

Agenda of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held September 19, 2022, beginning at 6:00 PM in the Little Elm ISD Administration Building.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068.
2. The Board will recess into Closed Meeting in the Board Support Conference Room as permitted by the Texas Open Meetings Act Code Subchapter 551.072 & 551.074. The Board and Superintendent will discuss:
 - A. Personnel
 - B. Land
3. Pledge of Allegiance
4. Invocation
5. Introduction and Roll Call
6. Superintendent Spotlight
 - A. Student Recognition
Presenter: Ross Roberts
 - B. Community Member Donation
Presenter: Daniel Gallagher
7. Reports of the Superintendent
 - A. Human Resource Services Annual Report 4
Presenter: Asheley Brown
 - B. Class Size Report 18
Presenter: Asheley Brown
 - C. Curriculum and Learning Update: 23
Presenter: Amanda Ball
 - D. Update on ESSER Funds 41
Presenter: Shay Adams
8. Citizen Input
Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose
9. Approval of Minutes
 - A. Consider approval of Special Board Meeting Minutes - August 10, 2022 42
Presenter: Sonia S. Flores
 - B. Consider Regular Board Meeting Minutes - August 15, 2022 45
Presenter: Sonia S. Flores

C. Consider approval of Special Board Meeting Minutes - August 29, 2022	50
Presenter: Sonia S. Flores	
10. Action Items	
A. Consider approval of Personnel Actions Related to DFE (LEGAL)	52
Presenter: Asheley Brown	
B. 2022-2023 District Improvement Plan	54
Presenter: Dr. Penny Tramel	
C. Consider approval of the Update on Policy CV (LOCAL)	96
Presenter: Shay Adams	
D. Consider approval of the Update Policy CE (LOCAL)	98
Presenter: Shay Adams	
E. Consider approval of Welding Lab Exhaust Systems at LEHS	101
Presenter: Rick Martin	
11. Consent Agenda	
A. Consider approval of BED (LOCAL) Board Policy Update	105
Presenter: Daniel Gallagher	
B. Consider approval of Off-Campus Physical Education Sites	111
Presenter: Dr. Penny Tramel	
C. Consider approval of 2022-2023 LEISD - DCJJAEP Memorandum of Understanding	115
Presenter: Clint Miller	
D. Consider approval of Student Health Advisory Committee By-Laws	124
Presenter: Clint Miller	
E. Consider approval of Financial Reports - July 2022	133
Presenter: Jesse Wyse	
F. Consider approval of Security Fence at Little Elm High School	170
Presenter: Rick Martin	
12. Board President Comments	
Presenter: Jason Olson	
13. Board Comments	
14. Superintendent Comments	
15. Adjournment	

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the Board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.

551.076	Considering the deployment, specific occasions, for or implementation of security personnel or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Considering personally identifiable information about public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups,
551.084	Excluding witnesses from a hearing.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia S. Flores

Board Agenda Item

Little Elm Independent School District

400 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	HUMAN RESOURCE SERVICES ANNUAL REPORT				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	BAA (LOCAL)				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	The Human Resource Services Annual Report includes information related to HRS accomplishments, personnel data, and HRS areas of focus for the 2022-23 school year.				
Financial Implications:	There is no financial implication.				
Attachments:	2022 Human Resource Services Annual Report				
Recommendation:	The presentation of the Human Resources Services Annual Report is for informational purposes only.				
Motion:	Item is for informational purposes only. No motion is necessary.				

Human Resource Services Annual Report

5

Asheley Brown
Executive Director
September 19, 2022



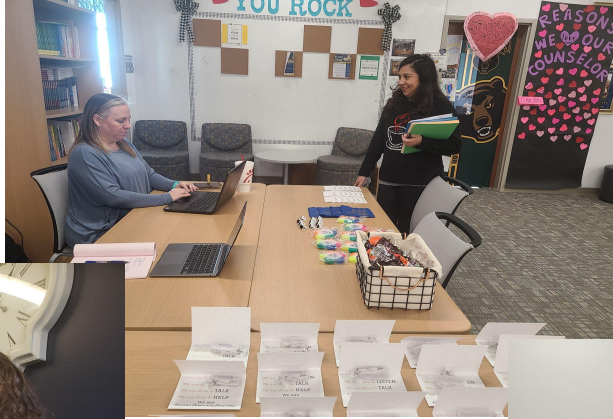
Little Elm ISD
Human Resource Services

2021-2022: Successes!

- HR2U Continuation
 - One visit per semester to each of the 9 campuses
 - Collaboration with Business Services
 - Staff have the opportunity to ask questions related to payroll and human resources
 - Logged 247 interactions with employees
 - Personal contact made with 1st year employees during HR2U campus visits



2021-2022 HR2U



2021-2022: Successes!

- Honoree Awards Banquet - May 2, 2022
 - Inaugural end-of-year event to honor LEISD Employees of the Year, retirees, and service award recipients (10+ years)
 - Approximately 121 honorees and 250 attendees
 - LEHS Clarinet Choir were featured student performers
 - Little Elm Education Foundation recognized their Lobo Honors Awards

8



Honoree Awards Banquet



D
vices

2021-2022: Successes!

- Recruiting
 - 9 virtual job fairs ; 11 in-person job fair
 - Tarleton State, Texas A&M-Commerce, UT-Tyler, Baylor, SFA, Texas Tech, TCU, UT-Austin, UNT, TWU, UT-Arlington, UT-San Antonio, Dallas Baptist University and more!

10



Recruiting



11



Little Elm ISD
Human Resource Services

2021-2022: Successes!

- New Employee Orientation (NEO)
 - Due to the summer move into our new administration building, half of the NEOs were in Zellars and half were in the new building
 - Professional NEOs - 8; Paraprofessional NEO - 1
 - Total orientation attendees: 189

12



New Employee Orientation



2021-2022: Successes!

- COVID Management (Staff)
- TWU Pioneer Bold Partnership Completion
 - Grow Your Own program for paraprofessional staff
 - Two LEISD paraprofessionals completed the program
 - Midyear teacher vacancy filled by a Pioneer Bold participant
- University Partnerships
 - Met with Student Teacher Coordinators for Texas Woman's University and University of North Texas to strengthen partnerships and open the student teacher pipeline
 - As a result, student teachers increased by 15% over the last year
- Increased Social Media Presence
 - Launched HRS Instagram and TikTok accounts
 - More than doubled our following across all social media platforms
 - 366% increase in social media reach; 418% increase in social media engagement

14



Little Elm ISD
Human Resource Services

2022-23: Areas of Focus

- Title IX Training and Processes
 - Conduct face-to-face training for all LEISD staff and students
 - Deploy online parent training (completed during student registration)
 - Mainstream reporting process through QR codes
- Recruiting From Within
 - Grow Your Own initiatives for paraprofessionals through university partnerships
 - Grow Your Own initiatives for students through Texas Association of Future Educators (TAFE) chapter at LEHS
- Non-Traditional Recruiting Strategies
 - Indeed
 - Texas Workforce Commission database
 - Social media recruiting campaign
 - Alternative Certification Program outreach
 - Community outreach/collaboration

15



Little Elm ISD
Human Resource Services

District Stats

- 2022 - 2023 School Year Hires
 - 163 Professional
 - 61 Paraprofessional /Auxiliary
 - 5 LEISD Student Teacher Hires
- Current vacancies
 - 18 Professional (11 Teacher)
 - 47 Paraprofessional /Auxiliary

16



Little Elm ISD
Human Resource Services

District Stats

- Full-time employees: 1090
- Part-time (6 hrs or less) employees: 122
- Teachers: 537
- Student teachers/observers 21 (Fall 2022)
- Substitutes (through ESS)
 - Non-degreed: 69
 - Degreed: 97
 - Certified: 31

17



Board Agenda Item

Little Elm Independent School District

400 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	CLASS SIZE REPORT				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	BJA (LOCAL)				
Strategic Plan Goal:	We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.				
Summary:	This report is a summary of enrollment and class sizes.				
Financial Implications:	There is no financial implication.				
Attachments:	Class Size Report – 2022 Start of School				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

Class Size Report Little Elm ISD 2022 Start of School

19

Average Class Size - Elementary

Campus	PK	Kinder	First	Second	Third	Fourth	Fifth
Brent	17.5	21.3	20.8	21.2	18.0	18.0	20.0 ₂₀
Chavez	13.8	18.7	17.0	18.0	16.8	18.8	18.0
Hackberry	16.0	19.7	17.7	18.8	18.7	18.3	20.2
Lakeview		19.3	18.4	20.2	19.8	18.6	23.0
Oak Point	15.5	18.3	17.4	18.4	19.1	18.3	16.8
Prestwick		17.8	17.2	17.3	21.3	18.3	20.8

Average Class Size - Middle School

	Average Class Size		# of Sections		Range of Class Size Low to High	
	Strike	Walker	Strike	Walker	Strike	Walker ²¹
Math	21.4	16.9	47	53	12-30	12-28
Science	23.9	22.9	42	40	15-31	11-28
History	23.4	23.5	43	39	16-30	11-30
English	21.3	19.0	47	48	12-31	10-28



Average Class Size - High School

	Average Class Size	# of Sections	Range of Class Size Low to High
	LEHS	LEHS	LEHS ²²
Math	22.7	107	11-33
Science	24.4	107	12-30
History	25.0	117	11-31
English	25.1	106	13-33
Spanish	24.1	43	11-32

Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 09-19-22	Reports of the Superintendent ☒	Action Item ☐	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	CURRICULUM AND LEARNING UPDATE				
Presenter or Contact Person:	Amanda Ball, Director for Professional Learning and Advanced Academics; Dr. Penny Tramel, Assistant Superintendent for Curriculum and Learning Services				
Policy/Code:	N/A				
Strategic Plan Goal:	We will provide a guaranteed & viable curriculum that ensures all students have equal learning opportunities. We will engage each student in learning experiences that increase student growth and achievement. We will engage each employee in meaningful learning experiences that support student success.				
Summary:	The District will provide the Board with a curriculum and learning update on Advanced Academics and Professional Learning.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Curriculum and Learning Presentation				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:	Item is for informational purposes only. No motion is necessary.				

LITTLE ELM ISD

Advanced Academics

25

Annual Report



**LEISD Board of Trustees
September 19, 2022**

OVERVIEW

Advanced Academics programming in LEISD includes Dual Credit, OnRamps, Advanced Placement, Honors, and Gifted & Talented Services.

26



Approximately 60% of funding for Advanced Academics comes from the College, Career, Military Ready (CCMR) State Allotment

Local district and campus funds cover the remaining costs associated with AP Exam Fees for students, Dual Credit tuition, and professional development for teachers of advanced courses.

27



Served by One Director; 3 GT Specialists

Advanced Academics currently serves 2224 secondary students through 104 courses.

Classroom teachers and 3 GT Specialists serve 6 elementary campuses

There are currently 623 students identified as Gifted prior to Kinder screening; 7.23%

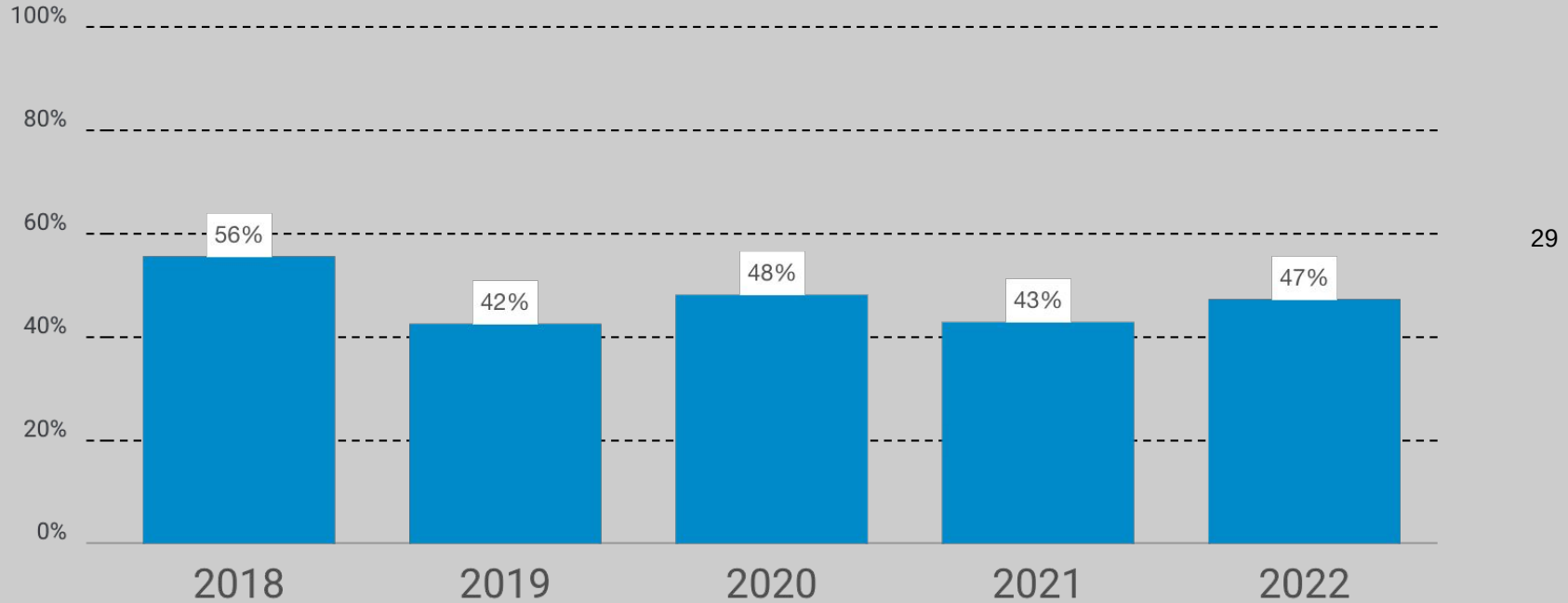
28



AP PERFORMANCE DATA

5 Year Report

% of students with 3 or higher



29



PROGRAM GOALS & ACTIVITIES

Focus: Equity & Excellence

Increase program diversity, increase the number of students who take AP Exams and who make a 3 or higher, and increase the monetary support from the district to pay for AP Exam fees and Dual Credit tuition.

30



CHALLENGES and/or NEEDS

Program Growth

August 2016→May 2022

133% increase in the number of AP courses taken (363 to 849)

36% increase in Dual Credit enrollment (including the implementation of OnRamps)

21.4% increase in number of classroom teachers of record

21% increase in students identified as Gifted and served through the GT program

31

Closing the Gaps



LITTLE ELM ISD

Professional Learning

32

Annual Report



**LEISD Board of Trustees
September 19, 2022**

OVERVIEW

Adult Learning in Little Elm ISD is intentionally designed to support the District's Strategic Goals and Commitment to Excellence process.

33



Approximately 80% of funding for professional learning comes from Title II, Part A

Title II Federal funding is used to improve teacher and principal quality through professional development and increase access ³⁴ to effective teachers, principals, and other school leaders.

2021-2022 FY District Professional Learning Budget
\$110,000



One Director for Professional Learning

Professional Learning serves over 500 classroom teachers, over 100 ancillary staff, as well as campus, district, and executive leadership.

35



All educators have an obligation to improve their practice. Therefore, professional learning is the collective responsibility of Little Elm ISD educators as a whole.



PERFORMANCE DATA

Where are we? Professional Learning is all around us. In order to share meaningful Performance Data, we focus on an anchoring cornerstone, highly effective PLC.

Objective 1.4

Action Steps 100% of full-time instructional staff will receive training on being a part of a PLC organization, AND 100% of full-time instructional staff will participate with fidelity as a member of the LEISD Professional Learning Community (PLC), adhering to all professional expectations and behaviors. ³⁷

Progress

100% of full-time instructional staff have been trained; 75 member Coaches Academy: 2 of 6 days complete, Campus Principals 1:1 virtual coaching underway; campus based coaching for PLC teams scheduled and begins soon.



PROGRAM GOALS & ACTIVITIES

The overall goal of Professional Learning in LEISD is to increase educator craftsmanship and efficacy, leading to improved student outcomes.

Support Goal 1 Provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.

38

—————→ **On-demand** learning opportunities for educators will be embedded into the curriculum beginning this school year.

Professional Learning Plan 2022-2023



CHALLENGES and/or NEEDS

Meeting the diverse needs of educators with limited time; measuring the impact of professional learning

39



Questions/Comments

40



Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-19-2022	☒	☐	☐	☐	☐
Subject:	UPDATE ON ESSER FUNDS				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CBB (LEGAL) & CE (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	Shay Adams will provide an update and overview of ESSER funds granted to Little Elm ISD along with the district's planning and budget for the funds.				
Financial Implications:	Report only				
Attachments:	Under Separate Cover				
Recommendation:	No action, report only				
Motion:	N/A				

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 9-19-2022	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	SPECIAL BOARD MEETING MINUTES - 8/10/2022.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 10, 2022.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for August 10, 2022.				
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for August 10, 2022.				

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD will be held August 10, 2022, beginning at 6:00 PM in the Little Elm ISD Administration Building.

PRESENT: President Jason Olson, Vice President Monique Thompson, Secretary DeLeon English, Trustee Alejandro Flores, Trustee Mary Watkins, Trustee David Montemayor, and Superintendent Daniel Gallagher.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at the Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068. President Jason Olson called the meeting to order at 6:00 pm.

2. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

3. The Board recessed into Closed Meeting at 6:01 pm in the Board Support Conference Room as permitted by the Texas Open Meetings Act Code Subchapter 551.074. The Board and Superintendent discussed:

A. Personnel Matters

CLOSED MEETING. (a) This chapter does not require a governmental body to conduct an open meeting: (1) to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or (2) employee. (b) to hear a complaint or charge against an officer or Subsection (a) does not apply if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

The Board reconvened at 8:36 pm.

4. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose

There was no citizen input.

5. Action Items

A. Consider approval of the appointment of a Board Member.

Trustee David Montemayor made the first motion to appoint Mr. Ken Beber as a Board Member. Trustee Mary Watkins seconded the motion. The motion passed (6-0).

President Jason Olson thanked everyone who applied to be appointed.

6. Adjournment

Secretary DeLeon English made the first motion to adjourn the meeting. Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

The meeting adjourned at 8:37 pm.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 9-19-2022	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	REGULAR BOARD MEETING MINUTES - 8/15/2022.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 15, 2022.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Regular Board Meeting Minutes for August 15, 2022.				
Motion:	I move that the Board approve the attached Regular Board Meeting Minutes for August 15, 2022.				

Minutes of Regular Meeting

The Board of Trustees Little Elm ISD

A Regular Meeting of the Board of Trustees of Little Elm ISD will be held August 15, 2022, beginning at 6:00 PM in the Little Elm ISD Administration Building.

PRESENT: President Jason Olson, Vice President Monique Thompson, Trustee Ken Beber, Trustee Alejandro Flores, Trustee David Montemayor, Trustee Mary Watkins, and Superintendent Daniel Gallagher.

ABSENT: Secretary DeLeon English.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at the Little Elm ISD, on 400 Lobo Lane, Little Elm, Texas 75068. The meeting was called to order at 6:00 pm by President Jason Olson.
2. Oath of New Appointed Board Member
Ms. Sonia S. Flores took Mr. Ken Beber's oath.
3. The Board recessed into Closed Meeting at 6:02 pm in the Board Support Conference Room as permitted by the Texas Open Meetings Act Code Subchapter 551.072 & 551.074. The Board and Superintendent discussed:
 - A. Personnel
 - B. LandThe Board reconvened at 7:00 pm.
4. Pledge of Allegiance
The Board led those present to The Pledges of The United States Flag and The Texas Flag.
5. Invocation
Pastor John Wolfe from Cross Ridge Church offered the invocation.
6. Introduction and Roll Call
Ms. Sonia S. Flores took roll call.
7. Reports of the Superintendent
 - A. 2022-2023 First Day of School Summary
Mr. Ross Roberts informed the Board about a great first day of school this year.
 - B. Construction Update
Mr. Rick Martin briefed the Board about the following:
 - Bond Program Status
 - Completed Program Projects
 - Under Construction
 - Pre-Construction
 - Other Construction Activity

- More to Come....

- Questions?

C. Little Elm ISD Long-Range Facilities Planning Committee Presentation

Ms. Sarona Winfrey informed the Board about the following:

Recommendation to the Board of Trustees

- LRFPC Reconvened
- Considerations
- 10 Year Forecast
- Survey
- Survey Conclusions
- Survey-Recommended Messages
- Considerations
- May 2022 Proposal
- November 2022 Proposal
- Adjusted Project Timeline for November 2022
- Bonding Capacity
- Tax Rate History
- Proposal
- Recommendation
- Next Steps
- Questions?

8. Citizen Input

Audience participation shall be permitted at regular Board meetings and shall be limited to the public comment portion designated for that purpose

- Phill Bagby – Letter Addressing Food and Nutrition Compensation
- Ty Phillips – Violation of Policy EFB
- Garrett Gravley – Legislative Priorities (was not present)

9. Approval of Minutes

A. Consider Regular Board Meeting Minutes - July 18, 2022

Ms. Sonia S. Flores presented this item to the Board.

Trustee Alejandro Flores made the first motion to approve as submitted. Trustee David Montemayor seconded the motion. The motion passed (6-0).

10. Action Items

A. Consider approval of Resolution Authorizing Redemption of Bonds

Ms. Shay Adams approached the Board about this item. The resolution calls for certain outstanding bonds for redemption authorizing the deposit of funds with the paying agent/registrar and resolving other matters related thereto.

Trustee Mary Watkins made the first motion to approve this item as submitted. Trustee David Montemayor seconded the motion. The motion passed (6-0).

B. Consider approval of the Adoption of the Tax Rate for 2022-2023

Ms. Shay Adams presented the following information to the Board:

Tax Rate Adoption

- Recommended Tax Rate Supports Budget Adopted on June 20, 2022
- Values, Vision & Mission
- Notice of Meeting to Adopt Budget & Tax Rate
- Funding Formula
- Shifting Revenue Source
- Statewide – Tax Rates Have Declined
- M&O Tax Rate History since HBE (2019) LEISD
- Components of the Current School District Tax Rate
- Calculation of Tax Rate Documents⁴⁷

Vice President Monique Thompspon made the first motion to approve as submitted.

Trustee Mary Watkins seconded the motion. The motion passed (6-0).

C. Consider approval of Election Order Calling for a Bond Election on November 8, 2022

Ms. Shay Adams briefed the Board about this item. The LEISD Board of Trustees may call for a bond election on November 8, 2022, for the purpose of addressing growth and other needs as outlined by the Long-Range Facilities Planning Committee.

Trustee Alejandro Flores made the first motion to approve as submitted. Trustee David Montemayor seconded the motion. The motion passed (6-0).

D. Consider approval of TASB Conference Delegate and Alternate

President Jason Olson approached the Board about this item.

Vice President Monique Thompson was nominated to be the delegate and Trustee Mary Watkins to be the alternate.

Trustee David Montemayor made the first motion to approve the nomination. Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

E. Consider approval of TASB Board of Directors Endorsement

President Jason Olson briefed the Board about this item. The Board reviewed all the submissions and endorsed Ms. Patsy Sosa Sanchez from Denton ISD.

Vice President Monique Thompson made the first motion to approve the endorsement.

Ms. Mary Watkins seconded the motion. The motion passed (6-0).

11. Consent Agenda

A. Consider approval of Off-Campus Physical Education Site

B. Consider approval of Student Health Advisory Committee By-Laws

This item was tabled for next meeting

C. Consider approval of Reclassification of LVN Position

This item was pulled from Consent Agenda for questions.

Trustee David Montemayor made the first motion to approve this item. Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

Pulled for questions

D. Consider approval of Finance Reports - June 2022

E. Consider approval of Little Elm ISD Interlocal Summary Report

F. Consider approval of Little Elm ISD Expenditures over \$100,000 Summary Report

Trustee Alejandro Flores made the first motion to approve the Consent Agenda with the exception of Item B and Item C. Trustee David Montemayor seconded the motion. The motion passed (6-0).

12. Board President Comments

President Jason Olson reminded the Board of the Workshop and the Virtual Training.

13. Board Comments

Trustee Ken Beber thanked the Board for the opportunity and for the great interview process.

Trustee David Montemayor thanked everybody for their hard work and welcomed Mr. Beber and Ms. Watkins.

Vice President Monique Thompson thanked the LRFPC for their hard work. She mentioned that our students need to have a place to learn and if they don't have it bothers her and she hopes it bothers the community as well. Ms. Thompson also welcomed Mr. Beber.

Trustee Mary Watkins welcomed Mr. Beber. She is looking forward to learning at TASB.

Trustee Alejandro Flores welcomed Mr. Beber. He also mentioned the scores that came out and would like to see an increase in the numbers.

14. Superintendent Comments

Superintendent Daniel Gallagher congratulated Mr. Beber. Mr. Gallagher also thanked the LRFPC for their hard work and thanked Vice President Monique Thompson for her words. He informed the Board of a Public Hearing coming up on accountability.

15. Adjournment

Trustee Ken Beber made the first motion to adjourn the meeting. Trustee Alejandro Flores seconded the motion. The motion passed (6-0).

The meeting adjourned at 8:20 pm.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 9-19-2022	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	SPECIAL BOARD MEETING MINUTES - 8/29/2022.				
Presenter or Contact Person:	Sonia S. Flores				
Policy/Code:	N/A				
Strategic Plan Goal:	N/A				
Summary:	Board Meeting Minutes for August 29, 2022.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Meeting Minutes				
Recommendation:	The Administration recommends the approval of the Special Board Meeting Minutes for August 29, 2022.				
Motion:	I move that the Board approve the attached Special Board Meeting Minutes for August 29, 2022.				

Minutes of Special Meeting

The Board of Trustees Little Elm ISD

A Special Meeting of the Board of Trustees of Little Elm ISD will be held August 29, 2022, beginning at 6:00 PM in the Little Elm ISD Administration Building.

PRESENT: President Jason Olson, Vice President Monique Thompson, Trustee Ken Beber, Trustee Alejandro Flores, Trustee David Montemayor, Trustee Mary Watkins, and Superintendent Daniel Gallagher.

PRESENT: Secretary DeLeon English.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068. Board President Jason Olson called the meeting to order at 6:00 pm.

2. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

3. The Board recessed into Closed Meeting at 6:01 pm in the Board Room as permitted by the Texas Open Meetings Act Code Subchapter 551.0821, 551.071. & 551.074. The Board and Superintendent discussed:

A. Consider Level 3 Parent Grievance - Texas Government Code 551.0821, 551.074

B. Consult with Attorney on Level 3 Parent Grievance - Texas Government Code 551.071

The Board reconvened at 7:06 pm.

4. Citizen Input

There was no citizen input.

5. Action Items

A. Consider and take action, if any on Level 3 Parent Grievance

Trustee Alejandro Flores made the first motion to take no action and the last administrative decision stands as the final decision in the matter. Trustee Mary Watkins seconded the motion. The motion passed (6-0).

6. Adjournment

Vice President Monique Thompson made a motion to adjourn the meeting. Trustee David Montemayor seconded the motion. The motion passed (6-0).

The meeting adjourned at 7:08 pm.

Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	Personnel Actions Related to DFE (LEGAL)				
Presenter or Contact Person:	Asheley Brown, Executive Director for Human Resource Services				
Policy/Code:	DFE (LEGAL) and (LOCAL)				
Strategic Plan Goal:					
Summary:	The Executive Director for Human Resource Services will discuss options available under policies DFE (LEGAL) and (LOCAL) with respect to resignations after the penalty-free deadline.				
Financial Implications:	N/A				
Attachments:					
Recommendation:	The Administration recommends the Board find that the resignations of Adrienne Jones and Amanda Rahlf were not in compliance with any of the accepted methods of resignation under Texas Education Code sections 21.105(a) and/or (b); that those Educators' failure to comply was without good cause under Texas Education Code sections 21.105(c)(2), 21.160(c)(2), and/or 21.210(c)(2); and that the Board therefore request that the State Board for Educator Certification pursue sanctions against those Educators for abandoning their contracts.				
Motion:	I move the Board find that the resignations of Adrienne Jones and Amanda Rahlf were not in compliance with any of the accepted methods of resignation under Texas Education Code sections 21.105(a) and/or (b); that those Educators' failure to				

comply was without good cause under Texas Education Code sections 21.105(c)(2), 21.160(c)(2), and/or 21.210(c)(2); and that the Board therefore request that the State Board for Educator Certification pursue sanctions against those Educators for abandoning their contracts.

Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 9-19-2022	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	2022-2023 DISTRICT IMPROVEMENT PLAN				
Presenter or Contact Person:	Dr. Penny Tramel, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	N/A				
Strategic Plan Goal:	Destination 2025 Strategic Plan				
Summary:	The District will present the District Improvement Plan aligned to the Destination 2025 Strategic Plan				
Financial Implications:	There is no financial implication to the budget other than the cost of implementing action steps in the improvement plan				
Attachments:	2022-2023 District Goals Presentation 2022-2023 District Improvement Plan				
Recommendation:	I recommend the Board approve the 2022-2023 District Improvement Plan as submitted.				
Motion:	I move the Board approve the 2022-2023 District Improvement Plan as submitted.				

**Little Elm
Independent
School District
District Improvement Plan 2022-2023**



Board Approval Date:

The Mission of Little Elm ISD is to:
ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.

Vision:
The Vision of the Little Elm ISD Community is to be "THE Destination District."

As Lobos We **VALUE:**

- A culture founded on the highest qualities of character
- Unleashing every individual's highest potential
- Creating a community where every student loves to learn, every teacher loves to teach, and every person is proud to call home
- A foundation of culture that values unity and pride
- Embracing all of our kids as all of our kids
- Open, transparent, and timely communication

District Cornerstones

- Focus on teaching the standards to the stated level of rigor so each student has an equal opportunity to learn in LEISD.
- Focus on the intentional design of Rigorous, Relevant, and Engaging lessons in every classroom.
- Support highly effective Professional Learning Communities in a variety of ways throughout each campus.

Little Elm ISD DIP/Strategic Plan Goals

Teaching and Learning

- We will provide a guaranteed & viable curriculum that ensures all students have equal learning opportunities.
- We will engage each student in learning experiences that increase student growth and achievement.
- We will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness.
- We will engage each employee in meaningful learning experiences that support student success.

Community Engagement

- We will communicate with the LEISD community to build trust, support, and involvement.
- We will foster relations with community partners to enhance educational opportunities.

Human Capital

- We will recruit, recognize, and retain high quality and effective personnel to support student success at every level.

Ensuring Fiscal Health and Stability

- We will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.

TABLE OF CONTENTS **(hyperlinked to content)**

[The Mission of Little Elm ISD is to:](#)

[Little Elm ISD DIP/Strategic Plan Goals](#)

[Executive Comprehensive Needs Assessment Summary](#)

[Data Used for District Comprehensive Needs Assessment](#)

[Goal: 1 Teaching and Learning Goals](#)

[Objective 1.1](#)

[Objective 1.2](#)

[Objective 1.3](#)

[Objective 1.4](#)

[Goal: 2](#)

[Objective 2.1](#)

[Objective 2.2](#)

[Goal: 3](#)

[Objective 3.1](#)

[Objective 3.2](#)

[Objective 3.3](#)

[Goal: 4](#)

[Objective 4.1](#)

[Objective 4.2](#)

[Objective 4.3](#)

[Little Elm ISD Professional Learning Plan detailed view](#)

[APPENDIX A: STATE AND FEDERAL REQUIREMENTS](#)

[APPENDIX B: DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2022-2023](#)

**Executive Comprehensive Needs
Assessment Summary**

Areas Examined	Summary of Strengths <i>(What Strengths were identified?)</i>	Summary of Needs <i>(What needs were identified?)</i>	Priorities <i>(What are the priorities for the district?)</i>
Demographics	Little Elm ISD has 8,400 students and some diversity with 34% of the population being White, 38.8% being Hispanic, 18% African-American, 3.8%, Asian/Pacific Islander, 4.9% Two or more races and 0.4% American Indian. The economically disadvantaged population accounts for 48.5% of our students for the 2020-2021 school year. 43.4% of our students were designated at-risk in 2020 as compared to the 2019-2020 percentage of 48.7% of the student population being designated at-risk. Our English Learner	According to the 2020-2021 TAPR, 6.3% of our students are identified as gifted learners, which is slightly below the state average of 8.3%. The students identified as gifted and talented are not reflective of our ethnic group makeup for the district. In the 2019 school year, we had 8.9% of our students identified as needing special education services and in the 2020-2021 school year, we have 10% of our students identified as having a disability, of which 12.8% of this number designated as mobile.	Our priorities for this year will be to improve Tier I instruction to better meet the needs of all students in the regular classroom setting. We will target processes and procedure fidelity in our special education program to better support students in special education. In the area of GT, we will examine our process for identification of gifted and talented students across our district. Expanding our CTE programming for students will also be a priority.

	population is 18.5% as opposed to 18.1% in 2019 indicating some consistency with the number of second language learners in our district. We are consistent with the percentage of students participating in our bilingual programming moving from 21.3% to 21.5% in the 2020-21 school year. The percentage of students with dyslexia has increased from 2.8% in 2019-2020 to 4.6% in the 2020-2021 school year. This indicates we are able to catch these students earlier for intervention, enabling them to start their dyslexia program in earlier grades. 98% of students identified as gifted in 6th-8th grade and 93% of students identified as gifted in 9th-12th grade are taking advanced courses. We currently have 2,239 or 86% of our students in grades 9th-12th grade taking a CTE course and 1,109 or 83% of our students taking a CTE course in grades 7 and 8.	This indicates that we need to improve Tier I instruction to better meet the needs of students in the regular classroom.	
Student Achievement	Students continue to be highly involved in extracurricular activities, with approximately 73% of our students participating in some kind of fine arts and 52% participating in some form of athletics in grades 7-12. Our students experience success in competing at the regional and state levels and some LEISD students progress to the national level in competitions. LEISD students are competitive on their ACT scores for college admission, with graduates' average scores exceeding state averages in the "all subjects" category. As we look at individual subjects, LEISD is above the state and Regional averages in both English Language Arts and Science on student ACT performance. Our extended graduation rate is 95.3% versus the state average of 90.3% and the regional average of 90.9%.	Our results for STAAR indicate that at the all-student all grades level, LEISD students are performing at the state level with 41% of students meeting expectations. We do not outperform regional averages in all subjects at all grades with regional performance at the "meets" level at 44% and district performance at 41%. Our Accountability Report indicates that students are not growing at the anticipated rate and we need to close the gaps with the different groups of students. Another area to consider for growth is in the area of mathematics on the ACT. SAT performance also needs to be improved. We are below the state and regional averages in math by .4 percentage points. Achievement in 5th grade science scores indicates that we need to strengthen our science instruction at K-5.	Focus areas in student achievement involve targeting all groups for improvement in mathematics and strengthening science through continuous progress on becoming a STEM district and ensuring instruction aligns with the STEM methodology. Phonics will be implemented in all PK-3 classrooms. We will explore expanding CTE opportunities for students at the middle school level to enable greater numbers of completers and career exploration. We will train on the MTSS system EduClimber and pilot it in the district; continue data talks and training with administrators for use of MAP data to track student growth and ensure instruction is adjusted based on data analysis, monitoring of instruction, and staffing of students so that all student have the opportunity to grow to their full potential in the 2021-2022 school year; ensure scope and sequences are followed in mathematics and that resources are used to address the needs of at-risk learners. Increase the opportunities for students to participate in enrichment at the secondary level.

Curriculum and Instruction	In curriculum writing, Stages One, Two, and Three have been worked on for core subjects and refinement and extension to stand alone courses is in process for this year. We have a digital citizenship curriculum written, but it needs to be incorporated into the core curriculum. We have MAP Growth as a tool to assist us in ongoing monitoring of student growth.	Summer school data indicates we need to attract more students to participate and that we need to have a high quality, targeted curriculum during summer school. Coordinators and directors need to look for alignment of transfer goals, enduring understandings, essential questions and assessments in curriculum documents and work to ensure they are aligned and rigorous. Because of the pandemic and the spread of COVID, there has been limited monitoring of curriculum implementation in classrooms. Monitoring of the curriculum and instruction should be conducted systemically. Data indicates there is a lack of rigor in the curriculum.	Schedule training for administrators, teachers, and central office staff to ensure everyone understands how to implement the UbD curriculum with fidelity and monitoring the quality of implementation in classrooms will be a focus. SAMR (Substitution, Augmentation, Modification and Redefinition) model will be introduced to all campuses this year to encourage teachers to leverage technology in personalizing learning for students; Our curriculum coordinators for math and ELAR will prepare targeted curriculum for teachers to implement during summer school to maximize their instructional time with students. Embed high impact strategies based on Hattie and Marzano's research work and ensure curriculum documents, including assessment, have the level of rigor that match the rigor of the TEKS.
Staff Quality and Retention	Ninety two percent of teachers new to the district expressed satisfaction with Welcome Week this past year. We participated in recruiting efforts at job fairs and specifically recruited for specialized positions.	Data indicates that we did not have an abundance of applicants for each of the positions we posted. According to our TAPR data, our teacher turnover rate is 15.2% as opposed to the state turnover rate of 14.3%. This is an area for focus as we partner with universities in our Grow Your Own program and strengthen our recruiting efforts.	Teacher turnover rate is an area of focus for this year as is attracting multiple applicants for positions posted. We will leverage social media to a greater extent, while ensuring our professional learning plan is highly aligned to the needs of our staff in order to meet the needs of our students.
Technology	Little Elm ISD is one to one in their device status. The bandwidth at each facility is adequate to accommodate the instructional needs throughout the district.	Using technology to personalize learning is also an area of focus as we look to individualize learning, while still providing teacher small group and whole group instruction. Systems are being worked on to streamline rostering for the many pieces of software teachers use in instruction and in the administrative parts of their jobs. Role clarity will be a part of this	Technology citizenship will be embedded into the curriculum to ensure good citizenship throughout the day as students use technology both individually and in collaborative work.

		as currently, many different individuals roster various software making it unclear where to go when there is a rostering issue. Leveraging technology for efficiency is an area for improvement as well.	
Family/Community Involvement	We are focusing on Social Emotional Learning and in our Title I and ESSER surveys, we have good feedback from parents.; Bilingual approach in parent meetings.	Parents overwhelmingly indicate in surveys they need help with how to help their child(ren) at home. They also indicated they would like a continued focus on social emotional learning for students.	

Data Used for District Comprehensive Needs Assessment

Please delete district data points and include all the things you have looked at and considered in the writing of your plan.

504 Data	Demographic Data	FOCUS	Prior Year Data	TAPR
Accountability Report	District Benchmark Assessments	GT Demographics and Performance	Professional Development Feedback	T-TESS
ACT	District Survey	HB3 Board Goals	Progress Reports	Teacher Retention
Administrator Input	Dual Credit	Homeless and Foster Care	RDA Report	Teacher/Student Ratio
AP	Dyslexia Data	HR Complaints and Grievance data	SAT	Technology Help Tickets
Attendance	Educator Evaluations	LEISD Values and Cornerstones	School City	Technology Input from Stakeholders
C.I.R.C.L.E Data	Equity Data	LEISD Vision	Special Education Data	TELPAS
Cambium	Extra Funding Request	MAP Data	STAAR	Twitter Analytics
Counselor Input on Mental Health	Facebook Analytics	MTSS (RtI) Data	Safety Data	TXKEA/TPRI/Tejas Lee
CTE Participation and Certifications Earned	Failure Rates	New Teacher Survey	Staff Title I Survey	
Curriculum Documents	Federal Report Card	Parent Surveys	Strategic Plan	
DEIC Input	FitnessGram	PEIMS Discipline	SuccessED	

Teaching and Learning Goals

Goal: 1 Teaching and Learning Goals				Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.					
Objective 1.1				All teachers will implement the LEISD curriculum in the 2022 school year with 100% fidelity.					
Summative Evaluation (to be filled in by June 2023 by administration)									
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3			Supported by State or Federal Funds
100% of the curriculum writers, coaches, coordinators, curriculum directors, and administrators will be trained on the methodologies of planning and implementing the curriculum written in the UbD format.	Director of Advanced Academics and Professional Learning; Campus Principals; Assistant Superintendent for Curriculum and Learning; Director of Curriculum and Learning; Director of Digital Learning and Library Media Services	Consultant; Coordinators; Training materials; Time allocated for training	Sept. 2022-June 2023	All	Sign in sheets; Strive records				Title II Funds \$
The Curriculum and Learning Department will conduct at least 25 classroom visits monthly to monitor for and positively reinforce strategies implemented from best practices and/or Stage 3 of the LEISD curriculum.	Assistant Superintendent for Curriculum and Learning; Campus Principals; Curriculum Directors; Curriculum Coordinators	Data meetings; Common walkthrough forms; Curriculum documents and instructional materials	September 2022- May 2023	All	Walkthrough records; Walkthrough data analysis, calendared visits and data from campus visits.				
Campus administration will complete a minimum of 4 walkthroughs per teacher to monitor for curriculum implementation	Deputy Superintendent; Campus Principals; Assistant Superintendent for	Strive software; MAP software	August 2022-May 2023	All	MAP data; STAAR data; Strive. records to include walkthrough data and campus data showing student				

and reinforce connections to best practices.	Curriculum and Learning				growth, and T-TESS evaluation data				
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√ =Accomplished	C =Considerable	S =Some Progress	N =No Progress	X =Discontinue
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Goal 1				Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.			
Objective 1.2				LEISD will engage each student in learning experiences that increase student growth and achievement through leveraging high impact strategies in all areas.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
100% of teachers and administrators will receive training on the levels of Substitution, Augmentation, Modification, and Redefinition (SAMR) technology integration and its use in the classroom.	Director of Advanced Academics and Professional Learning; Campus Principals; Assistant Superintendent for Curriculum and Learning; Director of Digital Learning and Library Media Services	SAMR training; Digital Learning Coaches; Technology hardware and support	Sept. 2022-May 2023	All	Sign-in sheets		
100% of K-3 reading teachers who have completed the Texas Reading Academy will implement academy strategies in their classroom and campus principals will ensure clear expectations through walkthroughs and feedback to teachers.	Deputy Superintendent, Assistant Superintendent for Curriculum and Learning; Campus Principals; Director of Curriculum and Learning; Curriculum Coordinators	Strive.; Feedback materials	August 2022-May 2023	K-3	HMH Benchmark Evaluation and Fluency data; 80% of K-3 students will meet their growth expectations on MAP Growth		

Students will conduct hands-on scientific investigations and solve engineering problems 80% of the time for kindergarten and 1st grade, 60% of the time for 2nd and 3rd grade, 50% of the time for 4th and 5th grade, and 40% of the time for secondary by May 2023.	Principals; Coordinator for Science; Deputy Superintendent, Assistant Superintendent for Curriculum and Learning; Director of Curriculum and Learning	Hands on lab materials	August 2022-May 2023	K-5	Walkthrough data; STAAR science scores for 5th grade and Biology		
Learning experiences provided to students will result in an 8% increase in State Achievement Results at the "Meets Level" and an increase of students meeting their growth targets.	Deputy Superintendent, Assistant Superintendent for Curriculum and Learning; Campus Principals; Teachers; Director of Curriculum and Learning; Curriculum Coordinators; Director of Advanced Academics and Professional Learning	Data meetings; MAP data; STAAR data	August 2022-May 2023	All	MAP data and STAAR results in June of 2023		
By May 2023, 100% of secondary students identified as Gifted will be provided extension and enrichment opportunities through menus embedded in LEISD curriculum	Director for Professional Learning and Advanced Academics, GT Specialists, Director for Digital Learning, Digital Learning Facilitators, Secondary Teachers	Consultant; Coordinators; Training materials; Time allocated for writing menus and training	Sept 2022-May 2023	Secondary students identified as gifted	Curriculum documents		
Standardize department procedures for consistency of implementation of special programs across the district.	Executive Director for Special Populations	Clear processes; Code of Federal Regulations; TEA Resources	Sp. Ed. 504 Dyslexia	August 2022 -June 2023	Written procedures; Increase in compliance		

✓ =Accomplished

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S =Some Progress

N =No Progress

X =Discontinue

Goal: 1				Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.			
Objective 1.3				LEISD will bridge the connections between what teachers do in the classroom and the world of work by leveraging partnerships and embedding cutting edge technology into teaching and learning.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
Analyze partnerships in each program of study to include the opportunities for student/business involvement and interactions	Coordinator for CTE; Teachers	List of partnerships	August 2022-Sept. 2022	7-12	Analysis of partnerships		
Form an equity action plan for partnerships in each pathway using a S.W.O.T. structure	Coordinator for CTE; Teachers	Materials needed to carry out the action plan	Sept. 2022-Oct. 2022	7-12	Equity Plan		
Meet with each micro department to establish goals for quality partnerships based on the analysis	Coordinator for CTE; Teachers	Materials to carry out goals	Sept. 2022	7-12	Calendar of meetings; Goals established		
Embed partnership connections in the CTE curriculum and teaching and learning	Coordinator for CTE; Teachers; Director for Curriculum and Learning Services	Professional Learning time	Sept. 2022-Jan. 2023	7-12	CTE curriculum with partnerships embedded		
Explore software and equipment to support enriched learning experiences and environments in each pathway.	Coordinator for CTE; Teachers	Time	Aug. 2022 -Nov. 2022	7-12	List of software explored and the results		

Collaborate with teachers, technology, and administration to determine the best technology options to incorporate into teaching and learning.	Coordinator for CTE; Director for Digital Learning and Library Services	Software options, Time	Aug. 2022 -Jan. 2023	7-12	Meeting agendas; Calendar of meetings		
Secure equipment, software, and partners to provide authentic, hands-on experiences for students.	Coordinator for CTE	Funds	July. 2022 -Jan. 2023	7-12	List of equipment, software, and partners		Perkins; Local
Train teachers on acquired software and equipment.	Coordinator for CTE	Funds; Consultants	Oct. 2022-Jan. 2023	7-12	Sign-in sheets from trainings		Perkins; Local
Embed innovative options for learning in the CTE curriculum	Coordinator for CTE	Student Interest Surveys	Jan 2023	7-12	CTE curriculum with innovations included		

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Goal: 1				Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities.			
Objective 1.4				LEISD will engage teachers, campus administrators, and curriculum coordinators and directors in targeted learning experiences that support student success.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
100% of full-time instructional staff will receive training on being a part of a PLC organization, including clear roles, responsibilities, and expectations by August 2022 as evidenced by	Director of Advanced Academics and Professional Learning	Training; Strive	July 2022-Aug. 2022	All	Strive records; Schedules		

Strive documentation and sign in sheets.							
100% of full-time instructional staff will participate with fidelity as a member of the LEISD Professional Learning Community (PLC), adhering to all professional expectations and behaviors from August 2022-May 2023 as evidenced by campus and district meetings and an increase in student achievement.	Deputy Supt.; Assistant Supt. for Curriculum and Learning; Campus Principals	Training; PLC schedules; Data	Aug. 2022-May 2023	All	Campus PLC schedules; Student success data		
On-demand learning opportunities will be created for all instructional staff with no fewer than 10 high yield instructional strategies during the 2022-2023 school year.	Director of Advanced Academics and Professional Learning	Video equipment; Supplies; Time	Sept. 2022-May 2023	PK-12	Training modules; Curriculum documents		
100% of administrators and instructional staff required by state and district guidelines will complete 6 hours of gifted and talented update training no later than February 2023.	Director of Advanced Academics and Professional Learning; Campus Principals	Funds for training; GT Training; Strive	Aug. 2022-Jan. 2023	PK-12	Sign in sheet; Strive records; Certificates		
LEISD will earn its NISE District STEM certification by June 2023 and at least 65 additional teachers will complete their NISE STEM certification by June 2023.	Coordinator for Science; Assistant Supt. for Curriculum and Learning, Director for Curriculum and Learning; Campus Principals	NISE consultation	June 2023	PK-12	Designation as a STEM district; Strive records for 65 teachers completing their NISE STEM certification		
100% of K-8 teachers and instructional coaches will be trained on the LEISD Blended Learning components and participate in ongoing support and feedback.	Coordinators for Math; Assistant Supt. for Curriculum & Learning, Director for Curriculum &	Education Elements; Math Content Coordinators	August 2022-May 2023	K-8	Strive documentation and Feedback forms		State MIZ Grant

	Learning; Campus Principals						
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Goal: 2				LEISD will focus on strengthening community engagement.			
Objective 2.1				LEISD will communicate with the LEISD community to build trust, support, and involvement.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
Strategically plan creative content targeted to increase followers on Instagram to reach our younger audience.	Director for Communication Services	Content created; Previous number of followers for comparison of increase	Aug. 2022-May 2023	All	Number of new followers		
Increase community engagement by 45% on all social media accounts through strategic marketing designed to grab attention, build influence, and transform a community.	Director for Communication Services	Current levels of community engagement; Marketing materials; Social media accounts	Aug. 2022-May 2023	All	Comparison data showing the percent of increase in engagement		
Go live with "The Destination District" website by late September 2022 to showcase why Little Elm ISD is a destination.	Director for Communication Services	Website developed	June 2022-Sept. 2022	All	The Destination District website		

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Goal: 2				LEISD will focus on strengthening community engagement.			
Objective 2.2				LEISD will foster relations with community partners to enhance educational opportunities.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
Engaging the community by hosting 633 Run in the fall, with a goal of 700 runners, and increasing the proceeds to support the Jerry R. Walker Memorial Scholarship and teacher innovative grants through the Little Elm ISD Education Foundation by October 2022.	Director for Communication Services	Volunteers; Materials for the run	Sept. 2022-Oct. 2022	All	Community participation; Funds raised		
Continue to foster relationships with business partners as we open Smart Branch at Little Elm High School by the spring semester.	Director for Communication Services	Facility; Student workers	Sept. 2022-Jan. 2023	9th-12th	List of business partners and functions of support		

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Goal: 3				LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level.			
Objective 3.1				Target recruiting of high quality personnel through LEISD Grow Your Own Programs			
Summative Evaluation (to be filled in by June 2023 by administration)							

Strategies and Action Steps	Person(s) Responsible	Resources	Timeline	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
Explore partnerships with universities to grow our own - targeting LEISD paraprofessional and auxiliary staff - to attain degree(s) and teacher certification.	Executive Director for Human Resource Services	Materials for universities to use with students	September 2022-June 2023	All	List of partnerships explored and the results		
Continue student Grow Your Own Program -- target LEHS Seniors who are active in Texas Association of Future Educators (TAFE) to return to LEISD as an employee upon completion of their Education degree.	Executive Director for Human Resource Services	Staff partnerships; Time for collaboration and feedback	August 2022-May 2023	All	List of Seniors who return to LEISD as an employee		

✓ =Accomplished

C =Considerable

S =Some Progress

N =No Progress

X =Discontinue

Goal: 3				LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level.			
Objective 3.2				Increase social media presence and utilize multiple social media platforms to enhance recruitment, recognition, and awareness of Little Elm ISD.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
Create and use Instagram and TikTok social media accounts	Executive Director for Human Resource Services	Plan for attracting users to the new accounts	September 2022	All	Accounts created and users following		

Post to all social media platforms a minimum of 2 times per week	Executive Director for Human Resource Services	Social media platforms	September 2022-June 2023	All	Posts		
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✓ =Accomplished

C =Considerable

S =Some Progress

N =No Progress

X =Discontinue

Goal: 3				LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level.			
Objective 3.3				Strengthen relationships between the Human Resource department and campus personnel to increase retention in LEISD.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews <i>Review 1 - Campus (Oct), DEIC (Nov)</i> <i>Review 2 - Campus (Feb), DEIC (March)</i> <i>Review 3 - Campus (May), DEIC (June)</i> #1 #2 #3	Supported by State or Federal Funds
Visit each campus to provide an opportunity to "Ask HR" through the HR2U initiative at least once per semester	Executive Director for Human Resource Services	HR2U forum	Sept. 2022-May 2023	All	Questions asked and answered each semester		
1st year LEISD teacher check-in/campus visits at least once per semester	Executive Director for Human Resource Services	Time; tracking system for notes	Sept. 2022-May 2023	All	Check In Notes; Meeting agenda		
Plan and execute end-of-year awards event to recognize employees of the year, longevity (years of service), and retirees	Executive Director for Human Resource Services	Awards; Event location	May 2023	All	List of award recipients, social media		

✓ =Accomplished

C =Considerable

S =Some Progress

N =No Progress

X =Discontinue

Goal: 4				LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.			
Objective 4.1				Provide laser-focused customer service and training for campuses and departments.			

Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June) #1 #2 #3	Supported by State or Federal Funds
Execute meaningful training to Budget Managers & Support Staff	Assistant Superintendent for Business and Finance	Training Modules	July 2022 -Sept. 2022	All	Training sign in sheets; training presentations		
Analysis and modification of procedures to sustain compliance while also providing ease of use for campuses and departments (Internal Routing, Check Request, Processing Alternative to Standard Systems (PASS), Above allocation alternatives)	Assistant Superintendent for Business and Finance	Clear Procedures	July 2022 -June 2023	All	Feedback from stakeholders		

✓ =Accomplished
C =Considerable
S =Some Progress
N =No Progress
X =Discontinue

Goal: 4				LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.			
Objective 4.2				Build capacity within our community about LEISD's financial status.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June) #1 #2 #3	Supported by State or Federal Funds
Evaluate programs for fiscal sustainability & savings opportunities	Assistant Superintendent for Business and Finance	Program data	Aug. 2022 -May 2023	All	Program analysis		

Meeting series about the 2022 Bond Election	Assistant Superintendent for Business and Finance	Bond meeting locations and presentations	Aug. 2022 -Oct. 2023	All	Meeting agendas; presentations		
Maintain and successfully repeat awards to build trust around financial practices such as Texas Comptroller Transparency Stars Program and Texas Association of School Business Officials a. Excellence in Financial Management and b. Purchasing Award Merit	Assistant Superintendent for Business and Finance	Award criteria	July 2022 -Jun 30, 2023	All	Awards granted		

✓ =Accomplished C =Considerable S =Some Progress N =No Progress X =Discontinue

Goal: 4				LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level.			
Objective 4.3				LEISD will implement budget alignment between Business Services, Human Resources, and the Student Information System Services.			
Summative Evaluation (to be filled in by June 2023 by administration)							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Special Populations	Evidence of Success	Formative Reviews Review 1 - Campus (Oct), DEIC (Nov) Review 2 - Campus (Feb), DEIC (March) Review 3 - Campus (May), DEIC (June) #1 #2 #3	Supported by State or Federal Funds
Implement a Position Management Information System (PMIS) through intentional collaboration with Human Resource Services and continue Lobo 360° reviews with campuses and departments to ensure correct coding for all staff salaries and stipends	Assistant Superintendent for Business and Finance	PMIS	Aug. 2022 -Jun 30, 2023	All	100% coding compliance		
Complete Year 2 of compensation analysis/equitability/alignment project	Assistant Superintendent for Business and Finance	Funds for equity		All	Verified equitable salaries and benefits		

✓ =Accomplished

C =Considerable

S =Some Progress

N =No Progress

X =Discontinue

**LEISD 2022-2023 Professional Development Calendar --
Days Designation**

Elementary Campuses

July 25	July 26	July 27	July 28	July 29
New Teacher	New Teacher	New Teacher	New Teacher	New Teacher

August 1	August 2	August 3	August 4	August 5	August 8	August 9
Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off

August 10	September 2	September 6	October 11	October 12	October 13	October 14
Fall Kick Off	District	Campus	Professional Learning Exchange Day	Professional Learning Exchange Day	District	Campus

November 21	November 22	December 16	January 2	January 3	February 17	February 20	May 22
Professional Learning Exchange Day (District Closed)	Professional Learning Exchange Day (District Closed)	Teacher Workday	Campus	District	District Assessment Training	Campus	Teacher Workday

Secondary Campuses

July 25	July 26	July 27	July 28	July 29
New Teacher	New Teacher	New Teacher	New Teacher	New Teacher

August 1	August 2	August 3	August 4	August 5	August 8	August 9
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Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off	Fall Kick Off
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August 10	September 2	September 6	October 11	October 12	October 13	October 14
Fall Kick Off	District	Campus	Professional Learning Exchange Day	Professional Learning Exchange Day	District	Campus

November 21	November 22	December 16	January 2	January 3	February 17	February 20	May 22
Professional Learning Exchange Day (District Closed)	Professional Learning Exchange Day (District Closed)		Campus	District	District Assessment Training	Campus	

[Little Elm ISD Professional Learning Plan](#) at-a-glance

[Little Elm ISD Professional Learning Plan](#) detailed view

APPENDIX A: STATE AND FEDERAL REQUIREMENTS

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying (and support student organizations and efforts to address this), harassment, and violence (dating and/or sexual abuse)	Campus Budgets Guidance Lessons on Bullying	Director for Student Services, Director of Counseling Services, School counselors	Discipline Referrals, Anecdotal Campus Reports Documentation of secondary Campus (6-12) participation in the No Place for Hate Program and designation as No Place for Hate campuses. K-12 mandated topics along with HB and SB: Bullying/HB 1942. SB 179 and 11 (counselors have links in their wolfpack tracks to specific student lessons - counselor documentation)
Revise the bullying training module for teachers and students	District Budget	Director for Student Services, School counselors	Revised Modules, Sign-in Sheets from trainings Staff Training record in Safe Schools

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Child Abuse and Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
All district staff members will be trained in recognizing and reporting child abuse, sexual abuse, and sex trafficking at the beginning of the year.	Online training through Safeschools	Campus Administrators, Director of Human Resources, Director of Counseling Services	Training records in Safeschools Sign in sheets indicating attendance for training
All LEISD staff will follow child abuse, sexual abuse, and sex trafficking reporting requirements.	Outside presenters, state training modules	All staff	Counselor documentation

School Resource Officer(s) Duties

Strategies	Resources	Staff Responsible	Evaluation
<u>Scope of Assignment for SRO's in Little Elm ISD</u> - Establish rapport with the students - Establish rapport with the parents, faculty, staff, and administrators. - Create programs that benefit the students, school district and police. - Be a positive role model for students and adults. - Provide safety for students, faculty, staff and all persons involved with the school district. - Provide limited counseling to students, parents and staff as necessary. - Assist in maintaining order and enforcing school policies on school property. In conjunction with school officials, the SRO will take the appropriate law enforcement action, consistent with a police officer's duty. As soon as	Space at campuses; funding for salaries	Board of Trustees Superintendent	Data on number of arrest; increase or decrease in the presence of drugs on campus; number of cases each SRO works

...ticable, the SRO shall
...e the principal of the
...ol aware of such action.
...e principal's request,
...SRO shall take
...opriate law
...rcement action against
...ders and unwanted
...sts who may appear at
...school and related
...ol functions, to the
...nt that the SRO may do
...nder authority of law.

...r students and/or their
...lies to the appropriate
...ncies for assistance
...n the need is
...rmined.

**SRO shall not act as a
school disciplinarian.**

...ever, if the principal
...eves an incident is a
...tion of the law, the
...cipal should contact the
... Furthermore, upon
...est by any school
...ial, staff member or any
...ict employee the SRO is
...ired to attend
...iplinary proceedings or
...tings with students
...or parents especially
...re safety may be a
...cern.

...ide assistance in cases
...oor attendance and
...ncy.

...District shall provide
...SRO with access to an
...e and such equipment
...necessary at his/her
...igned school. This
...pment shall include a
...hone, lockable filing
...e, and access to a
...puter and/or secretary
...tance.

...ide access and
...ourage classroom
...icipation by SRO's.

• Provide the opportunity for SRO's to address teachers and administrators about the SRO program, goals and objectives. • Seek input from SRO regarding criminal justice problems relating to students. • Provide timely evaluation information concerning SRO to Police Chief. • The SRO is first and foremost a law enforcement officer. This fact must be constantly reinforced. Nothing required herein is intended to or will constitute a relationship of duty for the assigned police officer or the Town beyond the general duties that exist for the law enforcement officer within the State.			
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Coordinated Health- SHAC Council

Strategies	Resources	Staff Responsible	Evaluation
The SHAC Council will meet a minimum of 4 times per year.	Student Activities Budget	Director of Student Activities; SHAC Chairperson	Sign in Sheets, Minutes, Agendas
The council will provide the LEISD Board an annual report of their activities for the year	Meeting time; Facility for meetings	Director of Student Activities; SHAC Chairperson	Board Agenda with Presentation
The majority of the council membership will be parents and the co-chair will be a parent.	Parent and community volunteers	Director of Student Activities; SHAC Chairperson Director for Counseling Services will be co-facilitating with the Health Service Coordinator Both the Intervention counselors and School Social Workers are included for the 2022/2023 School Year	Membership List

Dating Violence Awareness

Strategies	Resources	Staff Responsible	Evaluation
Develop and/or implement positive proactive intervention strategies that address offenses such as bullying, harassment, and violence (dating and/or sexual abuse)	Campus Budgets Partnership with Children's Advocacy Center for Denton County for Elementary	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports Counselor student presentations along with guidance lessons
Provide secondary teachers with staff training on relationship abuse awareness, detection and prevention.	Counselors, Campus administrators, Campus Budget	Director for Student Services, School counselors, Campus Administrators	Discipline Referrals, Anecdotal Campus Reports Staff presentations facilitated by campus counselors with staff sign in sheets

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained in Suicide Prevention Training	District Budgets	Director for Human Resources Director for Counselors, Campus Counselors	Training sign in sheets, Training Agendas Sign in sheets

Trauma-Informed Care

Strategies	Resources	Staff Responsible	Evaluation
All staff members will be trained procedures for trauma-informed care	Board Policy FFAC LEGAL and FFAC LOCAL	Deputy Superintendent, Director for Student Services and Safety; Nurses; Principals; Counselors	Training sign in sheets, Training Agendas Safe School modules

Drug Prevention

Strategies	Resources	Staff Responsible	Evaluation
Little Elm ISD will teach drug awareness and prevention	TEKS, Curriculum resources	Director for Student Services and Safety, Counselors, Educators	Lesson Plans, Discipline Records Counselor guidance lessons along with school wide prevention activities

Federal Programs Compliance

Strategies	Resources	Staff Responsible	Evaluation
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The district will evaluate student achievement in the following programs: Title I, Bilingual/ESL, LEP, Gifted and Talented, Special Education, Career and Technical Education and students in at-risk situations.	MAP software; Eduphoria Aware; STAAR data	Curriculum and Instruction Staff, Campus Administration, School Counselors	Data reports; Comprehensive Needs Assessment
Title I, Part A campuses will implement the supplemental funds to maximize student learning and achievement.	Title I	Director of Special Programs	Budget reports, Annual federal compliance report
All programs which receive federal funding will maintain compliance with Education Department General Administrative Regulations (EDGAR) .	Title I, Title II, Title III, Title IV, Perkins, Early Head Start/Head Start	Director of Purchasing, Director of Business Services, Directors over federal funds	Budget reports, Annual federal compliance report
Title II Part A funds will be utilized to improve teacher leadership development across LEISD.	Title II Part A Funds	Director of Instruction and Leadership Development Campus Principals	Program nominations, participation of nominees, sign in sheets
Title II Part A funds will be utilized in the continued development of campus and district administrators as well as instructional coaches in the areas of coaching	Title II Part A Funds	Director of Instruction and Leadership Development Campus Administrators District Administrators Instructional Coaches	Professional Learning Sessions, Sign-in Sheets, Feedback forms
Title IV Part A funds will be utilized for drug prevention and awareness training of secondary campuses	Title IV Part A	Director of Instruction and Leadership Development Director of Student Services Campus Administrators	Professional Learning Sessions, Sign-in Sheets, Feedback forms
Title IV Part A funds will be utilized for development of gifted and talented teachers and programs grades 5-6	Title IV Part A	Director of Instruction and Leadership Development Director of Special Programs Campus Administrators Gifted and Talented Teachers	Professional Learning Sessions, Sign-in Sheets, Feedback forms, Implementation of Materials and Programs

Student Achievement

Strategies	Resources	Staff Responsible	Evaluation
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All students will have a graduation pathway plan developed in 8th grade, and an annual review with parent notification will occur to ensure that students are progressing towards graduation with their cohort as expected.	Campus counselors, printing, substitutes for counselors	Director of Student Services, Campus counselors, Campus administration	Plans in place for 8th graders, meetings scheduled
Services will be provided for at-risk students to increase academic achievement and reduce the dropout rate for these students	State Comp Ed Funds	Assistant Superintendent for Curriculum and Learning, Directors, Campus Administration, Campus Counselors, Campus Testing Coordinators	State Comp Ed Reports, Annual district report to school board, School board agenda

APPENDIX B: DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL MEMBERS 2022-2023

Committee Member	Role	School	Term Year
Chris Brown	Teacher	Little Elm High School	
Rotisha Brown	Paraprofessional	Little Elm High School	
	Parent	Little Elm High School	
David Priddy	Community Member	Little Elm High School	
Jeani Gonzalez	Teacher	Strike Middle School	
Danielle Southworth	Paraprofessional	Strike Middle School	
Lori Reeves	Parent	Strike Middle School	
Everitt Diaz	Community Member	Strike Middle School	
Crystal young	Teacher	Walker Middle School	
Wendy Argentine	Paraprofessional	Walker Middle School	
Misty Madison	Parent	Walker Middle School	
Linda Janssen	Community Member	Walker Middle School	
Latrice Garner	Teacher	Prestwick Elementary	
Aisha Pouncil	Paraprofessional	Prestwick Elementary	
Jill Molkentine	Parent	Prestwick Elementary	
Linda Adams	Community Member	Prestwick Elementary	
Damian Groves	Teacher	Brent Elementary	
Malinda Wheeler	Paraprofessional	Brent Elementary	
Mindy Bauermeister	Parent	Brent Elementary	
Gerranda Brooks-Smith	Community Member	Brent Elementary	
Heather Kremer	Teacher	Chavez Elementary	
Shane Roberson	Paraprofessional		

Monica Neubaur	Parent	Chavez Elementary	
Dominique Johnson	Community Member	Chavez Elementary	
Kelli Martin	Teacher	Hackberry Elementary	
Olivia Brinlee	Paraprofessional	Hackberry Elementary	
Melissa Howland	Parent	Hackberry Elementary	
Jan MacDougal	Community Member	Hackberry Elementary	
Amanda Miller	Teacher	Lakeview Elementary	
Jody Williams	Paraprofessional	Lakeview Elementary	
Jackie Kopsa	Parent	Lakeview Elementary	
Melissa Carrier	Community Member	Lakeview Elementary	
Eileen Horton	Teacher	Oak Point Elementary	
Christy Vanderhoff	Paraprofessional	Oak Point Elementary	
	Parent	Oak Point Elementary	
Linda Janssen	Community Member	Oak Point Elementary	
Alex Sibley	Teacher	Zellars	



District Goals 2022-2023

The following Superintendent/District goals were adopted by the Little Elm ISD Board of Trustees on (tentative date of 9-19-2022) for the 2022-2023 School Year.

District Focus #1: Focus on Teaching and Learning

Superintendent Priorities and Performance Expectations:

1. Curriculum and Learning Services will provide a guaranteed and viable curriculum that ensures all students have equal learning opportunities as follows:
 - a. All teachers will implement the LEISD curriculum with fidelity.
 - i. 100% of curriculum writers, instructional coaches, coordinators, curriculum directors, and administrators will be trained on the methodologies of planning and implementing the curriculum written in the UbD format as evidenced by sign in sheets and digital records by June of 2023.
 - ii. The Curriculum and Learning Department will conduct at least 25 classroom visits monthly to monitor for and positively reinforce strategies implemented from best practices and/or Stage 3 of the LEISD curriculum as evidenced by calendared visits and data from campus visits beginning September 2022 through May 2023.
 - iii. Campus administration will complete a minimum of 4 walkthroughs per teacher to monitor for curriculum implementation and reinforce connections to best practices, as evidenced by walkthrough data, campus data (showing student growth), and T-TESS evaluations beginning August 2022 through May 2023.
2. LEISD will engage each student in learning experiences that increase student growth and achievement as evidenced by the following:
 - a. 100% of teachers and administrators will receive training on the levels of Substitution, Augmentation, Modification, and Redefinition (SAMR) technology integration and its use in the classroom as evidenced by sign in sheets.



District Goals 2022-2023

- b. 100% of K-3 teachers who have completed the Texas Reading Academy and teach reading will implement, with fidelity, phonics and phonemic awareness strategies via explicit instruction in their classrooms and campus administrators will ensure clear expectations through walkthroughs and feedback to teachers, as evidenced by an increase in MAP Fluency scores for students with 80% of students meeting growth expectations by May 2023.
 - c. Learning experiences provided to students will result in an 8% increase in State Achievement Results at the “Meets Level” and an increase of students meeting their growth targets as evidenced by STAAR results in June of 2023.
 - d. Fine Arts departments on all campuses will expand opportunities for student participation and achievement, which lead toward greater student and district recognition (Ex: Best Communities for Music Education, TAEA District of Distinction, etc...)
 - e. Students will be conducting hands-on scientific investigations and solving engineering problems 80% of the time for kindergarten and 1st grade, 60% of the time for 2nd and 3rd grade, 50% of the time for 4th and 5th grade, and 40% of the time for secondary by May 2023.
 - f. Standardize department procedures for consistency of implementation of special programs across the district.
3. LEISD will bridge the connections between what teachers do in the classroom and the world of work by leveraging partnerships and embedding cutting edge technology into teaching and learning.
- i. Strengthen partnerships with private businesses across all programs of study. (i.e. presenters, field trips, experiential learning)
 - ii. Explore software and equipment to support enriched learning experiences and environments in each pathway.
 - iii. Collaborate with teachers, technology, and administration to explore software/equipment and determine the best technology options to incorporate into teaching and learning.



District Goals 2022-2023

- iv. Secure equipment, software, and partners to provide authentic, hands-on experiences for students.
 - v. Train teachers on acquired software and equipment.
 - vi. Embed innovative options for learning in the CTE curriculum.
- 4. LEISD will engage teachers, campus administrators, and curriculum coordinators and directors in targeted learning experiences that support student success as evidenced by the following:
 - a. 100% of full-time instructional staff will receive training on being a part of a PLC organization, including clear roles, responsibilities, and expectations by August 2022 as evidenced by Strive documentation and sign in sheets.
 - b. 100% of full-time instructional staff will participate with fidelity as a member of the LEISD Professional Learning Community (PLC), adhering to all professional expectations and behaviors from August 2022-May 2023 as evidenced by campus and district meetings and an increase in student achievement.
 - c. On-demand learning opportunities will be designed and available for all full-time instructional staff including no fewer than 10 high yield instructional strategies during the 2022-2023 school year as evidenced by the 10 learning modules developed.
 - d. 100% of administrators and instructional staff required by state and district guidelines will complete 6 hours of gifted and talented update training no later than February 2023 as evidenced by Strive certificate uploads and sign in sheets.
 - e. LEISD will earn its NISE District STEM certification by June 2023. Hackberry and Prestwick will complete their STEM recertification by June 2022. All other campuses will be documenting their progress on their STEM goals and action plans twice by June 2023. At least 65 additional teachers will complete their NISE STEM certification by June 2023.
 - f. 100% of K-8 teachers and instructional coaches will be trained on the LEISD Blended Learning components and participate in ongoing support and feedback.

District #2: Focus on Community Engagement



District Goals 2022-2023

District Priorities and Performance Expectations:

1. LEISD will communicate with the LEISD community to build trust, support, and involvement as evidenced by the following activities with a Board report in June 2022:
 - a. Strategically plan creative content targeted to increase followers on Instagram to reach our younger audience.
 - b. Increase community engagement by 45% on all social media accounts through strategic marketing designed to grab attention, build influence, and transform a community.
 - c. Go live with “The Destination District” website by late September 2022 to showcase why Little Elm ISD is a destination.
2. LEISD will foster relations with community partners to enhance educational opportunities as evidenced by the following activities with a Board report in November 2021 and June 2022:
 - a. Engaging the community by hosting 633 Run in the fall, with a goal of 700 runners, and increasing the proceeds to support the Jerry R. Walker Memorial Scholarship and teacher innovative grants through the Little Elm ISD Education Foundation by October 2022.
 - b. Continue to foster relationships with business partners as we open Smart Branch at Little Elm High School by the spring semester.

District Focus #3: Focus on Human Capital

District Priorities and Performance Expectations:

1. LEISD will recruit, recognize, and retain high quality and effective personnel to support student success at every level through the following activities as evidenced by a Board Report in June 2023.
 - a. Targeted recruiting of high quality personnel through LEISD Grow Your Own Programs
 - i. Explore partnerships with universities to grow our own - targeting LEISD paraprofessional and auxiliary staff - to attain degree(s) and teacher certification
 - ii. Student Grow Your Own Program -- target LEHS Seniors who are active in Texas Association of Future Educators



District Goals 2022-2023

- (TAFE) to return to LEISD as an employee upon completion of their Education degree
- b. Increase social media presence and utilize multiple social media platforms to enhance recruitment, recognition, and awareness of Little Elm ISD.
 - i. Create Instagram and TikTok social media accounts
 - ii. Post to all social media platforms a minimum of 2 times per week
 - c. Strengthen relationships between the Human Resource department and campus personnel through the following activities in order to increase retention in LEISD :
 - i. Visit each campus to provide an opportunity to “Ask HR” through the HR2U initiative at least once per semester
 - ii. 1st year LEISD teacher check-in/campus visits at least once per semester
 - iii. Plan and execute end-of-year awards event to recognize employees of the year, longevity (years of service), and retirees

District Focus #4: Focus on Ensuring Fiscal Health and Sustainability

District Priorities and Performance Expectations:

- 1. LEISD will ensure funding for teaching and learning, operations, and capital improvements to support student success at every level through the following:
 - a. Provide laser-focused customer service and training for campus and departments in the following areas as evidenced by a Board report in January 2021 and June 2022:
 - i. Budget Management through Budget Owner Identifier Codes
 - ii. Analysis and modification of procedures to sustain compliance while also providing ease of use for campuses and departments
 - 1. Internal routing
 - 2. Check requests
 - 3. Processing Alternative to Standard Systems (PASS)



District Goals 2022-2023

- 4. Above allocation alternatives
- b. Build capacity within our community about LEISD's financial status through the following activities as evidenced by Board reports in December 2021, March 2022, and June 2022:
 - i. Long Range Facility Planning Committee Engagement
 - ii. Meeting series about the 2022 Bond Election (if called)
 - iii. Application for awards to build trust around financial practices
 - 1. Texas Comptroller Transparency Stars Program
 - 2. Texas Association of School Business Officials
 - a. Excellence in Financial Management
 - b. Purchasing Award Merit
- c. LEISD will implement budget alignment between Business Services, Human Resources, and the Student Information System Services through the following activities as evidenced by a Board report in January 2022 and June 2022:
 - i. Implementation of a Position Management Information System (PMIS) with
 - 1. An intentional collaboration with Human Resource Services to maintain the integrity of the PMIS
 - 2. Conducting Lobo 360° Reviews with campuses and departments to ensure correct coding for all staff salaries and stipends
 - ii. Complete a compensation analysis/equitability/alignment project



88

District Improvement Plan

LEISD School Board Meeting

September 19, 2022



LEISD District Improvement Plan

Four Goal Areas

- ❖ **Teaching and Learning**
- ❖ **Community Engagement**
- ❖ **Human Capital**
- ❖ **Fiscal Health and Sustainability**

Teaching and Learning

1. Curriculum and Learning Services will provide a guaranteed and viable curriculum.
2. LEISD will engage each student in learning experiences that increase student growth and achievement.
3. LEISD will bridge the connections between what teachers do in the classroom and the world of work by leveraging partnerships and embedding cutting edge technology into teaching and learning.
4. LEISD will engage teachers, campus administrators, and curriculum coordinators and directors in targeted learning experiences that support student success.

Community Engagement

1. LEISD will communicate with the LEISD community to build trust, support, and involvement.
2. LEISD will foster relations with community partners to enhance educational opportunities.

Human Capital

1. Target recruiting of high quality personnel through LEISD Grow Your Own Programs.
2. Increase social media presence and utilize multiple social media platforms to enhance recruitment, recognition, and awareness of Little Elm ISD.
3. Strengthen relationships between the Human Resource Department and campus personnel to employee retention increase retention in LEISD.

Fiscal Health and Sustainability

1. Provide laser-focused customer service and training for campuses and departments.
2. Build capacity within our community about LEISD's¹⁹²⁴ financial status.
3. LEISD will implement budget alignment between Business Services, Human Resources, and the Student Information System Services.

Questions/Comments

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 09-19-2022	☐	☒	☐	☐	☐
Subject:	UPDATE POLICY CV (LOCAL)				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CV (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	This update moves the limit for board approval of construction related contracts to the \$100,000 threshold to mirror the July update in CH Local for non-construction related purchases. This is the only recommended change to the policy.				
Financial Implications:	N/A				
Attachments:	CV (LOCAL) for consideration				
Recommendation:	The Administration recommends an update to policy CV (LOCAL) to allow efficient & seamless operation of daily district business transactions.				
Motion:	I move that the Board approve the updated policy CV (LOCAL) dated September 19, 2022 as submitted.				

FACILITIES CONSTRUCTION

CV
(LOCAL)

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$25,000~~-\$100,000 the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 09-19-2022	☐	☒	☐	☐	☐
Subject:	UPDATE POLICY CE (LOCAL)				
Presenter or Contact Person:	Shay Adams, Assistant Superintendent for Business & Finance				
Policy/Code:	CE (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health and Sustainability				
Summary:	This update simply changes the policy to reflect the fiscal year to a start date of July 1 and end date of June 30. The board approved this change of fiscal year and submitted it to the Texas Education Agency in August 2021. We ended our fiscal year on June 20, 2021. This action will now align our policy language with the change.				
Financial Implications:	N/A				
Attachments:	CE (LOCAL) for consideration				
Recommendation:	The Administration recommends an update to policy CE (LOCAL) to reflect fiscal year.				
Motion:	I move that the Board approve the updated policy CE (LOCAL) dated September 19, 2022 as submitted.				

ANNUAL OPERATING BUDGET

CE
(LOCAL)

Fiscal Year	The District shall operate on a fiscal year beginning ~~September 4~~ ~~July 1~~ and ending ~~August 31~~ , June 30.
Budget Planning	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
Budget Meeting	The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows: 1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided. 2. Prior to the beginning of the meeting, the Board may establish time limits for speakers. 3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate. 4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
Authorized Expenditures	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
Budget Amendments	The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.
Fund Balance	A financial goal of the District shall be to have a sufficient fund balance in the general operating fund to be able to maintain fiscal independence in case of a financial need or crisis. At a minimum, the District shall maintain assigned and unassigned fund balances in the general operating fund equal to or exceeding 24 percent of the total annual operating expenditures.

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ANNUAL OPERATING BUDGET

CE
(LOCAL)

The total fund balance shall encompass the nonspendable fund balance, the restricted fund balance, the committed fund balance, the assigned fund balance, and the unassigned fund balance.

Use of the unassigned fund balance shall be restricted to funding general operating expenditures unless an emergency occurs. In the event of an emergency, the Superintendent and the executive director of business and operations shall assess the need for consideration of alternative funding. Budget amendments that affect the level of unassigned fund balance must be reviewed by the executive director of business and operations and the Superintendent and must be approved by the Board.

The Board may commit a portion of the fund balance for a specific purpose by resolution adopted at a Board meeting. The committed fund balance shall be used according to the Board resolution and shall be spent for the specified purpose and within a reasonable period of time unless an emergency occurs. The designation may be amended at any time by Board approval.

The Superintendent and the chief financial officer may assign a portion of the fund balance for an intended purpose, as required by generally accepted accounting principles.

The chief financial officer shall annually prepare a report of the general operating fund balance addressing compliance of the assigned and unassigned fund balances with the minimum requirements of this policy. The report should be prepared not later than 90 calendar days following Board acceptance of the annual independent financial audit.

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 9-19-2022	Reports of the Superintendent ☐	Action Item ☒	Consent Agenda ☐	Reports, Routine Monthly ☐	Other ☐
Subject:	WELDING LAB EXHAUST SYSTEMS AT LEHS				
Presenter or Contact Person:	Rick Martin, Executive Director of Construction				
Policy/Code:	CVD (LOCAL)				
Strategic Plan Goal:	To ensure fiscal health & sustainability.				
Summary:	Requesting approval to accept GMP from Jackson and Master Project Budget				
Financial Implications:	Budget for this Project will be \$412,200, paid out of Phase IV Bond Funds.				
Attachments:	Jackson GMP & Master Budget				
Recommendation:	The Administration recommends the approval of this Project/Budget as presented, and to authorize the Superintendent or his designee to execute any required contract documents.				
Motion:	I move the Board approve this Project/Budget as presented, and authorize the Superintendent or his designee to execute any required contract documents.				



BUDGET TRACKING

HS Welding Lab Exhaust Systems

	ACCOUNT CODES	DESCRIPTION	BUDGET
01		CONSTRUCTION ACTIVITIES	\$ 370,800.00
		Jackson GMP	\$ 365,800.00
		Owner's Contingency	\$ 5,000.00
00		A/E FEES	\$ 35,000.00
		Base Fee (Fixed)	\$ 30,000.00
		Additional Services	\$ 3,000.00
		Reimbursables @ 3%	\$ 2,000.00
02		THIRD PARTY VENDORS	\$ -
03		THIRD PARTY CONSULTANTS	\$ 2,000.00
		Test & Balance	\$ 2,000.00
04		PERMITS & FEES	\$ 2,000.00
		Legal	\$ 1,000.00
		Other	\$ 1,000.00
05		Miscellaneous Costs	\$ 1,000.00
		Printing/Misc.	\$ 1,000.00
06		OWNER'S CONTINGENCY	\$ 1,400.00
		@20%	\$ 1,400.00

TOTAL PROJECT BUDGET

\$ 412,200.00



September 13, 2022

Rick Martin
Little Elm ISD
Director of Construction

Re: GMP for High School Welding Labs Exhaust System

Dear Mr. Martin,

We have reviewed the Construction Documents dated September 6, 2022 prepared by Corgan for the High School Welding Labs Exhaust and recommend a total sum of Three Hundred Sixty-Five Thousand Eight Hundred Dollars and No/100 (\$365,800.00) as the Guaranteed Maximum Price for the project. This is a not-to-exceed cost. The scope is adding an exhaust system for two independent systems: one for the existing welding lab; and one for the new lab expansion. We look forward to working with Little Elm ISD on this project.

Sincerely,

Bryan Parma
Preconstruction Director

HIGH SCHOOL WELDING EXHAUST
LITTLE ELM ISD
9/13/2022



JACKSON
CONSTRUCTION

FINAL GUARANTEED MAXIMUM PRICE - SUMMARY

CSI	BID PACKAGE DESCRIPTION	TOTAL COST	COMMENTS
01	GENERAL REQUIREMENTS	\$3,000	
02	DEMOLITION	\$4,500	
05	METALS	\$2,500	
09	PAINTING	\$1,500	
23	HVAC	\$152,000	
26	ELECTRICAL	\$85,000	
	ALLOWANCES	\$18,500	
SUBTOTAL		\$267,000	
PROJECT STAFF		\$43,054	
GENERAL CONDITIONS		\$14,039	
CONTRACTORS CONTINGENCY		\$12,919	
GENERAL LIABILITY		\$2,743	
BUILDER'S RISK INSURANCE		\$439	
PERFORMANCE BOND		\$7,316	
CONSTRUCTION MANAGER FEE		\$18,290	
GRAND TOTAL COST		\$365,800	

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	BED (LOCAL) Board Policy Update				
Presenter or Contact Person:	Daniel Gallagher, Superintendent				
Policy/Code:	BED (LOCAL)				
Strategic Plan Goal:					
Summary:	The purpose of this update is to align current BED (LOCAL) with BED (LEGAL). Current local policy limits audience participation to only regular Board meetings and workshop meetings. This is in conflict with BED (LEGAL) which allows public comments at all public Board meetings. This includes other special meetings.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	BED (LOCAL)				
Recommendation:	The Administration recommends the approval of Board policy BED (LOCAL) as submitted.				
Motion:	I recommend the Board approve Board policy BED (LOCAL) as submitted.				

**United States
Constitution**

A district shall take no action abridging the freedom of speech or the right of the people to petition the board for redress of grievances. *U.S. Const. Amend. I, XIV*

A board may confine its meetings to specified subject matter and may hold nonpublic sessions to transact business. When the board sits in public meetings to conduct public business and hear the views of citizens, it may not discriminate between speakers on the basis of the content of their speech or the message it conveys.

Rosenberger v. Rector & Visitors of Univ. of Virginia, 515 U.S. 819, 828 (1995); *City of Madison v. Wis. Emp. Rel. Comm'n*, 429 U.S. 167, 176 (1976); *Pickering v. Bd. of Educ.*, 391 U.S. 563, 568 (1968)

A board may create a limited public forum for the purpose of hearing comments from the public so long as:

1. The board does not discriminate against speech on the basis of viewpoint;
2. Any restrictions are reasonable in light of the purpose served by the forum; and
3. The board provides alternative paths for expressing categories of protected speech that are excluded from the forum.

Fairchild v. Liberty Indep. Sch. Dist., 597 F.3d 747 (5th Cir. 2010)

Texas Constitution

Citizens shall have the right, in a peaceable manner, to assemble together for their common good and to apply to those invested with the powers of government for redress of grievances or other purposes, by petition, address, or remonstrance. *Tex. Const. Art. I, Sec. 27*

Public Comment

A board shall allow each member of the public who desires to address the board regarding an item on an agenda for an open meeting of the board to address the board regarding the item at the meeting before or during the board's consideration of the item.

Time Limits

A board may adopt reasonable rules regarding the public's right to address the board under these provisions, including rules that limit the total amount of time that a member of the public may address the board on a given item.

*Additional Time
for Translation*

If a board does not use simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, a rule adopted that limits the amount of time that a member of the public may address the board must provide that a member of the public who addresses the board through a translator must be given at least twice the amount of time as a

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LEGAL)

member of the public who does not require the assistance of a translator in order to ensure that non-English speakers receive the same opportunity to address the board.

Public Criticism

A board may not prohibit public criticism of the board, including criticism of any act, omission, policy, procedure, program, or service. This does not apply to public criticism that is otherwise prohibited by law.

Gov't Code 551.007

Disruption

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance and thereby curtail the exercise of others' First Amendment rights. *Penal Code 42.05; Morehead v. State, 807 S.W. 2d 577 (Tex. Cr. App. 1991)*

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

**Limit on
Participation**

Audience participation shall be permitted at regular Board meetings and at workshop meetings and shall be limited to the public comment portion designated for that purpose.

Public Comment

At regular and workshop meetings the Board shall allot time to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

No presentation shall exceed five minutes. The address shall not exceed ten minutes if the member of the public is in need of a translator.

All complaints or concerns about school employees and officials must utilize Board policies DGBA, FNG, or GF and are not permitted during public comment or citizen input.

Board's Response

No response shall be given during the public comment portion of a regular Board meeting. The Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

**Complaints and
Concerns**

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the person shall be referred to the appropriate policy (see list below) to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any person continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the person removed from the meeting.

PROPOSED REVISIONS

Limit on Participation

Audience participation ~~shall be permitted at regular~~ **a** Board ~~meetings and at workshop meetings and shall be~~ **meeting is** limited to the ~~public comment~~ portion **of the meeting** designated ~~for that purpose to receive public comment in accordance with this policy.~~ **At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.**

Public Comment Regular Meetings

At regular ~~and workshop~~ **Board** meetings, the Board shall ~~allow~~ **time** permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to ~~hear persons who desire to make comments to the Board. Persons~~ **items on the agenda posted with notice of the meeting.**

Procedures

Individuals who wish to participate ~~in this~~ **during the** portion of the meeting **designated for public comment** shall sign up with the presiding officer or designee before the meeting begins **as specified in the Board's procedures on public comment** and shall indicate the **agenda item or** topic ~~about~~ **on** which they wish to ~~speak~~ **address the Board.**

~~No presentation shall exceed five minutes. The address shall not exceed ten minutes if the member of the public is in need of a translator.~~

~~All complaints or concerns about school employees and officials must utilize Board policies DGBA, FNG, or GF and are not permitted during public comment or citizen input.~~

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

BOARD MEETINGS
PUBLIC PARTICIPATION

BED
(LOCAL)

Board's Response

~~No response shall be given during the public comment portion of a regular Board meeting. The~~**Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the** Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether ~~a person~~**an individual** addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the ~~person~~**individual** shall be referred to the appropriate policy ~~(see list below)~~ to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any ~~person~~**individual** continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the ~~person~~**individual** removed from the meeting.

Board Agenda Item

Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
09-19-22	☐	☐	☒	☐	☐
Subject:	OFF-CAMPUS PHYSICAL EDUCATION SITES				
Presenter or Contact Person:	Dr. Penny Tramel, Assistant Superintendent for Curriculum and Learning				
Policy/Code:	FEB (LEGAL)				
Strategic Plan Goal:	We will engage each student in learning experiences that increase student growth and achievement.				
Summary:	The Off-Campus PE Sites, Dance Industry and Premier Martial Arts, is submitted for Board approval. These sites have been approved by the Texas Education Agency				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Off-Campus PE Sites				
Recommendation:	The Administration recommends the Board approve the Off-Campus PE Site as submitted.				
Motion:	I move the Board approve the Off-Campus PE Sites as submitted.				



LEISD Off-Campus PE Pre-Approved Sites List

The following sites are pre-approved by the Texas Education Agency as off-campus PE programs for Little Elm ISD. Sites are approved in three-year cycles. Category I sites are 15+ hours of activity per week, Category II sites are 5-14 hours per week. Requested Off-Campus PE Sites are indicated in blue. If no sites are highlighted in blue, no new locations are being requested or up for renewal.

Category One Sites (15+ hours of activity per week)

Facility	Activity	Approval Period
3D Dance Performing Arts	Dance	2022-2025
4 the Love of Dance	Dance	2021-2024
Achievers	Gymnastics	2022-2025
All 4 Cheer	Competitive Cheer	2022-2025
Allen Community Ice Rink	Hockey	2022-2023
Altus Performance at Old American	Golf	2022-2025
Baseball Nation/ D-Bat Baseball	Baseball	2021-2024
Children's Health Star Center	Hockey	2020-2023
Dance Industry	Dance	2022-2023(to be approved at Sept. Board)
Denton Gymnastics Academy	Gymnastics	2022-2023
Dr. Pepper Stars Center	Figure Skating	2022-2023
Dr. Pepper Stars Center/ Stars Center Richardson	Hockey	2022-2025
Eagle Gymnastics	Gymnastics	2022-2025
Express Cheer	Competitive Cheer	2022-2025
FieldHouse USA	Volleyball	2022-2023
Flip Factory	Gymnastics	2021-2024
Hathaway Ballet Academy	Ballet	2022-2025
Hicks MMA	Mixed Martial Arts	2022 - 2025
Infinite Bounds	Gymnastics	2022-2025
JS Farm	Equestrian	2022-2023
Legacy Dance Center	Dance	2022-2025
Lewisville ISD Aquatics	Swimming	2022-2023
Next Step Dance	Dance	2022-2023
North Texas Amateur Baseball League	Baseball	2022-2025



LEISD Off-Campus PE Pre-Approved Sites List

Premier Martial Arts	Martial Arts	Pending TEA and Board Approval
Prodigy Dance	Dance	2022-2025
Rogue Athletics	Gymnastics	2022-2023
Scott Robbins Golf	Golf	2022-2025
Sheena's Dance Academy	Dance	2022-2023
Sidekicks Martial Arts	Martial Arts	2022-2025
Sky High Sports Center	Gymnastics	2022-2023
SRG Eagles at The Tribute	Golf	2022-2025
Texas Ford Aquatics	Swimming	2021-2024
Tiger Rock Martial Arts	Tae Kwon Do	2022-2023
USCR Taekwondo	Taekwondo	2022-2025
WOGA Gymnastics	Gymnastics	2020-2023
Zenith Gymnastics	Gymnastics	2020-2023

Category Two Sites (5-14 hours of activity per week)

Facility	Activity	Approval Period
4 the Love of Dance	Dance	2021-2024
All 4 Cheer	Competitive Cheer	2022-2023
Children's Health Star Center	Hockey	2020-2023
Denton Gymnastics Academy	Gymnastics	2022-2023
Dr. Pepper Stars Center	Figure Skating	2022-2023
Express Cheer	Competitive Cheer	2022-2023
Express Cheer	Cheer	2022-2023
FC Dallas	Soccer	2022-2025
FieldHouse USA	Volleyball	2022-2023
Frisco Dance Studio	Competitive Dance	2022-2025
Girls LaCrosse Club of Frisco	LaCrosse	2022-2025
Kurt Thomas Gym.	Gymnastics	2022-2023
Kurt Thomas Gymnastics Center	Competitive Gymnastics	2022-2023
Lewisville ISD Aquatics	Swimming	2022-2025



LEISD Off-Campus PE Pre-Approved Sites List

North Texas Amateur Baseball League	Baseball	2022-2025
Prodigy Dance	Dance	2022-2025
School of Irish Dance	Dance	2022-2023
Scott Robbins Golf	Golf	2022-2025
Stewart Peninsula Golf	Competitive Golf	2022-2023
Stewart Peninsula Golf	Golf	2022-2023
Texas Ford Aquatics	Swimming	2021-2024
Texas Ford Aquatics	Swimming	2021-2024
Tiger Martial Arts	Martial Arts	2022-2025
USCR Taekwondo	Taekwondo	2022-2025
WOGA Gymnastics	Gymnastics	2020-2023
Zenith Gymnastics	Gymnastics	2020-2023

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	2022-2023 LEISD - DCJJAEP MEMORANDUM OF UNDERSTANDING				
Presenter or Contact Person:	Clint Miller, Director for Safety and Student Services				
Policy/Code:	Texas Education Code Chapter 37 and Board Policy FOE(LEGAL)				
Strategic Plan Goal:	N/A				
Summary:	This MOU is entered into pursuant of Chapter 37 of the Texas Education Code by and between LEISD and the Denton County Juvenile Justice Alternative Education Program.				
Financial Implications:	There is no financial impact to the budget				
Attachments:	Copy of the Memorandum of Understanding				
Recommendation:	The Administration recommends that the Board approve the MOU between LEISD and DCJJAEP as submitted.				
Motion:	I move the Board approve the MOU between LEISD and DCJJAEP as submitted.				

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into pursuant to Chapter 37 of the Texas Education Code ("TEC") by and between the Independent School Districts ("ISDs") (Denton Independent School District, Aubrey Independent School District, Pilot Point Independent School District, Lewisville Independent School District, Krum Independent School District, Ponder Independent School District, Sanger Independent School District, Argyle Independent School District, Northwest Independent School District, Lake Dallas Independent School District, Little Elm Independent School District, Carrollton-Farmers Branch Independent School District, Valley View Independent School District, Gainesville Independent School District, Muenster Independent School District) and the Denton County Juvenile Justice Alternative Education Program ("JJAEP") as the agent for the Juvenile Board of Denton County, Texas ("DCJB"), of Denton County, Texas.

WHEREAS Denton County, Texas, has a population greater than 125,000 and the DCJB has been mandated by TEC Section 37.011 to develop a Juvenile Justice Alternative Education Program subject to the approval of the Texas Juvenile Justice Department ("TJJD"); and

WHEREAS the ISDs are located within Denton County or have requested to participate in the JJAEP; and

WHEREAS the ISDs have been mandated by the TEC Section 37.007 (a), (d), and (e) to expel students for enumerated serious offenses; and

WHEREAS the ISDs have the discretion to expel students under TEC Sec. 37.007 (b), (c), and (f); TEC Sec 37.0081; TEC Sec 37.309; and

WHEREAS the State of Texas has determined that public school students who engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with the primary goals of the program being the education of students with *behavioral* problems and rehabilitation of juvenile offenders, but not the treatment of *emotional* problems;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF DENTON COUNTY JJAEP

1.01 The daily administration for the JJAEP will be conducted by the Denton County Juvenile Probation Department ("DCJPD") under the direction of the Chief Juvenile Probation Officer. The DCJPD shall conform the JJAEP to the standards and guidelines of TJJD. Furthermore, the DCJPD shall be responsible for and maintain all reports, data, assessments, and the like necessary to permit and allow examination for compliance with the TEC.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

- 2.01 The parties to this MOU acknowledge that the TEC §37.010(a) requires that every expelled student who is not detained or receiving treatment under an order of the Juvenile Court must be enrolled in an educational program. It is therefore the intent of the parties that the JJAEP provide an educational program to all expelled students.
- 2.02 Students who are expelled from participating ISDs will be afforded the appropriate due process within the respective ISD as provided by school district policy and federal and state law.
- 2.03 As the ISDs have elected to contract with the JJAEP, as the agent for and of DCJB, pursuant to TEC §37.011(p), for the placement of students expelled under TEC §37.007(b), (c), and (f), §37.0081; §37.309; any student, under the age of 19 years of age, who has been expelled from an ISD may be placed in or ordered or required to attend the JJAEP.
- 2.04 Every student who has been expelled from an ISD as a mandatory expulsion (i.e., pursuant to TEC §37.007(a), (d), or (e)), and for whom information has been provided by the ISD from which the student has been expelled to the Juvenile Court in accordance with Texas law and this MOU may be placed in or ordered or required to attend the JJAEP regardless of the final disposition of the case. After the expelling ISD has received notice under Texas Family Code §52.041(d), placement in the JJAEP shall continue as set out in the expelling ISD's expulsion order; however, the expelling ISD shall review and may reconsider its expulsion decision.
- 2.05 Every student, under the age of 19 years of age, who has been expelled from an ISD as a discretionary expulsion (i.e., pursuant to TEC §37.007(b), (c), or (f); §37.0081; §37.309), and for whom information has been provided by the ISD from which the student has been expelled to the Juvenile Court in accordance with Texas law and this MOU may be placed in or ordered or required to attend the JJAEP regardless of the final disposition of the case. After the expelling ISD has received notice under Tex. Fam. Code §52.041(d), placement in the JJAEP shall continue as set out in the expelling ISD's expulsion order; however, the expelling ISD shall review and may reconsider the terms and conditions of its expulsion order.
- 2.06 The JJAEP shall, for each student taken into custody for conduct that occurred on school property or at a school-sponsored or school-related activity, use its best efforts to ascertain whether the conduct for which the student was taken into custody would subject the student to mandatory expulsion. If the JJAEP ascertains that the conduct for which the student was taken into custody is such that it would subject the student to mandatory expulsion, the Juvenile Court may immediately order the student to attend the JJAEP, pending resolution of any ISD disciplinary action, including any expulsion hearings.
- 2.07 It is the intent of the parties hereto that, for each expelled student who is placed in the JJAEP, such placement will be conditioned on the student's completion of a period of "successful days", as set forth/described in the JJAEP student code of conduct, equal to the number of expulsion days ordered by the ISD. Pursuant to TEC §37.010, students must

remain in the JJAEP for the full period ordered by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court. The "full period" shall mean a period of "successful days," as set forth/described in the JJAEP student code of conduct, that equals the number of days the student was ordered to complete by the Juvenile Court, unless the student's school district agrees to readmit the student before the date ordered by the Juvenile Court.

- 2.08 In order to avoid undue disruption in the educational process of students attending the JJAEP under this MOU, the ISD expelling the student shall assign and order a term of expulsion that is not less than thirty (30) school days nor more than 365 days — unless the expelling ISD conducts a review of the student's placement at least every 365 days. A term of placement, except for a term of placement based upon TEC §37.007(e), may be commuted or reduced, by agreement between the JJAEP and the ISD, if the student serving same has not violated and is in compliance with the rules and regulations of the JJAEP.
- 2.09 Notwithstanding anything set out herein, an ISD shall not be obligated or required to pay for a Juvenile Court placement when the student has not been expelled from an ISD.
- 2.10 Notwithstanding anything set out herein, under no circumstance shall an ISD be obligated or required to pay for a Juvenile Court placement or order requiring a student expelled from an ISD as a discretionary expulsion to attend the JJAEP beyond the period of expulsion, unless the affected ISD has been notified by the Juvenile Court and said ISD consents, in writing, to such placement .
- 2.11 Administrators of the ISD and the JJAEP may agree on deviations from the minimum and maximum length of stay(s) on a case-by-case basis.
- 2.12 It is the intent of the parties that there be no material interruption (i.e., more than three [3] days) in the provision of educational services to expelled students under this MOU. Therefore, the expelling ISD shall direct and order, in writing, the student and parent to appear and enroll at the JJAEP on the first business day -- per the Denton County calendar -- following the student's expulsion and electronically send a copy of this notice to the JJAEP. Any parent or guardian and child who is at the expulsion hearing shall sign the notice before it is transmitted to the JJAEP.
- 2.13 The ISDs shall use best efforts to assist the Juvenile Probation Department in placing all expellees under court orders requiring or mandating attendance in the JJAEP.

III. PAYMENT

- 3.01 **DAILY RATE** -- The daily rate of ninety-nine and no/100s (\$99.00) dollars per student per day in attendance will be charged for each discretionary expulsion (i.e., TEC §37.007(b), (c), or (f); §37.0081; §37.309) student enrolled in the JJAEP. The JJAEP shall charge and invoice the ISDs no later than the tenth (10th) day of each and every month that the MOU is in effect. Upon the first day of the month following receipt of an invoice for educational and rehabilitative services provided to ISD students, the ISD will pay the invoiced amount to Denton County. Payments shall be delivered to the Denton County Treasurer, 1 Courthouse Drive, Suite 1400, Denton, Texas 76208. Because TJJD

will pay for mandatory expulsions pursuant to TEC §37.007 (a), (d), or (e) only if a full and complete offense report has been made by law enforcement personnel showing the elements of the mandatory offense, to the extent State and Federal law allow, the expelling ISD shall use its best efforts to make, seek, or participate in the creation of a law enforcement offense report for mandatory expulsions which involve elements of a criminal offense. Notwithstanding anything set out herein, the ISDs shall not be charged, billed, or invoiced for students attending the JJAEP as a result of a mandatory expulsion if an offense report has been made by law enforcement personnel showing the elements of the mandatory offense.

IV. SPECIAL SERVICES

- 4.01 The DCJB and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP. In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible for special education services, and the JJAEP staff believe such student may be eligible to receive such services, the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services, the JJAEP shall implement and be responsible for the academic elements of any program, and the expelling ISD shall implement and deliver any required related services and speech therapy.
- 4.02 The ISDs will invite a representative of the JJAEP to participate in any Admission, Review and Dismissal Committee meeting where expulsion will be considered.
- 4.03 The JJAEP and the ISDs shall ensure that a student who is non- English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address the student's needs, as determined by a language proficiency assessment committee.
- 4.04 The JJAEP and the ISDs shall ensure that a student who is eligible for services under section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address the student's needs, as determined by a section 504 committee.

V. GENERAL CONDITIONS

- 5.01 Transportation to and from the JJAEP shall be the responsibility of the students' parents/guardians/custodians, except that, transportation of students whose individual education plans include transportation services shall be the responsibility of the ISDs.
- 5.02 The day-to-day operation of the JJAEP will conform to the calendar for Lewisville ISD for the fall and spring semesters. The calendar for any summer session will be set within TJJD guidelines.
- 5.03 The fact that a student has been expelled will not prevent the ISD from developing a policy allowing a student to obtain credit by examination, allowing a student to borrow

educational course materials from the school, or allowing a student to arrange tutoring. Neither the ISD nor the JJAEP is under an obligation to replicate a student's pre-expulsion course of study.

- 5.04 While a student is attending the JJAEP, that student may not participate in or attend any school district extracurricular activity.
- 5.05 Parents of students attending the JJAEP will receive notice of a child's academic progress at a minimum of every 120 school days.
- 5.06 Notwithstanding TEC Chapter 26, the JJAEP may monitor student activities by technological means, including video and/or audio methods and metal detectors. The JJAEP will provide a notice and release for such monitoring to the student and the student's parents.
- 5.07 The JJAEP may accept a student from an ISD located in another county. Upon approval from the DCJB, an ISD located in another county may become a signatory to this MOU, in which case the terms of this MOU will be in effect.
- 5.08 No later than the 30th day after the end of the school year, the DCJPD will provide a program summary to the ISDs.
- 5.09 This MOU can be modified only in writing by the DCJB and the ISDs and at such a time as the parties may deem appropriate.
- 5.10 In conformance with TEC §37.011(k)(5), the JJAEP will provide services while the student attends the JJAEP for transitioning JJAEP students back to the school district. The transition plan shall include consultation between appropriate ISD personnel and JJAEP personnel. To assist in the transition process, the JJAEP may offer in-service training to ISD staff.
- 5.11 In conformance with TEC § 37.011(k)(8), if a student eligible for or receiving special education services required by law is expelled, the services provided or required to be provided by the ISD shall accompany the student to the JJAEP and be provided by the JJAEP or the provided by the ISD at the JJAEP.

VI. STUDENT CODES OF CONDUCT

- 6.01 Each ISD shall develop a Student Code of Conduct specifying the circumstances under which a student may be removed from a classroom, campus, or alternative education program.
- 6.02 The Student Code of Conduct adopted by each ISD shall identify those categories of conduct that the ISD has defined as constituting serious or persistent misbehavior for which a student may be placed in the JJAEP.

- 6.03 A student may be subject to discretionary expulsion (TEC §37.007(c)), if the student, while placed in a disciplinary alternative education program, engages in documented serious misbehavior while on the program campus despite documented behavioral interventions. The ISD that expels a student from a disciplinary alternative education shall provide the JJAEP with the documentation identifying and describing the serious misbehavior that occurred at the DAEP and the attempted interventions. The JJAEP will determine whether the student's conduct constitutes serious misbehavior that warrants expulsion to the JJAEP.

For purposes of this subsection, "serious misbehavior" means:

- 1) deliberate violent behavior that poses a direct threat to the health or safety of others;
- 2) extortion, meaning the gaining of money or other property by force or threat;
- 3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
- 4) conduct that constitutes the offense of:
 - a) public lewdness under Section 21.07, Penal Code;
 - b) indecent exposure under Section 21.08, Penal Code;
 - c) criminal mischief under Section 28.03, Penal Code;
 - d) personal hazing under Section 37.152; or
 - e) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

- 6.04 The JJAEP shall adopt its own Student Code of Conduct in accordance with TEC 37.001.

VII. ATTENDANCE

- 7.01 JJAEP shall adopt and implement a student attendance accounting system, whether manual or automated, which includes procedures that ensure the accurate taking, recording, and reporting of attendance accounting data. Said system shall comply with the requirements of Chapter 42 of the TEC and 19 Texas Administrative Code Chapter 129. JJAEP shall provide the ISDs with copies of their respective students' attendance records and reports generated by JJAEP's attendance accounting system.
- 7.02 The JJAEP may pursue Truant conduct charges for those students who violate compulsory school attendance laws according to 25.085 of the Education Code.

VIII. LANGUAGE SERVICES AND ASSESSMENTS

- 8.01 Each ISD shall bear the sole and exclusive responsibility for all matters related to the delivery and retrieval of statewide assessment testing materials for students from the ISD. The JJAEP shall bear the responsibility of testing students from each ISD placed in the JJAEP.

IX. TRANSITION SERVICES

- 9.01 JJAEP shall perform a review of each student's progress at least once during each grading period and shall establish a transition plan for the student prior to the student's

return to the school setting. The JJAEP liaison shall notify the student's parent or guardian and the appropriate ISD liaison at least five (5) school days in advance of each review performed under this section and TEC §37.011(d), unless such entities mutually agree to waive, in writing, such five-day notice period.

- 9.02 On an annual basis, the JJAEP shall provide to the ISDs a summative evaluation of the performance of each ISD's students served by the JJAEP.
- 9.03 Prior to the student's completion of the expulsion period, the JJAEP shall make recommendations to the ISD concerning the transition of the student from the JJAEP to the ISD.

X. JJAEP FACILITIES AND STAFFING

- 10.01 The JJAEP is provided in a facility owned by Denton County.
- 10.02 Personnel and services for the JJAEP may be provided by Denton County or an ISD. Personnel and services provided by an ISD to the JJAEP will be provided under contract with the DCJB.

XI. STUDENT AND JUVENILE RECORDS

- 11.01 The governing body of each party to this MOU finds that in order to appropriately serve students receiving services under this MOU, the sharing of information pertinent to the provision of education and rehabilitation services is essential and in the best interests of the students served. Therefore, the expelling ISD shall directly forward any and all school records including special education and health service records for expelled students to the JJAEP.
- 11.02 The parties hereto agree to execute all agreements and statements necessary to effectuate this clause, including, but not limited to, those found in the Family Educational Rights and Privacy Act ("FERPA").

XII. TRANSFERS

- 12.01 Each ISD may, subject to its own policy, permit or accept transfer students ("transferees") attending a Juvenile Justice Alternative Education Program in another county. Such transferees shall be admitted to the JJAEP on and under the same terms and conditions set out herein.

XIII. MISCELLANEOUS

- 13.01 SEVERABILITY. In case any one or more of the provisions, articles, and sections contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, article, and section hereof, and this MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

- 13.02 GOVERNING LAW. This MOU shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America. Unless the obligation(s) of any party shall be materially changed, the amendment, interpretation, or change in any legislation or law cited herein shall be interpreted and understood to work a novation of this MOU.
- 13.03 TERMINOLOGY. The captions beside the article and section numbers of this MOU are for reference only and shall not modify or affect this MOU in any manner whatsoever. Wherever required by the context, any gender shall include any other gender, the singular shall include the plural, and the plural shall include the singular.
- 13.04 RULE OF CONSTRUCTION. The parties acknowledge that each party and its counsel have reviewed and revised this MOU, and the parties hereby agree that the normal rule of construction to the effect that any ambiguities are to be resolved against the drafting party shall not be employed in the interpretation of this MOU or any amendments or exhibits hereto.
- 13.05 13.6. COUNTERPARTS. This MOU may be executed in multiple counterparts, each of which shall, for all purposes, be deemed an original, but which together shall constitute one and the same instrument.

Approved by the Denton County Juvenile Board on the 19th day of August 2022.

Kimberly McCary
Chairman of the Denton County Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of _____ 2022.

Board President

Board Agenda Item

Little Elm Independent School District

400 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	Student Health Advisory Committee By-Laws				
Presenter or Contact Person:	Clint Miller, Director for Safety and Student Services				
Policy/Code:	EHAA(LEGAL) and BDF(LEGAL)				
Strategic Plan Goal:	NA				
Summary:	Each school district in the State is required in Chapter 28, Subchapter A-K, and Chapter 38.013 of the Texas Education Code, to establish and maintain a district-level school health advisory council. The School Health Advisory Council (SHAC) of the Little Elm Independent School District is specifically authorized by the Board of Trustees in District policies EHAA(LEGAL) and BDF(LEGAL). These are the by-laws under which the Little Elm ISD SHAC will operate				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	LEISD proposed SHAC by-laws.				
Recommendation:	The Administration recommends that the Board approve the proposed SHAC by-laws.				
Motion:	I move the Board approve the LEISD SHAC by-laws as submitted.				



Little Elm ISD School Health Advisory Council By-Laws

ARTICLE I: Name, Mission & Purpose

Section 1: Name

The name of this group shall be the Little Elm Independent School District (LEISD) School Health Advisory Council (SHAC).

Section 2: Purpose and Limitations

Each school district in the State is required in Chapter 28, Subchapter A-K, and Chapter 38.013 of the Texas Education Code (TEA), to establish and maintain a district-level school health advisory council as authorized by District policy EHAA(LEGAL) and BDF(LEGAL) and guided by the LEISD SHAC bylaws. The SHAC shall be an advisory body and shall serve to provide guidance, recommendations, and other assistance to the Board as is specifically listed in state law and District policy. The SHAC shall have no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the District.

Section 3: Vision and Mission

The vision of the LEISD SHAC is for a future where every child in Little Elm ISD has the opportunity to live a healthful lifestyle, to be healthy and physically educated, and to transfer that knowledge into action.

The mission of the LEISD SHAC is to promote sound school policies and practices that will improve the health and wellness of our students, faculty, and community members.

Section 4: Responsibilities

A. To hold at least four meetings per year.

B. To serve in an advisory capacity to the district administration regarding school health issues and District health education instruction.

C. To advise and consult district administration in the development of a comprehensive health education curriculum that reflects local community values including recommending:

- the number of hours of instruction to be provided in health education;



- policy, procedures, strategies, and curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, type 2 diabetes, and mental health through coordination of health education, physical education and physical activity, nutrition services,
- parental involvement, and instruction to prevent the use of tobacco;
- appropriate grade levels and methods of instruction for human sexuality instruction
- provide written notice to a parent of each student enrolled in the district of the board's decision regarding whether the district will provide human sexuality instruction, a summary of the basic content of the course, and a statement regarding the parent's right to review the curriculum and remove the student without subjecting the student to any disciplinary action, academic penalty, or other sanctions;
- strategies for integrating the curriculum components with the elements in a coordinated school health program including school health services, counseling and guidance services,
- a safe and healthy school environment, and school employee wellness.

D. To approve the district coordinated school health program, subject to adoption by the Board of Trustees.

E. The SHAC may establish subcommittees comprised of board approved SHAC members to consider and make recommendations specific to:

- Health and Fitness
- Nutrition
- Drug/Alcohol/Tobacco
- Human Growth and Development including Sexuality

F. In addition to its other duties, the SHAC shall submit to the board, at least annually, a written report that includes:

1. Any SHAC recommendation concerning a district's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the board;
2. Any suggested modification to a SHAC recommendation previously submitted to the board;
3. A detailed explanation of the SHAC's activities during the period between the date of the current report and the date of the last prior written report.

ARTICLE II: Membership



Section 1: Appointment of Members

The LEISD board of Trustees shall annually appoint members to the LEISD SHAC.

Section 2: Membership Criteria

- A. Custodial parents or guardians serving on the council must have a student currently enrolled in the district and be living within the district.
- B. A majority of the elected members must be persons who are parents of students enrolled in the district and who are not employed by the district.
- C. SHAC will strive to reflect the geographic, ethnic, gender and economic diversity of the district while balancing the interests of the eight components of Coordinated School Health.
- D. Members should have a strong commitment to the health and well-being of students, staff and community members.
- E. The Superintendent or a representative of the Board of Trustees may serve in an exofficio (non-voting) capacity.
- F. The Board of Trustees may also appoint one or more persons from each of the following groups: teachers, administrators, district students, health care professionals, business community, law enforcement, senior citizens, clergy, and nonprofit health organizations.
- G. The SHAC Officers may appoint substitutes for members who are unable to fulfill the membership obligations.
- H. Parent representatives must live within the district, and must be a custodial parent or guardian of a student currently enrolled in a district school.

Section 3: Terms of Service

The term of service for an appointment shall be one year beginning with the first meeting of the school year. Members may serve multiple terms.

Section 4: Conflict of Interest

No individual shall be nominated for or hold a position on the SHAC if that individual has a direct pecuniary interest in the recommendations of that committee and decisions by the Board of Trustees. A lone agenda item shall not be cause for the elimination of an individual's membership; however, any such individual shall refrain from participation in decisions and voting as to that issue.

Section 5: Council Size

The SHAC will consist of no more than 30 members and no less than 12 members.



Article III: Officers and District Coordinator

Section 1: Terms of Service

The SHAC shall elect a Chair, a Co-Chair and Secretary to assist the District Coordinator, each to serve one-year terms. Officers may not serve more than two consecutive terms. The Co-Chair and Secretary shall be a parent of a currently enrolled LEISD student.

Section 2: Coordinator

The District Coordinator shall be an employee of the district appointed by the Superintendent.

Section 3: Responsibilities

A. The responsibilities of the Coordinator shall be to:

- Ensure that adequate facilities arrangements and staff support are secured for all meetings.
- Serve as custodian of all SHAC records.
- Promoting public awareness of the SHAC and maintaining a list of persons interested in service as SHAC members.
- Preside at all meetings of the SHAC.
- Provide members with agendas and background materials prior to meetings.
- Appoint committees as necessary.
- Compile agendas for all meetings of the SHAC.
- Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC's authorizing statute, direct policy, and direction of the Board.

B. The responsibilities of the Co-Chair shall be to:

- Work with the District Coordinator to compile agenda for all meetings of the SHAC.
- To preside at meetings if the Chair is absent.
- Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC's authorizing statute, direct policy, and direction of the Board.



C. The responsibilities of the Secretary shall be to:

- Work with the Coordinator to prepare meeting notices, minutes, and arrange the location of the SHAC meetings.
- Perform other responsibilities as may be prescribed by the SHAC, which are in accordance with SHAC's authorizing statute, District policy, and direction of the Board.

Section 4: Executive Committee

The Executive Committee shall consist of the committee chairs of all substantive standing committees.

Section 5: Nominating Committee

The Nominating Committee members shall be appointed by the District Coordinator and consist of four members of the SHAC. They shall be responsible for reviewing and selecting applicants to be approved by to the Board of Trustees to serve on the SHAC as well as apportioning the members to a standing committee.

Section 6: Substantive Standing Committee

A standing committee for each of the following substantive areas is recommended: Family and Community Involvement, Health Services, Health Education, Nutrition Environment and Services, Physical Education & Physical Activity, Counseling Psychological and Social Services, Healthy School Environment, Policies Social and Emotional Climate, and Employee Wellness.

- A. A Committee Chair shall be appointed by the SHAC Coordinator with the advice of the Co-Chair to serve on the Executive Committee as well as preside over and be a part of the Standing Committee.
- B. Standing Committees serve the SHAC's decision-making process. They are the focal point for SHAC activity. Broad community participation is sought for committees. They gather information, analyze available data, make recommendations to the SHAC, and report to the SHAC. The SHAC may develop these information items into action items for a SHAC vote.
- C. Committees should strive for representation reflecting the diversity of the community served by Fisd.
- D. A Standing Committee should be comprised of at least 3 members.

Section 7: Ad Hoc Committees

The Chair may establish and appoint Ad Hoc Committees as deemed necessary and appropriate in consultation with the executive committee.



Section 8: Election of Officers

The nomination of elected officers and the voting by the council for those nominated officers will be in two separate consecutive meetings to allow for a waiting period between nomination and election.

Section 9: Removal of an Officer

An officer may be subject to a recall for failing to carry out the duties described above or for failure to adhere to the bylaws aforementioned in this document.

Section 10: Recall Election

A recall election may be held in accordance with the meetings decision making process. The recall election will occur after a 30 day notice of council approval of this election is provided to council members. The most senior officer not being recalled will be responsible for presiding over the recall election. In the event both officers are absent then the responsibility for recall elections would be that of the liaison appointed by the Superintendent.

Article IV: Meetings

Section 1: Regular Meetings

The SHAC shall conduct a minimum of four regular meetings per year. These meeting dates will be posted on the LEISD website. The meetings will be held at Little Elm High School at 5:00pm at 1900 Walker Lane, Little Elm, TX 75068 unless accommodations need to be made for space availability.

Section 2: Public Questions and Comments

All meetings of the full SHAC shall be open to the public, and the public shall have reasonable opportunity to provide comment. The Coordinator shall limit the time given to speakers and facilitate the process of public comment in accordance with the guidelines below. Committee meetings may be closed to the public at the discretion of the officers of the committee; however open meetings are preferred and are to be encouraged as much as reasonably possible. A total of 15 minutes will be allocated at the end of each meeting agenda. Members of the public will be allowed three minutes to share comments with the committee during the time period specified on the meeting agenda. If the number of speakers present exceeds the time allocated, individuals will have a reduced number of minutes for individual comment or alternative modes for gathering feedback will be considered. Speakers are expected to demonstrate respectful and constructive decorum. Individuals who demonstrate conduct that disrupts



or disrespects the work of the committee or become aggressive in tone, volume, language, or gesture will not be allowed to make further comment and will be asked to leave the meeting.

Section 3: Quorum

A quorum will be the SHAC members present at the meeting with a minimum of 8 members. Meetings may be held without a quorum for the purpose of presentations, research or discussion. No voting may take place without a quorum.

Section 4: Voting

A simple majority of the members present at the regular SHAC meeting is needed to approve and carry a motion.

Section 5: Agendas

Agendas shall be provided for all full SHAC meetings. Agenda items shall be determined by the Chair in consultation with the Co-Chair and the Executive Committee.

Article V: Communication

Section 1: To the Board of Trustees

SHAC shall submit to the Board of Trustees, at least annually, a written report that includes:

- A. Any SHAC recommendation concerning the school district's health education curriculum and instruction or related matters that the council has not previously submitted to the board
- B. Any suggested modification to a council recommendation previously submitted to the board
- C. A detailed explanation of the council's activities during the period between the date of the current report and the date of the last prior written report
- D. Any recommendation made by the physical activity and fitness planning subcommittee

Section 2: To the Public



Meeting dates, times and an overview of the minutes will be posted on the LEISD Website. Minutes of the meetings will be kept on file in the office of the Director for Coordinated School Health.

Article VI: Amendments

The procedure for making changes to the by-laws shall be by a two-thirds majority vote of the members present.

Board Agenda Item

Little Elm Independent School District

300 Lobo Lane

Little Elm, Texas 75068

Board Mtg. Date 09-19-2022	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	FINANCIAL REPORTS - JULY 2022				
Presenter or Contact Person:	Jesse Wyse, Director of Budget and Finance				
Policy/Code:	Board Legal Status Powers and Duties - BAA (LOCAL) Annual Operating Budget - CE (LOCAL)				
Strategic Plan Goal:	Ensuring Fiscal Health & Sustainability				
Summary:	Monthly financial reports prepared by Business Services Department				
Financial Implications:	Increase in General Fund revenues and increase in appropriate expenditure budgets				
Attachments:	Financial Reports Statement of Unaudited Revenue and Expenditures Financial Statements for Special Revenue Funds Cash Flow Statements Bank and Investment Reconciliations Reports for Current Investments by Fund Property Tax Collection Reports Capital Project Reports				

Recommendation: | The Administration recommends approval of the July 2022 Financial Reports as presented.

Motion: | I move that the Board approve the July 2022 Financial Reports as presented.



Budget Amendment Reports September 7, 2022

The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service and Child Nutrition Funds. The following summary reports of budget revisions, adjustments, and transfers are being submitted to the Board of Trustees for adoption/ratification.

General Operating Fund

The budget amendments are mainly reallocating existing funds and will not have an impact on fund balance. The main increases are to function 51 to cover higher than anticipated general insurance costs and function 52 to cover the cost of the new SRO structure which was approved in July 2022.

Debt Service Fund

No budget adjustments to report.

Child Nutrition Fund

No budget adjustments to report.

Little Elm Independent School District
GENERAL OPERATING
Fiscal Year Ending June 30, 2023

	Original Budget	Revised Budget	9/7/2022 Amendments	Proposed Amended Budget
REVENUES:				
5700 Local Revenue	63,962,172	68,924,305	-	68,924,305
5800 State Program Revenues	20,495,133	16,267,414	-	16,267,414
5900 Federal Program Revenues	1,750,000	1,750,000	-	1,750,000
Total Revenue	86,207,305	86,941,719	-	86,941,719
EXPENDITURES:				
11 Instruction	46,860,023	46,879,358	(234,400)	46,644,958
12 Library Services	1,102,182	1,104,705	(25,000)	1,079,705
13 Staff Development	2,918,981	2,939,633	(75,000)	2,864,633
21 Instructional Admin	1,612,022	1,617,977	(40,000)	1,577,977
23 Campus Administration	5,157,676	5,157,676	49,000	5,206,676
31 Guidance & Counseling	2,811,558	2,748,493	27,000	2,775,493
32 Attendance & Social Services	-	13,520	-	13,520
33 Health Services	753,516	753,516	(15,000)	738,516
34 Student Transportation	3,199,925	3,199,925	-	3,199,925
35 Food Services	16,819	164,407	-	164,407
36 Co-curricular Activities	3,052,033	3,052,033	7,500	3,059,533
41 General Administration	4,002,479	3,997,479	66,000	4,063,479
51 Plant Maintenance	10,113,019	10,113,119	110,000	10,223,119
52 Security	1,162,717	1,391,192	134,900	1,526,092
53 Data Processing	2,138,825	2,088,825	(5,000)	2,083,825
61 Community Services	2,280	48,065	-	48,065
71 Debt Services	-	-	-	-
81 Facilities	1,500	19,044	-	19,044
91 Contracted Instr Between Schools	756,000	1,107,002	-	1,107,002
95 Payments to JUV Justice Alt	5,000	5,000	-	5,000
99 Intergovernmental Charges	540,750	540,750	-	540,750
Total Expenditures	86,207,305	86,941,719	-	86,941,719
00 Other Resources	-	-	-	-
00 Other Uses	-	-	-	-
NET SURPLUS / (DEFICIT)	-	-	-	-

Little Elm Independent School District
DEBT SERVICE
Fiscal Year Ending June 30, 2023

	Original Budget	Revised Budget	9/7/2022 Amendments	Proposed Amended Budget
REVENUES:				
5700 Local Revenue	28,816,425	-	-	28,816,425
5800 State Program Revenues	250,000	-	-	250,000
5900 Federal Program Revenues	-	-	-	-
Total Revenue	29,066,425	-	-	29,066,425
EXPENDITURES:				
71 Debt Service - Principal	12,880,275	-	-	12,880,275
71 Debt Service - Interest	16,166,150	-	-	16,166,150
71 Debt Service - Fees	20,000	-	-	20,000
Total Expenditures	29,066,425	-	-	29,066,425
00 Other Resources	-	-	-	-
00 Other Uses	-	-	-	-
NET SURPLUS / (DEFICIT)	-	-		-

Little Elm Independent School District
CHILD NUTRITION
Fiscal Year Ending June 30, 2023

	Original Budget	Revised Budget	9/7/2022 Amendments	Proposed Amended Budget
REVENUES:				
5700 Local Revenue	1,750,000	-	-	1,750,000
5800 State Program Revenues	20,000	-	-	20,000
5900 Federal Program Revenues	3,571,000	-	-	3,571,000
Total Revenue	5,341,000	-	-	5,341,000
EXPENDITURES:				
35 Food Services	5,341,000	-	-	5,341,000
Total Expenditures	5,341,000	-	-	5,341,000
00 Other Resources	-	-	-	-
00 Other Uses	-	-	-	-
NET SURPLUS / (DEFICIT)	-	-		-



Financial Reports September 7, 2022

Each month, financial reports are prepared detailing the status of the District's budget as of the most recent accounting period. To increase financial transparency, the following reports are included.

- Statements of Unaudited Revenues and Expenditures for the General Fund, Debt Service Fund and Child Nutrition Fund
 - Expenditures Summarized by Function
 - Expenditures Summarized by Function and Object
- Financial Statements for the Special Revenue Funds 2XX, 3XX and 4XX and Fund 720 Child Care
- Cash Flow Statements
- Bank and Investment Reconciliations
- Reports for Current Investments by Fund
- Property Tax Collection Reports
- Bond Capital Project Report
- Non-Bond Capital Project Report

The financial statements for the Special Revenue Funds 2XX, 3XX and 4XX and Child Care Fund 720 are to provide specific information about funds received through federal, state and local sources that are accounted for outside the General Operating Fund.

Statement of Unaudited Revenues and Expenditures
 LITTLE ELM I.S.D
 Budget vs. Actual As of July
 GENERAL OPERATING FUND 1XX 2022-2023

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL AND INTERMEDIATE	63,962,172.00	-314,400.84	.00	63,647,771.16	99.12%
5800	STATE PROGRAM REVENUES	20,495,133.00	.00	.00	20,495,133.00	.00%
5900	FEDERAL PROGRAM REVENUES	1,750,000.00	-2,797.78	.00	1,747,202.22	.88%
5000	Total Revenues	86,207,305.00	-317,198.62	.00	85,890,106.38	100.00%
EXPENDITURES:						
11	INSTRUCTION	-46,860,023.00	246,346.41	429,519.52	-46,184,157.07	13.77%
12	INSTRUCTIONAL RESOURCES/MEDIA	-1,102,182.00	1,904.19	14,377.50	-1,085,900.31	.11%
13	CURRICULUM & STAFF DEVELOPMENT	-2,918,981.00	161,718.59	103,650.92	-2,653,611.49	9.04%
21	INSTRUCTIONAL LEADERSHIP	-1,612,022.00	111,201.25	9,442.80	-1,491,377.95	6.22%
23	SCHOOL LEADERSHIP	-5,157,676.00	328,583.95	47,666.55	-4,781,425.50	18.37%
31	GUIDANCE AND COUNSELING SVS	-2,811,558.00	128,234.51	26,700.00	-2,656,623.49	7.17%
32	SOCIAL WORK SERVICES	.00	.00	.00	.00	.00%
33	HEALTH SERVICES	-753,516.00	9,571.39	.00	-743,944.61	.54%
34	STUDENT TRANSPORTATION	-3,199,925.00	.00	45,000.00	-3,154,925.00	.00%
35	FOOD SERVICES	-16,819.00	609.21	.00	-16,209.79	.03%
36	CO-CURRICULAR ACTIVITIES	-3,052,033.00	71,622.27	108,467.11	-2,871,943.62	4.00%
41	GENERAL ADMINISTRATION	-4,002,479.00	280,372.32	123,810.65	-3,598,296.03	15.67%
51	PLANT MAINTENANCE & OPERATION	-10,113,019.00	316,882.46	2,857,567.40	-6,938,569.14	17.71%
52	SECURITY & MONITORING SERVICES	-1,162,717.00	5,619.08	47,227.69	-1,109,870.23	.31%
53	DATA PROCESSING SERVICES	-2,138,825.00	126,288.40	368,480.70	-1,644,055.90	7.06%
61	COMMUNITY SERVICES	-2,280.00	.00	.00	-2,280.00	.00%
81	FACILITIES ACQ & CONSTRUCTION	-1,500.00	.00	.00	-1,500.00	.00%
91	CONTRACTED INST BETWEEN SCHOOL	-756,000.00	.00	.00	-756,000.00	.00%
95	PAYMENTS TO JUV JUSTICE ALTERN	-5,000.00	.00	.00	-5,000.00	.00%
99	INTERGOVERNMENTAL CHARGES	-540,750.00	.00	.00	-540,750.00	.00%
6000	Total Expenditures	-86,207,305.00	1,788,954.03	4,181,910.84	-80,236,440.13	100.00%
OPERATING TRANSFERS:						
7919	INSURANCE PROCEEDS	.00	-16,937.44	.00	-16,937.44	
7000	Total Other Resources/Non-Operating Rev	.00	-16,937.44	.00	-16,937.44	
8913	EXTRAORDINARY ITEMS	.00	.00	.00	.00	
8000	Total Other Uses/Non-Operating Exp	.00	.00	.00	.00	
Total Operating Transfers		.00	-16,937.44			
3000 Fund Balance - September (Unaudited)		44,313,243.07	-44,313,243.07			
3000 Year to Date Fund Balance (Unaudited)		44,313,243.07	-42,858,425.10			

End of Report

Statement of Unaudited Revenues and Expenditures
 LITTLE ELM I.S.D
 Budget vs. Actual As of July
 CHILD NUTRITION FUND 240 2022-2023

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL AND INTERMEDIATE	1,750,000.00	-2,690.50	.00	1,747,309.50	1.66%
5800	STATE PROGRAM REVENUES	20,000.00	.00	.00	20,000.00	.00%
5900	FEDERAL PROGRAM REVENUES	3,571,000.00	-159,461.61	.00	3,411,538.39	98.34%
5000	Total Revenues	5,341,000.00	-162,152.11	.00	5,178,847.89	100.00%
EXPENDITURES:						
35	FOOD SERVICES	-5,341,000.00	95,698.69	62,656.08	-5,182,645.23	100.00%
6000	Total Expenditures	-5,341,000.00	95,698.69	62,656.08	-5,182,645.23	100.00%
	Total Operating Transfers	.00	.00			
3000	Fund Balance - September (Unaudited)	2,477,756.32	-2,477,756.32			
3000	Year to Date Fund Balance (Unaudited)	2,477,756.32	-2,544,209.74			

End of Report

Statement of Unaudited Revenues and Expenditures
 LITTLE ELM I.S.D
 Budget vs. Actual As of July
 DEBT SERVICE FUND 511 2022-2023

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
REVENUES:						
5700	REVENUE-LOCAL AND INTERMEDIATE	28,816,425.00	-137,342.54	.00	28,679,082.46	100.00%
5800	STATE PROGRAM REVENUES	250,000.00	.00	.00	250,000.00	.00%
5000	Total Revenues	29,066,425.00	-137,342.54	.00	28,929,082.46	100.00%
EXPENDITURES:						
71	DEBT SERVICE	-29,066,425.00	1,750.00	9,000.00	-29,055,675.00	100.00%
6000	Total Expenditures	-29,066,425.00	1,750.00	9,000.00	-29,055,675.00	100.00%
	Total Operating Transfers	.00	.00			
3000	Fund Balance - September (Unaudited)	26,466,867.54	-26,466,867.54			
3000	Year to Date Fund Balance (Unaudited)	26,466,867.54	-26,602,460.08			

End of Report

Date Run: 08-30-2022 12:27 PM
Cnty Dist: 061-914

Combined Funds Board Report
Fund Description
LITTLE ELM I.S.D
As of July

Program: FIN3051
Page: 1 of 1
File ID: C

General Operating Funds

163 PAYROLL CLEARING
164 ACCOUNTS PAYABLE CLEARING
199 GENERAL FUND

Special Revenue Funds

240 NATL BREAKFAST/LUNCH PROGRAM

Interest & Sinking Funds

511 DEBT SERVICE FUND

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	Estimated Revenue	Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5710 - LOCAL REAL/PERS PROPERTY TAXES	63,387,158.00	-215,109.70	-215,109.70	63,172,048.30	.34%
5730 - TUITION AND FEES	5.00	-7,584.17	-7,584.17	-7,579.17	151683.40
5740 - OTHER REVENUES LOCAL SOURCES	575,008.00	-91,706.97	-91,706.97	483,301.03	15.95%
5750 - REVENUES-COCURRIC/ENTERPRISING	1.00	.00	.00	1.00	.00%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	63,962,172.00	-314,400.84	-314,400.84	63,647,771.16	.49%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA/FOUNDATION REVENUES	16,178,808.00	.00	.00	16,178,808.00	.00%
5830 - REV/STATE AGENCIES (NOT TEA)	4,316,325.00	.00	.00	4,316,325.00	.00%
Total 5800 - STATE PROGRAM REVENUES	20,495,133.00	.00	.00	20,495,133.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FED REV DISTRIBUTED BY TEA	600,000.00	.00	.00	600,000.00	.00%
5930 - FED REV DIST BY STATE(NOT TEA)	1,150,000.00	-2,797.78	-2,797.78	1,147,202.22	.24%
Total 5900 - FEDERAL PROGRAM REVENUES	1,750,000.00	-2,797.78	-2,797.78	1,747,202.22	.16%
5000 Total REVENUES	86,207,305.00	-317,198.62	-317,198.62	85,890,106.38	.37%

Combined Funds Board Report
Comparison of Revenue to Budget
LITTLE ELM I.S.D
As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
General Operating Funds					
7900 - OTHER USES					
7910 - OTHER RESOURCES	.00	-16,937.44	-16,937.44	-16,937.44	.00%
Total 7900 - OTHER RESOURCE ACCOUNTS	.00	-16,937.44	-16,937.44	-16,937.44	.00%
7000 Total OTHER RESOURCES ACCOUNTS	.00	-16,937.44	-16,937.44	-16,937.44	.00%

Combined Funds Board Report
Comparison of Expenditures and Encumbrances to Budget
LITTLE ELM I.S.D
As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-42,983,035.00	.00	136,412.94	136,412.94	-42,846,622.06	.32%
6200 - PROFESSIONAL & CONTRACTED SVS	-1,903,355.00	280,338.52	43,956.76	43,956.76	-1,579,059.72	2.31%
6300 - SUPPLIES AND MATERIALS	-1,720,353.00	147,922.00	65,976.71	65,976.71	-1,506,454.29	3.84%
6400 - OTHER OPERATING COSTS	-253,280.00	1,259.00	.00	.00	-252,021.00	-.00%
Total Function 11 INSTRUCTION	-46,860,023.00	429,519.52	246,346.41	246,346.41	-46,184,157.07	.53%
12 - INSTRUCTIONAL RESOURCES/MEDIA						
6100 - PAYROLL COSTS	-895,743.00	.00	1,904.19	1,904.19	-893,838.81	.21%
6200 - PROFESSIONAL & CONTRACTED SVS	-25,525.00	14,377.50	.00	.00	-11,147.50	-.00%
6300 - SUPPLIES AND MATERIALS	-172,119.00	.00	.00	.00	-172,119.00	-.00%
6400 - OTHER OPERATING COSTS	-8,795.00	.00	.00	.00	-8,795.00	-.00%
Total Function 12 INSTRUCTIONAL	-1,102,182.00	14,377.50	1,904.19	1,904.19	-1,085,900.31	.17%
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-2,155,834.00	.00	152,002.95	152,002.95	-2,003,831.05	7.05%
6200 - PROFESSIONAL & CONTRACTED SVS	-306,025.00	82,988.48	1,694.68	1,694.68	-221,341.84	.55%
6300 - SUPPLIES AND MATERIALS	-152,348.00	422.51	.00	.00	-151,925.49	-.00%
6400 - OTHER OPERATING COSTS	-304,774.00	20,239.93	8,020.96	8,020.96	-276,513.11	2.63%
Total Function 13 CURRICULUM & STAFF	-2,918,981.00	103,650.92	161,718.59	161,718.59	-2,653,611.49	5.54%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-1,396,510.00	.00	110,282.71	110,282.71	-1,286,227.29	7.90%
6200 - PROFESSIONAL & CONTRACTED SVS	-34,048.00	1,345.30	122.30	122.30	-32,580.40	.36%
6300 - SUPPLIES AND MATERIALS	-74,437.00	3,716.51	2.97	2.97	-70,717.52	.00%
6400 - OTHER OPERATING COSTS	-107,027.00	4,380.99	793.27	793.27	-101,852.74	.74%
Total Function 21 INSTRUCTIONAL LEADERSHIP	-1,612,022.00	9,442.80	111,201.25	111,201.25	-1,491,377.95	6.90%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-4,942,489.00	.00	325,173.83	325,173.83	-4,617,315.17	6.58%
6200 - PROFESSIONAL & CONTRACTED SVS	-34,451.00	13,348.88	1,168.08	1,168.08	-19,934.04	3.39%
6300 - SUPPLIES AND MATERIALS	-81,885.00	4,911.39	389.88	389.88	-76,583.73	.48%
6400 - OTHER OPERATING COSTS	-98,851.00	29,406.28	1,852.16	1,852.16	-67,592.56	1.87%
Total Function 23 SCHOOL LEADERSHIP	-5,157,676.00	47,666.55	328,583.95	328,583.95	-4,781,425.50	6.37%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-2,440,757.00	.00	126,758.11	126,758.11	-2,313,998.89	5.19%
6200 - PROFESSIONAL & CONTRACTED SVS	-278,400.00	3,250.00	562.50	562.50	-274,587.50	.20%

Combined Funds Board Report
Comparison of Expenditures and Encumbrances to Budget
LITTLE ELM I.S.D
As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
6300 - SUPPLIES AND MATERIALS	-68,001.00	23,010.00	46.00	46.00	-44,945.00	.07%
6400 - OTHER OPERATING COSTS	-24,400.00	440.00	867.90	867.90	-23,092.10	3.56%
Total Function 31 GUIDANCE AND COUNSELING SVS	-2,811,558.00	26,700.00	128,234.51	128,234.51	-2,656,623.49	4.56%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-714,020.00	.00	9,372.08	9,372.08	-704,647.92	1.31%
6200 - PROFESSIONAL & CONTRACTED SVS	-21,500.00	.00	.00	.00	-21,500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-14,586.00	.00	199.31	199.31	-14,386.69	1.37%
6400 - OTHER OPERATING COSTS	-3,410.00	.00	.00	.00	-3,410.00	-.00%
Total Function 33 HEALTH SERVICES	-753,516.00	.00	9,571.39	9,571.39	-743,944.61	1.27%
34 - STUDENT TRANSPORTATION						
6200 - PROFESSIONAL & CONTRACTED SVS	-2,797,000.00	.00	.00	.00	-2,797,000.00	-.00%
6300 - SUPPLIES AND MATERIALS	-402,275.00	45,000.00	.00	.00	-357,275.00	-.00%
6400 - OTHER OPERATING COSTS	-650.00	.00	.00	.00	-650.00	-.00%
Total Function 34 STUDENT TRANSPORTATION	-3,199,925.00	45,000.00	.00	.00	-3,154,925.00	-.00%
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-16,819.00	.00	609.21	609.21	-16,209.79	3.62%
Total Function 35 FOOD SERVICES	-16,819.00	.00	609.21	609.21	-16,209.79	3.62%
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-1,996,937.00	.00	63,184.16	63,184.16	-1,933,752.84	3.16%
6200 - PROFESSIONAL & CONTRACTED SVS	-238,784.00	4,736.78	8,066.98	8,066.98	-225,980.24	3.38%
6300 - SUPPLIES AND MATERIALS	-406,332.00	23,194.04	-5.03	-5.03	-383,142.99	.00%
6400 - OTHER OPERATING COSTS	-409,979.00	80,536.29	287.23	287.23	-329,155.48	.07%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-1.00	.00	.00	.00	-1.00	-.00%
Total Function 36 CO-CURRICULAR ACTIVITIES	-3,052,033.00	108,467.11	71,533.34	71,533.34	-2,872,032.55	2.34%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-2,964,429.00	.00	239,561.07	239,561.07	-2,724,867.93	8.08%
6200 - PROFESSIONAL & CONTRACTED SVS	-517,708.00	25,152.72	2,951.97	2,951.97	-489,603.31	.57%
6300 - SUPPLIES AND MATERIALS	-237,512.00	38,752.27	24,994.41	24,994.41	-173,765.32	10.52%
6400 - OTHER OPERATING COSTS	-282,830.00	59,905.66	12,864.87	12,864.87	-210,059.47	4.55%
Total Function 41 GENERAL ADMINISTRATION	-4,002,479.00	123,810.65	280,372.32	280,372.32	-3,598,296.03	7.00%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-4,289,369.00	.00	269,284.68	269,284.68	-4,020,084.32	6.28%
6200 - PROFESSIONAL & CONTRACTED SVS	-4,237,245.00	1,660,464.62	40,635.33	40,635.33	-2,536,145.05	.96%

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
6300 - SUPPLIES AND MATERIALS	-720,389.00	129,678.25	5,642.27	5,642.27	-585,068.48	.78%
6400 - OTHER OPERATING COSTS	-866,016.00	1,067,424.53	1,320.18	1,320.18	202,728.71	.15%
Total Function 51 PLANT MAINTENANCE &	-10,113,019.00	2,857,567.40	316,882.46	316,882.46	-6,938,569.14	3.13%
52 - SECURITY & MONITORING SERVICES						
6100 - PAYROLL COSTS	-157,100.00	.00	63.90	63.90	-157,036.10	.04%
6200 - PROFESSIONAL & CONTRACTED SVS	-922,180.00	44,943.15	56.85	56.85	-877,180.00	.01%
6300 - SUPPLIES AND MATERIALS	-70,237.00	1,000.00	5,498.33	5,498.33	-63,738.67	7.83%
6400 - OTHER OPERATING COSTS	-13,200.00	1,284.54	.00	.00	-11,915.46	-.00%
Total Function 52 SECURITY & MONITORING	-1,162,717.00	47,227.69	5,619.08	5,619.08	-1,109,870.23	.48%
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-1,396,425.00	.00	109,794.51	109,794.51	-1,286,630.49	7.86%
6200 - PROFESSIONAL & CONTRACTED SVS	-260,935.00	100,566.07	.00	.00	-160,368.93	-.00%
6300 - SUPPLIES AND MATERIALS	-387,105.00	204,260.63	16,278.90	16,278.90	-166,565.47	4.21%
6400 - OTHER OPERATING COSTS	-32,900.00	2,194.00	214.99	214.99	-30,491.01	.65%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-61,460.00	61,460.00	.00	.00	.00	-.00%
Total Function 53 DATA PROCESSING SERVICES	-2,138,825.00	368,480.70	126,288.40	126,288.40	-1,644,055.90	5.90%
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-2,000.00	.00	.00	.00	-2,000.00	-.00%
6400 - OTHER OPERATING COSTS	-280.00	.00	.00	.00	-280.00	-.00%
Total Function 61 COMMUNITY SERVICES	-2,280.00	.00	.00	.00	-2,280.00	-.00%
81 - FACILITIES ACQ & CONSTRUCTION						
6100 - PAYROLL COSTS	-1,500.00	.00	.00	.00	-1,500.00	-.00%
Total Function 81 FACILITIES ACQ & CONSTRUCTION	-1,500.00	.00	.00	.00	-1,500.00	-.00%
91 - CONTRACTED INST BETWEEN SCHOOL						
6200 - PROFESSIONAL & CONTRACTED SVS	-756,000.00	.00	.00	.00	-756,000.00	-.00%
Total Function 91 CONTRACTED INST BETWEEN	-756,000.00	.00	.00	.00	-756,000.00	-.00%
95 - PAYMENTS TO JUV JUSTICE ALTERN						
6200 - PROFESSIONAL & CONTRACTED SVS	-5,000.00	.00	.00	.00	-5,000.00	-.00%
Total Function 95 PAYMENTS TO JUV JUSTICE	-5,000.00	.00	.00	.00	-5,000.00	-.00%
99 - INTERGOVERNMENTAL CHARGES						
6200 - PROFESSIONAL & CONTRACTED SVS	-540,750.00	.00	.00	.00	-540,750.00	-.00%
Total Function 99 INTERGOVERNMENTAL CHARGES	-540,750.00	.00	.00	.00	-540,750.00	-.00%
6000 Total EXPENDITURES/EXPENSES	-86,207,305.00	4,181,910.84	1,788,865.10	1,788,865.10	-80,236,529.06	2.08%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	Estimated Revenue	Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
Special Revenue Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5740 - OTHER REVENUES LOCAL SOURCES	8,000.00	.00	.00	8,000.00	.00%
5750 - REVENUES-COCURRIC/ENTERPRISING	1,742,000.00	-2,690.50	-2,690.50	1,739,309.50	.15%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	1,750,000.00	-2,690.50	-2,690.50	1,747,309.50	.15%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REV DISTRIBUTED BY TEA	20,000.00	.00	.00	20,000.00	.00%
Total 5800 - STATE PROGRAM REVENUES	20,000.00	.00	.00	20,000.00	.00%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FED REV DISTRIBUTED BY TEA	3,438,385.00	-26,847.00	-26,847.00	3,411,538.00	.78%
5930 - FED REV DIST BY STATE(NOT TEA)	132,615.00	-132,614.61	-132,614.61	.39	100.00%
Total 5900 - FEDERAL PROGRAM REVENUES	3,571,000.00	-159,461.61	-159,461.61	3,411,538.39	4.47%
5000 Total REVENUES	5,341,000.00	-162,152.11	-162,152.11	5,178,847.89	3.04%

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
Special Revenue Funds						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-2,116,355.00	.00	31,975.14	31,975.14	-2,084,379.86	1.51%
6200 - PROFESSIONAL & CONTRACTED SVS	-191,985.00	58,143.48	9,315.50	9,315.50	-124,526.02	4.85%
6300 - SUPPLIES AND MATERIALS	-2,979,960.00	2,662.60	41,597.00	41,597.00	-2,935,700.40	1.40%
6400 - OTHER OPERATING COSTS	-42,700.00	1,850.00	12,811.05	12,811.05	-28,038.95	30.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-10,000.00	.00	.00	.00	-10,000.00	-.00%
Total Function 35 FOOD SERVICES	-5,341,000.00	62,656.08	95,698.69	95,698.69	-5,182,645.23	1.79%
6000 Total EXPENDITURES/EXPENSES	-5,341,000.00	62,656.08	95,698.69	95,698.69	-5,182,645.23	1.79%

Combined Funds Board Report
 Comparison of Revenue to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
Interest & Sinking Funds					
5700 - REVENUE-LOCAL AND INTERMEDIATE					
5710 - LOCAL REAL/PERS PROPERTY TAXES	28,786,425.00	-103,526.08	-103,526.08	28,682,898.92	.36%
5740 - OTHER REVENUES LOCAL SOURCES	30,000.00	-33,816.46	-33,816.46	-3,816.46	112.72%
Total 5700 - REVENUE-LOCAL AND INTERMEDIATE	28,816,425.00	-137,342.54	-137,342.54	28,679,082.46	.48%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REV DISTRIBUTED BY TEA	250,000.00	.00	.00	250,000.00	.00%
Total 5800 - STATE PROGRAM REVENUES	250,000.00	.00	.00	250,000.00	.00%
5000 Total REVENUES	29,066,425.00	-137,342.54	-137,342.54	28,929,082.46	.47%

Combined Funds Board Report
 Comparison of Expenditures and Encumbrances to Budget
 LITTLE ELM I.S.D
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
Interest & Sinking Funds						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-29,066,425.00	9,000.00	1,750.00	1,750.00	-29,055,675.00	.01%
Total Function 71 DEBT SERVICE	-29,066,425.00	9,000.00	1,750.00	1,750.00	-29,055,675.00	.01%
6000 Total EXPENDITURES/EXPENSES	-29,066,425.00	9,000.00	1,750.00	1,750.00	-29,055,675.00	.01%
End of Report						

Revenues and Expenditures by Major Object Code
 LITTLE ELM I.S.D
 Accounting Periods: 07 through 07
 FEDERAL PROGRAMS AS OF 07-31-2022

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 211 / 3 - ESEA TITLE I-A IMPROVING BASIC				
5900 FEDERAL PROGRAM REVENUES	674,254.00	.00	.00	674,254.00
6100 PAYROLL COSTS	-454,951.00	.00	5,329.39	-449,621.61
6200 PROFESSIONAL & CONTRACTED SVS	-34,265.00	21,500.00	.00	-12,765.00
6300 SUPPLIES AND MATERIALS	-181,321.00	.00	12,000.00	-169,321.00
6400 OTHER OPERATING COSTS	-3,717.00	.00	.00	-3,717.00
Subtotals for Fund 211 / 3	.00	21,500.00	17,329.39	38,829.39
Fund Code 224 / 3 - IDEA - PART B, FORMULA				
5900 FEDERAL PROGRAM REVENUES	1,875,767.00	.00	.00	1,875,767.00
6100 PAYROLL COSTS	-1,767,426.00	.00	13,972.15	-1,753,453.85
6200 PROFESSIONAL & CONTRACTED SVS	-89,330.00	.00	.00	-89,330.00
6300 SUPPLIES AND MATERIALS	-17,501.00	.00	2,040.00	-15,461.00
6400 OTHER OPERATING COSTS	-1,510.00	.00	.00	-1,510.00
Subtotals for Fund 224 / 3	.00	.00	16,012.15	16,012.15
Fund Code 225 / 3 - IDEA - PART B, PRESCHOOL				
5900 FEDERAL PROGRAM REVENUES	31,629.00	.00	.00	31,629.00
6100 PAYROLL COSTS	-11,966.00	.00	.00	-11,966.00
6200 PROFESSIONAL & CONTRACTED SVS	-13,540.00	.00	.00	-13,540.00
6300 SUPPLIES AND MATERIALS	-5,023.00	.00	.00	-5,023.00
6400 OTHER OPERATING COSTS	-1,100.00	.00	.00	-1,100.00
Subtotals for Fund 225 / 3	.00	.00	.00	.00
Fund Code 244 / 3 - VOC ED - BASIC GRANT				
5900 FEDERAL PROGRAM REVENUES	48,071.00	.00	.00	48,071.00
6200 PROFESSIONAL & CONTRACTED SVS	-1,000.00	.00	.00	-1,000.00
6300 SUPPLIES AND MATERIALS	-47,071.00	.00	.00	-47,071.00
Subtotals for Fund 244 / 3	.00	.00	.00	.00
Fund Code 255 / 3 - TITLE II TPTR				
5900 FEDERAL PROGRAM REVENUES	206,790.00	.00	.00	206,790.00
6100 PAYROLL COSTS	-51,583.00	.00	.00	-51,583.00
6200 PROFESSIONAL & CONTRACTED SVS	-75,902.00	8,500.00	3,500.00	-63,902.00
6300 SUPPLIES AND MATERIALS	-62,696.00	12,073.60	.00	-50,622.40
6400 OTHER OPERATING COSTS	-16,609.00	.00	.00	-16,609.00
Subtotals for Fund 255 / 3	.00	20,573.60	3,500.00	24,073.60
Fund Code 263 / 3 - TITLE III, PART A LEP/IMMIGRAN				
5900 FEDERAL PROGRAM REVENUES	163,593.00	.00	.00	163,593.00
6100 PAYROLL COSTS	-57,280.00	.00	4,367.48	-52,912.52
6200 PROFESSIONAL & CONTRACTED SVS	-19,345.00	.00	5,500.00	-13,845.00
6300 SUPPLIES AND MATERIALS	-58,695.00	.00	.00	-58,695.00
6400 OTHER OPERATING COSTS	-28,273.00	1,200.00	.00	-27,073.00
Subtotals for Fund 263 / 3	.00	1,200.00	9,867.48	11,067.48
Fund Code 280 / 3 - ARP HOMELESS II				
5900 FEDERAL PROGRAM REVENUES	25,473.00	.00	.00	25,473.00
6100 PAYROLL COSTS	-15,000.00	.00	.00	-15,000.00
6200 PROFESSIONAL & CONTRACTED SVS	-2,000.00	.00	.00	-2,000.00
6300 SUPPLIES AND MATERIALS	-8,000.00	.00	.00	-8,000.00
6400 OTHER OPERATING COSTS	-473.00	.00	.00	-473.00
Subtotals for Fund 280 / 3	.00	153	.00	.00

Revenues and Expenditures by Major Object Code
 LITTLE ELM I.S.D
 Accounting Periods: 07 through 07
 FEDERAL PROGRAMS AS OF 07-31-2022

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 281 / 3 - ESSER II				
5800 STATE PROGRAM REVENUES	.00	.00	.00	.00
5900 FEDERAL PROGRAM REVENUES	1,231,106.00	.00	.00	1,231,106.00
6100 PAYROLL COSTS	-464,803.00	.00	3,799.83	-461,003.17
6200 PROFESSIONAL & CONTRACTED SVS	-71,565.00	.00	.00	-71,565.00
6300 SUPPLIES AND MATERIALS	-694,738.00	.00	8,038.50	-686,699.50
Subtotals for Fund 281 / 3	.00	.00	11,838.33	11,838.33
Fund Code 282 / 3 - ESSER III				
5900 FEDERAL PROGRAM REVENUES	3,374,601.00	.00	.00	3,374,601.00
6100 PAYROLL COSTS	-542,078.00	.00	.00	-542,078.00
6200 PROFESSIONAL & CONTRACTED SVS	-1,493,268.00	.00	.00	-1,493,268.00
6300 SUPPLIES AND MATERIALS	-1,328,565.00	.00	.00	-1,328,565.00
6400 OTHER OPERATING COSTS	-10,690.00	.00	.00	-10,690.00
Subtotals for Fund 282 / 3	.00	.00	.00	.00
Fund Code 283 / 3 - ESSER SUPPLEMENTAL				
5900 FEDERAL PROGRAM REVENUES	2,848,959.50	.00	.00	2,848,959.50
6100 PAYROLL COSTS	-2,848,959.50	.00	8,040.81	-2,840,918.69
6200 PROFESSIONAL & CONTRACTED SVS	.00	.00	.00	.00
6300 SUPPLIES AND MATERIALS	.00	.00	.00	.00
Subtotals for Fund 283 / 3	.00	.00	8,040.81	8,040.81
Fund Code 284 / 3 - IDEA B FORMULA ARP				
5900 FEDERAL PROGRAM REVENUES	214,277.00	.00	.00	214,277.00
6200 PROFESSIONAL & CONTRACTED SVS	-202,334.00	.00	.00	-202,334.00
6300 SUPPLIES AND MATERIALS	-11,943.00	.00	.00	-11,943.00
Subtotals for Fund 284 / 3	.00	.00	.00	.00
Fund Code 285 / 3 - IDEA B PRESCHOOL ARP				
5900 FEDERAL PROGRAM REVENUES	15,075.00	.00	.00	15,075.00
6300 SUPPLIES AND MATERIALS	-15,075.00	.00	.00	-15,075.00
Subtotals for Fund 285 / 3	.00	.00	.00	.00
Fund Code 289 / 3 - TITLE IV, PART A, SUBPART 1				
5900 FEDERAL PROGRAM REVENUES	51,592.00	.00	.00	51,592.00
6100 PAYROLL COSTS	-19,374.00	.00	1,332.33	-18,041.67
6200 PROFESSIONAL & CONTRACTED SVS	-4,894.00	.00	.00	-4,894.00
6300 SUPPLIES AND MATERIALS	-18,482.00	.00	.00	-18,482.00
6400 OTHER OPERATING COSTS	-8,842.00	.00	.00	-8,842.00
Subtotals for Fund 289 / 3	.00	.00	1,332.33	1,332.33
Grand Totals	.00	43,273.60	67,920.49	111,194.09

End of Report

Revenues and Expenditures by Major Object Code
 LITTLE ELM I.S.D
 Accounting Periods: 07 through 07
 STATE PROGRAMS AS OF 07-31-2022

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 397 / 3 - ADVANCED PLACEMENT INCENTIVES				
5800 STATE PROGRAM REVENUES	.00	.00	-1,341.44	-1,341.44
6200 PROFESSIONAL & CONTRACTED SVS	-8,782.00	.00	.00	-8,782.00
Subtotals for Fund 397 / 3	-8,782.00	.00	-1,341.44	-10,123.44
Fund Code 410 / 3 - INSTRUCTIONAL MATERIALS				
5800 STATE PROGRAM REVENUES	1.00	.00	.00	1.00
6300 SUPPLIES AND MATERIALS	-122.00	.00	.00	-122.00
Subtotals for Fund 410 / 3	-121.00	.00	.00	-121.00
Fund Code 429 / 3 - STATE SPECIAL REVENUE				
5800 STATE PROGRAM REVENUES	69,389.00	.00	.00	69,389.00
5900 FEDERAL PROGRAM REVENUES	32.00	.00	.00	32.00
6100 PAYROLL COSTS	-13,316.00	.00	.00	-13,316.00
6200 PROFESSIONAL & CONTRACTED SVS	-47,200.00	.00	.00	-47,200.00
6300 SUPPLIES AND MATERIALS	-8,905.00	.00	.00	-8,905.00
Subtotals for Fund 429 / 3	.00	.00	.00	.00
Grand Totals	-8,903.00	.00	-1,341.44	-10,244.44

End of Report

Revenues and Expenditures by Major Object Code
 LITTLE ELM I.S.D
 Accounting Periods: 07 through 07
 CHILD CARE AS OF 07-31-2022

Class/Major Object Code	Est Rev/Approp	Encumbrances	Real Rev/Exp	Balances
Fund Code 720 / 3 - CHILD CARE				
5700 REVENUE-LOCAL AND INTERMEDIATE	544,640.00	.00	-42,211.86	502,428.14
5800 STATE PROGRAM REVENUES	.00	.00	.00	.00
5900 FEDERAL PROGRAM REVENUES	105,316.00	.00	-105,316.00	.00
6100 PAYROLL COSTS	-597,187.00	.00	39,812.33	-557,374.67
6200 PROFESSIONAL & CONTRACTED SVS	-3,500.00	1,345.30	752.30	-1,402.40
6300 SUPPLIES AND MATERIALS	-30,250.00	10,650.00	2,040.82	-17,559.18
6400 OTHER OPERATING COSTS	-19,019.00	225.00	746.10	-18,047.90
Subtotals for Fund 720 / 3	.00	12,220.30	-104,176.31	-91,956.01
Grand Totals	.00	12,220.30	-104,176.31	-91,956.01

End of Report

**Little Elm Independent School District
General Operating Cash Flow Statement
FY 2022-2023**

	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	29,095,448.42												29,095,448.42
RECEIPTS													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	13,636.98	-	-	-	-	-	-	-	-	-	-	-	13,636.98
Other Local Revenue	20,331.82	-	-	-	-	-	-	-	-	-	-	-	20,331.82
State Revenue - Available School	361,419.00	-	-	-	-	-	-	-	-	-	-	-	361,419.00
State Revenue - Foundation	-	-	-	-	-	-	-	-	-	-	-	-	-
State Revenue - Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
State Revenue - Misc	-	-	-	-	-	-	-	-	-	-	-	-	-
SHARS Receipts	2,797.78	-	-	-	-	-	-	-	-	-	-	-	2,797.78
Federal Program Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Program Revenue 240	37,134.13	-	-	-	-	-	-	-	-	-	-	-	37,134.13
Lunch Revenue - local 240	3,069.65	-	-	-	-	-	-	-	-	-	-	-	3,069.65
Payroll Deposits	410.42	-	-	-	-	-	-	-	-	-	-	-	410.42
Transfers from Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Investment Acct	7,000,000.00	-	-	-	-	-	-	-	-	-	-	-	7,000,000.00
Total Revenue	7,438,799.78	-	-	-	-	-	-	-	-	-	-	-	7,438,799.78
DISBURSEMENTS													
Payroll Checks	3,861,989.65	-	-	-	-	-	-	-	-	-	-	-	3,861,989.65
Accounts Payable Checks	3,056,877.46	-	-	-	-	-	-	-	-	-	-	-	3,056,877.46
TRS Deposit	424,438.96	-	-	-	-	-	-	-	-	-	-	-	424,438.96
IRS Deposit	484,743.99	-	-	-	-	-	-	-	-	-	-	-	484,743.99
Bank Charges/ NSF's/Bk Trans	5,105.13	-	-	-	-	-	-	-	-	-	-	-	5,105.13
Total Expenditures	7,833,155.19	-	-	-	-	-	-	-	-	-	-	-	7,833,155.19
Cash Transferred to Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	7,833,155.19	-	-	-	-	-	-	-	-	-	-	-	7,833,155.19
Net Change in Cash	(394,355.41)	-	-	-	-	-	-	-	-	-	-	-	(394,355.41)
Ending Cash Balance in bank	28,701,093.01	-	-	-	-	-	-	-	-	-	-	-	28,701,093.01
Beginning Cash Balance Lone Star	39,465,216.95	-	-	-	-	-	-	-	-	-	-	-	39,465,216.95
Beginning Cash Balance TexStar	1,634,902.52	-	-	-	-	-	-	-	-	-	-	-	1,634,902.52
Beginning Cash Balance Texas Class	20,949,328.69	-	-	-	-	-	-	-	-	-	-	-	20,949,328.69
Interest Earned Lone Star	49,934.48	-	-	-	-	-	-	-	-	-	-	-	49,934.48
Interest Earned TexStar	1,945.33	-	-	-	-	-	-	-	-	-	-	-	1,945.33
Interest Earned TexasClass	16,654.86	-	-	-	-	-	-	-	-	-	-	-	16,654.86
Transfers in	151,556.18	-	-	-	-	-	-	-	-	-	-	-	151,556.18
Transfers out	(9,505,777.34)	-	-	-	-	-	-	-	-	-	-	-	(9,505,777.34)
Ending Cash Balance Invested	52,763,761.67	-	-	-	-	-	-	-	-	-	-	-	52,763,761.67
TOTAL CASH AVAILABLE	81,464,854.68	-	-	-	-	-	-	-	-	-	-	-	81,464,854.68

**Little Elm Independent School District
Debt Service Cash Flow Statement
FY 2022-2023**

	July Actual	August Actual	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May Actual	June Actual	TOTAL
<i>Beginning Cash Balance in Bank</i>	565,840.15	-	-	-	-	-	-	-	-	-	-	-	565,840.15
RECEIPTS													
Tax Collections	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest	372.95	-	-	-	-	-	-	-	-	-	-	-	372.95
Bond Issuance	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer from General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers from Investment Acct	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	372.95	-	-	-	-	-	-	-	-	-	-	-	372.95
DISBURSEMENTS													
Wire Bond Issuance Fees	-	-	-	-	-	-	-	-	-	-	-	-	-
Bank Charges/ NSF's/Bk Trans	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers to Investment Accounts	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfer to General Operating	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures & Transfers	-	-	-	-	-	-	-	-	-	-	-	-	-
Net Change in Cash	372.95	-	-	-	-	-	-	-	-	-	-	-	372.95
<i>Ending Cash Balance in bank</i>	566,213.10	-	-	-	-	-	-	-	-	-	-	-	566,213.10
Beginning Cash Balance TexPool	25,868,608.43	-	-	-	-	-	-	-	-	-	-	-	25,868,608.43
Interest Earned TexPool	33,443.51	-	-	-	-	-	-	-	-	-	-	-	33,443.51
Transfers in	73,599.72	-	-	-	-	-	-	-	-	-	-	-	73,599.72
Transfers out	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Ending Cash Balance Invested</i>	25,975,651.66	-	-	-	-	-	-	-	-	-	-	-	25,975,651.66
TOTAL CASH AVAILABLE	26,541,864.76	-	-	-	-	-	-	-	-	-	-	-	26,541,864.76

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
Cash and Investments Reconciliation
July 31, 2022

Operating Fund:

Balance per bank	28,701,093.01
Add: Texas Class	14,045,897.38
Lone Star	37,081,016.44
TexStar	1,636,847.85
Add: Deposits in Transit	6,220.76
Taxes in Transit	73,516.27
Less: Outstanding Checks/Wires/ACHs	(1,770,655.08)

Balance per Books	79,773,936.63
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Interest & Sinking Fund:

Balance per bank	566,213.10
Add: Texpool	25,975,651.66
Add: Taxes in Transit	34,689.05
Less: Outstanding Checks	-

Balance per Books	26,576,553.81
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Total Balance per Books	106,350,490.44
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LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2022

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Lone Star Corporate Overnight		Investment Pool	7,001,380.86	100.0000%	100.0000%	0.0000%	7,001,380.86				
			Investment	-				7,001,380.86				
			Withdrawal	-				7,001,380.86				
07/31/22			Interest	10,087.99			1.7000%	7,011,468.85			10,087.99	
				<u>7,011,468.85</u>				<u>7,011,468.85</u>			<u>10,087.99</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Lone Star Government Overnight		Investment Pool	63,706.29	100.0000%	100.0000%	0.0000%	63,706.29				
			Investment	-				63,706.29				
			Withdrawal	-				63,706.29				
07/31/22			Interest	81.58			1.5100%	63,787.87			81.58	
				<u>63,787.87</u>				<u>63,787.87</u>			<u>81.58</u>	<u>-</u>

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	TexSTAR		Investment Pool	1,464,120.74	100.0000%	100.0000%	0.0000%	1,464,120.74				
			Investment	-				1,464,120.74				
			Withdrawal	-				1,464,120.74				
07/31/22			Interest	1,742.11			1.4010%	1,465,862.85			1,742.11	
				<u>1,465,862.85</u>				<u>1,465,862.85</u>			<u>1,742.11</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2022

General Fund 199

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Texas Class Gov't		Investment Pool	20,467,625.75	100.0000%	100.0000%	0.0000%	20,467,625.75				
			Investment	151,556.18				20,619,181.93				
			Withdrawal	(7,000,000.00)				13,619,181.93				(7,000,000.00)
07/31/22			Interest	16,167.96			1.2178%	13,635,349.89			16,167.96	
				<u>13,635,349.89</u>				<u>13,635,349.89</u>			<u>16,167.96</u>	<u>(7,000,000.00)</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2022

Capital Projects Fund 651

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Lone Star Government Overnight		Investment Pool	10,052,225.38	100.0000%	100.0000%	0.0000%	10,052,225.38				
			Investment	-				10,052,225.38				
			Withdrawal	(2,434,134.99)				7,618,090.39				
07/31/22			Interest	11,149.03			1.5100%	7,629,239.42			11,149.03	(2,434,134.99)
				<u>7,629,239.42</u>				<u>7,629,239.42</u>			<u>11,149.03</u>	<u>(2,434,134.99)</u>

Capital Projects Fund 652

Bond Issue 2018

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	TexSTAR		Investment Pool	170,781.78	100.0000%	100.0000%	0.0000%	170,781.78				
			Investment	-				170,781.78				
			Withdrawal	-				170,781.78				-
07/31/22			Interest	203.22			1.4010%	170,985.00			203.22	
				<u>170,985.00</u>				<u>170,985.00</u>			<u>203.22</u>	<u>-</u>

Capital Projects Fund 651

Bond Issue 2019

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Lone Star Government Overnight		Investment Pool	8,618,668.34	100.0000%	100.0000%	0.0000%	8,618,668.34				
			Investment	-				8,618,668.34				
			Withdrawal	-				8,618,668.34				-
07/31/22			Interest	11,035.97			1.5100%	8,629,704.31			11,035.97	
				<u>8,629,704.31</u>				<u>8,629,704.31</u>			<u>11,035.97</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2022

Capital Projects Fund 653

Bond Issue 2020

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Texas CLASS Gov't		Investment Pool	481,702.94	100.0000%	100.0000%	0.0000%	481,702.94				
			Investment	-				481,702.94				
			Withdrawal	(71,642.35)				410,060.59				(71,642.35)
07/31/22			Interest	486.90			1.2178%	410,547.49			486.90	
				<u>410,547.49</u>				<u>410,547.49</u>			<u>486.90</u>	<u>(71,642.35)</u>

Capital Projects Fund 654

Bond Issue 2021

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Lone Star Government Overnight		Investment Pool	8,545,778.88	100.0000%	100.0000%	0.0000%	8,545,778.88				
			Investment	-				8,545,778.88				
			Withdrawal	-				8,545,778.88				-
07/31/22			Interest	10,942.63			1.5100%	8,556,721.51			10,942.63	
				<u>8,556,721.51</u>				<u>8,556,721.51</u>			<u>10,942.63</u>	<u>-</u>

Capital Projects Fund 690

Non-Bond

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	Lone Star Government Overnight		Investment Pool	5,183,457.20	100.0000%	100.0000%	0.0000%	5,183,457.20				
			Investment	-				5,183,457.20				
			Withdrawal	-				5,183,457.20				-
07/31/22			Interest	6,637.28			1.5100%	5,190,094.48			6,637.28	
				<u>5,190,094.48</u>				<u>5,190,094.48</u>			<u>6,637.28</u>	<u>-</u>

LITTLE ELM INDEPENDENT SCHOOL DISTRICT
SUMMARY OF CURRENT INVESTMENTS - BY FUND
MONTH ENDED: July 31, 2022

Debt Service Fund 511

PURCHASE /SOLD DATE	TRADE TICKET #	CUSIP #	TYPE OF INVESTMENT	PAR VALUE	BEGINNING MARKET VALUE	ENDING MARKET VALUE	AVERAGE MONTHLY RATE	BOOK VALUE	DAYS TO MATURE	YIELD TO MATURE	INTEREST ACCRUED FOR PERIOD	W/D FOR PERIOD
07/01/22	TexPool		Investment Pool	25,868,608.43	100.0000%	100.0000%	0.0000%	25,868,608.43				
			Investment	73,599.72				25,942,208.15				
			Withdrawal	-				25,942,208.15				
07/31/22			Interest	33,443.51			1.5206%	25,975,651.66			33,443.51	-
				<u>25,975,651.66</u>				<u>25,975,651.66</u>			<u>33,443.51</u>	<u>-</u>

Denton County
Monthly Collection Status Report
July 2022

Little Elm ISD

	Collections Month of July	Cumulative Total 10/1/2021 thru 07/31/2022	% of Tax Levy
Current Tax Year Collections			
Base M&O	190,448.15	58,407,322.79	99.30%
Base I&S	93,211.08	28,586,316.40	
Base I&S Bond	-	-	
P&I M&O	8,471.81	137,611.62	
P&I I&S	3,793.34	58,012.79	
P&I I&S Bond	-	-	
Attorney Fee	10,579.55	17,192.34	
Subtotal	<u>306,503.93</u>	<u>87,206,455.94</u>	99.54%
Delinquent TaxYears Collections			
Base M&O	12,370.58	93,300.27	
Base I&S	4,999.74	41,654.67	
Base I&S Bond	-	-	
P&I M&O	3,819.16	63,065.66	
P&I I&S	1,521.92	25,143.40	
P&I I&S Bond	-	-	
Attorney Fee	1,036.41	58,682.20	
Other*	-	-	
Subtotal	<u>23,747.81</u>	<u>281,846.20</u>	
Combined Current & Delinquent:			
Base M&O	202,818.73	58,500,623.06	
Base I&S	98,210.82	28,627,971.07	
Base I&S Bond	-	-	
P&I M&O	12,290.97	200,677.28	
P&I I&S	5,315.26	83,156.19	
Attorney Fee	11,615.96	75,874.54	
Other*	-	-	
Total Collections	<u>330,251.74</u>	<u>87,488,302.14</u>	
Original 2021 Tax Levy		<u>86,761,749.65</u>	
Current 2021 Tax Levy		<u>87,611,045.16</u>	

Denton County
Cumulative Comparative Collection Status Report
July 2022

Little Elm ISD

	Tax Year 2021 Collections thru July 31, 2022	% of Tax Levy	Tax Year 2020 Collections thru July 31, 2021	% of Tax Levy
Current Tax Year Collections				
Base M&O + I&S	86,993,639.19	99.30%	81,460,996.02	99.17%
P&I M&O + I&S	195,624.41		180,964.84	
Attorney Fee	17,192.34		15,847.04	
Subtotal	<u>87,206,455.94</u>	99.54%	<u>81,657,807.90</u>	99.41%
Delinquent Tax Years Collections				
Base M&O + I&S	134,954.94		328,946.37	
P&I M&O + I&S	88,209.06		79,418.31	
Attorney Fee	58,682.20		48,766.96	
Subtotal	<u>281,846.20</u>		<u>457,131.64</u>	
Combined Current & Delinquent:				
Base M&O + I&S	87,128,594.13		81,789,942.39	
P&I M&O + I&S	283,833.47		260,383.15	
Attorney Fee	75,874.54		64,614.00	
Other	-		-	
Total Collections	<u>87,488,302.14</u>		<u>82,114,939.54</u>	
Adjusted 2020 Tax Levy			<u>82,140,546.93</u>	
Original 2021 Tax Levy	<u>86,761,749.65</u>			
Current 2021 Tax Levy	<u>87,611,045.16</u>			

Denton County
Levy Outstanding Status Report
July 2022

Little Elm ISD

	Current Tax Year	Delinquent Tax Years
Current Month:		
Tax Levy Remaining as of 07/01/2022	953,715.61	653,500.69
Base M&O + I&S Collections	283,659.23	17,370.32
Supplement/Adjustments	(52,650.41)	(21,390.27)
Remaining Levy as of 07/31/2022	<u>617,405.97</u>	<u>614,740.10</u>
Cumulative (From 10/01/2021 thru 07/31/2022)		
Original 2021 Tax Levy (as of 10-1-2021)	86,761,749.65	925,325.72
Base M&O + I&S Collections	86,993,639.19	134,954.94
Supplement/Adjustments	849,295.51	(175,630.68)
Remaining Levy as of 07/31/2022	<u>617,405.97</u>	<u>614,740.10</u>

Little Elm ISD
Capital Projects @ 07-31-2022

Bond Construction Projects	Project ID	Project Estimate	Cost to Date	Balance
High School Athletic Fields	Fund 646-000	8,480,299	7,573,977	906,322
High School Athletic Concourse	Fund 646-940	2,321,953	2,285,367	36,586
Athletic Complex Turf	Fund 646-007	933,638	933,638	0
Walker Middle School	Fund 648-000	68,538,650	66,244,471	2,294,179
Strike Middle School	Fund 649-000	67,513,978	65,776,380	1,737,598
Land	Fund 65X-XXX	15,904,910	15,724,065	180,845
Brent Vestibule	Fund 650-830	207,072	158,378	48,694
Chavez Vestibule	Fund 650-831	216,399	158,132	58,267
Athletic Complex Scoreboard	Fund 650-913	1,007,347	920,883	86,464
Roof Replacements	Fund 650-914	2,136,720	2,062,901	73,819
LEHS HVAC	Fund 650-915	3,759,448	3,558,914	200,534
Buses (12)	Fund 650-919	1,323,446	1,323,446	-
CTE Reno	Fund 650-934	730,037	548,709	181,328
SPED Reno	Fund 650-935	106,399	99,262	7,137
Lobo Lane Repurpose	Fund 650-939	30,000	24,600	5,400
Safety Film	Fund 650-942	130,776	130,776	-
Emergency HVAC (unallocated)	Fund 650-011	637,229	-	637,229
Zellars HVAC	Fund 650-071	17,993	13,078	4,915
HVAC Replacements Phase 1 & 2	Fund 650-123	300,500	300,500	-
Brent HVAC	Fund 650-124	44,278	30,929	13,349
ESPC Upgrades	Fund 652-013	10,000,000	9,533,364	466,636
Roof Management Program	Fund 652-036	70,000	55,000	15,000
Athletic Complex Track	Fund 652-037	1,126,136	999,127	127,010
LEHS Roof Panels	Fund 652-126	48,874	42,499	6,375
Prestwick Sidewalk	Fund 652-132	16,471	12,191	4,280
Prestwick Sidewalk Replacement	Fund 652-201	314,540	314,539	1
Security Camera Upgrades	Fund 652-204	127,803	127,803	0
Lakeside Drive Replacement	Fund 652-206	31,310	31,310	-
Indoor Multi-Use Facility	Fund 653-017	19,878,297	14,369,085	5,509,212
Lakeside Admin Conversion	Fund 653-018	16,346,721	15,451,452	895,270
Zellars Conversion	Fund 653-127	338,625	229,078	109,547
Buses	Fund 653-128	545,104	545,104	-
Long Range Bond Planning	Fund 653-129	97,330	97,330	-
Cameras for Buses	Fund 653-130	117,596	92,276	25,320
LEHS SPED Conversion	Fund 653-131	138,490	113,536	24,954
ESPC III Upgrades	Fund 654-141	2,831,132	2,482,302	348,830
LEHS CTE Renovations/Additions	Fund 654-202	609,922	157,371	452,551
		226,979,423	212,521,772	14,457,651

Little Elm ISD

Non-Bond Capital Projects @ 7/31/2022

Non-Bond Capital Projects (Fund 696)	Project Estimate	Cost to Date	Balance
ATHL COMPLEX SIGNAGE UPGRADE	\$ 67,000	\$ -	\$ 67,000
CONCRETE REPAIR - DISTRICT	\$ 72,742	\$ 32,000	\$ 40,742
CUSTODIAL EQUIP REPLACEMENT	\$ 40,000	\$ -	\$ 40,000
DOOR ANNUNCIATION	\$ 58,550	\$ -	\$ 58,550
LEHS CANOPY	\$ 42,893	\$ 42,893	\$ 0
LEHS CHEER	\$ 8,345	\$ -	\$ 8,345
LEHS ELEVATOR	\$ 15,642	\$ 15,642	\$ -
LEHS HELMET AND PAD CONDITIONI	\$ 52,301	\$ -	\$ 52,301
LEHS WEIGHT ROOM EQUIP	\$ 67,590	\$ -	\$ 67,590
OPERATIONS VEHICLES	\$ 80,581	\$ -	\$ 80,581
PRESTWICK PLUMBING PROJECT	\$ 159,790	\$ 486	\$ 159,304
RADIOS LEHS	\$ 12,422	\$ -	\$ 12,422
RESTRIPE PARKING LOTS	\$ 21,000	\$ -	\$ 21,000
TECH SWITCHES ACCESS PTS	\$ 1,810,000	\$ -	\$ 1,810,000
TECHNOLOGY IPADS/COMPUTERS	\$ 117,480	\$ 117,480	\$ -
TECHNOLOGY DIGITAL SIGNAGE	\$ 22,081	\$ 22,080	\$ 1
TECHNOLOGY FIBER INSTALL	\$ 140,000	\$ 140,000	\$ -
TRANSP FAC ESC TESTING	\$ 13,470	\$ 10,000	\$ 3,470
ZELLARS PORTABLE RELOCATE	\$ 96,153	\$ 3,500	\$ 92,653
	\$ 2,898,040	\$ 384,081	\$ 2,513,959

Board Agenda Item

Little Elm Independent School District
300 Lobo Lane
Little Elm, Texas 75068

Board Mtg. Date 9-19-2022	Reports of the Superintendent ☐	Action Item ☐	Consent Agenda ☒	Reports, Routine Monthly ☐	Other ☐
Subject:	SECURITY FENCE AT LITTLE ELM HIGH SCHOOL				
Presenter or Contact Person:	Rick Martin, Executive Director of Construction				
Policy/Code:	CVD (LOCAL)				
Strategic Plan Goal:	To ensure fiscal health & sustainability.				
Summary:	Requesting approval for the addition of a security fence that will secure the exterior courtyard area between the two classroom wings.				
Financial Implications:	The Budget for this work is \$13,000, which includes the JOC proposal of \$12,675, plus a contingency. These will be paid out of the "Phase IB Safety & Security" line in the 2017 Bond.				
Attachments:	JOC Proposal.				
Recommendation:	The Administration recommends the approval of this Project/Budget as presented, and to authorize the Superintendent or his designee to execute any required contract documents.				
Motion:	I move the Board approve this Project/Budget as presented, and authorize the Superintendent or his designee to execute any required contract documents.				

SFCC

Sports Facilities Construction Company

12600 Preston Road

(214)-387-7987 Tel ♦ Frisco, Texas 75033 ♦ (214) 387-7987 Fax

PROPOSAL #22BM52L

LEHS Fence Between Corridors

DATE:8/17/2022	FROM: Brandon Marris Cell: 972-839-7410
TO: LITTLE ELM ISD	PROJECT: LEHS Fence Between Corridors
ATTN: Danny Cogdell	ADDRESS: 1900 Walker Ln
ADDRESS: 4415 E. Dickson	CITY: Little Elm, Tx 75068
CITY: Little Elm, Tx 75068	
TELE: 940-594-3947	PAGE [S] 1
FAX:	

As requested by Little Elm I.S.D., SFCC has agreed to perform the following work and to price all work according to the 2022 R.S. Means Facilities Cost Index as attached to this proposal with the .89 ratio factor for work using the line items which most closely resemble the work as needed & necessary and/or terms governed in contract to be performed and completed 100%

DESCRIPTION

Using an approved vendor SFCC will build approx. 85' of 6ft aluminum fencing between the two corridors on the south facing side of the school. In addition we will install (2) walk gates with panic bars on the sections crossing the sidewalks. As well we will add a 12' drive gate in the middle of the fencing for maintenance vehicles to pass through. Once the job is complete we will finish the area.

EXCLUSIONS

Taxes, bonds, permits, fees, electrical, engineer, lift

TOTAL AMOUNT

\$12,675.00

Payment terms: 30days

Accepted for:
SFCC, Inc.

Accepted for Customer

Authorized Signature

Date

Authorized Signature

Date

Please print name & title