "THE Destination District."

## Value Statement

As Lobos we VALUE...

- A culture founded on the highest qualities of character
- Unleashing every individual's highest potential
- Creating a community where every student loves to learn, every teacher loves to teach, and every person is proud to call home
- A foundation of culture that values unity and pride
- Embracing all of our kids as all of our kids
- Open, transparent, and timely communication

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# Goals

## Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

**Strategy 1:** We will provide a guaranteed & viable curriculum for our At-Home and In-Person Learners.

**Evaluation Data Sources:** - Curriculum Management Plan  
-Curriculum Progress Documents

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**Action Step 1:** Continue to develop Year At A Glance (Front page), Stage 1, Stage 2, and Stage 3 for each course in the Little Elm ISD

**Outcome:** Tangible progress for each course, as progress is made in each stage of curriculum development.

**Responsible:** Director for Curriculum and Learning


**Title I Schoolwide Elements:** 2.4


**Problem Statements:** None

**Funding Sources:**  
Curriculum Training and Substitutes Local Funds \$10,000

<b>Formative</b>
<b>Oct</b>
<b>Jan</b>
<b>Mar</b>
<b>Summative</b>
<b>June</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

**Strategy 2:** We will engage each student in learning experiences that increase student growth and achievement for At Home and In Person learners.

**Evaluation Data Sources:** Formative & Summative Assessment Documents  
 MAP & STAAR Assessments (STAAR from Spring 2019, no STAAR assessments in Spring 2020)  
 Articulation of Learning Opportunities  
 Online Learning Platforms & Assessments

**Action Step 1:** Development and use of Instructional Strategies Playbook

(D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning;" [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)]

Instructional methods for all student groups not achieving their full potential, [TEC 11.252(a)(3)(A)]

**Outcome:** Use of the Instructional Strategies Playbook will provide learning experiences to improve student growth and achievement across all learning modalities.

**Responsible:** Director for Curriculum and Learning

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Problem Statements:** None

**Funding Sources:**  
 Curriculum Coordinators Materials Local Funds \$5,000

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

**Action Step 2:** Integration of technology in instructional and administrative programs [TEC 11.252(a)(3)(D)]

**Outcome:** Defined programs, both administrative and instructional to best serve students including but not limited to NWEA MAP, SuccessEd, School City, Seesaw, Zoom,Canvas, GoGuardian

**Responsible:** Director for Digital Learning; Curriculum and Instruction team, Director for Assessment and Federal Programs

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Problem Statements:** None

**Funding Sources:**  
 NWEA MAP Universal Screener Local Funds 90,000 \$90,000  
 SuccessEd Local Funds \$18,000  
 School City Local Funds \$45,000

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

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**Action Step 3:** Develop and implement a well-rounded program of instruction to meet the academic needs of all students; [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)]

<p><b>Outcome:</b> A guaranteed and viable curriculum with strong instructional strategies, and assessments that inform.</p> <p><b>Responsible:</b> Director for Curriculum and Learning; Curriculum and Learning team, Campus Leadership, teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b> Academic and Social/Emotional Counseling &amp; Guidance Materials Title IV, Part A- Org 265 (DISTRICT ONLY) 289 -11 -6399 -0-821 -0 -11 -0 -00 \$16,000 English Learner and Bilingual Required Testing 211-Title I</p>	<b>Formative</b>
		<b>Oct</b>
		<b>Jan</b>
		<b>Mar</b>
		<b>Summative</b>
		<b>June</b>

**Action Step 4:** Identify students who may be at risk for academic failure; [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)]

<p><b>Outcome:</b> Determine students who are At Risk of learning gaps and/or dropping out of school. Serve these students as individual needs require</p> <p><b>Responsible:</b> Director for Assessment and Federal Programs, counselors, administrative staff</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>	<p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b> Intervention Training, Supplies &amp; Materials (Does not include payroll) SCE-State Compensatory Ed. \$193,855</p>	<b>Formative</b>
		<b>Oct</b>
		<b>Jan</b>
		<b>Mar</b>
		<b>Summative</b>
		<b>June</b>

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**Action Step 5:** C) providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging state academic standards; [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)]

<b>Outcome:</b> Provide quality intervention and extension by students by need.	<b>Formative</b>
<b>Responsible:</b> Campus principals, instructional staff	
<b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> Intervention Personnel, Contracted SCE-State Compensatory Ed. 199 -11 -6117 -05 -campus -0 -24 -0-00 \$139,910 Intervention Personnel, Contracted 211-Title I 211 -11 -6117 -05 -campus -0 -24 -0-00 \$139,953	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 6:** 13.1 Assist schools in identifying and serving gifted and talented students

<b>Outcome:</b> Increased identification and services to students who are gifted and talented.	<b>Formative</b>
<b>Responsible:</b> Director for Professional Learning and Advanced Academics	
<b>Title I Schoolwide Elements:</b> 2.4	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> Gifted and Talented Services (including Personnel) Gifted & Talented- 199 PIC 21 199-11 -6XXX -00- Campus -0 -21 0 00 \$211,044	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

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**Action Step 7:** Assist schools in developing effective school library programs to provide students an opportunity to develop digital and print rich literacy skills and improve academic achievement via training, guidance and materials

<p><b>Outcome:</b> Libraries and library staff that provide students an opportunity to develop digital literacy skills and improve academic achievement</p> <p><b>Responsible:</b> Director for Digital Learning; Curriculum and Instruction team</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b> Books, Research, Resources Local Funds \$45,500 Partial Literacy Coach 255-Title II \$15,735</p>	<b>Formative</b>
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 8:** Address Special Population Instructional Needs for:

Special Populations & ELL/Bilingual

<p><b>Outcome:</b> Improve student achievement through instructional planning for all students, with a targeted focus on our students served in Special Populations &amp; ELL Bilingual</p> <p><b>Responsible:</b> Executive Director for Special Populations, Director for Assessment and Federal Programs, ELL Bilingual Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b> Technology Access English Language Learners (Bilingual Third Grade Growth) 263-Title III \$10,137 Technology Access English Language Learners (Bilingual Growth) 263-Title III \$7,080 Little Sponges Literacy for ELL and Bilingual Learning 263-Title III \$3,500 NEWSELA &amp; Iit- Language Development for Grades 9-12 Language and Literacy Development 263-Title III \$2,250 Spanish Language Atlases 263-Title III \$892 Kagan Mats for Bilingual ELL Instructiojn 263-Title III \$280 Big Books and Literacy Kits for Family Engagement Activities 263-Title III \$17,511 English Language Learner Platform Management 263-Title III \$6,875</p>	<b>Formative</b>
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

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Teacher Technology iPads for Instruction, Assessment, and Platform Management 263-Title III \$17,808  
 Gomez and Gomez Training for Teachers and Leadership 263-Title III \$3,566  
 Seidlitz Professional Learning (brought in house) 255-Title II \$9,268  
 Technology Access for English Language Learners Bilingual/ESL-199 PIC 25 \$18,656  
 Materials for ESL Classes Bilingual/ESL-199 PIC 25 \$1,905  
 Corwin Press Bilingual Instructional Materials Bilingual/ESL-199 PIC 25 \$3,274  
 Bilingual Coaching and Support ESC10 Bilingual/ESL-199 PIC 25 \$8,000  
 Ellevation Progress Platform Bilingual/ESL-199 PIC 25 \$11,075  
 ASCD Reading Materials Bilingual/ESL-199 PIC 25 \$1,227  
 Teacher Instructional Conference \_ First Class Conferences. Gomez & Gomez Bilingual/ESL-199 PIC 25 \$7,000

**Action Step 9: Target Learning Needs for Early Math and Literacy**

**Outcome:** None

**Responsible:** Principals; Curriculum and Learning

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Problem Statements:** None

**Funding Sources:**

Math Literacy Materials (Math Reads- Marilyn Burns) Early Learning (PIC36) \$94,331  
 PreKindergarten Coaching (Region 11) Early Learning (PIC36) \$24,500  
 Instructional Playbook (QEP) Early Learning (PIC36) \$1,296  
 Instructional Coaching for Teachers Grades K-3 (Region 11) Early Learning (PIC36) \$140,670  
 Self Selection Classroom Libraries K-3 Early Learning (PIC36) \$25,000  
 Reading Academies (K-3) Early Learning (PIC36) \$100,000  
 Nonfiction Short Reads (English & Spanish) K-3 Early Learning (PIC36) \$163,494  
 Fiction Short Reads (English & Spanish) K-3 Early Learning (PIC36) \$163,494

**Formative**

**Oct**

**Jan**





**Mar**

**Summative**

**June**

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**Action Step 10:** Implement "Lobos Read, Lobos Lead", an at home literacy program for School Wide Title I campuses. Students and parents will be trained on home literacy materials and book access, and provided with grade appropriate materials to bring literacy into the home, and increase parent involvement throughout the Spring and Summer months. This will improve school readiness for the 2020-2021 school year.

<p><b>Outcome:</b> This program will increase parent involvement throughout the Spring and Summer months. This will improve school readiness for the 2020-2021 school year.</p>		<b>Formative</b>
		<b>Oct</b>
<p><b>Responsible:</b> Director for Federal Programs, Parent and Family Liaison, Coordinator for ELAR, Coordinator for English Language Learners</p>		<b>Jan</b>
		<b>Mar</b>
<p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<p><b>Problem Statements:</b> None</p>	<b>Summative</b>
<p><b>Results Driven Accountability</b></p>	<p><b>Funding Sources:</b> Literacy Materials for all Title I Campuses for At Home Learning 211-Title I \$78,000</p>	<b>June</b>
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>		

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**Strategy 3:** We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness

**Evaluation Data Sources:** - CCMR Reports  
 -List of College, Career and Military Opportunities  
 -College, Career, Life Ready Dashboards

<b>Action Step 1:</b> Provide Career and Technical Education opportunities in many different pathways.	
<b>Outcome:</b> Increased post-secondary certification and/or career readiness.	<b>Formative</b>
<b>Responsible:</b> Coordinator for CTE	<b>Oct</b>
<b>Title I Schoolwide Elements:</b> 2.4, 2.5	<b>Jan</b>
<b>Problem Statements:</b> None	<b>Mar</b>
<b>Funding Sources:</b> Contracted Services, Federal Perkins Career & Technical Education (CTE) -244 PI 244 -11 -6299 -00 -819 - 0 -22 -0 - 00 \$22,983 Contracted Services, State & Local State Career & Technical Education (CTE) 1911 -6299 -01 -campus -0 -22 -0 -00 \$34,950 Supplies & Materials CTE Programs State Career & Technical Education (CTE) \$235,364 Supplies & Materials CTE Programs, Federal Perkins Career & Technical Education (CTE) -244 PI \$45,653	<b>Summative</b>
	<b>June</b>

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**Action Step 2:** Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities [TEC 11.252(3)(G)]

<p><b>Outcome:</b> The District will ensure its written, taught, &amp; tested CTE curriculum is guaranteed &amp; viable by partnering with industry and core content experts.</p> <p><b>Responsible:</b> Coordinator for CTE</p> <p><b>Title I Schoolwide Elements:</b> None</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b>            CTE Personnel State Career &amp; Technical Education (CTE) 199            -11-6XXX- 00- campus-0 -22 -0 00 \$1,632,753            CTE Extra Duty Pay Perkins Career &amp; Technical Education (CTE)            -244 PI 244 .11 .6118. 02. 819.0 .22 .0 .00 \$1,000</p>	<b>Formative</b>
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 3:** Information for middle school, junior high, and high school students, their teachers and counselors and their parents about

- higher education admissions and financial aid opportunities
- the TEXAS grant program and the Teach for Texas grant program
- the need for students to make informed curriculum choices to be prepared for success beyond high school
- sources of information on higher education admissions and financial aid [TEC 11.252(c)(4)(A-D)]

<p><b>Outcome:</b> TWU GO Center            Evening academy opportunities            English classes, Junior and Senior meetings, Lead counselor assistance, UNT High School Career Connect for Alternative Campus</p> <p><b>Responsible:</b> Director for Counseling, Counseling staff, College Coordinator</p> <p><b>Title I Schoolwide Elements:</b> None</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b>            Chart Your Course Materials Local CTE (PIC22) \$265            Inspection Food Handler Local CTE (PIC22) \$3,820            College and Career Classroom Supplies Local CTE (PIC22) \$1,473            VMIX Software for Live Stream Local CTE (PIC22) \$665            Robotics Competition Local CTE (PIC22) \$750</p>	<b>Formative</b>
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

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**Action Step 4:** How the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable:  
 10.1 Through coordination with institutions of higher education, employers, and other local partners  
 10.2 Through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills

<b>Outcome:</b> None	<b>Formative</b>
<b>Responsible:</b> Coordinator for College Readiness	
<b>Title I Schoolwide Elements:</b> None	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> None	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 5:** Provide Accelerated education opportunities [TEC 11.252(c)(3)(H)] such as OnRamps, Advanced Placement, Dual Credit, and Honors (formerly Pre-AP courses), as well as ACT and SAT opportunities

<b>Outcome:</b> Increased quality participation in OnRamps, Advanced Placement, Dual Credit, and Honors (formerly Pre-AP) courses.	<b>Formative</b>
<b>Responsible:</b> Director for Professional Learning and Advanced Academics	
<b>Title I Schoolwide Elements:</b> 2.4, 2.5	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> College Board Local Funds various within budget \$90,000	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

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**Action Step 6:** 12.1 Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State

**Outcome:** The District will ensure its written, taught, & tested CTE curriculum is guaranteed & viable by partnering with industry and core content experts

**Responsible:** Coordinator for CTE

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Instructional Materials State Career & Technical Education (CTE)

\$235,514

Instructional Materials Perkins Career & Technical Education (CTE)

-244 PI \$45,653

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

**Action Step 7:** 2.2 Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit

**Outcome:** The District will provide a wide variety of work-based learning options for students to increase meaningful contact with industry professionals such as HOSA, DECA, Fire Program

**Responsible:** Coordinator for CTE

**Title I Schoolwide Elements:** 2.6

**Problem Statements:** None

**Funding Sources:**

None

**Formative**

**Oct**


**Jan**


**Mar**

**Summative**

**June**

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

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**Strategy 4:** We will engage each employee in meaningful learning experiences that support student success.

**Evaluation Data Sources:** Catalog of learning opportunities  
Sampling of feedback of learning opportunities

**Action Step 1:** Provide professional learning opportunities for specific needs, in a variety of delivery modalities.

Highly effective and on-going PD for teachers, principals and paraprofessionals.

**Outcome:** An LEISD Professional Learning Plan that reaches the needs of all staff through a variety of modalities.

**Responsible:** Director for Professional Learning and Advanced Academics

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Problem Statements:** None

**Funding Sources:**

Contracted Services & Training 255-Title II 255 136299.00.821 .0  
.99 .0 .00 \$49,513

VS & Associate for Professional learning, Leadership, Relationships  
for all LEISD Leadership 255-Title II \$13,500

Learning Forward 255-Title II \$2,411

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**



No Progress



Accomplished



Continue/Modify



Discontinue

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**Strategy 5:** Provide a safe and secure environment for our students. All campuses in Little Elm ISD are supported by School Resource Officers (SROs).

**Evaluation Data Sources:** Individual program evaluations

**Action Step 1:** Activate a suicide prevention plan including a parental or guardian notification procedure [TEC 11.252(3)(B)(i)] and through program implementation for Signs of Suicide and early mental health intervention

LEISD follows all Senate Bill 11 requirements, including a trauma informed policy, how we support students experiencing trauma in their lives.

**Outcome:** Little Elm ISD Self-Harm/Suicide Ideation Procedures (not included in this plan as an addendum for safety purposes)

The purpose of this protocol is to assist staff members with recognition and intervention with a student exhibiting physical or emotional signs of self-injury, and to assist with a safe transition from a mental health evaluation/mental health acute setting back into the classroom setting.

**Responsible:** Counseling team

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Suicide Prevention Materials Local Funds  
Well Rounded Counseling & Guidance Materials Title IV, Part A-  
Org 265 (DISTRICT ONLY) 289. 11. 6399. 00.821.0.11 .0 . 00  
\$16,000

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

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**Action Step 2:** Provide a safe and secure environment for students to learn by implementing conflict resolution programs [TEC 11.252 (3)(B)(ii)] and Provide violence prevention programs [TEC 11.252(3)(B)(iii)] through Communities in School partnerships, creation of the intervention counselor position with a student wellness focus, and a K-12 Comprehensive Counseling and Guidance plan.

The nature of programs to be conducted under 1114 (Schoolwide) and 1115 (Targeted Assistance) and for students living in neglected and delinquent facilities or who attend neglected and delinquent day school programs (Does not apply to LEISD at this time)

**Outcome:** Increased student support through CIS, Intervention Counselors, and a targeted social and emotional wellness counseling program

**Responsible:** Director for Counseling; Counseling team, campus staff

**Title I Schoolwide Elements:** 2.6

**Problem Statements:** None

**Funding Sources:**

Communities in Schools SCE-State Compensatory Ed. 199.32.6299.00.827.0.24. 0 .00 \$32,000

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

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**Action Step 3: Focus on student safety , health and wellness**

**Outcome:** Providing staff and students with Personal Protective Gear as related to COVID 19 needs, including but not limited to desk shields, neck buffs, masks, face shields, water bottle fillers, additional hand sanitizer and related health and precaution activities.

**Responsible:** Deputy Superintendent

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

Technology for Nurses for Cook Children's Telehealth Partnership (Address Physical Health) Title IV, Part A- Org 265 (DISTRICT ONLY) \$9,115  
 Counselors (District Wide) Mental Health and Wellness Training and Planning Title IV, Part A- Org 265 (DISTRICT ONLY) \$8,500  
 Advanced Placement Exam Fees via Scholarship Title IV, Part A- Org 265 (DISTRICT ONLY) \$8,000  
 Materials and Extra Duty pay for the development and execution of Social Emotional Learning for all Students Title IV, Part A- Org 265 (DISTRICT ONLY) \$14,000  
 Safety and Security Materials Safety and Security Funds (Allotment and Discretio \$125,700  
 School Resource Officers, Security Staff and associated costs Safety and Security Funds (Allotment and Discretio \$337,200

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

**Action Step 4: Install/upgrade cameras in district facilities for general safety and security needs.**

Add two-way radios across Little Elm ISD to increase security.

**Outcome:** Additional safety and security for staff, students, and our community

**Responsible:** None

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

None

**Formative**

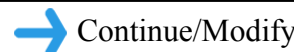
**Oct**

**Jan**

**Mar**

**Summative**

**June**



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**Strategy 6:** Serve At Risk students through programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. [TEC 42.152(b); TAC 61.1027] State law requires that the district improvement plan and the campus improvement plans are the primary records supporting expenditures attributed to the State Compensatory Education (SCE) program and are the auditable documents for SCE. [FASRG 9.2.3]

**Evaluation Data Sources:** MAP growth  
 STAAR Assessments 2019, no 2020 assessments were give in the State of Texas)  
 Reports with Participation Counts

162

<b>Action Step 1:</b> Identified strategies to reduce or eliminate dropout rates that are clearly aligned with the needs in the comprehensive needs assessments. These strategies include Evening Academy, Day Academy, and Zellars Alternative Learning	
<b>Outcome:</b> Identification and participation for students in academic or social need to attend Evening Academy, Day Academy, and Zellars Alternative Learning	<b>Formative</b>
<b>Responsible:</b> Director for Assessment and Federal Programs; Secondary Administrative staff, Counseling team	<b>Oct</b>
<b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Jan</b>
<b>Problem Statements:</b> None	<b>Mar</b>
<b>Funding Sources:</b> Instructional Personnel & Intervention Materials SCE-State Compensatory Ed. 199.11.6118.01.001.0.24.0 01 \$58,200 Alternative Education SCE-State Compensatory Ed. various \$4,200	<b>Summative</b>
	<b>June</b>
<b>Action Step 2:</b> Strategies to improve student performance for at-risk students [TEC 11.253 and TEC 29.081] through MTSS activities and plan implementation through the SuccessEd platform. This includes the use of Swivel Mounts to record instruction and lessons for both synchronous and non -synchronous learning, and important intervention for our At Risk learners.	
<b>Outcome:</b> Improve general instruction and targeted intervention, decreasing the need for advanced academic intervention measures.	<b>Formative</b>
<b>Responsible:</b> Director for Assessment and Federal Programs, MTSS team	<b>Oct</b>
<b>Title I Schoolwide Elements:</b> 2.6	<b>Jan</b>
<b>Problem Statements:</b> None	<b>Mar</b>
<b>Funding Sources:</b> SuccessEd Local Funds 199-13-6299.00-821-924000 \$8,446	<b>Summative</b>
	<b>June</b>

**Action Step 3:** Accelerated instruction plans [SCE funds must be prioritized and separately budgeted for accelerated instruction for each student each time he/she fails to perform satisfactorily on an EOC assessment and additional accelerated instruction if the EOC is required for graduation. SCE funds may not be used for any other purpose until accelerated instruction is sufficiently funded. [HB5, TEC 28.0217 and TEC 29.081]\*\*Please note that Student Success Initiative requirements via STAAR for promotion for grades 5&8 have been waived for 2020-2021.





<b>Outcome:</b> Needs based intervention activities	<b>Formative</b>
<b>Responsible:</b> Director for Assessment and Federal Programs; Campus Administrative staff	
<b>Title I Schoolwide Elements:</b> None	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> Tutoring SCE-State Compensatory Ed. 199 11 6118 05 001 0 24 0 01 \$3,000	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 4:** The use of Supplemental FTEs to address students At Risk for learning gaps and/or dropping out

<b>Outcome:</b> The use of dedicated intervention staff on campuses.	<b>Formative</b>
<b>Responsible:</b> Human Resource Services, Campus Administrative teams	
<b>Title I Schoolwide Elements:</b> None	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> None	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

163

**Action Step 5:** Implement the use of Formative/summative evaluation - including mandatory evaluation of the effectiveness of the accelerated instruction programs for high school students [TEC 29.081]

<p><b>Outcome:</b> Results of formative and summative evaluations to drive student instruction</p>	<p><b>Formative</b></p>
<p><b>Responsible:</b> Principal</p>	<p><b>Oct</b></p>
<p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<p><b>Jan</b></p>
<p><b>Problem Statements:</b> None</p>	<p><b>Mar</b></p>
<p><b>Funding Sources:</b> School City Local Funds 199-11-6299.00-821-911000 \$60,766</p>	<p><b>Summative</b></p>
	<p><b>June</b></p>
<p>  No Progress              Accomplished              Continue/Modify              Discontinue         </p>	

164

**Strategy 7: Develop Family and Parent Engagement Plan**

Parent and Family Engagement: (District/Charter Plan and All Campuses) "(2) is developed with the involvement of parents and other members of the community to be served

**Evaluation Data Sources:** FPE Plan as developed through the District Education Improvement Council

**Action Step 1:**

Use strategies to implement effective parent and family engagement under section "1116; - (B) through Increased parent involvement outside of the typical school day.

Use current research on parental involvement that fosters achievement to high standards for all children

Incorporate strategies to lower barriers to participation by parents in school planning, review, and improvement

**Outcome:** Provide opportunities such as Tuesday Talks, Parenting Meetings, Parent Information Nights, Planning meetings, Chart your Course, 8th grade meetings, all with Spanish language opportunities.

**Responsible:** Director for Counseling, Family and Parent Liaison, Director for Testing and Federal Programs

**Title I Schoolwide Elements:** 2.5, 2.6, 3.1, 3.2

**Problem Statements:** None

**Funding Sources:**

Parent Involvement Activities & Personnel 211-Title I various  
\$80,445

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

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**Action Step 2:** How the LEA will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers

**Outcome:** Equity Plan review for any potential disparities in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers

**Responsible:** Human Resource Services

**Title I Schoolwide Elements:** 2.6

**Problem Statements:** None

**Funding Sources:**  
No Fiscal Impact

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

**Action Step 3:** The strategies the LEA will use to implement effective parent and family engagement under section 1116- will occur via remote learning in the absence of in person opportunities.

**Outcome:** Increased Parent Involvement

**Responsible:** Family and Parent Liaison, Director for Assessment and Federal Programs

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**  
Parenting class materials, facilitation, and related childcare 211-Title I \$4,000

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**



No Progress



Accomplished



Continue/Modify



Discontinue





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**Goal 2:** Community Engagement Goals

-Communicate with the LEISD community to build trust, rapport, and involvement

**Strategy 1:** We will communicate with the LEISD community to build trust, support, and involvement.

**Evaluation Data Sources:** Community surveys and feedback

<b>Action Step 1:</b> Foster relationships with community partners to enhance educational opportunities.	
<p><b>Outcome:</b> Opportunities occur for students due to relationship between LEISD and the community. The District will provide funds &amp; in-kind items to programs, departments, campuses, and students to support learning outcomes.</p> <p><b>Responsible:</b> Executive Director for Innovation, Communication and Community Partnerships Department, Campus Leaders</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Problem Statements:</b> None</p> <p><b>Funding Sources:</b> Local Funds</p>	<b>Formative</b>
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>
<p>  No Progress                   Accomplished                   Continue/Modify                   Discontinue         </p>	

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**Goal 3: Human Capital Goals**

-Recruit, support, and retain teachers and principals

**Strategy 1:** We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.

**Evaluation Data Sources:** Retention rates and employee surveys

Recruitment plan

Professional learning opportunities

168

<b>Action Step 1:</b> A Mentoring program is established.		
<b>Outcome:</b> Successful Mentor/Mentee program of support for staff		<b>Formative</b>
<b>Responsible:</b> Director for Professional Learning, Curriculum and Learning Department		<b>Oct</b>
<b>Title I Schoolwide Elements:</b> None	<b>Problem Statements:</b> None	<b>Jan</b>
	<b>Funding Sources:</b> Mentoring Activities 255-Title II various \$9,245	<b>Mar</b>
		<b>Summative</b>
		<b>June</b>
<b>Action Step 2:</b> It is preferable that all professional development (PD) strategies be embedded in the improvement plan to show alignment between the PD, the performance objective and the goal.		
<b>Outcome:</b> Predominantly campus-based PD that relates to achieving campus performance objectives. Developed and approved by the campus-level planning and decision-making committee. [TEC 21.451(b) and TEC 253.(e)]		<b>Formative</b>
<b>Responsible:</b> Director for Professional Learning,		<b>Oct</b>
<b>Title I Schoolwide Elements:</b> None	<b>Problem Statements:</b> None	<b>Jan</b>
	<b>Funding Sources:</b> Recruitment and Retention 255-Title II \$112,733	<b>Mar</b>
		<b>Summative</b>
		<b>June</b>

**Action Step 3:** Recruit, hire and retention of highly effective personnel through LEISD's recruitment and retention plan (see addendum)

<b>Outcome:</b> Hire and retain quality staff who will work with our students and community to Engage, Equip, and Empower.	<b>Formative</b>
<b>Responsible:</b> Human Resource Services	
<b>Title I Schoolwide Elements:</b> None	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> Recruitment Activities and Materials 255-Title II \$11,079	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 4:** Title II, Part A - Supporting Effective Instruction ([ESSA P.L. 114-95 Sections 2101-2104]) The intent and purpose of Title II, Part A is to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of effective teachers in the classroom and qualified principals and assistant principals in schools; and hold districts/charters and schools accountable for improvements in student academic achievement.

<b>Outcome:</b> Provide highly effective and on-going professional learning opportunities for specific needs of teachers, principals and paraprofessionals, in a variety of delivery modalities.	<b>Formative</b>
<b>Responsible:</b> Director for Professional Learning	
<b>Title I Schoolwide Elements:</b> None	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> Improving Teacher and Principal Quality 255-Title II 255 13 6299 00 821 0 99 0 00 \$49,513	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

**Action Step 5:** Continue to use proactive recruiting practices.

<b>Outcome:</b> New hires recruited from various hiring opportunities.	<b>Formative</b>
<b>Responsible:</b> Assistant Superintendent for Human Resources and Student Services	
<b>Title I Schoolwide Elements:</b> None	
<b>Problem Statements:</b> None	
<b>Funding Sources:</b> None	
	<b>Oct</b>
	<b>Jan</b>
	<b>Mar</b>
	<b>Summative</b>
	<b>June</b>

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No Progress



Accomplished



Continue/Modify



Discontinue

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**Goal 4:** Ensuring Fiscal Health and Sustainability

-Ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.

**Strategy 1:** We will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.

**Evaluation Data Sources:** Financial information as directly related to teaching and learning, operations, and capital improvements.

**Action Step 1:** Allocations are made on student need, for example:

-Curriculum & Learning, PreKindergarten, Special Populations, English Language Learners funding for students to close achievement gaps

**Outcome:** Allocations made as appropriate.

**Responsible:** Curriculum and Learning staff, Business Services Staff

**Title I Schoolwide Elements:** 2.4, 2.5, 2.6

**Problem Statements:** None

**Funding Sources:**

Various Budgets as Defined by Program Local Funds  
 Literacy Materials in Spanish for English Language Learners and Bilingual Students SCE-State Compensatory Ed. \$35,096  
 Literacy Materials- Guided Reading Focus SCE-State Compensatory Ed.  
 Required testing for ELL and Bilingual Students Bilingual/ESL-199 PIC 25 \$2,735

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

**Action Step 2:** Hold informational session for campus administrator relating to the FIRST Report.

**Outcome:** Sign in sheets and evaluation forms.

**Responsible:** Associate Superintendent of Finance and Operation Services, Business Services

**Title I Schoolwide Elements:** None

**Problem Statements:** None

**Funding Sources:**

None

**Formative**

**Oct**

**Jan**

**Mar**

**Summative**

**June**

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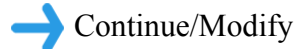
**Action Step 3: Provide standardized budget training for all budget managers.**

<b>Outcome:</b> Sign in sheets and evaluation forms.	<b>Formative</b>
<b>Responsible:</b> Associate Superintendent of Finance and Operation Services, Business Services	<b>Oct</b>
<b>Title I Schoolwide Elements:</b> None	<b>Jan</b>
<b>Problem Statements:</b> None	<b>Mar</b>
<b>Funding Sources:</b> None	<b>Summative</b>
	<b>June</b>

**Action Step 4: ) Provide standardized funding formulas for campus allocations**

<b>Outcome:</b> Development of funding formulas.	<b>Formative</b>
<b>Responsible:</b> Associate Superintendent of Finance and Operation Services, Business Services	<b>Oct</b>
<b>Title I Schoolwide Elements:</b> None	<b>Jan</b>
<b>Problem Statements:</b> None	<b>Mar</b>
<b>Funding Sources:</b> None	<b>Summative</b>
	<b>June</b>

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-21-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>OFF-CAMPUS PHYSICAL EDUCATION SITES</b>				
<b>Presenter or Contact Person:</b>	Dr. Ashley Glover, Director for Assessment and Federal Programs				
<b>Policy/Code:</b>	FEB (LEGAL)				
<b>Strategic Plan Goal:</b>	We will engage each student in learning experiences that increase student growth and achievement.				
<b>Summary:</b>	Off-Campus PE Sites submitted for Board approval.				
<b>Financial Implications:</b>	There is no financial impact to the budget.				
<b>Attachments:</b>	Off-Campus PE Sites				
<b>Recommendation:</b>	<b>The Administration recommends the Board approve the Off-Campus PE Sites as submitted.</b>				
<b>Motion:</b>	<b>I move the Board approve the Off-Campus PE Sites as submitted.</b>				



# LEISD Off Campus PE Pre-Approved Sites List

The following sites are pre-approved by the Texas Education Agency as off-campus PE programs for Little Elm ISD. Sites are approved in three year cycles. Category I sites are 15+ hours of activity per week, Category II sites are 5-14 hours per week. Requested Off Campus PE Sites are indicated in blue.

## Category One Sites

Facility	Activity	School Year Approval Ends
Zenith Gymnastics	Gymnastics	2020-2023 (proposed)
Children's Health Star Center	Hockey	2020-2023 (proposed)
WOGA Gymnastics	Gymnastics	2020-2023 (proposed)
Eagle Gymnastics	Gymnastics	2021-2022
Infinite Bounds	Gymnastics	2021-2022
Dr. Pepper Stars Center/ Stars Center Richardson	Hockey	2021-2022
Legacy Dance Center	Dance	2021-2022
Altus Performance at Old American	Golf	2021-2022
SRG Eagles at The Tribute	Golf	2021-2022
All 4 Cheer	Competitive Cheer	2021-2022
Sidekicks Martial Arts	Martial Arts	2021-2022
Achievers	Gymnastics	2021-2022
Dr. Pepper Stars Center	Figure Skating	2022-2023
Sheena's Dance Academy	Dance	2022-2023
Tiger Rock Martial Arts	Tae Kwon Do	2022-2023
FieldHouse USA	Volleyball	2022-2023
Lewisville ISD Aquatics	Swimming	2022-2023
Rogue Athletics	Gymnastics	2022-2023
JS Farm	Equestrian	2022-2023
Next Step Dance	Dance	2022-2023

Updated July 27, 2020



## LEISD Off Campus PE Pre-Approved Sites List

Sky High Sports Center	Gymnastics	2022-2023
Allen Community Ice Rink	Hockey	2022-2023
North Texas Amateur Baseball League	Baseball	2020-2021
Hathaway Ballet Academy	Ballet	2020-2021
Express Cheer	Competitive Cheer	2021-2022
Prodigy Dance	Dance	2021-2022
3D Dance Performing Arts	Dance	2021-2022
USCR Taekwondo	Taekwondo	2021-2022
Denton Gymnastics Academy	Gymnastics	2022-2023

### Category Two Sites

Facility	Activity	School Year Approval Ends
Zenith Gymnastics	Gymnastics	2020-2023 (proposed)
Children's Health Star Center	Hockey	2020-2023 (proposed)
WOGA Gymnastics	Gymnastics	2020-2023 (proposed)
Lewisville ISD Aquatics	Swimming	2022-2022
Girls LaCrosse Club of Frisco	LaCrosse	2022-2022
FC Dallas	Soccer	2022-2022
Frisco Dance Studio	Competitive Dance	2022-2022
Dr. Pepper Stars Center	Figure Skating	2022-2023
FieldHouse USA	Volleyball	2022-2023
All 4 Cheer	Competitive Cheer	2022-2023
Kurt Thomas Gymnastics Center	Competitive Gymnastics	2022-2023
Express Cheer	Competitive Cheer	2022-2023
Stewart Peninsula Golf	Competitive Golf	2022-2023

Updated July 27, 2020



## LEISD Off Campus PE Pre-Approved Sites List

School of Irish Dance	Dance	2022-2023
Kurt Thomas Gym.	Gymnastics	2022-2023
Express Cheer	Cheer	2022-2023
Stewart Peninsula Golf	Golf	2022-2023
North Texas Amatuer Baseball League	Baseball	2020-2021
Tiger Martial Arts	Martial Arts	2021-2022
USCR Taekwondo	Taekwondo	2021-2022
Prodigy Dance	Dance	2021-2022
Denton Gymnastics Academy	Gymnastics	2022-2023

Updated July 27, 2020

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# Board Agenda Item

Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
09-21-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>REQUEST FOR PROPOSAL #2019-002 FOOD CATERING SERVICES</b>				
<b>Presenter or Contact Person:</b>	Grant Anderson, Associate Superintendent & Chief Financial Officer				
<b>Policy/Code:</b>	CH (LEGAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health and Sustainability				
<b>Summary:</b>	The Food Catering Services RFP results/recommendations for monthly approval.				
<b>Financial Implications:</b>	There is no financial implication to the budget.				
<b>Attachments:</b>	Food Catering List				
<b>Recommendation:</b>	<b>The Administration recommends approval of the vendors for Food Catering Services as submitted.</b>				
<b>Motion:</b>	<b>I move that the Board approve the list of Food Catering Services vendors dated September 21, 2020 as submitted.</b>				



**Awarded: 3/25/19**

Company Name

RUDY'S

TEXAS ICE CREAM

SWEET MEMORIES

SCHOLTZSKY'S- LITTLE ELM

JASON'S DELI

WATER'S EDGE

JOE'S PIZZA

T TATE'S WORLD FAMOUS (BBQ)

**Awarded: 4/15/19**

Company Name

HARD SUN INC. dba PRAIRIE HOUSE RESTAURANT

TEXAS A-DUBB INC. dba CHIC-FIL-A (FRISCO LAKES)

UNITED SUPERMARKETS, LLC. dba MARKET STREET

**Awarded: 5/20/19**

Company Name

ROVIN, INC. dba BABE'S CHICKEN DINNER HOUSE

**Awarded: 6/17/19**

Company Name

MESA'S MEXICAN GRILL

**Awarded: 7/29/19**

Company Name

CICI'S PIZZA

**Awarded: 7/29/19**

Company Name

LONESTAR DONUT LLC dba HURTS DONUT COMPANY

**Awarded: 10/21/19**

Company Name

SWEET T CUISINE

**Awarded: 2/17/2020**

Company Name

ADDISON CATERING COMPANY, INC.

**Awarded: 9/21/2020**

Company Name

ROSA'S CAFÉ & TORTILLA FACTORY, LTD.

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# Board Agenda Item

Little Elm Independent School District  
300 Lobo Lane  
Little Elm, Texas 75068

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	<b>Reports of the Superintendent</b>	<b>Action Item</b>	<b>Consent Agenda</b>	<b>Reports, Routine Monthly</b>	<b>Other</b>
<b>Board Mtg. Date</b> 09-21-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>GIFTS AND DONATIONS</b>				
<b>Presenter or Contact Person:</b>	Grant Anderson, Associate Superintendent and Chief Financial Officer				
<b>Policy/Code:</b>	Other Revenues - Grants from Private Sources - CDC (LOCAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health & Sustainability				
<b>Summary:</b>	New gifts and donations received by the District will be presented.				
<b>Financial Implications:</b>	Increase of General Fund revenues and increase in appropriate budgets.				
<b>Attachments:</b>	Donation List				
<b>Recommendation:</b>	<b>The Administration recommends the acceptance of gifts and donations as submitted.</b>				
<b>Motion:</b>	<b>I move the Board approve the acceptance of gifts and donations as submitted.</b>				

**LITTLE ELM INDEPENDENT SCHOOL DISTRICT  
NEW DONATIONS  
September 2020**

**Donations Less than \$2,500**

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
Prestwick STEM Academy	461	PepsiCo, Your Cause LLC	To purchase classroom instructional materials	08/13/20	800.00		800.00
					800.00	-	800.00

**Donations \$2,500 and Greater**

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
							-
					-	-	-

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# Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

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**Board Mtg. Date**  
07-18-2020

**Reports of the  
Superintendent**

**Action  
Item**

**Consent  
Agenda**

**Reports,  
Routine  
Monthly**

**Other**

**Subject:**

**CAPITAL OUTLAY - COVID**

**Presenter or  
Contact Person:**

Rod Reeves, Executive Director for Operational Services

**Policy/Code:**

CH (LEGAL)

**Strategic Plan  
Goal:**

Ensuring Fiscal Health & Sustainability

**Summary:**

The Administration is seeking the approval of funds for the purchase of 1,000 student desk shields due to the Covid virus. The Board approved student desk shields at the July 9, 2020 meeting. These additional shields are to ensure every desk is equipped and students do not have to transport shields class to class.

**Financial  
Implications:**

The budgeted cost for this project is \$21,840. This includes a 5% owner's contingency

**Attachments:**

Plano Office Supply Proposal

**Recommendation:**

**The Administration recommends the Board approve the capital outlay equipment and supplies as submitted and authorize the Superintendent or their designee to execute final contracts.**

**Motion:**

**The Administration recommends the Board approve the capital outlay equipment and supplies as submitted and authorize the Superintendent or their designee to execute final contracts.**



Quoted for:  
**Little Elm ISD**  
 Desk Shields

Prepared by:  
 Abigail Feeney  
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 9/15/20

Item	Qty.	Product	Sell Price	
			Unit	Extended
1	1,000	20X21 20"W x 21"H Desk Shields by Dobbs Global	\$19.95	\$19,950.00
2	1	Freight Freight Charge	\$850.00	\$850.00
<b>Total:</b>			<b>\$20,800.00</b>	

**Please note the following:**

- Pricing does not include sales tax if applicable.
- Pricing does not include relocation of existing furniture, electronic equipment, or personal items.
- Pricing does not include electrician's fee to access building power or data cable routing pertaining to modular furniture.
- Furniture cannot be cancelled or returned: Deposits are non-refundable.
- Pricing is valid for 30 days, unless noted otherwise.

# Board Agenda Item

Little Elm Independent School District  
 300 Lobo Lane  
 Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date <b>09-21-2020</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject:</b>	<b>DECLARING TECHNOLOGY EQUIPMENT SURPLUS AND AUTHORIZING FOR DISPOSAL</b>				
<b>Presenter or Contact Person:</b>	Clay Walker, Director for Technology Services				
<b>Policy/Code:</b>	CI (LOCAL), CI (LEGAL)				
<b>Strategic Plan Goal:</b>	Ensuring Fiscal Health and Sustainability				
<b>Summary:</b>	Numerous components of technology equipment items have been displaced throughout the District and are of negligible salvage value, being either obsolete or beyond economical repair. Due to the age and condition of these items, LEISD Administration requests that the items listed in the attachment be declared surplus and authorized for disposal.				
<b>Financial Implications:</b>	There is no financial implication to the budget.				
<b>Attachments:</b>	Surplus List				
<b>Recommendation:</b>	<b>The Administration recommends that the identified items be declared surplus and authorize them for disposal.</b>				
<b>Motion:</b>	<b>I move that the Board declare surplus the identified items and authorize them for disposal as submitted.</b>				

Items for Recycle

<b>Device</b>	<b>Serial Number</b>
Apple MacBook Air 13" (Early 2015)	CPWRN990H3QD
Apple MacBook Air (13-inch, 2017)	FV FY36D8J1WK
HP ChromeBook 11 G3 Celeron N2840	5CD5242WF5
Dell ChromeBook 11 (3120) 3YR ADH	BXFDK42
Dell ChromeBook 11 (3120) 3YR ADH	1XX9K42
Dell ChromeBook 11 (3120) 3YR ADH	F7Z9K42
Dell ChromeBook 11 (3120) 3YR ADH	FJ8BK42
Dell ChromeBook 11 (3120) 3YR ADH	8MJGK42
Dell ChromeBook 11 (3120) 3YR ADH	C9SBK42
Dell ChromeBook 11 (3120) 3YR ADH	7W4G952
Dell ChromeBook 11 (3120) 3YR ADH	JDB9K42
Dell ChromeBook 11 (3120) 3YR ADH	JNJGK42
Dell ChromeBook 11 (3120) 3YR ADH	41CCK42
Dell ChromeBook 11 (3120) 3YR ADH	42XYKD2
Dell ChromeBook 11 (3120) 3YR ADH	GZYYKD2
Dell ChromeBook 11 (3120) 3YR ADH	8BXYKD2
Dell ChromeBook 11 (3120) 3YR ADH	11ZYKD2
Dell ChromeBook 11 (3120) 3YR ADH	85J9K42
Dell ChromeBook 11 (3120) 3YR ADH	7X8BK42
Dell ChromeBook 11 (3120) 3YR ADH	9YFG952
Dell ChromeBook 11 (3120) 3YR ADH	9CRYKD2
Dell ChromeBook 11 (3120) 3YR ADH	4Q8BK42
Dell ChromeBook 11 (3120) 3YR ADH	DHKGK42
HP ChromeBook 11 G3 Celeron N2840	5CD5079FWL

High School

<b>ITEM</b>	<b>SERIAL #</b>
HP LaserJet 2300L Printer	CNBGH54311
HP LaserJet 2300L Printer	CNBGH54304
HP LaserJet CP2025 Printer	CNGSB41071
HP LaserJet P1006 Printer	VND3M16898
HP LaserJet P1006 Printer	VND3M16928



Items for Recycle

Magnavox DVD Player	J20246283
HP LaserJet P1006 Printer	VND3M16902
HP ProDesk 600 G1 SFF	MXL4081H6V
HP ProDesk 600 G1 SFF	MXL4081H6G
HP ProDesk 600 G1 SFF	MXL4081H6Y
HP ProDesk 600 G1 SFF	MXL4081H67
HP ProDesk 600 G1 SFF	MXL4081H6T
HP ProDesk 600 G1 SFF	MXL4081H6M
HP ProDesk 600 G1 SFF	MXL4081H6S
HP ProDesk 600 G1 SFF	MXL4081H6Q
HP ProDesk 600 G1 SFF	MXL4081H6B
HP ProDesk 600 G1 SFF	MXL4081H6H
HP ProDesk 600 G1 SFF	MXL4081H66
HP ProDesk 600 G1 SFF	MXL4081H6N
HP ProDesk 600 G1 SFF	MXL4081H6L
HP ProDesk 600 G1 SFF	MXL4081H65
HP ProDesk 600 G1 SFF	MXL4081H6J
HP ProDesk 600 G1 SFF	MXL4081H6W
HP ProDesk 600 G1 SFF	MXL4081H6K
HP ProDesk 600 G1 SFF	MXL4081H6R
HP ProDesk 600 G1 SFF	MXL4081H6X
HP ProDesk 600 G1 SFF	MXL4081H71
HP ProDesk 600 G1 SFF	MXL4081H70
HP ProDesk 600 G1 SFF	MXL4081H6F
HP ProDesk 600 G1 SFF	MXL4081H6C
HP ProDesk 600 G1 SFF	MXL4081H69
HP ProDesk 600 G1 SFF	MXL4081H68
HP ProDesk 600 G1 SFF	MXL4081H64
HP ProDesk 600 G1 SFF	MXL4081H6D
HP ProDesk 600 G1 SFF	MXL4081H6Z
HP ProDesk 600 G1 SFF	MXL4081H6P
HP ProDesk 600 G1 SFF	MXL4081H63
HP LV1911 Monitor	6CM3332M74

## Items for Recycle

HP LV1911 Monitor	6CM342284T
HP LV1911 Monitor	6CM3422QN5
HP LV1911 Monitor	6CM3422P7G
HP LV1911 Monitor	6CM3332K7P
HP LV1911 Monitor	6CM3422TBZ
HP LV1911 Monitor	6CM34226TJ
HP LV1911 Monitor	6CM3412DNP
HP LV1911 Monitor	6CM3412F4C
HP LV1911 Monitor	6CM3422TBX
HP LV1911 Monitor	6CM3332K7X
HP LV1911 Monitor	6CM3422P7L
HP LV1911 Monitor	6CM3332K7Q
HP LV1911 Monitor	6CM3412F4B
HP LV1911 Monitor	6CM3422P7W
HP LV1911 Monitor	6CM34227CW
HP LV1911 Monitor	6CM3412DWD
HP LV1911 Monitor	6CM419271P
HP LV1911 Monitor	6CM3412DN7
HP LV1911 Monitor	6CM3332K7Y
HP LV1911 Monitor	6CM34226GM
HP LV1911 Monitor	6CM3422TBB
HP LV1911 Monitor	6CM3422TB7
HP LV1911 Monitor	6CM3422QN4
HP LV1911 Monitor	6CM3422TC0
HP LV1911 Monitor	6CM34228M2
HP LV1911 Monitor	6CM3422TB8
HP LV1911 Monitor	6CM3332MF1
HP LV1911 Monitor	6CM33323YY
HP LV1911 Monitor	6CM342284Q