



Little Elm ISD

Regular Meeting

Monday, August 24, 2020 6:00 PM

Agenda of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held August 24, 2020, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
2. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072, and 551.074. The Board and Superintendent will discuss:
 - A. Personnel
 - B. Land
3. Pledge of Allegiance
4. Invocation
5. Introduction and Roll Call
6. Superintendent Spotlight
7. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
8. Reports of the Superintendent
 - A. Curriculum and Learning Update 5
Presenter: Dr. Cyndy A. Mika
 - B. Back to School 2020 33
Presenter: Dr. Cyndy A. Mika
9. Approval of Minutes
 - A. Consider approval of 7-27-2020 Regular Board Meetings 56
Presenter: Sonia S. Flores
 - B. Consider approval of 8-10-2020 Workshop Minutes 64
Presenter: Sonia S. Flores
 - C. Consider approval of 8-17-2020 Public Hearing Minutes 69
Presenter: Sonia S. Flores
10. Action Items

A. Consider approval of Financial Reports - June 2020	73
Presenter: Grant Anderson	
B. Consider approval of Order Authorizing Redemption of Bonds	110
Presenter: Grant Anderson	
C. Consider approval of Adoption of Budget for 2020-21	116
Presenter Grant Anderson	
D. Consider approval of Little Elm ISD Interlocal Summary Report	118
Presenter: Grant Anderson	
E. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report	120
Presenter: Grant Anderson	
F. Consider approval of TASB Risk Management Fund	122
Presenter: Grant Anderson	
G. Consider approval of Little Elm Independent School District Purchase of Real Property, Approximately 60 Acres	134
Presenter: Rod Reeves	
11. Consent Agenda	
A. Consider approval of COVID-19 Employee Emergency Relief Fund	139
Presenter: Asheley Brown	
B. Consider approval HB 3 Annual Board Goals	141
Presenter: Dr. Cyndy A. Mika	
C. Consider approval of Waiver: Alternate Kindergarten Reading Instrument	191
Presenter: Dr. Cyndy A. Mika	
D. Consider approval of Board Policy Update to CO (LOCAL)	193
Presenter: Clint Miller	
E. Consider approval of Board Policy Updates	196
Presenter: Clint Miller	
F. Consider approval of 2020-2021 Student Code of Conduct	204
Presenter: Clint Miller	
G. Consider approval of T-TESS Appraisers and Appraisal Calendar	256
Presenter: Renee Pentecost	
H. Consider approval of Final Budget Amendment	259
Presenter: Grant Anderson	
I. Consider approval of Interlocal Cooperation Agreement between Town of Little Elm and Little Elm Independent School District	263
Presenter: Rod Reeves	
J. Consider approval of Little Elm Independent School District Facilities-Buildings-Grounds Usage Regulations & Fee Schedules	274
Presenter: Rod Reeves	
12. Board President Comments	
Presenter: David Montemayor	
13. Board Comments	
14. Superintendent Comments	
15. Adjournment	

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia S. Flores

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input checked="" type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	CURRICULUM AND LEARNING UPDATE				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning Services				
Policy/Code:	N/A				
Strategic Plan Goal:	<p>We will provide a guaranteed & viable curriculum that ensures all students have equal learning opportunities.</p> <p>We will engage each student in learning experiences that increase student growth and achievement.</p> <p>We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness.</p> <p>We will engage each employee in meaningful learning experiences that support student success.</p>				
Summary:	The District will provide the Board with a curriculum and learning update including summer curriculum work, professional learning, and post-secondary readiness opportunities provided.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Curriculum and Learning Update August 2020				

Recommendation: Item is for informational purposes only. No recommendation is necessary.

Motion: Item is for informational purposes only. No motion is necessary.

CURRICULUM and LEARNING

Update



August 17, 2020



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the **AUDIT REPORT**

FEBRUARY 2019

Received by Superintendent

APRIL 2019

Audit Workshop conducted

Final Report Received by Board

MAY 2019

Action plan presented to Board



click on image to view audit



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audit | RECOMMENDATIONS

1. Adopt, revise and implement revised board goals, address organizational chart, strengthen job descriptions.

2. Develop and implement a curriculum management plan. Design a comprehensive K-12 curriculum for all core and non-core content areas. Establish expectations for selection and use of instructional resources.

Develop and implement standardized instructional models for curriculum delivery.



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audit | RECOMMENDATIONS

3.

Provide focus and clarity through consistent district and campus plans. Ensure that plans are documented with goals and communicated to all stakeholders in the following areas:

Professional Development, Program Evaluation, Instructional Technology, etc..

4.

Develop a comprehensive professional learning program (with a PL Plan) that is tightly aligned to district's priorities.



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audit | RECOMMENDATIONS

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5. Develop a comprehensive student assessment program that will analyze and offer support to improve student achievement. Formalize a process to selection, implementation, and evaluation of programs.

6. Develop and implement a 3 year plan that fully aligns district resources to curricular goals and strategic priorities.



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timeline | 5 YEAR PLAN

Recommendation 1:

Review Board Policies related to curriculum and revise as needed for Board approval

Goal to revise 1 policy each quarter

- To date we have reviewed and revised three policies that the Board has adopted: EH (Local), EK (Local), and EIC (Local)



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timeline | 5 YEAR PLAN

Recommendation 1:

Redesign the **District Organizational Chart**

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The organizational chart was redesigned and updated effective last school year with a clear delineation between *Line* and *Staff*



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timeline | 5 YEAR PLAN

Recommendation 1:

Update **Job Descriptions** to reflect link to curriculum and instruction

- HR Services reviewed and updated job descriptions to reflect changes in organization chart and to denote curricular linkage as appropriate.



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timeline | 5 YEAR PLAN

Recommendation 2:

Create and Implement a **Curriculum Management Plan**

- CMP was written in the Spring 2019, revised after Principal review during the summer 2019, and implemented in fall 2019
- Currently C&L Services is developing to LEISD Assessment Plan which will enhance the CMP.



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement a **K-12 Curriculum**
for all content and courses

- Purchased TEKS Resource Systems Spring 2019
- Purchased TEXGuides Spring 2019
- Purchased Lead4ward Field Guides



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timeline | 5 YEAR PLAN

Recommendation 2 Continued:

Develop and Implement a **K-12 Curriculum** for all content and courses

- **Understanding by Design** model utilized
 - Pre-UbD: Develop Scope and Sequence
 - Stage 1: Identify Desired Results
 - Stage 2: Determine Assessment Evidence
 - Stage 3: Design Learning Experiences
 - LEISD “Stage 4”: Reflection feedback loop



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timeline | 5 YEAR PLAN

Recommendation 2 Continued:

Develop and Implement a **K-12 Curriculum** for all content and courses

- Over **900** hours of curriculum writing occurred summer of 2019
- Over **3800** hours of curriculum writing occurred summer of 2020
- Approximately **4800** hours of curriculum writing are budgeted for summer of 2021



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timeline | 5 YEAR PLAN

Recommendation 2 Continued:

Develop and Implement a **K-12 Curriculum** for all content and courses

- **Core Content Curriculum:**
 - Stages 1-2 completed
 - Summer 2020 Stage 3 written
 - Curriculum housed in [Canvas LMS](#)



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timeline | 5 YEAR PLAN

Recommendation 2 Continued:

Develop and Implement a **K-12 Curriculum** for all content and courses

- **Non-Core Content:**

- Scope and Sequence developed
- Stage 1 & 2 Completion Planned for Summer 2021
- Will house non-core curriculum after Summer 2021



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement **Systemic Monitoring**

- **District Walkthrough System and Dashboard Developed**
 - Implemented 2019-2020
 - Revised for 2020-2021
 - Campus Level - Commitment to Excellence Walks
 - District Level - LEISD Learning Walks



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timeline | 5 YEAR PLAN

Recommendation 2 Continued:

Develop and Implement **Systemic Monitoring**

- Campus Data Talks Implemented 2019-2020, continued 2020-2021
 - Monthly with principal at each campus
 - Review of campus data
 - Learning Walk Dashboard
 - MAP data
 - Common Summative Assessment data
 - Campus specific data



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement **Systemic Monitoring**

- **Leadership Support**

Core Content Curriculum Calendar

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[illegible]

click on image to view curriculum map/calendar



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement **Systemic Monitoring**

- Leadership Support
 - Learning for Leaders restructured
 - Principals (all day with PLC time and DLT at end)
 - APs (half-day- same content)



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement **Systemic Monitoring**

- CCMR Opportunities
 - 2019-2020 Tracked opportunities
 - 81 Events held for students/parents
 - TWU Go Center 122 Visits (Sept - March)



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement **Systemic Monitoring**

- **CCMR Opportunities**

- **Military Recruitment**

- US Army weekly on Tuesday
- Marines monthly on first Wednesday
- US Air Force monthly (November - March)
- US Navy - visited each Government and Economics class



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timeline | 5 YEAR PLAN

Recommendation 2:

Develop and Implement **Systemic Monitoring**

- CCMR Opportunities
 - Fall 2020 - will develop and implement a CCMR Opportunities Dashboard



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timeline | 5 YEAR PLAN

Recommendation 4:

Develop a **comprehensive professional learning** program (with a PL Plan) that is tightly aligned to district's priorities.

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- District Level DEAL Committee implemented
- Roles & Responsibilities established in regards to Professional Learning; published in updated PL Guidelines
- Professional Learning Pathways for full time instructional staff in final stages of creation



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timeline | 5 YEAR PLAN

Recommendation 4:

Develop a **comprehensive professional learning** program (with a PL Plan) that is tightly aligned to district's priorities.

- PL Opportunities housed in STRIVE
 - June 2019-May 2020: 251 District created training opportunities
 - March - May COVID Closure: 38 Webinars and 4 Canvas courses



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timeline | 5 YEAR PLAN

Recommendation 4:

Develop a **comprehensive professional learning** program (with a PL Plan) that is tightly aligned to district's priorities.

- **PL Opportunities housed in STRIVE**

- Summit: **63 Sessions**, 500 different participants
- Post Summit (June & July): **36 Sessions** (not including curriculum writing)
- Summer New Hire Orientations & Welcome Week: **22 Sessions**
- Fall Kick Off: **96 hours** (approx 54 hours of campus based application & practice; 12 hours of protected work time); 513 Teachers became TCEA Certified Remote Learning Educators



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timeline | 5 YEAR PLAN

Recommendation 4:

comprehensive professional learning

Fall Kick Off: **96 hours**



- District Learning
- Campus Based Learning
- Protected Work Time
- Application/ Practice



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QUESTIONS?

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Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input checked="" type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	BACK TO SCHOOL 2020				
Presenter or Contact Person:	Ross Roberts, Deputy Superintendent Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	N/A				
Strategic Plan Goal:	We will engage each student in learning experiences that increase student growth and achievement.				
Summary:	The District will provide the Board with an update on the response of the district to the COVID-19 Pandemic and plans to open schools in the fall of 2020.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Back to School Board Update August 2020				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

back to SCHOOL



Board of Trustees
AUGUST 24, 2020

METHODS of COMMUNICATION



Back to School Webpage: www.littleelmisd.net/backtoschool

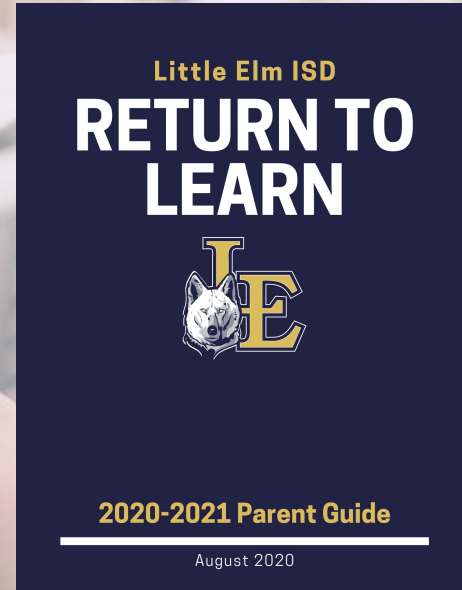
Return to Learn Plan Parent Guide

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At-Home Learning Supports

- Sample Schedules
- Specialized Courses
- Special Populations Supports
- ELL Supports

Flip Plan



Click image to read our
Return to Learn Parent Guide



Back to School | 2020

RESPONSE FLOWCHARTS

Easy
to
Follow



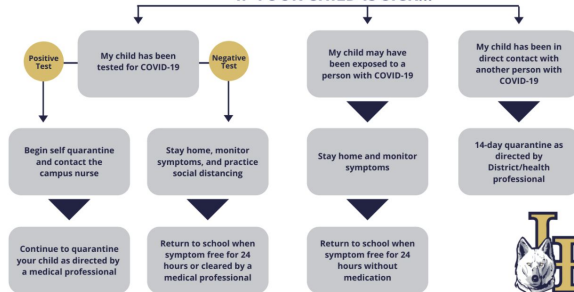
What Parents Need to Know about COVID-19 and Back to School

Little Elm ISD strives to provide quality education in the safest and healthiest environments. COVID-19 has presented many challenges, especially in a public school setting. As the District considers the health of all students and staff a priority, we also want to preserve in-school learning as long as we can. The COVID-19 District task force has formulated extensive response protocols that will protect as many people as possible in any given situation and will guide decisions that are best for all individuals.

3 THINGS TO EXPECT FOR THE 2020-2021 SCHOOL YEAR

- 1 Parents/Guardians will report positive COVID-19 cases to the campus nurse. This includes a student who tests positive or a student who is in direct contact with someone with COVID-19.
- 2 District will notify parents/guardians of a confirmed case at their child's campus.
- 3 Parents/Guardians are expected to pick up their child in the event they have been isolated during the school day because of a confirmed case of COVID-19.

IF YOUR CHILD IS SICK...



CAMPUS RESPONSE

In the event you receive communication about a positive case in your child's classroom or group, you will need to arrange to pick up your child from school.

"If a quarantine is ordered, further instructions will be given to families for At-Home Learning."

Brent Elementary 972.947.9451	Prestwick Elementary 972.947.9450
Chavez Elementary 972.947.9452	Strike Middle School 972.947.9457
Hackberry Elementary 972.947.9453	Walker Middle School 972.947.9458
Lakeview Elementary 972.947.9454	Little Elm High School 972.947.9443
Oak Point Elementary 972.947.9455	Zellers Alternative 972.947.9340

www.littleelmisd.net/SafeLobo

METHODS of COMMUNICATION



COVID Dashboard

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ACTIVE POSITIVE COVID-19 CASES (AS OF 8.17.20)

Campus	Staff Cases	Student Cases
Brent Elementary	0	0
Chavez Elementary	0	0
Hackberry Elementary	0	0
Lakeview Elementary	0	0
Oak Point Elementary	0	0
Prestwick Elementary	0	0
Walker Middle School	0	0
Strike Middle School	0	0
Little Elm High School	0	0
AIMS/GOALS/DAEP	0	0
Zellars Support Services	0	0
Other (Child Nutrition, Child Care, Maintenance, Operations, Bus Drivers)	3	N/A
Totals	3	0

Click image to visit our live
COVID Dashboard



METHODS of COMMUNICATION



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Staff Canvas Course



Please Use the Buttons Below to Navigate the Course



[Health & Safety Protocols](#)



[Instructional Protocols](#)



[Operations Protocols](#)




Back to School | 2020

HEALTH SCREENINGS

Staff are self-screening at home 30 minutes before coming to school and submitting via Google Form

- LEISD Screener Developed
- Reviewed each morning at the building level

 **#SAFELobo**
Staff Self-Screening

Zellars Staff COVID-19 Self-Screening Form

This COVID-19 Self-Screening Form is to be submitted by each staff member 30 minutes prior to your normal report time every day. // Esta Forma de Auto revisión de COVID-19 deberá ser llenada por todos los miembros del personal a más tardar a las 7:45 am todos los días.

Your email address (cmika@leisd.wa) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

Staff Member FIRST NAME // Nombre de la persona *

Your answer

Staff Member LAST NAME // Apellido de la persona *

Your answer

COVID-19 Symptoms

- Feeling feverish, or a measured temperature greater than or equal to 100° Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

Sintomas habituales, o medido una temperatura mayor o igual a 100° Fahrenheit

- Pérdida de sabor u olfato
- Tos
- Respiración dificultosa
- Dificultad para respirar
- Fatiga
- Dolor de cabeza
- Resaca
- Congestión o secreción nasal
- Secudillas o temblores exagerados
- Dolor o dolor muscular significativo
- Diarrea
- Náuseas o vómitos

Have you recently begun experiencing any of the symptoms listed above in a way that is not normal for you? ¿Ha comenzado recientemente a experimentar alguno de los siguientes síntomas de una manera que no es normal para usted? *

☐ Yes / Sí

☐ No / No

Have you had close contact with an individual who is lab-confirmed with COVID-19? ¿Has tenido contacto cercano con una persona que ha sido confirmada en laboratorio con COVID-19? *

☐ Yes / Sí

☐ No / No

Thank you! Have a great day!



HEALTH SCREENINGS

staff DASHBOARD



A	B	C	D	E	F	G	H
Timestamp	Take your temperature and record it below. (Please measure in degrees Fahrenheit.)	Are you currently experiencing any of the COVID-19-like symptoms listed below?	Have you had close contact with an individual who is lab-confirmed COVID-19?		NOTES:		
8/12/2020 6:35:31	No / No	Yes / Sí	No / No	X	cleared		
8/12/2020 7:30:26	No / No	No / No	Yes / Sí	X	cleared		
8/13/2020 6:34:45	No / No	Yes / Sí	No / No	X	cleared		
8/14/2020 7:21:41	No / No	Yes / Sí	No / No				
8/14/2020 7:23:07	No / No	No / No	Yes / Sí				
8/17/2020 7:18:28	Yes / Sí	No / No	No / No	X	cleared		
8/17/2020 6:07:48	No / No	Yes / Sí	Yes / Sí	X	symptomatic - is off today. Will check back		
8/17/2020 7:50:53	Yes / Sí	Yes / Sí	Yes / Sí	X	cleared		

HEALTH SCREENINGS

campus VISITORS



Name: _____

Campus: _____

Date: _____

Are you currently experiencing any of the
COVID-19 symptoms?
¿Actualmente experimentas alguno de los
síntomas de COVID-19?

Yes/Sí

No

Have you had close contact with an individual
who is lab-confirmed with COVID-19?
¿Has tenido contacto cercano con una
persona que ha sido confirmada en
laboratorio con COVID-19?

Yes/Sí

No

LEISD SCREENER SYSTEM

- Campuses will be limited to essential visitors only (*i.e. meetings that cannot be held virtually*)
- Essential visitors will self-screen upon arrival in designated area before gaining entrance to campus

PERSONAL protective equipment

Delivered to campuses:

- Desk Shields
- Hand sanitizer (gallons)
- Neck buffs (staff and students)
- Face shields (for staff)
- Cloth masks
- Disposable masks

PERSONAL protective equipment

Delayed Shipments:

- Plexiglass Shields for reception desks
(expected shipping date September 9)
- Water Filler Stations
*(expected shipping date September 11;
each campus has a minimum of 1 water
filler station currently installed)*

CHILD nutrition

At-Home Meal Service

- Meal Service will be available at Lakeside Campus from 11 AM - 1:30 PM Monday- Friday.
- Students will be given lunch for the same day and breakfast for the next day.
- Students and/or Parents may pick up meals with a student ID or proof of enrollment.

CHILD nutrition

At-Home Meal Service

- Meals will be charged to the student's account based on the student's eligibility (free, reduced, or paid).
- Cash and check payments can be made in the cafeteria.
- If paying with cash, change will not be available. Any amount owed back to the student will go toward their meal account balance.

BACK TO SCHOOL 2020



IN-SCHOOL LEARNING



AT-HOME LEARNING

LEARNING MANAGEMENT SYSTEMS

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LEARNING MANAGEMENT SYSTEMS

The District has designated the following
learning management systems

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- PK-2nd Grade: SeeSaw
- 3rd-5th Grade: Google Classroom
- 6th-12th Grade: Canvas





LEARNING MANAGEMENT SYSTEMS

In-School and At-Home Teacher
49 expectations:

- 15 days of lessons in LMS by 1st day of school and ongoing



DIGITAL LEARNING AND TECHNOLOGY

- Check Your Device Checklist
- 50 ● Learning Management System Resources
- Student Computer Resources
- Digital Tool Resources





TECHNOLOGY AND INSTRUCTIONAL MATERIALS

- Hotspot deployment began Wednesday for At-Home Learners
- Laptop and instructional materials distribution occurred at campuses last week

AT-HOME learning

Staffing at elementary campuses

- Collaborative between principals
- Students assigned to home campus, teachers might be from another campus
 - Classroom teachers designated In-School or At-Home
 - Special Ed, interventionists, and Special Areas (music, pe, art) will support both at-home and in-school

PROFESSIONAL learning & development



Learning Management System (basic and advanced courses)

- Basic Course - required for all classroom teachers
- Advanced Courses - optional

PROFESSIONAL learning & development

TCEA Certified Remote Learning Educator



- increase educator confidence with Remote Teaching
- prepare teachers to communicate and build relationships in a virtual classroom
- develop skills to design and facilitate quality online lessons
- choose the appropriate digital tools for the task



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Questions?



Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	REGULAR BOARD MEETING MINUTES - 7/27/2020.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for July 27, 2020.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Regular Board Meeting Minutes for July 27, 2020.				
Motion:	I move that the Board approve the attached Regular Board Meeting Minutes for July 27, 2020.				

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD was held Monday, July 27, 2020, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee Melissa Myers, Trustee Alejandro Flores, Trustee DeLeon English, and Superintendent Daniel Gallagher.

NOT PRESENT: Trustee LeAnna Harding.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
Board President David Montemayor called the meeting to order at 6:00 pm.
2. The Board recessed into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.083, 551.072, and 551.074 at 6:00 pm. The Board and Superintendent discussed:
 - A. Personnel
 - B. Land
 - C. Board BusinessThe Board reconvened at 7:04 pm.
3. Pledge of Allegiance
The Board led those present to The Pledge of The United States Flag and The Texas Flag.
4. Invocation
Pastor Mark Farnell offered the invocation.
5. Introduction and Roll Call
Ms. Sonia S. Flores took roll call.
6. Superintendent Spotlight
There was no Superintendent Spotlight
7. Citizen Input
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
 - Dr. Monique Thompson approached the Board about a 2-way parent communication with the District.
 - Mr. Craig Nelson approached the Board about COVID.
8. Reports of the Superintendent

A. Back to School 2020

Mr. Ross Roberts briefed the Board with the following:

Back to School

- Methods of Communication and Feedback
- Health and Safety Protocols
- Health Screenings
- PPE
- Learning Environments
- Child Nutrition
- Transportation
- Response Flowcharts
- In-School and At-Home Learning
- Registration Commitment
- In-School
- At-Home Learning
- Questions?

The Board took a break at 9:47 pm.

The Board reconvened at 9:56 pm.

B. Annual Update: Special Populations

Ms. Cortney Clover briefed the Board on the following:

Annual Board Update

- Region 10 ESC Program Evaluation
- Comprehensive Systems Report
- Solutions to Date

C. 1st Quarter 2020 Growth Report

Mr. Rod Reeves briefed the Board on the following:

Quarterly Report 1Q20

- Impacts of COVID-19
- Statewide Economic Conditions
- Initial Job Loss Claims
- Covid-19 and the Housing Market
- State Enrollment Trends
- Region 10 & 11 Trends
- DFW New Home Ranking Report
- New Housing Activity by Elementary Zone
- District Housing Overview
- Multi-Family Housing Overview
- TEA Transfer Report
- Charter Schools in Texas
- Ten Year Covid-19 Impact Projections
- One Year Covid-19 Impact Projections
- Key Takeaways

9. Approval of Minutes

A. Consider approval of Regular Board Meeting Minutes - 06/15/2020

Ms. Sonia S. Flores presented this item to the Board.

Vice President Jason Olson made the motion to approve as discussed with the change on Item 9b. Dan Blackwood's name on the second motion needs to be replaced with LeAnna Harding's name. Trustee Melissa Myers seconded the motion. The motion passed (6-0).

B. Consider approval of Special Meeting Minutes - 7/09/2020

Ms. Sonia S. Flores shared with the Board this item.

Vice President Jason Olson made the first motion to approve as submitted.

Secretary Dan Blackwood seconded the motion. The motion passed (4-0-2).

Trustees English and Flores abstained from voting.

10. Action Items

A. Consider approval of TASB Endorsement Form for Region 11, Position C

President David Montemayor shared with the Board this item. Trustee DeLeon English is seeking endorsement to the TASB Board of Directors. The term of this position is for three years beginning at the close of the 2020 Annual TASA/TASB Convention and expiring after Convention 2023.

Secretary Dan Blackwood made the first motion to approve as submitted.

Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

B. Consider approval of Little Elm ISD Order of Election - Amended

Ms. Sonia S. Flores shared with the Board information regarding this item.

She also mentioned that the dates might change again and she will probably have to bring this item back.

Vice President Jason Olson made the first motion to approve as submitted.

Trustee DeLeon English seconded the motion. The motion passed (6-0).

C. Consider approval of Contracting with ESS Substitute Management System

Ms. Asheley Brown shared with the Board this item. The demand for substitute teachers is consistently high and we expect the demand to only increase in the 2020-21 school year due to the COVID-19 pandemic. To maximize our substitute fill rate and meet the needs of our campuses and our students, outsourcing substitute services is necessary.

This item was moved up to after citizen input.

Trustee Alejandro Flores made the first motion to approve as submitted.

Secretary Dan Blackwood seconded the motion. The motion passed (5-0-1).

Trustee Melissa Myers voted against the motion.

D. Consider approval of Set Date, Time, and Place for Public Meeting on Budget and Proposed Tax Rate

Mr. Grant Anderson briefed the Board about this item. School Districts have a special notice for the public meeting on their proposed tax rate. The notice entitled "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" is required to be published in the local newspaper 10 to 30 days before the public meeting date. LEISD M&O will decrease by at least \$.0137 per \$100 of taxable valuation as a result of the passage of HB3's tax compression law. This public hearing will happen on 8/17/2020 at 6:30 pm.

Trustee DeLeon English made the first motion to approve as submitted. Vice President Jason Olson seconded the motion. The motion passed (6-0).

E. Consider approval of Financial Reports - May 2020

Mr. Grant Anderson shared with the Board the following:

- Notes to financials
- Future Financial Considerations
- General Fund
- Capital Outlay Fund
- Bond Projects
- Debt Service
- Financials in board packet

Vice President Jason Olson made the first motion to approve as submitted.

Trustee DeLeon English seconded the motion. The motion passed (6-0).

F. Consider approval of Little Elm ISD Contract Summary Report

Mr. Grant Anderson briefed the Board on this item. This allows LEISD to purchase products or services from the list of attached contract(s) which have been properly awarded through statutorily authorized methods.

Trustee Alejandro Flores made the first motion to approve as submitted. Trustee DeLeon English seconded the motion. The motion passed (5-0-1). Vice President Jason Olson abstained from the voting.

G. Consider approval of Little Elm ISD Interlocal Summary Report

Mr. Grant Anderson shared with the Board this item. This allows LEISD to purchase products or services from other government entities which have been properly awarded through statutorily authorized methods.

Vice President Jason Olson made the first motion to approve as submitted.

Trustee DeLeon English seconded the motion. The motion passed (6-0).

H. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report

Mr. Grant Anderson shared with the Board this item. This allows LEISD to purchase products or services valued over \$50,000 which have been properly purchased through statutorily authorized methods.

Vice President Jason Olson made the first motion to approve as submitted.

Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

I. Consider approval of Change Order No.1 - Strike Middle School

Mr. Rick Martin briefed the Board on this item. Presenting Change Order No. 1 to the Cadence contract for the extensions of sidewalks, crosswalks, and signage connecting the campus to the existing neighborhoods.

Trustee Melissa Myers made the first motion to approve as submitted. Secretary Dan Blackwood seconded the motion. The motion passed (6-0).

J. Consider approval of Change Order No.1 - Stadium Track Replacement

Mr. Rick Martin shared with the Board information about this item. Presenting Change Order No. 1 to the Hellas contract for the track replacement at the Stadium due to unknown substantial subsurface failure.

Vice President Jason Olson made the first motion to approve as submitted. Secretary Dan Blackwood seconded the motion. The motion passed (6-0).

K. Consider approval of Resolution Concerning St. Arbor Community Development Corporation

Mr. Rod Reeves briefed the Board on this item. The Administration is seeking the consideration and approval of a Memorandum of Understanding with St. Arbor Community Development Corporation a 501© non-profit organization and local community organization. This partnership is for the common good of the residents of the District's community, including students, and staff, to develop mutually beneficial programs, gardening projects and activities at St. Arbor Community Garden and Little Elm Hight School.

President David Montemayor made the first motion to approve the motion as submitted. Vice President Jason Olson seconded the motion. The motion passed (5-0-1). Trustee DeLeon English abstained from voting.

The motion read:

On the 20th day of July, 2020, the Board of Trustees of the Little Elm Independent School District adopted by vote the following findings and resolution:

WHEREAS, Little Elm Independent School District has always been and will remain committed to providing the best possible programs and educational opportunities for its students while at the same time being good stewards of available public funds;

WHEREAS, in furtherance of these duties and responsibilities, Little Elm ISD is interested in entering into a Memorandum of Understanding with the St. Arbor Community Development Corporation (hereinafter "St. Arbor");

WHEREAS, St. Arbor is a 501(c)(3) non-profit organization and local community organization working for the common good of the residents of the District's community, including students, and staff, to develop mutually beneficial programs, gardening projects and activities at St. Arbor Community Garden and Little Elm High School;

WHEREAS, these programs, projects and activities will comprise part of the District's horticulture curriculum, student gardening club, and meet the mission of both entities to serve the public;

WHEREAS, the ability to sow seeds in the District's greenhouse, with the academic support of LEISD faculty and students, will provide a reliable source of fresh, organic vegetables and produce year-round to area food banks; and

WHEREAS, the District will annually assess the benefit and value, both direct and indirect, received by the District by being part of the cooperative program with St. Arbor.

Be it therefore **RESOLVED**:

That the Little Elm ISD Board of Trustees has determined that there is a legitimate public purpose served by entering the Memorandum of Understanding with the St. Arbor Community Development Corporation through July 30, 2021, including providing access, utilities, materials, and

amenities at the Little Elm High School greenhouse to St. Arbor at no charge, and:

1. BE IT FURTHER RESOLVED that the District has established reasonable and sufficient controls over the expenditure of funds and resources for this agreement to ensure that such funds exist and are available, and that the District's public purpose is accomplished, to include the ability to terminate the agreement at any time and annually assessing the continued public benefit the District receives through this agreement.
2. BE IT FURTHER RESOLVED that the District will receive a return benefit and value to its students and staff from St. Arbor in the form of educational support in the form of educational speakers, demonstrations, tools, and supplies.
3. BE IT FURTHER RESOLVED that a copy of this Resolution be placed in the meeting Minutes of the Little Elm Independent School District Board of Trustees.

11. Consent Agenda

- A. Consider approval of Texas A&M Agrilife Extension Adjunct Faculty Resolution
- B. Consider approval of 2020-2021 Employee Handbook
Presenter: Renee Pentecost
This item was pulled from consent agenda.
Secretary Dan Blackwood made the first motion to approve this item with the changes. Vice President Jason Olson seconded the motion. The motion passed (6-0). The changes are Board of Trustees Titles, Board Dates and Calendar Days.
- C. Consider approval of Stipend Allotments for the 2020/2021 School Year
Presenter: Renee Pentecost
This item was pulled from consent agenda for further discussion
Vice President Jason Olson made the first motion to approve as submitted.
Trustee Alejandro Flores seconded the motion. The motion passed (6-0).
- D. Consider approval of Off Campus Physical Education Sites
- E. Consider approval of Board Policy Update to CO (LOCAL)
Presenter: Clint Miller
This item was pulled from consent agenda.
Vice President Jason Olson made the first motion to table this item. Secretary Dan Blackwood seconded the motion. The motion passed (6-0).
- F. Consider approval of Treasury Key Services Added to Depository Services
- G. Consider approval of Declaring Technology Equipment Surplus and Authorizing for Disposal

- H. Consider approval of Declaring Library Materials Surplus and Authorizing Disposal
- I. Consider approval of Declaring Facility Furniture Equipment & Materials Surplus and Authorizing for Disposal
- J. Consider approval of Amendment No. 3 to Goldstar Transit, Inc. Contract for the 2020-2021 School Year.
- K. Consider approval of Capital Outlay – COVID
Secretary Dan Blackwood made the first motion to approve the Consent Agenda with the exceptions of Items B, C, and E. Trustee DeLeon English seconded the motion. The motion passed (6-0).
The Board recessed into closed session at 11:32 pm.
The Board reconvened at 1:13 am.
- 12. Board President Comments
Mr. David Montemayor requested an update about the SRO discussion.
- 13. Board Comments
Secretary Dan Blackwood thanked Kroger for donating 85 dozen donuts for staff
Trustee Alejandro Flores reminded the Board about the back to school bash on Saturday morning.
- 14. Superintendent Comments
There were no Superintendent comments.
- 15. Adjournment
Vice President Jason Olson made the first motion to adjourn the meeting. Trustee Melissa Myers seconded the motion.
The meeting adjourned at 1:16 am.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	WORKSHOP BOARD MEETING MINUTES - 8/10/2020.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 10, 2020.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Workshop Board Meeting Minutes for August 10, 2020.				
Motion:	I move that the Board approve the attached Workshop Board Meeting Minutes for August 10, 2020.				

Minutes of Workshop Meeting

The Board of Trustees Little Elm ISD

A Workshop Meeting of the Board of Trustees of Little Elm ISD was held Monday, August 10, 2020, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

PRESENT: Vice President Jason Olson, Secretary Dan Blackwood, Trustee LeAnna Harding, Trustee Melissa Myers, and Superintendent Daniel Gallagher.

NOT PRESENT: President David Montemayor, Trustee DeLeon English, and Trustee Alejandro Flores.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
Vice President Jason Olson called the meeting to order at 6:19 pm.
2. Pledge of Allegiance
The Board led those present to The Pledge of The United States Flag and The Texas Flag.
3. Introduction and Roll Call
Ms. Sonia S. Flores took roll call.
4. Citizen Input
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
There was no citizen input
5. Reports of the Superintendent
 - A. LEISD Safety and Security Audit Summary
Mr. Ross Roberts briefed the Board on this item. The presentation included the following;
District Safety Audit Summer Update
 - Agenda
 - Safety Audit
 - Scope of Audit
 - Audit Finding
 - Needs Assessment
 - SWOT (Strengths Weakness Opportunities Threats)
 - Threats
 - Safety and Security Update
 - SRO Information Update

B. Construction Update

Presenter: Grant Anderson

Mr. Rick Martin briefed the Board about this item with the following:

WALKER

Final Fire Inspection Done

Elevator Inspection Done

Health Inspection Done

Furniture installations are on-going

Interior door and hardware installations are on-going

Teacher materials have been delivered

Floor finishes in Fine Arts, Athletics and adjacent corridors are on-going

Learning Stair final installation is progressing

Storm Shelter is progressing

Admin Staff "Moved in" over the weekend

Teachers are on site in the front half of the building until all exits are ready

Wi-Fi is available in the front office and is expected to be campus-wide soon

NOT AVAILABLE AT THE START OF SCHOOL

Gyms (Comp sub floor installation has begun)

Learning Stair (Clear coat needs to cure)

Atrium Exterior Courtyard

STRIKE (SAFE & FUNCTIONAL)

Final Fire Inspection scheduled for August 21st

Elevator Inspection scheduled for August 15th

Health Inspection scheduled for August 19th

Furniture installations started this week

All areas receiving carpet have been installed except the lower level dens
(Going in now)

No corridor or Atrium area LVT has been installed

Storm Shelter is progressing

Admin Staff expected to move in this weekend

Teachers to move in next week

Teacher materials to be moved in next week

Wi-Fi is expected to be available campus-wide by the time school starts

Occupancy is directly tied to the installations of sidewalks at all exits

On-site and Off-site sidewalks are progressing

NOT AVAILABLE AT THE START OF SCHOOL

Gyms (No bleachers)

Athletic areas (No Lockers)

Athletic fields & Concessions Building

Misc. cabinetry may be missing in PLC, front office and one Teacher Den

Floor finishes in corridors and dining atrium

Finished floor on stage

Exterior Courtyards

Permanent Fencing

6. Action Items

- A. Consider approval of Little Elm ISD Trustees Order of Election - Amended
Ms. Sonia S. Flores briefed the Board about this item. The dates and times changed due to Governor Greg Abbott's decision.
Secretary Dan Blackwood made the first motion to approve as submitted.
Trustee Melissa Myers seconded the motion. The motion passed (4-0).
- B. Consider approval of Order of Little Elm ISD Special Election - Amended
Mr. Grant Anderson briefed the Board about this item. The dates and times changed due to Governor Greg Abbott's decision.
Trustee LeAnna Harding made the first motion to approve as submitted.
Secretary Dan Blackwood seconded the motion. The motion passed (4-0).
- The Board recessed for a 10-minute break at 7:05 pm.
The Board reconvened at 7:15 pm.
7. Finance Workshop
Mr. Grant Anderson briefed the Board with the following:
2020-21 Budget Hearing Workshop
- Financial Oversight
 - Where LEISD is Now
 - 2019-20 Budget Analysis (HB3 to COVID Shutdown)
 - Four Major Economic Factors
 - Planning for Financial Risk
 - Top 6 Financial Need Considerations
 - Beginning Teacher Step Increase: Estimated cost: \$1.1 million
 - Notice of Public Meeting Alternative
 - Funding the Starting Teacher Salary Increase
 - Budget Map
 - Financing LEISD
 - Tax Rate Calculation
 - Impact of Maximum Compressed Rate
 - Budget Haring
 - Tax Rate
 - Budget Facts
 - Revenue
 - Appropriations
 - 2020-21 Additional Funding Recap from Initial 2019-20 Budget
 - 2020-21 Additional Funding Recap from Initial 2018-19 Budget
 - Major Key Indicators
 - Budget Map
 - Board Approved Fund / Function
 - General Operating Fund
 - General Fund Revenue
 - General Fund Revenue Sources
 - General Fund Expenditures by Function Category
 - General Fund Expenditures by Object
 - Debt Service Fund
 - Child Nutrition Fund

- General Fund – Comparison
- 2020-21 Board Proposed Budget

8. Board President Comments

There were no Board President Comments.

9. Board Comments

Vice President Jason Olson requested a security evaluation after the Middle Schools open. Mr. Olson also would like an update on the Bond Committee and thanked everyone for the great presentations.

Trustee LeAnna Harding thanked the staff for always being proactive and on top of things.

Secretary Dan Blackwood thanked the staff for putting everything together and for the detailed financial presentation. Mr. Blackwood also thanked Mr. Martin and Coach Howell for the updates.

10. Superintendent Comments

Mr. Daniel Gallagher thanked Mr. Anderson for a great presentation and his department for being there. Mr. Gallagher also thanked Mr. Martin and Coach Howell for their hard work. Mr. Gallagher thanked Cecelia for working on the Middle Schools video. He also thanked cabinet and Ms. Flores for being at the meeting.

11. Adjournment

Trustee LeAnna Harding made the first motion to adjourn the meeting. Secretary Dan Blackwood seconded the motion. The motion passed (4-0).
The meeting adjourned at 8:36 pm.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	PUBLIC HEARING BOARD MEETING MINUTES - 8/17/2020.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 17, 2020.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Public Hearing Board Meeting Minutes for August 17, 2020.				
Motion:	I move that the Board approve the attached Public Hearing Board Meeting Minutes for August 17, 2020.				

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD was held Monday, August 17, 2020, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee Alejandro Flores, Trustee LeAnna Harding, Trustee Melissa Myers, Trustee Dan Blackwood, and Superintendent Daniel Gallagher.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.

President David Montemayor called the meeting to order at 6:00 PM.

2. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

3. Consider Public Hearing for Proposed 2020-2021 Budget

This presentation started at 6:30 pm.

Mr. Grant Anderson presented the Proposed 2020-2021 Budget. The presentation included the following:

- Notice of Public Meeting Alternative
- 2020-21 Board Proposed Budget Combined Funds
- Alternative Budget
- Tax Rate
- Budget Facts
- Budget Facts – Revenue
- Budget Facts – Appropriations
- 2020-21 Additional Funding Recap from initial 2019-20 Budget
- 2020-21 Additional Funding Recap from initial 2018-19 Budget
- Budget Facts – Major Key Indicators
- Budget Facts – Budgeting to Revenue
- Budget Map
- Board Approved Fund/Function
- General Operating Fund
- General Fund Revenue
- General Fund Revenue Sources
- General Fund Expenditures by Function Category
- General Fund Expenditures by Object
- Debt Service Fund
- Child Nutrition Fund

4. Citizen Input for Public Hearing

There was no citizen input.

5. Citizen Input

Audience Participation shall be permitted at Board meetings and shall be limited to the public comment portion designated for that purpose

There was no citizen input.

6. Action Items

A. Consider approval of Compensation for 2020-2021 School Year

Ms. Asheley Brown shared with the Board the Compensation Plan for 2020-2021 School Year. She provided to the Board an updated page with corrections different from Boardbook. The entire document with the corrections will be posted on the website.

Trustee LeAnna Harding made the first motion to approve as presented. Trustee DeLeon English seconded the motion. The motion passed (5-1-1). Trustee Melissa Myers voted against the motion and Trustee Alejandro Flores abstained from voting.

7. Consent Agenda

A. Consider approval or LEISD Asynchronous Plan

B. Consider approval of Joint Election Agreement and Contract for Election Services with Denton County

Trustee LeAnna Harding made the first motion to approve the consent agenda as submitted. Vice President Jason Olson seconded the motion. The motion passed (7-0).

8. The Board recessed into Closed Meeting at 7:02 pm in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.071, 551.072, and 551.074. The Board and Superintendent discussed:

A. Private consultation with Board's attorney

B. Personnel

C. Land

The Board reconvened at 8:46 pm.

9. Board President Comments

There were no Board President comments.

10. Board Comments

Trustee DeLeon English requested some program or training about teachers being inappropriately accused or mischaracterized as racists or similar things by students. Mr. English also spoke in regards to COVID.

Secretary Dan Blackwood requested an update about students that have not been registered. Mr. Blackwood also thanked Superintendent Gallagher and staff for their hard work.

Trustee LeAnna Harding thanked Ms. Sonia Flores for being there and also requested a hot spot update.

Trustee Alejandro Flores offered to help during the move to Strike Middle School.

11. Superintendent Comments

There were no superintendent comments.

12. Adjournment

Trustee LeAnna Harding made the first motion to adjourn the meeting. Vice President Jason Olson seconded the motion. The motion passed (7-0).

The meeting adjourned at 8:56 pm.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 08-24-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	FINANCIAL REPORTS - JUNE 2020				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Board Legal Status Powers and Duties - BAA (LOCAL) Annual Operating Budget - CE (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health & Sustainability				
Summary:	Monthly financial reports prepared by Business Services Department				
Financial Implications:	Increase in General Fund revenues and increase in appropriate expenditure budgets				
Attachments:	<ol style="list-style-type: none">1) Budget Amendments2) Information - Miscellaneous Business Office Reports<ul style="list-style-type: none">Monthly Fund Balance ComparisonStatement of Unaudited Revenue and ExpendituresCash Flow StatementsBank ReconciliationsInvestment ReportFund Summary of Revenue and ExpendituresTax Collection ReportConstruction Report				

Recommendation: | **The Administration recommends approval of the June 2020 Financial Reports as presented.**

Motion: | **I move that the Board approve the June 2020 Financial Reports as presented.**

Little Elm Independent School District
General Fund
Budget Amendments
August 2020

	Fund	FX	Decrease	FX	Increase	Org	Incr / (Decr) Fund Bal	Reason
1	199	00	21,540	36	21,540	001		Budget for Athletics Pack Strong summer camp fees received to be used to cover extra duty payroll.
2	199	13	3,600	23	3,600	999		Reallocate funds to cover Harvard online courses awarded to principals at Prestwick, Hackberry and Zellars Alternative.
3	199	11	10,000	35	10,000	999		Reallocate funds to function 35 to cover higher than anticipated TRS On-Behalf allocations.
	Total		35,140		35,140		0	

Little Elm Independent School District
2019-2020 Fund Balance Comparison
as of June 30, 2020

Page 1 of 2

GENERAL FUND

1XX

CONTROL
 CODES REVENUES

BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
5700 LOCAL	53,428,421	53,435,569
5800 STATE	22,013,394	22,013,394
5900 FEDERAL	1,917,536	1,917,536
77,359,351	7,148	77,366,499

Expenditures

11 Instruction
 12 Library Services
 13 Staff Development
 21 Instructional Admin
 23 Campus Administration
 31 Guidance & Counseling
 32 Attendance & Social Services
 33 Health Services
 34 Student Transportation
 35 Food Services
 36 Co-curricular Activities
 41 General Administration
 51 Plant Maintenance
 52 Security
 53 Data Processing
 61 Community Services
 71 Debt Services
 81 Facilities
 91 Contracted Instr Between Schools
 95 Payments to JUV Justice Alt
 99 Intergovernmental Charges
TOTAL EXPENDITURES

43,665,386	(26,502)	43,638,884
842,956	(60,000)	782,956
2,328,935	(44,560)	2,284,375
1,265,096	50,050	1,315,146
4,628,978	(760)	4,628,218
2,499,355	6,641	2,505,996
33,300		33,300
623,690	31,390	655,080
2,820,825		2,820,825
196,089		196,089
2,175,080	(10,838)	2,164,242
3,510,197	50,000	3,560,197
7,874,228	787	7,875,015
1,284,713		1,284,713
2,081,336		2,081,336
47,151		47,151
-		-
38,091	10,940	49,031
-		-
40,000		40,000
515,000		515,000
76,470,406	7,148	76,477,554

00 Other Resources
 00 Other Uses

-		-
(888,945)		(888,945)

FUND BALANCE 08/31/19

29,282,332	-	29,282,332
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EST FUND BALANCE

29,282,332	-	29,282,332
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DEBT SERVICE FUND

511

ORIGINAL BUDGET	PROPOSED AMENDMENTS	AMENDED BUDGET
23,663,987		23,663,987
-		-
-		-
23,663,987	-	23,663,987

-		-
-		-
-		-
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-		-
-		-
-		-
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-		-
-		-
-		-
-		-
-		-
23,890,015		23,890,015
-		-
-		-
-		-
-		-
23,890,015	-	23,890,015

66,337,345		66,337,345
(65,804,223)		(65,804,223)

6,042,983		6,042,983
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6,350,077	-	6,350,077
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Page 2 of 2

			FOOD SERVICE FUND			CHILD CARE		
			240			720		
CONTROL			ORIGINAL	PROPOSED	AMENDED	ORIGINAL	PROPOSED	AMENDED
CODES	REVENUES		BUDGET	AMENDMENTS	BUDGET	BUDGET	AMENDMENTS	BUDGET
5700	LOCAL		1,589,016		1,589,016	414,551		414,551
5800	STATE		19,500		19,500	-		-
5900	FEDERAL		2,491,562		2,491,562	-		-
			4,100,078	-	4,100,078	414,551	-	414,551
Expenditures								
11	Instruction		-		-	-		-
12	Library Services		-		-	-		-
13	Staff Development		-		-	-		-
21	Instructional Admin		-		-	-		-
23	Campus Administration		-		-	-		-
31	Guidance & Counseling		-		-	-		-
32	Attendance & Social Services		-		-	-		-
33	Health Services		-		-	-		-
34	Student Transportation		-		-	-		-
35	Food Services	4,488,808			4,488,808	-		-
36	Co-curricular Activities		-		-	-		-
41	General Administration		-		-	-		-
51	Plant Maintenance		-		-	-		-
52	Security		-		-	-		-
53	Data Processing		-		-	-		-
61	Community Services		-		-	582,533	-	582,533
71	Debt Services		-		-	-		-
81	Facilities		-		-	-		-
91	Contracted Instr Between Schools		-		-	-		-
95	Payments to JUV Justice Alt		-		-	-		-
99	Intergovernmental Charges		-		-	-		-
TOTAL EXPENDITURES			4,488,808	-	4,488,808	582,533	-	582,533
FUND BALANCE 08/31/19			1,383,097		1,383,097	77,219		77,219
EST FUND BALANCE			994,367	-	994,367	(90,763)	-	(90,763)

Little Elm Independent School District
Statement of Unaudited Revenues and Expenditures - Budget vs. Actual
As of June 30, 2020

GENERAL FUND
Fund 1XX

CONTROL CODES	REVENUES	2019-2020 Approved Budget	PERIOD RECEIPTS/ EXPENDITURES	Y-T-D RECEIVED/ ENC + EXP	VARIANCE FAVORABLE (UNFAVORABLE)	PERCENT TO TOTAL	PERCENT OF YEAR ELAPSED
5700	LOCAL	53,435,569.00	273,783.04	55,517,256.81	2,081,687.81	103.90%	83%
5800	STATE	22,013,394.00	495,287.72	17,685,917.87	(4,327,476.13)	80.34%	83%
5900	FEDERAL	1,917,536.00	9,774.71	1,858,944.38	(58,591.62)	96.94%	83%
TOTAL REVENUES		77,366,499.00	778,845.47	75,062,119.06	(2,304,379.94)	97.02%	83%
EXPENDITURES							
0011	Instruction	43,638,884.00	1,862,242.34	36,486,464.36	7,152,419.64	83.61%	83%
0012	Library Services	782,956.00	13,653.01	616,077.00	166,879.00	78.69%	83%
0013	Curriculum & Staff Development	2,284,375.00	250,954.67	1,668,792.99	615,582.01	73.05%	83%
0021	Instructional Leadership	1,315,146.00	122,071.41	1,028,838.50	286,307.50	78.23%	83%
0023	School Leadership	4,628,218.00	352,425.12	3,526,987.75	1,101,230.25	76.21%	83%
0031	Guidance & Counseling	2,505,996.00	154,190.42	1,867,947.50	638,048.50	74.54%	83%
0032	Social Work Services	33,300.00	-	32,000.00	1,300.00	96.10%	83%
0033	Health Services	655,080.00	5,825.15	524,287.13	130,792.87	80.03%	83%
0034	Student Transportation	2,820,825.00	115,950.00	1,961,905.10	858,919.90	69.55%	83%
0035	Food Services	196,089.00	20,435.99	154,017.94	42,071.06	78.54%	83%
0036	Co-curricular Activities	2,164,242.00	78,105.93	1,656,672.51	507,569.49	76.55%	83%
0041	General Administration	3,560,197.00	282,385.44	2,953,130.81	607,066.19	82.95%	83%
0051	Plant Maintenance	7,875,015.00	455,450.17	5,715,334.50	2,159,680.50	72.58%	83%
0052	Security & Monitoring	1,284,713.00	6,164.04	763,344.06	521,368.94	59.42%	83%
0053	Data Processing	2,081,336.00	116,632.57	1,295,942.83	785,393.17	62.26%	83%
0061	Community Service	47,151.00	2,842.56	31,316.43	15,834.57	66.42%	83%
0071	Debt Services	-	-	-	-	0.00%	83%
0081	Facility Acquisition	49,031.00	1,269.73	40,637.31	8,393.69	82.88%	83%
0091	Contracted Instr Between Schools	-	-	-	-	0.00%	83%
0095	Pmt to Juvenile Justice	40,000.00	-	891.00	39,109.00	2.23%	83%
0099	Intergovernmental Charges	515,000.00	118,826.63	465,397.30	49,602.70	90.37%	83%
TOTAL EXPENDITURES		76,477,554.00	3,959,425.18	60,789,985.02	15,687,568.98	79.49%	83%
OPERATING TRANSFERS							
7910	Other Resources	-	-	-	-		
8910	Other Uses	(888,945.00)	-	-	-		
TOTAL OPERATING TRANSFERS		(888,945.00)	-	-	-		
0100	Fund Balance 08/31/19	29,282,332.00	-	29,282,332.00			
3000	Year to Date Fund Bal. (unaudited)	29,282,332.00		43,554,466.04			

**Little Elm Independent School District
General Operating Cash Flow Statement
FY 2019-2020**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	15,236,339.19	18,874,478.13	19,629,109.67	15,838,188.03	14,454,910.38	9,385,939.80	12,174,356.91	12,953,864.88	14,621,716.71	12,895,799.07	-	-	15,236,339.19
RECEIPTS													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	7,633.28	9,298.90	7,657.05	6,033.44	4,025.53	4,256.44	4,972.75	5,636.20	5,200.82	4,828.69	-	-	59,543.10
Other Local Revenue	219,895.29	297,879.19	185,561.05	122,055.27	537,861.93	187,306.98	78,225.95	36,704.85	12,825.63	113,784.54	-	-	1,792,100.68
State Revenue - Available School	-	302,180.00	114,595.00	223,382.00	-	-	116,800.00	116,065.00	227,719.00	227,719.00	-	-	1,328,460.00
State Revenue - Foundation	8,132,089.00	6,311,840.00	-	-	-	-	-	8,273.00	-	-	-	-	14,452,202.00
State Revenue - Debt Service	-	-	250,526.78	-	-	-	-	-	-	-	-	-	250,526.78
State Revenue - Misc	197,578.53	-	1,318,483.20	-	-	4,950.00	-	-	-	140,689.85	-	-	1,661,701.58
SHARS Receipts	23,956.06	9,113.07	29,397.05	35,054.15	22,713.30	784,076.00	19,570.39	4,905.72	2,847.54	9,774.71	-	-	941,407.99
Federal Program Revenue	72,970.28	459,553.68	345,459.46	561,552.51	-	227,205.29	110,659.91	499,961.93	74,722.53	283,296.61	-	-	2,635,382.20
Federal Program Revenue 240	158,886.24	252,041.41	275,007.66	216,481.43	177,848.65	229,988.62	260,395.32	206,393.46	234,084.16	139,324.72	-	-	2,150,451.67
Lunch Revenue - local 240	183,369.89	200,257.26	179,779.37	122,587.97	151,483.10	176,172.16	124,260.66	2,462.15	11,527.15	1,837.81	-	-	1,153,737.52
Payroll Deposits	3,756.67	918.07	640.16	-	1,168.56	378.00	2,510.00	1,066.00	-	4,000.00	-	-	14,437.46
Proceeds Land Sale	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Investment Acct	3,000,000.00	271,616.29	117,900.15	5,101,927.27	137,882.20	7,157,406.41	6,294,431.39	6,425,513.57	4,541,100.31	6,619,780.19	-	-	39,667,557.78
Total Revenue	12,000,135.24	8,114,697.87	2,825,006.93	6,389,074.04	1,032,983.27	8,771,739.90	7,011,826.37	7,306,981.88	5,110,027.14	7,545,036.12	-	-	66,107,508.76
DISBURSEMENTS													
Payroll Checks	3,155,107.65	3,151,280.45	3,197,566.95	3,222,263.14	3,156,227.51	3,183,374.30	3,183,543.69	3,142,453.79	3,297,951.70	3,072,722.10	-	-	31,762,491.28
Accounts Payable Checks	3,996,198.00	2,973,357.20	2,163,768.66	3,063,606.68	1,696,044.71	1,552,868.88	1,806,547.26	1,256,425.63	2,263,300.50	3,349,744.58	-	-	24,121,862.10
TRS Deposit	812,252.13	843,800.81	858,921.64	861,623.10	860,778.58	855,764.33	854,648.80	857,639.59	852,442.31	1,007,616.06	-	-	8,665,487.35
IRS Deposit	398,171.85	390,457.87	395,360.32	397,632.61	388,278.05	390,580.28	387,448.65	382,601.04	422,250.27	381,249.07	-	-	3,934,030.01
Bank Charges/ NSF's/Bk Trans	266.67	1,170.00	311.00	2,226.16	625.00	735.00	130.00	10.00	-	-	-	-	5,473.83
Total Expenditures	8,361,996.30	7,360,066.33	6,615,928.57	7,547,351.69	6,101,953.85	5,983,322.79	6,232,318.40	5,639,130.05	6,835,944.78	7,811,331.81	-	-	68,489,344.57
Cash to TEA	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Transferred to Debt Service	-	-	-	225,000.00	-	-	-	-	-	-	-	-	225,000.00
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	8,361,996.30	7,360,066.33	6,615,928.57	7,772,351.69	6,101,953.85	5,983,322.79	6,232,318.40	5,639,130.05	6,835,944.78	7,811,331.81	-	-	68,714,344.57
Net Change in Cash	3,638,138.94	754,631.54	(3,790,921.64)	(1,383,277.65)	(5,068,970.58)	2,788,417.11	779,507.97	1,667,851.83	(1,725,917.64)	(266,295.69)	-	-	(2,606,835.81)
<i>Ending Cash Balance in bank</i>	18,874,478.13	19,629,109.67	15,838,188.03	14,454,910.38	9,385,939.80	12,174,356.91	12,953,864.88	14,621,716.71	12,895,799.07	12,629,503.38	-	-	12,629,503.38
Beginning Cash Balance Lone Star	55,329,049.18	53,359,202.08	51,945,501.88	51,287,683.13	69,807,751.85	68,183,143.50	67,016,521.72	65,644,379.38	65,302,008.27	64,748,760.55	-	-	55,329,049.18
Beginning Cash Balance TexStar	48,163,176.72	46,010,765.58	43,098,081.57	40,260,105.38	36,854,361.29	33,551,357.11	30,266,290.15	27,103,658.73	23,492,824.51	17,950,321.56	-	-	48,163,176.72
Beginning Cash Balance Texas Class	62,430,560.53	56,880,779.23	55,056,130.00	58,198,033.42	81,551,314.13	88,023,443.04	82,657,155.51	74,471,071.33	63,593,266.47	54,448,514.57	-	-	62,430,560.53
Interest Earned Lone Star	94,027.98	86,754.37	73,747.12	81,847.15	93,746.51	84,674.93	64,782.89	33,078.91	20,029.59	11,913.66	-	-	644,603.11
Interest Earned TexStar	80,548.00	68,896.87	54,126.47	49,365.26	45,845.74	38,027.19	24,145.61	8,672.74	4,080.76	2,455.08	-	-	376,163.72
Interest Earned TexasClass	104,844.90	92,154.54	79,232.75	90,735.05	114,839.76	108,390.15	70,334.61	29,448.11	19,252.57	13,033.14	-	-	722,265.58
Transfers in	304,129.31	653,225.10	3,131,790.37	54,252,862.97	10,176,572.27	4,872,318.28	658,380.50	248,079.49	195,522.06	266,922.63	-	-	74,759,802.98
Transfers out	(10,255,589.73)	(7,052,064.32)	(3,692,788.23)	(16,007,205.09)	(8,886,487.90)	(14,921,386.82)	(13,538,501.55)	(15,150,289.44)	(15,479,387.55)	(14,179,621.79)	-	-	(119,163,322.42)
<i>Ending Cash Balance Invested</i>	156,250,746.89	150,099,713.45	149,745,821.93	188,213,427.27	189,757,943.65	179,939,967.38	167,219,109.44	152,388,099.25	137,147,596.68	123,262,299.40	-	-	123,262,299.40
TOTAL CASH AVAILABLE	175,125,225.02	169,728,823.12	165,584,009.96	202,668,337.65	199,143,883.45	192,114,324.29	180,172,974.32	167,009,815.96	150,043,395.75	135,891,802.78	-	-	135,891,802.78

**Little Elm Independent School District
Debt Service Cash Flow Statement
FY 2019-2020**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	118,799.05	118,886.96	118,970.70	119,039.17	97,393.45	97,442.96	97,489.30	97,538.86	97,586.84	97,636.45	-	-	118,799.05
RECEIPTS													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	87.91	83.74	68.47	58.08	49.51	46.34	49.56	47.98	49.61	48.03	-	-	589.23
Bond Issuance	-	-	-	28,296.20	-	-	-	-	-	-	-	-	28,296.20
Transfer from General Operating	-	-	-	225,000.00	-	-	-	-	-	-	-	-	225,000.00
Transfers from Investment Acct	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	87.91	83.74	68.47	253,354.28	49.51	46.34	49.56	47.98	49.61	48.03	-	-	253,885.43
DISBURSEMENTS													
Bank Charges/ NSF's/Bk Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers to Investment Accounts	-	-	-	275,000.00	-	-	-	-	-	-	-	-	275,000.00
Transfer to General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	-	-	-	275,000.00	-	-	-	-	-	-	-	-	275,000.00
Net Change in Cash	87.91	83.74	68.47	(21,645.72)	49.51	46.34	49.56	47.98	49.61	48.03	-	-	(21,114.57)
Ending Cash Balance in bank	118,886.96	118,970.70	119,039.17	97,393.45	97,442.96	97,489.30	97,538.86	97,586.84	97,636.45	97,684.48	-	-	97,684.48
Beginning Cash Balance TexPool	5,909,785.43	5,937,308.35	6,183,880.15	7,565,992.56	22,938,381.52	27,446,534.58	23,991,538.83	24,262,117.59	24,378,741.30	24,469,149.54	-	-	5,909,785.43
Interest Earned TexPool	10,530.71	9,760.90	9,536.64	18,642.02	33,791.21	32,607.01	20,558.80	9,097.56	5,568.60	4,367.42	-	-	154,460.87
Transfers in	16,992.21	236,810.90	1,372,575.77	15,353,746.94	4,474,361.85	2,103,549.91	250,019.96	107,526.15	84,839.64	114,759.11	-	-	24,115,182.44
Transfers out	-	-	-	-	-	(5,591,152.67)	-	-	-	-	-	-	(5,591,152.67)
Ending Cash Balance Invested	5,937,308.35	6,183,880.15	7,565,992.56	22,938,381.52	27,446,534.58	23,991,538.83	24,262,117.59	24,378,741.30	24,469,149.54	24,588,276.07	-	-	24,588,276.07
TOTAL CASH AVAILABLE	6,056,195.31	6,302,850.85	7,685,031.73	23,035,774.97	27,543,977.54	24,089,028.13	24,359,656.45	24,476,328.14	24,566,785.99	24,685,960.55	-	-	24,685,960.55

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
Cash and Investments Reconciliation
June 30, 2020

Operating Fund:

Balance per bank	12,629,503.38
Add: Texas Class	48,422,884.98
Lone Star	60,849,698.84
TexStar	13,989,715.58
Add: Deposits in Transit	-
Taxes in Transit	23,489.92
Less: Outstanding Checks/Wires	(990,954.88)
Balance per Books	134,924,337.82

Interest & Sinking Fund:

Balance per bank	97,684.48
Add: Texpool	24,588,276.07
Add: Taxes in Transit	10,234.61
Less: Outstanding Checks	-
Balance per Books	24,696,195.16

Total Balance per Books	159,620,532.98
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LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: June 30, 2020

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Lone Star Corporate Overnight		Investment Pool Investment	6,968,390.21	100.0000%	100.0000%	0.0000%	6,968,390.21				
			Withdrawal	-				6,968,390.21				
06/30/20			Interest	3,202.86			0.5600%	6,971,593.07			3,202.86	-
				<u>6,971,593.07</u>				<u>6,971,593.07</u>			<u>3,202.86</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	TexSTAR		Investment Pool Investment	1,460,146.60	100.0000%	100.0000%	0.0000%	1,460,146.60				
			Withdrawal	-				1,460,146.60				
06/30/20			Interest	236.90			0.1974%	1,460,383.50			236.90	-
				<u>1,460,383.50</u>				<u>1,460,383.50</u>			<u>236.90</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Texas Class Gov't		Investment Pool Investment	39,330,234.75	100.0000%	100.0000%	0.0000%	39,330,234.75				
			Withdrawal	266,922.63				39,597,157.38				
06/30/20			Interest	(6,000,000.00)			0.3100%	33,597,157.38				(6,000,000.00)
				<u>9,126.09</u>				<u>33,606,283.47</u>			<u>9,126.09</u>	<u>(6,000,000.00)</u>
				<u>33,606,283.47</u>				<u>33,606,283.47</u>			<u>9,126.09</u>	<u>(6,000,000.00)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: June 30, 2020

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Lone Star Government Overnight		Investment Pool Investment	33,579,582.84	100.0000%	100.0000%	0.0000%	33,579,582.84				
			Withdrawal	-				33,579,582.84				
			Interest	(277,041.17)				33,302,541.67				(277,041.17)
06/30/20				5,263.38			0.1900%	33,307,805.05			5,263.38	
				<u>33,307,805.05</u>				<u>33,307,805.05</u>			<u>5,263.38</u>	<u>(277,041.17)</u>

Capital Projects Fund 651

Bond Issue 2019

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Lone Star Government Overnight		Investment Pool Investment	18,159,955.01	100.0000%	100.0000%	0.0000%	18,159,955.01				
			Withdrawal	-				18,159,955.01				
			Interest	(3,633,934.20)				14,526,020.81				(3,633,934.20)
06/30/20				2,495.05			0.1900%	14,528,515.86			2,495.05	
				<u>14,528,515.86</u>				<u>14,528,515.86</u>			<u>2,495.05</u>	<u>(3,633,934.20)</u>

Capital Projects Fund 652

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	TexSTAR		Investment Pool Investment	16,490,174.96	100.0000%	100.0000%	0.0000%	16,490,174.96				
			Withdrawal	-				16,490,174.96				
			Interest	(3,963,061.06)				12,527,113.90				(3,963,061.06)
06/30/20				2,218.18			0.1974%	12,529,332.08			2,218.18	
				<u>12,529,332.08</u>				<u>12,529,332.08</u>			<u>2,218.18</u>	<u>(3,963,061.06)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: June 30, 2020

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Texas CLASS Gov't		Investment Pool	14,731,989.56	100.0000%	100.0000%	0.0000%	14,731,989.56				
			Investment	-				14,731,989.56				
			Withdrawal	(305,585.36)				14,426,404.20				
06/30/20			Interest	3,720.24			0.3100%	14,430,124.44			3,720.24	(305,585.36)
				<u>14,430,124.44</u>				<u>14,430,124.44</u>			<u>3,720.24</u>	<u>(305,585.36)</u>

Capital Projects Fund 647

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Texas CLASS		Investment Pool	386,290.26	100.0000%	100.0000%	0.0000%	386,290.26				
			Investment	-				386,290.26				
			Withdrawal	-				386,290.26				-
06/30/20			Interest	186.81			0.5900%	386,477.07			186.81	
				<u>386,477.07</u>				<u>386,477.07</u>			<u>186.81</u>	<u>-</u>

Capital Projects Fund 690

Non-Bond

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	Lone Star Government Overnight		Investment Pool	6,040,832.49	100.0000%	100.0000%	0.0000%	6,040,832.49				
			Investment	-				6,040,832.49				
			Withdrawal	-				6,040,832.49				-
06/30/20			Interest	952.37			0.1900%	6,041,784.86			952.37	
				<u>6,041,784.86</u>				<u>6,041,784.86</u>			<u>952.37</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: June 30, 2020

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
06/01/20	TexPool		Investment Pool	24,469,149.54	100.0000%	100.0000%	0.0000%	24,469,149.54				
			Investment	114,759.11				24,583,908.65				
			Withdrawal	-				24,583,908.65				-
06/30/20			Interest	4,367.42			0.2165%	24,588,276.07			4,367.42	
				24,588,276.07				24,588,276.07			4,367.42	-

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 06/30/2020
Accounting Period: 06

06

	Fund: 1XX	%	Fund: 211	%	Fund: 224	%	Fund: 225	%
	General Operating		Title I-A Improving Basic		IDEA-B Formula (Spec Ed)		IDEA-B Pre-School (Spec Ed)	
Revenue Budget	77,366,499.00	100.00%	636,897.00	100.00%	1,420,705.00	100.00%	22,786.00	100.00%
Period Receipts	778,845.57		79,107.17		185,386.88		921.90	
Revenue Received to Date	75,062,119.06	97.02%	355,839.18	55.87%	771,426.97	54.30%	921.90	4.05%
Revenues Receivable:	2,304,379.94	2.98%	281,057.82	44.13%	649,278.03	45.70%	21,864.10	95.95%
Expenditure Budget	77,366,499.00	100.00%	636,897.00	100.00%	1,420,705.00	100.00%	22,786.00	100.00%
Period Expenditures	3,959,425.18		18,226.35		17,248.92		316.77	
Exp./Encumbrances to Date	60,789,985.02	78.57%	447,271.79	70.23%	819,515.89	57.68%	1,238.67	5.44%
Balance to Expend:	16,576,513.98	21.43%	189,625.21	29.77%	601,189.11	42.32%	21,547.33	94.56%
Actual Revenue Over (Under) Actual Expenditures & Encumbrances:	14,272,134.04		(91,432.61)		(48,088.92)		(316.77)	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 06/30/2020
Accounting Period: 06

	Fund: 244	%	Fund: 255	%	Fund 263	%	Fund 289	%
	Voc Ed Basic Grant		Title II TPTR		Title III, Part A LEP		Title IV, Part A Subpart 1	
Revenue Budget	77,664.00	100.00%	123,623.00	100.00%	159,213.00	100.00%	42,589.00	100.00%
Period Receipts	-		10,542.36		7,338.30		-	
Revenue Received to Date	71,889.23	92.56%	65,033.42	52.61%	96,081.19		9,593.67	
Revenues Receivable:	5,774.77	7.44%	58,589.58	47.39%	63,131.81		32,995.33	
Expenditure Budget	77,664.00	100.00%	123,623.00	100.00%	159,213.00	100.00%	42,589.00	100.00%
Period Expenditures	-		23,810.15		5,700.16		4,277.98	
Exp./Encumbrances to Date	72,889.23	93.85%	102,362.08	82.80%	138,418.00	86.94%	18,162.06	71.42%
Balance to Expend:	4,774.77	6.15%	21,260.92	17.20%	20,795.00		24,426.94	
Actual Revenue Over (Under) Actual Expenditures:	(1,000.00)		(37,328.66)		(42,336.81)		(21,810.00)	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 06/30/2020
Accounting Period: 06

88

	Fund 289-02	%	Fund: 385	%	Fund: 397	%	Fund 410	%
	LEP Summer School		Visually Impaired SSVI		Advanced Placement Incentives		Instructional Materials	
Revenue Budget	21,371.00	100.00%	2,538.00	100.00%	4,950.00	100.00%	1,516,061.00	100.00%
Period Receipts	-		-		689.85		-	
Revenue Received to Date	21,371.00	#DIV/0!	2,537.50	100.00%	5,639.85	100.00%	1,516,061.73	100.00%
Revenues Receivable:	-		0.50	0.00%	0.00%		(0.73)	0.00%
Expenditure Budget	21,371.00	100.00%	2,538.00	100.00%	4,950.00	100.00%	1,516,596.00	100.00%
Period Expenditures	-		-		-		1,668.35	
Exp./Encumbrances to Date	-	#DIV/0!	2,537.50	100.00%	-	100.00%	1,516,596.00	99.86%
Balance to Expend:	21,371.00		0.50	0.00%	4,950.00	0.00%	-	0.14%
Actual Revenue Over (Under)								
Actual Expenditures & Encumbrances:	21,371.00		-		-		(7,474.97)	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 06/30/2020
Accounting Period: 06

89

	Fund 427	%	Fund: 429	%	Fund: 240	%	Fund: 511	%
	SPED Fiscal Support		School Safety & Security		Food Service		Debt Service	
Revenue Budget	140,000.00	100.00%	125,710.00	100.00%	4,100,078.00	100.00%	90,001,332.00	100.00%
Period Receipts	140,000.00		-		160,618.71		93,213.21	
Revenue Received to Date	140,000.00	100.00%	-	0.00%	3,339,223.37	81.44%	90,590,732.23	100.65%
Revenues Receivable:	-	0.00%	125,710.00	100.00%	760,854.63	18.56%	-	0.00%
Expenditure Budget	140,000.00	100.00%	125,710.00	100.00%	4,488,808.00	100.00%	89,694,238.00	100.00%
Period Expenditures	-		-		87,413.36		450.00	
Exp./Encumbrances to Date	-	99.86%	-	0.00%	3,787,798.87	84.38%	71,923,061.32	80.19%
Balance to Expend:	140,000.00	0.14%	125,710.00	100.00%	701,009.13	15.62%	17,771,176.68	19.81%
Actual Revenue Over (Under)								
Actual Expenditures & Encumbrances:	(7,474.97)		-		(448,575.50)		18,667,670.91	

Little Elm Independent School District
Summary of Revenue & Expenditures As Of 06/30/2020
Accounting Period: 06

	Fund: 720	%
	Child Care	
Revenue Budget	414,551.00	100.00%
Period Receipts	26,266.75	
Revenue Received to Date	380,104.77	91.69%
Revenues Receivable:	34,446.23	8.31%
Expenditure Budget	582,533.00	100.00%
Period Expenditures	40,297.96	
Exp./Encumbrances to Date	449,639.75	77.19%
Balance to Expend:	132,893.25	22.81%
Actual Revenue Over (Under)		
Actual Expenditures & Encumbrances:	(69,534.98)	

Denton County
Monthly Collection Status Report
June 2020

Little Elm ISD

	Collections Month of June	Cumulative Total 10/1/2019 thru 06/30/2020	% of Tax Levy
Current Tax Year Collections			
Base M&O	166,592.25	53,868,245.24	99.09%
Base I&S	73,292.46	23,699,403.59	
Base I&S Bond	-	-	
P&I M&O	17,937.79	121,322.30	
P&I I&S	7,520.84	47,782.16	
P&I I&S Bond	-	-	
Attorney Fee	2,200.40	6,569.64	
Subtotal	<u>267,543.74</u>	<u>77,743,322.93</u>	99.31%
Delinquent TaxYears Collections			
Base M&O	18,953.34	164,215.92	
Base I&S	6,819.59	62,099.22	
Base I&S Bond	-	-	
P&I M&O	3,196.79	48,372.11	
P&I I&S	1,164.87	18,292.56	
P&I I&S Bond	-	-	
Attorney Fee	1,175.35	41,519.50	
Other*	-	-	
Subtotal	<u>31,309.94</u>	<u>334,499.31</u>	
Combined Current & Delinquent:			
Base M&O	185,545.59	54,032,461.16	
Base I&S	80,112.05	23,761,502.81	
Base I&S Bond	-	-	
P&I M&O	21,134.58	169,694.41	
P&I I&S	8,685.71	66,074.72	
Attorney Fee	3,375.75	48,089.14	
Other*	-	-	
Total Collections	<u><u>298,853.68</u></u>	<u><u>78,077,822.24</u></u>	
Original 2019 Tax Levy		<u><u>77,050,017.08</u></u>	
Current 2019 Tax Levy		<u><u>78,283,007.33</u></u>	

Denton County
Cumulative Comparative Collection Status Report
June 2020

Little Elm ISD

	Tax Year 2019 Collections thru June 2020	% of Tax Levy	Tax Year 2018 Collections thru June 2019	% of Tax Levy
Current Tax Year Collections				
Base M&O + I&S	77,567,648.83	99.09%	72,636,627.62	99.07%
P&I M&O + I&S	169,104.46		192,112.71	
Attorney Fee	6,569.64		6,677.22	
Subtotal	<u>77,743,322.93</u>	99.31%	<u>72,835,417.55</u>	99.34%
Delinquent Tax Years Collections				
Base M&O + I&S	226,315.14		261,235.96	
P&I M&O + I&S	66,664.67		75,622.85	
Attorney Fee	41,519.50		45,148.54	
Subtotal	<u>334,499.31</u>		<u>382,007.35</u>	
Combined Current & Delinquent:				
Base M&O + I&S	77,793,963.97		72,897,863.58	
P&I M&O + I&S	235,769.13		267,735.56	
Attorney Fee	48,089.14		51,825.76	
Other	-		-	
Total Collections	<u><u>78,077,822.24</u></u>		<u><u>73,217,424.90</u></u>	
Adjusted 2018 Tax Levy			<u><u>73,319,471.57</u></u>	
Original 2019 Tax Levy	<u><u>77,050,017.08</u></u>			
Current 2019 Tax Levy	<u><u>78,283,007.33</u></u>			

Denton County
Levy Outstanding Status Report
June 2020

Little Elm ISD

	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of 06/01/2020	999,558.71	727,539.83
Base M&O + I&S Collections	239,884.71	25,772.93
Supplement/Adjustments	(3,692.48)	3,324.86
	<hr/>	<hr/>
Remaining Levy as of 06/30/2020	<u>755,981.52</u>	<u>705,091.76</u>
Cumulative (From 10/01/2019 thru 06/30/2020)		
Original 2018 Tax Levy (as of 10-1-2019)	77,050,017.08	702,350.90
Base M&O + I&S Collections	77,567,648.83	226,315.14
Supplement/Adjustments	1,273,613.27	229,056.00
	<hr/>	<hr/>
Remaining Levy as of 06/30/2020	<u>755,981.52</u>	<u>705,091.76</u>

Furniture and Equipment Purchases FY 19-20
Fund 196
As of 08-06-2020

Original Budget FY 19-20	0.00
Donation CoServ Hackberry Furniture	2,371.00
Board Approved March 2020	334,250.00
Transfer to Classroom Technology Fund 195	(38,100.00)
	298,521.00

Campus	Account Description	Vendor	Description	Expenditures	Encumbered	Total
Brent						
	Brent Furniture	Office Depot Inc.	Teacher chairs	9,166.70		9,166.70
						0.00
						9,166.70
Chavez						
	Chavez Furniture	Office Depot Inc.	Classroom marker boards and chairs		8,139.88	8,139.88
						0.00
						8,139.88
Hackberry						
	Hackberry Classroom Furniture	Office Depot, Inc.	Furniture for additional classrooms	2,370.72		2,370.72
						0.00
						2,370.72
High School						
	LEHS Art Equip	Dick Blick Co.	Three potter wheels, etching press and horses	6,664.66		6,664.66
	LEHS Dance Ballet Barres	Amazon.Com	Ballet barres for dance room		1,959.86	1,959.86
	LEHS Furn - Art Science Theatre	Office Depot, Inc.	Furniture for 4 art rooms, 1 forensic science lab and theater		44,729.00	44,729.00
	LEHS Pianos	Romeo Music	One upright and two grand pianos for choir	42,500.00		42,500.00
	LEHS Dance Sound & Projector	Delcom Group LP	Sound and projector for dance room	13,611.13		13,611.13
	LEHS Smoke Purifier CTE	Amazon.Com	Purifier for CTE engraving cutting machine		316.00	316.00
						0.00
						109,780.65
Prestwick						
	Projector Cable Audio	Delcom Group	Projector cables and audio		28,646.98	28,646.98
						0.00
						28,646.98
Other						
	Microscopes Elementary	SmartSchool Systems	Classroom sets of microscopes	15,570.00		15,570.00
	Microscopes Secondary	SmartSchool Systems	Classroom sets of microscopes	11,460.00	6,850.08	18,310.08
						33,880.08
	Total			101,343.21	90,641.80	191,985.01

Balance	106,535.99
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Non-Bond Capital Projects 6XX Funds
Construction in Progress from FY 18-19
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 696 - Operations Capital Outlay						
	District Concrete	Urban InfraConstruction LLC	522,549.00	315,996.19	117,619.99	88,932.82
Total Operations			522,549.00	315,996.19	117,619.99	88,932.82
Fund 698 - Roofs						
	Lakeside Roof - Construction	CBS Mechanical, Inc.	2,327,462.00	2,313,162.00	0.00	14,300.00
	Lakeside Roof - 3rd Pary Vendors	Armko Industries, Inc.	162,923.00	135,383.00	0.00	27,540.00
			2,490,385.00	2,448,545.00	0.00	41,840.00
	Hackberry Roof - Construction	CBS Mechanical, Inc.	1,328,289.00	1,302,298.00	0.00	25,991.00
	Hackberry Roof - 3rd Party Vendors	Armko Industries, Inc.	92,980.00	82,440.00	0.00	10,540.00
			1,421,269.00	1,384,738.00	0.00	36,531.00
Total Roofs			3,911,654.00	3,833,283.00	0.00	78,371.00
Total Capital Projects			4,434,203.00	4,149,279.19	117,619.99	167,303.82

Non-Bond Capital Projects 6XX Funds FY 19-20

As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 693 - Land						
	Hart Road Land Parcel 2	Freedom Title	492,170.00	472,160.39		
		Keller Williams Realty		14,400.00		
		Walsh Gallegos Trevino		5,412.00		
		Denton County Tax Office		11,388.21		
			492,170.00	503,360.60	0.00	(11,190.60)
	Total Land		492,170.00	503,360.60	0.00	(11,190.60)
Fund 694 - Non-Instructional FF&E						
	Budgeted Unallocated		207,473.00			207,473.00
	Brent Furniture	Office Depot, Inc.	55,380.00	43,767.60	9,611.82	2,000.58
	Lakeview Furniture	Office Depot, Inc.	12,216.00		12,216.00	0.00
	Zellars Counselos Furniture	Office Depot, Inc.	5,679.00		5,678.58	0.42
	Buses	Rush Truck Centers of Texas	232,911.00	221,344.00		11,567.00
	LEHS Cafeteria Shades	SFCC, Inc.	33,905.00	33,905.00		0.00
	Athletics Football Equipment	All American Sport	19,127.00	19,126.55		0.45
		BSN Sports	6,920.00		6,920.00	0.00
		Coachcom, LLC	2,978.00	2,978.00		0.00
		Walling Enterprises, Inc.	13,770.00	13,770.00		0.00
	Athletics Track Equipment	Buck Terrell Athletics, Inc.	2,452.00	2,452.00		0.00
		USC	13,495.00	13,495.00		0.00
		Lynx System Developers	16,435.00	16,435.00		0.00
	Athletics Volleyball Equipment	Airborne Athletics, Inc.	4,345.00	4,345.00		0.00
	LEHS Drill Team Uniforms	Cheers, Itc1, Inc.	20,163.00		20,163.00	0.00
	LEHS Projector Cafeteria	Delcom Group LP	10,787.00	10,786.28		0.72
	LEHS IDF Buildout	Delcom Group LP	43,502.00	39,284.09		4,217.91
	DocuNav	Docunav Solutions	188,196.00	188,195.15		0.85
	Chavez Furniture	Office Depot, Inc.	7,564.00	6,563.18		1,000.82
	Hackberry Furniture	Office Depot, Inc.	38,384.00		36,382.65	2,001.35
	Oak Point Furniture	Office Depot, Inc.	11,749.00		10,748.94	1,000.06
	Operational Services Equipment	Home Depot U.S.A., Inc.	64,256.00	61,317.42		2,938.58
	Stadium IDF	CDW Gov't, Inc.	7,440.00	6,206.88		3.12
		Southwest Networks, Inc.		1,230.00		
	Wrestling Uniforms & Equip	BSN Sports	15,346.00		15,346.00	0.00
		Dollamur LP	20,000.00	20,000.00		0.00
	Bus Painting	Goldstar	55,000.00		54,000.15	999.85
	Operations Vehicles	Gunn Buick GMC Ltd	69,189.00		67,293.00	1,896.00
		Caldwell Automotive Partners	62,740.00		58,740.00	4,000.00
	Prestwick Graphics		10,000.00		9,900.00	100.00
	Total Non-Instructional FF&E		1,251,402.00	705,201.15	307,000.14	239,200.71
Fund 695 - Technology Capital Outlay						
	Technology Server	Weaver Technologies	89,121.00	89,120.53		0.47
	Total Technology		89,121.00	89,120.53	0.00	0.47

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 696 - Operations Capital Outlay						
	Budgeted Unallocated		106,659.00			106,659.00
	LEHS Landscaping	Haven Landscaping	14,500.00	11,450.00		3,050.00
	LEHS Athletic Fields Electrical	C & G Electrical	64,735.00	58,079.00		6,656.00
	Parking Lot Painting	Tucker Schuring	64,512.00		64,521.00	(9.00)
	LEHS Power Washing	Timothy J. Gonzales	23,470.00	23,470.04		(0.04)
	Trip Hazard Removal	Precision Concrete Cutting	8,572.00	8,572.27		(0.27)
	Lakeview Painting	SFCC, Inc.	83,290.00		83,290.00	0.00
	LEHS Rekey	Woodard Buildings Supply CO.	40,000.00		31,627.05	8,372.95
	Lobo Graphics Package 2	FastSigns Denton	24,351.00	19,614.94		4,736.06
	Prestwick Forensic Study	Hidell & Associates	119,496.00	62,215.76	38,780.24	18,500.00
	LEHS Athletics Concessions Concrete	Tim Jackson Construction	28,168.00	26,168.00		2,000.00
	LEHS Concessions	SFCC, Inc.	22,392.00	1,047.98	15,307.55	6,036.47
	Preswick Portable to Hackberry	SFCC, Inc.	72,920.00		61,500.00	
		Corgan Associates, Inc.		4,030.00	2,470.00	4,920.00
	Lakeview Flooring	One Source Commercial Floors	8,011.00	8,010.61		0.39
	Preswick Portable to Lakeview	SFCC, Inc.	122,852.00		109,214.50	
		Corgan Associates, Inc.		4,030.00	2,470.00	7,137.50
	Preswick Portable to Oak Point	SFCC, Inc.	122,852.00		109,214.50	
		Corgan Associates, Inc.		4,280.00	2,470.00	6,887.50
	Lakeside HVAC	Lennox	91,524.00	18,372.52		
		C&G Electric		4,498.40		
		Air Check Test		59,789.00		8,864.08
	Chavez HVAC	SFCC, Inc.	40,689.00	35,894.51		4,794.49
	Chavez Nurse Area Upgrades	SFCC, Inc.	15,238.00		11,237.14	4,000.86
	Zellars Electrical	Southwest Network	2,950.00		950.00	
		C&G Electric		339.20		1,660.80
	LEHS Athl Fields Irrigation	Tim Jackson Construction	8,300.00	6,800.00		1,500.00
	Lakeview Landscaping	Haven Landscaping	5,545.00	4,545.00		1,000.00
Total Operations			1,091,026.00	361,207.23	533,051.98	196,766.79
Fund 698 - Roofs						
			0.00	0.00	0.00	0.00
Total Roofs			0.00	0.00	0.00	0.00
Total Capital Projects			2,923,719.00	1,658,889.51	840,052.12	424,777.37

Transportation Facility Fund 647
Funded by Bond Series 2016 & General Fund
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 647 - Transportation Facility						
	Transport - Architect	Hidell & Associates	1,148,459.00	1,021,249.83		
	Transport - Construction	Balfour Beatty Construction	8,901,002.00	8,465,093.43	306,988.57	
		Taylor Morrison of Texas, Inc.		100,000.00		
	Transport - 3rd Party Vendors	CDW Government, Inc.	638,178.00	24,081.27		
		Northwest Propane Gas		70,869.00		
		Southwest Networks, Inc.		38,196.13		
		Netlink		6,000.00		
		Northwest Butane Gas Co.		104,830.00		
		C and R Services		47,732.21		
		Delcom Group LP		16,556.47		
		Office Depot, Inc.		212,271.89		
		Rentacrate Enterprises, LLC		918.00	49,082.00	
		Complete Supply		16,468.00		
		Lowes Company		9,184.86		
		Home Depot USA, Inc.		350.01		
		Northwest Propane Gas	130,557.00			
	Transport - 3rd Party Consultant	D&S Engineering		93,118.59		
		LCA Environmental, Inc.		2,800.00		
		Armko Industries, Inc.		8,500.00		
		Engineered Air Balance Co.		17,920.00		
		Martin Eagle Oil		3,600.00		
	Transport - Permits & Fees	Law Offices of Robert E. Luna	18,510.00	2,275.50		
		Walsh Gallegos Trevino		4,202.00		
	Transport - Misc Costs	Eikon Consulting Group, LLC.	23,069.00	15,350.00		
		Hidell & Associates		2,719.30		
	Transport - Landscaping	Haven Landscaping	24,750.00	22,500.00	2,250.00	
	Transport - Owners Contingency		10,475.00			
			10,895,000.00	10,306,786.49	358,320.57	229,892.94

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 646 - Athletics						
	HS Athl - Architect	Corgan Associates, Inc.	183,750.00	167,000.00	8,000.00	
	HS Athl - Construction	Hellas Construction	8,053,884.00	6,345,442.37	538,362.63	
		Olen Williams		48,050.00		
		Haven Landscaping		30,225.51		
		Professional Turf Products		24,799.93		
		Haven Landscaping		16,555.00		
		Tim Jackson Construction Co		32,201.00		
	HS Athl - 3rd Party Vendors		41,500.00			
	HS Athl - 3rd Party Consultant	D&S Engineering	161,500.00	55,612.83	8,018.14	
	HS Athl - Permits & Fees	Walsh Gallegos Trevino	1,107.00	1,107.00		
	HS Athl - Misc Costs		200.00			
	HS Athl - Owners Contingency	Walsh Gallegos Trevino	38,358.00	1,270.00		
Total Athletic Fields			8,480,299.00	6,722,263.64	554,380.77	1,203,654.59
	HS Athl Concourse - Architect		20,000.00			
	HS Athl Concourse - Construction	Tim Jackson Construction Co	2,240,453.00	2,072,110.79	156,536.21	
	HS Athl Concourse - 3rd Party Vendors	Southwest Networks	25,000.00		18,000.00	
		CDW Government, Inc.		5,027.09		
	HS Athl Concourse - 3rd Party Consultant	D&S Engineering Labs, LLC	30,000.00	25,948.85		
	HS Athl Concourse - Permits & Fees	Walsh Gallegos Trevino	1,500.00	798.00		
	HS Athl Concourse - Misc Costs					
	HS Athl Concourse - Owners Contingency		5,000.00			
Total Athletics Concourse			2,321,953.00	2,103,884.73	174,536.21	43,532.06
	Athl Complex Turf - A&E		0.00			
	Athl Complex Turf - Construction	Hellas Construction	930,270.00	930,270.01		
	Athl Complex Turf - 3rd Party Consultant	D&S Engineering	2,560.00	2,559.50		
	Athl Complex Turf - Permits & Fees		808.00	808.00		
	Athl Complex Turf - Misc		0.00			
	Athl Complex Turf - Owners Contingency		0.00			
Total Athletic Complex Turf			933,638.00	933,637.51	0.00	0.49
Total Athletics			11,735,890.00	9,759,785.88	728,916.98	1,247,187.14
Fund 648 - Walker Middle School						
	MS Eldorado - Architect	Huckabee and Associates	3,658,399.00	3,362,934.53	140,827.74	
	MS Eldorado - Construction	Balfour Beatty Construction	57,130,622.00	46,693,512.00	9,437,110.00	
		Multivista		63,442.00	1,558.00	
		Town of Little Elm		241,860.20		
		Lone Star Furnishings	7,029,000.00	38,519.93	2,149,230.94	
		Future Packaging and Preservation		1,311.22		
		C&R Services		100,774.55	40,668.25	
		Rentacrate Enterprises (School Moving)		64,815.54	32,934.46	

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
100	MS Eldorado - 3rd Party Vendor	Professional Turf Products		24,799.93		
		Southwest Networks		156,311.02	73,688.98	
		Weaver Technologies		102,418.50		
		Todd Christian Jamison		3,674.47		
		Sterling Medical		5,028.00		
		CDW Government, Inc		194,991.48	1,140.00	
		Delcom Group LP		175,321.45	82,678.55	
		Dell Marketing LP		153,224.77		
		Logmein USA, Inc.		13,487.28		
		The Clavier Group, Inc.			32,824.00	
		Steve Weiss Music Inc.			1,730.10	
		Music & Arts Center			98,396.00	
		Brook Mays Music			83,959.00	
		Olen Williams Inc.		27,740.00	2,250.00	
		Lowes Companies Inc.		363.86	1,754.97	
		Kagan Publishing			2,461.80	
		EAI Education			130,259.89	
		BSN Sports		22,550.99	221,708.68	
		All American Sports			15,808.09	
		Sports Imports		21,530.70	1,128.15	
		Wenger Corporation			102,717.00	
		Advanced Healthstyles Fitness			11,981.49	
		Romeo Music			5,692.00	
		Central Restaurant Products			21,000.00	
		Trinity Ceramic			10,288.30	
		Ipevo, Inc.		4,628.00		
		NASCO			11,200.00	
		Bull's Eye Brands Inc.			5,775.00	
		Taylor Music Inc.			2,228.00	
		Flinn Scientific, Inc.			41,306.75	
		Smart School Systems		14,947.20		
		William V MacGill & Company			3,200.00	
		Texas Scenic Company, Inc.			297.50	
		Stageright Corporation			12,716.00	
		Palco Specialties, Inc.			6,272.00	
		Promaxima Manufacturing			59,383.69	
		Performance Health Supply (Medco)		353.61	1,561.27	
		Henry Schein, Inc.		4,564.04	14,555.68	
		Aluminum Athletic Equipment			3,151.75	
		Raptor Technologies LLC			2,364.00	
		Social Studies School Services			17,999.63	
		Evac & Chair North America			1,555.00	
		Pearson Learning			4,926.13	
		Vex Robotics, Inc.			16,117.54	
		The Markerboard People			891.00	
		Apple Computer		87,700.80		
		Music in Motion			1,350.00	
		Mackin Educational Resources			52,000.00	

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
101		Education Advanced, Inc.			334.28	
		Accelerate Learning, Inc.			2,419.20	
		Sphero, Inc.		3,660.21		
		School Specialty Inc.			3,300.00	
		Kinetric Inc.			3,995.00	
		MSM Signs, LLC			3,848.29	
		Houghton Mifflin Harcourt			1,082.70	
		Guitar Center			8,000.00	
		W.A. Krapf, Inc.			2,713.27	
		Home Depot U.S.A. Inc.		15,901.51	105,371.72	
		Demco Inc.			9,300.00	
		Quill Corporation			17,500.00	
		Office Depot			30,000.00	
		Grainger			3,800.00	
		Amazon.com			16,500.00	
		Tidmore Flags			2,000.00	
		B&H Photo & Electronics		2,808.00	2,224.76	
		Field and Floor FX			1,570.00	
		Carolina Biological Supply C		898.17	940.80	
		Dick Blick Co.			19,500.00	
		Precision Business Machines			12,835.00	
		EZ Flex Sport Mats			4,899.00	
		Perfection Learning Corp.			839.20	
		Penders Music Co.			2,600.00	
		ACP International, Inc.			887.00	
		Sterling Associates, Inc.		8,250.00	4,375.00	
		Project Lead the Way			18,000.00	
		JW Pepper & Son, Inc.			6,681.19	
		Gopher Sports			746.00	
		Fischer Scientific Education			4,800.00	
		Wards Natural Science			7,114.59	
		Pasco Scientific			546.00	
	MS Eldorado - 3rd Party Consultant	Eikon Consulting Group, LLC	609,118.00	68,267.50	9,582.50	
		Deshazo Group, Inc.		16,877.18		
		Armko Industries, Inc.		33,810.00	1,190.00	
		D&S Engineering Labs, LLC		199,790.11		
		Engineered Air Balance Co.		99,120.00	141,215.00	
	MS Eldorado - Permits & Fees	Walsh Gallegos Trevino	30,000.00	1,167.85		
	MS Eldorado - Misc Costs		16,000.00			
	MS Eldorado - Owners Contingency	Huckabee and Associates	65,511.00	15,000.00		
		Perry Weather Consulting			13,250.00	
Total Walker Middle School			68,538,650.00	52,046,356.60	13,426,607.83	3,065,685.57

Fund 649 - Strike Middle School						
	MS Tribute - Architect	Huckabee and Associates	2,781,898.00	2,564,196.33	125,980.17	
		Cadence McShane Construction	56,989,820.00	44,036,758.35	13,366,017.44	
		Multivista		63,442.00	1,558.00	

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	MS Tribute - Construction	D&S Engineering Labs, LLC		14,278.39	5,721.61	
		JBI Partners, Inc.		17,013.82	17,986.18	
		Matthew Southwest/Scotty's Lake Ln Reimbursement		(690,668.69)		
		Lone Star Furnishings	7,029,000.00		2,152,867.08	
		Future Packaging and Preservation		1,311.22	0.00	
		C&R Services		99,674.55	41,768.25	
		Rentacrate Enterprises (School Moving)		49,746.64	60,253.36	
		Professional Turf Products		24,799.93	0.00	
		Southwest Networks, Inc.		143,042.29	81,957.71	
		Weaver Technologies		102,418.50	0.00	
		Todd Christian Jamison		3,674.47		
		Sterling Medical		6,117.00		
		CDW Government, Inc.		194,641.51	2,530.43	
		Zayo Group Holdings, Inc.			50,123.00	
		Delcom Group LP		175,321.45	82,678.55	
		Del Marketing LP		153,224.77	0.00	
		Logmein USA, Inc.		13,487.28		
		The Clavier Group, Inc.			32,824.00	
		Steve Weiss Music Inc.			14,311.80	
		Music & Arts Center			98,396.00	
		Brook Mays Music			83,959.00	
		Olen Williams Inc.		27,740.00	2,250.00	
		Lowes Companies Inc.		93.39	2,604.82	
		Kagan Publishing			2,461.80	
		EAI Education			130,386.54	
		BSN Sports		26,672.99	234,427.70	
		All American Sports			15,808.09	
		Sports Imports			21,530.70	
		Wenger Corporation			102,717.00	
		Advanced Healthstyles Fitness			11,981.49	
		Romeo Music			5,692.00	
		Central Restaurant Products			21,000.00	
		Trinity Ceramic			10,288.30	
		Ipevo, Inc.		4,628.00		
		NASCO			12,100.00	
		Bull's Eye Brands Inc.			5,775.00	
		Taylor Music Inc.			2,228.00	
		Smart School Systems		14,947.20	0.00	
		William V MacGill & Company			3,200.00	
		Texas Scenic Company, Inc.			297.50	
		Stageright Corporation			12,716.00	
		Vernier Software & Technology			231.10	
		Palco Specialties, Inc.			6,272.00	
		Promaxima Manufacturing			27,818.44	
		Performance Health Supply			1,914.88	
		Henry Schein, Inc.		6,821.37	12,298.35	
		Aluminum Athletic Equipment			3,151.75	

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	MS Tribute - 3rd Party Vendor	Raptor Technologies LLC			2,364.00	
		Social Studies School Services			17,999.63	
		Evac & Chair North America			1,555.00	
		Pearson Learning			4,926.13	
		Vex Robotics, Inc.			16,117.54	
		The Markerboard People			891.00	
		Apple Computer		82,252.80	9,240.00	
		Music in Motion			1,350.00	
		Mackin Educational Resources			50,000.00	
		Education Advanced, Inc.			334.28	
		Accelerate Learning, Inc.			2,419.20	
		Sphero, Inc.			3,647.61	
		School Specialty Inc.			3,300.00	
		Kinetric Inc.			3,995.00	
		MSM Signs, LLC			3,848.29	
		Microboards Technology			1,200.00	
		Houghton Mifflin Harcourt			1,082.70	
		Guitar Center			7,835.00	
		W.A. Krapf, Inc.			1,286.29	
		Home Depot U.S.A. Inc.		14,954.20	105,489.72	
		Demco Inc.			9,800.00	
		Quill Corporation			17,000.00	
		Office Depot			30,000.00	
		Grainger			4,500.00	
		Sports Imports			1,504.20	
		Amazon.com			13,000.00	
		Tidmore Flags			2,000.00	
		B&H Photo & Electronics			7,050.00	
		Field and Floor FX			1,570.00	
		Carolina Biological Supply C			940.80	
		Dick Blick Co.			19,500.00	
		Precision Business Machines			12,835.00	
		EZ Flex Sport Mats			4,899.00	
		Perfection Learning Corp.			839.20	
		Penders Music Co.			2,600.00	
		ACP International, Inc.			895.00	
		Sterling Associates, Inc.		8,250.00	4,375.00	
		Project Lead the Way			11,000.00	
		JW Pepper & Son, Inc.			6,666.89	
		Gopher Sports			746.00	
		Flinn Scientific, Inc.			40,500.00	
		Fischer Scientific Education			4,800.00	
		Wards Natural Science			7,212.99	
		Pasco Scientific			281.00	
		Amazon.com			2,500.00	
	MS Tribute - 3rd Party Consultant	Eikon Consulting Group, LLC	602,419.00	64,462.50	11,687.50	
		Deshazo Group, Inc.		14,000.00		
		Armko Industries, Inc.		33,810.00	1,190.00	

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	MS Tribute - 3rd Party Consultant	D&S Engineering Labs, LLC		175,103.03	18,510.97	
		JBI Partners, Inc.			7,500.00	
		Engineering Air Balance Co.		54,230.00	185,140.00	
	MS Tribute - Permits & Fees	Walsh Gallegos Trevino	30,000.00	6,547.00		
	MS Tribute - Misc Costs		16,000.00			
	MS Tribute - Owners Contingency	Huckabee and Associates	64,841.00			
		Perry Weather Consulting, I			13,250.00	
Total Strike Middle School			67,513,978.00	47,506,992.29	17,551,258.98	2,455,726.73

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance	
Fund 6XX - Land							
	MS Tribute Land	Republic Title	12,351,910.00	7,225,823.29			
		Todd Property Advisors		2,500.00			
		Walsh Gallegos Trevino		5,288.80			
	Lakewood Village Land	Walsh Gallegos Trevino		8,830.45			
		Todd Property Advisors		2,500.00			
		Republic Title of Texas		10,728.16			
		Independence Title		3,358,295.05			
	Wildridge Oak Point Land	Todd Property Advisors		2,950.00			
		Teague Nall and Perkins		9,000.00			
		Walsh Gallegos Trevino		5,629.98			
		Republic Title		459,717.31			
	Hart Road Land	Teague Nall and Perkins		5,800.00			
		Walsh Gallegos Trevino		2,507.26			
		Denton County Tax Office		4,299.07			
		Silver Star Title		1,238,776.20			
	Valencia Land	Todd Property Advisors		2,500.00			
		Walsh Gallegos Trevino		5,144.75			
		Total Land		12,351,910.00	12,350,290.32	0.00	1,619.68
	Fund 650 - Misc Projects						
	OS	Brent Vestibule - Architect	Corgan Associates, Inc.	11,440.00	7,496.00		
Brent Vestibule - Construction		SFCC, Inc.	166,723.00	138,820.18			
Brent Vestibule - 3rd Party Vendors		CDW Government, Inc.	14,075.00	91.67			
		Southwest Networks, Inc.		1,209.12			
		Delcom Group, LP		1,458.14			
		Office Depot, Inc.		9,302.71			
Brent Vestibule - 3rd party Consultants			1,425.00				
Brent Vestibule - Permits & Fees			200.00				
Brent Vestibule - Misc Costs			2,709.00				
Brent Vestibule - Owners Contingency			10,500.00				
		207,072.00	158,377.82	0.00	48,694.18		
Chavez Vestibule - Architect		Corgan Associates, Inc.	11,440.00	5,475.00			
Chavez Vestibule - Construction		SFCC, Inc.	176,550.00	146,509.08			
Chavez Vestibule - 3rd Party Vendors		CDW Government, Inc.	14,075.00	91.67			
		Southwest Networks, Inc.		3,627.36			
		Delcom Group, LP		2,428.46			
		Office Depot, Inc.					
Chavez Vestibule - 3rd party Consultants			1,425.00				
Chavez Vestibule - Permits & Fees			200.00				
Chavez Vestibule - Misc Costs			2,709.00				
Chavez Vestibule - Owners Contingency			10,000.00				
		216,399.00	158,131.57	0.00	58,267.43		
Scoreboard - Architect			10,000.00				
Scoreboard - Construction		Daktronics	945,619.00	878,076.48			

Bond Capital Projects 6XX Funds
Funded by Bond Series 2018 & 2018A
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	Scoreboard - 3rd Party Consultant	Daikin Applied	47,500.00	42,806.67		
	Scoreboard - Permits & Fees		1,000.00			
	Scoreboard - Misc Costs		300.00			
	Scoreboard - Owners Contingency		2,928.00			
			1,007,347.00	920,883.15	0.00	86,463.85
	Brent Roof - Construction	Paragon Roofing, Inc.	421,000.00	401,000.00	0.00	
	Brent Roof - 3rd Party Consultant	Armko Industries, Inc.	28,000.00	26,065.00		
			449,000.00	427,065.00	0.00	21,935.00
	Chavez Roof - Construction	Paragon Roofing, Inc.	399,000.00	386,500.00	0.00	
	Chavez Roof - 3rd Party Consultant	Armko Industries, Inc.	26,000.00	24,635.00		
			425,000.00	411,135.00	0.00	13,865.00
	Zellars Roof - Construction	Paragon Roofing, Inc.	1,190,000.00	1,145,000.00	0.00	
		Daikin Applied Americas, Inc.		19,915.67		
	Zellars Roof - 3rd Party Consultant	Armko Industries, Inc.	60,000.00	57,250.00		
	Roofs - Permits & Fees	Walsh Gallegos Trevino	3,000.00	2,535.50		
	Roofs - Misc Costs		200.00			
	Roofs - Owners Contingency		9,520.00			
			1,262,720.00	1,224,701.17	0.00	38,018.83
	Total Roofs		2,136,720.00	2,062,901.17	0.00	73,818.83
	Buses	Rush Truck Centers of Texas	1,323,446.00	1,323,446.00		
			1,323,446.00	1,323,446.00	0.00	0.00
	HVAC - Architect	Estes, McClure & Associates, Inc.	22,000.00	21,750.00		
	HVAC - Construction	Siemens Industry, Inc.	3,582,128.00	3,324,707.07	195,362.93	
		Climatec, LLC		32,087.07	1,912.93	
		Armko Industries		975.00	5,025.00	
	HVAC - 3rd Party Vendors	CDW Government, Inc.	25,000.00	799.43		
	HVAC - 3rd Party Consultants	Engineered Air Balance, Inc.	110,000.00		40,000.00	
	HVAC - Permits and Fees	Walsh Gallegos Trevino	4,000.00	3,401.00		
	HVAC - Misc Costs		200.00			
	HVAC - Owners Contingency		16,120.00			
			3,759,448.00	3,383,719.57	242,300.86	133,427.57
	LEHS CTE - Architect	Corgan Associates, Inc.	46,000.00	41,148.15		
	LEHS CTE - Construction	Alpha Building Corporation	475,704.00	418,445.55	57,258.45	
	LEHS CTE - 3rd Party Vendors	Lone Star Furnishings	158,123.00	55,844.42		
		Southwest Networks, Inc.		4,110.25		
	LEHS CTE - 3rd Party Consultants		9,318.00			
	LEHS CTE - Permits and Fees		2,000.00			
	LEHS CTE - Owners Contingency	Fastsigns	38,892.00	1,902.59		
			730,037.00	521,450.96	57,258.45	151,327.59
	LEHS SPED - Construction	Big Sky Construction Company	97,272.00	97,271.90	0.00	

Bond Capital Projects 6XX Funds
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Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
	LEHS SPED - 3rd Party Vendors		5,000.00			
	LEHS SPED - Permits and Fees		500.00			
	LEHS SPED - Owners Contingency	Central Restaurant Supply	3,627.00	506.56		
		SFCC, Inc.		1,484.00		
			106,399.00	99,262.46	0.00	7,136.54
	LOBO LANE REPURPOSE STUDY	HKS, Inc.	30,000.00	24,600.00	5,400.00	
			30,000.00	24,600.00	5,400.00	0.00
	SAFETY FILM - LEHS	National Glazing Solutions	35,780.00	35,780.00		
	SAFETY FILM - Lakeside		9,060.00	9,060.00		
	SAFETY FILM - Prestwick		18,305.00	18,305.00		
	SAFETY FILM - Walker		7,522.00		7,522.00	
	SAFETY FILM - Strike		7,522.00		7,522.00	
	SAFETY FILM - Brent		7,308.00	7,308.00		
	SAFETY FILM - Chavez		7,309.00	7,309.00		
	SAFETY FILM - Hackberry		9,962.00	9,962.00		
	SAFETY FILM - Lakeview		9,962.00	9,962.00		
	SAFETY FILM - Oak Point		11,048.00	11,048.00		
	SAFETY FILM - Zellars		6,998.00	6,998.00		
			130,776.00	115,732.00	15,044.00	0.00
	Emergency HVAC Replacement		1,000,000.00			
			1,000,000.00	0.00	0.00	1,000,000.00
	Total Bond Projects		170,788,072.00	130,431,929.79	32,026,787.10	8,329,355.11

Bond Capital Projects 6XX Funds
Funded by Bond Series 2019
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 652 - ESPC Upgrades						
	ESPC Upgrades - A/E Fees	Estes, McClure & Associates	45,000.00	15,500.00	9,000.00	
	LEHS ESPC Upgrade - Construction	Siemens Industry, Inc.	1,165,136.00	872,488.55	292,647.45	
	Brent ESPC Upgrade - Construction	Siemens Industry, Inc.	1,111,600.00	922,401.80	189,198.20	
	Chavez ESPC Upgrade - Construction	Siemens Industry, Inc.	959,238.00	745,611.20	213,626.80	
	Hackberry ESPC Upgrade - Construction	Siemens Industry, Inc.	1,372,806.00	1,090,513.89	282,292.11	
	Lakeview ESPC Upgrade - Construction	Siemens Industry, Inc.	1,335,050.00	1,151,926.83	183,123.17	
	Oak Point ESPC Upgrade - Construction	Siemens Industry, Inc.	1,322,467.00	1,119,273.11	203,193.89	
	Prestwick ESPC Upgrade - Construction	Siemens Industry, Inc.	480,248.00	273,412.66	206,835.34	
	ESPC Upgrades - Construction	Siemens Industry, Inc.	1,953,745.00	1,100,418.55	673,326.44	
	ESPC Upgrades - 3rd Party Vendors		40,000.00			
	ESPC Upgrades - 3rd Party Consultants		180,000.00			
	ESPC Upgrades - Permits & Fees		4,000.00			
	ESPC Upgrades - Misc Costs		200.00			
	ESPC Upgrades - Owners Contingency		30,510.00			
Total ESPC Upgrades			10,000,000.00	7,291,546.59	2,253,243.40	455,210.01
Fund 652 - Roof Management Program						
	Roof Management Program	Armko Industries, Inc.	70,000.00		70,000.00	
Total Roof Management			70,000.00	0.00	70,000.00	0.00
Fund 652 - Athletic Complex Track						
	Athletic Complex Track - A&E		5,000.00			
	Athletic Complex Track - Construction	Hellas Construction, Inc.	1,056,800.00	713,351.01	217,312.99	
	Athletic Complex Track - 3rd Party Consul		42,500.00			
	Athletic Complex Track - Permits & Fees		1,000.00	501.50		
	Athletic Complex Track - Misc		300.00			
	Athletic Complex Track - Owners Conting		20,536.00			
Total Roof Management			1,126,136.00	713,852.51	217,312.99	0.00
Total Bond Projects			11,196,136.00	8,005,399.10	2,540,556.39	455,210.01

Bond Capital Projects 6XX Funds
Funded by Bond Series 2020
As of 08-06-2020

Project	Account Description	Vendor	Budget	Expenditures	Encumbered	Balance
Fund 653 - Lakeside Admin Conversion						
	Lakeside Admin - Architect	HKS, Inc	383,000.00		383,000.00	
	Lakeside Admin - Construction					
	Lakeside Admin - 3rd Prty Vendor					
	Lakeside Admin - 3rd Prty Consultant					
	Lakeside Admin - Permits & Fees	Walsh Gallegos Trevino Rus		413.00		
	Lakeside Admin - Misc Costs					
	Lakeside Admin - Owners Contingency					
Total Lakeside Admin Conversion			383,000.00	413.00	383,000.00	(413.00)
Fund 653 - Indoor Multi-Use Facility						
	Indoor Facility - Architect	Corgan Associates, Inc.	1,125,500.00	108,000.00	1,017,500.00	
	Indoor Facility - Construction					
	Indoor Facility - 3rd Prty Vendor					
	Indoor Facility - 3rd Prty Consultant					
	Indoor Facility - Permits & Fees	Walsh Gallegos Trevino		236.00		
	Indoor Facility - Misc Costs					
	Indoor Facility - Owners Contingency					
Total Multi-Use Indoor Facility			1,125,500.00	108,236.00	1,017,500.00	(236.00)
Total Bond Projects			1,508,500.00	108,649.00	1,400,500.00	(649.00)

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 8-24-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ORDER AUTHORIZING REDEMEPTION OF BONDS				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent & Chief Financial Officer				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	RESOLUTION CALLING CERTAIN OUTSTANDING BONDS FOR REDEMPTION; AUTHORIZING THE DEPOSIT OF FUNDS WITH THE PAYING AGENT/REGISTRAR; AND RESOLVING OTHER MATTERS RELATED THERETO.				
Financial Implications:	Reduction in principal of total outstanding long-term debt by increasing 2020-2021 scheduled debt service payment.				
Attachments:	Resolution Calling Outstanding Bonds for Redemption				
Recommendation:	The Administration recommends approval of the Redemption of Bonds as submitted.				
Motion:	I move the Board approve the Redemption of Bonds, as submitted and discussed.				

RESOLUTION OF BOARD OF TRUSTEES OF LITTLE ELM INDEPENDENT SCHOOL DISTRICT CALLING CERTAIN OUTSTANDING BONDS FOR REDEMPTION; AUTHORIZING THE DEPOSIT OF FUNDS WITH THE PAYING AGENT/REGISTRAR; AND RESOLVING OTHER MATTERS RELATED THERETO

WHEREAS, Little Elm Independent School District (the “District”) has previously issued its Unlimited Tax School Building Bonds, Series 2008-A (the “Series 2008-A Bonds”) and its Unlimited Tax School Building and Refunding Bonds, Series 2012 (the “Series 2012 Bonds”); and

WHEREAS, the District has sufficient funds in the Interest & Sinking Funds established for the Series 2008-A Bonds and the Series 2012 Bonds to fully redeem and defease all or a portion of certain outstanding maturities of the Series 2008-A Bonds and Series 2012 Bonds (as specifically identified on **Schedule I** hereto, such bonds to be hereinafter referred to collectively as the “Refunded Bonds”); and

WHEREAS, the District, in accordance with this Resolution, will deposit funds in an amount sufficient to fully pay all principal and interest due and owing on the Refunded Bonds on August 15, 2021 (the “Redemption Date”) with The Bank of New York Mellon Trust Company, N.A., the paying agent/registrar for the Refunded Bonds (the “Paying Agent”); and

WHEREAS, the Board of Trustees (the “Board”) of the District finds and determines that it is in the best interests of the District to call for redemption and defease the Refunded Bonds and that the Refunded Bonds shall be redeemed on the Redemption Date; and

WHEREAS, the meeting at which this Resolution is considered is open to the public as required by law, and the public notice of the time, place and purpose of said meeting was given as required by Chapter 551, Texas Government Code, as amended.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF LITTLE ELM INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The findings and determinations set forth in the preambles hereto are hereby incorporated by reference for all purposes.

Section 2. Deposit of Funds. The transfer and deposit of available Interest and Sinking Funds in an amount equal to \$3,000,000 (representing principal of the Refunded Bonds) plus interest accrued on such Refunded Bonds to the redemption date with the Paying Agent for the Refunded Bonds is hereby authorized, directed and approved.

Section 3. Redemption of Refunded Bonds. (a) The Refunded Bonds shall be paid on the Redemption Date as set forth on Schedule I attached hereto, at a redemption price equal to the principal amount thereof plus interest accrued thereon to the Redemption Date.

(b) The Secretary of the Board and any other officer of the District is hereby authorized and directed to cause a copy of this Resolution to be delivered to the Paying Agent for the Refunded

Bonds, the delivery of which shall constitute notice of redemption and notice of defeasance to such Paying Agent.

Section 4. Notice of Redemption. The Paying Agent for the Refunded Bonds is hereby authorized and directed to give notice of such redemption to the owners thereof pursuant to the order authorizing the issuance of the Refunded Bonds.

Section 5. Execution and Delivery of Documents; Actions to be Taken. The President and Secretary of the Board are each hereby authorized and directed to consent to, accept, execute, attest and affix the District's seal to such other agreements, assignments, certificates, contracts, documents, instruments, releases, financing statements, letters of instruction, authorizations for the expenditure of funds of the District as may be required, written requests, and other papers, whether or not mentioned herein, as may be necessary or convenient to carry out or assist in carrying out the purposes of this Resolution and to take any and all actions required to be taken to effect the purposes of this Resolution in accordance with this Resolution and the laws of the State of Texas.

PASSED AND ADOPTED THIS 24th day of August, 2020.

President, Board of Trustees
Little Elm Independent School District

ATTEST:

Secretary, Board of Trustees
Little Elm Independent School District

Signature Page to Resolution Authorizing Redemption of Little Elm ISD Bonds

SCHEDULE I
DESCRIPTION OF REFUNDED BONDS

[See attached Summary of Refunded Bonds]

Schedule I-1

SUMMARY OF BONDS REFUNDED

Little Elm Independent School District
Partial Cash Redemption of Series 2008-A and Series 2012

Bond	Maturity Date	Interest Rate	Par Amount	Call Date	Call Price
UL Tax Sch Bldg Bonds, Series 2008A, 2008_1, TERM22:	08/15/2022	4.000%	50,000.00	08/15/2021	100.000
UL Tax Sch Bldg Bonds, Series 2008A, 2008_1, TERM24:	08/15/2023	4.000%	50,000.00	08/15/2021	100.000
	08/15/2024	4.000%	30,000.00	08/15/2021	100.000
			80,000.00		
UL Tax Sch Bldg Bonds, Series 2008A, 2008_1, TERM26:	08/15/2025	4.000%	30,000.00	08/15/2021	100.000
	08/15/2026	4.000%	30,000.00	08/15/2021	100.000
			60,000.00		
UL Tax Sch Bldg Bonds, Series 2008A, 2008_1, TERM28:	08/15/2027	4.000%	35,000.00	08/15/2021	100.000
	08/15/2028	4.000%	35,000.00	08/15/2021	100.000
			70,000.00		
UL Tax Sch Bldg Bonds, Series 2008A, 2008_1, TERM33:	08/15/2029	4.250%	35,000.00	08/15/2021	100.000
	08/15/2030	4.250%	35,000.00	08/15/2021	100.000
	08/15/2031	4.250%	40,000.00	08/15/2021	100.000
	08/15/2032	4.250%	40,000.00	08/15/2021	100.000
	08/15/2033	4.250%	45,000.00	08/15/2021	100.000
			195,000.00		
UL Tax Sch Bldg Bonds, Series 2008A, 2008_1, TERM38:	08/15/2034	4.250%	45,000.00	08/15/2021	100.000
	08/15/2035	4.250%	45,000.00	08/15/2021	100.000
	08/15/2036	4.250%	50,000.00	08/15/2021	100.000
	08/15/2037	4.250%	50,000.00	08/15/2021	100.000
	08/15/2038	4.250%	40,000.00	08/15/2021	100.000
			230,000.00		
UL Tax Sch Bldg & Ref Bonds, Series 2012, 2012, SERIAL:	08/15/2031	3.125%	2,315,000.00	08/15/2021	100.000
			3,000,000.00		

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Board Mtg. Date 08-24-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ADOPTION OF BUDGET FOR 2020-21				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Board Legal Status Powers and Duties – BAA (Local) Annual Operating Budget – CE (Local)				
Summary:	Discuss Little Elm ISD's 2020-21 Budget				
Financial Implications:	The adoption of the proposed budget support the education initiative of Little Elm ISD				
Attachments:	2020-21 Proposed Budget				
Recommendation:	The Administration recommends approval of the proposed Budget for the Fiscal Year 2020-21.				
Motion:	I move that the Board approved the proposed Budget for Fiscal Year 2020-21.				

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
2020-21 Board Proposed Budget
Combined Funds

		General Fund	Student Nutrition Fund	Debt Service Fund	Combined Total
Estimated Revenue					
5700	Local Revenue	55,869,117	1,255,051	25,955,805	83,079,973
5800	State Revenue	23,837,505	14,650	0	23,852,155
5900	Federal Revenue	1,250,000	1,954,478	0	3,204,478
Total Revenue		<u>80,956,622</u>	<u>3,224,179</u>	<u>25,955,805</u>	<u>110,136,606</u>
Appropriations					
11	Instructional	45,476,553			45,476,553
12	Instructional Resources & Media Services	824,831			824,831
13	Curriculum & Instructional Staff Development	2,852,276			2,852,276
21	Instructional Leadership	1,212,219			1,212,219
23	School Leadership	4,576,983			4,576,983
31	Guidance, Counseling, & Evaluation Services	2,606,290			2,606,290
32	Social Work Services	33,300			33,300
33	Health Services	642,521			642,521
34	Student (Pupil) Transportation	2,977,225			2,977,225
35	Food Services	187,684	4,059,099		4,246,783
36	Cocurricular/Extracurricular Activities	2,657,617			2,657,617
41	General Administration	3,602,873			3,602,873
51	Plant Maintenance & Operations	9,507,630			9,507,630
52	Security and Monitoring Services	1,161,828			1,161,828
53	Data Processing Services	1,722,434			1,722,434
61	Community Services	56,006			56,006
71	Debt Services	0		25,874,579	25,874,579
81	Facilities Acquisition and Construction	21,087			21,087
91	Chapter 41 Recapture	272,265			272,265
95	Payments to JJAEP	40,000			40,000
99	CAD Appraisal Fees	525,000			525,000
Total Appropriations		<u>80,956,622</u>	<u>4,059,099</u>	<u>25,874,579</u>	<u>110,890,300</u>
Net Surplus/(Deficit)		<u>0</u>	<u>-834,920</u>	<u>81,226</u>	<u>-753,694</u>
00	Transfer Out	0		0	0
Budgetary Fund Balance		<u>0</u>	<u>-834,920</u>	<u>81,226</u>	<u>-753,694</u>

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 8-24-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	LITTLE ELM ISD INTERLOCAL SUMMARY REPORT				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	GRB (LEGAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Allows LEISD to purchase products or services from other governmental entities (listed on attachment) which have been properly awarded contracts through statutorily authorized methods.				
Financial Implications:	N/A				
Attachments:	Little Elm ISD Interlocal Summary Report for Approval				
Recommendation:	The Administration recommends approval of the Little Elm ISD Interlocal Summary Report as submitted.				
Motion:	I move that the Board approve the Little Elm ISD Interlocal Summary Report dated August 24, 2020 as submitted.				

Little Elm ISD Interlocal Summary Report for Approval

Board Meeting Date: August 24, 2020

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Prior Year Contract Amount	Renewal Amount	Change	Effective Date	Expiration Date	Description	Administrator
1	Denton County JJAEP	Curriculum & Learning	Renewal	\$99.00	\$99.00	\$0.00	9/1/2020	8/31/2021	This MOU (Memorandum of Understanding) is entered pursuant to Chapter 37 of the TEC between Little Elm ISD and the DCJJAEP (Denton County Juvenile Justice Alternative Education Program) as the agent to the Juvenile Board of Denton County, Texas. The parties agree that DCJJAEP is a cooperative effort between the educational community and the juvenile justice system with the primary goals being the education of students with behavioral problems and the rehabilitation of juvenile offenders. The cost is \$99 per student per day in attendance.	Dr. Cyndy Mika
2	Lake Dallas ISD	Curriculum & Learning	Renewal	\$0	\$0	\$0	8/25/2020	6/10/2021	The purpose of this interlocal agreement is to facilitate the opportunity for Little Elm ISD students to be enrolled and attend the Fire Academy in Lake Dallas ISD.	Dr. Cyndy Mika
3	Rockwall ISD	Child Nutrition	Renewal	\$8,325	\$4,785	-\$3,540	7/1/2020	6/30/2021	This interlocal agreement between Rockwall ISD and member districts for the shared services of Garlinda Rush, Regional Food Service Trainer/Consultant. This shared service will be for menu planning, compliance, AR preparation, training and any other duties requested by each member district. The cost is for a daily rate of \$295 per day plus an annual membership fee of \$360. 2019-2020 we used the consultant for 27 days. For the 2020-2021 school year we will only be using the consultant for 15 days.	Carolyn Tarver
4	Texas Woman's University Go Center	Curriculum & Learning	Renewal	\$0	\$0	\$0	9/1/2020	8/31/2023	This interlocal agreement between Texas Woman's University and Little Elm High School at Little Elm ISD. The Go Center/G-Force project is designed to bring college access and financial aid information to 9-12th grade students and parents in the region with the aim of establishing and maintaining permanent Go Centers within the school district. This initiative is in line with the Goals of the THECB (Texas Higher Education Coordinating Board's) CFAT (College for all Texas) campaign and Generation Texas, which aims to enroll more students in higher education in Texas.	Ross Roberts

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input checked="" type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	LITTLE ELM ISD EXPENDITURES OVER \$50,000 SUMMARY REPORT				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	CH (LOCAL) Purchasing And Acquisition				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Allows LEISD to purchase products or services valued over \$50,000 (listed on attachment) which have been properly purchased through statutorily authorized methods.				
Financial Implications:	N/A				
Attachments:	Little Elm ISD Expenditures Over \$50,000 Summary Report for Approval				
Recommendation:	The Administration recommends approval of the Little Elm ISD Expenditures Over \$50,000 Summary Report as submitted.				
Motion:	I move that the Board approve the Little Elm ISD Expenditures Over \$50,000 Summary Report dated August 24, 2020 as submitted.				

Little Elm ISD Expenditures Over \$50,000 Summary Report for Approval

Board Meeting Date: August 24, 2020

Ref #	Vendor Name	Department	Status (New, Renewal, Vendor Change)	Purchase Amount	Effective Date	Description	Administrator
1	Accelerate Learning	Curriculum & Learning	New	\$60,330	9/1/2020	Four (4) STEM Campus Certifications for Brent Elementary, Chavez Elementary, Strike Middle School and Walker Middle Schools. Also includes National Certificate of STEM Teaching for Teachers (8 per campus) for Prestwick Elementary, Hackberry Elementary, Brent Elementary, Chavez Elementary, Strike Middle School and Walker Middle School.	Dr. Cyndy Mika
2	EAI Education	Curriculum & Learning	New	\$123,332	8/26/2020	Little Elm High School students need forty seven (47) T1-Nspire CX11 EZ-Spot Teacher Packs and twenty seven (27) TI-Nspire CX Navigator 30-User system calculators.	Dr. Cyndy Mika
3							
4							
5							
6							
7							
8							
9							
10							

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
08-24-2020	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	TASB RISK MANAGEMENT FUND				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	<u>Insurance and Annuities Management</u> Liability Insurance – CRB (Legal) Workers’ Compensation – CRE (Legal) Unemployment Compensation – CRF (Legal)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Approve the TASB Risk Management Fund Contribution & Coverage Summary (CCS)				
Financial Implications:	<u>Property, Automobile, School Liability</u> 2019-2020=\$437,814 / 2020-2021=\$742,930 Increase=\$305,116 <u>Workers’ Compensation</u> 2019-2020=\$86,494 / 2020-2021=\$102,454 Increase=\$15,960 <u>Privacy & Information Security</u> 2019-2020=no charge / 2020-2021=\$2,500 Increase=\$2,500 <u>Unemployment Compensation</u> 2019-2020=\$48,806 / 2020-2021=\$97,612 Increase=\$48,806 <u>TOTAL</u> 2019-2020=\$573,114 / 2020-2021=\$945,496 Total Increase=\$372,382				
Attachments:	TASB Risk Management Fund Contribution & Coverage Summary (CCS)				
Recommendation:	The Administration recommends approval of the TASB insurance policies as submitted.				

Motion:

I move that the Board approve the TASB insurance policies as submitted.



Little Elm ISD

Contribution & Coverage Summary (CCS)

Coverage under this CCS is contingent upon concurrent participation in the Fund's Auto, Liability, Property, and Workers' Compensation programs.

Participation Period: September 1, 2020 through August 31, 2021			
PROPERTY Risk of Direct Physical Loss to Buildings, Personal Property, and Other Structures	Per Occurrence Limit	Deductible	Contribution
All Perils Except Wind, Hurricane, and Hail	Blanket Replacement Cost \$371,709,000	\$25,000	\$683,400
Wind, Hurricane, and Hail		\$500,000	Included
Flood	\$2,000,000	\$50,000	Included
Earthquake	\$2,000,000	\$50,000	Included
Crime	\$100,000	\$25,000	Included
Additional Sublimits and/or Deductibles			
Sublimit for Wind, Hurricane, and Hail Loss to single ply membrane roofs and accompanying roof systems; all other deductibles apply	\$1,000,000	\$500,000	Included
Additional deductible(s) for Wind, Hurricane, and Hail - \$50,000 per building over 25,000 square feet sustaining damage, up to a maximum deductible for the Occurrence of \$1,000,000, inclusive of the Wind, Hurricane, and Hail deductible	\$371,709,000	\$50,000	Included
Equipment Breakdown			
Equipment Breakdown	\$100,000,000	\$25,000	Included
SCHOOL LIABILITY			
Professional Legal Liability Subject to \$1,000,000 Maximum Annual Aggregate	\$1,000,000	\$2,500	\$18,787
General Liability	\$1,000,000	\$0	Included
Employee Benefits Liability	\$100,000	\$0	Included
PRIVACY & INFORMATION SECURITY		Deductible	Contribution
\$250,000 Limit		\$0	\$2,500

AUTOMOBILE	Limit	Deductible	Contribution
Automobile Liability \$1,000,000 Combined Single Limit	\$1,000,000	\$1,000	\$13,922
Automobile Physical Damage			\$26,821
Comprehensive	Actual Cash Value	\$1,000	Included
Collision	Actual Cash Value	\$1,000	Included
Catastrophic Automobile Physical Damage	Actual Cash Value	\$25,000	Included

WORKERS' COMPENSATION AGGREGATE DEDUCTIBLE

Estimated Payroll and Contribution - Subject to Audit

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - Bus Drivers	\$0	0.006654	\$0
7720 - Police Officers	\$0	0.008291	\$0
8810 - Clerical	\$0	0.000436	\$0
8868 - Professional	\$54,197,860	0.001178	\$63,845
9101 - All Other	\$4,424,089	0.008727	\$38,609
Totals	\$58,621,949		\$102,454

	A.	Estimated Contribution	\$102,454
Claims Liability Calculation	B.	Aggregate Deductible Rate	0.004288928
	C.	Estimated Payroll per above	\$58,621,949
	D.	Estimated Claims Liability (B x C)	\$251,425
	E.	Estimated Maximum Program Cost (A+D) for the Participation Period	\$353,879

Ancillary Coverage	Per Occurrence Limit	Deductible	Contribution
Violent Acts	\$250,000	\$0	\$0

TOTAL CONTRIBUTION	\$847,884
<i>This is not an Invoice.</i>	

Conditions

Property

Named Windstorm: All Loss and damage directly caused by, resulting from, or arising out of Hurricane, Typhoon, Tropical Cyclone, Tropical Storm, or Tropical Depression that is designated by name or number by the National Weather Bureau or National Hurricane Center, including Loss caused by flood, storm surge, wave wash, surface water, overflow of bodies of water, or spray from any of these.

The term "Tier 1" shall mean the Texas Counties of Aransas, Brazoria, Calhoun, Cameron, Chambers, Galveston, Jackson, Jefferson, Kenedy, Kleberg, Matagorda, Nueces, Refugio, San Patricio and Willacy.

The term "Tier 2" shall mean the Texas Counties of Bee, Brooks, Fort Bend, Goliad, Hardin, Hidalgo, Jasper, Jim Wells, Liberty, Live Oak, Newton, Orange, Victoria and Wharton.

The term "Harris County" shall mean the Texas County of Harris.

Location: A single street address where Covered Property is sited.

Flood Zone Exclusions: As to the Flood endorsement, Fund Member properties are excluded from coverage if they are located in certain Special Flood Hazard Areas (SFHA) identified on the Flood Insurance Rate Map. Fund Member property in the following SFHAs are excluded: Zone A, Zone AO, Zone AH, Zones A1-A30, Zone AE, Zone A99, Zone AR, Zone AR/AE, Zone AR/AO, Zone AR/A1-30, Zone AR/A, Zone AR/AH, Zone V, Zone VE, Zone VO, and Zones V1-V30. Fund Members with such properties should seek coverage under the National Flood Insurance Program (NFIP) or other Flood Program.

Other Limits: If more than one Per Occurrence Limit may be applicable, the Fund shall determine which limit will apply.

Statement of Values: Fund Member has provided the Fund with the most current and accurate statement of values for all applicable property, including a complete and accurate listing of vehicles owned by the Fund Member. Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Member's property on a periodic basis and agrees to accept values provided by the Fund.

Salvage: The Fund will have the right, in its sole discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement and the Fund's Coverage Agreement.

Single Ply Membrane: 'Single Ply Membrane' is synthetic roofing material that includes but is not limited to EPDM, TPO, and PVC membranes.

Liability

Prior Acts: Fund Member certifies that all known or reported acts for which it is reasonably believed may result in a legal claim against the Member, have been fully disclosed. Additionally, Fund Member acknowledges that this coverage excludes any claims arising from such known or reported acts. This Agreement does not void coverage afforded to Fund Member under any previous Fund Agreement.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement and the Fund's Coverage Agreement.

Automobile

Statement of Values: Fund Member has provided the Fund with the most current and accurate statement of values for all applicable property, including a complete and accurate listing of vehicles owned by the Fund Member. Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Member's property on a periodic basis and agrees to accept values provided by the Fund.

Salvage: The Fund will have the right, in its sole discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Claims Reporting: Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement and the Fund's Coverage Agreement

Workers' Compensation - Aggregate Deductible

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this Agreement will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This Agreement does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claim Reporting: For Workers' Compensation claims arising during the CCS participation period, the Fund Member agrees that it will report those claims solely to the Fund. The report of Workers' Compensation claims to any other entity, regardless of reporting sequence, will waive all Fund liability under this agreement for those claims.

General

Coverage: Coverage terms and limits provided are as set out in this CCS and the Fund's Coverage Agreement for this participation period.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund coverage agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund shall determine the applicable program for each contribution. Termination under this Agreement of any program shall not affect the remaining programs.

Termination: This CCS may be terminated by either party with termination to be effective on any successive renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal in accordance with Section 4(a) of the Interlocal Participation Agreement. If this CCS is not terminated, the renewal CCS becomes effective on the automatic renewal date and the member shall be bound by the terms of the renewal CCS.

Concurrent Participation: All coverages through this CCS are only effective if the Fund Member concurrently participates in or has agreed in writing to participate in all the following Fund programs: Auto, Liability, Property and Workers' Compensation. The Fund may terminate all coverages immediately if the Fund Member fails to or ceases to concurrently participate in any of these Fund programs. If termination occurs, the total contribution under this CCS shall be considered fully earned, and the Fund Member agrees that no refund of any contribution shall be due. This paragraph's termination provisions shall take precedence over any conflicting termination provisions in the Interlocal Participation Agreement or this CCS.

Program Coordinators

Coordinator:

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current program coordinators as we have listed.

Property - Nancy Hicks

Liability - Nancy Hicks

Automobile - Nancy Hicks

Workers' Compensation - Nancy Hicks

If a Coordinator's name and contact information is not provided above, the current designated Coordinator and contact information will need to be completed below:

Program	Name	Title	Address	Phone	Email
Property					
Liability					
Automobile					
Workers' Compensation					

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized signature

Date

Printed name

Title



Little Elm ISD

Contribution & Coverage Summary (CCS)

Participation Period: October 1, 2020 through September 30, 2021

UNEMPLOYMENT COMPENSATION	Contribution
Unemployment Compensation - Pool	\$97,612
TOTAL CONTRIBUTION	\$97,612
<i>This is not an Invoice.</i>	

Conditions

Unemployment Compensation - Pool

Agreement: This Agreement provides coverage for statutory unemployment compensation benefits and assistance with general unemployment compensation matters such as administrative hearings and filings with the Texas Workforce Commission (TWC). Coverage does not extend to litigation involving unemployment claims or other employment related matters.

As part of this Agreement, the Fund assumes responsibility for the Fund Member's quarterly claim payments payable to TWC for the term of this Agreement. All benefit credits and reimbursements, including but not limited to federal CARES Act credits, received during or attributable to any period of the Fund Member's participation in the Fund's UC program for which the Fund paid benefits, are owed to the Fund. Fund Member must be a reimbursing employer pursuant to the Texas Unemployment Compensation Act (TUCA) and must execute a Power of Attorney permitting the Fund to represent Fund Member in its relations with TWC.

Fund Member agrees to comply with the provisions of the TUCA, to respond timely to TWC requests and reporting requirements, and to comply with TWC rules and procedures. Fund member also agrees to implement loss prevention and cost containment recommendations from the Fund relating to unemployment compensation benefits. Fund Member agrees to submit wage reports through electronic reporting to the Fund or TWC according to Fund and TWC requirements. Any fines or penalties imposed for Fund Member's failure to comply with the TUCA will be the sole responsibility of the Fund Member. If the Fund advances payment of any fine or penalty, Fund Member agrees to reimburse the Fund for all such costs. Upon termination of this coverage, Fund Member agrees to assume responsibility for claim payments and reports due to the TWC.

Contribution: The contribution shown on this Contribution and Coverage Summary (CCS) is developed by the Fund and is based on the Fund's overall expected unemployment compensation claims costs for the participation period shown and each individual member's claims experience. The contribution is not adjustable during the coverage period due to changes in Fund member's wages. However, the contribution may be adjusted by the Fund if payments due to the Texas Workforce Commission (TWC) for the Fund Member's unemployment compensation benefit payments for this participation period exceed 300% of the Fund Member's annual Unemployment Compensation contribution. The additional contribution adjustment will be based solely on the Fund Member's own claims.

Assistance: The Fund's services include assistance to Fund Member with TWC hearings. Fund Member's request for assistance constitutes authorization for the Fund to appoint an attorney to provide representation to Fund Member before the TWC and for such attorney and other Fund representatives to have privileged communications with Fund Member regarding claims subject to TWC administrative proceedings. The Fund's assistance of Fund Member under this provision does not extend to litigation involving unemployment claims or other employment related matters.

General

Coverage: Coverage terms and limits provided are as set out in this CCS and the Fund's Coverage Agreement for this participation period.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund coverage agreement.

Payment: The Fund Member agrees to pay the annual contribution as shown on this CCS within 60 days of the receipt of an invoice from the Fund.

Renewal and Termination: This CCS may be terminated by either party with the termination to be effective on any successive CCS renewal date by giving written notice to the other party no later than 30 days prior to automatic renewal in accordance with the Interlocal Participation Agreement (IPA). If this CCS is not terminated as allowed in the IPA, the renewal CCS becomes effective without the need for signature on the automatic renewal date and the member shall be bound by the terms of the renewal CCS.

Termination of any Fund coverage shall not affect the remaining coverage unless stated in the CCS. The Fund may collect all amounts that are due to the Fund in the event of termination or breach by the Fund Member.

Program Coordinators

Coordinator:

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current program coordinators as we have listed.

Unemployment Compensation - Nancy Hicks

If a Coordinator's name and contact information is not provided above, the current designated Coordinator and contact information will need to be completed below:

Program	Name	Title	Address	Phone	Email
Unemployment Compensation					

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized signature

Date

Printed name

Title

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date
08-24-2020

Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subject:

**LITTLE ELM INDEPENDENT SCHOOL DISTRICT
PURCHASE OF REAL PROPERTY, APPROXIMATELY 60
ACRES**

**Presenter or
Contact Person:**

Rod Reeves, Executive Director for Operational Services

Policy/Code:

CDB (LEGAL)

**Strategic Plan
Goal:**

Ensuring Fiscal Health & Sustainability

Summary:

Pursuant to Texas Education Code section 11.151, the Board of Trustees of Little Elm Independent School District is requesting the acquisition of real property, approximately 60 acres.

**Financial
Implications:**

Under Separate Cover

Attachments:

Real Estate Sales Contract – Under Separate Cover
Resolution for Purchase of Real Property

Recommendation:

The Administration recommends the Board approve the purchase of approximately 60 acres of real property as discussed and authorize the Superintendent or their designee to execute final contracts

Motion:

I move the Board approve the purchase of approximately 60 acres of real property, as discussed, and authorize the Superintendent or their designee to execute final contracts

**RESOLUTION OF THE BOARD OF TRUSTEES OF
LITTLE ELM INDEPENDENT SCHOOL DISTRICT
FOR PURCHASE OF REAL PROPERTY**

WHEREAS, pursuant to Texas Education Code section 11.151, the Board of Trustees of the Little Elm Independent School District (“District”) is authorized to acquire and hold real and personal property;

WHEREAS, the Board of Trustees is currently acquiring real property for the construction of facilities to meet the educational needs of the students residing in the District;

WHEREAS, the real property described in Exhibit “A” attached hereto and incorporated herein for all purposes (“Property”) is necessary for the construction of facilities to meet the educational needs of the students residing in the District; and

WHEREAS, the District has entered into a real estate sales contract with the owner of the Property for purchase of the Property by the District contingent on approval by the District’s Board of Trustees; therefore,

Be it resolved,

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. That the Board of Trustees of the Little Elm Independent School District authorizes and approves the real estate contract for the purchase of the Property described in Exhibit “A”.
3. That the Superintendent and Associate Superintendent/Chief Financial Officer are each authorized to tender the purchase price of the Property and the amount of closing and other costs to the title company for payment to the seller of the Property and to execute any other documents necessary to effect the purchase.
4. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Little Elm Independent School at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

FINALLY PASSED AND ADOPTED this 24th day of August, 2020.

By: _____
David Montemayor, President
Board of Trustees of the
Little Elm Independent School District

ATTEST:

By: _____
Dan Blackwood, Secretary
Board of Trustees of the
Little Elm Independent School District

Certificate for Resolution

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Little Elm Independent School District during a regularly scheduled meeting on August 24, 2020. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes: _____
Noes: _____
Abstentions: _____

To certify which, witness my hand this 24th day of August, 2020.

By: _____
David Montemayor, President
Board of Trustees of the
Little Elm Independent School District

THE STATE OF TEXAS }
 }
COUNTY OF DENTON } ACKNOWLEDGMENT

BEFORE ME, a Notary Public, on this day personally appeared David Montemayor, known to me to be the person whose name is subscribed to the foregoing instrument, and having been sworn, upon his oath stated that he is the President of the Board of Trustees of the Little Elm Independent School District; that he was authorized to execute such instrument pursuant to resolution of the Board of Trustees adopted on August 24, 2020; and that said instrument is executed as the free and voluntary act and deed of such governmental unit for the purposes expressed therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE on this the _____ day of _____, 2020.

Notary Public, State of Texas

Exhibit “A”
Description of Property

That certain tract or parcel of land described as Lot 17 and Lot 18, Hunters Ridge Addition, City of Oak Point, County of Denton, known as TBD Yacht Club Road, Oak Point, Texas, and consisting of sixty (60) acres, more or less.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date August 24, 2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	COVID-19 EMPLOYEE EMERGENCY RELIEF FUND				
Presenter or Contact Person:	Asheley Brown, Executive Director of Human Resource Services				
Policy/Code:	DEAA, DEA, DEAB as appropriate				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	Employee assistance for medical and health-related expenses associated with a severe case of COVID-19 (hospitalization).				
Financial Implications:	\$200,000				
Attachments:	Little Elm ISD COVID-19 Employee Emergency Relief Fund				
Recommendation:	The Administration recommends approval of the COVID-19 Employee Emergency Relief Fund.				
Motion:	I move the Board approve the COVID-19 Employee Emergency Relief Fund.				



Little Elm ISD COVID-19 Employee Emergency Relief Fund

Little Elm ISD would like to create a COVID-19 Employee Emergency Relief Fund for employees that have contracted COVID-19 to assist with financial hardship due to contracting the virus. The fund would be available for employees effective August 25, 2020 through June 30, 2021 and will not exceed \$200,000 without Board approval.

The fund would enable Little Elm ISD to compensate employees with a \$1000 payment to offset their medical or health-related expenses incurred because of a medically verified case of COVID-19. Employees would be able to receive the \$1000 payment a maximum of once within the time frame stated above.

The criteria for the \$1000 payout will be:

- Full or part-time employee with LEISD (no minimum length of employment required);
- Diagnosed, through medical documentation, with COVID-19; AND
- Admitted to the hospital for COVID-19.

Under the Families First Coronavirus Response Act (FFCRA), all employees will continue to be paid for two weeks or 80 hours, should they meet the criteria specified in FFCRA. Following that, FMLA can extend that leave should the need arise.

Little Elm ISD staff members who wish to be considered for the Relief Fund or who have specific questions should contact the Human Resource Services Department.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	HB 3 ANNUAL BOARD GOALS				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	N/A				
Strategic Plan Goal:	We will engage each student in learning experiences that increase student growth and achievement.				
Summary:	<p>House Bill 3 requires school boards to adopt detailed plans developed by district leadership teams that achieve goals in two key areas:</p> <ul style="list-style-type: none">• Early childhood literacy and mathematics proficiency (EC-LM)• College, career, and military readiness (CCMR) <p>Both the EC-LM and CCMR plans have the following requirements:</p> <ul style="list-style-type: none">• Assign at least one district-level administrator to oversee the coordination of each plan• Set specific, quantifiable, annual goals for five years at each campus• Be reviewed at least annually by the board at a public meeting• Post annual report on district and campus websites				
Financial Implications:	There is no implication to the budget				
Attachments:	HB 3 Annual Board Goals				

Recommendation: | **The Administration recommends the Board approve the HB3 Annual Board Goals.**

Motion: | **I move the Board approve the HB3 Annual Board Goals.**

LEISD District HB3 Board Goals: PK Composite														
The percent of PreKindergarten students that score "average" or above the CLI Engage Wave 2 assessment will increase from 77% to 84% by June 2024.														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019-2020	77%	84%	74%	75%	0%	82%	No Data	100%	43%	73%	No Data	81%	No Data	No Data
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	77%	84%	74%	75%	No Data	82%	No Data	100%	43%	73%	No Data	81%	No Data	No Data
2021	79%	86%	76%	77%	No Data	84%	No Data	100%	45%	75%	No Data	83%	No Data	No Data
2022	81%	88%	78%	79%	No Data	86%	No Data	100%	47%	77%	No Data	85%	No Data	No Data
2023	83%	90%	80%	81%	No Data	88%	No Data	100%	49%	79%	No Data	87%	No Data	No Data
2024	84%	92%	82%	83%	No Data	90%	No Data	100%	51%	81%	No Data	89%	No Data	No Data

LEISD District HB3 Board Goals: Reading Goal															
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 54% by June 2024.															
Yearly Target Goals															
2019	2020	2021	2022	2023	2024										
44%	COVID	46%	48%	50%	52%										
Yearly Goals															
	Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
	2019	44%	43%	41%	45%	No Data	63%	No Data	56%	32%	36%	33%	41%	44%	43%
	2020	COVID	COVID	COVID	COVID	No Data	COVID	No Data	COVID	COVID	COVID	COVID	COVID	COVID	COVID
	2021	46.00%	45.00%	43.00%	47.00%	No Data	65.00%	No Data	58.00%	34.00%	38.00%	35.00%	43.00%	46.00%	45.00%
	2022	48.00%	47.00%	45.00%	49.00%	No Data	67.00%	No Data	60.00%	36.00%	40.00%	37.00%	45.00%	48.00%	47.00%
	2023	50.00%	49.00%	47.00%	51.00%	No Data	69.00%	No Data	62.00%	38.00%	42.00%	39.00%	47.00%	50.00%	49.00%
	2024	52.00%	51.00%	49.00%	53.00%	No Data	71.00%	No Data	64.00%	40.00%	44.00%	41.00%	49.00%	52.00%	51.00%

LEISD District HB3 Board Goals: K Reading														
The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 74% to 82% by June 2024.														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	53%	52%	40%	59%	67%	47%	100%	71%	31%	31%	100%	38%	53%	No Data
2018	67%	65%	39%	72%	50%	90%	0%	88%	33%	48%	100%	55%	67%	No Data
2019	74%	68%	66%	76%	0%	91%	No Data	80%	38%	65%	60%	65%	74%	No Data
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	No Data	COVID	No Data	COVID	COVID	COVID	COVID	COVID	COVID	No Data
2021	76%	70%	68%	78%	No Data	93%	No Data	82%	40%	67%	62%	67%	76%	No Data
2022	78%	72%	70%	80%	No Data	95%	No Data	84%	42%	69%	64%	69%	78%	No Data
2023	80%	74%	72%	82%	No Data	97%	No Data	86%	44%	71%	66%	71%	80%	No Data
2024	82%	76%	74%	84%	No Data	99%	No Data	88%	46%	73%	68%	73%	82%	No Data

LEISD District HB3 Board Goals: 1-3 Reading														
The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 64% to 72% by June 2024.														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	57%	53%	46%	65%		78%		73%	25%	41%	53%	40%	53%	58%
2018	62%	64%	48%	71%		75%		69%	23%	47%	57%	43%	60%	64%
2019	64%	61%	53%	71%		80%		71%	30%	48%	53%	51%	65%	60%
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	No Data	COVID	No Data	COVID	COVID	COVID	COVID	COVID	COVID	
2021	66%	63%	55%	73%	No Data	82%	No Data	73%	32%	50%	55%	53%	67%	62%
2022	68%	65%	57%	75%	No Data	84%	No Data	75%	34%	52%	57%	55%	69%	64%
2023	70%	67%	59%	77%	No Data	86%	No Data	77%	36%	54%	59%	57%	71%	66%
2024	72%	69%	61%	79%	No Data	88%	No Data	79%	38%	56%	61%	59%	73%	68%

LEISD District HB3 Board Goals: Math Goal															
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 42% to 52% by June 2024.															
Yearly Target Goals															
2019	2020	2021	2022	2023	2024										
59%	COVID	61%	63%	65%	67%										
Yearly Goals															
	Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
	2019	59%	53%	46%	68%	79%	77%	No Data	65%	30%	42%	66%	39%	59%	56%
	2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
	2021	61%	55%	48%	70%	81%	79%	No Data	67%	32%	44%	68%	41%	61%	58%
	2022	63%	57%	50%	72%	83%	81%	No Data	69%	34%	46%	70%	43%	63%	60%
	2023	65%	59%	52%	74%	85%	83%	No Data	71%	36%	48%	72%	45%	65%	62%
	2024	67%	61%	54%	76%	87%	85%	No Data	73%	38%	50%	74%	47%	67%	64%

LEISD District HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 74% to 82% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	54%	49%	41%	64%	No Data	46%	No Data	68%	50%	35%	100%	39%	54%	No Data
2018	68%	61%	48%	76%	No Data	86%	No Data	71%	24%	49%	75%	52%	68%	No Data
2019	74%	64%	66%	77%	No Data	97%	No Data	78%	43%	61%	38%	66%	74%	No Data

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	No Data	COVID	No Data	COVID	COVID	COVID	COVID	COVID	COVID	No Data
2021	76%	66%	68%	79%	No Data	99%	No Data	80%	45%	63%	40%	68%	76%	No Data
2022	78%	68%	70%	81%	No Data	101%	No Data	82%	47%	65%	42%	70%	78%	No Data
2023	80%	70%	72%	83%	No Data	103%	No Data	84%	49%	67%	44%	72%	80%	No Data
2024	82%	72%	74%	85%	No Data	105%	No Data	86%	51%	69%	46%	74%	82%	No Data

LEISD District HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 65% to 73% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	60%	51%	50%	72%	No Data	77%	No Data	68%	37%	45%	55%	47%	52%	64%
2018	61%	55%	50%	73%	No Data	70%	No Data	71%	29%	47%	59%	46%	62%	60%
2019	65%	54%	54%	77%	No Data	78%	No Data	75%	33%	51%	54%	52%	66%	63%

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	No Data	COVID	No Data	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	67%	56%	56%	79%	No Data	80%	No Data	77%	35%	53%	56%	54%	68%	65%
2022	69%	58%	58%	81%	No Data	82%	No Data	79%	37%	55%	58%	56%	70%	67%
2023	71%	60%	60%	83%	No Data	84%	No Data	81%	39%	57%	60%	58%	72%	69%
2024	73%	62%	62%	85%	No Data	86%	No Data	83%	41%	59%	62%	60%	74%	71%

LEISD District HB3 Board Goals: CCMR															
The percent of graduates that meet CCMR will increase from 58.5% to 68.5% by June 2024.															
2% growth per year															
Yearly Target Goals															
2019	2020	2021	2022	2023	2024										
58.50%	60.50%	62.50%	64.50%	66.50%	68.50%										
Yearly Goals															
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	
2018-2019	58.50%	51.70%	57.30%	62.00%	No Data	65.60%	No Data	62.50%	No Data	53.50%	No Data	No Data	No Data	No Data	
2019-2020	60.50%	53.70%	59.30%	64.00%	No Data	67.60%	No Data	64.50%	No Data	55.50%	No Data	No Data	No Data	No Data	
2020-2021	62.50%	55.70%	61.30%	66.00%	No Data	69.60%	No Data	66.50%	No Data	57.50%	No Data	No Data	No Data	No Data	
2021-2022	64.50%	57.70%	63.30%	68.00%	No Data	71.60%	No Data	68.50%	No Data	59.50%	No Data	No Data	No Data	No Data	
2022-2023	66.50%	59.70%	65.30%	70.00%	No Data	73.60%	No Data	70.50%	No Data	61.50%	No Data	No Data	No Data	No Data	
2023-2024	68.50%	61.70%	67.30%	72.00%	No Data	75.60%	No Data	72.50%	No Data	63.50%	No Data	No Data	No Data	No Data	

Brent HB3 Board Goals: Reading Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 51% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
43%	COVID	45%	47%	49%	51%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	43%	43%	38%	46%	No Data	No Data	No Data	No Data	12%	33%	No Data	36%	No Data	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	45.00%	45.00%	40.00%	48.00%	No Data	No Data	No Data	No Data	14.00%	35.00%	No Data	38.00%	No Data	No Data
2022	47.00%	47.00%	42.00%	50.00%	No Data	No Data	No Data	No Data	16.00%	37.00%	No Data	40.00%	No Data	No Data
2023	49.00%	49.00%	44.00%	52.00%	No Data	No Data	No Data	No Data	18.00%	39.00%	No Data	42.00%	No Data	No Data
2024	51.00%	51.00%	46.00%	54.00%	No Data	No Data	No Data	No Data	20.00%	41.00%	No Data	44.00%	No Data	No Data

Brent HB3 Board Goals: K Reading

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 64% to 72% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	62%	25%	31%	81%	--%	100%	--%	67%	0%	40%	--%	27%	62%	No Data
2018	63%	45%	50%	69%	--%	67%	--%	89%	50%	59%	--%	47%	63%	No Data
2019	64%	64%	63%	67%	--%	100%	--%	33%	56%	57%	100%	60%	64%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	64%	64%	63%	67%	No Data	100%	No Data	33%	56%	57%	100%	60%	64%	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	66.00%	66.00%	65.00%	69.00%	No Data	100%	No Data	35.00%	58.00%	59.00%	100%	62.00%	66.00%	No Data
2022	68.00%	68.00%	67.00%	71.00%	No Data	100%	No Data	37.00%	60.00%	61.00%	100%	64.00%	68.00%	No Data
2023	70.00%	70.00%	69.00%	73.00%	No Data	100%	No Data	39.00%	62.00%	63.00%	100%	66.00%	70.00%	No Data
2024	72.00%	72.00%	71.00%	75.00%	No Data	100%	No Data	41.00%	64.00%	65.00%	100%	68.00%	72.00%	No Data

Brent HB3 Board Goals: 1-3 Reading

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 55% to 63% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	52%	41%	44%	64%	33%	100%	--%	58%	9%	37%	63%	34%	43%	56%
2018	56%	60%	39%	69%	--%	100%	--%	70%	38%	39%	63%	33%	56%	55%
2019	55%	58%	43%	63%	--%	80%	--%	63%	8%	40%	29%	39%	56%	51%

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	55%	58%	43%	63%	No Data	80%	No Data	63%	8%	40%	29%	39%	56%	51%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	57.00%	60.00%	45.00%	65.00%	No Data	82.00%	No Data	65.00%	10.00%	42.00%	31.00%	41.00%	58.00%	53.00%
2022	59.00%	62.00%	47.00%	67.00%	No Data	84.00%	No Data	67.00%	12.00%	44.00%	33.00%	43.00%	60.00%	55.00%
2023	61.00%	64.00%	49.00%	69.00%	No Data	86.00%	No Data	69.00%	14.00%	46.00%	35.00%	45.00%	62.00%	57.00%
2024	63.00%	66.00%	51.00%	71.00%	No Data	88.00%	No Data	71.00%	16.00%	48.00%	37.00%	47.00%	64.00%	59.00%

Brent HB3 Board Goals: Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 52% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
44%	COVID	46%	48%	50%	52%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	44%	46%	33%	59%	No Data	100%	No Data	No Data	0%	29%	No Data	No Data	No Data	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	46.00%	48.00%	35.00%	61.00%	No Data	100%	No Data	No Data	2.00%	31.00%	No Data	No Data	No Data	No Data
2022	48.00%	50.00%	37.00%	63.00%	No Data	100%	No Data	No Data	4.00%	33.00%	No Data	No Data	No Data	No Data
2023	50.00%	52.00%	39.00%	65.00%	No Data	100%	No Data	No Data	6.00%	35.00%	No Data	No Data	No Data	No Data
2024	52.00%	54.00%	41.00%	67.00%	No Data	100%	No Data	No Data	8.00%	37.00%	No Data	No Data	No Data	No Data

Brent HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 61% to 69% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	57	38%	39%	74%	No Data	100%	No Data	33%	50%	41%	50%	32%	57%	No Data
2018	56%	55%	50%	56%	No Data	75%	No Data	67%	20%	40%	No Data	37%	56%	No Data
2019	61%	64%	53%	77%	No Data	67%	0%	33%	56%	43%	100%	35%	61%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	61%	64%	53%	77%	No Data	67%	No Data	33%	56%	43%	100%	35%	61%	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	63.00%	66.00%	55.00%	79.00%	No Data	69.00%	No Data	35.00%	58.00%	45.00%	102.00%	37.00%	63.00%	No Data
2022	65.00%	68.00%	57.00%	81.00%	No Data	71.00%	No Data	37.00%	60.00%	47.00%	104.00%	39.00%	65.00%	No Data
2023	67.00%	70.00%	59.00%	83.00%	No Data	73.00%	No Data	39.00%	62.00%	49.00%	106.00%	41.00%	67.00%	No Data
2024	69.00%	72.00%	61.00%	85.00%	No Data	75.00%	No Data	41.00%	64.00%	51.00%	108.00%	43.00%	69.00%	No Data

Brent HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 61% to 69% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	50%	42%	37%	74%	No Data	100%	No Data	60%	23%	33%	50%	29%	50%	51%
2018	64%	51%	50%	82%	No Data	100%	No Data	70%	29%	52%	50%	45%	70%	55%
2019	61%	61%	50%	69%	No Data	100%	No Data	67%	25%	47%	50%	48%	63%	51%

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	61%	61%	50%	69%	No Data	100%	No Data	67%	25%	47%	50%	48%	63%	51%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	63.00%	63.00%	52.00%	71.00%	No Data	100%	No Data	69.00%	27.00%	49.00%	52.00%	50.00%	65.00%	53.00%
2022	65.00%	65.00%	54.00%	73.00%	No Data	100%	No Data	71.00%	29.00%	51.00%	54.00%	52.00%	67.00%	55.00%
2023	67.00%	67.00%	56.00%	75.00%	No Data	100%	No Data	73.00%	31.00%	53.00%	56.00%	54.00%	69.00%	57.00%
2024	69.00%	69.00%	58.00%	77.00%	No Data	100%	No Data	75.00%	33.00%	55.00%	58.00%	56.00%	71.00%	59.00%

Chavez HB3 Board Goals: Reading Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 44% by June 2024.

Yearly Target Goals															
2019	2020	2021	2022	2023	2024										
36%	COVID	38%	40%	42%	44%										
	Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	
2019	36%	36%	29%	44%	No data	No data	No data	20%	17%	28%	No data	28%	41%	19%	
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	
2021	38.00%	38.00%	31.00%	46.00%	No data	No data	No data	22.00%	19.00%	30.00%	No data	30.00%	43.00%	21.00%	
2022	40.00%	40.00%	33.00%	48.00%	No data	No data	No data	24.00%	21.00%	32.00%	No data	32.00%	45.00%	23.00%	
2023	42.00%	42.00%	35.00%	50.00%	No data	No data	No data	26.00%	23.00%	34.00%	No data	34.00%	47.00%	25.00%	
2024	44.00%	44.00%	37.00%	52.00%	No data	No data	No data	28.00%	25.00%	36.00%	No data	36.00%	49.00%	27.00%	

Chavez HB3 Board Goals: K Reading

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 64% to 72% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	40%	45%	24%	46%	No data	No data	No data	50%	0%	23%	No data	36%	40%	No data
2018	55%	41%	31%	66%	33%	100%	No data	100%	56%	41%	No data	38%	55%	No data
2019	64%	62%	55%	72%	No data	No data	No data	71%	67%	57%	No data	40%	64%	No data

** The table below will auto populate. Do not edit formulas.														
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	64%	63%	55%	72%	No Data	No Data	No Data	71%	67%	57%	No Data	40%	64%	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	66.00%	65.00%	57.00%	74.00%	No data	No data	No data	73.00%	69.00%	59.00%	No data	42.00%	66.00%	No data
2022	68.00%	67.00%	59.00%	76.00%	No data	No data	No data	75.00%	71.00%	61.00%	No data	44.00%	68.00%	No data
2023	70.00%	69.00%	61.00%	78.00%	No data	No data	No data	77.00%	73.00%	63.00%	No data	46.00%	70.00%	No data
2024	72.00%	71.00%	63.00%	80.00%	No data	No data	No data	79.00%	75.00%	65.00%	No data	48.00%	72.00%	No data

Chavez HB3 Board Goals: 1-3 Reading

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 55% to 63% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	59%	52%	47%	70%	0%	60%	50%	62%	31%	40%	80%	34%	54%	61%
2018	54%	64%	40%	63%	0%	67%	50%	40%	15%	47%	80%	38%	55%	53%
2019	55%	53%	45%	64%	50%	80%	No data	31%	27%	44%	100%	56%	57%	45%

** The table below will auto populate. Do not edit formulas.														
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	55%	53%	45%	64%	50%	80%	No data	31%	27%	44%	100%	56%	57%	45%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	57.00%	55.00%	47.00%	66.00%	52.00%	82.00%	No data	33.00%	29.00%	46.00%	102.00%	58.00%	59.00%	47.00%
2022	59.00%	57.00%	49.00%	68.00%	54.00%	84.00%	No data	35.00%	31.00%	48.00%	104.00%	60.00%	61.00%	49.00%
2023	61.00%	59.00%	51.00%	70.00%	56.00%	86.00%	No data	37.00%	33.00%	50.00%	106.00%	62.00%	63.00%	51.00%
2024	63.00%	61.00%	53.00%	72.00%	58.00%	88.00%	No data	39.00%	35.00%	52.00%	108.00%	64.00%	65.00%	53.00%

Chavez HB3 Board Goals: Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 45% by June 2024.

Yearly Target Goals															
2019	2020	2021	2022	2023	2024										
37%	COVID	39%	41%	43%	45%										
	Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	
2019	37%	36%	35%	41%	No data	No data	No data	20%	17%	31%	No data	33%	42%	19%	
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	
2021	39.00%	38.00%	37.00%	43.00%	No data	No data	No data	22.00%	19.00%	33.00%	No data	35.00%	44.00%	21.00%	
2022	41.00%	40.00%	39.00%	45.00%	No data	No data	No data	24.00%	21.00%	35.00%	No data	37.00%	46.00%	23.00%	
2023	43.00%	42.00%	41.00%	47.00%	No data	No data	No data	26.00%	23.00%	37.00%	No data	39.00%	48.00%	25.00%	
2024	45.00%	44.00%	43.00%	49.00%	No data	No data	No data	28.00%	25.00%	39.00%	No data	41.00%	50.00%	27.00%	

Chavez HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 62% to 70% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	49%	37%	43%	56%	No data	No data	No data	100%	33%	31%	No data	50%	49%	No data
2018	71%	59%	60%	78%	33%	100%	No data	100%	33%	48%	No data	56%	71%	No data
2019	62%	57%	56%	72%	No data	No data	No data	50%	50%	47%	No data	29%	62%	No data

** The table below will auto populate. Do not edit formulas.														
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	62%	57%	56%	72%	No data	No data	No data	50%	50%	47%	No data	29%	62%	No data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	64.00%	59.00%	58.00%	74.00%	No data	No data	No data	52.00%	52.00%	49.00%	No data	31.00%	64.00%	No data
2022	66.00%	61.00%	60.00%	76.00%	No data	No data	No data	54.00%	54.00%	51.00%	No data	33.00%	66.00%	No data
2023	68.00%	63.00%	62.00%	78.00%	No data	No data	No data	56.00%	56.00%	53.00%	No data	35.00%	68.00%	No data
2024	70.00%	65.00%	64.00%	80.00%	No data	No data	No data	58.00%	58.00%	55.00%	No data	37.00%	70.00%	No data

Chavez HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 61% to 69% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	59%	39%	48%	73%	0%	60%	50%	54%	46%	42%	67%	41%	56%	60%
2018	52%	39%	42%	64%	100%	67%	60%	50%	22%	40%	60%	37%	59%	42%
2019	61%	56%	45%	74%	50%	75%	No data	45%	35%	51%	100%	47%	61%	59%

** The table below will auto populate. Do not edit formulas.														
Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	61%	56%	45%	74%	50%	75%	No data	45%	35%	51%	100%	47%	61%	59%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	63.00%	58.00%	47.00%	76.00%	52.00%	77.00%	No data	47.00%	37.00%	53.00%	102.00%	49.00%	63.00%	61.00%
2022	65.00%	60.00%	49.00%	78.00%	54.00%	79.00%	No data	49.00%	39.00%	55.00%	104.00%	51.00%	65.00%	63.00%
2023	67.00%	62.00%	51.00%	80.00%	56.00%	81.00%	No data	51.00%	41.00%	57.00%	106.00%	53.00%	67.00%	65.00%
2024	69.00%	64.00%	53.00%	82.00%	58.00%	83.00%	No data	53.00%	43.00%	59.00%	108.00%	55.00%	69.00%	67.00%

Hackberry HB3 Board Goals: Reading Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 66% to 74% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
66%	COVID	68%	70%	72%	74%

	Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	Non-Cont Enr
2019	66%	55%	63%	74%	No Data	83%	No Data	No Data	40%	55%	No Data	No Data	No Data	No Data	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	68.00%	57.00%	65.00%	76.00%	No Data	85.00%	No Data	No Data	42.00%	57.00%	No Data	No Data	No Data	No Data	No Data
2022	70.00%	59.00%	67.00%	78.00%	No Data	87.00%	No Data	No Data	44.00%	59.00%	No Data	No Data	No Data	No Data	No Data
2023	72.00%	61.00%	69.00%	80.00%	No Data	89.00%	No Data	No Data	46.00%	61.00%	No Data	No Data	No Data	No Data	No Data
2024	74.00%	63.00%	71.00%	82.00%	No Data	91.00%	No Data	No Data	48.00%	63.00%	No Data	No Data	No Data	No Data	No Data

Hackberry HB3 Board Goals: K
Reading

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 61% to 69% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	61%	56%	45%	68%	50%	60%	No Data	100%	22%	26%	No Data	31%	No Data	No Data
2018	48%	60%	42%	34%	-%	60%	No Data	80%	25%	40%	100%	30%	No Data	No Data
2019	61%	60%	43%	68%	-%	56%	No Data	80%	37%	42%	100%	50%	No Data	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	63%	62%	45%	70%	No Data	58%	No Data	82%	39%	44%	102%	52%	No Data	No Data
2022	65%	64%	47%	72%	No Data	60%	No Data	84%	41%	46%	104%	54%	No Data	No Data
2023	67%	66%	49%	74%	No Data	62%	No Data	86%	43%	48%	106%	56%	No Data	No Data
2024	69%	68%	51%	76%	No Data	64%	No Data	88%	45%	50%	108%	58%	No Data	No Data

Hackberry HB3 Board Goals: 1-3 Reading

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 51% to 59% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	47%	52%	43%	47%	No Data	60%	No Data	66%	10%	33%	33%	34%	43%	53%
2018	50%	44%	45%	55%	No Data	58%	No Data	75%	21%	35%	50%	38%	47%	65%
2019	51%	57%	42%	49%	100%	70%	No Data	70%	10%	37%	14%	29%	50%	56%

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	53%	59%	44%	51%	No Data	72%	No Data	72%	12%	39%	16%	31%	52%	58%
2022	55%	61%	46%	53%	No Data	74%	No Data	74%	14%	41%	18%	33%	54%	60%
2023	57%	63%	48%	55%	No Data	76%	No Data	76%	16%	43%	20%	35%	56%	62%
2024	59%	65%	50%	57%	No Data	78%	No Data	78%	18%	45%	22%	37%	58%	64%

Hackberry HB3 Board Goals: Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 66% to 74% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
66%	COVID	68%	70%	72%	74%

	Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	Non-Cont Enr
2019	66%	62%	60%	76%	No Data	83%	No Data	No Data	10%	60%	No Data	57%	No Data	No Data	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	68.00%	64.00%	62.00%	78.00%	No Data	85.00%	No Data	No Data	12.00%	62.00%	No Data	59.00%	No Data	No Data	No Data
2022	70.00%	66.00%	64.00%	80.00%	No Data	87.00%	No Data	No Data	14.00%	64.00%	No Data	61.00%	No Data	No Data	No Data
2023	72.00%	68.00%	66.00%	82.00%	No Data	89.00%	No Data	No Data	16.00%	66.00%	No Data	63.00%	No Data	No Data	No Data
2024	74.00%	70.00%	68.00%	84.00%	No Data	91.00%	No Data	No Data	18.00%	68.00%	No Data	65.00%	No Data	No Data	No Data

Hackberry HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 72% to 80% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	49%	68%	28%	56%	No Data	62%	No Data	66%	11%	24%	No Data	30%	49%	No Data
2018	53%	53%	44%	60%	No Data	80%	No Data	75%	20%	46%	100%	45%	53%	No Data
2019	72%	81%	62%	75%	No Data	66%	No Data	100%	50%	58%	100%	53%	72%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	74%	83%	64%	77%	No Data	68%	No Data	102%	52%	60%	102%	55%	No Data	No Data
2022	76%	85%	66%	79%	No Data	70%	No Data	104%	54%	62%	104%	57%	No Data	No Data
2023	78%	87%	68%	81%	No Data	72%	No Data	106%	56%	64%	106%	59%	No Data	No Data
2024	80%	89%	70%	83%	No Data	74%	No Data	108%	58%	66%	108%	61%	No Data	No Data

Hackberry HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 50% to 58% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	55%	58%	48%	64%	No Data	56%	No Data	88%	9%	38%	11%	41%	50%	63%
2018	47%	47%	38%	53%	No Data	52%	No Data	83%	19%	26%	60%	29%	47%	41%
2019	50%	50%	35%	56%	33%	77%	No Data	77%	14%	33%	50%	28%	49%	53%

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	52%	52%	37%	58%	No Data	79%	No Data	79%	16%	35%	52%	30%	51%	55%
2022	54%	54%	39%	60%	No Data	81%	No Data	81%	18%	37%	54%	32%	53%	57%
2023	56%	56%	41%	62%	No Data	83%	No Data	83%	20%	39%	56%	34%	55%	59%
2024	58%	58%	43%	64%	No Data	85%	No Data	85%	22%	41%	58%	36%	57%	61%

Lakeview HB3 Board Goals: Reading Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 53% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
45%	COVID	47%	49%	51%	53%

Yearly Goals															
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	Non-Cont Enr
2019	45%	52%	50%	39%	No Data	No Data	No Data	20%	33%	45%	No Data	53%	No Data	No Data	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	47.00%	54.00%	52.00%	41.00%	No Data	No Data	No Data	22.00%	35.00%	47.00%	No Data	55.00%	No Data	No Data	No Data
2022	49.00%	56.00%	54.00%	43.00%	No Data	No Data	No Data	24.00%	37.00%	49.00%	No Data	57.00%	No Data	No Data	No Data
2023	51.00%	58.00%	56.00%	45.00%	No Data	No Data	No Data	26.00%	39.00%	51.00%	No Data	59.00%	No Data	No Data	No Data
2024	53.00%	60.00%	58.00%	47.00%	No Data	No Data	No Data	28.00%	41.00%	53.00%	No Data	61.00%	No Data	No Data	No Data

Lakeview HB3 Board Goals: K
Reading

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 53% to 61% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	80%	76%	70%	82%	No Data	100%	100%	80%	50%	71%	No Data	57%	80%	No Data
2018	66%	78%	69%	62%	No Data	50%	No Data	66%	66%	46%	No Data	75%	66%	No Data
2019	53%	50%	50%	68%	No Data	0%	No Data	30%	42%	30%	No Data	21%	53%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	55%	52%	52%	70%	No Data	2%	No Data	32%	44%	32%	No Data	23%	No Data	No Data
2022	57%	54%	54%	72%	No Data	4%	No Data	34%	46%	34%	No Data	25%	No Data	No Data
2023	59%	56%	56%	74%	No Data	6%	No Data	36%	48%	36%	No Data	27%	No Data	No Data
2024	61%	58%	58%	76%	No Data	8%	No Data	38%	50%	38%	No Data	29%	No Data	No Data

Lakeview HB3 Board Goals: 1-3 Reading

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 57% to 65% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	68%	73%	67%	67%	100%	66%	100%	53%	29%	62%	72%	65%	66%	73%
2018	66%	62%	69%	64%	50%	90%	50%	70%	16%	57%	50%	75%	66%	64%
2019	57%	47%	58%	61%	100%	87%	0%	52%	30%	43%	42%	55%	57%	57%

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	59%	49%	60%	63%	100%	89%	No Data	54%	32%	45%	44%	57%	No Data	No Data
2022	61%	51%	62%	65%	100%	91%	No Data	56%	34%	47%	46%	59%	No Data	No Data
2023	63%	53%	64%	67%	100%	93%	No Data	58%	36%	49%	48%	61%	No Data	No Data
2024	65%	55%	66%	69%	100%	95%	No Data	60%	38%	51%	50%	63%	No Data	No Data

Lakeview HB3 Board Goals: Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 64% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
56%	COVID	58%	60%	62%	64%

Yearly Goals																
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr	Non-Cont Enr	
2019	56%	44%	59%	58%	No Data	No Data	No Data	40%	33%	47%	No Data	74%	No Data	No Data	No Data	No Data
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	58.00%	46.00%	61.00%	60.00%	No Data	No Data	No Data	42.00%	35.00%	49.00%	No Data	76.00%	No Data	No Data	No Data	No Data
2022	60.00%	48.00%	63.00%	62.00%	No Data	No Data	No Data	44.00%	37.00%	51.00%	No Data	78.00%	No Data	No Data	No Data	No Data
2023	62.00%	50.00%	65.00%	64.00%	No Data	No Data	No Data	46.00%	39.00%	53.00%	No Data	80.00%	No Data	No Data	No Data	No Data
2024	64.00%	52.00%	67.00%	66.00%	No Data	No Data	No Data	48.00%	41.00%	55.00%	No Data	82.00%	No Data	No Data	No Data	No Data

Lakeview HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 51% to 59% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	71%	70%	60%	70%	No Data	100%	No Data	100%	50%	50%	No Data	53%	71%	No Data
2018	62%	72%	61%	60%	No Data	75%	No Data	50%	37%	46%	No Data	66%	62%	No Data
2019	51%	40%	58%	68%	No Data	0%	No Data	33%	28%	28%	No Data	26%	51%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	53%	42%	60%	70%	No Data	No Data	No Data	35%	30%	30%	No Data	28%	53%	No Data
2022	55%	44%	62%	72%	No Data	No Data	No Data	37%	32%	32%	No Data	30%	55%	No Data
2023	57%	46%	64%	74%	No Data	No Data	No Data	39%	34%	34%	No Data	32%	57%	No Data
2024	59%	48%	66%	76%	No Data	No Data	No Data	41%	36%	36%	No Data	34%	59%	No Data

Lakeview HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 58% to 66% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	59%	56%	49%	66%	0%	62%	100%	42%	21%	47%	81%	46%	55%	66%
2018	59%	49%	59%	63%	100%	63%	50%	70%	18%	54%	60%	56%	60%	53%
2019	58%	51%	60%	62%	100%	71%	0%	52%	36%	47%	75%	44%	59%	58%

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	60%	53%	62%	64%	100%	73%	No Data	54%	38%	49%	77%	46%	61%	60%
2022	62%	55%	64%	66%	100%	75%	No Data	56%	40%	51%	79%	48%	62%	62%
2023	64%	57%	66%	68%	100%	77%	No Data	58%	42%	53%	81%	50%	65%	64%
2024	66%	59%	68%	70%	100%	79%	No Data	60%	44%	55%	83%	52%	67%	66%

Oak Point HB3 Board Goals: Reading Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 79% to 87% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
79%	COVID	81%	83%	85%	87%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	79%	92%	78%	78%	-	*	*	86%	50%	75%	*	74%	79%	79%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	81.00%	94.00%	80.00%	80.00%	No Data	No Data	No Data	88.00%	52.00%	77.00%	No Data	76.00%	81.00%	81.00%
2022	83.00%	96.00%	82.00%	82.00%	No Data	No Data	No Data	90.00%	54.00%	79.00%	No Data	78.00%	83.00%	83.00%
2023	85.00%	98.00%	84.00%	84.00%	No Data	No Data	No Data	92.00%	56.00%	81.00%	No Data	80.00%	85.00%	85.00%
2024	87.00%	100.00%	86.00%	86.00%	No Data	No Data	No Data	94.00%	58.00%	83.00%	No Data	82.00%	87.00%	87.00%

Oak Point HB3 Board Goals: K
Reading

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 50% to 58% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	53	80%	24%	70%	no data	no data	no data	33%	25%	32%	no data	14%	55%	no data
2018	55%	55%	40%	64%	0%	100%	no data	50%	no data	32%	0%	11%	55%	no data
2019	50%	25%	32%	64%	100%	0%	no data	57%	25%	24%	0%	18%	50%	no data

** The table below will auto populate. Do not edit formulas.

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	52%	27%	34%	66%	No Data	No Data	No Data	59%	27%	26%	No Data	20%	52%	No Data
2022	54%	29%	36%	68%	No Data	No Data	No Data	61%	29%	28%	No Data	22%	54%	No Data
2023	56%	31%	38%	70%	No Data	No Data	No Data	63%	31%	30%	No Data	24%	56%	No Data
2024	58%	33%	40%	72%	No Data	No Data	No Data	65%	33%	32%	No Data	26%	58%	No Data

Oak Point HB3 Board Goals: 1-3 Reading

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 60% to 68% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	52%	71%	42%	59%	100%	0%	0%	92%	25%	42%	71%	36%	56%	51%
2018	47%	60%	36%	53%	100%	0%	0%	79%	20%	30%	36%	25%	48%	46%
2019	60%	58%	46%	73%	75%	80%	0%	82%	12%	48%	33%	38%	59%	64%

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	62%	60%	48%	75%	No Data	82%	No Data	84%	14%	50%	35%	40%	61%	66%
2022	64%	62%	50%	77%	No Data	84%	No Data	86%	16%	52%	37%	42%	63%	68%
2023	66%	64%	52%	79%	No Data	86%	No Data	88%	18%	54%	39%	44%	65%	70%
2024	68%	66%	54%	81%	No Data	88%	No Data	90%	20%	56%	41%	46%	67%	72%

Oak Point HB3 Board Goals: Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 82% to 90% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
82%	COVID	84%	86%	88%	90%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	82%	83%	80%	83%	No Data	No Data	No Data	100%	50%	73%	No Data	71%	81%	83%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	84.00%	85.00%	82.00%	85.00%	No Data	No Data	No Data	102.00%	52.00%	75.00%	No Data	73.00%	83.00%	85.00%
2022	86.00%	87.00%	84.00%	87.00%	No Data	No Data	No Data	104.00%	54.00%	77.00%	No Data	75.00%	85.00%	87.00%
2023	88.00%	89.00%	86.00%	89.00%	No Data	No Data	No Data	106.00%	56.00%	79.00%	No Data	77.00%	87.00%	89.00%
2024	90.00%	91.00%	88.00%	91.00%	No Data	No Data	No Data	108.00%	58.00%	81.00%	No Data	79.00%	89.00%	91.00%

Oak Point HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 50% to 58% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	47%	50%	25%	61%	no data	no data	no data	50%	20%	29%	no data	25%	47%	No Data
2018	59%	45%	52%	62%	50 %	100%	no data	83%	no data	29%	0%	11%	59%	No Data
2019	50%	22%	33%	72%	100%	0%	no data	43%	50%	26%	100%	26%	50%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	52%	24%	35%	74%	No Data	2%	No Data	45%	52%	28%	102%	28%	52%	No Data
2022	54%	26%	37%	76%	No Data	4%	No Data	47%	54%	30%	104%	30%	54%	No Data
2023	56%	28%	39%	78%	No Data	6%	No Data	49%	56%	32%	106%	32%	56%	No Data
2024	58%	30%	41%	80%	No Data	8%	No Data	51%	58%	34%	108%	34%	58%	No Data

Oak Point HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 56% to 64% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	54%	78%	41%	71%	100%	0%	0%	90%	31%	44%	75%	36%	48%	56%
2018	44%	49%	33%	58%	100%	33%	0%	82%	35%	29%	46%	26%	43%	46%
2019	56%	52%	45%	70%	100%	75%	0%	80%	15%	43%	33%	35%	55%	58%

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	58%	54%	47%	72%	No Data	77%	No Data	82%	17%	45%	35%	37%	57%	60%
2022	60%	56%	49%	74%	No Data	79%	No Data	84%	19%	47%	37%	39%	59%	62%
2023	62%	58%	51%	76%	No Data	81%	No Data	86%	21%	49%	39%	41%	61%	64%
2024	64%	60%	53%	78%	No Data	83%	No Data	88%	23%	51%	41%	43%	63%	66%

Prestwick HB3 Board Goals: Reading Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 64% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
56%	COVID	58%	60%	62%	64%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	56%	No Data	40%	59%	No Data	67%	No Data	71%	No Data	No Data	No Data	50%	53%	67%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	58.00%	No Data	42.00%	61.00%	No Data	69.00%	No Data	73.00%	No Data	No Data	No Data	52.00%	55.00%	69.00%
2022	60.00%	No Data	44.00%	63.00%	No Data	71.00%	No Data	75.00%	No Data	No Data	No Data	54.00%	57.00%	71.00%
2023	62.00%	No Data	46.00%	65.00%	No Data	73.00%	No Data	77.00%	No Data	No Data	No Data	56.00%	59.00%	73.00%
2024	64.00%	No Data	48.00%	67.00%	No Data	75.00%	No Data	79.00%	No Data	No Data	No Data	58.00%	61.00%	75.00%

Prestwick HB3 Board Goals: K Reading

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Reading Assessment will increase from 67% to 75% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	94%	100%	100%	96%	No data	86%	No Data	100%	100%	100%	100%	100%	94%	No Data
2018	69%	50%	75%	55%	No data	88%	No Data	100%	50%	100%	No Data	75%	69%	No Data
2019	67%	75%	45%	71%	No Data	60%	No Data	100%	40%	75%	No Data	33%	67%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	69%	77%	47%	73%	No Data	62%	No Data	102%	42%	77%	#VALUE!	35%	69%	No Data
2022	71%	79%	49%	75%	No Data	64%	No Data	104%	44%	79%	#VALUE!	37%	71%	No Data
2023	73%	81%	51%	77%	No Data	66%	No Data	106%	46%	81%	#VALUE!	39%	73%	No Data
2024	75%	83%	53%	79%	No Data	68%	No Data	108%	48%	83%	#VALUE!	41%	75%	No Data

Prestwick HB3 Board Goals: 1-3 Reading

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Reading Assessment will increase from 77% to 85% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	74%	76%	57%	76%	100%	76%	100%	78%	29%	100%	50%	68%	72%	78%
2018	82%	83%	64%	86%	75%	82%	no data	89%	42%	66%	100%	79%	82%	83%
2019	77%	87%	64%	71%	100%	93%	no data	94%	46%	45%	100%	72%	77%	80%

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	79%	89%	66%	73%	No Data	95%	No Data	96%	48%	47%	102%	74%	79%	82%
2022	81%	91%	68%	75%	No Data	97%	No Data	98%	50%	49%	104%	76%	81%	84%
2023	83%	93%	70%	77%	No Data	99%	No Data	100%	52%	51%	106%	78%	83%	86%
2024	85%	95%	72%	79%	No Data	101%	No Data	102%	54%	53%	108%	80%	85%	88%

Prestwick HB3 Board Goals: Math Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 57% by June 2024.

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
49%	COVID	51%	53%	55%	57%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2019	49%	No Data	30%	46%	No Data	67%	No Data	71%	No Data	No Data	No Data	60%	49%	50%
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	51.00%	No Data	32.00%	48.00%	No Data	69.00%	No Data	73.00%	No Data	No Data	No Data	62.00%	51.00%	52.00%
2022	53.00%	No Data	34.00%	50.00%	No Data	71.00%	No Data	75.00%	No Data	No Data	No Data	64.00%	53.00%	54.00%
2023	55.00%	No Data	36.00%	52.00%	No Data	73.00%	No Data	77.00%	No Data	No Data	No Data	66.00%	55.00%	56.00%
2024	57.00%	No Data	38.00%	54.00%	No Data	75.00%	No Data	79.00%	No Data	No Data	No Data	68.00%	57.00%	58.00%

Prestwick HB3 Board Goals: K Math

The percent of Kindergarten students that score "average" or above the Spring End of Year MAP Math Assessment will increase from 73% to 81% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	83	50%	100%	87%	no data	72%	no data	100%	33%	0%	100%	80%	83%	No Data
2018	77%	100%	38%	65%	no data	100%	no data	100%	0%	100%	no data	75%	75%	No Data
2019	73%	88%	36%	82%	no data	60%	no data	100%	40%	50%	no data	33%	73%	No Data

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	75%	90%	38%	84%	No Data	62%	No Data	102%	42%	52%	No Data	35%	75%	No Data
2022	77%	92%	40%	86%	No Data	64%	No Data	104%	44%	54%	No Data	37%	77%	No Data
2023	79%	94%	42%	88%	No Data	66%	No Data	106%	46%	56%	No Data	39%	79%	No Data
2024	81%	96%	44%	90%	No Data	68%	No Data	108%	48%	58%	No Data	41%	81%	No Data

Prestwick HB3 Board Goals: 1-3 Math

The percent of 1st through 3rd grade students that score "average" or above on the Spring End of Year MAP Math Assessment will increase from 84% to 92% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2017	80%	76%	72%	83%	67%	76%	no data	89%	50%	100%	100%	73%	79%	83%
2018	81%	83%	64%	85%	50%	84%	no data	82%	54%	100%	100%	79%	82%	83%
2019	84%	86%	69%	83%	100%	92%	no data	94%	69%	45%	100%	76%	84%	83%

** The table below will auto populate. Do not edit formulas.

Yearly Goals

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2020	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
2021	86%	88%	71%	85%	No Data	94%	No Data	96%	71%	47%	102%	78%	86%	85%
2022	88%	90%	73%	87%	No Data	96%	No Data	98%	73%	49%	104%	80%	88%	87%
2023	90%	92%	75%	89%	No Data	98%	No Data	100%	75%	51%	106%	82%	90%	89%
2024	92%	94%	77%	91%	No Data	100%	No Data	102%	77%	53%	108%	84%	92%	91%

LEHS HB3 Board Goals: CCMR

The percent of graduates that meet CCMR will increase from 58.5% to 68.5% by June 2024.

2% growth per year

Yearly Target Goals					
2019	2020	2021	2022	2023	2024
58.50%	60.50%	62.50%	64.50%	66.50%	68.50%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2018-2019	58.50%	51.70%	57.30%	62.00%	No Data	65.60%	No Data	62.50%	No Data	53.50%	No Data	No Data	No Data	No Data
2019-2020	60.50%	53.70%	59.30%	64.00%	No Data	67.60%	No Data	64.50%	No Data	55.50%	No Data	No Data	No Data	No Data
2020-2021	62.50%	55.70%	61.30%	66.00%	No Data	69.60%	No Data	66.50%	No Data	57.50%	No Data	No Data	No Data	No Data
2021-2022	64.50%	57.70%	63.30%	68.00%	No Data	71.60%	No Data	68.50%	No Data	59.50%	No Data	No Data	No Data	No Data
2022-2023	66.50%	59.70%	65.30%	70.00%	No Data	73.60%	No Data	70.50%	No Data	61.50%	No Data	No Data	No Data	No Data
2023-2024	68.50%	61.70%	67.30%	72.00%	No Data	75.60%	No Data	72.50%	No Data	63.50%	No Data	No Data	No Data	No Data

LEHS HB3 Board Goals: CCMR PM 1**CCMR Progress Measure #1 Goal**

The percent of Advanced Placement students that score 3 or higher on any subject will increase from 41.50% to 51.50% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2016-2017	51.10%	32.35%	46.98%	59.02%	No Data	57.38%	No Data	26.09%	No Data	36.74%	60.00%	60.00%	50.78%	53.15%
2017-2018	49.48%	33.71%	51.19%	52.48%	50.00%	55.00%	No Data	37.04%	100.00%	48.01%	57.14%	60.00%	49.85%	47.62%
2018-2019	41.50%	40.00%	44.20%	40.57%	No Data	42.86%	No Data	36.62%	No Data	40.29%	59.09%	33.33%	42.06%	38.17%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2018-2019	41.50%	40.00%	44.20%	40.57%	No Data	42.86%	No Data	36.62%	No Data	40.29%	59.09%	33.33%	42.06%	38.17%
2019-2020	43.66%	38.89%	41.67%	45.77%	No Data	54.55%	No Data	37.04%	25.00%	40.21%	47.83%	42.86%	45.68%	32.41%
2020-2021	45.66%	40.89%	43.67%	47.77%	No Data	56.55%	No Data	39.04%	27.00%	42.21%	49.83%	44.86%	47.68%	34.41%
2021-2022	47.66%	42.89%	45.67%	49.77%	No Data	58.55%	No Data	41.04%	29.00%	44.21%	51.83%	46.86%	49.68%	36.41%
2022-2023	49.66%	44.89%	47.67%	51.77%	No Data	60.55%	No Data	43.04%	31.00%	46.21%	53.83%	48.86%	51.68%	38.41%
2023-2024	51.66%	46.89%	49.67%	53.77%	No Data	62.55%	No Data	45.04%	33.00%	48.21%	55.83%	50.86%	53.68%	40.41%

LEHS HB3 Board Goals: CCMR PM 2

CCMR Progress Measure #2 Goal

The percent of students taking TSI that attain the minimum score on Math and Reading will increase from 10.29% to 20.29% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2016-2017	12.33%	4.76%	11.76%	10.85%	No Data	33.33%	No Data	25.00%	No Data	11.83%	No Data	No Data	12.28%	12.50%
2017-2018	15.42%	12.90%	15.05%	18.18%	No Data	No Data	No Data	12.50%	No Data	15.38%	No Data	No Data	16.18%	12.20%
2018-2019	10.29%	5.56%	11.76%	8.70%	No Data	14.29%	No Data	40.00%	No Data	6.98%	No Data	No Data	9.68%	12.24%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2018-2019	10.29%	5.56%	11.76%	8.70%	No Data	14.29%	No Data	40.00%	No Data	6.98%	No Data	No Data	9.68%	12.24%
2019-2020	15.16%	11.76%	12.36%	21.25%	50.00%	11.11%	No Data	7.69%	No Data	12.50%	12.50%	No Data	16.58%	8.89%
2020-2021	17.16%	13.76%	14.36%	23.25%	52.00%	13.11%	No Data	9.69%	No Data	14.50%	14.50%	No Data	18.58%	10.89%
2021-2022	19.16%	15.76%	16.36%	25.25%	54.00%	15.11%	No Data	11.69%	No Data	16.50%	16.50%	No Data	20.58%	12.89%
2022-2023	21.16%	17.76%	18.36%	27.25%	56.00%	17.11%	No Data	13.69%	No Data	18.50%	18.50%	No Data	22.58%	14.89%
2023-2024	23.16%	19.76%	20.36%	29.25%	58.00%	19.11%	No Data	15.69%	No Data	20.50%	20.50%	No Data	24.58%	16.89%

LEHS HB3 Board Goals: CCMR PM 3

CCMR Progress Measure #3 Goal

The percent of CTE Coherent Sequence Graduates who complete and receive credit for at least one industry-based certification aligned CTE course will increase from 28.67% to 36.24% by June 2024.

Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2016-2017	3.30%	1.96%	3.57%	4.69%	No Data	No Data	No Data	No Data	15.79%	5.33%	No Data	No Data	3.45%	2.63%
2017-2018	26.07%	16.22%	26.61%	28.43%	No Data	50.00%	No Data	No Data	46.67%	24.73%	66.67%	50.00%	26.99%	19.35%
2018-2019	28.67%	25.93%	31.91%	26.55%	No Data	41.67%	100.00%	18.18%	10.34%	32.63%	20.00%	50.00%	27.35%	36.59%

Yearly Goals														
Year	Overall	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	SPED	Econ Dis	FmrSPED	EL	Cont Enr	Non-Cont Enr
2018-2019	28.67%	25.93%	31.91%	26.55%	No Data	41.67%	100.00%	18.18%	10.34%	32.63%	20.00%	50.00%	27.35%	36.59%
2019-2020	28.24%	17.46%	26.76%	34.82%	No Data	11.11%	No Data	50.00%	10.71%	22.94%	17.65%	9.09%	30.31%	16.98%
2020-2021	30.24%	19.46%	28.76%	36.82%	No Data	13.11%	No Data	52.00%	12.71%	24.94%	19.65%	11.09%	32.31%	18.98%
2021-2022	32.24%	21.46%	30.76%	38.82%	No Data	15.11%	No Data	54.00%	14.71%	26.94%	21.65%	13.09%	34.31%	20.98%
2022-2023	34.24%	23.46%	32.76%	40.82%	No Data	17.11%	No Data	56.00%	16.71%	28.94%	23.65%	15.09%	36.31%	22.98%
2023-2024	36.24%	25.46%	34.76%	42.82%	No Data	19.11%	No Data	58.00%	18.71%	30.94%	25.65%	17.09%	38.31%	24.98%

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 8-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	WAIVER: ALTERNATE KINDERGARTEN READING INSTRUMENT				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	TEC 28.006 (c-2)				
Strategic Plan Goal:	We will engage each student in learning experiences that increase student growth and achievement.				
Summary:	Beginning in 2020-2021, each school district is required to administer at the beginning of kindergarten the TX-KEA reading instrument. Due to the disruptions of COVID-19 to the 2020-2021 school year, districts may request a waiver in order to continue to use the instrument they used in the 2019-2020 school year. The District will utilize NWEA MAP with all kindergarten students instead of the TX-KEA for the 2020-2021 school year to serve the purpose of the required reading assessment.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	N/A				
Recommendation:	The Administration recommends the Board approve the submission of a waiver to request the use of an alternate district-selected kindergarten reading instrument.				
Motion:	I move the Board approve the submission of a waiver to request the use of an alternate district-selected kindergarten reading instrument.				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 08-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	BOARD POLICY UPDATE TO CO (LOCAL)				
Presenter or Contact Person:	Clint Miller, Director for Student Services				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	<p>Board Policy CO (LOCAL) currently states: As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase meals for up to five school days.</p> <p>This is not in line with the district practice of allowing students to purchase lunch regardless of their account balance.</p> <p>The policy needs to be changed to say: As established by the Board, a student with an exhausted or insufficient balance on his or her meal account shall be allowed to continue to purchase meals for the school year. The Superintendent shall develop administrative regulations for this grace period to address:</p> <ol style="list-style-type: none">1. The District's processes for parent notification during the grace period, including a schedule for repayment; and2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.				
Financial Implications:	N/A				

Attachments:	Draft of Board Policy CO (LOCAL)
Recommendation:	The Administration recommends approval of the updated wording of CO (LOCAL)
Motion:	I move the Board approve the updated version of Board Policy CO (LOCAL) as submitted.

FOOD AND NUTRITION MANAGEMENT

CO
(LOCAL)

Food Donation

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

Meal Charges

State Law

As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase meals for up to five school days the school year. The Superintendent shall develop administrative regulations for this grace period to address:

1. The District's processes for parent notification during the grace period, including a schedule for repayment; and
2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for meals purchased during the grace period.

Federal Law

For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which meals shall be served to the student;
2. The District's efforts to minimize overt identification of the student; and
3. How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 08-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	BOARD POLICY UPDATES				
Presenter or Contact Person:	Clint Miller, Director for Student Services				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	<p>TASB's Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling and a new code, FFEB, focuses on mental health provisions.</p> <p>In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.</p>				
Financial Implications:	There is no financial implication to the budget.				
Attachments:	Vantage Points – A Board Member's Guide to Update 115				
Recommendation:	The Administration recommends approval of Update 115 and all localized policies associated with it as submitted.				
Motion:	I move the Board approve Update 115 and all localized policies associated with it as submitted.				

|

Vantage Points

A Board Member's Guide to Update 115

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the local policies included in the update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

The description of local policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.

For questions, contact Policy Service at policy.service@tasb.org, call us at 800-580-7529, or visit our website at policy.tasb.org.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions.

Several policies have been revised to incorporate the new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

We strongly encourage you to review the Explanatory Notes contained in your district's update packet for information specific to your local policies and background on changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

Section B—Local Governance

Board Policy

A revision to **BF(LOCAL)** addressing board policy adoption clarifies that a district's legally referenced policies are not adopted by the board. The (LEGAL) policies provide information on current law and context for the district's (LOCAL) policies.

Section D—Personnel

Compensation and Benefits

For districts that provide paid vacation and holiday benefits, recommended revisions to **DED(LOCAL)** address the board's authorization of these programs, including which employees are eligible for the benefits. Administrative procedures are recommended to address the details of these programs to promote consistent, effective implementation and prevent conflict between policy and administrative procedures.

Discrimination, Harassment, and Retaliation

Revisions to **DIA(LOCAL)** incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Other revisions address the new Title IX regulations and:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;

- Indicate that the district will follow the district’s existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and
- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

Section E— Instruction

Academic Achievement

Revised Administrative Code rules prompted revisions to **EI(LOCAL)** on academic achievement. Provisions on partial credit reflect new terminology from the rules regarding awarding of credit proportionately when a student receives a passing grade in “half” of a course, rather than per “semester.”

To provide flexibility, Policy Service recommends deletion of the statement in most districts’ policies that a student shall be required to retake only the portion of the course with a failing grade. There are various methods for a student to earn credit for the failed part of a course, and board policy is not required to specify which particular method may be used.

For those districts that did not have existing provisions on awarding course credit proportionately to a student who successfully completes only half a course, provisions have been recommended for the district’s consideration. **This is optional text; contact the district’s policy consultant if the district does not wish to include it.**

Some districts’ local policies included provisions on late enrollment or withdrawal of mobile students. To avoid conflict with new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care, which are addressed in **FD(LOCAL)**, below, Policy Service recommends deleting these provisions from **EI(LOCAL)**. Any specific practices in this area will need to align with the new rules and could be included in administrative procedures.

Section F— Students

Admissions

As mentioned above, recommended changes to **FD(LOCAL)** on admissions are based on new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care. The rules require districts to adopt local policy to assist with awarding credit to these students for a course that was earned prior to the student enrolling in or transferring to the district.

Attendance Accounting

Recommended revisions to **FEB(LOCAL)** on attendance accounting are to address amended Administrative Code rules. The rules remove the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended policy text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

Child Abuse and Neglect

FFG(LOCAL) on child abuse and neglect has been significantly revised to comply with amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of children that must be included in the district improvement plan and the student handbook.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from **FFG(EXHIBIT)** into the local policy and recommend deletion of the exhibit.

Discrimination, Harassment, and Retaliation

Revisions to **FFH(LOCAL)** address the new Title IX regulations and are similar to those made at **DIA(LOCAL)**, above. The **FFH(LOCAL)** revisions:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;
- Indicate that the district will follow the district's existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and

- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

Provisions in **FB(LOCAL)** on the district’s Title IX coordinator for students have been updated to include required language from the new Title IX regulations. Corresponding wording changes were also made to the ADA/Section 504 coordinator text.

Student and Parent Complaints

FNG(LOCAL) on grievances by students and parents includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined. In addition, we have reordered the list of protected characteristics at Other Complaint Processes, item 1, to align with revisions at FFH(LOCAL) above.

Section G—Community and Governmental Relations

Public Complaints

As with FNG(LOCAL), above, **GF(LOCAL)** on complaints by members of the public includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined.

Miscellaneous Deletions

Several local policies focusing on administrative details are recommended for deletion for those districts that had them. Board-adopted policy is not required on these topics.

- BDF(LOCAL)—citizen advisory committees
- DMD(LOCAL)—professional meetings
- FMF(LOCAL)—student contests and competitions

A message from TASB Governmental Relations

TASB Advocates for Public Schools

It's a given that state and federal legislation influences school district policy and practice. But did you know that school board members can influence legislation?

- As a private citizen who serves the public, [your voice has weight with legislators](#).¹
- By [engaging with TASB](#)² you can influence the TASB Advocacy Agenda by participating in our grassroots meetings, attending Delegate Assembly, serving on the TASB Legislative Advisory Council, and more.

If you have questions about TASB's advocacy efforts and programs, contact [TASB Governmental Relations](#)³ at 800-580-4885 or Dax.Gonzalez@tasb.org.

¹ Working with Legislators: <https://www.tasb.org/trustees/champion-your-district/working-with-legislators.aspx>

² Engage with TASB: <https://www.tasb.org/trustees/champion-your-district/engage-with-tasb.aspx>

³ TASB Governmental Relations: <https://gr.tasb.org>

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 08-24-2020	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	2020-2021 STUDENT CODE OF CONDUCT				
Presenter or Contact Person:	Clint Miller, Director for Student Services				
Policy/Code:	FO (LEGAL)				
Strategic Plan Goal:	N/A				
Summary:	The Board shall adopt a Student Code of Conduct for a district.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	2020/2021 Little Elm ISD Student Code of Conduct				
Recommendation:	The Administration recommends the Board approve the 2020-2021 Student Code of Conduct as submitted.				
Motion:	I move the Board approve the 2020-2021 Little Elm ISD Student Code of Conduct as submitted.				



2020-2021

Student Code of Conduct

Acknowledgment of Electronic Distribution of Student Code of Conduct

My child and I have been offered the option to receive a paper copy of or to electronically access at www.littleelmisd.net the *Little Elm Independent School District* Student Code of Conduct for the 2020–21 school year.

I accept responsibility for accessing the Student Code of Conduct by visiting the web address listed above.

I understand that if I wish to receive a paper copy of the Student Code of Conduct, I must request a copy from the school's administrative assistant.

I understand that the Student Code of Conduct contains information that my child and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this Code of Conduct, I will direct those questions to the principal.

Student's name (*print*): _____

Student's signature: _____

Parent's name (*print*): _____

Parent's signature: _____

Date: _____

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Little Elm ISD, Student Services Department (972) 947-9340.

Purpose

The Student Code of Conduct (“Code”) is the district’s response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Little Elm ISD Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside the school year until an updated version adopted by the board becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be available at the office of the campus behavior coordinator and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy; therefore, in case of conflict between the Code and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on district transportation;
2. During lunch periods in which a student is allowed to leave campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in cyberbullying, as provided by Education Code 37.0832;
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
11. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal of the campus or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at www.littleelmsd.net and at [Campus Behavior Coordinators by Campus](#).

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

To ensure sufficient security and protection of students, staff, and property, the board employs school resource officers (SROs). In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL). The law enforcement duties of school resource officers are: enforce all applicable laws.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district’s Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the district’s Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 27 , for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

Face Coverings

Schools are required to comply with the Governor's Executive Order GA-29 requiring the wearing of masks. Masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full face shields to protect eyes, nose and mouth. Students in 4th - 12th grade will be required to wear a face covering wherever it is not feasible to maintain six feet of social distancing from another person not in the same household. Students 9 years of age and younger are permitted to wear a face covering or face shield at the discretion of their parent/guardian. Failure to comply could result in disciplinary consequences outlined in the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 21, **DAEP Placement** on page 23, **Placement and/or Expulsion for Certain Offenses** on page 30, and **Expulsion** on page 33, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed in that section on page 19.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline management techniques assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 30.)
- Threaten a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in conduct that constitutes sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Cause an individual to act through the use of or threat of force (coercion).
- Commit extortion or blackmail (obtaining money or an object of value from an unwilling person).
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.

- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 30.)
- Deface or damage school property—including textbooks, technology and electronic resources, lockers, furniture, and other equipment—with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 30.)

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- Knuckles;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products; cigarettes; e-cigarettes; and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer for other than an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 30. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cellular telephone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 23 and **Expulsion** on page 33 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.

- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Violate the requirement to wear a face covering.
- Cheat or copy the work of another.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a vehicle owned or operated by the district, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).

- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 21.
- Placement in a DAEP, as specified in **DAEP** on page 23.
- Placement and/or expulsion in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 30.
- Expulsion, as specified in **Expulsion** on page 33.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.

- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy on Line at the following address: www.littleelmsd.net.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance.

Removal from the School Bus

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or

6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

OR

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any one of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.

- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student has engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may**, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in **Expulsion** on page .) (See **glossary** for "under the influence.")
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in **Expulsion** on page 33.)
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.

- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 33.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
 - The student receives deferred prosecution (see **glossary**),
 - A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
 - The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

If a student has been convicted of continuous sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus, the offending student shall be transferred to another campus in the district. If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student, orally or in writing, of the reasons for the removal and shall give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, or
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in the DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: www.littleleemisd.net.

Appeals shall begin at *Level One* with the *campus behavior coordinator or principal*.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

The district shall provide transportation to students in a DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district.

A newly enrolled student with a DAEP placement from a district in another state shall be placed as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this district, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Student

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a

student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress

toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 23)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
 - Aggravated assault.
 - Sexual assault.
 - Aggravated sexual assault.
 - Murder.
 - Capital murder.
 - Criminal attempt to commit murder or capital murder.
 - Aggravated robbery.
- Breach of computer security. (See **glossary**)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for “under the influence.”)
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.
- Continuous sexual abuse of a young child or children.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student’s person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a) Public lewdness under Penal Code 21.07;
 - b) Indecent exposure under Penal Code 21.08;
 - c) Criminal mischief under Penal Code 28.03;
 - d) Hazing under Education Code 37.152; or
 - e) Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle, or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.)

Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus, while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department, or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]

 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)

- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or children.
 - Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and

3. An opportunity to question the witnesses called by the district at the hearing.
4. After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the superintendent's designee the ability conduct hearings to expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall hear statements made by the parties at the review and shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Student Services Department shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school.

However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student has violated the district's Code in a way that requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older, or
 - b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as:

1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
 - Any vegetation, fence, or structure on open-space land; or
 - Any building, habitation, or vehicle:
 1. Knowing that it is within the limits of an incorporated city or town,
 2. Knowing that it is insured against damage or destruction,
 3. Knowing that it is subject to a mortgage or other security interest,
 4. Knowing that it is located on property belonging to another,
 5. Knowing that it has located within it property belonging to another, or
 6. When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; or
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
 - Recklessly damages or destroys a building belonging to another, or
 - Recklessly causes another person to suffer bodily injury or death.

Assault is defined in part by Penal Code §22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; §22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and §22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by

or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below) This state law on bullying prevention applies to:

- Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
- Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
- Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, nightstick, mace, and tomahawk are in the same category.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

- Cause action by an official or volunteer agency organized to deal with emergencies;
- Place a person in fear of imminent serious bodily injury; or
- Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

- Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
- The frame or receiver of any such weapon;
- Any firearm muffler or firearm weapon; or
- Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Firearm silencer is defined by Penal Code 46.01 as any device designed, made, or adapted to muffle the report of a firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

- Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
 - Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Section 37.001(b)(2) of the Education Code; or
1. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury; and
 - Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.

Hazing is defined by Section 37.151 of the Education Code as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality;
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student’s mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Section 37.001(b)(3) of the Education Code as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person’s anus or any part of the person’s genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person’s intimate parts exposed or engaged in sexual conduct. “Visual material” means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to, clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including, but not limited, to an automobile, truck, motorcycle, or bicycle; telecommunications or electronic devices; or any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:

- f) An explosive weapon;
 - g) A machine gun;
 - h) A short-barrel firearm;
- 2. Armor-piercing ammunition;
- 3. A chemical dispensing device;
- 4. A zip gun;
- 5. A tire deflation device;
- 6. An improvised explosive device; or
- 7. A firearm silencer, unless classified as a curio or relic by the U.S. Department of Justice or the actor otherwise possesses, manufactures, transports, repairs, or sells the firearm silencer in compliance with federal law.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Article 15.27 of the Code of Criminal Procedure.

Self-defense is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

Serious misbehavior means:

8. Deliberate violent behavior that poses a direct threat to the health or safety of others;
9. Extortion, meaning the gaining of money or other property by force or threat;
10. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
11. Conduct that constitutes the offense of:
 - i) Public lewdness under Penal Code 21.07;
 - j) Indecent exposure under Penal Code 21.08;
 - k) Criminal mischief under Penal Code 28.03;
 - l) Hazing under Education Code 37.152; or
 - m) Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete school work as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

12. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
13. Place any person in fear of imminent serious bodily injury;
14. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
15. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
16. Place the public or a substantial group of the public in fear of serious bodily injury; or
17. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02, – .05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05 – .06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or children under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

[See FOC(EXHIBIT).]

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
08-24-2019	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	T-TESS APPRAISERS and APPRAISAL CALENDAR				
Presenter or Contact Person:	Renee Pentecost, Director for Human Resource Services				
Policy/Code:	DNB (LEGAL)				
Summary:	Approval of T-TESS Evaluation Appraisers and the 2020-2021 T-TESS Appraisal Calendar. The administrators submitted have been certified through the Texas Teacher Evaluation & Support System (T-TESS) to serve as appraisers for the 2020-2021 school year.				
Financial Implications:	N/A				
Attachments:	List of administrators certified through T-TESS and the 2020-2021 LEISD T-TESS Appraisal Calendar.				
Recommendation:	The Administration recommends approval of the T-TESS certified appraisers and the LEISD T-TESS Appraisal Calendar for the 2020-2021 school year, as submitted.				
Motion:	I move the Board approve the T-TESS certified appraisers and the LEISD T-TESS Appraisal Calendar for the 2020-2021 school year, as submitted.				



LEISD Appraisal Calendar 2020-2021

Aug 3-September 18, 2020	September 21, 2020-April 2, 2021	April 5-April 30, 2021
Teacher Goal Setting Meetings	Ongoing: Teacher T-TESS Overview for late hires completed within 10 business days of being in the classroom.	
Teacher self-assessment and goal setting (review of teacher and student data to self-assess, establish goals and develop a professional development plan).	Ongoing review of teacher and student data; Ongoing review of goals and professional development impact on teacher and student performance with recommended formative review of goals and progress toward these goals	End of year conference to discuss final scores for Domains 1-3, review evidence for Domain 4 and discuss next year's goal(s) and professional development plan Note: Domain 4 is not scored in summative form until after the teacher has been afforded the opportunity to present evidence related to each of the four dimensions in this domain during the end-of-year conference
	Walkthroughs with ongoing analysis of results and options; A minimum of two documented walkthroughs for ALL teachers is required.	
	Formal observations : A minimum of one observation must be an announced observation with the post- conference occurring within 10 business days of the formal observation per LEISD Expectations for Teachers Appraised Yearly or on a 3-Year Cycle	
	There will be no walkthroughs or formal observations (used as appraisal data) before or after holidays or state testing days.	

TTESS Certification Status (2020-2021)

Last	First	Campus	Email	Role	Certification Status	Certification
Bruno	Michael	Brent Elementary	mbruno@leisd.ws	Assistant School	Certified	2020-2021
Bush	William	Zellars Alternative	bbush@leisd.ws	School Administrator	Certified	2020-2021
Carr	Kelley	Walker MS	kcarr@leisd.ws	School Administrator	Certified	2020-2021
Chesnut	Misty	LEHS	chesnut.misty@gmail.com	Assistant School	Certified	2020-2021
Clover	Cortney	District	cclover@littlelelmsd.net	District Administrator	Certified	2020-2021
Gibson	Christine	Prestwick	cgibson@leisd.ws	School Administrator	Certified	2020-2021
Glover	Ashley	District	aglover@littlelelmsd.net	District Administrator	Certified	2020-2021
Hastings	Kelly	Strike MS	khastings@littlelelmsd.net	School Administrator	Certified	2020-2021
Head	Sara	Lakeview	shead@leisd.ws	Assistant School	Certified	2020-2021
Heller	Kyle	LEHS	kheller1970@gmail.com	Assistant School	Certified	2020-2021
Infante	Mariza	LEHS	minfante@littlelelmsd.net	Assistant School	Certified	2020-2021
Kuster	Karie	Brent Elementary	kkuster@littlelelmsd.net	School Administrator	Certified	2020-2021
Matus De	Marina	Strike MS	mmatusdegarcia@littlelelmsd.net	Assistant School	Certified	2020-2021
Mika	Cyndy	District	cmika@littlelelmsd.net	District Administrator	Certified	2020-2021
Miller	Clinton	District	cmiller@leisd.ws	School Administrator	Certified	2020-2021
Miller	Elizabeth	Chavez Elementary	emiller@leisd.ws	School Administrator	Certified	2020-2021
Muhammad	Gerald	LEHS	geraldandkenya@hotmail.com	School Administrator	Certified	2020-2021
Ocampo	Fernando	LEHS	focampo@littlelelmsd.net	School Administrator	Certified	2020-2021
Pentecost	Renee	District	rpentecost@leisd.ws	District Administrator	Certified	2020-2021
Petrasic	Jennie	Walker MS	jpetrasic@littlelelmsd.net	Assistant School	Certified	2020-2021
Priddy	Elizabeth	LEHS	eapriddy@littlelelmsd.net	School Administrator	Certified	2020-2021
Reza	Christopher	Strike MS	creza@littlelelmsd.net	Assistant School	Certified	2020-2021
Richardson	Marnie	Prestwick	marnielrichardson@yahoo.com	Assistant School	Certified	2020-2021
Richardson	Stephen	Hackberry	srichardson@leisd.ws	School Administrator	Certified	2020-2021
Roberts	Ross	District	rroberts@littlelelmsd.net	District Administrator	Certified	2020-2021
Sevier	Doug	District	dsevier@leisd.ws	School Administrator	Certified	2020-2021
Thomas-	Terilyn	District	tefranc@hotmail.com	District Administrator	Certified	2020-2021
Toben	Laurie	District	laurietoben@aol.com	District Administrator	Certified	2020-2021
Torres	Marcia	Oak Point	mtorres@leisd.ws	Assistant School	Certified	2020-2021
Vandiver	Audra	Chavez Elementary	avandiver@littlelelmsd.net	Assistant School	Certified	2020-2021
Vargas	Felipe	Walker MS	fvargas@leisd.ws	Assistant School	Certified	2020-2021
Werth	Kori	Oak Point	koricooper@sbcglobal.net	School Administrator	Certified	2020-2021
Whitehead	Jill	Hackberry	jwhitehead@leisd.ws	Assistant School	Certified	2020-2021
Wofford	John	Lakeview	jwofford@littlelelmsd.net	School Administrator	Certified	2020-2021

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
Board Mtg. Date 08-24-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	FINAL BUDGET AMENDMENT				
Presenter or Contact Person:	Grant Anderson, Associate Superintendent and Chief Financial Officer				
Policy/Code:	Board Legal Status Powers and Duties – BAA (Local) Annual Operating Budget – CE (Local)				
Summary:	At the end of each year final budget amendments are presented to the board for approval for any anticipated functional overages.				
Financial Implications:	None				
Attachments:	Final Budget Amendment				
Recommendation:	The Administration recommends approval of the 2019-2020 End of Year Budget Amendments as submitted.				
Motion:	I move that the Board approve the 2019-2020 End of Year Budget Amendments as submitted.				

Elm Independent School District
General Fund
Final Budget Amendment
FY 2019-2020

	Fund	FX	Decrease	FX	Increase	Org	Incr (Decr) Fund Balance	Reason
1	199	41	105,951	23	105,951	749 001		Reallocate payroll funds to correction function.
2	196	00	59,259	51	59,259	851		Budget for revenue and offsetting expense related to PPE distributed to the District from the State.
3	199	00	1,828,138	00	1,828,138	000	1,828,138	Budgeted for higher than anticipated M&O property tax collections.
4	199	00	162,293	00	162,293	000	(162,293)	Budget for reduction in State funding allotment mainly due to new allotment issued under CARES Act for ESSER Federal grant.
5	199	00	57,553	00	57,553	000	(57,553)	Budget for reduction in Federal revenue due to lower than anticipated reimbursements from SHARS program.
6	199		635,000	11	190,000	Var	(635,000)	Reallocate funds to cover overages in functional areas that may result from end of year accruals, reclassifications or audit adjustments.
				12	10,000			
				21	50,000			
				23	50,000			
				31	50,000			
				33	50,000			
				35	10,000			
				41	225,000			
	Total		2,848,194		2,848,194		973,292	

Little Elm Independent School District
Debt Service Fund
Final Budget Amendment
FY 2019-2020

	Fund	FX	Decrease	FX	Increase	Org	Incr (Decr) Fund Balance	Reason
1	511	00	665,783	00	665,783	000	665,783	Budget for higher than anticipated local revenue for I&S property tax collections and interest earnings as well as an increase in state revenue due to the receipt of Existing Debt Allotment funds.
	Total		665,783		665,783		665,783	

Little Elm Independent School District
Capital Project Funds
Final Budget Amendment
FY 2019-2020

	Fund	FX	Decrease	FX	Increase	Org	Incr (Decr) Fund Balance	Reason
1	650	00	3,553,000	00	3,553,000	000	(3,553,000)	Budget for cost of land purchase pending board approval in August.
	Total		3,553,000		3,553,000		(3,553,000)	

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date
08-24-2020

**Reports of the
Superintendent**

☐

**Action
Item**

☐

**Consent
Agenda**

☒

**Reports,
Routine
Monthly**

☐

Other

☐

Subject:

**INTERLOCAL COOPERATION AGREEMENT BETWEEN
TOWN OF LITTLE ELM AND LITTLE ELM INDEPENDENT
SCHOOL DISTRICT**

**Presenter or
Contact Person:**

Rod Reeves, Executive Director for Operational Services

Policy/Code:

GKD (Local)

**Strategic Plan
Goal:**

Ensuring Fiscal Health & Sustainability

Summary:

The Town of Little Elm and Little Elm Independent School District propose to continue an Interlocal Cooperation Agreement to permit joint use of Town and District facilities for recreational, cultural, informational and athletic activities for the mutual benefit of the parties.

**Financial
Implications:**

The Town of Little Elm and Little Elm ISD mutually agree to waive all cost recovery fees in the interest of providing the highest and best service with the least possible expenditure of public funds for both parties.

Attachments:

Interlocal Cooperation Agreement between Town of Little Elm, Texas, and Little Elm Independent School District

Recommendation: | The Administration recommends the Board approve the interlocal cooperation agreement between the Town of Little Elm, Texas and Little Elm Independent School District and authorize the Superintendent or their designee to execute final contracts.

Motion: | I move the Board approve the interlocal cooperation agreement between the Town of Little Elm, Texas and Little Elm Independent School District and authorize the Superintendent or their designee to execute final contracts.

**INTERLOCAL COOPERATION AGREEMENT
BETWEEN
TOWN OF LITTLE ELM, TEXAS
AND
LITTLE ELM INDEPENDENT SCHOOL DISTRICT**

This Agreement (hereinafter referred to as the "Agreement"), is made and entered into by and between the Town of Little Elm, Texas, a home-rule municipality (hereinafter referred to as the "Town"), located in Denton County, Texas, and the Little Elm Independent School District, a political subdivision of the State of Texas (hereinafter referred to as the "District").

WHEREAS, the Interlocal Cooperation Act, Chapter 791, Texas Government Code (hereinafter referred to as the "Act"), authorizes local governments to contract with one or more local governments to perform governmental functions and services under the terms of the Act; and

WHEREAS, the Town and the District are both local governments as defined by Section 791.003(a) of the Act engaged in the provision of governmental functions and services to their citizens; and

WHEREAS, these functions and services serve the public health, safety, and welfare, promote efficiency and effectiveness of local governments, and are of mutual concern to the contracting parties; and

WHEREAS, the Town and the District, in expending funds in the performance of the governmental functions or in performing such governmental functions under this Agreement, shall make payments therefor only from current revenues legally available to such party; and

WHEREAS, the District owns and operates certain school sites in and around the Town, depicted in Exhibit A; and

WHEREAS, the Town desires to utilize, and the District desires to allow the use of, these school sites as sports facilities through this Interlocal Agreement; and

WHEREAS, the Town desires to provide residents of the Town with access and use of school ground facilities after school hours and on weekends; and

WHEREAS, the Town owns and operates certain facilities, depicted in Exhibit B; and

WHEREAS, the District desires to utilize, and the Town desires to allow the use of, these facilities through this Interlocal Agreement; and

WHEREAS, this Agreement is made under the authority of sections 791.001-791.029 of the Texas Government Code; and

WHEREAS, the governing bodies of each party find that the subject of this Agreement is necessary for the benefit of the public and that each party has the legal authority to perform and to provide the governmental function or service which is the subject matter of this Agreement; furthermore, the governing bodies find that the performance of this Agreement is in the common interest of both parties.

NOW, THEREFORE, the Town and the District, for the mutual consideration hereinafter stated, agree and understand as follows:

Section 1. AGREEMENT

A. This Agreement shall supersede all previous agreements between the District and the Town for Facilities Usage.

B. The Town and the District agree, under the terms and conditions provided herein, to permit for joint use of the District's Facilities and the Town Facilities for recreational, cultural, informational, and athletic activities for the mutual benefit of the parties.

C. Notwithstanding anything herein to the contrary, a material part of the consideration to the Town and the District for entering into this Agreement is the commitment by the District and the Town to allow each party to utilize the other party's facilities for youth and adult recreational, cultural and athletic activities.

D. There shall be no additional costs to the Town or the District. The Town and the District will be responsible for all costs for electric utilities associated with the subject facilities covered by this Agreement for recreational and athletic activities, in accordance with the terms of this Agreement, except as may be otherwise provided herein. Also, the Town and the District shall be responsible for maintaining the facilities under their respective custody and control and keep such facilities free of litter, trash, overgrowth, or any other natural or manmade conditions which would diminish the quality of property or impair its public purpose.

E. The Town and the District mutually agree to waive all cost recovery fees in the interest of providing the highest and best service with the least possible expenditure of public funds for both parties. This shall include, but not be limited to, administrative charges, rental fees, installation costs, meter costs, on-site supervision fees, janitorial maintenance fees, HVAC charges, utility charges, building inspection fees, fire prevention fees, capital recovery fees, planning and zoning fees, subdivision fees, reservation fees, and health and code enforcement fees for the District Facilities and Town Facilities. The District will be responsible for paying to the Town all monthly utility fees, including water sewer, and trash for the District's Facilities.

Section 2. FINDINGS INCORPORATED

The findings set forth above are incorporated into the body of this Agreement as if fully set forth herein.

Section 3. TERM

This Agreement shall continue in force for a period of five (5) years from the date of execution and thereafter on a year-to-year basis until one of the parties shall give the other party ninety (90) days' written notice of intent to terminate as provided hereinafter, or until superseded.

Section 4. USE OF DISTRICT FACILITIES

A. The District will make available for use for recreational activities by the Town and the public all sport field areas and facilities (hereinafter referred to as the "School Facilities"), as depicted in **Exhibit A**, attached hereto and incorporated herein for all purposes. The School Facilities shall be open to the general public and available for use by the general public and Town after school hours and on weekends during the Term of this Agreement unless the District has previously scheduled a school-sponsored program. It is understood by the parties that the District shall have first priority in scheduling and the Town shall have second priority. In the event the District sells or leases any of the School Facilities, the District shall notify the Town in writing and this Agreement shall be amended to exclude said facility. The Town shall schedule use of School Facilities by completing a District facility usage form. The facility usage form should be submitted at least two (2) weeks in advance of a proposed event or usage. Upon approval a copy of the signed and approved form will be returned to the Town. The District will use all reasonable efforts to not cancel a previously approved and scheduled usage or event. If cancelation is required for a District activity or other closure, the District will provide 24 hours advance notice and make a good faith effort to provide alternate School Facilities. The parties may negotiate additions and deletions to the School Facilities available for the Town's and public use on an annual basis.

B. The Town may not leave or store any equipment or other items at the School Facilities without advance written approval by the District. Such approval shall include a designated site for storage of Town equipment.

C. The Town shall not damage the School Facilities during any use thereof, and shall leave the School Facilities in a condition as neat and safe as at the time the Town began said use. The Town shall be responsible for any damages the Town causes to any School Facilities, and shall promptly repair same.

Section 5. USE OF TOWN FACILITIES

A. Town will make available for use by the District all playground areas and facilities (hereinafter referred to as the "Town Facilities"), as depicted in **Exhibit B**, attached hereto and incorporated herein for all purposes. The Town Facilities shall be open to the general public and available for use by the general public and District during the term of this Agreement, unless the Town has previously scheduled a Town-sponsored program. It is understood by the parties that the Town shall have first priority in scheduling and the District shall have second priority. The District shall schedule use of Town Facilities by completing a Town facility usage form. The facility usage form should be submitted at least two (2) weeks in advance of a proposed event or usage. Upon approval a copy of the signed and approved form will be returned to the District. The Town will use all reasonable efforts to not cancel a previously approved and scheduled usage or event. If cancelation is required for a Town activity or other closure, the Town will provide 24 hours advance notice and make a good faith effort to provide alternate facilities. The parties may negotiate additions and deletions to the Town Facilities available for the District's and public use on an annual basis.

B. The District may not leave or store any equipment or other items at the Town Facilities without advance written approval by the Town. Such approval shall include a designated site for storage of District equipment.

C. The District shall not damage the Town Facilities during any use thereof, and shall leave the Town facilities in a condition as neat and safe as at the time the District began said use.

The District shall be responsible for any damages the District causes to any Town Facilities, and shall promptly repair same.

Section 6. TERMINATION

This Agreement may be terminated at any time, with or without cause, by either party giving ninety (90) days advance written notice to the other party.

Section 7. MISCELLANEOUS PROVISIONS

A. Effective Date. The effective date of this Agreement shall be the last day this Agreement is approved by a party hereto as indicated on the signature blocks below (the "Effective Date").

B. Entire Agreement. This Agreement represents the entire agreement between Town and District and supersedes all prior negotiations, representations and/or agreements, either written or oral. This Agreement may be amended only by written instrument signed by the governing bodies of both the Town and District or those authorized to sign on behalf of those governing bodies.

C. Indemnification Clause. To the extent allowed by law, each party agrees to release, defend, indemnify, and hold harmless the other (and its officers, agents, and employees) from and against all claims or causes of action for injuries (including death), property damages (including loss of use), and any other losses, demand, suits, judgments and costs, including reasonable attorneys' fees and expenses, in any way arising out of, related to or resulting from its performance under this Agreement, or caused by its negligent acts or omissions (or those of its respective officers, agents, employees, or any other third parties for whom it is legally responsible) in connection with performing this Agreement.

D. Immunity and Defenses. It is expressly understood and agreed that, in the execution of this Agreement, no party waives, nor shall be deemed hereby to have waived any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions. By entering into this Agreement, the parties do not create any obligations, express or implied, other than those set forth herein, and this Agreement shall not create any rights in parties not signatories hereto.

E. Notice. All notices required by this Agreement shall be addressed to the following, or other such party or address as either party designates in writing, by certified mail, postage prepaid, or by hand delivery.

Town of Little Elm:

Attn: Matt Mueller, Town Manager
Town of Little Elm
100 W. Eldorado Parkway
Little Elm, Texas 75068
Telephone: 214-975-0400
Fax: 214-540-2340

Little Elm Independent School District:

Attn: Daniel Gallagher, Superintendent
Little Elm Independent School District
Box 6000
Little Elm, Texas 75068-5220
Telephone: 972-292-1847
Fax: 972-294-1107

F. Severability Clause. The provisions of this Agreement are severable. If any paragraph, section, subdivision, sentence, clause, or phrase of this Agreement is for any reason held by a court of competent jurisdiction to be contrary to law or contrary to any rule or regulation have the force and effect of the law, the remaining portions of the Agreement shall be enforced as if the invalid provision had never been included.

G. Successors and Assigns. This Agreement shall be binding upon the parties hereto, their successors, and assigns. Neither of the parties will assign nor transfer an interest in this Agreement without the written consent of the other party.

H. Venue. The laws of the State of Texas shall govern the interpretation, validity, performance, and enforcement of this Agreement. The parties agree that this Agreement is performable in Denton County, Texas, and that exclusive venue shall lie in Denton County, Texas.

APPROVED by the Town Council of the Town of Little Elm, Texas, in its meeting held on the _____ day of _____, 2020, and executed by its authorized representative.

TOWN OF LITTLE ELM, TEXAS

Matt Mueller, Town Manager

ATTEST:

Kathy Phillips, Town Secretary

APPROVED AS TO FORM:

Robert F. Brown, Town Attorney

ACKNOWLEDGMENT

STATE OF TEXAS

§

COUNTY OF DENTON

§

§

This instrument was acknowledged before me on the ____ day of _____, 2020 by Matt Mueller, Town Manager of the **TOWN OF LITTLE ELM, TEXAS**, a home-rule municipality, on behalf of said municipality.

Notary Public in and for the State of Texas

APPROVED by the Little Elm Independent School District, Denton County, Texas, in its meeting held on the ____ day of _____, 2020, and executed by its authorized representative.

**LITTLE ELM INDEPENDENT SCHOOL
DISTRICT, DENTON COUNTY, TEXAS**

Daniel Gallagher, Superintendent

ATTEST:

ACKNOWLEDGMENT

STATE OF TEXAS

§

COUNTY OF DENTON

§

§

This instrument was acknowledged before me on the ____ day of _____, 2020 by **Daniel Gallagher**, Superintendent of the **LITTLE ELM INDEPENDENT SCHOOL DISTRICT**, a political subdivision of the State of Texas, on behalf of said independent school district.

Notary Public in and for the State of Texas

Exhibit A

School Facilities for use by Town

Brent Elementary: Gym and Undeveloped Property

Hackberry Elementary: Gym and Undeveloped Property

Chavez Elementary: Gym

Lakeview Elementary: Gym

Oak Point Elementary: Gym

Colin Powell Center: Gym and Undeveloped Property

Lakeside Middle School: Competition Gym, Baseball Field, Softball Field, Track and Field

**Walker Middle School: Competition Gym, Practice Gym, Track, Artificial Turf
Competition Field and Practice Field**

High School: Tennis Courts, Practice Field (limited use), Track, and Artificial Turf Field

Lobo Stadium: Authorized ONLY by Superintendent or Designee

*Note: Other areas of LEISD facilities not listed can be authorized for use ONLY by
Superintendent or Designee.*

Exhibit B
Town Facilities for use by District

Little Elm Park Baseball Softball Fields, Amphitheater and Pavilion

Little Elm Park Soccer Fields and Beach Volleyball Courts

Cottonwood Park Sports fields

Recreation Center Meeting rooms

Little Elm ISD employees shall receive resident rates for usage of Recreation Center Facilities

*Note: Other areas of Town of Little Elm facilities not listed can be authorized for use **ONLY** by Town Manager or Designee*

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
08-24-2020	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	LITTLE ELM INDEPENDENT SCHOOL DISTRICT FACILITIES-BUILDINGS-GROUNDS USAGE REGULATIONS & FEE SCHEDULES				
Presenter or Contact Person:	Rod Reeves, Executive Director for Operational Services				
Policy/Code:	GKD (Local)				
Strategic Plan Goal:	Ensuring Fiscal Health & Sustainability				
Summary:	The Administration is seeking the consideration and approval of the Little Elm ISD facilities, buildings, and grounds usage regulations, along with the updated building use fee schedules.				
Financial Implications:	See LEISD Fee Structure attached				
Attachments:	LEISD Facilities-Building-Grounds Usage Regulations LEISD Fee Schedules				
Recommendation:	The Administration recommends the Board approve the Little Elm ISD Facilities-Building-Grounds Usage Regulations & Fee Schedules as submitted.				
Motion:	I move the Board approve the Little Elm ISD Facilities-Building-Grounds Usage Regulations & Fee Schedules as submitted.				



Little Elm Independent School District Facilities-Building-Grounds Usage Regulations **(Updated August 24, 2020)**

SECTION I: General Conditions and Regulations

Purpose of District Facilities – District buildings, grounds and equipment are financed and maintained for the sole purpose of promoting the education of the enrolled students of the Little Elm Independent School District (“LEISD” or the “District”). Any other purposes for which District facilities, grounds and properties are used shall be subordinate to and shall not interfere with the program of District activities authorized by District administration and/or policies.

District facilities normally available for use include auditoriums, cafeterias, and athletic facilities. Any use of District facilities must comply with Board Policies, including but not limited to Board Policies GKA and GKD. All fees for use of the facilities will be set by the Superintendent’s designee and approved by the Board of Trustees. *Little Elm ISD reserves the right not to allow use of District facilities at any time during the year, including but not limited to dates before the second Monday in September of each year to allow staff the opportunity to set campus schedules.*

Permissible Users of School Facilities – Use of District facilities shall be limited to school related activities, higher education programs, other school districts, and certain activities held by groups or organizations located within the boundaries of the District unless approved in advance by the Superintendent or designee. Users of the District facilities shall provide the name of the adult responsible for oversight of the event and who shall be responsible for the supervision and orderly behavior of the participants. Any organization shall be required to submit an official roster of members and/or attendees. Background checks will be conducted for all adults (age 18 and above) working with youth in District facilities. Any non-school use of District facilities and restricted grounds shall be considered only upon completion and approval of an on-line Facility Request Form.

Facility Request Form and Grounds for Termination of Facility Usage – Facility usage is a privilege. All groups requesting use of District facilities shall follow the Rental Procedures outlined in below in SECTION II. Any misrepresentation by an organization or individual, abuse of property, and/or non-payment by the organization or individual representing the organization may result in immediate termination of the use of the facility, including immediately vacating the premises and denial of requests for future use. The request for use of District’s buildings, grounds or equipment shall clearly identify the nature of the activity

and the organization. All groups shall file an online facility request for the use of a facility. (See Campus Contact List)

Right of Cancellation and Conflicts with School Activities – The District shall have first priority on facility use and may unilaterally cancel any agreement for the use of any District facility by giving notice twenty-four hours prior to a requested use period if the District determines that it must use the District facility for a function directly related to the operation of the District or if the facility must be closed for health or safety reasons. This twenty-four-hour notice may be waived by the District in the event of an emergency.

Movement of Furniture and Equipment and Custodial Services – The group shall not alter District facilities or grounds without prior written approval from the District's Operational Services Department, or the Superintendent's designee. The District shall have a custodian or another designated employee in the building throughout the time the facility is in use. This person shall be responsible for opening and closing the facility but shall not be responsible for supervising the group or organization using the facility or their activities.

Payments – Fees in connection with use of school district facilities shall be paid to the Little Elm Independent School District and shall be sent to PO Box 6000, Little Elm, Texas 75068. The fee shall be paid in full seven (7) days prior to the scheduled event. *Payment directly to an LEISD employee is not allowed and will not be deemed payment to the District for the use of District facilities.* Organizations using District facilities will pay no honorarium and will not "tip" the custodian or other designated District employee.

Compliance with State and Federal Laws – No District facilities or grounds shall be used by any group or individual who is not in compliance with the requirements of all applicable Federal or State statutes, regulations, and/or rules prohibiting discrimination on the basis of race, religion, color, sex, national origin, physical or mental disability, age or other classification as applicable. District facilities may not be used for programs or activities tending to incite a breach of the peace, that contain obscenity, that advocate the overthrow of the governments of the United States and/or the state of Texas by any other than constitutional means, or that would be destructive to District property. Groups shall comply with local fire code requirements by ensuring that walkways, entries, doors, passages, vestibules, corridors, stairways, and ramps are free of obstruction and are not used for any purpose that restricts access to or from the facility.

Damage to School Property – Groups using District facilities shall provide required supervision and guarantee orderly behavior. Groups are liable for all damages to the District's facilities and shall repair the damage or reimburse the District for the damage at the discretion of the District. District officials shall be the sole judges of any damages done to District property.

Liability - The District shall have no liability for the actions of, or failure to act by, or with respect to any claim or cause of action that arises from the actions or omissions of the group or any officers, employees, invitees, agents, or assigns of the group, or with respect to the facility. The group shall be solely responsible for any claim or cause of action arising out of any act, omission, or failure to act by the group or its agents, officers, invitees, or assigns.

Indemnification of LEISD – THE INDIVIDUAL AND GROUP REQUESTING USE OF THE FACILITY AGREE TO DEFEND, INDEMNIFY AND HOLD HARMLESS THE LITTLE ELM INDEPENDENT SCHOOL DISTRICT, ITS ELECTED OFFICIALS AND EMPLOYEES, AGAINST ANY AND ALL CLAIMS, LAWSUITS, JUDGMENTS, COSTS, LEGAL FEES, INCLUDING ATTORNEY’S FEES, PROCEDURAL FINES, PENALTIES, AND EXPENSES FOR PERSONAL INJURY (INCLUDING DEATH), PROPERTY DAMAGE OR OTHER HARM FOR WHICH RECOVERY OF DAMAGES IS SOUGHT THAT MAY ARISE OUT OF OR BE OCCASIONED BY THE BREACH OF ANY OF THE TERMS OR PROVISIONS OF THE FACILITY USE AGREEMENT, OR BY ANY NEGLIGENT ACT IN THE USE OF ANY DISTRICT FACILITY UNDER THE FACILITY USE AGREEMENT. The provisions of this paragraph are solely for the benefit of the parties hereto and are not intended to create or grant any rights, contractual or otherwise, to any person or entity.

Political Meetings – Except for regular or special public elections or for precinct, county, or senatorial district conventions, no political meetings of any kind are allowed at any time on District property.

Prohibited Items - Possession, use, sale, or consumption of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products or e-cigarettes on any District property are prohibited at all times. Any violations of this provision will result in termination of the agreement.

- a. **Alcoholic Beverages** – The District prohibits the possession or use of alcoholic beverages by any person while on District premises or on other property under the jurisdiction of the District. (Tex. Educ. Code Sec. 38.007)
- b. **Intoxicants** – The possession of any intoxicating beverage for consumption, sale or distribution while on the grounds or in a building of any school in the District or while entering or inside any enclosure, field, or stadium where any athletic event sponsored or participated in by a school is being held constitutes a Class C misdemeanor. (Tex. Educ. Code Sec. 37.122)
- c. **Illegal Drugs** – The District is a drug-free zone. The punishment is enhanced for offenses under the Texas Controlled Substances Act if the offense was committed:
1. In, on, or within 1,000 feet of any real property that is owned, rented, or leased to a school district or a playground; or 2. On a school bus. (Tex. Health and Safety Code Sec. 481.134)
- d. **Firearms/Weapons** – The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon on all District property at all times. A person commits a third degree felony if the person knowingly, intentionally, or recklessly possesses or goes with a firearm, location-restricted knife, club, or prohibited weapon on school property. Intentional exhibition, use, or threat of exhibition or use of firearms on District property is a third degree felony or Class A misdemeanor. (Tex. Educ. Code Sec. 37.125)

- e. **Use of Tobacco Products** – No smoking or use of smokeless tobacco (e-cigarette) products shall be permitted on District property. The use of tobacco products includes but is not limited to cigarettes, e-cigarettes, vaping, cigars, pipes, snuff, or chewing tobacco. (Tex. Educ. Code Sec. 38.006)

Insurance Requirements

Any group using school facilities will be required to provide an original Certificate of Insurance with Little Elm ISD named as the Additional Insured/Certificate Holder.

The group shall be liable for all bodily injury and property damage occurring during the time the group is present and/or using the District premises. Any damage to a District facility shall be repaired or replaced within thirty (30) days from the date of said damage. If the group does not make repairs within such time, the District will have the right to make any such repairs and bill the group for the costs of the repairs.

The group shall be required to maintain the following minimum limits of liability insurance while occupying the District premises:

\$2,000,000	Bodily injury and property damage
\$1,000,000	Products and completed operations
\$50,000	Fire legal liability
\$10,000	Medical payment
\$ 2,000,000	Commercial automobile liability
\$ 1,000,000	Workers Compensation Insurance

Insurance policies shall list the Little Elm Independent School District as an additional insured and shall be written by an insurance company rated “A” or better from AM Best Company. Certificates of Insurance shall be submitted prior to occupying the premises. The superintendent has the authority to waive the insurance requirement.

SECTION II: Rental Procedures

Use of a District building, or facility will be confirmed prior to the event with written authorization from the school principal or the facility administrator.

- a. Requestor must complete and file the necessary on-line LEISD Facility Request 30 days prior to the event before the District can make a firm determination on the required fees, insurance requirements, availability of facilities, and other requirements that must be met.
- b. Any special set-up, equipment, or arrangements must be submitted before the request is issued and shall be listed on the on-line Facility Request Form.
- c. All activities must be under competent, adult supervision furnished by the organization. This supervisor will be responsible for restricting the group’s access to only the specifically requested area and for protecting the facilities and its contents from abuse by the group’s participants and anyone entering the facility.

- d. The District's building representative on duty during the use of the facility will be responsible for the operation of the facilities but shall not be responsible for supervising the organization's group or activities.
- e. Groups or organizations shall not be allowed to sub-lease or assign their rights to use District facilities.

SECTION III: District Athletic Facilities

LEISD athletic facilities were constructed primarily for use by LEISD athletic teams and other LEISD extracurricular teams and individuals. Special arrangements must be made for uses of a different nature.

Gymnasiums -

- a. Only regular athletic rubber-soled shoes may be worn on the gymnasium floors.
- b. The rental does not include the use of concession stands, dressing rooms, mats or other equipment in the gymnasium area. If dressing rooms, concession areas, etc. are needed, special arrangements must be made through the District's athletic office.

District Stadiums -

- a. Lobo Stadium usage is restricted to competition only. Lobo Stadium will be available for UIL competition rental only with the approval of the District's Athletic Department.

SECTION IV: School Grounds and Special Use Facilities

Elementary School Grounds - The outdoor facilities at each elementary campus are available during non-school hours to all groups, free of charge, on a first come, first served basis.

Tennis Courts and Running Tracks - All District tennis courts and running tracks are available for recreational use only when not needed by the District, on a first come, first served basis. These facilities shall be used only for their intended purpose. Roller blades, skates, motorbikes, bicycles, or other sports and activities are not allowed.

Requests for Rental Extensions by Specific Groups - School Board approval shall be required for all long term rental for higher education institutions to provide college level courses to the District's employees and students; other school districts; non-school-affiliated, youth-oriented, non-profit organizations; and governmental entities.

Parking Lots - Parking lots shall not be rented. They may only be used for school-sponsored activities or in accordance with the local municipal joint use agreements.

Vacant Land Owned by Little Elm I.S.D. - Is not available for rent or use and not available for any group/ organizations (except for existing written agreement(s)).

Weather Conditions – A District representative will contact the organization if the athletic fields will not be available due to weather conditions.

Elections: Facilities as Polling Places - The District shall make its buildings available for use as polling places in any election that covers territory in which the buildings are located. If more than one authority requests the use of the buildings for the same day and simultaneous use is impractical, the District shall determine which authority may use the building. Election Code 43.031. No charge, including a charge for personnel, utilities, or other expenses incurred before or after regular business hours, shall be made for the use of a District building for a polling place if the day of the election is a day on which the building is normally open. If the day of an election is a day on which the building is not normally open, a charge may be made based on the fee schedule. Election Code 43.033(a).

Political Party Conventions - The District shall not assess a charge for the use of a school building for a precinct, county, or senatorial district convention, reimbursement for the actual expenses resulting from use of the building for the convention. The District shall provide an itemized statement of expenses to the reimbursing authority. Election Code 174.0631

Kitchen Use - The rental of a kitchen will require a child nutrition employee. Additional food service employees may be required by the District depending on the size of the group, amount of preparation to be completed and the length of time for the facilities to be used. The child nutrition employee is to supervise and make sure all equipment is being used properly. The child nutrition employee will be responsible to open and close the kitchen facility. Compliance with federal, state and city health laws is mandatory. Supplies, food or equipment cannot be moved into the kitchen facility until after the closing time (3:00 p.m.) on the date of the use of the facility. The organization will be billed for the overtime rate of the child nutrition employee(s).

Use of Equipment (Chairs, Tables, Platforms, Pianos, etc. - The District may impose an additional charge for moving equipment or setting up tables, chairs, or platforms. The District does not and will not alter facilities for the purpose of rental.

SECTION V: Summer and Holiday Use of Facilities

During summer and holidays (including weekends), Little Elm ISD does not allow any outside organization to rent or use District Facilities. The holidays are as follows:

- Week of Thanksgiving
- Winter Break
- Spring Break
- Summer (starts the day after school is released and ends the first day of school for the following school year)

Only organizations with long term rental/contractual lease agreements will be allowed to use District facilities during the summer or holidays upon approval from the Superintendent or designee.

SECTION VI: Church Usage

- a. A church seeking to use District facilities will have a one-year contract (“Contract”). The terms and conditions of the Contract shall be negotiated by and between the Superintendent, or designee, and the Church.
- b. Only selected facilities within the District can be utilized for this purpose.
- c. Churches do not have access to classrooms, libraries, music rooms, choir rooms, offices, etc. and may not move or use furniture/equipment from said locations.
- d. A District Custodian must open and close the building and will be present during the facility usage.

SECTION VII: Classification of Groups

Rental fees for the use of District facilities shall be based on the following user/activity classifications.

Little Elm ISD Facilities (Excludes Lobo Stadium):

- **CLASSIFICATION A** – Youth Sports, District support groups, booster clubs and Service Leagues
- **CLASSIFICATION B** – Scouting Youth Organizations
 - B1 is the cost per hour for Mon. – Fri Den, Pack or Leader meetings
 - B2 is the cost per hour for Mon. – Sat. Derby, Banquets, or multiple pack events.
- **CLASSIFICATION C** – Churches, HOA, Civic, Educational, Corporate Sponsors
- **CLASSIFICATION D** – Dance Studios, Businesses, Community Theater, Fitness Training
- **CLASSIFICATION E** – Semi-pro / Pro Sports Teams, non-LEISD club teams

Lobo Stadium:

- **CLASSIFICATION I** – District based, non-profit groups and activities serving youth and community that serve school or District purposes.
- **CLASSIFICATION II** – Non-profit, non-district-based Texas ISD educational institutions that serve school or District purposes.

- **CLASSIFICATION III** – Non-profit, non-district based educational institutions, community groups and activities.
- **CLASSIFICATION IV** – For-profit / commercial groups

The specified District facilities shall be available for rental in priority order of the Classification of Groups and fees established by the District.

Note:

Certain groups may be allowed to use or rent District facilities without paying a rental fee. These groups shall be classified as Non-Paying groups and shall not sub-lease the Districts' facilities. Groups can be classified as "non-paying" at the discretion of the superintendent or designee.

SECTION VIII: Facility Services Costs

Refer to Fee Schedules

Little Elm ISD Campus Hours (unavailable for use):

High School	Monday – Friday	7:20am – 2:55pm
Elementary Campuses	Monday -- Friday	8:05am – 3:40pm
Middle School Campuses	Monday -- Friday	8:55am – 4:30pm

Location	PER HOUR RATES					
	Classification A	Classification B		Classification C	Classification D	Classification E
Black Box Theater - LEHS						
Stage Lighting	\$200.00			\$200.00	\$200.00	
A/V System	\$50.00			\$50.00	\$50.00	
Auditorium at Little Elm HS	\$72.00			\$92.00	\$102.00	
Auditorium at Little Elm HS (with stage lights)	\$122.00			\$142.00	\$152.00	
		B1	B2			
Cafeteria-Elementary	\$22.00	\$5.00	\$20.00	\$50.00	\$60.00	
Cafeteria - Middle School	\$32.00	\$10.00	\$20.00	\$60.00	\$70.00	
Cafeteria - High School				\$70.00	\$80.00	
Gym - Elementary	\$22.00			\$50.00	\$60.00	\$60.00
Gym (Comp)-Middle School	\$32.00			\$60.00	\$70.00	\$70.00
Gym (Aux)-Middle School	\$22.00			\$50.00	\$60.00	\$60.00
Gym (Comp)-High School	\$102.00					
Gym (Aux)-High School	\$32.00				\$70.00	\$70.00
Zellars PD1	\$50.00	\$20.00		\$75.00	\$100.00	
Zellars PD2	\$75.00	\$30.00		\$125.00	\$150.00	
Zellars PD3	\$75.00	\$30.00		\$125.00	\$150.00	
Operations Training Room	\$75.00	\$30.00		\$125.00	\$150.00	
Lobo Stadium - Field				(see Lobo Stadium Fee Schedule)		
Stadium - Field w/ lights				(see Lobo Stadium Fee Schedule)		
Stadium - Track	\$32.00			\$50.00	\$60.00	\$130.00
Stadium - Track w/ lights	\$52.00			\$70.00	\$80.00	\$150.00
Stadium - MS	\$32.00			\$50.00	\$60.00	\$130.00
Stadium - MS w/ lights	\$52.00			\$70.00	\$80.00	\$150.00
Campus Event Staffing (Per hour / Per person)		Classification A - Youth Sports, District support groups, booster clubs and Service Leagues				
Custodial	\$25.65 (2 hour minimum)	Classification B - Scouting Youth Orgizations				
Student Nutrition	\$25.00	* B1 is the cost per hour for Mon-Fri Den Pack or Leader Meetings				
Security	\$45.00 (2 hour minimum)	B2 is the cost per hour for Mon-Sat Derby, Banquets or mult. events				
Facility Monitor / A-V tech.	\$25.00 (4 hour minimum)	Classification C - Churches, HOA, Civic, Educational, Corporate Sponsors				
Gym Monitor	\$15.00	Classification D - Dance Studios, Bussinneses, Comm.Theater, Fitness				
Athletic Scorekeeper	\$18.00	Classification E - Semi-pro/Pro Sports Teams, non-LEISD club teams				
Athletic Field Supervisor	\$30.00					
* Minimum 2 hour rental for all events						
* Open fields at elementary campuse are secured from 8:00am - 5:30pm Monday-Friday, and are available on a first-come, first served basis after hours and on weekends						

Lobo Stadium Rental	Classification I		Classification II	Classification III		Classification IV	
	1st 4 hours	Add'l Hours		1st 4 hours	Add'l Hours	1st 4 hours	Add'l hours
Includes use of locker rooms, press box, ticket booth and athletic field	\$5,000.00	\$1,500.00	\$5,000 (plus 20% of the gross gate schools)	\$5,000.00	\$2,000.00	\$5,000.00	\$2,500.00
Video Board	\$1,000.00	\$250.00	Included	\$1,000.00	\$250.00	\$1,000.00	\$250.00

Lobo Stadium Staffing (Per hour / Per person)	
Custodial	\$25.65
Security Staff	\$45.00 (2 hour minimum)
Supervisory Staff	\$35.00
HVAC technicians	\$50.00
Electricians	\$50.00
Athletic Field Supervisor	\$30.00
Technical Support	\$25.00
Game Manager	\$50.00
Ticket Sellers	\$25.00
Ticket Takers	\$25.00

Classification I

District based, non-profit groups and activities serving youth and community that serve school or District purposes.

Classification II

Non-profit, non-district based Texas ISD educational institutions that serve school or District purposes.

Classification III

Non-profit, non-district based educational institutions, community groups and activities.

Classification IV

For-profit / commercial groups