

Agenda of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held September 20, 2021, beginning at 6:00 PM in the Zellars Center for Learning and Leadership.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068.
2. The Board will recess into Closed Meeting in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 & 551.074. The Board and Superintendent will discuss:
 - A. Personnel
 - B. Land
3. Pledge of Allegiance
4. Invocation
5. Introduction and Roll Call
6. Superintendent Spotlight
 - A. Little Elm High School - Students of the Month
Presenter: Elizabeth Priddy
7. Reports of the Superintendent
 - A. Curriculum and Learning Update 5
Presenter: Dr. Cyndy A. Mika
 - B. 2021-2022 Professional Learning and Advanced Academics Program Update 20
Presenter: Amanda Ball
 - C. Class Size Report 32
Presenter: Asheley Brown
 - D. Human Resources Services Annual Report 37
Presenter: Asheley Brown
 - E. Demographic Review 48
Presenter: Alfred Gaches
8. Citizen Input
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
9. Approval of Minutes
 - A. Consider Regular Board Meeting Minutes - 8/23/2021 61
Presenter: Sonia S. Flores
10. Action Items

A. Consider approval of Board Resolution: Remote Learning	68
Presenter: Dr. Cyndy A. Mika	
B. Consider approval of Administrator Employment Agreement - Onboarding Manager	71
Presenter: Asheley Brown	
C. Consider approval of Administrator Employment Agreement - Custodial Supervisor	72
Presenter: Asheley Brown	
D. Consider approval of Board policy BED (LOCAL)	73
Presenter: Asheley Brown	
E. Consider approval of LEISD Board Operating Procedures	75
Presenter: Asheley Brown	
F. Consider approval of DC (LOCAL) Board Policy Update	95
Presenter: Asheley Brown	
G. Consider approval of Resolution to Set Tax Rate	97
Presenter: Shay Adams	
H. Consider approval of Financial Reports - July 2021	110
Presenter: Jesse Wyse	
I. Consider approval of Nomination to the NSBA Advocacy Institute	152
Presenter: DeLeon English	
J. Consider approval of Course Guide Revision	157
Presenter: DeLeon English	
11. Consent Agenda	
A. Consider approval of 2021-2022 District Improvement Plan	158
Presenter: Dr. Ashley Glover	
B. Consider approval of Texas A&M Agrilife Extension Adjunct Faculty Resolution	182
Presenter: Dr. Cyndy A. Mika	
C. Consider approval of Off Campus Physical Education Sites	189
Presenter: Dr. Ashley Glover	
D. Consider approval of 2021-2022 LEISD Student Health Advisory Committee (SHAC) Members	193
Presenter: Clint Miller	
E. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report	196
Presenter: Shay Adams	
F. Consider approval of Request for Proposal #2019-002 Food Catering Services	198
Presenter: Shay Adams	
G. Consider approval of Request for Proposal #2021-003 Child Nutrition - Kitchen Equipment Purchases, Supplies and Services	201
Presenter: Shay Adams	
H. Consider Gifts and Donations	203
Presenter: Jesse Wyse	
I. Consider approval of Declaring Technology Equipment Surplus and Authorizing for Disposal	205
Presenter: Gregg Burcham	
12. Board President Comments	
Presenter: David Montemayor	
13. Board Comments	
14. Superintendent Comments	
15. Adjournment	

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	CURRICULUM AND LEARNING UPDATE				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning Services				
Policy/Code:	N/A				
Strategic Plan Goal:	We will provide a guaranteed & viable curriculum that ensures all students have equal learning opportunities. We will engage each student in learning experiences that increase student growth and achievement. We will engage each employee in meaningful learning experiences that support student success.				
Summary:	The District will provide the Board with a curriculum and learning update.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Curriculum and Learning Presentation				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

Curriculum and Learning Update



6

September
2021



Little Elm ISD
Engage Equip Empower

Blended Learning in LEISD

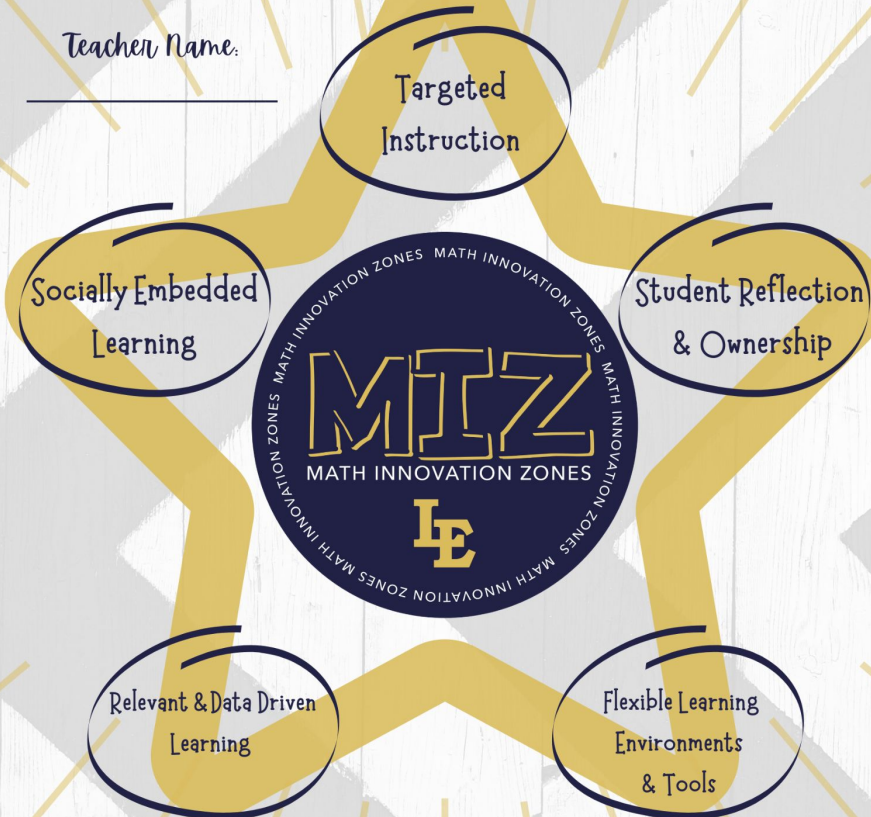
Scaled Rollout Plan:		
2020/2021: Planning year & pilot		
2021/2022: Grades K, 3, 6		
2022/2023: Add grades 1, 4, 7		
2023/2024: Add grades 2, 5, 8		
Yr 1 of implementation for each grade level	Yr 2 of implementation for each grade level	Yr 3 of implementation for each grade level
Teacher 3 professional learning opportunities with Education Elements (our implementation partner) on Blended Learning - Coaching and feedback from instructional coaches and administration	Teacher - Continue using DDL cycle to reach BL goals - Receive DDL support on goals from Admin	Teacher - Continue using DDL cycle to reach BL goals - Receive DDL support on goals from Admin - BL Teacher Leadership opportunities
Admin Professional learning opportunities with Education Elements on coaching and sustaining professional learning after yr 1	Admin - Support teachers' goals using the DDL cycle (new admin) PL with Ed. Elements on coaching and sustaining PL	Admin - Support teachers' goals using the DDL cycle (new admin) PL with Ed. Elements on coaching and sustaining PL
District Intentionally design professional learning opportunities based on feedback and data.	District Intentionally design professional learning opportunities based on feedback and data.	District Intentionally design professional learning opportunities based on feedback and data.

7



BLENDDED LEARNING IN LITTLE ELM ISD

Teacher Name: _____



My focus is...

#Observeme



Little Elm ISD

Engage Equip Empower

Blended Learning in LEISD

DATA DRIVEN LEARNING CYCLE

BLENDED LEARNING IN LITTLE ELM ISD



Blended Learning in LEISD

Targeted Instruction

Level 4	Personalized Student Pathways			
	Beginning	Emerging	Developed	Well-Developed
	Students follow the same pathway as their peers with little or no opportunity for remediation or extension if necessary.	Students follow the same pathway as their peers with regular opportunities for remediation and extension if necessary.	Students follow customized pathways to accomplish academic goals set by teacher, and advance when the teacher permits.	Students follow customized pathways to accomplish academic goals set by students (dictated by teachers), and advance upon demonstration of mastery.
				

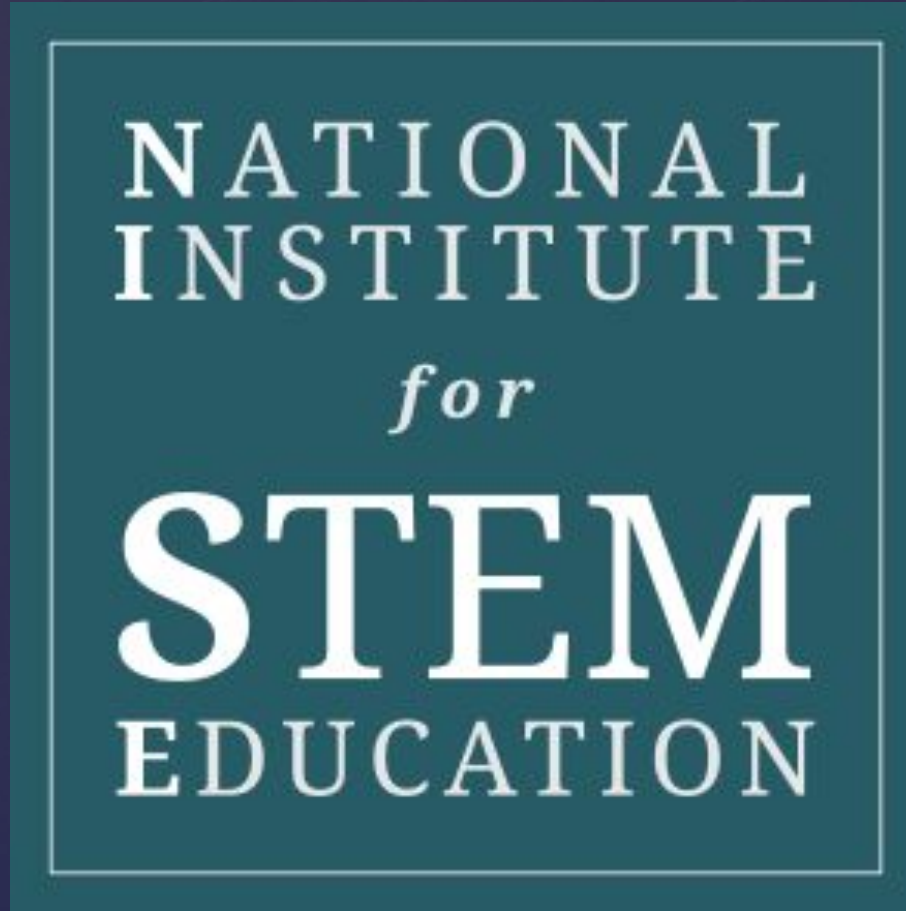
Level 3	Tailored Instruction for Small Groups			
	Beginning	Emerging	Developed	Well-Developed
	Teacher groups students in homogeneous or heterogeneous formats based on skill level of one piece of student data.	Teacher creates more purposeful groupings based on multiple sources of student data; groups remain the same for some time.	Teacher creates student groups based on multiple data sources: skill level, student interests, or needs; groups are changed with more frequency.	Teacher consistently groups students in dynamic, purposeful ways based on interest, need, or skill level in strategic formats (one-on-one, small groups, etc.) and data is used as an integral part of daily instruction to meet student needs.
				

Level 2	Real-Time Responsiveness			
	Beginning	Emerging	Developed	Well-Developed
	Lesson includes a few instances of formative assessment to evaluate student mastery of content. Results from formative processes and tools are occasionally used to monitor progress and adjust instruction within the lesson.	Students demonstrate mastery of content by engaging in formative assessments that allow opportunities for feedback. Results from formative processes and tools are used to plan and implement aspects of differentiated instruction and monitor progress.	Students demonstrate mastery of content by completing a variety of formative assessments that allow opportunities for feedback. Results from formative processes and tools are used to strategically adjust instructional pacing, plan differentiated instruction, and monitor progress.	Students demonstrate mastery of content through opportunities to self-reflect, set learning goals, and share responsibility for their learning. Results from formative processes and tools, along with effective feedback, are used to immediately adjust instructional pacing and differentiated instruction and monitor progress.
				

Level 1	Instructional Model Routines & Procedures			
	Beginning	Emerging	Developed	Well-Developed
	Classroom learning procedures and routines are inconsistently communicated and/or implemented within a content specific instructional model.	Classroom learning procedures and routines are visible, but are not consistently implemented. Parts of the content specific instructional model are evident, but not consistently implemented.	Clear classroom learning procedures and routines are visible and are consistently implemented. Parts of the content specific instructional model are evident and consistently implemented.	Classroom learning procedures and routines are clearly established, but remain flexible and fluid to adapt to the learning task as needed. All components of the content specific instructional model are evident and consistently implemented.
				



NISE STEM Certification



11

NISE STEM Certification

6 Campuses have earned STEM Certification:

- Brent
- Chavez
- Hackberry
- Prestwick
- Strike
- Walker

12

3 Campus undergoing process for STEM
Certification:
Lakeview
Oak Point
Little Elm HS



Little Elm ISD

Engage Equip Empower

Minimum of 5 teachers per campus complete National Certificate for STEM Teaching

GUIDING PRINCIPLES FOR THE NATIONAL CERTIFICATE FOR STEM TEACHING

- 1** Student Autonomy **2** Constructivism **3** Explicit/Reflective Methodology **4** 21st Century Skill Building

DOMAINS AND ACTIONS FOR THE NATIONAL CERTIFICATE FOR STEM TEACHING

CREATING AN ENVIRONMENT FOR LEARNING	BUILDING SCIENTIFIC UNDERSTANDING	ENGAGING STUDENTS IN SCIENCE AND ENGINEERING PRACTICES
1 Creating a Positive Classroom Culture	5 Implementing Inquiry	10 Cultivating Scientific Investigations
2 Establishing Cooperative Learning	6 Addressing Student Misconceptions	11 Developing Engineering Solutions
3 Integrating Technology	7 Facilitating Questioning & Discourse	12 Fostering Data Utilization
4 Connecting Learning Outside the Classroom	8 Utilizing Assessment	13 Implementing Project-Based Learning (PBL)
	9 Building Scientific Literacy	14 Developing Scientific Explanations
		15 Promoting Scientific Argumentation

13

Additional Requirements of Campus:

CAMPUS CERTIFICATION

PHASE ONE: PLAN

1

Complete a STEM self-assessment

- 1A. Complete campus-wide STEM assessment
- 1B. Establish inter-rater reliability using protocol
- 1C. Complete teacher walk-throughs

2

Communicate STEM vision and goals

- 2A. Identify opportunity gaps
- 2B. Involve stakeholders
- 2C. Finalize STEM vision and goals

3

Create a STEM Action Plan

- 3A. Prioritize needs and outcomes
- 3B. Clarify roles, responsibilities, timelines, and interim metrics
- 3C. Share Action Plan with stakeholders

PHASE TWO: IMPLEMENT

4

Integrate STEM into accountability measures

- 4A. Align high-stakes assessment with STEM practices
- 4B. Refine campus-wide assessments to include STEM practices
- 4C. Implement shared accountability for STEM practices

5

Integrate STEM into curriculum

- 5A. Evaluate current curriculum
- 5B. Analyze current scope and sequence documents
- 5C. Embed STEM strategies into required learning outcomes and resources

6

Integrate STEM into instruction

- 6A. Integrate STEM into existing structures for instructional planning (PLCs)
- 6B. Plan for STEM instruction horizontally, vertically, and across content areas
- 6C. Implement classroom walk-throughs using the STEM Protocol

PHASE THREE: SUSTAIN

7

Use the STEM Protocol to guide instructional decisions

- 7A. Determine root cause for sub-optimal STEM instruction
- 7B. Provide targeted STEM support to individual teachers and groups of teachers
- 7C. Adjust schedules and resources as needed to support STEM excellence

8

Implement comprehensive STEM PD

- 8A. Provide professional learning beyond district dedicated days
- 8B. Monitor and adjust professional development based on student performance
- 8C. Teachers identify and pursue their own professional development needs

9

Monitor and adjust the STEM Action Plan

- 9A. Regularly measure progress toward goals and adjust the plan as needed
- 9B. Maximize community partners and external resources
- 9C. Publicize and celebrate STEM success!

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NISE DISTRICT STEM Certification

15

STEM District Leadership Team

Stem District Guiding Coalition



National Certificate for STEM Excellence

DISTRICT CERTIFICATION

PLAN (Sequential)	IMPLEMENT (Concurrent and Iterative)	MEASURE (Concurrent and Iterative)
1. Start the District Certification Journey - Develop a shared understanding of the process - Gather data about STEM implementation - Revisit STEM - the unknown future - Revisit STEM - academics plus	4. Facilitate Growth in Priority Pathway - Criteria 1 - Criteria 2 - Criteria 3 - Criteria 4	7. Lead with Data - District - Acquire data - Analyze district-level data - Respond to data analysis - Maximize school impact
2. Looking Forward - Analyze Current STEM Implementation - Understand certification pathways - Identify opportunities - Elevate the STEM vision	5. Facilitate Growth in Choice Pathway - Criteria 1 - Criteria 2 - Criteria 3 - Criteria 4	8. Lead with Data - School - Acquire data - Analyze school-level data - Respond to data analysis - Maximize classroom impact
3. Take Action - Select pathways and determine goals - Create and share pathway action plans - Determine how to measure implementation fidelity - Determine how to measure impact on student learning	6. Strengthen Your STEM Community - Extend STEM to all educators - Educate your leadership - Educate your community - Cultivate community partnerships	9. Lead with Data - Classroom - Acquire data - Analyze classroom-level data - Respond to data analysis - Maximize student impact

Who	Phase	Time Line	What	Time	Goals	Agenda Topics	Connections to TEA training	Locations
STEM Leader/ Leadership team (Bernabo, Sevier, Mika, Wiseman)	PLAN							
	1a	Sept. 10th 11:00 - 12:00	Leader Meeting 1	Coached by NISE	- Clarify NISE expectations for District Certification - Cultivate shared understanding of the process for NCSE-D - Consider next steps for communication of the process	- What does it mean to be district certified? - Key tenets of the certification process - Overview of certification process and STEM pathways - Next steps	Texas STEM Framework STEM Leadership Roles and Responsibilities guides	Zoom
	1b	Sept. 30th 9:00 - 10:00am	Leader Meeting 2	Coached by NISE - Jennifer to complete	- Finalize details for organizing district STEM Guiding Coalition - Review data to be collected about current STEM Implementation - Establish plans for collecting data - Consider next steps and planning for upcoming professional development	- Data: why it's important - Organizing the Guiding Coalition - Gathering data on current STEM implementation (surveys, observations, interviews, student data) - Planning for data collection - Planning ahead for PD	STEM Walk-Through Observation Tool (could be used in lieu of NISE Observation Protocol)	Zoom
Guiding Coalition (Ball, Sevier, Bernabo, Gibson, Carr, Hastings, Tanya W., Dr. Ayers, Wood, Wiseman, Muhammad)	PLAN							
	1a	September 15th 12:30-2:30	Session 1: A Shared Understanding of the Process - Part I	2 hrs (facilitated by NISE Beth)	- Foster a shared awareness of why district is pursuing district STEM certification - Clarify NISE expectations for district certification - Cultivate a shared understanding of the certification process	- Driving Positive District Change - What Does it Mean to be District Certified? - Key Tenets of the Certification Process - Overview of Certification Process and STEM Pathways - Role of Guiding Coalition - Better Data = Better Decisions - Next Steps: Data Gathering through Classroom Observations	STEM Leadership Roles and Responsibilities guides	Zoom from Campuses
	1a 1b	October 20th 12:30-4:00 PM	Session 2: A Shared Understanding of the Process - Part II	3 hrs (facilitated by NISE)	- Summarize snapshot data collected from individual observations - Cultivate shared understanding of STEM instruction through virtual observations - Reflect on new learning from the observation experience	- Debrief Observations Conducted Individually - Virtual Observations from campus classrooms - Reflect on Learnings from the Experience - Next Steps	STEM Walk-Through Observation Tool (could be used in lieu of NISE Observation Protocol)	Zoom from Campuses
	1c	November 8 12:30 - 3:30 pm	Session 3: Revisit STEM - The Unknown Future	3 hrs (facilitated by NISE)	- Analyze the future needs of the world & workforce - Examine changes needed and ways to reimagine our schools - Reflect on possibilities and future actions	- World Economic Forum (WEF): "The Future of Jobs Report 2020" - Reimagining What's Possible in School - Reflect on Learnings from the Experience - Next Steps	STEM Framework	Beth - Zoom, Virtual
	1d	December 10 - 11:00 am - 2:00 pm	Session 4: Revisit STEM - Academics Plus	3 hrs (facilitated by NISE)	- Identify factors that elevate a whole-child approach to STEM education. - Define what equity means and should look like in ____ district. - Explain why "Academics Plus" matters in STEM education.	- Elevating a whole-child approach: 21st Century Learning - The Four C's: Critical Thinking, Communication, Collaboration, and Creativity - Social-Emotional-Learning (SEL) - Culturally Responsive Teaching (CRT): Mirrors, Windows, & Sliding Glass Doors - STEM for ALL: Why Academics Plus matters - Reflections on the experience: the 4 C's in action	STEM Fluency Skills	Beth - Zoom, Virtual
		Jan Coaching Session						Zoom
	2a 2b 2c	January 26th 12:30-3:20 (No Beth)	Session 5: Analyze Current STEM Implementation - Part I	1 hr (coached by NISE) 3 hrs (facilitated by LEISD)	- Understand the current state of STEM Implementation in district. - Analyze data sources to determine strengths and opportunities within the district. - Connect data analysis to STEM pathways.	- Data Analysis: - District STEM Implementation Survey - Leadership Interviews - Leadership Team Classroom Observations - Categorization of Strengths and Opportunities - Next Steps and Reflections on the experience	STEM Needs Assessment *may need to move connecting data to STEM Pathways until after Sessions 6 to allow for addition of TEA content	Face to face
		Feb Coaching Session						Zoom
	2a 2b 2c	February	Session 6: Analyze Current STEM Implementation - Part II	1 hr (coached by NISE) 3 hrs (facilitated by LEISD)	- Define what equity means and should look like in district. - Analyze district student data to determine strengths and opportunities with student equity. - Connect data analysis Parts I and II to STEM Pathways.	- Equity: What it means and what it should look like - District student data analysis: a shared experience - Strengths and opportunities categorized by STEM Pathways - Reflections and response to the data - Next Steps	High-Quality STEM Model Identification Guide STEM Education Program Planning Guide *may need to move connecting data to STEM Pathways until after Session 6 to allow for addition of TEA content	Face to face
		March Coaching						Zoom
	2d	March Meeting	Session 7: Elevate the STEM Vision	1 hr (coached by NISE) 3 hrs (facilitated by LEISD)	- Recognize components of effective vision statements - Examine key qualities for STEM education in the future. - Compose/revise district STEM vision statement	- Effective vision statements: their purpose and components - Envisioning the future - The headlines - Making meaning - Prioritizing key ideas - Drafting the vision statement/Revisiting the vision statement	Texas EcosySTEM Sample PK-20 STEM Experience Continuum	Face to face
		May Coaching						Zoom
	2d 3a	May	Session 8: Action Plan - Part I	1 hr (coached by NISE) 3 hrs (facilitated by LEISD)	- Finalize district STEM vision. - Prioritize opportunities/needs within selected STEM pathways. - Create STEM SMART goals for each pathway.	- Reflect on/finalize district STEM vision - Action Plan Overview - Prioritize opportunities/needs within pathways - Drafting STEM SMART goals	PK-20 STEM Education Fidelity of Implementation Rubric	Face to face
		July Coaching						
	3b 3c 3d	July	Session 9: Action Plan - Part II	1 hr (coached by NISE) 3 hrs (facilitated by LEISD)	- Reflect on STEM goals. - Design action plans for each goal.	- Reflect on/finalize STEM goals - Determine strategies for each goal - Plan action steps for supporting each action - Next steps: communicating action plans	PK-20 STEM Education Fidelity of Implementation Rubric (can also be used during phase 2&3 for implementation data)	Face to face
			*could be 10 Sessions with addition of TEA materials in Sessions 5 and 6					



Remote Learning in LEISD

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Questions?



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Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 9-20-2021	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	2021-2022 PROFESSIONAL LEARNING AND ADVANCED ACADEMICS PROGRAM UPDATE				
Presenter or Contact Person:	Amanda Ball, Director for Professional Learning and Advanced Academics				
Policy/Code:	n/a				
Strategic Plan Goal:	Teaching and Learning: We will engage each employee in meaningful learning experiences that support student success; We will engage each student in learning experiences that lead to increased post-secondary readiness.				
Summary:	This report provides the Board of Trustees an update on adult learning and advanced academics programming in the district.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Slide Deck uploaded into Board Meeting Presentations Shared Folder				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

STRATEGIC FOCUS: TEACHING & LEARNING

WE WILL ENGAGE EACH EMPLOYEE IN MEANINGFUL
LEARNING EXPERIENCES THAT SUPPORT STUDENT SUCCESS;
WE WILL ENGAGE EACH STUDENT IN LEARNING EXPERIENCES
THAT LEAD TO INCREASED POST-SECONDARY READINESS

PROFESSIONAL LEARNING, ADVANCED ACADEMICS



UPDATE

BOARD OF TRUSTEES | FALL 2021



TEACHERS EARNED
5,519
CONTINUING
PROFESSIONAL EDUCATION
HOURS
off contract
FROM MAY-AUGUST



Schedule ▾ Speakers Sponsors Summit Participants

[Log in](#) to bookmark your favorites and sync them to your phone or calendar.

Tuesday, May 25

7:45am CDT

Facilitator Check In | Day One

Amanda Ball

8:00am CDT

Extreme Ownership - If it's Under Your Influence, You Own It!

Doug Sevier

SchoolCity: Use SchoolCity Data to Impact Student Progress in a PLC

Shronda Fletcher • Jennifer Bernabo

Let's Get Interactive: Introduction to Your Promethean Board

Jeff Wiseman • Misty Joaquin • Melissa Heckman

8:30am CDT

Kagan Classroom Adaptations for Enhancing Student Engagement and Safety **FILLING**

Bill Slater • Magdalena Silva



Schedule or People Search

Timezone

America/Chicago

Filter By Date

May 25 -27, 2021

Filter By Venue

Virtual Event Space

Filter By Type

- HOW TO MONITOR & IMPACT STUDENT PROGRESS
- LEADERSHIP
- RELATIONSHIPS
- ROLE & IMPLEMENTATION SPECIFIC LEARNING
- ROUTINES & PROCEDURES
- TEACHING THE WHOLE CHILD
- THE DESIGN & DELIVERY OF EFFECTIVE INSTRUCTION



LeCrecia Robinson

Counselor, Hackberry Eleme



Jeff Wiseman

Little Elm ISD

Director | Digital Learning & Library Ser



Doug Sevier

Little Elm ISD

Director | Curriculum & Lear



Carisa Newsom

Primary Educator, Oak Point Elementary



Lisa McClellan

Little Elm ISD



Julie Bostiff



Sara Head

Assistant Principal, Lakeview Elementary; ant Principal | Prestwick Elementary



Marnie Richardson



Kimberley Stewart

EdElements

Design Principal at Education Elements



Ronna Wyse



Tanya Wierzbicki

LEISD



Jennifer Bernabo

Little Elm ISD

Coordinator | K-12 Science



Melissa Heckman

Digital Learning Facilitator



Kelly Hastings

Principal, Strike Middle School



Christine Gibson



Amanda Rahlf

Coordinator | Secondary English



Jessica Morse

STEMscopes

Instructional Specialist



Jaclyn Pierce

Little Elm ISD

Library Media Specialist, Little Elm High School



Michelle Gentry

Lead Counselor, Lobo Collegiate Academy



Nearpod

Nearpod



Dr. Elizabeth Priddy

Principal, Little Elm High School



Amanda Ball

Conference Organizer

Director | Professional Learning



Misty Joaquin



Dr. JJ Ayers

Coordinator | CTE & Fine Arts



Crystal Xu

EdElements

Design and Implementation Team Memeber



Dr. Brooke Ward Taira

International Center for Leadership in Education (ICLE)

Instruction & Leadership Coach



Heather Fletes

Educational Consultant



Chelcie Guerra

Secondary Special Education Teacher



Domenica Phan

Literacy Instructional Coach



Marcia Gaston

Secondary Science Teacher



Kelly Beyer

Counselor, Chavez Eleme



Jessica Cofield

Counselor, Strike Middle School



TEACHER LEADERS as CONFERENCE SPEAKERS



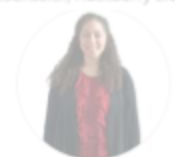
LeCrecia Robinson
Counselor, Hackberry Elem



Jeff Wiseman
Little Elm ISD
Director | Digital Learning & Library Ser



Doug Sevier
Little Elm ISD
Director | Curriculum & Lean



Kimberley Stewart
EdElements
Design Principal at Education Elements



Ronna Wyse



Michelle Gentry
Lead Counselor, Lobo Collegiate Acad



Jaclyn Pierce
Little Elm ISD
Library Media Specialist, Little Elm High School



Jessica Morse
STEMscopes
Instructional Specialist



Dr. Brooke Ward Taira
International Center for Leadership
in Education (ICLE)
Instruction & Leadership Coach



Heather Fletes
Educational Consultant



Chelcie Guerra
Secondary Special Education Teacher



Dr. Elizabeth Priddy
Wylie High



Domenica Phan
University Instructional Coach



Marcia Gaston
Secondary Science Teacher



Kelly Beyer
Counselor, Chavis Elem



Jessica Cofield
Counselor, Strike Middle School



Dr. JJ Ayers
Coordinator | CTE & Fine Arts



Crystal Xu
EdElements
Design and Implementation Team Member

Amanda Ball
Conference Organizer
Director | Professional Learning

Christine Gibson

75% SUMMIT

SUMMER LEARNING

CONFERENCE SPEAKERS LE

Educators

MENTOR

program



Beginning Teacher Academy & Mentor Teacher Support

lead4ward



MENTOR
program



682 LEHS STUDENTS
EARNED
2,046 TOTAL
COLLEGE CREDITS
SAVING
\$2.8M
IN TUITION.

based on current UNT cost of attendance

**2020-2021: 26 STUDENTS ENROLLED
EARNING 216 COLLEGE CREDITS**

**2021-2022: 42 STUDENTS ENROLLED
WITH THE OPPORTUNITY TO EARN 471³⁰
COLLEGE CREDITS**





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BOARD OF TRUSTEES | FALL 2021

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	CLASS SIZE REPORT				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	BJA (LOCAL)				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	This report is a summary of enrollment and class sizes.				
Financial Implications:	There is no financial implication.				
Attachments:	Class Size Report – 2021 Start of School				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

Class Size Report Little Elm ISD 2021 Start of School

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Average Class Size - Elementary

Campus	PK	Kinder	First	Second	Third	Fourth	Fifth
Brent	14	19.8	19.6	19	19	18.4	20
Chavez	13.3	16	17	17.5	19.8	16.3	19
Hackberry	14	17.7	17.8	19.7	19	17.7	17.8 ³⁴
Lakeview	-	18.4	17	18.5	19.6	18.5	20.8
Oak Point	13.5	17.1	18.6	16.9	16.5	17.3	17.9
Prestwick	-	20.8	19	20	18.3	21.5	22.7

Average Class Size - Middle School

	Average Class Size		# of Sections		Range of Class Size Low to High	
	Strike	Walker	Strike	Walker	Strike	Walker
Math	26.6	23.2	38	38	15-32	15-29 ³⁵
Science	26.6	23.1	38	40	14-32	12-28
History	28.9	23.6	33	39	20-34	10-30
English	26.3	22.3	38	41	14-32	14-31

Average Class Size - High School

	Average Class Size	# of Sections	Range of Class Size Low to High
	LEHS	LEHS	LEHS
Math	24.6	102	10-30
Science	23.3	114	10-30
History	26.3	105	10-32
English	25.2	107	11-32
Spanish	23.3	47	10-30

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Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	HUMAN RESOURCE SERVICES ANNUAL REPORT				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	BAA (LOCAL)				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	The Human Resource Services Annual Report includes information related to HRS accomplishments, personnel data, and HRS areas of focus for the 2021-22 school year.				
Financial Implications:	There is no financial implication.				
Attachments:	Human Resource Services Annual Report				
Recommendation:	The presentation of the Human Resources Services Annual Report is for informational purposes only.				
Motion:	Item is for informational purposes only. No motion is necessary.				

Human Resource Services Annual Report

Asheley Brown
Executive Director
September 20, 2021

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Little Elm ISD
Human Resource Services

2020-2021: Successes!

- HR2U Implementation
 - One visit per semester to each of the 9 campuses
 - Participated with Communications in Fall #HopeHandoff event
- Employee Recognition Events
 - Retiree Celebration - May 3, 2021
 - Excellence Awards - April 29, 2021 - recognizing employees of the year, as selected by their colleagues
 - Auxiliary Luncheon - August 11, 2021 - celebrating the contributions of our paraprofessional, clerical, and operational staff
- COVID Management (Staff)
- TWU Pioneer Bold Partnership Launch
 - Grow Your Own program for paraprofessional staff

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Little Elm ISD
Human Resource Services

2020-21: Successes!

- Recruiting
 - 21 virtual job fairs ; 1 in-person job fair
 - Baylor, SFA, Texas Tech, TCU, UT-Austin, UNT, TWU, UT-Arlington, UT-El Paso, and more!
- Process Refinement
 - Voluntary Internal Transfer process for Teachers and Librarians
 - Streamlined the hiring process for tutors
 - Contracts through DocuNav
 - FOCUS reports to make certification and contract information easily accessible for principals
- Employee Orientation
 - Back to face-to-face interactions with new employees
- Increased Social Media Presence
 - Launched HRS Facebook page
 - Increased Twitter audience and frequency of tweets

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Little Elm ISD
Human Resource Services



Little Elm ISD
Human Resource Services



Little Elm ISD
Human Resource Services



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Little Elm ISD
Human Resource Services



Little Elm ISD
Human Resource Services

2021-22: Areas of Focus

- HRIS Conversion
 - Converting to DocuNav for records retention and onboarding processes
- Process Refinement
 - Continued collaboration with Professional Learning department to enhance the employee onboarding experience
 - Consolidation of internal new hire records management/tracking
 - Partner with Payroll, Technology, and Information Systems to improve creation of new hire accounts
- Continued Emphasis on Recruiting and Retention
 - Virtual and face-to-face job fairs
 - Increased social media presence

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Little Elm ISD
Human Resource Services

District Stats

- Full-time employees: 1002
- Part-time (6 hrs or less) employees: 35
- Teachers: 547
- Student teachers/observers 34 (Fall 2020)
- Substitutes (through ESS)
 - Non-degreed: 31
 - Degreed: 100
 - Certified: 21



District Stats

- 2021 - 2022 School Year Hires
 - 145 Professional
 - 50 Paraprofessional /Auxiliary
- Current vacancies
 - 16 Professional (9 Teacher)
 - 23 Paraprofessional /Auxiliary



Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

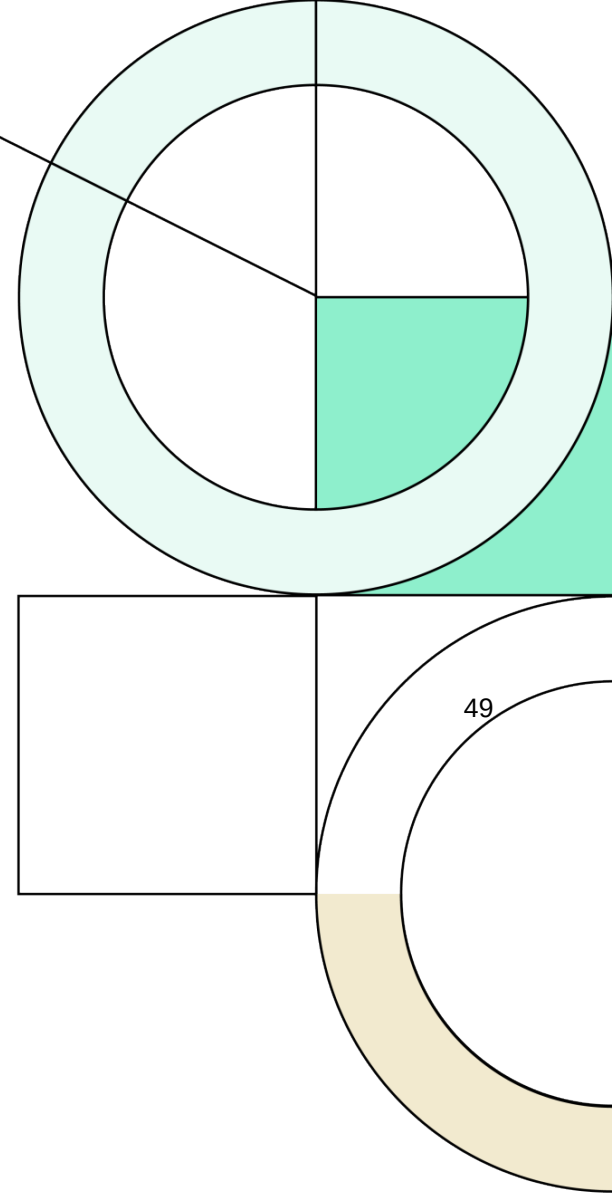
Board Mtg. Date 09-20-2021	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	Demographic Review				
Presenter or Contact Person:	Alfred Gaches, Executive Director of Operations				
Policy/Code:	N/A				
Strategic Plan Goal:	Long Term Planning				
Summary:	Little Elm ISD growth reports provide quarterly and yearly data on the economic status, housing analysis, future developments, student enrollment history, and student forecast for the Dallas/Fort Worth area and the District.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Under separate cover				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				



Little Elm Independent School District

2Q21

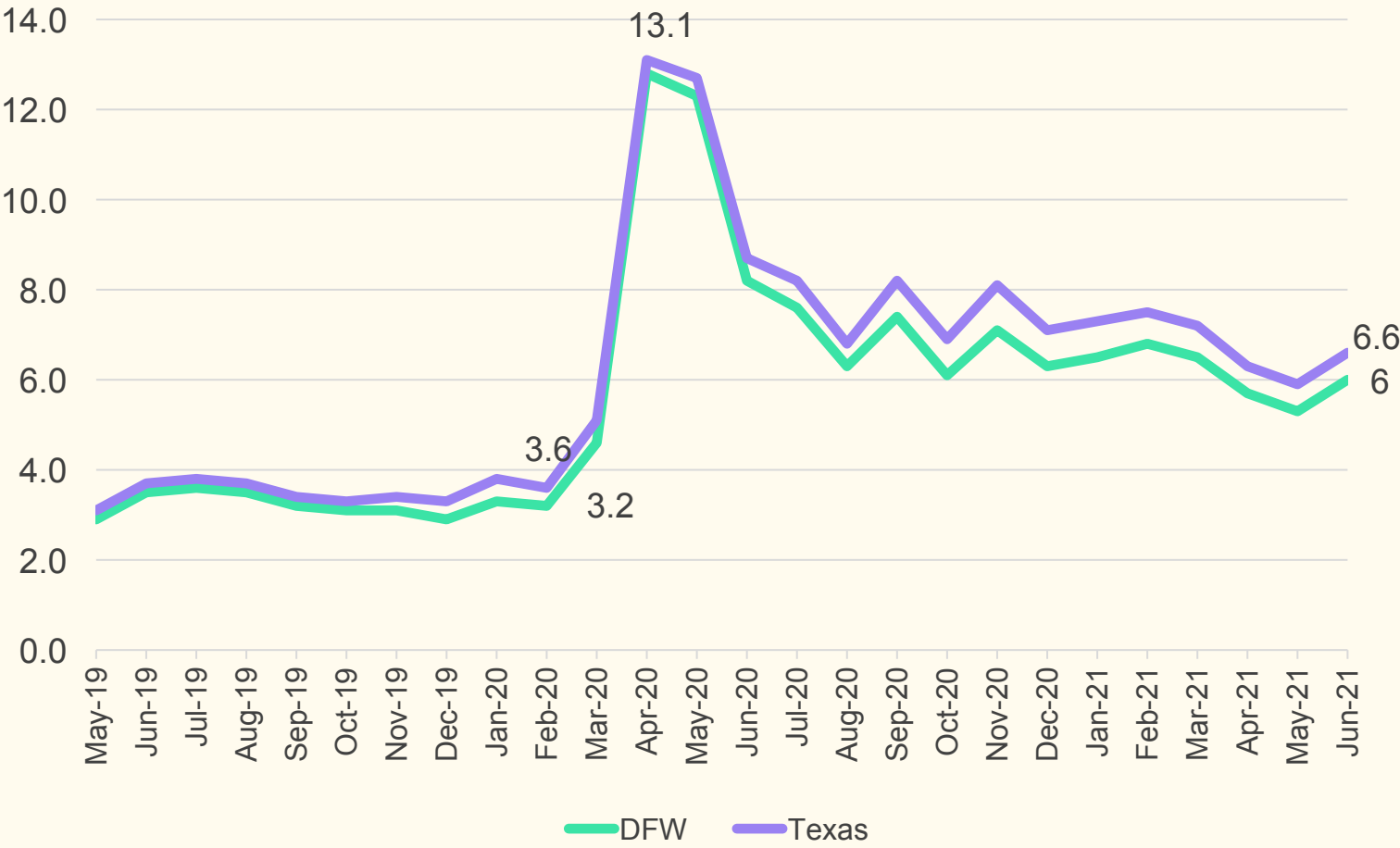
Demographic Report



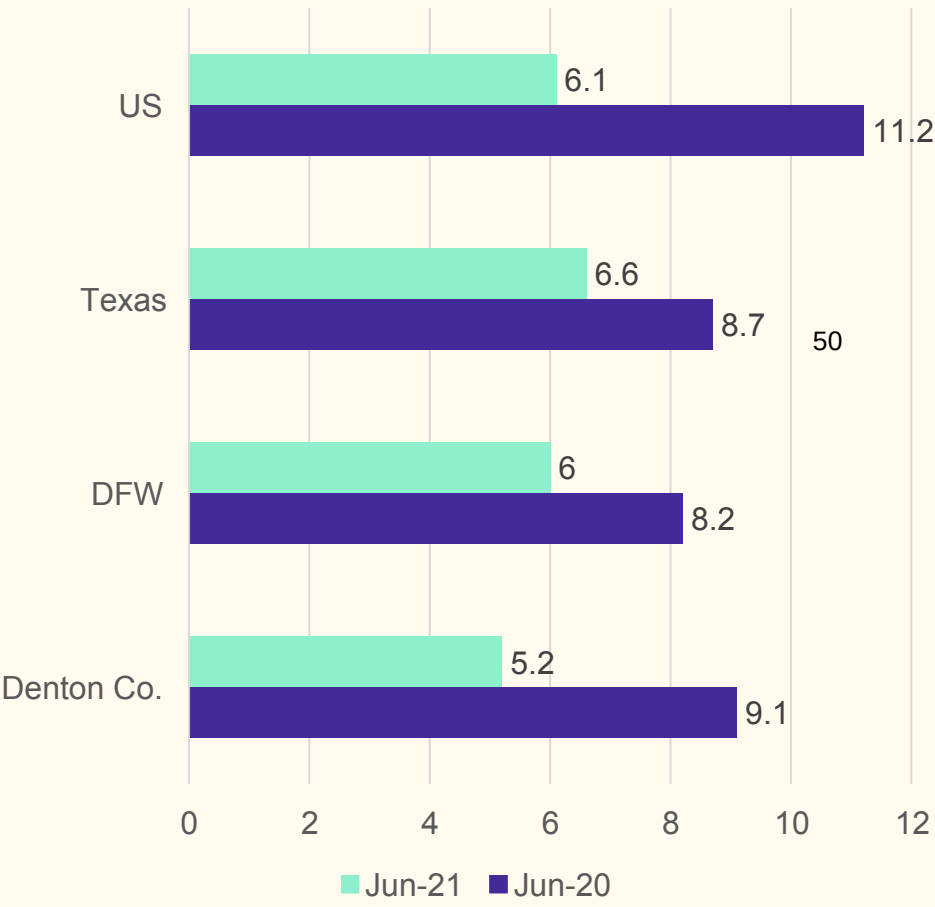


Local Economic Conditions

Unemployment Rate, May 2019 - June 2021



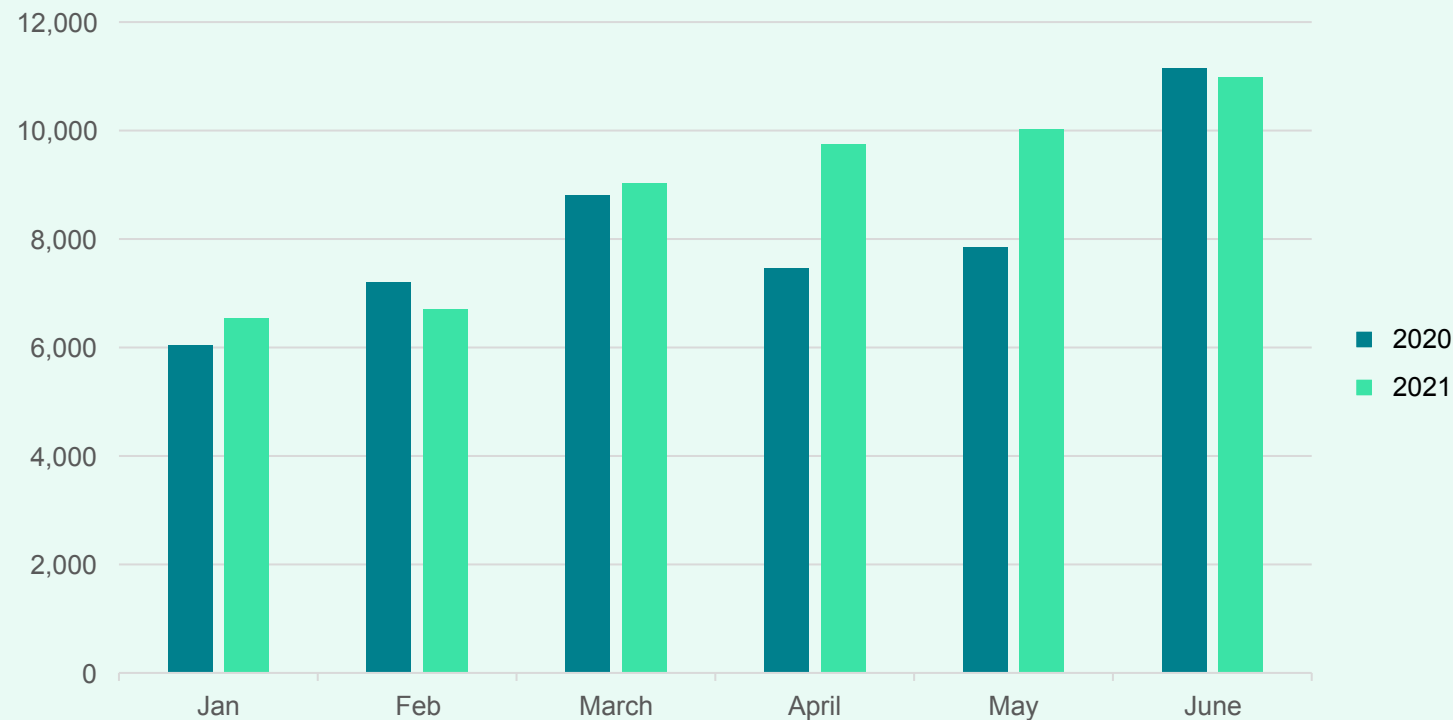
Unemployment Rate, Year Over Year





Housing Market Trends

DFW Monthly Sales, 2020 - 2021

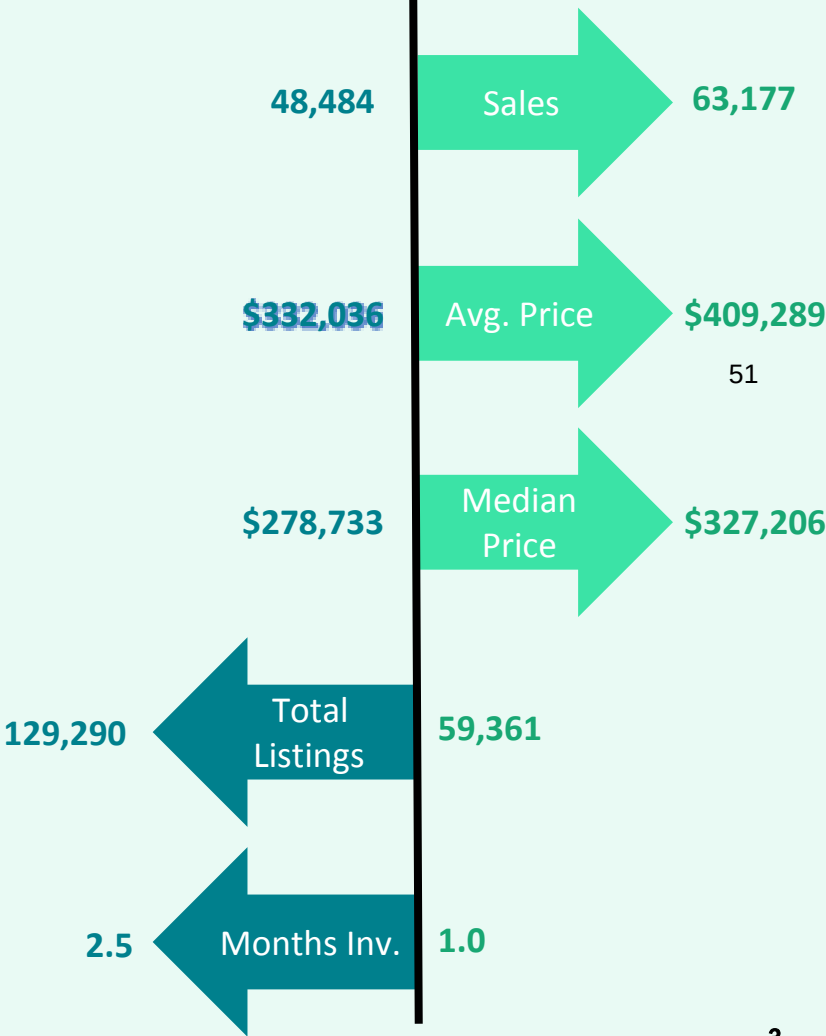


- Median home prices remains near record highs across the state
- Home inventory remains extremely tight as sales increased throughout the state, but inventory may rebound as builders and developers change sales trends
- In the month of May, total monthly home sales rebounded and surpassed 2020 levels in Austin (+44.7%), DFW (+27.6%), Houston (+51.3%) and San Antonio (+28.1%)
- Historically low interest rates and pent up demand have resulted in a fast recovery for the housing market



YOY Housing Trends

Jan.-June 2020 Jan.-June 2021





Housing Market Trends

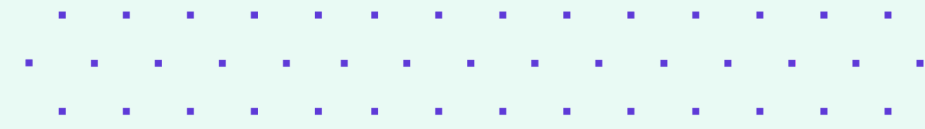


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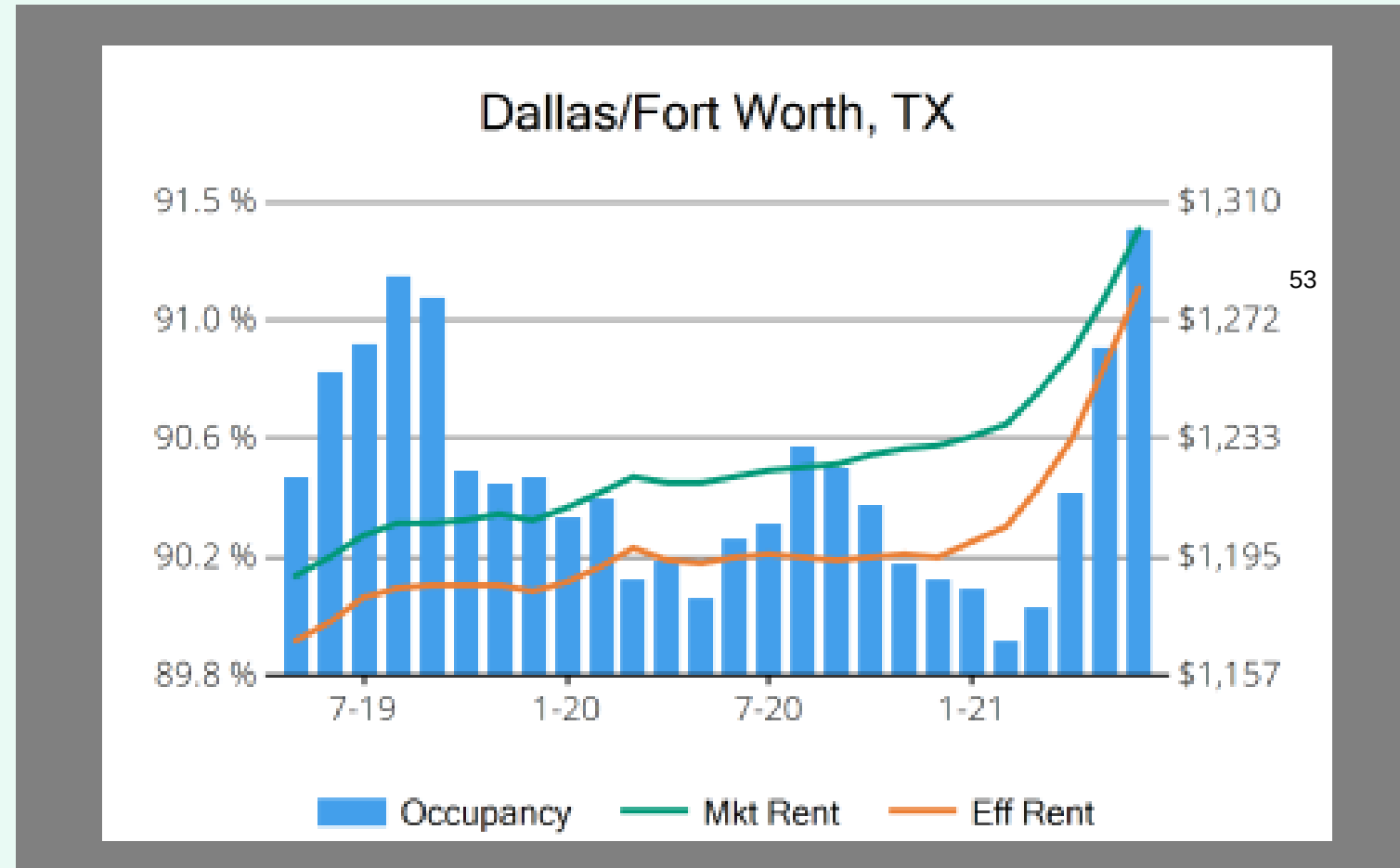
	2Q21	% YOY
Annual Starts	49,733	29.9%
Quarter Starts	14,909	39.5%
Annual Closings	45,074	22.5%
Quarter Closings	12,555	30.6%
Housing Inventory	27,455	20.2%
VDL Inventory	55,803	-4.2%



Housing Market Trends: Multi-family Market



DFW Multi-Family Market	June-21	% YOY
Occupancy	91.4	+1.2%
Unit Change	31,620	
Units Absorbed (Annual)	37,301	
Average Size	870	+0.2%
Asking Rent	\$1,301	+6.6%
Asking Rent per SqFt	\$1.50	+6.4%
Effective Rent	\$1,282	+7.3%
Effective Rent per SqFt	\$1.47	+7.2%
% Offering Concessions	22%	-26.0%
Avg Concession Package	5.7%	-3.9%





DFW New Home Ranking Report

ISD Ranked by Annual Closings – 2Q21

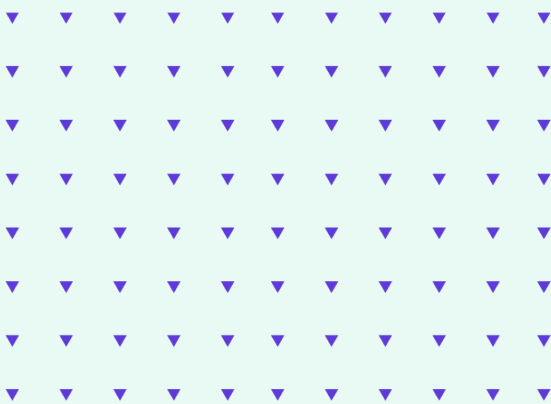
Rank	District Name	Annual Starts	Annual Closings	Inventory	VDL	Futures
1	Northwest ISD	3,510	3,011	1,588	3,176	27,444
2	Denton ISD	3,597	2,955	1,968	2,731	19,679
3	Prosper ISD	3,204	2,660	2,108	3,044	22,050
4	Frisco ISD	2,350	2,394	1,523	1,759	8,775
5	Forney ISD	2,735	2,156	1,291	3,044	31,108
6	Eagle Mt.-Saginaw ISD	1,771	2,153	582	990	19,227
7	Dallas ISD	1,475	1,889	1,461	2,436	6,187
8	Rockwall ISD	1,337	1,254	742	1,693	10,301
9	Princeton ISD	1,539	1,231	724	1,870	6,796
10	Royse City ISD	1,559	1,163	848	2,124	9,125
11	Lewisville ISD	1,019	1,044	721	1,885	2,026
12	Crowley ISD	1,267	1,025	614	1,175	17,377
13	Melissa ISD	1,005	975	431	688	4,843
14	Mansfield ISD	1,027	968	529	1,747	6,015
15	Crandall ISD	1,235	961	541	766	8,011
16	Anna ISD	1,075	945	469	1,413	6,256
17	McKinney ISD	1,106	937	670	1,814	13,069
18	Fort Worth ISD	938	877	420	1,410	5,213
19	Midlothian ISD	1,216	869	737	1,192	16,413
20	Little Elm ISD*	796	843	412	750	1,309

* Based on additional Templeton Demographics housing research

**Includes Age-Restricted subdivisions

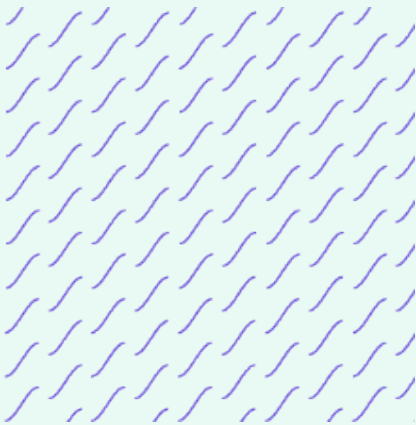


1 Year Change in District Housing



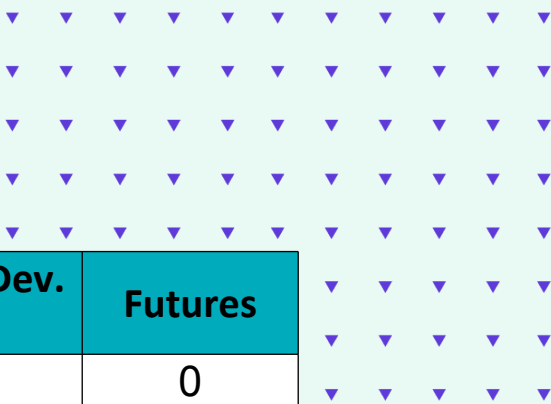
	2Q20	2Q21	Difference
Annual Starts	851	745	-106
Quarterly Starts	201	158	-43
Annual Closings	935	772	-163
Quarterly Closings	235	191	-44
Under Construction	252	303	+51
Inventory	422	393	-29
VDL	1,031	777	-254
Futures	1,877	1,368	-509

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District Housing Overview by Elementary Zone

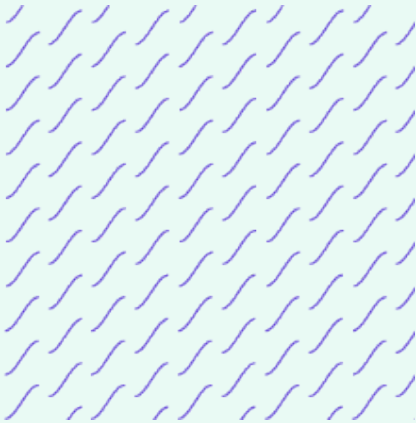


Elementary	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Construction	Inventory	Vacant Dev. Lots	Futures
BRENT	0	0	0	0	0	0	9	0
CHAVEZ	2	0	0	0	2	2	4	0
HACKBERRY	59	10	42	8	30	40	35	286
LAKEVIEW	110	30	108	32	45	50	44	395
OAK POINT	392	94	371	99	181	232	593	497
PRESTWICK	157	24	201	37	45	69	92	190
GRAND TOTAL*	720	158	722	176	303	393	777	1,368

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*Does NOT include age
-restricted communities

- Highest activity in the category
- Second highest activity in the category
- Third highest activity in the category



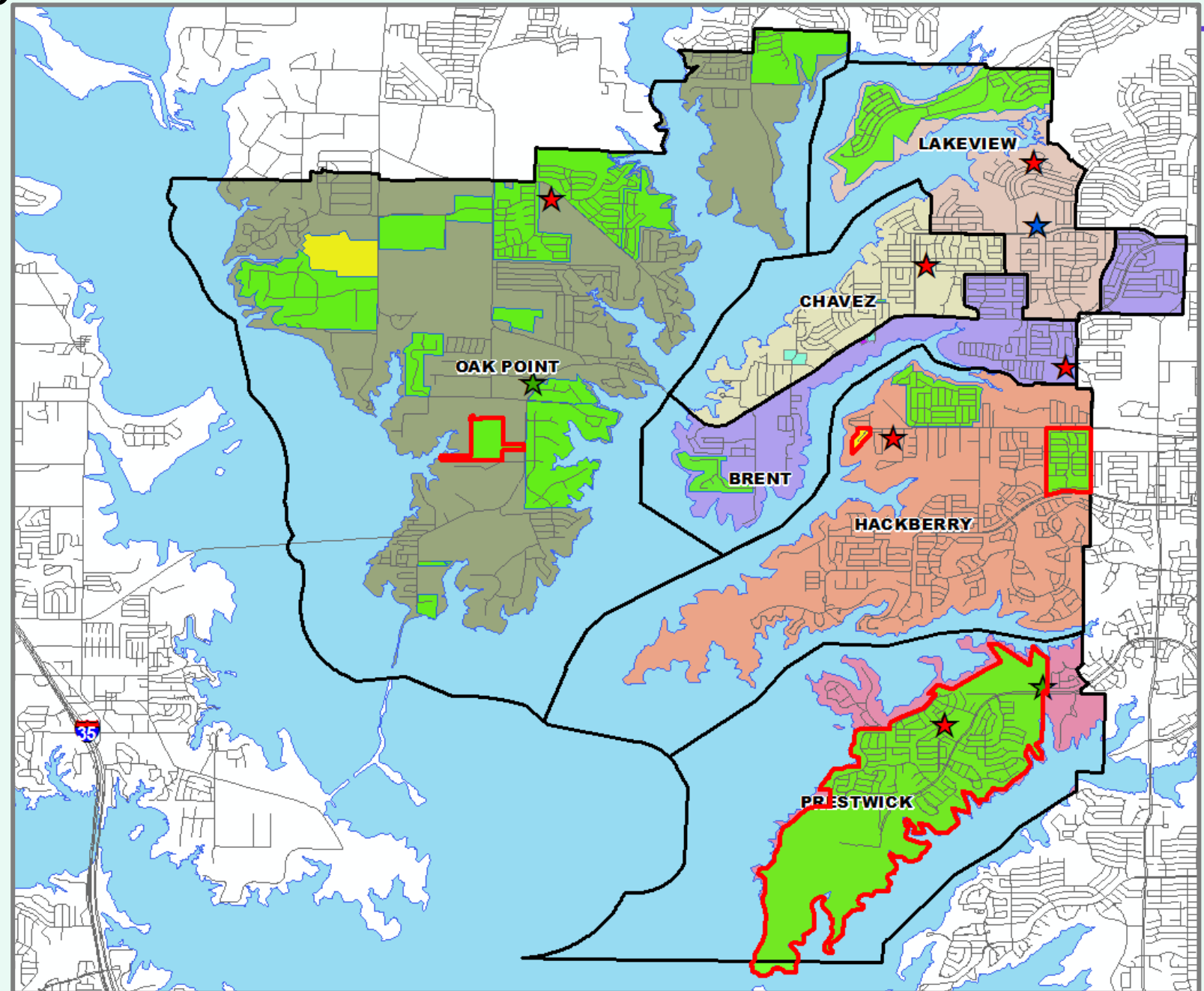


District Housing Overview

- The district has 20 actively building subdivisions
- Within LEISD there are 2 future subdivisions
- Of these, groundwork is underway on 536 lots within 4 subdivisions

Subdivisions

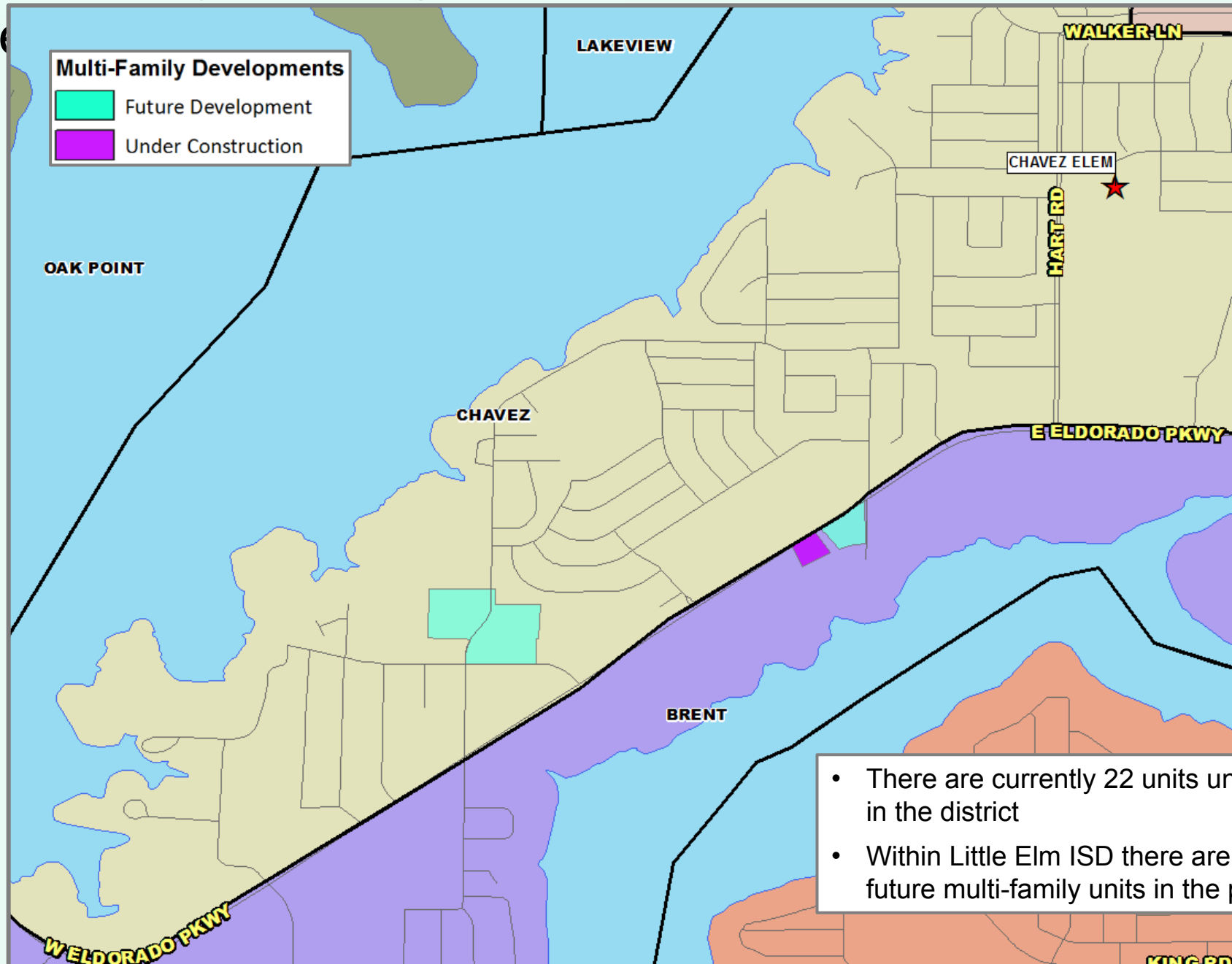
-  ACTIVE
-  FUTURE
-  Groundwork Underway





Multi-Family Housing

Overview

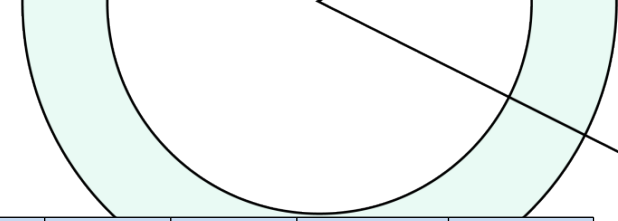


- There are currently 22 units under construction in the district
- Within Little Elm ISD there are roughly 369 future multi-family units in the planning stages

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Ten Year Forecast by Grade Level

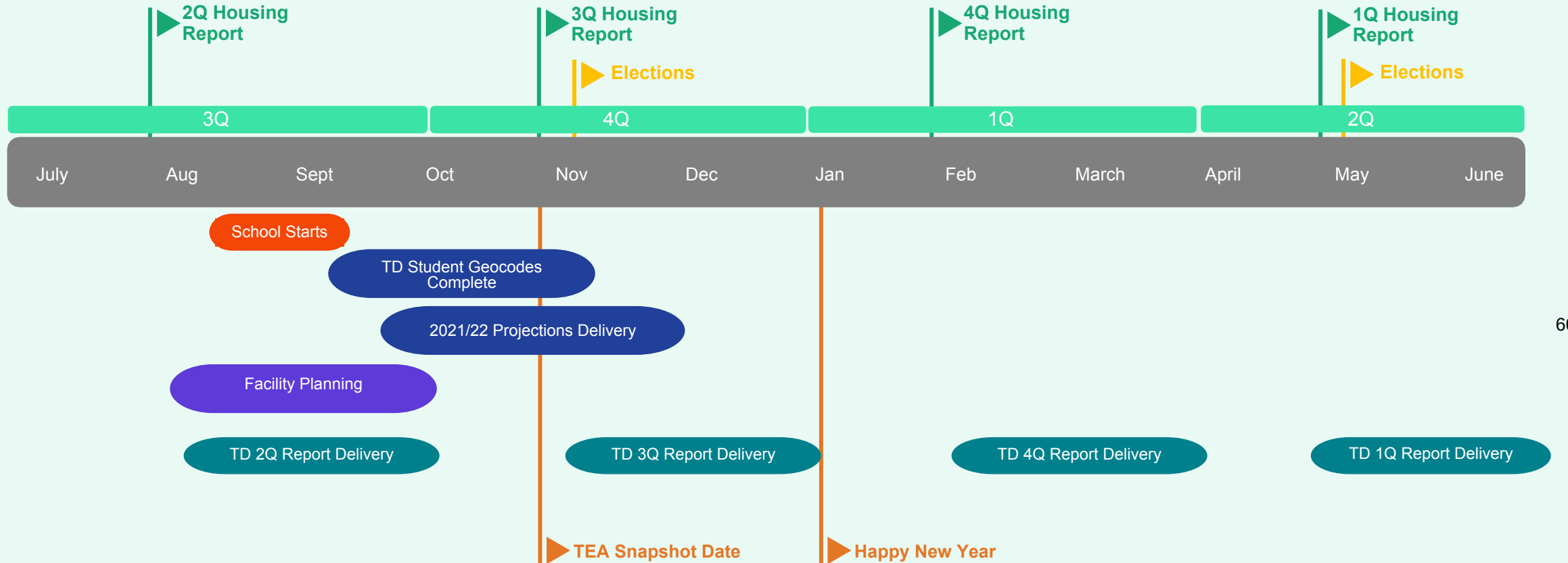


Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	Total %
2016/17	41	185	548	599	563	574	619	611	536	509	548	615	571	442	414	7,375		
2017/18	33	187	566	563	593	602	609	618	606	542	516	593	519	504	475	7,526	151	2.0%
2018/19	39	179	593	591	576	608	606	634	599	623	575	593	563	529	479	7,787	261	3.5%
2019/20	45	180	600	623	611	605	620	616	639	629	630	659	570	556	482	8,065	278	3.6%
2020/21	42	154	579	611	626	588	577	601	622	650	645	687	621	561	544	8,108	43	0.5%
2021/22	42	179	653	657	659	674	629	630	584	639	675	734	647	614	521	8,537	429	5.3%
2022/23	42	179	708	704	678	677	699	652	613	594	663	767	690	633	566	8,865	328	3.8%
2023/24	42	179	722	758	726	690	693	719	635	623	617	751	717	674	586	9,132	267	3.0%
2024/25	42	179	732	766	770	740	708	714	698	647	645	701	705	704	624	9,375	243	2.7%
2025/26	42	179	719	772	776	791	750	731	695	709	665	732	657	691	651	9,560	185	2.0%
2026/27	42	179	724	766	786	796	813	773	715	706	734	754	686	643	640	9,757	197	2.1%
2027/28	42	179	726	767	777	804	812	841	752	728	730	833	707	672	595	9,965	208	2.1%
2028/29	42	179	741	771	778	797	821	837	806	764	748	828	781	693	622	10,208	243	2.4%
2029/30	42	179	758	786	783	797	814	848	802	819	785	848	777	765	641	10,444	236	2.3%
2030/31	42	179	761	804	798	802	812	840	813	815	842	890	796	761	708	10,663	219	2.1%

Yellow box = largest grade per year
Green box = second largest grade per year



The Year Ahead



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Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 9-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	REGULAR BOARD MEETING MINUTES - 8/23/2021				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 23, 2021.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Regular Board Meeting Minutes for August 23, 2021.				
Motion:	I move that the Board approve the attached Regular Board Meeting Minutes for August 23, 2021.				

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held August 23, 2021, beginning at 6:30 PM in the Zellars Center for Learning and Leadership.

PRESENT: President David Montemayor, Vice President Jason Olson, Secretary Dan Blackwood, Trustee Monique Thompson, Trustee Melissa Myers, Trustee Alejandro Flores, and Superintendent Daniel Gallagher.

ABSENT: Trustee DeLeon English.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Zellars Center for Learning and Leadership on 300 Lobo Lane, Little Elm, Texas 75068. President David Montemayor called the meeting to order at 6:30 pm.
2. The Board recessed into Closed Meeting at 6:31 pm in PL1 as permitted by the Texas Open Meetings Act Code Subchapter 551.072 & 551.074. The Board and Superintendent discussed:
 - A. Personnel
 - B. LandThe Board reconvened at 7:07 pm.
3. Pledge of Allegiance
The Board led those present to The Pledges of The United States Flag and The Texas Flag.
4. Invocation
Pastor Sutton with Point Church offered the invocation.
5. Introduction and Roll Call
Ms. Sonia S. Flores took roll call.
6. Superintendent Spotlight
 - A. Resolution Recognizing New Middle Schools
This item was tabled.
 - B. Community Partnership Award
Mr. Daniel Gallagher presented D3 Salon the Community Partnership Award and thanked them for their support year after year at The School Bash Event.
 - C. Introduction of New Executive Director of Special Populations
Ms. Asheley Brown introduced Ms. Lesa Shocklee as the new Executive Director of Special Populations.
 - D. CUTX SMART Branch
Ms. Cecelia Jones presented to the Board Mr. Desmond Bibbs from CUTX. There will

be a partnership between CUTX and Little Elm ISD having a branch at LEHS. The functioning bank will be operated by students.

E. 2020 Cohort for CLASS (Community Leadership Academy for Supporting Success)
Mr. Ross Roberts approached the Board about this item. He thanked all the members of the CLASS present and not present and gave them a certificate of appreciation.

7. Reports of the Superintendent

A. Little Elm ISD Athletics – Update

This item was moved up to after item 5.

Coach Mike Young briefed the Board on this years exciting events and presented students wearing new uniforms.

B. Curriculum and Learning Update

Dr. Cyndy A. Mika briefed the Board on the following:

- Meet the Teacher Night
- Convocation
- Professional Development
- Prep the Pack
- Enrollment
- Demographic Performance Dashboard
- Safe Lobo Site

8. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose

This item was moved up.

The following community members approached the Board.

- Jenny McCullough – Offering thanks & support to Board
- Seth Hopkins – CRT & mask mandate
- George McCullough – Ethnic Studies
- Jennifer Montgomery – Remarks: July 19, 2021 SB Meeting
- Jerry Fuller – No mandates or racial teaching please. Hackberry school blocks traffic
- Tom Sizemore – Masks & Ethnis studies
- Jared Heath – Masks, Ethnic studies
- Julie Orsak – Masks
- Rebecca Lahacz – Mask mandate
- Kjeil Lease – Potential mask mandate
- Kristi Miller – Mask mandate
- Melinda Mreston – Masks
- Zack Bajaktcan – No masks
- Michael Person – Anti – masks
- Christina Escobar Shorter – Health and safety during Covid-19 pandemic
- Dr. Michael J Eisenmenger – Masks for children
- John Montes – Mask mandates
- Karina Ordenez – Mask use for students (No show)
- Karina Ordenez – COVID Requirements in place (No show)

The Board recessed for a break at 9:01 pm

The Board reconvened at 9:11 pm

9. Approval of Minutes

A. Consider approval of Regular Board Meeting Minutes - July 19, 2021

Ms. Sonia S. Flores shared this item with the Board.

Secretary Dan Blackwood made the first motion to approve as submitted. Vice

President Jason Olson seconded the motion. The motion passed (5-1). Trustee Alejandro Flores abstained from voting.

B. Consider approval of Special Meeting Minutes - August 5, 2021

Ms. Sonia S. Flores presented this item to the Board. Vice President Jason Olson made the first motion to approve as submitted. Trustee Alejandro Flores seconded the motion. The motion passed (5-1). Trustee Melissa Myers abstained from voting.

C. Consider approval of Special Meeting Minutes - August 16, 2021

Ms. Sonia S. Flores briefed the Board about this item.

Secretary Dan Blackwood made the first motion to approve as submitted. Trustee Melissa Myers seconded the motion. The motion passed (5-1). Trustee Alejandro Flores abstained from voting.

10. Action Items

A. Consider approval for Nominations for DCAD Board of Directors

President David Montemayor shared this item with the Board. He also asked to endorse Mr. David Terre.

Trustee Alejandro Flores made the first motion to approve as presented. Vice President Jason Olson seconded the motion. The motion passed (6-0).

B. Consider approval of TASB Official Delegate

President David Montemayor shared this item with the Board. Mr. Montemayor asked for volunteers. Trustee Monique Thompson offered to be the delegate and Trustee Alejandro Flores offered to be the alternate.

Vice President Jason Olson made the first motion to approve. Trustee Melissa Myers seconded the motion. The motion passed (6-0).

C. Consider approval for Nomination to the NSBA Advocacy Institute

Presenter: DeLeon English

This item was pulled from the agenda.

D. Consider approval of Act on Delegation of Authority to Approve the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

Ms. Shay Adams briefed the board about this item. HB3 updated the statutes surrounding qualifications for recapture payments. Recapture is no longer tied to a certain level of wealth per WADA. Districts are now subject to recapture payments if they have local revenue in excess of entitlement. A district is considered to have excess local revenue if the district's tier one local share exceeds the district's entitlement.

Vice President Jason Olson made the first motion to approve as submitted. Secretary Dan Blackwood seconded the motion. The motion passed (6-0).

The motion reads as follows:

I move "For the 2021-2022 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)."

E. Consider approval to Designate Officer to Calculate Tax Rate for Little Elm ISD

Ms. Shay Adams briefed the Board about this item. The District will designate an officer to calculate the tax rate for Little Elm ISD.

Secretary Dan Blackwood made the first motion to approve this item as submitted. Vice President Jason Olson seconded the motion. The motion passed (6-0).

F. Consider approval of Order Authorizing Redemption of Bonds

Ms. Shay Adams shared this item with the Board. Resolution calling certain outstanding bonds for redemption; authorizing the deposit of funds with the paying agents/registrar; and resolving other matters related thereto.

President David Montemayor made the first motion to approve this item as submitted.

Secretary Dan Blackwood seconded the motion. The motion passed (6-0).

The resolution reads as follow:

RESOLUTION OF BOARD OF TRUSTEES OF LITTLE ELM INDEPENDENT SCHOOL DISTRICT CALLING CERTAIN OUTSTANDING BONDS FOR REDEMPTION; AUTHORIZING THE DEPOSIT OF FUNDS WITH THE PAYING AGENT/REGISTRAR; AND RESOLVING OTHER MATTERS RELATED THERETO

WHEREAS, Little Elm Independent School District (the “District”) has previously issued its Fixed and Variable Rate Unlimited Tax School Building Bonds, Series 2020 (the “Series 2020 Bonds”); and

WHEREAS, the District has sufficient funds in the Interest & Sinking Funds established for the Series 2020 Bonds to fully redeem and defease all or a portion of certain outstanding maturities of the Series 2020 Bonds (as specifically identified on **Schedule I** hereto, such bonds to be hereinafter referred to collectively as the “Refunded Bonds”); and

WHEREAS, the District, in accordance with this Resolution, will deposit funds in an amount sufficient to fully pay all principal and interest due and owing on the Refunded Bonds on February 15, 2022 (the “Redemption Date”) with UMB Bank, N.A., the paying agent/registrar for the Refunded Bonds (the “Paying Agent”); and

WHEREAS, the Board of Trustees (the “Board”) of the District finds and determines that it is in the best interests of the District to call for redemption and defease the Refunded Bonds and that the Refunded Bonds shall be redeemed on the Redemption Date; and

WHEREAS, the meeting at which this Resolution is considered is open to the public as required by law, and the public notice of the time, place and purpose of said meeting was given as required by Chapter 551, Texas Government Code, as amended.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF LITTLE ELM INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The findings and determinations set forth in the preambles hereto are hereby incorporated by reference for all purposes.

Section 2. Deposit of Funds. The transfer and deposit of available Interest and Sinking Funds in an amount equal to \$3,225,000 (representing principal of the Refunded Bonds) plus interest accrued on such Refunded Bonds to the redemption date with the Paying Agent for the Refunded Bonds is hereby authorized, directed and approved.

Section 3. Redemption of Refunded Bonds. (a) The Refunded Bonds shall be paid on the Redemption Date as set forth on Schedule I attached hereto, at a redemption price equal to the principal amount thereof plus interest accrued thereon to the Redemption Date.

(b) The Secretary of the Board and any other officer of the District is hereby authorized and directed to cause a copy of this Resolution to be delivered to the Paying Agent for the Refunded Bonds, the delivery of which shall constitute notice of redemption and notice of defeasance to such Paying Agent.

Section 4. Notice of Redemption. The Paying Agent for the Refunded Bonds is hereby authorized and directed to give notice of such redemption to the owners thereof pursuant to the order authorizing the issuance of the Refunded Bonds.

Section 5. Execution and Delivery of Documents; Actions to be Taken. The President and Secretary of the Board are each hereby authorized and directed to consent to,

accept, execute, attest and affix the District's seal to such other agreements, assignments, certificates, contracts, documents, instruments, releases, financing statements, letters of instruction, authorizations for the expenditure of funds of the District as may be required, written requests, and other papers, whether or not mentioned herein, as may be necessary or convenient to carry out or assist in carrying out the purposes of this Resolution and to take any and all actions required to be taken to effect the purposes of this Resolution in accordance with this Resolution and the laws of the State of Texas.

G. Consider approval of Adoption of Budget for 2021-2022

Ms. Shay Adams approached the Board about this item. This item was presented at the public hearing.

Vice President Jason Olson made the first motion to approve as submitted. Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

H. Consider approval of Adoption of Tax Rate for 2020-21

Ms. Shay Adams shared this item with the Board during the Public Hearing.

Vice President Jason Olson made the first motion to approve as submitted. Trustee Melissa Myers seconded the motion. The motion passed (6-0).

I. Consider approval of Notice of Intent to Change the Fiscal Year Start Date

Ms. Shay Adams approached the Board about this item. In order to better serve the campuses and align the fiscal year to envelope the academic year for which it funds, the administration recommends that we change the fiscal start date for 2022-2023 forward to July 1 each year. This early action is necessary for the required notification to the Texas Education Agency.

Trustee Alejandro Flores made the first motion to approve as submitted. Trustee Monique Thompson seconded the motion. The motion passed (6-0).

J. Consider approval of TASB Risk Management Fund

Ms. Shay Adams approached the Board about this item. This is to approve the TASB Risk Management Fund Contribution & Coverage Summary.

Secretary Dan Blackwood made the first motion to approve as submitted. Vice President Jason Olson seconded the motion. The motion passed (6-0).

K. Consider approval of Financial Reports - June 2021

Mr. Jesse Wyse presented this item to the Board. The presentation contained the following information:

- General Fund
- Budget Recap
- Bond sales
- Debt Service Fund
- Financials in Board Packet

Vice President Jason Olson made the first motion to approve as submitted. Trustee Monique Thompson seconded the motion. The motion passed (6-0).

11. Consent Agenda

A. Consider approval of Off Campus Physical Education Sites

B. Consider approval of LEISD - JJAEP Memorandum of Understanding

C. Consider approval of 2021-2022 Employee Handbook

This item was pulled from consent agenda. Vice President Jason Olson asked if there was anything on the handbook about employees and social media posts. The answer was no.

Vice President Jason Olson made the first motion to approve as submitted. Secretary Dan Blackwood seconded the motion. The motion passed (6-0).

D. Consider approval of T-TESS Appraisers and Appraisal Calendar

E. Consider approval of Final Budget Amendment

F. Consider approval of Little Elm ISD Interlocal Summary Report
G. Consider approval of Little Elm ISD Expenditures over \$50,000 Summary Report
H. Consider approval of Request for Proposal #2019-002 Food Catering Services
I. Consider approval Prestwick Building Egress Sidewalk Replacements
Trustee Monique Thompson made the first motion to approve the consent agenda as submitted with the exception of Item C. Vice President Jason Olson seconded the motion. The motion passed (6-0)

12. Board President Comments

President David Montemayor thanked everyone for staying late and also thanked the community for coming to the meeting and speaking.

13. Board Comments

Trustee Monique Thompson thanked Cecelia Jones for the partnership with CUTX.

Vice President Jason Olson thanked the staff and appreciated the community's comments.

Mr. Olson also thanked the campuses for making things happen.

Secretary Dan Blackwood thanked staff and community. He also thanked those emailing and wants the to know that the Board understand their concerns.

Trustee Melissa Myers echoed everything that has been said. Ms. Myers also asked for BED Local to be reviewed and amended the time. She would also like to see the survey data on ethnic studies.

Trustee Alejandro Flores reminded those present about Meet the Lobos night. Mr. Flores also would like to have a workshop about the Ethnic Courses before voting on it.

14. Superintendent Comments

Mr. Daniel Gallagher thanked the team for staying late and the Board for their support. Mr. Gallagher thanked the community members for the feedback and the great dialogue. He emphasized that the District will always make the best decision for our students. He thanked our students for an incredible first week of school and the staff and teachers for everything they do.

15. Adjournment

Trustee Monique Thompson made the first motion to adjourn the meeting. Vice President Jason Olson seconded the motion. The motion passed (6-0).

The motion adjourned at 9:50 pm.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	BOARD RESOLUTION: REMOTE LEARNING				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	TEC 29.9091				
Strategic Plan Goal:	N/A				
Summary:	A board-approved local policy will determine the instruction methods (i.e. synchronous, asynchronous, or a combination of both). The local policy should include the official attendance times for synchronous instruction. Additionally, if the board policy indicates approval for asynchronous method, the LEA must create an asynchronous instructional plan (described more fully below) and it must be publicly posted on the LEA's website				
Financial Implications:	There is no financial implication				
Attachments:	Remote Learning Resolution				
Recommendation:	I recommend the Board approve the Remote Learning Resolution as submitted.				
Motion:	I move the Board approve the Remote Learning Resolution as submitted.				

Resolution of the Board Regarding Local Remote Learning Program

WHEREAS, pursuant to Education Code 29.9091, a district may operate a local remote learning program in accordance with the statutory requirements;

WHEREAS, pursuant to Education Code 25.9091(c), a district offering a local remote learning program may provide a virtual course through remote synchronous instruction, asynchronous instruction, or a combination of synchronous and asynchronous instruction, and proposed amendments to the *Student Attendance Accounting Handbook* provide that a board-approved local policy determines which instructional methods and attendance-taking methods the district will use; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Little Elm Independent School District through this resolution, which has the effect of board-adopted policy, approves the following provisions:

- The Board authorizes the District to operate a local remote learning program as permitted by law and employ the following instructional and attendance-taking methods in providing its remote learning program:
 - A combination of remote synchronous and asynchronous instruction, with daily attendance for synchronous instruction taken at 10 AM in Grades K-5 and 3rd period in Grade 6 and attendance for asynchronous instruction determined through a daily attendance measure as described in the District's asynchronous instructional plan.

The authority granted by this resolution shall apply for the 2021–22 school year, unless the Board takes further action.

Adopted this _____ day of _____ (month), _____ (year), by the Board of Trustees.

Presiding Officer

Secretary

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	ADMINISTRATOR EMPLOYMENT AGREEMENT - ONBOARDING MANAGER				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	DC (LEGAL), DC (LOCAL), DCE (LEGAL)				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	The superintendent makes contract recommendations for central administration contractual personnel to the Board of Trustees.				
Financial Implications:	Included in the annual budget				
Attachments:	Under separate cover				
Recommendation:	The Administration recommends approval of the Onboarding Manager employment agreement as submitted.				
Motion:	I move the Board approve the Onboarding Manager employment agreement as submitted.				

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	ADMINISTRATOR EMPLOYMENT AGREEMENT - CUSTODIAL SUPERVISOR				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	DC (LEGAL), DC (LOCAL), DCE (LEGAL)				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	The superintendent makes contract recommendations for central administration contractual personnel to the Board of Trustees.				
Financial Implications:	Included in the annual budget				
Attachments:	Under separate cover				
Recommendation:	The Administration recommends approval of the Custodial Supervisor employment agreement as submitted.				
Motion:	I move the Board approve the Custodial Supervisor employment agreement as submitted.				

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	Board Policy BED (LOCAL)				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	BED (LOCAL)				
Strategic Plan Goal:					
Summary:	The Board of Trustees has expressed interest in discussing the public comment / citizen input time limit that is detailed in Board policy BED (LOCAL).				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	BED (LOCAL)				
Recommendation:	The Administration recommends the approval of revisions to Board policy BED (LOCAL) as discussed.				
Motion:	I recommend the Board approve revisions to Board policy BED (LOCAL) as discussed.				

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

**Limit on
Participation**

Audience participation shall be permitted at regular Board meetings and at workshop meetings and shall be limited to the public comment portion designated for that purpose.

Public Comment

At regular and workshop meetings the Board shall allot time to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

No presentation shall exceed three minutes. The address shall not exceed six minutes if the member of the public is in need of a translator.

All complaints or concerns about school employees and officials must utilize Board policies DGBA, FNG, or GF and are not permitted during public comment or citizen input.

Board's Response

No response shall be given during the public comment portion of a regular Board meeting. The Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and
Concerns**

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy (see list below) to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	LEISD BOARD OPERATING PROCEDURES				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	LEISD Board Operating Procedures				
Strategic Plan Goal:					
Summary:	The Board of Trustees has expressed interest in discussing the public comment / citizen input time limit and the deadline for registering for public comments that is detailed in the Board Operating Procedures (pg. 10, section P).				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	LEISD Board Operating Procedures				
Recommendation:	The Administration recommends the approval of revisions to Board Operating Procedures as discussed.				
Motion:	I recommend the Board approve revisions to Board Operating Procedures as discussed.				



Little Elm School Board Operating Procedures

(Revised June 28, 2021)

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The **Mission of the Little Elm ISD** is to...
ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.



The **Vision of the Little Elm ISD Community** is to be “THE Destination District.”

AS LOBOS WE VALUE...

A culture founded on the highest qualities of character

- Excellence
- Integrity
- Respect
- Compassion

Unleashing every individual’s highest potential

- Promote high expectations
- Inspire creativity
- Nurture self-confidence
- Commit to accountability

Creating a community where every student loves to learn, every teacher loves to teach and every person is proud to call home (A foundation of culture that values unity and pride)

- Provide a safe and supportive environment
- Expand opportunities for achievement
- Support collaboration
- Promote district identity and culture
- Praise and celebrate success
- #loboproud

Embracing all of our kids as all of our kids

- Champion success
- Ignite passion
- Value and encourage every student
- Foster Relationships
- Cultivate ownership

Open, transparent, and timely communication

- Honest
- Clear
- Respectful
- Courteous
- Engaging

LEISD GOALS

Recruitment, Retention, & Engagement

- Little Elm ISD will commit to engage in recruitment and retention practices which will ensure each employee is well-matched to expectations of their role and the District's Core Values.
- Little Elm ISD will create an atmosphere of servant-leadership.

Teaching & Learning

- Little Elm ISD will engage each student in rigorous relevant learning experiences.
- Little Elm ISD will engage each staff member in a culture of collaboration that extends each student's learning.

Communication & Community Partnerships

- Little Elm ISD will effectively communicate with all stakeholders.

Page 6

Board of Trustees Work Calendar

This is to be addressed under a separate agenda item during the Board Retreat.

Board Operating Procedures Little Elm Independent School District

In effective school systems, the Superintendent and the Board function as a "TEAM OF EIGHT." A structured approach to developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy-making body for the district, and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Little Elm ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the district.

The Little Elm ISD Board of Trustees adopts these guidelines as Standard Operating Procedures to set the expectations of the Board of Trustees and to effectively communicate with staff and patrons of the district.

I. CODE OF ETHICS Board Policies BBF (LOCAL)

As a member of the Board, I shall promote the best interests of the students and the District as a whole, and to that end, shall adhere to the following ethical standards:

1. Fair, just and impartial decisions and actions.
2. Accord others the respect I wish for myself.
3. Encourage expressions of different opinions and listen with an open mind to others' ideas.
4. Accountability to the public by representing District policies, programs, priorities, and progress accurately.
5. Responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
6. Ensure prudent and accountable use of District resources.
7. Recognize that decisions must be made by the Board as a whole and make no personal promise or take private action that may compromise performance or responsibilities.
8. Tell the truth.
9. Express opinions and views during the discussion of motions but following the vote shall respect the majority decision as the decision of the Board.
10. Shall not discuss any information or express opinions in public when the district is involved with third party negotiations.
11. Make decisions in terms of the educational welfare of all children in the District and on fact rather than supposition, opinion, or public favor.
12. Refuse to surrender judgment to any individual or group at the expense of the District as a whole.
13. Consistently uphold all applicable laws, rules, policies, and governance procedures.
14. Hold confidential all matters and information that is privileged under applicable laws or will needlessly harm employees, individuals or the District if disclosed.
15. Focus attention on fulfilling the Board's responsibilities of goal setting, policymaking and evaluation.
16. Diligently prepare for and attend Board meetings by studying the material in the Board packet and when possible presenting or resolving questions beforehand by contacting the Superintendent or administrative staff.
17. Refrain from individual involvement in activities the Board has delegated to the Superintendent.
18. Seek continuing education that will meet legal requirements and enhance my ability to fulfill my duties effectively.
19. Use of social media, texting or other forms of electronic communication are subject to open records requests, and therefore are prohibited during board meetings.

II. ROLE AND AUTHORITY OF BOARD MEMBER AND/OR BOARD OFFICERS

BDAA (LOCAL)

A. Board Officers: The Board shall elect a President, a Vice President and a Secretary who shall be members of the Board. The District may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting. Officers of the Board shall be elected at the first regular meeting or special meeting of the Board following the regular election, as stated by policy or at any time thereafter in order to fill a vacancy. As the first order of business, elections will take place in open session, as required by the Texas Open Meetings Act.

B. Election of Board Officers: The election of Board Officers is governed by Board Policies BDAA (LEGAL), BDAA (LOCAL), and elections must be held at a properly noticed and posted meeting in compliance with the Texas Open Meetings Act, Texas Government Code Chapter 551.001 et seq. The Trustees will comply with the requirements of the Board's Policies, Operating Procedures and the Texas Open Meetings Act in the selection of officers.

1. Any Trustee who seeks to be elected as an officer will inform the President of his/her intention. The Trustee will inform the President of the following:
 - a. The Trustee is seeking election as an officer
 - b. The specific officer position the Trustee seeks
 - c. Notification will be in writing, which can include e-mail, and will state their intent to seek Board Officer position and the title of the office being sought.
 - e. Upon receiving notice a Trustee is seeking election to be an officer, a designee will promptly notify the other Trustees of the intent of the Trustee.
 - f. A Trustee may choose to withdraw his/her name from consideration for an office by notifying the President, who will then have a designee notify all Trustees, at any time up until the election is conducted.
 - g. A nomination does not require a second.
 - h. A Board member may be nominated for a position even if they did not submit a written request following the steps above.
2. The Board President shall duly call a meeting of the Board, the first business meeting in June following submission of intent, for nominations and for the election of Board Officers. The call of the meeting will include a provision for an executive/closed session for the purpose of reconstituting the officers of the Board.
3. During the executive/closed session, the Board will deliberate the duties and qualifications of a public officer.
 - A. The Board will discuss all nominees before any vote is taken
4. When reconvened in open session, in compliance with the Texas Open Meetings Act, the Board President will move for nominations of members for officers.
5. The Board will vote for each office in turn, beginning with the Board President. If there is more than one nominee for a position, candidates will be voted on in the order of their nomination.
6. The Superintendent will preside over the election of the Board President.
7. Following the election of the Board President, the newly placed Board President will officiate the election process for the remaining officer positions.
8. Newly elected officers will assume responsibility for their office immediately upon election to the Board Office.

C. Vacancy: A vacancy among officers of the Board shall be filled by majority action of the Board for the remainder of the term.

D. Terms and Duties: Board officers shall serve for a term of two year or until a successor is elected. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

E. President: In addition to the duties required by law, the President of the Board shall:

1. Preside at all meetings of the Board unless unable to attend.
2. Have the right to discuss, make motions and resolutions and vote on all matters coming before the Board.
3. Call special meetings of the Board. [See BE]

4. Sign all legal documents, warrants, vouchers and reports, as required by statute, state or federal regulations or Board policy.
5. Decide all questions of order in accordance with *Robert's Rules of Order, Newly Revised*, as modified by Board policy.
6. Receive official correspondence addressed to the Board.
7. Assist in the development of the agenda for each meeting.
8. Represent the Board and the District at certain ceremonial occasions and events.
9. Lay before the Board from time to time whatever matters and suggestions he or she may consider to be within the best interest of the public schools.
10. Perform all other duties which may be prescribed by law, authorized by the Board or mandated by a court of competent jurisdiction for the chief officer of the Board.

F. Vice President: The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.
2. Become President only upon being elected to the position.

G. Secretary: The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
2. Ensure that notices of Board meetings are posted and sent as required by law.
3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

III. GOVERNANCE BE (LEGAL)

Board Meetings: The Board may act only by majority vote of the members present at a meeting held in compliance with Chapter 551, Government Code, at which a quorum of the board is present and voting. *Education Code 11.051(a-1)*

A. Definition: "Meeting" means a deliberation among a quorum of the Board, or between a quorum of the Board and another person, during which public business or public policy over which the Board has supervision or control is discussed or considered, or during which the Board takes formal action.

"Meeting" also means a gathering:

1. That is conducted by the Board or for which the Board is responsible;
2. At which a quorum (e.g., four members of a seven-member board) of members of the Board is present;
3. That has been called by the Board; and
4. At which Board members receive information from, give information to, ask questions of or receive questions from any third person, including an employee of the District, about the public business or public policy over which the Board has supervision or control.

B. Open to Public: Every meeting of the Board shall be open to the public. The Board may, however, exclude a witness from a hearing during the examination of another witness in a matter being investigated and may enter into a closed meeting, as provided by law. *Gov't Code 551.002, 551.084, Ch. 551, Subch. D, Subch. E* [See BDB and BEC]

C. Social Function or Convention: The term "meeting" does not include the gathering of a quorum of the Board at a social function unrelated to the public business that is conducted by the Board, or the attendance by a quorum of the Board at a regional, state or national convention or workshop, ceremonial event or press conference, if formal action is not taken and any discussion of public business is incidental to the social function, convention, workshop, ceremonial event, or press conference. *Gov't Code 551.001(4)*

D. Meeting Place: The location of a board meeting shall be specified in the notice for the meeting, which is posted on the outside bulletin board of the Zellars Center for Learning and the district website.

E. Meeting Time: Regular meetings of the Board shall be held on the third Monday of each month at 6:30 p.m. When determined necessary and for the convenience of Trustees, the Board President may change the date or time of a regular meeting. The notice for that meeting shall reflect the changed date or time.

F. Special or Emergency Meetings:

1. The time and place of special and emergency meetings shall be as set out in the notice for the meeting.
2. The President of the Board shall call special meetings at the President's discretion or on request by two members of the Board.
3. The President shall call an emergency meeting when it is determined by the President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

G. Agenda:

1. Deadline: The deadline for submitting items for inclusion on the agenda is noon of the third calendar day before regular meetings and noon of the third calendar day before special meetings.

2. Preparation:

- a. In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Trustee may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all Trustee-requested topics that have been timely submitted.
- b. Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the President's approval. In reviewing the preliminary agenda, the President shall ensure that any topics the Board or individual Trustees have requested to be addressed are on the agenda. The Board President shall not have authority to remove from the agenda a subject requested by a Trustee without that Trustee's specific authorization.
- c. Prior to each meeting, the Superintendent or designee shall provide each member written notice of the meeting, an agenda listing, appropriate reports, information, documents, and recommendations. Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

H. Notice to Members: Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. [See BEC]

I. Closed Meetings: The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

J. Order of Business: The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

K. Rules of Order: The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the member's present.

L. Voting: Voting shall be by voice vote or show of hands, as directed by the President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. Members abstaining from voting should briefly state their reason for the abstention. [See BDAA (LOCAL) for the Board President's voting rights]

M. Consent Agenda: When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

N. Superintendent's Report: During the preparation of the agenda, the Board President and Superintendent shall collaborate to determine which items, if any, should be placed on the Superintendent's Report. The Superintendent's Report is intended for informational purposes only. The Board does not vote on these items, although a Board member may ask questions or lead a discussion on any of the items listed under the Superintendent's Report.

O. Items for Executive Session:

1. All personnel issues must be conducted in an executive session, unless specifically required by Texas Open Meeting Law.
2. The Board may discuss in executive session any and all subjects, for any and all purposes permitted by Sections 551.071-551.084.

- a. Attorney consultations
- b. Real property purchases or economic development negotiations
- c. Prospective gifts or donations to the District Personnel matters, including employee complaints
- d. Personally identifiable student information
- e. Medical or Psychiatric records
- f. Student discipline
- g. Security devices
- h. Assessment instruments
- i. Emergency Management
- j. Economic Development Negotiations

P. Board Meetings and Public Participation:

1. Public Comment/Citizen Input: Persons may address the Board on any issue in a manner that does not attack the character of any school official or employee (there is a separate policy for bringing such concerns to the Board of Trustees)(see below). This is the appropriate time for persons to address the Board on concerns whether the subject is on this agenda or not. Please observe the time limit of five (5) minutes. In accordance with the State of Texas Open Meeting Act, the Board may not comment or deliberate such statements during this period, except as authorized by Section 551.072, Texas Government Code

- a. All individuals wishing to speak are required register by 3 p.m. the day of the board meeting; one may sign up online at www.littleelmsd.net or pick up and fill out the Public Comment form at the Administration Building and deliver the completed form to the designee before the 3 p.m. deadline.
- b. The Board President will call up to the podium those individuals from the audience who have signed up to speak. All speakers are asked to direct their comments to the Board, not to the audience.
- c. All speakers are to begin by stating their full name and home address for the record.
- d. All speakers are given 5 minutes to speak and may address the Board only once. Speakers will not be allowed to cede time to another speaker. Large groups are encouraged to designate a spokesperson. Such groups may designate one spokesperson to speak on its behalf with a maximum time of ten (10) minutes.
- e. The Board reserves the right when more than six persons sign up for public comment to reduce the minutes for speakers to no less than 2 minutes apiece.
- f. The Public Comment will then close.

2. Complaints and Concerns: The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. All complaints or concerns about school employees and officials shall be referred to the below policies to utilize that procedure, which eventually permits the individual on appeal to be placed on the board agenda in order that the board may question, comment, and deliberate on such concerns:

- a. Employee complaints: DGBA
- b. Student or parent complaints: FNG
- c. Public complaints: GF

IV. BOARD MEMBERS AUTHORITY BBE (LOCAL)

A. Board Members Authority: The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

B. Transacting Business: When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

C. Individual Authority for Committing the Board: Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization

of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

D. Individual Access to Information: An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code. [See GBA]

E. Limitations: If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public. An Individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL. A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the public information act.

F. Requests for Records: An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records. When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided. In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

G. Request for Reports: No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

H. Confidentiality: At the time a Board member is provided access to confidential records or to reports compiled from such records, the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements.

V. BOARD MEMBERS TRAINING AND ORIENTATION BBD (LEGAL)

A. Required Training:

1. Each Trustee must complete any training required by the State Board of Education. The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*
2. Continuing education for Board members includes orientation sessions, an annual team building session with the Board and the Superintendent and specified hours of continuing education based on identified needs.

B. Local Orientation: All Board members shall receive a local District orientation and an orientation to the Texas Education Code.

C. New Members:

1. New Board members shall participate in a local orientation session within 60 days before or after their election or appointment. The purpose of this orientation is to familiarize new Board members with local Board policies and procedures and District goals and priorities.
2. All newly elected Board members shall receive the orientation to The Texas Education Code within the first year of service. The orientation shall be delivered by regional education services centers and shall be three hours in length.

D. Sitting Board Members: All sitting Board members shall receive a basic orientation to the Texas Education Code and relevant legal obligations. The orientation will have special but not exclusive emphasis on statutory provisions related to Texas school district governance. The orientation shall be delivered by regional education services centers and shall be three hours in length. Topics shall include, but not be limited to, Texas Education Code, Chapter 26 (Parental Rights and Responsibilities), and Texas Education Code, Section 28.004 (Local School Health Education Advisory Council and Health Education Instruction). [See BDF, EHAA, and FNG]

E. Legislative Updates: After each session of the Texas Legislature, each Board member shall receive an updated session from a regional education service center or any registered provider to the basic orientation to the Texas Education Code. The update session shall be of sufficient length to familiarize Board members with major changes in the Education Code and other relevant legal developments related to school governance. A Board member who has attended a basic orientation session given by a service center that incorporates the most recent legislative changes is not required to attend an additional legislative update.

F. Team Building: The entire Board, including all Board members, shall annually participate with the Superintendent in a team-building session facilitated by the regional education service center or any

registered provider. The team building session shall be of a length deemed appropriate by the Board, but generally at least three hours. The purpose of the team building session is to enhance the effectiveness of the Board-Superintendent team and to assess the continuing education needs of the Board-Superintendent team. The assessment of needs shall be based on the framework for governance leadership and shall be used to plan continuing education activities for the governance leadership team for the upcoming year.

G. Continuing Education: In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. [See BBD (EXHIBIT)] The continuing education sessions may be provided by the regional education service centers or other registered providers. To the extent possible, the entire Board shall participate in continuing education programs together.

H. First Year: In their first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs. Board members may fulfill up to five of the required ten hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.

I. Subsequent Years: Following the first year of service, Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. Board members may fulfill the five hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner and offers an opportunity for interaction with the instructor.

J. Presidents: The Board President shall receive continuing education related to leadership duties of the Board President as some portion of the annual requirement.

K. Local Training: At least 50 percent of the annual continuing education shall be designed and delivered by persons not employed or affiliated with the Board member's local school District. No more than one hour of the required continuing education that is delivered by the local District may use self-instructional materials. *19 TAC 61.1*

L. Specific Open Meetings Training:

1. Within 90 days after taking the oath of office, each Board member shall complete a course of training regarding the responsibilities of the Board and its members under Chapter 551 of the Texas Government Code. The office of the attorney general may provide the training and may also approve other acceptable sources of training.

2. Board members sworn in before January 1, 2006, must complete the training required by Government Code 551.005 before January 1, 2007. *Gov't Code 551.005*

M. Specific Open Records Training:

1. Within 90 days after taking the oath of office or assuming duties as a public official, each Board member and public information coordinator shall complete a course of training regarding the responsibilities of the District and District officers and employees under Chapter 552 of the Texas Government Code. The office of the attorney general may provide the training and may also approve other acceptable sources of training.

2. A Board member may designate a public information coordinator to satisfy the training requirements of Government Code 552.012 for the Board member if the public information coordinator is primarily responsible for administering the responsibilities of the Board member or District under Government Code Chapter 552.

3. Board members and public information coordinators who have been sworn in or assumed duties before January 1, 2006, must complete the training required by Government Code 552.012 before January 1, 2007. *Gov't Code 552.012*

N. Annual Compliance Announcement: Annually, at the meeting at which the call for election of Board members is normally scheduled, the President or designee shall announce the name of each Board member who has completed the required continuing education, who has exceeded the required hours of continuing education and who is deficient in the required continuing education. The President shall cause the minutes to reflect the information and shall make this information available to the local media.

O. Training During Meetings: No continuing education shall take place during a Board meeting unless that meeting is called for the delivery of Board training. Continuing education may take place prior to or after a legally called Board meeting in accordance with the Government Code. *19 TAC 61.1*

P. Conventions and Workshops: Board members may attend regional, state or national conventions or workshops without such gatherings being construed as “meetings” under the Open Meetings Act. However, no formal action shall be taken at such conventions or workshops concerning District business, and any discussion of public business shall be merely incidental to the convention or workshop. *Gov’t Code 551.001(4)*

Q. Commendation: Annually, the State Board shall commend those Board- Superintendent teams that receive at least eight hours of the continuing education in the local orientation and team-building sessions as an entire Board- Superintendent team. *19 TAC 61.1*

VI. PUBLIC COMPLAINTS GF (LOCAL)

A. Guiding Principles: The Board encourages the public to discuss concerns and complaints through informal conferences with the appropriate administrator.

B. Formal Process:

1. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. If an informal conference regarding a complaint fails to reach the outcome requested by an individual, he or she may initiate the formal process described below by timely filing a written complaint form.
2. Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.
3. The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

C. Freedom from Retaliation: Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

D. Application: Except as addressed by SPECIFIC COMPLAINTS, below, this policy applies to all complaints or grievances from the public.

E. Specific Complaints: For more information on how to proceed with complaints regarding:

1. Alleged discrimination, see GA.
2. Instructional materials, see EFA.
3. On-campus distribution of non-school materials, see GKDA.
4. A commissioned peace officer who is an employee of the District, see CKE.

VII. ANONYMOUS PHONE CALLS AND/OR LETTERS

The Little Elm ISD Board of Trustees encourages input; however, anonymous calls, letters and e-mails will not receive Board attention, discussion or response and will not result in directives to the administration. Confidentiality is strictly maintained when possible.

VIII. RESPONSE TO SIGNED LETTERS

The Board of Trustees encourages input. A signed letter or e-mail will be forwarded to the Superintendent. The Superintendent or a designee will respond to the letter or e-mail and communicate their actions/response to the signed letter to the Board.

IX. BOARD MEMBER TO VISIT SCHOOL CAMPUSES

A. Board Members are encouraged to visit any campus.

- B.** As a courtesy, Board Members shall inform the campus Principal of any visit in advance of the visit whenever possible, unless the Member is attending a function to which he/she has been invited or visiting the campus as a parent.
 - C.** Board Members must check in at the Principal's office following district guidelines, and must secure an identification badge visible if they do not have their district issued ID.
 - D.** Board members may communicate with any staff member without interrupting scheduled learning periods or interfering with the learning process.
 - E.** Board Members shall not assume a supervisory role with staff or students.
 - F.** Board Members shall not assume a participator role with staff or students unless specifically requested by campus staff.
 - G.** Board Members shall remember the chain of command for complaints, concerns, and request.
 - H.** Board members shall not attempt to solve problems or make promises.
 - I.** Board Members shall make positive observations about the school and express concerns privately to the Superintendent.
- **** This operating procedure does not pertain to visits as a parent, as a spectator to school events or other events open to the general public.

X. COMMUNICATIONS WITH SUPERINTENDENT

- A.** Superintendent will meet with the Board President on a routine basis.
- B.** Superintendent will communicate with all Board members via regular transmittals by telephone calls, faxes, e-mail, text messages or personal visits.
- C.** Superintendent and Board President will communicate information in a timely manner to all Board members.
- D.** Board will keep Superintendent informed via telephone calls, faxes, e-mail, text messages or personal visits.

XI. COMMUNICATIONS WITH THE COMMUNITY

- A.** Board Members are encouraged to participate in community activities as liaisons between the public and the school district. When doing so, Board Members are expected to:
 - 1.** Listen politely and respectfully.
 - 2.** Relay information about the District in a positive and truthful manner.
 - 3.** Communicate the district's student success and achievements.
 - 4.** Communicate community support for a shared school district.
 - 5.** Refer questions about specific District activities/issues to the appropriate staff personnel at the lowest administrative level.
- B.** Signed letters to the Board of Trustees, an individual Board Member, or the Superintendent will be forwarded to the Superintendent to be shared with the entire board with a notation of any action taken, if the letter is not of a confidential or personal nature.
- C.** A Board Member retains the right to speak to anyone as an individual but should understand that any comment will likely be interpreted by the listener as being an "official" statement of the Board. When speaking as an individual, the Board Member should clarify that he/she is speaking as an individual and not for the Board of Trustees.

XI. COMMUNICATIONS WITH THE MEDIA

- A.** The Board President or designee shall be the official spokesperson for the Board to the media on issues of media attention that require a response from the Board.
- B.** The Superintendent or a designated staff member shall be the official spokesperson for the District on issues of media attention that relate to District operations.

- C.** The Board President may make statements on behalf of the Board only on actions or positions upon which the Board has taken official action, unless an emergency or public necessity exists.
- D.** Board Member who receives a call from the media requesting information, comments, or an interview regarding District business shall direct the caller to the Superintendent's office.
- E.** The Superintendent shall notify the Board of any media requests by email or phone subject to importance of the request.
- F.** Statements shall not be made to the media regarding personnel or other matters protected by law.
- G.** A Board Member retains the right to speak to the media as an individual but must understand that any comment will likely be interpreted by viewers/readers as an "official" statement of the Board.

XIII. SUPERINTENDENT EVALUATION BJCD (LOCAL)

A. Evaluation Instrument: The instrument used to evaluate the Superintendent shall be based on the Superintendent's job description [see BJA (LOCAL)] and performance goals and shall be adopted by the Board.

B. Written Evaluation:

1. The Board shall prepare a written evaluation of the Superintendent at annual or more frequent intervals.
2. The Board shall furnish the Superintendent with a copy of the completed evaluation and shall discuss its conclusions with the Superintendent in closed meeting.

C. Objectives: The Board shall strive to accomplish the following objectives in conducting the Superintendent's written evaluation:

1. Clarify to the Superintendent his or her role, as seen by the Board.
2. Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the District's goals and objectives.
3. Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities.
4. Develop and sustain a harmonious working relationship between the Board and the Superintendent.
5. Ensure administrative leadership for excellence in the District.
6. The Board may at any time conduct and communicate oral evaluations to augment its written evaluations.

XIV. SUPERINTENDENT EVALUATION BJCD (EXHIBIT)

A. Procedures for Appraisal of Superintendent Recommended by the Commissioner:

Note: The following procedures, which are recommended but not required by the Commissioner, may be used in whole or in part for the Superintendent's evaluation.

1. The Board shall establish an annual calendar providing for the following activities, in which both the Board and the Superintendent shall participate:
 - a. Procedures for setting goals that define expectations and set priorities for the Superintendent.
 - b. Formative conference.
 - c. Summative conference.
2. The Superintendent shall be involved in developing, selecting or revising the appraisal instrument and process. *19 TAC 150.1022* Student performance shall be a part of locally developed appraisal instruments for Superintendents as specified in Education Code 39.054. *19 TAC150.1022(e)* A student performance domain shall be included in the appraisal of the Superintendent as follows: "The Superintendent promotes improvement of the performance of students in the District through activities such as comparing disaggregated student performance results to state accountability standards and to prior year performance."
3. The domains and descriptors used to evaluate the Superintendent may also include:
 - a. Instructional management.

- b. School or organization morale.
- c. School or organization improvement.
- d. Personnel management.
- e. Management of administrative, fiscal and facilities functions.
- f. Student management.
- g. School or community relations.
- h. Professional growth and development.
- i. Academic excellence indicators and campus performance objectives.
- j. Board relations.

B. Additional Information Regarding Superintendent's Evaluation:

1. Board President obtains input from all members of the Board on the approved indicators on the Superintendent's evaluation.
2. Evaluation is conducted in executive session.
3. Summative evaluation of the Superintendent will be conducted during the third quarter of the calendar year.
 - a. Superintendent shares an in-depth review on the progress of the action plans in place to accomplish the goals and objectives outlined.
 - b. Written evaluation is presented to Superintendent by the Board President in Executive Session.
 - c. Board may take action in Open Session to extend the Superintendent's contract and make salary adjustments.
4. Evaluation Schedule:
 - a. Summative Superintendent Evaluation/Contract September
 - b. Superintendent/District Goals; Approve District Improvement Plan October
 - c. Approve Superintendent Goals and Evaluation Instrument November
 - d. Approve Campus Action Plans December
 - e. Mid-Cycle Superintendent Progress Check April
 - f. Annual Departmental Updates * April – August
 - g. Assessment/Accountability Results August

* Business; Communications; C&I; Facilities & Operations; HR; Student Services; Technology

XV. EVALUATION OF THE BOARD

- A. The Board shall conduct a self-evaluation annually.
- B. The evaluation shall consider such items as role recognition, relationship with others, performance at Board meetings and self-improvement activities.

XVI. REVIEW BOARD OPERATING PROCEDURES

Standard Board Operating Procedures will be reviewed and updated annually.

XVII. CAMPAIGNING FOR ELECTION

A. Support from Employees:

1. School district employees, during work hours, will not be solicited for endorsement by any Board Member campaigning for re-election. Use of district materials and systems (including district email communications) will not be used by any employee to discuss or solicit support of any candidate running for election or re-election. Texas Education Code Section 11.168, as amended by the 79th Legislature, 2005.
2. Campaign materials may only be distributed on school property in accordance with Board Policy.

B. Support of Board Members: The Board, as a whole, will not endorse any candidate running for public office.

C. Board members as Private Citizens: Board Members may endorse any school board candidate of their choice and may put endorsement signs in their private yards; however, individual Trustees should exercise heightened caution when providing a personal endorsement to candidates.

XVIII. BOARD MEMBERS COMPENSATION AND EXPENSES BBG (LEGAL/LOCAL)

A. Expense Reimbursement:

1. An amount for Board member travel expenses shall be approved in the budget each year.
2. A Board member shall be reimbursed for reasonable, allowable expenses incurred in carrying out Board business only at the Board's request and for reasonable, allowable expenses incurred while attending meetings and conventions as an official representative of the Board.

B. Travel Expenses:

1. Payment for authorized and documented travel expenses shall be made in accordance with legal requirements by either of the following two methods:
 - a) Reimbursement, not to exceed the allowable rates, for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals and other incidental expenses.
 - b) Advancement of a set amount for use of a personal car or commercial transportation plus parking, taxi fares, lodging, meals and other incidental expenses. Any excess over actual allowable expenses shall be refunded to the District.
2. Accounting records shall accurately reflect that no state or federal funds were used to reimburse travel expenses beyond those authorized for state employees.

C. Documentation Required: For any authorized expense incurred, the Board member shall submit a statement, with receipts to the extent feasible, documenting actual expenses and in accordance with procedures applicable to employee expense reimbursement.

D. Members Expenses: Local funds and state funds not designated for a specific purpose may be used for purposes determined by the Board to be necessary in the conduct of the public schools. Reimbursement of travel expenses for Board members is not illegal if the reimbursement is determined to be necessary in the conduct of the school and to serve a proper public purpose. *Education Code 45.105(c); Atty. Gen. Op. H-133 (1973)*

E. Nonmembers Expenses: The Board may not pay the travel expenses of spouses and other persons who have no responsibilities or duties to perform for the Board when they accompany Board members to Board-related activities. *Atty. Gen. Op. MW-93 (1979)*

XVIII. GRADUATION CEREMONIES

Former Board Members may, at their option, sit on the stage and hand the High School Diploma facsimile to their graduating family member. It will be the responsibility of the former Board Member to let the current Board Member know that he/she would like to participate in such graduation ceremony.

XIV. SOCIAL MEDIA GUIDELINES

Board members serve as not only representatives and fiduciaries of the Little Elm ISD community, but also as role models of good judgment, professionalism, and the highest-level of community standards. Social media can be a positive tool for fostering community engagement with the District. The following are guidelines that should be considered as it relates to social media usage by the LEISD Board of Trustees. Social media includes, but is not limited to, social networking sites, blogs, wikis, message boards, electronic newsletters, and online forums.

As a member of the LEISD School Board, please consider the following guidelines:

- School Board Trustees should be aware of how their actions on social media may impact the District, fellow School Board Trustees, and District employees.
- School Board Trustees should conduct themselves when online in a manner that reflects well on the District.
- School Board Trustees should immediately report harassing or defamatory communications to the superintendent if they involve school officials, staff, students, or direct business.
- When using social media, School Board Trustees should avoid deliberating school district business with a quorum of the Board. Board members should not use online communications as a vehicle for communicating with each other regarding District business outside of meetings.
- School Board Trustees should avoid posting content that indicates that their opinion has been formed on a pending matter.
- School Board Trustees should be careful to not allow social media opinions to direct their decisions made as a Trustee.
- School Board Trustees are not to publish, post or release any information that is considered confidential. If there are questions about what is considered confidential, School Board Trustees should consult with the Human Resources Department.
- Social media networks, blogs and other types of online content sometimes generate press, media attention, or legal questions. School Board Trustees should refer these inquiries to authorized LEISD spokespersons.
- School Board Trustees should only post content that the District has already released to the public.
- If School Board Trustees find or encounter a situation while using social media that threatens to become antagonistic, Trustees should disengage from the dialogue in a polite manner and seek the advice of LEISD spokespersons, the Human Resources Department or the Superintendent.
- Social media use shouldn't interfere with Board member's responsibilities at LEISD.
- School Board Trustees should comply with the District's Acceptable Use Policy when using district-issues devices or technology resources.
- School Board Trustees should retain electronic records according to District policy.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	DC (LOCAL) Board Policy Update				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	DC (LOCAL)				
Strategic Plan Goal:					
Summary:	The Board retains final authority to employ all positions above and including campus principals and will receive recommendations for these positions from the Superintendent. The Board delegates to the Superintendent final authority to employ all contractual personnel below the level of campus principal.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	DC (LOCAL)				
Recommendation:	The Administration recommends the approval of Board policy DC (LOCAL) as submitted.				
Motion:	I recommend the Board approve Board policy DC (LOCAL) as submitted.				

EMPLOYMENT PRACTICES

DC
(LOCAL)

Personnel Duties	The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.
Posting Vacancies	The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.
Applications	All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position. [For information related to the evaluation of criminal history records, see DBAA.]
Employment of Contractual Personnel	The Superintendent has sole authority to make recommendations to the Board regarding the selection of all positions above and including campus principal. The Board delegates to the Superintendent final authority to employ all contractual personnel below the level of campus principal. The Board retains final authority for employment of all positions above and including campus principal. [See DCA, DCB, DCC, and DCE as appropriate]
Employment of Noncontractual Personnel	The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]
Employment Assistance Prohibited	No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
09-20-2021	☐	☒	☐	☐	☐
Subject:	RESOLUTION TO SET TAX RATE				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CCG (LEGAL)				
Summary:	Resolution to formalize tax rate adopted in August 2021				
Financial Implications:	The adoption of the tax rate generates revenue to support the education initiatives of Little Elm ISD.				
Attachments:	Resolution & Truth in Taxation Documents				
Recommendation:	The Administration recommends the approval of the attached resolution to formalize the tax rate adopted in August 2021. The tax rate and related revenue do not change. This recommendation comes as current guidance from TASB to address a new requirement related to “no new revenue”.				
Motion:	Please read motion as written: September 20, 2021. On this date, we, the Board of Trustees of Little Elm School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2021 at a total tax rate of \$1.4303, to be assessed and collection by the duly specified assessor and collector as follows: \$.9603 for the purpose of maintenance and operations, and \$.47 for the purpose of payment of principal and interest on debts. Such taxes are the be assessed and collected by the tax officials designated by the District.				

**THIS TAX RATE WILL RAISE MORE TAXES FOR
MAINTENANCE AND OPERATIONS THAN LAST YEAR'S
TAX RATE.**

**THE TAX RATE WILL BE EFFECTIVELY RAISED BY 1.7
PERCENT AND WILL RAISE TAXES FOR MAINTENANCE
AND OPERATIONS ON A \$100,000 HOME BY
APPROXIMATELY \$24.33.**

**Adopted this 20th day of September, 2021 by the Board of
Trustees.**

Little Elm ISD
Resolution of the Board to Set Tax Rate

Date: September 20, 2021

On this date, we, the Board of Trustees of the Little Elm ISD School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2021 at a total tax rate of \$1.4303, to be assessed and collected by the duly specified assessor and collector as follows:

\$.9603 for the purpose of maintenance and operations, and

\$.47 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 1.7% PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$24.33.

Adopted this 20th day of September, 2021 by the Board of Trustees.

President's signature

Secretary's signature

2021 Tax Rate Calculation Notice

Taxing Unit Name: Little Elm ISD

Attached are the following documents:

No New Revenue and Voter Approval Tax Rate Worksheets

Tax Rate Recap

Please review these documents carefully and notify our office of any changes that need to be made. If any changes are made, our office will send out new documents including the revisions. Once you are satisfied that the calculation is correct, please sign this document stating that you approve the calculation worksheet that is attached to this document.

Proposed M&O 0.9603 (Maintenance & Operation Rate)

Proposed I&S 0.4700 (Interest & Sinking or Debt Rate)

Proposed Total Rate 1.4303

Jesse Wyse

Printed name

8/10/2021

Date

Jesse Wyse

Signature

8/10/2021

Date

2021 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Date: 08/04/2021 09:07 AM

LITTLE ELM INDEPENDENT SCHOOL DISTRICT

School District's Name

Phone (area code and number)

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

No-New-Revenue Tax Rate Worksheet	Amount/Rate
1. 2020 total taxable value. Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2).	\$5,706,172,925
2. 2020 tax ceilings. Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled	\$1,015,938,649
3. Preliminary 2020 adjusted taxable value. Subtract Line 2 from Line 1.	\$4,690,234,276
4. 2020 total adopted tax rate .	\$1.493600/\$100
5. 2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value:	
A. Original 2020 ARB Values:	\$110,119,580
B. 2020 values resulting from final court decisions:	\$100,553,879
C. 2020 value loss. Subtract B from A.	\$9,565,701

6. 2020 taxable value subject to an appeal under Chapter 42, as of July 25:	
A. 2020 ARB certified value:	\$11,312,500
B. 2020 disputed value:	\$2,262,500
C. 2020 undisputed value. Subtract B from A.	\$9,050,000
7. 2020 Chapter 42 related adjusted values Add Line 5 and 6.	\$18,615,701
8. 2020 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$4,708,849,977
9. 2020 taxable value of property in territory the school deannexed after Jan. 1, 2020. Enter the 2020 value of property in deannexed territory.	\$1,212
10. 2020 taxable value lost because property first qualified for an exemption in 2021. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport or goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.	
A. Absolute exemptions. Use 2020 market value:	\$19,398
B. Partial exemptions. 2021 exemption amount or 2021 percentage exemption times 2020 value:	\$28,650,320
C. Value loss. Add A and B.	\$28,669,718
11. 2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021. Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.	
A. 2020 market value:	\$0
B. 2021 productivity or special appraised value:	\$0
C. Value loss. Subtract B from A.	\$0
12. Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$28,670,930
13. Adjusted 2020 taxable value. Subtract Line 12 from Line 8.	\$4,680,179,047
14. Adjusted 2020 total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$69,903,154
15. Taxes refunded for years preceding tax year 2020. Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020.	\$67,338
16. Adjusted 2020 levy with refunds. Add Lines 14 and 15. Note: If the governing body of the school district governs a junior college district in a county	\$69,970,492

with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.	
17. Total 2021 taxable value on the 2021 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in Line 19). These homesteads include homeowners age 65 or older or disabled. A. Certified values only: ³ B. Pollution control and energy storage exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: C. Total 2021 value. Subtract B from A.	 \$6,307,564,145 \$-0 \$6,307,564,145
18. Total value of properties under protest or not included on certified appraisal roll. A. 2021 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. B. 2021 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about, but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. C. Total value under protest or not certified: Add A and B.	 \$73,635,811 \$0 \$73,635,811
19. 2021 tax ceilings Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ⁴	\$1,137,268,282
20. 2021 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$5,243,931,674
21. Total 2021 taxable value of properties in territory annexed after Jan. 1, 2020. Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.	\$0
22. Total 2021 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement.	\$267,263,790
23. Total adjustments to the 2021 taxable value. Add Lines 21 and 22.	\$267,263,790

24. Adjusted 2021 taxable value. Subtract Line 23 from Line 20.	\$4,976,667,884
25. 2021 NNR tax rate. Divide Line 16 by Line 24 and multiply by \$100.	\$1.405970/\$100

¹Tex. Tax Code Section 26.012(14)²Tex. Tax Code Section 26.012(6)³Tex. Tax Code Section 26.012(6)⁴Tex. Tax Code Section 26.012(6)(A)(i)⁵Tex. Tax Code Section 26.012(6)(A)(ii)

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.
2. **Enrichment Tax Rate (DTR):** A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.
3. **Debt Rate:** The debt tax rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the declaration without conducting an efficiency audit.

Districts should review information from TEA when calculating their voter-approval rate.

Voter-Approval Tax Rate Worksheet	Amount/Rate
26. 2021 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA	\$0.822000/\$100
27. 2021 enrichment tax rate (DTR). Enter the greater of A and B. A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f) B. \$0.05 per \$100 of taxable value.	\$0.138300 \$0.138300
28. 2021 maintenance and operations (M&O) tax rate (TR). Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00.	\$0.960300/\$100
29. Total 2021 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here:	

Enter debt amount:	\$28,325,275
B. Subtract unencumbered fund amount used to reduce total debt.	\$0
C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program.	\$0
D. Adjust debt: Subtract B and C from A.	\$28,325,275
30. Certified 2020 excess debt collections. Enter the amount certified by the collector.	\$3,678,794
31. Adjusted 2021 debt. Subtract line 30 from line 29D.	\$24,646,481
32. 2021 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%	100.00%
A. Enter the 2021 anticipated collection rate certified by the collector:	100.00%
B. Enter the 2020 actual collection rate	99.48%
C. Enter the 2019 actual collection rate	99.86%
D. Enter the 2018 actual collection rate	100.95%
33. 2021 debt adjusted for collections. Divide line 31 by line 32. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.	\$24,646,481
34. 2021 total taxable value. Enter amount on line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$5,243,931,674
35. 2021 debt tax rate. Divide line 33 by line 34 and multiply by \$100.	\$0.470000/\$100
36. 2021 voter-approval tax rate. Adds lines 28 and 35. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.	\$1.430300/\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37. Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$0
38. 2021 total taxable value. Enter the amount from line 20 of the No-New-Revenue Tax Rate Worksheet.	\$5,243,931,674
39. Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$0.000000/\$100
40. 2021 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$1.430300/\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

NOTE: This section will not apply to any taxing units in 2021. It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Prior Year Disaster Adjustment Worksheet	Amount/Rate
41. 2020 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	N/A
42. 2020 voter-approval tax rate. If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	N/A
43. Increase in 2020 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	N/A
44. 2021 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	N/A

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate

Enter the 2021 NNR tax rate from Line 25.

\$1.405970

Voter-Approval Tax Rate

As applicable, enter the 2021 voter-approval tax rate from Line 36, Line 40 or Line 44.

\$1.430300

Indicate the line number used: 36

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁵

print here

Printed Name of School District Representative

sign here

School District Representative

DocuSigned by:

Michelle French

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8/11/2021

Date

Certificate Of Completion

Envelope Id: 32F5AEB21E124199A2E18DCAC9B21D87
 Subject: Please DocuSign: S10_Little Elm ISD_NNR-VAR_08022021.pdf
 Source Envelope:
 Document Pages: 9
 Certificate Pages: 1
 AutoNav: Enabled
 Envelope Stamping: Enabled
 Time Zone: (UTC-06:00) Central Time (US & Canada)

Status: Completed

Envelope Originator:
 Stacey Dvoracek
 701 Kimberly Drive
 Denton, Texas 76208
 stacey.dvoracek@dentoncounty.gov
 IP Address: 142.147.51.21

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Status: Original
 8/11/2021 1:55:39 PM

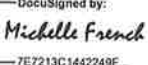
Holder: Stacey Dvoracek
 stacey.dvoracek@dentoncounty.gov

Location: DocuSign

Signer Events

Michelle French
 michelle.french@dentoncounty.gov
 Tax Assessor/Collector
 Denton County
 Security Level: Email, Account Authentication
 (None)

Signature

DocuSigned by:

 7E7213C1442249F...

Signature Adoption: Pre-selected Style
 Using IP Address: 143.55.59.50

Timestamp

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 Signed: 8/11/2021 5:09:11 PM
 Freeform Signing

Electronic Record and Signature Disclosure:
 Not Offered via DocuSign

In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Intermediary Delivery Events

Status

Timestamp

Certified Delivery Events

Status

Timestamp

Carbon Copy Events

Status

Timestamp

Witness Events

Signature

Timestamp

Notary Events

Signature

Timestamp

Envelope Summary Events

Status

Timestamps

Envelope Sent
 Certified Delivered
 Signing Complete
 Completed

Hashed/Encrypted
 Security Checked
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Payment Events

Status

Timestamps

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	FINANCIAL REPORTS - JULY 2021				
Presenter or Contact Person:	Jesse Wyse, Director of Budget and Finance				
Policy/Code:	Board Legal Status Powers and Duties - BAA (LOCAL) Annual Operating Budget - CE (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health & Sustainability				
Summary:	Monthly financial reports prepared by Business Services Department				
Financial Implications:	Increase in General Fund revenues and increase in appropriate expenditure budgets				
Attachments:	1) Budget Amendment Reports 2) Financial Reports Statement of Unaudited Revenue and Expenditures Financial Statements for Special Revenue Funds Cash Flow Statements Bank and Investment Reconciliations Reports for Current Investments by Fund Property Tax Collection Reports Capital Project Reports				

Recommendation: | The Administration recommends approval of the July 2021 Financial Reports as presented.

Motion: | I move that the Board approve the July 2021 Financial Reports as presented.



Budget Amendment Reports
September 8, 2021

The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service and Child Nutrition Funds. The following summary reports of budget revisions, adjustments, and transfers are being submitted to the Board of Trustees for adoption/ratification.

General Operating Fund

There are no budget adjustments to report.

Debt Service Fund

There are no budget adjustments to report.

Child Nutrition Fund

There are no budget adjustments to report.

Little Elm Independent School District
GENERAL OPERATING
Fiscal Year Ending August 31, 2022

	Original Budget	Amendments	Proposed Amended Budget
REVENUES:			
5700 Local Revenue	60,677,086	-	60,677,086
5800 State Program Revenues	21,504,495	-	21,504,495
5900 Federal Program Revenues	1,750,000	-	1,750,000
Total Revenue	83,931,581	-	83,931,581
EXPENDITURES:			
11 Instruction	46,255,713	-	46,255,713
12 Library Services	805,939	-	805,939
13 Staff Development	3,079,123	-	3,079,123
21 Instructional Admin	1,462,487	-	1,462,487
23 Campus Administration	5,000,424	-	5,000,424
31 Guidance & Counseling	2,945,419	-	2,945,419
32 Attendance & Social Services	37,300	-	37,300
33 Health Services	680,727	-	680,727
34 Student Transportation	2,987,225	-	2,987,225
35 Food Services	200,351	-	200,351
36 Co-curricular Activities	3,047,504	-	3,047,504
41 General Administration	3,529,266	-	3,529,266
51 Plant Maintenance	9,886,754	-	9,886,754
52 Security	1,058,781	-	1,058,781
53 Data Processing	1,723,072	-	1,723,072
61 Community Services	60,296	-	60,296
71 Debt Services	-	-	-
81 Facilities	25,007	-	25,007
91 Contracted Instr Between Schools	626,193	-	626,193
95 Payments to JUV Justice Alt	5,000	-	5,000
99 Intergovernmental Charges	515,000	-	515,000
Total Expenditures	83,931,581	-	83,931,581
00 Other Resources	-	-	-
00 Other Uses	-	-	-
NET SURPLUS / (DEFICIT)	-		-

Little Elm Independent School District
DEBT SERVICE
Fiscal Year Ending August 31, 2022

	Original Budget	Amendments	Proposed Amended Budget
REVENUES:			
5700 Local Revenue	28,075,275	-	28,075,275
5800 State Program Revenues	250,000	-	250,000
5900 Federal Program Revenues	-	-	-
Total Revenue	<u>28,325,275</u>	-	<u>28,325,275</u>
EXPENDITURES:			
71 Debt Service - Principal	11,901,268	-	11,901,268
71 Debt Service - Interest	16,404,007	-	16,404,007
71 Debt Service - Fees	20,000	-	20,000
Total Expenditures	<u>28,325,275</u>	-	<u>28,325,275</u>
00 Other Resources	-	-	-
00 Other Uses	-	-	-
NET SURPLUS / (DEFICIT)	<u>-</u>		<u>-</u>

Little Elm Independent School District
CHILD NUTRITION
Fiscal Year Ending August 31, 2022

	Original Budget	Amendments	Proposed Amended Budget
REVENUES:			
5700 Local Revenue	499,398	-	499,398
5800 State Program Revenues	16,300	-	16,300
5900 Federal Program Revenues	4,700,668	-	4,700,668
Total Revenue	<u>5,216,366</u>	<u>-</u>	<u>5,216,366</u>
EXPENDITURES:			
35 Food Services	<u>5,216,366</u>	<u>-</u>	<u>5,216,366</u>
Total Expenditures	<u>5,216,366</u>	<u>-</u>	<u>5,216,366</u>
00 Other Resources	-	-	-
00 Other Uses	<u>-</u>	<u>-</u>	<u>-</u>
NET SURPLUS / (DEFICIT)	<u><u>-</u></u>		<u><u>-</u></u>



Financial Reports September 8, 2021

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following reports are included.

- Statements of Unaudited Revenues and Expenditures for the General Fund, Debt Service Fund and Child Nutrition Fund
 - Expenditures Summarized by Function
 - Expenditures Summarized by Function and Object
- Financial Statements for the Special Revenue Funds 2XX, 3XX and 4XX and Fund 720 Child Care
- Cash Flow Statements
- Bank and Investment Reconciliations
- Reports for Current Investments by Fund
- Property Tax Collection Reports
- Capital Project Reports

All reports are as of July 31, 2021 except for the capital project reports which are as of August 31, 2021.

The financial statements for the Special Revenue Funds 2XX, 3XX and 4XX and Child Care Fund 720 are to provide specific information about funds received through federal, state and local sources that are accounted for outside the General Operating Fund.

Statement of Unaudited Revenues and Expenditures
 LITTLE ELM I.S.D
 Budget vs. Actual As of July
 GENERAL FUND 1XX 2020-2021

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL AND INTERMEDIATE	56,279,924.00	-56,864,921.79	.00	-584,997.79	71.71%
5800	STATE PROGRAM REVENUES	24,896,900.00	-20,736,709.62	.00	4,160,190.38	26.15%
5900	FEDERAL PROGRAM REVENUES	1,250,000.00	-1,700,709.28	.00	-450,709.28	2.14%
5000	Total Revenues	82,426,824.00	-79,302,340.69	.00	3,124,483.31	100.00%
EXPENDITURES:						
11	INSTRUCTION	-50,090,209.00	42,038,861.08	1,157,238.40	-6,894,109.52	59.50%
12	INSTRUCTIONAL RESOURCES/MEDIA	-834,790.00	697,424.90	14,408.26	-122,956.84	.99%
13	CURRICULUM & STAFF DEVELOPMENT	-2,791,013.00	2,065,805.22	90,201.41	-635,006.37	2.92%
21	INSTRUCTIONAL LEADERSHIP	-1,187,469.00	1,042,137.18	20,521.24	-124,810.58	1.48%
23	SCHOOL LEADERSHIP	-4,805,507.00	4,219,595.33	87,668.27	-498,243.40	5.97%
31	GUIDANCE AND COUNSELING SVS	-2,639,365.00	2,144,816.51	55,557.15	-438,991.34	3.04%
32	SOCIAL WORK SERVICES	-33,300.00	32,000.00	.00	-1,300.00	.05%
33	HEALTH SERVICES	-653,259.00	558,778.56	5,879.01	-88,601.43	.79%
34	STUDENT TRANSPORTATION	-2,977,225.00	2,495,637.29	78,205.84	-403,381.87	3.53%
35	FOOD SERVICES	-192,633.00	164,760.69	.00	-27,872.31	.23%
36	CO-CURRICULAR ACTIVITIES	-2,673,405.00	1,981,954.90	259,441.84	-432,008.26	2.81%
41	GENERAL ADMINISTRATION	-3,623,148.00	3,013,832.45	102,287.44	-507,028.11	4.27%
51	PLANT MAINTENANCE & OPERATION	-10,120,810.00	7,301,060.76	1,136,570.89	-1,683,178.35	10.33%
52	SECURITY & MONITORING SERVICES	-1,162,050.00	817,658.80	33,657.84	-310,733.36	1.16%
53	DATA PROCESSING SERVICES	-1,724,646.00	1,531,140.06	34,402.81	-159,103.13	2.17%
61	COMMUNITY SERVICES	-56,202.00	48,621.80	.00	-7,580.20	.07%
81	FACILITIES ACQ & CONSTRUCTION	-21,087.00	20,687.56	.00	-399.44	.03%
91	CONTRACTED INST BETWEEN SCHOOL	-330,000.00	.00	.00	-330,000.00	.00%
95	PAYMENTS TO JUV JUSTICE ALTERN	-40,000.00	.00	.00	-40,000.00	.00%
99	INTERGOVERNMENTAL CHARGES	-525,000.00	475,974.71	.00	-49,025.29	.67%
6000	Total Expenditures	-86,481,118.00	70,650,747.80	3,076,040.40	-12,754,329.80	100.01%
OPERATING TRANSFERS:						
7915	OPERATING TRANSFERS IN	3,270,954.00	.00	.00	3,270,954.00	
7919	INSURANCE PROCEEDS	990,000.00	-963,855.79	.00	26,144.21	
7000	Total Other Resources/Non-Operating Rev	4,260,954.00	-963,855.79	.00	3,297,098.21	
8911	OPERATING TRANSFERS OUT	-45,000.00	.00	.00	-45,000.00	
8913	EXTRAORDINARY ITEMS	-1,025,000.00	776,820.40	.00	-248,179.60	
8000	Total Other Uses/Non-Operating Exp	-1,070,000.00	776,820.40	.00	-293,179.60	
Total Operating Transfers		3,190,954.00	-187,035.39			
3000 Fund Balance - September (Unaudited)		29,650,532.00	-29,650,532.00			
3000 Year to Date Fund Balance (Unaudited)		28,787,192.00	-38,489,160.28			

End of Report

Statement of Unaudited Revenues and Expenditures
 LITTLE ELM I.S.D
 Budget vs. Actual As of July
 DEBT SERVICE FUND 511 2020-2021

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL AND INTERMEDIATE	25,955,805.00	-25,821,470.04	.00	134,334.96	99.06%
5800	STATE PROGRAM REVENUES	.00	-246,131.00	.00	-246,131.00	.94%
5000	Total Revenues	25,955,805.00	-26,067,601.04	.00	-111,796.04	100.00%
EXPENDITURES:						
71	DEBT SERVICE	-26,326,356.00	6,178,999.30	.00	-20,147,356.70	100.00%
6000	Total Expenditures	-26,326,356.00	6,178,999.30	.00	-20,147,356.70	100.00%
OPERATING TRANSFERS:						
7911	BOND PROCEEDS	20,805,000.00	-20,805,000.00	.00	.00	
7916	PREM/DISCOUNT ON BOND ISSUE	2,073,495.00	-2,073,494.99	.00	.01	
7000	Total Other Resources/Non-Operating Rev	22,878,495.00	-22,878,494.99	.00	.01	
8949	OTHER USES	-22,630,936.00	22,630,935.95	.00	-.05	
8000	Total Other Uses/Non-Operating Exp	-22,630,936.00	22,630,935.95	.00	-.05	
	Total Operating Transfers	247,559.00	-247,559.04			
3000	Fund Balance - September (Unaudited)	7,076,844.00	-7,076,844.00			
3000	Year to Date Fund Balance (Unaudited)	6,953,852.00	-27,213,004.78			

End of Report

Statement of Unaudited Revenues and Expenditures
 LITTLE ELM I.S.D
 Budget vs. Actual As of July
 CHILD NUTRITION FUND 240 2020-2021

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL AND INTERMEDIATE	1,255,051.00	-495,876.91	.00	759,174.09	13.75%
5800	STATE PROGRAM REVENUES	14,650.00	-19,887.87	.00	-5,237.87	.55%
5900	FEDERAL PROGRAM REVENUES	1,954,478.00	-3,090,947.16	.00	-1,136,469.16	85.70%
5000	Total Revenues	3,224,179.00	-3,606,711.94	.00	-382,532.94	100.00%
EXPENDITURES:						
35	FOOD SERVICES	-4,144,784.00	3,404,226.39	280,489.65	-460,067.96	100.00%
6000	Total Expenditures	-4,144,784.00	3,404,226.39	280,489.65	-460,067.96	100.00%
	Total Operating Transfers	.00	.00			
	3000 Fund Balance - September (Unaudited)	1,127,437.00	-1,127,437.00			
	3000 Year to Date Fund Balance (Unaudited)	206,832.00	-1,329,922.55			

End of Report

Combined Funds Board Report
Fund Description
LITTLE ELM I.S.D
As of July

General Operating Funds

163 PAYROLL CLEARING
164 ACCOUNTS PAYABLE CLEARING
183 ATHLETICS
192 PY DEFERRED STATE FUNDING
193 PAYROLL
194 GEN OPER JANITORIAL
195 TECHNOLOGY INFRASTRUCTURE
196 MAINTENANCE FURN & EQUIP
197 MAINTENANCE RENOVATIONS
199 GENERAL FUND

Special Revenue Funds

240 NATL BREAKFAST/LUNCH PROGRAM

Interest & Sinking Funds

511 DEBT SERVICE FUND

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	Estimated Revenue	Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5710 - LOCAL REAL/PERS PROPERTY TAXES	55,119,117.00	-204,604.75	-56,283,992.40	-1,164,875.40	102.11%
5730 - TUITION AND FEES	40,785.00	.00	-12,036.89	28,748.11	29.51%
5740 - OTHER REVENUES LOCAL SOURCES	1,040,022.00	-39,899.75	-438,418.50	601,603.50	42.15%
5750 - REVENUES-COCURRIC/ENTERPRISING	80,000.00	.00	-130,474.00	-50,474.00	163.09%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	56,279,924.00	-244,504.50	-56,864,921.79	-584,997.79	101.04%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA/FOUNDATION REVENUES	20,652,973.00	-246,021.00	-17,477,139.00	3,175,834.00	84.62%
5830 - REV/STATE AGENCIES (NOT TEA)	4,243,927.00	-537,106.19	-3,259,570.62	984,356.38	76.81%
Total 5800 - STATE PROGRAM REVENUES	24,896,900.00	-783,127.19	-20,736,709.62	4,160,190.38	83.29%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FED REV DISTRIBUTED BY TEA	250,000.00	-37.03	-437,054.09	-187,054.09	174.82%
5930 - FED REV DIST BY STATE(NOT TEA)	1,000,000.00	-8,589.64	-1,263,655.19	-263,655.19	126.37%
Total 5900 - FEDERAL PROGRAM REVENUES	1,250,000.00	-8,626.67	-1,700,709.28	-450,709.28	136.06%
5000 Total REVENUES	82,426,824.00	-1,036,258.36	-79,302,340.69	3,124,483.31	96.21%

Combined Funds Board Report
Comparison of Revenue to Budget
LITTLE ELM I.S.D
As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
General Operating Funds					
7900 - OTHER USES					
7910 - OTHER RESOURCES	4,260,954.00	.00	-963,855.79	3,297,098.21	22.62%
Total 7900 - OTHER RESOURCE ACCOUNTS	4,260,954.00	.00	-963,855.79	3,297,098.21	22.62%
7000 Total OTHER RESOURCES ACCOUNTS	4,260,954.00	.00	-963,855.79	3,297,098.21	22.62%

Combined Funds Board Report
Comparison of Expenditures and Encumbrances to Budget
LITTLE ELM I.S.D
As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-40,503,835.00	.00	570,430.29	34,539,014.27	-5,964,820.73	85.27%
6200 - PROFESSIONAL & CONTRACTED SVS	-2,461,094.00	58,117.94	22,218.53	1,891,584.75	-511,391.31	76.86%
6300 - SUPPLIES AND MATERIALS	-6,645,796.00	1,061,708.67	234,372.03	5,223,231.85	-360,855.48	78.59%
6400 - OTHER OPERATING COSTS	-410,593.00	15,392.79	8,841.13	338,176.63	-57,023.58	82.36%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-68,891.00	22,019.00	.00	46,853.58	-18.42	68.01%
Total Function 11 INSTRUCTION	-50,090,209.00	1,157,238.40	835,861.98	42,038,861.08	-6,894,109.52	83.93%
12 - INSTRUCTIONAL RESOURCES/MEDIA						
6100 - PAYROLL COSTS	-694,678.00	.00	7,775.48	601,105.92	-93,572.08	86.53%
6200 - PROFESSIONAL & CONTRACTED SVS	-25,300.00	.00	.00	21,044.03	-4,255.97	83.18%
6300 - SUPPLIES AND MATERIALS	-112,487.00	14,259.26	2,109.97	73,344.95	-24,882.79	65.20%
6400 - OTHER OPERATING COSTS	-2,325.00	149.00	.00	1,930.00	-246.00	83.01%
Total Function 12 INSTRUCTIONAL	-834,790.00	14,408.26	9,885.45	697,424.90	-122,956.84	83.54%
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-1,874,082.00	.00	274,297.46	1,608,681.75	-265,400.25	85.84%
6200 - PROFESSIONAL & CONTRACTED SVS	-601,791.00	37,950.00	5,194.68	297,643.07	-266,197.93	49.46%
6300 - SUPPLIES AND MATERIALS	-89,617.00	17,475.68	4,917.51	57,299.64	-14,841.68	63.94%
6400 - OTHER OPERATING COSTS	-225,523.00	34,775.73	8,603.57	102,180.76	-88,566.51	45.31%
Total Function 13 CURRICULUM & STAFF	-2,791,013.00	90,201.41	293,013.22	2,065,805.22	-635,006.37	74.02%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-1,059,200.00	.00	96,446.17	964,923.31	-94,276.69	91.10%
6200 - PROFESSIONAL & CONTRACTED SVS	-31,394.00	.00	428.30	29,609.60	-1,784.40	94.32%
6300 - SUPPLIES AND MATERIALS	-39,719.00	6,768.37	1,226.34	26,385.11	-6,565.52	66.43%
6400 - OTHER OPERATING COSTS	-57,156.00	13,752.87	1,358.71	21,219.16	-22,183.97	37.12%
Total Function 21 INSTRUCTIONAL LEADERSHIP	-1,187,469.00	20,521.24	99,459.52	1,042,137.18	-124,810.58	87.76%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-4,473,850.00	.00	379,676.39	4,047,560.83	-426,289.17	90.47%
6200 - PROFESSIONAL & CONTRACTED SVS	-69,326.00	4,130.00	2,151.38	66,656.13	1,460.13	96.15%
6300 - SUPPLIES AND MATERIALS	-165,011.00	51,968.77	4,811.56	51,367.66	-61,674.57	31.13%
6400 - OTHER OPERATING COSTS	-97,320.00	31,569.50	7,448.44	54,010.71	-11,739.79	55.50%
Total Function 23 SCHOOL LEADERSHIP	-4,805,507.00	87,668.27	394,087.77	4,219,595.33	-498,243.40	87.81%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-2,441,837.00	.00	147,050.66	1,954,671.58	-487,165.42	80.05%

Combined Funds Board Report
Comparison of Expenditures and Encumbrances to Budget
LITTLE ELM I.S.D
As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
6200 - PROFESSIONAL & CONTRACTED SVS	-97,950.00	29,600.00	.00	151,310.44	82,960.44	154.48%
6300 - SUPPLIES AND MATERIALS	-73,268.00	24,065.57	520.37	24,868.63	-24,333.80	33.94%
6400 - OTHER OPERATING COSTS	-26,310.00	1,891.58	999.95	13,965.86	-10,452.56	53.08%
Total Function 31 GUIDANCE AND COUNSELING SVS	-2,639,365.00	55,557.15	148,570.98	2,144,816.51	-438,991.34	81.26%
32 - SOCIAL WORK SERVICES						
6200 - PROFESSIONAL & CONTRACTED SVS	-33,000.00	.00	.00	32,000.00	-1,000.00	96.97%
6400 - OTHER OPERATING COSTS	-300.00	.00	.00	.00	-300.00	-.00%
Total Function 32 SOCIAL WORK SERVICES	-33,300.00	.00	.00	32,000.00	-1,300.00	96.10%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-616,899.00	.00	14,615.42	541,567.08	-75,331.92	87.79%
6200 - PROFESSIONAL & CONTRACTED SVS	-12,708.00	.00	.00	6,559.75	-6,148.25	51.62%
6300 - SUPPLIES AND MATERIALS	-20,656.00	5,879.01	76.30	9,321.50	-5,455.49	45.13%
6400 - OTHER OPERATING COSTS	-2,996.00	.00	.00	1,330.23	-1,665.77	44.40%
Total Function 33 HEALTH SERVICES	-653,259.00	5,879.01	14,691.72	558,778.56	-88,601.43	85.54%
34 - STUDENT TRANSPORTATION						
6200 - PROFESSIONAL & CONTRACTED SVS	-2,749,100.00	202.50	54,424.36	2,357,621.44	-391,276.06	85.76%
6300 - SUPPLIES AND MATERIALS	-227,275.00	77,714.59	.00	138,006.60	-11,553.81	60.72%
6400 - OTHER OPERATING COSTS	-850.00	288.75	.00	9.25	-552.00	1.09%
Total Function 34 STUDENT TRANSPORTATION	-2,977,225.00	78,205.84	54,424.36	2,495,637.29	-403,381.87	83.82%
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-192,633.00	.00	20,253.82	164,760.69	-27,872.31	85.53%
Total Function 35 FOOD SERVICES	-192,633.00	.00	20,253.82	164,760.69	-27,872.31	85.53%
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-1,638,148.00	.00	55,808.06	1,296,996.74	-341,151.26	79.17%
6200 - PROFESSIONAL & CONTRACTED SVS	-189,752.00	17,017.25	7,443.98	168,873.72	-3,861.03	89.00%
6300 - SUPPLIES AND MATERIALS	-558,273.00	211,328.09	50,342.31	317,773.12	-29,171.79	56.92%
6400 - OTHER OPERATING COSTS	-287,232.00	31,096.50	3,822.43	198,311.32	-57,824.18	69.04%
Total Function 36 CO-CURRICULAR ACTIVITIES	-2,673,405.00	259,441.84	117,416.78	1,981,954.90	-432,008.26	74.14%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-2,675,433.00	.00	223,442.19	2,333,357.52	-342,075.48	87.21%
6200 - PROFESSIONAL & CONTRACTED SVS	-590,603.00	33,980.15	38,827.45	468,888.10	-87,734.75	79.39%
6300 - SUPPLIES AND MATERIALS	-106,368.00	30,522.76	10,570.24	48,847.58	-26,997.66	45.92%
6400 - OTHER OPERATING COSTS	-250,744.00	37,784.53	12,590.91	162,739.25	-50,220.22	64.90%
Total Function 41 GENERAL ADMINISTRATION	-3,623,148.00	102,287.44	285,430.79	3,013,832.45	-507,028.11	83.18%

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-4,070,092.00	.00	245,172.96	3,194,000.56	-876,091.44	78.47%
6200 - PROFESSIONAL & CONTRACTED SVS	-4,629,094.00	924,829.20	264,737.78	2,925,770.60	-778,494.20	63.20%
6300 - SUPPLIES AND MATERIALS	-571,286.00	148,610.83	36,544.32	402,251.48	-20,423.69	70.41%
6400 - OTHER OPERATING COSTS	-801,478.00	14,270.86	5,024.75	779,038.12	-8,169.02	97.20%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-48,860.00	48,860.00	.00	.00	.00	-.00%
Total Function 51 PLANT MAINTENANCE &	-10,120,810.00	1,136,570.89	551,479.81	7,301,060.76	-1,683,178.35	72.14%
52 - SECURITY & MONITORING SERVICES						
6100 - PAYROLL COSTS	-162,128.00	.00	1,258.22	107,007.72	-55,120.28	66.00%
6200 - PROFESSIONAL & CONTRACTED SVS	-897,012.00	22,537.32	18,577.65	668,719.46	-205,755.22	74.55%
6300 - SUPPLIES AND MATERIALS	-88,710.00	10,320.72	9,448.00	38,930.72	-39,458.56	43.89%
6400 - OTHER OPERATING COSTS	-14,200.00	799.80	.00	3,000.90	-10,399.30	21.13%
Total Function 52 SECURITY & MONITORING	-1,162,050.00	33,657.84	29,283.87	817,658.80	-310,733.36	70.36%
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-1,200,654.00	.00	101,981.98	1,073,801.73	-126,852.27	89.43%
6200 - PROFESSIONAL & CONTRACTED SVS	-410,643.00	14,516.00	16,985.00	371,175.93	-24,951.07	90.39%
6300 - SUPPLIES AND MATERIALS	-101,596.00	18,814.67	1,016.77	79,560.09	-3,221.24	78.31%
6400 - OTHER OPERATING COSTS	-11,753.00	1,072.14	209.39	6,602.31	-4,078.55	56.18%
Total Function 53 DATA PROCESSING SERVICES	-1,724,646.00	34,402.81	120,193.14	1,531,140.06	-159,103.13	88.78%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-55,925.00	.00	5,499.93	48,621.80	-7,303.20	86.94%
6400 - OTHER OPERATING COSTS	-277.00	.00	.00	.00	-277.00	-.00%
Total Function 61 COMMUNITY SERVICES	-56,202.00	.00	5,499.93	48,621.80	-7,580.20	86.51%
81 - FACILITIES ACQ & CONSTRUCTION						
6100 - PAYROLL COSTS	-21,087.00	.00	2,445.84	20,687.56	-399.44	98.11%
Total Function 81 FACILITIES ACQ & CONSTRUCTION	-21,087.00	.00	2,445.84	20,687.56	-399.44	98.11%
91 - CONTRACTED INST BETWEEN SCHOOL						
6200 - PROFESSIONAL & CONTRACTED SVS	-330,000.00	.00	.00	.00	-330,000.00	-.00%
Total Function 91 CONTRACTED INST BETWEEN	-330,000.00	.00	.00	.00	-330,000.00	-.00%
95 - PAYMENTS TO JUV JUSTICE ALTERN						
6200 - PROFESSIONAL & CONTRACTED SVS	-40,000.00	.00	.00	.00	-40,000.00	-.00%
Total Function 95 PAYMENTS TO JUV JUSTICE	-40,000.00	.00	.00	.00	-40,000.00	-.00%
99 - INTERGOVERNMENTAL CHARGES						

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
6200 - PROFESSIONAL & CONTRACTED SVS	-525,000.00	.00	.00	475,974.71	-49,025.29	90.66%
Total Function 99 INTERGOVERNMENTAL CHARGES	-525,000.00	.00	.00	475,974.71	-49,025.29	90.66%
6000 Total EXPENDITURES/EXPENSES	-86,481,118.00	3,076,040.40	2,981,998.98	70,650,747.80	-12,754,329.80	81.69%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
00 - OTHER USES						
8900 - OTHER USES ACCOUNTS	-1,070,000.00	.00	24,270.78	776,820.40	-293,179.60	72.60%
Total Function 00 OTHER USES	-1,070,000.00	.00	24,270.78	776,820.40	-293,179.60	72.60%
8000 Total OTHER USES ACCOUNTS	-1,070,000.00	.00	24,270.78	776,820.40	-293,179.60	72.60%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
Special Revenue Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5740 - OTHER REVENUES LOCAL SOURCES	4,175.00	.00	-2,420.92	1,754.08	57.99%
5750 - REVENUES-COCURRIC/ENTERPRISING	1,250,876.00	-3,806.80	-493,455.99	757,420.01	39.45%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	1,255,051.00	-3,806.80	-495,876.91	759,174.09	39.51%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REV DISTRIBUTED BY TEA	14,650.00	.00	-19,887.87	-5,237.87	135.75%
Total 5800 - STATE PROGRAM REVENUES	14,650.00	.00	-19,887.87	-5,237.87	135.75%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FED REV DISTRIBUTED BY TEA	1,954,478.00	-48,021.59	-3,090,947.16	-1,136,469.16	158.15%
Total 5900 - FEDERAL PROGRAM REVENUES	1,954,478.00	-48,021.59	-3,090,947.16	-1,136,469.16	158.15%
5000 Total REVENUES	3,224,179.00	-51,828.39	-3,606,711.94	-382,532.94	111.86%

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
Special Revenue Funds						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-1,765,286.00	.00	51,729.74	1,631,902.16	-133,383.84	92.44%
6200 - PROFESSIONAL & CONTRACTED SVS	-252,340.00	70,684.54	20,419.67	105,302.04	-76,353.42	41.73%
6300 - SUPPLIES AND MATERIALS	-2,067,758.00	199,956.66	30,147.63	1,651,138.72	-216,662.62	79.85%
6400 - OTHER OPERATING COSTS	-54,400.00	9,848.45	5,684.33	15,883.47	-28,668.08	29.20%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,000.00	.00	.00	.00	-5,000.00	-.00%
Total Function 35 FOOD SERVICES	-4,144,784.00	280,489.65	107,981.37	3,404,226.39	-460,067.96	82.13%
6000 Total EXPENDITURES/EXPENSES	-4,144,784.00	280,489.65	107,981.37	3,404,226.39	-460,067.96	82.13%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
Interest & Sinking Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5710 - LOCAL REAL/PERS PROPERTY TAXES	25,905,805.00	-93,795.61	-25,812,370.49	93,434.51	99.64%
5740 - OTHER REVENUES LOCAL SOURCES	50,000.00	-607.60	-9,099.55	40,900.45	18.20%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	25,955,805.00	-94,403.21	-25,821,470.04	134,334.96	99.48%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REV DISTRIBUTED BY TEA	.00	.00	-246,131.00	-246,131.00	.00%
Total 5800 - STATE PROGRAM REVENUES	.00	.00	-246,131.00	-246,131.00	.00%
5000 Total REVENUES	25,955,805.00	-94,403.21	-26,067,601.04	-111,796.04	100.43%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
Interest & Sinking Funds					
7900 - OTHER USES					
7910 - OTHER RESOURCES	22,878,495.00	.00	-22,878,494.99	.01	100.00%
Total 7900 - OTHER RESOURCE ACCOUNTS	22,878,495.00	.00	-22,878,494.99	.01	100.00%
7000 Total OTHER RESOURCES ACCOUNTS	22,878,495.00	.00	-22,878,494.99	.01	100.00%

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
Interest & Sinking Funds						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-26,326,356.00	.00	2,450.00	6,178,999.30	-20,147,356.70	23.47%
Total Function 71 DEBT SERVICE	-26,326,356.00	.00	2,450.00	6,178,999.30	-20,147,356.70	23.47%
6000 Total EXPENDITURES/EXPENSES	-26,326,356.00	.00	2,450.00	6,178,999.30	-20,147,356.70	23.47%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
Interest & Sinking Funds						
00 - OTHER USES						
8900 - OTHER USES ACCOUNTS	-22,630,936.00	.00	.00	22,630,935.95	-.05	100.00%
Total Function 00 OTHER USES	-22,630,936.00	.00	.00	22,630,935.95	-.05	100.00%
8000 Total OTHER USES ACCOUNTS	-22,630,936.00	.00	.00	22,630,935.95	-.05	100.00%
End of Report						

Revenues and Expenditures by Major Object Code
LITTLE ELM I.S.D
Accounting Periods: 09 through 07
FEDERAL PROGRAMS AS OF 07/31/2021

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 211 / 0 - ESEA TITLE I-A IMPROVING BASIC				
5900 FEDERAL PROGRAM REVENUES	137,916.00	.00	-137,916.00	.00
6100 PAYROLL COSTS	-45,172.00	.00	45,172.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-29,111.00	.00	27,581.13	-1,529.87
6300 SUPPLIES AND MATERIALS	-56,858.00	.00	64,387.87	7,529.87
6400 OTHER OPERATING COSTS	-6,775.00	.00	775.00	-6,000.00
Subtotals for Fund 211 / 0	.00	.00	.00	.00
Fund Code 211 / 1 - ESEA TITLE I-A IMPROVING BASIC				
5900 FEDERAL PROGRAM REVENUES	555,921.00	.00	-350,751.50	205,169.50
6100 PAYROLL COSTS	-395,459.00	.00	299,358.22	-96,100.78
6200 PROFESSIONAL & CONTRACTED SVS	-14,083.00	1,150.00	9,112.46	-3,820.54
6300 SUPPLIES AND MATERIALS	-132,960.00	1,806.57	90,790.75	-40,362.68
6400 OTHER OPERATING COSTS	-13,419.00	.00	10,335.00	-3,084.00
Subtotals for Fund 211 / 1	.00	2,956.57	58,844.93	61,801.50
Fund Code 224 / 0 - IDEA - PART B, FORMULA				
5900 FEDERAL PROGRAM REVENUES	466,576.00	.00	-466,576.00	.00
6100 PAYROLL COSTS	-196,977.00	.00	447,572.23	250,595.23
6200 PROFESSIONAL & CONTRACTED SVS	-71,099.00	.00	7,503.20	-63,595.80
6300 SUPPLIES AND MATERIALS	-195,750.00	.00	11,500.57	-184,249.43
6400 OTHER OPERATING COSTS	-2,750.00	.00	.00	-2,750.00
Subtotals for Fund 224 / 0	.00	.00	-0.00	.00
Fund Code 224 / 1 - IDEA - PART B, FORMULA				
5900 FEDERAL PROGRAM REVENUES	1,123,217.00	.00	-345,266.93	777,950.07
6100 PAYROLL COSTS	-969,718.00	.00	367,284.82	-602,433.18
6200 PROFESSIONAL & CONTRACTED SVS	-67,589.00	.00	361.91	-67,227.09
6300 SUPPLIES AND MATERIALS	-84,410.00	56,458.20	18,511.77	-9,440.03
6400 OTHER OPERATING COSTS	-1,500.00	.00	.00	-1,500.00
Subtotals for Fund 224 / 1	.00	56,458.20	40,891.57	97,349.77
Fund Code 225 / 0 - IDEA - PART B, PRESCHOOL				
5900 FEDERAL PROGRAM REVENUES	19,513.00	.00	-938.21	18,574.79
6100 PAYROLL COSTS	-250.00	.00	.00	-250.00
6200 PROFESSIONAL & CONTRACTED SVS	-2,500.00	.00	.00	-2,500.00
6300 SUPPLIES AND MATERIALS	-15,826.00	.00	938.21	-14,887.79
6400 OTHER OPERATING COSTS	-937.00	.00	.00	-937.00
Subtotals for Fund 225 / 0	.00	.00	.00	.00
Fund Code 225 / 1 - IDEA - PART B, PRESCHOOL				
5900 FEDERAL PROGRAM REVENUES	11,836.00	.00	.00	11,836.00
6100 PAYROLL COSTS	-250.00	.00	.00	-250.00
6200 PROFESSIONAL & CONTRACTED SVS	-1,500.00	.00	.00	-1,500.00
6300 SUPPLIES AND MATERIALS	-9,986.00	.00	.00	-9,986.00
6400 OTHER OPERATING COSTS	-100.00	.00	.00	-100.00
Subtotals for Fund 225 / 1	.00	.00	.00	.00
Fund Code 244 / 0 - VOC ED - BASIC GRANT				
5900 FEDERAL PROGRAM REVENUES	2,563.00	.00	-1,563.00	1,000.00
6100 PAYROLL COSTS	.00	.00	.00	.00
6300 SUPPLIES AND MATERIALS	-2,563.00	.00	1,563.00	-1,000.00
Subtotals for Fund 244 / 0	.00	.00	.00	.00

Revenues and Expenditures by Major Object Code
LITTLE ELM I.S.D
Accounting Periods: 09 through 07
FEDERAL PROGRAMS AS OF 07/31/2021

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 244 / 1 - VOC ED - BASIC GRANT				
5900 FEDERAL PROGRAM REVENUES	50,706.00	.00	-29,472.58	21,233.42
6200 PROFESSIONAL & CONTRACTED SVS	-6,500.00	.00	6,500.00	.00
6300 SUPPLIES AND MATERIALS	-44,206.00	.00	33,312.11	-10,893.89
Subtotals for Fund 244 / 1	.00	.00	10,339.53	10,339.53
Fund Code 255 / 0 - TITLE II TPTR				
5900 FEDERAL PROGRAM REVENUES	8,845.00	.00	-8,843.50	1.50
6100 PAYROLL COSTS	-717.00	.00	717.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-5,718.00	.00	5,718.00	.00
6300 SUPPLIES AND MATERIALS	-2,251.00	.00	2,249.50	-1.50
6400 OTHER OPERATING COSTS	-159.00	.00	159.00	.00
Subtotals for Fund 255 / 0	.00	.00	.00	.00
Fund Code 255 / 1 - TITLE II TPTR				
5900 FEDERAL PROGRAM REVENUES	127,896.00	.00	-68,929.93	58,966.07
6100 PAYROLL COSTS	-24,700.00	.00	12,625.26	-12,074.74
6200 PROFESSIONAL & CONTRACTED SVS	-38,938.00	8,050.00	30,577.00	-311.00
6300 SUPPLIES AND MATERIALS	-57,243.00	10,527.49	46,472.82	-242.69
6400 OTHER OPERATING COSTS	-7,015.00	.00	2,628.00	-4,387.00
Subtotals for Fund 255 / 1	.00	18,577.49	23,373.15	41,950.64
Fund Code 263 / 0 - TITLE III, PART A LEP/IMMIGRAN				
5900 FEDERAL PROGRAM REVENUES	16,767.00	.00	-11,367.00	5,400.00
6100 PAYROLL COSTS	31.00	.00	1,116.50	1,147.50
6200 PROFESSIONAL & CONTRACTED SVS	-11,841.00	.00	11,839.50	-1.50
6300 SUPPLIES AND MATERIALS	-4,237.00	.00	3,091.00	-1,146.00
6400 OTHER OPERATING COSTS	-720.00	.00	720.00	.00
Subtotals for Fund 263 / 0	.00	.00	5,400.00	5,400.00
Fund Code 263 / 1 - TITLE III, PART A LEP/IMMIGRAN				
5900 FEDERAL PROGRAM REVENUES	132,774.00	.00	-79,199.11	53,574.89
6100 PAYROLL COSTS	-27,600.00	.00	26,782.05	-817.95
6200 PROFESSIONAL & CONTRACTED SVS	-24,000.00	1,000.00	15,257.00	-7,743.00
6300 SUPPLIES AND MATERIALS	-71,045.00	24.27	64,540.46	-6,480.27
6400 OTHER OPERATING COSTS	-10,129.00	3,565.00	295.00	-6,269.00
Subtotals for Fund 263 / 1	.00	4,589.27	27,675.40	32,264.67
Fund Code 266 / 0 - ESSER I				
5900 FEDERAL PROGRAM REVENUES	256,254.00	.00	-231,364.31	24,889.69
6200 PROFESSIONAL & CONTRACTED SVS	-61,457.00	.00	54,997.58	-6,459.42
6300 SUPPLIES AND MATERIALS	-194,797.00	.00	184,046.73	-10,750.27
Subtotals for Fund 266 / 0	.00	.00	7,680.00	7,680.00
Fund Code 276 / 1 - INSTRUCTIONAL CONTINUITY GRANT				
5900 FEDERAL PROGRAM REVENUES	18,000.00	.00	-12,929.23	5,070.77
6100 PAYROLL COSTS	-9,000.00	.00	10,741.66	1,741.66
6200 PROFESSIONAL & CONTRACTED SVS	-9,000.00	.00	9,000.00	.00
Subtotals for Fund 276 / 1	.00	.00	6,812.43	6,812.43

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 277 / 1 - CRF RLOC PRIOR PURCH REIMB PRM				
5900 FEDERAL PROGRAM REVENUES	59,567.00	.00	-59,566.86	.14
6300 SUPPLIES AND MATERIALS	-59,567.00	.00	59,566.86	-.14
Subtotals for Fund 277 / 1	.00	.00	.00	.00
Fund Code 289 / 0 - TITLE IV, PART A, SUBPART 1				
5900 FEDERAL PROGRAM REVENUES	5,716.00	.00	-647.53	5,068.47
6100 PAYROLL COSTS	-2,190.00	.00	84.56	-2,105.44
6300 SUPPLIES AND MATERIALS	-1,178.00	.00	600.00	-578.00
6400 OTHER OPERATING COSTS	-2,348.00	.00	.00	-2,348.00
Subtotals for Fund 289 / 0	.00	.00	37.03	37.03
Fund Code 289 / 1 - TITLE IV, PART A, SUBPART 1				
5900 FEDERAL PROGRAM REVENUES	71,941.00	.00	-35,369.55	36,571.45
6100 PAYROLL COSTS	-12,239.00	.00	10,701.30	-1,537.70
6200 PROFESSIONAL & CONTRACTED SVS	-16,299.00	.00	16,179.00	-120.00
6300 SUPPLIES AND MATERIALS	-34,807.00	10,080.00	24,718.84	-8.16
6400 OTHER OPERATING COSTS	-8,596.00	.00	1,981.16	-6,614.84
Subtotals for Fund 289 / 1	.00	10,080.00	18,210.75	28,290.75
Grand Totals	.00	92,661.53	199,264.79	291,926.32

End of Report

Revenues and Expenditures by Major Object Code
 LITTLE ELM I.S.D
 Accounting Periods: 09 through 07
 STATE PROGRAMS AS OF 07/31/2021

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 385 / 1 - VISUALLY IMPAIRED SSVI				
5700 REVENUE-LOCAL AND INTERMEDIATE	4,350.00	.00	-4,350.00	.00
6200 PROFESSIONAL & CONTRACTED SVS	-4,350.00	.00	4,350.00	.00
Subtotals for Fund 385 / 1	.00	.00	.00	.00
Fund Code 397 / 1 - ADVANCED PLACEMENT INCENTIVES				
5800 STATE PROGRAM REVENUES	7,440.00	.00	-7,439.85	.15
6400 OTHER OPERATING COSTS	-7,440.00	.00	.00	-7,440.00
Subtotals for Fund 397 / 1	.00	.00	-7,439.85	-7,439.85
Fund Code 410 / 1 - INSTRUCTIONAL MATERIALS				
5800 STATE PROGRAM REVENUES	106,894.00	.00	-106,894.50	-.50
6200 PROFESSIONAL & CONTRACTED SVS	-14,000.00	.00	14,000.00	.00
6300 SUPPLIES AND MATERIALS	-93,016.00	60,994.50	31,900.00	-121.50
Subtotals for Fund 410 / 1	-122.00	60,994.50	-60,994.50	-122.00
Fund Code 427 / 0 - SPED FISCAL SUPPORT				
5800 STATE PROGRAM REVENUES	111,914.00	.00	-111,914.00	.00
6100 PAYROLL COSTS	-23,685.00	.00	8,690.55	-14,994.45
6200 PROFESSIONAL & CONTRACTED SVS	-55,615.00	1,520.00	54,094.50	-.50
6300 SUPPLIES AND MATERIALS	-32,614.00	.00	32,612.00	-2.00
Subtotals for Fund 427 / 0	.00	1,520.00	-16,516.95	-14,996.95
Fund Code 429 / 0 - STATE SPECIAL REVENUE				
5800 STATE PROGRAM REVENUES	125,710.00	.00	-124,691.56	1,018.44
6200 PROFESSIONAL & CONTRACTED SVS	.00	.00	.00	.00
6300 SUPPLIES AND MATERIALS	-125,710.00	.00	124,691.56	-1,018.44
Subtotals for Fund 429 / 0	.00	.00	.00	.00
Fund Code 429 / 1 - STATE SPECIAL REVENUE				
5800 STATE PROGRAM REVENUES	125,000.00	.00	-63,631.12	61,368.88
6100 PAYROLL COSTS	-14,500.00	.00	2,631.12	-11,868.88
6200 PROFESSIONAL & CONTRACTED SVS	-108,200.00	.00	61,000.00	-47,200.00
6300 SUPPLIES AND MATERIALS	-2,300.00	.00	.00	-2,300.00
Subtotals for Fund 429 / 1	.00	.00	.00	.00
Grand Totals	-122.00	62,514.50	-84,951.30	-22,558.80

End of Report

Revenues and Expenditures by Major Object Code
 LITTLE ELM I.S.D
 Accounting Periods: 09 through 07
 CHILD CARE AS OF 07/31/2021

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 720 / 1 - CHILD CARE				
5700 REVENUE-LOCAL AND INTERMEDIATE	565,274.00	.00	-433,206.18	132,067.82
5900 FEDERAL PROGRAM REVENUES	.00	.00	.00	.00
6100 PAYROLL COSTS	-507,365.00	.00	457,777.31	-49,587.69
6200 PROFESSIONAL & CONTRACTED SVS	-5,622.00	.00	1,632.60	-3,989.40
6300 SUPPLIES AND MATERIALS	-31,998.00	7,492.79	20,377.06	-4,128.15
6400 OTHER OPERATING COSTS	-20,289.00	2,722.39	2,321.26	-15,245.35
Subtotals for Fund 720 / 1	.00	10,215.18	48,902.05	59,117.23
Grand Totals	.00	10,215.18	48,902.05	59,117.23

End of Report

**Little Elm Independent School District
General Operating Cash Flow Statement
FY 2020-2021**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	25,447,269.29	21,021,306.55	29,487,020.90	22,349,973.15	16,773,985.67	16,675,134.41	16,463,776.39	17,522,061.23	21,719,548.90	20,756,905.79	24,372,963.84	-	25,447,269.29
RECEIPTS													
Tax Collections													
Interest	7,776.09	9,821.01	10,166.59	7,490.24	6,157.55	5,198.65	6,680.53	7,118.59	7,941.82	7,202.90	10,686.74	-	86,240.71
Other Local Revenue	94,995.60	90,207.25	76,193.57	127,345.98	211,752.81	46,320.52	147,399.58	127,354.38	219,260.59	1,051,491.97	58,252.96	-	2,250,575.21
State Revenue - Available School	121,705.00	246,387.00	351,610.00	356,112.00	-	-	524,363.00	223,114.00	246,387.00	627,145.00	246,021.00	-	2,942,844.00
State Revenue - Foundation	8,484,569.00	5,935,432.00	-	93,650.00	-	-	-	-	-	-	-	-	14,513,651.00
State Revenue - Debt Service	-	-	-	246,131.00	-	-	-	-	-	-	-	-	246,131.00
State Revenue - Misc	-	45,900.00	-	64,183.00	-	1,800.00	4,888.56	72,948.00	24,932.41	-	82,365.21	-	297,017.18
SHARS Receipts	2,129.03	14,714.86	12,664.50	11,074.44	17,470.27	12,488.95	11,923.85	989,124.58	22,169.06	14,301.96	8,589.64	-	1,116,651.14
Federal Program Revenue	21,329.98	680,329.33	-	1,104,270.32	-	206,921.14	200,931.31	241,889.58	149,679.79	206,989.71	143,291.23	-	2,955,632.39
Federal Program Revenue 240	25,332.02	119,478.16	456,261.59	308,257.43	250,626.42	338,441.16	284,791.66	376,484.48	414,111.61	265,550.03	23,140.50	-	2,862,475.06
Lunch Revenue - local 240	93,977.37	54,822.39	48,771.93	36,212.11	49,568.31	44,683.33	61,341.43	61,055.30	39,033.19	2,055.73	3,436.80	-	494,957.89
Payroll Deposits	932.88	12.78	139.15	175.55	7,526.77	58.20	201.29	158.10	299.98	1,361.59	2,563.32	-	13,429.61
Proceeds Land Sale	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Investment Acct	-	10,118,000.00	-	-	6,621,953.85	6,000,000.00	8,475,000.00	8,750,000.00	5,000,000.00	8,605,000.00	8,150,000.00	-	61,719,953.85
Total Revenue	8,852,746.97	17,315,104.78	955,807.33	2,354,902.07	7,165,055.98	6,655,911.95	9,717,521.21	10,849,247.01	6,123,815.45	10,781,098.89	8,728,347.40	-	89,499,559.04
DISBURSEMENTS													
Payroll Checks	3,228,908.56	4,438,476.49	3,313,716.95	3,344,889.13	3,340,828.98	3,322,896.05	3,355,355.52	3,353,133.08	3,395,513.83	3,537,623.13	3,507,183.85	-	38,138,525.57
Accounts Payable Checks	8,791,697.27	3,027,123.28	3,467,342.18	3,268,030.29	2,369,525.56	2,230,246.56	3,985,109.39	1,978,559.59	2,363,840.40	2,250,916.08	2,274,128.97	-	36,006,519.57
TRS Deposit	860,079.75	891,296.52	903,541.68	904,755.98	913,498.48	913,225.59	912,735.68	910,062.29	911,957.53	913,926.94	948,990.39	-	9,984,070.83
IRS Deposit	398,024.13	488,686.82	408,254.27	413,214.15	410,054.22	400,901.77	406,035.78	410,004.38	415,146.80	462,574.69	459,914.14	-	4,672,811.15
Bank Charges/ NSF's/Bk Trans	-	3,807.32	-	-	-	-	-	-	-	-	-	-	3,807.32
Total Expenditures	13,278,709.71	8,849,390.43	8,092,855.08	7,930,889.55	7,033,907.24	6,867,269.97	8,659,236.37	6,651,759.34	7,086,458.56	7,165,040.84	7,190,217.35	-	88,805,734.44
Cash to TEA	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash Transferred to Debt Service	-	-	-	-	230,000.00	-	-	-	-	-	-	-	230,000.00
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	13,278,709.71	8,849,390.43	8,092,855.08	7,930,889.55	7,263,907.24	6,867,269.97	8,659,236.37	6,651,759.34	7,086,458.56	7,165,040.84	7,190,217.35	-	89,035,734.44
Net Change in Cash	(4,425,962.74)	8,465,714.35	(7,137,047.75)	(5,575,987.48)	(98,851.26)	(211,358.02)	1,058,284.84	4,197,487.67	(962,643.11)	3,616,058.05	1,538,130.05	-	463,824.60
Ending Cash Balance in bank	21,021,306.55	29,487,020.90	22,349,973.15	16,773,985.67	16,675,134.41	16,463,776.39	17,522,061.23	21,719,548.90	20,756,905.79	24,372,963.84	25,911,093.89	-	25,911,093.89
Beginning Cash Balance Lone Star	52,193,840.25	48,293,143.81	43,121,722.87	36,228,714.92	36,124,317.50	35,674,188.40	35,675,269.81	35,501,123.99	35,401,777.58	44,600,076.99	44,730,667.07	-	52,193,840.25
Beginning Cash Balance TexStar	9,168,260.91	6,109,076.13	6,094,332.49	5,447,065.48	4,941,480.15	4,442,077.90	2,913,944.29	2,777,946.65	2,572,412.44	2,572,434.20	2,535,670.09	-	9,168,260.91
Beginning Cash Balance Texas Class	23,774,368.52	17,643,900.29	12,947,817.18	21,228,899.19	78,311,023.72	81,383,673.49	81,026,640.70	73,350,274.92	64,840,127.12	60,242,583.67	51,877,684.98	-	23,774,368.52
Interest Earned Lone Star	4,348.49	3,579.06	3,050.71	2,406.71	1,894.20	1,081.41	854.18	653.59	604.33	590.08	666.03	-	19,728.79
Interest Earned TexStar	903.87	596.21	427.20	283.86	234.22	77.52	51.54	24.79	21.76	20.89	20.45	-	2,662.31
Interest Earned TexasClass	2,504.41	1,653.57	1,363.86	2,643.42	5,197.95	3,311.12	2,351.91	2,513.78	2,821.34	1,724.81	757.89	-	26,844.16
Transfers in	45,788.64	325,020.20	3,303,333.83	59,360,996.43	9,340,641.68	6,485,004.86	730,105.68	504,745.16	10,561,530.28	509,301.79	232,179.30	-	91,398,647.85
Transfers out	(13,143,894.86)	(10,213,098.73)	(2,567,368.55)	(2,894,188.64)	(7,224,849.63)	(8,373,559.90)	(8,719,872.55)	(9,322,965.74)	(5,764,199.99)	(8,982,710.29)	(10,589,120.22)	-	(87,795,827.10)
Ending Cash Balance Invested	72,046,120.23	62,163,872.54	62,904,679.59	119,376,821.37	121,499,939.79	119,615,854.80	111,629,345.56	102,814,317.14	107,615,094.86	99,144,022.14	88,788,525.69	-	88,788,525.69
TOTAL CASH AVAILABLE	93,067,426.78	91,650,893.44	85,254,652.74	136,150,807.04	138,175,074.20	136,079,631.19	129,151,406.79	124,533,866.04	128,372,000.65	123,516,985.98	114,699,619.58	-	114,699,619.58

**Little Elm Independent School District
Debt Service Cash Flow Statement
FY 2020-2021**

	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	July Actual	August Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	97,783.82	97,831.92	97,881.65	97,929.80	113,013.73	346,124.73	346,284.08	346,460.59	346,631.49	348,994.23	349,166.38	-	97,783.82
RECEIPTS													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	48.10	49.73	48.15	52.24	119.77	159.35	176.51	170.90	174.39	172.15	177.98	-	-
Bond Issuance	-	-	-	15,031.69	12,491.23	-	-	-	11,018.35	-	-	-	38,541.27
Transfer from General Operating	-	-	-	-	230,000.00	-	-	-	-	-	-	-	230,000.00
Transfers from Investment Acct	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	48.10	49.73	48.15	15,083.93	242,611.00	159.35	176.51	170.90	11,192.74	172.15	177.98	-	269,890.54
DISBURSEMENTS													
Wire Bond Issuance Fees	-	-	-	-	9,500.00	-	-	-	8,830.00	-	-	-	18,330.00
Bank Charges/ NSF's/Bk Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	9,500.00	-	-	-	8,830.00	-	-	-	18,330.00
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer to General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	-	-	-	-	9,500.00	-	-	-	8,830.00	-	-	-	18,330.00
Net Change in Cash	48.10	49.73	48.15	15,083.93	233,111.00	159.35	176.51	170.90	2,362.74	172.15	177.98	-	251,560.54
Ending Cash Balance in bank	<u>97,831.92</u>	<u>97,881.65</u>	<u>97,929.80</u>	<u>113,013.73</u>	<u>346,124.73</u>	<u>346,284.08</u>	<u>346,460.59</u>	<u>346,631.49</u>	<u>348,994.23</u>	<u>349,166.38</u>	<u>349,344.36</u>	<u>-</u>	<u>349,344.36</u>
Beginning Cash Balance TexPool	6,961,150.57	6,980,661.22	7,130,355.44	8,644,474.15	24,420,000.69	28,709,262.69	25,744,117.29	26,079,229.63	26,310,870.80	26,540,320.23	26,727,963.30	-	6,961,150.57
Interest Earned TexPool	844.77	795.07	788.45	972.71	1,777.95	924.66	412.07	289.76	228.57	286.55	429.62	-	7,750.18
Transfers in	18,665.88	148,899.15	1,513,330.26	15,774,553.83	4,287,484.05	2,969,381.47	334,700.27	231,351.41	229,220.86	187,356.52	106,411.28	-	25,801,354.98
Transfers out	-	-	-	-	-	(5,935,451.53)	-	-	-	-	-	-	(5,935,451.53)
Ending Cash Balance Invested	<u>6,980,661.22</u>	<u>7,130,355.44</u>	<u>8,644,474.15</u>	<u>24,420,000.69</u>	<u>28,709,262.69</u>	<u>25,744,117.29</u>	<u>26,079,229.63</u>	<u>26,310,870.80</u>	<u>26,540,320.23</u>	<u>26,727,963.30</u>	<u>26,834,804.20</u>	<u>-</u>	<u>26,834,804.20</u>
TOTAL CASH AVAILABLE	<u>7,078,493.14</u>	<u>7,228,237.09</u>	<u>8,742,403.95</u>	<u>24,533,014.42</u>	<u>29,055,387.42</u>	<u>26,090,401.37</u>	<u>26,425,690.22</u>	<u>26,657,502.29</u>	<u>26,889,314.46</u>	<u>27,077,129.68</u>	<u>27,184,148.56</u>	<u>-</u>	<u>27,184,148.56</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
Cash and Investments Reconciliation
July 31, 2021

Operating Fund:

Balance per bank	25,911,093.89
Add: Texas Class	41,671,502.05
Lone Star	44,731,333.10
TexStar	2,385,690.54
Add: Deposits in Transit	3,018.56
Taxes in Transit	39,968.35
Less: Outstanding Checks/Wires/ACHs	(1,156,534.98)

Balance per Books	113,586,071.51
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Interest & Sinking Fund:

Balance per bank	349,344.36
Add: Texpool	26,834,804.20
Add: Taxes in Transit	18,465.77
Less: Outstanding Checks	-

Balance per Books	27,202,614.33
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Total Balance per Books	140,788,685.84
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LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2021

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Lone Star Corporate Overnight		Investment Pool	6,982,212.32	100.0000%	100.0000%	0.0000%	6,982,212.32				
			Investment	-				6,982,212.32				
			Withdrawal	-				6,982,212.32				
07/31/21			Interest	502.21			0.0800%	6,982,714.53			502.21	-
				<u>6,982,714.53</u>				<u>6,982,714.53</u>			<u>502.21</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	TexSTAR		Investment Pool	1,461,511.36	100.0000%	100.0000%	0.0000%	1,461,511.36				
			Investment	-				1,461,511.36				
			Withdrawal	-				1,461,511.36				-
07/31/21			Interest	12.40			0.0100%	1,461,523.76			12.40	
				<u>1,461,523.76</u>				<u>1,461,523.76</u>			<u>12.40</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Texas Class Gov't		Investment Pool	25,432,971.30	100.0000%	100.0000%	0.0000%	25,432,971.30				
			Investment	232,179.30				25,665,150.60				
			Withdrawal	(8,000,000.00)				17,665,150.60				(8,000,000.00)
07/31/21			Interest	326.00			0.0199%	17,665,476.60			326.00	
				<u>17,665,476.60</u>				<u>17,665,476.60</u>			<u>326.00</u>	<u>(8,000,000.00)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2021

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Lone Star Government Overnight		Investment Pool Investment	13,643,859.90	100.0000%	100.0000%	0.0000%	13,643,859.90				
			Withdrawal	-				13,643,859.90				
07/31/21			Interest	59.21			0.0100%	13,643,919.11			59.21	-
				<u>13,643,919.11</u>				<u>13,643,919.11</u>			<u>59.21</u>	<u>-</u>

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Texas CLASS Gov't		Investment Pool Investment	3,122,980.33	100.0000%	100.0000%	0.0000%	3,122,980.33				
			Withdrawal	(1,379,809.00)				1,743,171.33				(1,379,809.00)
07/31/21			Interest	49.10			0.0199%	1,743,220.43			49.10	
				<u>1,743,220.43</u>				<u>1,743,220.43</u>			<u>49.10</u>	<u>(1,379,809.00)</u>

Capital Projects Fund 652

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	TexSTAR		Investment Pool Investment	1,074,158.73	100.0000%	100.0000%	0.0000%	1,074,158.73				
			Withdrawal	(150,000.00)				924,158.73				(150,000.00)
07/31/21			Interest	8.05			0.0100%	924,166.78			8.05	
				<u>924,166.78</u>				<u>924,166.78</u>			<u>8.05</u>	<u>(150,000.00)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2021

Capital Projects Fund 651

Bond Issue 2019

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Lone Star Government Overnight		Investment Pool Investment	8,929,566.84	100.0000%	100.0000%	0.0000%	8,929,566.84				
			Withdrawal	-				8,929,566.84				
07/31/21			Interest	38.75			0.0100%	8,929,605.59			38.75	-
				<u>8,929,605.59</u>				<u>8,929,605.59</u>			<u>38.75</u>	<u>-</u>

Capital Projects Fund 653

Bond Issue 2020

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Texas CLASS Gov't		Investment Pool Investment	23,239,362.28	100.0000%	100.0000%	0.0000%	23,239,362.28				
			Withdrawal	(1,059,311.22)				22,180,051.06				(1,059,311.22)
07/31/21			Interest	378.59			0.0199%	22,180,429.65			378.59	
				<u>22,180,429.65</u>				<u>22,180,429.65</u>			<u>378.59</u>	<u>(1,059,311.22)</u>

Capital Projects Fund 654

Bond Issue 2021

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Lone Star Government Overnight		Investment Pool Investment	10,000,049.00	100.0000%	100.0000%	0.0000%	10,000,049.00				
			Withdrawal	-				10,000,049.00				
07/31/21			Interest	43.40			0.0100%	10,000,092.40			43.40	-
				<u>10,000,092.40</u>				<u>10,000,092.40</u>			<u>43.40</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2021

Capital Projects Fund 647

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Texas CLASS		Investment Pool	82,371.07	100.0000%	100.0000%	0.0000%	82,371.07				
			Investment	-				82,371.07				
			Withdrawal	-				82,371.07				
07/31/21			Interest	4.30			0.0615%	82,375.37			4.30	
				<u>82,375.37</u>				<u>82,375.37</u>			<u>4.30</u>	<u>-</u>

Capital Projects Fund 690

Non-Bond

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	Lone Star Government Overnight		Investment Pool	5,174,979.01	100.0000%	100.0000%	0.0000%	5,174,979.01				
			Investment	-				5,174,979.01				
			Withdrawal	-				5,174,979.01				
07/31/21			Interest	22.46			0.0100%	5,175,001.47			22.46	
				<u>5,175,001.47</u>				<u>5,175,001.47</u>			<u>22.46</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2021

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/21	TexPool		Investment Pool	26,727,963.30	100.0000%	100.0000%	0.0000%	26,727,963.30				
			Investment	106,411.28				26,834,374.58				
			Withdrawal	-				26,834,374.58				-
07/31/21			Interest	<u>429.62</u>			0.0189%	26,834,804.20			<u>429.62</u>	
				<u>26,834,804.20</u>				<u>26,834,804.20</u>			<u>429.62</u>	-

Denton County
Monthly Collection Status Report
July 2021

Little Elm ISD

	Collections Month of July	Cumulative Total 10/1/2020 thru 07/31/2021	% of Tax Levy
Current Tax Year Collections			
Base M&O	197,326.12	55,827,180.55	99.17%
Base I&S	90,604.86	25,633,815.47	
Base I&S Bond	-	-	
P&I M&O	8,034.92	127,810.20	
P&I I&S	3,609.12	53,154.64	
P&I I&S Bond	-	-	
Attorney Fee	10,190.30	15,847.04	
Subtotal	<u>309,765.32</u>	<u>81,657,807.90</u>	99.41%
Delinquent TaxYears Collections			
Base M&O	(2,021.77)	238,759.47	
Base I&S	(935.37)	90,186.90	
Base I&S Bond	-	-	
P&I M&O	1,265.48	57,228.41	
P&I I&S	517.00	22,189.90	
P&I I&S Bond	-	-	
Attorney Fee	1,365.73	48,766.96	
Other*	-	-	
Subtotal	<u>191.07</u>	<u>457,131.64</u>	
Combined Current & Delinquent:			
Base M&O	195,304.35	56,065,940.02	
Base I&S	89,669.49	25,724,002.37	
Base I&S Bond	-	-	
P&I M&O	9,300.40	185,038.61	
P&I I&S	4,126.12	75,344.54	
Attorney Fee	11,556.03	64,614.00	
Other*	-	-	
Total Collections	<u>309,956.39</u>	<u>82,114,939.54</u>	
Original 2020 Tax Levy		<u>80,788,471.53</u>	
Current 2020 Tax Levy		<u>82,140,546.93</u>	

Denton County
Cumulative Comparative Collection Status Report
July 2021

Little Elm ISD

	Tax Year 2020 Collections thru July 2021	% of Tax Levy	Tax Year 2019 Collections thru July 2020	% of Tax Levy
Current Tax Year Collections				
Base M&O + I&S	81,460,996.02	99.17%	77,725,429.81	99.37%
P&I M&O + I&S	180,964.84		186,125.98	
Attorney Fee	15,847.04		21,359.07	
Subtotal	<u>81,657,807.90</u>	99.41%	<u>77,932,914.86</u>	99.63%
Delinquent Tax Years Collections				
Base M&O + I&S	328,946.37		226,821.85	
P&I M&O + I&S	79,418.31		68,045.49	
Attorney Fee	48,766.96		42,557.60	
Subtotal	<u>457,131.64</u>		<u>337,424.94</u>	
Combined Current & Delinquent:				
Base M&O + I&S	81,789,942.39		77,952,251.66	
P&I M&O + I&S	260,383.15		254,171.47	
Attorney Fee	64,614.00		63,916.67	
Other	-		-	
Total Collections	<u>82,114,939.54</u>		<u>78,270,339.80</u>	
Adjusted 2019 Tax Levy			<u>78,219,442.92</u>	
Original 2020 Tax Levy	<u>80,788,471.53</u>			
Current 2020 Tax Levy	<u>82,140,546.93</u>			

Denton County
Levy Outstanding Status Report
July 2021

Little Elm ISD

	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of 07/01/2021	1,122,203.24	596,042.91
Base M&O + I&S Collections	287,930.98	(2,957.14)
Supplement/Adjustments	(154,721.35)	(8,416.93)
Remaining Levy as of 07/31/2021	<u>679,550.91</u>	<u>590,583.12</u>
Cumulative (From 10/01/2020 thru 07/31/2021)		
Original 2020 Tax Levy (as of 10-1-2020)	80,788,471.53	1,007,850.85
Base M&O + I&S Collections	81,460,996.02	328,946.37
Supplement/Adjustments	1,352,075.40	(88,321.36)
Remaining Levy as of 07/31/2021	<u>679,550.91</u>	<u>590,583.12</u>

Little Elm ISD
Capital Projects @ 08-31-2021

Bond Construction Projects	Project ID	Estimate	Cost to Date	Balance
High School Athletic Fields	Fund 646-000	8,480,299	7,511,279	969,020
High School Athletic Concourse	Fund 646-940	2,321,953	2,285,367	36,586
Athletic Complex Turf	Fund 646-007	933,638	933,638	0
Walker Middle School	Fund 648-000	68,538,650	66,155,213	2,383,437
Strike Middle School	Fund 649-000	67,513,978	62,475,892	5,038,086
Land	Fund 65X-XXX	15,904,910	15,724,065	180,845
Brent Vestibule	Fund 650-830	207,072	158,378	48,694
Chavez Vestibule	Fund 650-831	216,399	158,132	58,267
Athletic Complex Scoreboard	Fund 650-913	1,007,347	920,883	86,464
Roof Replacements	Fund 650-914	2,136,720	2,062,901	73,819
LEHS HVAC	Fund 650-915	3,759,448	3,558,914	200,534
Buses (12)	Fund 650-919	1,323,446	1,323,446	-
CTE Reno	Fund 650-934	730,037	548,709	181,328
SPED Reno	Fund 650-935	106,399	99,262	7,137
Lobo Lane Repurpose	Fund 650-939	30,000	24,600	5,400
Safety Film	Fund 650-942	130,776	130,776	-
Emergency HVAC (unallocated)	Fund 650-011	637,229	-	637,229
Zellars HVAC	Fund 650-071	17,993	13,078	4,915
HVAC Replacements Phase 1 & 2	Fund 650-123	300,500	136,728	163,773
Brent HVAC	Fund 650-124	44,278	30,929	13,349
ESPC Upgrades	Fund 652-013	10,000,000	9,533,364	466,636
Roof Management Program	Fund 652-036	70,000	55,000	15,000
Athletic Complex Track	Fund 652-037	1,126,136	999,127	127,010
LEHS Roof Panels	Fund 652-126	48,874	42,499	6,375
Prestwick Sidewalk	Fund 652-132	16,471	-	16,471
Indoor Multi-Use Facility	Fund 653-017	19,878,297	2,768,098	17,110,199
Lakeside Admin Conversion	Fund 653-018	16,346,721	1,680,796	14,665,925
Zellars Conversion	Fund 653-127	338,625	-	338,625
Buses	Fund 653-128	545,104	-	545,104
Long Range Bond Planning	Fund 653-129	97,330	5,565	91,765
Cameras for Buses	Fund 653-130	117,596	-	117,596
LEHS SPED Conversion	Fund 653-131	138,490	76,715	61,776
ESPC III Upgrades	Fund 654-141	2,831,132	1,505	2,829,628
			-	-
		225,895,848	179,414,857	46,480,992

Little Elm ISD
Capital Projects @ 08-31-2021

Non-Bond Capital Projects FY 20-21	Project ID	Project Estimate	Cost to Date	Balance
Operations - FF&E	Fund 694-000	-	-	-
Athletics Logo Tunnel	Fund 694-116	10,290	10,290	-
LEHS Stage Curtains & Rigging	Fund 694-135	60,560	60,560	-
Band Trailer	Fund 694-136	135,264	101,463	33,801
Hackberry Signage	Fund 694-140	4,241	3,570	671
				-
Technology	Fund 695-000	-	-	-
SystemV Backup System	Fund 695-111	26,008	26,008	-
Security Video Camera Server	Fund 695-112	10,288	10,288	(0)
Operations - Buildings	Fund 696-000	-	-	-
Prestwick Drainage	Fund 696-119	189,438	159,432	30,006
LEHS Carpet	Fund 696-121	31,329	26,662	4,667
Zellars Soffit Repairs	Fund 696-122	13,500	6,500	7,000
Prestwick Plumbing	Fund 696-125	3,200,000	2,237,660	962,340
Oak Point Portable	Fund 696-134	500,063	355,669	144,394
			-	-
		4,180,981	2,998,104	1,182,877

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 08-23-2021	Reports of the Superintendent ☐	Action Items ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	NOMINATION TO THE NSBA ADVOCACY INSTITUTE				
Presenter or Contact Person:	DeLeon English, Trustee				
Policy/Code:					
Summary:	Nomination to the NSBA Advocacy Institute.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Advocacy Institute.				
Recommendation:	The Board recommends approval of Nomination to the NSBA Advocacy Institute.				
Motion:	I move the Board approve the Nomination to the NSBA Advocacy Institute.				

NSBA Advocacy Institute



Join your peers from around the nation for the National School Boards Association (NSBA) Advocacy Institute — the only national legislative event exclusively for school trustees — to stay on top of federal issues and their impact on local school districts and meet with US senators and members of Congress to discuss the issues.

The conference on January 23–25, 2022, is open to all current school board trustees and administrators, with breakout sessions and seminars that are eligible for continuing education credit.

Stipends for Texas trustees

Each year, TASB offers member districts a stipend to cover the cost of conference registration, with a goal to have a representative from each Texas congressional district attend the conference.

The stipend covers the cost of the conference registration and is paid directly to your district. Recipients pay for accommodations and transportation to and from Washington, DC.

Nomination process for stipends

Each local school board may nominate a trustee and an alternate for the stipend.

All current school board trustees and administrators can attend the NSBA Advocacy Institute, but the stipend is only for the selected nominee or the board's alternate.

Who should be nominated?

You should nominate a trustee who is not only interested in advancing advocacy skills but also has experience at building relations with political leaders at the local and state level.

How does the board nominate a trustee?

- Your school board must agree to participate in the Advocacy Institute.
- Your board must nominate a trustee and an alternate to represent your district.
- Your selected trustee and alternate must complete [the nomination form](#).

How is a trustee selected to receive the stipend?

Nominations are first reviewed by a selection subcommittee made up of members of the TASB Legislative Committee. The subcommittee considers a nominee's participation in any of the following:

- Leadership TASB
- TASB Delegate Assembly
- TASB Grassroots Meetings
- TASB Legislative Advisory Council
- TASB Board of Directors
- The board of any TASB-affiliated entity

NOMINATE NOW

Registration, attendance, and travel

After a trustee is selected to receive the stipend, there are some things your district and the trustee must do:

- The trustee has to register for the conference and make hotel and flight reservations. TASB is not responsible for the registration and travel.
- The stipend recipient's school district must pay the Advocacy Institute registration fee to NSBA, and TASB will reimburse the school district for that fee only.
- The trustee should make an appointment with his or her congressman. TASB Governmental Relations will provide a spreadsheet with contact information for the scheduling assistant of each congressman. It has been our experience that a phone call directly from the trustee receives priority over one from TASB.

If you have any questions about the Advocacy Institute, contact Ruben Longoria at ruben.longoria@tasb.org or call 800.580.4885.

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Texas Association of School Boards

P.O. Box 400
Austin, TX 78767-0400
512.467.0222
tasb@tasb.org



Events

NSBA Advocacy
Institute

- Stipend
Application

Grassroots
Meetings

LAC Meeting

Post-Legislative
ConferenceTASA/TASB
Legislative
Conference

NSBA Advocacy Institute Stipend Nomination Form

Nominations will be considered from current TASB members and selections will be made to have at least one trustee from each of Texas's 36 congressional districts present at the Advocacy Institute on January 23–25, 2022. If more than one trustee applies from a congressional district, the selection shall be made based on the merits of the criteria set forth below.

Nominees with a history of school district advocacy will be given priority in the selection process. The stipend will be provided as a reimbursement to the member school district for the cost of conference registration.

Each local school board may submit a nominee and an alternate. A form must be submitted for each. Please designate your nominee and alternate by selecting the appropriate radio button on the form below.

Please know that this information will not be shared with anyone outside of TASB.

Nomination forms must be submitted on or before Friday, September 10, 2021.

*Denotes a required field.

Contact Information

*Nominating school district

*Member of Congress representing the school district

*Please select position

☐ Nominee ☐ Alternate

*First name

*Last name

*Home street address

Please provide a home mailing address rather than a school district address.

*City

*State

*ZIP

*Email

Please provide an accurate and current email address. We use this as the primary form of communication.

*Mobile phone

XXX-XXX-XXXX

*Alternate phone number

XXX-XXX-XXXX

Advocacy Institute Stipend Application Criteria

*Have you previously attended the Advocacy Institute?

☐ Yes ☐ No

*Have you participated in Leadership TASB?

☐ Yes ☐ No

*Have you served or are you currently serving on the Legislative Advisory Council (LAC)?

☐ Yes ☐ No

*Have you served or are you currently serving on the TASB Board of Directors?

☐ Yes ☐ No

*Have you or are you currently serving on a TASB affiliated entity board (TASB Energy Cooperative, The Local Government Purchasing Cooperative, Lone Star Investment Pool, etc.)?

☐ Yes ☐ No

***Have you participated in TASB Grassroots Meetings?**

☐ Yes ☐ No

***Have you ever served as a delegate to the TASB Delegate Assembly?**

☐ Yes ☐ No

Additional Application Criteria

***How many terms have you served on your local school board?**

***Are your terms 3 or 4 years?**

☐ 3 years ☐ 4 years

***What is the total student population in your district?**

***How many school campuses are in the district?**

***Advocacy and leadership are an important part of being a trustee. As a local leader for public schools, you must be able to effectively communicate the goals of your school district to taxpayers, parents, state legislators, and members of Congress. Please provide some examples of any leadership roles with your school board and advocacy-related activities within your community or with state legislators and members of Congress.**

Limit 1,000 characters



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PO Box 400, Austin, Texas 78767-0400
 512.467.0222

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	COURSE GUIDE REVISION				
Presenter or Contact Person:	DeLeon English, Trustee				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	The Little Elm ISD Board of Trustees approved on July 19, 2021 two ethnic studies courses to be offered beginning in the 2022-2023 school year				
Financial Implications:	N/A				
Attachments:	N/A				
Recommendation:	I recommend the Board of Trustees remove the ethnic studies courses from the 2022-2023 course guide				
Motion:	I move the Board of Trustees remove the ethnic studies courses from the 2022-2023 course guide				

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09/20/2021	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	2021-2022 DISTRICT IMPROVEMENT PLAN				
Presenter or Contact Person:	Dr. Ashley Glover, Director for Assessment and Federal Programs				
Policy/Code:	BQ (LEGAL)				
Strategic Plan Goal:	Community Engagement: We will communicate with the LEISD community to build trust, support, and involvement.				
Summary:	This report provides the board of Trustees information on the District Improvement Plan.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	The District Improvement Plan is attached				
Recommendation:	The administration recommends the approval of the District Improvement Plan as submitted.				
Motion:	I move the Board approve the District Improvement Plan as submitted.				

Little Elm Independent School District
District Improvement Plan
2021-2022 Goals/Strategies/Action Steps



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Mission Statement

**The Mission of Little Elm ISD is to...
ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.**

Vision

The Vision of the Little Elm ISD Community is to be "THE Destination District."

Value Statement

As Lobos we VALUE...

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- A culture founded on the highest qualities of character
- Unleashing every individual's highest potential
- Creating a community where every student loves to learn, every teacher loves to teach, and every person is proud to call home
- A foundation of culture that values unity and pride
- Embracing all of our kids as all of our kids
- Open, transparent, and timely communication

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Goals

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 1: We will provide a guaranteed & viable curriculum for our At-Home and In-Person Learners.

Evaluation Data Sources: - Curriculum Management Plan
-Curriculum Progress Documents

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Action Step 1 Details	Reviews			
Action Step 1: Continue to develop Year At A Glance (Front page), Stage 1, Stage 2, and Stage 3 for each course in the Little Elm ISD Outcome: Tangible progress for each course, as progress is made in each stage of curriculum development. Responsible: Director for Curriculum and Learning Title I Schoolwide Elements: 2.4 Funding Sources: Curriculum Training and Substitutes - Local Funds - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 2: We will engage each student in learning experiences that increase student growth and achievement for At Home and In Person learners.

Evaluation Data Sources: Formative & Summative Assessment Documents

MAP & STAAR Assessments (STAAR from Spring 2019, no STAAR assessments in Spring 2020)

Articulation of Learning Opportunities

Online Learning Platforms & Assessments

Action Step 1 Details	Reviews			
Action Step 1: Development and use of Instructional Strategies Playbook (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning;" [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)] Instructional methods for all student groups not achieving their full potential, [TEC 11.252(a)(3)(A)] Outcome: Use of the Instructional Strategies Playbook will provide learning experiences to improve student growth and achievement across all learning modalities. Responsible: Director for Curriculum and Learning Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Curriculum Coordinators Materials - Local Funds - \$5,000	Formative			Summative ¹⁶³
	Oct	Jan	Mar	June
Action Step 2 Details	Reviews			
Action Step 2: Integration of technology in instructional and administrative programs [TEC 11.252(a)(3)(D)] Outcome: Defined programs, both administrative and instructional to best serve students including but not limited to NWEA MAP, SuccessEd, School City, Seesaw, Zoom,Canvas, GoGuardian Responsible: Director for Digital Learning; Curriculum and Instruction team, Director for Assessment and Federal Programs Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: NWEA MAP Universal Screener - Local Funds - 90,000 - \$90,000, SuccessEd - Local Funds - \$18,000, School City - Local Funds - \$45,000	Formative			Summative
	Oct	Jan	Mar	June

Action Step 3 Details	Reviews			
Action Step 3: Develop and implement a well-rounded program of instruction to meet the academic needs of all students; [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)] Outcome: A guaranteed and viable curriculum with strong instructional strategies, and assessments that inform. Responsible: Director for Curriculum and Learning; Curriculum and Learning team, Campus Leadership, teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Academic and Social/Emotional Counseling & Guidance Materials - Title IV, Part A- Org 265 (DISTRICT ONLY) - 289 -11 -6399 -0-821 -0 -11 -0 -00 - \$16,000, English Learner and Bilingual Required Testing - 211-Title I	Formative			Summative
	Oct	Jan	Mar	June
Action Step 4 Details	Reviews			
Action Step 4: Identify students who may be at risk for academic failure; [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)] Outcome: Determine students who are At Risk of learning gaps and/or dropping out of school. Serve these students as individual needs require Responsible: Director for Assessment and Federal Programs, counselors, administrative staff Title I Schoolwide Elements: 2.6 Funding Sources: Intervention Training, Supplies & Materials (Does not include payroll) - SCE-State Compensatory Ed. - \$193,855	Formative			Summative
	Oct	Jan	Mar	June
				164
Action Step 5 Details	Reviews			
Action Step 5: C) providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging state academic standards; [ESSA P.L. 114-95 Section 1112(b)(1)(A-D)] Outcome: Provide quality intervention and extension by students by need. Responsible: Campus principals, instructional staff Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Intervention Personnel, Contracted - SCE-State Compensatory Ed. - 199 -11 -6117 -05 - campus -0 -24 -0-00 - \$139,910, Intervention Personnel, Contracted - 211-Title I - 211 -11 -6117 -05 - campus -0 -24 -0-00 - \$139,953	Formative			Summative
	Oct	Jan	Mar	June

Action Step 6 Details	Reviews			
Action Step 6: 13.1 Assist schools in identifying and serving gifted and talented students Outcome: Increased identification and services to students who are gifted and talented. Responsible: Director for Professional Learning and Advanced Academics Title I Schoolwide Elements: 2.4 Funding Sources: Gifted and Talented Services (including Personnel) - Gifted & Talented- 199 PIC 21 - 199-11 -6XXX -00- Campus -0 -21 0 00 - \$211,044	Formative			Summative
	Oct	Jan	Mar	June
Action Step 7 Details	Reviews			
Action Step 7: Assist schools in developing effective school library programs to provide students an opportunity to develop digital and print rich literacy skills and improve academic achievement via training, guidance and materials Outcome: Libraries and library staff that provide students an opportunity to develop digital literacy skills and improve academic achievement Responsible: Director for Digital Learning; Curriculum and Instruction team Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Books, Research, Resources - Local Funds - \$45,500, Partial Literacy Coach - 255-Title II - \$15,735	Formative			Summative
	Oct	Jan	Mar	June

Action Step 8 Details	Reviews			
Action Step 8: Address Special Population Instructional Needs for: Special Populations & ELL/Bilingual Outcome: Improve student achievement through instructional planning for all students, with a targeted focus on our students served in Special Populations & ELL Bilingual Responsible: Executive Director for Special Populations, Director for Assessment and Federal Programs, ELL Bilingual Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Technology Access English Language Learners (Bilingual Third Grade Growth) - 263-Title III - \$10,137, Technology Access English Language Learners (Bilingual Growth) - 263-Title III - \$7,080, Little Sponges Literacy for ELL and Bilingual Learning - 263-Title III - \$3,500, NEWSELA & Ilit-Language Development for Grades 9-12 Language and Literacy Development - 263-Title III - \$2,250, Spanish Language Atlases - 263-Title III - \$892, Kagan Mats for Bilingual ELL Instruction - 263-Title III - \$280, Big Books and Literacy Kits for Family Engagement Activities - 263-Title III - \$17,511, English Language Learner Platform Management - 263-Title III - \$6,875, Teacher Technology iPads for Instruction, Assessment, and Platform Management - 263-Title III - \$17,808, Gomez and Gomez Training for Teachers and Leadership - 263-Title III - \$3,566, Seidlitz Professional Learning (brought in house) - 255-Title II - \$9,268, Technology Access for English Language Learners - Bilingual/ESL-199 PIC 25 - \$18,656, Materials for ESL Classes - Bilingual/ESL-199 PIC 25 - \$1,905, Corwin Press Bilingual Instructional Materials - Bilingual/ESL-199 PIC 25 - \$3,274, Bilingual Coaching and Support ESC10 - Bilingual/ESL-199 PIC 25 - \$8,000, Ellevation Progress Platform - Bilingual/ESL-199 PIC 25 - \$11,075, ASCD Reading Materials - Bilingual/ESL-199 PIC 25 - \$1,227, Teacher Instructional Conference _ First Class Conferences. Gomez & Gomez - Bilingual/ESL-199 PIC 25 - \$7,000	Formative			Summative
	Oct	Jan	Mar	June
				166
Action Step 9 Details	Reviews			
Action Step 9: Target Learning Needs for Early Math and Literacy Responsible: Principals; Curriculum and Learning Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Math Literacy Materials (Math Reads- Marilyn Burns) - Early Learning (PIC36) - \$94,331, PreKindergarten Coaching (Region 11) - Early Learning (PIC36) - \$24,500, Instructional Playbook (QEP) - Early Learning (PIC36) - \$1,296, Instructional Coaching for Teachers Grades K-3 (Region 11) - Early Learning (PIC36) - \$140,670, Self Selection Classroom Libraries K-3 - Early Learning (PIC36) - \$25,000, Reading Academies (K-3) - Early Learning (PIC36) - \$100,000, Nonfiction Short Reads (English & Spanish) K-3 - Early Learning (PIC36) - \$163,494, Fiction Short Reads (English & Spanish) K-3 - Early Learning (PIC36) - \$163,494	Formative			Summative
	Oct	Jan	Mar	June

Action Step 10 Details	Reviews			
Action Step 10: Implement "Lobos Read, Lobos Lead", an at home literacy program for School Wide Title I campuses. Students and parents will be trained on home literacy materials and book access, and provided with grade appropriate materials to bring literacy into the home, and increase parent involvement throughout the Spring and Summer months. This will improve school readiness for the 2020-2021 school year. Outcome: This program will increase parent involvement throughout the Spring and Summer months. This will improve school readiness for the 2020-2021 school year. Responsible: Director for Federal Programs, Parent and Family Liaison, Coordinator for ELAR, Coordinator for English Language Learners Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Results Driven Accountability Funding Sources: Literacy Materials for all Title I Campuses for At Home Learning - 211-Title I - \$78,000	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 3: We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness

Evaluation Data Sources: - CCMR Reports

- List of College, Career and Military Opportunities
- College, Career, Life Ready Dashboards

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Action Step 1 Details	Reviews			
Action Step 1: Provide Career and Technical Education opportunities in many different pathways. Outcome: Increased post-secondary certification and/or career readiness. Responsible: Coordinator for CTE Title I Schoolwide Elements: 2.4, 2.5 Funding Sources: Contracted Services, Federal - Perkins Career & Technical Education (CTE) -244 PI - 244 -11 -6299 -00 -819 - 0 -22 -0 - 00 - \$22,983, Contracted Services, State & Local - State Career & Technical Education (CTE) - 1911 -6299 -01 -campus -0 -22 -0 -00 - \$34,950, Supplies & Materials CTE Programs - State Career & Technical Education (CTE) - \$235,364, Supplies & Materials CTE Programs, Federal - Perkins Career & Technical Education (CTE) -244 PI - \$45,653	Formative			Summative
	Oct	Jan	Mar	June
Action Step 2 Details	Reviews			
Action Step 2: Career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities [TEC 11.252(3)(G)] Outcome: The District will ensure its written, taught, & tested CTE curriculum is guaranteed & viable by partnering with industry and core content experts. Responsible: Coordinator for CTE Funding Sources: CTE Personnel - State Career & Technical Education (CTE) - 199 -11-6XXX- 00- campus-0 -22 -0 00 - \$1,632,753, CTE Extra Duty Pay - Perkins Career & Technical Education (CTE) -244 PI - 244 .11 .6118. 02. 819.0 .22 .0 .00 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June

Action Step 3 Details	Reviews			
Action Step 3: Information for middle school, junior high, and high school students, their teachers and counselors and their parents about a. higher education admissions and financial aid opportunities b. the TEXAS grant program and the Teach for Texas grant program c. the need for students to make informed curriculum choices to be prepared for success beyond high school d. sources of information on higher education admissions and financial aid [TEC 11.252(c)(4)(A-D)] Outcome: TWU GO Center Evening academy opportunities English classes, Junior and Senior meetings, Lead counselor assistance, UNT High School Career Connect for Alternative Campus Responsible: Director for Counseling, Counseling staff, College Coordinator Funding Sources: Chart Your Course Materials - Local CTE (PIC22) - \$265, Inspection Food Handler - Local CTE (PIC22) - \$3,820, College and Career Classroom Supplies - Local CTE (PIC22) - \$1,473, VMIX Software for Live Stream - Local CTE (PIC22) - \$665, Robotics Competition - Local CTE (PIC22) - \$750	Formative			Summative
	Oct	Jan	Mar	June
Action Step 4 Details	Reviews			
Action Step 4: How the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable: 10.1 Through coordination with institutions of higher education, employers, and other local partners 10.2 Through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills Responsible: Coordinator for College Readiness	Formative			Summative
	Oct	Jan	Mar	June
Action Step 5 Details	Reviews			
Action Step 5: Provide Accelerated education opportunities [TEC 11.252(c)(3)(H)] such as OnRamps, Advanced Placement, Dual Credit, and Honors (formerly Pre-AP courses), as well as ACT and SAT opportunities Outcome: Increased quality participation in OnRamps, Advanced Placement, Dual Credit, and Honors (formerly Pre-AP) courses. Responsible: Director for Professional Learning and Advanced Academics Title I Schoolwide Elements: 2.4, 2.5 Funding Sources: College Board - Local Funds - various within budget - \$90,000	Formative			Summative
	Oct	Jan	Mar	June
Action Step 6 Details	Reviews			
Action Step 6: 12.1 Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State Outcome: The District will ensure its written, taught, & tested CTE curriculum is guaranteed & viable by partnering with industry and core content experts Responsible: Coordinator for CTE Funding Sources: Instructional Materials - State Career & Technical Education (CTE) - \$235,514, Instructional Materials - Perkins Career & Technical Education (CTE) -244 PI - \$45,653	Formative			Summative
	Oct	Jan	Mar	June

Action Step 7 Details	Reviews			
Action Step 7: 2.2 Work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit Outcome: The District will provide a wide variety of work-based learning options for students to increase meaningful contact with industry professionals such as HOSA, DECA, Fire Program Responsible: Coordinator for CTE Title I Schoolwide Elements: 2.6	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 4: We will engage each employee in meaningful learning experiences that support student success.

Evaluation Data Sources: Catalog of learning opportunities
Sampling of feedback of learning opportunities

Action Step 1 Details	Reviews			
Action Step 1: Provide professional learning opportunities for specific needs, in a variety of delivery modalities. Highly effective and on-going PD for teachers, principals and paraprofessionals. Outcome: An LEISD Professional Learning Plan that reaches the needs of all staff through a variety of modalities. Responsible: Director for Professional Learning and Advanced Academics Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Contracted Services & Training - 255-Title II - 255 136299.00.821 .0 .99 .0 .00 - \$49,513 , VS & Associate for Professional learning, Leadership, Relationships for all LEISD Leadership - 255-Title II - \$13,500, Learning Forward - 255-Title II - \$2,411	Formative			Summative
	Oct	Jan	Mar	Jun 21
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 5: Provide a safe and secure environment for our students. All campuses in Little Elm ISD are supported by School Resource Officers (SROs).

Evaluation Data Sources: Individual program evaluations

Action Step 1 Details	Reviews			
Action Step 1: Activate a suicide prevention plan including a parental or guardian notification procedure [TEC 11.252 (3)(B)(i)] and through program implementation for Signs of Suicide and early mental health intervention through Hope Squad at all secondary campuses. LEISD follows all Senate Bill 11 requirements, including a trauma informed policy, how we support students experiencing trauma in their lives. Outcome: Little Elm ISD Self-Harm/Suicide Ideation Procedures (not included in this plan as an addendum for safety purposes) The purpose of this protocol is to assist staff members with recognition and intervention with a student exhibiting physical or emotional signs of self-injury, and to assist with a safe transition from a mental health evaluation/mental health acute setting back into the classroom setting. Responsible: Counseling team Funding Sources: Suicide Prevention Materials - Local Funds, Well Rounded Counseling & Guidance Materials - Title IV, Part A- Org 265 (DISTRICT ONLY) - 289. 11. 6399. 00.821.0.11 .0 . 00 - \$16,000	Formative			Summative
	Oct	Jan	Mar	June
				172

Action Step 2 Details	Reviews			
Action Step 2: Provide a safe and secure environment for students to learn by implementing conflict resolution programs [TEC 11.252(3)(B)(ii)] and Provide violence prevention programs [TEC 11.252(3)(B)(iii)] through Communities in School partnerships, creation of the intervention counselor position with a student wellness focus, and a K-12 Comprehensive Counseling and Guidance plan. The nature of programs to be conducted under 1114 (Schoolwide) and 1115 (Targeted Assistance) and for students living in neglected and delinquent facilities or who attend neglected and delinquent day school programs (Does not apply to LEISD at this time) Outcome: Increased student support through CIS, Intervention Counselors, and a targeted social and emotional wellness counseling program Responsible: Director for Counseling; Counseling team, campus staff Title I Schoolwide Elements: 2.6 Funding Sources: Communities in Schools - SCE-State Compensatory Ed. - 199.32.6299. 00.827.0.24. 0 .00 - \$32,000	Formative			Summative
	Oct	Jan	Mar	June
				173
Action Step 3 Details	Reviews			
Action Step 3: Focus on student safety , health and wellness Outcome: Providing staff and students with Personal Protective Gear as related to COVID 19 needs, including but not limited to desk shields, neck buffs, masks, face shields, water bottle fillers, additional hand sanitizer and related health and precaution activities. Responsible: Deputy Superintendent Funding Sources: Technology for Nurses for Cook Children's Telehealth Partnership (Address Physical Health) - Title IV, Part A- Org 265 (DISTRICT ONLY) - \$9,115, Counselors (District Wide) Mental Health and Wellness Training and Planning - Title IV, Part A- Org 265 (DISTRICT ONLY) - \$8,500, Advanced Placement Exam Fees via Scholarship - Title IV, Part A- Org 265 (DISTRICT ONLY) - \$8,000, Materials and Extra Duty pay for the development and execution of Social Emotional Learning for all Students - Title IV, Part A- Org 265 (DISTRICT ONLY) - \$14,000, Safety and Security Materials - Safety and Security Funds (Allotment and Discretio - \$125,700, School Resource Officers, Security Staff and associated costs - Safety and Security Funds (Allotment and Discretio - \$337,200	Formative			Summative
	Oct	Jan	Mar	June
Action Step 4 Details	Reviews			
Action Step 4: Install/upgrade cameras in district facilities for general safety and security needs. Add two-way radios across Little Elm ISD to increase security. Outcome: Additional safety and security for staff, students, and our community	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 6: Serve At Risk students through programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. [TEC 42.152(b); TAC 61.1027] State law requires that the district improvement plan and the campus improvement plans are the primary records supporting expenditures attributed to the State Compensatory Education (SCE) program and are the auditable documents for SCE. [FASRG 9.2.3]

Evaluation Data Sources: MAP growth

STAAR Assessments 2019, no 2020 assessments were give in the State of Texas)

Reports with Participation Counts

174

Action Step 1 Details	Reviews			
Action Step 1: Identified strategies to reduce or eliminate dropout rates that are clearly aligned with the needs in the comprehensive needs assessments. These strategies include Evening Academy, Day Academy, and Zellars Alternative Learning Outcome: Identification and participation for students in academic or social need to attend Evening Academy, Day Academy, and Zellars Alternative Learning Responsible: Director for Assessment and Federal Programs; Secondary Administrative staff, Counseling team Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Instructional Personnel & Intervention Materials - SCE-State Compensatory Ed. - 199.11.6118.01.001.0.24.0 01 - \$58,200, Alternative Education - SCE-State Compensatory Ed. - various - \$4,200	Formative			Summative
	Oct	Jan	Mar	June

Action Step 2 Details	Reviews			
Action Step 2: Strategies to improve student performance for at-risk students [TEC 11.253 and TEC 29.081] through MTSS activities and plan implementation through the SuccessEd platform. This includes the use of Swivel Mounts to record instruction and lessons for both synchronous and non -synchronous learning, and important intervention for our At Risk learners. The implementation of Hotspots for At Home learners without access to internet/ connectivity will work to further eliminate the gap by providing access to online platforms, the robust curriculum, and lessons with teacher interaction. Outcome: Improve general instruction and targeted intervention, decreasing the need for advanced academic intervention measures. Responsible: Director for Assessment and Federal Programs, MTSS team Title I Schoolwide Elements: 2.6 Funding Sources: Hotspots - SCE-State Compensatory Ed. - \$75,000, SuccessEd - Local Funds - 199-13-6299.00-821-924000 - \$8,446, Swivel Mounts - SCE-State Compensatory Ed. - \$57,000	Formative			Summative
	Oct	Jan	Mar	June
Action Step 3 Details	Reviews			
Action Step 3: Accelerated instruction plans [SCE funds must be prioritized and separately budgeted for accelerated instruction for each student each time he/she fails to perform satisfactorily on an EOC assessment and additional accelerated instruction if the EOC is required for graduation. SCE funds may not be used for any other purpose until accelerated instruction is sufficiently funded. [HB5, TEC 28.0217 and TEC 29.081]**Please note that Student Success Initiative requirements via STAAR for promotion for grades 5&8 have been waived for 2020-2021. Outcome: Needs based intervention activities Responsible: Director for Assessment and Federal Programs; Campus Administrative staff Funding Sources: Tutoring - SCE-State Compensatory Ed. - 199 11 6118 05 001 0 24 0 01 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				175
Action Step 4 Details	Reviews			
Action Step 4: The use of Supplemental FTEs to address students At Risk for learning gaps and/or dropping out Outcome: The use of dedicated intervention staff on campuses. Responsible: Human Resource Services, Campus Administrative teams	Formative			Summative
	Oct	Jan	Mar	June
Action Step 5 Details	Reviews			
Action Step 5: Implement the use of Formative/summative evaluation - including mandatory evaluation of the effectiveness of the accelerated instruction programs for high school students [TEC 29.081] Outcome: Results of formative and summative evaluations to drive student instruction Responsible: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: School City - Local Funds - 199-11-6299.00-821-911000 - \$60,766	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 1: Teaching and Learning Goals

- Provide a guaranteed and viable curriculum
- Provide learning experiences to increase growth and achievement
- Increase Post-Secondary Readiness
- Increase meaningful learning experiences for staff
- Provide safe and secure environment to learn
- Serve At Risk Students through State Compensatory Education funding
- Develop a Parent and Family Engagement Plan
- Target Learning Needs for Early Math and Literacy

Strategy 7: Develop Family and Parent Engagement Plan

Parent and Family Engagement: (District/Charter Plan and All Campuses) "(2) is developed with the involvement of parents and other members of the community to be served

Evaluation Data Sources: FPE Plan as developed through the District Education Improvement Council

Action Step 1 Details	Reviews			
Action Step 1: Use strategies to implement effective parent and family engagement under section "1116; - (B) through Increased parent involvement outside of the typical school day. Use current research on parental involvement that fosters achievement to high standards for all children Incorporate strategies to lower barriers to participation by parents in school planning, review, and improvement Outcome: Provide opportunities such as Tuesday Talks, Parenting Meetings, Parent Information Nights, Planning meetings, Chart your Course, 8th grade meetings, all with Spanish language opportunities. Responsible: Director for Counseling, Family and Parent Liaison, Director for Testing and Federal Programs Title I Schoolwide Elements: 2.5, 2.6, 3.1, 3.2 Funding Sources: Parent Involvement Activities& Personnel - 211-Title I - various - \$80,445	Formative			Summative
	Oct	Jan	Mar	June

Action Step 2 Details	Reviews			
Action Step 2: How the LEA will identify and address, as required under State plans as described in section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers Outcome: Equity Plan review for any potential disparities in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers Responsible: Human Resource Services Title I Schoolwide Elements: 2.6 Funding Sources: - No Fiscal Impact	Formative			Summative
	Oct	Jan	Mar	June
Action Step 3 Details	Reviews			
Action Step 3: The strategies the LEA will use to implement effective parent and family engagement under section 1116- will occur via remote learning in the absence of in person opportunities. Outcome: Increased Parent Involvement Responsible: Family and Parent Liaison, Director for Assessment and Federal Programs Funding Sources: Parenting class materials, facilitation, and related childcare - 211-Title I - \$4,000	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				
				177

Goal 2: Community Engagement Goals

-Communicate with the LEISD community to build trust, rapport, and involvement

Strategy 1: We will communicate with the LEISD community to build trust, support, and involvement.

Evaluation Data Sources: Community surveys and feedback

Action Step 1 Details	Reviews			
Action Step 1: Foster relationships with community partners to enhance educational opportunities. Outcome: Opportunities occur for students due to relationship between LEISD and the community. The District will provide funds & in-kind items to programs, departments, campuses, and students to support learning outcomes. Responsible: Executive Director for Innovation, Communication and Community Partnerships Department, Campus Leaders Title I Schoolwide Elements: 2.5 Funding Sources: - Local Funds	Formative			Summative
	Oct	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

178

Goal 3: Human Capital Goals

-Recruit, support, and retain teachers and principals

Strategy 1: We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.

Evaluation Data Sources: Retention rates and employee surveys

Recruitment plan

Professional learning opportunities

Action Step 1 Details	Reviews			
Action Step 1: A Mentoring program is established. Outcome: Successful Mentor/Mentee program of support for staff Responsible: Director for Professional Learning, Curriculum and Learning Department Funding Sources: Mentoring Activities - 255-Title II - various - \$9,245	Formative			Summative
	Oct	Jan	Mar	June
Action Step 2 Details	Reviews			
Action Step 2: It is preferable that all professional development (PD) strategies be embedded in the improvement plan to show alignment between the PD, the performance objective and the goal. Outcome: Predominantly campus-based PD that relates to achieving campus performance objectives. Developed and approved by the campus-level planning and decision-making committee. [TEC 21.451(b) and TEC 253.(e)] Responsible: Director for Professional Learning, Funding Sources: Recruitment and Retention - 255-Title II - \$112,733	Formative			Summative
	Oct	Jan	Mar	June
				179
Action Step 3 Details	Reviews			
Action Step 3: Recruit, hire and retention of highly effective personnel through LEISD's recruitment and retention plan (see addendum) Outcome: Hire and retain quality staff who will work with our students and community to Engage, Equip, and Empower. Responsible: Human Resource Services Funding Sources: Recruitment Activities and Materials - 255-Title II - \$11,079	Formative			Summative
	Oct	Jan	Mar	June

Action Step 4 Details	Reviews			
Action Step 4: Title II, Part A - Supporting Effective Instruction ([ESSA P.L. 114-95 Sections 2101-2104]) The intent and purpose of Title II, Part A is to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of effective teachers in the classroom and qualified principals and assistant principals in schools; and hold districts/charters and schools accountable for improvements in student academic achievement. Outcome: Provide highly effective and on-going professional learning opportunities for specific needs of teachers, principals and paraprofessionals, in a variety of delivery modalities. Responsible: Director for Professional Learning Funding Sources: Improving Teacher and Principal Quality - 255-Title II - 255 13 6299 00 821 0 99 0 00 - \$49,513	Formative			Summative
	Oct	Jan	Mar	June
Action Step 5 Details	Reviews			
Action Step 5: Continue to use proactive recruiting practices. Outcome: New hires recruited from various hiring opportunities. Responsible: Assistant Superintendent for Human Resources and Student Services	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				
				180

Goal 4: Ensuring Fiscal Health and Sustainability

-Ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.

Strategy 1: We will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.

Evaluation Data Sources: Financial information as directly related to teaching and learning, operations, and capital improvements.

Action Step 1 Details	Reviews			
Action Step 1: Allocations are made on student need, for example: -Curriculum & Learning, PreKindergarten, Special Populations, English Language Learners funding for students to close achievement gaps Outcome: Allocations made as appropriate. Responsible: Curriculum and Learning staff, Business Services Staff Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: Various Budgets as Defined by Program - Local Funds, Literacy Materials in Spanish for English Language Learners and Bilingual Students - SCE-State Compensatory Ed. - \$35,096, Literacy Materials- Guided Reading Focus - SCE-State Compensatory Ed., Required testing for ELL and Bilingual Students - Bilingual/ESL-199 PIC 25 - \$2,735	Formative			Summative
	Oct	Jan	Mar	June
				181
Action Step 2 Details	Reviews			
Action Step 2: Hold informational session for campus administrator relating to the FIRST Report. Outcome: Sign in sheets and evaluation forms. Responsible: Associate Superintendent of Finance and Operation Services, Business Services	Formative			Summative
	Oct	Jan	Mar	June
Action Step 3 Details	Reviews			
Action Step 3: Provide standardized budget training for all budget managers. Outcome: Sign in sheets and evaluation forms. Responsible: Associate Superintendent of Finance and Operation Services, Business Services	Formative			Summative
	Oct	Jan	Mar	June
Action Step 4 Details	Reviews			
Action Step 4:) Provide standardized funding formulas for campus allocations Outcome: Development of funding formulas. Responsible: Associate Superintendent of Finance and Operation Services, Business Services	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	TEXAS A&M AGRILIFE EXTENSION ADJUNCT FACULTY RESOLUTION				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	19 TAC 129.21, TAC 76.1, EEL (LEGAL)				
Strategic Plan Goal:	We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness.				
Summary:	Resolution for 4H in LEISD to be overseen by Texas A&M AgriLife Extension. This resolution allows the school district to recognize county extension agents as adjunct faculty and to count students participating in said adjunct faculty in 4H education activities "in attendance" for foundational school program purposes.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Texas A&M AgriLife Extension Adjunct Faculty Memorandum and Resolution				
Recommendation:	The Administration recommends approval of the Texas A&M AgriLife Extension Faculty Resolution as submitted.				
Motion:	I move the Board approve the Texas A&M AgriLife Extension Faculty Resolution as submitted.				

EXTRACURRICULAR STATUS REQUEST

Request for Extracurricular Status For 4-H

DENTON COUNTY EXTENSION SERVICE**TEXAS A&M
AGRI LIFE
EXTENSION**

August 16, 2021

Daniel Gallagher
Little Elm ISD
300 Lobo Lane
Little Elm, TX
75068

Dear Mr. Gallagher,

On behalf of the 4-H members of Denton County, I hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. I request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Little Elm ISD. I further request that questions regarding this RESOLUTION be directed to me in a timely manner so that I may prepare and present an appropriate response so as not to delay action on this request.

Finally, I request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me for my files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Steven Baringer

4H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Denton County Extension
401 W. Hickory St. Ste 125
Denton TX 76201

Steven.baringer@ag.tamu.edu | Tel. 940.349.2890 |

EXTRACURRICULAR STATUS REQUEST

Resolution Requesting Extracurricular Status For 4-H

RESOLUTION**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

 Little Elm Independent School District

(Complete name of school district)

meeting in public with a quorum present and certified,
 did adopt this resolution that recognizes the

 Denton

(Name of County)

County Texas 4-H Organization as approved for recognition and eligible
 for extracurricular status consideration under 19 Texas Administrative Code,
 Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
 to all rules and regulations set forth under the 19 Texas Administrative Code
 as interpreted by this Board and designated officials of this school district
 whose rules shall be final.

Approved this _____ day of _____, 20_____.

 Board of Trustee

 Superintendent

ADJUNCT FACULTY REQUEST

Cover Letter Requesting Adjunct Faculty Status

DENTON COUNTY EXTENSION SERVICE

August 16, 2021

Daniel Gallagher
 Little Elm ISD
 300 Lobo Lane
 Little Elm, TX
 75068

Dear Mr. Gallagher:

On behalf of the Denton County Extension Staff, I hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Little Elm Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Denton County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Little Elm Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in cursive script that reads "Steven Baringer".

Steven Baringer

4H & Youth Development

Attachment: Resolution for Extracurricular Status of 4-H Organization

Denton County Extension
 401 W Hickory St. Ste 125
 Denton TX 75201

ADJUNCT FACULTY REQUEST

Adjunct Faculty Agreement

**THE STATE OF TEXAS
COUNTY OF DENTON**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Little Elm Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the Little Elm Independent School District.

Upon consideration and vote of _____ in favor Janet Laminack, Zach Davis, Steven Baringer, and Chandani Kothari are hereby named as adjunct faculty member(s) of the Little Elm Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Janet Laminack	CEA Horticulture	M. Ed.	Texas A&M University	2005
Zach Davis	CEA Agriculture & Natural Resources	M.S. Agriculture Science	Texas A&M University- Kingsville	2015
Steven Baringer	4-H & Youth Development County Extension Agent	M.S. Agricultural Education	Oklahoma State University	2021
Chandani Kothari	Family and Community Health County Extension Agent	MPH	Northern Illinois University	2021

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Little Elm Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 4 or Denton County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member (s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Denton County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Denton County Extension Agent(s), Janet Laminack, Zach Davis, Steven Baringer, and Chandani Kothari are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Little Elm Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this day of _____, 2021.

Little Elm Independent School District

By: _____

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	OFF CAMPUS PHYSICAL EDUCATION SITES				
Presenter or Contact Person:	Dr. Ashley Glover, Director for Assessment and Federal Programs				
Policy/Code:	FEB (LEGAL)				
Strategic Plan Goal:	We will engage each student in learning experiences that increase student growth and achievement.				
Summary:	Off Campus PE site requests will be submitted.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	List of Off Campus PE sites				
Recommendation:	The administration recommends the approval of the Off Campus PE site list as submitted.				
Motion:	I move the Board approve the list of Off Campus PE sites as submitted.				



LEISD Off Campus PE Pre-Approved Sites List

The following sites are pre-approved by the Texas Education Agency as off-campus PE programs for Little Elm ISD. Sites are approved in three-year cycles. Category I sites are 15+ hours of activity per week, Category II sites are 5-14 hours per week. Requested Off Campus PE Sites are indicated in blue.

Category One Sites

Facility	Activity	School Year Approval Ends
Baseball Nation/ D-Bat Baseball	Baseball	2021-2024
Zenith Gymnastics	Gymnastics	2020-2023
Children's Health Star Center	Hockey	2020-2023
WOGA Gymnastics	Gymnastics	2020-2023
Eagle Gymnastics	Gymnastics	2021-2022
Infinite Bounds	Gymnastics	2021-2022
Dr. Pepper Stars Center/ Stars Center Richardson	Hockey	2021-2022
Legacy Dance Center	Dance	2021-2022
Altus Performance at Old American	Golf	2021-2022
SRG Eagles at The Tribute	Golf	2021-2022
All 4 Cheer	Competitive Cheer	2021-2022
Sidekicks Martial Arts	Martial Arts	2021-2022
Achievers	Gymnastics	2021-2022
Dr. Pepper Stars Center	Figure Skating	2022-2023
Sheena's Dance Academy	Dance	2022-2023
Tiger Rock Martial Arts	Tae Kwon Do	2022-2023
FieldHouse USA	Volleyball	2022-2023
Lewisville ISD Aquatics	Swimming	2022-2023
Rogue Athletics	Gymnastics	2022-2023
JS Farm	Equestrian	2022-2023
Next Step Dance	Dance	2022-2023



LEISD Off Campus PE Pre-Approved Sites List

Sky High Sports Center	Gymnastics	2022-2023
Allen Community Ice Rink	Hockey	2022-2023
North Texas Amateur Baseball League	Baseball	2020-2021
Hathaway Ballet Academy	Ballet	2020-2021
Express Cheer	Competitive Cheer	2021-2022
Prodigy Dance	Dance	2021-2022
3D Dance Performing Arts	Dance	2021-2022
USCR Taekwondo	Taekwondo	2021-2022
Denton Gymnastics Academy	Gymnastics	2022-2023
Flip Factory	Gymnastics	2021-2024

Category Two Sites

Facility	Activity	School Year Approval Ends
Texas Ford Aquatics	Swimming	2021-2024
Zenith Gymnastics	Gymnastics	2020-2023 (proposed)
Children's Health Star Center	Hockey	2020-2023 (proposed)
WOGA Gymnastics	Gymnastics	2020-2023 (proposed)
Lewisville ISD Aquatics	Swimming	2022-2022
Girls LaCrosse Club of Frisco	LaCrosse	2022-2022
FC Dallas	Soccer	2022-2022
Frisco Dance Studio	Competitive Dance	2022-2022
Dr. Pepper Stars Center	Figure Skating	2022-2023
FieldHouse USA	Volleyball	2022-2023
All 4 Cheer	Competitive Cheer	2022-2023
Kurt Thomas Gymnastics Center	Competitive Gymnastics	2022-2023
Express Cheer	Competitive Cheer	2022-2023



LEISD Off Campus PE Pre-Approved Sites List

Stewart Peninsula Golf	Competitive Golf	2022-2023
School of Irish Dance	Dance	2022-2023
Kurt Thomas Gym.	Gymnastics	2022-2023
Express Cheer	Cheer	2022-2023
Stewart Peninsula Golf	Golf	2022-2023
North Texas Amateur Baseball League	Baseball	2020-2021
Tiger Martial Arts	Martial Arts	2021-2022
USCR Taekwondo	Taekwondo	2021-2022
Prodigy Dance	Dance	2021-2022
Denton Gymnastics Academy	Gymnastics	2022-2023

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	2021-2022 LEISD STUDENT HEALTH ADVISORY COMMITTEE (SHAC) MEMBERS				
Presenter or Contact Person:	Clint Miller, Director for Student Services				
Policy/Code:	BDF (LEGAL)				
Strategic Plan Goal:	N/A				
Summary:	The administration will present the active SHAC members to the board for the consideration for approval for the 2021-2022 school year.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	SHAC Members for Consideration				
Recommendation:	The administration recommends approval of the Little Elm ISD School Health Advisory Council (SHAC) members for the 2021-2022 school year as submitted.				
Motion:	I move the Board approve the SHAC members for the 2021-2022 school year as submitted.				

Little Elm ISD SHAC Members 2021-2022

Name	Represents
Arroyo, Alethia	LEISD Counselor
Bailey, Jon	LEFD/Parent
Beck, Adriana	LEISD Counselor
Bohacek, Amy	Parent
Davis, Courtney	Parent
Eastes, Dina	Parent
Eyer, Jenny	Parent
Hauser, Talia	Parent
Hollifield, Cliff	SRO - LEPD/Parent
Jensen, Denise	Parent
Johnson, Victoria	Parent
Johnston, Melissa	Parent
Lundberg, RN William	Community Member
Martin, Natalie	Parent
McCoy, LVN, Wendy	LEISD Health Services
Morris, Miriam	Parent
Nelson, RN Toni Co-chair	LEISD Health Services
Paige-Smith, LVN Angela	Community Member
Philpott, Cathleen	LEISD Health Services
Ruiz, RN Sinfo	LEISD Health Services/Parent
Smith, Chelsea	Parent
Tai, Fatima	LEISD Child Nutrition
Tarver, Carolyn	LEISD Child Nutrition

SHAC REPORT TO BOARD OF TRUSTEES

September 20, 2021
For School Year 2021-2022
Toni L. Nelson, RN, Co-Chair

- SHAC met 5 times last year via zoom
- SHAC chair Joe Freddy Fierro
- Toni Nelson, RN Co-chair
- Membership list
 - Attached
 - Will add new members and students as they apply

- **Projects/Agenda items planned for SHAC 2021-2022**
 - Drug/Alcohol Prevention, Intervention, and Awareness
 - Coordinated School Health
 - American Heart Association
 - Flu shots for staff
 - 180 Degrees Abstinence Program
 - Local Wellness Policy
 - Review and update
 - Shattered Dreams
 - Will add more per SHAC recommendations

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-20-2021	☐	☐	☒	☐	☐
Subject:	LITTLE ELM ISD EXPENDITURES OVER \$50,000 SUMMARY REPORT				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CH (LOCAL) Purchasing And Acquisition				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Allows LEISD to purchase products or services valued over \$50,000 (listed on attachment) which have been properly purchased through statutorily authorized methods.				
Financial Implications:	See attached spreadsheet of expenditures.				
Attachments:	Little Elm ISD Expenditures Over \$50,000 Summary Report for Approval				
Recommendation:	The Administration recommends approval of the Little Elm ISD Expenditures Over \$50,000 Summary Report as submitted.				
Motion:	I move that the Board approve the Little Elm ISD Expenditures Over \$50,000 Summary Report dated September 20, 2021 as submitted.				

Little Elm ISD Expenditures Over \$50,000 Summary Report for Approval

Board Meeting Date: September 20, 2021

[illegible]

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Discussion Item
09-20-2021	☐	☐	☒	☐	☐
Subject:	REQUEST FOR PROPOSAL #2019-002 FOOD CATERING SERVICES				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CH (LEGAL)				
Summary:	The Food Catering Services RFP results/recommendations for monthly approval.				
Financial Implications:	N/A				
Attachments:	RFP #2019-002 Award List				
Recommendation:	The Administration recommends approval of the vendors for Food Catering Services as submitted.				
Motion:	I move that the Board approve the list of Food Catering Services vendors dated September 20, 2021 as submitted.				

RFP #2019-002

FOOD CATERING SERVICES

Awarded: 3/25/19

Company Name

RUDY'S

TEXAS ICE CREAM

SWEET MEMORIES

SCHOLTZSKY'S- LITTLE ELM

JASON'S DELI

WATER'S EDGE

JOE'S PIZZA

T TATE'S WORLD FAMOUS (BBQ)

Awarded: 4/15/19

Company Name

HARD SUN INC. dba PRAIRIE HOUSE RESTAURANT

TEXAS A-DUBB INC. dba CHICK-FIL-A (FRISCO LAKES)

UNITED SUPERMARKETS, LLC. dba MARKET STREET

Awarded: 5/20/19

Company Name

ROVIN, INC. dba BABE'S CHICKEN DINNER HOUSE

Awarded: 6/17/19

Company Name

MESA'S MEXICAN GRILL

Awarded: 7/29/19

Company Name

CICI'S PIZZA

Awarded: 7/29/19

Company Name

LONESTAR DONUT LLC dba HURTS DONUT COMPANY

Awarded: 10/21/19

Company Name

SWEET T CUISINE

Awarded: 2/17/2020

Company Name

ADDISON CATERING COMPANY, INC.

Awarded: 9/21/2020

Company Name

ROSA'S CAFÉ & TORTILLA FACTORY, LTD.

Awarded: 2/22/2021

Company Name

COURT'S COOKIE CO.

Awarded: 8/23/2021

Company Name

WB's KITCHEN + CATERING

Awarded: 9/20/2021

Company Name

HUSHER T. CALHOUN DBA CALHOUN'S COUNTRY SMOKE

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-20-2021	☐	☐	☒	☐	☐
Subject:	REQUEST FOR PROPOSAL #2021-003 CHILD NUTRITION - KITCHEN EQUIPMENT PURCHASES, SUPPLIES AND SERVICES				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CH (LEGAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Providing the Child Nutrition - Kitchen Equipment Purchases, Supplies and Services RFP results/recommendation for approval.				
Financial Implications:	N/A				
Attachments:	RFP #2021-003 Timeline and Evaluation totals.				
Recommendation:	The Administration recommends approval of Longhorn Mechanical Inc. for Child Nutrition - Kitchen Equipment Purchases, Supplies and Services as submitted.				
Motion:	I move that the Board approve Longhorn Mechanical Inc. for Child Nutrition - Kitchen Equipment Purchases, Supplies and Services dated September 20, 2021 as submitted.				

RFP #2021-003 Child Nutrition – Kitchen Equipment Purchases, Supplies and Services

Timeline

Send Bid Ad to Denton Record	July 28, 2021
First Bid Ad to run on	July 31, 2021
Second bid Ad to run on	August 7, 2021
Receive & Open Proposals	August 26, 2021 @ 2 PM
Tabulated Evaluations	September 1, 2021

RFP #2021-003 Awarded Vendor

Company Name

Longhorn Mechanical Inc.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 09-20-2021	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	GIFTS AND DONATIONS				
Presenter or Contact Person:	Jesse Wyse, Director of Budget and Finance				
Policy/Code:	Other Revenues – Grants from Private Sources – CDC (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health & Sustainability				
Summary:	New gifts and donations received by the District will be presented.				
Financial Implications:	Increase of General Fund revenues and increase in appropriate budgets.				
Attachments:	Donation List				
Recommendation:	The Administration recommends the acceptance of gifts and donations as submitted.				
Motion:	I move the Board approve the acceptance of gifts and donations as submitted.				

**LITTLE ELM INDEPENDENT SCHOOL DISTRICT
NEW DONATIONS
September 2021**

Donations Less than \$2,500

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
Communications & Marketing Zellars Alternative Programs	499	Peggy L. Hawkins Wash Zone	Back to school supplies Cleaned sweatshirts used in the classroom for school year 2020-2021	08/18/21	50.00		50.00
				08/31/21		700.00	700.00
					50.00	700.00	750.00

Donations \$2,500 and Greater

Campus/Dept	Fund	Donation From	Description	Date	Monetary	Non-Monetary	Total
Operations		Lily of the Desert	Hand sanitizer			11,312.74	11,312.74
					-	11,312.74	11,312.74

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Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-20-2021	☐	☐	☒	☐	☐
Subject:	DECLARING TECHNOLOGY EQUIPMENT SURPLUS AND AUTHORIZING FOR DISPOSAL				
Presenter or Contact Person:	Gregg Burcham, Director for Network and Technology Services				
Policy/Code:	CI (LOCAL), CI (LEGAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Numerous components of technology equipment items have been displaced throughout the District. Due to the age, condition and usage of these items, LEISD Administration requests that the items listed in the attachment be declared surplus and authorized for disposal.				
Financial Implications:	There is no negative financial implication to the budget.				
Attachments:	Computer Surplus List				
Recommendation:	The Administration recommends that the identified items be declared surplus and authorize them for fair market sale.				
Motion:	I move that the Board declare surplus the identified items and authorize them for fair market sale as submitted.				

Item(s)	Qty	Item Description
Old Teacher Laptops	120	13" MacBook Pros
Old Teacher Laptop	1	15" MacBook Pro