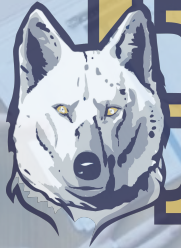


Back to

School



LE

2020

# BACK TO SCHOOL 2020

## *Methods* of Communication and Feedback:

- Back to School Webpage: [www.littleelmisd.net/backtoschool](http://www.littleelmisd.net/backtoschool)
- Technology Task Force
- Instructional Task Force
- Faculty Forum (23 members)
- Virtual Staff Meetings
  - June for Summer Contract Employees (June 3)
  - July for all staff (July 14 – approximately 600 attendees)
- Principal Virtual Meetings (ongoing)
- Admin Launch (July 20–23) – district and campus administrators
- District Education Improvement Committee – July 23
- Lobos Listens (ongoing)
- Community Leadership Academy for Supporting Success (CLASS) – July 15

*health and safety  
protocols.*



# Health *Screenings*:

- Staff will self-screen at home before coming to school
- Parents will screen students prior to sending them to school
- Essential visitors will self-screen before coming to campus
  - Campuses will be limited to essential visitors only (i.e. meetings that cannot be held virtually)

# **PPE:**

- Staff and Students (10 and older) are expected to wear face coverings when social distancing of six feet is not possible. All Students are expected to wear face coverings in hallways and common areas and during arrival and dismissal.
- All Staff and students will be expected to wear a face covering on buses and in district vehicles.

# **PPE:**

- Face Shields will be provided to instructional staff
- 1 Neck Buff will be provided to all students and staff.



- Students and staff may/should provide additional neck coverings that are school appropriate: masks, buffs, face-shields

# PPE:

- Desk shields provided for use



# **PPE:**

- Hand Sanitizer available
  - State supplied
  - District supplied
  - Students requested to bring personal supply



# Learning *Environments*

- Water Fountains closed. Refillable water bottle stations installed.
- Daily wiping of high touch areas
- Daily emisting to disinfect buildings
- Restroom capacity measures in place

# Learning *Environments*

- Arrangement of desks to maximize space between students
- Use of visual aids to illustrate appropriate spacing and traffic flow throughout the building
- Restrict students sharing of personal items and supplies
- Limit mixing between homeroom groups as much as possible, including recess (elementary)

# Child *Nutrition*

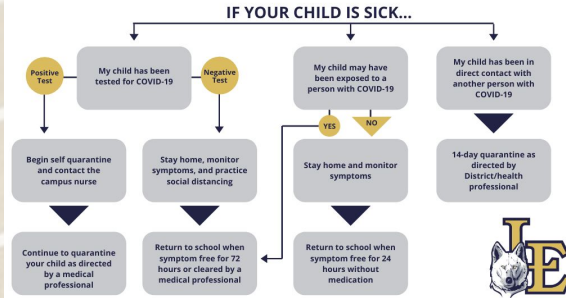
- Child nutrition staff will follow health and safety measures
- Use of traditional serving line. Some ala carte items will be available.
- Condiments and pre-wrapped silverware to be included with all meals
- “Grab and go” meals for breakfast at all levels
- The District will issue an ID Badge to all students

# Transportation

- Ridership will remain at typical district capacity.
- Students and district personnel, including the driver, will wear face coverings on buses.
- All buses will be sanitized and wiped down daily.
- When possible, bus windows will be partially open (at minimum) during routes to provide for additional ventilation.
- Parents are encouraged to drop off students, carpool, or have students walk/ride bikes to school when possible.

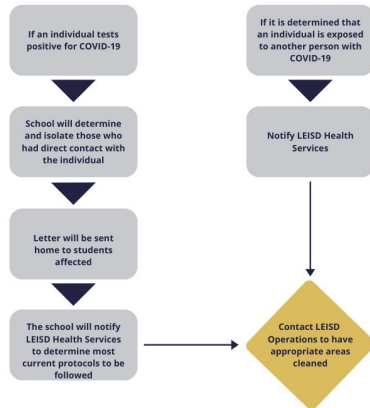
# Response Flowcharts

## Parent & Family Guidance: What to do if my child is sick

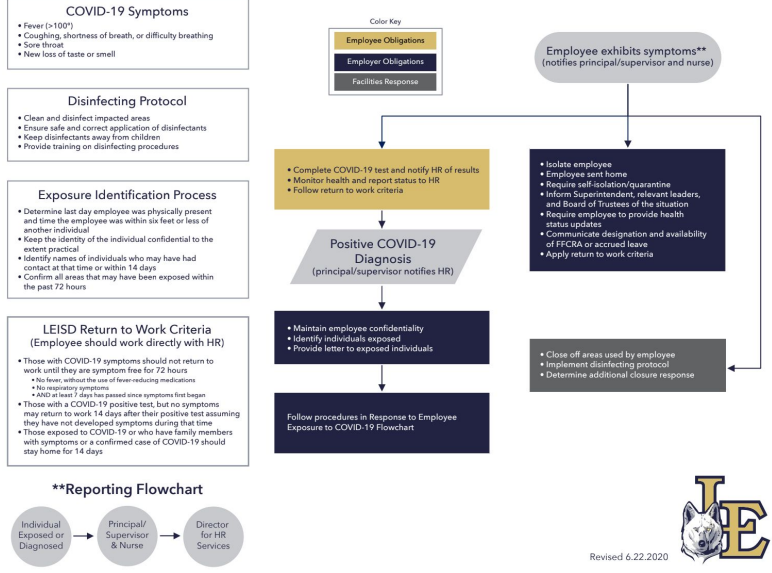


## COVID-19 Exposure Flow Chart

Protocol Flow Chart | June 24, 2020



## Response to Employee Exhibiting Symptoms or Diagnosis of COVID-19 Flowchart



Revised 6.22.2020



# **In-School and At-Home Learning**

# BACK TO SCHOOL 2020

## *Registration* **Commitment**

As of Thursday, July 23:

- 70% of returning students completed Registration
  - 39% Commitment for At-Home Learning
  - 61% Commitment for In-School Learning

# BACK TO SCHOOL 2020



**IN-SCHOOL LEARNING**



**AT-HOME LEARNING**



# Learning Management *Systems*

- The District has designated the following learning management systems
  - PK–2nd Grade: SeeSaw
  - 3rd–5th Grade: Google Classroom
  - 6th–12th Grade: Canvas

# Grading *Guidelines*

- Resources will also be available for parents to learn how to support students in navigating learning through these digital tools.
- In the event that students participating in In-Person Learning are required to quarantine, the education of these students will continue through the designated LMS for the duration of the quarantine period.

# Technology

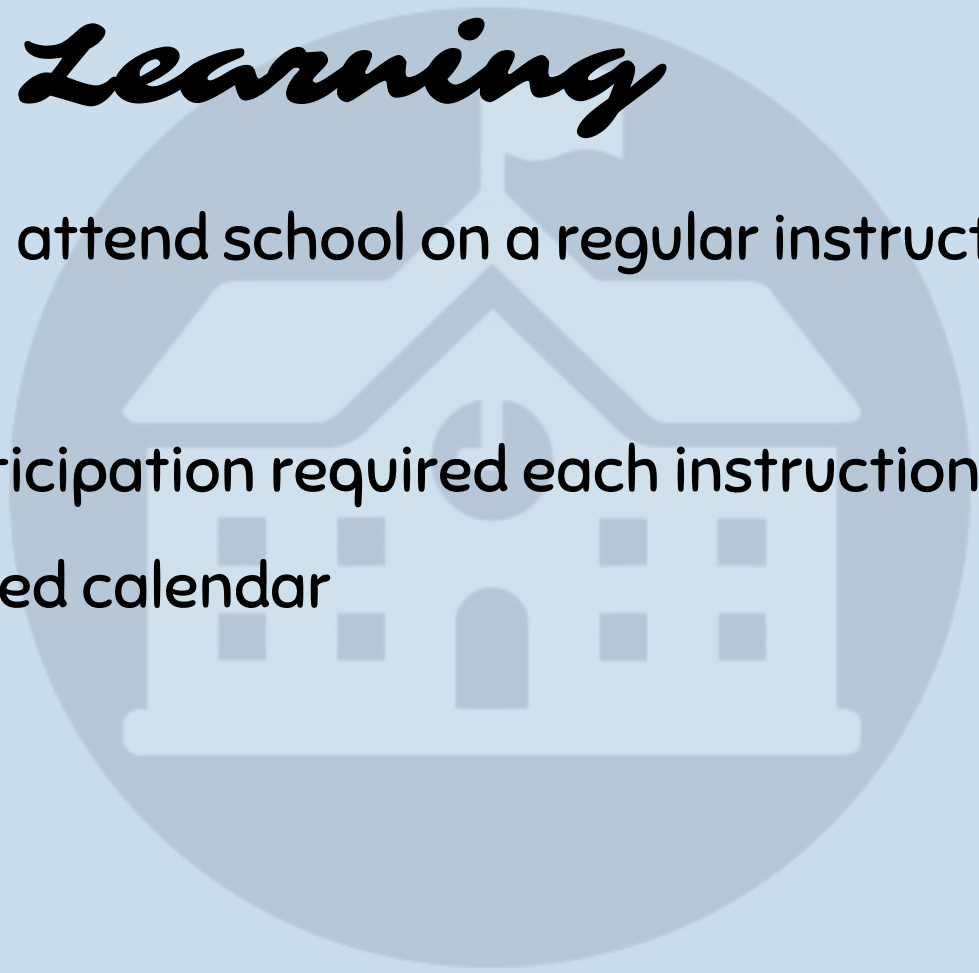
- Students in grades 4–12 will be issued a laptop for use in in-person and at-home learning.
- Mobile devices will be readied for deployment to students in PK–3 who need them for virtual at-home learning, and a process for deployment of devices will be implemented.

# Technology

- Internet Access will be necessary for at-home learning activities.
- The District has a limited number of hot spots available for families without internet access in the event a student in in-person learning is quarantined and must be transitioned to at-home learning.

# **In-School** *Learning*

- Students will attend school on a regular instructional schedule
- Student participation required each instructional day per Board adopted calendar



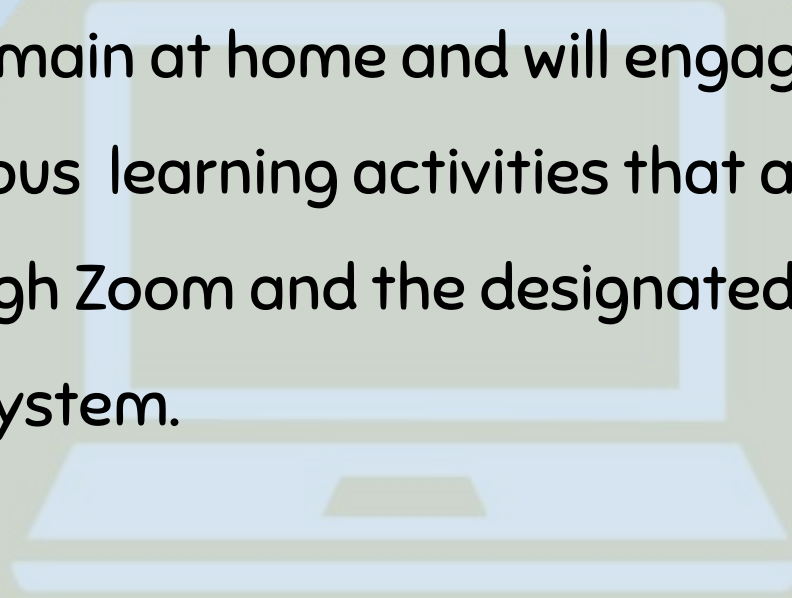
# In-School *Learning*

A large, light blue circular graphic in the background contains a white silhouette of a school building with a central tower and several windows.

- Elementary students will be assigned to homerooms reducing cross-contact among student groups. For grades that are teamed/departmentalized by subject, students will transition as a homeroom group.
- Secondary students in grades 6–12 will follow their class schedules by transitioning to different classrooms for course instruction.

# *At - Home* Learning

- Students will remain at home and will engage in synchronous and asynchronous learning activities that are primarily delivered through Zoom and the designated learning management system.



# At-Home Learning

- Sample Elementary Schedule

Time	Learning Experience	Mode	Mode Described
8:05-8:20	Morning Meeting Social and Emotional Learning	Synchronous	Live teacher-led instruction and peer collaboration through Zoom
8:20- 9:00	Learning in Reading and Writing	Synchronous	Live teacher-led instruction and peer collaboration through Zoom
9:00 - 10:20	Learning in Reading and Writing	Asynchronous	Independent learning activities in the designated learning management system
10:20 - 11:00	Learning in Math	Synchronous	Live teacher-led instruction and peer collaboration through Zoom
11:00-12:05	Learning in Math	Asynchronous	Independent learning activities in the designated learning management system
12:05 - 12:50	Lunch / Recess		
12:50 - 1:35	Specials (Art/Music/PE)	Asynchronous	Independent learning activities in the designated learning management system
1:35 - 2:00	Learning in Science/Social Studies	Synchronous	Live teacher-led instruction and peer collaboration through Zoom
2:00 - 2:35	Learning in Science/Social Studies	Asynchronous	Independent learning activities in the designated learning management system
2:35 - 3:20	Independent Learning Activities Practice	Asynchronous	Independent learning activities in the designated learning management system
3:20-3:40	Daily Closure Meeting	Synchronous	Live teacher-led instruction and peer collaboration through Zoom



# At-Home Learning

- Sample Secondary Schedule

Time	Time	Mode	Time	Mode
Period 1	7:20-7:50	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	7:50 - 8:10	Asynchronous: Independent learning activities in Canvas
Period 2	8:15 - 8:45	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	8:45 - 9:05	Asynchronous: Independent learning activities in Canvas
Period 3	9:10 - 9:40	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	9:40 - 10:05	Asynchronous: Independent learning activities in Canvas
Period 4	10:10 - 10:40	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	10:40 - 11:00	Asynchronous: Independent learning activities in Canvas
Period 5A/5B	11:05 - 11:55	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	11:55 - 12:35	Asynchronous: Independent learning activities in Canvas
Lunch	12:35-1:05			
Period 6	1:10 - 1:40	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	1:40-2:00	Asynchronous: Independent learning activities in Canvas
Period 7	2:05 - 2:35	Synchronous: Live teacher-led instruction and peer collaboration through Zoom	2:35 - 2:55	Asynchronous: Independent learning activities in Canvas

# *At-Home* Learning

- Goal is to have specific teachers dedicated to At-home Learning
  - Application submissions week of July 20
- At-Home Learning mirrors In-School Learning
  - District Curriculum, Activities, and Assessments
  - District Scope and Sequence and Pacing

# *At-Home* Learning

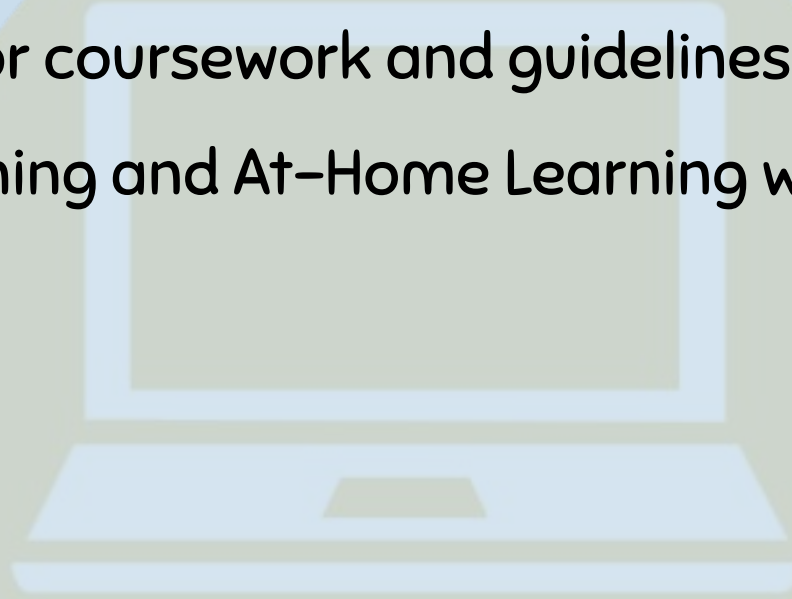
- Attendance requires daily participation in both synchronous and asynchronous activities
- A parent/guardian/caregiver will need to be available to support students in navigating the daily schedule and providing assistance with the learning as needed, particularly with younger students.

# *At-Home* Learning

- At-Home Learning available for all core content as well as elective areas when feasible
- Some elective courses cannot be offered for at-home learning, i.e. welding, band, athletics
  - Students choosing to remain in the class will be required to attend In-School Learning for those courses/activities

# *At-Home* Learning

- Expectations for coursework and guidelines for grading for In-Person Learning and At-Home Learning will be the same.





Questions?

